Bulletin of Duke University

The Graduate School
2022-2023
Bulletin of
Duke University

Duke University
About the University Bulletins

The Office of the University Registrar is responsible for compiling, producing, and maintaining the bulletin for each school at Duke University. The content for the bulletins is established by the schools in conjunction with the Duke University Bulletins Policy.

All bulletins are published online and serve as static documents for historical records of the university. The university reserves the right to change programs of study, academic requirements, teaching staff, the calendar, and other matters described herein without prior notice, in accordance with established procedures.

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The information in this bulletin applies to the academic year 2022-2023 and is accurate and current, to the greatest extent possible, as of August 2022. The university reserves the right to change programs of study, academic requirements, teaching staff, the calendar, and other matters described herein without prior notice, in accordance with established procedures. Duke University is committed to encouraging and sustaining a learning and work community that is free from prohibited discrimination and harassment. The institution prohibits discrimination on the basis of age, color, disability, gender, gender identity, gender expression, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status, in the administration of its educational policies, admission policies, financial aid, employment, or any other institution program or activity. It admits qualified students to all the rights, privileges, programs, and activities generally accorded or made available to students.

Sexual harassment and sexual misconduct are forms of sex discrimination and prohibited by the institution. Duke has designated the Vice President for Institutional Equity and Chief Diversity Officer as the individual responsible for the coordination and administration of its nondiscrimination and harassment policies. The Office for Institutional Equity is located in Smith Warehouse, 114 S. Buchanan Blvd., Bay 8, Durham, NC 27708, and can be contacted at (919) 684-8222.

Questions or comments about harassment or discrimination can be directed to the following administrator in the Office for Institutional Equity:

Discrimination in employment or educational programs and activities
Cynthia Clinton, AVP Harassment and Discrimination Prevention and Compliance
Office for Institutional Equity
114 S. Buchanan Blvd., Bay 8
Durham, NC 27708
(919) 668-6214

Additional information, including the complete text of Duke’s Policy on Prohibited Discrimination, Harassment, and Related Misconduct and appropriate complaint procedures, may be found by visiting the Office for Institutional Equity’s website at oie.duke.edu. For further information, visit ed.gov/about/offices/list/ocr/index.html, or call (800) 421-3481.

Duke University recognizes and utilizes electronic mail as a medium for official communications. The university provides all students with email accounts as well as access to email services from public clusters if students do not have personal computers of their own. All students are expected to access their email accounts on a regular basis to check for and respond as necessary to such communications.
Information that the university is required to make available under the federal Clery Act is available by visiting the Records Division, Duke University Police Department, 502 Oregon Street, Durham, NC 27708, or by calling (919) 684-4602. See police.duke.edu/news-stats/clery for more details.

The Family Educational Rights & Privacy Act (FERPA), 20 U.S.C § 1232g; 34 CFR Part 99, is a federal law that guides the release of students’ education records, of which disciplinary records are a part. For additional information about FERPA, see ed.gov/policy/gen/guid/fpco/ferpa/index.html.

Duke University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master's, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Duke University.

This publication is available in alternative format on request. Please call (919) 684-2813.
Mission Statement

Approved by the Duke University Board of Trustees October 1, 1994, and revised February 23, 2001, the Mission Statement for Duke University reads as follows:

"James B. Duke’s founding Indenture of Duke University directed the members of the University to ‘provide real leadership in the educational world’ by choosing individuals of ‘outstanding character, ability, and vision’ to serve as its officers, trustees and faculty; by carefully selecting students of ‘character, determination and application;’ and by pursuing those areas of teaching and scholarship that would ‘most help to develop our resources, increase our wisdom, and promote human happiness.’

"To these ends, the mission of Duke University is to provide a superior liberal education to undergraduate students, attending not only to their intellectual growth but also to their development as adults committed to high ethical standards and full participation as leaders in their communities; to prepare future members of the learned professions for lives of skilled and ethical service by providing excellent graduate and professional education; to advance the frontiers of knowledge and contribute boldly to the international community of scholarship; to promote an intellectual environment built on a commitment to free and open inquiry; to help those who suffer, cure disease, and promote health, through sophisticated medical research and thoughtful patient care; to provide wide-ranging educational opportunities, on and beyond our campuses, for traditional students, active professionals and life-long learners using the power of information technologies; and to promote a deep appreciation for the range of human difference and potential, a sense of the obligations and rewards of citizenship, and a commitment to learning, freedom and truth.

"By pursuing these objectives with vision and integrity, Duke University seeks to engage the mind, elevate the spirit, and stimulate the best effort of all who are associated with the University; to contribute in diverse ways to the local community, the state, the nation and the world; and to attain and maintain a place of real leadership in all that we do."
Duke University: A Brief Narrative History

Duke University traces its origins to a small school that opened in 1838 in Randolph County, North Carolina. Originally a preparatory school for young men called the Union Institute Academy, it was then chartered as a teaching college named Normal College by the state of North Carolina in 1851. The school underwent another transformation in 1859 when it turned to the Methodist Church for financial support. Reflecting the new partnership, the school’s name changed to Trinity College.

From 1842 to 1882, Braxton Craven served as the principal and then president of the institution, overseeing its transition from a tiny schoolhouse to a full-fledged college. Shortly before his death, he helped to establish the Cherokee Industrial School at Trinity College, one of numerous schools established in the United States to “westernize” indigenous students, in this case boys and young men from the Eastern Band of the Cherokee. The School at Trinity lasted only a few years. It is worth noting that Craven enslaved several Black people prior to the Civil War, and that a number of other faculty and trustees were also enslavers.

John F. Crowell, Trinity College’s president from 1887-1894, suggested that moving the college to an urban setting would attract more students, faculty, and financial support. With Crowell’s encouragement, the trustees agreed to move the college, and after a spirited competition among regional cities, Trinity opened in Durham in 1892. Local tobacco magnates Washington Duke and Julian S. Carr assisted in providing land and money to Trinity. In 1897, at Washington Duke’s request, the school began admitting women as regular students, making it an early co-educational institution. Carr’s support for Trinity College was recognized with a building named in his honor in 1930. His name was removed in 2018 in light of his virulent white supremacist beliefs and actions.

Trinity prospered in its new location, and in 1924 the school was again transformed through philanthropy. Washington Duke’s son James Buchanan Duke established the Duke Endowment, and the charitable foundation infused the college with funds. The trustees changed Trinity College’s name to Duke University as a memorial to his father. The new funds supported the construction of a new campus, designed in a Gothic style by the Philadelphia architectural firm of Horace Trumbauer. The chief designer of West Campus, as well as the re-envisioned East Campus, was Julian Abele, a Black architect whose role in creating the architecture of Duke University was largely overlooked during his lifetime. In 2016, the main quad on West Campus was renamed Abele Quad in his honor.

President William P. Few (1910-1940) oversaw this metamorphosis of a small college into a complex university. In 1930, the Trinity College site (today’s East Campus) became the Woman’s College, while the West Campus served as the grounds for the all-male Trinity College. In 1972, Trinity College merged both colleges of men and women into what is now known as Trinity College of Arts and Sciences. Other schools include the School of Religion and Graduate School founded in 1926, the School of Medicine and hospital in 1930, and the School of Nursing in 1931. Originally established in 1904, the Law School reorganized in 1930. In 1938, what is today’s Nicholas School of the Environment opened, and in 1939 the university formed what is now known as the Pratt School of Engineering.

The last of James B. Duke’s desires for the university was fulfilled when what is now the Fuqua School of Business, opened in 1969. The Sanford School of Public Policy became Duke’s tenth school in 2005. The school was named for President Terry Sanford, formerly the governor of North Carolina, who supported a number of initiatives in the 1970s and 1980s to build Duke’s reputation for excellence, growing the university’s national and international profile.

Long a segregated institution, Duke first admitted Black graduate and professional students in 1961 and Black undergraduates in 1963. In 1968, a major student protest known as the Vigil demanded pay increases and better treatment of hourly workers, most of whom were Black. In 1969, Black students protested in what is now known as the Allen Building Takeover, demanding improved services and treatment for Black students. The protest resulted in the formation of what is now called the Department of African and African American Studies.

Faculty at Duke produce influential scholarship across a wide range of disciplines and professions. Two Duke faculty members have received the Nobel Prize in Chemistry: Professor Robert Lefkowitz in 2012 and Professor Paul Modrich in 2015. Duke researchers have mapped the human chromosome and led research into the treatment of HIV and AIDS. Duke faculty also research pressing social issues, producing high-impact scholarship on such topics as election districting and public health. Faculty authors have written books of award-winning nonfiction, fiction, and poetry, and have won awards ranging from the National Book Award to the Pulitzer Prize. Fifty Duke faculty are members of the American Academy of Arts and Sciences. Duke students have many opportunities to work with leading faculty in labs and on projects, ensuring hands-on experience during their course of study.

Duke has a number of notable athletic achievements. Best known is the men’s basketball team, coached by Mike Krzyzewski from 1980 to 2022. The team has earned 5 national championships. The women’s golf team holds the record at Duke for most national championships, at 7. Duke football has been played since the 1880s, when President Crowell coached the team himself. During the 1930s and 1940s, the football team competed in and won a number of bowl games, earning the nickname “Iron Dukes.” The Rose Bowl game of 1942 was played in Durham due to wartime concerns on the West Coast and remains the only Rose Bowl played outside of Pasadena, California.
International programs have expanded over the last several decades, bringing international students to Duke in Durham and expanding international opportunities for Duke students. In 2005, Duke partnered with the National University of Singapore and opened the Duke-NUS Medical School. In 2014, graduate programs at Duke Kunshan University began, followed by undergraduate programs in 2018. DKU is a partnership between Duke and Wuhan University in Kunshan, China.

The university has changed in many ways since its founding, and like other historically white schools it continues to confront issues of racism, sexism, and other inclusion and equity challenges. Students of color and international students now represent more than 50% of the student body. Duke’s hometown of Durham has also grown and changed, and Duke and Durham collaborate on topics ranging from community service to downtown development.

Ever evolving, Duke University strives to meet the stated aims of the university: “to foster a lively relationship between knowledge and faith; to advance learning in all lines of truth; to defend scholarship against all false notions and ideals; to develop a love of freedom and truth; to promote a respectful spirit of dialogue and understanding; to discourage all partisan and sectarian strife; and to further the advancement of knowledge in service to society.”
Leadership

Full leadership profiles for those listed below are available at duke.edu/about/leadership.

Executive Leadership

Vincent Price, PhD, President | president.duke.edu
Daniel Ennis, MBA, MPA, Executive Vice President
A. Eugene Washington, MD, Chancellor for Health Affairs, Duke University, President and CEO, DUHS
Sally Kornbluth, PhD, Provost

Academic Leadership

Deans of Schools and Colleges

Kerry Abrams, James B. Duke and Benjamin N. Duke Dean of the School of Law
William Boulding, Dean, Fuqua School of Business
Edgardo Colón-Emeric, Dean, Divinity School
Vincent Guilamo-Ramos, Dean, School of Nursing and Vice Chancellor for Nursing Affairs
Judith Kelley, Dean, Sanford School of Public Policy
Mary E. Klotman, Dean, School of Medicine
Jerome P. Lynch, Dean, Pratt School of Engineering
Mohamed Noor, Interim Dean of Trinity College of Arts and Sciences
Toddi Steelman, Stanback Dean, Nicholas School of the Environment

Vice Provosts

Edward Balleisen, Phd, Vice Provost for Interdisciplinary Studies
Abbas Benmamoun, Phd, Vice Provost for Faculty Advancement
Gary Bennett, Phd, Vice Provost for Undergraduate Education
John Brown, Vice Provost for the Arts
Jennifer Francis, Phd, Executive Vice Provost
Dracine Hodges, Interim University Librarian
Mary Pat McMahon, Vice Provost/Vice President of Student Affairs
James S. Roberts, Vice Provost

University Administration

Pamela J. Bernard, Vice President and General Counsel
Maggie Epps, Secretary to the Board of Trustees and Chief of Staff to the President
Tracy Futhey, Vice President for Information Technology and Chief Information Officer
Leigh P. Goller, Chief Audit, Risk and Compliance Officer
Kimberly Hewitt, Vice President for Institutional Equity and Chief Diversity Officer
David L. Kennedy, Vice President for Alumni Engagement and Development
Nina E. King, Vice President and Director of Athletics
Jennifer Lodge, PhD, Vice President for Research & Innovation
Antwan Lofton, Vice President for Human Resources
John J. Noonan, Vice President for Facilities
Rachel Satterfield, Vice President for Finance
Michael J. Schoenfeld, Vice President for Public Affairs & Government Relations and Chief Communications Officer
Russell Thompson, Vice President for Operations
Duke University

Neal Triplett, President, DUMAC
Stefanie Williams, Vice President for Durham & Community Affairs

The Faculty

Duke faculty are chosen from among the most competitive selection processes in the country, having demonstrated excellence in their fields of research. Duke currently has two Nobel Laureates among its faculty. Many others hold appointments in the National Academy of Sciences. Their books and publications are numerous and influential.

Duke professors are also excellent teachers. There is an 8-to-1 ratio of students to faculty. Professors are committed to giving students the individual attention that pushes them to excel while nurturing their ideas. Undergraduates, even in their first year, interact with senior faculty on a regular basis in efforts such as the Focus Program, a series of first-year interdisciplinary seminars focused on a theme. In addition, many serve as advisors to students, including those who choose to design their program of study and as mentors to undergraduates who pursue hands-on research.

Profiles of Duke's faculty members are available via Scholars@Duke.
Assessment and Accreditation

Assessment

Academic and programmatic assessment at Duke are central to our institutional mission to provide the highest quality education possible. Assessment efforts include evaluating institutional effectiveness, program quality, faculty quality, and student educational outcomes. To be effective evaluators of our programs, we have developed an assessment relevant to each criteria that includes establishing program goals, setting achievement targets, identifying metrics, establishing data capture regimes, communicating findings to decision makers, documenting data-driven actions taken for program improvement, and adapting program metrics to capture the effects of the new initiatives.

Academic assessment is conducted at the program and the school level. The School Assessment Representatives Group coordinates each school's academic assessment and shares best practices between the schools. The provost-appointed Committee for Assessment of Educational and Administrative Support oversees and provides feedback on assessment of administrative and academic services.

Accreditation

Duke University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, doctorate, and professional degrees. Contact the Commission on Colleges at (404) 679-4500 for questions about the accreditation of Duke University.

Reaffirmation of accreditation occurs every ten years, with a five year interim review including a report on the progress of the Quality Enhancement Plan. General information on the overall process may be found in the SACSCOC Handbook for Reaffirmation of Accreditation.

Duke’s last reaffirmation of accreditation was conducted in 2019.

In addition to the decennial and mid-point reviews, Duke maintains compliance with policies defined and enforced by SACSCOC. Some of these policies require periodic reporting to our accreditor. The most common policy for which we have to report is Substantive Change.
Duke Community Standard

Duke University is a community dedicated to scholarship, leadership, and service and to the principles of honesty, fairness, respect, and accountability. Citizens of this community commit to reflect upon and uphold these principles in all academic and nonacademic endeavors, and to protect and promote a culture of integrity.

To uphold the Duke Community Standard:

- I will not lie, cheat, or steal in my academic endeavors;
- I will conduct myself honorably in all my endeavors; and
- I will act if the Standard is compromised.

Students' Obligation to Act with Respect to the Duke Community Standard

The Duke Community Standard (DCS) stresses the commitment that students share with all members of the community to enhance the climate for honesty, fairness, respect, and accountability at Duke University. Students affirm their commitment to foster this climate by signing a pledge that includes taking constructive action if they witness or know about behavior they perceive to be inconsistent with the DCS, which may include violation of university policies. Although there are no disciplinary sanctions associated with the failure to act, students are nonetheless expected to take action to do something as a responsibility of membership in the Duke community.

The university recognizes that it is not always easy to act in these situations, but several alternatives are available to suit a student’s level of comfort and confidence. These alternatives are not mutually exclusive.

- Speaking directly with the individual exhibiting the behavior, both to gain clarity about the situation and to inform the individual about the concern.
- Publicly calling attention to the behavior as it is occurring.
- For incidents involving social behaviors, alerting residence hall, Student Affairs, or other university staff. The information provided will give staff an opportunity to address the matter informally or through appropriate formal channels.
- For cases involving academic integrity, alerting the instructor that cheating may be occurring in the course. This alert can be in any form, including anonymous notification, and the reporting student will not be identified. The information provided will allow the faculty member to consider corrective measures, in consultation with the Office of Student Conduct and Community Standards, and to address the topic with the class or suspected student(s).
- Directly alerting staff in the Office of Student Conduct and Community Standards at (919) 684-6938 or conduct@duke.edu, who will confer with the faculty member involved, if an academic issue, or with the reporting student(s), strategizing next steps. Maintaining the confidentiality of the source is possible, but may limit the extent of action that can be taken.

The Context of the Duke Community Standard

The honor code at Duke is named the community standard because community is at the center of our conception of what it means to act honorably. Community entails a sense of connectedness to others and their welfare, feeling part of Duke University every day and being responsible for its continual improvement. Community refers as well to a feeling of connection to the city in which we are located. It posits the counterbalancing of group benefit with individual needs and wants, and a Duke identity with the many personal identities based on demographics and interest. The kind of environment we strive to achieve is one in which civility (but not docility) reigns; an environment in which ideas are promulgated, and challenged, in a stimulating give and take; an environment in which learning (whether from peers, faculty, administrators, or others in the Duke and broader communities) is accomplished with openness, honesty, and respect.

Citizens of the Duke community commit to acting with purpose, civility, and intention, both with personal decision-making and with interactions with each member of this community. Choosing to be a citizen of the Duke community means acknowledging the value of each member, participating in active reflection and asking the question, “How do my actions impact others?”

The honor code at Duke is named the community standard because it expresses our institution's core values and a concomitant set of expectations for behavior. Because behavior is derivative of fundamental values, the standard applies off campus as well as on. The principles it articulates, while lofty in one sense, are firmly grounded in individual decisions made on the ground every day about every aspect of undergraduate life, in academic and co-curricular activities alike: in the classroom, residence halls, K-ville, off-campus apartment complexes, Myrtle Beach, Paris, and wherever else students may go. In addition, the standard asks that students not only reflect on their own behavior, as important as that is, but that they also act to encourage the integrity of their peers. By inspiring and supporting each other, students can shape their environment so that it reflects the ideals expressed in the Duke Community Standard.
The Standard, therefore, expresses our goals for undergraduate education in the broadest sense and is foundational to undergraduate life at Duke. It is followed by an equally important pledge that students sign as members of the community.

Duke University seeks to engage all students in its tradition of honor, a tradition that defines the institution and helps to guide students during their college careers and beyond. The students here today, who are the beneficiaries of the efforts of those who preceded them, have an extraordinarily important role to play in perpetuating and strengthening this tradition. We welcome, and count on, your involvement.

The History of the Duke Community Standard

In 1999-2000, Duke participated in a national survey through the Center for Academic Integrity. Through responses from undergraduate students, as well as from faculty and staff, the survey assessed the climate of academic integrity at Duke in comparative context with other institutions. As a result of the findings, the provost formed the Academic Integrity Council (AIC) in 2001 by appointing representatives from across the community whose charge was to review academic integrity policies and practices and make recommendations to improve the climate of integrity on campus.

An early goal of the AIC was to review the existing Honor Code, which had been in effect for the undergraduate community since 1993. The AIC determined that the Honor Code needed revision to make it shorter while embracing all aspects of a student’s life at Duke. A major element of the revision was the inclusion of the fundamental values that must inform the definition of a community of honor.

This Duke Community Standard was proposed to the faculty councils of Trinity College of Arts and Sciences and the Pratt School of Engineering, as well as to the Duke Student Government. It was approved for the undergraduate community and implemented in the fall of 2003. The Standard was also incorporated into the code of each graduate and professional school of the university and, thus, represents the values we uphold as an institution.

Duke University is committed to ongoing evaluation of principles, policies, and practices, and to lively conversation about issues of integrity. Thus, Duke participated again in a national survey on academic integrity in the fall of 2005 and in intensive discussions of academic and social integrity from summer 2006 through spring 2007. The result of these continuing and broadened discussions was a revised Community Standard, put before the undergraduate student body in a student government referendum of April 2007 and overwhelmingly approved. Implemented in summer 2007, the new Duke Community Standard differs from its predecessor chiefly in its level of commitment to taking action (see Students Obligation to Act with Respect to the Duke Community Standard above).

In the spring of 2011, Duke University again surveyed undergraduate students about integrity, this time expanding beyond an academic focus to additional questions about integrity in other domains (i.e., social, work, and civic) inside and outside the classroom. In-depth focus interviews were also conducted with a sample of graduating seniors. Results showed a marked reduction in academic dishonesty in three key areas that were identified as problem areas in the 2005 survey: fabricating or falsifying a bibliography, falsifying or fabricating lab data, and copying or paraphrasing a few sentences without appropriate attribution. One area of concern that emerged from the 2011 survey was an increase in reported unauthorized collaboration. There was also a gap between students’ perceptions of the prevalence of dishonesty across these multiple domains and student self-reported rates of cheating and other dishonest acts. Duke University will continue efforts to narrow students’ perception of the frequency of academic dishonesty and actual self-reported rates of cheating and other dishonest acts.

A Statement of Principles

The Duke Community Standard expresses a standard for behavior a set of expectations of students who claim membership in Duke’s learning community. All incoming undergraduates, upon admittance to Duke, are required to sign a pledge to adhere to these values and to conduct themselves in accordance with these values throughout their undergraduate careers. Likewise, upon completion of each academic assignment, students may be asked to reaffirm their commitment to the Duke Community Standard by signing a statement indicating that they have adhered to the Duke Community Standard in completing the assignment.

The Duke Community Standard, thus, is a statement of principles. The specific policies, or rules and regulations of the university, define the conduct for which students can be held accountable.

University Regulations and the Disciplinary Process

Duke University has high expectations for students’ scholarship and conduct. Each student is subject to the rules and regulations of the university currently in effect, or which are put into effect from time to time by the appropriate authorities of the university. At the same time, the individual is responsible for decisions and choices within the framework of the regulations of the community, as Duke does not assume in loco parentis relationships.
Students, in accepting admission, indicate their willingness to subscribe to and be governed by these rules and regulations. They acknowledge the right of the university to take disciplinary action, including suspension or expulsion, for failure to abide by the regulations or for other conduct determined unsatisfactory or detrimental to the university community.

Responsibility for prescribing and enforcing rules and regulations governing student conduct rests ultimately with the Board of Trustees of Duke University and, by delegation, with administrative officers of the university. In the undergraduate schools, and in the university as a whole, many of these rules have been established over the years by cooperative action between students, faculty, and administrative officers. Representative student organizations, such as student governments and conduct boards, and more recently, community-wide bodies of students, faculty, and administrators, have initiated proposals for policies and rules necessary to assure satisfactory standards in academic and nonacademic conduct. These proposals have been accepted by university officers and have become a substantial, if not all-inclusive, body of rules governing student life at Duke. For current regulations, refer to the The Duke Community Standard in Practice: A Guide for Students.
Duke University adheres to a policy of compliance with the Family Educational Rights and Privacy Act. The policy (1) permits students to inspect their education records, (2) limits disclosure to others of personally identifiable information from education records without students' prior written consent, and (3) provides students the opportunity to seek correction of their education records where appropriate.

Definitions

**Student.** An individual who is, or who has become, in attendance at Duke University. It does not include an individual who was an unsuccessful applicant for admission to the University. A student definition also includes alumni/former students.

**In Attendance.** A student in attendance can be participating in person or by paper correspondence, video conference, satellite, Internet, or other electronic information and telecommunications technologies for students not physically present in a classroom. Attendance could also be the period in which a person is working in a work-study program. Duke University defines attendance to begin the first day a student arrives on campus for an official, organized campus activity (e.g. orientation, athletic practice, class, etc.) or participates in any official, organized activity offered by technology (e.g. orientation, class, etc.).

**Education Records.** Education records include those records that are personally identifiable and which are maintained by the University or a University official. Records could be information or data recorded in any medium, including but not limited to photos, handwriting, print, tapes, film, microfilm, and microfiche. Appendix A lists commonly held records by Duke University offices. Any University office or official may have an education record about a student, including offices not listed in the appendix.

The following are not considered education records:

- Records about students made by professors and administrators for their own use and not shown to others.
- Campus police records maintained solely for law enforcement purposes and kept separate from the education records described above.
- Employment records, except where a currently-enrolled student is employed as a result of his or her status as a student (i.e. work-study).
- Records of a physician, psychologist, or other recognized professional or paraprofessional made or used only for treatment purposes and available only to persons providing treatment. However, these records may be reviewed by an appropriate professional of the student's choice.
- Records which contain only information relating to a person's activities after that person is no longer a student at the University.
- Application for admissions records to a Duke University school or program in which the student is not currently in attendance.

**Personally Identifiable.** Data or information that contains the name of a student; the student's parent or other family member's name; the address of the student, parent, or family member; a personal identifier, such as the social security number or student ID number; other information which would make the student's identity easily traceable.

**Directory Information.** The following categories of information have been designated directory information at Duke University:

- Name(s)
- Addresses
- Duke Unique ID
- Telephone listing(s)
- Email Addresses
- Place of birth
- Photograph(s)
- Major fields of study
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Dates of attendance
- Enrollment Status (full/part time)
- Degrees and awards received
- Most recent previous educational institution attended

The University will give annual public notice to students of the categories of information designated as directory information and will allow a reasonable period of time after such notice for the student to inform the University that he/she wishes to suppress the
information from being disclosed. Directory information may appear in public documents and may otherwise be disclosed without student consent unless the student objects as indicated.

Disclosure. Permitting of access or the release, transfer, or other communication of education records orally or in writing, or by electronic means, or by any other means to any party.

School Official. A person employed by the University in an administrative, supervisory, academic, research, or support staff position, including public safety and health care personnel; a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees or a student serving on an official committee or assisting another school official in performing his or her tasks. School officials may only access and use education records as necessary to conduct official University business or for which they have legitimate educational interest.

Legitimate Educational Interest. An interest in reviewing student education records for the purpose of performing an appropriate University research, educational, or administrative function. A school official has legitimate educational interest if the need to see an education record is necessary in order to perform his or her professional responsibilities. Interests essential to the general process of higher education, including teaching, research, public service, and directly supportive activities such as academic advising, general counseling, therapeutic counseling, discipline, vocational counseling and job placement, financial assistance and advisement, medical services, academic assistance activities, and co-curricular activities including varsity and intramural sports, social fraternities, specific interest clubs, and student government.

Right to Inspect Records

Each student has a right of access to his or her education records, with the following exceptions:

- Financial records of the student's parents.
- Confidential letters and confidential statements of recommendation placed in education records of students before January 1, 1975, provided that the letters and statements were used only for the purposes for which they were intended.
- Confidential letters of recommendation and confidential statements of recommendation which were placed in the education records of the student after January 1, 1975, in connection with admission to an institution, an application for employment, or the receipt of an honor or honorary recognition, provided that the student has waived his or her right to inspect and review those letters and statements of recommendation.
  - Persons applying for admission may waive in writing their right to inspect and review confidential letters of recommendation and confidential statements of recommendation. The waiver may apply to confidential letters and statements only if the applicant or student is, upon request, notified of the names of all individuals providing the letters or statements, and such letters and statements are used solely for the purpose for which they were originally intended. The University will not require such waivers as a condition for admission or receipt of any service or benefit normally provided to students. A waiver may be revoked in writing at any time, and the revocation will apply to all subsequent recommendations.
- Education records of other students, if included on the education record of the student. The student may only inspect his/her own information.

Students wishing to review their records should submit a written request to the Office of the University Registrar, 1121 West Main Street, Suite 1200, Durham, NC 27701, or registrar@duke.edu. The request should include the following: full name, Duke student ID or Unique ID, records requested to be reviewed, purpose of review, admit term(s), Duke school/program(s), phone, and home and local addresses. The University will comply with record review requests within 45 days.

For students living locally (within commuting distance of approximately 50 miles), arrangements will be made for the student to read his or her records in the presence of a staff member. Copies are not provided, including copies of transcripts from other institutions. Other arrangements will be made for students not living locally.

A student who exercises the right to review his/her education record is also entitled to a reasonable request for explanation and interpretation of those records. If a student has made the request to review his/her record, none of those records shall be destroyed until the student's request to inspect or review has been honored.

The Provision of Academic Information to Parents and Guardians

Duke University complies with the policies set forth in the Family Educational Rights and Privacy act of 1974 concerning confidentiality, privacy, and release of information as they pertain to students’ educational records. It is primarily the responsibility of students to keep parents and guardians informed of their academic standing and progress as well as any difficulties which may affect their performance. The Office of the University Registrar does not release end-of-term or midterm grade information to parents and guardians without
students' written permission. Suppose a student's academic standing at the university changes, the Office of the Dean may notify parents and guardians in writing. Parents and guardians may also be alerted to the emergency and extraordinary situations which may impinge upon a student's well-being.

**Disclosure of Personally Identifiable Information**

The University will not release personally identifiable information in education records or allow access to those records without prior consent of the student, other than information deemed "directory information." Unless disclosure is to the student himself or herself, the consent must be written, signed and dated, and must specify the records to be disclosed and the identity of the recipient.

Prior consent may not be required for disclosure of education records to the following:

- School officials of Duke University who have been determined to have legitimate educational interests.
- Officials of other schools in which a student seeks or intends to enroll or is enrolled. Authorized representative of the Comptroller General of the U.S., the Attorney General of the U.S., the U.S. Secretary of Education, and state and local educational authorities, but only in connection with the audit or evaluation of federally supported educational programs, or in connection with the enforcement of, or compliance with, federal legal requirements relating to these programs. These officials will protect information received so as not to permit personal identification of students to outsiders, and the data shall be destroyed when no longer needed for the purposes above.
- In connection with a student's application for, or receipt of, financial aid, but only to the extent necessary for such purposes as determining eligibility, amount, conditions, and enforcement of terms or conditions.
- State and local officials to which such information is specifically required to be reported by effective state law.
- Organizations conducting educational studies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction. The studies shall be conducted so as not to permit personal identification of students to anyone other than representatives of the organizations, and the information will be destroyed when no longer needed for these purposes.
- Accrediting organizations for purposes necessary to carry out their functions.
- Parents of a student who is a dependent for income tax purposes (dependency must be documented).
- Appropriate parties in connection with an emergency, where knowledge of the information is necessary to protect the health or safety of the student or other individuals.
- In response to a court order or subpoena (The University will make reasonable efforts to notify the student before complying with the court order).
- A victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense. This disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding.
- On request, the final results of a disciplinary proceeding where a student has allegedly perpetrated a crime of violence or non-forcible sex offense and has been found to have violated University rules or policies. The names of the victims, witnesses, or other students will not be disclosed without consent.
- Parents of a student under the age of 21 who has been found with an alcohol-related disciplinary violation.

It is Duke University's practice not to provide student education record information to any party outside the institution with the exception of vendors contracted to provide a service to the institution and are considered school officials and a few entities that provide support for major Duke University events, such as commencement.

The University will maintain with the student's education records a record for each request and each disclosure, except:

- disclosures to the student himself or herself;
- disclosures pursuant to the written consent of the student;
- disclosures to instructional or administrative officials of Duke University;
- disclosures of directory information;
- disclosures pursuant to a Federal grand jury's subpoena or other law enforcement subpoenas where the court or other agency issuing the subpoena has ordered the institution to not disclose the existence of the subpoena.

The record of disclosure may be inspected by the student, the official custodian of the records, and other University and governmental officials.

A student wishing to suppress the release of "Directory Information" may do so by completing the Request for Non-Disclosure form. The form may be obtained by contacting the Office of the University Registrar at registrar@duke.edu. The student should weigh the implication of placing the suppression. By withholding the release of "Directory Information" Duke University will:
not include the student's name, address, email address, or phone number in the student directory;
refuse to release any information about the student to the student's insurance company, current or future employers, all forms of media, and any non-institutional persons or organizations;
give no personal information over the phone;
will state "do not have any documentation that would support the release of information for a student by that name" to any person/organization/company that would seek information about a student's status.

The Request for Non-Disclosure does not prevent the disclosure of information to University personnel with a legitimate educational interest.

The Request for Non-Disclosure remains in effect until the student rescinds the request. A student who wishes to revoke a Request for Non-Disclosure must complete the Request for Revocation of Non-Disclosure of Directory Information form. A request in place at the time of graduation or at the time of leaving Duke University remains in effect in perpetuity.

Right to Seek Correction of Records

A student who believes that information contained in his or her education records is incorrect, misleading, or violative of privacy or other rights may submit a written request to the Office of the University Registrar, specifying the document(s) being challenged and the basis for the complaint. The request will be sent to the custodian of the record in question. Within a reasonable period of time of receipt of the request, the University will decide whether to amend the records in accordance with the request. If the decision is to refuse to amend, the student will be so notified and will be advised of the right to a hearing.

A student request for a formal hearing must be made within 30 calendar days after the student receives notice from the record custodian that the record(s) will not be amended. The request for hearing must be made in writing to the Office of the University Registrar, signed by the student, and contain: 1) a statement that the student is requesting a formal hearing on a request to amend a record, 2) the date the student received notice from the record custodian, and the name of the record custodian, that the record would not be amended, 3) a summary of the attempts to resolve the matter with the records custodian and the result of those attempts, and 4) a summary of the evidence and arguments the student would present at a hearing.

A hearing will be held within 30 calendar days after the receipt of the student's request, and the student will be given ample advance notice of the date, place, and time of the hearing.

Conduct of the Hearing. The hearing will be conducted by a University official who does not have a direct interest in the outcome. The student will have a full and fair opportunity to present evidence relevant to the issues raised and may be assisted or represented by individuals of his or her choice at his or her own expense, including an attorney. The University official conducting the hearing will, after considering all relevant information, make a recommendation to the University Registrar.

Decision of the Hearing. Within a reasonable period of time after the conclusion of the hearing, the University will notify the student in writing of the decision. The decision will be based solely upon evidence presented at the hearing and will include a summary of the evidence and the reasons for the decision.

If the University decides that the information in the student's records is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, the University will amend the record(s) accordingly.

If, as a result of the hearing, the University decides that the information is not inaccurate, misleading, or violative of the student's right, the student has the right to place, in his or her record, a statement commenting on the information and/or explaining any reasons for disagreeing with the University's decision. Any such explanation will be kept as part of the student's record as long as the contested portion of the record is kept and will be disclosed whenever the contested portion of the record is disclosed.

Limit to FERPA Protection of Records

FERPA's protection of personally identifiable information in a student's education record ends at the time of death.

Complaints

Complaints alleging violation of the provisions of FERPA may be submitted to:
Family Policy and Compliance Office
US Department of Education
400 Maryland Avenue SW
Washington, DC 20202-5920
1-800-872-5327
Duke’s Commitment to Diversity and Inclusion

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Excellence, Diversity, and Inclusion: A statement by the faculty, Provost, and President

To achieve our mission and meet the needs of a rapidly changing world, Duke strives to create a climate of collaboration, creativity, and innovation within and across disciplines. Our success depends upon the robust exchange of ideas— an exchange that flourishes best when the rich diversity of human knowledge, perspectives, and experiences is heard. We nonetheless acknowledge that our policies and practices have often failed to ensure equality of participation within our community. Our renewed commitment and responsibility to one another is articulated in the following statement.

Duke University Community Commitment

Because diversity is essential to fulfilling the university's mission, Duke is committed to building an inclusive and diverse university community. Every student, faculty, and staff member—whatever their race, gender, age, ethnicity, cultural heritage or nationality; religious or political beliefs; sexual orientation or gender identity; or socioeconomic, veteran or ability status—has the right to inclusion, respect, agency and voice in the Duke community. Further, all members of the University community have a responsibility to uphold these values and actively foster full participation in university life.
Credit Hour Policy

For purposes of the application of this policy and accord with federal regulations,

1. A semester-course unit is the equivalent of four credit hours.
2. A "contact hour" is defined as a required time in which all students are directly engaged, as a class, in interaction with the instructor(s) of the course, synchronously or asynchronously, either in the classroom or virtually through telepresence, web-conference, or other online platforms.
3. A credit hour is expected to be a reasonable approximation of a minimum amount of student work in a Carnegie unit in accordance with commonly accepted practice in higher education.

University and Divinity Courses

Beginning Fall 1969, credit for Trinity undergraduates, Pratt undergraduates, and the Divinity School has been listed in semester-course units. One semester-course unit is equivalent to four semester hours.

1. A single semester-course unit should require a minimum of 12 hours per week of a student's time and effort, both in and outside of class, over a 15-week term, or 25 hours per week over a 7-week term.
2. All full-credit courses require a minimum number of "contact hours" totaling 150 minutes per week over 15 weeks, or 300 minutes per week over 7 weeks.

Graduate and Professional School Courses

The Graduate and Professional Schools list credit in semester hours. It is expected that the academic work required of Graduate and Professional school students will be the equivalent of:

1. Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of 15 weeks for one semester hour of credit, or the equivalent amount of work over a different amount of time, or
2. At least an equivalent amount of work as required outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

All Courses

1. When a course is offered at two levels (e.g., undergraduate and graduate), workload expectations will differ for the students enrolled at different levels.
2. Instructional units should periodically review course syllabi to determine whether the number of course units/credits is appropriate for the expected student workload.
Student Affairs & Campus Life

Student Affairs

The Division of Student Affairs is critically engaged in all aspects of undergraduate and graduate students’ lives and collaborates with students, faculty, staff, alumni, parents, and many others to deliver key services and support to students and all whom the division serves.

Student Affairs provides programs and services that support the optimal growth of Duke students; enhance their intellectual, social, cultural, and physical development; and complement Duke’s academic excellence by providing opportunities for students to experience education and explore interests beyond the classroom. For more information, visit studentaffairs.duke.edu.

Campus Life

Campus Life (studentaffairs.duke.edu/campuslife) provides education, advocacy, and support for Duke students through advising, leadership development, and experiential education. Campus Life consists of departments that work with the campus community to promote intellectual understanding, acknowledgement, and appreciation of their differences and similarities; advocate for equal access for students and student groups to participate in campus activities, including an equitable distribution of support resources for those activities; and promote a seamless integration of the academic and cocurricular sides of the university to promote a holistic, educational experience for students.

Outreach programs and services are designed to foster an equitable and engaged university community as well as a culture of broad social and civic understanding.

Campus Life Departments

Find more information about all Campus Life departments at studentaffairs.duke.edu/campuslife/campus-life-departments.

The Center for Sexual and Gender Diversity (CSGD) provides education, advocacy, support, mentoring, academic engagement, and space for lesbian, gay, bisexual, pansexual, transgender, transsexual, intersex, questioning, queer and allied students, staff, and faculty at Duke. The Center for Sexual and Gender Diversity also serves and supports Duke alumni/ae and the greater LGBTQ community.

The Center for Multicultural Affairs (CMA) offers educationally based cross-cultural programs and providing technical support on multicultural issues for the university community.

International House provides educational services, advocacy, and outreach to the international population and the Duke/Durham community.

Jewish Life at Duke works to foster and enrich Jewish life through social, educational, religious and cultural activities.

The Mary Lou Williams Center for Black Culture strives to promote racial understanding, build community, and foster an appreciation for and increase knowledge of Black people, Black history, Black culture, and the vast contributions of people of the African Diaspora.

Muslim Life at Duke is committed to enriching the lives of Muslim students and the whole campus through organizing events and activities that cater to the spiritual, social and intellectual needs of Duke students.

The University Center Activities and Events (UCAE) provides services, support, and opportunities for students to create and engage in co-curricular experiences that result in personal development, transferable skills, and meaningful connections. UCAE also provide event management expertise for groups of all sizes interested in holding events at Duke.

Women’s Center is dedicated to helping every woman at Duke become self-assured with a kind of streetwise savvy that comes from actively engaging with the world. It welcomes men and women alike who are committed to gender equity and social change.

Graduate and Professional Student Government

The Graduate and Professional Student Government of Duke University (GPSG) is the umbrella student government organization for Duke’s nine graduate and professional schools. Their purpose is to: represent and advocate on behalf of graduate and professional students at Duke University; serve as a liaison among the student governments of the graduate and professional schools of the University; serve as a liaison between graduate and professional students and the University Administration; nominate graduate and professional student representatives to University committees; program events of interest to the graduate and professional student community; and financially support the programming of graduate and professional student groups.
Visit the GPSG website at gpsg.duke.edu to find out more about graduate and professional student organizations at Duke and for information on upcoming events. Contact GPSG (gpsgexec@duke.edu) for additional details on how students can become involved.

The Black Graduate and Professional Student Association
The Black Graduate and Professional Student Association (BGPSA) represents all minority graduate and professional students on the Duke University campus. The association's primary mission is to enhance the Duke experience for its members through community service, social, and academically based programming events. As an umbrella organization, the association welcomes students from groups including the Black & Latino MBA Organization, Black Law Students Association, Black Seminarians Union, Bouchet Society, Hurston-James Society, and Student National Medical Association. Through its academic forums, luncheons, community service initiatives, social events, and recognition ceremony the group hopes to assist in the development of future minority leadership in the Duke community and in the world.

Religious Life
In partnership with the Division of Student Affairs, the Chapel convenes, supports, and advocates for all of the officially recognized Religious Life groups on campus that serve students, including Buddhist, Catholic, Hindu, Jewish, Latter-Day Saints, Muslim, Orthodox, and Protestant organizations and groups. There are about two dozen Religious Life groups at Duke; find a listing of them at chapel.duke.edu/religiouslife.

With a mission of “bridging faith and learning,” the Chapel holds ceremonies, concerts, Christian worship services, and more. It is a sanctuary open to all people for important personal moments of prayer, reflection, grief, and gratitude. The Chapel's Student Ministries provides opportunities for undergraduate students to hear and respond to God's call for their lives on campus, in Durham, and beyond through study, artistic expression, counsel, service, and community. Learn more at chapel.duke.edu.

Intercollegiate Athletics
The Athletic Department fosters intercollegiate athletics by striving for excellence and by providing the best possible framework within which highly accomplished student-athletes can compete. The department has a dual responsibility to provide a high-quality athletic program and environment so that all students have the opportunity to compete to the fullest extent of their abilities. Duke is a member of the National Collegiate Athletic Association (NCAA) and the Atlantic Coast Conference (ACC).

First-year students may participate on all varsity teams. The director of athletics provides departmental leadership and coordinates all athletic policies with the University Athletic Council. The council consists of representatives from the undergraduate student body, the faculty, the administrative staff, the trustees, and the alumni. The council meets with the director of athletics periodically during the school year.
Student Health & Safety

Campus Police

It is the mission of the Duke University Police Department to protect and serve the people and property of Duke. We are guardians of a community of world class education, research and healthcare and must prevent violence, reduce fear, and build relationships. For more information, visit police.duke.edu.

Counseling & Psychological Services (CAPS)

CAPS helps Duke students enhance their strengths and learn to cope with the trials of living, growing, and learning. CAPS offers many services to Duke undergraduate, graduate, and professional students, including brief individual counseling/psychotherapy, consultation, couples and group counseling, and assistance with referrals. CAPS' staff also provide outreach education programs to student communities, promoting an empathic and supportive culture. Staff members are available for consultation with faculty concerning students or other matters relating to mental health in the university community. The CAPS staff includes psychologists, clinical social workers, and psychiatrists experienced in working with college-age adults. CAPS' staff carefully adhere to professional standards of ethics, privacy, and confidentiality. For more information, visit studentaffairs.duke.edu/caps.

DukeReach

DukeReach provides direct case management services including interventions, advocacy, referrals and follow-up services for students who are experiencing significant difficulties related to mental health, physical health, and/or psycho-social adjustment. The Assistant and Associate Deans in DukeReach coordinate student services and provide connections with campus departments as well as outside agencies and providers. For more information, visit studentaffairs.duke.edu/dukereach.

DuWell

DuWell works to enhance the educational experience for Duke students by addressing substance use and abuse issues and promoting healthy physical, emotional and social development, including issues related to sexual health. It offers one-on-one screening (for substance use) and health coaching, workshops and trainings on the different topic areas of wellness (including Social Host Education, Stress and Sexual Health workshops) and programs for student groups upon request. Consultation on prevention of high-risk behavior and promotion of wellness is available to students, faculty, professionals and staff. DuWell is dedicated to fostering a living/learning environment on campus and within the surrounding community that encourages the full development of the individual as an engaged member of the community. For more information, visit studentaffairs.duke.edu/duwell.

Student Health

Student Health Services at Duke University is jointly supported by the Division of Student Affairs and the Department of Pediatrics. The Duke Student Health Center is the primary source for a wide range of healthcare services, many of which are covered by the Student Health Fee. Its mission is to provide evidence-based, patient-centered health care to the Duke student community in a professional and compassionate manner that directly contributes to the student's well-being and overall success. For more information, visit studentaffairs.duke.edu/studenthealth.
Housing, Dining, & Transportation

Housing and Residence Life (HRL)

Undergraduate Housing

Housing, Dining, and Residence Life manages all aspects of the university’s three-year undergraduate residency requirement. Residential programs are designed to build positive communities that value learning, create new opportunities for faculty engagement, and generate positive social connections. HRL, student residents and others in the Duke community develop and maintain environments that support classroom learning and encourage students to seek learning opportunities in the world around them. HRL promotes opportunities for students to connect with others and develop a strong and enduring sense of belonging; and intentionally provide opportunities for students to grow and develop as they continue to negotiate developmental issues related to identity, autonomy, and responsibility. HRL programs are rooted in the concepts of mutual respect and civility, and recognize and celebrate the dignity and self-worth of all members.

HRL also manages the facilities operations of all university student residences, which comprise approximately 25 percent of all university space. These responsibilities include all long-range planning, renovations, and major projects, managing housekeeping and maintenance efforts, and ensuring that all residence options are safe, secure, comfortable, and well-maintained. For more information, visit studentaffairs.duke.edu/hdrl.

Graduate and Professional Student Apartments

Limited on-campus housing is available to full-time graduate students. Priority for housing assignment will be awarded to graduate students who arrive from abroad on student visa status and it is their first time attending school outside of their home country. Students applying for the full academic year will be given priority in assignment. All students applying for less than the full academic year will be assigned on a space-available basis after all students applying for the full academic year have been accommodated. International students do not receive priority when applying for less than the full academic year. For more information on graduate student housing application timeline and facility amenities, visit this website. Assignments are made in the order of receipt of completed applications.

Off-Campus Housing

The Duke Community Housing Office maintains a listing of rental apartments, rooms, and houses provided by property owners or real estate agencies in Durham at durhamgradhousing.com.

Duke Housing and Residence Life (HRL) operates a website specifically to simplify the off-campus housing search for students, parents, faculty and staff, and for area property owners and managers at nearduke.com/housing.

Duke Dining

Duke is home to one of the most innovative, dynamic, and cutting edge collegiate dining programs in the country. Duke Dining provides access to over 45 dining locations that include 36 on-campus locations, Merchants-on-Points (MOPs-off-campus restaurants that deliver), and food trucks. A community-driven, sustainable, award-winning program, Duke Dining provides opportunities for culinary education and engagement with access to cooking classes, chef demos, nutrition and wellness events and special themed dinners throughout the academic year. For more information, visit studentaffairs.duke.edu/dining.

DukeCard

All Duke students are issued electronic Duke University identification cards through their mobile devices. This identification should be carried at all times. DukeCards are the means of identification for library privileges, athletic events, and other university functions or services open to them as university students. Students will be expected to present their cards on request to any university official or employee. DukeCards are not transferable and fraudulent use may result in loss of student privileges or suspension. For more information, visit dukecard.duke.edu.

Parking & Transportation

Duke Parking & Transportation provides the Duke community with parking options that balance price and convenience while managing supply and demand across the parking system. A valid permit is required in all locations; most locations are gated and the permit activates the entry and exit gates. Visitors who do not have a permit pay by the hour in facilities specially set aside for them. Accommodations are also available for patrons that require accessible parking or transportation.

Options include annual permits and short-term permits that allow for flexible or occasional parking. Anyone affiliated with Duke is
eligible to purchase on-campus parking in available locations. There are also many transportation options available at Duke, including Duke Transit (buses), vans, city and regional buses, private taxi service, and a ride-hailing program. For more information, visit parking.duke.edu.
Student Disability Access Office (SDAO)

The Student Disability Access Office (SDAO) recognizes disability as an aspect of diversity that is integral to society and to our campus community. Accessibility is an essential feature of the Duke campus, and the SDAO strives to create an inclusive community for our students. The SDAO strives to ensure that students with disabilities are provided the tools they need to fully access all aspects of student life inside and outside of the classroom.

Core Functions of SDAO

- Partner with students with disabilities to establish services for their access and inclusion on campus
- Manage, coordinate, implement and evaluate accommodation/service programs
- Serve as a resource to students/faculty/staff to ensure effective provision of services
- Provide educational and resource support to the campus community to increase awareness regarding how to create and sustain access and inclusion for students with disabilities in all aspects of the university
- Provide resource and referral information to the campus community and prospective student and their families

SDAO works with each student individually to establish academic adjustments and auxiliary aids and services, more frequently referred to as academic accommodations for the purpose of eliminating the environmental barriers impacting the student’s equitable access to the campus facilities, programs and activities.

In order to receive consideration for reasonable accommodations under Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (ADA), and the ADA Amendments Act of 2008, a student must have a physical or mental impairment that substantially limits one or more major life activities. Students requesting accommodations under the provisions of the ADA, ADA Amendments Act of 2008, and Section 504 of the Rehabilitation Act of 1973 (e.g., academic, accessibility, housing) must contact the Student Disability Access Office to explore possible coverage. Students with medical conditions not covered under the provisions of the ADA and the ADA Amendments Act may wish to contact Duke Student Health Service. Additional information and requests for accommodations may be found on the SDAO website.

For more information, visit access.duke.edu/students.
Continuing Studies

Academic Study

Admission to the Continuing Studies Program is discretionary. For consideration for admission, applicants to the Continuing Studies Program must meet at least one of the following two criteria.

- Earned bachelor’s degree from a college or university accredited by a national or regional accrediting body recognized by the Department of Education.
- Age 25 or older, and intend to initiate or complete academic study in a Duke University academic program.

Students are given academic counseling by the Office of Continuing Studies and Summer Session, and are subject the regulations set forth for degree candidates, unless explicitly noted otherwise. A junior or senior who is currently enrolled at an external college or university who wishes to pursue an academic discipline unique to Duke University, may apply through the Office of Continuing Studies for admission as a nondegree, full-time visiting student for one or two semesters. Students with unique circumstances should contact the Office of Continuing Studies.

Minimum GPA Requirement

Successful applicants are expected to have earned a minimum 3.0 GPA in their most recent program. Applicants who fail to meet the minimum GPA requirement, are subject to additional review and may be admitted on a provisional basis. As part of the additional review, the following will be taken under consideration:

- the applicant has not been enrolled as a full-time student in the last 4 years, and
- the applicant demonstrates the ability to successfully complete college level coursework by earning a passing grade (B or better) in a minimum of 4 courses during the last 2 years.

As part of a provisional admission, a student must earn a minimum 3.0 GPA in the semester immediately following the provisional admission.

Withdrawal

If a student enrolled in a Duke University program withdraws from the program, or is no longer in good academic standing, they must wait two academic terms before re-applying to any Duke program, including Continuing Studies (see the Satisfactory Continuation Requirements outlined on page 51 of the Bulletin of Undergraduate Instruction).

Semester Continuation Requirements

Semester continuation requires that you earn a passing grade (C-or better) in a minimum number of courses to remain in good standing. Students who receive at least one failing grade (D, D-, F) are subject to academic probation or academic dismissal.

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<td>• Earned D or D-in at least one course</td>
<td>• Earned F in at least one course</td>
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<td>• Earned F in one course, and C-or better in at least two courses</td>
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Students placed on academic probation must acknowledge their probationary status in writing to the academic dean for Continuing Studies students, in order to continue into the next academic term. They are also expected to seek assistance from campus resources and have their course selection approved by their academic dean. In the probationary term they must earn grades of C or better in all courses to continue. Students who withdraw from all courses must wait two semesters to submit a request to return to study.

Program and application information is available from Duke Continuing Studies. Application deadlines: August 1 for the fall semester, December 1 for the spring semester, April 15 for Term 1 of the summer session, and June 1 for Term 2 of the summer session.

Certificate Programs

Professional certificate programs offered include human resource management, management accounting, digital media and marketing, big data and data science, technical communications, business communications, business ethics, paralegal studies, financial planning, event development, Six Sigma Green Belt, entrepreneurship, supply side management, sustainable management, online learning, finance essentials, legal nurse consulting, and others.
Nonprofit Management Program

Students interested in the nonprofit sector or in community development are invited to explore the noncredit course offerings of this program. Taught by experts and practitioners, these short courses offer instruction concerning financial and resource management, management of personnel and volunteers, leadership development, fundraising, planning and evaluation, board development/governance, and media relations.

Osher Lifelong Learning Institute (OLLI) at Duke

OLLI at Duke began in 1977 as the Duke Institute for Learning in Retirement. Since 2004 the membership organization has been a member of the Osher Lifelong Learning Network, a group of more than 120 institutes across the country dedicated to meeting the needs of older learners and extending the demographic served by traditional universities. OLLI sponsors noncredit course offerings in the fall, winter, and spring as well as fall and spring retreats, language tables, reading groups, film and lecture series, and volunteer opportunities.

Duke Youth Programs

For more than thirty-five years, Duke Youth Programs has offered academic enrichment opportunities for middle and high school students in the summer. Current offerings range from camps in biosciences and engineering, forensic science, game design, drones, math, cryptography, neurosciences, creative writing, SAT preparation, video production, and a college admissions boot camp.

For more information, call the Office of Continuing Studies and Summer Session at (919) 684-6259, or visit learnmore.duke.edu.
Duke University Libraries

The Duke University Libraries are the shared center of the university's intellectual life. The William R. Perkins Library, Bostock Library and Rubenstein Rare Book & Manuscript Library comprise the main West Campus library complex, which is joined by Lilly and Music libraries on East Campus, the Pearse Memorial Library at the Duke Marine Lab and the separately administered libraries serving the schools of Business, Divinity, Law and Medicine. Together they form one of the nation's top ten private university library systems.

All Libraries

- Perkins & Bostock Libraries (library.duke.edu)
- David M. Rubenstein Rare Book & Manuscript Library (library.duke.edu/rubenstein)
- Duke University Archives (library.duke.edu/rubenstein/uarchives)
- Lilly Library (library.duke.edu/lilly)
- Music Library (library.duke.edu/music)
- Marine Lab Library (library.duke.edu/marine)
- Library Service Center (library.duke.edu/lsc)
- Divinity School Library (library.divinity.duke.edu)
- Duke Kunshan University Library (dukekunshan.edu.cn/en/academics/library)
- Ford Library, Fuqua School of Business (library.fuqua.duke.edu)
- Goodson Law Library (law.duke.edu/lib)
- Medical Center Library (mclibrary.duke.edu)

University Institutes

Duke Institute for Brain Sciences (DIBS)

The Duke Institute for Brain Sciences (DIBS) provides a vibrant hub for all who share our vision of making neuroscience greater than the sum of its parts by integrating schools, disciplines, analysis and education to accelerate breakthroughs and benefit society. It is an exciting place to be! The DIBS mission is to promote interdisciplinary brain science and translate discoveries into solutions for health and society. Each year, DIBS touches thousands of people, from our 190-member Faculty Network and hundreds of students and trainees to the many who benefit from campus, community, and outreach activities. For more information, visit dibs.duke.edu.

Kenan Institute for Ethics

The Kenan Institute for Ethics is an interdisciplinary think and do tank committed to promoting moral reflection and commitment, conducting interdisciplinary research, and shaping policy and practice at Duke and beyond. From current policy debates about the ethics of migration, cyber-security, or artificial intelligence to historical interrogations of the rise of a post-secular society and nature of genocide to philosophical puzzles about the limits of individual responsibility or foundations of happiness, the Kenan Institute for Ethics takes seriously the notion that ethical questions and problems are indeed everywhere. For more information, visit kenan.ethics.duke.edu.

Duke Global Health Institute (DGHI)

Formed in 2006 as part of Duke University’s commitment to spark innovation in global health research and education, the institute brings together knowledge and resources from across the university to address the most important global health issues of our time. DGHI faculty, staff and students are engaged in research and educational projects in more than 40 countries, including the United States. In several of these countries, DGHI has built longstanding, bilateral collaborations with local institutions and organizations, including Duke-affiliated partners such as Duke Kunshan University in China and the Duke-NUS Medical School in Singapore. For more information, visit globalhealth.duke.edu.

John Hope Franklin Humanities Institute (FHI)

Founded in 1999, the John Hope Franklin Humanities Institute (FHI) is built on a fundamentally collaborative model befitting the Duke University emphasis on knowledge in the service of society. Through interdisciplinary cross-fertilization, we seek to encourage the
conversations, partnerships, and collaborations that continually stimulate creative and fresh humanistic research, writing, teaching, and practice at Duke. Inspired by the scholarly and civic example of John Hope Franklin, we also support work that engages questions of race and social equity in their most profound historical and global dimensions. For more information, visit fhi.duke.edu.

**The Social Science Research Institute (SSRI)**

The Social Science Research Institute (SSRI) brings together researchers with interests in problems that cross the various social and behavioral sciences, including problems that connect with the humanities and natural sciences. It promotes multidisciplinary collaboration among such scholars as they work on important social issues that are challenging to address fully from within any given discipline. For more information, visit ssri.duke.edu.

**The Nicholas Institute for Environmental Policy Solutions**

The Nicholas Institute for Environmental Policy Solutions at Duke University improves environmental policymaking worldwide through objective, fact-based research to confront the climate crisis, clarify the economics of limiting carbon pollution, harness emerging environmental markets, put the value of nature’s benefits on the balance sheet, develop adaptive water management approaches, and identify other strategies to attain community resilience.

The Nicholas Institute is part of Duke University and its wider community of world-class scholars. This unique resource allows the Nicholas Institute’s team of economists, scientists, lawyers and policy experts to not only deliver timely, credible analyses to a wide variety of decision makers, but also to convene these decision makers to reach a shared understanding regarding this century’s most pressing environmental problems. For more information, visit nicholasinstitute.duke.edu.

**Bass Connections**

Bass Connections bridges the classroom and the world beyond the university, giving students from all of Duke’s schools a chance to tackle complex societal problems alongside our superb faculty. We support research teams that draw on perspectives and methods from multiple disciplines, as well as robust engagement with communities, stakeholders and decision-makers.

Named in honor of founding donors Anne T. and Robert M. Bass P ’97, the program exemplifies Duke’s commitment to interdisciplinary, collaborative inquiry. The Basses’ $50 million gift sparked a new approach to integrating research, education and civic engagement within the university; by including a $25 million matching challenge, their donation has already inspired more than 65 donors to support this innovative program.

Through Bass Connections, Duke is channeling its unique culture of collaboration, ambitious entrepreneurial spirit and established record of applying classroom learning to pressing global problems, to create a distinctive new model for education. For more information, visit bassconnections.duke.edu.

**Initiatives**

**Rhodes Information Initiative at Duke (iiD)**

The Rhodes Information Initiative at Duke (iiD) is an interdisciplinary program designed to increase "big data" computational research and expand opportunities for student engagement in this rapidly growing field. Started in 2013, the program is led by Robert Calderbank.

Launched as an initiative of Duke University, Rhodes iiD is partnered with the Duke University Quantitative Initiative, which promote cross-pollination of ideas throughout Duke’s programs and research projects, and works to increase the number of quantitative faculty in all disciplines on Duke campus. For more information, visit bigdata.duke.edu.

**Innovation & Entrepreneurship Initiative (I&E)**

I&E believes all Duke students benefit from learning about innovation and entrepreneurship—from those who wish to found a company, to those who want to change the world with innovation, to those who simply want to cultivate a more creative and entrepreneurial mindset.

I&E partners with schools and departments across Duke to offer interdisciplinary, experience-based education. Whether students are working on their own idea with a mentor, or advancing an exciting faculty innovation through a course, students learn via experiences that are in service of ambitious, worthy goals and offer opportunities for meaningful collaboration. For more information, visit entrepreneurship.duke.edu.
The Duke Initiative for Science & Society

The Duke Initiative for Science & Society ("Science & Society") fosters research, education, communication, democratic deliberation, and policy engagement on the ethical progress of science and technology in society. Science & Society takes an interdisciplinary approach, with a focus on applied ethics and policy, to advance the responsible use of science and technology for humanity. For more information, visit scienceandsociety.duke.edu.

MEDx

MEDx (Medicine + Engineering at Duke) was forged in 2015 to enhance existing ties and foster new interdisciplinary collaborations between the School of Medicine and Pratt School of Engineering as the first part of a Provost initiative to create opportunities at the intersection of academic units, Together Duke. An initiative rather than an institute, MEDx is structured to enhance existing ties and encourage new collaborations among faculty from both schools as well as other schools, institutes and initiatives at Duke.

MEDx fosters the exchange of ideas and creates research opportunities between physicians, engineers, computer scientists, researchers and innovators. We promote the training of the next generation of researchers and clinicians to work symbiotically on new solutions to complex clinical problems, and we develop strategic commercialization opportunities to translate research advances into effective devices, therapeutics and care delivery systems. For more information, visit medx.duke.edu.

Centers

Margolis Center for Health Policy

The Robert J. Margolis, MD, Center for Health Policy was established in January 2016 with a $16.5 million gift from Duke medical school alumnus Robert J. Margolis and his wife Lisa, through the Robert and Lisa Margolis Family Foundation. Duke-Margolis catalyzes Duke University's leading capabilities including interdisciplinary academic research and capacity for education and engagement, to inform policy making and implementation for better health and health care.

Duke-Margolis partners with funders and experts in healthcare policy and practice from around the world and is advised by an accomplished board of healthcare leaders representing academia, patients, policy research, payers, and providers. The Center has offices and staff on Duke University's campus in Durham, North Carolina and at the Duke in DC offices in the heart of the nation's capital. For more information, visit healthpolicy.duke.edu.

Duke University Center for International and Global Studies (DUCIGS)

The Duke University Center for International and Global Studies (DUCIGS) grounds its research, teaching, and programming on the deep, region and culture-specific knowledge and experience of its organizational units while exploring global topics, pursuing interdisciplinary and cross-regional collaboration, and welcoming new approaches within areas studies and global studies. The mission of DUCIGS is to:

- Support, engage, and connect researchers, students, departments, and schools to work on international issues
- Promote interdisciplinary research and education to understand and engage with challenging global issues
- Support and coordinate the activities of the area studies centers, councils, and initiatives

DUCIGS is home to various international area studies centers, councils and initiatives including:

- Africa Initiative (AI)
- Asian Pacific Studies Institute (APSI)
- Duke Brazil Initiative (DBI)
- Center for Latin American and Caribbean Studies (CLACS)
- Concilium on Southern Africa (COSA)
- Center for Slavic, Eurasian, and East European Studies (CSEEES)
- Slavic and Eurasian Languages Resource Center (SEELRC)
- Duke India Initiative (DII)
- Duke Islamic Studies Center (DISC)
- Duke University Middle East Studies Center (DUMESC)
- Global Asia Initiative (GAI)
- Observatory on Europe
Center for Documentary Studies
The Center for Documentary Studies (CDS) at Duke University offers an interdisciplinary program in the documentary arts—photography, audio, film/video, narrative writing, new media, and other means of creative expression—that emphasizes active engagement in the world beyond the university campus. Much more than a traditional educational center, CDS encourages experiential learning in diverse environments outside the classroom, with an emphasis on the role of individual artistic expression in advancing broader societal goals. Programs range widely to include university undergraduate courses, popular summer institutes that attract students from across the country, international awards competitions, award-winning book publishing and radio programming, exhibitions of new and established artists in the center’s galleries, an international documentary film festival, nationally recognized training for community youth and adults, and fieldwork projects in the United States and abroad. For more information, visit documentarystudies.duke.edu.

Dewitt Wallace Center for Media and Democracy
The DeWitt Wallace Center for Media & Democracy (DWC) is Duke University’s hub for the study of journalism. DWC studies the interaction between news media and policy, supports watchdog and accountability reporting in the United States and around the world, and teaches about the media’s role in democracy. The center is part of the Sanford School of Public Policy, and shares in the Sanford School’s mission of teaching, research, and policy engagement, with the goal of putting knowledge in service to society. The center offers over twenty undergraduate courses designed to give students a thorough understanding of the principles and the practice of journalism. Together with support from Trinity College of Arts & Sciences, the center hosts the Policy Journalism and Media Studies Certificate, an undergraduate certificate program for students aspiring to become future journalists, or private and public sector leaders who will interact with the media. In addition, the center hosts the Duke Reporters’ Lab and administers the undergraduate Melcher Family Award for Excellence in Journalism. For more information, visit dewitt.sanford.duke.edu.

DukeEngage
DukeEngage provides fully-funded opportunities that enable students and faculty to collaborate with organizations across the globe to address critical societal needs through an immersive summer of civic engagement. Each year, Duke undergraduates work with communities on a variety of local issues while developing an understanding of their role in affecting social change and gaining a more nuanced perspective of self, purpose & place in the world. For more information, visit dukeengage.duke.edu.

Duke Civic Engagement
Duke Civic Engagement (DCE) strengthens and connects the ways in which Duke partners with communities. DCE supports Duke’s collaborations on pressing social challenges by increasing the capacity of the campus to sustain partnerships and sharing best practices in community engagement. DCE provides trainings, workshops, and consultations; volunteer and partnership opportunities through the ConnectCommunity platform; and a listing of community-based federal work study opportunities. In these ways, DCE aims to advance civic engagement and promote equitable approaches to strengthen partnerships between Duke and the community. For more information, visit civic.duke.edu.

Technology Resources
The Office of Information Technology (OIT) is responsible for computing and technology services and support for the university community. OIT’s searchable website offers access to free software, Duke-supported applications, news and training, technical support, and many other resources to help students, faculty, and staff make the most of information technology at Duke. For more information, visit oit.duke.edu.

Computing and Networking
All campus buildings, including residence halls, as well as the outdoor space near Bryan Center plaza, are equipped with secure high-speed wireless Internet. Residence halls are also wired for access to Duke’s network. Members of the Duke community are assigned their own email accounts, which they may access from their own computers, the web or from any mobile device using their NetID and password. For more information, visit wireless.duke.edu.

Printing, Software, and Labs
The ePrint system enables students to print from computers and mobile devices (using the Pharos print app) to printers distributed throughout campus. Up-to-the-minute status information for all printers is available at the ePrint status page. Dozens of software packages are available for free or at a discount through software.duke.edu. There are also several physical computer labs across campus and a growing array of virtual computer resources as well. Students can also visit specialty labs such as the Multimedia Project Studio and the three Co-Lab Studios (located at the Technology Engagement Center (TEC), the Rubenstein Arts Center, and East Campus), which house 3D printing and other fabrication tools. For more information, visit oit.duke.edu/category/printers-and-labs.

Technology Training
Undergraduate and graduate students can take advantage of free in-person or online training on programming, app development, web design, IT security, Adobe Creative Cloud, and more. Online training is accessed through the LinkedIn Learning online training library. The Roots training series offers in-class workshops via the Innovation Co-Lab (colab.duke.edu). For additional information on available opportunities and to sign up for a monthly newsletter, visit oit.duke.edu/training.

Storage and Backup Services
Duke offers services for securely storing, backing up, and recovering your personal files. Students receive 50 GB of secure cloud storage through Duke Box at box.duke.edu. Box and most Duke services are protected by Duke’s Multi-Factor Authentication (MFA) two-step verification. Enroll and set up the Duo app at oit.duke.edu/mfa.
Career Center

The Career Center, working in partnership with faculty and colleagues, provides career advising to all Duke undergraduates, graduate students, and alumni. Recognizing the unique talents and needs of each individual, the Career Center encourages students to make the most of their Duke experience by accessing relevant campus resources, developing career interests and values, and establishing and maintaining important human relationships with their peers as well as Duke faculty, staff, and alumni. The Career Center works to build and maintain relationships with alumni and employers who can provide internships and learning opportunities, entry-level positions, and opportunities for experienced professionals. For more information, visit careerhub.students.duke.edu.
Agreements with other Universities

Neighboring Universities

Under a plan of cooperation—the interinstitutional agreement among Duke University and The University of North Carolina at Chapel Hill, North Carolina State University, North Carolina Central University, The University of North Carolina at Charlotte, and The University of North Carolina at Greensboro—a student regularly enrolled in Duke University as a degree-seeking student and paying full fees may enroll for one approved course each semester at one of the institutions in the cooperative program unless an equivalent course is offered at Duke in the same academic term. Under the same conditions, one interinstitutional course per summer may be taken at a neighboring institution participating in this agreement provided that the student is concurrently enrolled at Duke for one full course credit. This agreement does not apply to contract programs such as the American Dance Festival or to study abroad programs.

Approval forms for courses to be taken at these neighboring institutions may be obtained from the offices of the academic deans and the university registrar. Forms are also available online at the Office of the University Registrar website (registrar.duke.edu), in the Registration section. Only those courses not offered at Duke will be approved. Approval must be obtained at Duke from the director of undergraduate studies of the subject of the course and the student's academic dean. Credit so earned is not defined as transfer credit since grades in courses taken under the interinstitutional agreement are entered on the official record and used in determining the grade point average. The courses may be eligible for Areas of Knowledge and Modes of Inquiry coding. The student pays any special fees required of students at the host institution.

Courses taken at The University of North Carolina at Chapel Hill by Duke students in the Robertson Scholarship Program (a joint scholarship program for students at Duke and The University of North Carolina at Chapel Hill) are interinstitutional courses. However, the restriction on the number of courses and the kind of courses (i.e., those not offered at Duke) permitted does not always apply. Robertson Scholars should refer to program materials for specific regulations.

Domestic Exchange Programs

Trinity College has exchange programs with two domestic institutions: Howard University in Washington, DC, and Spelman College in Atlanta, Georgia. Duke students may study for a semester at either institution, while students from these institutions enroll for the same period at Duke. Students may enroll in a wide variety of courses at either Howard University or Spelman College for which they will receive transfer credit at Duke. Transfer credits earned under this exchange program do not count against the maximum allowable domestic or study abroad transfer credits. For more information about these programs, visit 011 Allen.
Bulletin of
Duke University

The Graduate School
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About</td>
<td>3</td>
</tr>
<tr>
<td>History of The Graduate School</td>
<td>3</td>
</tr>
<tr>
<td>Standards of Conduct</td>
<td>4</td>
</tr>
<tr>
<td>Academic Calendar</td>
<td>8</td>
</tr>
<tr>
<td>Graduate Student Affairs</td>
<td>10</td>
</tr>
<tr>
<td>Bass Connections</td>
<td>13</td>
</tr>
<tr>
<td>Office of Research Support</td>
<td>14</td>
</tr>
<tr>
<td>Services Available to Graduate Students at Every Duke Library</td>
<td>15</td>
</tr>
<tr>
<td>Science Laboratories</td>
<td>16</td>
</tr>
<tr>
<td>Degree and Nondegree Admission</td>
<td>23</td>
</tr>
<tr>
<td>Application Procedures</td>
<td>23</td>
</tr>
<tr>
<td>Deadlines for Application</td>
<td>24</td>
</tr>
<tr>
<td>Tuition &amp; Fees</td>
<td>26</td>
</tr>
<tr>
<td>Payment Policies</td>
<td>27</td>
</tr>
<tr>
<td>Living Expenses</td>
<td>27</td>
</tr>
<tr>
<td>PhD Funding</td>
<td>29</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>30</td>
</tr>
<tr>
<td>Academic Regulations</td>
<td>32</td>
</tr>
<tr>
<td>Registration Requirements</td>
<td>35</td>
</tr>
<tr>
<td>Master's Degree Regulations</td>
<td>37</td>
</tr>
<tr>
<td>Doctoral Degree Regulations</td>
<td>40</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>44</td>
</tr>
<tr>
<td>Commencement &amp; Diplomas</td>
<td>45</td>
</tr>
<tr>
<td>All Programs</td>
<td>46</td>
</tr>
<tr>
<td>All Courses</td>
<td>148</td>
</tr>
</tbody>
</table>
About

Graduate School Administration
Paula D. McClain, PhD, Dean of The Graduate School and Vice Provost
Shanna Fitzpatrick, MHA, MBA, Senior Associate Dean for Finance and Administration, Chief Financial Officer
John A. Klingensmith, PhD, Senior Associate Dean for Academic Affairs
Jacqueline Looney, EdD, Senior Associate Dean for Graduate Programs, Associate Vice Provost for Academic Diversity
Nicholas Alena, MS, Associate Dean, Graduate Admissions

Message from the Dean
Welcome to The Graduate School. Duke is an energetic and vibrant university at the forefront of graduate education. The Graduate School is central to the academic mission of the university, and graduate faculty research is on the cutting edge of knowledge in the various disciplines and programs represented in the school. The hallmark of graduate education at Duke is a rich blend of deep, specialized knowledge in a field of study, intersecting with the boundaries and frontiers of other fields. Multidisciplinary approaches are seen as key to discovery and the production of knowledge. Collaborative faculty and graduate student research and study groups coalesce around problems and themes in many different university settings for work beyond departmental and individual program contexts.

The Graduate School is committed to the success of our students and serves as an advocate for their intellectual development. We believe that the analytic and research skills formed and honed during graduate study are critical for success in a variety of professional contexts. We are committed to helping students think about and begin to shape their professional career trajectories from the moment they begin their graduate student careers at Duke. We know, however, that student success encompasses aspects of their lives beyond their academic work, and we believe that graduate study should be viewed as part of a well-rounded life experience. The school offers many programs to help support and enrich the lives of graduate students during their years at Duke.

Duke’s location in the Research Triangle (Raleigh-Durham-Chapel Hill) facilitates contact with other major universities and with public and private institutes and firms. Outreach to these communities is an integral part of the Duke graduate experience, both academically and culturally. To come to Duke University for graduate study is to encounter the welcoming environment of an educational community dedicated to the pursuit of excellence and to the production of knowledge that will serve the broader society.

Paula D. McClain, PhD
Dean of The Graduate School
Vice Provost for Graduate Education Duke University

Faculty
A full list of graduate faculty is maintained by The Graduate School here. Full profiles are available on Scholars@Duke.

History of The Graduate School
The Duke University Graduate School, established in 1926, currently enrolls approximately 3,500 graduate students in a wide range of research master’s (MA/MS) and doctoral (PhD) degree programs. The Graduate School offers graduate education in more than eighty departments or programs of study where students work closely with faculty across Duke’s ten other schools. By attracting the best domestic and international graduate students to work in cutting-edge fields of knowledge, The Graduate School plays a key role in supporting the Mission of Duke University by serving: “...to prepare future members of the learned professions for lives of skilled and ethical service by providing excellent graduate and professional education; to advance the frontiers of knowledge and contribute boldly to the international community of scholarship; to promote an intellectual environment built on a commitment to free and open inquiry...to engage the mind, elevate the spirit, and stimulate the best effort of all who are associated with the University; to contribute in diverse ways to the local community, the state, the nation and the world.”

The Graduate School helps to strengthen the intellectual life of the university by supporting and expanding on the scholarly activities of its faculty. Moreover, Duke’s graduate students have many opportunities to participate in leadership roles on campus or in surrounding communities, to serve as teachers and mentors who bridge faculty and undergraduate students, or to develop professionally through conducting and presenting their own research.
Standards of Conduct

Graduate students at Duke University freely choose to join a community of scholarship predicated on the open exchange of ideas and original research. At Duke University, students assume the responsibility to foster intellectual honesty, tolerance, and generosity and to encourage respectful debate and creative research. By accepting admission to Duke University, graduate students pledge to uphold the intellectual and ethical standards of the university, as expressed in the Duke Community Standard, to respect the rights of their colleagues, to abide by university regulations, and to obey local, state, and federal laws.

Failure of a graduate student to adhere to the Duke Community Standard is likely to result in dismissal from Duke University. The Graduate School and the university specifically prohibit the following:

1. **Lying**: Knowing misrepresentations to gain illicit benefit or to cause harm to others. This includes, but is not limited to, communicating a falsehood in order to gain an academic, professional, or personal advantage that has an impact on students, faculty, or administration of the university.

2. **Cheating**: A dishonest or unfair action to advantage an individual’s academic work or research. Such dishonesty would include the falsification of data; plagiarism or otherwise representing someone else’s work as your own; and tampering with another person’s documents or research materials.

3. **Theft**: Misappropriation of property, services, credentials, or documents. Theft includes the misuse or willful damage of university property, equipment, services, funds, library materials, or electronic networks.

4. **Harassment**: The creation of a hostile or intimidating environment based, for example, on age, color, disability, national origin, sex, gender identity, gender expression, race, religion, class, institutional status, sexual orientation, or on some other basis, in which unwelcome verbal or physical conduct, because of its severity, pervasiveness, and/or persistence, unreasonably and significantly interferes with an individual’s work or education, or affects adversely an individual’s living conditions. Duke University is committed to protecting academic freedom for all members of the university community. This policy against harassment is, therefore, applied so as to protect the rights of all parties to a complaint. Academic freedom and freedom of expression include, but are not limited, to the expression of ideas, however controversial, in the classroom, residence hall, and, in keeping with different responsibilities, in workplaces elsewhere in the university community. University policy also prohibits domestic violence, dating violence, and stalking.

5. **Sexual Harassment**: The creation of a hostile or intimidating environment through unwelcome conduct of a sexual nature that, because of its severity, pervasiveness, and/or persistence, unreasonably and significantly interferes with an individual’s work or education, or adversely affects an individual’s living conditions. Sexual harassment also includes verbal or written threats, unwanted sexual solicitation, stalking, and the use of a position of authority to intimidate or coerce others (e.g., where submission to conduct of a sexual nature is used as a basis for decisions affecting an individual’s education or employment). Duke teaching personnel, employees, and graduate students are expected to report consensual sexual relationships between individuals in a supervisory or teaching relationship to their superiors under the Consensual Relationship Policy and Appendix Z of the Faculty Handbook. Examples of such supervisory/teaching relationships include: instructor and student; advisor and student; and supervisor and staff member.

6. **Assault**: An attack on another person resulting in either physical or psychological injury.

7. **Possession of illicit drugs on university property or as part of any university activity**: Students are prohibited to manufacture, sell, deliver, possess, or use a controlled substance without legal authorization. The North Carolina Controlled Substances Act defines a controlled substance as any drug, substance or immediate precursor, including but not limited to opiates, barbiturates, amphetamines, marijuana, and hallucinogens. Possession of drug paraphernalia is also prohibited under North Carolina law and university policy. Drug paraphernalia includes all equipment, products and material of any kind that are used to facilitate, or intended or designed to facilitate, violations of the North Carolina Controlled Substances Act.

8. **Refusal to comply with the directions of a university police officer**: Students must comply with the lawful directions of the university police. In addition, interference with the proper operation of safety or security devices, including emergency telephones, door locks, fire alarms, smoke detectors or any other safety device is prohibited.

9. **Trespassing**: Students may not enter university property to which access is prohibited.
10. Possession of explosives, incendiary devices, or firearms on university property.

Failure to meet these requirements and to abide by the rules and regulations of Duke University may result in summary dismissal by the dean or academic dean of The Graduate School. In accepting admission, students indicate their willingness to subscribe to and be governed by these rules and regulations and acknowledge the right of the university to take disciplinary action, including suspension and/ or expulsion, as may be deemed appropriate for failure to abide by such rules and regulations or for conduct adjudged unsatisfactory or detrimental to the university. In addition, students must meet academic requirements and financial obligations, as specified elsewhere in this bulletin, in order to remain in good standing.

Student Grievance Procedures

The Graduate School is committed to a fair hearing and resolution of any student grievance. Graduate students with grievances may wish to consult their DGS, who can inform them of the appropriate channels to address a student grievance.

Students who wish to appeal a grade should do so by request of the instructor of the course in question. The instructor may change the grade if they determine the original grade was given in error. If, after review by the instructor, the student still wishes to appeal the grade, the student should do so in writing directly to the department chair or program director of the unit that sponsors the course. This official will review the circumstances of the grade and advise the instructor and student as to whether the grade was appropriate or not. Only the instructor can change the grade itself.

Complaints of discrimination, harassment (including sexual harassment), domestic violence, dating violence, and stalking committed by students, employees, and third parties (e.g., vendors, contractors, and visitors) are considered by central university offices and staff, such as the Office of Student Conduct and the Office for Institutional Equity. Students may consult these offices or The Graduate School for guidance on how to file complaints of this general nature.

In other circumstances, such as academic status or financial complaints, the DGS is generally the first to hear the substance of a complaint. If the complaint cannot be resolved satisfactorily at this level, or if the student is not comfortable discussing the grievance with the DGS, the student may ask the grievance be considered by the program chair, or by a faculty committee within the program appointed by the chair. Students or program faculty who are unable to resolve grievances at the level of the degree program may contact the relevant associate dean of The Graduate School (gradschool.duke.edu/about/staff-directory). For academic matters, the contact is the associate dean for academic affairs; for financial concerns, the contact is the associate dean for finance and administration; for grievances related to student life, the contact is the associate dean for graduate student affairs; for admissions complaints, the contact is the associate dean for admissions. The relevant associate dean will consider all the evidence and circumstances as well as interview the student with the grievance, and ultimately make a decision to resolve the grievance. If necessary, as the final avenue of appeal, the student may ask subsequently for the grievance to be considered by the dean of The Graduate School. Any grievance or appeal must be filed in writing with the next appropriate university officer within ten days after a decision has been formally rendered by any of the university officers mentioned above.

The DGS will inform the relevant associate dean of any student grievances and their resolution in the annual report of the program. The deans will keep confidential records of all student grievances filed with them, the process by which they were considered, and their resolution.

Judicial Code and Appeals Procedure

In the spring of 1971, The Graduate School community ratified and adopted an official judicial code and procedures. These procedures were subsequently amended in November 1998 and in May 2007.

I. Graduate School Judicial Code and Procedures

1. A student, by accepting admission to The Graduate School of Duke University, thereby indicates willingness to subscribe to and be governed by the rules and regulations of the university as currently are in effect or, from time to time, are put into effect by the appropriate authorities of the university, and indicates willingness to accept disciplinary action, if behavior is adjudged to be in violation of those rules or in some way unacceptable or detrimental to the university. However, a student's position of responsibility to the authorities and the regulations of the university in no way alters or modifies responsibilities in relation to civil authorities and laws.

2. A graduate student at Duke University stands in a primary and unique relation of responsibility to the faculty in the major department, the faculty upon whose recommendation a graduate degree will or will not be awarded to the student. In matters which involve or may affect the student's intellectual or professional life, the student is directly responsible to this department and its representatives, and such matters should primarily be handled by the department.
Duke University

3. Actions which appear to conflict with university-wide rules and regulations will fall under the jurisdiction of the University Judicial Board.

4. At the final level of appeal, a student may elect to have the dean of The Graduate School hear matters related to the student's conduct, or may elect to have such matters reviewed and judged by a Judicial Board of faculty and students appointed by the dean of The Graduate School. (The constitution and procedure of the judicial board are detailed below.)

5. The director of graduate studies or the chair in the student's degree program or major department may request that a student's actions be reviewed by the Judicial Board or by the dean of The Graduate School.

II. The Graduate School Judicial Board

1. Composition. The Graduate School Judicial Board shall have five members, serving on an ad hoc basis or for a period of two years, at the discretion of the dean: two graduate students appointed from the student body by the dean of The Graduate School with the advice of the Graduate and Professional Student Council, two members of the graduate faculty appointed by the Executive Committee of the Graduate Faculty, and one associate or assistant dean appointed by the dean of The Graduate School. The board shall elect one of its members as chair. The board shall have at its service a recording secretary to keep minutes of the hearings and of the board's actions in a permanent, confidential record book. The Board will be constituted in order to hear cases in which the accused is a student currently enrolled in The Graduate School and in cases in which the accused is a former student but which arise out of activities of the accused while a student enrolled in The Graduate School, and which have been referred to it by the director of graduate studies or the chair of the student's department, by the dean of The Graduate School, or by the student.

2. Preliminary Procedures. If a student requests a hearing by the Judicial Board it must be done in writing, allowing the dean at least one week to assemble or notify the board. In addition, the chairman shall not convene the board until at least one week after being asked to convene the board. It is the responsibility of the chair of the Judicial Board fully to inform its members concerning the case and the reasons the case has been referred to the board; and to prepare a written summary of this information for the board, the dean, and the student.

3. Procedural Safeguards for the Hearing. The accused has the right to challenge any member of the Judicial Board on grounds of prejudice. If the board decides to excuse one or more of its members for reasons given by the accused, it shall consult with the dean about the need for replacements. The accused may choose an advisor to assist in the hearing. The advisor must be a current Duke student, a current Duke faculty member, or a current Duke employee. The role of the advisor is to assist and support the student through the disciplinary process. The advisor may not address the hearing panel or any witness during the hearing. The accused may also produce witnesses (including no more than two character witnesses), introduce documents, and offer testimony. A person having direct knowledge relevant to a case being heard by the board is a material witness. The Judicial Board may request the appearance of material witnesses. The board shall also request, upon written request of the complainant or the accused, the appearance of material witnesses. Witnesses shall be notified of the time, place, and purpose of their appearance. The accused has the right to examine the written statement of any witness relevant to the case at least seventy-two hours before the hearing. The accused has the right to be faced with any witness who has given a statement relevant to the case at the hearing if the witness's attendance can be secured. The hearing will be conducted in private unless the accused requests an open hearing. However, any such a hearing must still operate within the context of federal regulations (FERPA). If any objection is raised to conducting an open hearing in any particular case, the Judicial Board shall decide the issue by majority vote. If the decision is made not to hold an open hearing, the accused shall be informed in writing of the reasons for the decision. The Judicial Board shall consider only the report of the chair, documents submitted into evidence, and the testimony of witnesses at the hearing in reaching its decisions.

4. Conduct of the Hearing. The hearing of any case shall begin with a reading of the charge by the chairman in the presence of the accused. The accused shall then plead guilty or not guilty or move to terminate or postpone the hearing. The accused may qualify a plea, admitting guilt in part and denying it in part. The accused may not be questioned for more than one hour without recess. At any time during the hearing, the accused or the Judicial Board may move to terminate or to postpone the hearing or to qualify the plea or to modify its charge. Pending verdict on charges (including appeal) against the accused, status as a student shall not be changed, nor the right to be on campus or to attend classes suspended, except that the provost may impose an interim suspension upon any member of the university community who demonstrates, by conduct, that continued presence on the campus constitutes an immediate threat to the physical well-being or property of members of the university community or the property or orderly functioning of the university.

5. Sanctions and the Verdict. The Graduate School Judicial Board shall have the power to impose the following penalties: expulsion (dismissal from the university with the recommendation that the person never be readmitted); suspension (dismissal from the university and from participation in all university activities for a specified period of time, after which the student may
apply for readmission); disciplinary probation (placing the student on a probationary status for a specified period of time, during which conviction for violation of any regulation may result in more serious disciplinary action); restitution (payment for all, or a portion of property damage caused during the commission of an offense). Restitution may be imposed by itself or in addition to any of the other penalties. In the case of a student who is not currently at Duke or who has already graduated, such sanctions could include revocation of the degree. The judgment shall consist of a finding of guilty or not guilty of the charge and, when the accused is found guilty, a statement of the punishment assessed. On all questions, including the verdict and the finding of guilty or not guilty, the board shall be governed by a majority vote. The Judicial Board may decide to rehear a case in which significant new evidence can be introduced. In addition, the defendant may request an appeal. An appeal shall be granted on the following grounds: procedural error substantially affecting the rights of the accused; incompatibility of the verdict with the evidence; excessive penalty not in accord with “current community standards;” new evidence of a character directly to affect the judgment but on which the original tribunal had refused a new hearing.

6. Appeals. The appellant may submit to the dean a written statement containing the grounds for a final appeal and arguments. In such cases, the dean should determine if the appeal should be granted, and the dean can hear the case, or refer it to the appropriate faculty in the student’s department or to the Judicial Board.

III. Amendment and Construction
This Judicial code and procedure and this constitution and procedure for The Graduate School Judicial Board may be amended at any time with due notice or publication by consent of the dean, the Executive Committee of the Graduate Faculty, and the graduate student representatives of the Graduate and Professional Student Council. Questions and problems not answered or anticipated by the foregoing may be resolved by the use of other existing institutions or by amendment.
## Academic Calendar

### Summer 2022

#### February
February 14 (M) Registration begins for all summer sessions

#### May
May 11 (W) Term 1 classes begin (Monday class meeting schedule is in effect on this day)
May 13 (F) Drop/Add for Term 1 ends
May 30 (M) Memorial Day holiday. No classes

#### June
June 17 (M) Term 1 classes end
June 20 (M) Juneteenth holiday. No classes
June 21 (Tu) Reading period
June 22-23 (W-Th) Final exams
June 27 (M) Term 2 classes begin
June 29 (W) Drop/Add for Term 2 ends

#### July
July 4 (M) Independence Day holiday. No classes

#### August
August 4 (Th) Term 2 classes end
August 5 (F) Reading period
August 6-7 (Sa-Su) Final exams

### Fall 2022

#### August
August 23 (Tu) New graduate student orientation begins
August 24 (W, 4pm) Convocation for new graduate and professional school students
August 29 (M) Fall semester classes begin

#### September
September 5 (M) Labor Day. Classes in session
September 9 (F) Drop/Add ends for fall
September 29-October 2 (Th-Su) Founders’ Weekend

#### October
October 8-11 (Sa-Tu) Fall break
October 24 (M) Shopping carts open for Spring 2023

#### November
November 2 (W) Registration begins for Spring 2023
November 23-27 (W-Su) Thanksgiving recess

#### December
December 2 (F) Graduate classes end
December 3-13 (Sa-Tu) Graduate reading period
December 14-19 (W-M) Final exams

### Spring 2023

#### January
January 11 (W) Spring semester classes begin (Monday class meeting schedule is in effect on this day)
January 16 (M) Martin Luther King, Jr. Day holiday. No classes
January 25 (W) Drop/Add ends for spring

#### February
February 20 (M) Registration begins for Summer 2023
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>March 11-19</td>
<td>Spring recess</td>
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<tr>
<td>March 27</td>
<td>Shopping carts open for Fall 2023</td>
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<tr>
<td>April 5</td>
<td>Registration begins for Fall 2023</td>
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<tr>
<td>April 19</td>
<td>Graduate classes end</td>
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<td>April 20-30</td>
<td>Graduate reading period</td>
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<tr>
<td>May 1-6</td>
<td>Final exams</td>
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<tr>
<td>May 12</td>
<td>Commencement begins</td>
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<tr>
<td>May 14</td>
<td>Graduation exercises; conferring of degrees</td>
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<tr>
<td>February 20</td>
<td>Registration begins for Summer 2023</td>
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<tr>
<td>May 17</td>
<td>Term 1 classes begin (Monday class meeting schedule is in effect on this day)</td>
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<tr>
<td>May 19</td>
<td>Drop/Add for Term 1 ends</td>
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<td>May 29</td>
<td>Memorial Day holiday. No classes</td>
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<td>June 19</td>
<td>Juneteenth holiday. No classes</td>
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<td>June 26</td>
<td>Term 1 classes end</td>
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<td>June 27</td>
<td>Reading period</td>
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<td>June 28-29</td>
<td>Final exams</td>
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<td>July 3</td>
<td>Term 2 classes begin</td>
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<td>July 4</td>
<td>Independence Day holiday. No classes</td>
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<td>July 6</td>
<td>Drop/Add for Term 2 ends</td>
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<td>August 10</td>
<td>Term 2 classes end</td>
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<td>August 11</td>
<td>Reading period</td>
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<td>August 12-13</td>
<td>Final exams</td>
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Graduate Student Affairs

Core Objectives
The core objectives of Graduate Student Affairs (GSA) are to assess student needs, build student support and resources, and identify, recruit, and retain a diverse student population. This is accomplished through comprehensive programming developed after evaluating students’ needs, partnering with student groups, and actively recruiting and preparing underrepresented students to be fully engaged as Duke graduate students. GSA staff combines these program components with innovative outreach, high levels of communication, and advocacy to enhance the quality of graduate student life.

Program Components
GSA hosts various programs that mark students’ progress throughout their graduate careers.

- New Student Orientation aids students in their transition to Duke by providing information about the academic community, policies, and resources.
- The Graduate Student Resource Fair takes place during New Student Orientation and features representatives from various university offices and the local community.
- A Milestone Recognition Reception for PhD candidates honors those who pass preliminary examinations each year.
- During Commencement weekend, GSA hosts the PhD Hooding Ceremony, which celebrates the culmination of doctoral study.

Professional Development Programs
GSA provides strategic leadership to ensure that Graduate School students can identify the full range of career options available to them and develop the transferable skills to succeed in those careers. The Graduate School sponsors and partners with groups and offices across campus to provide programs, resources, and professional development events to help students with every step along the way—from identifying potential career paths, to developing skills to compete for them, to managing their career. These offerings help prepare students for successful careers in academia, business, entrepreneurship, government, and nonprofits. For more information, visit The Graduate School’s professional development website, gradschool.duke.edu/professional-development.

Mentoring
GSA recognizes that mentoring is vital to graduate students’ success, and The Graduate School is committed to cultivating a culture of mentoring in graduate education at Duke. Students with strong mentoring relationships are more productive, more involved in the campus community, and more satisfied with their graduate school experience. Mentoring support ensures that students will be well trained, successfully complete their degrees, and obtain promising job opportunities. A dedicated mentoring resources website ensures that graduate students and the university community have the necessary tools to succeed.

Social Programs
GSA coordinates activities designed specifically to encourage social interaction among graduate students. Several events during New Student Orientation Week help new students become acquainted with fellow students and Duke faculty. Graduate Student Appreciation Week recognizes graduate students’ contributions to Duke’s academic climate with a roster of enjoyable social events, practical and professional development workshops on student life issues. To provide regular networking opportunities for graduate students with children, GSA also hosts several GradParent Group events each year. In addition, GSA coordinates the annual Homecoming Celebration and other special events to promote community, such as gatherings for faculty and students of color as well as LGBTQ and allies.

Diversity and Inclusion
The Graduate School is dedicated to and benefits from a student population diverse in background, culture, socioeconomic status, race, ethnicity, and work and life experiences that contribute to a fuller representation of perspectives within the academic life of the university. The Graduate School encourages applications from all those sectors of society, including prospective students whose life experiences may include the challenge of access due to a disability.

As part of Duke’s long-standing commitment to increase the diversity and quality of its graduate student body, The Graduate School works to:

- increase enrollment of students from traditionally underrepresented groups,
- provide students with sufficient funding to complete their graduate studies in a timely manner, and
- promote an academic and social environment where these scholars can flourish.
A key mission of the Office of Graduate Student Affairs is to coordinate, supplement, and expand the recruiting efforts of graduate departments and programs. Targeted recruiting strategies are vital to these efforts, and the involvement of Duke’s graduate faculty is central to these strategies. Each year, GSA staff and faculty participates in recruitment fairs across the country that enable us to meet potential graduate students and to answer any questions they might have about Duke’s graduate programs. Other mechanisms The Graduate School employs in the recruitment of students from diverse backgrounds include participation in national consortia designed to promote graduate education and targeted recruitment visits to institutions that serve students from historically underrepresented groups. GSA also supports the Summer Research Opportunities Program (SROP) that identifies potential graduate students in the biomedical sciences in their undergraduate years. Visit gradschool.duke.edu/about/commitment-diversity for more information on The Graduate School’s commitment to diversity and inclusion.

Program Support

GSA’s programs are developed, supported, and enhanced through four program support elements: advocacy, communications, student group support, and program evaluation. These elements ensure that GSA develops its programs and resources in such a way that they are accessible, inviting, and responsive to the needs of all segments of the graduate community. GSA is committed to giving students access to resources needed to achieve their scholarly, personal, and professional goals by recognizing the importance of student well-being, students with families, and student groups.

Advocacy

GSA makes every attempt to assess and to respond to the concerns of Duke graduate students. The Child Care Subsidy, and efforts to recognize and promote best practices in graduate student mentoring, are examples of initiatives that arose from GSA’s response to students’ expressed needs and concerns. In many instances, GSA is the initial point of contact for graduate students, offering informal counseling, advising, and follow-up.

Furthermore, GSA acts as the liaison between The Graduate School and the Career Center; Counseling and Psychological Services (CAPS); Duke Reach; the Office for Institutional Equity; the Disability Management Office; the central university Office of Student Affairs; and other campus offices. The Office of Graduate Student Affairs collaborates with Duke’s graduate departments and the university administration. In addition, GSA representatives are members of national committees, graduate consortia, and professional associations concerned with issues related to graduate student life.

Communications

GSA works directly with The Graduate School’s senior public affairs officer to ensure cohesive communication within the graduate community and the university. GSA staff members serve on a variety of committees that explore and evaluate new models of communication with students.

GSA also uses a number of online resources to foster ongoing communication among graduate students, faculty, and staff:

- The Graduate School’s listserv and social-media platforms deliver timely, targeted, and relevant information to keep students informed about GSA events and other university programs.
- The Graduate School’s e-newsletter shares relevant and current information with students, alumni, faculty, and staff.
- The e-newsletter highlights student issues, features student profiles, and identifies useful resources. To subscribe to the e-newsletter, visit gradschool.duke.edu/about/e-newsletter.
- The online Student Handbook and Student Resources sections of The Graduate School website help students quickly find the information they need.

Student Group Support

GSA advises and assists a number of graduate student organizations, including but not limited to: the Black Graduate and Professional Student Association, the Bouchet Society, Duke Chinese Students and Scholars Association, DukeOUT, the Hurston-James Society, the Graduate and Professional Student Government, GradParents Group, Duke F1RSTS, the Society for the Advancement of Chicanos Native Americans in Science, the Society of Duke Fellows, and Women in Science and Engineering. Graduate student groups help GSA invest its resources into programming that addresses specific needs of various segments of the graduate community that may not be addressed within academic disciplines.

Program Evaluation

Developing formal and informal procedures for program evaluation is crucial in assessing the effectiveness of GSA services and in instituting new programs. Formal evaluation of GSA's programs is carried out through surveys of major activities, followed by analysis.
Duke University

and progress reports. Assessment of GSA’s effectiveness is also supported by collaborating with other Graduate School offices throughout the admissions process and to prepare retention data. Informal evaluations of GSA events are conducted with individual students, student groups, and graduate faculty. Additionally, GSA regularly seeks feedback from its Graduate Student Affairs Advisory Committee (GSAAC). Composed of faculty, students, and staff representing each broad disciplinary area in The Graduate School, GSAAC’s role is to serve as an evaluative resource in program development and to help in adopting specific strategies to meet program goals.
Bass Connections

Bass Connections is a university-wide initiative that brings together faculty, postdocs, graduate and professional students, and undergraduates to explore societal challenges in interdisciplinary research teams. Past teams have tackled societal challenges around the world, ranging from improving educational outcomes for children in Durham, to developing strategies for using American forests and wetlands as carbon sinks, to improving neurosurgery outcomes in Uganda.

Bass Connections includes:

- **Year-Long Research Teams** in which graduate students have the opportunity to receive academic credit or compensation while also gaining experience in applied research, project management and leading teams
- **Summer Research Programs** in which graduate students serve as project mentors for teams of undergraduate students conducting research
- **Student Research Awards** that invite graduate students to apply for funding for student-driven research projects—collaborative or individual

For graduate students, benefits of participating in a Bass Connections project team include:

- Enhancing dissertation or master’s thesis research
- Coauthoring publications
- Deepening relationships with faculty
- Gaining experience in project management and leading teams
- Building career-enhancing skills to stand out on the job market
- Networking with colleagues in diverse fields
- Getting experience mentoring others, particularly undergraduates
- Gaining opportunities for possible funding

Each year, Bass Connections hosts more than sixty year-long research teams, thirty-five summer research teams, and approximately thirty-five courses. For more information on Bass Connections and how to get involved, visit bassconnections.duke.edu. For examples of graduate students who have participated, visit bassconnections.duke.edu/student-resources/student-stories.
Office of Research Support

The Office of Research Support (ORS) assists Duke faculty, students, and staff in the following areas:

- For Duke campus faculty, students, and staff, ORS reviews and approves all proposals (including graduate fellowships) requiring an institutional signature. For additional information on this process, see ors.duke.edu/grants-contracts-and-compliance.
- For nonmedical human subjects research conducted on campus, the Office for Human Subjects Protections coordinates the Institutional Review Board (IRB), which must approve all protocols before research can proceed. For further information, see ors.duke.edu/grants-contracts-and-compliance-responsible-conduct-research-rcr-university-policies/use-human.
- For faculty, students, and staff throughout Duke University (campus and medical center), ORS provides information on funding opportunities including specific funding information for graduate and professional students.
- For faculty, students, and staff throughout Duke University (campus and medical center), the Office of Export Controls provides assistance on travel to embargoed countries, transport of computers and other equipment overseas, and exports in general. For further information see ors.duke.edu/grants-contracts-and-compliance-responsible-conduct-research-rcr-university-policies/export-controls.
- Supported by the Office of Research Integrity (DORI), ORS offers extensive information on external funding for thesis and dissertation research, postdoctoral fellowships, travel awards, and other research and training support. Online resources include funding-opportunities databases and Duke’s Funding Alert newsletter to which students may subscribe at researchfunding.duke.edu.
- Also through DORI, ORS offers regular workshops for graduate students on how to use its online funding information resources. For a schedule of upcoming workshops, please refer to ors.duke.edu/about-us/events. Students may also use online resources, such as PIVOT and the Foundation Directory Online, which are available via the ORS website. Before submitting a proposal, students will need to work with their home department and ORS for institutional review of their proposal, and also will need to begin the process of obtaining IRB approval for any human-subjects protocol that may be part of their research.

For all of these services, call ORS at (919) 684-3030.

Oak Ridge Associated Universities

Since 1946, students and faculty of Duke University have benefited from membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of more than one hundred doctoral-granting academic institutions and a contractor for the US Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU member universities share the common objective of advancing scientific research and education by creating mutually beneficial collaborative partnerships involving academe, government, and industry. ORAU’s emphasis is on developing and promoting partnerships with national laboratories—in particular, Oak Ridge National Laboratory (ORNL).

For decades, ORAU has recruited students and recent graduates to pursue degrees and conduct research in disciplines of interest to federal agencies with science research missions. ORAU has helped direct the educational paths and research careers of more than 35,000 individuals through graduate fellowships; undergraduate scholarships; postgraduate internships; postdoctoral research appointments; faculty research programs; and other science education programs.

In addition, through its management of the Oak Ridge Institute for Science and Education (ORISE), ORAU strives to advance science education and research programs. ORISE creates opportunities for collaboration through partnerships with other DOE facilities, other federal agencies, the academic community, and industry.

Fundamental to ORISE’s mission objectives are strengthening the nation’s research and development enterprise through education and research participation programs; ensuring the readiness of the nation to respond to terrorist incidents and other emergencies; and protecting workers, the public, and the environment through research, outreach, and verification activities.

For more information about ORAU and its programs, contact Duke’s ORAU counselor in the Office of Research Support at (919) 684-3030, or refer to ORAU’s website at orau.org.
Services Available to Graduate Students at Every Duke Library

The descriptions below are intended only as a general overview. Contact a library for more complete information about these and other services.

Checking Out Books and Journals
Graduate students may borrow materials from any Duke library and return them to any campus library. Alternatively, they may also request that materials be delivered to any campus library they specify for convenient pick-up or return. The length of the circulation period for books and journals varies from library to library as do renewal policies.

Reserving Materials for Course Use
Guidelines for reserving materials for class use as well as submission forms for books, e-reserves, and videos are available at library.duke.edu/course-support/course-reserves. These guidelines apply at Perkins Library, Lilly Library, and the Music Library. Contact the Divinity Library, the Goodson Law Library, the Medical Center Library, and the Ford Library at Fuqua to reserve materials at those libraries for your classes.

Document Delivery
The document delivery and interlibrary loan service, offered at each campus library, obtains books, microforms, dissertations, journal articles, reports, and other materials not available on campus.

Reference/Research Assistance
Librarians at public service desks offer general and specialized assistance in the use of electronic and print sources and document retrieval. In addition to working with students and faculty at these desks, reference librarians also assist users via telephone, email, chat reference, and IM. Chat reference assistance and IM are accessible from the libraries’ website at library.duke.edu/research/ask.

Instructional Services and Resources for Classes and Labs
Librarians offer a range of services to instructors, including workshops, course-related websites, and subject guides. Details are available at library.duke.edu/research/citing/refworks.

Assistance with Innovative Use of Technology in Teaching and Other Work With Students
Duke Learning Innovation, a division of the library system, supports the university's academic mission by helping instructors find innovative ways to use technology to achieve their teaching goals. For more information about Duke Learning Innovation and its activities, including support for using the Sakai course management system, go to learninginnovation.duke.edu.

Assistance with Copyright and Other Scholarly Communication Issues
The library’s copyright and information policy consultant is available to assist faculty and students regarding copyright use and ownership of digital and print material. For more information, contact Arnetta Girardeau at arnetta.girardeau@duke.edu.
Science Laboratories

Biological Laboratories

Facilities for graduate study in the Department of Biology are located on West Campus, together with those of supporting departments (physics, chemistry, earth and ocean sciences, and the basic medical sciences). Scientists in plant and animal biology with common interests are clustered in two buildings: the Biological Sciences Building, and the French Family Science Center. The two buildings are physically connected and maximal interaction occurs between the different groups in biology through seminars, shared instrumentation and collaborative research projects. Special facilities include animal rooms, greenhouses, refrigerated and controlled environment rooms, access to the Shared Material Instrumentation Facility and the Light Microscopy Core Facility (LMCF). The LMCF offers a wide range of confocal and conventional fluorescence microscopes and image analysis resources. As a centrally funded shared resource, the core’s aim is to offer affordable and efficient access to standard and advanced imaging instrumentation for users of all levels of experience and from any discipline across the Duke University and the Duke Medical Center campuses. Extensive facilities for experimentation in environmental control of plant growth are available in the Phytotron adjacent to the greenhouses.

The herbarium contains approximately 800,000 specimens and includes notable collections of mosses, lichens and vascular plants. Other assets for teaching and research are the Sarah P. Duke Gardens on West Campus; the eleven-acre experimental plot and field laboratory; the Duke Forest, composed of 7,050 acres of woodland adjacent to West Campus; the field station for the study of ecology; and the Nicholas School of the Environment's Marine Laboratory, an interdepartmental facility located on a small island on the coast at Beaufort, North Carolina, where twenty-two buildings and a small flotilla of ships and boats provide teaching and research facilities for resident graduate students and faculty as well as visiting individuals or groups.

Duke University, through the Department of Biology, is a member institution of the Organization for Tropical Studies, Inc., a consortium of universities with field station facilities in Costa Rica that provide opportunities for coursework and research in tropical science.

Highlands Biological Station

Duke University holds a contributing membership in the Highlands Biological Station at Highlands, North Carolina, on the southern edge of the Blue Ridge Mountains at an elevation of 4,118 feet. The station and the region offer an excellent opportunity for field studies and some laboratory work. A limited number of qualified students in biology may make arrangements to carry out research here. Scholarships for advanced study during the summer months and a grant-in-aid to cover research expenses are available through the station.

The Plant Teaching and Research Complex

Managed by Duke Biology, The Plant Teaching and Research Complex is the core support facility for researchers using plants in the instruction of students and in biological research programs for Duke University. It plays an important role in supporting the university's objective through research, teaching, and extension.

The Plant Teaching and Research Complex is composed of five separate facilities: the Phytotron, the Research Greenhouse, the Teaching Collection, the Field Station and the Botany plot. These facilities are dedicated to Duke University researchers and instructors.

The Phytotron

The Phytotron houses sixty-seven growth chambers of varying sizes and six greenhouse units. Environmental factors controlled in these units include light, temperature, nutrients, carbon dioxide concentration, and humidity. Founded in 1968, the facility has a long and distinguished history of plant-controlled environment research, and is an important tool for global change research. It supports studies ranging from individual plant to whole ecosystem responses to changes in atmospheric carbon dioxide levels and/or temperatures. The facility boasts a dedicated staff with many years of experience in controlled environment research.

Research Greenhouse

The Research Greenhouse, built in 2004, is equipped with some of the latest technology in greenhouse-controlled space. The total facility spans 12,676 square feet. This space encompasses eight growing zones separated by airlocks, and a propagation room.

Teaching Collection

The Teaching Collections greenhouses were constructed in 2009, directly adjacent to the Research Greenhouses, and are considered one of Duke’s hidden gems. This diverse reference display of plants is used for both research and teaching. The collection features more than 950 unique species from around 500 different genera from around the world, including aquatic, desert, tropical, temperate,
rare, and endangered species. The primary function of the plant teaching collection is to serve undergraduate teaching at Duke University. Because of its uniqueness, this collection also serves as a resource for world-renowned botanists as well as local school groups. In addition, the collections protect species on the list of rare or threatened plants. Tours are available by appointment only.

Field Station
The biological Field Station, located adjacent to the Duke Lemur Center, is the primary location for in-ground plant research trials. Open to all faculty and students, this protected two acres is used by plant geneticists and ecologists throughout the growing season, April to October. Field space is protected by an 8-foot-high fence to ensure the safety of the research from foraging deer.

Botany Plot
The Botany Plot on Cameron Boulevard is additional in-ground protected plant research space open to all labs for plant experiments.

Duke Forest
Since 1931, the Duke Forest has served as Duke University's living laboratory and outdoor classroom. It occupies over 7,000 acres of land in Durham, Orange, and Alamance counties. The mission of the forest is to facilitate teaching and research across a broad range of topics, and the primary management objectives demonstrate excellence in natural resource stewardship and sustainable timber production. The forest also provides opportunity for nature-based, passive recreation.

The forest lies near the eastern edge of the piedmont plateau and supports a cross-section of the woodlands found in the upper coastal plain and the lower piedmont of the Southeast. A variety of ecosystems, forest cover types, plant species, soils, topography, and past land-use conditions are represented within its boundaries. In terms of size, diversity, accessibility, and accumulated long-term data, the Duke Forest is a resource for studies related to forest ecosystems and the environment that is unmatched by any other university.

Academic use of the Duke Forest ranges from class instruction to long-term research projects, including studies on vegetation composition, landscape ecology, remote sensing, invertebrate zoology, atmospheric science, and global climate change. Background information available for teaching and research includes features such as soils, topography, forest cover, and management records; much of this data is electronically available in a geographic information system (GIS) format. A bibliography of past and current studies in the Duke Forest is also available.

In addition to leading educational tours and field laboratory exercises, Duke Forest staff actively promote researching and teaching across new disciplines, technologies, and audiences. Staff are available to assist researchers in site establishment and management of projects in the Duke Forest, and to work with teachers in planning and implementing course projects, case studies, and homework assignments that use the Duke Forest.

All graduate students who wish to initiate research or lead class activities in the Duke Forest should contact Director Sara Childs at sara.childs@duke.edu to discuss the project. Through a simple registration and approval process, students have the opportunity to use this invaluable resource to maximize their educational experience at Duke. Maps and gate keys ($10 deposit required) are available from the office. For more information, visit dukeforest.duke.edu.

Earth and Ocean Sciences Laboratories
Morphodynamics and Coastal Processes Simulation Lab. Dr. Brad Murray's lab includes Silicon Graphics and LINUX computers, as well as PCs, and access to a large number of processors in a computing cluster in Colorado. Along with students, postdocs, undergraduate assistants, and visiting scholars, Murray uses these machines chiefly for developing and running numerical models of Earth surface processes. Experiments with relatively simple models address the evolution and response to climate change of an array of environments, including sandy and rocky coastlines, nearshore seabeds, coastal marshes, surf zones, rivers, deltas, desert sand dunes, arid landscapes, and patterned arctic permafrost. Interactions between physical landscape forming processes and biological processes, including humans, take center stage in several of these efforts. Field observations play a key role in motivating and testing these theoretical investigations, and the lab includes equipment to facilitate observations, including a basic GPS unit, video collection and analysis hardware and software, and a high-powered PC for processing large remote sensing (e.g. LIDAR) data sets.

Electron Microprobe Laboratory. The electron microprobe lab, directed by Dr. Alan Boudreau, is used by the petrology and geochemistry groups at Duke and The University of North Carolina at Chapel Hill. As such, it is an indispensable basic tool in mineral analyses. The machine consists of a Cameca CameBax (French manufacture) electron microprobe with four wavelength-dispersive spectrometers, an energy dispersive spectrometer and digital electron microbeam imaging system. It is automated with control through PC operating system. The lab is part of a Duke-UNC shared laboratory facilities agreement.

Geochemistry Laboratory. Dr. Paul Baker's lab has all facilities necessary for major and minor wet chemical analysis. Dr. Baker's lab
also has field sampling equipment including seismic reflection profilers and a variety of coring equipment for undertaking marine and fresh water sediment and water column sampling.

**Geochemistry Laboratories.** Instruments and laboratory facilities overseen by Dr. Emily Klein include the following instruments and laboratory equipment for sample preparation. (1) ARL-Fisons Spectraspan seven direct current plasma (DCP) spectrometer, equipped with a twenty-four channel multi-element cassette for major- and high-abundance trace-element analysis for elements and high abundance trace elements (to ppm levels). (2) VG PlasmaQuad-3 inductively-coupled-plasma mass-spectrometer (ICP-MS) for bulk analysis of low abundance trace elements including the rare earth elements, high field strength elements and a wide range of other elements.

The **Thermal Ionization Mass Spectrometer (TIMS) Lab** (nicholas.duke.edu/tims). Dr. Avner Vengosh oversees this laboratory, housed in the Division of Earth and Ocean Sciences at the Nicholas School of Environment. The heart of the lab is a fully automated Thermo Scientific TRITON thermal ionization mass spectrometer (TIMS). The TRITON is a new thermal ionization mass spectrometer with the most precise and accurate isotope ratios for positive and negative ions (see at thermofisher.com/us/en/home). The instrument was installed in February 2008. Currently the lab has developed the analytical procedures for boron and strontium isotopes.

The **Laboratory for Environmental Analysis of RadioNuclides** (nicholas.duke.edu/learn). Dr. Avner Vengosh oversees this laboratory, which includes:

- Two scintillation alpha counters (made by Scientific Computer Instruments, West Columbia, South Carolina) for measuring low abundances of 224Ra and 223Ra activities (Moore and Arnold, 1996; Vinson et al., in press)
- Canberra high resolution Broad Energy germanium (BEGe) detector (BES030) gamma spectrometry with 50 percent relative efficiency equipped with ultra low background hardware, an In Situ Object Counting System (ISOC), mathematical calibration software, and Genie 2000 Multi-Input software. The instrument is currently calibrated for measurements of 226Ra, 228Ra, 210Pb, and 137Cs radionuclides.
- RAD7 Electronic Radon Monitor/Sniffer for accurate measurements of radon in air and water, made by Durridge Company Inc., MA, USA. The instrument is calibrated for measurement of 226Ra in Mn-fibers after three-weeks incubation.

**Marine Biogeochemistry and Ecophysiology Laboratory.** The main objective of Dr. Nicolas Cassar’s lab is to constrain the mechanisms governing carbon cycling, ocean fertility, the biological pump, ocean/atmosphere gas fluxes and carbon acquisition mechanisms in marine phytoplankton. The laboratory hosts several analyzers used in the lab and on ships: two quadrupole mass spectrometers, a cavity ring-down laser absorption spectrometer, optodes and a transmissometer. Several other peripherals include: high vacuum lines, pumps (peristaltic, gear and piston) and valco valves. Chemostats (or continuous-growth cultures) are also being built. See sites.nicholas.duke.edu/cassar for further details.

**Eco-hydrology and Bio-geomorphology Lab.** Dr. Marani’s laboratory will be equipped to address issues related to interacting geomorphological, hydrological, and biological processes, in tidal systems as well as in fluvial environments. The lab will include computing facilities to develop and run numerical models and to analyze remote sensing information. The lab will also include a water isotope analyzer, DGPS equipment and software, a VIS/NIR radiometer, an ADV system, a sonic anemometer, and sensors to characterize hydrologic states and fluxes (soil moisture probes as well as traditional rain gauges and weirs).

**Forestry Sciences Laboratory**

The Forestry Sciences Laboratory of the USDA Forest Service, Southern Research Station, is located in the Research Triangle Park near Durham. This research organization provides excellent opportunities to complement research conducted by students in the Nicholas School of the Environment. Specialized research projects in forest economics, carbon cycling, and productivity are currently under way at the laboratory. The staff of the laboratory is available for consultation and participation in seminars. Arrangements may be made for students to conduct certain aspects of their research at the laboratory.

**Marine Laboratory**

The Duke University Marine Laboratory (DUML) of the Nicholas School of the Environment is an educational and research campus located on Pivers Island in the Outer Banks of North Carolina. The DUML campus consists of research buildings, library, classrooms, teaching laboratories, dormitories, a dining hall, student center, administration, maintenance complex, marine operations facility, and research docks. DUML is adjacent to the historic seacoast town of Beaufort, North Carolina, with direct access to the Atlantic Ocean, Cape Lookout National Seashore, barrier islands, sand beaches, estuaries, wetlands, and coastal forests. The area provides an excellent opportunity for research, at the undergraduate, master's, and doctoral levels. Research spanning physical, biological, and social
Duke University

sciences is supported at DUML. There are approximately thirty master’s and thirty resident doctoral students. For information concerning teaching and research space, contact: Associate Director, Duke University Marine Laboratory, 135 Duke Marine Lab Road, Beaufort, NC 28516-9721; (252) 504-7508; rebecca.s.smith@duke.edu.

Lemur Center

The Duke Lemur Center is located in Duke Forest about two miles from the main campus. It is the world’s only facility devoted entirely to the care, conservation, and study of lemurs. The colony is composed of approximately 250 animals from more than fifteen named taxa. The lemurs, and their closest relatives, the lorises, are housed in spacious indoor and outdoor facilities. In the summer months in particular, numerous lemurs “free range” in large tracts of open area within Duke Forest, providing a unique opportunity for investigators and students to study lemur behavior in a semi-natural setting. The center also houses frozen cadavers, biological samples, and fossil primate collections for study. All collections are utilized by students and faculty from a wide variety of Duke departments, as well as by scholars from other national and international institutions. Graduate students wishing to conduct research at the center should identify this interest to the director of graduate studies for the department to which they are applying. For information pertaining to the use of the Duke Lemur Center, graduate studies, or availability of research space, contact Dr. Erin Ehmke, erin.ehmke@duke.edu, Director of Research, Duke Lemur Center, 3705 Erwin Road, Durham, NC 27705.

Chemistry Laboratories

In 2007, the Department of Chemistry moved to the French Family Science Center, a state-of-the-art research facility donated by the Bill and Melinda Gates Foundation. This building houses not only the entire chemistry department, but also biological sciences, and a portion of the physics department and research labs. The building contains 275,000 square feet of total area, with additional research space in the Levine Science Research Center to accommodate chemistry at the biology interface. This well-equipped chemical laboratory provides conditions conducive to research in many areas of current interest. Major shared instruments, including those for nuclear magnetic resonance and mass spectrometry, are housed in the departmental instrumentation facility, along with optical and other instrumentation, including FTIR, UV/VIS, and fluorescence spectrometers. A wide array of more specialized instrumentation is available in the various research laboratories, from ultrafast laser systems to atomic force microscopes to automated solid-phase synthesizers. Other major facilities on campus include the Free Electron Laser Laboratory and the University NMR Center, which maintains several ultra high field NMR instruments. A broad range of instrumentation for biological and materials science applications is accessible in the medical center and Pratt School of Engineering, with additional facilities available at the neighboring universities and in Research Triangle Park, including those for x-ray diffraction and structure determination.

Computing facilities in chemistry include SGI and Redhat Linux workstations, Beowulf clusters, and clusters of PC’s associated with the teaching laboratories. The department is linked to the university’s high-speed fiber optic network and to the university’s high-performance shared computing cluster. This building is primarily a research facility, and the majority of space is dedicated to research and teaching labs. In addition, the department has state-of-the-art computer/video projection systems in its lecture hall and conference rooms and wireless networking for incorporation of the latest computational research tools into the undergraduate chemistry curriculum.

Physics Laboratories

The physics building houses research and instruction in the departments of physics and mathematics. Additional space is provided in the adjacent buildings such as Triangle Nuclear Building (TUNL), French Family Science Center (FFSC), and the Duke Free Electron Laser Laboratory (FEL). Graduate students conducting research in these buildings often have their offices there.

About half of the physics space is devoted to research laboratories for the department’s programs. Among the special equipment housed in the department are: 1 GeV linear accelerator; a high current electron storage ring driving an ultraviolet to soft X-ray Free Electron Laser (FEL) (this facility is used, among other things, to produce a high-intensity gamma-ray source known as the HIGS; a 20 MeV tandem Van de Graaff accelerator with polarized source and cryogenically cooled polarized targets. In addition, the department houses a number of table top laboratories with state-of-the-art equipment used in performing experiments in hard and soft condensed matter, biophysics, nonlinear and complex systems, and optics. Examples include ultrafast, high power, short wavelength, far-infrared and frequency-stabilized lasers, traps for ultra-cold atoms, high-speed oscilloscopes, classical and quantum optical telecommunication systems, entangled-photon sources, specially designed apparatus or soft matter experiments, conventional and ultra-high speed imaging equipment, cryostats for achieving milliKelvin temperatures, and associated equipment for fabricating experimental samples. In addition, a scanning electron microscope with electron beam lithographic capability and other materials processing equipment is housed in the Shared Materials Instrumentation Facility (SMIF). An appropriately staffed instrument shop is also located in the physics building.
Duke University

The department contains several computers for data collection and processing in all of the research groups and a massively parallel computer system for use in particle, nuclear, and condensed matter experimental and theoretical research. Desktop computers are typically provided for all grad students. The computing infrastructure is maintained and supported by computing staff located in the physics building. The physics building is located near the Bostock Library, which contains a world-class collection of books and scholarly periodicals.

Engineering Research Laboratories

The laboratories of the four departments of the Pratt School of Engineering contain extensive state-of-the-art equipment that is used in several specialized fields. The Shared Materials Instrumentation Facility (SMIF) provides researchers with high quality and cost-effective access to advanced materials characterization and clean room fabrication capabilities. SMIF operates as a multidisciplinary shared use facility, and is available to Duke University researchers from the various schools and departments as well as to external users from other universities, government laboratories, and industry. SMIF is housed in the Fitzpatrick Center for Interdisciplinary Engineering, Medicine and Applied Sciences (CIEMAS). The 11,000-square-foot facility consists of 4,000 square feet of class 100 and class 1000 clean room space, and more than 2,600 square feet of specialized laboratory space for characterization equipment. The remainder of the space is composed of facility support areas, staff offices, and a conference/classroom.

Duke Research Computing offers a range of computing options, ranging from high-throughput/high-performance cluster computing to virtual machines. The Duke Compute Cluster consists of machines that the University has provided for community use and that researchers have purchased to conduct their research. At present, the cluster consists of about 7,000 CPU-cores, with underlying hardware from Cisco UCS and Dell M600-series blades in Dell M1000-series chassis. Interconnects are 10 Gbs.

The following is an overview of research and capabilities found in each department:

Biomedical Engineering. This biomechanics and mechanobiology research focuses upon mechanics at and across the molecular, cellular, tissue, and organ levels with applications in orthopaedics, injury mechanics, and biomaterial and tissue engineering design. Biomaterials research includes the molecular design of soft materials, nanomaterials, immune-active materials, scaffolds for tissue engineering, and basic investigations into the complex mechanisms by which materials engage biology. The Duke BME program is a world leader in development of novel biomedical imaging technologies, with translational and basic science applications. The program has pushed the boundaries of discovery and innovation in optics and photonics, ultrasound, MRI, X-ray, and nuclear medicine-based imaging technologies, developing new diagnostic and treatment tools for ailments ranging from cancer to cardiovascular, neurological, and ophthalmic diseases. Neural engineering research focuses upon developing novel neural technologies that can interact with the brain on a much finer scale and with greater coverage than previously possible, using both electrical and optical measurements. Research in biosensors and bioinstrumentation utilizes recent advances in biochemistry, electronics, omics (genomics, epigenetics, proteomics), and physiology to develop novel diagnostic, therapeutic, and prosthetic devices. The program engineers macro- and nano-scale devices that utilize biological components, such as antibodies or enzymes, to detect and quantify minute amounts of chemicals or investigate biological process in diverse systems and environments. The program is developing methods to read and manipulate genetic code, including new strategies for regenerative medicine, treatment of genetic disease, and techniques to establish robust gene circuit function. Researchers within the Duke BME community focus on the study and advancement of computational methods and data analysis techniques to understand biological phenomena. This research spans many application areas including electrophysiology, patient-specific hemodynamics, cellular mechanisms, gene circuits, and synthetic biology.

Civil and Environmental Engineering. Duke Civil and Environmental Engineering research focuses on the broad themes of creating healthy, safe environments and engineering complex earth, water and built systems. Collaborating across disciplines and around the world, we apply engineering methods to solve global challenges posed by growing human needs and activities and uncertain environmental forces, with the goal of creating a healthier, safer and more sustainable world. Duke computational mechanics faculty develop efficient, precise algorithms to study and solve complex problems governed by the laws of mechanics. We study the connections between human and environmental health to understand risks and build resilience in both living populations and global ecosystems. CEE researchers work to address issues related to underground engineering, exploration, resource use and environmental hazards. CEE research efforts in Hydrology and Fluid Dynamics focus on pressing problems in environmental fluid dynamics, hydrology and water resources. CEE researchers are finding new and better ways of estimating and quantifying the dynamics, uncertainty and risks prevalent in engineered and natural systems.

Research and teaching facilities in engineering mechanics, structural engineering, and geomechanics include four independent closed-loop electrohydraulic dynamic loading systems (MTS), with a frequency range up to 100 Hz, and ranges of load to capacity 6,000, 35,000, 50,000 and 220,000 lbs. For teaching and research, the department has a 10,000 lb. universal testing machine and a 10,000 lb. torsion machine both fully instrumented with computer data storage, as well as a Kistler force plate with ten decades of sensitivity. Equipment is available for fabricating specimens and testing fiber-reinforced polymer composites. An environmental chamber tests in...
the temperature range of -100° to +350° F; equipment for spectral and modal dynamic analysis, and an ultra-high pressure triaxial shear apparatus is available for confining pressures up to 100,000 psi. Rock-testing facilities, model-testing equipment for anchored walls and penetrometer studies, a large-aperture research polariscope, a reflective photoelastic polariscope, and a sustained-loading facility for long duration in studies of prestressed concrete are routinely used in teaching and research procedures.

Research and teaching facilities in environmental engineering include wet and dry laboratories equipped to study a range of physical, chemical, and biological processes. A fully integrated resource recovery pilot plant, calorimetry for the measurement of heat values of secondary fuels, air classifiers interfaced with computer monitors, as well as indoor and outdoor water resources monitoring devices including flumes, Venturi meters, and digital computation hardware are available. The biotechnology and physical-chemical laboratories are equipped with autoclaves, a media preparation room, walk-in environmental rooms, numerous fume hoods, a biohazard containment facility for cultivation of genetically engineered microorganisms, fully instrumented bioreactors with online control, and various analytical instrumentation including liquid scintillation counting, autoradiography, atomic adsorption spectroscopy, total carbon analysis to ppb levels, gas chromatographs equipped with ECO, FID, and TCD detectors, HPLCs, computer-assisted image analysis microscopes, and a recently acquired Fourier transfer infrared spectrometer facility.

The Aquatic Research Facility, located in the Duke Forest, is comprised of approximately 1,500 square feet of AAALAC-approved space for holding and performing experiments with aquatic organisms. The facility contains static and flow-through systems for both holding and exposing fish and is approved for research with hazardous chemicals and for research with radiolabeled (H-3 and C-14) compounds. Conditions in 30 controlled release facilities—tightly controlled and highly instrumented ecosystems are continuously monitored and recorded through a sophisticated network of sensors that allow for real-time on-line data collection and analysis, available to CEINT researchers worldwide through a secure internet portal. The data logging (via a network of CR1000 and multiplexers Campbell) has been micro-coded and programmed for the acquisition of the large amount of probes and sensors implemented at the mesocosm site. Instrumentation available in the labs of Environmental Engineering researchers ranging from advanced multi-angle dynamic light scattering, ellipsometers, and electrokinetic and surface area analyzers for nanomaterial characterization to PCR, Real-Time PCR, DGGE, Gel-Doc, confocal scanning laser microscopes and IMARIS and COMSTAT software to analyze and quantify confocal microscope images, and related equipment for molecular microbiology work. Students and faculty also have substantial access to X-ray and synchrotron facilities at DOE labs including SSRL/SLAC, PAS/ANL, ALS/LBNL, and EMSL/PNNL and associated sample preparation instrumentation.

**Electrical and Computer Engineering.** The Computer Engineering (CE) group engages in design, implementation, evaluation, and testing of computer systems at all levels of a computer system, from computing substrates and materials to hardware architectures to the software that runs on the hardware. The computer engineering group collaborates closely with the computer systems group in the computer science department, particularly with researchers in architecture, distributed systems, networking, and databases. Microelectronics, photonics, and nanotechnology (MPN) research focuses on materials and devices that include micro- and nano-fluidic systems, integration of these fluidic systems with optical systems, photovoltaics, nano-optics, photodetectors, lasers and LEDs, optical biochemical sensors (fluidic and aerosol), silicon photonics, integrated circuit design through the MOSIS foundry, CMOS circuits, nanostructured materials and devices, and chip scale integrated optical/electrical systems. Strong software design and optimization capabilities in MPN are complemented by the fabrication and characterization capabilities in the SMIF, and through ultra-mixed signal test facilities in MPN labs. Duke ECE has a strong experimental and theoretical research presence in novel and structured metamaterials, surface science, electromagnetic and acoustic waves, quantum sciences, imaging systems and communication systems. Research in this area includes design and realization of functional advanced information processing systems; electromagnetic, wave and quantum physics used for representation, transmission and manipulation of information; mathematical and computational principles for encoding and processing of information. Signal and Information Processing and Robotics plays a key role at the intersection of fundamental science, domain knowledge, and theory and algorithms. Research involves robot motion planning and control, semiautonomous robots, and integrating perception and planning; design and analysis of cyber-physical systems, physics-based statistical signal processing algorithms, image and video processing, computer vision, computer graphics, and computational vision.

**Mechanical Engineering and Materials Science.** Duke Mechanical Engineering & Materials Science research is focused on solving some of the biggest challenges facing humanity and our planet. MEMS faculty have deep experience in developing methods of scientific computing and specialize in the application of computational approaches, including artificial intelligence, to a wide range of engineering challenges—from predictive modeling to new materials development to automation and controls. We design autonomous systems that span robotics, cyber-physical systems, internet of things, medicine, and the ethical and social impact of technology. Using computational and experimental methods, our researchers seek to discover new knowledge of the physics involved to aid in the development of improved airframes and turbomachinery that are safer and more efficient. Faculty are deeply engaged in developing new sources of energy and improving the design of systems for energy conversion, storage and transport. New energy materials and
approaches include photovoltaics, solar fuels, thermoelectrics, supercapacitors/batteries, efficient lighting and thermofluids. Practical applications are built upon discoveries in mechanics, thermodynamics, hydrodynamics, materials science, applied chemistry and physics. MEMS faculty conduct research focused on computational discovery of new materials, the creation of materials on the nanoscale, nanoscale investigation of physical phenomena and properties of polymers, soft-wet, and nanomaterials, and exploring a deep and rich array of biological phenomena to unlock discoveries leading to new bio-inspired materials. Building on our discoveries, we are solving analytical and biomechanical problems with clinical relevance.

The department has well-equipped laboratories for studies in aerodynamics, acoustics, nonlinear dynamics and chaos, microscale and convective heat transfer, computational fluid mechanics and heat transfer, control theory, cell and membrane biomechanics, biorheology, polymer engineering, corrosion, electronic materials, physical metallurgy, positron annihilation spectroscopy, and expert systems. Equipment in these laboratories includes a wind tunnel, several scanning electron microscopes and scanning tunneling microscopes, Doppler broadening and lifetime positron systems, a liquid helium cryostat, DSC/DMA facilities and diffusion furnace, inverted microscopes, atomic force microscopes, low-light-level video cameras and a photon counter, cell-culture systems, an anechoic chamber, dynamic signal analyzers and laser velocimeters for dynamic analysis, an x-ray generator and diffractometer, FTIR spectrometer, high-power lasers with lock-in amplifier, a 3D Systems ProX 350 metal 3D printer, and fluorescence microscopes.

Duke's Soft Matter Lab contains instrumentation for synthesis of colloids and biopolymers and for characterization of their assemblies. These include capacity for synthesis and purification of recombinant biopolymers, microfluidic production of colloids, high throughput production of nanoparticles.

The Duke Hypo-Hyperbaric Center

The Duke Hypo-Hyperbaric Center is a major center for research, treatment, and training involving hyperbaric and hypobaric exposure and simulation. The facility includes the F. G. Hall Laboratory, a large multi-chamber complex, and supporting clinical and laboratory services. Hyperbaric oxygen is used in the treatment of many disorders, including decompression illness, gas gangrene, carbon monoxide poisoning, and wound healing. The hyperbaric facility is fully equipped with state-of-the-art hemodynamic and blood gas monitoring equipment, allowing uninterrupted delivery of critical care for patients requiring intermittent hyperbaric oxygen therapy.

As the major facility in the southeastern United States for the referral and treatment of serious diving accidents and air embolism cases and for patients with hypoxic and nonhealing conditions for which hyperbaric oxygen is used, the laboratory provides wide opportunities for scientific, clinical, and research training for graduate students, postdoctoral fellows, and physicians in high and low pressure-related medicine and physiology. The center faculty also consult on recreational diving illness for the National Diver’s Alert Network (DAN) and Dive Assure. The program is interdisciplinary with major participation by the departments of anesthesiology, medicine, surgery, cell biology, neurobiology, and the Pratt School of Engineering.

The Medical Center

Currently the medical center at Duke University occupies approximately 140 acres on West Campus. The southern quadrant is contiguous with the main quadrangle of the university and consists of the following: Duke Clinic, Davison Building, Baker House, Barnes Woodhall Building, Diagnostic and Treatment Building, Ewald W. Busse Building, Eugene A. Stead Building, Clinical Research II, Edwin A. Morris Clinical Cancer Research Building, and the new Duke Cancer Institute, which opened in February 2012.

The northern portion of the medical center campus includes the Joseph and Kathleen Bryan Research Building for Neurobiology; Nanaline H. Duke Medical Sciences Building; Alex H. Sands Medical Sciences Building; Edwin L. Jones Basic Cancer Research Building; Clinical and Research Laboratory Building; Joseph Levine Research Center; CIEMAS Building; Seeley G. Mudd Communications Center and Library; Mary Duke Biddle Trent Semans Center for Health Education, which opened in February 2013; Joseph A. C. Wadsworth Building (Eye Center); Albert Eye Research Institute (Eye Center); Hudson Building, which opened in June 2015 (Eye Center); Duke University Hospital and Anlyan Tower; and Lenox Baker Hospital. The new Duke Medicine Pavilion opened in July 2013.

In the eastern section of the medical center campus are the Pickens Rehabilitation Center, Civitan Mental Retardation and Child Development Center, Trent Drive Hall, Christine Siegler Pearson School of Nursing, and Duke Health Center for Interprofessional Education, which opens in August 2019. In the western section of the medical center campus are Surgical Oncology Research Building; Environmental Safety Building; Research Park Buildings I, II, III, and IV; the Vivarium; the Medical Science Research Buildings I, II, and III, which opened in October 2018; Genome Science Research Building; the Synderman Research Building; the Global Health Research Building; and the Cancer Center Isolation Facility.
Degree and Nondegree Admission

Any person who wishes to undertake graduate work at Duke University, whether for degree or nondegree purposes, must be formally admitted to The Graduate School. Prerequisites for admission include a US bachelor's degree (or its equivalent) from a regionally accredited institution. If the degree was granted by an institution outside of the United States, the institution must be accredited by the governing educational body of the country (such as the ministry of education). For some degree programs, satisfactory scores on the Graduate Record Examination (GRE) are also required. International applicants (both degree and nondegree) whose first language is not English are required to also submit official scores for the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Duolingo English Test. Students who have studied full-time for two years or more at a college or university where the sole language of instruction is English and in a country where English is the primary spoken language may request an ESL testing waiver. Individual departments may specify additional prerequisites, which can be found on each program page.

An applicant who does not intend to earn an advanced degree at Duke but who wishes to take graduate courses may, and in certain cases only after receiving The Graduate School's approval, apply for nondegree admission. Such admission is granted in two different categories: (1) admission as a nondegree student affiliating with a particular department; or (2) admission through the Office of Continuing Studies as a nondegree student without departmental affiliation. Credits earned by nondegree students in graduate courses taken at Duke before full admission to The Graduate School may be carried over into a graduate degree program if (1) the action is recommended by the student's director of graduate studies and approved by the dean; (2) the coursework is not more than two years old; (3) the amount of such credit does not exceed one full-time semester; and (4) the coursework received grades of B or better.

A student who has discontinued a program of graduate degree work and who wishes to reenroll must send a written request for readmission to The Graduate School's Office of Academic Affairs. The dean of The Graduate School will make the final decision regarding all requests for readmission.

A student who enters The Graduate School in a master's program must submit a new application to be considered for a doctoral program.

Applicants holding PhDs or their equivalent are generally not eligible for admission to Duke University for a second PhD. The dean of The Graduate School will consider exceptions only if the department or program demonstrates that the proposed field of study is unrelated to the field of the first PhD, and that the educational experience afforded by the proposed doctoral field is essential for the applicant's long-term research objectives. Applicants who have not yet had the opportunity to benefit from a doctoral education will be prioritized in the admissions and financial aid process.

Admissions

Application Procedures

This is a brief summary of information available from The Graduate School admissions website: gradschool.duke.edu/admissions. This website should be consulted for more comprehensive information on all aspects of the application, admission, and award process.

A person seeking admission to The Graduate School may access application and program information online at gradschool.duke.edu/admissions. All required parts of the application form must be filled out completely and submitted to The Graduate School admissions office with the application fee. The necessary supporting documents must also be included as part of the submission of the online application. The application fee is $95. (All fees are based on current charges and are subject to change without notice.) The required supporting documents are: (1) one copy of a transcript from each undergraduate or graduate institution attended; (2) three letters of recommendation; (3) official Graduate Record Examination (GRE) General Test scores for applicants to some programs; and (4) official scores on the GRE Subject Tests for applicants to certain specified departments. Visit gradschool.duke.edu/admissions/apply/gre-scores for a complete list of which programs require the GRE. Applicants to the master of science in global health (MScGH) and the master of arts in bioethics and science policy programs can submit either MCAT or GRE scores. Applicants to the doctor of philosophy (PhD) in business administration program can submit either GMAT or GRE scores.

If an applicant accepts an offer of admission, they must send an official, confidential transcript to The Graduate School for each institution listed in the application. The Graduate School reserves the right to revoke any offer of admission in the case of a discrepancy between the transcript included in the application and the official transcript.

Materials submitted in support of an application are not released for other purposes and cannot be returned to the applicant.

Those applying for admission to programs requiring submission of GRE scores should take the GRE in time for official scores to reach The Graduate School by the appropriate application deadline. Information on the dates and locations of the Graduate Record Examinations can be obtained from the applicant's educational institution or the Educational Testing Service GRE website at ets.org/gre.

TOEFL/IELTS/ Duolingo English Test Policy for International Applicants. If an applicant's first language is not English, the
applicant must submit certification of English proficiency demonstrated by official test scores from the International English Language Testing Service (IELTS) (ielts.org) or the Test of English as a Foreign Language (TOEFL) (ets.org/toefl), or the Duolingo English Test (englishtest.duolingo.com/applicants).

TOEFL/IELTS/Duolingo English Test Waiver Policy. To be eligible for a TOEFL/IELTS waiver, students must have studied full-time for two years or more at a college or university where the sole language of instruction is English and in a country where English is the primary spoken language. The two years of study must be completed prior to application submission.

English Language Requirements for International Students. In addition to submitting an IELTS, TOEFL, or Duolingo English Test score, international students whose first language is not English must demonstrate proficiency in academic English by taking oral and written exams upon their arrival at Duke. Depending on their exam results, students are either exempted from or placed into one or more English for International Students (EIS) courses. Students with EIS requirements must begin these courses in their first year of study.

Part-Time Graduate Study. Very few graduate departments will consider applications from applicants wishing to pursue degree study on a part-time basis. Applicants must contact their department of interest to determine whether they accept part-time students. Admission requirements, procedures, and deadlines are the same for part-time study as for full-time study. Visa restrictions do not allow international students to pursue graduate study on a part-time basis.

Continuing Studies Procedures. An applicant seeking admission as a nondegree continuing studies graduate student at Duke must have received a bachelor's degree from a regionally accredited college or university. More information regarding continuing studies at Duke is available on the Duke University Continuing Studies website at learnmore.duke.edu.

Review of Application and Notification of Status. All applications are considered without regard to race, color, religion, national origin, disability, veteran status, sexual orientation, gender identity, sex, or age.

Application files are assembled in The Graduate School admissions office, where all official record-keeping is maintained. A departmental admissions committee, usually headed by the director of graduate studies, reviews the applications and makes recommendations to the dean of The Graduate School. All offers of formal admission to The Graduate School are made by the dean. The process of admission is not complete until the student accepts the offer online through their Applicant Portal.

Deferrals. Requests for deferral are rarely approved by The Graduate School. Valid reasons for a deferral include health issues, visa issues which are beyond the student's control, or military service.

Immunizations. North Carolina Statute G.S.: 130A-155.1 states that no person shall attend a college or university, public, private, or religious, excluding students attending night classes only and students matriculating in off-campus courses, unless a certificate of immunizations against diphtheria, tetanus, whooping cough, poliomyelitis, red measles (rubeola), and rubella is presented to the college or university. The required forms and instructions are provided to students after their acceptance of the offer of admission.

Deadlines for Application

It is the applicant's responsibility to make certain that The Graduate School admissions office has received all required materials by the appropriate application deadlines. Only complete applications can be considered. To ensure that the admissions office will have adequate time to assemble all items submitted on an applicant's behalf, application materials should be submitted at least two weeks before the stated deadlines.

Consult The Graduate School's website (gradschool.duke.edu/admissions/application-deadlines) for a more detailed explanation of deadlines and their enforcement.

Fall Semester

Fall application deadlines vary by program and are listed on The Graduate School's website. Applications submitted by these dates are guaranteed a review by the departmental admissions committees. Applications submitted after these dates are not guaranteed consideration but will be considered for admission if all spaces have not been filled, and for financial aid, if funds are still available. All PhD applicants seeking fall admission should meet the stated deadlines, since it is likely that enrollment in many departments will be filled soon after the deadlines.

Spring Semester

October 1. Deadline for submission of applications for the spring semester, space permitting. Very few departments accept new students for the spring semester, and financial aid is not readily available for spring matriculants. Visit the Application Deadlines page of The Graduate School website to determine which departments accept spring matriculants.
Summer Session

Those seeking admission to The Graduate School for the summer session should apply in accordance with the fall deadline schedule. There are two summer sessions, one running from mid-May to late June, the other from early July to mid-August. Very few departments accept new students for the summer session. With the exception of applicants to the master of arts in teaching program (which begins in the summer), applicants who wish to apply for summer admission must obtain special permission from the department of interest and The Graduate School.
Tuition & Fees

Although many students will receive financial assistance for their graduate education, students are responsible for ensuring that they have the means to support themselves, and the ability to pay tuition and fees due the university. Below is a summary of expected costs. All figures are estimates for 2022-2023 and are subject to change.

PhD Tuition
PhD tuition is charged on a per semester basis. The tuition charge for PhD students in their first three years of study is $30,110 per academic semester. Upon approval of the dean, one semester of credit may be granted for PhD candidates entering with a previous graduate degree or for one semester of non-degree graduate-level work done at Duke prior to matriculation. Students in their fourth year of study and beyond are charged a reduced tuition rate of $4,160 per academic term. All PhD students, regardless of year of study, will be charged the tuition rate of $4,160 for the summer 2023 term.

Master’s Tuition
Master’s tuition for full-time study is charged on a per semester basis. The tuition charge for full-time research master’s students is $30,110 per academic semester. Tuition rates for Master of Fine Arts, Teaching, and Liberal Studies are available by contacting the respective program. Master’s students are generally required to enroll in and pay tuition for three full-time semesters of study, or the part-time equivalent thereof. Some master’s programs, such as Medical Physics, Population Health Sciences, and Fine Arts, require four semester of enrollment. Upon meeting the three-semester requirement, master’s students may convert to part-time academic status and will be charged a per credit rate for all remaining credits. The per credit rate is $3,495. Master’s students are also charged a part-time rate for summer coursework, not to exceed half the full-time rate for each summer term. Incoming students who are approved to attend on a part-time basis are also charged the current per credit rate.

Student Health Fee
All full-time students and part-time degree candidates are assessed a fee each semester for the use of the Student Health Service. For fall and spring, the fee is estimated at $899 ($449.50 per semester). For summer 2023, the fee is estimated at $302. This fee is distinct from health and dental insurance and does not provide major medical coverage.

Recreation Fee
Graduate students will be charged a recreation fee for the use of on-campus facilities. The fee is $170.75 per semester. Use of the recreational facilities and payment of the fee is optional for PhD students in their sixth or later years.

Student Activity and Student Services Fees
All graduate students will be charged student activity fees of $18.25 and student services fees of $10, per academic semester.

Transcript Fee
All entering students will be charged a one-time mandatory fee of $120 for transcripts. This fee entitles the student to an unlimited number of Duke transcripts. Requests for transcripts of academic records can be made via DukeHub, Duke’s online student records system, which can be accessed at dukehub.duke.edu.

Other Miscellaneous Fees

Marine Laboratory Fee
For Marine Laboratory investigators’ research table fee, please contact the Nicholas School of the Environment.

Audit Fee
Auditing classes is permitted on a space available basis with the consent of the instructor. Degree-seeking students may audit courses without charge during the fall and spring terms. An audit fee will be charged for all nondegree students in any term, and may be charged for degree-seeking students during the summer term, depending on the course.

Parking Fee
Students should contact the University Parking and Transportation Services Office regarding parking fees.
Payment Policies
The bursar’s office emails statements to registered graduate students for tuition, fees, and other charges approximately four to six weeks prior to the beginning of classes each semester. The amount due on the statement is payable by the due date listed on the statement. Student account statements are also available online. Inquiries regarding statements can be directed to the bursar’s office at bursar@duke.edu or (919) 684-3531.

As part of the admission agreement to Duke University, students are required to pay all statements as presented. If full payment is not received, a late payment penalty charge on the past due amount is charged on the subsequent statement. The past due amount is defined as the amount due from the previous statement minus payments, financial aid, loans, and other credits received prior to the due date listed on the prior statement.

Failure to receive an invoice does not warrant exemption from the payment of tuition and fees nor from the penalties and restrictions.

Nonregistered students will be required to make payment for tuition, fees, and other charges at the time of registration. In addition to late payment charges, students with accounts in default may be subject to the following restrictions:

- blocked from registering for future terms
- not eligible to receive compensatory or fellowship stipend
- blocked from access to copies of transcript of academic records
- not able to have academic credits certified
- not be permitted to go on leave of absence
- not eligible to receive a diploma at graduation
- subject to withdrawal from the university
- subject to having the past due student account referred to a collection agency and credit bureaus

Refund Policies

Refunds for Withdrawal from School during Fall and Spring Semesters. In the event of death, refund of full tuition and fees for the term will be granted. In all other cases of withdrawal from the university, students may have tuition refunded according to the following schedule:

- Withdrawal before classes begin: full refund, including fees
- Withdrawal during the first or second week of classes: 80 percent refund*
- Withdrawal during the third, fourth, or fifth week of classes: 60 percent refund*
- Withdrawal during the sixth week of classes: 20 percent refund*
- Withdrawal after the sixth week: no refund

*Fees are not refunded after the start of the term.

If a student has to drop a course for which no alternate registration is available, drops special fee courses (music, golf, etc.), or drops a paid audit during the first two weeks of the drop/add period, a full refund may be granted with the approval of the dean. The student health fee will not be refunded.

Living Expenses

Health Insurance
Students will be charged for enrollment in the Duke Student Medical Insurance Plan (Duke SMIP) in the fall semester, unless proof of other comparable health insurance is provided to the Student Health Center no later than their communicated deadline. For current Duke SMIP rates, please visit the Student Health website, studentaffairs.duke.edu/studenthealth.

Dental Insurance
Dental insurance is not required, but an optional benefit. Students will be charged for enrollment in the Duke Student Dental Insurance Plan (Duke SDIP) in the fall semester. For current Duke SDIP rates, visit the Student Health website, studentaffairs.duke.edu/studenthealth/health-insurance/dental-insurance.

Books and Supplies
Books and supplies are estimated at $1,002 for twelve months.
General Living Expenses
For detailed information on the complete cost of attendance for PhD and master’s students, visit The Graduate School Cost to Attend webpage, gradschool.duke.edu/financial-support/cost-attend.
PhD Funding

The contributions of graduate students are highly valued in the university and Duke has a strong commitment to fully fund the PhD students it selects for graduate study for five consecutive years. The Graduate School and its graduate programs offer a wide array of financial support. Funding is available from annually allocated fellowship awards funds, instruction, endowed fellowships, foundation and other private support, as well as federal and privately sponsored research grants, training grants, and fellowships. PhD students are also encouraged to independently seek out external funding as these opportunities often provide valuable recognition of a student’s academic potential and promise.

Students admitted to a PhD program are typically supported for a period of five years, provided that satisfactory academic progress is being made. Standard support packages for PhD students may include a scholarship that covers all or a portion of tuition and fees, health insurance, and a fellowship and/or assistantship stipend to help defray cost of living expenses. Students with funding questions specific to their studies are encouraged to communicate with their graduate program.

Duke also provides tuition scholarships to PhD students in their sixth year who do not have tuition support from external or other institutional sources. Sixth-year PhD students are eligible to apply for a tuition scholarship if they have applied for but did not obtain external tuition funding or competitive Graduate School tuition funding for the sixth year of study.

Department and Program Fellowships and Assistantships

Tuition and fee scholarships for study toward a PhD are provided by The Graduate School. For information about fellowship and/or assistantship stipends in a specific department or program, students should contact the director of graduate studies for their program. In general, a student’s support package may be composed of several different types of funding, including:

- **Full or partial scholarships** to cover tuition, mandatory fees, and health insurance.
- **Fellowship stipends** are awarded by the department or program. Many departments also offer endowed fellowships.
- **Training grant appointments** for US citizens and permanent residents participating in federally funded training programs.
- **Research assistantships** are available for graduate students whose training enables them to assist individual faculty members in certain departments.
- **Teaching assistantships**, which are opportunities offered to graduate students for instructional training, offer roles such as preceptors and section leaders, tutors, and graders.

Some master’s programs utilize, when possible, the federal work study program to help provide financial support. As a result, some departments may require or request that students complete the Free Application for Federal Student Aid so that eligibility for work study funds can be determined. This form can be completed online at the Free Application for Federal Student Aid website, studentaid.gov/h/apply-for-aid/fafsa.

Interdisciplinary Programs and Centers

In addition to the departmentally-based awards, several interdisciplinary programs and centers offer fellowship and assistantship awards to both incoming and continuing students interested in the program areas. These include programs in Documentary studies, Medieval and Renaissance studies, Gender, Sexuality & Feminist studies, Latin American and Caribbean studies, Visual studies, and in centers such as the Kenan Institute for Ethics, Duke Innovation & Entrepreneurship, and the John Hope Franklin Center for Interdisciplinary and International Studies.

Fellowships for Incoming and Continuing Students

The Graduate School funds several competitive fellowships for incoming and continuing PhD students. For incoming students, selection is based on departmental nomination during The Graduate School application process. Continuing students interested in applying for Graduate School fellowships should follow the application procedures listed on The Graduate School Financial Support website. Selection of award recipients is made on the basis of academic merit and departmental recommendations.

Most fellowships for incoming and continuing students will provide a full tuition and mandatory fee scholarship, payment of student’s health insurance premium, and stipend support. Some awards also provide stipend supplements to the standard departmental stipend, research and/or travel expense funding.

A comprehensive list of all available fellowships offered through The Graduate School can be found on the Financial Support website, as well as a funding database to assist in identifying funding opportunities. In addition to fellowships, The Graduate School also works to secure funding for advanced students who need to conduct research overseas in order to complete their dissertation projects.
Additional information regarding these opportunities are also available through the school’s Find Funding database. For more information, visit gradschool.duke.edu/financial-support/find-funding.

**National, Regional, and Foundation Awards**

In addition to those awards available through the university, applicants are urged to compete for national and foundation awards available for graduate study. The Duke University Office of Research Support website, ors.duke.edu, lists awards available from a variety of federal and private sources, as well as awards funded by the university. External awards, which are prestigious and a valuable acknowledgement of a student’s intellectual capability and academic promise, typically replace departmental or The Graduate School fellowship awards.

**Payment and Taxation of Awards**

Students must be enrolled in The Graduate School in order to receive fellowship or assistantship support. Tuition and fee scholarships and health insurance payments are posted directly to a student's bursar account by The Graduate School Office of Budgets and Finance.

Payments for both fellowships and assistantships are generally managed by students’ departments for distribution. It is highly recommended, however, that students sign up to receive stipend payments through direct deposit to their bank account. Under the Tax Reform Act of 1986, both fellowship stipends and assistantships are taxable.

**For US Citizens:** Fellowship stipends may be reduced, for tax purposes, by the amounts paid for tuition, mandatory fees (other than the health and recreation fees) and required books, supplies, and equipment. For general information about the taxability of scholarships and fellowships, students should see IRS publication 970, which can be found on the Internal Revenue website.

**For International Citizens:** Stipend payments are subject to withholding of federal and state income taxes, unless there is an existing tax treaty between the student’s country and the United States stating otherwise. Information concerning tax treaties by country can also be found on the Internal Revenue Service website. In addition, there is an IRS requirement that tuition payments for foreign students must be reported to the federal government. More information on taxation of foreign nationals and current tax treaties is available on the Corporate Payroll website.

Students have ultimate responsibility for ensuring that their tuition and fees are paid. Students should review statements received from the bursar’s office regularly and quickly resolve payment problems or issues that arise. Students with questions about their bursar accounts should contact the assistant to the director of graduate studies in their department, the bursar’s office, or The Graduate School Office of Budgets and Finance.

**Payment of Awards**

It is the policy of The Graduate School that full-time students may not complete more than 19.9 hours per week in non-dissertation-related research appointments, teaching assistantships or other instructional positions, or other financial support sources (both on and off campus).

Payment of graduate student scholarship, fellowship, and assistantship support are subject to the following policies:

- Registration policy: Students must be registered in The Graduate School in order to receive fellowship or assistantship support.
- Satisfactory academic progress
- Payment of bursar accounts for fall, and spring, and summer
- Refunds for withdrawal from school during fall and spring semesters

**Financial Aid & Funding**

**Financial Aid**

In addition to the information shown below, students should also review the Duke University Bursar's FAQs. If students have additional questions about financial support, they should contact grad-finaid@duke.edu.

For students pursuing a master's degree in The Graduate School, funds for tuition scholarships may be available within individual departments and programs. Master’s students who are US citizens are also eligible for federal financial aid and federal work study. Master's applicants should indicate their need for financial support on their application for admission, and US citizens should complete the online Free Application for Federal Student Aid. Graduate students are required to make satisfactory academic progress in their programs in order to remain enrolled in The Graduate School and to receive financial aid.

**Loans**
Students who plan to supplement their financial resources through loans or federal work-study employment must complete the above mentioned FAFSA. Students are encouraged to complete the FAFSA online. In order for The Graduate School to obtain the information electronically, Duke’s school code (002920) must be indicated on the form.

Students who are enrolled at least half time, who are US citizens or permanent residents, and who meet the federal criteria for need are eligible for loans.

**Student Loans**

Duke University offers the William D. Ford Federal Direct Loan Programs for graduate students, including Direct Unsubsidized Loan and Direct PLUS Loan. Each of these loans has different terms and conditions, but they are generally deferrable until after graduation or until the student is enrolled for less than half-time.

These federal loans are available only to United States citizens and, generally, only to master’s students, because PhD scholarships and fellowships typically exceed the cost of attendance. Visit the Duke Financial Aid website for more information and application procedures for student loans.

**Duke Credit Union Graduate Student Assistance Program (GSAP)**

The Duke Credit Union has partnered with The Graduate School to provide a short-term loan package for PhD students who occasionally find themselves in need of funds on a short-term basis in order to settle into a new home when they begin their PhD program at Duke, purchase a computer, or address an unexpected emergency. GSAP offers qualified PhD student loans of up to $2,500 for up to 12 months at competitive interest rates. Payroll deduction is available. See the Duke Credit Union website for details and to apply.

**Helen & Gordon McKinney Emergency Loan Fund**

The Helen & Gordon McKinney Emergency Loan Fund provides short-term, low-interest loans to PhD students for general expenses such as settling into a new home, purchasing a computer, or addressing unexpected emergencies. The maximum loan amount is $1,000 with a repayment term no longer than 12 months at a 3.5% interest rate. Interest begins after the second month following loan disbursement. Students must possess the ability to repay the loan while they are enrolled as there is no deferment period. Students cannot have more than one loan outstanding at any point in time, and may only request three loans during their academic career. Applicants with outstanding federal aid will be subject to the federal cost of attendance regulations.

Inquiries should be sent to grad-finaid@duke.edu.

**Work-Study Program Employment**

Limited funds are available for graduate students through the federal work-study program. A student who wishes to apply for federal work-study must complete a FAFSA. Students considering the possibility of federal work-study for the fall should submit FAFSA forms prior to January 31. Eligibility requirements are similar to those of the federal loan programs. Awards are based on the assignment, eligibility of the student, and availability of funds. In addition to departmental opportunities, the Duke University Career Center maintains a listing of opportunities for students.
Academic Regulations

Credits

The following regulations pertain to credits earned outside of The Graduate School:

Graduate Credit Earned before the Bachelor’s Degree Is Granted

Ordinarily no credit will be allowed for graduate courses taken before a student has been awarded a baccalaureate degree from an accredited college or university. However, an exception is made specifically for Duke University undergraduates who have been admitted provisionally to an approved accelerated undergraduate/graduate master’s degree program (such as a “4+1” program). Course credits for designated, pre-approved graduate-level courses taken during the senior year and prior to conferral of the baccalaureate degree may be used toward the master’s degree course requirement, per the specific program’s agreement with The Graduate School and with Trinity or Pratt. The counting of such credits toward the master’s degree must be approved in advance by the academic dean of The Graduate School.

Transfer of Graduate Credits

For master’s programs, up to six units of graduate credit (two standard 3-hour courses) may be requested to be transferred toward the master’s degree after at least twelve credit units have been completed in the student’s Duke graduate degree program. Such credit must be graded and at a mark of B or better and be no more than six years old at the time of graduation from Duke. Transfer of graduate credit does not reduce the required minimum registration of thirty units for a master’s degree at Duke or the requirement of three or more full-time terms of registration. For PhD students, up to one semester of full-time tuition credit (but not course credit) may be given if the student has previously completed a relevant graduate degree. No transfer credits toward a master’s degree will be awarded to those students who wish to receive a master’s degree en route to the PhD. Financial credit for the above programs will be given only after the student has completed one full-time semester in a degree-granting graduate program. For PhD students, departments may consider previous coursework in determining further course requirements for the student. In any case, academic credit is distinct from financial credit or registration requirements for the PhD.

Grades and Academic Standing

Grades in The Graduate School are as follows: A, B, C, F, and I. One of these final grades must be assigned in all cases promptly upon the end of a graded course. An I (Incomplete) indicates that some portion of the student’s work is lacking, for reasons such as illness or emergency absence, at the time the grades are reported. For students enrolled in The Graduate School, the instructor who gives an I for a course specifies, via a written agreement with the student, the date by which the student must make up the deficiency and a permanent grade recorded. However, if a course is not completed within one calendar year from the date the course ended, the grade of I becomes permanent and may not be removed from the student’s record in the event the work is subsequently completed. The grade of Z indicates satisfactory progress at the end of the first semester of a two-semester course. For nondegree graduate students enrolled in the summer session, a temporary I for a course may be assigned after the student has submitted a written request. If the request is approved by the instructor of the course, then the student must satisfactorily complete the work prior to the last day of classes of the subsequent summer term.

In order to be certified as making satisfactory progress toward the degree, and in order to receive their degrees, graduate students must maintain at least a 3.0 (B) cumulative grade point average. Students falling below this average, or who receive a C- or two C’s in a given term, will be placed on academic probation. To remain in good academic standing in a program, a student must also demonstrate satisfactory progress in research and related activities beyond coursework, as certified annually by the student’s director of graduate studies. For master’s students to be making satisfactory progress to degree, at least two thirds of the credits attempted in any given term must be completed with a satisfactory grade (Credit in the case of Credit/No Credit courses, or a grade better than F for a graded course). Courses from which a student has withdrawn (W) or in which a student receives an incomplete (I) cannot count toward satisfactory completion. Degree programs may establish additional criteria that students must meet to remain in good academic standing. A failure to attain good academic standing, for whatever reason, results in probation for one semester. Two consecutive semesters on academic probation will normally result in academic withdrawal from the university. The university reserves the right to require the withdrawal of any student whose academic performance at any time is not satisfactory to the university. Matriculation by the student is a concession to this right. A grade of F in a major course occasions dismissal from a student’s degree program, except in extenuating circumstances and at the discretion of the academic dean.

Reciprocal or Interinstitutional Agreements with In-State Universities
Under a plan of cooperation among Duke University, The University of North Carolina at Chapel Hill, North Carolina Central University, North Carolina State University, the University of North Carolina-Greensboro, and the University of North Carolina-Charlotte, full-time students properly enrolled in The Graduate School of Duke University during the regular academic year, and paying full tuition to this institution, may be admitted to a maximum of two courses per semester at one of the other institutions in the cooperative plan. Under the same arrangement, students in the graduate schools in the neighboring institutions may be admitted to coursework at Duke University. Credit so earned is not defined as transfer credit. Such courses cannot be taken on an audit or Pass/Fail basis. To take advantage of this arrangement during either summer session term, the student registers for three units of credit at the home institution and three units of credit at the other institution, for a total of six units. All inter-institutional registrations involving extra-fee courses or special fees required of all students will be made at the expense of the student and will not be considered a part of the Duke University tuition coverage. This reciprocal agreement does not apply to inter-university joint degree programs or contract programs such as the American Dance Festival.

Courses Primarily for Undergraduates

Courses below the 500 level may not be applied toward the required credits needed for a post-baccalaureate degree. With the approval of their director of graduate studies and the academic dean, graduate students may enroll in lower-level courses, but these courses will not count toward full-time enrollment or any graduation requirement, and will not be included in a student's GPA calculation. The grading basis for these courses is A*, B*, C*, F*. Students must withdraw from courses below the 500-level if they wish to discontinue them after the drop/add period ends.

Selected graduate-level courses are offered concurrently with their undergraduate-level counterparts. Graduate students enrolled in these courses are required to complete the requirements and meet the rigor delineated on the graduate-level syllabi, which must be distinct from—and more rigorous than—the requirements for undergraduate credit. For additional information, please contact the university registrar and/or the director of graduate studies.

Withdrawal from a Course

For permissible changes during the Drop/Add period of the fall or spring semester and during the first three days of summer session term, see the page on Registration Requirements. If a course is dropped after the Drop/Add period during the fall or spring or after the first three days of classes during the summer, a Withdraw (W) will be noted on the permanent record. Course withdrawals are allowed up through the last day of graduate classes in any given term.

Interruption of Program and Withdrawal from The Graduate School

Students are expected to meet academic requirements and financial obligations, as specified elsewhere in this bulletin, in order to remain in good standing. Certain nonacademic rules and regulations must be observed also, such as the Duke Community Standard. Failure to meet these requirements may result in summary dismissal by the academic dean of The Graduate School. The university reserves the right, and matriculation by the student is a concession to this right, to require the withdrawal of any student whose academic performance at any time is not satisfactory to the university, as determined by the student's degree program faculty or the academic dean.

A student who wishes for any reason to withdraw from The Graduate School during the fall, spring, or summer session must notify in writing both the DGS in the major department and the academic dean prior to the date of the expected withdrawal and no later than the published last day of graduate classes for that semester or summer session. International students on visas should be aware that withdrawal has immediate implications for their legal status in the United States and should contact Duke Visa Services for guidance. If students wish to withdraw from courses in the summer session, they must consult both the director of graduate studies in the major department and the director of the summer session. To learn about the policies on tuition refunds upon withdrawal, see the chapter “Financial Information.”

After completion of at least one semester of graduate study in good academic standing, a student who must withdraw before completion of a graduate program may, with the approval of the major department, request the dean to issue a certificate of graduate study.

Students who have been voluntarily withdrawn must seek reinstatement before they can be enrolled again. To be considered for reinstatement, a student must send a letter to the DGS for endorsement before it is forwarded to the academic dean of the Graduate School for approval. The student must pay a reinstatement fee as well as continuation tuition for all fall and spring semesters that transpired since their discontinuation term. Previously completed coursework that is more than six years old will not count toward degree requirements.
Leave of Absence

A leave of absence for no more than two semesters may be granted because of medical conditions, full-time employment relevant to completing the degree, receipt of an external research award, or other acceptable reasons as judged by the academic dean of The Graduate School. A request for a leave of absence should be originated by the student, endorsed by the student’s DGS, and submitted to the academic dean for consideration prior to the beginning of the semester for which the leave is requested. A student is eligible to request a leave of absence only if s/he is in good academic standing and has completed at least one semester in the current graduate degree program at Duke. No more than two semesters of leave, in total, may be granted throughout a student’s degree program. Requests for medical leaves of absence must be supported by a letter to the academic dean from a treating medical practitioner. Return from such leave must be similarly supported by evidence, such as a letter from a treating practitioner, that the student is ready to return to the rigors of graduate study. If an emergency medical leave must be taken once a semester has begun, it would be retroactive to the start of the term. Formal leaves of absence are not applicable to summer term.

Time limitations that pertain to the various degrees and requirements, and the completion of courses on which a grade of Incomplete (I) was earned, are not waived during leaves of absence, other than those of medical necessity and as approved by the academic dean.

Students contemplating leaves of absence should be aware that, for financial purposes, all guarantees of financial support are calculated from the date of initial matriculation. For example, if a graduate program has stated that a student will be supported through the fifth year of graduate study, and the student subsequently takes a leave of absence for one of those years, the student would forfeit a year of institutional support. Departments and programs are encouraged, but not required, to offer a deferral of funding to a subsequent term in the case of medical leaves of absence. Foreign students on visas should consult Duke Visa Services for the implications of a leave of absence on their legal status in this country.

English Proficiency for International Students

All international students whose first language is not English must enroll in appropriate sections of English for International Students (EIS) during their initial year at Duke, unless formally waived from this requirement by The Graduate School upon certification of competency in English. The determination and assignment of the necessary course sections is made by the EIS staff based on placement test results and prior degree institution. The lower level EIS courses must be taken in the first year; in any case, all required courses should be taken as early as possible in the student’s course of study at Duke. Completion of all EIS courses into which a student places is a requirement for graduation. International MSc and PhD students in the Pratt School of Engineering are subject to the same requirements, but the placement testing and course instruction will be provided directly by Pratt. Duke Kunshan University MS degree candidates are also subject to these requirements and will receive training in English proficiency at that campus.

Library Privileges

Graduate students have full library privileges and are entitled to carrels only if registered as full-time students. Only PhD students who have attained candidacy (passed the preliminary examination) are eligible for closed carrels.

Student Health and Insurance

The Student Health Fee covers most of the services offered at Duke Student Health if medically indicated and rendered by a Student Health Provider. The health fee should not be confused with the supplementary Duke Student Medical Insurance Plan, which covers a large number of medical costs above and beyond the treatment available through the University Student Health Program. Full-time students who are entitled to coverage by the student health program are also eligible for the supplementary insurance policy.

All students enrolled in programs that require payment of the health fee must also have adequate medical insurance. The university requires all students to be responsible for health costs over and above what is covered by the student health fee. Students will automatically be enrolled in the Duke Student Medical Insurance Plan unless they submit a waiver indicating that they are covered by a comparable plan. Students indicate their health insurance decision through DukeHub as part of the online registration process. For international students holding J-1 or F-1 visas, participation in the Duke Student Medical Insurance Plan is mandatory.
Registration Requirements
All students must register each fall and spring semester and pay the requisite tuition and fees for each semester until all degree requirements are completed, including graduation. Failure to maintain continuous registration each fall and spring semester will result in administrative withdrawal from the university after the semester drop/add deadline.

Leave of Absence
The only exception to the continuous registration requirement is an approved leave of absence granted by The Graduate School’s associate dean of academic affairs (hereafter referred to as the academic dean). After successful completion of at least one full-time semester, students in good academic standing may apply for a total of two semesters of leave. If granted, leave is for the full semester only. Those who have been on a leave of absence and who intend to resume a degree program must give the department and the academic dean notice of this intention one month before the first day of the semester of their return. A request for a medical leave of absence must be supported by a letter stating the necessity for leave from the student’s current treating medical practitioner. A similar letter is required for a student to return to the rigors of graduate education from a medical leave of absence.

Doctoral Students
All doctoral students must register for a total of six semesters of full tuition. After the six semesters of full tuition, doctoral students will be charged a reduced tuition. Those PhD students with an earned graduate degree may petition to reduce the number of semesters of full tuition required for the degree to five semesters. Specific course requirements for doctoral students are set by the degree-granting programs and departments. Doctoral students may enroll in up to fifteen credit units per term and should seek permission from their director of graduate studies (DGS) for any additional credits. Students must be registered during the terms when they take qualifying, preliminary, and final examinations, when they submit dissertations in final form to ProQuest and DukeSpace, and when they graduate. These milestone examinations may occur during breaks between terms for students registered in the term immediately before and immediately after the break, with the milestone counting in the term following the break. Once a doctoral student has finished coursework, registration in continuation (CTN 1-01) is sufficient to maintain full-time enrollment status.

Master’s Students
Full-time master’s candidates must register for at least three semesters of enrollment, at a full load of at least nine credit units per term, until a minimum of thirty units of degree credit have been achieved (some programs require more than thirty units to obtain a degree). Full-time students can enroll for fewer than nine units only during the final semester when they are completing the required degree credits in their program. Part-time master’s candidates are charged tuition on a per credit basis. An academic load of more than fifteen credits in a given term must be approved by the student’s DGS. Approved transfer coursework into a master’s program will not reduce the minimum registration of thirty units for a master’s degree at Duke University. Students must be registered during the terms when they take final master’s examinations, submit their theses and graduate. The master’s examination may occur between terms if the student is registered for both the term before and after the break when the exam occurs, but the examination milestone would count in the term after the break.

Registration Periods
All students who are enrolled in The Graduate School and who have not been granted a current leave of absence by the academic dean must register each fall and spring until all degree requirements are completed. New students will register immediately prior to the first day of classes in either term; continuing students register during the announced registration periods (set by the Office of the University Registrar) in November and April.
In fall and spring semesters, all continuing PhD students are registered automatically for continuation (CTN 1-01), unless there are registration blocks on their accounts, such as those resulting from unpaid bursar balances. Students must take necessary action to resolve registration blocks, wait for the blocks to be removed from their accounts in DukeHub, and then manually register for continuation or courses as appropriate.

Late Registration
All students are expected to register at the times specified by the university. A late registration fee is charged to any student registering late, including a current student who delays registering until the registration date for new students.

Repeating Courses
Graduate students may repeat enrollment for certain types of courses, including colloquia, journal clubs, or internship practicums. All instances of the course will appear on the transcript. Students may not repeat content-area courses for graded credit to count more than once toward degree requirements.

Auditing Courses
Any PhD or master’s degree candidate enrolled full-time may audit graduate and undergraduate courses without charge during the fall and spring semesters, if this is acceptable to the faculty teaching these courses. Students should obtain faculty permission prior to registering to audit the class. If the student is not a graduate degree student, an audit fee is charged. There is a fee associated with auditing courses during the summer session.

Withdrawal
Graduate students may withdraw from courses up to the last day of graduate classes by filing a course withdrawal request signed by the student, instructor, and DGS. For courses taken for credit, this will result in a W notation on their transcript for that course; for an audited course, the notation is WA. Students who wish to withdraw from their programs must notify the academic dean of their intent in writing. In the case of involuntary withdrawal, the academic dean will notify the student. Students who are withdrawn from The Graduate School, whether voluntarily or involuntarily, during a term in which they are registered will be charged a pro-rated tuition for the term that depends on the number of weeks that had transpired before the withdrawal notice.

Summer Registration
Students who are in residence at Duke University during the spring and who plan to enroll in courses in the summer session should have their course programs approved by their DGS. Summer session students should register at announced times beginning with the February registration period and up to the Wednesday preceding the start of the appropriate term. There may be charges associated with taking summer courses.

Summer session students may add a course or courses before or during the first three days of the term. Courses may also be dropped before and during the first three days, but a 20 percent tuition fee will be charged (1) if the course is not dropped before the first day, and (2) the dropped course(s) results in a total tuition reduction. Courses dropped after the third day of classes are not eligible for tuition refund.

Students wishing to enroll in summer courses intended for undergraduates must submit the request to enroll in a course below 500-level form to the graduate school registrar for approval. Additional tuition will be assessed for all undergraduate-level summer courses. Doctoral students registered for summer may request a tuition waiver if the undergraduate-level course is deemed essential toward the student’s program of study by the DGS.

PhD students who are conducting research related to their degree and/or are receiving support through university funds during the summer session, but are not enrolled in any courses, must be registered for summer but are charged a reduced continuation tuition.
Master’s Degree Regulations

Master of Arts/Master of Science

Prerequisites
For graduate study in master’s degree programs, applicants must have completed a baccalaureate degree program at an accredited institution and have met the academic prerequisites and other admissions criteria of the program. Students should read carefully the special requirements listed by their major departments. If special master’s requirements are not specified in this chapter and there is a question about prerequisites, prospective students should write directly to the appropriate director of graduate studies.

Language Requirements
The Graduate School requires no foreign language for the master’s degree. Certain departments, however, do have language requirements, and these must be satisfied before the master’s examination can be taken.

All master’s theses must be written in English. The only exception is that short passages and quotations may be written in another language in the research chapter(s) if deemed appropriate by a student’s thesis examination committee.

Major and Related Subjects
Thirty course credits at Duke constitutes minimum enrollment for the completion of most master of arts and master of science degrees. Students must present acceptable grades for a minimum of 24 course credits of graded coursework, at least twelve of which must be in the major subject. Master’s students must complete additional coursework up to at least 30 credit units, as well as six hours of approved Responsible Conduct of Research training. Some master’s programs require additional course credits beyond the minimum of at least 24 graded and 30 overall course credits, as approved by The Graduate School. Individual programs and departments decide whether any given MA, MS, or MFA program of study may be completed by submission of an approved thesis or by other academic exercises in lieu of the thesis, as previously approved by The Graduate School for a given degree program. In either case, a maximum of 6 course credits may be earned by the completion exercises (such as thesis research) and the final examination.

Thesis Requirements
The master’s thesis should demonstrate the student’s ability to collect, arrange, interpret, and report pertinent material on a research problem. The thesis must be written by the degree candidate in an acceptable style for the disciplinary field and should exhibit the student’s competence in scholarly procedures. Requirements of form are set forth in the Duke University “Guide for Electronic Submission of Thesis and Dissertations,” which is available on The Graduate School Theses and Dissertations website. The thesis advisor must examine and approve the master’s thesis prior to submission to The Graduate School, as indicated by a letter stating this approval. The thesis must be submitted electronically in an approved form to ProQuest at least two weeks prior to defense (see deadlines for submission and defense posted on The Graduate School Graduation Deadlines website. Electronic copies of the thesis will be distributed by the student, at least two weeks before the final examination, to the members of the examining committee (three or more). Deadlines for submission are posted on The Graduate School website and must be respected if the student wishes to receive the degree in the semester when the intention to graduate has been declared. If a student misses deadlines for completion of all requirements during a term, including submission of an approved and correctly formatted thesis document, then the student must register and pay for a subsequent term in which s/he will receive the degree. All master’s theses must be submitted electronically to ProQuest in Ann Arbor, Michigan, and to DukeSpace in the Duke Libraries, where they are openly and publicly accessible online after any approved embargo period. See The Graduate School Theses and Dissertations website for information about electronic submission and procedures for obtaining a copyright.

The Master’s Examining Committee and the Examination
In consultation with a student and their major advisor, the program or department’s director of graduate studies recommends an examining committee composed of at least three members of the Duke Graduate Faculty. Membership for service on a student milestone committee requires a degree that is at least the same level for which the student is a degree candidate (e.g., a master’s degree for a master’s committee). Any request for an exception by the academic dean must be based on the research expertise and necessity of adding another member without such a degree. A majority of the committee, including the chair, must be a faculty member of the degree-sponsoring department or program, or, in the case of interdisciplinary programs, a faculty member of a participating department. Another member (the minor area representative) must be from a research or scholarly area that is relevant to, but distinct from, the topic of the student’s thesis research. Normally only full graduate faculty members may chair master’s examination committees, unless a term member has received explicit approval from the academic dean of The Graduate School for this role. The
committee and its chair must be approved by the academic dean of The Graduate School at least thirty days before the student takes the final examination. A student must be registered in the term during which they take the final examination. However, the examination may also occur during breaks between terms if the student is registered for the term on either side of the break when the exam is to occur.

Master’s examinations take several forms within The Graduate School. The thesis examination is an oral defense of the written thesis that has been read and evaluated by the student’s examining committee. The most common non-thesis examinations are written or oral exams on a prescribed reading list or body of material; oral exams on a paper or a set of papers submitted by the student; or an oral exam on a research project or memorandum. The doctoral preliminary examination may also serve as the final examination for the master’s degree when it is in the same field and department, with the approval of the examining committee and DGS.

The master’s committee will conduct the examination and certify the student’s success or failure by signing an examination certificate provided by The Graduate School office. Each member of the approved committee must participate in the examination and must vote as to whether the student passed or failed the exam. Remote participation in the examination is permitted via videoconferencing tools such as Zoom, provided that the student and all committee members participate in the examination throughout the entire scheduled examination period.

Successful completion of the master’s examination requires at least three affirmative votes and no more than one negative vote. The sole exception to this policy is that a negative vote cast by the chair or co-chair of the examining committee will mean a failure on the examination. The committee may vote to extend to the student the privilege of taking the examination a second time, in a subsequent term, in case of failure. The action of the committee to pass or fail the student is confirmed by the DGS, who also must sign the exam certificate, which must then be submitted to The Graduate School. If the student passes the examination, the signed certificate indicates completion of the final examination and program requirements for the degree. Any required changes to the thesis must be incorporated in correct format and the final document successfully uploaded to ProQuest before the relevant deadline (see Guide for Electronic Submission of Thesis and Dissertations).

Master of Arts in Teaching, Master of Arts in Liberal Studies, Master of Fine Arts in Experimental and Documentary Arts

Descriptions of the MAT, MALS and MFA programs are available on their program pages:

- Master of Arts in Teaching
- Master of Arts in Liberal Studies
- Master of Fine Arts in Dance
- Master of Fine Arts Experimental and Documentary Arts

Additional Master’s Regulations

Applying to Graduate

On or before February 1 for a May degree, June 15 for a September degree, and October 15 for a December degree, students must apply for graduation electronically by going to their student record in DukeHub. The declaration of intention to graduate presents the title of the thesis or specifies approved alternative academic exercises on which the degree candidate will be examined. A separate application to graduate must be submitted for each degree or certificate a student intends to earn. The application is not valid for more than one semester. Students who will not meet degree requirements in the semester for which they have applied to graduate must contact the Graduate School registrar to cancel the current application so that they can be activated for registration and be granted access to submit a new application in DukeHub for completion of any degree or certificate in a subsequent term.

Transfer of Credits from Another School

A maximum of two graduate courses or six graduate course credits may be transferred for graduate courses completed at other schools after the bachelor’s degree has been conferred. Such credits will be transferred only if the student has received a grade of B (or its equivalent) or better. The transfer of graduate credit does not reduce the required minimum registration of 30 course credits for a master’s degree at Duke, even though it may relieve the student of specific courses otherwise required by the major department. Requests for transfer should be submitted on the approved graduate school form. For courses to count toward degree requirements, they must be no older than six years at the time of graduation.

Nondegree Students

Duke University
Individuals who are not Duke degree candidates may apply for non-degree status to take courses at the graduate level outside the context of a degree program. They nonetheless must apply for admission as a non-degree student via the standard admission application (see webpage on Admissions).

Credit for graduate courses taken at Duke by a post-baccalaureate student before formal degree admission to The Graduate School or while registered as a nondegree student through Duke Continuing Studies or The Graduate School may be carried over into a graduate degree program if (1) the action is recommended by the student’s DGS and approved by the academic dean, (2) the amount of such credit does not exceed 12 course credits, (3) the work has received grades of B or better, (4) the work is not more than two years old, and (5) the student applies for and is granted formal admission into a degree program.

**Time Limits for Completion of Master’s Degrees**

Master’s degree candidates who are in residence for consecutive academic years normally complete all requirements for the degree within two calendar years from the date of their first registration in The Graduate School. Candidates enrolled in full-time programs of study must complete all requirements within four calendar years of their first registration. Part-time students must complete all requirements within six calendar years of their first registration. Courses older than six years cannot count toward the fulfillment of degree requirements.

To be awarded a degree in May, the recording of transfer credit must be completed by the first day of the final examination period. If a thesis is one of the requirements, it must be submitted to The Graduate School by the deadline posted on The Graduate School website. Candidates desiring to have their degrees conferred in September must have completed all requirements, including the recording of transfer of credit, by the last weekday of the Duke University summer session. Candidates completing degree requirements after that date and during the fall will have their degrees conferred in December.

**Training in Academic and Research Integrity**

Incoming master’s students enrolled in all degree programs of The Graduate School must complete a training course in academic integrity and responsible conduct of research. This will consist of four hours at the start of the term, offered by The Graduate School staff and associates, and an additional two-hour RCR forum later in their studies. Completion of this training is a requirement for graduation. The training for Duke Kunshan University master of science candidates is customized and offered for them at the Kunshan campus but is also an absolute degree requirement.

**Master’s Degree en Route to a PhD**

Doctoral students in Duke PhD programs may obtain one master’s degree en route to the PhD without additional tuition charges beyond those of the PhD. This master’s degree may be in the same department, if the department permits this, or may be in a different department, if that department offers concurrent master’s degrees and the request is approved by the DGS of the second department and the academic dean of The Graduate School. In either case, the student must complete all requirements for the relevant master’s degree. A master’s degree in a different department or field en route to the PhD will be awarded only concomitantly with the PhD. If, for whatever reason, the student does not complete the PhD, and would like to receive the master’s degree nonetheless, master’s tuition will be charged for the terms during which the master’s degree was pursued. Tuition and any other balances due must be paid to receive the degree.
Doctoral Degree Regulations

Requirements

The formal requirements for the PhD are as follows: (1) payment of six semesters of full-time tuition (or five if credit for a previous graduate degree has been approved), (2) major and related courses as determined by the degree program, (3) the fulfillment of foreign language(s) requirements in certain departments, (4) required training in the Responsible Conduct of Research and any English language proficiency courses into which the student has placed, (5) a dissertation advisor and supervisory committee for the student’s program of study, (6) residence of at least one year, (7) passing the preliminary examination, (8) completing the dissertation, (9) passing the final examination, and (10) final dissertation submission to ProQuest and DukeSpace for eventual public access.

Major and Related Work

The student’s plan of study normally demands substantial concentration on courses in the major degree program, plus coursework in related minor fields as determined by individual programs. The programs may specify courses that are required for the degree in that particular program. If there are deficiencies in a student’s undergraduate preparation, degree programs may also require certain prerequisite courses to be taken. In all cases, the student’s DGS, in consultation with the student’s advisory committee, will determine if the student must meet requirements above the minimum.

Foreign Languages

The Graduate School has no foreign language requirement for the PhD, but individual departments may have such requirements. For specific departmental language requirements, see their program pages in this bulletin or contact the appropriate DGS.

The Graduate School requires that all dissertations and theses be written in English. The sole exception is when there are compelling scholarly or professional reasons to write the research portions of a doctoral dissertation in another language, if that language is recognized by the student’s examination committee as the primary language of the student’s research within a foreign language studies PhD program in which the student is a degree candidate. To write a dissertation in a language other than English, the student must submit a request for an exception at the time the prospectus is submitted. The request must be approved by the student’s examination committee and by The Graduate School’s academic dean. If granted an exception, the student may write the dissertation’s research chapters, introduction, and conclusion in another language. In all cases, the title, abstract, copyright notice, committee signature pages, and table of contents of dissertations must be written in English. The entirety of master’s theses must be in English, except short quotations as judged appropriate by the thesis examination committee.

English Language Proficiency

All international PhD students are subject to the requirement described in the section English Proficiency for International Students.

Responsible Conduct of Research

All PhD students at Duke University are required to complete a series of training sessions in the Responsible Conduct of Research (RCR). These sessions consist of two components: the first is an orientation workshop given at the beginning of each academic year for all new incoming students. All students in the biomedical sciences will attend a general introductory workshop provided by the School of Medicine; students in the humanities and social sciences will attend a similar introductory workshop provided by The Graduate School, as will students in nonmedical biological sciences, physical sciences, and engineering programs. All PhD students will subsequently attend a mandatory minimum number of RCR forums or other approved training experiences (including workshops and courses) scheduled throughout the academic year on individual topics related to responsible conduct of research. The number and content, as well as the semester’s schedule of such forums, courses, or workshops will be published at the beginning of each semester on The Graduate School website.

Milestone Examination Committee

The obligatory milestone examinations for PhD students are the preliminary and dissertation examinations. Membership for service on a student milestone committee requires a degree that is at least the same level for which the student is a degree candidate (e.g., a doctoral degree for a doctoral committee). Any request for an exception by the academic dean must be based on the research expertise and necessity of adding another member without such a degree. The requirements for the composition of the committee are the same, regardless of the examination, though its individual members may change over time. This committee also typically serves as an advisory committee to the student during their studies, and should be appointed to reflect research expertise that is helpful in guiding and evaluating the student’s research project.
As early in a student's course of study as is practicable, and not later than one month (thirty days) before the preliminary examination, the DGS in the degree program will nominate for the approval of the academic dean a milestone committee consisting of at least four members of the Graduate Faculty, with one member designated as chair. The chair must be a full member of the Graduate Faculty and hold a faculty appointment in the degree-sponsoring program. Individual programs may specify whether the chair can or cannot be the primary research advisor. In all cases, this committee must include at least three Graduate Faculty members from the major field of study, and at least one from a minor area, being from outside the degree program or from a clearly differentiated subfield within the degree program. At least two members of the committee, including the chair, must be faculty in the degree-sponsoring department or program. A majority of the committee must be Duke University faculty members, except in the case of joint PhD programs with other universities. This committee, with all members participating, will determine a program of study and administer the preliminary examination. The student's milestone committee, either the same or with some or all members replaced as needed, will also examine the dissertation and administer the final examination.

Progress toward Degree
Beginning with their second year of study, all PhD students must file an annual progress report, prepared in consultation with their research advisor, to their DGS summarizing their progress toward the degree. For students who have passed the preliminary examination and are working on their dissertations, this progress summary is also to be given to their doctoral committees, who will evaluate the student's status. Departments determine whether the progress report is a written report only or also requires a live presentation to the committee. The DGS in turn prepares an annual summary report on all the program's students for the academic dean's review, reporting any student who has failed to demonstrate satisfactory progress. Failure on the part of a student to submit an annual progress report will preclude The Graduate School's ability to certify satisfactory progress toward the degree and thus will jeopardize both the student's academic standing and eligibility for continued financial support. For federal financial aid eligibility, doctoral students must complete at least two thirds of the course credits they attempt in any given term.

Residence
The minimum residence requirement is one academic year of full-time physical presence at Duke's campus in Durham, concurrent with one year of continuous registration in The Graduate School (that is, two consecutive semesters of full-time tuition). The only exceptions to this are for joint degree programs with other universities, for which residency requirements will be made known to each such program's students.

Time Limits
A student registered for full-time study must pass the preliminary examination by the end of the third academic year, unless granted permission to delay the examination by the academic dean. Endorsed requests for a delay must be made by the DGS in the major department, explaining the justification for the delay and setting a specific date for the examination in the following term of registration. Except under highly unusual circumstances (e.g., severe illness), extensions will not be granted beyond the middle of the fourth year. Note that leaves of absence do not delay this timetable. Students who have not passed their preliminary examination by the deadline, whether original or extended, will be withdrawn. The preliminary examination milestone expires after five years and may not be renewed.

Preliminary Examination
A student is not accepted as a candidate for the PhD until the preliminary examination has been passed. The examination ordinarily covers both the major field and related work, although some degree programs cover such field expertise in a separate qualifying
The final examination is administered by a milestone examination committee of at least four qualified members of the graduate faculty, who must have at least two weeks to read and review the completed dissertation before the final examination (the dissertation defense). Many programs require a public seminar to present the dissertation's content, in addition to the formal examination itself. An oral examination by the committee, of at least 90 minutes in duration, shall be focused primarily on the dissertation; however, any question may be asked in the candidate's major field.

Successful completion of the final examination, taking into account the dissertation itself and its oral defense, requires at least four affirmative votes and no more than one negative vote. The sole exception to this policy is that a negative vote cast by the chair or co-chair of the examining committee will mean a failure on the examination. A student who fails the final examination may apply, with the unanimous consent of the examination committee and the DGS, for the privilege of a second examination to be taken between three and six months after the date of the first. Successful completion of the second examination requires the affirmative vote of all original committee members. Failure on the second examination makes a student ineligible to continue a program for the PhD at Duke University.

The qualifying and/or preliminary examination may also be used as the completion exercise for awarding a master's degree for a terminal master's or, where appropriate, for awarding a master's degree en route to the PhD.

The Dissertation

The dissertation is expected to be a mature and competent piece of the student's own writing, embodying the results of significant and original research conducted under the supervision of a dissertation advisor in the student's major field. The dissertation must include a scholarly introduction that sets the context and importance of the research questions addressed in the study, separate chapter(s) presenting the research itself, and a final overview chapter summarizing the findings, conclusions, and significance of the dissertation project. Though the writing is expected to be the student's own, many dissertation projects involve collaborative work; the contributions made by other researchers must be identified fully and specifically for each chapter in a preface to the relevant chapter. One month before the dissertation is presented and no later than February 1 for a May commencement, June 15 for a September degree, and October 15 for a December degree, students must apply for graduation electronically by following the appropriate procedure in their student account on DukeHub. This application indicates the title of the dissertation, which must be approved by both the DGS of the student's degree program and the professor who directs the dissertation.

The basic requirements for preparing the dissertation are prescribed in the "Guide for Electronic Submission of Theses and Dissertations," which is available on The Graduate School Theses and Dissertations website. The dissertation must be completed to the satisfaction of the professor who directs the dissertation (dissertation advisor), members of the student's milestone committee, and the academic dean of The Graduate School. The dissertation advisor must examine and approve that the dissertation is ready for defense prior to submission to The Graduate School, as indicated by a letter to The Graduate School stating this approval. An electronic copy of the approved dissertation must be uploaded to ProQuest for review and approval by The Graduate School at least two weeks prior to the defense. Deadlines for dissertation submission are posted on The Graduate School website and must be respected if the student wishes to receive the degree in the semester when the intention to graduate has been formally declared; if the deadlines are missed, the student must register and reapply to graduate in a subsequent term, and pay continuation tuition accordingly. Final doctoral dissertations are scholarly products of Duke University, and must become publicly available for reading, though they may be embargoed for a specified period, of no more than five years since graduation, before becoming publicly accessible. Dissertations must be submitted electronically to ProQuest in Ann Arbor, Michigan, and to DukeSpace in the Duke Libraries, where they are openly accessible online after any embargo. See The Graduate School Theses and Dissertations website for information about electronic submission and about procedures for obtaining a copyright, and the possibility of a temporary embargo before public accessibility. Abstracts are published in "Dissertation Abstracts International."

Final Examination (Dissertation Defense)

Successful completion of the final examination, taking into account the dissertation itself and its oral defense, requires at least four affirmative votes and no more than one negative vote. The sole exception to this policy is that a negative vote cast by the chair or co-chair of the examining committee will mean a failure on the examination. A student who fails the final examination may be allowed to take it a second time, but no earlier than six months from the date of the first examination. Permission to take the second examination must
be obtained from the professor who directed the dissertation and the other examining committee members, as well as from the DGS and academic dean. The second examination must be administered by the same committee that conducted the first examination, and all votes must be positive to pass. A second failure renders the student ineligible to continue work for the PhD at Duke University.

A student must be registered during the term when they take the final examination. The examination may occur during the break between terms if the student is registered for the terms before and after the break.

**Deposit of the Dissertation**

After passing the examination and making any minor changes requested by the committee, candidates must upload the final electronic version of the dissertation to ProQuest and thus DukeSpace prior to the relevant deadline for public access. A student who misses the deadline must apply to graduate in the next term and pay corresponding tuition. A student must be registered during the term when they submit the final version of the dissertation and graduates.
Graduate Certificates

Specialized Certificate of Graduate Study
Some academic programs offer a specialized Certificate of Graduate Study to students who complete a designated amount of coursework and co-curricular requirements in a particular scholarly area. Eligible students are active post-baccalaureate degree candidates enrolled at Duke University, who must apply to and be accepted by the certificate program(s) of interest. The Office of Academic Affairs monitors these applications, as well as notifies the university registrar when the student has completed all requirements for the certificate. Awarding of the specialized certificate must be concurrent with the awarding of the Duke graduate or professional degree and is indicated on the student's final transcript. Check with program directors for full information about the requirements of various graduate certificate programs.

Approval of Certificate Programs
All certificate programs must be approved by the Executive Committee of the Graduate Faculty and the Dean. The procedures for requesting such approval follow the same guidelines as those used for new degree programs.

Notification of Completion of Certificate Requirements
Certificate candidates must apply to graduate with their certificate(s) separately from applying to graduate with their degree. Certificate granting programs must, each semester, notify the relevant staff member in Academic Affairs, in writing, of graduating students successfully meeting the requirements for certification. After receiving notification, the Office of Academic Affairs will subsequently request that the awarding of the certificate be listed on the student's official transcript. There is generally not a paper copy of the certificate award.

General Certificate of Graduate Study
The student who must withdraw prior to completion of a graduate degree program, but after successfully completing a minimum of one semester's graduate study, may, with DGS approval, request that the academic dean issue the student a general Certificate of Graduate Study.

Certificate Programs
The Graduate School offers graduate certificate programs (most of which are interdisciplinary or multidisciplinary) that draw upon the unique strengths of Duke's research institutes and faculty. Certificate programs are designed to provide graduate students with advanced training in interdisciplinary or emerging fields of knowledge by taking advantage of the distinctive resources available at Duke or in the Research Triangle Park area.

The certificate is a formal statement of the interdisciplinary coursework a student has completed, and it has proven to be a useful, professional credential to students seeking positions after graduation. The student's official Duke University transcript notes the awarding of the certificate. These certificates are not standalone and cannot be earned independent of the student's degree. (Additional information for each certificate program is available on the certificate's website.)

Further descriptions, information, and requirements for all certificate programs are to be found in the Programs section.
Commencement & Diplomas

Commencement exercises are held once a year, in May, when degrees are conferred and diplomas are issued to those students who have completed requirements by the end of the spring semester. Those who complete degree requirements by the end of the fall semester or by the end of a summer term receive diplomas dated in December and September, respectively, by mail. The May commencement also includes a PhD hooding ceremony. Doctoral students who graduated earlier in the academic year are encouraged to attend the May ceremonies, despite having already received their degrees. The doctoral hooding ceremony does not include master’s students or PhD students who have not fully completed their degree requirements. Diplomas and final transcripts will not be issued until all balances due to the bursar have been paid in full. All degree recipients graduating in a given year are permitted and encouraged to attend the year’s culminating University commencement ceremonies.
All Programs

G-AFRI-C - African & African American Studies Certificate

Program Summary

Title
African & African American Studies Certificate

Degree Designation              Type
CER - Certificate                Certificate

Overview

The Department of African & African American Studies (AAAS) offers a certificate in African and African American studies. Students enrolled in doctoral and master’s programs are eligible and may work concurrently with their departments to satisfy the requirements for a certificate in African and African American studies. The curricular format is a trifold course of study that includes coursework, teaching, and research. The award of a graduate certificate is carried on the student’s official transcript upon completion of the program. Students enrolled in the graduate program are eligible to apply for AAAS-sponsored teaching assistantships for undergraduate courses.

Graduate study leading to the certificate in African and African American studies encourages research and scholarship in all dimensions of the African and African American thought and experience. The graduate program is designed to provide access for students and scholars to a broad range of information and research from the humanities and social sciences, and the arts and professions, while taking advantage of the university’s distinctive resources in each of these areas of study. Graduate students enrolled in the program are encouraged to participate in all African and African American studies events, and to audit the lecture series and symposia.

For further information regarding application and enrollment in the graduate certificate Program in African and African American Studies, contact the department’s director of graduate studies or visit aaas.duke.edu/graduate-certificate.

Requirements

Free Form Requirements

Requirements for PhD Students

- Must take the gateway graduate seminar.
- Must take three additional graduate-level courses, two of which must be taught by AAAS core faculty. The third course must originate in, or be cross-listed with African and African American studies.
- Must either complete a teaching assistantship (or instructorship) in an AAAS-related undergraduate course under the sponsorship/ supervision of an AAAS core or secondary faculty member; or take a fifth course, approved by the director of graduate studies, and submit a course proposal with syllabus for a related African and African American studies undergraduate course. In this case, the proposal and syllabus must be submitted prior to the dissertation defense and approved by an AAAS core faculty member.
- Write a dissertation in an African and African American studies area with core or secondary faculty represented on the dissertation committee.

Requirements for Master’s Students

- Must take the gateway graduate seminar.
- Must take two additional graduate-level courses taught by core or secondary faculty.
- Must complete an independent study (MALS students may complete Liberal Studies 890) developed in association with an AAAS core or secondary faculty member.
- A final thesis/project (MALS students may complete Liberal Studies 850), approved in advance by the AAAS director of graduate studies, that addresses an aspect of the program’s scholarly mission. An AAAS faculty member must serve as a final reader of the thesis/project, or as an examiner in its final review.
G-AHV-AM - Digital Art History/Computational Media - Master's

Program Summary

Title
Digital Art History/Computational Media - Master's

Degree Designation
AM - Master of Arts

Type
Primary

Overview

Two specialties are offered: a track in digital art history and a track in computational media. Both are eighteen-month to two-year programs. The digital art history track integrates historical disciplines and the study of cultural artifacts with digital visualization techniques for the analysis and presentation of research. The computational media track focuses instead on new approaches to computational processes, and forms of interpreting quantitative and qualitative data. Both programs build on courses and well-developed strengths at Duke University and require ten (10) courses over three semesters in addition to summer research. Students affiliate with an existing faculty research initiative, from which they develop their own independent research project for the MA thesis.

The digital art history track prepares students for future work in fields such as graduate study in Art History and Archaeology, public history, city planning and architectural design, cultural heritage, museum exhibition design, and visualization-based journalism, and provides a springboard for more advanced study in art history, archaeology, architectural history, and visual or media studies. The ideal candidate seeks engagement with the digital humanities, digital art and architectural history, or digital archaeology; this student can conceptualize digital visualization as a part of the research process and for the publication or presentation of scholarship. Common themes that unite the various projects are the visualization of process, the representation of change over time, the recontextualization of displaced objects, and the biographies of objects. The digital art history track encourages applicants from across the Humanities and Social Sciences, whether from established disciplines, such as history, archaeology, and art history, or emerging fields of study, such as spatial history, media arts & sciences, and cultural geography.

The computational media track explores research and presentation strategies enabled by the information sciences, new approaches to computational processes, and new forms of interpreting quantitative and qualitative data. The goals of the program are for students to understand the critical affordances and potential of digital media, to develop competencies in data-driven and computational approaches to knowledge production, and to develop a hybrid theory-practice MA thesis that demonstrates their expertise in action around a particular subject. Students in this track affiliate with an interdisciplinary Lab focused on digital archeology, generative media arts, art history, law, and markets, digital humanities, physical computing, or information science and studies as a way to learn new technologies and situate their work within a specific research domain. The program’s skills-centered instruction, combined with the requirement for lab affiliation and collaborative research and the emphasis on theoretical analysis, will produce graduates who not only have hands-on know-how and technical skills but who have developed a sophisticated understanding of informational globalization and a rapidly changing world.

For more information, visit the Department of Art, Art History and Visual Studies graduate web page: aahvs.duke.edu/graduate/degree-programs.

Requirements

Free Form Requirements

10 graduate courses, including:

- Digital Art History/Computational Media Proseminar 1 (ARTHIST 580S)
- Digital Art History/Computational Media Proseminar 2 (ARTHIST 581S)
- Approved graduate levels electives related to the course of study
- Thesis Research (HVIS 791 and possibly 792) – may be substituted with additional coursework on approval of advisor
- Final thesis, with written and practice-based components

G-ANHT-CER - Anthropology & History Certificate

Program Summary

Title
Anthropology & History Certificate

Degree Designation
CER - Certificate

Overview
For several decades, historians have been turning to cultural anthropology, and anthropologists to history, for methodological guidance. By now a relatively large number of historians and anthropologists work within a shared framework, asking similar questions, and seeking answers to these questions from similar kinds of evidence. In both disciplines it is widely understood that cultural diversity and cultural change cannot be accounted for either by the traditional narrative techniques of historians or by the traditional ethnographic descriptions of anthropologists. Instead, historians realize they must look beyond action, intention, and event, to underlying patterns, unspoken presuppositions, institutional, and discursive structures. Anthropologists realize that kinship, ritual, social role, discourse, and belief are all subject to improvisation, contestation, politicization, and thus to change. Scholars in both disciplines have looked to practice theory, as developed by Bourdieu, Giddens, Ortner, and Sewell; to postcolonial studies, as developed by Stoler, Dirks, Spivak, Das, and Burton; to performance theory, as developed by Sahlins, Butler, Sedgwick; and to other, related approaches.

Drawing on these streams of theory, anthropologists and historians strive to come to grips with the full implications of cultural diversity and change. The challenge is to understand what all actors in a given context consciously know and intend as well as what they unconsciously take for granted, what they do on purpose and what they do without reflection, and to see how action and conflict have both intended and unintended consequences. One goal of such research is a new kind of total history, of the kind the Comaroffs have attempted for South Africa. Another goal is the recovery of forgotten or suppressed pathways to meaning of the kind rescued from oblivion by recent work on indigenous sexuality in colonial Mexico or Spanish judicial repression in colonial Peru. Still another is the exploration of historical change in “affect,” the seemingly automatic responses to situations that often encode cultural assumptions and set the parameters of meaning and action. Still another is the extension of ethnographic understandings to the materials of Western history, and the history of anthropology itself.

Collaboration between faculty of the history and cultural anthropology departments at Duke has been active since the 1980s. Numerous cross-listed graduate seminars and joint work on graduate preliminary examination committees and dissertation defense committees have testified to the vital role of this collaboration for graduate training over the years.

This collaboration has now been formalized with a certificate program to ensure that students who wish to draw on the other discipline gain familiarity with the joint methods of both disciplines in a more systematic way. Students will also receive a tangible token in recognition of their accomplishments.

Students enrolled in the PhD programs of either cultural anthropology or history wishing to earn a certificate in anthropology and history must designate a mentor from among the affiliated faculty of the certificate program. With their mentors, students will draw up a coherent program of study leading to the certificate.

Requirements
Free Form Requirements
Students must designate a mentor from the affiliated faculty of the certificate program. With their mentor, students must draw up a program of study that must include:

- Completion of a core graduate seminar:
  - with two-semester sequence beginning with required graduate-level History and Cultural Anthropology (Anthropology and History); and
  - concluding with—research seminar in which students prepare and present their own papers.
- Participation (while in residence) in an anthropology and history colloquium to be organized by the affiliated faculty and the students.
- One presentation of the student’s own work at the colloquium, usually during the writing phase of the dissertation.
- At least two other courses in the nondegree department.
- Capstone research paper (if in history, this may be a part of the student’s portfolio).
- Preliminary examination field in the nondegree discipline.

The director of graduate studies in each department, assisted by one member of the affiliated faculty from each department, will monitor the student’s progress and review their dossier at least once annually.
G-APE-AM - Analytical Political Economy - Master's

Program Summary

Title
Analytical Political Economy - Master's

Degree Designation
AM - Master of Arts

Type
Primary

Overview
The Master's Program in Analytical Political Economy is a joint program between the departments of political science and economics. Students preparing to enter this program will find an undergraduate background in political science, economics, statistics, or mathematics to be helpful. It is designed to train and develop economic, political modeling, game theory, and statistical technique skills linked to political economy, and related areas to prepare graduates for PhD studies or related professions. Students complete coursework in both political science and economics. Graduates are awarded an MA in analytical political economy as their degree. For additional information, visit econ.duke.edu/masters-programs/degree-programs/mape.

Requirements

Free Form Requirements
Students must complete a minimum of 30 course credits:

- 12 course credits in political science courses numbering 500 or above, or substitutes approved by the MAPE directors;
- 12 course credits in select economics courses (Economics 601, 602, 605, 606, 608D, 612, 613, 652, 656, 701, 702, 703, 705, 706, 707, or approved substitutes, with no more than 6 course credits from any one of the subfields of microeconomics, macroeconomics, and econometrics); and
- 6 additional credits in graded graduate courses in economics or political science. The final category may include approved independent study with economics and/or political science faculty advisors.

Courses in other relevant disciplines also may be counted toward the degree, subject to approval by the MAPE directors. Undergraduate courses (499 or lower) do not count toward the MAPE degree or a student's GPA. A graduate-level course paired with an undergraduate-level course may count toward the MAPE degree and a student's GPA only if the graduate-level version has a separate, more rigorous syllabus for graduate students. It is the student's responsibility to verify that this is the case before enrolling in any paired courses.

Students must pass both a portfolio review and a qualifying exam. The student's portfolio includes the final outputs of learning and research activities carried out during their master's studies. These outputs consist of final versions of all papers that received a grade of B+ or above (with the grade indicated); the accompanying slides from any oral or written presentations; and any other research product produced under the program. A passing portfolio must include at least one paper with a grade of A- or above. The portfolio also includes an up-to-date résumé or curriculum vitae; a self-assessment of the student's experiences in the MAPE Program; and a statement on the student's long-term plans. The qualifying exam, which is administered by the Department of Political Science, assesses whether the student has attained a firm command of the political economy literature.
G-ART-AM - Art and Art History - Master's

Program Summary

Title
Art and Art History - Master's

Degree Designation
AM - Master of Arts

Type
Primary

Overview
The department also offers a master's degree in digital art history/computational media (formerly historical and cultural visualization). The eighteen-month program integrates historical disciplines and the study of cultural artifacts with digital visualization techniques for the analysis and presentation of research. The program requires ten courses over three semesters in addition to summer research. Students affiliate with an existing faculty research initiative, from which they will develop their own independent research project for the MA thesis. Common themes that unite the various projects are the visualization of process, the representation of change over time, recontextualizing displaced objects and object biographies.

The department also offers a master of fine arts degree in experimental and documentary arts. For information on the MFA in experimental and documentary arts, visit aahvs.duke.edu/graduate/mfaeda.

Requirements

Free Form Requirements
The Guidelines for Graduate Students in the Doctoral Program in Art History fully describe these and additional requirements and the detailed steps in the student's graduate career.
Program Summary

Title
Art and Art History - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview

The Department of Art, Art History & Visual Studies offers graduate work leading to the PhD in art and art history. The doctoral program is competitive with the leading programs in the country. The department is committed to full and equal funding of its students during their time in residence at Duke. Admission to the program is limited to between four and six new students per year.

The PhD program is integrally connected with many interdisciplinary, theoretical, and international initiatives in the humanities at Duke. The doctoral program is distinguished by its flexibility and cross-disciplinarity. It requires a thorough grounding in the form and meaning of objects and sites, as well as in their theoretical and historical contexts. Coursework has been designed to prepare students for careers in art and architectural criticism, research and teaching in the academy, museum, and art gallery. Faculty in the program are expert in a broad range of areas of art history, as well as in a variety of media, from architecture, sculpture and painting to video and cybernetics.

For further information on the PhD program, prospective applicants may visit the department's website at aahvs.duke.edu, or write to the director of graduate studies.

Requirements

Free Form Requirements

- 12 to 15 courses (excluding language courses), of which at least 10 are taken from the Art, Art History & Visual Studies department
- 2 to 4 courses taken from other departments at Duke
- Language proficiency in at least two foreign languages
- Preliminary exam
**G-BCH-PHD - Biochemistry - PhD**

**Program Summary**

**Title**
Biochemistry - PhD

**Degree Designation**
PHD - Doctor of Philosophy

**Type**
Primary

**Overview**

The Department of Biochemistry offers graduate work leading to the PhD in biochemistry. Diverse undergraduate majors, such as chemistry, biology, biophysics, molecular biology, and genetics, can prepare students for graduate study in Biochemistry, with advanced courses in chemistry being particularly useful.

The mission of the Duke University Biochemistry Graduate program is to educate and mentor students from diverse background in the fundamentals of biochemical principles and practice through courses and research by guiding students in their thesis research project and preparing them for a career in research, education, or other disciplines. The program promotes a commitment to excellence in research scholarship and fosters a spirit of creativity, service, and respect, within an environment that is ethical, inclusive, and diverse.

Specific program aims are:

1. Coursework: Graduates will be trained in a broad understanding of cellular structure and function at a molecular level; with deep knowledge in specific disciplines such as nucleic acid biochemistry, molecular genetics, biophysical methods, mechanistic enzymology, glycomics, and membrane biogenesis, dynamics, transport and receptor biology; and critical scientific thinking skills.

2. Research: Graduates will develop skills a) in the laboratory and/or with computational research in order to reveal new biological principles; b) to perform in-depth analysis, interpretation, and presentation of research results; and c) to conduct ethical and responsible research.

3. Career Development: Graduates will be prepared for careers in interdisciplinary biochemical fields through training in scientific research, responsibility and ethics, teaching, and science communication.

**Requirements**

**Free Form Requirements**

Core courses consist of Biochemistry 658, 659, and 681 and seminar courses Biochemistry 745S/746S and 790S; additional courses are recommended in areas of specialization (e.g. Biochemistry 622, 631, 667, 668, 695, and/or 696) as well as courses offered through other departments. The biochemistry department cooperates in multidisciplinary programs such as the University Programs in Genetics, Cell and Molecular Biology, and Structural Biology and Biophysics, to offer students the opportunity to pursue advanced research and study in biochemistry and fulfill the requirements for the PhD related to those fields.

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**G-BIO-PHD - Biology - PhD**

**Program Summary**

**Title**
Biology - PhD

**Degree Designation**
PHD - Doctor of Philosophy

**Type**
Primary

**Overview**

The Department of Biology offers a variety of training opportunities leading to the PhD in biology.

Students in the department may specialize in a wide variety of areas including anatomy; behavior; physiology; cellular and molecular biology; community, ecosystem, physiological, and population ecology; evolution; functional morphology; developmental, ecological, molecular, organelle, and population genetics; genomics; and phylogenetic systematics.

There is a high level of interaction among the various areas of biology and other programs. Faculty members participate in the University Programs in Developmental Biology, Ecology, Genetics and Genomics, Cellular and Molecular Biology, Computational Biology and Bioinformatics, Structural Biology and Biophysics, and Neurobiology; tropical research is facilitated through the university's...
member of the Organization for Tropical Studies. There are also strong relationships with the Departments of Evolutionary Anthopology (primatology, phylogenetic systematics, macroevolution), Mathematics (theoretical biology), and Psychology (behavior); the Pratt School of Engineering (biomechanics); the Medical Center (molecular biology and genomics); and the Nicholas School of the Environment (ecology).

Students entering the program generally have a broad background in biological sciences supplemented with basic courses in chemistry, mathematics, and physics. Biochemistry and physical chemistry are strongly recommended for students interested in molecular areas, and advanced courses in mathematics are recommended for students in population genetics and ecology. While deficiencies may be corrected by taking appropriate courses during the first year of graduate study, it is advised that students search widely in this bulletin for information about the intellectual resources of the university. Courses below the 500 level may not be applied toward the required credits needed for a post-baccalaureate degree. With the approval of their Director of Graduate Studies and the Associate Dean for Academic Affairs, graduate students may enroll in lower-level courses, but these courses will not count toward any graduation requirement and will not be included in a student’s GPA calculation. Special attention should be given to announcements of the programs and departments listed above, as well as to those of Cultural Anthropology, History, Immunology, Molecular Genetics and Microbiology, Pharmacology, Philosophy, and Sociology, and of the Pratt School of Engineering and the Nicholas School of the Environment.

Requirements

Free Form Requirements

The philosophy of the department is that you need not spend a great deal of time in coursework. You should take only the courses that fill gaps in areas that will be needed in your research, and spend most of your time starting your research.

- During the first three semesters: take up to three tutorials with different faculty members in the department. The tutorial requirement is waived as soon as you declare an advisor. Tutorials may involve laboratory work, directed reading in the primary literature, greenhouse or field studies, mathematical or computer modeling, or any other activity that would assist you in identifying a suitable dissertation topic. Other goals of the tutorials are to expose students to the diversity of faculty research interests in their specialty and to help them to identify an appropriate advisor and dissertation committee.

- By the end of the 3rd semester, you must choose an advisor and the advisor must convene an initial meeting of the dissertation committee. Dissertation committees will consist of at least four faculty members, one of which will represent your minor (see below). The goals of the initial meeting are to assess the novelty and feasibility of your proposed dissertation topic, to ascertain whether you need to take any additional courses to demonstrate preparedness for the preliminary exam, and to decide the format of the written dissertation proposal (see below). If you fail to meet with your committee before the end of the 3rd semester, the Director of Graduate Studies (DGS) will notify you in writing, and will discuss with you and your advisor ways to resolve any difficulties.

- Preferably by the end of the 4th semester, but certainly by the end of the 6th semester, you must pass an oral preliminary examination to establish candidacy for the PhD. One week prior to the exam, you must present a written essay describing your proposed dissertation research to your committee. The exam itself will cover the specific research areas addressed in your proposal, but will also test your depth of knowledge in your area of specialty and your breadth of knowledge in Biology as a whole.

- When the dissertation research is completed, you will present the written dissertation to your committee two weeks prior to the dissertation defense (the dissertation also has to be submitted to the Grad School two weeks before the defense). You are also required to present your results in a seminar. You are expected to complete the degree requirements as soon as possible, but students making progress toward their degree will be considered to be in good standing through the 12th semester.
Program Summary

Title
Biomedical Engineering - Master's

Degree Designation
MS - Master of Science

Type
Primary

Overview
Biomedical engineering is the discipline in which the physical, mathematical, and engineering sciences and associated technology are applied to biology and medicine. Contributions range from modeling and simulation of physiological systems through experimental research to solutions of practical clinical problems. The goal of the Graduate Program in Biomedical Engineering is to combine training in advanced engineering, biomedical engineering, and the life sciences so that graduates of the program can contribute at the most advanced professional level.

Requirements
Free Form Requirements
30 course credits, with an option of thesis

- Life Science course—3 credits
- Advanced Mathematics course—3 credits
- BME courses—12 credits
- Additional 12 credits through either:
  - Thesis Option—6 elective course credits and 6 independent study credits, or
  - Non-Thesis Option—12 elective course credits
G-BME-PHD - Biomedical Engineering - PhD

Program Summary

Title
Biomedical Engineering - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
Biomedical engineering is the discipline in which the physical, mathematical, and engineering sciences and associated technology are applied to biology and medicine. Contributions range from modeling and simulation of physiological systems through experimental research to solutions of practical clinical problems. The goal of the Graduate Program in Biomedical Engineering is to combine training in advanced engineering, biomedical engineering, and the life sciences so that graduates of the program can contribute at the most advanced professional level. The doctoral dissertation should demonstrate significant and original contributions to an interdisciplinary topic, accomplished as an independent investigator. The major, current research areas of the department are: bioelectric engineering, biomaterials, biomechanics and mechanobiology, biomedical imaging and biophotonics, biosensors and bioinstrumentation, computational modeling of biological systems, drug and gene delivery, immune engineering, neural engineering, synthetic and systems biology, and tissue engineering and regenerative medicine. Every biomedical engineering PhD student is required to serve as a teaching assistant as part of their graduate training.

Requirements

Free Form Requirements
- 30 Credits of Coursework
  - Life Science course—3 credits
  - Advanced Mathematics course—3 credits
  - Additional courses—24 credits
- 2 Seminars
- 2 Semesters of Teaching Assistantship (TA)
- Responsible Conduct of Research (RCR)
  - Orientation
  - 4 RCR forums
- Thesis and Defense
Science & Society, founded in 2013, is a campus-wide initiative at Duke dedicated to interdisciplinary education scholarship, and policy engagement relating to the integral role of science in law, policy, social institutions, and culture. Science & Society offers a master of arts in bioethics and science policy, a program that teaches students how to identify, analyze, and propose solutions to address cutting edge and historical developments in science, medicine, technology, and policy. The program provides a foundation in the history, philosophy, legal, social, and theoretical approaches to bioethical analysis, as well as an introduction to science and health policy. A distinguishing feature of the program is the option for students to select a topical area in which to concentrate their advanced studies. These concentrations represent existing or emerging areas of knowledge that pose complex questions about the relationship between science, ethics, and society. The three pre-designed concentrations are Genomics, Neuroscience, and Public Impact and Engagement. Students may also design an independent concentration with program faculty.

Situated within the Science & Society initiative at Duke, the master of arts in bioethics and science policy and the broader initiative offer a host of workshops and programs to deepen student understanding of the field, help students consider career options, and connect students with leaders in bioethics and science policy and with other departments on campus.

Science & Society also offers a JD/MA degree in cooperation with the Duke Law School and an MD/MA with Duke School of Medicine. During their first semester at the Law School JD students may apply to participate in the joint degree. Duke Medical students may apply to obtain the joint degree during their third year in the Medical School.

### Requirements

#### Free Form Requirements

The MA in bioethics and science policy requires a minimum of 36 credits, and can be earned in one year on a full-time basis (3 full semesters) or up to 3 years (6 semesters) on a part-time basis.

Requirements include:

- 4 required core classes (12 credits)
- 5 elective classes (15 credits): Students may select electives from an extensive list of options from across the University or may choose to concentrate by choosing electives from one of several “tracks.”
- 1 Capstone Project (9 credits): Each student will complete a capstone project under the guidance of a faculty mentor, either an in-depth research paper, or a field placement (“practicum”), with a written report analyzing the experience and integrating concepts learned in the program. The capstone project is designed to demonstrate that a student has acquired extensive knowledge of current thinking in bioethics; has collected, synthesized, and reflected on these issues; and has developed competence in scholarly writing.
**G-BST-PHD - Biostatistics - PhD**

**Program Summary**

**Title**
Biostatistics - PhD

**Degree Designation**
PHD - Doctor of Philosophy

**Type**
Primary

**Overview**

The Department of Biostatistics and Bioinformatics offers both doctoral and master's degrees in biostatistics. The doctoral program is offered through the Duke University Graduate School, and the master's degree program is offered through the Duke University School of Medicine (see the relevant year's Bulletin of the Duke University School of Medicine).

As biomedical research becomes increasingly quantitative and complex, a need exists for individuals who possess exceptional analytic skills, a strong foundation in human biology, and the ability to effectively communicate statistical principles to multi-disciplinary research teams. Demand is particularly high for individuals formally trained in biostatistics.

Duke University Medical Center is a world-class medical research institution that provides an ideal setting for training biostatisticians to gain exposure to state-of-the-art biostatistical methodology in the context of cutting-edge science research. Duke's PhD in Biostatistics Program is unique in its balanced focus on three core competencies: statistical methodology, biology, and communication. All faculty members in the Department of Biostatistics and Bioinformatics at Duke are actively engaged in research, with projects collectively spanning a broad array of biomedical research areas. Faculty members actively practice what they teach and are dedicated to ensuring that students develop the skills and knowledge necessary to succeed as biostatisticians.

For more information about the doctoral and/or master's program in Biostatistics, please visit the program website: biostat.duke.edu.

**Requirements**

**Free Form Requirements**

In general, the PhD in Biostatistics includes the following components:

- First year that focuses on basic statistical theory and methods, communication and the biomedical context
- Second year includes more advanced inference and theory of linear models, along with specialized training in categorical data analysis, survival analysis, generalized linear models, and analysis of correlated and longitudinal data
- Five elective courses to broaden the breadth of knowledge with two courses in a ‘cognate’ field such as epidemiology, biology, biophysics, environmental health, genetics, etc., to complement the student's biostatistical area of interest

**Distinguishing Features**

The Duke program offers several novel features that extend the training of our students beyond that found in a traditional biostatistics program. The core curriculum contains the following novel courses:

1. A course sequence (BIOSTAT 703 and BOSTAT 706) emphasizing biomedical concepts and communication
2. A survey course of modern inferential techniques and theory (BIOSTAT 911) targeted specifically to advanced graduate students
3. A student-led seminar, Current Problems in Biostatistics (BIOSTAT 900). Students explore topics in blocks that involve student presentations and invited talks from faculty and other experts in the field
G-BTE-C - Biomolecular and Tissue Engineering Certificate

Program Summary

Title
Biomolecular and Tissue Engineering Certificate

Degree Designation
CER - Certificate

Overview
The University Program in Biomolecular and Tissue Engineering is a multidisciplinary certificate program that integrates activities in engineering, the life sciences, and medicine. Duke’s Center for Biomolecular & Tissue Engineering (CBTE) Faculty bring together broad expertise from the academic, training, research, and clinical departments of Duke University’s Medical Center, Duke’s Trinity College of Arts & Sciences, and the School of Medicine. Faculty have primary or secondary appointments in at least one of these degree-granting academic departments, centers groups, and/or training programs: Biochemistry, Biomedical Engineering, Biostatistics & Bioinformatics, Cell Biology, Cell & Molecular Biology Training Program, Chemistry, Civil & Environmental Engineering, Computational Biology & Bioinformatics Training Program, Developmental & Stem Cell Biology Program, Mechanical Engineering & Materials Science, Medicine, Molecular Cancer Biology Training Program, Ophthalmology, Orthopaedic Surgery, Pathology Training Program, Pharmacology & Cancer Biology, Pharmacological Sciences Training Program, Radiation Oncology, Surgery, University Program in Genetics & Genomics.

The program emphasizes research, graduate education, and interactions with industry. The program’s research focus is upon the action of proteins, cells, and tissues with materials and drugs in natural biological processes, and in the medical diagnosis and therapy. It applies the principles and experimental methods of engineering to improve the understanding of these phenomena, and uses this knowledge to develop solutions to practical as well as fundamental problems. The CBTE is not an admitting program. As a non-admitting program, the CBTE draws students from other admitting pre-doctoral programs at Duke University in Engineering, Arts & Sciences, and Medicine. All trainees are subject to the degree requirements of the university and their home department.

The University Program in Biomolecular and Tissue Engineering offers a certificate of graduate study. The requirements for the certificate include completion of one laboratory based class in modern biotechnology, two semesters of Biological Engineering Seminar Series, BTE electives, two non-engineering biomedical science classes, and two grant mock study sections. Additional requirements include: Kewaunee Annual Lecture, Responsible Conduct of Research (RCR) training, annual 1:1 meeting with CBTE Program Director, and CBTE chalk talks. A NIGMS biotechnology training grant offers stipends, tuition, and fees to a number of BTE predoctoral fellows.

For more information, email CBTE-admin@duke.edu, contact The University Program for Biomolecular and Tissue Engineering, Duke University, Box 90271, Durham, NC 27708, or visit the website at cbte.pratt.duke.edu/certificate/how-to-apply.

Requirements

Free Form Requirements
Requirements (Engineering Student)

• one lab-based class in modern biotechnology
• two semesters credit of biological engineering seminar series (four semesters required for T32 Training Grant fellows)
• four BTE electives
• two non-engineering biomedical science classes.
• two grant mock study sections
• participation in BTE activities, such as Annual Kewaunee Lecture, chalk talks, and annual 1:1 meeting with CBTE Program Director

Requirements (Non-Engineering Student)

• one lab-based class in modern biotechnology
• two semesters credit of biological engineering seminar series (four semesters required for T32 Training Grant fellows)
• two BTE electives
• two non-engineering biomedical science classes.
• two grant mock study sections
• participation in BTE activities, such as Annual Kewaunee Lecture, chalk talks, and annual 1:1 meeting with CBTE Program Director
G-BUS-PHD - Business Administration - PhD

Program Summary

Title
Business Administration - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The PhD in Business Administration Program prepares candidates for research and teaching careers at leading educational institutions and for careers in business and governmental organizations where advanced research and analytical capabilities are required. The PhD program places major emphasis on independent inquiry, on the development of competence in research methodology, and on the communication of research results. Students are introduced at the outset of the program not only to rigorous coursework, but also to the research activities of the faculty and of other students. (A ratio of doctoral students-in-residence to faculty of less than one-to-one facilitates this opportunity to work closely with faculty.) The school offers programs of research and training in the areas of accounting, decision sciences, finance, management and organizations, marketing, operations management, and strategy.

The PhD program usually requires five years of work.

The PhD program is administered by and follows the policies of The Graduate School. Refer to The Graduate School’s Bulletin at graduateschool.bulletins.duke.edu for information about its policies and a complete list of courses and course descriptions (courses use the subject code BA). Additional information may be obtained by visiting fuqua.duke.edu/programs/phd.

Requirements

Free Form Requirements
The program requires that doctoral candidates acquire expertise in their chosen area of study and in research methodology. This competence may be gained from coursework, participation in seminars, and independent study. Each student must complete their preliminary examination (a paper or other requirement depending upon the area) by the end of their third year of residence. The final requirement is the presentation of a dissertation. The PhD program usually requires five years of work. The student and the faculty in their area determine the specific program of study.
G-CA-PHD - Cultural Anthropology - PhD

Program Summary

Title
Cultural Anthropology - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The department offers graduate work leading to the PhD in cultural anthropology. On the way to the PhD students may also acquire a master's. Students are expected to take an active role in development of their own research goals and plan of study, compiling a portfolio of papers and other writing over the first three years.

Applications for admission to both the PhD and JD/MA programs are accepted every year. Review the departmental website at culturalanthropology.duke.edu.

Requirements
Free Form Requirements
Requirements include courses in anthropological theory, cross disciplinary coursework, and spoken and/or written competence in at least one foreign language, at the level appropriate to the planned research program. The core courses include two year-long sequences: Cultural Anthropology 801S and 802S (Theories in Cultural Anthropology), required of first-year graduate students, and research/grant writing seminar Cultural Anthropology 803S (Research Methods) and 804 (Grant Writing), required in the fourth and fifth semesters. Preliminary field research is required in the summer following the first and second years of classes.

The Guidelines for Graduate Students in the Doctoral Program in Cultural Anthropology fully describes these and additional requirements and the detailed steps in the student's graduate career.

G-CAH-AM - Critical Asian Humanities - Master's

Program Summary

Title
Critical Asian Humanities - Master's

Degree Designation
AM - Master of Arts

Type
Primary

Overview
The Department of Asian & Middle Eastern Studies (AMES) offers a master's degree in Critical Asian Humanities (CAH). This program 1) provides training in the critical analyses of written, visual, and performance cultures of East Asia; 2) integrates approaches and methodologies from literary studies, film studies, and cultural studies; and 3) provides students with the skills needed to pursue either a doctoral or professional degree in a related area or a career in a field relating to East Asian culture and society.

AMES faculty expertise is particularly strong in the early modern, modern, and contemporary periods, and faculty research interests coalesce around the three broad areas of: 1) Global China; 2) Japanese Empire Studies; and 3) Borderlands Korea.

Requirements
Free Form Requirements
To receive the MA, students must complete ten graduate-level courses, of which at least five must be offered by (or cross-listed with) AMES. All students must have third-year proficiency (or the equivalent) in an East Asian language by the time they graduate. Students who are already proficient or fluent in an East Asian language before they arrive are not required to learn a second language, though they have the option of doing so. All students must also complete an MA thesis and successfully defend it in an oral defense. All students will be offered a first-year faculty advisor before arriving at Duke and will then be assigned a thesis advisor for their second year.
## G-CBB-CER - Computational Biology and Bioinformatics Certificate

### Program Summary

**Title**
Computational Biology and Bioinformatics Certificate

**Degree Designation**
CER - Certificate

**Type**
Certificate

**Overview**
The Certificate Program in Computational Biology and Bioinformatics is intended for Duke students enrolled in departmental PhD programs who wish to expand their current studies to apply to or include the fields of computational biology and bioinformatics.

### Requirements

**Free Form Requirements**

A student may qualify for the certificate program after completing the following course of study: two out of the three core courses (Computational Biology and Bioinformatics 520, 540, or 561/662/663); one additional computational biology and bioinformatics course and registration for Computational Biology and Bioinformatics 510S seminar for every semester except the semester of graduation.

## G-CBB-PHD - Computational Biology and Bioinformatics - PhD

### Program Summary

**Title**
Computational Biology and Bioinformatics - PhD

**Degree Designation**
PHD - Doctor of Philosophy

**Type**
Primary

**Overview**
The Duke University PhD Program in Computational Biology and Bioinformatics (CBB) is an innovative degree program designed to provide rigorous training at the interface of the quantitative and biological sciences. CBB students receive classroom training and engage in original research under the supervision of program faculty, who represent more than eighteen departments spanning biological and computational disciplines in the medical school and main campus.

The CBB Program is explicitly designed to prepare students for the broad and rapidly evolving field of computational biology research. To this end, the curriculum is flexible and tailored to the needs and interests of each student through regular meetings with the Student Advisory Committee, consisting of faculty experts in the various disciplines that make up computational biology on campus.

Along with this didactic training, faculty supervised research is an integral component of the training program. This begins in the first year when students join faculty-lead research groups for research rotations which provide an introduction to new research problems and methods in an immersive environment. Trainees conduct three rotations in their first year of study and choose a dissertation advisor at the end of the summer of their first year.

For additional information, visit [genome.duke.edu/education/CBB](genome.duke.edu/education/CBB) or email cbbdgs@duke.edu.

### Requirements

**Free Form Requirements**

The CBB core curriculum emphasizes the integration of biology and computation, as reflected in the syllabus of each core course, which includes lectures on quantitative principles and methods along with biological applications. The core courses taken by all CBB students include Computational Biology and Bioinformatics 520, Computational Biology and Bioinformatics 540, and one of Computational Biology and Bioinformatics 561, 662, or 663. In addition to the core courses, all CBB graduate students are expected to take several elective courses, within CBB and outside the program, in areas of biological and quantitative sciences related to their chosen research. In addition, all first and second-year students must register for Computational Biology and Bioinformatics 510S (Computational Biology Seminar) and Computational Biology and Bioinformatics 511 (Journal Club).
G-CCT-C - Certificate in College Teaching

Program Summary

Title
Certificate in College Teaching

Degree Designation
CER - Certificate

Type
Certificate

Overview
The Certificate in College Teaching (CCT) Program, administered within The Graduate School, is available for enrolled PhD students in any department or program of study. This program makes use of both departmental training and resources as well as The Graduate School programming. The certificate in college teaching is being offered in order to recognize and validate professional development activities undertaken by PhD students and add competitiveness and value to PhDs awarded to Duke graduate students.

The goals of the CCT program are to facilitate and recognize graduate students’ completion of
- sustained, systematic pedagogical training that promotes;
- current best practices in teaching and learning;
- appropriate use of instructional technology;
- systematic assessment of student learning outcomes;
- a reflective teaching practice including peer observation; and
- development of materials suitable for use in applying for teaching positions after graduation.

Application Information
Applications can be made at any time for the program, which should take about a year to complete; this may vary, though, as opportunities for gaining teaching experience vary across departments. Typically, PhD students close to or beyond their prelims (or equivalent) would be well-situated to enroll. However, if students have teaching responsibilities early in their program (as in the first or second year), it would make sense to enroll then. The latest that an application can be made is before Drop/Add of the semester in which a PhD student intends to graduate; a much earlier application (as in at least a year or more before) is recommended.

For more information, visit gradschool.duke.edu/professional-development/programs/certificate-college-teaching.

Requirements
Free Form Requirements

Coursework
Participants should successfully complete two courses in college teaching. This can include any combination of The Graduate School and/or discipline specific pedagogy courses offered by a department or program.

- Graduate Studies courses
  - Graduate Studies 745: Oral Communication for International Teaching Assistants (parallel course to Graduate Studies 750)
  - Graduate Studies 750: Fundamentals of College Teaching
  - Graduate Studies 755: College Teaching and Course Design (syllabus & materials design, teaching statement)
  - Graduate Studies 760: College Teaching and Visual Communication (graphic and web design for teaching)
  - Graduate Studies 762: Online College Teaching
  - Graduate Studies 765: College Teaching Practicum (video recorded teaching demos)
  - Graduate Studies 770: Topics and Careers in Higher Education (job application materials)

- Departmental pedagogy courses
  - African and African American Studies 780S: Teaching Race, Teaching Gender (cross-listed in Gender, Sexuality, and Feminist Studies, History, and Literature)
  - Biology 705S: Seminar in Teaching College Biology
  - English 996: Teaching College English
  - Environment 737: Environmental Education and Interpretation
  - Environment 865SA: Teaching and Course Design (DUML)
Teaching Experience and Observation
Participants should have formal experience teaching a group of students over the course of a term in a classroom or lab setting. Depending on the discipline and department, this could include serving as a teaching assistant with appropriate teaching responsibilities, leading a recitation section or lab, being a co-instructor of a course or being the primary instructor of record. With the approval of the CCT program director, other types of teaching experience may be used to fulfill this program requirement.

Students in the program should participate in teaching observations, both as a teacher being observed and as an observer of others teaching. In their teaching role, participants should be observed by at least two who provide brief written feedback. Observers can be faculty from the participant’s department or a related program, The Graduate School staff, trained peer graduate students or others as approved by the program director. Participants should also conduct at least two observations of other faculty or graduate students teaching.

Online Teaching Portfolio
The online teaching portfolio can be created in any web authoring tool the participant is comfortable using (Word Press, Dreamweaver, Google Sites, etc.) It may include a current CV, a teaching statement and other materials as appropriate to the student’s discipline. Note that students will create portfolio materials in the college teaching classes and as part of their teaching experience as described above in requirements one and two.
G-CDG-PHD - The Carolina-Duke Graduate Program in German Studies - PhD

Program Summary

Title
The Carolina-Duke Graduate Program in German Studies - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
One of the leading programs and largest faculties in German Studies in North America, the Carolina-Duke Graduate Program builds our vibrant intellectual community around three core commitments:

- **Texts**: we emphasize the careful interpretation of literature, film, and other media and discourses.
- **Theories and Methods**: we offer deep engagement with methodologies such as literary theory, philosophy, intellectual history, and science studies, as well as affiliations across the disciplines with Jewish Studies, Literature departments, History, Music, Philosophy, Divinity, Art History, Political Science, Women’s and Gender Studies, and the Center for Philosophy, Arts, and Literature.
- **Historical Depth**: we anchor intellectual development within knowledge of German-language literature and culture from the medieval to contemporary periods.

Through close collaboration with faculty advisors, each student molds their individual research agenda while receiving pre-professional guidance and mentored pedagogical training at both an elite private university and a top public university.

Students apply to a single, fully-merged program and graduate with a diploma bearing the names of both Duke University and the University of North Carolina at Chapel Hill. The program offers students who remain in good standing at least six years of full funding, including tuition, living stipend and health insurance.

Requirements

Free Form Requirements
Students take courses full time in their first year of study; in subsequent years they acquire teaching experience at both a private (Duke University) and a public (University of North Carolina at Chapel Hill) university. Multiple program options are available to students, from the study of historical periods and genres (medieval to contemporary) to literary criticism and theory. Interdisciplinary work is strongly encouraged.

Course of Study

- **14 Courses**, to include the following:
  - Five Core Courses:
    - Foreign Language Pedagogy, Theories and Practices
    - Foundations in German Studies I, 1000 - 1750
    - Foundations in German Studies II, 1750 to 1900
    - Foundations in German Studies III, 1900 to the Present
    - German Linguistics
  - 2 Courses outside the German Studies program that complement your areas of interest in an interdisciplinary fashion
- **German Language Proficiency** (Superior level rating on the American Council on the Teaching of Foreign Languages (ACTFL) in all four competencies: reading, writing, speaking and listening)
- **Second Foreign Language Competency** (a language besides English and German)
- Writing proficiency review
- Preliminary examination
- Dissertation Chapter Review
- Oral dissertation examination

In addition, students are strongly encouraged to attend the Program's monthly works-in-progress seminar, at which faculty, advanced graduate students, and guests present their current research.
G-CEE-MS - Civil and Environmental Engineering - Master's

Program Summary

Title
Civil and Environmental Engineering - Master's

Degree Designation
MS - Master of Science

Type
Primary

Overview

The Department of Civil and Environmental Engineering (CEE) at Duke University offers programs of study and research leading to the MS and PhD with a major in civil and environmental engineering. CEE pursues diverse research and educational activities to improve the fundamental safety, health, and quality of life in society. These activities focus on five broad areas:

1. Computational Mechanics and Scientific Computing
2. Environmental Health Engineering
3. Geomechanics and Geophysics for Energy & the Environment
4. Hydrology and Fluid Dynamics
5. Systems, Risk and Decision

Overlapping at times, these areas represent the three tracks of study offered by the department's graduate faculty. The specific areas include engineering mechanics, computational mechanics, geo-materials and environmental geo-mechanics, engineering and environmental geophysics, structural engineering, water resources engineering, hydrology, environmental fluid dynamics, and environmental process engineering aspects of water, atmosphere, and soil.

Current research in these areas focuses on new computational paradigms for complex mechanical systems, including contact, fracture, and damage problems; environmental geomechanics and geophysics; adaptive materials and structures and their use in structural dynamics; micro-structured materials; deterministic and stochastic water resources and contaminant hydrology; global and regional water cycle; ocean-land-atmosphere interactions; biological and chemical aspects of pollution and its remediation in water, air, and soil.

Requirements

Free Form Requirements

The CEE Master of Science (MS) degree requires 30 course credits:

- 6 credits in the department courses
- 9 credits in study track specific CEE core courses. Each study track is associated with a sequence of core courses that parallel the research interests of our faculty. The study track courses are taught regularly.
  - Computational Mechanics and Scientific Computing
  - Engineering Environmental Geomechanics and Geophysics
  - Systems, Risk and Decision
  - Hydrology and Fluid Dynamics
  - Environmental Health Engineering
- At least 9 credits from other approved graduate courses, with preference for engineering courses.
- 6 research credits to support their MS thesis. The student takes an oral exam on the thesis.
- Participation in the Graduate Colloquium
- Completion of the rubric form (thesis or non-thesis)

A maximum of 12 of the total 30 credits may be earned via transfer of earlier graduate credits under rules of The Graduate School at Duke.
Duke University

G-CEE-PHD - Civil and Environmental Engineering - PhD

Program Summary

Title
Civil and Environmental Engineering - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Department of Civil and Environmental Engineering (CEE) at Duke University offers programs of study and research leading to the MS and PhD with a major in civil and environmental engineering. CEE pursues diverse research and educational activities to improve the fundamental safety, health, and quality of life in society. These activities focus on five broad areas:

1. Computational Mechanics and Scientific Computing
2. Environmental Health Engineering
3. Geomechanics and Geophysics for Energy & the Environment
4. Hydrology and Fluid Dynamics
5. Systems, Risk and Decision

Overlapping at times, these areas represent the three tracks of study offered by the department’s graduate faculty. The specific areas include engineering mechanics, computational mechanics, geo-materials and environmental geo-mechanics, engineering and environmental geophysics, structural engineering, water resources engineering, hydrology, environmental fluid dynamics, and environmental process engineering aspects of water, atmosphere, and soil pollution.

Current research in these areas focuses on new computational paradigms for complex mechanical systems, including contact, fracture, and damage problems; environmental geomechanics and geophysics; adaptive materials and structures and their use in structural dynamics; microstructured materials; deterministic and stochastic water resources and contaminant hydrology; global and regional water cycle; ocean-land-atmosphere interactions; biological and chemical aspects of pollution and its remediation in water, air, and soil.

Requirements

Free Form Requirements

Duke CEE provides a customized, flexible educational experience tailored to meet your needs in your chosen sub-discipline. In our program, you will progress from introductory classes to specialized coursework. As you learn, your focus will gradually shift from coursework to learning important leadership and research skills.

- 30 course credits (15 credits from core courses based on study track and 15 course credits related to the student’s area of research)
- Strongly encouraged to participate in the department’s Graduate Colloquium
- Establish and meet with Preliminary Exam Committee (PEC)
- Complete Responsible Conduct of Research (RCR) training
- Pass the Research Proposal Defense
- Complete a Teaching Assistantship - TA guidelines
- Complete and defend a dissertation
- Pass a final examination

In addition to fulfilling departmental course requirements, students are encouraged to take advantage of the variety of courses across the university to broaden their education. Such courses do need to be approved by a preliminary exam committee before the preminary exam is taken, and by the adviser after this exam.

Students who are pursuing a PhD may, after completing the credit requirements for the MS degree, formally apply for an MS degree. Typically an MS thesis, a defense and an MS exam are required. Full tuition payment for a total of five (5) or six (6) or semesters is required.

Students entering the PhD program with an MS degree, can, with approval of the Preliminary Exam Committee (PEC), the director of graduate studies, and the dean of The Graduate School, transfer up to 12 relevant course credits from the previous institution. Full tuition payment for a total of five (5) semesters is then required.
G-CHEM-PHD - Chemistry - PhD

Program Summary

Title
Chemistry - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Department of Chemistry offers graduate work leading to the PhD in chemistry. While students are normally admitted only to the PhD program, some students do ultimately pursue an MS degree. Entering graduate students should normally have taken an undergraduate degree in chemistry, along with related work in mathematics and physics. Graduate courses are offered in the fields of analytical, biological, inorganic, organic, physical, and theoretical chemistry, and there are active research programs in each of these areas. In addition, chemistry graduate students are also involved in a variety of interdisciplinary research programs, including biological chemistry, toxicology, pharmacology, and molecular biophysics.

Further details concerning the general departmental program, admissions, departmental facilities, the faculty, ongoing research, and financial support may be obtained from the director of graduate studies, email dgs@chem.duke.edu, or the department’s website, chem.duke.edu.

Requirements

Free Form Requirements
Students should complete 22 course credits by the end of the fall semester of the second year of residence. Normally, students will complete a minimum of 12 course credits during their first semester, along with the research orientation seminar (Chemistry 701S). Courses from outside the department may be substituted for chemistry graduate courses, with permission of the director of graduate studies.
G-CLST-PHD - Classical Studies - PhD

Program Summary

Title
Classical Studies - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Department of Classical Studies offers graduate work leading to the PhD in Classical studies.

Work in the department encompasses all aspects of the Greco-Roman world: students in the program are able, through coursework, directed research, and their own teaching, to prepare for careers of teaching and research as broadly trained classical scholars. For regular admission, students should offer at least three years of college study in one of the classical languages and two in the other. Before developing a specialization within the program, students are expected to acquire facility in both Greek and Latin, a broad knowledge of the literatures and of ancient history and archaeology, and command of research methods. Reading knowledge of French and German is required for the PhD.

The resources of the department include important collections of Greek and Latin manuscripts and papyri, and a study collection of Greek and Roman art.

For additional information and further details on graduate courses offered, visit classicalstudies.duke.edu.

Requirements

Free Form Requirements
- Courses, typically 18 over the course of five semesters
- Qualifying Examinations
  - Proficiency Examinations in Greek and Latin, or in Archaeology and either Greek or Latin
  - Reading proficiency examinations in French/Italian and German
- Preliminary Examination comprising:
  - General examinations designed to test breadth of knowledge of classical antiquity
  - Special examinations on specialized knowledge of a particular corpus of texts (the "Special Author" examination) and a particular area of discipline (the "Special Field" examination)
- Dissertation & Dissertation defense
Program Summary

Overview

The Computational Media, Arts & Cultures Program offers graduate work leading to the PhD in computational media, arts & cultures. It is co-sponsored by the Department of Art, Art History & Visual Studies, the Program in Literature, the Information Science + Studies Program, and the John Hope Franklin Humanities Institute. The doctoral program is small, experimental, and interdisciplinary. Its focus is on the intersection of media arts and humanities, sciences, and technology, both in theory and in practice. The program is committed to full and equal funding of its students during their time in residence at Duke, up to five years. Admission to the program is usually limited to two students every two to three years.

The PhD program is affiliated with the interdisciplinary arts and humanities media labs led by the CMAC program faculty. Lab emphases include digital archaeology, emergent media arts, information science + studies, digital art history & visual culture, art, law and markets, digital humanities, media theory, and physical computing. At the core of the program is the computational revolution, and its implications for how humans live, think, work, create, and communicate within and across various disciplines. Critical engagement with the global, social and cultural impact of computational media is a central feature and value of the program, alongside media affordances and effects within existing and emerging fields. In keeping with the program ethos, mentoring in the program is collaborative, though each student also identifies one or two primary advisors.

The PhD program shares its administrative support with AAHVS and is housed in the historic Smith Warehouse on East Campus. Students in the program are encouraged to participate in activities with PhD students in Art History and Visual Culture, Literature, the MFA in Experimental and Documentary Arts, the Digital Art History/Computational Media MA, the Information Science+Studies Certificate, and the John Hope Franklin Humanities Institute PhD Lab in Digital Knowledge. May of our students also participate in vertically-integrated Bass Connections teams and other co-curricular activities as collaborators and mentors. In addition, the annual CMAC Exhibition and Symposium features the work of, and is organized by, our students.

For further information on the PhD program, prospective applicants may visit the program’s website at cmac.duke.edu/phd or write to the Director of Graduate Studies.

Requirements

Free Form Requirements

The program requires students to engage in both critical and historical study of computational media and to have an active computational media practice. This may take the form of digital art, data analysis, design, programming, or some combination of these.

Over the course of the program of study, students are expected to take a mix of graduate seminars in the participating programs, as well as practice-based courses where appropriate, and to participate in one or more labs formally or informally.

All students are expected to take language exams in one “human” and one “computer” language, with specific expectations set based on the individual students’ preparation and program of study.

The qualifying exams take place at the end of the third year, and include a portfolio as well as written and oral examinations.

The dissertation includes both formal written and practice-based dimensions.
Duke University

G-CNS-C - Cognitive Neuroscience Certificate

Program Summary

Title
Cognitive Neuroscience Certificate

Degree Designation
CER - Certificate

Type
Certificate

Overview

Students who matriculate directly into a PhD-granting departmental program have the opportunity to acquire training in cognitive neuroscience at Duke by means of a certificate program in the field. This program is designed for students whose interests are more focused on studies present within a particular department, but who want to also include training in cognitive neuroscience in their graduate program. In addition to the curricular requirements of their home department, students in the certificate program complete a core course in cognitive neuroscience and participate in relevant seminars and journal clubs, including giving a research talk. To enroll in the Cognitive Neuroscience Certificate Program, students must first be admitted to one of the participating departments (see each department’s listing for additional information) and then contact the director of graduate studies.

Requirements

Free Form Requirements

- Must first be admitted to a participating department, i.e., psychology and neuroscience, neurobiology, philosophy, computer science, evolutionary anthropology, or biomedical engineering. For information regarding application to the above departments see their individual websites.
- Must complete a core course in cognitive neuroscience
- Participate in relevant seminars and journal clubs, including giving a research talk
- Complete curricular requirements of their home department
G-CNS-PHD - Cognitive Neuroscience - PhD

Program Summary
Title
Cognitive Neuroscience - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Cognitive Neuroscience Admitting Program (CNAP) provides an interdisciplinary education in cognitive neuroscience. Cognitive neuroscience uses the techniques and principles of neuroscience to understand the neural and psychological mechanisms that underlie cognitive processes such as attention, perception, memory, decision making, motor control, conscious awareness, and many others. This program is a graduate admitting program designed for students who are interested in broad training that integrates ideas and techniques across this diverse and rapidly growing field. Research experience will provide expertise in the major methods that drive cognitive brain research. Program faculty are drawn from a wide range of departments and programs including psychology and neuroscience, neurobiology, psychiatry, biomedical engineering, philosophy, evolutionary anthropology, computer science, linguistics, neurology, and radiology.

Requirements
Free Form Requirements
Students who matriculate to the Cognitive Neuroscience Admitting Program do not initially affiliate with any particular department or advisor. They begin by completing broad coursework and laboratory research rotations within the umbrella of the CNAP program. Typical early coursework includes an optional neuroscience bootcamp followed by a core course in cognitive neuroscience and a quantitative elective course. During their first year, students complete rotations in three laboratories, often chosen because they investigate different research topics or use diverse research methods. By their second year, students select a primary advisor and declare a department with which they will affiliate and complete their degree. Students typically also select a secondary advisor who provides complementary expertise in a relevant research topic. After the degree-granting department has been selected, students become full members of that department, while also remaining affiliated with the CNAP program and participating in its activities. The doctoral degree that is eventually obtained consists of a PhD in the field of the selected department, with a concentration in cognitive neuroscience.

For additional information and updated instructions, visit dibs.duke.edu/education/graduate/cnap.

G-CPS-MS - Computer Science - Master's

Program Summary
Title
Computer Science - Master's

Degree Designation
MS - Master of Science

Type
Primary

Overview
The Department of Computer Science offers programs leading to the MS and PhD in computer science, with areas of concentration including algorithms, artificial intelligence, scientific computing and numerical analysis, and systems and architecture. The MS program consists of an option involving coursework only (30 graded course credits) or an option involving a combination of coursework (24 graded and up to 6 ungraded course credits) and a research thesis or project under the supervision of a faculty advisor.

A student entering graduate study in computer science should have a strong undergraduate grounding in the fundamentals of calculus, linear algebra, and discrete mathematics, and basic knowledge of data structures, algorithms, and one or more higher-level computing programming languages; some undergraduate research experience is preferred. Students should consult the official departmental document Computer Science Graduate Program Degree Requirements for a full explanation of requirements not listed in this bulletin.

Outstanding programs in algorithms and computational complexity; computational geometry; internet systems, networking and security; computer architectures and distributed systems; computational biology; biological computing and nanotechnologies;
Duke University

databases and cloud computing; machine learning theory and applications; and artificial intelligence, computational economics, computer vision, natural language processing, and scientific computing provide exciting and challenging research opportunities to students in computer science. The research interests of the department’s faculty overlap with these areas and with research areas in other disciplines such as biology, engineering, nanotechnology, environmental sciences, economics, biochemistry, statistics, and medicine.

Requirements
Free Form Requirements
All MS students have these three requirements in common:

- earn a minimum of thirty units of graduate credits,
- be registered continuously, and
- take a master’s exam.

How the student chooses to complete those requirements, however, is a choice the student may make. The three options are course-only, project, or thesis.

Course-only Requirements

- at least eighteen credits of graduate CS coursework
- at least six credits of coursework outside CS, drawn from a field related to CS or to the student's area of concentration
- at least six credits of approved course electives

At least six of the thirty credits must be earned by taking courses that have a significant course-project component (at least 30% of the total weight).

Each student will take an oral exam, typically 15-20 minutes long, administered by a three-person examining committee appointed by the Department Chair. The exam is based on a portfolio containing:

- all student papers, project reports, and slides from oral or written presentations, both from project-oriented and other courses
- material created by the student as a research or teaching assistant
- a written description of an internship project, including a discussion of how the experience relates to the student's field and a summary of what the student has learned (if the student undertook an internship)
- an updated resume
- a recent transcript

Project or Thesis Requirements

- at least twelve credits of graduate CS coursework
- at least six credits of coursework outside CS, drawn from a field related to CS or to the student's research
- at least six credits of approved course electives
- at most six credits of (ungraded) research, which count toward the 30 required credits, but allow time in the student's schedule to work on their project or thesis research

Each student must complete a research project or thesis under the supervision of the faculty advisor and a supervisory committee. The student must prepare a written project report or thesis, as applicable, and defend the work in a public presentation before the committee. The committee votes to accept the work as a project if the student has chosen the project option, to accept the work as a thesis if the student has chosen the thesis option, or to fail the defense.
Program Summary

Overview
The Department of Computer Science offers programs leading to the MS and PhD in computer science, with areas of concentration including algorithms, artificial intelligence, scientific computing and numerical analysis, and systems and architecture. Outstanding programs in algorithms and computational complexity; computational geometry; internet systems, networking and security; computer architectures and distributed systems; computational biology; biological computing and nanotechnologies; databases and cloud computing; machine learning theory and applications; and artificial intelligence, computational economics, computer vision, natural language processing, and scientific computing provide exciting and challenging research opportunities to students in computer science. The research interests of the department’s faculty overlap with these areas and with research areas in other disciplines such as biology, engineering, nanotechnology, environmental sciences, economics, biochemistry, statistics, and medicine.

Requirements

Free Form Requirements
The PhD program consists of coursework and a sequence of research milestones culminating in a doctoral dissertation. The PhD course program includes a breadth requirement, satisfied by earning qualifying credit in four of six core areas of subject knowledge. All entering PhD graduate students participate in a special seminar course (Computer Science 701S) to introduce them to the discipline and profession of computer science. A student entering graduate study in computer science should have a strong undergraduate grounding in the fundamentals of calculus, linear algebra, and discrete mathematics, and basic knowledge of data structures, algorithms, and one or more higher-level computing programming languages; some undergraduate research experience is preferred. Students should consult the official departmental document Computer Science Graduate Program Degree Requirements for a full explanation of requirements not listed in this bulletin.
G-DANC-MFA - Master of Fine Arts in Dance

Program Summary

Title
Master of Fine Arts in Dance

Degree Designation
MFA - Master of Fine Arts

Type
Primary

Overview
The Duke University Dance Program focuses on dance as an integral part of the human experience and the moving body as a site of rigorous knowledge production. The program’s aim is to engage students in the profound potential of interdisciplinary dance practice and research in service to individuals, cultures, and societies at large.

The Master of Fine Arts in Dance: Embodied Interdisciplinary Praxis (MFAEIP) is a two-year, full-time terminal degree dedicated to practice-led research that centers dance as a transformative force in society. Faculty, guests, and admitted students share a commitment to historically specific, culturally and theoretically informed approaches to dance and performance across a wide range of communities and contexts. Across four semesters, students mobilize embodied practice as a means of engaging in wider conversations and issues. In so doing, MFAEIP students model the transformative potential of performance to make tangible contributions to society at large.

Additional information and contacts may be found at danceprogram.duke.edu/graduate.

Requirements

G-DUMESC-C - Duke-UNC Graduate Certificate in Middle East Studies

Program Summary

Title
Duke-UNC Graduate Certificate in Middle East Studies

Degree Designation
CER - Certificate

Type
Certificate

Overview
The Middle East studies certificate trains students for interdisciplinary research in Middle East studies and is designed to complement the disciplinary training in their home departments. The certificate is open to students in any department or professional school at Duke University who are engaged with the study of the Middle East. The certificate will be a joint offering of the Consortium in Middle East Studies through the Department of Asian & Middle Eastern Studies at Duke and the Department of Religious Studies at The University of North Carolina at Chapel Hill.

The objectives of this graduate certificate are to offer a coherent set of courses that introduce Middle East studies as an interdisciplinary field to MA, professional students, and PhD students; link coursework to research, doctoral exams, and thesis or dissertation writing, with an emphasis on the challenges of blending disciplinary and interdisciplinary training; and to provide training for classroom instruction in Middle East studies through coursework, faculty mentorship programs, and opportunities for teaching. The graduate certificate is built around an interdisciplinary core course and a research workshop that are both cotaught by faculty from two departments (one each from Duke and UNC).

Requirements

Free Form Requirements
- Complete the Certificate Core Course: Asian & Middle Eastern Studies 620S (Critical Genealogies of the Middle East: An examination of the canon of Middle East scholarship). This course provides an in-depth investigation into the various theoretical and textual traditions that inform interdisciplinary Middle East studies with a focus on history, cultural studies, religion, and social
Interdisciplinary in scope, the course will maintain a disciplinary rigor so that students learn how knowledge is produced within the framework of specific disciplines. Foci include social history, literary theory, critical visual studies, and postcolonial theory. The course goals are

- to acquaint students with the history and current state of Middle East studies;
- to prepare students for undergraduate teaching in Middle East studies;
- to build a cohort of graduate students with intellectual and personal ties across disciplines; and
- to push students forward on their own research agendas.

- Complete three additional graduate courses on a topic related to the Middle East. One course must be outside the student’s home department or school. Of these three courses one may be an advanced Middle East language (third-year and above in Arabic, Hebrew, Persian, Turkish, or Urdu). In order to count a course toward the certificate, students must demonstrate to the certificate program director that comparative and theoretical courses contain at least 50 percent Middle East content.

- Participate in a biweekly workshop organized each spring by the Consortium in Middle East Studies. This workshop is tailored to the interests of enrolled students who suggest readings for discussion and present their own work. There is no grade or credit associated with this workshop. To enroll, contact the Consortium in Middle East Studies prior to the beginning of the spring workshop. As an example, past workshops have allowed students and faculty the opportunity to present drafts of papers and thesis proposals and discussed the following subjects:
  - how to present papers at conferences;
  - how to craft literature reviews;
  - how to prepare and submit articles for publication;
  - how to prepare book proposals;
  - how to speak to the media; and
  - how to write research and grant proposals.

- Submit to the Consortium in Middle East Studies a thesis, dissertation chapter, or a major seminar research paper on a topic related to Middle East studies. Students can meet this requirement through completion of one of the requirements for the student’s primary degree (usually a master’s thesis or PhD dissertation chapter). Students who are in programs that do not require a master’s thesis must submit an equivalent research project (usually a major seminar paper) that is appropriate to their discipline. A member of the Faculty Steering Committee will read the written research work to judge whether it is suitable to complete the research requirement of the certificate, or, if appropriate, request that a Duke or UNC faculty member who specializes in the research area covered by the work make this judgment. It may be selected for posting online.

- Demonstrate relevant language skills, or international experience, or training. Language competency in a Middle Eastern language (Arabic, Modern Hebrew, Persian, Turkish, or Urdu) may be demonstrated by taking a placement test or an advanced language class or by using primary language texts in the major research project. International experience and training should include research, fieldwork, or study in a Middle Eastern country.

- Evaluation. Students who have completed the program will fill out an exit survey and be interviewed by one of the program codirectors. This interview will provide us with an understanding of the extent to which the student has mastered some of the key issues in Middle East studies and allow us to evaluate the extent to which the academic outcome goals of the program are being met. We will also track the future activities of students to determine the impact of this program on their professional development. The codirectors for the program will meet once a year to discuss the results of the exit surveys and interviews to determine if the program will need to be changed to better meet the needs of the students.
G-DVB-PHD - Developmental and Stem Cell Biology - PhD

Program Summary

Title
Developmental and Stem Cell Biology - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Developmental and Stem Cell Biology (DSCB) Training Program provides a broad interdepartmental consortium of students and faculty doing developmental research at the molecular, cellular, genetic, evolutionary, and system levels. Each of the commonly used animal modes is investigated, as well as plant models. The curriculum is designed to provide a strong core of knowledge in developmental biology, while allowing students the flexibility to explore individual interests in particular fields, such as developmental genetics, mechanisms of development, stem cells and regeneration, or evolution and development.

Students entering The Graduate School through the DSCB training program usually declare by the end of the first year a department in which to earn their PhD. The student must then fulfill all of the normal graduation requirements of the chosen department to complete their PhD studies. This includes additional coursework and the successful passing of a qualifying or preliminary exam. The student then focuses on thesis research leading to a doctoral degree from that department, with a certificate in developmental and stem cell biology.

For more information, visit sites.duke.edu/dscb.

Requirements

Free Form Requirements
In the fall of the first year, DSCB students to take CMB 710A-F (the Cell and Molecular Biology modules) and UPGEN 778A-F (Genetic and Genomic Solutions to Biological Problems). The program encourages students to take at least 6 modules with a developmental focus. DSCB students are also required to take a full-semester graduate-level course in either cell biology or genetics along with the weekly student-organized informal research seminar series, in which program students present short talks on their research projects. In the spring of the first and second years, students will be required to take CELLBIO 830 (the developmental and stem cell biology colloquium). Finally, a key component provided by the program is a teaching experience.
G-EAS-AM - East Asian Studies - Master's

Program Summary

Title
East Asian Studies - Master's

Degree Designation Type
AM - Master of Arts Primary

Overview
Duke’s East Asian Studies program offers comprehensive coverage of East Asian politics, societies, history, and cultures, with particular strengths in literature; modern history; comparative history and culture; anthropology; film, media and visual studies; comparative studies of capitalism; and religious studies. Research on East Asia at Duke is supported by extensive library holdings managed by subject librarians for China, Japan and Korea. Duke also has close ties with Asian Studies faculty at the University of North Carolina at Chapel Hill (UNC), and students can receive credit for courses at either institution.

For more details, including faculty bios and course listings, visit the APSI website: asianpacific.duke.edu.

Requirements
Free Form Requirements
The MA in East Asian Studies offers students the flexibility to choose either to write an official MA thesis or revise and submit two research papers originally developed during coursework to meet milestone requirements for the degree. Students who choose the MA thesis option are required to take 10 graduate-level courses including 6 listed courses with a focus on East Asia, 2 independent studies with a thesis advisor and 2 electives.

Those who select the research paper option will take 10 graduate-level courses including 8 listed courses with a focus on East Asia and 2 electives. Independent studies with core faculty members may count toward listed course requirements. Courses must be from two or more programs or departments. Students selecting either option must complete an oral defense before an examination committee of three or more members; the committee chair and at least one other member must be core faculty. All students must also demonstrate proficiency in an East Asian language equivalent to successful completion of the full 3rd-year language sequence at Duke.

G-EAS-C - East Asian Studies Certificate

Program Summary

Title
East Asian Studies Certificate

Degree Designation Type
CER - Certificate Certificate

Overview
Duke’s East Asian Studies program offers comprehensive coverage of East Asian politics, societies, history, and cultures, with particular strengths in literature; modern history; comparative history and culture; anthropology; film, media and visual studies; comparative studies of capitalism; and religious studies. Research on East Asia at Duke is supported by extensive library holdings managed by subject librarians for China, Japan and Korea. Duke also has close ties with Asian Studies faculty at the University of North Carolina at Chapel Hill (UNC), and students can receive credit for courses at either institution.

For more information, visit asianpacific.duke.edu.

Requirements
Free Form Requirements
The certificate requires completion of four courses from an approved list of courses relating to this region, as well as minimum language proficiency (two years) in an East Asian language.
G-ECE-MS - Electrical and Computer Engineering - Master's

Program Summary

Title
Electrical and Computer Engineering - Master's

Degree Designation
Type
MS - Master of Science
Primary

Overview
Graduate study in the Department of Electrical and Computer Engineering (ECE) is intended to prepare students for leadership roles in academia, industry, and government that require creative technical problem solving skills. The department offers both PhD and MS degree programs with options for study in a broad spectrum of areas within electrical and computer engineering. Research and course offerings in the department are organized into four areas of specialization: computer engineering; engineering physics; microelectronics, photonics, and nanotechnology; signal and information processing. Detailed descriptions of course offerings, faculty research interests, and degree requirements may be found on the department’s website at ece.duke.edu.

Interdisciplinary programs are also available that connect the above areas with those in other engineering departments, computer science, the natural sciences, and The School of Medicine. Students in the department may also be involved in research conducted in one of Duke’s centers (e.g. the Fitzpatrick Institute for Photonics and Communications, the Center for Metamaterials and Integrated Plasmonics). Recommended prerequisites for graduate study in electrical engineering include knowledge of basic mathematics, statistics, and physics, electrical networks, electromagnetics, and system theory. Students with nonelectrical and/or computer engineering undergraduate degrees are welcome to apply but should discuss their enrollment and course requirement options with the director of graduate studies.

Requirements

Free Form Requirements
The MS degree program includes thesis, project, or coursework options.

A minimum of 30 units of earned graduate credit beyond the Bachelor’s degree is required for the MS degree. The distribution of these 30 units depends upon whether a student chooses the courses-only, project, or thesis option.

Coursework Requirements

Courses-only option
- 12 units of graduate-level* ECE courses (ECE 899 courses may not be used as part of this requirement)
- 6 units of approved graduate-level technical electives (ECE 899 courses may not be used as part of this requirement)
- from Engineering (including ECE), Math, Statistics, Computer Science, or Natural Science (i.e., Chemistry, Physics, Biology), or other courses approved by the faculty
- 12 units approved graduate-level electives**

Project option
- 12 units of graduate-level ECE courses (ECE 899 courses may not be used as part of this requirement)
- 15 units approved graduate-level electives**
- 3 units ungraded research

Thesis option
- 12 units of graduate-level ECE courses (excluding ECE 899)
- 12 units of approved graduate-level electives**
- 6 units ungraded research

*Graduate-level courses are numbered 500 and above.

**No more than two ECE 899 Independent Study courses may be used to satisfy degree requirements.
Selection of all courses, particularly in the student's major area, is tailored to the student's background via consultation with their assigned advisor. Electives are subject to final approval by the Director of Graduate Studies and should be chosen to provide a coherent program of study.

**Final Exam Requirements**

**Courses-only option**
The Graduate School requires a final exam approved by a committee made up of three Graduate Faculty members, one of whom must be from a department other than ECE or outside the student's main curricular area. The committee must be approved by the Director of Graduate Studies and the Dean of the Graduate School at least one month prior to the examination date. The student is not required to generate a written document for the ECE department, and the format of the exam is determined by the department.

**Project option**
For the project option, a written research report and oral presentation are required to be presented to a committee made up of the student's advisor and two other members of the graduate faculty, one of whom must be from a department other than ECE or outside the student's main curricular area. The committee must be approved by the Director of Graduate Studies and the Dean of the Graduate School at least one month prior to the examination date. The format of the written and oral project reports are determined by the student's advisor. The project report is not submitted to the Graduate School; however, a final copy must be submitted to the ECE Department.

**Thesis option**
A written thesis must be uploaded by the guidelines presented in the Graduate School's Guide for the Electronic Submission of Thesis and Dissertation, and the thesis must be defended orally before a committee composed of the faculty member under whose direction the work was done and at least two other members of the graduate faculty, one of whom must be from a department other than ECE or outside the student's main curricular area. The committee must be approved by the Director of Graduate Studies and the Dean of the Graduate School at least one month prior to the examination date.

Details concerning committee approvals, filing of intention to graduate, and various important deadlines may be found in the Director of Graduate Studies Assistant's (DGSA) office, or at gradschool.duke.edu/academics.
G-ECE-PHD - Electrical and Computer Engineering - PhD

Program Summary

Title
Electrical and Computer Engineering - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
Graduate study in the Department of Electrical and Computer Engineering (ECE) is intended to prepare students for leadership roles in academia, industry, and government that require creative technical problem solving skills. The department offers both PhD and MS degree programs with options for study in a broad spectrum of areas within electrical and computer engineering. Research and course offerings in the department are organized into four areas of specialization: computer engineering; engineering physics; microelectronics, photonics, and nanotechnology; signal and information processing. Detailed descriptions of course offerings, faculty research interests, and degree requirements may be found on the department's website at ece.duke.edu.

Interdisciplinary programs are also available that connect the above areas with those in other engineering departments, computer science, the natural sciences, and The School of Medicine. Students in the department may also be involved in research conducted in one of Duke’s centers (e.g. the Fitzpatrick Institute for Photonics and Communications, the Center for Metamaterials and Integrated Plasmonics). Recommended prerequisites for graduate study in electrical engineering include knowledge of basic mathematics, statistics, and physics, electrical networks, electromagnetics, and system theory. Students with non-electrical and/or computer engineering undergraduate degrees are welcome to apply but should discuss their enrollment and course requirement options with the director of graduate studies.

Requirements

Free Form Requirements
A qualifying examination is required for the PhD program and must be taken by the beginning of the third semester of enrollment. The exam is intended to assess the student's potential for success as a researcher in their chosen sub-discipline. To ensure breadth of study, PhD students are required to take courses outside their area of specialization. There is no foreign language requirement.
G-ECL-PHD - Ecology - PhD

Program Summary

Title
Ecology - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The University Program in Ecology (UPE) is an interdepartmental PhD program comprising faculty from the Nicholas School of the Environment, Arts and Sciences (biology and evolutionary anthropology departments), The Pratt School of Engineering (department of civil and environmental engineering), and the Medical School (department of molecular genetics and microbiology). The UPE Program offers training toward a PhD in ecology.

The UPE provides interdisciplinary training in all aspects of ecology, including physiological and behavioral ecology; population and evolutionary ecology; community and landscape ecology; biogeochemistry; and ecosystem and global-change ecology. The program serves to integrate an exceptionally broad and diverse collection of faculty expertise found in various departments and schools at Duke. The UPE is a rigorous, research-oriented graduate program with an excellent record of scholarly publications by the program’s students. All students participate in a two-semester, graduate-level core course that focuses on both historical and contemporary foundations of ecology (theory, principles, and research); any additional coursework is tailored to each student’s specific interests and needs. Students organize and run a weekly seminar series and participate in readings groups, symposia, and other activities run by the program.

Special facilities for study and research include the Marine Lab (nicholas.duke.edu/marinelab), Duke Forest (dukeforest.duke.edu), Duke Wetlands Center (nicholas.duke.edu/wetland), the Organization for Tropical Studies (tropicalstudies.org), plus an extraordinary array of major analytical equipment and additional resources (nicholas.duke.edu/marinelab/about/facilities, biology.duke.edu/research-areas).

For information on other courses available to UPE students, visit ecology.duke.edu.

Requirements

Free Form Requirements

- Complete two semesters of core courses on historical and contemporary foundations of ecology (UPE 701, 702)
- Complete coursework appropriate to the specialty of the research program
- PhD committee includes at least four faculty members, two of which are UPE faculty members

For more information on degree requirements and timeline, visit ecology.duke.edu/degree-requirements.
G-ECON-AM - Economics - Master's

Program Summary

Title
Economics - Master's

Degree Designation Type
AM - Master of Arts Primary

Overview
The MA in Economics is designed to give students a quantitative approach to economics with the flexibility to tailor the degree to fit their future goals. This program offers comprehensive instruction in a wide range of areas within the discipline, including computational economics, economic analysis, and financial economics.

Students preparing to enter these programs will find an undergraduate background in mathematics, engineering, computer science, statistics, or economics to be very helpful.

For additional information, please visit econ.duke.edu/masters-programs/degree-programs/ma-econ.

Requirements
Free Form Requirements
The MA program requires a minimum of 30 graded course credits in economics and related fields. Students’ course selections are based on their specific interests and on recommendations made by their academic advisors in order to meet their longer-run goals. Courses offered through The Graduate School, listed as “GS” courses, do not count toward the 30-course credit requirement.

All MA students must complete a minimum of three courses (9 course credits) in microeconomics and macroeconomics. Any combination of three courses in micro and/or macro at the 600 level or higher offered by the Economics Department satisfies this requirement. Students must complete 3 courses in micro and/or macro from the following list courses: 601, 602, 605, 606, 613 (can also count as econometrics, but cannot count as both a micro and an econometrics course), 620, 621, 624, 652, 656, 664, 690 General Equilibrium Theory and Financial Markets, 690 Continuous Time Methods (can also count as econometrics, but cannot count as both a micro and an econometrics course), 701, 702, 705, and 706. In addition, 881, 882, and 885 courses may also count toward this requirement, pending approval. They also are required to complete a minimum of three courses (9 course credits) in econometrics, computational methods, computer science, mathematics, and/or statistics with at least one course in econometrics. The one required econometrics course can be Econ 608, 612, 613 (which can also count as a micro course, but cannot count as both a micro and an econometrics), 623, 672, 690 Microeconometrics Tools, 690 Continuous Time Methods (can also count as micro, but cannot count as both a micro and an econometrics course), 703, 707, or 883 Special Topics in Econometrics (with approval). Any computational methods or cross-listed math courses at the 600 level or higher offered by the Economics Department count toward the computational, computer science, math, and statistics part of the requirement. Courses in computer science, mathematics, and statistics at the 500 level or higher also satisfy this requirement. Undergraduate courses (499 or lower) do not count toward the MA degree or a student's GPA. A graduate-level course paired with an undergraduate-level course may count toward the MA degree and a student’s GPA only if the graduate-level version has a separate, more rigorous syllabus for graduate students. It is the student’s responsibility to verify that this is the case before enrolling in any paired courses. At least five courses (15.0 course credits) must be in economics. This includes the courses mentioned above. At least one course (3.0 course credits) must be an approved capstone, and students are required to receive a B grade or better in this course. Any course substitutions must be approved by the director of MA studies.

MA students must pass a final exam administered by their committee covering a portfolio of learning and research activities carried out during their master’s studies. The portfolio must include the following items: all student (final) papers and slides from oral or written presentations as applicable; when applicable, the research output from those courses; a capstone course paper in economics, describing a mature project with research content; and an updated résumé/CV.
**G-ECON-PHD - Economics - PhD**

**Program Summary**

**Title**
Economics - PhD

**Degree Designation**
PHD - Doctor of Philosophy

**Type**
Primary

**Overview**

Duke University offers a world-class doctoral program in economics, featuring a vibrant faculty of exceptional scholars and teachers along with superior research facilities. The faculty is dedicated to anchoring all teaching and research firmly in the core disciplines of microeconomics, macroeconomics and econometrics. The first year of the program lays the critical foundation necessary for later work in field courses and dissertation-level research. Advanced study is offered in economic theory, macroeconomics, applied microeconomics (including industrial organization, labor economics, public economics, and development economics), econometrics, history of political economics, and certain fields outside the Economics Department such as finance. The standard time to completion of the PhD is five to six years.

Students preparing to enter these programs will find an undergraduate background in mathematics, engineering, computer science, statistics, or economics to be very helpful.

For additional information, visit the Economics PhD Program page.

**Requirements**

**Free Form Requirements**

Requirements for the PhD in economics include obtaining high grades in the first-year courses of microeconomics, macroeconomics, and econometrics and passing qualifying exams. In the second and third years students complete courses in major- and minor-area fields, leading to successful completion of a field paper, field exam, and the preliminary exam.

For more information about program requirements and fields of study, please see the Economics PhD Program Requirements page.

**G-ECS-MS - Economics and Computation - Master's**

**Program Summary**

**Title**
Economics and Computation - Master's

**Degree Designation**
MS - Master of Science

**Type**
Primary

**Overview**

The Master's Program in Economics and Computation is a joint program between the departments of computer science and economics. Students preparing to enter this program will find an undergraduate background in mathematics, engineering, computer science, statistics, or economics to be helpful. This program is designed to meet the needs of students with varied levels of exposure to either field, but a strong quantitative background is recommended. It is designed to train and develop computational skills linked to economics, finance, policy, and related areas to prepare graduates for PhD studies or related professions. Students complete coursework in both computer science and economics. Graduates will be awarded an MS in economics and computation as their degree.

For additional information, visit econ.duke.edu/masters-programs/degree-programs/msec.

**Requirements**
G-EDA-MFA - MFA in Experimental and Documentary Arts

Program Summary

Title
MFA in Experimental and Documentary Arts

Degree Designation
MFA - Master of Fine Arts

Type
Primary

Overview
The master of fine arts in experimental and documentary arts (MFA|EDA) is a terminal degree supported by three academic units: the Department of Art, Art History, and Visual Studies, the Center for Documentary Studies, and the Program in Cinematic Arts. The MFA|EDA brings together two forms of artistic activity—the documentary approach and experimental production in analog, digital, and computational media—in a unique program that will foster collaborations across disciplines and media as it trains sophisticated, creative art practitioners.

Additional information and contacts may be found at mfaeda.duke.edu.

Requirements

Free Form Requirements
The master of fine arts in experimental and documentary arts degree requires fifteen courses over four semesters: ten required (core) courses in prescribed sequence and five elective courses. In order to build cohesion in the program, all matriculating students will enroll concurrently in required courses in the first semester: one studio course—MFAEDA 711 (Documentary Fieldwork), one seminar—MFAEDA 703 (Continuity and Change in Experimental and Documentary Arts), and one elective. In the second semester, the cohort will enroll in one required studio course—MFAEDA 712 (Experiments in the Moving Image), one required seminar—MFAEDA 702 (Genealogies of the Experimental), and one elective. After a summer of individual thesis research, the second year will focus on supporting production of the thesis project and paper via an elective methods seminar, a thesis production studio course, a seminar on research and writing the thesis, as well as three elective courses. All students are required to enroll in MFAEDA 720-723 (Critique I-IV)—to review, and discuss student work—in all four semesters. Final projects will be presented at an MFA Thesis Exhibition in the fourth semester and a written thesis paper will be submitted.
**Program Summary**

**Title**
English - PhD

**Degree Designation**
PHD - Doctor of Philosophy

**Type**
Primary

**Overview**

The department only admits students seeking a PhD. Particular faculty interests currently cutting across the chronological and geographical categorizations of literature include the cultural work of memory; orientalism; mourning, history and reconciliation; literatures and discourses of the Atlantic; diasporic literatures; religion; sound studies; and science and technology. Students are encouraged to read broadly in English and American literatures (including four-nations British literature, English and America in the Black Atlantic, the Irish Atlantic and other Atlanticist literatures, Anglo-diasporic literatures, and postcolonial literatures). They are also encouraged to interrogate the constitution and writing of literary and cultural history, and to develop the specific range of linguistic, philosophical, and historical skills relevant to their chosen field and their chosen intervention therein.

For additional information, visit english.duke.edu/graduate.

**Requirements**

**Free Form Requirements**

In addition to the dissertation, the PhD in English requires completion of a minimum of eleven courses, a reading proficiency in at least one foreign language (the specific language to be determined by the student’s major areas of academic concentration), and a preliminary examination of three subfields (one major, two minor) that consists of both a written and oral part by the end of the third year of study. Within six months of the preliminary exam, a dissertation chapter meeting is required with the thesis committee.
G-ENP-PHD - Environmental Policy - PhD

Program Summary

Title
Environmental Policy - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The University Program in Environmental Policy is jointly administered by the Nicholas School of the Environment and the Sanford School of Public Policy. It is a multidisciplinary, research-focused five-year doctoral degree, intended to prepare candidates for positions in applied academic departments and professional schools, domestic and international public agencies and environmental organizations, research institutes, and policy consulting firms. Although the program is multidisciplinary, it is designed to ensure that students have strength in a particular social science discipline. Students designate their concentration when applying and currently may select either environmental economics or environmental political science. Coursework is offered through the Nicholas School, the Sanford School, the Department of Economics, and the Department of Political Science.

More information can be found at nicholas.duke.edu/academics/doctoral-programs/university-program-environmental-policy-upep.

Requirements

Free Form Requirements
The following is a summary list of the categories for 40 total credits:

- Public Policy Core Courses (PUBPOL 901, 902) (6 credits)
- Dissertation Proposal Seminar (PUBPOL 908, 909) (6 credits)
- Environmental and Resource Economics (3+ credits)
- Disciplinary Concentration (in either Economics or Political Science)
  - Core Theory Courses (6+ credits)
  - Research Methods (6+ credits)
  - Fields (environmental economics or environmental politics) (6+ credits)
  - Other requirements and electives (6+ credits)
G-ENV-PHD - Environment - PhD

Program Summary

Title
Environment - PhD

Degree Designation
PHD - Doctor of Philosophy

Overview
Major and minor work for the environment graduate program is offered through the environmental sciences division of the Nicholas School of the Environment. The research emphasis of the environmental sciences and policy division is in the areas of ecosystem science and management, environmental chemistry and toxicology, aquatic and atmospheric sciences, and environmental social sciences.

College graduates who have a bachelor’s degree in one of the natural or social sciences, forestry, engineering, business, or environmental science will be considered for admission to a degree program. Students will be restricted to the particular fields of specialization for which they are qualified academically. The Graduate School programs usually concentrate on one area of natural resource and environmental science/ecology, systems science, or economics/policy, while study in resource and environmental management is more commonly followed in one of the professional master’s degree programs of the Nicholas School of the Environment. For more complete program descriptions and information on professional training in forestry or environmental studies, the Bulletin of Duke University: Nicholas School of the Environment should be consulted.

Nicholas School of the Environment faculty normally accept to the academic degree program only those students who wish to pursue a PhD. Applicants are strongly encouraged to contact the individual faculty member under whose supervision they are interested in pursuing graduate study. Information about each faculty member’s area of research interest can be found in the Nicholas School of the Environment bulletin and on the school’s website at nicholas.duke.edu. The degree is available for students enrolled in the joint law program, and the MS degree may be awarded as part of the doctoral program. Students generally are not admitted to the and MS tracks as standalone programs in the Nicholas School with the exception of the Division of Earth and Ocean Sciences, which accepts students to a MS track.

Requirements

No Requirements
G-EOS-PHD - Earth and Climate Sciences - PhD

Program Summary

Title
Earth and Climate Sciences - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Division of Earth and Ocean Sciences offers research opportunities in three broad areas of geoscience: earth-surface processes, oceans and climate, and earth resources. Earth-surface processes in EOS focus on the interactions between life, water, and landscapes, including coastal ecomorphodynamics and remote sensing, watershed ecohydrology, and landscape evolution, including that of coupled human-landscape systems. Oceans and climate research in EOS includes ocean circulation, atmospheric dynamics, paleoclimatic/paleoenvironment reconstruction, marine biogeochemistry, and ocean/atmosphere interactions, particularly as they relate to global climate change. In addition, research in earth resources addresses the geologic formation and human use of mineral, energy, water, and land resources, including mineral formation, life-cycle analysis, energy consumption/emissions, water quality as it relates human health, and the role of technology in the Anthropocene.

Laboratory facilities available in the department are described in this bulletin under the chapter “Resources for Study”.

Up-to-date information about the division and the faculty can be found at nicholas.duke.edu/academics/doctoral-programs/earth-climate-sciences-ecs.

Requirements

Free Form Requirements
Students entering the graduate program normally have an undergraduate degree in one of the natural sciences. It is expected that the incoming student will have taken one year of college chemistry, one year of college physics, and mathematics through calculus. Both MS and PhD graduate students take 30 course credits of courses and research. Typically, the total time for a PhD is five years beyond the BS or three years beyond the MS. Because the division encourages participation in fieldwork and other research opportunities outside the university, there are no firm time limits for degrees, except as required by the university.

MS on the Way to PhD Option
A student in the PhD program may elect to get an MS degree while working toward the PhD. If this option is elected, the requirements are the same as for the MS program in terms of coursework, time limits, and thesis requirements.

The student must indicate their intention to receive the MS degree before the deadline in the semester during which they wish to receive the degree. If agreeable to both the student and their committee, the MS defense can be part of the PhD preliminary exam. If this is the case, both a MS Defense and a Preliminary Exam Report must be submitted to The Graduate School. The MS thesis can be on the same topic as the PhD dissertation or different. If the former, the MS thesis must be a fully independent piece of work, which can be referenced but not duplicated in the PhD dissertation.
G-EVA-PHD - Evolutionary Anthropology - PhD

Program Summary
Title
Evolutionary Anthropology - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
Admission to the PhD Program in Evolutionary Anthropology is not contingent on any particular course of study at the undergraduate level. The goal of the graduate program is to provide students with a broad-based background in organismal biology with a focus on primate and human evolution.

For general information, visit evolutionaryanthropology.duke.edu. To learn about research opportunities visit the websites of the faculty.

Requirements
Free Form Requirements
Courses of study are tailored to meet individual needs, but all students will be expected to take courses in four of six core areas: evolutionary theory, behavior and ecology, paleontology, morphology and physiology, research design and statistics; and genetics and genomics.
Program Summary

Title
University Program in Genetics and Genomics - PhD

Degree Designation
PHD - Doctor of Philosophy
Type
Primary

Overview
The Duke University Program in Genetics and Genomics (UPGG) is an umbrella graduate training program that spans several basic science and clinical departments and bridges the medical center and the college of arts and sciences. There are more than 90 faculty with three adjunct faculty, and more than fifty-four students in the program, which was founded in 1967 and has been continuously supported by a training grant from the NIH for more than thirty-five years. Over the past several decades, the program has served as an important forum for training and education in genetics and genomics, including model systems (bacteria, yeast, fungi, drosophila, zebrafish, mouse), population genetics, and human genetics. The program has close links with the several genetic and genomic centers and institutes across the university and medical school. The Duke UPGG is unique in that it is degree granting.

Students admitted to the University Program in Genetics and Genomics obtain a PhD by working with faculty of the interdepartmental University Program in Genetics and Genomics.

For more information, visit upg.duke.edu.

Requirements
Free Form Requirements
The curriculum requirements for the Duke University Program in Genetics and Genomics are relatively flexible. Students are required to take three full-semester courses—University Program in Genetics 778 (Genetic Approaches to the Solutions of Biological Problems) during fall of first and second years; BIOTRAIN 720 (Grant Writing for Biomedical Scientists) fall of second year—as well as one semester of a literature-based genetics and genomic journal club class (University Program in Genetics 701, fall of first year), one semester of critical skills in scientific presentation (University Program in Genetics 701, spring of first year—note this course number may change), two seminar classes (University Program in Genetics 716, University Program in Genetics 750), one additional full-semester course with an emphasis in genetics, and two mini-courses selected from a variety of offerings. By the end of the second year, students should have completed 24 graded course credits. Courses for first year students are chosen in consultation with the director of graduate studies and a first-year advisory committee. Courses are available and encouraged for students past the first year of study, and decisions about additional coursework are made in consultation with the student’s faculty advisor and committee to complement the requirements of the student’s own research interests.

In addition to courses, students participate in other educational activities. These include an annual student organized retreat and a biweekly student research seminar series (University Program in Genetics and Genomics 716). Students organize the distinguished lecturer series with advice from a faculty committee member, and students host the dinners with the distinguished speakers. Although a teaching experience (TA) is not required, interested students have the opportunity to develop teaching skills as an assistant for one semester. Finally, students complete a preliminary examination typically during the second year of graduate school and form their thesis committee.
Overview
The global health graduate certificate is an interdisciplinary certificate that provides an opportunity for graduate students from across Duke University to engage in the field of global health through a combination of coursework, research-related field experience, and engagement with peers and faculty. On completion of the graduate certificate, students will be prepared to complement their disciplinary scholarship with interdisciplinary knowledge of foundational global health concepts.

Requirements
Free Form Requirements
The global health certificate requires completion of three courses and a graduate seminar. Students who complete an approved, field-based experience may have the option to waive one elective course.

The required courses are:
- GLHLTH 701 (Global Health Challenges)
- Two Electives. From a menu of approved options or by approval from the DGHI director of graduate studies.
- GLHLTH 870S (Graduate Seminar). This variable-credit advanced seminar for students enrolled in the global health certificate will be a mix of journal club, presentations of student research, etc.
- Field-based Experience. Students who complete an approved, field-based experience may have the option to waive one elective course.
G-GHL-MS - Global Health - Master's

Program Summary
Title
Global Health - Master's

Degree Designation
MS - Master of Science

Type
Primary

Overview
The master of science in global health (MSc-GH) is administered by the Duke Global Health Institute (DGHI) and involves many other institutes, departments, and schools. A guiding principle of the degree program is the recognition that a multidisciplinary and multisectoral approach to health is essential, as health is influenced by a multitude of factors, including, but not limited to: individual behaviors; family and childhood dynamics; community characteristics; economic status; gender; genetics; country laws and politics; the environment; and the availability, accessibility, and quality of education, health care, nutrition, water, housing, and other basic goods.

Requirements
Free Form Requirements
The thirty-nine-unit curriculum includes seven core courses, five electives, a ten-week (minimum) field experience to apply learned research methods, and a research-based scholarly thesis. It is designed as a three-to-four-term program.

The seven core courses are:
- Global Health 700 (Global Health Field Research)
- Global Health 701 (Global Health Challenges)
- Global Health 702 (Global Health Research: Design and Practice)
- Global Health 705 (Biostatistics and Epidemiology for GH Science I)
- Global Health 707 (Biostatistics and Epidemiology for GH Science II)
- Global Health 740 (Ethics for Global Health Research)
- Global Health 750 (Health Systems in Low and Middle Income Countries)

Elective courses will be offered in a variety of departments, schools, and institutes across the university. Students will select from a list of approved courses.

Students are also required to complete a fieldwork experience of at least ten weeks, approved by the director of the MSc-GH Program, and a research-based scholarly thesis.

Visit the Global Health Institute website for more detailed course descriptions and elective options, or see the individual department's listing.

G-GSF-C - Gender, Sexuality, and Feminist Studies Certificate

Program Summary
Title
Gender, Sexuality, and Feminist Studies Certificate

Degree Designation
CER - Certificate

Type
Certificate

Overview
The Program in Gender, Sexuality, and Feminist Studies at Duke University is dedicated to exploring gender identifications, relations, practices, theories, and institutions. In the field's first decades, feminist scholarship reoriented traditional disciplines toward the study of women and gender and developed new methodologies and critical vocabularies that have made interdisciplinarity a key feature of gender, sexuality, and feminist studies as an autonomous field. Today, scholars continue to explore the meaning and impact of identity as a primary, though by no means transhistorical or universal, way of organizing social life by pursuing an intersectional analysis of gender, race, sexuality, class, and nationality. In the classroom, as in research, the goal of the program is to transform the university's
organization of knowledge by reaching across the epistemological and methodological divisions of historical, political, philosophical, economic, representational, technological, and scientific analysis. Through a dual emphasis on interdisciplinarity and intersectionality, the program offers students new knowledge while equipping them with a wide range of analytical and methodological skills.

Many students identify gender, sexuality and feminist studies courses as among the most exciting and enlightening they take at Duke. The student who enroll in the program’s classes each semester gain the opportunity to understand how social, historical, and psychological forces, organized by the central concept of gender, shape them as individuals; attain a fuller understanding of human behavior, culture, and society made possible by investigating gendered institutions and cultural norms; acquaint themselves with different experiences based on economic class, sexual orientation, race, and cultural and background; and transfer the critical and analytical skills they acquire in the study of gender and society to other classes, beyond the campus to other activities, and eventually to their professional careers.

Gender, sexuality, and feminist studies has, since its inception, been an interdisciplinary field. It has consistently assessed the strengths and challenges of such interdisciplinarity. Duke students find their background in gender, sexuality, and feminist studies to be a valuable resource for their professional development and lifelong intellectual growth. Gender, sexuality, and feminist studies at Duke is a focal point within the university for the study of women, gender, and feminist theories—a structure that allows graduate students to address complex issues beyond their traditional disciplinary and classroom boundaries and to explore problems in ways that connect to the theories and approaches of different disciplines. The Gender, Sexuality, and Feminist Studies Program serves students’ intellectual interests by offering credit courses, housing a variety of research projects, and implementing programs for diverse audiences. Graduate students can earn a four-course certificate in feminist studies and are encouraged to teach introductory or special topics courses.

Professional students and doctoral candidates may join the Graduate Scholars Colloquium, a scholarly society that deepens their knowledge of the fields of gender, sexuality and feminist studies and provides a cohesive, supportive community. All affiliated students on the mailing list receive newsletters, lecture notices, and invitations to special events. For additional information, visit the program website at gendersexualityfeminist.duke.edu.

Requirements

Free Form Requirements

- One required course: Gender, Sexuality, and Feminist Studies 701S (Foundations in Feminist Theory)
- Two graduate-level courses (600-level or above) in or cross-listed with Gender, Sexuality, and Feminist Studies at Duke (tutorials or Independent Studies do not fulfill this requirement).
- A fourth graduate course or tutorial/independent study (500-level or above) offered by Gender, Sexuality, and Feminist Studies, or another academic unit focusing on women, gender or an intersectional approach to the study of race and/or sexuality. (Any non-gender, sexuality and feminist studies course or tutorial/independent study must be approved by the director of graduate studies.)
- Women, gender, sexuality, or feminism must be a significant aspect of preliminary examination or dissertation project.
- A member of the Gender, Sexuality, and Feminist Studies core or secondary (or another member of Duke faculty approved by the DGS) must be on the preliminary examination and dissertation committees. (A complete listing of approved Core and Secondary faculty can be found at gendersexualityfeminist.duke.edu/people/appointed-faculty/primary-faculty.)

Note: Audited courses do not count toward the certificate; nor does previously taken MA coursework at Duke or elsewhere.
**G-HIST-AM - History - Master's**

**Program Summary**

**Title**
History - Master's

**Degree Designation**
AM - Master of Arts

**Type**
Primary

**Overview**
The Master of Arts degree can be completed within two calendar years. Our program is very competitive, and we rarely admit students specifically to the MA program, although many doctoral students obtain a MA en route to their PhD.

**Requirements**

**Free Form Requirements**
Candidates for the AM degree must have a reading knowledge of at least one ancient or modern foreign language related to their programs of study and have completed successfully two substantial research papers, normally the product of a year's seminar or two semester courses. The paper(s) must be examined and approved (at a required AM meeting) by three readers: the supervising professor and two other professors from the graduate faculty.

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**G-HIST-PHD - History - PhD**

**Program Summary**

**Title**
History - PhD

**Degree Designation**
PHD - Doctor of Philosophy

**Type**
Primary

**Overview**
Candidates for the degree of doctor of philosophy prepare themselves for examinations in three or four fields, at least three of which shall be in history. The choice of fields is determined in consultation with the student's supervisor and the director of graduate studies. The department offers graduate instruction in the broad historical areas of North America; Latin America; Europe; Great Britain and the Commonwealth; Russia; Japan; China; South Asia; Middle East; and Africa; and in the thematic fields of women's history; military history; history of science, technology, and medicine; environmental history; labor history; and slave societies.

For more information, visit history.duke.edu.

**Requirements**

**Free Form Requirements**
The candidate for the PhD must demonstrate a reading knowledge of one foreign language, ancient or modern, prior to the preliminary examination. All students are expected to take History 701, 702, 703, and 704. In addition, each student has to take a combination of reading colloquia courses (History 790S-01 through 790S-14) and research seminars (courses numbered History 890S-01 through History 890S-14), or equivalent classes.
G-HPS-CER - History and Philosophy of Science, Technology, and Medicine Certificate

Program Summary

Title
History and Philosophy of Science, Technology, and Medicine Certificate

Degree Designation
CER - Certificate

Type
Certificate

Overview
The history and philosophy of science, technology, and medicine (HPSTM) program is an interdisciplinary graduate certificate program at Duke University designed to complement and enrich the curricula of graduate students studying history, philosophy, science, engineering, medicine, or other disciplines. The program is administered by the history and philosophy departments, but is wide-ranging and draws participants from evolutionary anthropology, biology, civil and environmental engineering, Classical studies, cultural anthropology, economics, English, Germanic languages and literature, literature, psychology and brain sciences, religion, women’s studies, and other Duke departments and programs.

For more information visit philosophy.duke.edu/research/projects/hps/certificate.

Requirements

Free Form Requirements

- The HPSTM core graduate seminar taught annually as a cross-listed course in history, literature, philosophy and gender, sexuality, and feminist studies (Literature 521S/History 577S/Philosophy 541S/Gender, Sexuality, and Feminist Studies 541S).
- One elective seminar or directed readings course in the history of science, technology, or medicine.
- One elective seminar or directed readings course in the philosophy of science or the history of the philosophy of science.
- One elective seminar or directed readings course relevant to the students HPSTM interests.
- Capstone research paper on a HPSTM-related topic.
G-HUM-AM - Humanities - Master's

Program Summary

Title
Humanities - Master's

Degree Designation AM - Master of Arts

Type Primary

Overview
The Master of Arts Program in Humanities is an interdepartmental program tailored to the needs of individual students who pursue interdisciplinary graduate study in the humanities and interpretive social sciences. The candidate must define a theme, historical period, or problem for analysis, and then select appropriate coursework with the aid and approval of an academic advisor.

The Master of Arts Program in Humanities is designed for students who seek an intellectual or research focus not otherwise available within any existing graduate program at Duke. Applicants must hold a bachelor’s degree in any field (or the equivalent to a US bachelor’s degree) from an accredited institution, and must demonstrate sufficient background in humanities or interpretive social science to permit productive study at the graduate level. Admission is by regular application to The Graduate School. Students may enroll full-time or part-time. The program also participates in the joint JD/MA degree mechanism offered in conjunction with Duke Law School. This allows law students to develop and broaden a complementary field of interest—women’s studies, for example, or contemporary literature and hermeneutic theory—to maintain an intellectual focus already developed in their undergraduate careers.

Requirements

Free Form Requirements
Thirty course credits of coursework and three semesters of continuous enrollment are required for completion of the program; details are available at gradschool.duke.edu/academics/programs-degrees/humanities.

The degree may be earned with or without a thesis. Any thesis must follow the standard formatting guidelines of The Graduate School. The candidate who chooses not to submit a thesis must submit instead at least two substantial papers arising from coursework. Both thesis and nonthesis candidates must pass a final examination based on these papers or the thesis, with a minimum of three approved graduate faculty serving as the examination committee.
G-IDS-MS - Interdisciplinary Data Science - Masters

Program Summary

Title
Interdisciplinary Data Science - Masters

Degree Designation
MS - Master of Science

Type
Primary

Overview
The master in interdisciplinary data science (MIDS), sponsored by the Social Science Research Institute, is home for creative problem-solvers who want to use data strategically to advance society. The program cultivates a new type of quantitative thought leader who uses disruptive computational strategies to generate innovation and new insights.

MIDS combines rigorous computational and technical training with field knowledge and repeated practice in critical thinking, teamwork, communication, and collaborative leadership to generate data scientists who can add value to any field.

An interview may be required in addition to all Graduate School requirements.

For more information, contact the director of communications, Duke University, Box 90989, Durham, NC 27708; (919) 681-1972; dukemids@duke.edu; datascience.duke.edu.

Requirements

Free Form Requirements
The MIDS program requires 42 credits for successful completion: 30 credit hours of IDS graduate coursework, at least 12 elective credits. MIDS students are also required to complete a summer internship between their first and second academic years.

Detailed Degree Requirements

Core courses
- Data Engineering Systems (IDS 706)
- Introduction to Natural Language Processing (IDS 703)
- Modeling and Representation of Data (IDS 702)
- Unifying Data Science (IDS 701)
- Principles of Machine Learning (IDS 705)
- Data Ethics (IDS 704)
- Data Logic, Visualization, and Storytelling (IDS 707)
- Data Science Dialogues (IDS 791)
- MIDS Workshop (IDS 898)
- Capstone Project (IDS 798)

Elective Requirements
MIDS Students must enroll in and receive credit for 12 additional credit hours of MIDS-related electives. Popular electives include those from the Electrical and Computer Engineering (ECE), Mathematics, Statistics, Energy and Public Policy departments. Once enrolled, the MIDS Assistant Director will go over your options with you. While 12 credits (or four elective classes) is required, MIDS students are able to take up to six (6) electives total.

Summer Internship
MIDS requires an internship for successful degree completion for both foreign and domestic students. Students enrolled full-time in the MIDS program must engage in a summer internship between their first and second year of their graduate education.

The internship is an integral part of the MIDS program and must be relevant to the MIDS curriculum. MIDS students studying at Duke University on an F-1 visa are eligible for Curricular Practical Training (CPT) full-time work authorization.
G-IECP-C - Graduate Innovation & Entrepreneurship Certificate

Program Summary

Title
Graduate Innovation & Entrepreneurship Certificate

Degree Designation  Type
CER - Certificate  Certificate

Overview
The I&E Certificate for graduate and professional students fosters new approaches for research, management, teaching, and leadership, helping students solve pressing problems and prepare for a wide range of career options. Students enrolled in I&E’s experiential and interdisciplinary classes will develop innovative ideas based on their field or interests – and then turn those ideas into actionable solutions that can impact society. The skills learned will help make students become creative, action-oriented, and able to navigate the unknown.

Admissions are rolling, application and more information can be found at entrepreneurship.duke.edu/graduate-ie-certificate.

Requirements

Free Form Requirements
- Participants will successfully complete two experiential, interdisciplinary courses in which they work on a project at a specific stage of entrepreneurial action: discovery, development or launch. The courses currently approved are listed on our website: entrepreneurship.duke.edu/graduate-ie-certificate
- Participants will complete a course in Business & Organizational fundamentals, I&E 800
- Participants will complete a 1 credit seminar, I&E 745 Narrative Design
G-IES-CER - Interdisciplinary European Studies Certificate

Program Summary
Title
Interdisciplinary European Studies Certificate

Degree Designation
CER - Certificate

Type
Certificate

Overview
The advances of interdisciplinary studies have made it essential to provide a formal structure through which students from various disciplines in the arts, sciences and professional schools can obtain some grounding in other academic disciplines. The Duke University Center for International and Global Studies aims to be a pioneer in the interdisciplinary configuration of area studies to work toward an area-based, but not area-bound, perspective. In this context, the Duke University Center for International and Global Studies offers a graduate certificate in Interdisciplinary European Studies. The graduate certificate is open to all advanced degree students who meet the necessary requirements. Students obtaining the certificate may have an advantage in applying for jobs requiring broad teaching across disciplines, areas and time periods.

For more information, visit igs.duke.edu.

If you are interested in learning more about the Interdisciplinary European Studies certificate or enrolling, contact Ms. Amanda Frederick.

Requirements
Free Form Requirements
The following criteria must be met to receive the certificate:

- Five core courses with at least a 75% European Studies content taken in at least three different departments.
- Attain competency in one European language other than English, equivalent to at least four semesters of college study (advanced proficiency). The Director of Graduate Studies will approve certification of language competency.
- Attain competency in a second European language other than English, equivalent to at least two semesters of college-level study (intermediate proficiency). The Director of Graduate Studies will approve certification of language competency.
- A significant focus on European Studies-related issues in dissertation work.
- A faculty member with European expertise, from outside of the student’s home department, must be appointed to the student’s dissertation committee.

G-IMM-PHD - Immunology - PhD

Program Summary
Title
Immunology - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Department of Immunology offers graduate work leading to the PhD in immunology. Immunology is the study of the cells, proteins, and genes that protect against infection and malignancy. Immunology encompasses innate and natural, nonspecific defense mechanisms, as well as specific immune responses that generate immunologic memory. Immunology is by its nature a bridging science. The roots of immunology lie in the study of infectious disease, vaccine development, organ transplantation, immunity to malignancy, and immunotherapy. Modern research in immunology draws on recent advances in cell and molecular biology, biochemistry, genomics and informatics to determine how the immune system functions. In turn, immunology has contributed to understanding biological structure, eukaryotic gene organization and expression, signal transduction, and intracellular protein transport and assembly.

Research programs are available in many aspects of molecular and cellular immunology, including immunogenetics. The department is a participating member in the following university programs: cell and molecular biology, University Program in Genetics and Genomics,
Duke University

the Medical Scientist Training Program, Center for AIDS Research, molecular cancer biology, and the Developmental Biology Training Program.

The Department of Immunology has outstanding facilities for carrying out all aspects of immunologic research. A description of the PhD program, prerequisites for admission, and research in the department may be found at immunology.duke.edu.

Requirements
Free Form Requirements

Required Graded Coursework
Graded coursework should be completed within the first two years of the program. 24 hours of graded coursework is required including the following Immunology core courses. Students must obtain a B grade to meet programmatic requirements.

- IMMUNOL 544 Principles of Immunology (3 credits)
- IMMUNOL 701D Pillars of Immunology (1 credit)
- IMMUNOL 731S Immunology Seminar (1 credit x 4 semesters)
- IMMUNOL 791A/791B Research in Immunology (4 credits)
- IMMUNOL 601 Immunology of Human Disease (1 credit)
- IMMUNOL 800 Comprehensive Immunology (3 credits)

Required Non-Graded Coursework
Immunology students are required to enroll in these two courses annually through completion of the program.

- IMMUNOL 732S Immunology Seminar (1 credit per semester, 3rd year students and beyond)
- IMMUNOL 735/736 Topics in Immunology (1 credit per semester, starting in spring, starting in 1st year spring)

Additional Requirements
- **Teaching Requirements.** All students are required to participate in one semester of supervised teaching. The Program in Immunology believes doctoral students should be prepared to teach at the university level. Thus, the Program requires one semester of supervised teaching to undergraduate and graduate students in IMMUNOL 544 (Principles of Immunology) or to graduate students in IMMUNOL 701D (Pillars of Immunology).
- **Responsible Conduct of Research (RCR).** All PhD students are required to participate in a specified number of hours of RCR training as required by The Graduate School, encompassing BIOTRAIN 750, 751, 753, 754, and two RCR forum electives in Year 5+.
- **Qualifying Preliminary Exam**
- **Dissertation Proposal and Annual Progress Report**
- **Dissertation**
G-ISS-CER - Information Science + Studies Certificate

Program Summary

Title
Information Science + Studies Certificate

Degree Designation
CER - Certificate

Type
Certificate

Overview
The purpose of the IS+S graduate certificate is to offer an interdisciplinary program at the graduate level that focuses on the study and creation of new information technologies and the analysis of their impact on art, culture, science, medicine, commerce, society, policy, and the environment. The program is designed for master's and doctoral students wishing to complement their primary disciplinary focus with an interdisciplinary certificate in IS+S. The goal of the certificate is to broaden the scope of the typical disciplinary PhD program and to engage the student in related research. The graduate certificate is not intended to provide a disciplinary canon in information science and studies but rather to develop a structured set of transdisciplinary skills and resources for exploring new areas of academic research and teaching. As such, the IS+S graduate certificate is not to lead students down an existing path of traditional academic research but rather to provide them with the means for expanding the scope of their main disciplinary focus by creating new paths of their own.

For more information, visit iss.duke.edu or contact the Information Science + Studies Program at iss-info@duke.edu.

Requirements

Free Form Requirements
- Complete Information Science + Studies 650S (Computational Media, Arts & Cultures Proseminar) or the approved equivalent.
- Demonstration of proficiency through a graduate-level technology practice course or other evidence of competency as approved by the director of graduate studies.
- Three courses from the approved elective course list (from at least two different departments).
- One formal research presentation coordinated through the IS+S director of graduate studies and documented via online website and presentation archive.
- Participation in at least four research forum events to be tracked by the IS+S director of graduate studies and program coordinator.
G-LAS-C - Latin American and Caribbean Studies Certificate

Program Summary

Title
Latin American and Caribbean Studies Certificate

Degree Designation
CER - Certificate

Type
Certificate

Overview
The Latin American and Caribbean studies certificate is open to MA and PhD students in any graduate or professional school at Duke. The Center for Latin American and Caribbean Studies oversees and coordinates graduate education on Latin America and the Caribbean and promotes research and dissemination of knowledge about the region. Its Council on Latin American and Caribbean Studies is made up of Latin Americanist faculty and staff members representing arts and sciences disciplines and the professional schools. In addition to fulfilling the requirements of their departments, graduate and professional school students may undertake special courses of interdisciplinary study, or those offered by other departments, to broaden their knowledge of the region and to earn a graduate certificate in Latin American and Caribbean studies.

For additional information about the graduate certificate in Latin American and Caribbean studies contact Natalie Hartman, Associate Director at las@duke.edu. Detailed application instructions can be found at Graduate Certificate | Latin American and Caribbean Studies (duke.edu).

Requirements

Free Form Requirements

- Six graduate courses or the equivalent related to Latin America and/or the Caribbean. (Please see associate director for courses or units that count toward the certificate.)
- Language proficiency: Students must demonstrate proficiency in Spanish, French, Portuguese, or a less commonly taught language such as Yucatec Maya, K’iche’ Maya, Haitian Creole, etc.
- Dissertation/thesis: Students are required to have a dissertation, thesis, or departmental equivalent on a Latin American or Caribbean topic approved by their advisor. Note: At the time of certification students will be asked for the title and description of their dissertation or thesis. It must demonstrate substantial content on Latin America or the Caribbean.

G-LIT-PHD - Literature - PhD

Program Summary

Title
Literature - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The PhD. Program in Literature offers qualified students the opportunity to develop individual courses of study—markedly interdisciplinary and often interdepartmental—, which focus on understanding and appreciating how culture produces experience, value, and meaning. Drawing from disciplines across the humanities, Literature graduate students are trained in modes of interpretation aimed at analyzing and historicizing the social, ethical, and political problems of our time. Our students work comparatively in and across different cultural contexts, diverse geographical and geopolitical locations, and distinct media forms to develop their research projects in several disciplinary areas, amongst which:

- critical and social theory and the history of philosophy
- modern literature and contemporary theories and philosophies of language and literature
- visual culture, global cinema and film theory, the internet and media studies in the digital age
- political and decolonial theory, Marxism, poststructuralism and postcolonial studies
- psychoanalysis, science studies, cognitive neuroscience, and the history of psychiatry
- comparative race studies in a transnational frame
Duke University

- feminism, gender, queer and trans theory, and sexuality studies.

The program offers courses in these areas, both introductory courses (at the 500 level), more specialized seminars (at the 600-800 level), as well as seminars and tutorials in specific research projects or problems (890S and 890T). For additional information, visit literature.duke.edu/graduate.

**Dual Degree – JD/PhD in Literature**

A JD/PhD in Literature is offered by the department in cooperation with Duke’s Law School. JD/PhD students must apply for admission to Duke’s Law School and the Graduate School and must combine relevant coursework in Literature with full-time work toward a law degree. The Duke University Graduate School and the School of Law are revising the joint degree JD/PhD program. New applications are not being accepted until further notice.

**Dual Degree – JD/MA in Literature**

A JD/MA degree is offered by the department in cooperation with Duke’s Law School. JD/MA students must apply for admission to Duke’s Law School and must combine relevant coursework in Literature with full-time work toward a law degree. The Duke University Graduate School and the School of Law are revising the joint degree JD/MA and JD/MS degree programs.

**Requirements**

**Free Form Requirements**

All Literature graduate students are required to complete the following requirements:

- a total of 12 graduate courses (500-level or above):
  - 7 of these courses must be offered by primary faculty in Literature (one of which will be a “cohort” course offered in the fall semester, assigned for the entering cohort each year; and another a Doctoral Exam Preparation independent study to be completed in the spring semester of the second year)
  - and 5 of these must create a coherent teaching field of the student’s choice

- a preliminary examination in two major fields of study to be conducted in year three, which includes the following:
  - a dossier comprised of a Teaching Field Reading List, a Dissertation Field Reading List, two fully developed syllabi (an introductory survey of the teaching field and an advanced undergraduate course on current debates in the teaching field), as well as a list of sample exam prompts
  - two 48h written exams (one a Teaching Field Exam, and another a Dissertation Field Exam)
  - and a 2-hour oral exam on all the aforementioned materials conducted with the student’s Preliminary Exam Committee

- a chapter workshop in year four, which focuses on a concrete piece of writing representing a substantial chapter students will have written, in conjunction with an outline and prospectus for the rest of the dissertation project

- and a final dissertation project, and its defense (usually by year six), which is expected to be a mature and competent piece of the student’s own writing, embodying the results of significant and original research. In Literature, the general expectation is for the dissertation to be composed of 3 or 4 main chapters, plus an introduction and conclusion, with a total page count (including bibliography) of around 270 pages (plus or minus 70 pages).

Students entering the program are strongly advised to have reading knowledge of one language other than English and to acquire reading competence in a second language relevant to their field of study before taking their preliminary examination.

All matriculating PhD students at Duke University are required to complete 12 hours in Responsible Conduct of Research training in research ethics. Six of these are taken care of by the six-hour RCR orientation at the start of the first year—the remaining six are taken care of by attending three two-hour seminars. Students must complete their RCR training to graduate with the PhD.

Students entering Literature’s PhD program with a Master’s degree are also required to take a minimum of twelve courses as outlined above, and to satisfy all the other aforementioned requirements.
Duke University

G-MALS-AM - Liberal Studies - Master's

Program Summary

Title
Liberal Studies - Master's

Degree Designation
AM - Master of Arts

Type
Primary

Overview

The Graduate Liberal Studies (GLS) program is a flexible, self-designed master's program grounded in the interdisciplinary liberal arts. With part- and full-time study available and courses offered fall, spring and summer, the program offers learners of all ages and backgrounds strong academic and professional development support and access to scholars and resources from across the university.

The broad scope of the degree allows students to choose from a wide range of courses, creating a multidisciplinary experience that promotes intellectual development and is flexible enough to meet a variety of personal and professional educational goals.

Further information about the master of arts degree in the Graduate Liberal Studies program is available on the GLS website at liberalstudies.duke.edu.

Requirements

Free Form Requirements

The 30-unit program (9 courses and a final project) consists of interdisciplinary seminars developed specifically for this program, courses from other Graduate School departments, occasional study-abroad or study-away courses, and a final project that may take the form of academic research, applied research, or creative work. Students may also pursue graduate certificates in areas such as African and African-American Studies, International Development Policy, and Latin American Studies.
**G-MAT-MAT - Master of Arts in Teaching**

**Program Summary**

**Title**
Master of Arts in Teaching

**Degree Designation**
MAT - Master of Arts in Teaching

**Type**
Primary

**Overview**

The twelve-month master of arts in teaching (MAT) degree is designed for individuals interested in learning how to teach high school in the following areas: English education, math education, science education, or social studies education. To earn the master of arts in teaching certification, a student must have an undergraduate degree in that field of certification, or in a field closely related.

MAT candidates conduct a 27-week-long internship at two Durham public high schools under the guidance of experienced mentor faculty. Through graduate-level education and graduate-level content area coursework, students develop their teaching skills and become thoughtful leaders in the field of education.

Students begin the Master of Arts in Teaching Program in July and complete all degree requirements by the following July. In the first summer term, coursework includes fieldwork observations at a Durham Public School and provides students with a foundation in practical pedagogy. During the fall and spring semesters, students take Duke graduate-level courses in their content area as well as MAT courses designed to support their student teaching internships. In the final summer term, students complete their Program of Study with two Duke graduate-level courses in their content area.

More information on the program is available from the MAT office at educationprogram.duke.edu/MAT or by email at MAT-Program@duke.edu.

**Requirements**

**Free Form Requirements**

The MAT program provides talented candidates with a challenging program of study within their academic discipline while preparing them for careers as secondary school teachers. The program combines graduate coursework and a 27-week internship under the direction of highly effective mentor teachers at two local Durham public high schools. The 36-unit program takes one calendar year to complete, beginning during summer session II and ending at the conclusion of summer session I the following year.

**Course Requirements**

- **Summer II**
  - MAT 702: Educating Adolescents (3 hrs.)
  - MAT 703: Effective Teaching Practices and Strategies (3 hrs.)

- **Fall**
  - MAT 743: Culturally Responsive Teaching (2 hrs.)
  - MAT 741: Student Teaching Internship (4 hrs.)
  - Graduate Content Course (3 hrs.)
  - Graduate Content Course (3 hrs.)

- **Spring**
  - MAT 744: Leading Through Teaching (3 hrs.)
  - MAT 742: Student Teaching Internship (6 hrs.)
  - Graduate Content Course (3 hrs.)

- **Summer I**
  - MAT Content Course (3 hrs.)
  - MAT Content Course (3 hrs.)
G-MATH-PHD - Mathematics - PhD

Program Summary

Title
Mathematics - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Department of Mathematics offers graduate work leading to the PhD in mathematics.

Admission to this program is based on the applicant's undergraduate academic record, level of preparation for graduate study, the Graduate Record Examination general and subject tests, research experiences, and letters of recommendation.

The department offers research training in both pure and applied mathematics. Major areas of research specialization include algebra and algebraic geometry, analysis and partial differential equations, applied mathematics and scientific computing, differential geometry, geometry and physics, mathematical biology, probability and stochastic processes, and topology.

Further details concerning the department, the graduate program, admissions, facilities, the faculty and their research, and financial support may be obtained from the department's website math.duke.edu. For inquiries, email the director of graduate studies at dgs-math@math.duke.edu.

Requirements

Free Form Requirements
All PhD students are required to "qualify" in four graduate courses in three relatively distinct areas. Candidacy for the PhD is established by passing an oral preliminary examination. The preliminary examination is normally taken during the third year. By this time the student should have chosen a thesis advisor. The original research, which begins after successful completion of the preliminary examination, should culminate in the writing and defense of a dissertation. The dissertation is the most important requirement for the PhD.
G-MCB-PHD - Molecular Cancer Biology - PhD

Program Summary

Title
Molecular Cancer Biology - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
Molecular cancer biologists at Duke University seek to understand the complex regulatory mechanisms that govern mammalian cell growth and differentiation, discern how these mechanisms are perturbed in malignant cells, and how our knowledge of these regulatory mechanisms might lead to improved anti-cancer therapy. This research covers the boundaries of disciplines such as pharmacology, biochemistry, molecular biology, genetics, genomics, and cell biology, which together are leading to greater understanding of the basic mechanisms underlying growth regulation and their alterations during tumor progression and metastasis.

The Program in Molecular Cancer Biology (MCB) includes faculty from multiple participating departments and centers across Duke University and Duke School of Medicine. Program scientists are actively engaged in dissecting the regulatory networks that control the processes of growth and development at the cellular and molecular levels, and identifying the defects that lead to oncogenic transformation. The approaches used by the investigators include genomics, genetics, cell biology, molecular biology and protein biochemistry. An ultimate goal is to identify novel candidates for therapeutic intervention in the treatment of cancer. Graduate training in this program is greatly enhanced by the collaborative interactions among investigators across the University and the School of Medicine.

Requirements

Free Form Requirements
The Department of Pharmacology and Cancer Biology requires that Pharmacology and Molecular Cancer Biology students have a minimum of 30 graded units to obtain a degree.

First and second semester courses
In the first and second semesters, students take a combination of mini (half-semester) courses and full courses selected in consultation with the Director of Graduate Studies and additional faculty as appropriate. The first year curriculum is designed to complement and extend the student’s undergraduate training and prepare the student for subsequent courses. The course load expected is the equivalent to 2.5 to 3 full courses in the first semester, and 2 to 2.5 full courses in the second. Among highly recommended courses for the first semester are CMB 710 Cellular and Molecular Biology modular courses, PHARM 533 Essentials of Pharmacology & Toxicology, and UPGEN 778 Genetic Approaches to the Solution of Biological Problems. A grant writing course (BIOTRAIN 720) is offered in the Fall semester and is typically taken by students in the beginning of the second year.

Course Requirements
- MOLCAN 780 – Seminar – 4 Semesters
- MOLCAN 818 – Cancer biology II/ Molecular Mechanisms of Oncogenesis
- MOLCAN 819 – Cancer as a disease
- MOLCAN/PHARM 733 – Experimental Design and Biostatistics for Basic Biomedical Scientists (Note that this required course does not have to be taken before the preliminary exam).

Medical Scientist Training Program (MSTP) students and Cellular and Molecular Biology (CMB), Developmental and Stem Cell Biology (DSCB), and other non-degree granting programs students joining the MCB program may have differing course requirements.

Additional Requirements
- Responsible Conduct of Research (RCR) Training Requirement (18 hours total). Requirements and details can be found here.
- Laboratory Research. Students complete 3 rotations with different faculty members to select an advisor.
- Preliminary Exam
- Formation of the Thesis Committee
- Thesis Requirements
G-MDVL-C - Interdisciplinary Medieval and Renaissance Studies Certificate

Program Summary

Title
Interdisciplinary Medieval and Renaissance Studies Certificate

Degree Designation
CER - Certificate

Type
Certificate

Overview
The graduate Program in Medieval and Renaissance Studies is an interdisciplinary program administered by the Duke University Center for Medieval and Renaissance Studies. More than forty faculty in twelve different degree-granting departments participate in the Medieval and Renaissance program, offering courses in art history, history, music, philosophy, religion, and language and literature (Classical studies, English, German, and romance languages). The Program in Medieval and Renaissance Studies seeks to promote cross-departmental and cross-institutional engagement that gives students a network of colleagues beyond their home departments.

While students may be affiliated with the center without having to obtain the graduate certificate, the certificate is a valuable complement to degrees in traditional Duke departments. Students planning to obtain the certificate should file an application with the Center for Medieval and Renaissance Studies as early in their careers as possible, but no later than the fall of their graduation year.

For an application and more detailed information on the program and its requirements, contact the director of graduate studies or associate director and visit cmrs.trinity.duke.edu/graduate-program.

Requirements

Free Form Requirements

- Complete three Medieval and Renaissance studies courses outside of major department (discuss with director of graduate studies and thesis advisor). Courses must be taken for credit. In some cases, courses listed in the student’s major department may be counted, as for example when they are team taught by faculty from different disciplines, when they teach research methods or skills relevant to several disciplines, or when they are in a different discipline than that of the student. The director of graduate studies must be consulted in every such case.

- Attend twelve meetings of the Medieval and Renaissance Colloquium. The purpose of the colloquium is to encourage students, before the dissertation-writing stage, to interact with students and faculty in Duke departments beyond their own, and to become part of a broader Medieval and Renaissance studies community at Duke. This colloquium usually meets three times each semester and is led by a range of faculty members or distinguished visiting lecturers.

- Present a research paper at a Medieval and Renaissance studies workshop, colloquia, or conference at a local venue.

- Dissertation on a topic in Medieval and Renaissance studies (late antiquity through seventeenth century on any region, in any discipline).
G-ME-MS - Mechanical Engineering and Materials Science - Master's

Program Summary

Title
Mechanical Engineering and Materials Science - Master's

Degree Designation
MS - Master of Science

Type
Primary

Overview
The department offers programs of study and research leading to the MS and PhD in mechanical engineering and materials science. The department's broad areas of concentration include aerodynamics and aeroelasticity, autonomous systems, biomechanics and biomaterials, computation and artificial intelligence, energy systems and materials, and soft matter and nanoscale materials. MS and PhD programs of study are highly flexible to meet individual needs.

For additional information, visit mems.duke.edu.

Requirements

Free Form Requirements

• 10 Courses
  • 5 Core courses (4 ME courses and 1 qualifying MATH/STAT course)—all 500-level or above
  • 5 Elective courses—which may include up to 6 credits of independent study
  • And, a research project or thesis

G-ME-PHD - Mechanical Engineering and Materials Science - PhD

Program Summary

Title
Mechanical Engineering and Materials Science - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The department offers programs of study and research leading to the MS and PhD in mechanical engineering and materials science. The department's broad areas of concentration include aerodynamics and aeroelasticity, autonomous systems, biomechanics and biomaterials, computation and artificial intelligence, energy systems and materials, and soft matter and nanoscale materials. MS and PhD programs of study are highly flexible to meet individual needs.

For additional information, visit mems.duke.edu.

Requirements

Free Form Requirements

Duke MEMS provides a customized, flexible educational experience tailored to meet your needs in your chosen research area. In our program, you will progress from introductory classes to specialized coursework. As you learn, your focus will gradually shift from coursework to learning important research and leadership skills.

• 6-8 core courses, depending on your chosen curriculum
• Coursework-based Preliminary Exam in your 2nd year
• Research-based Research Proposal Defense in your 3rd year
• Complete Responsible Conduct of Research (RCR) training
• Complete two semesters of teaching assistantship
• Complete and defend a dissertation
• During their training, many students also complete certificates
G-MGM-PHD - Molecular Genetics and Microbiology - PhD

Program Summary

Title
Molecular Genetics and Microbiology - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Department of Molecular Genetics and Microbiology offers a range of opportunities for training in the use of molecular and genetic tools to solve biological problems. Current research interests are focused in microbial pathogenesis, RNA biology, virology, and experimental genetics and genomics. Members of the department use a wide variety of experimental approaches (e.g., classical genetics, generation of transgenic animals, tissue culture models) and study a diversity of organisms (budding yeast, Cryptococcus, fruit flies, worms, zebrafish, and humans).

The department is extremely interactive. In addition to coursework, students participate in a number of activities that enhance their training and facilitate interaction with each other, as well as with post-doctoral fellows and faculty. Visit mgm.duke.edu for more information.

Requirements

Free Form Requirements

Course Requirements
Students need to have 24 credits completed by the end of their second year:

- **Basic Lecture Courses**
  - MGM 778 Genetic Solutions to Biological Problems (6 credits)
  - CMB 551 Cell and Molecular Biology core course (6 credits)
  - Core Elective: MGM 552 Virology or MGM 582 Microbial Pathogenesis or MGM 732 Human Genetics (3 credits)
  - BIOTRAIN 720 Scientific Writing/ Writing Grant Proposals (3 credits)
  - two courses of choice (5 credits total)
  - A total of 12 modules are taken in a combination of UPGEN 778 and CMB 710. At least 6 need to be UPGEN 778 except for 2nd year entering students in which case, 4 must be UPGEN 778
  - All students supported by the Viral Oncology Training Grant are required to take MGM 552 (Virology and Viral Oncology).

- **Student Seminar Courses**
  - MGM 790S: Topics in Molecular Genetics and Microbiology, required for first six semesters (1 credit/semester = Total of 6 credits)
  - MGM 701: Foundations of MGM for the first year students (1 credit)
  - MGM students attend the MGM-sponsored Thursday Seminar Series, the Monday Department Research Seminars and our annual MGM Scientific Retreat.
  - MGM students are highly encouraged to attend the UPGG-sponsored Tuesday Seminar Series when a MGM faculty member is hosting or speaking.

- **Suggested Electives**
  - PHARM 733 Biostatistics (2 credits)
  - IMMUNOL 601 Immunology of Human Diseases (3 credits)
  - IMMUNOL 544 Principles of Immunology (3 credits, if no prior background)
  - MGM 778 Genetic Solutions to Biological Problems (4 credits, additional semester of genetic modular course)
  - MGM 522 Critical Readings in Genetics (3 credits)
  - MGM 703 Infection Biology (3 credits)
  - MGM 720 NGS Computational Tools (3 credits)

- **Responsible Conduct of Research (RCR).** All Molecular Genetics and Microbiology matriculating PhD students are required to complete 18 contact hours of RCR training in the first four years of their study. The RCR Requirements can be found on The Duke Graduate School website.
Additional Requirements

- **Lab rotations.** Each MGM student is required to conduct three laboratory rotations. Each rotation is 10-12 weeks long. The rotations are time-coordinated, i.e., all rotations begin and end at the same time.
- **Mentoring.** The students will meet with the DGS each semester of their first two years. These meetings are an opportunity for students to obtain information regarding electives, to discuss progress in the classroom, and to discuss rotations and progress in the laboratory.
- **Preliminary examination**
- **Thesis defense**

### G-MPH-MS - Medical Physics - Master's

#### Program Summary

**Title**
Medical Physics - Master's

**Degree Designation**
MS - Master of Science

**Type**
Primary

**Overview**
Medical physics is a field that applies principles of physics to the clinical needs of medicine and healthcare. It has been instrumental in the development of the medical fields of radiology, radiation oncology, and nuclear medicine. The Medical Physics Program offers both an MS and a PhD degree, organized into four academic tracks: diagnostic imaging physics, radiation oncology physics, nuclear medicine physics, and medical health physics. Graduates are trained for employment opportunities in academic settings, clinical service, industry, government labs, and consulting.

The Medical Physics Program is a collaborative interdisciplinary program with faculty from the Departments of Radiology, Radiation Oncology, Occupational and Environmental Safety (health physics), Biomedical and Electrical Engineering, and Physics with current research interests focused on: magnetic resonance imaging and microscopy, advanced digital imaging instrumentation and algorithms, detector and display characterization, computer-aided diagnosis, ultrasound, monoclonal antibody imaging and therapy, intensity modulated radiation therapy, on-board imaging in radiation therapy, SPECT and PET imaging, neutron and X-ray scatter imaging, radiomics and big-data, machine-learning, and dosimetry.

The Duke Medical Physics program is accredited by the Council on Accreditation of Medical Physics Educational Programs (CAMPEP).

**Requirements**

**Free Form Requirements**

All students take core courses focused on topics from all four academic tracks in the first year, followed by concentration-specific courses in chosen major track of study, which includes practical clinical training and more advanced didactic courses. MS students can pursue either a thesis or a scholarship research project during their two years.
**G-MPH-PHD - Medical Physics - PhD**

**Program Summary**

**Title**  
Medical Physics - PhD

**Degree Designation**  
PHD - Doctor of Philosophy

**Type**  
Primary

**Overview**

Medical physics is a field that applies principles of physics to the clinical needs of medicine and healthcare. It has been instrumental in the development of the medical fields of radiology, radiation oncology, and nuclear medicine. The Medical Physics Program offers both an MS and a PhD degree, organized into four academic tracks: diagnostic imaging physics, radiation oncology physics, nuclear medicine physics, and medical health physics. Graduates are trained for employment opportunities in academic settings, clinical service, industry, government labs, and consulting.

The Medical Physics Program is a collaborative interdisciplinary program with faculty from the Departments of Radiology, Radiation Oncology, Occupational and Environmental Safety (health physics), Biomedical and Electrical Engineering, and Physics with current research interests focused on: magnetic resonance imaging and microscopy, advanced digital imaging instrumentation and algorithms, detector and display characterization, computer-aided diagnosis, ultrasound, monoclonal antibody imaging and therapy, intensity modulated radiation therapy, on-board imaging in radiation therapy, SPECT and PET imaging, neutron and X-ray scatter imaging, radiomics and big-data, machine-learning, and dosimetry.

The Duke Medical Physics program is accredited by the Council on Accreditation of Medical Physics Educational Programs (CAMPEP).

**Requirements**

**Free Form Requirements**

All students take core courses focused on topics from all four academic tracks in the first year, followed by concentration-specific courses in chosen major track of study, which includes practical clinical training and more advanced didactic courses. PhD students pursue substantial dissertation research during their education.
**G-MSC-PHD - Marine Science and Conservation - PhD**

**Program Summary**

**Title**
Marine Science and Conservation - PhD

**Degree Designation**
PHD - Doctor of Philosophy

**Type**
Primary

**Overview**
The Division of Marine Science and Conservation, one of three academic units in the Nicholas School of the Environment, offers graduate study for students wishing to earn the PhD in marine science and conservation. Doctoral students emphasize research as a major part of their degree programs. It is designed to prepare students for careers in university teaching and research or outside of the university involving the application of science to policymaking. The program is designed to ensure that students receive detailed training in either natural or social science while, at the same time, are able to synthesize information from both fields. Applicants are strongly encouraged to contact individual faculty members with whom they wish to work prior to applying to The Graduate School.

For more information, please visit nicholas.duke.edu/academics/doctoral-programs/marine-science-conservation-msc.

**Requirements**

**Free Form Requirements**
- Environment 849A (Graduate Seminar and Professional Development)
- Environment 878A (Current Topics in Marine Science and Conservation)
- Environment 876A (Data and Time-series Analysis in Marine Sciences)
- Environment 773A (Marine Ecology)
- Environment 860SA (Political Ecology)
- Environment 887A (Theories and Methods for Policy Analysis of the Commons) or approved substitute
G-MSEG-MS - MS in Materials Science and Engineering

Program Summary

Title
MS in Materials Science and Engineering

Degree Designation
MS - Master of Science

Type
Primary

Overview
The University Program in Materials Science and Engineering (MatSci) is a multi-disciplinary graduate program that resides within the Graduate School. This multi-department program is designed to accommodate MS students from a variety of disciplinary backgrounds and to help create a thriving materials community across campus through shared curricular experiences. Participating departments from Pratt School of Engineering and Trinity College of Arts & Sciences include Biology, Biomedical Engineering, Chemistry, Civil and Environmental Engineering, Electrical and Computer Engineering, Mathematics, Mechanical Engineering and Materials Science, and Physics. The research areas of emphasis in the MatSci Program include soft matter and biomaterials, computational materials science, metamaterials, energy materials, electronic/photonic/quantum materials, and sustainable materials. In addition, the potential for unique exposure and access to the School of Medicine, the Nicholas School of the Environment, the Sanford School of Public Policy, the Duke University Energy Initiative, and the Innovation & Entrepreneurship Initiative can provide the resources needed for students to chart their own paths. Information about the graduate program may be found on the MatSci website: dmi.duke.edu/degrees.

Requirements

Free Form Requirements
At least thirty course credits are required for students with a bachelor’s degree to receive graduate degrees in the MatSci Program. For the MS degree, only a project option is available. Core courses (3 or 4 credits each) are required to cover fundamentals and to prepare for research with MatSci affiliated faculty. These core courses should be taken in the first year and must be selected from eight options. MS students must select six courses. In addition to the minimum of 18 course credits from the core courses, a three-semester seminar course (3 credits total) and three elective courses (3 or 4 credits each) are required, all of which should be completed within the second year for a minimum of 30 course credits. The elective courses must be approved by the Director of Graduate Studies. A maximum of one elective course may be replaced with an independent study to receive course credit for research. Academic Integrity and Responsible Conduct of Research training is required by The Graduate School: 6 hours for MS students.

Core Courses
- CHEM 548: Solid State/Materials Chemistry (Fall)
- CHEM 544: Statistical Mechanics (Fall) or ECE 521: Quantum Mechanics (Fall)
- ME 562: Materials Synthesis & Processing (Fall)
- ME 511: Computational Materials Science (Spring)
- ME 563: Fundamentals of Soft Matter (Spring)
- ECE 511: Found. of Nanoscale Sci. & Technology (Spring) or ME 711/ECE 721: Nanotechnology Materials Lab (Spring)
- Seminar Course
- ME 5605: Materials Science and Engineering Seminar (3 semesters)
- Elective Courses
- Choose three electives. Must be approved by the Director of Graduate Studies.

MS Project Exam
A project exam is required to complete the MS degree. In the project exam, a poster presentation is reviewed by the Graduate Exam Committee.

G-MSEG-PHD - PhD in Materials Science and Engineering

Program Summary

Title
PhD in Materials Science and Engineering

Degree Designation
PHD - Doctor of Philosophy

Overview
The University Program in Materials Science and Engineering (MatSci) is a multi-disciplinary graduate program that resides within the Graduate School. This multi-department program is designed to accommodate PhD students from a variety of disciplinary backgrounds and to help create a thriving materials community across campus through shared curricular experiences. Participating departments from Pratt School of Engineering and Trinity College of Arts & Sciences include Biology, Biomedical Engineering, Chemistry, Civil and Environmental Engineering, Electrical and Computer Engineering, Mathematics, Mechanical Engineering and Materials Science, and Physics. The research areas of emphasis in the MatSci Program include soft matter and biomaterials, computational materials science, metamaterials, energy materials, electronic/photonic/quantum materials, and sustainable materials. In addition, the potential for unique exposure and access to the School of Medicine, the Nicholas School of the Environment, the Sanford School of Public Policy, the Duke University Energy Initiative, and the Innovation & Entrepreneurship Initiative can provide the resources needed for students to chart their own paths. Information about the graduate program may be found on the MatSci website: dmi.duke.edu/degrees.

Requirements
Free Form Requirements
At least thirty course credits are required for students with a bachelor’s degree to receive graduate degrees in the MatSci Program. Core courses (3 or 4 credits each) are required to cover fundamentals and to prepare for research with MatSci affiliated faculty. These core courses should be taken in the first year and must be selected from eight options. PhD students may select four to six courses (up to 2 of the six core courses may be replaced by courses deemed critical by advisors and students for their research projects). In addition to the minimum of 18 course credits from the core courses, a three-semester seminar course (3 credits total) and three elective courses (3 or 4 credits each) are required, all of which should be completed within the second year for a minimum of 30 course credits. The elective courses must be approved by the Director of Graduate Studies. A maximum of one elective course may be replaced with an independent study to receive course credit for research. In the case of PhD students matriculating with a master’s degree, course credit requirements are reduced to 21 credits, and the selection of courses must be approved by the Director of Graduate Studies. Academic Integrity and Responsible Conduct of Research training is required by The Graduate School: 12 hours for PhD students.

Core Courses
- CHEM 548: Solid State/Materials Chemistry (Fall)
- CHEM 544: Statistical Mechanics (Fall) or ECE 521: Quantum Mechanics (Fall)
- ME 562: Materials Synthesis & Processing (Fall)
- ME 511: Computational Materials Science (Spring)
- ME 563: Fundamentals of Soft Matter (Spring)
- ECE 511: Found. of Nanoscale Sci. & Technology (Spring) or ME 711/ECE 721: Nanotechnology Materials Lab (Spring)
- Seminar Course
- ME 560S: Materials Science and Engineering Seminar (3 semesters)
- Elective Courses
- Choose three electives. Must be approved by the Director of Graduate Studies.

PhD Qualifying Exam
The qualifying exam should be taken during the third semester of study and is administered by a Graduate Exam Committee. The exam score is a composite based on grades earned in the core courses, a poster presentation describing the relevance of a current research project to content learned in the core courses, and a three-page poster abstract. In the case of a failed exam, the Graduate Exam Committee will determine the appropriate action that should be taken by the student.

PhD Preliminary Exam
The preliminary exam is taken before the end of the sixth semester of study. The preliminary committee should comprise four or five committee members, three of whom are required to be affiliated with the University Program in MSE. The preliminary report and presentation will propose a research plan for completion of the PhD.
G-MST-PHD - Medical Scientist Training Program - PhD

Program Summary

Title
Medical Scientist Training Program - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Medical Scientist Training Program (MSTP), administered under the auspices of The Graduate School and the School of Medicine, is designed for students with strong backgrounds in science who are interested in careers in the medical sciences and academic medicine. The program combines graduate education in the trainee’s chosen field of study with the clinical curriculum of the School of Medicine. Most trainees pursue a PhD in the biomedical sciences but others pursue degrees in medically relevant social sciences. Completion of the program typically requires seven to eight years of study and leads to both the MD and PhD. The combination of scientific and clinical training affords a remarkable range of career opportunities for program graduates, who generally follow one of two broad paths: Some pursue careers in teaching and research in one of the basic medical sciences; others enter residency programs and then go on to investigative and teaching careers in clinical medicine. Most graduates pursue some combination of research and clinical work.

Eligibility
Applicants must meet both The Graduate School PhD admission requirements and the School of Medicine MD admission requirements. Application and acceptance to the School of Medicine is requisite for admission to the MSTP. Most students apply for admission to the MSTP concurrent with application to first year of the MD program, but a few students are admitted each year after completing the second or third year of the School of Medicine. In addition to the minimum requirements for acceptance into The Graduate School and the School of Medicine, advanced coursework in science and mathematics and significant prior research experience are key elements in the selection of new students. Evidence of the potential for serious investigative work as a physician-scientist is essential. Because a significant portion of the program’s funding is provided by a National Institutes of Health training grant, program participants must be US citizens or official permanent residents of the United States.

The Training Program
Duke University School of Medicine’s unique third-year research curriculum is well suited for dual-degree programs. The third year of medical school is essentially the first year of the PhD program, an arrangement that shortens the time-to-degree for the dual-degree student by a year. The typical student spends the first two years in medical school, followed by four to five years in a PhD program (which substitutes for the third medical school year) and, finally, returns to a fourth year of medical school. The coursework in the first medical school year provides a solid foundation in the basic medical sciences. The second year is devoted to a clinical sciences curriculum. Following completion of the second year, the trainee enters a graduate program to complete requirements for the PhD. A final academic year of elective clinical study completes the requirements for the MD degree.

The typical student follows the plan outlined above, but students whose research interests are well developed early in the first year may opt to begin the PhD at the beginning of their second year and then complete the clinical sciences curriculum after finishing the PhD. While this is not the typical sequence, considerable latitude is granted to students interested in early research experiences.

Financial Support
All students admitted to the program receive a full fellowship award: tuition, fees, health insurance, and a stipend to cover living expenses. The stipend for 2022-2023 is $33,605 for a twelve-month year. The award increases each year to match increases in fees, tuition, and living expenses. The program provides fellowship funds for the three medical school years and the first twenty-two months of enrollment in the PhD program; the PhD mentor provides financial support in the upper-level PhD years. Tuition for the third year of medical school is forgiven for MSTP students who 1) enter the program prior to the third year of medical school and 2) subsequently complete the PhD. Likewise, financial support for the fourth medical school year is contingent upon completion of the PhD, and, in order to qualify for this support in the last medical school year, the student must complete the PhD within seven years of the end of the
second medical school year. Because MSTP fellowship support is intended to enable students to devote full-time to their work toward the two degrees, all years of fellowship support are contingent upon enrollment in either the School of Medicine or The Graduate School, satisfactory progress toward the two degrees, and no gainful employment.

Additional information may be obtained by contacting the program office directly: Medical Scientist Training Program, (919) 668-5528; MSTP@duke.edu.

Requirements
Free Form Requirements

Year 1 — Core Basic Science Year
This year consists of four integrated basic science courses: Molecules and Cells, Normal Body, Brain and Behavior, and Body and Disease. The students also participate in Clinical Skills Foundation, which runs throughout the year. More information is available at medschool.duke.edu/education/health-professions-education/doctor-medicine-md-program/curriculum/1st-year.

Year 2 — Core Clinical Science Year
The second year consists of an Orientation to the Patient Safety and Clinical Year (OPSCY), eight core clerkship rotations, a Health Policy/Global Health course, two Selective periods, the Clinical Skills Course, and a summative Clinical Skills assessment. The goals of the core clerkships include developing students’ skills in accurate patient-based problem-solving and appropriate use of resources to diagnose and treat patients. More information is available at medschool.duke.edu/education/health-professions-education/doctor-medicine-md-program/curriculum/2nd-year.

Years 3, 4, 5, 6 — The Graduate Years
During the third, fourth, fifth and sixth years of the program, the trainee pursues graduate study to satisfy the requirements for the PhD degree. These requirements include: completion of necessary course work, adequate performance in the preliminary examination, original research suitable for a dissertation, and successful defense of the thesis in the final examination. Detailed descriptions of the other general requirements for the PhD degree are stated in the Bulletin of the Graduate School.

The graduate curriculum of each trainee is developed in consultation with the director of graduate studies of the department in which the trainee elects to study and requires the approval of the Medical Scientist Training Program Committee.

Descriptions of the graduate courses in the Departments of Biochemistry, Cell Biology, Molecular Genetics and Microbiology, Immunology, Molecular Cancer Biology, Neurobiology, Pathology, Pharmacology and Cancer Biology, Biomedical Engineering, Chemistry, and Biology and the programs Computational Biology and Bioinformatics and the University Program in Genetics and Genomics are listed in the Bulletin of the Graduate School. Trainees are encouraged to select courses which relate to their individual interests rather than follow a prescribed curriculum applied to all students in a given discipline. Such range, flexibility, and freedom are the essence of graduate education. The original research and dissertation of each trainee is supervised by a faculty adviser chosen by the trainee in consultation with the director of graduate studies in the appropriate department/program. Progress is monitored by a thesis committee selected by the student in consultation with the thesis mentor. This committee generally administers the preliminary examination before the student commences original research and the final examination after the student completes the dissertation.

During the PhD years MSTP students can participate in non-credit continuity clinics that meet one afternoon a week. MSTP students also enroll, during the fourth year, in a one-month continuity clinic for which they receive credit.

Final Year — An Elective Year in Clinical Science
In this year, which is entered only after completion of all requirements for the PhD degree, the student and their medical school advisory dean construct an individualized curriculum which often places major emphasis on one clinical area and minor emphasis on other fields. In addition to several electives of their choice, students are required to complete a subinternship, a critical care selective, a continuity clinic, and a final capstone course. More information is available at medschool.duke.edu/education/health-professions-education/doctor-medicine-md-program/curriculum/fourth-year.
G-MUS-PHD - Music - PhD

Program Summary

Title
Music - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview

The Department of Music offers graduate programs leading to the PhD in composition, the PhD in ethnomusicology, and the PhD in musicology. It also offers the MA in performance practice as an alternative part of the PhD in musicology.

Applicants for admission to all degree programs will normally have a broad liberal arts background as well as demonstrable musical competence. Those applying to the composition program should submit samples of their compositions with their applications. For the musicology and ethnomusicology programs, applicants should include samples of their writing on musical topics. Upon acceptance to the university, by nomination of the graduate faculty in music, musicology students may also be admitted to the Program in Medieval and Renaissance Studies. For students pursuing the musicology PhD with emphasis in performance practice, the department encourages applications from advanced musicians who have demonstrated an ability to conduct research about the performance of music in historical contexts. Applicants in performance practice should submit a recording of their work in the field as well as a sample of their writing.

A more detailed description of each degree program is available upon request from the director of graduate studies. For additional information visit music.duke.edu/graduate.

Requirements

Free Form Requirements

For the PhD in composition, seventeen courses (51 course credits) are required; up to four courses (12 course credits) may be accepted for transfer from another institution. Courses may be taken in other departments with permission of the director of graduate studies. Students are expected to pass a qualifying examination (in the fourth semester) and a preliminary examination (after completing coursework, usually in the sixth semester); before taking the preliminary examination, students are asked to submit a portfolio of compositions. Students in composition must also demonstrate knowledge of one foreign language. The dissertation requirements consist of a large-scale composition and an article of publishable quality.

For the PhD in musicology, seventeen courses (51 course credits) are required; up to four courses (12 course credits) may be accepted for transfer from another institution. Courses may be taken in other departments with permission of the director of graduate studies. Students are expected to pass a two-part qualifying examination (in the fourth and fifth semesters) and a preliminary examination (after completing coursework, usually in the sixth semester). In addition, students must demonstrate knowledge of two foreign languages. Within the framework of the musicology degree students may pursue projects in music theory or performance practice.

For the MA in performance practice, eleven courses (33 course credits) are required. Students are expected to pass a qualifying examination (usually in the second year) and to give a master’s recital (usually toward the end of the first year). They also must demonstrate knowledge of one foreign language. The MA in performance practice is not a terminal degree; it is granted only to candidates matriculated into the PhD in musicology.

For the PhD in ethnomusicology, fifteen courses (45 course credits) are required, including three core courses. Of the twelve additional courses, at least four should be taken in the Duke Music Department and three in another single discipline. In order to advance to candidacy, students are expected to prepare a portfolio of their work, participate in a field specialization workshop (usually in the second year) and a prospectus workshop (after completing coursework, usually in the third year). Students must also demonstrate knowledge of one foreign language.
The mission of the graduate Certificate Program in Nanoscience (CPN) is to educate students in nanoscience disciplines and applications. This graduate certificate program is designed to address the need for an interdisciplinary graduate education in nanoscience that extends beyond the traditional disciplines and skills that are taught within existing departments. In this program, graduate students are educated and mentored in classes, labs, and research projects by faculty from many disciplines. Current focus areas within nanoscience that are currently represented at Duke include (1) synthesis of nanostructured materials, (2) fundamental properties of nanostructured materials, (3) nanodevice fabrication and applications, and (4) advanced characterization of nanostructured materials and devices. The disciplines span the physical sciences, engineering, and the biological sciences that are relevant to nanoscience; the program includes faculty from departments within the Trinity College of Arts & Sciences, the Pratt School of Engineering, and the School of Medicine. Member departments include biology, biochemistry, biomedical engineering, cell biology, chemistry, civil and environmental engineering, computer science, electrical and computer engineering, mechanical engineering and materials science, and physics.

Participating departments include biochemistry, biology, biomedical engineering, cellular biology, chemistry, civil and environmental engineering, computer science, electrical and computer engineering, mechanical engineering and materials science, and physics. Students are admitted into existing departments or programs of Duke University, and receive their PhD within those degree-granting units (typically but not exclusively a participating department).

For more information, visit nano.duke.edu.
G-NEUR-PHD - Neurobiology - PhD

Program Summary
Title
Neurobiology - PhD
Degree Designation
PHD - Doctor of Philosophy
Type
Primary

Overview
At a time when many questions in biology have been eloquently answered, both scientists and the public correctly perceive that the brain remains, in fundamental ways, a profound mystery. During the last century tremendous advances have been made in understanding the structure, function, chemistry, and development of the brain. Nonetheless, in both biology and medicine, broad and important questions about this complex organ remain to be answered. These include how genetic instructions are linked to brain development, the basis of learning and memory, the nature of consciousness, and the etiology and proper treatment of neurological diseases such as epilepsy, neurodegenerative diseases such as Alzheimer’s and Parkinson’s, and neurodevelopmental disorders such as autism.

Neurobiologists approach the questions of how the brain works with techniques that are diverse, and generally reductionist. Preeminent are a host of sophisticated imaging and electrophysiological methods for detecting the activity of individual nerve cells or groups of nerve cells, extremely novel applications of the techniques of molecular biology and molecular genetics, and a wealth of anatomical methods for seeing the structure and connections of nerve cells. Noninvasive means of recording activity in the human nervous system—by functional nuclear magnetic resonance (fMRI), positron emission tomography (PET), or activity-related magnetic fields—also hold great promise for better understanding the brain. Still, progress in neurobiology—much as progress in any science—will depend on important insights arising from the imagination of neuroscientists who think deeply about these issues.

Neuroscience at Duke is pursued in a variety of departments and settings, all of which are possible sites for students who wish to be trained in this field. The Graduate Training Program has its home in the Department of Neurobiology at Duke University Medical Center, and includes forty-six training faculty with primary appointments in fifteen different departments in the School of Medicine, the Trinity College of Arts & Sciences, and the Pratt School of Engineering. A large and diverse body of students and other professionals are also engaged in neurobiological research.

For additional information, visit neuro.duke.edu/education/graduate-training-program/overview.

Requirements
Free Form Requirements
Students in the graduate program take a core curriculum that covers the major subfields of contemporary neurobiology, but students are generally free to pursue—with the help of faculty advisors—a course of study tailored to their needs, backgrounds, and individual interests. The core courses in the Department of Neurobiology are:

- Neurobiology 710 (Scientific Writing)
- Neurobiology 719 (Concepts in Neuroscience I)
- Neurobiology 720 (Concepts in Neuroscience II)
- Neurobiology 726 (Neurobiology Journal Club)
- Neurobiology 733 (Experimental Design and Biostatistics for Basic Biomedical Scientists)
- Neurobiology 735 (Quantitative Approaches to Neurobiology)
- Neurobiology 751 (Neuroscience Bootcamp)
- Neurobiology 762 (Neurobiology of Disease)
- Neurobiology 790 (Student Seminar)

G-NUR-PHD - Nursing - PhD

Program Summary
Title
Nursing - PhD

Duke University
The PhD Program in Nursing will prepare nurse scientists to conduct nursing research in the broad area of trajectories of chronic illness and care systems. Graduates will assume roles primarily in academic and research settings. The program's approach is to admit a small number of highly qualified applicants so that every student will work closely with one or more faculty members in a series of mentored experiences, supported by formal coursework, (a) to ensure socialization to the role of research scientist; (b) ensure significant knowledge and skill acquisition for launching a successful program of independent research post-doctorate; and (c) to prepare for an entry level role in an academic setting.

A baccalaureate or master's degree in nursing from a program accredited by ACEN or CCNE is required for admission to the PhD in nursing program.

The PhD program is administered by and follows the policies of The Graduate School. Refer to The Graduate School's Bulletin at graduateschool.bulletins.duke.edu for information about its policies. For additional information about the PhD in nursing program and curriculum details, consult nursing.duke.edu/academic-programs/phd-program-nursing. Prospective students may also contact the PhD Program Coordinator at (919) 684-8456 or cmhoglen@duke.edu.

Requirements

Simple Requisites

Free Form Requirements
The PhD Program in Nursing requires a minimum of 52 credit hours of coursework and the completion of a dissertation. PhD coursework is structured with a substantial core (31 credit hours) of nursing science and research methods to be taken in the School of Nursing.

This core will be expanded with elected statistics, research methods, and cognate courses in an outside field of study or minor area (15 credit hours) to be taken mainly outside of nursing in other Duke University departments. Electives may include one or more of the following PhD courses: Nursing 912 (Quantitative Observational Research Techniques), Nursing 913 (Advanced Qualitative Data Analysis for Trajectory Studies), Nursing 914 (Mixed Methods Research), Nursing 916 (Statistical Modeling and Data Analysis), and Nursing 917 (Understanding Individual Health Behavior Change). The student will choose elective courses with the guidance and approval of the supervisory committee. In addition, the supervisory committee may require the student to take courses above the minimum if the student needs additional coursework to support the dissertation research plan.

Additional requirements include one 1-credit hour research practicum and 5 credits toward the Nursing Education Certificate Program (including a 2 credit hour teaching practicum (Nursing 744). The sample PhD matriculation plan below indicates an example of the scheduling of the 52 credit hours of coursework that must be completed by all students in the PhD Program in Nursing. The final program requirement is the presentation of the dissertation (final dissertation defense). Most students complete the PhD Program within three to five years.

PhD Program in Nursing Plan of Studies
<table>
<thead>
<tr>
<th>Year 1 Fall</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing 901 (Philosophy of Science &amp; Theory Development)</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 902 (Quantitative Research Designs)</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 907 (Overview of Chronic Illness &amp; Care Systems)</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 911 (Introductory Statistics)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Term Total</strong></td>
<td><strong>12</strong></td>
</tr>
<tr>
<td>Year 1 Spring</td>
<td></td>
</tr>
<tr>
<td>Nursing 903 (The General Linear Models)</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 906 (Qualitative Research Methodology)</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 908 (Context of Chronic Illness &amp; Care Systems)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Term Total</strong></td>
<td><strong>9</strong></td>
</tr>
<tr>
<td>Year 2 Fall</td>
<td></td>
</tr>
<tr>
<td>Nursing 909 (Intervention Research Methods)</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 905 (Longitudinal Methods)</td>
<td>3</td>
</tr>
<tr>
<td>Elective (may be taken any semester)</td>
<td>3</td>
</tr>
<tr>
<td>Elective (may be taken any semester)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Term Total</strong></td>
<td><strong>12</strong></td>
</tr>
<tr>
<td>Year 2 Spring</td>
<td></td>
</tr>
<tr>
<td>Nursing 921 (Integrated Research Practicum) (may be taken any semester)</td>
<td>1</td>
</tr>
<tr>
<td>Nursing 741 (Facilitating Student Learning and Teaching Innovation)</td>
<td>3</td>
</tr>
<tr>
<td>Elective (may be taken any semester)</td>
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<td>3</td>
</tr>
<tr>
<td>Elective (may be taken any semester)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Term Total</strong></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

**Preliminary (Admission to PhD Candidacy) Exam (written).** The Graduate School requires submission of the Report of the Doctoral Preliminary Examination for all doctoral candidates by the end of the Spring semester of their third year.

<table>
<thead>
<tr>
<th>Year 3 Fall</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing 910 (Doctoral Seminar in Nursing Science Dissertation)</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 918 (Leadership in Science: The Role of the Nurse Scientist)</td>
<td>1</td>
</tr>
<tr>
<td><strong>Term Total</strong></td>
<td><strong>4</strong></td>
</tr>
<tr>
<td>Year 3 Spring</td>
<td></td>
</tr>
<tr>
<td>Nursing 744 (Implementing the Educator role: Synthesis) (may be taken any semester)</td>
<td>2</td>
</tr>
<tr>
<td>Dissertation</td>
<td>0</td>
</tr>
<tr>
<td><strong>Term Total</strong></td>
<td><strong>0</strong></td>
</tr>
<tr>
<td>Proposal Defense (written and oral) beginning Year 3 (Fall semester)</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credit Hours (minimum requirement)</strong></td>
<td><strong>52</strong></td>
</tr>
</tbody>
</table>

**Addition Requirements of the PhD Program**

The PhD Program in Nursing is a program of The Graduate School of Duke University. In addition to their coursework, students in the PhD Program must fulfill all requirements of The Graduate School for the PhD, plus additional requirements specific to the PhD Program in Nursing.

**Requirements of The Graduate School of Duke University**

The Graduate School requires every student enrolled in a PhD program to:
submit an annual report on progress toward the PhD degree to the appropriate representative(s) of the student’s PhD program (in this case, the PhD Program in Nursing)

complete ongoing training in the Responsible Conduct of Research

pass the preliminary (admission to PhD candidacy) examination—the student will not be accepted as a candidate for the PhD degree until this requirement is fulfilled

submit the doctoral dissertation and pass the final oral examination on the dissertation

comply with all other requirements specified in the Bulletin of the Duke University Graduate School

Requirements Specific to the PhD Program in Nursing

Scholarly Portfolio. In addition to coursework and the dissertation, the PhD Program in Nursing requires development of the student’s scholarly portfolio.

Examinations. Students in the PhD Program in Nursing will complete three major examinations:

- Preliminary (admission to PhD candidacy) examination
- Dissertation proposal defense
- Final oral dissertation defense

For comprehensive descriptions of these examinations and the benchmarks for student progress in the PhD Program consult the PhD Program in Nursing Graduate Student Handbook, or contact the PhD Program coordinator at SONPHDProgram@duke.edu or (919) 664-8456.

G-PAL-C - Grad Certificate in Philosophy, Arts & Literature

Program Summary

Title
Grad Certificate in Philosophy, Arts & Literature

Degree Designation
CER - Certificate

Type
Certificate

Overview
This certificate does not originate in an existing department with a clearly defined body of knowledge to be mastered by all. It is an attempt to meld different disciplines by working on similar or connected questions.

For more information, visit dukepal.org/certificate.

Requirements

Free Form Requirements

- Five graduate-level courses approved by the steering committee, taken two per semester. Students must take courses in a minimum of three different departments. Each course must satisfy at least one of the following criteria:
  - engages a specific art form in relation to a key philosophical or aesthetic concept;
  - explores the nature of an art form and connects it to key philosophical or aesthetic concepts;
  - examines the connection between philosophy and at least one other art form;
  - focuses on at least one writer/artist and connects them with philosophically informed reflection on the dynamics of form, meaning and/or performance; and
  - focuses on at least one key work or number of works, connecting them with philosophically informed reflections on creativity, the nature of specific art forms, questions of historicity and creativity, ethics and aesthetics.

- Present a research paper at a workshop at Duke after completion of at least four of the graduate level courses required; or interdisciplinary experience.
G-PATH-PHD - Pathology - PhD

Program Summary

Title
Pathology - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The PhD program in the Department of Pathology is designed to train students for research and teaching careers in molecular medicine and experimental pathology. Coursework aims to provide a clear understanding of disease processes, while focusing on modern molecular approaches to understanding and treating human disease. Research in the department covers the broad areas of inflammation, infectious diseases and vaccine design, tumor biology, and vascular biology in a multidisciplinary fashion, involving both basic scientists and clinician researchers.

Many of our students are also members of interdepartmental programs: Cell and Molecular Biology, Integrated Program in Toxicology, and the Medical Scientist Training (MD-PhD) program. These programs encourage access to researchers throughout the University and facilitate the interdisciplinary studies that have proven so successful at Duke.

Further information can be obtained from the director of graduate studies or from the departmental website at pathology.duke.edu.

Requirements

Free Form Requirements
Typically four or five years are required to complete the PhD; the first two years being primarily devoted to course work and the remaining to full-time dissertation research.

During the first and second years, suggested courses include core courses in histology and pathology, a departmental course on molecular aspects of disease, and various elective courses offered by the different Basic Science Graduate Programs at Duke. Mandatory core courses are comprised of the following:

- PATHOL 787D. Basic Biology of Cells as a Function of Age; Implication for Disease
- PATHOL 725. Introduction to Systemic Histology
- PATHOL 735S. Animal Models in Translational Research
- PATHOL 750. General Pathology
- PATHOL 785. Molecular Aspects of Disease
- PATHOL 786. Translational Aspects of Pathobiology
- PATHOL 855. Graduate Student Seminar

Elective Courses. A wide range of electives are offered to our graduate students to select from. Students usually take 8 - 12 units of courses per semester in Years 1 and 2. Popular electives include:

- IMMUNOL 544. Principles of Immunology
- CELLBIO 760. Cellular Signaling
- CMB 778. Genetic Approaches to the Solution of Biological Problems
- MOLCAN 819. Cancer as a Disease

During their third year, the student takes a preliminary exam and advances to candidacy for the PhD degree. Dissertation work culminates in a written dissertation that the student defends orally before their PhD advisory committee.
Program Summary

Title
Pharmacology - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Department of Pharmacology and Cancer Biology offers graduate work leading to the PhD in pharmacology. Pharmacology is the science of drug action on biological systems. It encompasses the study of targets of drug action, the mechanisms by which drugs act, the therapeutic and toxic effects of drugs, as well as the development of new therapeutic agents. As the study of pharmacology is interdisciplinary, the graduate Program in Pharmacology is diverse and flexible. The focus of the graduate Program in Pharmacology is to prepare qualified individuals for a career in independent research. The department currently has twenty-five primary faculty and thirty-one secondary faculty with primary appointments in departments such as molecular genetics and microbiology, cell biology, cardiology, medicine, and neurobiology. The collaborative and collegial atmosphere between faculty and students provides a wide diversity of research opportunities.

Requirements

Free Form Requirements
The Department of Pharmacology and Cancer Biology requires that Pharmacology and Molecular Cancer Biology students have a minimum of 30 graded units to obtain a degree.

PHARM Course Requirements
- PHARM 780 – Seminar – 4 Semesters
- PHARM 533 – Essentials of Pharmacology/Toxicology
- PHARM 835 – Innovations in Drug Development
- PHARM 733 – Experimental Design and Biostatistics for Basic Biomedical Scientists (Note that this required course does not have to be taken before the preliminary exam).

Medical Scientist Training Program (MSTP) students and Cellular and Molecular Biology (CMB), Developmental and Stem Cell Biology (DSCB), and other non-degree granting programs students joining the MCB program may have differing course requirements.

Recommended electives for PHARM include:
- MOLCAN 761, 762 & 763 – Cellular Signaling Modules
- BIOTRAIN 720 – Grant Writing
- CMB 710 – Cell and Molecular Biology Modules
- PATH 725 – Pathology

Additional Requirements
- Responsible Conduct of Research (RCR) Training Requirement (18 hours total). Requirements and details can be found here.
- Laboratory Research. Students complete 3 rotations with different faculty members to select an advisor.
- Preliminary Exam
- Formation of the Thesis Committee
- Thesis Requirements
G-PHB-CER - Philosophy of Biology Certificate

Program Summary

Title
Philosophy of Biology Certificate

Degree Designation
CER - Certificate

Type
Certificate

Overview
The Duke Center for the Philosophy of Biology offers a formal interdisciplinary graduate certificate in the philosophy of biology. The program draws upon coursework and faculty from the Duke departments of biology and philosophy, as well as from those at The University of North Carolina at Chapel Hill and North Carolina State University. It is designed to enable students with substantial backgrounds in one of the two disciplines to learn about the major issues that animate research and scholarship on the intersections between biology and philosophy. The philosophy classes enable students to acquire experience in methods of philosophical analysis and to explore the broader philosophical background of problems in the philosophy of biology. The biology classes provide exposure to theoretical questions in biology that raise conceptual issues, to experimental methods and quantitative modeling with substantive and often unarticulated philosophical implications. Students generally apply to the program in their first or second years of doctoral study.

The interdisciplinary certificate will require at least two graduate-level seminars in the philosophy department in philosophy of biology, at least two graduate-level courses in evolutionary and/or developmental biology in the biology department; a directed reading class supervised by a faculty member in the Center for the Philosophy of Biology, which eventuates in a capstone research paper; and regular participation in the philosophy of biology seminar over a two-year period. The certificate will have as prerequisites prior enrollment in at least one 100-level class in the philosophy of science or the philosophy of biology, and at least two courses in biology at the 100 level.

For more information, visit philosophy.duke.edu/graduate/certificates.

Requirements

Free Form Requirements

Draws resources from Duke philosophy and biology departments, as well as from The University of North Carolina at Chapel Hill and North Carolina State University. Students enter the certificate program during their first or second year of graduate work.

Certificate prerequisites are:

- prior enrollment in a minimum of one 100-level course in the philosophy of science, or philosophy of biology, and prior enrollment in at least two 100-level courses in biology;
- two graduate-level seminars in philosophy of biology (philosophy department);
- two graduate-level courses in evolutionary and/or developmental biology (biology department);
- directed reading class supervised by a faculty member in the center;
- capstone research paper; and
- regular seminar participation over a two-year period (philosophy of biology).
Duke University

G-PHIL-PHD - Philosophy - PhD

Program Summary

Title
Philosophy - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
Our doctoral program offers considerable flexibility; individual programs of study are developed for each student. Students may also take advantage of cooperative program to work in the Philosophy Department at the University of North Carolina at Chapel Hill. Students may, after taking a balanced program, specialize in any of the following fields: the history of philosophy (from ancient to twentieth century analytic), epistemology, metaphysics, philosophy of language, philosophy of mind, the philosophical foundations of cognitive science, moral psychology, normative ethics, metaethics, political philosophy, Chinese philosophy, philosophy of science, philosophy of biology, philosophy of social science, philosophy of law, philosophy of mathematics, and philosophical logic.

Individual programs of study are developed for each student. Prior to being admitted to candidacy for the PhD, the student must successfully complete fifteen courses distributed among five subject areas and pass an exam on a future research statement as well as a preliminary examination on the dissertation proposal. In satisfying these requirements, students are expected to demonstrate both factual knowledge and critical understanding. Work in a minor or related field, not necessarily confined to any one department, is encouraged but not required.

If a student's dissertation is devoted to any considerable extent to an author, that student must be able to read the author’s works in the original language/s. Reading knowledge is demonstrated by either (1) receiving at least a grade of B in French 2, German 2, Greek 2, Latin 2, or other language course that the director of graduate studies has approved in advance, or (2) passing a departmentally administered translation exam.

The JD/PhD is offered by the department in cooperation with the Duke Law School. JD/PhD students must apply for admission to both the Duke Law School and The Graduate School. Students must combine relevant coursework in philosophy with full-time work toward a law degree.

A terminal degree of master of arts may be earned by a PhD student who decides not to continue with doctoral studies and who meets the requirements of The Graduate School for the MA. Such a student must pass an oral master's examination, which may be the defense of a master's thesis or an alternative academic exercise approved by the department.

For more information, visit philosophy.duke.edu. To inquire about the JD/PhD program, applicants should contact the Duke Law School directly.

Requirements

Free Form Requirements

- 15 courses, with up to 5 courses outside the department. These courses will normally be distributed over 5 semesters, with at least 6 courses completed at the end of the first year.
  - Area Requirements
    - 3 History of Philosophy courses, including 1 in Ancient and 1 in Modern Philosophy
    - 1 Philosophy of Science (philosophy of science, biology, psychology) course
    - 2 courses, selected from Metaphysics, Epistemology and Philosophy of Mind, one of which must be the M&E pro-seminar
    - 2 courses, selected from Value Theory (ethics, aesthetics, political or social philosophy, and philosophy of Law), one of which must be the ethics pro-seminar
    - 1 Logic course, satisfied by passing a logic examination or taking PHIL 250 Symbolic Logic

- Language Requirement - if needed for dissertation work
- Future Research Statement and Oral Examination
- Preliminary Examination
- Dissertation
- Dissertation Defense
G-PHS-MS - Population Health Sciences - Master's

Program Summary
Title
Population Health Sciences - Master's

Degree Designation
MS - Master of Science

Type
Primary

Overview
The Department of Population Health Sciences offers a master of science in population health sciences, which provides a solid methodological and analytical foundation across broad population health sciences concepts, including basic study design, determinants of health, health disparities, implementation and evaluation, and policies and systems. The program consists of coursework, collaborative research projects, and hands-on experience. Students take advanced classes in applied analytics methods, foundational courses in population health sciences, research methods, and study design along with four electives. Real-world experience comes from a year-long capstone project during which students complete an internship and write a master's paper. The program requires professional development seminars on topics including leadership and professional adaptability, networking and communication techniques, having a professional presence, and US employer expectations. Broadly, it is expected that students entering the MS Program in Population Health Sciences should have a background or strong interest in the social sciences, quantitative sciences, and health care.

Requirements
Free Form Requirements
Coursework includes 40 units over four semesters, including required Graduate School training in Academic Integrity and Responsible Conduct of Research (AIRCR),

- 4 courses in applied analytic methods (2 core courses with accompanying programming labs and 2 electives)
- 2 foundational courses in population health sciences
- 2 courses in population health sciences research methods and study design
- 2 seminar courses in professional development
- 2 general electives (either DPHS electives or other Duke courses, with approval from the director of graduate studies)

G-PHS-PHD - Population Health Sciences - PhD

Program Summary
Title
Population Health Sciences - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Department of Population Health Sciences develops critically-thinking, creative, and collaborative research scientists that are passionate about improving healthcare for all. The doctoral program equips students with the knowledge and tools they will need to research and work alongside health systems, government agencies, non-profits, industry, and others pursuing improved health of populations.

The Duke PopHealth PhD program prepares researchers to formulate important research questions, design studies to answer them, organize resources to carry out relevant studies, and analyze the results to contribute scientific and policy insights. Our coursework, experimental learning, and professional development help prepare PhD students to be leaders in the population health field.

Requirements
Free Form Requirements
Year 1
- Orientation (before classes)
  - Fall: 10 credits (14 with RCR training)
    - SAS Programming Primer (2 full days)
    - POPHS 923: Principles of Health Measurement (3 credits)
    - POPHS 905: Population Health Research Design and Systematic Literature Reviews
    - POPHS 907: Population Health Sciences Professional Development (1 credit)
    - POPHS 920: Analytic Methods I: Study Design, Data, and Descriptive Analysis (3 credits)
    - BIOTRAIN 750: Introduction to RCR Concepts (1-day event during orientation prior to classes) (4 RCR credits)
  - Spring: 7 credits (11 with RCR training)
    - POPHS 901: Population Health Science Theories (3 credits)
    - POPHS 908: Population Health Sciences Professional Development II (1 credit)
    - POPHS 921: Analytic Methods II: Causal Inference (3 credits)
    - POPHS 910: Fundamentals of Qualitative Measurement
    - BIOTRAIN 751: The Responsible Scientist I (4 RCR credits)

Year 2
- Fall: 7 credits (9 if RCR training is taken this semester)
  - POPHS 913: Population Health Sciences Teaching Seminar (1 credit)
  - POPHS 903: Analytic Methods for Population Health Sciences III: Advanced Regression Methods (3 credits)
  - Concentration-specified elective (3 credits)
  - BIOTRAIN 753: Data Management and Quality for Biomedical PhD Students (self-paced, online) (2 RCR credits) (can be completed during either year 2 or year 3)
- Spring: 4 credits (6 if RCR training is taken this semester)
  - POPHS 914: Population Health Sciences Grant/Proposal Development (1 credit)
  - Elective (3 credits)
  - Comprehensive Exams

Year 3
- Fall: 3 credits
  - Dissertation (3 credits)
- Spring: 3 credits
  - Dissertation (3 credits)

Year 4
- Fall: 3 credits
  - Dissertation (3 credits)
- Spring: 3 credits (7 if RCR training is taken this semester)
  - Dissertation (3 credits)
  - BIOTRAIN 754: The Responsible Scientist II (4 RCR credits)

Year 5 (if applicable)
- Fall: 3 credits
  - Dissertation (3 credits)
  - 2 RCR elective forums (2 RCR credit hours each)
- Spring: 3 credits
  - Dissertation (3 credits)
**G-PHT-C - Photonics Certificate**

**Program Summary**

**Title**
Photonics Certificate

**Degree Designation**
CER - Certificate

**Type**
Certificate

**Overview**
The purpose of the graduate Certificate Program in Photonics is to broaden the scope of the typical disciplinary graduate student education program. Students are encouraged to develop interdisciplinary and transferable sets of skills in their coursework and research activities. The program is designed to accommodate both master’s of science and PhD students who have been admitted to one of the participating departments. The certificate program helps to guide students toward this broad view by requiring the completing of an introductory course in photonics; three courses from the approved course listing; one formal presentation in the Fitzpatrick Institute Seminar Series; attend at least four Fitzpatrick Institute Seminars a year (as documented by the student’s advisor); and if the student is pursuing a PhD, one member of the FIP should be on the PhD dissertation committee.

For more information, visit fitzpatrick.duke.edu/education/certificate.

**Requirements**

**Free Form Requirements**

- For PhD candidates, one member of the FIP must be on the PhD dissertation committee.
- Certificate accommodates both terminal MS and PhD students who have been admitted to one of the participating departments (biomedical engineering, electrical and computer engineering, computer science, mathematics, chemistry, physics).
- Four photonics courses from the approved course listing, of which one course must be a qualified “Introductory Survey Course” (See the certificate course list at fitzpatrick.duke.edu/education/certificate).
- One research presentation for the Fitzpatrick Institute Student Groups. The director of graduate studies will maintain list of approved student seminar series.
- Attend one semester of Optics and Photonics Seminar Series (Biomedical Engineering 609/ Electrical and Computer Engineering 549/ Physics 549).
### Duke University

**G-PHYS-PHD - Physics - PhD**

**Program Summary**

<table>
<thead>
<tr>
<th>Title</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics - PhD</td>
<td>Primary</td>
</tr>
</tbody>
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**Degree Designation**

<table>
<thead>
<tr>
<th>PHD - Doctor of Philosophy</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary</td>
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</tbody>
</table>

**Overview**

The Department of Physics offers graduate work for students wishing to earn the PhD in physics. In addition to a balanced program of core graduate courses, the department offers specialized courses and seminars in several fields in which research is being done by faculty and staff. With the help of faculty advisors, students select a course program to fit their individual backgrounds and goals, often including work in a related field. Students are encouraged to begin research work early in their careers, normally not later than the end of their first year in the program. Active areas of research include experimental studies in astrophysics, atomic/molecular/optical physics, accelerator physics, biophysics, condensed matter, high energy, nonlinear, nuclear, and quantum information physics, as well as theoretical work in condensed matter, nonlinear, nuclear and particle physics, quantum information, astrophysics, cosmology, and string theory. In addition, the Physics department is a participant in several university-wide and regional research organizations including the Duke Quantum Center, the Center for Theoretical and Mathematical Science, the Triangle Universities Nuclear Laboratory, the Duke Institute for Brain Sciences, the Duke Soft Matter Center, and the Duke Materials Initiative.

**Requirements**

**Free Form Requirements**

Requirements for the physics PhD degree include graduate coursework in core subject areas (mathematical methods, classical mechanics, quantum mechanics, statistical mechanics, and electrodynamics) as well as approved electives; preparing for and passing the doctoral preliminary examination (including a proposed PhD thesis research plan); and completion of a doctoral dissertation under the supervision of a faculty advisor.
**G-POLI-AM - Political Science - Master's**

**Program Summary**

**Title**
Political Science - Master's

**Degree Designation**
AM - Master of Arts

**Type**
Primary

**Overview**

The Department of Political Science offers graduate work leading to the MA and PhD in political science. Instruction is designed to prepare the student primarily for teaching and research. Instruction is currently offered in the following fields: political economy; behavior and identity; security, peace, and conflict; political methodology; normative political theory and political philosophy; and political institutions.

Further details on the graduate Program in Political Science, the departmental facilities, the staff, and available financial aid may be obtained from the director of graduate studies, Department of Political Science.

**Related Coursework in the Duke University School of Law**

Students at the Duke School of Law earning a MA degree in political science along with the JD degree may take four courses (12 course credits) in political science as part of their required 84 course credits for the JD. To be eligible to receive the MA, they must complete four additional courses in political science, for a total of eight, and complete and defend a thesis or choose the non-thesis option. The courses chosen must be approved by the director of graduate studies. Further details on the Program in Political Science may be obtained from the director of graduate studies, Department of Political Science.

**Requirements**

**Free Form Requirements**

The terminal degree of master of arts is awarded following successful completion of: (1) eight one-semester courses of 3 course credits each, at least half of which must be in political science; (2) six course credits of ungraded research (thesis option) or two additional courses of 3 course credits each (non-thesis option); 3) complete and defend a thesis or a non-thesis portfolio of two research papers completed during the students’ coursework. In addition, candidates for the degree must demonstrate competence in one foreign language or in statistics.

These requirements for the degree apply both to students enrolled in the terminal program and to students originally enrolled in the PhD program who decide to end their involvement in the PhD program with a terminal degree.
G-POLI-PHD - Political Science - PhD

Program Summary

Title
Political Science - PhD

Degree Designation Type
PHD - Doctor of Philosophy Primary

Overview
The Department of Political Science offers graduate work leading to the MA and PhD in political science. Instruction is designed to prepare the student primarily for teaching and research. Instruction is currently offered in the following fields: political economy, behavior and identity, security, peace, and conflict; political methodology, normative political theory and political philosophy; and political institutions.

Further details on the graduate Program in Political Science, the departmental facilities, the staff, and available financial aid may be obtained from the director of graduate studies, Department of Political Science.

Requirements
Free Form Requirements
The candidate for the degree of doctor of philosophy in political science must demonstrate competence in at least two general fields of the discipline by taking four courses in each field. The candidate must also fulfill a methodology requirement, consisting of seven courses; pass a preliminary exam, consisting of the defense of an article-length research paper; and write a satisfactory dissertation.

G-PPS-PHD - Public Policy - PhD

Program Summary

Title
Public Policy - PhD

Degree Designation Type
PHD - Doctor of Philosophy Primary

Overview
A PhD is available in this department through The Graduate School.

The PhD in public policy is an applied, interdisciplinary social science degree. Graduates of the program are prepared for academic positions in public policy, public administration, and other policy-oriented schools, and for professional positions in domestic and international public agencies, research organizations, and policy consulting firms.

Students who complete sufficient coursework and either the comprehensive exam or a substituted completion exercise may be eligible for the MA in public policy.

More information about the PhD in public policy and the MA in public policy can be found at https://sanford.duke.edu/.

Requirements
Free Form Requirements
The program requires a two-course sequence in theories of public policy, microeconomics, and research methods. Students also complete coursework in a designated disciplinary concentration such as economics, political science, psychology, or sociology, as well as a policy focus, such as social policy, globalization and development, or health policy.

Students in the program are expected to pass a comprehensive exam at the beginning of the third year and a preliminary exam that is a dissertation prospectus defense at the end of the third year.
G-PSY-PHD - Psychology & Neuroscience- PhD

Program Summary

Title
Psychology & Neuroscience- PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Department of Psychology offers graduate training leading to the PhD in psychology. This unique program merges social sciences and natural sciences in the study of brain, behavior, and cognition in humans and animals. Program tracks are offered in clinical psychology, cognition/cognitive neuroscience, developmental psychology, social psychology, and systems and integrative neuroscience.

Requirements

Free Form Requirements
- P&N First Year Seminar, fall and spring of 1st year
- P&N Breadth Course, fall and Spring of 1st year
- Four Core Courses, typically completed in years 1-3
  - Psychopathology
  - Cognitive Development OR Social Development
  - Social Behavior & Personality
  - Cognitive Psychology
  - Behavioral and Computational Neuroscience
  - Cognitive Neuroscience I
- Successful defense of the Major Area Paper, fall of 3rd year recommended, latest possible date is spring of 3rd year
- Dissertation Proposal, 4th year
- Area-Specific Requirements
  - TA'ing, typically years 2-4
    - 4 TA'ships are required for most students
  - Thesis and Final Defense, 5th year, or 6th year for clinical students
G-PSYD-C - Psychology-Developmental Certificate

Program Summary

Title
Psychology-Developmental Certificate

Degree Designation Type
CER - Certificate Certificate

Overview
The facilities in developmental psychology at Duke University and The University of North Carolina at Chapel Hill offer a collaborative approach to graduate training in developmental psychology: the UNC-Duke Collaborative Graduate Certificate Program in Developmental Psychology. Graduate students in the doctoral programs in psychology and neuroscience at Duke and students in UNC’s Department of Psychology can apply to this program that offers training opportunities in addition to those of their home department. Students in the certificate program attend developmental talks at both universities and have opportunities to take developmental seminars or engage in supplemental research training with the faculty of their nonhome university. Among the research emphases of the participating faculty are cognitive development, social development, applied development and developmental psychobiology. Students apply to the program by the beginning of their third year of graduate study.

For more information, visit psychandneuro.duke.edu/graduate/developmental.

Requirements

Free Form Requirements

- Must attend at least three program-affiliated developmental events per semester at the nonhome institution, for at least six semesters:
  - Center for Developmental Science talks;
  - Center for Child and Family Policy talks;
  - Colloquium series at both universities;
  - Developmental research and current topics groups, which meet regularly at both universities; or
  - Other program-affiliated events in the future.

- Fulfill two of the following:
  - Complete a minimum of two developmentally relevant psychology for-credit courses, taken at the student's nonhome institution (a relevant home institution course cotaught by nonhome institution faculty would count).
  - At least one of the student's major committees (e.g., advisory, comprehensive exam or dissertation committee) must have at least one member who is on the developmental faculty of the nonhome institution.
  - Participation in a research activity with a developmental faculty member from the nonhome university. May be fulfilled as deemed appropriate by the faculty member providing the experience (e.g., by enrolling in a formal research practicum course, by collaborating on a research project for no course credit, or by employment as a research assistant).
G-QFE-MS - Quantitative Financial Economics - Master's

Program Summary

Title
Quantitative Financial Economics - Master's

Degree Designation
MS - Master of Science

Type
Primary

Overview
Students preparing to enter the Quantitative Financial Economics Program will find an undergraduate background in mathematics, engineering, computer science, statistics, and economics to be very helpful. It is designed to train and develop quantitative skills linked to economics, finance, and related areas to prepare graduates for PhD studies or related professions. Graduates will be awarded an MS in quantitative financial economics as their degree.

Requirements

Free Form Requirements
The MQFE program requires a minimum of 30 graded course credits in financial economics and related fields. Students’ course selections are based on their specific interests and on recommendations made by their academic advisors in order to meet their longer-run goals. Courses offered through The Graduate School—those listed under the subject Graduate Studies (GS)—do not count toward the 30-course credit requirement.

All MQFE students must complete five core courses (15 course credits) offered by the Economics department; the following 3 credit classes: Economics 571, 623, 672, and 676; and the following 1.5 credit classes: 882: Finance in Macroeconomics, and Economics 885: Continuous Time Finance. Students must also complete a combination of five electives (15 course credits), which may include: Economics 514, 573, 590: Regulation & Ethics in Financial Markets, 674, 883: Time Series. Certain other Master’s level economics courses (500-699) and PhD-level economics courses (700-999), as well as 900-level finance courses at Fuqua. Certain courses in the Mathematics, Computer Science and Statistics departments may also be taken for elective credit with advance approval from the student’s advisor. Students must also complete a Capstone course from among a list of approved such courses.

Each student has a completion meeting with their committee, involving presentation and discussion of either a portfolio of completed work from course projects and papers, and/or a summary of applied work from an internship, and/or an independent study project mentored by a faculty member. The completion exercise will be reviewed and approved for master’s credit by the student’s faculty advisor in conjunction with the MQFE director. Each student will be expected to submit a hard copy of the portfolio to the committee two weeks prior to the completion date.
G-QMS-C - Advanced Quantitative Methods in the Social Sciences Certificate

Program Summary

Title
Advanced Quantitative Methods in the Social Sciences Certificate

Degree Designation
CER - Certificate

Type
Certificate

Overview
The central mission of the graduate certificate in advanced quantitative methods in the social sciences is to provide interested doctoral students with a coherent and integrated understanding of quantitative approaches in the social sciences. The program is intended for doctoral students from any department or school who have interests in research in the social sciences. The goal is to provide advanced training in quantitative methods in an interdisciplinary context to facilitate research without regard to discipline and communication across disciplinary boundaries. Applications are typically made late in the second year or in the third year.

Requirements

Free Form Requirements

- Four graduate-level, interdisciplinary courses in social sciences.
- Mathematics and Mathematical Statistics: All candidates must demonstrate competence in basic mathematics, equivalent to completion of a basic course or series of courses in multivariate calculus, linear algebra, and probability theory through Statistics 611 or Economics 703.
- Research Design: All candidates must have the equivalent of a course in the fundamental principles of research design, typically acquired through training within the home department, such as Political Science 731 or 732, Psychology 718S, or Sociology 702 and 720S.
- Formal Modeling and Derivation of Hypotheses: All candidates must achieve competence in formal modeling. The expectation is that the student will have training at least at the equivalent of a micro-economics course in economics. The most preferred course is Economics 705 depending on the applicant's objectives (e.g., Political Science 631L, Psychology 749/750, Sociology 702, or Business Administration 513).
- Hypothesis Testing: All candidates must achieve competence in the testing of hypotheses. This can be satisfied by successful completion of Statistics 601 or 831. In addition, applicants may ask that the board accept a disciplinary equivalent (currently taught examples include Economics 707, Political Science 630, Psychology 720, and Sociology 723).
- Advanced, Interdisciplinary Knowledge: A minimum of two courses—the equivalent of a year-long training—in one or more advanced, interdisciplinary topics of special interest to the student (all courses being outside the individual's own department and ordinarily unavailable within it), plus the Program for Advanced Research in the Social Sciences capstone course.

For additional information, visit the program's website at ssri.duke.edu.
G-REL-AM - Religious Studies - Master's

Program Summary

Title
Religious Studies - Master's

Degree Designation
AM - Master of Arts

Type
Primary

Overview
The MA in Religious Studies attracts a variety of applicants including recent Religious Studies graduates who have not yet decided on their careers, graduates in other fields who have an interest in religion, and local professionals who wish to expand their horizons by pursuing graduate studies in Religion. While some graduates of this program may choose to apply for PhD studies in Religion at Duke, application to the PhD program is a separate process. No guarantees for admission to the PhD program are granted or implied by completion of the MA Program in Religious Studies.

Writing samples are not required, but if applicants wish to include one, it should be between 10 and 20 pages long and be attached in the "additional information" section of the application.

Requirements

Free Form Requirements

30 Units of Credits Achieved One of Two Ways

- Thesis Option
  - 8 courses (24 units)
  - 2 research components (6 units)
    - The 2 research components are devoted to research carried out under the supervision of a Department of Religious Studies faculty member
  - Master's thesis
    - Master's thesis must be defended before an examination committee of 3 members of more. (A Department faculty member will serve as the chair of this examination committee.)

- Research Paper Option
  - 10 courses (30 units)
  - 2 Research Papers
    - 2 of the courses must include writing a research paper, and at least 1 of these supervised by a Department faculty member
    - Both papers must have been graded B or better
    - The 2 research papers must be defended before an examination committee of 3 - 4 members. (A Department faculty member will serve as the chair of this examination committee, and the committee must be comprised of at least 2 Religious Studies faculty and a majority of Duke faculty.) See the DGSA for questions pertaining to committees.

You must select your preferred option before the beginning of the penultimate semester. At that point, you must complete a form indicating your choice, as well as information regarding your proposed writings and examination committee members.

Course Requirements

- 6 of the courses (18 units) focused on Religious Studies, regardless of whether they are taken in or outside of the Department
- RELIGION 912 (Theorizing Religion) or a graduate-level equivalent that must be approved by the current instructor of RELIGION 912
- All courses must be at the 500-level or higher
- 2 courses may be taken at the University of North Carolina at Chapel Hill (based on the collaboration agreement between Duke and UNC-CH)
G-REL-PHD - Religion - PhD

Program Summary

Title
Religion - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Graduate Program in Religion offers a PhD in religion. The program is a collaboration between the Department of Religious Studies and Duke Divinity School.

For the PhD, students may concentrate their studies in one of the following fields of study: Hebrew Bible/Old Testament, New Testament, early Christianity, American religions, history of Judaism, Islamic studies, world Christianity, religion, aesthetics & society, Christian theological studies, religion and modernity, and Asian religions.

The program of doctoral studies normally presumes a foundation in the academic study of religion. Students applying for graduate work in religion directly from an undergraduate program should possess a strong undergraduate major in religion or a closely related field.

For more information on the PhD in religion, visit the Graduate Program in Religion’s website at graduateprograminreligion.duke.edu.

Requirements

Free Form Requirements
Students will be expected to take courses that contribute to an understanding of their field of specialization and will be required to take two written preliminary examinations within that field. In addition to coursework in their major and dissertation fields, students will take courses in minor fields that will contribute to the enrichment of their major studies and will be required to take a written preliminary examination in each area of their minors. A minor requirement may be fulfilled in the program or by work in a cognate department or program, such as women’s studies, English, history, literature, philosophy, political science, or sociology, and will constitute the outside minor and material for a fourth written preliminary examination. There is, in addition, an oral examination conducted by the student’s committee shortly after the written examinations. Foreign language requirements determined by the faculty in the field of specialization must be met before taking the doctoral preliminary examination.
G-ROM-PHD - Romance Studies - PhD

Program Summary

Title
Romance Studies - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Department of Romance Studies at Duke University offers doctoral programs in French and Francophone, Italian, Spanish and Latin American literatures and cultures, and an innovative PhD track in comparative Romance Studies. We invite rigorous historical and theoretical approaches to the diverse sites across the globe where these languages are spoken. Our community of scholars studies diasporas and migration as much as nations; visual, media, and sonic cultures along with literary texts; and intellectual genealogies involving philosophy, critique, philology, and decolonial and postcolonial thought. We value and support the diversity of languages, epistemologies, methodologies, and histories as the core of our academic mission.

Flexible by design, our students’ courses of study in French and Francophone, Italian, Spanish and Latin American literatures and cultures are developed in close and regular consultation with faculty advisors. Working collaboratively, they craft a meaningful curriculum of coursework, develop innovative dissertation topics, and prepare students to contribute to core fields and disciplines within the academy and beyond. Our multilingual and international faculty frequently work with students across the department. For students who substantively engage two or more of these linguistic and cultural traditions, the comparative Romance Studies track provides coursework divided evenly between the two areas of specialization, teaching opportunities in both languages, and a dissertation committee that guides students in both fields. Students may apply directly to this track, or may transfer into it by the beginning of their second year in the program.

Requirements

Free Form Requirements

The PhD requires 14 graduate courses for students entering with a BA. Eight of those must be taken within the department. The remaining six maybe taken in other departments. Students may take up to two independent study courses; additional independent studies may be approved by the Director of Graduate Studies (DGS). Students who enter with the MA only need to complete 10 graduate courses provided that 4 of their previous graduate courses are in the field of study or a closely related field. Of those 10 courses, at least six must be taken within the Romance Studies Department; the others can be taken in other departments. Students who wish to pursue this accelerated option need the approval of the DGS. Required courses for all doctoral tracks include ROMST 501S: Methods and Theories of Romance Studies and ROMST 700: Theories and Techniques of Teaching Foreign Languages.

In order to complete the PhD, reading proficiency in a language other than the major(s) one (and other than English) is required by the time the student takes the Dissertation Prospectus Workshop. For students in the Romance Studies PhD track, a high level of scholarly competency is required in two Romance languages. The faculty believe strongly in the utility, beauty, and importance of linguistic competences beyond English and the language(s) of specialization. Other departments at Duke offer opportunities to learn or improve languages through credited or audited courses, which we encourage students to explore.

Students must pass The Graduate School’s Preliminary Exam, which takes the form of a Portfolio: a dossier of written work, bibliographies in major and minor fields, and an oral examination. The purpose of the exam is to allow students to establish their competencies in those fields for teaching and other professions, and to demonstrate their readiness to undertake independent dissertation research. Students are also required to complete a Dissertation Prospectus Workshop, including a document of approximately 15-20 pages outlining the topic, approach, and implications of the dissertation project. During a 2-hour workshop, the student’s committee responds to the prospectus in order to refine the project, and assess its scope and contributions. The prospectus must be approved by the committee before full-time research and writing on the dissertation can begin. The dissertation committee meets one final time for a defense of the completed thesis. This vigorous engagement of the research helps students identify future directions of study. The committee may request some edits to the thesis prior to final submission to the Graduate School.
G-SEEE-C - Slavic, Eurasian, and East European Studies Certificate

Program Summary

Title
Slavic, Eurasian, and East European Studies Certificate

Degree Designation
CER - Certificate

Type
Certificate

Overview

Since its establishment in 1991, the Center for Slavic, Eurasian, and East European Studies has brought together faculty and students from different departments and schools within Duke University who share a common interest in this region. The center sponsors a variety of visiting speakers, workshops, conferences, and other programs to promote research and the dissemination of knowledge about the former Soviet Union and Central and Eastern Europe.

The center offers a certificate in Slavic, Eurasian, and East European studies to students enrolled in The Graduate School, the Nicholas School of the Environment, the Duke Law School, The Fuqua School of Business, or the School of Medicine. The certificate program requires that participating Duke graduate students pursue coursework related to this region in language, literature, economics, history, political science, public policy, law, or business. A student receiving the certificate will have completed significant cross-disciplinary coursework in this area and demonstrated a mastery of at least one related Slavic language.

The center also offers a second certificate in Slavic, Eurasian, and East European studies with a concentration in Russian and East European legal studies. This certificate, inaugurated in 1996, is the first of its kind offered by an American university.

Students seeking either certificate must complete five courses drawn from three different disciplines. Two of the five courses must be from a single discipline, excluding the student’s major department. A sixth course of a topical nature will be offered as an interdisciplinary seminar on a yearly basis and will require a major research paper of all certificate candidates. In order to receive either certificate, students will be expected to demonstrate language proficiency in a Slavic or Eastern European language at the intermediate level. Oral and written testing will be required to demonstrate the required level of proficiency.

Requirements

Free Form Requirements

The Graduate School, The Fuqua School of Business, the School of Medicine, Duke Law School, and Nicholas School of the Environment students are eligible after completion of

- five courses from three different disciplines, and an interdisciplinary course sponsored by the center (two of the five must be from a single discipline, excluding the student’s major);
- demonstrated language proficiency in a Slavic or Eastern European language at the intermediate level;
- certificate with a specialization in legal studies may be received by graduate students with special interest in law/legal institutions in the former Soviet Union and Eastern Europe;
- must satisfy general requirements noted above, but with three of the five required courses drawn from a list specifically relevant to legal studies; and
- complete an interdisciplinary seminar and demonstrate language proficiency.
G-SLAV-AM - Slavic and Eurasian Studies - Master's

Program Summary

Title
Slavic and Eurasian Studies - Master's

Degree Designation
AM - Master of Arts

Type
Primary

Overview
The Department of Slavic and Eurasian Studies offers graduate work leading to the MA in Russian literature and culture, Slavic linguistics, and Slavic and Eurasian studies.

Beyond the strong commitment to improving and diversifying the language proficiency of its students and giving them solid training in research, the faculty of the department prepare students in a variety of adjacent fields, such as art history, cultural anthropology, cultural studies, economics, film, gender studies, history, legal studies, linguistics, literary studies, political science, religion, theater studies, translation, and visual and informational studies. All entering students must demonstrate advanced knowledge of Russian or another Eurasian language.

Further information about the graduate programs, including specific requirements, can be obtained from the director of graduate studies.

Requirements

Free Form Requirements
MA candidates who are in residence should complete all requirements within two calendar years of their first registration. All MA candidates must achieve language proficiency that is the equivalent of five years of Russian language instruction, complete 10 courses (30 graduate units), and complete and defend an MA thesis. 8 courses (24 graduate units) must be graded courses with at most 2 courses below 200-level, to include a) at least 6 courses related to Russian culture and b) 2 courses in a two-semester sequence of a non-Russian Slavic and Eurasian language or courses in a non-Russian area of Slavic and Eurasian Studies. All courses must be chosen in consultation with the Director of Graduate Studies. MA candidates are encouraged to explore the areas of interest offered by the faculty of the department. Successful completion of an MA thesis includes two semesters of MA thesis hours, which is the equivalent of 2 courses (6 graduate units), supervised by a thesis advisor, writing an MA thesis in the form of a substantial research paper with an original research topic, and defending this thesis in an oral exam before a thesis committee composed of the thesis advisor and two other members. Graduating students must show Russian-language proficiency at the B2 CEFR level or higher.

Further information about the graduate programs, including specific requirements, can be obtained from the director of graduate studies.
G-SOC-PHD - Sociology - PhD

Program Summary

Title
Sociology - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
Applicants for admission are required to take the verbal and quantitative aptitude tests of the Graduate Record Examination. Further details concerning the general departmental program, the specialties and their requirements, departmental facilities, the faculty, ongoing research, and stipends available may be obtained from the director of graduate studies.

Requirements
Free Form Requirements

The PhD program requires the student to take six core courses. In addition, the student is to take two professionalization seminars (Sociology 701, 702) for the exposure of frontier research issues and professional activities in sociology. The core courses include Sociology 710 (Classical Sociological Theory), Sociology 711 (Contemporary Approaches to Sociological Explanation), Sociology 722 (Social Statistics I) and Sociology 723 (Social Statistics II), Sociology 720S (Logic of Inquiry), Sociology 721S (Research Design Practicum), and two additional advanced methods courses (to be determined by the student with approval of the director of graduate studies). Qualifying areas are determined with the academic advisor, but typically include culture and cognition, health and demography, organization and economic sociology, race and inequality, religion and social change, and social networks and computational sociology. The preliminary exam consists of a defense of the dissertation proposal. A student entering with only an undergraduate degree would need to take seventeen courses to satisfy degree requirements.

G-STA-MS - Statistical Science - Master's

Program Summary

Title
Statistical Science - Master's

Degree Designation
MS - Master of Science

Type
Primary

Overview
The master’s in statistical science (MSS) program emphasizes core expertise in predictive modeling, Bayesian methods, machine learning, computational science and modern analytics linked to interdisciplinary applications, and into frontier areas of R&D with industry as well as academia and nonprofit organizations. In addition to defining a premier graduate educational program at the MS level, the MSS couples into the research leadership of Duke statistical science faculty. For some MSS students, the program defines a professional launch pad for careers in modern statistical science and related areas. For others, it is a bridge to future PhD studies. For an up-to-date faculty list and description of graduate programs in statistical science visit the website at stat.duke.edu.

Requirements
Free Form Requirements

Coursework
- 36 credits: 24 graded STA; 6 graded/ungraded STA; 6 STA or non-STA
- The MSS Core is a set of six required 3-credit courses on models & methods, theory, computing and practice, plus a 1-credit pro-seminar. A student with substantial prior coursework in one or more of these may be permitted to substitute an alternate, more advanced course with approval of their advisor and the Master's Director (MSD) prior to registration.
Duke University

- MSS Electives offer a diverse range of advanced and special topics, including advanced courses specific to the STA MSS program.
- External Electives are graduate level courses related to a student's track offered by other academic departments at Duke University. If students need to take more than 6 credits external to the department (and have it count toward the degree), they should get approval from the Master's Director (MSD) prior to registration.

Prerequisites

Some courses, including required first-year courses, have formal prerequisite courses. A student whose grade on a prerequisite course is lower than C+ may be required to undertake additional assignments to enroll in the required course, following discussion with the course instructor and the MSD.

Progress toward Completion

Each first-year MSS student must complete the Progress Report Form and submit it to the Director of Graduate Studies Assistant (DGSA) by the last week of April.

Completion Exercise

Students must complete either a Portfolio of Work presentation or a Master's Thesis. Students planning on writing a thesis must begin early work on their research to meet the thesis deadline. (stat.duke.edu/ms/mss-completion-exercise)

Required Core

The requirements are somewhat flexible depending on student background and interest. Any changes to the requirements must be approved by the Master's Director prior to registration.

First Year

- STA 521L. Predictive Modeling and Statistical Learning (Fall)
- STA 523L. Programming for Statistical Science (Fall)
- STA 581. ProSeminar: Becoming a Professional Statistician (Fall)
- STA 602L. Bayesian and Modern Statistical Data Analysis (Fall)
- STA 532. Theory of Statistical Inference (Spring)
- STA 663L. Statistical Computing and Computation (Spring)

Second Year

- STA 610L. Multilevel and Hierarchical Models (Fall)

Elective Courses

The list of offered elective courses will vary each semester.

- STA 522. Study Design: Design of Surveys and Causal Studies
- STA 540L. Case Studies in Statistical and Data Science
- STA 561D. Probabilistic Machine Learning
- STA 571. Advanced Stochastic Models and Machine Learning
- STA 613. Statistical Methods in Computational Biology
- STA 621. Applied Stochastic Processes
- STA 623. Statistical Decision Theory
- STA 640. Causal Inference
- STA 642. Time Series and Dynamic Models
- STA 643. Modern Design of Experiments
- STA 650L. Social Network Analysis
- STA 665. Statistical Programming for Big Data
- STA 671D. Advanced Machine Learning
- STA 690. Special Topics in Statistics
- STA 693. Research Independent Study*
- STA 798. Capstone Project
Duke University

- STA 841. Categorical Data
- STA 863. Advanced Statistical Computing
- STA 995. Internship

G-STA-PHD - Statistical Science - PhD

Program Summary

Title
Statistical Science - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Department of Statistical Science at Duke University offers graduate study leading to PhD and MS degrees in statistical science. The PhD program offers thorough preparation in the theory and methods of statistics, with major emphases on modern, model-based statistical science, Bayesian and classical approaches to inference, computational statistics, and machine learning. A hallmark of the program is the integration of interdisciplinary applications into teaching and research, reflecting the department’s broad and deep engagements in leadership and innovation in statistical science and its intersections with many other areas, including the biomedical sciences, computational sciences, data and information sciences, economic and policy sciences, environmental sciences, engineering, machine learning, physical sciences, and social sciences. The rich opportunities for students in interdisciplinary statistical research at Duke are complemented by opportunities for engagement in research in summer projects with nonprofit agencies, industry, and academia.

For an up-to-date faculty list and description of graduate programs in statistical science visit the website at stat.duke.edu.

Requirements
Free Form Requirements

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For an up-to-date faculty list and description of graduate programs in statistical science visit the website at stat.duke.edu.

G-TXE-PHD - Integrated Toxicology & Environmental Health Program - PhD

Program Summary

Title
Integrated Toxicology & Environmental Health Program - PhD

Degree Designation
PHD - Doctor of Philosophy

Type
Primary

Overview
The Integrated Toxicology and Environmental Health Program (ITEHP) provides students with the theoretical and practical bases for research, employment, and teaching in toxicology. This interdepartmental program brings together graduate students, postdoctoral fellows, and faculty members from a variety of scientific disciplines to address exposure, toxicological and associated environmental
health problems from their molecular basis to clinical and environmental consequences. The ITEHP includes participation of faculty members from the departments of biochemistry, cell biology, chemistry, engineering, neurobiology, pathology, pharmacology and cancer biology, and the Nicholas School of the Environment, including the Duke University Marine Laboratory. Among the principal areas of concentration in the program are neurotoxicology and neurological disease, epigenetics, genetic toxicology, cancer, developmental toxicology and children’s health, environmental exposure and toxicology, and pulmonary toxicology and disease. Duke faculty members have a variety of collaborative research efforts and, in some cases, student rotations are available with scientists at the nearby laboratories of the National Institute of Environmental Health Sciences (NIEMS), and the Environmental Protection Agency (EPA).

Application to the program can be made in two ways.

1. **Direct Admission:** If a student’s primary interest is toxicology, then they may apply for admission directly through the ITEHP. Applicants should indicate their Intended Degree on their Graduate School application as “PhD. (Biomedical Sciences Programs – School of Medicine)” and their Department/Degree as “Integrated Toxicology and Environmental Health – Ph.D.” Students admitted directly into the program affiliate with a degree-granting department (including various PhD programs in the Nicholas School of the Environment, Pratt School of Engineering, or School of Medicine) depending upon their choice of research mentor, typically at the end of their first year. Students directly admitted to ITEHP are awarded a full fellowship (tuition, fees, and stipend), and these training grant fellowships are restricted to US Citizens or Permanent Residents only. Non-US Citizens who are interested in ITEHP must apply via Option #2 below through a participating department and pursue the ITEHP certificate.

2. **Certificate Option:** Students with a primary interest in a departmentally based field may also apply to the ITEHP by indicating their Intended Degree as “Ph.D. (All Others)” and their Department/Degree as their program of interest (e.g., “Environment – Ph.D.”). Intended Degrees include graduate programs within Duke University’s Schools of Arts and Sciences, Medicine, Engineering, or Environment). Applicants should also “ITEHP certificate” in the free text Area(s) of Interest field on the graduate school application. In addition, these students must send an email to ITEHP@duke.edu in order to indicate interest in the ITEHP certificate. (NOTE: It is also possible for students to add the ITEHP certificate option after they matriculate. Contact the program for more details.)

There is no difference in the eventual degree granted through either mechanism; both routes result in a PhD granted by a specific department, with certification in toxicology. It is expected that most students will have a strong undergraduate preparation in mathematics and the physical and biological sciences with demonstrated excellence of performance as judged by grades in coursework and letters of recommendation from former instructors. Each student in the program will take a series of courses in toxicology, environmental health, and statistics as well as courses specified by their department. A student will be expected to choose a dissertation advisor in their department at least by the end of the first two semesters in the program and will normally be expected to begin dissertation research during the third semester in residence. Upon satisfactorily completing all degree requirements in the program and in the department, students will be jointly recommended for the PhD.

Students are offered admission to the program with fellowship support based on rank among all applicants. ITEHP students who are directly admitted into the program (vs. adding on the certificate option) are funded fully through the program’s training grant fellowship mechanism for the first two years of study. For each entering year, approximately three full fellowships (tuition, fees, and stipend) are awarded to toxicology graduate school applicants.

Please note that toxicology and environmental health training grant fellowships are restricted to US citizens or permanent residents. Non-US citizens who are interested in the integrated toxicology and environmental health program will need to apply and request funding directly through a participating department.

Applicants must submit a personal essay, transcripts, and three letters of recommendation. GRE score submission is optional. Applicants can also include a short video component in the Departmental Requirements section of their application; this optional video is a helpful additional tool for the ITEHP Admissions Committee, enhancing holistic review of applicants. It is expected that coursework and research experience will vary among applicants but that the applicant’s academic credentials will be sufficient to ensure successful completion of the degree.

Further information may be obtained from the ITEHP program, Duke University, Box 90328, Durham, NC 27708; ITEHP@duke.edu; sites.nicholas.duke.edu/envhealth.

**Requirements**

**Free Form Requirements**

- Thesis advisor must be a faculty member of ITEHP.
At least one (1) additional member of the candidate’s thesis committee must be a faculty member of ITEHP.

A candidate admitted to the PhD program directly by ITEHP must complete three (3) lab rotations in their first year of study. The rotations must include laboratories in at least two (2) different departments and two (2) different schools. A candidate pursuing the ITEHP certificate who was admitted through another PhD program will follow the rotation rules of their admitting program.

- PHARM 533: Essentials of Pharmacology, Toxicology, and Drug Discovery
- ENVIROS 501: Environmental Toxicology
- Complete one (1) of the following:
  - ENVIROS (or PHARM, cross-listed) 815: Focused Topics in Toxicology, OR
  - ENVIROS 869: Environmental Law Clinic, OR
  - EOS 701S: Research Orientation Seminar, OR
  - BIOTRAIN 720: Grant Writing for Biomedical Scientists (previously PHARM 710: Papers and Grant Writing Workshop 710)
- PHARM 733: Experimental Design and Biostatistics for Basic Biomedical Scientists
- ENVIROS (or PHARM, cross-listed) 847S and 848S: Seminar in Toxicology, fall and spring. NOTE: Attendance at this seminar series is expected during the first two years, and highly encouraged thereafter.
- Present a seminar on their dissertation work to the program, usually during the last year.
- Doctoral committee must be approved by the graduate school at least 30 days prior to preliminary exams.

K-GHL-MS - Duke Kunshan University - Global Health

Program Summary

Title
Duke Kunshan University - Global Health

Degree Designation
MS - Master of Science

Type
Primary

Overview
The master of science in global health (MSc-GH) is administered by Duke Kunshan University, with support from the Duke Global Health Institute. A guiding principle of the degree program is the recognition that a multidisciplinary and multi-sectoral approach to health is essential, as health is influenced by a multitude of factors, including, but not limited to: individual behaviors; family and childhood dynamics; community characteristics; economic status; gender; genetics; country laws and politics; the environment; and the availability, accessibility, and quality of education, health care, nutrition, water, housing, and other basic goods.

Requirements

Free Form Requirements
The thirty-eight-unit curriculum includes six core courses, five electives, a ten-week (minimum) field experience to apply learned research methods, and a research-based scholarly thesis. It is designed as a three-to-four-term program.

The six core courses are:
- Global Health 701K (Global Health Challenges)
- Global Health 702K (Global Health Research: Design and Practice)
- Global Health 705K (Biostatistics and Epidemiology for Global Health Science I)
- Global Health 707K (Biostatistics and Epidemiology for Global Health Science II)
- Global Health 740K (Ethics for Global Health Research)
- Global Health 750K (Health Systems in Developing Countries)

Students will select from a list of approved elective courses. Students are also required to complete a fieldwork experience of at least ten weeks, approved by the director of the MSc-GH program, and a research-based scholarly thesis.
K-MPH-MS - Duke Kunshan University - Medical Physics

Program Summary
Title
Duke Kunshan University - Medical Physics
Degree Designation
MS - Master of Science
Type
Primary

Overview
Medical physics is a discipline that applies physics to the needs of medicine, and has been instrumental in the development of the medical fields of radiology, radiation oncology, and nuclear medicine. The medical physics graduate program offers an MS degree, and is organized into three academic tracks: diagnostic imaging physics, radiation oncology physics, and nuclear medicine physics. Graduates are trained for employment opportunities in academic settings, clinical service, industry, or government labs. The medical physics program is a collaborative interdisciplinary program, and the faculty are drawn from Duke Kunshan University and from sponsoring departments of the medical physics program at Duke University, which are radiology, radiation oncology, occupational and environmental safety (health physics), biomedical engineering, and physics. MS thesis projects may be performed with co-advisors from Duke Kunshan University and the medical physics program at Duke University. Current research interests of the faculty include magnetic resonance imaging and microscopy, advanced digital imaging instrumentation and algorithms, detector and display characterization, computer-aided diagnosis, ultrasound, monoclonal antibody imaging and therapy, intensity modulated radiation therapy, on-board imaging in radiation therapy, SPECT and PET imaging, neutron-stimulated imaging, and dosimetry.

Requirements
Free Form Requirements
All students take common core courses in the first year, followed by concentration in a major track of study. The first semester of the second year is on the Duke University campus in Durham, North Carolina, where students attend classes and work on MS thesis research. The summer between first and second years may also be on the Durham campus, working on MS thesis research.

All Courses

AAAS503S - The Black Radical Tradition: COVID-19, #JusticeForGeorgeFloyd, and the Movement for Black Lives

Subject
AAAS
Catalog Number
503S
Title
The Black Radical Tradition: COVID-19, #JusticeForGeorgeFloyd, and the Movement for Black Lives

Description
Black Studies is "essential work!" This course introduces students to a series of thinkers connected by a set of moments and locations that demand Black radical theorizing. Conjoining Black radical traditions in the US and South Africa, students explore contemporary political struggles in the anti-racism protests, campus struggles, COVID-19, and the Movement for Black Lives.

AAAS510S - Global Africa
Africa’s participation in globalization has not simply been a matter of “joining the world economy.” Rather, Africa’s inclusion has been selective, uneven, and partial. This is quite a different proposition than arguing, as many social theorists, economists, and journalists have suggested, that the Continent is somehow structurally irrelevant to the process of globalization. This course responds to this debate by retracing the history of globalization, beginning with the Atlantic trade in human beings and concluding with an account of Africa’s place in the global circulation of people, things, ideas, and currencies in the early twenty-first century.

**AAAS511S - Dystopia, Speculation, and the Transhuman: Octavia Butler**

**Subject**
AAAS

**Catalog Number**
511S

**Title**
Dystopia, Speculation, and the Transhuman: Octavia Butler

**Description**
This course will examine the work of science fiction writer, Octavia Butler. Critically engaging her novels and short stories, we will discover and work through a series of themes and tropes - dys(u)topia, the transhuman, temporality, the apocalyptic, survival, and hierarchical thinking as the root of racism and sexism. We will ask questions in this course about the relationship between sci-fi, speculative fiction, and the imagination of the present. In addition, Butler’s fiction, which imagines various forms of miscegenation and interspecial contact, will invite us to deconstruct and re-imagine the figure of the human.

**AAAS512S - The Fetish: The Role of Things in Spiritual, Economic, and Sexual Life**

**Subject**
AAAS

**Catalog Number**
512S

**Title**
The Fetish: The Role of Things in Spiritual, Economic, and Sexual Life

**Description**
This course explores the social relationships produced by debates over the value and agency of material things ranging from the cross and the Eucharist to black leather, fur, dildos and even the more mundane commodities through which capitalism and socialism have defined their rivalry. Thus we will examine the highly charged role of things in religion, economics, and spiritualized erotic relationships, as well as the centrality of the fetish concept in the mutual transformation of modern Africa and the West.

**AAAS515S - Race, Class, and Gender: A Social History of Modern (1750-present) Britain**

**Subject**
AAAS

**Catalog Number**
515S

**Title**
Race, Class, and Gender: A Social History of Modern (1750-present) Britain

**Description**
body of scholarship examined addresses the nature and transformation of social relations in Great Britain in the wake of the major watersheds of the modern period, including the world’s first industrial revolution, imperial expansion, political economy and democratization, world wars, the rise and fall of the welfare state, decolonization, Commonwealth immigration, and admission into the European Union. Examines impact of theoretical influences on the academy ranging from Marxism through the Cold War, feminism and anti-racism, and post structuralism to post colonialism.
**AAAS520S - Harlem Renaissance**

**Subject**  
AAAS

**Catalog Number**  
520S

**Title**  
Harlem Renaissance

**Description**

Variously called the "New Negro Arts Movement," "Negro Renaissance," or "Harlem Renaissance," the blossoming of African American arts and letters in the 1920s and 1930s stemmed from multiple sources, motives, and cultural circumstances. The predominantly African American, NYC neighborhood of Harlem became the symbolic capital of the "New Negro." But other cities, especially Chicago and Paris, France, were also sites for black creativity in these years. This seminar explores this branch of early 20th century modernism – emanating out of a flowing black cultural diaspora – in its various permutations and artistic forms, with a special emphasis on the visual arts.

**AAAS530S - Third Cinema**

**Subject**  
AAAS

**Catalog Number**  
530S

**Title**  
Third Cinema

**Description**

Exploration of the geopolitics of situatedness and distance as they refer to the film industry, investigating processes of production, distribution, and reception of Hollywood, Third World, and diasporic films, and studying classical and artisanal modes of production in film. Addresses questions of authorship and embodiment; human rights and interventionist filmmaking as they refer themselves to human states of liminality, global movements of populations and capital. Traces the experience of globalization, urbanization, alienation, violence, nostalgia for nature and homeland as represented in the filmic image.

**AAAS531S - Black Camera: Still and Moving Images**

**Subject**  
AAAS

**Catalog Number**  
531S

**Title**  
Black Camera: Still and Moving Images

**Description**

This course interrogates still and moving images by and about people of African descent. Graduate students enrolled in this course will consider film, photography, and media art. Together, we will examine documentary film, daguerreotype and archival photography, black cinema, and the cultural politics that render production, reception and circulation particular for black subjects.

**AAAS539 - Black Camera: Still and Moving Images**

**Subject**  
AAAS

**Catalog Number**  
539

**Title**  
Black Camera: Still and Moving Images

**Description**

This course interrogates still and moving images by and about people of African descent. Students enrolled in this course will consider film, photography, and media art. Together, we will examine documentary film, daguerreotype and archival photography, black cinema, and the cultural politics that render production, reception and circulation particular for black subjects.

**AAAS544S - Race and American Politics**

**Subject**  
AAAS

**Catalog Number**  
544S

**Title**  
Race and American Politics

**Description**

A broad overview of the salience of race in the American political fabric and how it structures racial attitudes on a number of political and policy dimensions.
AAAS545S - Race, Racism, and Democracy
Subject AAAS
Catalog Number 545S
Title Race, Racism, and Democracy
Description The paradox of racial inequality in societies that articulate principles of equality, democratic freedom, and justice for all.

AAAS548S - Poverty, Inequality, and Health
Subject AAAS
Catalog Number 548S
Title Poverty, Inequality, and Health
Description Impact of poverty and socioeconomic inequality on the health of individuals and populations. Attention given to both United States and non-United States populations. Topics include the conceptualization and measurement of poverty and socioeconomic inequality; socioeconomic gradients in health; globalization and health; socioeconomic deprivation across the life-course and health in adulthood; and public policy responses in the United States and elsewhere to growing health inequities in the age of globalization. Prerequisite: An introductory course in statistics. Seniors and graduate students only.

AAAS551S - Race and Ethnicity
Subject AAAS
Catalog Number 551S
Title Race and Ethnicity
Description Explores in depth policies of redress for intergroup disparities or inequality across countries. Examination of policies that attempt to systematically correct differences across racial/ethnic groups in income, wealth, health, rates of incarceration, political participation, and educational attainment, e.g. affirmative action, land redistribution, parental school choice, and income redistribution measures in a number of countries including India, the United States, Brazil, Malaysia, Chile, and South Africa. Address question of why intergroup differences in outcomes should be viewed as a social problem.

AAAS569 - Understanding Sickle Cell Disease: A Biopsychosocial Approach
Subject AAAS
Catalog Number 569
Title Understanding Sickle Cell Disease: A Biopsychosocial Approach
Description This course provides students with an overview of sickle cell disease, including its genetics, epidemiology, pathophysiology, medical complications, psychosocial challenges, and health service utilization from a global perspective. Students will engage in an exploration of the role of discrimination and stigmatization as they affect people with sickle cell disease, as well as differences in how the disease is viewed and managed in various countries.

AAAS570S - Philosophy in Motion: Corporeality, Gesture, and Movement in Modern Thought
**Philosophy in Motion: Corporeality, Gesture, and Movement in Modern Thought**

In an age where the circulation of knowledge across media is paramount, what role can be ascribed to the mobile body? This seminar will investigate the central role played by the body, movement, and gesture in modern French, Caribbean, and African philosophy. We will examine their relation to questions of aesthetics and politics, as well as theories of community and practices of resistance. We will explore the body as an epistemological interface producing, encoding, and transmitting knowledge. We will also work interdisciplinarily in the fields of cinema and performing arts, addressing each as forms of intelligibility in motion. Taught in English with an optional preceptorial.

**Black Visual Theory**

Approaches to studying and theorizing of African diasporal arts and black subjectivity, with a special emphasis on art historiography, iconology, and criticism, and a particular focus on slavery, emancipation, freedom, and cultural nationalism, as pertaining to peoples of African descent and as manifested in such visual forms as paintings, sculptures, graphics, and media arts from the early modern period to the present, as well as the political edicts, philosophical tracts, autobiographies, and theoretical writings of individuals similarly preoccupied with these ideas. Consent of instructor required.

**Topics in African Art**

Specific problems of iconography, style, connoisseurship, or a particular art tradition in African art. Subject varies from year to year. Consent of instructor required.

**Blackness, Social Death, and the Volatile Sacred**

In recent years, we have witnessed a renewed energy around theorizing blackness and its unsettling presence in the world. In addition to endeavors to think through the antagonistic relationship between blackness and the ideal human, authors have addressed topics such as black gender, the affinities and tensions between blackness and queerness, the ways in which blackness interrupts the logic of property, and the particular qualities of anti-black violence. In this course, we will pursue an aspect of contemporary black thought that has been central but undeveloped -- how blackness reimagines the religious and the sacred. Authors: Spillers, Wynter, Hartman, Sharpe, Moten, Glissant, Gumbs.
Africa, Cuba, Brazil: Great Powers of the Black Atlantic

Description
Explores shared cultural history of three great populations separated by oceans but linked by slave trade. Course will offer lively, mutually transformative dialogue in religion, music, and political ideas. This case study in the Africanization of the Americas and the Americanization of Africa challenges a range of conventional assumptions about transnationalism, race, class, gender, and their artistic expression.

AAAS620S - AfroFuturism

Description
Explores Afrofuturism, a literary and cultural aesthetic imagining how people of color project themselves into narratives of the future. Investigation of science fiction, fantasy literature, music, artworks, music videos, and dance to trace the concept of an Afrofuturist point of view. Creation of Afrofuturist media and performances. Artists considered include writers Samuel R. Delany and Andrea Hairston; musicians Parliament-Funkadelic and Sun Ra; filmmaker Hype Williams; performers Janelle Monae and Flying Lotus.

AAAS621S - Black Performance Theory

Description
Exploration of methods and research approaches relevant to the construction of black performance theory. Performance Studies methodologies undergird ways of seeing and modes of analysis relevant to considerations of black art, including dance, sound and music, drama, visual art, and aesthetics of popular culture. Instructor consent required.

AAAS622S - Black Sonic Culture—Analog to Digital

Description
The course will examine the production, reproduction and distribution Black (African Diasporic) "Sound"—inclusive of, but not exclusive of various musical cultures—in the creation of Black Sonic Culture(s) that were in conversation with and counter to Black Literary Culture, Black Visual Culture and Black Performance traditions. The course, in particular, will examine the impact on the transition from analog sound to digital sound.

AAAS640S - African Cities
### AAAS641S - Citizen and Subject in a Neoliberal Age

**Subject**  
AAAS

**Catalog Number**  
641S

**Title**  
Citizen and Subject in a Neoliberal Age

**Description**  
Explores studies of citizenship, quests to belong to a place, and institutional mechanisms people deem sacred, and others, profane and dispensable. Focuses on the ways African, Caribbean and Pacific peoples have adapted identitarian constructions to develop narratives of home. Case studies using ethnographic, historical, sociological and visual methods are used to investigate how particular claims are pursued in clamoring for citizenship in various communities.

### AAAS642S - Global Inequality Research Seminar

**Subject**  
AAAS

**Catalog Number**  
642S

**Title**  
Global Inequality Research Seminar

**Description**  
Engagement of vertically integrated research teams in projects exploring racial and ethnic disparities exhibited and expressed in six arenas: employment, wealth, health, political participation, education, and arts and culture. Each team will produce a major paper that will qualify for submission to a refereed journal in the area relevant to the focus of the study. Instructor consent required.

### AAAS643S - Black Women, Black Freedom

**Subject**  
AAAS

**Catalog Number**  
643S

**Title**  
Black Women, Black Freedom

**Description**  
Examination of struggles for freedom, from nineteenth century through twenty-first, particularly through the lives of black women. Drawing on women’s history, literature, art, performance and critical theory, students interrogate meaning of various freedoms, including civic and sexual. Objective is to discern a working definition for “black freedom” by centering women in struggles for black liberation.
**AAAS646 - Surviving Globalization: The Global South and the Development Imagination**

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>AAAS</td>
<td>646</td>
<td>Surviving Globalization: The Global South and the Development Imagination</td>
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</tbody>
</table>

**Description**

Global Change entails a multiplicity of environmental, social, economic, political and cultural factors that create challenges for development. The Global South, a vital area of the world, has been entangled in this vortex of global change as both catalyst and conductor of an emergent globalizing modernity. The progress of globalization seems beset by multiple stressors, ranging from financial crises and global recession, to climate change, state and non-state conflicts, free ranging terrorist aggression, and global health scares. What are the odds then of surviving globalization? What role do our imaginations of development play in either creating crises or effectively responding to them? This course is the same as African & African American Studies 409 but with additional graduate level work.

**AAAS650S - Black-Queer**

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<tr>
<td>AAAS</td>
<td>650S</td>
<td>Black-Queer</td>
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</tbody>
</table>

**Description**

Exploration of terms of address that constitute Black-Queer possibilities in literature, visual art, performance, models of cultural theory. Readings in foundational models of African American Feminist and Quare Studies pared with contemporary projects that expand articulations of contingent affiliations of race and gender presentation.

**AAAS660 - Health in the African Diaspora**

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<th>Subject</th>
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<th>Title</th>
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<tr>
<td>AAAS</td>
<td>660</td>
<td>Health in the African Diaspora</td>
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</tbody>
</table>

**Description**

Exposes and explores the individual and joint contributions of biological and non-biological factors to health and wellbeing in peoples from various regions and countries of the African Diaspora. The course draws on a variety of disciplines, modes of inquiry, and health problems in comparative analyses of genetic, historical, political, and sociocultural dimensions of the African Diaspora. Course content is not limited to the transatlantic African Diaspora; it spans multiple African Diaspora streams.

**AAAS690 - Special Topics**

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<th>Subject</th>
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<tr>
<td>AAAS</td>
<td>690</td>
<td>Special Topics</td>
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**Description**

Topics vary from semester to semester.

**AAAS690S - Special Topics**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tr>
<td>AAAS</td>
<td>690S</td>
<td>Special Topics</td>
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</table>

**Description**

AAAS699S - Gateway/Proseminar

Subject: AAAS
Catalog Number: 699S
Title: Gateway/Proseminar

Description:
The proseminar is the required gateway course in the AAAS Certificate Program. It is designed to introduce students to the broad interdisciplinary scope of advanced scholarship in black diasporic studies globally. Students will learn interdisciplinary and cross disciplinary research methods, including awareness of archival, bibliographic, and qualitative/quantitative methods. The history of the field and its unique influence on the production of humanistic and social scientific knowledge are also significant concerns in the course.

AAAS720S - Outsiders and Insiders

Subject: AAAS
Catalog Number: 720S
Title: Outsiders and Insiders

Description:
An exploration of the phenomenon in Europe and the Americas during the nineteenth and twentieth centuries, when critics began to differentiate between art from learned, civilized communities and art from an uneducated, barbaric population. From the Beaux-Arts and Volkerkunde to the debates surrounding primitivism, modernism, and popular culture. An examination of the idea of an art hierarchy and other concepts of artistic outsiders and insiders from a variety of positions, taking into account nationality, class, literacy, economics, race, and gender in the categorization and evaluation of art.

AAAS735 - The History of Hip-Hop

Subject: AAAS
Catalog Number: 735
Title: The History of Hip-Hop

Description:
Co-taught by Grammy Award-winning producer 9th Wonder (Patrick Douthit) and Mark Anthony Neal, a noted scholar of black cultural studies, the course will examine the organic social, cultural and economic foundations of hip-hop culture. Students will examine the impact of fifteen recordings released during the foundational years of the culture (1973-1993) that exemplify the foundational tensions of culture vs. commerce and spirituality vs. secularism. In addition to a midterm project (producing an audio documentary) and a final exam, students will be expected to produce a review essay based on assigned readings and curriculum outline for teaching hip-hop studies for secondary education.

AAAS740S - Racial and Ethnic Minorities in American Politics

Subject: AAAS
Catalog Number: 740S
Title: Racial and Ethnic Minorities in American Politics

Description:
Graduate-level course on politics of the United States’ four principal racial minority groups: Blacks, Latinos, American Indians, and Asian Americans. Importance of race and ethnicity in American politics is also explored.

AAAS741S - Globalization
Globalization

“Globalization” is variously described in terms of the integration of markets, the increasing velocity of transactions, the opening up of new geographies for capital accumulation, de-regulation, and so on. This course looks to the Atlantic world as a starting point in understanding the rise of modern capitalism by way of the slave trade, the rise of finance capital, and the circulation of objects, ideas and people. This course goes on to questions relations of debt and dispossession; novel forms of governance and governmentality; flexibility and superfluity; and growing inequalities and constraints of late capitalism.

Visual Culture of Black Appalachia: Race, Place and Resilience

Introduces culture and history of African American communities in Appalachia. Visual culture and artistic media produced by Appalachians of African descent are used as nodal points through which to explore economic, political, and social forces that have shaped African American communities in Appalachia, and also engaged as forms of creative expression responding to these same forces. As a final project for this course, students contribute to an ongoing, collaborative research project, titled “Mapping Affrilachia,” which aims to locate and archive institutions and other sites of African American cultural production in Appalachia and to give voice to black Appalachian artists and communities.

How Blackness Thinks

This course examines current directions in conceptualizing black social life and performance. Examples are “black feminist theory and practice,” “queer of color discourse,” and more recently “Afro-pessimism” and “Black Optimism.” The guiding premise of the course is that when understood as exceeding racial category, blackness emerges as out(sider)ness, as differentiated social practice internal to which is a mode of thinking, a practice of study, perhaps even a certain performance of the sacred that is at once connected with the religious and the secular but that cannot be equated with either. In considering this outness of black thinking, authors we may read include: Fanon, Wynter, Spillers.

Teaching Race, Teaching Gender

Interdisciplinary analyses of the problematics of teaching about social hierarchies, especially those of race, class, and gender. Curricular content and its interaction with the social constructions of students and teachers.

Special Topics
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<tr>
<th>Subject</th>
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<th>Title</th>
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<tr>
<td>AAAS900S - Special Topics</td>
<td>890S</td>
<td>Special Topics</td>
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<td>Topics will vary from semester to semester.</td>
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<tr>
<td>AAAS819 - Special Readings</td>
<td>891</td>
<td>Special Readings</td>
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<td>Consent of instructor required.</td>
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<tr>
<td>AAAS820 - Independent Study</td>
<td>892</td>
<td>Independent Study</td>
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<tr>
<td>Individual research and reading in a field of special interest, under the supervision of a faculty member, resulting in a substantive paper or written report containing significant analysis and interpretation of a previously approved topic. Consent of instructor required.</td>
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<tr>
<td>AAAS900 - African American Religion Through the Literary Imagination</td>
<td>900</td>
<td>African American Religion Through the Literary Imagination</td>
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<td>In this course, we will examine and trouble the notion of African American religion by reading different genres of literature. By engaging slave narratives, autobiography, fiction, and the critical essay, the aim of the course will be to re-imagine categories that are associated with black religion: piety, spiritual, opacity, trauma, liberation, transgression, anguish, intersectionality, and the ‘afterlife of slavery.’ Two general ideas will motivate the direction(s) of the course. For one, black religiosity is not reducible to institutional forms like the church. Secondly, any endeavor to study black piety, or blackness more generally, requires multiple genres and approaches.</td>
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>AMES503 - Asian &amp; Middle Eastern Studies</td>
<td>503</td>
<td>Asian &amp; Middle Eastern Studies</td>
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<tr>
<td>Graduate credit for undergraduate course in AMES. Consent of the instructor and the director of undergraduate studies required.</td>
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</tbody>
</table>
AMES503S - Asian & Middle Eastern Studies

Subject: AMES
Catalog Number: 503S
Title: Asian & Middle Eastern Studies

Description: Graduate credit for undergraduate course in AMES. Consent of the instructor and the AMES DGS required.

AMES504S - East Asia's Twentieth Century

Subject: AMES
Catalog Number: 504S
Title: East Asia's Twentieth Century

Description: Historiographical review of twentieth-century East Asian history. Through weekly readings, study influential historical analyses of the period. Compare and evaluate historical approaches and key debates. Review methodologies of historical research on modern East Asia. Work with primary source materials in East Asian history. Research paper required.

AMES511 - Documentary and East Asian Cultures

Subject: AMES
Catalog Number: 511
Title: Documentary and East Asian Cultures

Description: Focus on documentary films from various regions in East Asia, including China, Taiwan, Korea and Japan, studying the specific historical and social context of each while attending to their interconnected histories and cultures. Emphasis on the ethical implications of documentary in terms of its deployment of visual-audio apparatus to represent different groups of people and beliefs, values and conflicts, both intra- and inter-regionally in East Asia. Special attention paid to the aesthetics and politics of the documentary form in terms of both its production of meanings and contexts of reception.

AMES512S - Travel Japan

Subject: AMES
Catalog Number: 512S
Title: Travel Japan

Description: Examines the 2,000-year history of travel to, from, and within Japan. After an overview of the theory and methodologies of travel history, we take a chronological journey from the earliest surviving records of travel to Japan, through the travel literature of Japan's classical era, to travel accounts of European visitors in the 16th and 17th century, the burgeoning culture of travel in the Edo era, and the age of mass tourism in the land of the bullet train. Readings in secondary and primary sources include poetry and fiction, travel guides, diaries, maps, images, and material objects such as souvenirs and regional foods. Students will do a research project on a project of their choice.

AMES515S - Interethnic Intimacies: Production and Consumption
AMES515S - Interethnic Intimacies: Production and Consumption

Description
Critical examination of cultural dynamics, political economies, and ethical implications of interethnic intimacies or "intercourse" as represented from and about Asia. Examines shifts within and beyond "Asia", asking why cultural representations matter in ways societies construct, produce, and consume objects of desire and repulsion. Texts from literature and visual culture read along with theories of critical race studies, gender and sexuality, postcolonialism, globalization, visual culture, and other representative technologies of the Self/Other. May be taught simultaneously with AMES 415S with additional requirements. Students who have taken the first-year seminar are not eligible.

AMES518S - Approaches and Practices in Second Language Pedagogy

Description
Introduction to the history and current trends in language teaching with the goal of acquiring the knowledge and skills for informed, effective and reflective language instruction. Focus on psycholinguistic and sociolinguistic dimensions of second language acquisition, key concepts of second language teaching and their applications, and integration of culture and literature in language instruction. Compares features of the target and source languages. Assignments include review of teaching materials, creating lesson plans and modules, and writing an essay stating teaching philosophies. Open only to students who have a background in Asian languages.

AMES519S - Andalusia: Muslim, Jewish, Christian Spain

Description
Intersection of cultures, religions, languages, and peoples through history, architecture, poetry, music, philosophy, and everyday life of southern Spain. Cultural flourishing from the contact—and sometimes clash—of European, Spanish, Islamic, Arab, African, Middle Eastern, and Jewish civilizations and of the Arabic, Spanish, and Hebrew languages. Overlaps in mystical conceptions of the divine, in philosophical ideas about rational knowledge, in poetic, musical, and literary forms, in architectural styles, and in shared histories. Ends with how Andalusian culture continues to thrive in modern consciousness (in music, poetry, art, dance, architecture, etc.) at the crossroads of civilizations.

AMES523 - China Science and Technology Policy and Innovation

Description
China's technological rise has become one of the most important developments in the 21st century. This course will focus on an analysis of China's science and technology policy and innovation strategy, with emphasis on the 1978-Present period. The course will examine the transition in technological development from a Soviet-style top-down model to one where market forces play a greater role in driving advances in science and technology. We also will analyze China's increasing emphasis on an innovation driven economic model. Prereq:s basic knowledge of Chinese history, politics, economics and/or culture. Some basic knowledge of macroeconomics. Some knowledge of politics in the US and abroad.
AMES526A - Religion and Civil Society in the Arab World

**Subject**
AMES

**Catalog Number**
526A

**Title**
Religion and Civil Society in the Arab World

**Description**
Examine how the Arab world is embodied in world system of the 21st century. Learn the specific accents that inform its citizens and shape its prospects locally, regionally and internationally. Examine how the major Abrahamic traditions—Judaism, Christianity and Islam—had their historical origins in the eastern Mediterranean world, and how they continue to have adherents that populate the region and challenge the modern notion of citizenship. Explore how the current uprising reflects the challenges of reconciling local aspirations with global forces. Class content is similar to AMES 326A with added reading materials, meeting hours and assignments. STUDY ABROAD: Duke in the Arab World.

AMES527S - Cartographies of Gender and Sexuality in Middle East

**Subject**
AMES

**Catalog Number**
527S

**Title**
Cartographies of Gender and Sexuality in Middle East

**Description**
This interdisciplinary graduate seminar brings the field of Middle East gender and sexuality studies into productive collision with Western "new materialist" approaches to consider how they might inform each other; explores theories and practices related to archives and archival methodologies; and engages some of the latest scholarship on states, family, sex and sexuality. Students may use the final course assignment to develop a broadly relevant research proposal or paper using original sources, or to prepare for publication an essay or article that puts their intellectual interests in dialogue with the focus of the seminar. Consent of instructor is required.

AMES528S - Literary Islam

**Subject**
AMES

**Catalog Number**
528S

**Title**
Literary Islam

**Description**
The Quran as scripture; mystical poetry; stories of the early community; literary cultures in the early community; modern reinterpretations of Islamic sources; Islamist literature; modern Islamic poetry, novels, plays, and stories. (Same as Asian and Middle Eastern Studies 328S, but with additional readings, assignments, and meeting times).

AMES531S - Culture and Environment in Modern Chinese History

**Subject**
AMES

**Catalog Number**
531S

**Title**
Culture and Environment in Modern Chinese History

**Description**
Examination of the changing patterns through which the physical environment and culture are mutually formed in late imperial and modern China. Culture includes creation of cosmological and social ideas as well as long term practices of settlement and utilization of the environment. In what ways did cultures represent limits to environmental exploitation? Special attention to how communities and the state respond to environmental disasters and explore the feedback loops for protection and prevention. Explores the importance of long-term understanding for the current environmental crisis in China.

AMES532S - Research and Writing About Contemporary Chinese Culture
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<tbody>
<tr>
<td>AMES</td>
<td>532S</td>
<td>Research and Writing About Contemporary Chinese Culture</td>
</tr>
</tbody>
</table>

**Description**
Addresses how to conduct research and write about contemporary Chinese culture from interdisciplinary and comparative perspectives; introduces critical theory and comparative and interdisciplinary approaches. Engages students in current debates about the rise of China and its implications for social and human values and cultures. Taught in English. Prerequisite: advanced knowledge of Chinese. Original research projects to explore with primary and secondary materials.

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<tr>
<td>AMES</td>
<td>533</td>
<td>Traffic in Women: Cultural Perspectives on Prostitution in Modern China</td>
</tr>
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</table>

**Description**
Dialectic of prostitution as lived experience, and as socio-cultural metaphor. Focus on literary and cinematic texts, together with relevant theoretical works. The figure of the prostitute will be used to interrogate assumptions about gender identity, commodity value, and national discourse. Transnational traffic in women will provide context for examination of discourses of national identity in China and beyond, together with the fissures at the heart of those same discourses. Same as Asian and Middle Eastern Studies 333 but with additional graduate level work.

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<th>Catalog Number</th>
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<tr>
<td>AMES</td>
<td>535</td>
<td>Chinese Media and Pop Culture</td>
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</table>

**Description**
Current issues of contemporary Chinese media and popular culture within the context of globalization. Cultural politics, ideological discourse, and intellectual debates since gaige kaifang (reform and opening up); aspects of Chinese media and popular culture: cinema, television, newspapers and magazines, the Internet, popular music, comics, cell phone text messages, and fashion.

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<tr>
<td>AMES</td>
<td>539S</td>
<td>Queer China</td>
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</table>

**Description**
Examines queer discourses, cultures, and social formations in China, Greater China, and the global Chinese diaspora from the late imperial period to the present. Course will focus on cultural representations, particularly literary and cinematic, but will also consider a wide array of historical, anthropological, sociological, and theoretical materials. Not open to students who have taken Asian and Middle Eastern Studies 439.

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<tr>
<td>AMES</td>
<td>5340S</td>
<td>Reading Heidegger</td>
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</table>
AMES540S - Reading Heidegger

Description
Closely reading major works by Heidegger Tracing the Turn in Heidegger's thought from the early metaphysical writing to the lecture courses of the 1930s. Underscores the role played by language in Heidegger's thought Probes what aesthetics means within the context of Heidegger's work.

AMES541S - Jews and the End of Theory

Description
Examines role played by the figure of "the Jew" (or "Jews") in critical theory. Assesses role played by Jewish "giants" in shaping critical theory. Explores role played by images of Jews and Jewishness in linguistic turn of 20th century theory. Asks how should one understand contemporary theory in relation to "Jews"—literal Jews and figurative Jews, whether demise of these intellectual giants and diminishing interest in "Jews" and "Jewishness" means "the end of theory", and how to conceive the relations between theory and "Jewish Studies" in light of these questions.

AMES549S - Techno-Orientalism: Asian/America, (Post)Human and SF

Description
Course examines global Science Fiction genres in literature, film, and social media to understand broad historical and social formations of Otherness, the Alien, Citizenship, (Im)migration. Studies racial assumptions in popular culture, domestic and international law, discourse of the human and human rights, science and technology industries, and other disciplines. Explores intersections of race, gender, sexuality, class, and geopolitical divisions and interactions in Asian/American Studies and Postcolonial Studies from the past to the present.

AMES551S - Translation: Theory/Praxis

Description
Examines theories and practices of translation from various periods and traditions (Cicero, Zhi Qian, classical and scriptural translators, Dryden, Schopenhauer, Benjamin, Jakobson, Tanizaki, Qian Zhongshu, Derrida, Apter, among others) and considers topics such as incommensurability, cultural exchange, imperialism, "Global Englishes," bilingualism, and techno-language. Prerequisite: open to undergraduates, but all participants must have strong command of one language aside from English, as final project involves original translation and commentary. Instructor consent required.

AMES560S - Reading the Chinese Novel
Subject  | Catalog Number | Title                                      
---      |                |                                           
AMES     | 560S           | Reading the Chinese Novel                

**Description**
A close reading of contemporary Chinese-language novels in the original. Texts will include prominent works from China, Taiwan, Hong Kong, and the Chinese diaspora. Recommended prerequisite: high-level reading knowledge of Chinese.

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**AMES561 - Anime: Origins, Forms, Mutations**

Subject  | Catalog Number | Title                                      
---      |                |                                           
AMES     | 561            | Anime: Origins, Forms, Mutations          

**Description**
Historical origins of Japanese anime, as well as its status as art, narrative, genre. Ways in which anime mutates: formally (literature, manga, live action), culturally (fashion, otaku, fan communities), geographically. No prior knowledge of subject matter or Japanese language required. Not open to students who have taken AMES 361 Anime: Forms and Mutations.

---

**AMES563S - Nightmare Japan**

Subject  | Catalog Number | Title                                      
---      |                |                                           
AMES     | 563S           | Nightmare Japan                           

**Description**
Inquiry into social anxieties erupted through encounters with natural or man-made 'disasters.' Examine defining disasters of modern Japan—the encounter with the West, the imperialist war and subsequent defeat, nuclear bomb and the recent Fukushima meltdowns, earthquakes and tsunami, recession and its associated social malady. Reading through literature, films and popular culture as sites where fantasy and desire are materialized and projected in coping with these ineluctable catastrophes. Same as Asian and Middle Eastern Studies 463S but with additional readings, assignments and meeting times.

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**AMES565S - The World of Japanese Pop Culture**

Subject  | Catalog Number | Title                                      
---      |                |                                           
AMES     | 565S           | The World of Japanese Pop Culture         

**Description**
An examination of modern Japanese culture through a variety of media including literary texts, cultural representations, and films. Different material each year; may be repeated for credit. (Same as Asian and Middle Eastern Studies 165S but requires extra assignments.)

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**AMES566S - Imaging a Nation: Japanese Visual Culture 1868-1945**

Subject  | Catalog Number | Title                                      
---      |                |                                           
AMES     | 566S           | Imaging a Nation: Japanese Visual Culture 1868-1945 

**Description**
Focusing on various visual representations of Japanese national identity at home and abroad during the empire; contending interpretations of "Japaneseness" and changing discourses on Japanese aesthetics in relation to broader historical developments; examining cultural production, exhibition practices, patronage, nationalism, neo-traditionalism, Pan-Asianism, and the role of visual culture under imperialism.
AMES576S - Archiving and Visualizing Asia: Politics of Poetics of Knowledge Production

Subject: AMES
Catalog Number: 576S
Title: Archiving and Visualizing Asia: Politics of Poetics of Knowledge Production

Description:
Engages students in the practices, politics, and theories of conducting original archival research and knowledge productions. Hands-on research in the archives of Duke’s Rubenstein Special Collections and elsewhere. Examines histories and theories of movements and encounters between the “West” and “Asia.” Teaches research methods through guided excavations in both digital and material resources. Directed readings of histories and theories and special guest lectures guide students on how to think critically on the theories and praxis of knowledge production, collection, circulation, and consumption. Students curate digital humanities projects based on original research.

AMES580S - History of Buddhist and Christian Interactions

Subject: AMES
Catalog Number: 580S
Title: History of Buddhist and Christian Interactions

Description:
The study of the global encounter between Buddhists and Christians from the sixteenth century to the present. Topics to be covered include missionary encounters, conversion, polemical literature, inter-religious dialogue, and religious exchange, as well as the portrayal of these interactions in literature and the arts. At least one previous course in Buddhism or Asian religions and a course in religious studies is recommended.

AMES581S - Pan-Asianism, Religion, and the State in Modern Asia

Subject: AMES
Catalog Number: 581S
Title: Pan-Asianism, Religion, and the State in Modern Asia

Description:
An examination of the interaction between religious institutions and the state in modern Asia. The role of religion in the formation of pan-Asian identity in Asia also will be investigated.

AMES590 - Special Topics in Asian and Middle Eastern Studies

Subject: AMES
Catalog Number: 590
Title: Special Topics in Asian and Middle Eastern Studies

Description:
Topics vary each semester.

AMES593 - Research Independent Study
AMES605 - East Asian Cultural Studies

Subject: AMES
Catalog Number: 605
Title: East Asian Cultural Studies

Description:
East Asia as a historical and geographical category of knowledge emerging within the various processes of global movements (imperialism, colonialism, economic regionalism).

AMES610S - Trauma and Space in Asia

Subject: AMES
Catalog Number: 610S
Title: Trauma and Space in Asia

Description:
Space and Trauma across Asia. Introduces theoretical framework of “trauma discourse;” examines how the experience of space in Asia broadly defined has shaped historical traumas, which have marked the transition from colonialism to postcolonialism. Focus on Israel/Palestine, India/Pakistan, China/Taiwan, Japan/Korea; examines how critical terms originating in one historico-geographical context are translated across geographical boundaries. Taught simultaneously with AMES 410, but includes additional readings, assignments, and meeting times.

AMES620S - Critical Genealogies of the Middle East: An examination of the canon of Middle East scholarship

Subject: AMES
Catalog Number: 620S
Title: Critical Genealogies of the Middle East: An examination of the canon of Middle East scholarship

Description:
This course provides an in-depth investigation into the various theoretical and textual traditions that inform interdisciplinary Middle East studies with a focus on History, Cultural Studies, Religion and Social Sciences. Interdisciplinary in scope, the course will maintain a disciplinary rigor so that students learn how knowledge is produced within the framework of specific disciplines. Foci include social history, literary theory, critical visual studies, and postcolonial theory.

AMES625 - Islamic Awakening: Revival and Reform

Subject: AMES
Catalog Number: 625
Title: Islamic Awakening: Revival and Reform

Description:
Explores religious revival in the Islamic world: revival as reinterpretation of sacred texts, revival as revolution, revival as social movement, revival as spiritual awakening, revival as political mobilization, revival as cultural renaissance. Graduate students will pursue in-depth research in their specific area of concentration, read selected sources in the original languages, and design a final project that furthers their course of study.
AMES627S - Comparative Media Studies

Description
Explores the impact of media forms on content, style, form, dissemination, & reception of literary & theoretical texts. Assumes media forms are materially instantiated & investigates their specificities as important factors in their cultural work. Puts different media forms into dialogue, including print, digital, sonic, kinematic & visual texts, & analyzes them within a theoretically informed comparative context. Focuses on twentieth & twenty-first century theories, literatures, & texts, esp. those participating in media upheavals subject to rapid transformations. Purview incl. transmedia narratives, where different versions of connected narratives appear in multiple media forms.

AMES629 - Revolution: The Arab World

Description
Revolution in the Middle East and the Arab world; focus on Tunis, Syria, and Egypt: revolution in theory and practice; histories of revolution in the region; religion and revolution; media, social media, and social change; the poetics of politics; women's political action. Graduate level includes readings and research in Arabic, or any other primary source readings in original language of graduate students’ area of specialty; more extensive theoretical readings; a substantive research paper; regular group meetings with instructors to discuss extra readings.

AMES631 - Questions of National Cinemas

Description
Films, documentaries, television series, and soap operas produced in mainland China in the post-Mao era. Topics include the history and aesthetics of the cinema, soap operas as the new forum for public debates on popular culture, the emerging film criticism in China, the relationship of politics and form in postrevolutionary aesthetics. (Same as AMES 431 but requires extra assignments.) Research paper required.

AMES631S - Seminar on Modern Chinese Cinema

Description
Films, documentaries, television series, and soap operas produced in mainland China in the post-Mao era. Topics include the history and aesthetics of the cinema, soap operas as the new forum for public debates on popular culture, the emerging film criticism in China, the relationship of politics and form in postrevolutionary aesthetics. (Same as AMES 431 but requires extra assignments.) Research paper required.

AMES650S - Human Rights in Islam
## AMES661 - Japanese Cinema

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<th>Subject</th>
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<tr>
<td>AMES</td>
<td>661</td>
<td>Japanese Cinema</td>
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</table>

**Description**

An introduction to the history of Japanese cinema focusing on issues including the relation between the tradition-modernity or Japan-West in the development of Japanese cinema, the influence of Japanese films on the theory and practice of cinema abroad, and the ways in which cinema has served as a reflection of and an active agent in the transformation of Japanese society. Course includes several film screenings. (Same as Asian and Middle Eastern Studies 261, but requires extra readings, assignments, and meeting times.)

## AMES669S - Minor Japan

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<th>Subject</th>
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<tr>
<td>AMES</td>
<td>669S</td>
<td>Minor Japan</td>
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**Description**

Examine the history and experiences of marginalized peoples in Japan from the Ainu to ethnic Koreans, from queer to the Okinawans, to challenge the myth of racial and ethnic homogeneity and sexual heteronormativity. Enhance understanding about cultural and artistic productions by reading a variety of texts, including fiction, oral histories, philosophical treatises, and films. Same as Asian and Middle Eastern Studies 469S, with extra graduate level assignments, discussion groups, and papers.

## AMES671 - World of Korean Cinema

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<th>Subject</th>
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<tr>
<td>AMES</td>
<td>671</td>
<td>World of Korean Cinema</td>
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</table>

**Description**

Introduction to Korean Cinema from postwar to contemporary period. Examination of issues such as national division, gender, pop culture, family, transnational identity and its influence abroad. Same as Asian and Middle Eastern Studies 171, but requires extra assignments.

## AMES672 - Two Koreas: History, Society and Culture
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<th>Subject</th>
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<tr>
<td>AMES</td>
<td>672</td>
<td>Two Koreas: History, Society and Culture</td>
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</table>

**Description**

This course introduces the divided histories of North and South Korea and their contemporary legacies in regional and global contexts. The course will be organized around select topics and guest lectures. Some topics explored include colonization, modernization, division, war, migration, gender and sexuality, human rights, popular and political cultures, and globalization in comparative perspectives. This course will have additional readings, meeting times, and a substantially longer research paper requirement for graduate-level credit. The course will teach graduate students the foundational methods of conducting original research and writing a research paper by the end of the semester.

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<tr>
<td>AMES</td>
<td>674S</td>
<td>Orhan Pamuk and World Literature</td>
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**Description**

Studies the novels and non-fiction of Nobel Laureate Orhan Pamuk as an introduction into ethics and politics of World Literature. Addresses social consequences of Pamuk’s role as an intellectual-author who mediates between the national tradition and an international canon. Political implications of Sufism, cultural revolution, Orientalism, and post-colonialism. Secondary focus on cosmopolitan Islam and the Ottoman Empire. Open to graduate students who must follow a comprehensive reading program and complete graduate-level assignments. No prerequisites; taught in English.

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<tr>
<td>AMES</td>
<td>683S</td>
<td>The City of Two Continents: Istanbul in Literature and Film</td>
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</table>

**Description**

Presents Istanbul, a city located in both Europe and Asia, as a site of political identities in conflict. Overview of contemporary literature and film set in Istanbul. Studies ethical implications of textual and visual representations of various people and groups interacting in urban spaces. Addresses the reasons for Turkey’s love-hate relationship with the Ottoman past and Europe. Historical background, modernity, identity, Islam, and cosmopolitanism. Open to graduate students who must follow a comprehensive reading program and complete graduate-level assignments. Knowledge of Turkish not required.

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<tr>
<td>AMES</td>
<td>690S</td>
<td>Special Topics in Asian and Middle Eastern Studies</td>
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**Description**

Seminar version of Asian and Middle Eastern Studies 590. Topics vary each semester

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<tr>
<td>AMES</td>
<td>695</td>
<td>Collaborative Research Projects</td>
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Duke University
### AMES700 - East Asian Studies Core Course: Fields and Methods

**Subject** | AMES  
---|---
**Catalog Number** | 700  
**Title** | East Asian Studies Core Course: Fields and Methods  
**Description**  
A graduate-level introduction to the study of East Asia. Students will survey a variety of disciplinary approaches to East Asian studies. The course will be directed by the director of graduate studies or the institute director. Units of the course will be taught by core faculty of the Asian/Pacific Studies Institute and visiting lecturers. Discipline approaches to be addressed include anthropology, art history, economics, history, literary studies, political science, religious studies, and sociology. Department consent required.

### AMES709 - Chinese Im/migration: Chinese Migrant Labor and Immigration to the US

**Subject** | AMES  
---|---
**Catalog Number** | 709  
**Title** | Chinese Im/migration: Chinese Migrant Labor and Immigration to the US  
**Description**  
Comparative examination of contemporary China's "floating population" of migrant labor, and of Chinese immigration abroad (particularly to the US). Focus on cultural representation of these phenomena (particularly literary, cinematic, and artistic works), but sociological, anthropological, economic, and political perspectives will also be considered. Topics include cultural alienation, marginalization, and assimilation; education and health care; labor and commodification; gender and ethnicity; narratives of modernization and development; together with the ethical, social, and political implications of migration.

### AMES720 - Professionalization Workshop in Middle East Studies

**Subject** | AMES  
---|---
**Catalog Number** | 720  
**Title** | Professionalization Workshop in Middle East Studies  
**Description**  
This bi-weekly professionalization workshop held alternately at Duke and UNC prepares students for a career in Middle East Studies. It is tailored to the interests of enrolled students who may suggest readings for discussion and present their own work.

### AMES738 - Theories of Minority Discourse
AMES738 - Theories of Minority Discourse

Course will introduce a variety of critical theories of minority discourse, or discourses associated with minority groups within a more dominant cultural tradition. Course will also consider examples of these sorts of texts, focusing primarily on works from within a Chinese or Greater Chinese cultural sphere. Knowledge of Chinese encouraged, but not required.

AMES740S - Critical Genealogies

This course serves as an in-depth investigation into the many different theoretical traditions that inform interdisciplinary feminist studies. Specific foci include Marxist feminism, poststructuralism, feminist film theory, psychoanalysis, French feminism, postcolonial theory, deconstruction, the Frankfurt school, etc.

AMES750 - CAH Proseminar: Topics in Critical Asian Studies

Topics in Critical Asian Studies. An in-depth analysis of the work of three leading contemporary scholars working in Asian Cultural Studies. Content and focus of the course will be coordinated with an annual workshop to be offered in late Spring. Focus on theory and methodology.

AMES774S - Ideology and Religion in Muslim Central Eurasia

While Islam as a lived religion offers a common starting point to understand the experiences of Muslims in Central Eurasia, ideologies such as Islamism, positivism, nationalism, and socialism have informed the various powers that attempted to regiment their lives according to various blueprints for a future society since the nineteenth century. Thus, the minds and bodies of Central Eurasia’s Muslims have been the subject of intense intellectual debates and social engineering interventions, and in their experiences, this course explores the modern interplays of religion and ideology as they have been mediated by individual or group interests, power dynamics, and mundane realities.

AMES790S - Special Topics in Critical Asian Humanities Methodologies
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<tr>
<td>AMES</td>
<td>790S</td>
<td>Special Topics in Critical Asian Humanities</td>
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<tr>
<td>AMES</td>
<td>890S</td>
<td>Special Topics in Critical Asian Humanities</td>
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<tr>
<td>AMES</td>
<td>919S</td>
<td>Transnational Confucianism</td>
</tr>
<tr>
<td>ARABIC</td>
<td>610S</td>
<td>Quranic Arabic: Tafsir and Tajwid</td>
</tr>
<tr>
<td>ARABIC</td>
<td>789</td>
<td>Classical Arabic Language &amp; Literature</td>
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</table>

**Description**

Course offers an in-depth introduction of theories and methodologies that may be used for the study of East Asian Humanities. Approaches may include cultural studies, Marxism and psychoanalysis, gender and sexuality studies, nationalism and diaspora studies, empire and postcolonial studies. May be repeated for credit.

**AMES890S - Special Topics in Critical Asian Humanities**

- **Subject**: AMES
- **Catalog Number**: 890S
- **Title**: Special Topics in Critical Asian Humanities
- **Description**: Topics vary each semester.

**AMES919S - Transnational Confucianism**

- **Subject**: AMES
- **Catalog Number**: 919S
- **Title**: Transnational Confucianism
- **Description**: This course examines the multiple transnational developments of Confucianism as religious, political, and cultural traditions from the eighteenth century to the twentieth-first century, both in Asia and beyond. Historically Confucianism has taken a strong hold in East Asia for centuries, leaving distinct legacies in China, Korea, and Japan. But it has also been having significant impact in Southeast Asia, especially in Vietnam, Singapore, Indonesia, and Malaysia. In the turn towards the twentieth-first century, we see new developments not only in countries where Confucianism has previously left strong impressions, but also in other parts of the world, such as the United States.

**ARABIC610S - Quranic Arabic: Tafsir and Tajwid**

- **Subject**: ARABIC
- **Catalog Number**: 610S
- **Title**: Quranic Arabic: Tafsir and Tajwid
- **Description**: This is a study of the features and structure of classical Arabic with an emphasis on the sciences of Tajwid/Tajweed and Tafsir. Students will learn the various styles, periods and schools in Tafsir and Tajwid. They will read excerpts from the classical schools of Tafsir, and the main characteristics of each. Memorizing and rehearsing selected verses for Tajwid are required in this course. Prerequisite: a minimum of two semesters of Arabic beyond the advanced level.

**ARABIC789 - Classical Arabic Language & Literature**

- **Subject**: ARABIC
- **Catalog Number**: 789
- **Title**: Classical Arabic Language & Literature
- **Description**: Explore the development of Arabic language and Literature from the pre-Islamic era to the current epoch. Review major Arabic works in each of the Islamic eras. Explore the role of the Qur’an in the construction of Arabic sciences. Examine a variety of classical texts within the context of each era. Review the content and forms of essential texts of the science of Islamic Studies, including tafsir (Qur’anic exegesis), sirah (biography of the Prophet Muhammad), Hadith, travel literature, biographical literature. The graduate and undergraduate sections will be taught together with extra expectations and additional assignments for the graduate students.
#### ARABIC791 - Independent Study

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<tbody>
<tr>
<td>ARABIC</td>
<td>791</td>
<td>Independent Study</td>
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</tbody>
</table>

**Description**

Individual study of language for conducting research involving sources written or spoken in the language. Students have to submit a proposal describing the purported research, types of sources to be analyzed, and kinds of language knowledge or skills they need to be equipped with. Consent of instructor and director of undergraduate studies required.

#### ARTHIST501S - Greek Art and Society: Archaic to Classical

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<tbody>
<tr>
<td>ARTHIST</td>
<td>501S</td>
<td>Greek Art and Society: Archaic to Classical</td>
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</tbody>
</table>

**Description**

Main categories of buildings, monuments, and images most characteristic of ancient city life in fifth and fourth centuries BCE. Range of material studied: city plans, temples, statues, reliefs, painted pottery. Emphasis on archaeological and historical contexts; questions and themes concern relation of new forms of public building and representation to changing historical circumstances. Fifth century made decisive break with archaic visual modes; area of special investigation is swift emergence and consolidation of revolutionary way of seeing and representing known as 'classical art'.

#### ARTHIST502S - Greek Art: Hellenistic to Roman

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<tbody>
<tr>
<td>ARTHIST</td>
<td>502S</td>
<td>Greek Art: Hellenistic to Roman</td>
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</tbody>
</table>

**Description**

Seminar explores art of Greek East from 300 B.C.E to 300 C.E.; emphasis on understanding and analyzing production, style, materials, functions. Sculpture made for Hellenistic kings and cities, and changes in sculptural production with Roman conquest and imperial rule. Main categories of evidence: funerary monuments, portrait statues, heroic groups in baroque style, Dionysiac-themed decorative sculpture. Issues of stylistic categories, periodization, meaning and interpretation, theoretical perspectives expressed in ancient literary texts, and current scholarly debates and trends in study of Hellenistic and Roman art in a Greek context form an integral part of the seminar.

#### ARTHIST503S - Ancient Spain and Portugal: The Roman Provinces of the Iberian Peninsula

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<th>Title</th>
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<tbody>
<tr>
<td>ARTHIST</td>
<td>503S</td>
<td>Ancient Spain and Portugal: The Roman Provinces of the Iberian Peninsula</td>
</tr>
</tbody>
</table>

**Description**

Examines how Roman provinces were created and incorporated into the Roman Empire. Investigates traces in ancient visual and material culture of bonds between provinces and Rome. Approaches complex issues of colonialism, change and continuity connected with Roman conquest of new territories in the Mediterranean. Examines monuments and new archaeological data available from Roman Spain and Portugal, selected samples from other Roman provinces.

#### ARTHIST504SL - Building Duke: An Architectural History of Duke Campus from 1924 to Today

173/898
Building Duke: An Architectural History of Duke Campus from 1924 to Today

Description
Research seminar and laboratory on the architectural history of Duke Campus based on original archival materials (photos, blueprints, contracts, letters, and financial records) preserved in Duke Library collections. Explores the variety of interpretative lenses in the field of architecture history, including, but not limited to, issues of style, patronage, labor, class, gender, and race. Analyzes notions of cultural identity as construed by Duke founders and administrators, and as imprinted on Duke Campus by its architects and landscape designers. Original research projects based on primary materials and digital visualizations of changes in the physical fabric of Duke Campus through time.

Visual Studies from the Global South

Description
This seminar shifts the geography of critical theory, introducing interdisciplinary approaches to visual culture and art formulated outside the northern academies of Europe and the United States. Diverse readings introduce how the visual is constituted in sites that have endured colonialism and globalization. Specific topics include: word and image; space, place, and site; media and new technologies; indigenous and Afro-diasporic philosophies; and the raced and gendered body.

History of Netherlandish Art and Visual Culture in a European Context

Description
A contextual study of visual culture in the Greater Netherlands and its underlying historical and socioeconomic assumptions from the late medieval to early modern period, through immediate contact with urban cultures, such as Amsterdam, Leiden, Utrecht, Brussels, Ghent, Bruges, and Antwerp. Includes daily visits to major museums, buildings, and sites; hands-on research in various collections; discussion sessions with leading scholars in the field; and a critical introduction to various research strategies. (Taught in the Netherlands.) Not open to students who have taken Art History 262A-263A. Course credit contingent upon completion of Art History 507A.

History of Netherlandish Art and Visual Culture in a European Context

Description
Second half of Art History 506A-507A; required for credit for 506A. (Taught in the Netherlands.) Not open to students who have taken Art History 262A-263A.
**ARTHIST508S - Art and Markets**

**Description**
Cross-disciplinary art history-visual culture-economics seminar. Analytical and applied historical exploration of cultural production and local art markets, and their emergence throughout Europe, Asia, and the Americas. Criteria for valuation of imagery or what makes art as a commodity desirable or fashionable. Visual taste formation, consumer behavior, and the role of art dealers as cross-cultural negotiants. Consent of instructor required.

**ARTHIST509S - Mimesis in Theory, Embodied Practice, and Literary Arts**

**Description**
Theoretical exploration of mimesis from Plato and Aristotle to Tarde, Lacan, Girard, Rancière, Lacoue-Labarthe, Butler, Malabou, Cassin, and Latoo. Additional emphasis on mimesis in human and animal development and social/behavioral practice, with interdisciplinary intertexts from fields ranging from neuroscience to genomics. Frequent departures from paradigmatic and empirical evidence to revel in the sensory and intuitive renewal of literary/artistic mimetic agency and apperception. Course taught in French, with occasional sources in English. Flexible language of assignments and English discussion section for graduate students outside of the French field.

**ARTHIST515S - Representing Architecture: Means and Methods**

**Description**
Projects- and skills-based studio course. Exploration of the historical and contemporary techniques and technologies used to visualize, communicate and document, built/historic, proposed or hypothesized architecture and its construction. Focus on its application for art, architectural history and the humanities, as well as architectural design training. Topics covered include hand sketching, ortho/perspective representation, 2d CAD, 3d modeling and potential explorations of 3d immersion/VR or 3d printing/model-making. Presented in a series of short, topic-based studio exercises culminating in a final project, which may relate to the student's research interests. Instructor consent required.

**ARTHIST516S - Fascism East and West: The Visual Culture of Japan, Germany, and Italy**

**Description**
Through a close analysis of cultural production and aesthetics, this course examines the relationship between the politics of fascism and its symbolic practices; how forms of rituals, myths, and images played a crucial role in the formation of the fascist regime’s self-identity, and the formation of the national fascist subject. Materials include painting, sculpture, architecture, photography, graphic design, mass media, film, and forms of public spectacle and pageantry.

**ARTHIST520S - Roman Provincial Archaeology: The West**
Subject: ARTHIST
Catalog Number: 520S
Title: Roman Provincial Archaeology: The West

Description:
Investigates ancient visual and material culture for information about relations between Rome’s western provinces (especially Spain) and Rome, from initial, brutal conquest through incorporation. Within an archaeological context we address complex issues, such as colonialism and indigenous change and continuity, as evidence in Rome’s conquest of new territories in the Mediterranean. Examines monuments and new archaeological data available from Roman Spain, as well as selected samples from other Roman provinces of the western Mediterranean (Britain, Gaul, and others).

Subject: ARTHIST522S - Curatorial Practices in a Global Context
Catalog Number: 522S
Title: Curatorial Practices in a Global Context

Description:
History and critical theories of all experimental art from conceptual, performance, and installation to video and multimedia, collectives, and ecological and bioart considered in a global context including international exhibitions, biennials, and new curatorial practices.

Subject: ARTHIST535S - Camera Asia
Catalog Number: 535S
Title: Camera Asia

Description:
Examines how the art and technology of photography have changed how we study and understand the historical past, with a focus on China, India, and Japan. Analyzes arrival of the camera as a historical event, along with photographers and studios. Evaluates ways in which the new technology was embraced, and considers how the camera reconfigured attitudes towards the body and gender relations, nation building, war, catastrophes and death.

Subject: ARTHIST537S - Critical Studies in Computational Media, Arts & Cultures
Catalog Number: 537S
Title: Critical Studies in Computational Media, Arts & Cultures

Description:
Introduction to scholarship at the nexus of theory and practice. Includes theoretical readings in computational media, arts, and cultures across a wide range of disciplines, including: new media studies, technology studies, philosophy, cultural studies, information science, informatics, cybernetics, cultural analytics, communication studies, technology and ethics, code and software studies, game studies, platform studies, and critical digital humanities, among others. Approaches also include media archeology and transnational perspectives. Orientation towards the CMAC Media Labs and other computationally-based projects around campus for case-study based exploration and possible future work.

Subject: ARTHIST539 - Black Camera: Still and Moving Images
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<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>ARTHIST</td>
<td>539</td>
<td>Black Camera: Still and Moving Images</td>
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<tr>
<td>Description</td>
<td></td>
<td>This course interrogates still and moving images by and about people of African descent. Students enrolled in this course will consider film, photography, and media art. Together, we will examine documentary film, daguerreotype and archival photography, black cinema, and the cultural politics that render production, reception and circulation particular for black subjects.</td>
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**ARTHIST540S - Topics in Nineteenth-Century Art**

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<tr>
<td>ARTHIST</td>
<td>540S</td>
<td>Topics in Nineteenth-Century Art</td>
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<tr>
<td>Description</td>
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<td>Focus on a major artist, movement, or trend in nineteenth-century art. Subject varies from year to year. Consent of instructor required.</td>
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**ARTHIST543S - Methodology of Art History**

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<tr>
<td>ARTHIST</td>
<td>543S</td>
<td>Methodology of Art History</td>
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<tr>
<td>Description</td>
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<td>Various theoretical perspectives that have shaped disciplinary perspectives and practices in art history. Introduction to particular types of methodologies (i.e. Marxism, feminism, race and gender, psychoanalysis, post-colonial theory, and deconstruction) as fields of inquiry through which the study of the visual arts and culture have been practiced. Historiography of the last two decades in art history; selected contemporary debates.</td>
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**ARTHIST544S - Soviet Art after Stalin 1956-1991**

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<tr>
<td>ARTHIST</td>
<td>544S</td>
<td>Soviet Art after Stalin 1956-1991</td>
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<tr>
<td>Description</td>
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<td>Dissident art, graphic design, fine arts and architecture in context of Cold War and decline of totalitarianism. Themes include Soviet artists and the west, and representation of women in times of flux. Open to juniors and seniors and graduate students who must follow a more comprehensive reading program and complete upper level assignments.</td>
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**ARTHIST545S - The Archaeology of Death: Ritual and Social Structure in the Ancient World**

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<tr>
<td>ARTHIST</td>
<td>545S</td>
<td>The Archaeology of Death: Ritual and Social Structure in the Ancient World</td>
</tr>
<tr>
<td>Description</td>
<td></td>
<td>Contextual study of material culture linked to funerary practices and traditions in the ancient Greek or Roman world. Topics may include funerary rituals, the ritualization of space around cities and in the countryside; ancestor cult and ancestor representation; monumental and not so monumental tombs, grave offerings and grave assemblages; public personas and funerary iconography; gender, age, occupation. Death in Greece/Rome and death in the provinces.</td>
</tr>
</tbody>
</table>
ARTHIST546S - The American Artist

Subject: ARTHIST
Catalog Number: 546S
Title: The American Artist

Description:
This course utilizes art-historical methodologies as tools for critical inquiry and scholarly research on one American artist (selected as per this seminar’s scheduling every four years). Apart from a firm biographical and art-historical grasp of the specific American artist under investigation, the goal of this course is to develop visual literacy of American art through seeing and writing. An emphasis will be placed on improving various forms of written art discourse (i.e., descriptive, expository, interpretative, etc.)

ARTHIST547L - Introduction to Digital Archaeology

Subject: ARTHIST
Catalog Number: 547L
Title: Introduction to Digital Archaeology

Description:
Course studies the radical changes that new methodologies and technologies have wrought in archaeology. Remote sensing technologies, digital tools, virtual reality systems for data recording, documentation, simulation and communication of archaeological data have profoundly changed archaeological field operations. Course surveys the state of the art in: techniques of digital recording and digital documentation; GIS and remote sensing; international case studies in digital archaeology; virtual reality and virtual simulation; Web and digital publications.

ARTHIST548S - Japanese Design in a Global World

Subject: ARTHIST
Catalog Number: 548S
Title: Japanese Design in a Global World

Description:
Japanese design encompasses everything from sushi to Hello Kitty—from Shiseido to Nintendo. This course examines the diverse and vibrant spheres of contemporary Japanese design culture across the globe. It is both an introduction to design practices and a forum for the critical evaluation of theoretical issues related to the larger field of design. Exploring the diverse fields of fashion, graphic design & packaging, industrial design, corporate branding, culinary culture, robotics, electronics, gaming, animation, and toys, the class will be introduced to the global impact of Japanese design on daily life around the world and the dynamic transnational culture in which it participates.

ARTHIST549S - Roman Coinage: The Materiality of the Roman Economy

Subject: ARTHIST
Catalog Number: 549S
Title: Roman Coinage: The Materiality of the Roman Economy

Description:

ARTHIST551SL - Advanced Digital Art History: New Representational Technologies
**ARTHIST552 - Creative Industries and the Urban Environment**

**Subject**  
ARTHIST

**Catalog Number**  
552

**Title**  
Creative Industries and the Urban Environment

**Description**  
This Bass Connections course examines the relationship between urban development and cultural production in specific contemporary and historical contexts, past and present. Cultural industries generally include printing, publishing and multimedia art, audiovisual, phonographic and cinematographic productions, as well as art creation, marketing and design and local art markets in the urban environment. The aim is to analyze the impact of creative industries on the economic development of a city and what one can learn from historical and present-day examples through the analysis of data. Analytical methods, theories and practices will be interwoven throughout the course. Instructor consent required.

**ARTHIST553S - Principles of Roman Archaeology**

**Subject**  
ARTHIST

**Catalog Number**  
553S

**Title**  
Principles of Roman Archaeology

**Description**  
Survey of the material culture of the Roman world, from the creation of the first provinces in the Late Republic to the end of the principate under Diocletian (late 3rd c. BCE–late 3rd c. CE). The course analyzes the archaeology of Rome and the provinces from a thematic perspective. Subjects include imperialism and colonization, rural and city landscapes, housing and households, necropoleis, the ancient economy, social identities (such as gender and age) and social structure (slavery). The course addresses various theoretical models to understand, among other topics, the creation and the decline of the empire and incorporates, when possible, hands-on work with artifacts at the Nasher Museum.

**ARTHIST554S - Harlem Renaissance**

**Subject**  
ARTHIST

**Catalog Number**  
554S

**Title**  
Harlem Renaissance

**Description**  
Variously called the “New Negro Arts Movement,” “Negro Renaissance,” or “Harlem Renaissance,” the blossoming of African American arts and letters in the 1920s and 1930s stemmed from multiple sources, motives, and cultural circumstances. The predominantly African American, NYC neighborhood of Harlem became the symbolic capital of the “New Negro.” But other cities, especially Chicago and Paris, France, were also sites for black creativity in these years. This seminar explores this branch of early 20th century modernism – emanating out of a flowing black cultural diaspora – in its various permutations and artistic forms, with a special emphasis on the visual arts.
**ARTHIST555S - Art and the Holocaust: Architecture, Art, and Cultural Politics during the Nazi Period**

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<td>ARTHIST</td>
<td>555S</td>
<td>Art and the Holocaust: Architecture, Art, and Cultural Politics during the Nazi Period</td>
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</tbody>
</table>

**Description**
This course will analyze the history of the genocide of the European Jews, and its connection to antisemitic art and cultural policy during the Nazi period. With a sound understanding of the development of oppressive policies against the Jews, and looking at a variety of media (painting, architecture, film, photography, design), the course will explore the complicated relationship between developing racist policies and the world war as they impacted and were in turn influenced by artists. Examines not only artists involved in the Nazi state, but also those who resisted in exile or were its victims.

**ARTHIST556 - Greek Archaeology Survey, Part 1**

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<tr>
<td>ARTHIST</td>
<td>556</td>
<td>Greek Archaeology Survey, Part 1</td>
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</table>

**Description**
The first of a two-part intensive survey of the material culture of the Ancient Greek world in the early period, focusing on the Iron Age and Archaic periods (ca. 1000-480 BC). The course will examine the archaeological evidence for civic, rural, sacred, funerary and domestic activities and will consider the development of architectural, sculptural, and ceramic forms throughout the period in order to understand how material culture both reflects and shapes cultural identity. Various methodological approaches and theoretical models will be introduced, and the distinction of Greek culture from others in the Eastern Mediterranean will be interrogated.

**ARTHIST557S - Trauma in Art, Literature, Film, and Visual Culture**

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<td>ARTHIST</td>
<td>557S</td>
<td>Trauma in Art, Literature, Film, and Visual Culture</td>
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</table>

**Description**
Theories of trauma applied to visual representations of violence, destruction, and pain in contemporary art, film, and literature, examining the topic through multiple subjects from the Holocaust, cults, gangs, racism, and sexual abuse to cultures of trauma. Theories of trauma examined from a variety of sources including clinical psychology, cultural and trauma studies, art, film, and literature, aiming to enable students to gain the visual acuity to identify, understand, and respond to traumatic images with empathy. Not open to students who have previously taken this course as Art History 295S.

**ARTHIST558S - Spatial Practices**

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<td>ARTHIST</td>
<td>558S</td>
<td>Spatial Practices</td>
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</table>

**Description**
How space works from medieval refectories to Starbucks, from Jerusalem to Las Vegas, from mikvaot to hot spring spas. Consideration of space through theoretical texts, including Lefebvre, Habermas, Eliade, Zizek, and mapped on specific historical landscapes. Consent of instructor required: preference given to students earning concentration in architecture.
**ARTHIST560SL - Roman Topography: Urban Life and Cityscapes in Ancient Rome**

**Subject**
ARTHIST

**Catalog Number**
560SL

**Title**
Roman Topography: Urban Life and Cityscapes in Ancient Rome

**Description**
Advanced undergraduate and graduate seminar on ancient Rome’s great monuments and humble buildings, public spaces and streets, and infrastructure and natural features used by and influencing its inhabitants and visitors from 1st c. BCE to 4th c. CE. We turn to traditional topographical research and new visual technologies alike. Survey of ancient Rome’s topographical data and methodologies, followed by student team projects. Course plus lab.

**ARTHIST561 - Etruscan Cities**

**Subject**
ARTHIST

**Catalog Number**
561

**Title**
Etruscan Cities

**Description**
Focuses on concept and definition of city in Etruscan society and its socio-political role in territorial organization. Main topics include pre-urban and urban development of Etruscan society, the first settlements, space and rituals, formation and development of Etruscan City States, cities and landscapes, cultural models between Greeks and Etruscans, colonies and emporia, transformations and changes in Roman times. Primary evidence for all the above will be visualization of material remains from antiquity.

**ARTHIST580S - Proseminar 1: Interdisciplinary Digital Humanities**

**Subject**
ARTHIST

**Catalog Number**
580S

**Title**
Proseminar 1: Interdisciplinary Digital Humanities

**Description**
Multimodal interdisciplinary digital humanities in theory and practice. Research, cultural heritage applications, public outreach. Theoretical and critical perspectives on humanities texts, data, images and other media; archives and exhibitions; visualization; museums; digital mapping and timelines; immersive and interactive media systems; apps and installations. Project-based critique, hands-on exercises, project management, and reflective writing. Interaction with Smith Media Labs projects and collaborators. Attention to digital divides, access and equity issues, global media contexts, sustainability, evaluation best practices, and obsolescence/EOL considerations for digital projects.

**ARTHIST581S - Historical and Cultural Visualization Proseminar 2**

**Subject**
ARTHIST

**Catalog Number**
581S

**Title**
Historical and Cultural Visualization Proseminar 2

**Description**
### ARTHIST 588S - Sculpture Europe to China

**Subject**: ARTHIST  
**Catalog Number**: 588S  
**Title**: Sculpture Europe to China  

**Description**  
The course will study the making, collecting, and display of sculpture from antiquity to the twentieth century. The participants will consider the idea of sculpture as a European category and the different ways sculpture was understood in the rest of the world, especially China and Asia.

### ARTHIST 590S - Special Topics

**Subject**: ARTHIST  
**Catalog Number**: 590S  
**Title**: Special Topics  

**Description**  
Subjects, areas, or themes that embrace a range of disciplines or art-historical areas.

### ARTHIST 590S-1 - Special Topics in Greek Art

**Subject**: ARTHIST  
**Catalog Number**: 590S-1  
**Title**: Special Topics in Greek Art  

**Description**  
Problems and issues in a specific period or genre of Greek material culture. Instructor consent required.

### ARTHIST 590S-11 - Special Topics in Greek Archaeology

**Subject**: ARTHIST  
**Catalog Number**: 590S-11  
**Title**: Special Topics in Greek Archaeology  

**Description**  
Focused studies in Greek archaeology on specific themes, assemblages or problems. Offerings might include Homeric Archaeologies, Greek Sanctuaries, Hero Cult, War and Commemoration, Western Greece, etc.

### ARTHIST 590S-5 - Topics in African Art

**Subject**: ARTHIST  
**Catalog Number**: 590S-5  
**Title**: Topics in African Art  

**Description**  
Specific problems of iconography, style, connoisseurship, or a particular art tradition in African art. Subject varies from year to year. Consent of instructor required.

### ARTHIST 590S-8 - Topics in Modern Art

**Subject**: ARTHIST  
**Catalog Number**: 590S-8  
**Title**: Topics in Modern Art  

**Description**  
Selected themes in modern art before 1945, with emphasis on major movements or masters. Subject varies from year to year. Consent of instructor required.
### ARTHIST590S-9 - Topics in Art since 1945

**Subject**  
ARTHIST  

**Catalog Number**  
590S-9  

**Title**  
Topics in Art since 1945  

**Description**  
Historical and critical principles applied to present-day artists and/or movements in all media since World War II. Consent of instructor required.

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### ARTHIST590SL - Special Topics in Roman Archaeology

**Subject**  
ARTHIST  

**Catalog Number**  
590SL  

**Title**  
Special Topics in Roman Archaeology  

**Description**  
Studies in Roman art and archaeology on focused themes, or on particular assemblages or problems. Offerings might include Art and Architecture of Pompeii, Roman Portraiture vel sim. Includes laboratory component.

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### ARTHIST620S - Models: Premodern to Posthuman

**Subject**  
ARTHIST  

**Catalog Number**  
620S  

**Title**  
Models: Premodern to Posthuman  

**Description**  
Architectural models may be either powerful small-scale prototypes for buildings or weak copies of powerful archetypes. Consideration of variety of architectural models from urban projects to dollhouses allows historical and theoretical exploration of models' agency. Instructor consent required.

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### ARTHIST630S - Phenomenology and Media

**Subject**  
ARTHIST  

**Catalog Number**  
630S  

**Title**  
Phenomenology and Media  

**Description**  
Examination of phenomenology both as a philosophical movement and as a resource for contemporary media theory. Attention centers on the classical phase of phenomenology (from Husserl to Merleau-Ponty), on more recent developments in phenomenology and post-phenomenology (Levinas, Derrida, Fink, Barbaras), and on correlations between phenomenology and media theory (Ihde, Stiegler, Flusser). Key topics include: reduction, experience, time-consciousness, sensation, world manifestation, differance, reversibility, de-presencing, worldliness, readiness-to-hand and thrownness.

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### ARTHIST632S - Whitehead, Bergson, James

**Subject**  
ARTHIST  

**Catalog Number**  
632S  

**Title**  
Whitehead, Bergson, James  

**Description**  
An exploration of process philosophy, with particular attention to its relevance for contemporary issues in media, political economy, aesthetics, and culture. Focuses on three texts: Whitehead’s Process and Reality, Bergson’s Matter and Memory, and James’s Essays in Radical Empiricism. Other works by these philosophers and secondary literature on them will help establish context for arguments of these fundamental philosophical texts. Topics explored includes: process, radical empiricism, vitalism, memory, perception, monism, experience, speculative empiricism, actuality & potentiality, the virtual, the fringe, the superject, causal efficacy, society, prehension, & selection.
### ARTHIST643S - Black Women, Black Freedom

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<th>Subject</th>
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<tr>
<td>ARTHIST</td>
<td>643S</td>
<td>Black Women, Black Freedom</td>
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**Description**
Examination of struggles for freedom, from nineteenth century through twenty-first, particularly through the lives of black women. Drawing on women’s history, literature, art, performance and critical theory, students interrogate meaning of various freedoms, including civic and sexual. Objective is to discern a working definition for “black freedom” by centering women in struggles for black liberation.

### ARTHIST650S - Black Camera: Still and Moving Images

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<tr>
<td>ARTHIST</td>
<td>650S</td>
<td>Black Camera: Still and Moving Images</td>
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**Description**
This course interrogates still and moving images by and about people of African descent. Graduate students enrolled in this course will consider film, photography, and media art. Together, we will examine documentary film, daguerreotype and archival photography, black cinema, and the cultural politics that render production, reception and circulation particular for black subjects.

### ARTHIST691 - Independent Study

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<tr>
<td>ARTHIST</td>
<td>691</td>
<td>Independent Study</td>
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</table>

**Description**
Directed reading in a field of special interest, under the supervision of a faculty member, resulting in a substantive paper or report. Open to qualified students by consent of instructor and director of undergraduate studies.

### ARTHIST703S - Goya and David: Enlightenment and Unreason

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<th>Subject</th>
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<tr>
<td>ARTHIST</td>
<td>703S</td>
<td>Goya and David: Enlightenment and Unreason</td>
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**Description**
A comparative study exploring the artists’ contrasting responses to contemporary currents in art, philosophy and politics; examination of Goya and David as historiographical subjects; exploration and critique of biographical strategies in art history.

### ARTHIST704S - Nationalism and Visual Culture Since 1789

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<th>Subject</th>
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<tr>
<td>ARTHIST</td>
<td>704S</td>
<td>Nationalism and Visual Culture Since 1789</td>
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</table>

**Description**
Theories of nationalism, national identity and nationhood; cultural expression as a medium for nationalism; historical study of nationalist theories from Taine to the present day. Art history and national essentialism. National myths and the representation of heroes; the representation of the military; national enemies and subject peoples. National symbols and popular culture; the invention of national traditions; historicism and the visual construction of collective identities. Regionalism, folk art and the cult of the land; the representation of place in conceptions of nationhood. Nostalgia, from "Merrie England" to the Wild West. Nations covered include Britain, France, Germany & America.
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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tr>
<td>ARTHIST</td>
<td>706S</td>
<td>Primitivism, Art, and Culture</td>
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<td>ARTHIST</td>
<td>709S</td>
<td>Art &amp; Democracy: Madrid/Barcelona/Bilbao</td>
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<tr>
<td>ARTHIST</td>
<td>710S</td>
<td>Modernism and Cultural Politics</td>
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<td>ARTHIST</td>
<td>713S</td>
<td>Jerusalem/Istanbul</td>
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<tr>
<td>ARTHIST</td>
<td></td>
<td>Historical Geographic Information Systems (GIS)</td>
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</tbody>
</table>

**Description**

**ARTHIST706S - Primitivism, Art, and Culture**

Seminar studies issues of primitivism in western culture, considering attitudes towards race and gender. Particular attention to the function of primitivism within modernist discourse—especially as regards such major figures as Gauguin, Matisse, and Picasso; and critical evaluations of the concept of primitivism in the fields of anthropology, literary criticism, cultural geography, and social history. Consent of instructor required.

**ARTHIST709S - Art & Democracy: Madrid/Barcelona/Bilbao**

Beyond the political poster and the large mural, was there a painterly art in the pre-digital age that found a fitting place on the street and the square, the quintessential citizen venues where democracy and populist politics first emerged? And is there a political praxis which may yield visual works of enduring value without sacrificing the imperative of communicability inherent in humanistic pursuits? Since the 1960s such questions concerned committed Spanish artists in all styles (Tàpies, Genovés, Ibarrola, Saura, Equipo Crónica). Like Goya before them, these painters tried to help their society transition from tyranny to more inclusive forms of participation.

**ARTHIST710S - Modernism and Cultural Politics**

Issues of politics and art of the modernist period in Europe, focusing on movements significantly involved with and influenced by political thought and activism— from anarchism and Marxism to nationalism, neocatholicism, royalism, and fascism—and/or subject to recent politicized art historical interpretation. Topics may include the neo-impressionism; symbolism; catalanism and the early Picasso; fauvism; primitivism, cubism; futurism; purism; the Bauhaus; de Stijl; Russian avant-gardism; dada; and surrealism. Consent of instructor required.

**ARTHIST713S - Jerusalem/Istanbul**

Constantinople/Istanbul was a great imperial city from its foundation, first Byzantine and Christian and then Ottoman and Islamic. As a center of economic, religious and political power, it has also been the site of formidable struggle. Jerusalem, a city venerated by the world’s three dominant monotheistic religions, has been a site of spiritual and military conflict from biblical times to the present. Both cities present models of contentious urban spaces elsewhere. Our seminar investigates the contribution of a city’s physical topography and its built fabric to urban violence.
### ARTHIST714S - Historical Geographic Information Systems (GIS)

**Description**
This is an introductory graduate Geographic Information System (GIS) course designed to help students develop GIS skills. The class emphasizes perspectives, procedures and tools that are relevant to applications of GIS in Art History and Humanistic disciplines. This course is designed as a hybrid lecture/lab format in which direct instruction is supplemented by hands on learning labs using ArcGIS software and real-world spatial data. The main skills students will gain are: Integration of spatial and tabular data, Geoprocessing, Data visualization, Creating features, Editing Features, Vector and Raster Integration, Spatial Analysis, Georeferencing.

### ARTHIST715S - Outsiders and Insiders

**Description**
An exploration of the phenomenon in Europe and the Americas during the nineteenth and twentieth centuries, when critics began to differentiate between art from learned, civilized communities and art from an uneducated, barbaric population. From the Beaux-Arts and Volkerkunde to the debates surrounding primitivism, modernism, and popular culture. An examination of the idea of an art hierarchy and other concepts of artistic outsiders and insiders from a variety of positions, taking into account nationality, class, literacy, economics, race, and gender in the categorization and evaluation of art.

### ARTHIST716S - Fascism East and West: The Visual Culture of Japan, Germany, and Italy

**Description**
Through a close analysis of cultural production and aesthetics, this course examines the relationship between the politics of fascism and its symbolic practices; how forms of rituals, myths, and images played a crucial role in the formation of the fascist regime’s self-identity, and the formation of the national fascist subject. Materials include painting, sculpture, architecture, photography, graphic design, mass media, film, and forms of public spectacle and pageantry.

### ARTHIST718S - History of Conceptual Art

**Description**
This seminar concerns ekphrasis, the problem of using verbal representation to describe visual representation. Study of the interrelation between artists’ theoretical writings and visual productions. Students may work on art and texts in all traditional and experimental visual art media, as well as in photography, video, film, and electronic multimedia.

### ARTHIST720S - Art History and Representation
**ARTHIST720S - Art History and Representation**

**Description**
Seminar in the production of art history through various forms of representation, broadly construed, with special attention to issues of aesthetics, social context, historical location, and enunciative position. Consideration of practices of collecting, translation, display, and knowledge formation in order to explore the heterogeneous genealogy of art history.

**ARTHIST722S - Curatorial Practices in a Global Context**

**Description**
History and critical theories of all experimental art from conceptual, performance, and installation to video and multimedia, collectives, and ecological and bioart considered in a global context including international exhibitions, biennials, and new curatorial practices.

**ARTHIST723S - Grant Writing and Prospectus**

**Description**
Seminar required of all 3rd year graduate students in art history and visual & media studies. Focus on how to develop dissertation research prospectus and related grant proposals. Analysis of parallel forms (prospectus, grant proposal, book proposal, book introduction) to understand these related structures and the important questions they answer for reader. Oral presentation of their own developing prospectus or grant proposal helps students engage these principles in their own scholarship and allows them to develop professional skills.

**ARTHIST724S - Copies and Duplication**

**Description**
Historical examination of duplication in the visual arts from antiquity to the present and how copies produce meaning. Students consider in depth the concepts and practices of duplication and originality in relation to their own interests and research focus. Subjects might include classical sculpture, modern forgeries, Chinese painting, photographic reproduction, prints and editions, film and the cinema, and seriality in modern art and architecture.

**ARTHIST725S - Women in Antiquity: An Intensive Methodological Introduction**

**Description**
Gaining methodological introduction to study of women in antiquity; students also practice three crucial skills: how to research, how to discuss research, how to teach using specialized research. Subject of women in antiquity/ideal vehicle (or test case) for these skills, as subject is inherently interdisciplinary and unavoidably fraught: unrecognized biases affect ancient evidence and contemporary scholarship.
ARTHIST726 - Museum Theory and Practice

**Subject**
ARTHIST

**Catalog Number**
726

**Title**
Museum Theory and Practice

**Description**
Introduction to museum theory and the operation, with a particular focus on art museums. How theory and practice is negotiated in real world settings. Issues involve collecting practices, exhibition practices, and interpretive techniques, as well as legal and ethical issues. Taught at the Nasher Museum.

ARTHIST727S - Greek Sculpture in Athens, Archaic to Roman

**Subject**
ARTHIST

**Catalog Number**
727S

**Title**
Greek Sculpture in Athens, Archaic to Roman

**Description**
Sculptural remains from Athens are exceedingly rich and extremely important for history of Greek art; most of our knowledge about Greek sculpture is derived from Athenian evidence. Hellenistic sculptors of Athens well known throughout the Mediterranean, working in Delos, Pergamon, Rome. Abundant literary and epigraphic evidence provides wealth of contextual information to reconstruct historical, political, and ideological circumstances of production and display of public statuary in Athens in a way that is not possible for any other ancient city except perhaps imperial Rome. Thorough understanding of Athenian material essential foundation for study of Greek sculpture. Instructor consent required.

ARTHIST728S - Architectural Theory: Vitruvius to Palladio

**Subject**
ARTHIST

**Catalog Number**
728S

**Title**
Architectural Theory: Vitruvius to Palladio

**Description**
Seminar focused on pre-modern architectural theory. Covers a wide temporal span between Vitruvius Pollio’s De architectura libri decem (1st cent. BCE) and Andrea Palladio’s Quattro libri dell’architettura (1570). Major treatises will be discussed as well as the relevant modern literature. Objective is to insure solid and broad knowledge of pre-modern architectural theory, related historiography, current debates and scholarship as well as to develop students’ independent analytical and research skills. No textbook is adopted. Students will read the English translations of the treatises as well as a set of critical academic articles and books provided by the instructor.

ARTHIST729S - The Museum Object: Art and Artifact on Display

**Subject**
ARTHIST

**Catalog Number**
729S

**Title**
The Museum Object: Art and Artifact on Display

**Description**
Technical study focusing on the material properties of artifacts and the technologies of art-making. Collection, exhibition, care, storage, handling, preservation, and conservation of objects in context with anthropological theory and legal and ethical considerations. Graduate-level assignments expected, and an appropriate graduate project to be developed over the course of the semester in consultation with the professor.

ARTHIST730S - A Cultural and Spatial Analysis of the Ghetto: Venice, Nazi Occupied Europe, Chicago
Subject: ARTHIST
Catalog Number: 730S
Title: A Cultural and Spatial Analysis of the Ghetto: Venice, Nazi Occupied Europe, Chicago

Description: This seminar explores the cultural and spatial history of the Ghetto. From its origins in Venice through the spread of ghettos in Nazi-occupied Europe to the segregation of African-American populations in Chicago, specific spaces have been designated as ghettos. This designation has had an impact on the social understanding of architectural form, but it has also generated many cultural responses in material culture, art, photography, film, and other media. The course will explore the cultural understanding of the ghetto with a specific emphasis on the Jewish ghettos in Nazi-occupied Europe but with a comparative look at Venice and Chicago.

Subject: ARTHIST
Catalog Number: 731S
Title: The Bauhaus: Architecture, Design, Politics

Description: This seminar analyzes the history of the Bauhaus, from its roots in Weimar Germany to its impact on framing post World War II international Modernism. It covers major scholarship on Modernism, architecture, and design as well as central questions of twentieth-century art and politics. Grounded in the foundation and activity of the school in Germany after World War I, the seminar will also cover the spread of Bauhaus ideas, faculty, and students internationally including in Japan, Turkey, the United States, and on both sides of the Cold War.

Subject: ARTHIST
Catalog Number: 732S
Title: Women in Art: Early Modern Women Artists, Patrons, and Networks

Description: Course focuses on women artists in early modern Italy and Europe. Issues of education and training, practice, patronage, professional networks, and markets will be at the center of attention along with issues of historiography and feminist theory. Objectives are to ensure solid knowledge of the artistic practice of women in early modern Europe within the relevant social, legal, and financial contexts; mastery of the relevant theoretical frameworks, current debates, and scholarship; and development of students’ independent analytical and research skills. No textbook is adopted. Students will read and discuss a set of critical books provided by the instructor.

Subject: ARTHIST
Catalog Number: 733L
Title: Virtual Museums: Theories and Methods of Twenty-First-Century Museums

Description: The future of museums will be one of immateriality and interaction. Course focuses on how the "Internet of Things," augmented reality technologies, new data analyses of artifacts will transform missions, roles, and goals of museums and collections. Core of course will be digital lab sessions focused on virtual reconstruction of lost heritage—e.g., museums and sites destroyed and damaged by ISIS and other conflicts in Iraq and the Middle East (Hatra, Nineveh, Nimrud, Baghdad). Graduate students will be assigned additional critical readings and be expected to write a final research paper of 3000 words based on a topic related to their interests worked out with the professor.
ARTHIST734S - Renaissance Architecture: Theories and Histories

Description
Seminar on the theory and history of Renaissance architecture in Italy and Europe. Focuses on the fifteenth and sixteenth centuries but covers a wider chronological span (1300-1700) in order to frame notions of Renaissance with regard to categories such as Gothic, Baroque, and Classical. Readings include theoretical and/or historical works foundational to the field and subfield—such as Vasari's Lives (1568), Burckhardt's Architecture of the Italian Renaissance (1878), and Wo¨lfflin's Renaissance and Baroque (1888)—as well as modern classics such as Wittkower's Architectural Principles (1949), Carpo's Architecture in the Age of Printing (2001), and Tafuri's Princes, Cities, Architects (1992).

ARTHIST741S - The Symbolist Movement in the Arts and European Thought

Description
Investigates the relationship linking Symbolist aesthetics and practice with currents in European philosophy in the late nineteenth and early twentieth centuries. The reaction against Positivism; aesthetic idealism and the Platonic tradition; the influence of Schopenhauer and Nietzsche on artists and writers; Symbolism and mysticism (Theosophy, Rosicrucianism, the occult); Symbolism and the Catholic revival; Art nouveau and theories of psychology; the anarchist impulse. Emphasis on visual arts in France, England and Germany; focus on the relationship between word and image in Symbolist poetics.

ARTHIST743S - Anthropology of Media and Mediation

Description
This graduate seminar introduces students to anthropological scholarship on the politics of media. We begin with classic theoretical works on mass media the early twentieth century and progress to contemporary anthropological scholarship on the interplay between media, culture, and politics. Our seminar will pay particular attention to issues of photography and visuality; media and/of war; technologies of witnessing; the cultural politics of music and sound; media and globalization; social media and grassroots politics. This graduate seminar will focus on professionalizing strategies, culminating in a proto-publishable research paper that draws on class material.

ARTHIST745S - Women in Visual Arts, 1400-1800: Theory and History

Description
Through lectures, discussion and individual projects, this course considers the roles women played in the Early Modern art world as makers, buyers, patrons, donors, critics, and art collectors. It also takes up issues of gender, masculinity and femininity. A central theme of this class is how the so-called Woman Question, which was essentially an ongoing quarrel about the nature and social role of women, shaped the representations and experiences of women of different classes and conditions. We will focus on visual representations, as well as period writing of and by women. This course will offer students opportunities to understand how the past can help us to think about the present.
**ARTHIST747S - Visual Culture of Black Appalachia: Race, Place and Resilience**

**Description**
Introduces culture and history of African American communities in Appalachia. Visual culture and artistic media produced by Appalachians of African descent are used as nodal points through which to explore economic, political, and social forces that have shaped African American communities in Appalachia, and also engaged as forms of creative expression responding to these same forces. As a final project for this course, students contribute to an ongoing, collaborative research project, titled “Mapping Affrilachia,” which aims to locate and archive institutions and other sites of African American cultural production in Appalachia and to give voice to black Appalachian artists and communities.

**ARTHIST778S - Chinese Buddhist Art**

**Description**
Chinese sculpture, painting, and architecture in relation to Buddhist texts, practice, and ritual from the fourth through the ninth century CE. Introduction to precedents in Indian and Central Asian Buddhist art. Emphasis on the relationship between Buddhist and non-Buddhist imagery.

**ARTHIST780 - Visualizing Cities: Representing Urban Landscapes, Cultures, and Environments**

**Description**
Exploring digital and visual representation of landscapes, structures, environments, history, culture, architecture, events, and populations. Change over time, cultural heritage, possible futures, and alternate pasts from historical, cultural, documentary, and scientific evidence. Idea of city as a conceptual category and metaphor. Ubiquitous computing in urban environments/medium for interaction. Global cities and diaspora. Visual imager and written accounts. Use of mapping, imaging, 3D, augmented reality, games. The graduate version includes both the final digital project and a theoretically-informed graduate seminar paper. Topics and historical foci vary.

**ARTHIST786S - Islam, Art, & Society**

**Description**
This course explores the interweaving of Islamic theology, spirituality, art, architecture, mathematics, and astronomy in the beautification of everyday objects and lived spaces. It examines how underlying principles of beauty and sacred geometry have shaped places such as hospitals, palaces, gardens, colleges, mosques, inns, and Sufi lodges as well as their historical functions in Muslim societies. Case studies include a range of diverse sites and cultural artifacts from across Afro-Eurasia.
ARTHIST790 - Topics in Art History

Subject: ARTHIST
Catalog Number: 790
Title: Topics in Art History

Description: In-depth consideration of a specific art historical problem of a formal, historical, or conceptual nature. Consent of instructor required.

ARTHIST790S - Special Topics in Art History

Subject: ARTHIST
Catalog Number: 790S
Title: Special Topics in Art History

Description: Topics vary by semester. Subjects, areas, or themes that embrace the arts and humanities areas.

ARTHIST791 - Individual Research in Art History

Subject: ARTHIST
Catalog Number: 791
Title: Individual Research in Art History

Description: Directed research and writing in areas unrepresented by regular course offerings. Consent of instructor required.

ARTHIST792 - Individual Research in Art History

Subject: ARTHIST
Catalog Number: 792
Title: Individual Research in Art History

Description: Directed research and writing in areas unrepresented by regular course offerings. Consent of instructor required.

ARTHIST795S - Digital Art History/Computational Media Thesis Writing Workshop

Subject: ARTHIST
Catalog Number: 795S
Title: Digital Art History/Computational Media Thesis Writing Workshop

Description: Support for the writing of the thesis paper through multiple drafts and group discussion. Writing of documentation and reflection of the MA in Digital Art History/Computational Media digital project.

ARTHIST844 - Protestants and Pictures

Subject: ARTHIST
Catalog Number: 844
Title: Protestants and Pictures

Description: History of Protestant visual culture from the sixteenth century to the present. Explores images and visual practices that characterize the early formation of European Protestantism, primarily Germany, France, and England, then moves outward to North America and Africa and Asia from the nineteenth century to the present. Special interest in the history of print and mass-produced imagery.
**ARTHIST859 - Roman Catholic Visual Piety in the Modern Era**

**Subject**: ARTHIST

**Catalog Number**: 859

**Title**: Roman Catholic Visual Piety in the Modern Era

**Description**
An examination of leading themes, imagery, and visual practices in Catholic devotion to saints since the sixteenth century in Europe, North America and beyond. Instructor consent required.

**ARTHIST911 - Religious Material Culture in Theory and Practice**

**Subject**: ARTHIST

**Catalog Number**: 911

**Title**: Religious Material Culture in Theory and Practice

**Description**
Examines prevailing theories and methods of studying objects, spaces, images, and the senses as primary forms of evidence for understanding religions.

**ARTS&SCI790 - University Course (Special Topics)**

**Subject**: ARTS&SCI

**Catalog Number**: 790

**Title**: University Course (Special Topics)

**Description**
Interdisciplinary course on topics of social relevance, sponsored by the Dean of Arts & Sciences. Course is paired with ARTS&SCI 390. Graduate students attend class together with undergraduates, but require sponsorship by a faculty member in their home department or school to assign additional graduate level work, evaluate their papers, and assign a grade. Topics vary each year. (Note: as an alternative, graduate students may choose to register for this course directly with their faculty sponsor as an Independent Study.)

**ARTS&SCI795 - Bass Connections: Interdisciplinary Team Projects**

**Subject**: ARTS&SCI

**Catalog Number**: 795

**Title**: Bass Connections: Interdisciplinary Team Projects

**Description**
Teams of undergraduate and graduate students work with faculty supervisors to identify, refine, explore and develop solutions to pressing social issues. Teams may also include postdoctoral fellows, visiting fellows, and other experts from business, government, and the non-profit sector. A team's work may run in parallel with or contribute to an on-going research project. Teams will participate in seminars, lectures, field work and other learning experiences relevant to the project. Requires substantive final paper or product containing significant analysis and interpretation. Instructor consent required.

**ARTS&SCI795-1 - Bass Connections: Interdisciplinary Team Projects**
Duke University

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<td>795-1</td>
<td>Bass Connections: Interdisciplinary Team Projects</td>
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</tbody>
</table>

**Description**
Teams of undergraduate and graduate students work with faculty supervisors to identify, refine, explore and develop solutions to pressing social issues. Teams may also include postdoctoral fellows, visiting fellows, and other experts from business, government, and the non-profit sector. A team's work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, lectures, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

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<tr>
<td>ARTS&amp;SCI796-1</td>
<td>796-1</td>
<td>Bass Connections: Interdisciplinary Team Projects</td>
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</tbody>
</table>

**Description**
Teams of undergraduate and graduate students work with faculty supervisors to identify, refine, explore and develop solutions to pressing social issues. Teams may also include postdoctoral fellows, visiting fellows, and other experts from business, government, and the non-profit sector. A team's work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, lectures, field work and other learning experiences relevant to the project. Requires substantive final paper or product containing significant analysis and interpretation. Instructor consent required.

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<td>ARTSVIS502S</td>
<td>502S</td>
<td>Analog Filmmaking and Darkroom Techniques</td>
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**Description**
Investigation of experimental cinematographic techniques and darkroom processes. Exercises and lab experiments to inform a final project. Suggested prerequisite: Cinematic Arts 356S.

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<tr>
<td>ARTSVIS510S</td>
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<td>(Neosentience) Body as Electrochemical Computer</td>
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</table>
(Neosentience) Body as Electrochemical Computer

Weekly discussions/lectures related to different disciplinary understandings of the body, exploring new computational and aesthetic paradigms for brain/mind/body/environment relations, and working towards articulating bridging languages enabling researchers to talk across disciplines. Students required to participate in ongoing discussion, develop particular aspects of research and write a major research paper.

ARTSVIS515S - Representing Architecture: Means and Methods

Projects- and skills-based studio course. Exploration of the historical and contemporary techniques and technologies used to visualize, communicate and document, built/historic, proposed or hypothesized architecture and its construction. Focus on its application for art, architectural history and the humanities, as well as architectural design training. Topics covered include hand sketching, ortho/perspective representation, 2d CAD, 3d modeling and potential explorations of 3d immersion/VR or 3d printing/model-making. Presented in a series of short, topic-based studio exercises culminating in a final project, which may relate to the student's research interests. Instructor consent required.

ARTSVIS554S - Experimental Communities

Interdisciplinary seminar examining visual culture and experimental social structures. Readings across academic spectrum focusing on alternative corporate models and workers' unions, early soviet social networks, neighborhood associations, anarchist communes, art collectives, minority alliances, reality TV, fan clubs and fundamentalist organizations, encouraging students to fuse theories of social change with practice to produce new social structures. Class productions may include research papers, performances, experimental theater, social actions, new media works, as well as conventional art forms. Work will be judged by its formal sophistication or aesthetic merits, its social or political relevance, and its engagement with methods of ethical inquiry studied throughout the semester. Consent of instructor required.

ARTSVIS556S - Poverty and the Visual

Relationship between art, visual culture, and poverty from 1950s to present across cultures. Readings across broad range of texts in humanities and social sciences. Research, visual analyses, and student productions based on a broader understanding of poverty as a philosophical, economic, social, and cultural concept. Three-part definition of poverty includes: special focus on cultural contributions of grassroots social movements and impoverished sectors of global society, poverty as an intentional set of aesthetic or cultural constraints, and poverty as a critical term to understand historical and contemporary limitations of visuality. Instructor consent required.

ARTSVIS558S - Business Strategies for the Arts and Artists
Students will learn professional development skills specific to the artistic fields. Students/Artists will learn to develop business plans, write grant applications, learn negotiation skills, how to present their work to the public, develop artists statements, and develop/maintain websites and portfolios. The course will allow the student to sustain themselves as a practicing artist.

**ARTSVIS564S - Physical Computing**

**Description**
Seminar in physical computing, creative coding, and the emerging artistic possibilities of the Internet of Things. Emphasis on the medial physicality of computation, and exploration of interfaces to the computational that depart from the keyboard, mouse, and screen. Discussion of the social implications of “smart” objects. Hands-on development of individual and group projects using Arduino, an extension of C/C++, internet-enabled microprocessors, and an array of analog and digital sensors and actuators. Topics also include networking, communication protocols, circuit design, and physical prototyping.

**ARTSVIS571S - Art as Work: Valuing Labor in the Arts**

**Description**
Interdisciplinary seminar on work, working identities, and workplace performances in the arts. Enrolled graduates and advanced undergraduates review theories of artistic production, labor, and value across the analytical traditions of cultural labor studies, critical race and feminist studies, dance and performance studies. Analysis of dominant representations of arts labor and entrepreneurship from arts management, administration and policy discourse. Our goal is to highlight institutional pressures that constrain enabling environments for the arts. Culminating research projects analyze and interpret local arts workworlds, including but necessarily students’ own.

**ARTSVIS575S - Generative Media Authorship - Music, Text & Image**

**Description**
Covers Generative Media in all its forms. Lectures, workshops, discussions, one semester-length project, shorter individual exercises and readings. Interdisciplinary Graduate Seminar with advanced undergraduates and MFA students with permission of instructor.

**ARTSVIS590S - Special Topics in the Visual Arts**

**Description**
Subjects, areas, or themes that embrace a range of disciplines or visual art areas.
ARTSVIS599 - Bookmaking: The Hand Printed Book

Subject | Catalog Number | Title
--- | --- | ---
ARTSVIS | 599 | Bookmaking: The Hand Printed Book

Description
Using printmaking and photography as a vehicle for the development of imagery, students will focus on the creation of a hand printed artist book throughout the semester. Information driving the imagery and/or text will be researched and displayed in bound, editioned copies of their book at the end of the semester. Prior bookmaking and printmaking coursework/experience is required, in addition to knowledge of Adobe Photoshop and Illustrator. Instructor consent required.

ARTSVIS605 - Intermediate Drawing

Subject | Catalog Number | Title
--- | --- | ---
ARTSVIS | 605 | Intermediate Drawing

Description
This course allows students to explore their artistic interests and biases through a series of self-directed projects. Both the directness and the flexibility of the medium of drawing are investigated.

ARTSVIS606 - Advanced Digital Practice

Subject | Catalog Number | Title
--- | --- | ---
ARTSVIS | 606 | Advanced Digital Practice

Description
This project-based course focuses on advanced techniques in digital imaging, with emphasis on 2D digital design and/or 2D time-based media. Students will develop an exhibition-worthy portfolio of 2D digital imaging and time-based media work, accompanied by an artistic statement that discusses the work in the context of the field. The student's work will be coherent and reflective of the development of a unique and independent visual style informed by a deep understanding of historical and contemporary design. Digital projects will be supplemented with readings, discussions, and sustained artistic critique, critically relating student work to major movements and debates in art and design. Prerequisite: Visual Arts 206, 223, or 381, or consent of instructor.

ARTSVIS635S - Artificial Intelligence application and research in the Arts and Humanities

Subject | Catalog Number | Title
--- | --- | ---
ARTSVIS | 635S | Artificial Intelligence application and research in the Arts and Humanities

Description
Where do artificial intelligence, computational thinking and knowledge production intersect with humanist inquiry and visual aesthetics? This course centers on the production and output of humanist research, creative visual design, artwork and artifacts through machines and algorithms. The roles of authorship, data creation, data ethics, creativity and aesthetics will be interrogated through readings and research on theoretical texts and existing modes of cultural production. Students are expected to contribute to the course as technological makers, humanists, artists, hackers and engineers.

ARTSVIS640S - Expanded Cinema: Cinema Outside the Movie Theater
ARTSVIS641SL - Narrative Practice in Global Art Cinema

Subject: ARTSVIS  
Catalog Number: 641SL  
Title: Narrative Practice in Global Art Cinema

Description:
Advanced in-depth examination of alternative narrative and doc-fiction practices emerging from national cinemas around the world. Intended for advanced undergraduate and graduate students with prior production experience. Screenings and readings related to significant national cinema movements and practitioners will inform production exercises, writing assignments and a final moving image project.

ARTSVIS655S - The Photographic Portfolio

Subject: ARTSVIS  
Catalog Number: 655S  
Title: The Photographic Portfolio

Description:
Students identify photographic territory to explore and build a body of work. Images are extensively work-shopped for sequencing. Particular emphasis on the making of high quality prints. Semester culminates in the production of finished portfolios in three formats: print, digital, and exhibition or installation. Student's body of work to be informed by relevant precedents from history of photography, with an emphasis on identifying bodies of photographic work that communicate something larger than a single idea. Instructor consent required; this is the same course as Visual Arts 455, with additional graduate level work required.

ARTSVIS690S - Special Topics in the Visual Arts

Subject: ARTSVIS  
Catalog Number: 690S  
Title: Special Topics in the Visual Arts

Description:
Subject varies from year to year.

ARTSVIS693 - Individual Research Independent Study

Subject: ARTSVIS  
Catalog Number: 693  
Title: Individual Research Independent Study

Description:
Advanced research in Visual Arts practice. Consent of instructor required.
ARTSVIS694 - Individual Research Independent Study in the Visual Arts

Subject: ARTSVIS
Catalog Number: 694
Title: Individual Research Independent Study in the Visual Arts

Description:
Advanced research in Visual Arts Practice. Instructor consent required.

ARTSVIS701 - Book Art: Form and Function

Subject: ARTSVIS
Catalog Number: 701
Title: Book Art: Form and Function

Description:
Studio course examining all aspects of bookmaking, including theories of bookmaking, designing and planning, typography, computer design, illustration, and binding. Consent of instructor required.

ARTSVIS706 - Digital Imaging

Subject: ARTSVIS
Catalog Number: 706
Title: Digital Imaging

Description:
Photoshop and Illustrator used to introduce single and serial images for print and web output. Graduate students required to create an intensive portfolio of work investigating a relevant research topic. Graduate section offered in conjunction with undergraduate course Visual and Media Studies/Visual Arts 206. Instructor consent required.

ARTSVIS707 - User Experience and User Interface Design and Development

Subject: ARTSVIS
Catalog Number: 707
Title: User Experience and User Interface Design and Development

Description:
How do we build knowledge about computational, aesthetic, product and spatial experience? What tools and methods enable our work in the design of these interactions? This course applies methods and technologies found in the User Experience (UX) and User Interface (UI) disciplines to analyze, document, design and prototype a number of spatial and product interactions. Readings and matched contextualization writing on UI/UX design will locate student work in terms of both theory and history. Grad section: add'l written component; historical readings will be paired with a written paper contextualizing the student's term project within the theoretical framework developed through readings.

ARTSVIS710 - Sculpture

Subject: ARTSVIS
Catalog Number: 710
Title: Sculpture

Description:
This course provides the opportunity for a program of self-directed graduate-level work in sculptural principles, processes, and issues introduced through lectures, readings, studio assignments, individual projects, and discussion. Ongoing reflection on contemporary sculpture is core to this class, through discussion and/or critical writing. Regular individual and group critiques monitor the progress of each independent project, and field trips.
**ARTSVIS720 - Intermediate Painting**

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<tr>
<td>ARTSVIS</td>
<td>720</td>
<td>Intermediate Painting</td>
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</table>

**Description**

Studio in intermediate oil painting techniques: brushwork, blending, wet-on-wet vs. dry brush, glazes and washes. Work from observation and learn how to see and mix color independently. Develop original conceptual ideas and translate them into a visual language. Seeking to both establish and extend their vernacular, students create paintings with visual narratives as well as abstraction. Course may be repeated for credit. Course assumes prior experience in painting. Development of specific graduate-level work in consultation with the instructor expected.

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**ARTSVIS721 - Intermediate Sculpture**

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<tr>
<td>ARTSVIS</td>
<td>721</td>
<td>Intermediate Sculpture</td>
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**Description**

Graduate studio practice in sculpture at the intermediate level. Explore the possibilities of sculpture as an expressive medium through the creative use of material, shape, mass, movement, edge, texture, space, place, and repetition. Group and individual discussion and critique. Students explore new media and practice safe operation of machines and tools. Students required to create three sculptures that revolve around the theme of their graduate thesis and to write a one-page concept for each work. Students also research two artists who work in like themes to understand how to strategize and execute their work and concept. Prerequisite: Visual Arts 710 or consent of instructor.

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**ARTSVIS733L - Virtual Museums: Theories and Methods of Twenty-First-Century Museums**

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<tr>
<td>ARTSVIS</td>
<td>733L</td>
<td>Virtual Museums: Theories and Methods of Twenty-First-Century Museums</td>
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**Description**

The future of museums will be one of immateriality and interaction. Course focuses on how the "Internet of Things," augmented reality technologies, new data analyses of artifacts will transform missions, roles, and goals of museums and collections. Core of course will be digital lab sessions focused on virtual reconstruction of lost heritage—e.g., museums and sites destroyed and damaged by ISIS and other conflicts in Iraq and the Middle East (Hatra, Nineveh, Nimrud, Baghdad). Graduate students will be assigned additional critical readings and be expected to write a final research paper of 3000 words based on a topic related to their interests worked out with the professor.

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**ARTSVIS740S - Producing Docu-Fiction**

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<tr>
<td>ARTSVIS</td>
<td>740S</td>
<td>Producing Docu-Fiction</td>
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**Description**

Investigation of hybrid, genre-defying films that question traditional definitions of documentary and fiction. Emphasis on experimental forms, documentary reenactment, mockumentary and dramatized “true stories.” Exploration of both documentary and fiction production techniques, culminating in the production of a final video. Graduate-level assignments and advanced project work expected and developed in consultation with the professor.
ARTSVIS753S - Cinematography II Graduate
Subject: ARTSVIS
Catalog Number: 753S
Title: Cinematography II Graduate

Description:
Course explores the approaches, strategies, motivations, and creative processes that inform cinematography. Elements of cinematic style, visual imagination, and storytelling are discussed and explored through exercises. Students learn the relationships and responsibilities involved in the art, and are guided in the execution of the various canonical and extraordinary working methods involved in traditional, experimental, and modern cinematography. Graduate students will be required to complete summary written and production work befitting their experience. Suggested prerequisite: CINE 749S.

ARTSVIS767S - Advanced Visual Practice
Subject: ARTSVIS
Catalog Number: 767S
Title: Advanced Visual Practice

Description:
Students work on independent visual arts projects in a group situation. Students meet weekly with professor teaching course to discuss progress and monthly with full Visual Arts and Visual and Media Studies faculty for critiques. Graduate students will additionally submit a short paper. Instructor consent required.

ARTSVIS775S - Recycled Cinema
Subject: ARTSVIS
Catalog Number: 775S
Title: Recycled Cinema

Description:
Found footage filmmaking, cinematic appropriation, the use of archival materials in documentaries, and current day internet mashups. Covering early cinema, experimental and documentary cinema, television, and the internet. Key emphasis on practice based assignments with a concurrent focus on the historical impact of the field from seminal moments to the contemporary moment through films and readings on the subject. Graduate students in this course will be required to work on an additional final project at a higher level of complexity based on a proposal created in consultation with, and approved by the faculty.

ARTSVIS790S - Special Topics in Visual Arts
Subject: ARTSVIS
Catalog Number: 790S
Title: Special Topics in Visual Arts

Description:
Subject varies from year to year.

ARTSVIS794L - Interactive Graphics: Critical Code
Subject: ARTSVIS
Catalog Number: 794L
Title: Interactive Graphics: Critical Code

Description:
Interactive graphics programming for artists. This class explores object-oriented programming via the P5.js and ML5.js programming environments and develops an appreciation of interactivity and computer graphics as artistic media. Students strengthen their graduate-level artistic practices through an aesthetic and conceptual engagement with interactive art. Graduate-level projects incorporate themes, language, and theory from current practices into works developed throughout the semester. Projects extend p5.js by incorporating additional libraries, the development of backend systems, or the development of additional technologies.
ARTSVIS850S - Deleuze: Cinema and Philosophy

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<tr>
<td>ARTSVIS</td>
<td>850S</td>
<td>Deleuze: Cinema and Philosophy</td>
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</table>

**Description**

Examination of Gilles Deleuze’s books: CINEMA 1 and CINEMA 2. Exploration of his concepts of the “movement-image” and the “time-image” with reference to his other single studies on Bergson, Spinoza, Leibniz, and Nietzsche. Key topics include Deleuze’s philosophical interpretation of movement and change, of time and duration, of being and becoming, of expressionism and aesthetics, of subjectivity, of the “will to power” and the “eternal return,” of cinema as philosophy, and of ethics. Readings accompanied by assigned films from primary representatives of art, world, and experimental cinema, related to the philosophical questions/material under examination each week.

BA901 - Game Theory

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<th>Title</th>
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<tr>
<td>BA</td>
<td>901</td>
<td>Game Theory</td>
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**Description**

Basic topics in noncooperative game theory: representations of games in normal and extensive form and solution concepts, including Nash equilibrium, subgame perfect Nash equilibrium, perfect Bayesian equilibrium, sequential equilibrium, perfect equilibrium, proper equilibrium, correlated equilibrium, iterated dominance, and rationalizability. Discussion of the relation between the normal and extensive form and the relations among the various solution concepts. Application of interest to the students covered as time permits.

BA910 - Bayesian Inference and Decision

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<th>Subject</th>
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<tr>
<td>BA</td>
<td>910</td>
<td>Bayesian Inference and Decision</td>
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</table>

**Description**

Methods of Bayesian inference and statistical decision theory, with emphasis on the general approach of modeling inferential and decision-making problems as well as the development of specific procedures for certain classes of problems. Topics include subjective probability, Bayesian inference and prediction, natural-conjugate families of distributions, Bayesian analysis for various processes, Bayesian estimation and hypothesis testing, comparisons with classical methods, decision-making criteria, utility theory, value of information, and sequential decision making.

BA911 - Convex Optimization

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<tr>
<td>BA</td>
<td>911</td>
<td>Convex Optimization</td>
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**Description**

Formulation and structure of convex optimization problems with an emphasis on duality. Extensive treatment of linear optimization, network flows, discrete optimization, and conic (quadratic and semi-definite) optimization. Motivated by examples from economics, engineering, finance, and statistics.

BA912 - Dynamic Programming and Stochastic Control
BA913 - Choice Theory

Description
This seminar deals with the foundations and applications of the theory of rational choice, including Bayesian decision theory (subjective expected utility) as well as noneexpected utility theory, noncooperative game theory, and arbitrage theory. It will survey the classic literature in the field and discuss the interconnections among its branches; dissect a variety of paradoxes, puzzles, and pathologies; and discuss recent advances and controversies. The goal of this seminar is to equip students with an understanding of both the power and the limits of rational choice theory, so that they can construct as well as critically analyze rational choice applications in a wide variety of social science contexts. It will also suggest some new directions for choice-theoretic research that involve a synthesis of ideas from competing paradigms.

BA915 - Stochastic Models

Description
This course is an introduction to the theory of stochastic processes. The course begins with a review of probability theory and then covers Poisson processes, discrete-time Markov chains, martingales, continuous-time Markov chains, and renewal processes. The course also focuses on applications in operations research, finance, and engineering. No prior knowledge of measure theory is required. However, the focus of the course is on the mathematics and proofs are emphasized. Prerequisites: at least a one-semester calculus-based course in probability (MATH340/STAT230 or equivalent). A background in real analysis is helpful. Instructor consent is required.

BA921 - Social Psychological Perspectives on Organizational Behavior

Description
Covers the foundational social psychological theories and traditions that are used to understand perceptions and behavior in organizational contexts. Theories of motivation, justice, diversity and inequality, ethical reasoning, and other related topics. Research presented and discussed tends to be experimental and correlational, with a strong emphasis on thinking deeply about the ideas and the data used to support them.

BA922 - Organization Seminar: A Macro Focus
Duke University

BA925 - Behavioral Decision Theory

Subject: BA
Catalog Number: 925
Title: Behavioral Decision Theory

Description: Examines the development of research in individual and group decision behavior. Major emphasis is given to theoretical developments and empirical research, with a range of articles assigned for each topic. The basic topic areas include: (1) decision problem structuring, (2) thinking about uncertainties, (3) risk taking, (4) dealing with conflicting values, and (5) combining individual judgments into a group decision.

BA931 - Accounting Seminar: Empirical

Subject: BA
Catalog Number: 931
Title: Accounting Seminar: Empirical

Description: This course focuses on empirical-archival research in accounting, emphasizing the framing of research questions, research design choices and research methods. Examples of topics covered include: the valuation relevance and stewardship roles of accounting information; valuation models; voluntary disclosure and accounting choice; earnings management; tax considerations; effects of accounting standards. Prerequisites: PhD. level courses in microeconomics and finance recommended; basic mathematics background in calculus, statistics and algebra; knowledge of financial accounting (US GAAP or IFRS).

BA932 - Accounting Seminar: Analytical

Subject: BA
Catalog Number: 932
Title: Accounting Seminar: Analytical

Description: This course focuses on the economic models underlying information economics-based theories of the usefulness of accounting information. It will discuss a variety of models addressing the role of information in financial markets, in contracting settings, as well as their applications for accounting issues. Prerequisites: PhD level courses in microeconomics, econometrics and finance, MBA level financial accounting course, and BA 931 is required; or approval by instructor on a case-by-case basis. Strong mathematics background in calculus, statistics and algebra.

BA933 - Advanced Topics in Accounting
Duke University

**BA951 - Introduction to Financial Economics - Finance I**

**Subject**  
BA  

**Catalog Number**  
951

**Title**  
Introduction to Financial Economics - Finance I

**Description**  
This course provides an introduction to major concepts and methods in financial economics. Topics covered include choice under uncertainty, consumption and portfolio choice and equilibrium in static and dynamic models, consumption and production based asset pricing models, and asset pricing with asymmetric information and heterogeneity. While its focus is on theoretical foundations, the course equally emphasizes motivational empirical evidence, as well as methodological tools for solving dynamic models and assessing their empirical implications.

**BA952 - Empirical Corporate Finance - Finance II**

**Subject**  
BA  

**Catalog Number**  
952

**Title**  
Empirical Corporate Finance - Finance II

**Description**  
This course is intended to introduce students to research topics in empirical corporate finance. The course is roughly divided into two parts. In the first part, we spend considerable amount of time on canonical early papers in corporate finance, most of which deal with the role of various capital market imperfections, such as taxes, moral hazard, or asymmetric information, in the determination of optimal capital structure. We also examine the empirical literature these early papers have spawned. In the second half of the course, we examine a range of current topics in empirical corporate finance and explore the tools used to address these questions. Instructor consent required.

**BA953 - Corporate Finance Theory - Finance III**

**Subject**  
BA  

**Catalog Number**  
953

**Title**  
Corporate Finance Theory - Finance III

**Description**  
This course looks at the foundations of the theory in corporate finance. Topics covered include adverse selection, contracting and agency problems, capital structure, initial public offerings, collateral and corporate finance, bubbles and corporate financing decisions, banking and bank runs, and coordination failures. Applications in corporate finance include optimal capital structure, voting, debt regeneration, investment decisions and market valuation, executive compensation, bank runs, initial public offerings, and secondary public offerings, collateralization and securitization.

**BA954 - Asset Pricing - Finance IV**
BA941 - Seminar in Quantitative Research in Marketing

Description
Research in marketing endeavors to explain consumer and firm behaviors and use these to abet managerial decision making. This course surveys quantitative research in marketing, with a focus on statistical and game-theoretic models. The goal of the course is to a) raise students' awareness of this literature and b) stimulate new research interests. By the end of the course, students should be familiar with the key issues and approaches in quantitative marketing, the strengths of these research streams, and the opportunities to extend them.

BA942 - Seminar in Consumer Behavior

Description
Examines the development of research in consumer behavior. Major emphasis is given to theoretical developments and empirical research, with a range of articles assigned for each topic. Topics include motivation and personality, perceptual processes, information search, choice processes, attitudes and persuasion, learning, and influence in consumer choice.

BA944 - Experimental Design and Analysis Seminar

Description
Examines issues in the design and analysis of experiments. Emphasis on analysis of variance (ANOVA), starting with the basic ANOVA model and examining multiple factor designs, blocking designs, nested models, within subject designs, repeated measures designs, and analysis of covariance.

BA947 - Behavioral Research Methods
Behavioral Research Methods

This course is designed as a practical introduction to conducting behavioral research, with a special emphasis on experiments. In the class, we introduce the PhD students to (i) the research designs and approaches behavioral researchers utilize most frequently in their careers, (ii) explore how to collect data, (iii) work through the analyses that most modern experimental researchers will need to be fluent with, and (iv) examine best practices in reviewing and writing papers. The intent of the course is to get behavioral researchers up and running as quickly as possible in their graduate careers.

Strategy Seminar on Organizational Design

We study the organization of the firm. The portfolio of theories covered include: transaction cost economics, evolutionary economics, the resource (knowledge) based view of the firm, contingency theory, and institutional theory. We discuss research problems related to: the boundaries of the firm (e.g. ‘make’ vs ‘buy’); the internal division of labor (e.g. coordination across divisions); hierarchy and decision rights (e.g. centralization vs decentralization); incentive and rewards systems (e.g. process vs outcome driven performance metrics); and the interplay between the formal and informal structure of the firm.

Economics of Technical Change and Innovation

This course focuses on technological change, its determinants and consequences. Our objective is to understand the economic determinants and consequences of technical change. However, technical change needs to be understood in a historical context, and consequently, the readings cover both historical description and economic analysis. Though an economics course, it is designed to accommodate students from a range of disciplinary backgrounds. We will highlight the implications of the economics of technological change for the study of corporate strategy, entrepreneurship and public policy.

Topics in Strategy

This course provides an introduction to research on core areas of strategy. The goal of the course is twofold: First, students will get a broad overview of the literature on core theories and topics in strategy. Second, students will learn how to critically review research papers. The course covers the following topics: upper echelon theory, agency problems, transaction cost economics, resource based view, social networks, location choice, agglomeration, international strategy, innovation, and entrepreneurship.

Revenue Management and Pricing
BA982 - Inventory Theory

Subject: BA
Catalog Number: 982
Title: Inventory Theory

Description:
This course introduces mathematical models designed to support the management of production, distribution, and inventory, the basic physics of a supply chain. A primary concern is the control of logistics systems: Given a scenario describing supply, demand, and cost factors, what is an effective policy for controlling the system over time? Through careful formulation and analysis of a model of the system, we shall learn how to evaluate the key performance metrics of the system under a given policy, and then to compute an optimal policy. Recommended prerequisite: some familiarity with stochastic processes, optimization, and dynamic programming is essential. Instructor consent required.

BA983 - Effective Academic Communication

Subject: BA
Catalog Number: 983
Title: Effective Academic Communication

Description:
A course designed to help students develop skills that will prepare them for success in their academic career. This is a theory-based, skill-building course. Lectures, readings, and in-class exercises will introduce students to the concepts of effective communication in a variety of settings including the academic job market. Because professional skills develop over time, students will build proficiency through multiple assignments including collaborative and individual presentations. Students will also receive individualized coaching and have opportunities to refine conference presentations or job talks as part of this course. Instructor consent required.

BA984 - Stochastic Comparison: Theory and Applications

Subject: BA
Catalog Number: 984
Title: Stochastic Comparison: Theory and Applications

Description:
Stochastic comparison methods (also known as stochastic orders) are mathematical constructs for comparing stochastic variates and systems. They are used in diverse fields to derive structural results, bounds, and approximations. This course will survey the main concepts and techniques of univariate and multivariate stochastic orders. We will also discuss applications of these tools in operations management and related areas. Prerequisite: A course on probability or stochastic processes.

BA985 - Operations Management Models
Duke University

### BA990 - Selected Topics in Business

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<tr>
<td>BA</td>
<td>990</td>
<td>Selected Topics in Business</td>
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**Description**

Allows the doctoral student the opportunity to study special topics in management on an occasional basis depending on the availability and interests of students and faculty. Instructor consent required.

### BA990S - Special Topics

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<td>BA</td>
<td>990S</td>
<td>Special Topics</td>
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</table>

**Description**

Special Topics Seminar.

### BA996 - Curricular Practical Training

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<td>BA</td>
<td>996</td>
<td>Curricular Practical Training</td>
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**Description**

This course offers international students an experiential learning opportunity in a U.S. work environment. A paper will follow the practical training.

### BA998 - Independent Study

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<tr>
<td>BA</td>
<td>998</td>
<td>Independent Study</td>
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**Description**

Allows the doctoral student the opportunity to engage in study or tutorial on special topics on an individual basis under the supervision of a faculty member. Credit to be arranged. Prerequisite: doctoral program standing and consent of the director of the doctoral program and instructor.
BA999 - Directed Research

**Description**
Allows the doctoral student to engage in individual research projects under the supervision of a faculty member. Credit to be arranged. Prerequisite: doctoral program standing and consent of the director of the doctoral program and instructor.

BIOCHEM536 - Bioorganic Chemistry

**Description**
Basic enzymology, mechanisms of enzymatic reactions, cofactors, oxidoreductases, C1 chemistry, carbon-carbon bond formation, carboxylation/decarboxylation, heme, pyridoxal enzymes, thiamine enzymes. Prerequisite: Chemistry 331 or equivalent.

BIOCHEM562 - High-Resolution Cryo-Electron Microscopy Image Analysis

**Description**
Cryo-electron microscopy (EM) is a Nobel Prize winning technique to determine the structure of proteins and protein complexes at molecular resolution. Computational imaging aspects of cryo-EM, including image enhancement, reconstruction, classification and burst movie processing used to determine the high-resolution structure of proteins in 3D. Overview of the structure determination pipeline, focusing primarily on the data analysis aspects of the technique including the application of machine learning and deep learning strategies to extract atomic resolution information from millions of noisy images of proteins. Recommended prerequisite: Programming experience.

BIOCHEM593 - Research Independent Study

**Description**
Individual research in a field of special interest, under the supervision of a faculty member, the major product of which is a substantive paper or written report containing significant analysis and interpretation of a previously approved topic. Designed for students interested in either a laboratory or a library project in biochemistry. One course for undergraduate students. One to twelve units for graduate students.

BIOCHEM622 - Structure of Biological Macromolecules

**Description**
Computer graphics intensive study of some of the biological macromolecules whose three-dimensional structures have been determined at high resolution. Emphasis on the patterns and determinants of protein structure. Two-hour discussion session each week along with computer-based lessons and projects.
BIOCHEM631 - Contemporary Topics in Membrane Biology

Subject: BIOCHEM  
Catalog Number: 631  
Title: Contemporary Topics in Membrane Biology

Description: This course will highlight modern topics regarding biological membranes and membrane proteins that are important for human physiology and disease. Topics include structure and dynamics of biological membranes, structure and function of membrane proteins that play critical roles in cell signaling, diseases related to dysfunction of membrane and membrane proteins, and current efforts on drug discovery. Major techniques used in membrane research will also be covered. The format will be a combination of lectures and discussion of primary literature. Students will be evaluated based on their class participation and performance at the final presentations. Reserved for graduate students; open to undergraduate students by instructor permission.

BIOCHEM658 - Structural Biochemistry I

Subject: BIOCHEM  
Catalog Number: 658  
Title: Structural Biochemistry I

Description: Principles of modern structural biology. Protein-nucleic acid recognition, enzymatic reactions, viruses, immunoglobulins, signal transduction, and structure-based drug design described in terms of the atomic properties of biological macromolecules. Discussion of methods of structure determination with particular emphasis on macromolecular X-ray crystallography NMR methods, homology modeling, and bioinformatics. Students use molecular graphics tutorials and Internet databases to view and analyze structures. Prerequisites: organic chemistry and introductory biochemistry.

BIOCHEM659 - Structural Biochemistry II

Subject: BIOCHEM  
Catalog Number: 659  
Title: Structural Biochemistry II

Description: Continuation of Biochemistry 658. Structure/function analysis of proteins as enzymes, multiple ligand binding, protein folding and stability, allostery, protein-protein interactions. Prerequisites: Biochemistry 658, organic chemistry, physical chemistry, and introductory biochemistry.

BIOCHEM667 - Molecular Aspects of DNA Biology

Subject: BIOCHEM  
Catalog Number: 667  
Title: Molecular Aspects of DNA Biology

Description: Addresses molecular aspects of DNA replication, repair, recombination, and chromosome segregation. Disease states linked to aberrations in these processes will also be considered. The course format includes background lectures by participating faculty coupled with student-led presentation and discussion of faculty-selected papers from the primary literature. Student evaluation is based on in-class presentation and participation in the related discussion. Prerequisites: undergraduate courses in biochemistry and molecular biology (or genetics). Mini-course, 1st half-semester.

BIOCHEM668 - RNA Biology: Co-Transcriptional and Post-Transcriptional Control of Gene Expression
**RNA Biology: Co-Transcriptional and Post-Transcriptional Control of Gene Expression**

**Description**
Explores various aspects of RNA biology and function. Topics will include splicing, translation, RNA: protein interactions, non-coding RNAs, RNA modifications, viral RNA regulation, RNA structure-function relationships, and RNA-targeted drug discovery. Students will also learn about the major techniques used in RNA research, including in vitro and in vivo methods for understanding global RNA regulation. The format will be a combination of weekly lectures which will also include discussion of primary literature. Students will be evaluated based on their participation and performance during in-class presentations. Students will also write a short mock research grant on a topic of their choosing.

**Biophysical Methods**

**Title**
Biophysical Methods

**Description**
This course provides an overview of nine prominent methods used in biochemistry, cell biology and structural biology. They are: optical spectroscopy, fluorescence, light microscopy, ligand binding, kinetics, mass spectrometry, magnetic resonance, electrophysiology and cryoelectron microscopy. The goal is to provide students with sufficient background knowledge to allow them to read and understand papers in the primary literature that employ one or more of these methods. Each method is taught by an instructor who employs the method in their own research. Grade is based on problem sets, quizzes and a final presentation to the class of a paper that uses a method of the student’s choice.

**Advanced Topics in Biochemistry**

**Description**
Topics and instructors announced each semester.

**Understanding NMR Spectroscopy**

**Description**
Course aimed at graduate students who have some familiarity with high-resolution NMR who wish to deepen their understanding of how NMR experiments actually 'work'. Introduces quantum mechanical tools needed to understand pulse sequences, with emphasis on obtaining good understanding of how experiments actually work. Course also covers advanced biomolecular NMR experiments that enable structural and dynamic characterization of biomolecules. For roughly half of course, students will be expected to follow online lectures that accompany course textbook, with class meetings emphasizing concepts, group discussion, and problem solving. Prerequisites: undergraduate physical chemistry, undergraduate biochemistry, and one year of calculus.
Subject: BIOCHEM
Catalog Number: 696
Title: Macromolecular Structure Determination by X-Ray Crystallography: Principles and Practice

Description:
Theoretical and practical principles of macromolecular X-ray crystallography. Topics covered include crystal symmetry, space group theory and determination, diffraction theory, a practical understanding of crystallization, X-ray intensity data collection and data processing, phase determination, refinement and model validation. Prerequisites: Undergraduate physical chemistry, undergraduate biochemistry; at least one year of calculus. Instructor consent required.

Subject: BIOCHEM
Catalog Number: 700
Title: Graduate Training Internship

Description:
Designed to allow graduate students in biochemistry to engage in internship lab work and doctoral study with external agencies and institutions for credit. Laboratory work and analysis can be conducted at external agency or institution with consent of the student's advisor and the director of graduate studies. May be repeated with consent of student's advisor and the director of graduate studies.

Subject: BIOCHEM
Catalog Number: 745S
Title: Biochemistry Seminar

Description:
Required of all first, second & third year biochemistry graduate students. Student-presented papers/research. The primary goal of this course is for students to learn how to present the background, data, conclusions and future prospects of their research clearly and concisely. Each second and third year student is required to present a seminar annually (in the fall or spring term), with students providing peer evaluations of each presenter.

Subject: BIOCHEM
Catalog Number: 746S
Title: Biochemistry Seminar

Description:
Required of all first-, second- & third-year biochemistry graduate students. Student presented papers/research. The primary goal of this course is for students to learn how to present the background, data, conclusions and future prospects of their research clearly and concisely. Each second- and third-year student is required to present a seminar annually (in the fall or spring term), with students providing peer evaluations of each presenter.

Subject: BIOCHEM
Catalog Number: 761
Title: Cellular Signaling Module I: GPCR Signaling and Disease
BIOCHEM762 - Cellular Signaling Module II: Intracellular Signaling and Disease

Description
This module will cover how ion channels and intracellular nuclear receptors control cellular functions mediated through transcription or calcium signaling to regulate physiological processes in health and disease.

BIOCHEM763 - Cellular Signaling Module III: Growth Factor Pathway in Development and Disease

Description
The focus of this module is on signaling pathways induced by extracellular factors that regulate growth, survival, and development, and their deregulation in disease including cancer. Among the pathways covered are those regulated by ligand-activated Receptor Tyrosine Kinases, Wnt/beta-catenin signaling, Notch signaling, and Hedgehog signaling.

BIOCHEM790S - Seminar (Topics)

Description
Topics and instructors announced each semester. 2 units or variable.

BIOETHIC502S - Communicating Science & Bioethics

Description
Examination of the challenges and best practices for communicating scientific and bioethical issues to the public, journalists, and policymakers. Explores historical and cultural factors that influence public understanding of and attitudes toward scientific and bioethical issues. Students will draw on communication case studies from a variety of disciplines (genetics, neuroscience, law, bioethics) and their own academic interests as a context for developing writing and speaking skills essential for clear communication of complex topics to non-specialists.
BIOETHIC510S - Science and the Media: Narrative Writing about Science, Health and Policy

Description
Those who write about science, health and related policy must make complex, nuanced ideas understandable to the nonscientist in ways that are engaging and entertaining, even if the topic is far outside the reader’s frame of reference. Course examines different modes of science writing, the demands of each and considers different outlets for publication and their editorial parameters. Students interview practitioners of the craft. Written assignments include annotations of readings and original narratives about science and scientists. Course considers ways in which narrative writing can inform and affect policy. Prerequisites: a 200-level science course and/or permission of the instructor.

BIOETHIC591 - Topics in Science Policy

Description
During this independent research study, students will analyze science policy developments across government, including executive and agency actions, as well as proposed legislation and judicial decisions. Students will regularly produce policy brief summaries that overview the policy, explain the science at issue, present relevant background information, provide context concerning endorsements and opposition, and expound upon related legislation and governmental actions. Instructor consent required.

BIOETHIC601S - Foundations of Bioethics

Description
This course reviews the concepts and methods for rigorous analysis of questions and conflicts in ethical decision-making in biosciences and technology policy. We will discuss the moral theories of consequentialism, deontology, and virtue ethics as well as contemporary ethical approaches. The course will also evaluate and compare methodologies reasoned in life science and technology issues. Key concepts such as well-being, disability, moral status, freedom, and justice will also be explored. We will use these tools to think critically about classic and current issues in biosciences and emerging technology and strengthen learners’ ability to articulate and justify a view about them.

BIOETHIC602 - Law, Research and Bioethics

Description
An examination of the relationship between the law and bioethical issues, particularly in research and medical contexts. The course will explore the ways scientific advances affect law and other social institutions, and, conversely, how law affects the development and use of scientific knowledge. Topics include the history of human subject protections, current regulatory and statutory issues in research, and legal decisions governing informed consent, confidentiality, privacy, the philosophical principles underlying bioethics, and other issues. Open to students in the Bioethics and Science Policy program. Consent of instructor is required for undergraduates.
### BIOETHIC603 - Clinical Bioethics and Health Policy

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<tbody>
<tr>
<td>BIOETHIC</td>
<td>603</td>
<td>Clinical Bioethics and Health Policy</td>
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</table>

**Description**
An examination of the leading issues in bioethics, especially those that arise in the context of clinical decision-making and the doctor-patient encounter. The focus will be on the ethical dilemmas faced by medical providers, patients, and their families: how issues are analyzed, what values are considered, and how disputes are resolved. Topics will include end-of-life care; withdrawal or refusal of life-sustaining treatment; pediatric ethics; transplantation; and rationing of scarce drugs or resources. The course will use real case examples to illustrate these dilemmas and challenges. Consent of instructor is required for undergraduates.

### BIOETHIC605 - Contemporary Issues in Bioethics and Science Policy

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<tbody>
<tr>
<td>BIOETHIC</td>
<td>605</td>
<td>Contemporary Issues in Bioethics and Science Policy</td>
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</table>

**Description**
The course will focus on "Professional and Scholarly Writing" (Fall) and "Communicating Science and Bioethics" (Spring). In the fall, we delve into how and where we express ideas about bioethics and science policy in writing. We begin from first principles: Why do we write? What can good writing do for us? How do we know when we're done? During the semester we will write clear, thoughtful, analytic and creative pieces in bioethics and science policy. The spring course provides students with practical training in the communication of scientific research and bioethical issues to the media, policy makers, and the general public.

### BIOETHIC606S - Activism and Advocacy Among Patients and Research Participants

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<tbody>
<tr>
<td>BIOETHIC</td>
<td>606S</td>
<td>Activism and Advocacy Among Patients and Research Participants</td>
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</table>

**Description**
In the 1960s, patients appropriated the language and tactics of the civil rights movement to advance clinical and research agendas. In today's post-genomic and digital information era, patient activism is evolving, leading to new solutions, dilemmas, and organizational structures. This course will examine patient and research participant activism and the ways it challenges conventional notions of expertise, amateurism, "human subjects protections," and minimization of risk. Students will bring the tools of investigative journalism, humanities scholarship, and community engagement/citizen science to bear on ethical and policy questions. Instructor consent required for undergraduates.

### BIOETHIC607 - Introduction to Genetics and Genomics

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<th>Title</th>
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<tbody>
<tr>
<td>BIOETHIC</td>
<td>607</td>
<td>Introduction to Genetics and Genomics</td>
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**Description**
An introduction to the fields of genetics and genomics for students without a formal science background. The course begins with an overview of the structure and function of DNA and the genome, and an introduction to the lab techniques and technologies used in these fields. Students will learn how scientists sequence a genome and how they "map" a disease gene. The course will conclude with an examination of the health and societal applications of genetics and genomics. Throughout the course, examples of ethical controversies will be provided to give perspective to the science. Consent of instructor is required for undergraduates.
BIOETHIC675S - Law and Policy Lab: Data Governance

Subject: BIOETHIC
Catalog Number: 675S
Title: Law and Policy Lab: Data Governance

Description:
Data-savvy lawyers and practitioners must be able to work across disciplines, solve modern problems, and steward organizations of all stripes through digital issues. This course focuses on digital governance: how organizations and communities make decisions about data, code, their missions, and their membership, and how those decisions can break down or reinforce systems of structural exclusion. Students who have received an A- or greater in any of the following courses: BIOETHIC 704, BIOETHIC 603, SCISOC 585 or students with equivalent experience in science/technology policy and law are invited to contact the DGS for a permission number.

BIOETHIC676S - Ethical Technology Practicum

Subject: BIOETHIC
Catalog Number: 676S
Title: Ethical Technology Practicum

Description:
Interdisciplinary practicum aiming to provide foundational knowledge in legal, ethical and policy frameworks for developing safe and ethical approaches to use of technological developments together with a practical opportunity to use this knowledge and principles of “ethics by design” to create ethical policies and design of the products or platform itself. In addition to developing substantive knowledge around ethical tech, the students are expected to develop practical skills around collaboration, analysis, research, drafting, and written and oral communication. Students with an A- in BIOETHICS 704 or 603, or SCISOC 585 OR equivalent experience may contact DGS to enroll.

BIOETHIC700 - Research Independent Study in Bioethics and Science Policy

Subject: BIOETHIC
Catalog Number: 700
Title: Research Independent Study in Bioethics and Science Policy

Description:
Individual research in a bioethics and science policy topic of special interest, under the supervision of a faculty member, the major product of which is a substantive paper or written report containing analysis and interpretation of a previously approved topic. Requires consent of supervising instructor and Director of Graduate Studies.

BIOETHIC701 - FDA Law and Policy

Subject: BIOETHIC
Catalog Number: 701
Title: FDA Law and Policy

Description:
Introduction to basic principles of food and drug laws and examination of how significant doctrines of constitutional, administrative, and criminal law have been elaborated and applied in the food and drug context. The United States Food and Drug Administration has a pervasive role in American society: it is often said that the agency regulates products accounting for twenty-five cents of every dollar spent by consumers. Exploration of the complex interplay of legal, ethical, policy, scientific, and political considerations that underlie the FDA’s regulatory authority, its policy-making, and its enforcement activity.

BIOETHIC702 - Science Communication for Scientists
Subject  | Catalog Number | Title  
--- | --- | ---  
BIOETHIC | 702 | Science Communication for Scientists

**Description**

This course provides students in the sciences with practical training in the communication of scientific research to non-scientists, and helps them develop skills essential to doing meaningful outreach. Topics covered include the empirical benefits of communicating science; development of speaking, writing, and storytelling practices for diverse audiences; answering difficult, controversial, and critical questions from the media; and tweeting, blogging, and presenting research to engage non-scientists (including the lay public and policy-makers).

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**BIOETHIC703 - Frontier AI & Robotics: Law and Ethics**

Subject  | Catalog Number | Title  
--- | --- | ---  
BIOETHIC | 703 | Frontier AI & Robotics: Law and Ethics

**Description**

Robots, with us for several generations already, were long confined to narrow uses and trained users, assembling our vehicles and moving our products behind the scenes. In recent years, robotic tools have begun to step out of the back room and take center stage. Are we ready? Probably not. Surely our legal systems and ethical frameworks must evolve. We must find ways to ensure that human-robot interactions occur in ways that are safe and are consistent with our cultural values. We must take care that our policies and laws provide the direction we need without quashing or hindering the innovations that could improve our lives. The course will bring together three core areas: (1) law, (2) ethics/science policy, and (3) applied technology/science.

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**BIOETHIC704 - Science Law and Policy**

Subject  | Catalog Number | Title  
--- | --- | ---  
BIOETHIC | 704 | Science Law and Policy

**Description**

How is science regulated? States, federal government and international agencies all set policy. How do disparate regulations impact research and translation? Class is a mix of law, ethics and science students; learning a common language an important element of the course. Classes include analysis of cases studies. No prerequisites. Training in sciences not required. MA, PhD and JD/MA students register in BIOETHIC 704 – consent of professor required. Law students (other than JD/MA) register in LAW 333.

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**BIOETHIC705 - Capstone: Bioethics & Science Policy**

Subject  | Catalog Number | Title  
--- | --- | ---  
BIOETHIC | 705 | Capstone: Bioethics & Science Policy

**Description**

In the Bioethics & Science Policy Capstone, students will complete either (1) a research project on a subject of interest in bioethics, including the history and analysis of relevant current issues, or (2) a practicum, with a written report analyzing the experience and integrating concepts learned in the program. Through their work, students will demonstrate that they have acquired extensive knowledge of current thinking in bioethics; collected, synthesized, reported, and critically reflected on these issues; and developed competence in scholarly writing and procedures. Consent of the director of graduate studies required.

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**BIOETHIC706 - Science Regulation Lab**
**BIOETHIC710 - Director's Workshop in Bioethics & Science Policy**

**Subject**
BIOETHIC

**Catalog Number**
710

**Title**
Director's Workshop in Bioethics & Science Policy

**Description**
The purpose of the Director's Workshop is to enhance and refine the skills and capabilities of the master's students in Bioethics & Science Policy in the areas of methodology, risk literacy, communications (both written and oral), policy analysis, research, career preparation, and diversity issues. The course will draw upon faculty from throughout the University, including the Law School, Fuqua School of Business, Sanford School, the School of Medicine, DCRI, SSRI and The Graduate School, as well as Science & Society. This course is intended for master's students in Bioethics & Science Policy. Students in other programs may enroll with instructor's permission if space permits.

**BIOETHIC711 - Director's Workshop in Bioethics & Science Policy**

**Subject**
BIOETHIC

**Catalog Number**
711

**Title**
Director's Workshop in Bioethics & Science Policy

**Description**
The purpose of the Director's Workshop is to enhance and refine the skills and capabilities of the master's students in Bioethics & Science Policy in the areas of methodology, risk literacy, communications (both written and oral), policy analysis, research, career preparation, and diversity issues. The course will draw upon faculty from throughout the University, including Law, Fuqua, Sanford, Medicine, DCRI, SSRI, and The Graduate School, as well as Science & Society. Course intended for master's students in Bioethics & Science Policy. Students in other programs may enroll with instructor's permission if space permits.

**BIOLOGY505 - Functional Ecology of Plants**

**Subject**
BIOLOGY

**Catalog Number**
505

**Title**
Functional Ecology of Plants

**Description**
This course is designed for graduate and undergraduate students with interest in plant functional ecology. We explore how (woody) plants function and respond to changing climate. We focus on plant functional traits (e.g., leaf properties, wood density, maximum height) and the main tradeoffs controlling plant form and function in various environments.
### BIOLOGY 505D - Functional Ecology of Plants

**Subject:** BIOLOGY  
**Catalog Number:** 505D  
**Title:** Functional Ecology of Plants  

This course is designed for graduate and undergraduate students with interest in plant functional ecology. We explore how (woody) plants function and respond to changing climate. We focus on plant functional traits (e.g., leaf properties, wood density, maximum height) and the main tradeoffs controlling plant form and function in various environments.

### BIOLOGY 512S - Established and Emerging Model Organisms

**Subject:** BIOLOGY  
**Catalog Number:** 512S  
**Title:** Established and Emerging Model Organisms  

**Description:** History of major established model organisms (E. coli, yeast, fruit flies, mice, etc) and their wide contributions to our current knowledge and methods in biology. Also, how and why newly emerging model organisms are being developed in many areas of biology. Explores primary literature from across the Tree of Life, in the context of model organisms and the opportunities, challenges, and limitations of each model. Develops skills in selecting the right model organisms for a wide range of research in the biological sciences.

### BIOLOGY 515 - Principles of Immunology

**Subject:** BIOLOGY  
**Catalog Number:** 515  
**Title:** Principles of Immunology  

**Description:** An introduction to the molecular and cellular basis of the immune response. Topics include anatomy of the lymphoid system, lymphocyte biology, antigen-antibody interactions, humoral and cellular effector mechanisms, and control of immune responses.  
Recommended prerequisite: Biology 220, 201L, or 203L

### BIOLOGY 518S - Natural Neurotoxins: Biology, Physiology and Toxicology

**Subject:** BIOLOGY  
**Catalog Number:** 518S  
**Title:** Natural Neurotoxins: Biology, Physiology and Toxicology  

**Description:** Introduction of natural neurotoxins that target ion channels and receptors. Topics include the origin and nature of neurotoxins; physiological and molecular bases of toxin action and selectivity; neurotoxins as tools and resources for nociceptive pain research. Prerequisites: Biology 201.

### BIOLOGY 520S - Membraneless organelles in cellular processes and neurodegeneration
**BIOLOGY522S - Origins of Cellular Life on Earth and Beyond**

**Description**

This course discusses the origins of cellular life on Earth and beyond. We will ask: How did life originate? What are the limits of conditions that sustain life? Is there life elsewhere in the universe? How would we know life if we found it elsewhere (i.e., how is life defined)? This discussion-based course will delve into the literature reporting the biological and astrobiological research community’s response to life’s “big questions.” Recommended prerequisite: Biology 211L or 203L, Chemistry 201DL, and Biology 212L.

**BIOLOGY531S - Interplay Between Plants and Climate Change**

**Description**

Overview of ongoing research to understand the impact of climate change on plant growth and development and to highlight how contemporary plant research can be a solution to reducing the impact of climate change. Topics include plant growth and development, climate impact on plant life, plant stress signaling, plant immune system, natural variations in stress resilience, CRISPR de novo domestication, and plant microbiome. Recommended Prerequisites: Biology 201 or equivalent.

**BIOLOGY540L - Mycology**

**Description**

Survey of the major groups of fungi with emphasis on life history and systematics. Field and laboratory exercises.

**BIOLOGY546LS - Biology of Mammals**

**Description**

Lab-based version of Biology 546S.
BIOLOGY546S - Biology of Mammals

Subject: BIOLOGY  
Catalog Number: 546S  
Title: Biology of Mammals

Description: The biology of mammals: diversity, evolutionary history, morphology, and aspects of physiology and ecology. Local field trips. Recommended prerequisite: Biology 20, 21, 202L, or 203L, or equivalent.

BIOLOGY547L - Entomology

Subject: BIOLOGY  
Catalog Number: 547L  
Title: Entomology

Description: The biology of insects: diversity, development, physiology, and ecology. Field trips. Recommended prerequisite: Biology 20, 21, 202L, or 203L, or equivalent.

BIOLOGY555S - Problems in the Philosophy of Biology

Subject: BIOLOGY  
Catalog Number: 555S  
Title: Problems in the Philosophy of Biology

Description: Selected topics, with emphasis on evolutionary biology: the structure of evolutionary theory, adaptation, teleological or teleonomic explanations in biology, reductionism and organicism, the units of selection, and sociobiology. Consent of instructor required.

BIOLOGY556L - Systematic Biology

Subject: BIOLOGY  
Catalog Number: 556L  
Title: Systematic Biology

Description: Laboratory version of Biology 556. Theory and practice of identification, species discovery, phylogeny reconstruction, classification, and nomenclature. Recommended prerequisite: Biology 202L or 203L or equivalent.

BIOLOGY557L - Microbial Ecology and Evolution

Subject: BIOLOGY  
Catalog Number: 557L  
Title: Microbial Ecology and Evolution

Description: Survey of new advances in the field of environmental and evolutionary microbiology, based on current literature, discussion, and laboratory exercises. Topics to include bacterial phylogeny, molecular ecology, emerging infectious diseases, bacterial symbiosis, experimental evolution, evolution of drug resistance, and microbial genomics. Recommended prerequisite: Biology 20, 21, 212L, 201L, 202L, or 203L.

BIOLOGY559S - Foundations of Behavioral Ecology
Duke University

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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>BIOLOGY</td>
<td>559S</td>
<td>Foundations of Behavioral Ecology</td>
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<tr>
<td>Description</td>
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<td>Readings on behavioral ecology, both historical papers and papers from the current literature that represent the most vital areas of research in the discipline.</td>
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**BIOLOGY561 - Tropical Ecology**

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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>BIOLOGY</td>
<td>561</td>
<td>Tropical Ecology</td>
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<tr>
<td>Description</td>
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<td>Ecosystem, community, and population ecology of tropical plants and animals with application to conservation and sustainable development. Prerequisite: a course in general ecology.</td>
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**BIOLOGY561D - Tropical Ecology**

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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>BIOLOGY</td>
<td>561D</td>
<td>Tropical Ecology</td>
</tr>
<tr>
<td>Description</td>
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<td>Ecosystem, community, and population ecology of tropical plants and animals with application to conservation and sustainable development. Prerequisite: a course in general ecology.</td>
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**BIOLOGY564 - Biogeochemistry**

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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>BIOLOGY</td>
<td>564</td>
<td>Biogeochemistry</td>
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<tr>
<td>Description</td>
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<td>Processes controlling the circulation of carbon and biochemical elements in natural ecosystems and at the global level, with emphasis on soil and surficial processes. Topics include human impact on and social consequences of greenhouse gases, ozone, and heavy metals in the environment. Prerequisite: Chemistry 101DL or equivalent; Recommended: Chemistry 210DL.</td>
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**BIOLOGY564D - Biogeochemistry**

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<th>Subject</th>
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<th>Title</th>
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<tr>
<td>BIOLOGY</td>
<td>564D</td>
<td>Biogeochemistry</td>
</tr>
<tr>
<td>Description</td>
<td></td>
<td>Discussion version of Biology 564. Processes controlling the circulation of carbon and biochemical elements in natural ecosystems and at the global level, with emphasis on soil and surficial processes. Topics include human impact on and social consequences of greenhouse gases, ozone, and heavy metals in the environment. Recommended prerequisite: Chemistry 101DL and 210DL.</td>
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</tbody>
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**BIOLOGY565L - Biodiversity Science and Application**
BIOLOGY565S - Biodiversity Science and Application

Subject: BIOLOGY  
Catalog Number: 565S  
Title: Biodiversity Science and Application

Description: Non-lab version of Biology 565L. Processes responsible for natural biodiversity from populations to the globe. Topics include species interactions (e.g., competition, predation, parasitism), natural and human disturbance, climate change, and implications for management and conservation. Recommended prerequisite: Biology 209D-2 or equivalent.

BIOLOGY566S - Understanding the Ecological Role of Plant Traits in Changing Environments

Subject: BIOLOGY  
Catalog Number: 566S  
Title: Understanding the Ecological Role of Plant Traits in Changing Environments

Description: Ecophysiology studies the adaptation of organism's physiology to its environment and provides a mechanistic framework for understanding how species respond to changing environments and how species interact with each other. As such, it plays a central role in understanding how organisms might respond to global change. This course will explore current topics in plant ecology by reading and discussing recent papers from the scientific literature. Recommended prerequisite: previous coursework in either ecology or physiology.

BIOLOGY570LA-1 - Experimental Tropical Marine Ecology

Subject: BIOLOGY  
Catalog Number: 570LA-1  
Title: Experimental Tropical Marine Ecology

Description: Distribution and density of marine and semi-terrestrial tropical invertebrate populations; behavioral and mechanical adaptations to physical stress, competition, and predation using rapid empirical approaches and hypothesis testing. Taught in Beaufort at Duke Marine Lab, with preparation for fieldwork before and analysis and presentation of projects after required one-week intensive field experience on the coast of Panama. Consent of instructor required.

BIOLOGY571A - Sojourn in Singapore: Urban Tropical Ecology

Subject: BIOLOGY  
Catalog Number: 571A  
Title: Sojourn in Singapore: Urban Tropical Ecology

### BIOLOGY588S - Macroevolution

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<tr>
<td>BIOLOGY</td>
<td>588S</td>
<td>Macroevolution</td>
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</table>

**Description**
Evolutionary patterns and processes at and above the species level; species concepts, speciation, diversification, extinction, ontogeny and phylogeny, rates of evolution, and alternative explanations for adaptation and evolutionary trends. Recommended prerequisite: Biology 202L, 203L, or equivalent. Also recommended: one course in plant or animal diversity and one course in evolution beyond 202L.

### BIOLOGY590 - Topics in Biology

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<th>Subject</th>
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<th>Title</th>
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<tr>
<td>BIOLOGY</td>
<td>590</td>
<td>Topics in Biology</td>
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</table>

**Description**
Lecture course on selected topic. Offerings vary each semester.

### BIOLOGY590S - Seminar (Topics)

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<th>Title</th>
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<tr>
<td>BIOLOGY</td>
<td>590S</td>
<td>Seminar (Topics)</td>
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**Description**
Seminar on a selected Topic. Offerings vary each semester.

### BIOLOGY650 - Molecular Population Genetics

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<th>Subject</th>
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<tbody>
<tr>
<td>BIOLOGY</td>
<td>650</td>
<td>Molecular Population Genetics</td>
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</tbody>
</table>

**Description**
Genetic mechanisms of evolutionary change at the DNA sequence level. Models of nucleotide and amino acid substitution; linkage disequilibrium and joint evolution of multiple loci; analysis of evolutionary processes, including neutrality, adaptive selection, and hitchhiking; hypothesis testing in molecular evolution; estimation of evolutionary parameters; case histories of molecular evolution. For graduate students and undergraduates with interests in genetics, evolution, or mathematics.

### BIOLOGY652S - The Life and Work of Darwin

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIOLOGY</td>
<td>652S</td>
<td>The Life and Work of Darwin</td>
</tr>
</tbody>
</table>

**Description**
Readings by and about Darwin and his contemporaries, especially Wallace. Darwin's "Autobiography" and Janet Browne's biography as context for readings of some of his major works and works of his contemporaries. Consent of instructor required.

### BIOLOGY660 - Evolution from a Coalescence Perspective
Duke University

Subject  | Catalog Number | Title                              
--------|----------------|------------------------------------
BIOLOGY | 660            | Evolution from a Coalescence Perspective

Description
Survey of theoretical and empirical aspects of modern population genetics in the post-coalescence era. Coincident with the development of coalescence theory, evolutionary biology began a profound and pervasive transformation. This course presents the basics of coalescence theory. It builds upon this perspective to address an array of summary statistics and inference methods developed for the analysis of genomic data.

BIOLOGY665 - Bayesian Inference for Environmental Models

Subject  | Catalog Number | Title                              
--------|----------------|------------------------------------
BIOLOGY | 665            | Bayesian Inference for Environmental Models

Description
Formulation of environmental models and applications to data using R. Distribution theory, algorithms, and implementation. Topics include physiology, population growth, species interactions, disturbance, and ecosystem dynamics. Discussions focus on classical and current primary literature.

BIOLOGY668 - Population Ecology

Subject  | Catalog Number | Title                              
--------|----------------|------------------------------------
BIOLOGY | 668            | Population Ecology

Description
Key questions in population ecology from a theoretical perspective. Topics include demography and dynamics of structured populations, population regulation, stochastic and spatial population dynamics, life history characteristics, species interactions, and conservation of threatened populations. Computer labs will emphasize fitting models to data. Prerequisites: One course in Ecology.

BIOLOGY701 - Succeeding in Graduate School in the Biological Sciences

Subject  | Catalog Number | Title                              
--------|----------------|------------------------------------
BIOLOGY | 701            | Succeeding in Graduate School in the Biological Sciences

Description
Weekly lecture presentation on choosing a thesis advisor, the grant proposal and scientific manuscript peer review processes, and other topics related to succeeding in graduate school.

BIOLOGY702 - Succeeding Beyond Grad School: Career Options with a PhD in the Biological Sciences

Subject  | Catalog Number | Title                              
--------|----------------|------------------------------------
BIOLOGY | 702            | Succeeding Beyond Grad School: Career Options with a PhD in the Biological Sciences

Description
Weekly lecture presentation on preparing academic job applications, alternative careers in the biological sciences and other topics related to succeeding beyond graduate school.
BIOLOGY703 - Professional Development for Careers in Biology

Subject: BIOLOGY
Catalog Number: 703
Title: Professional Development for Careers in Biology

Description:
Presentations and activities for Biology PhDs to assist in matching students’ skills, interests, and values to their future careers, in or outside the academy. First half of the course focuses on identifying students’ career goals, recognizing existing skills, discussing interpersonal dynamics, and learning how to obtain new skills necessary to achieve students’ goals. Second half explores contemporary issues like work/life balance and women in science, and will offer students the opportunity to create and peer-edit job application materials.

BIOLOGY704LA - Biological Oceanography

Subject: BIOLOGY
Catalog Number: 704LA
Title: Biological Oceanography

Description:
Patterns of abundance, diversity and activity of organisms in major ocean ecosystems. Identifies major physical, chemical and ecological processes that affect these patterns, and analyzes the impact of biology on ecosystems. Uses "flipped" classroom emphasizing hands-on data collection and quantitative analyses, field trips aboard DUML research vessels, and participatory activities to demonstrate core concepts in biological oceanography. Taught in Beaufort at Duke Marine Lab. Spring enrollment requires travel. Graduate section includes experimental design component and research paper on final project.

BIOLOGY705S - Seminar in Teaching Biology

Subject: BIOLOGY
Catalog Number: 705S
Title: Seminar in Teaching Biology

Description:
Syllabus design, best practices, and instructional methods in biology for graduate students in Duke University's Preparing Future Faculty Program in Biology. Seminar discussions and projects guided by Duke faculty in conjunction with faculty from Elon, Guilford, and Meredith Colleges. Topics may include "Biological Literacy"; "Using Information Technology"; and "Different Learning Styles, Different Contexts."

BIOLOGY706 - Grant Writing

Subject: BIOLOGY
Catalog Number: 706
Title: Grant Writing

Description:
Hands-on instruction for preparing grant proposals; preparation and revision of an NSF-format proposal; evaluation and critique of proposals prepared by fellow class members.

BIOLOGY711S - Ecology Seminar

Subject: BIOLOGY
Catalog Number: 711S
Title: Ecology Seminar

Description:
Discussion of current research and literature.
Duke University

**BIOLOGY712S - Plant Systematics Seminar**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIOLOGY</td>
<td>712S</td>
<td>Plant Systematics Seminar</td>
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</tbody>
</table>

**Description**
Weekly presentation of current research in plant systematics by students, faculty, and invited speakers.

**BIOLOGY717S - Plant Biology Forum**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIOLOGY</td>
<td>717S</td>
<td>Plant Biology Forum</td>
</tr>
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</table>

**Description**
Modern contemporary research on the plant model species Arabidopsis thaliana. Prerequisites: Coursework in molecular and cell biology.

**BIOLOGY718S - Developmental, Cellular, and Molecular Biology Seminar**

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<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>BIOLOGY</td>
<td>718S</td>
<td>Developmental, Cellular, and Molecular Biology Seminar</td>
</tr>
</tbody>
</table>

**Description**
Weekly presentations in developmental, cellular, and molecular biology topics by students, faculty, and invited speakers. Consent of instructor required.

**BIOLOGY723 - Statistical Computing for Biologists**

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<th>Subject</th>
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<tbody>
<tr>
<td>BIOLOGY</td>
<td>723</td>
<td>Statistical Computing for Biologists</td>
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</tbody>
</table>

**Description**
Statistical computing for the biological sciences with an emphasis on common multivariate statistical methods and techniques for exploratory data analysis. Goal of the course is to help graduate students in the biological sciences develop practical insights into methods they are likely to encounter in their research. Provides introductions to "R" statistical computing environment and Python programming language.

**BIOLOGY725 - Microscopy and Image Analysis**

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<th>Subject</th>
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<tbody>
<tr>
<td>BIOLOGY</td>
<td>725</td>
<td>Microscopy and Image Analysis</td>
</tr>
</tbody>
</table>

**Description**
Concepts and theory involved in a wide variety of microscopy and image analysis. The course is intended for people who will do a significant amount of biological imaging in their graduate research and is best taken after starting to do some imaging. Areas covered: Transmitted light, fluorescence, widefield imaging, scanning confocal, TIRF, live-cell imaging, multiphoton excitation, spinning disk, super-resolution microscopy, imaging techniques, image processing, visualization and analysis. FIJI/ImageJ is used with interactive exercises to complement theory involved in image processing and analysis. Consent of the instructor is required (numbers are limited).

**BIOLOGY727 - Image Processing for Bioscientists**
### BIOLOGY727 - Image Processing for Bioscientists

**Subject**  
BIOLOGY  
**Catalog Number**  
727  
**Title**  
Image Processing for Bioscientists

**Description**

Broad introduction to the principles behind image-based data. Aimed at graduate students actively working in research labs but assumes no prior experience with programming or any computational background beyond that of a typical PC/Mac user. Covers images generally but examples will be based on the types of images commonly used in biological research. Topics: Image fundamentals, Basic image processing, Image compression, Image storage and informatics, 3D and 4D data, Making accurate and optimal figures, Image integrity, Video, Quantification, Limits and confounds in analysis, automation of image processing and analysis. Lecture and computational exercises.

### BIOLOGY730 - Evolutionary Mechanisms

**Subject**  
BIOLOGY  
**Catalog Number**  
730  
**Title**  
Evolutionary Mechanisms

**Description**

Population ecology and population genetics of plants and animals. Fitness concepts, life history evolution, mating systems, genetic divergence, and causes and maintenance of genetic diversity.

### BIOLOGY732 - Food Web Theory

**Subject**  
BIOLOGY  
**Catalog Number**  
732  
**Title**  
Food Web Theory

**Description**

This class covers the fundamentals of Food Web Theory and their connections to modern takes on the discipline while also having a component of mathematical modeling, coding (in R and Mathematica), paper discussions, and visits from prominent Food Web Ecologists.

### BIOLOGY750S - Introduction to Inclusion, Diversity, Equity, and Anti-Racism in Biology

**Subject**  
BIOLOGY  
**Catalog Number**  
750S  
**Title**  
Introduction to Inclusion, Diversity, Equity, and Anti-Racism in Biology

**Description**

This half-credit course is designed for graduate students in biology with an interest in inclusion, diversity, equity, and anti-racist (IDEA) efforts in science. We will explore the history of racism and oppression in biology and interrogate the epistemic values and assumptions embedded in the field and its subfields. We will discuss current events related to IDEA topics in biology along with ongoing efforts in universities towards inclusion, equity, diversity, and antiracism. Finally, we will consider how biologists can promote diversity, equity, and inclusion in ways that complement their research.

### BIOLOGY773A - Marine Ecology
**BIOLOGY773L - Marine Ecology**

**Subject**  
BIOLOGY

**Catalog Number**  
773L

**Title**  
Marine Ecology

**Description**  
Factors that influence the distribution, abundance, and diversity of marine organisms. Course structure integrates lectures, field excursions, lab exercises and an independent project. Lecture topics include physical characteristics of marine systems, adaptation to environment, species interactions, biogeography, larval recruitment, and biodiversity and conservation of communities found in rocky shores, tidal flats, beaches, marshes, mangrove, coral reefs, and subtidal areas. Taught in Beaufort at Duke Marine Lab. Taught fall, spring, and summer. (Spring enrollment requires travel to Caribbean.) Graduate students submit literature review. Recommended prerequisite: introductory biology.

---

**BIOLOGY773LA - Marine Ecology**

**Subject**  
BIOLOGY

**Catalog Number**  
773LA

**Title**  
Marine Ecology

**Description**  
Factors that influence the distribution, abundance, and diversity of marine organisms. Course structure integrates lectures, field excursions, lab exercises and an independent project. Lecture topics include physical characteristics of marine systems, adaptation to environment, species interactions, biogeography, larval recruitment, and biodiversity and conservation of communities found in rocky shores, tidal flats, beaches, marshes, mangrove, coral reefs, and subtidal areas. Not open to students who have taken Biology 273LA. Taught in Beaufort at Duke Marine Lab. Taught fall, spring, and summer. Grad students submit literature review. Prerequisite: introductory biology.

---

**BIOLOGY777LA - Biodiversity of Marine Invertebrates**

**Subject**  
BIOLOGY

**Catalog Number**  
777LA

**Title**  
Biodiversity of Marine Invertebrates

**Description**  
An introduction to the biodiversity represented by major marine invertebrate groups, with emphasis on the diversity of body forms and behaviors and on anatomical structures and functions. Field trips primarily by boat allow students to explore invertebrates characteristic of a variety of coastal habitats in North Carolina, including mud flats, sandy beaches, salt marshes, oyster reefs, piers and docks, and the water column. Live invertebrates maintained in the laboratory serve as models for detailed study of form and function. Taught in Beaufort at Duke Marine Lab.

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**BIOLOGY778L - Comparative Physiology of Marine Animals**
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<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>BIOLOGY</td>
<td>778L</td>
<td>Comparative Physiology of Marine Animals</td>
</tr>
</tbody>
</table>

**Description**

Physiology of marine animals with emphasis on comparisons between marine vertebrates and humans. Focus on physiological processes including gas exchange, circulation, osmoregulation, metabolism, thermoregulation, endocrine, neural control and sensory systems. Lectures and laboratories illustrate the methodology, analysis techniques, and written reporting of physiological research. Open to undergraduates only under Biology or Environment 278LA.

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<tbody>
<tr>
<td>BIOLOGY</td>
<td>778LA</td>
<td>Comparative Physiology of Marine Animals</td>
</tr>
</tbody>
</table>

**Description**

Physiology of marine animals with emphasis on comparisons between marine vertebrates and humans. Focus on physiological processes including gas exchange, circulation, osmoregulation, metabolism, thermoregulation, endocrine, neural control and sensory systems. Lectures and laboratories illustrate the methodology, analysis techniques, and written reporting of physiological research. Open to undergraduates as Biology or Environment 278L. Taught in Beaufort at Duke Marine Lab.

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<tbody>
<tr>
<td>BIOLOGY</td>
<td>782</td>
<td>Mechanisms of Development/Developmental Genetics</td>
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</table>

**Description**

Half-semester minicourse targeted to first-year graduate students in the Biological Sciences. Taught sequentially in the Fall semester with Biology 783. Introduces basic concepts of cell specification, morphogenesis, induction, and other mechanisms that enable cells, tissues and organs to assemble the animal. Emphasis is on model organisms, mainly Drosophila, C. elegans, mouse, and zebrafish, where genomics, mutations, gene modifiers, epistasis analyses, gene knockouts, and transgenesis, plus many other genetic approaches have yielded important insights into the differentiation of cells and the development of complex organisms.

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<tr>
<td>BIOLOGY</td>
<td>783</td>
<td>Developmental Genetics</td>
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</table>

**Description**

Half-semester mini-course targeted to first year graduate students in the Biological Sciences. Taught sequentially in the Fall semester with Biology 282. Focuses on genetic approaches to solve mechanistic problems of development. Emphasis is on model organisms, mainly Drosophila, C. elegans, mouse and zebrafish, where genomics, mutations, gene modifiers, epistasis analysis, gene knockouts, and transgenesis, plus many other genetic approaches have yielded important insights into the differentiation of cells and the development of complex organisms.

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<tr>
<td>BIOLOGY</td>
<td>784LA</td>
<td>Sound in the Sea: Introduction to Marine Bioacoustics</td>
</tr>
</tbody>
</table>

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BIOLOGY790 - Topics in Biology

Subject: BIOLOGY
Catalog Number: 784LA
Title: Sound in the Sea: Introduction to Marine Bioacoustics

Description: Fundamentals marine bioacoustics with focus on current literature and conservation issues. Topics include: intro acoustics; acoustic analysis methods and quantitative tools; production/recording of sound; ocean noise; propagation theory; active/passive acoustics; hearing, sound production and communication in marine organisms, potential impacts of anthropogenic noise; and regulation of marine sound. Lab focus on methodologies for generating, recording and analyzing marine sounds. Grad students responsible for additional acoustic analyses and results prep for student projects plus preparation additional lit review/critique. Taught in Beaufort at Duke Marine Lab. Prerequisite: AP or introductory biology or consent; Physics 41L or 161L (or equivalent) or consent.

BIOLOGY790 - Topics in Biology

Subject: BIOLOGY
Catalog Number: 790
Title: Topics in Biology

Description: Lecture course on selected topic. Offerings vary each semester.

BIOLOGY790-50 - Topics in Foundational Biology

Subject: BIOLOGY
Catalog Number: 790-50
Title: Topics in Foundational Biology

Description: Introduction to biology topics for graduate students outside of Biology Department.

BIOLOGY790S - Special Topics Seminar

Subject: BIOLOGY
Catalog Number: 790S
Title: Special Topics Seminar

Description: Seminar on a selected topic. Offerings vary each semester.

BIOLOGY791T - Tutorial

Subject: BIOLOGY
Catalog Number: 791T
Title: Tutorial

Description: Carried out under the direction of the appropriate staff members. Consent of instructor required. Hours and credit to be arranged.

BIOLOGY791TA - Tutorial

Subject: BIOLOGY
Catalog Number: 791TA
Title: Tutorial

Description: Carried out under the direction of the appropriate staff members. Consent of instructor required. Hours and credit to be arranged. Taught in Beaufort at Duke Marine Lab.
BIOLOGY792 - Research

Subject: BIOLOGY
Catalog Number: 792
Title: Research

Description: To be carried on under the direction of the appropriate staff members. Consent of instructor required. Hours and credit to be arranged.

BIOLOGY792A - Research

Subject: BIOLOGY
Catalog Number: 792A
Title: Research

Description: To be carried out under the direction of the appropriate faculty members. Consent of instructor required. Hours and credit to be arranged. Taught in Beaufort at Duke Marine Lab.

BIOLOGY799 - Internship

Subject: BIOLOGY
Catalog Number: 799
Title: Internship

Description: Open to students engaging in practical or governmental work experiences during the summer or regular semester. A faculty member in the department will supervise a program of study related to the work experience, including a substantive paper on a biology-related topic that involves significant analysis and interpretation. Consent of the Director of Graduate Studies required.

BIOLOGY841 - Ecological Perspectives: Evolution to Ecosystems

Subject: BIOLOGY
Catalog Number: 841
Title: Ecological Perspectives: Evolution to Ecosystems

Description: This course surveys core concepts in evolutionary and ecosystems ecology, and it challenges students to develop intersections and creative syntheses across those disciplines.

BIOLOGY842 - Ecological Perspectives: Individuals to Communities

Subject: BIOLOGY
Catalog Number: 842
Title: Ecological Perspectives: Individuals to Communities

Description: This course surveys core concepts in Physiological/Behavioral/Population Ecology and Community Ecology, and it challenges students to develop intersections and creative syntheses across those disciplines.

BIOSTAT900 - Current Problems in Biostatistics
### Current Problems in Biostatistics

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
BIOSTAT | 900 | Current Problems in Biostatistics  

**Description**  
Advanced seminar on topics at the research frontiers in biostatistics. Readings of current biostatistical research and presentations by faculty and advanced students of current research in their area of specialization.

### Missing Data Analysis: Theory and Application

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
BIOSTAT | 902 | Missing Data Analysis: Theory and Application  

**Description**  
Theory and application of missing data methodology, ad hoc methods, missing data mechanism, selection models, pattern mixture models, likelihood-based methods, multiple imputation, inverse probability weighting, sensitivity analysis. Prerequisites: Statistical Science 711, 721, and 732. Instructor consent required.

### Advanced Survival Analysis

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
BIOSTAT | 903 | Advanced Survival Analysis  

**Description**  
Designed for PhD students in Biostatistics or DSS departments who may be interested in conducting methodological research in the area of Survival Data Analysis. Applications of counting process and martingale theory to right censored survival data. Applications of empirical process theory to more general and possibly more complex statistical models using nonparametric analysis of interval-censored data as illustrating examples. After completion, students are anticipated to understand the statistical method papers on survival analysis appearing in top tier statistical journals. Prerequisites: BIOSTAT 701, 704, and 713, or equivalent. Instructor consent required.

### Linear Models and Inference

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
BIOSTAT | 905 | Linear Models and Inference  

**Description**  
Introduction to linear models and linear inference from the coordinate-free viewpoint. Topics: identifiability and estimability, key properties of and results for finite-dimensional vector spaces, linear transformations, self-adjoint transformations, spectral theorem, properties and geometry of orthogonal projectors, Cochran's theorem, estimation and inference for normal models, distributional properties of quadratic forms, minimum variance linear unbiased estimation, Gauss-Markov theorem and estimation, calculus of differentials, analysis of variance and covariance. Prerequisite: Biostatistics 906. Instructor consent required.

### Statistical Inference

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
BIOSTAT | 906 | Statistical Inference  

**Description**  
Introduce decision theory and optimality criteria, sufficiency, methods for point estimation, confidence interval and hypothesis testing methods and theory. Prerequisite: Biostatistics 704 or equivalent. Instructor consent required.
### BIOSTAT907 - Phase II Clinical Trials

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<tr>
<td>BIOSTAT</td>
<td>907</td>
<td>Phase II Clinical Trials</td>
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</table>

**Description**
Introduction to diverse statistical design and analytical methods for randomized phase II clinical trials. Topics: Minimax, optimal, and admissible clinical trials Inference methods for phase II clinical trials; clinical trials with a survival endpoint; clinical trials with heterogeneous patient populations; and randomized phase II clinical trials. Instructor consent required.

### BIOSTAT908 - Independent Study (Rotations)

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<th>Subject</th>
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<tr>
<td>BIOSTAT</td>
<td>908</td>
<td>Independent Study (Rotations)</td>
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**Description**
Faculty directed statistical methodology research. Instructor consent required.

### BIOSTAT909 - Internship Course

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>BIOSTAT</td>
<td>909</td>
<td>Internship Course</td>
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</table>

**Description**
Student gains practical experience by taking an internship in industry/government and writes a report about this experience. Requires prior consent from the student's advisor and from the Director of Graduate Studies. May be repeated with consent of the advisor and the Director of Graduate Studies. Credit/no credit grading only.

### BIOSTAT910 - Career Development and Prep

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<tr>
<td>BIOSTAT</td>
<td>910</td>
<td>Career Development and Prep</td>
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</table>

**Description**
Student gains a holistic view of career choices and individual development plans including tools they will need to succeed as professionals in the world of work. The curriculum focuses on the unique challenges of PhD candidates and tools needed for successful careers in academia or in industry. May be repeated with consent of the advisor and the Director of Graduate Studies.

### BIOSTAT911 - Advanced Inferential Techniques and Theory

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<th>Catalog Number</th>
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<tr>
<td>BIOSTAT</td>
<td>911</td>
<td>Advanced Inferential Techniques and Theory</td>
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</tbody>
</table>

**Description**
The theory for M- and Z- estimators and applications. Semiparametric models, geometry of efficient score functions and efficient influence functions, construction of semiparametric efficient estimators. Introduction to the bootstrap: consistency, inconsistency and remedy, correction for bias, and double bootstrap. U statistics and rank and permutation tests. Prerequisite: Statistical Science 711 and Biostatistics 906.

### BIOSTAT913 - Applied Empirical Processes
### BIOSTAT913 - Applied Empirical Processes

**Subject**: BIOSTAT  
**Catalog Number**: 913  
**Title**: Applied Empirical Processes

This course provides an introduction to the basic theory and application of empirical processes. Topics include: concepts of stochastic processes, Brownian motion and Brownian bridge process, stochastic integrals, weak convergence of sequences of random elements, convergence of empirical distribution functions, general Glivenko-Cantelli theorems and Donsker theorems, functional Delta method. An emphasis is put on applications in various biostatistical problems. Prerequisite: Statistical Science 711.

### BIOSTAT914 - Graphical Models for Biological Data

**Subject**: BIOSTAT  
**Catalog Number**: 914  
**Title**: Graphical Models for Biological Data


### BIOSTAT915 - High-Dimensional Statistics and Machine Learning

**Subject**: BIOSTAT  
**Catalog Number**: 915  
**Title**: High-Dimensional Statistics and Machine Learning

The goal of this course is to provide motivated Ph.D. and master's students with background knowledge of high-dimensional statistics/machine learning for their research, especially in their methodology and theory development. Discussions cover theory, methodology, and applications. Selected topics in this course include the basics of high-dimensional statistics, matrix and tensor modeling, concentration inequality, nonconvex optimization, applications in genomics, and biomedical informatics. Knowledge in probability, inference, and basic algebra are required.

### BIOSTAT990 - Biostatistics Special Topics

**Subject**: BIOSTAT  
**Catalog Number**: 990  
**Title**: Biostatistics Special Topics

Advanced course on topics at the research frontiers in biostatistics. Readings of current biostatistical research and presentations by faculty and advanced students of current research in their area of specialization. Department consent required.

### BIOTRAIN701 - Foundations of Professionalism for Biomedical Scientists
### Subject: BIOTRAIN
### Catalog Number: 701
### Title: Foundations of Professionalism for Biomedical Scientists

**Description:**
This course equips first-year School of Medicine (SoM) biomedical PhD students with professionalism skills, including but not limited to stress management, effective communication, and mentor-mentee relationships. The course is team-taught by National Research Mentoring Curriculum-trained faculty members and Leadership and Management in Action Program-trained PhD students from diverse SoM PhD programs. Content includes interactive lectures that provide fundamental knowledge of key professional skills, and small group active learning sessions (“Gateway Groups”) during which students discuss and practice professionalism skills and receive feedback from faculty mentors, peer mentors, and peers. Course is available for SoM biomedical PhD students in their first year.

### Subject: BIOTRAIN
### Catalog Number: 720
### Title: Grant Writing for Biomedical Scientists

**Description:**
Introduction to scientific grant writing for second- (or third-) year PhD students. This course contains lecture-based and active learning sessions. Content includes lectures combined with class discussions on grant agencies, format and structure of grant applications, concepts in peer review, best practices in articulating study design and data outcomes, rigor and reproducibility in a research plan, and crafting biological significance and training statements. Students write an NIH-style proposal and actively participate in topical study sections to receive oral and written critiques of their proposals and to provide constructive feedback of others’ proposals. Open only to second- or third-year students in biomedical PhD programs.

### Subject: BIOTRAIN
### Catalog Number: 730
### Title: Data Visualization for Biomedical Sciences

**Description:**
Display of quantitative data is central to relaying results in scientific manuscripts, talks, and other visual communications. Learning to manage, display, communicate scientific results effectively and ethically is an important component of professional development for all scientists. This course will offer conceptual and hands-on training in data visualization for biomedical scientists, combining principles of graphic design with a deep dive into the Adobe suite of tools. In addition to using “out of the box” tools, the course will fully integrate coding in R and rigor and reproducibility best practices. Open only to students in School of Medicine PhD programs.

### Subject: BIOTRAIN
### Catalog Number: 750
### Title: Introduction to Responsible Conduct of Research Concepts

**Description:**
Responsible Conduct of Research (RCR) and Rigor and Reproducibility (R&R) training is essential to graduate biomedical research training. In this combined Orientation and RCR course, students will be introduced to fundamental concepts in RCR and learn about resources to enhance their training experience. Topics include: expectations of a graduate student; concepts in professionalism; best practices in mentoring; self-awareness and wellness; history of ethics and inherent bias; reporting professional misconduct; and diversity, inclusion, and cultural awareness. This one day on-site course offered at the start of fall semester is required for all entering first-year biomedical PhD students. Open only to first-year students in biomedical PhD programs.
BIOTRAIN751 - The Responsible Scientist I

Description
This course, required for all 1st year PhD students in the School of Medicine, utilizes online lectures/modules, in-person lectures and small group discussions, and focuses on Responsible Conduct of Research (RCR) and Rigor & Reproducibility (R&R) topics for early-stage graduate students. Small group sessions centered on expanding the online/lecture material through discussion questions and case studies build community and encourage continual embedded dialogue about best practices in RCR and R&R. Small groups are led by training faculty representing each of the PhD training programs and departments, with teaching assistance from senior graduate students and postdoctoral fellows.

BIOTRAIN753 - Data Management and Quality for Biomedical PhD Students

Description
Data Management and Quality for Biomedical PhD Students is offered via Duke LMS (Learning Management System). In Years 2 and 3, PhD students in the School of Medicine are required to take this course comprised of 3 online interactive modules. Each module is accompanied by an assessment. This course is presented with interactive graphics, text-based activities, short videos, and discipline specific scenarios. Data Management and Quality for Biomedical PhD Students includes 3 modules: 1) Research Quality and Reproducibility; 2) Data Management; 3) Data and Resource Sharing. This course is required for all biomedical PhD students in year 2 or 3.

BIOTRAIN754 - The Responsible Scientist II

Description
This course, required for all 4th year students, utilizes online lectures/modules, in-person lectures, and small group discussions, and focuses on Responsible Conduct of Research (RCR) and Rigor & Reproducibility (R&R) topics for advanced graduate students. Small group sessions centered on expanding the online/lecture material through discussion questions and case studies build community and encourage continual embedded dialogue about best practices in RCR and R&R. Small groups are led by training faculty representing each of the PhD training programs and departments.

BIOTRAIN755 - BIOTRAIN Teaching Assistant

Description
School of Medicine PhD students in years 4+ may earn BIOTRAIN 755 credit (replacing one of two required RCR Forums) by serving as a teaching assistant in BIOTRAIN 751: The Responsible Scientist I. School of Medicine PhD students in years 3+ may earn up to two semesters of BIOTRAIN 755 credit (replacing up to two of two required RCR Forums) by serving as an OBGE Graduate Student Peer Mentor over the course of one academic year, including participation in BIOTRAIN 701: Foundations in Professionalism.

BIOTRAIN899 - BIOTRAIN Internship and Experiential Learning
Duke University

BME503 - Computational Neuroengineering (GE, EL)

Subject
BME

Catalog Number
503

Title
Computational Neuroengineering (GE, EL)

Description
This course introduces students to the fundamentals of computational modeling of neurons and neuronal circuits and the decoding of information from populations of spike trains. Topics include: integrate and fire neurons, spike response models, homogeneous and inhomogeneous Poisson processes, neural circuits, Weiner (optimal) adaptive filters, neural networks for classification, population vector coding and decoding. Programming assignments and projects will be carried out using MATLAB. Prerequisites: Biomedical Engineering 301L or equivalent.

BME504 - Fundamentals of Electrical Stimulation of the Nervous System (EL, GE)

Subject
BME

Catalog Number
504

Title
Fundamentals of Electrical Stimulation of the Nervous System (EL, GE)

Description
This course presents a quantitative approach to the fundamental principles, mechanisms, and techniques of electrical stimulation required for non-damaging and effective application of electrical stimulation. Consent of instructor required. Prerequisite: BME 301L or graduate standing. (EL, GE)

BME505L - Biopotential Amplifiers and Implant Devices (GE, EL, IM)

Subject
BME

Catalog Number
505L

Title
Biopotential Amplifiers and Implant Devices (GE, EL, IM)

Description
This course will cover fundamental principles and circuits for implantable medical devices, geared to advanced undergraduates and graduate students interested in understanding the basics of hardware design for implantable neurological devices. Specific circuit examples of low-power amplifiers and implantable devices will be discussed. A system level approach that optimizes performance, reliability and power consumption will be emphasized. In parallel, printed circuit board design and fabrication will be presented. Principles of bioinstrumentation will be reinforced through practical design exercises. Prerequisite: BME 301L or graduate standing. (EL, IM, GE).

BME506 - Measurement and Control of Cardiac Electrical Events (GE, EL, IM)
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<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>BME</td>
<td>506</td>
<td>Measurement and Control of Cardiac Electrical Events (GE, EL, IM)</td>
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</table>

**Description**
Design of biomedical devices for cardiac application based on a review of theoretical and experimental results from cardiac electrophysiology. Evaluation of the underlying cardiac events using computer simulations. Examination of electrodes, amplifiers, pacemakers, and related computer apparatus. Construction of selected examples. Prerequisites: Biomedical Engineering 301L; 354L or instructor consent.

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<tr>
<td>BME</td>
<td>507</td>
<td>Cardiovascular System Engineering, Disease and Therapy (GE, BB, EL)</td>
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</table>

**Description**
Introductory and advanced topics in anatomy, physiology, pathophysiology, and modeling of the cardiovascular system. Theoretical and bioengineering concepts of heart electrical and mechanical function and circulatory system at cellular, tissue, and organ level. Computational models of cardiac electrical and mechanical activity and pressures and volumes within circulatory system. Contemporary cell, gene, and device-based therapies for treatment of cardiac and cardiovascular disease. The course enhances students' knowledge of cardiovascular system function with the emphasis of underlying engineering principles. Prerequisites: two of Biomedical Engineering 301L, 302L, 307 or graduate standing in BME.

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<tr>
<td>BME</td>
<td>510</td>
<td>Bayesian Analysis in Biomedical Engineering (GE, EL)</td>
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</table>

**Description**
The application of Bayesian statistics to questions in BME broadly with a focus on electrocardiography. Topics include a brief history of Bayesian math in biology and medicine, use of likelihood functions and prior distributions, the Bayesian outlook toward medical diagnosis, the work of Cornfield, Pipberger, and Dunn on the classification of electrocardiograms, and a Bayesian framework for the cardiac inverse problem. The approaches used for these topics can be adapted to many other BME situations. Prerequisites: Senior or graduate standing.

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<tr>
<td>BME</td>
<td>512L</td>
<td>Cardiac Bioelectricity (GE, EL)</td>
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</table>

**Description**
Electrophysiological behavior of cardiac muscle. Emphasis on quantitative study of cardiac tissue with respect to propagation and the evaluation of sources. Effect of junctions, inhomogeneities, anisotropy, and presence of unbounded extracellular space. Bidomain models. Study of models of arrhythmia, fibrillation, and defibrillation. Electrocardiographic models and forward simulations. Laboratory exercises based on computer simulation, with emphasis on quantitative behavior and design. Readings from original literature. Prerequisite: Biomedical Engineering 301L or equivalent.
BME513 - Introduction to Neurodynamics (EL, GE)

**Subject**
BME

**Catalog Number**
513

**Title**
Introduction to Neurodynamics (EL, GE)

**Description**
Behavior of neurons and neuronal networks examined with methods of nonlinear dynamics. Interpretation in phase space of excitability, spiking, bursting, phase locking, synchronization, competition, and chaos. Applications to the development of novel neurostimulation methods and to understanding dynamic mechanisms behind sensing, learning, memory, and cognition. Readings from the original literature. Prerequisites BME 301L, graduate standing or consent of instructor. (EL, GE)

BME515 - Neural Prosthetic Systems (GE, EL, IM)

**Subject**
BME

**Catalog Number**
515

**Title**
Neural Prosthetic Systems (GE, EL, IM)

**Description**
Covers several systems that use electrical stimulation or recording of the nervous system to restore function following disease or injury. For each system, the underlying biophysical basis for the treatment, the technology underlying the treatment, and the associated clinical applications and challenges are examined. Systems to be covered include cochlear implants, spinal cord stimulation of pain, vagus nerve stimulation for epilepsy, deep brain stimulation for movement disorders, sacral root stimulation for bladder dysfunction, and neuromuscular electrical stimulation for restoration of movement. Prerequisite: BME 301L or ECE 110L.

BME517 - Neuronal Control of Movement (GE, EL)

**Subject**
BME

**Catalog Number**
517

**Title**
Neuronal Control of Movement (GE, EL)

**Description**
Course for graduate and upper-level undergraduate students to provide them with an understanding of the neuronal circuits that move our bodies and with techniques for analysis, simulation, and modification of these circuits by neural engineers. Topics start in the periphery with muscles, the spine, and functional electrical stimulation; then proceed centrally to subcortical circuits, deep brain stimulation, and forward models; and conclude with cerebral cortical networks and population decoding. Students are expected to have background in bioelectricity and Matlab programming. Prerequisites: BME 301L or consent of the instructor.

BME518L - Modern Neuroscience Tools (GE, IM, EL)

**Subject**
BME

**Catalog Number**
518L

**Title**
Modern Neuroscience Tools (GE, IM, EL)

**Description**
This course introduces students to the various modern tools used to study the function of the brain, and the underlying biophysics of these tools. Content will focus on novel technologies and techniques that employ electrophysiology and optogenetics. Prerequisite: BME 301L.

BME520L - Computational Foundations of Biomedical Simulation (GE, BB, MC)
BME524 - Nanotechnology in Medicine (GE, BB, MC)

Subject: BME
Catalog Number: 524
Title: Nanotechnology in Medicine (GE, BB, MC)

Description
Nanomedicine impacts biomedical sciences by applying nanotechnology to develop devices with nanoscale features for applications in therapeutics, diagnostics, and molecular tools. The course covers the application of nanotechnology to advance drug therapy, gene therapy, immunotherapy, and cell therapy and discusses engineering design and fabrication strategies for practical implementation. Most recent advances in the field will be discussed. Student's critical understanding will be evaluated through written or oral presentations. Prerequisite: BME 302L or BME 307 or permission of the instructor.

BME526 - Elasticity (GE, BB)

Subject: BME
Catalog Number: 526
Title: Elasticity (GE, BB)

Description
Linear elasticity will be emphasized including concepts of stress and strain as second order tensors, equilibrium at the boundary and within the body, and compatibility of strains. Generalized solutions to two and three dimensional problems will be derived and applied to classical problems including torsion of noncircular sections, bending of curved beams, stress concentrations and contact problems. Applications of elasticity solutions to contemporary problem in civil and biomedical engineering will be discussed. Prerequisites: Engineering 201L; Mathematics 353.

BME527 - Cell Mechanics and Mechanotransduction (GE, BB, MC)

Subject: BME
Catalog Number: 527
Title: Cell Mechanics and Mechanotransduction (GE, BB, MC)

Description
An examination of the mechanical properties of cells and forces exerted by cells in biological processes of clinical and technological importance, and the processes by which mechanical forces are converted into biochemical signals and activate gene expression. Topics include measurement of mechanical properties of cells, cytoskeleton mechanics, models of cell mechanical properties, cell adhesion, effects of physical forces on cell function, and mechanotransduction. Students critically evaluate current literature and analyze models of cell mechanics and mechanotransduction. Prerequisites: BME 302L or BME 307; knowledge of cell biology.
BME529 - Theoretical and Applied Polymer Science (GE, BB)

Subject: BME
Catalog Number: 529
Title: Theoretical and Applied Polymer Science (GE, BB)

Description: An intermediate course in soft condensed matter physics dealing with the structure and properties of polymers and biopolymers. Introduction to polymer syntheses based on chemical reaction kinetics, polymer characterization. Emphasizes (bio)polymers on surfaces and interfaces in aqueous environments, interactions of (bio)polymer surfaces, including wetting and adhesion phenomena.

BME530 - Introduction to Tissue Biomechanics (GE, BB)

Subject: BME
Catalog Number: 530
Title: Introduction to Tissue Biomechanics (GE, BB)

Description: Introduction to the mechanical behaviors of biological tissues, cells and molecules of the musculoskeletal and cardiovascular systems. Topics to be covered include static force analysis and nonlinear optimization theory; linearly elastic models for stress-strain analysis and solutions to relevant problems in bioelasticity; models of active structures (e.g., muscles); and introductory theory for finite element analysis. Emphasis will be placed on measuring stress-strain relations with relevance to biological tissues, including experimental means to measure stress and strain in these structures. Prerequisites: Engineering 201 or equivalent; Biomedical Engineering 302 or equivalent; Mathematics 353.

BME531 - Intermediate Biomechanics (GE, BB)

Subject: BME
Catalog Number: 531
Title: Intermediate Biomechanics (GE, BB)

Description: Introduction to solid and orthopaedic biomechanical analyses of complex tissues and structures. Topics to be covered include: spine biomechanics, elastic modeling of bone, linear and quasi-linear viscoelastic properties of soft tissue (for example, tendon and ligament), and active tissue responses (for example, muscle). Emphasis will be placed on experimental techniques used to evaluate these tissues. Student seminars on topics in applied biomechanics will be included. Prerequisite: Engineering 201L; Mathematics 353.

BME535 - Biomedical Aspects of Blast and Ballistics (GE, BB)
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<tr>
<td>BME</td>
<td>535</td>
<td>Biomedical Aspects of Blast and Ballistics (GE, BB)</td>
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</table>

**Description**
Introduction to the biomechanical basis and medical consequences of human injury from blast and ballistics. Exploration of blast and ballistics injuries in both biomechanics and medicine covering the etiology and state-of-the-art analytic and biomechanical models of human injury. Evolution of medical opinion compared to contemporary knowledge of ballistics and blast. Focus on injuries to the head, neck, thorax, abdomen and extremities, and associated medical consequences, including shock, immune system response, traumatic brain injury (TBI) and posttraumatic stress disorder (PTSD). Prerequisite: Biomedical Engineering 302L, graduate standing, or consent of instructor.

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<td>BME</td>
<td>542</td>
<td>Principles of Ultrasound Imaging (GE, IM)</td>
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**Description**
Propagation, reflection, refraction, and diffraction of acoustic waves in biologic media. Topics include geometric optics, physical optics, attenuation, and image quality parameters such as signal-to-noise ratio, dynamic range, and resolution. Emphasis is placed on the design and analysis of medical ultrasound imaging systems. Prerequisites: Biomedical Engineering 303; Engineering 103L; or instructor consent.

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<td>BME</td>
<td>543L</td>
<td>Cardiac Ultrasound Imaging and Function (GE, IM)</td>
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**Description**
Course combines medical instrumentation with a contrasting engineering and clinical perspective, with a focus on ultrasound cardiac imaging and measurement. The classroom aspect covers the physical basis of ultrasound cardiac imaging and measurements. The clinical component consists of cardiac anatomy and physiology, case studies, and clinical observations. The course includes two cardiac dissections and a hands-on experience in the Human Anatomy Lab. Students are required to develop image analysis software from supplied clinical 3D images to automatically determine quantitative physical descriptors of cardiac function. Prerequisite: Biomedical Engineering 354L or instructor consent. Instructor consent required.

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<td>BME</td>
<td>544</td>
<td>Digital Image Processing (GE, IM)</td>
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**Description**
Introduction to the theory and methods for digital image sampling, enhancement, visualization, reconstruction, and analysis with emphasis on medical applications. Course Outline: #1: Introduction, history, and applications of image processing. #2: Spatial domain image enhancement. #3: Fourier domain image enhancement. #4: Image registration. #5: Inverse problems (denoising, deblurring, interpolation, and super-resolution). #6: Wavelets and compressive sensing. #7: Biological image processing. Undergraduate courses on signals and systems, probability and statistics recommended; knowledge of Matlab required. Prerequisites: Biomedical Engineering 271 or Electrical and Computer Engineering 280L or consent of the instructor. Instructor consent required.
BME546 - Magnetic Resonance Imaging: Physical Principles and Sequence Design (GE, IM)

**Subject**
BME

**Catalog Number**
546

**Title**
Magnetic Resonance Imaging: Physical Principles and Sequence Design (GE, IM)

**Description**
An in-depth exploration of the physics and engineering in developing Magnetic Resonance Imaging (MRI). Topics covered include Gradient Recalled Echo, Spin Echo, Inversion Recovery, field of view and resolution constraints/requirements, signal processing, image artifacts, the Bloch Equation, fat suppression techniques, and the derivation of MR signal equation. Prerequisite: Biomedical Engineering 303 or consent of instructor.

BME547 - Medical Software Design (GE, IM)

**Subject**
BME

**Catalog Number**
547

**Title**
Medical Software Design (GE, IM)

**Description**
Software is critical in many medical devices, including device control, feedback and signal processing. This course focuses on software development skills that are ubiquitous in the medical device industry, including software version control, unit testing, fault tolerance, continuous integration testing and documentation. Experience will be gained in Python and JavaScript. The course will be structured around a project, done in small student groups, to build an Internet-connected medical device that measures and processes a biosignal, sends it to a web server, and makes those data accessible to a web client/mobile application. Prerequisite: Biomedical Engineering 271, Biomedical Engineering 271A, or graduate student standing.

BME548L - Machine Learning and Imaging (GE, IM)

**Subject**
BME

**Catalog Number**
548L

**Title**
Machine Learning and Imaging (GE, IM)

**Description**
Deep learning is rapidly changing how we interpret image data. A large amount of research is now examining how we can use new machine learning tools to automatically interpret microscope, ultrasound and x-ray images, and MRI and CT scans, for example, to aid with diagnostic tasks. In this class, we will review how these machine learning tools work, with a particular focus on how they might be used in a diagnostic setting. This class will also investigate the specific question of how deep learning algorithms can be used to design imaging system hardware to improve performance, which will be the primary focus of the course final project. Prerequisite: BME 303L or graduate standing.

BME550 - Modern Microscopy (GE, IM)

**Subject**
BME

**Catalog Number**
550

**Title**
Modern Microscopy (GE, IM)

**Description**
Overview of novel microscopy techniques that are under development in research laboratories. New techniques are placed in context with basic understanding of image formation in conventional microscopy and laboratory work which applies this knowledge. A group project offers opportunity to examine special topics of interest. Prerequisite: Biomedical Engineering 354 and 303; consent of the instructor.

BME551L - Biomedical Optical Spectroscopy and Tissue Optics (GE, IM)
BME552 - Advanced Optics

Subject: BME  
Catalog Number: 552  
Title: Advanced Optics

Description:
This course presents a rigorous treatment of topics in Photonics and Optics targeted at students with an existing photonics or optics background. Topics will include, Optical Sources, Statistical Optics and Coherence Theory, Detection of Radiation; Nonlinear Optics; Waveguides and Optical Fibers; Modern Optical Modulators; Ultrafast lasers and Applications. These topics will be considered individually and then from a system level perspective. Prerequisite: Electrical and Computer Engineering 340L or equivalent.

BME555 - Advances in Photonics (GE, IM)

Subject: BME  
Catalog Number: 555  
Title: Advances in Photonics (GE, IM)

Description:
Overview of photonics techniques and their applications. The course will enhance students' understanding and knowledge of advanced techniques and introduce them to a variety of applications in photonics, the science and technology associated with interactions of light with matter. Photonics techniques include: advanced luminescence, Raman and SERS, optical coherence, advanced microscopy, near-field and confocal methods, remote sensing, and optical biosensing. Applications include: environmental sensing, medical diagnostics, assays using optical detection, optics in multispectral imaging, photonics and solar cells, and nanophotonics. Prerequisite: senior or graduate standing in BME or Chemistry.

BME561L - Genome Science and Technology Lab (GE, MC)

Subject: BME  
Catalog Number: 561L  
Title: Genome Science and Technology Lab (GE, MC)

Description:
Study of the basic principles of epigenetics, genomics, and human stem cell biology as applied to medical diagnostics and tissue engineering. Focus on engineering of living systems will include collaboration with clinicians, laboratories on DNA/RNA isolation, genotyping, qPCR and stem cell culture; overview of organ on a chip technology and statistical approach to large data towards risk prediction, early detection and disease prevention. Oral and written lab reports required; select projects may be continued as independent study. Instructor consent required.

BME562 - Biology by Design (GE, MC)
**Duke University**

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<tr>
<td>BME</td>
<td>562</td>
<td>Biology by Design (GE, MC)</td>
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</table>

**Description**

Engineering biological systems emphasizing synthetic biology and the application of biological/chemical principles to the design of new biomolecules and cellular pathways. Review of primary scientific literature, highlighting contemporary research in this area, including artificial amino and nucleic acids, gene regulatory systems, directed molecular evolution, recombinant antibodies, novel biosynthesis pathways, cell communication, and the design of minimal organisms. Topics are presented with applications such as drug design, discovery, productions, regenerative medicine, and bioremediation. Prerequisite: Biomedical Engineering 244L. Organic chemistry or biochemistry suggested. Instructor consent required.

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**BME563 - Transport Processes in HIV Transmission and Prevention (GE, BB, MC)**

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<td>BME</td>
<td>563</td>
<td>Transport Processes in HIV Transmission and Prevention (GE, BB, MC)</td>
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**Description**

Application of transport theory to analyze processes of HIV migration to target cells in the mucosa of the lower female reproductive tract. Analysis of the introduction, transport and bioactivity of molecules that inhibit these HIV-infection processes, including those acting topically (microbicides) and those introduced in a variety of drug delivery vehicles: semi-solid materials (gels, films) and solid materials (intravaginal rings). A succession of mathematical models will describe elements of the fundamental biology of this system and analyze the performance of specific products that act prophylactically against HIV infection. Prerequisite: Biomedical Engineering 307 or graduate student standing.

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**BME565L - Environmental Molecular Biotechnology (GE, MC)**

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<tr>
<td>BME</td>
<td>565L</td>
<td>Environmental Molecular Biotechnology (GE, MC)</td>
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</table>

**Description**

Principles of genetics and recombinant DNA for environmental systems. Applications to include genetic engineering for bioremediation, DGGE, FISH, micro-arrays and biosensors. Laboratory exercises to include DNA isolation, amplification, manipulation and analysis. Prerequisites: Civil and Environmental Engineering 462L, Biology 20, Biology 201L, or graduate standing, or consent of instructor.

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**BME566 - Transport Phenomena in Cells and Organs (GE, MC)**

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<td>BME</td>
<td>566</td>
<td>Transport Phenomena in Cells and Organs (GE, MC)</td>
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</table>

**Description**

Applications of the principles of mass and momentum transport to the analysis of selected processes of biomedical and biotechnological interest. Emphasis on the development and critical analysis of models of the particular transport process. Topics include: reaction-diffusion processes, transport in natural and artificial membranes, dynamics of blood flow, pharmacokinetics, receptor-mediated processes and macromolecular transport, normal and neoplastic tissue. Prerequisite: Biomedical Engineering 307 or equivalent.
BME567 - Biosensors (GE, IM, MC)

Subject: BME
Catalog Number: 567
Title: Biosensors (GE, IM, MC)

Description:
Theory and applications of biosensors. Basic principles of interactions between analytes and bioreceptors and various transduction techniques: optical, electrochemical, ion-selective electrode-based, voltammetric, conductometric, and mass-sensitive techniques as well as novel nanotechnology-based biosensing systems including nanosensors, plasmonic nanoprobes, quantum dots, carbon nanotubes, molecular beacons, and molecular sentinel systems. Applications in chemical, environmental, biological and medical sensing. Paired with Chemistry 601. Prerequisites: senior or graduate standing in BME or instructor’s consent.

BME570L - Introduction to Biomolecular Engineering (GE, BB, MC)

Subject: BME
Catalog Number: 570L
Title: Introduction to Biomolecular Engineering (GE, BB, MC)

Description:
Techniques of molecular biology through linked lectures and laboratory exercises with emphasis on molecular tools to manipulate and analyze DNA and RNA for specific molecular bioengineering applications. Lectures cover the genetic code, replication, transcription, translation, cloning vectors for E. coli, enzymatic manipulation of DNA, gene cloning, synthetic gene design and assembly, DNA sequencing, polymerase chain reaction, site-directed mutagenesis, overexpression and purification of recombinant proteins. Laboratory exercises, linked to lectures, cover cloning, mutagenesis and recombinant protein expression and purification. Prerequisites: BIO 201L or BME 260L or graduate standing in BME.

BME574 - Modeling and Engineering Gene Circuits (GE, MC)

Subject: BME
Catalog Number: 574
Title: Modeling and Engineering Gene Circuits (GE, MC)

Description:
This course discusses modeling and engineering gene circuits, such as prokaryotic gene expression, cell signaling dynamics, cell-cell communication, pattern formation, stochastic dynamics in cellular networks and its control by feedback or feedforward regulation, and cellular information processing. The theme is the application of modeling to explore "design principles" of cellular networks, and strategies to engineer such networks. Students need to define an appropriate modeling project. At the end of the course, they're required to write up their results and interpretation in a research-paper style report and give an oral presentation. Prerequisites: Biomedical Engineering 260L or consent of instructor.

BME577 - Drug Delivery (GE, BB, MC)

Subject: BME
Catalog Number: 577
Title: Drug Delivery (GE, BB, MC)

Description:
Introduction to drug delivery in solid tumors and normal organs (for example, reproductive organs, kidney, skin, eyes). Emphasis on quantitative analysis of drug transport. Specific topics include: physiologically-based pharmacokinetic analysis, microcirculation, network analysis of oxygen transport, transvascular transport, interstitial transport, transport across cell membrane, specific issues in the delivery of cells and genes, drug delivery systems, and targeted drug delivery. Prerequisite: Biomedical Engineering 307 and (Engineering 103L or Computer Science 201); or graduate standing.
BME578 - Quantitative Cell and Tissue Engineering (GE, BB, MC)

Subject: BME  
Catalog Number: 578  
Title: Quantitative Cell and Tissue Engineering (GE, BB, MC)

Description
This course will serve as an overview of selected topics and problems in the emerging field of tissue engineering. General topics include cell sourcing and maintenance of differentiated state, culture scaffolds, cell-biomaterials interactions, bioreactor design, and surgical implantation considerations. Specific tissue types to be reviewed include cartilage, skin equivalents, blood vessels, myocardium and heart valves, and bioartificial livers. Prerequisite: Biomedical Engineering 302L or 307 or PhD student standing.

BME580 - An Introduction to Biomedical Data Science (GE)

Subject: BME  
Catalog Number: 580  
Title: An Introduction to Biomedical Data Science (GE)

Description
This course will teach a combination of theory and application of biomedical data science principles using multi-scale biomedical data, including multi-omics, wearable sensor, and electronic health records data. Basic principles of data mining, exploratory data analysis, and statistics will be reviewed, and students will be introduced to supervised and unsupervised machine learning and model evaluation and selection methods. Methodology learned in classes will be applied in the assignments and class project to real world multi-omics, wearable sensor, and electronic health records data. Prerequisite: BME 244L or graduate standing. (GE)

BME590 - Special Topics in Biomedical Engineering

Subject: BME  
Catalog Number: 590  
Title: Special Topics in Biomedical Engineering

Description
Special subjects related to programs within biomedical engineering tailored to fit the requirements of a small group. Consent of instructor required.

BME590D - Special Topics with Discussion

Subject: BME  
Catalog Number: 590D  
Title: Special Topics with Discussion

Description
To be used as a generic course number for any special topics course with discussion sections. Instructor consent required.

BME590DL - Special Topics with Lab and Discussion

Subject: BME  
Catalog Number: 590DL  
Title: Special Topics with Lab and Discussion

Description
To be used as a generic course number for any special topics course with lab and discussion sections. Instructor consent required.
Duke University

BME590L - Special Topics with Lab

Subject: BME
Catalog Number: 590L
Title: Special Topics with Lab

Description:
To be used as a generic course number for any special topics course with lab sections. Instructor consent required.

BME590L-1 - Special Topics with Lab

Subject: BME
Catalog Number: 590L-1
Title: Special Topics with Lab

Description:
Half-credit special topics course.

BME601L - Introduction to Neural Engineering

Subject: BME
Catalog Number: 601L
Title: Introduction to Neural Engineering

Description:
Introduction to neural engineering with emphasis on the electrophysiology of neurons from a quantitative perspective. Topics include the ionic basis of action potentials, the Hodgkin-Huxley model, impulse propagation, source-field relationships, and an introduction to functional electrical stimulation. Not open to students who have taken BME 244L, 301L, 302L, 303L, or 307.

BME609 - Optics and Photonics Seminar Series

Subject: BME
Catalog Number: 609
Title: Optics and Photonics Seminar Series

Description:
Weekly seminar on the current research topics in the field of optics and photonics.

BME644 - Physiology for Engineers

Subject: BME
Catalog Number: 644
Title: Physiology for Engineers

Description:
This course will provide students with the fundamental knowledge of human physiology based on an understanding of how cells, tissues, organs, and organ systems function together in the human body. The physiology of human organ systems will be covered, with emphasis on the critical concept of homeostasis, cellular physiology, nervous systems, cardiovascular systems, renal physiology, and muscle system. Clinical scenarios will be incorporated throughout the course so that students can think critically about how disrupting the normal structure and function of the human body leads to disease processes. Open to graduate students only; students who have taken BME 244L are not eligible to take this course.

BME671L - Signal Processing and Applied Mathematics
BME690 - Advanced Topics in Biomedical Engineering

**Subject**
BME

**Catalog Number**
671L

**Title**
Signal Processing and Applied Mathematics

**Description**
This introductory applied mathematics course for graduate students covers the basics of linear systems theory including convolutions, Fourier Series, Fourier Transforms, and Laplace Transforms with emphasis on application to biomedical systems. Students will also get a basic understanding of how to program in MATLAB as they apply the course material to process sounds, images, and other biological signals. Not open to students who have taken BME 271.

BME701S - BME Graduate Seminars

**Subject**
BME

**Catalog Number**
701S

**Title**
BME Graduate Seminars

**Description**
This course is a weekly seminar required of all 2nd year BME PhD students. The seminar series will focus on preparation for the written portion of the preliminary exam with workshops and lectures, interleaved with seminars on career development. Writing instruction will include a seminar on creating clear and effective prose and discussions by BME faculty of each section of the document. Students will draft each section, and conduct peer-reviews in small groups. The career seminars with include methods to explore career options, networking, and internships. Students will be required to actively participate and provide feedback on seminars. More than two absences results in a failing grade.

BME702S - BME Graduate Seminars

**Subject**
BME

**Catalog Number**
702S

**Title**
BME Graduate Seminars

**Description**
Two semester, weekly seminars series required of all BME graduate students. Students are exposed to the breadth of research topics in BME via seminars given by BME faculty, advanced graduate students, and invited speakers. At the end of each semester students are required to write a synopsis of the seminars attended. More than three unexcused absences will result in a failing grade.

BME703S - Engineering Management Seminar for Master of Science Students

**Subject**
BME

**Catalog Number**
703S

**Title**
Engineering Management Seminar for Master of Science Students

**Description**
Current topics in applied engineering management and entrepreneurship. This course is offered to Master of Science students in BME who are interested in pursuing careers in industries. The course will consist of weekly seminar series through the EGRMGMT 501 course.
### BME711S - Biological Engineering Seminar Series (CBIMMS and CBTE)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BME</td>
<td>711S</td>
<td>Biological Engineering Seminar Series (CBIMMS and CBTE)</td>
</tr>
</tbody>
</table>

**Description**
Seminar series featuring in alternate weeks invited speakers and pre-seminar discussions. Research topics in biological engineering, with emphasis on bioinspired materials and materials systems, biomolecular, and tissue engineering. Enrollment is required of all BIMMS and BTE certificate program students in their first and second year. Open to others for credit or audit. Instructor consent required.

### BME712S - Biological Engineering Seminar Series (CBIMMS and CBTE)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>BME</td>
<td>712S</td>
<td>Biological Engineering Seminar Series (CBIMMS and CBTE)</td>
</tr>
</tbody>
</table>

**Description**
Seminar series featuring in alternate weeks invited speakers and pre-seminar discussions. Research topics in biological engineering, with emphasis on bioinspired materials and materials systems, biomolecular, and tissue engineering. Enrollment is required of all BIMMS and BTE certificate program students in their first and second year. Open to others for credit or audit. Instructor consent required.

### BME728S - Teaching Seminar for New Teaching Assistants

<table>
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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BME</td>
<td>728S</td>
<td>Teaching Seminar for New Teaching Assistants</td>
</tr>
</tbody>
</table>

**Description**
This 3 credit seminar is for BME PhD students concurrently serving as a TA for the first time. It is mandatory for those entering the program in Fall 2015 and optional for all BME PhD students who entered the program before Fall 2015. Throughout this course, students will attend a series of seminars (5 minimum) designed to improve pedagogical training and support for teaching assistants. Students will practice concepts learned in the seminars during TAship. Teaching assistants will receive feedback through performance evaluations by the professor. Evaluations will be given twice per semester. The teaching assistants also complete an activity log to document time spent.

### BME729S - Teaching seminar for repeat teaching assistants

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>BME</td>
<td>729S</td>
<td>Teaching seminar for repeat teaching assistants</td>
</tr>
</tbody>
</table>

**Description**
This 3 credit seminar is for BME PhD students concurrently serving as a TA for the second time or later. It is mandatory for those entering the program in Fall 2015 and optional for all BME PhD students who entered the program before Fall 2015. Throughout this course, students will participate in mentoring activities designed to improve pedagogical training and support for teaching assistants. Students will practice concepts learned in the seminars during TAship. Teaching assistants will receive feedback through performance evaluations by the professor. Evaluations will be given twice per semester. The teaching assistants also complete an activity log to document time spent.
BME733 - Experimental Design and Biostatistics for Basic Biomedical Scientists

Subject: BME
Catalog Number: 733
Title: Experimental Design and Biostatics for Basic Biomedical Scientists

Description
The use and importance of statistical methods in laboratory science, with an emphasis on the nuts and bolts of experimental design, hypothesis testing, and statistical inference. Central tendency and dispersion, Gaussian and non-Gaussian distributions, parametric and non-parametric tests, uni- and multivariate designs, ANOVA and regression procedures. Ethical issues in data handling and presentation. Student presentations in addition to formal lectures. Intended for third-year graduate students. Instructor consent required.

BME771 - Bioconjugation in drug biomaterials and drug delivery systems

Subject: BME
Catalog Number: 771
Title: Bioconjugation in drug biomaterials and drug delivery systems

Description
Bioconjugation chemistry is the science of coupling biomolecules for a wide range of applications. For example, proteins may be coupled with one polymer to enhance its stability in serum or polymers may be coupled to each other to form hydrogels. A wide variety of bioconjugates are used in the delivery of pharmaceuticals, in sensors, in medical diagnostics, and in tissue engineering. Basic concepts of chemical ligation, including the choice and design of conjugate linkers depending on the type of biomolecule and desired application, such as degradable versus non-degradable linkers. The class will focus on biomaterial and drug delivery strategies.

BME773L - Design Health 1: Discover

Subject: BME
Catalog Number: 773L
Title: Design Health 1: Discover

Description
First semester of a 3 semester design course sequence (BME 773L, BME 774L, BME 775L) for graduate students. Students will expand on their formal engineering design principles knowledge by applying it to identify and research a need drawn from the Duke Hospital/medical personnel, local companies and organizations around Duke University. Students will develop and determine design feasibility for a device, system, material, or process subject to real world constraints. Recommended prerequisite: BME capstone design experience.

BME774L - Design Health 2: Design

Subject: BME
Catalog Number: 774L
Title: Design Health 2: Design

Description
Second semester of a 3 semester design course sequence (BME 773L, BME 774L, BME 775L) for graduate students. Students will iterate their design solution drawn from the Duke Hospital/medical personnel, local companies and organizations around Duke University. Students will develop and determine design feasibility for a device, system, material, or process subject to real world constraints. Prerequisite: BME 773L

BME775L - Design Health 3: Deliver
BME775L - Design Health 3: Deliver

Description
Third semester of a 3 semester design course sequence (BME 773L, BME 774L and BME 775L) for graduate students. Students will expand on their formal engineering design principles knowledge by applying it to identify and research a need drawn from the Duke Hospital/medical personnel, local companies and organizations around Duke University. Students will develop and determine design feasibility for a device, system, material, or process subject to real world constraints. Prerequisite: BME capstone design experience, and have already taken BME 773L and BME 774L.

BME788 - Invention to Application: Healthcare Research Commercialization

Description
Interdisciplinary teams of students from engineering, medical science, business, and medicine work together to understand and evaluate the commercial potential of Duke faculty research innovations and develop a comprehensive research translation and business plan for one chosen opportunity. Learning includes understanding technology, product development, marketing, finance, regulatory requirements, and reimbursement. In addition to weekly lectures, students are mentored in this real world experience by a team including technology transfer experts, venture capitalists, researchers, physicians, and entrepreneurs. Prerequisites: none. Consent of instructor required.

BME789 - Internship in Biomedical Engineering

Description
Student gains practical biomedical engineering experience by taking a job in industry, and writing a report about this experience. Requires prior consent from the student's advisor and from the director of graduate studies. May be repeated with consent of the advisor and the director of graduate studies. Credit/no credit grading only.

BME790 - Advanced Topics for Graduate Students in Biomedical Engineering

Description
Advanced subjects related to programs within biomedical engineering tailored to fit the requirements of a small group. Consent of instructor required.

BME790L - Advanced Topics with the Lab for Graduate Students in Biomedical Engineering
### Duke University

<table>
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>BME</td>
<td>790L</td>
<td>Advanced Topics with the Lab for Graduate Students in Biomedical Engineering</td>
</tr>
</tbody>
</table>

**Description**

Advanced subjects related to programs within biomedical engineering tailored to fit the requirements of a small group. Consent of instructor required. Includes laboratory component.

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>BME</td>
<td>791</td>
<td>Graduate Independent Study</td>
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</table>

**Description**

First Independent Study course in advanced study and research areas of biomedical engineering. Approval of adviser is required.

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>BME</td>
<td>792</td>
<td>Continuation of Graduate Independent Study</td>
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</table>

**Description**

Second independent study in advanced study and research areas of biomedical engineering. Approval of adviser is required.

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>BME</td>
<td>803</td>
<td>Advanced Computational Neuroengineering</td>
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</tbody>
</table>

**Description**

This advanced course for PhD students covers the fundamentals of computational modeling of neurons and neuronal circuits and the decoding of information from populations of spike trains. Topics include: integrate and fire neurons, spike response models, homogeneous and inhomogeneous Poisson processes, neural circuits, Weiner (optimal) adaptive filters, neural networks for classification, population vector coding and decoding. Programming assignments and projects will be carried out using Python.

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>BME</td>
<td>804</td>
<td>Developments in Neural Engineering</td>
</tr>
</tbody>
</table>

**Description**

The objective of this course is to provide in depth exposure to and critical analysis of current topics in neural engineering. Students will develop skills of critical reading and analysis, data synthesis and presentation, and discussion leadership. The course will serve the secondary purpose of providing exposure of our neural engineering faculty and students to leaders in the field. Instructor consent required.

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<tbody>
<tr>
<td>BME</td>
<td>844</td>
<td>Advanced Ultrasonic Imaging</td>
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255 / 898
### BME844 - Advanced Ultrasonic Imaging

<table>
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<tr>
<th>Subject</th>
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<tr>
<td>BME</td>
<td>844</td>
<td>Advanced Ultrasonic Imaging</td>
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</tbody>
</table>

**Description**

This course provides students with a mathematical basis of ultrasonic imaging methods. Topics include K-space, descriptions of ultrasonic imaging, ultrasonic beam-former design, tissue motion and blood flow imaging methods, and novel ultrasonic imaging methods. Students conduct extensive simulations of ultrasonic imaging methods. Prerequisite: Biomedical Engineering 333.

### BME845 - Elasticity Imaging

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<th>Subject</th>
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<tr>
<td>BME</td>
<td>845</td>
<td>Elasticity Imaging</td>
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</tbody>
</table>

**Description**

Theory and practical implementation of elasticity imaging techniques, including static, dynamic, physiologic and acoustic radiation force based methods; continuum mechanics; wave propagation in soft tissues; algorithms for quantifying wave speed; and material models employed in elasticity reconstruction methods (linearity, anisotropy, and viscoelasticity); simulations tools employed during system development will be introduced, including FEM modeling approaches and ultrasonic imaging simulation tools. Assignments include weekly readings and literature reviews, weekly homework (simulations/FEM modeling tools), and a final project. Prerequisites: BME 542 and BME 530 or instructor permission.

### BME848L - Radiology in Practice

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>BME</td>
<td>848L</td>
<td>Radiology in Practice</td>
</tr>
</tbody>
</table>

**Description**

Designed to complement Biomedical Engineering 333 Modern Diagnostic Imaging Systems. Review and real-life exercises on principles of modern medical imaging systems with emphasis on the engineering aspects of image acquisition, reconstruction and visualization, observations of imaging procedures in near clinical settings, and hands-on experience with the instruments. Modalities covered include ultrasound, CT, MRI, nuclear medicine and optical imaging. Prerequisite: Biomedical Engineering 333 or equivalent.

### BME890 - Advanced topics for PhD students

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>BME</td>
<td>890</td>
<td>Advanced topics for PhD students</td>
</tr>
</tbody>
</table>

**Description**

Advanced subjects related to programs within biomedical engineering tailored to fit the requirements of a small group. Consent of instructor required.

### BME899 - Special Readings in Biomedical Engineering

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<tr>
<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>BME</td>
<td>899</td>
<td>Special Readings in Biomedical Engineering</td>
</tr>
</tbody>
</table>

**Description**

Individual readings in advanced study and research areas of biomedical engineering. Approval of director of graduate studies required.

### BRAINSOC795T - Bass Connections in Brain & Society Research Team
Duke University

Subject
BRAINSOC

Catalog Number
795T

Title
Bass Connections in Brain & Society Research Team

Description
Tutorial course for Bass Connections yearlong project team. Topics vary by semester and section. Teams of graduate and undergraduate students work with faculty to build connections between neuroscience and socially challenging questions in healthcare, the humanities, policy, economics, ethics and law. Teams may include external partners. Work may run in parallel with or contribute to ongoing faculty-led research. Teams participate in seminars, data collection and analysis, lab work, field work, and other relevant learning or research experiences. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

BRAINSOC796T - Bass Connections in Brain & Society Research Team

Subject
BRAINSOC

Catalog Number
796T

Title
Bass Connections in Brain & Society Research Team

Description
Tutorial course for Bass Connections yearlong project team. Topics vary by semester and section. Teams of graduate and undergraduate students work with faculty to build connections between neuroscience and socially challenging questions in healthcare, the humanities, policy, economics, ethics and law. Teams may include external partners. Work may run in parallel with or contribute to ongoing faculty-led research. Teams participate in seminars, data collection and analysis, lab work, field work, and other relevant learning or research experiences. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

BRAINSOC797T - Bass Connections in Brain & Society Research Team

Subject
BRAINSOC

Catalog Number
797T

Title
Bass Connections in Brain & Society Research Team

Description
Tutorial course for Bass Connections yearlong project team. Topics vary by semester and section. Teams of undergraduate and graduate students work with faculty to build connections between neuroscience and socially challenging questions in healthcare, the humanities, policy, economics, ethics and law. Teams may include external partners. Work may run in parallel with or contribute to ongoing faculty-led research. Teams participate in seminars, data collection and analysis, lab work, field work, and other relevant learning or research experiences. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

BRAINSOC798T - Bass Connections in Brain & Society Research Team

Subject
BRAINSOC

Catalog Number
798T

Title
Bass Connections in Brain & Society Research Team

Description
Tutorial course for Bass Connections yearlong project team. Topics vary by semester and section. Teams of undergraduate and graduate students work with faculty to build connections between neuroscience and socially challenging questions in healthcare, the humanities, policy, economics, ethics and law. Teams may include external partners. Work may run in parallel with or contribute to ongoing faculty-led research. Teams participate in seminars, data collection and analysis, lab work, field work, and other relevant learning or research experiences. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.
**CBB510S - Computational Biology Seminar**

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
CBB | 510S | Computational Biology Seminar

**Description**
A weekly series of seminars on topics in computational biology presented by invited speakers, Duke faculty and CBB doctoral and certificate students. This course is required for all first and second year CBB students. In addition, all certificate students must register and receive credit for the seminar for four semesters.

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**CBB511 - Journal Club**

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
CBB | 511 | Journal Club

**Description**
A weekly series of discussions led by students that focus on current topics in computational biology. Topics of discussion may come from recent or seminal publications in computational biology or from research interests currently being pursued by students. First and second year CBB doctoral and certificate students are strongly encouraged to attend as well as any student interested in learning more about the new field of computational biology.

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**CBB520 - Genome Tools and Technologies**

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
CBB | 520 | Genome Tools and Technologies

**Description**
This course introduces the laboratory and computational methodologies for genetic and protein sequencing, mapping and expression measurement.

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**CBB540 - Statistical Methods for Computational Biology**

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
CBB | 540 | Statistical Methods for Computational Biology

**Description**
Methods of statistical inference and stochastic modeling with application to functional genomics and computational molecular biology. Topics include: statistical theory underlying sequence analysis and database searching; Markov models; elements of Bayesian and likelihood inference; multivariate high-dimensional regression models; applied linear regression analysis; discrete data models; multivariate data decomposition methods (PCA, clustering, multi-dimensional scaling); software tools for statistical computing. Prerequisites: multivariate calculus, linear algebra and Statistical Science 611.

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**CBB550 - Computational Structural Biology**
Introduction to theory and computation of macromolecular structure. Principles of biopolymer structure: computer representations and database search; molecular dynamics and Monte Carlo simulation; statistical mechanics of protein folding; RNA and protein structure prediction (secondary structure, threading, homology modeling); computer-aided drug design; proteomics; statistical tools (neural networks, HMMs, SVMs). Prerequisites: basic knowledge algorithmic design (Computational Biology and Bioinformatics 230 or equivalent), probability and statistics (Statistics 611 and 721 or equivalent), molecular biology (Biology 118 or equivalent), and computer programming. Alternatively, consent of instructor.

Introduction to algorithmic and computational issues in analysis of biological sequences: DNA, RNA, and protein. Emphasizes probabilistic approaches and machine learning methods, e.g. Hidden Markov models. Explores applications in genome sequence assembly, protein and DNA homology detection, gene and promoter finding, motif identification, models of regulatory regions, comparative genomics and phylogenetics, RNA structure prediction, post-transcriptional regulation. Prerequisites: basic knowledge algorithmic design (Computer Science 532 or equivalent), probability and statistics (Statistical Science 611 or equivalent), molecular biology (Biology 118 or equivalent). Alternatively, consent of instructor.

Study of the basic principles of epigenetics, genomics, and human stem cell biology as applied to medical diagnostics and tissue engineering. Focus on engineering of living systems will include collaboration with clinicians, laboratories on DNA/RNA isolation, genotyping, qPCR and stem cell culture; overview of organ on a chip technology and statistical approach to large data towards risk prediction, early detection and disease prevention. Oral and written lab reports required; select projects may be continued as independent study. Instructor consent required.

Cryo-electron microscopy (EM) is a Nobel Prize winning technique to determine the structure of proteins and protein complexes at molecular resolution. Computational imaging aspects of cryo-EM, including image enhancement, reconstruction, classification and burst movie processing used to determine the high-resolution structure of proteins in 3D. Overview of the structure determination pipeline, focusing primarily on the data analysis aspects of the technique including the application of machine learning and deep learning strategies to extract atomic resolution information from millions of noisy images of proteins. Recommended prerequisite: Programming experience.
CBB573S - Modeling of Biological Systems

**Subject**
CBB

**Catalog Number**
573S

**Title**
Modeling of Biological Systems

**Description**
Research seminar on mathematical methods for modeling biological systems. Exact content based on research interests of students. Review methods of differential equations and probability. Discuss use of mathematical techniques in development of models in biology. Student presentations and class discussions on individual research projects. Presentation of a substantial individual modeling project to be agreed upon during the first weeks of the course. Not open to students who have had Modeling Biological Systems 495S. Prerequisites: Mathematics 216 or 356 or consent of instructor.

CBB574 - Modeling and Engineering Gene Circuits (GE, MC)

**Subject**
CBB

**Catalog Number**
574

**Title**
Modeling and Engineering Gene Circuits (GE, MC)

**Description**
This course discusses modeling and engineering gene circuits, such as prokaryotic gene expression, cell signaling dynamics, cell-cell communication, pattern formation, stochastic dynamics in cellular networks and its control by feedback or feedforward regulation, and cellular information processing. The theme is the application of modeling to explore "design principles" of cellular networks, and strategies to engineer such networks. Students need to define an appropriate modeling project. At the end of the course, they're required to write up their results and interpretation in a research-paper style report and give an oral presentation. Prerequisites: Biomedical Engineering 260L or consent of instructor.

CBB590 - Special Topics in Computational Biology

**Subject**
CBB

**Catalog Number**
590

**Title**
Special Topics in Computational Biology

**Description**
-

CBB591 - Independent Study

**Subject**
CBB

**Catalog Number**
591

**Title**
Independent Study

**Description**
Faculty directed experimental or theoretical research.

CBB612 - Ethics and Policy in Genomics

**Subject**
CBB

**Catalog Number**
612

**Title**
Ethics and Policy in Genomics

**Description**
Survey of ethical, social, economic, and legal issues in genomics. Introduction to ethical reasoning and examination of selected issues calling for such analysis, including: (1) special procedures for research involving human participants, (2) respect for privacy and confidentiality of genetic information; (3) historical and political background of health research funding, and (4) public-private research interactions such as intellectual property and conflict of interest.
CBB622 - Structure of Biological Macromolecules

Subject  Catalog Number  Title
CBB  622  Structure of Biological Macromolecules

Description
Computer graphics intensive study of some of the biological macromolecules whose three-dimensional structures have been determined at high resolution. Emphasis on the patterns and determinants of protein structure. Two-hour discussion session each week along with computer-based lessons and projects.

CBB634 - Geometric Algorithms

Subject  Catalog Number  Title
CBB  634  Geometric Algorithms

Description
Models of computation and lower-bound techniques; storing and manipulating orthogonal objects; orthogonal and simplex range searching, convex hulls, planar point location, proximity problems, arrangements, linear programming and parametric search technique, probabilistic and incremental algorithms. Prerequisite: Computer Science 532 or equivalent.

CBB658 - Structural Biochemistry I

Subject  Catalog Number  Title
CBB  658  Structural Biochemistry I

Description
Principles of modern structural biology. Protein-nucleic acid recognition, enzymatic reactions, viruses, immunoglobulins, signal transduction, and structure-based drug design described in terms of the atomic properties of biological macromolecules. Discussion of methods of structure determination with particular emphasis on macromolecular X-ray crystallography NMR methods, homology modeling, and bioinformatics. Students use molecular graphics tutorials and Internet databases to view and analyze structures. Prerequisites: organic chemistry and introductory biochemistry.

CBB659 - Structural Biochemistry II

Subject  Catalog Number  Title
CBB  659  Structural Biochemistry II

Description
Continuation of Biochemistry 658. Structure/function analysis of proteins as enzymes, multiple ligand binding, protein folding and stability, allostery, protein-protein interactions. Prerequisites: Biochemistry 658, organic chemistry, physical chemistry, and introductory biochemistry.

CBB662 - Computational Systems Biology
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tr>
<td>CBB</td>
<td>662</td>
<td>Computational Systems Biology</td>
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<tr>
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<td><strong>Description</strong></td>
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<td></td>
<td></td>
<td>Provides a systematic introduction to algorithmic and computational issues present in the analysis of biological systems. Emphasizes probabilistic approaches and machine learning methods. Explores modeling basic biological processes (e.g., transcription, splicing, localization and transport, translation, replication, cell cycle, protein complexes, evolution) from a systems biology perspective. Lectures and discussions of primary literature. Prerequisites: basic knowledge of algorithm design (Computer Science 532 or equivalent), probability and statistics (Statistical Science 611 or equivalent), molecular biology (Biology 201L or equivalent), and computer programming. Alternatively, consent of instructor.</td>
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<tr>
<td>CBB</td>
<td>663</td>
<td>Algorithms in Structural Biology and Biophysics</td>
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<td><strong>Description</strong></td>
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<td></td>
<td></td>
<td>Introduction to algorithmic and computational issues in structural molecular biology and molecular biophysics. Emphasizes geometric algorithms, provable approximation algorithms, computational biophysics, molecular interactions, computational structural biology, proteomics, rational drug design, and protein design. Explores computational methods for discovering new pharmaceuticals, NMR and X-ray data, and protein-ligand docking. Prerequisites: students should have some familiarity with algorithms, and a basic knowledge of molecular biology. Alternatively, consent of instructor.</td>
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<tr>
<td>CBB</td>
<td>700</td>
<td>Internship</td>
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<td><strong>Description</strong></td>
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<td></td>
<td>Student gains practical experience by taking an internship in industry, and writes a report about this experience. Requires prior consent from the student’s advisor and from the director of graduate studies. May be repeated with consent of the advisor and the director of graduate studies. Credit/no credit grading only.</td>
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<tr>
<td>CBB</td>
<td>720</td>
<td>Applications of High-Throughput Sequencing for Genomic Analysis</td>
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<td><strong>Description</strong></td>
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<td>High-throughput sequencing has revolutionized our ability to study genomic function. In this class, students will learn how to design, perform, and analyze experiments to measure genome-wide changes in chromatin state, transcription factor occupancy, and gene expression. Topics will include approaches for constructing high-throughput sequencing libraries, data quality control, and statistical techniques to measure gene expression and to identify differential activity. Emphasis will be placed on computational analysis and hands-on experience. Upon completion, students will have a strong foundation to design and analyze sequencing-based genomic assays in their own research. Prerequisites: Experience working in the UNIX environment and in a programming language of choice.</td>
</tr>
<tr>
<td>CBB</td>
<td>914</td>
<td>Graphical Models for Biological Data</td>
</tr>
</tbody>
</table>

Duke University
<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>CBB</td>
<td>914</td>
<td>Graphical Models for Biological Data</td>
</tr>
</tbody>
</table>

**Description**


**CEE501 - Applied Mathematics for Engineers**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
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</thead>
<tbody>
<tr>
<td>CEE</td>
<td>501</td>
<td>Applied Mathematics for Engineers</td>
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</tbody>
</table>

**Description**

Advanced analytical methods of applied mathematics useful in solving a wide spectrum of engineering problems. Applications of linear algebra, calculus of variations, the Frobenius method, ordinary differential equations, partial differential equations, and boundary value problems. Prerequisites: Mathematics 353 or equivalent and undergraduate courses in solid and/or fluid mechanics.

**CEE511 - Construction Management**

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<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CEE</td>
<td>511</td>
<td>Construction Management</td>
</tr>
</tbody>
</table>

**Description**

This course is a broad overview of the roles and responsibilities of the construction management engineer. Included in this is an examination of: Project Management Planning, Cost Management, Time Management, Quality Management, Contract Administration, and Safety Management. Topics covered will include: defining the responsibilities and management structure of the project management team, organizing and leading by implementing project controls, defining roles and responsibilities and developing communication protocols, and identifying elements of project design and construction likely to give rise to disputes and claims. Field trips.

**CEE520 - Continuum Mechanics**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>CEE</td>
<td>520</td>
<td>Continuum Mechanics</td>
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</tbody>
</table>

**Description**


**CEE521 - Elasticity (GE, BB)**

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<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>CEE</td>
<td>521</td>
<td>Elasticity (GE, BB)</td>
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</tbody>
</table>

**Description**

Linear elasticity will be emphasized including concepts of stress and strain as second order tensors, equilibrium at the boundary and within the body, and compatibility of strains. Generalized solutions to two and three dimensional problems will be derived and applied to classical problems including torsion of noncircular sections, bending of curved beams, stress concentrations and contact problems. Applications of elasticity solutions to contemporary problem in civil and biomedical engineering will be discussed. Prerequisites: Engineering 201L; Mathematics 353.
**CEE525 - Wave Propagation in Elastic and Poroelastic Media**

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>CEE</td>
<td>525</td>
<td>Wave Propagation in Elastic and Poroelastic Media</td>
</tr>
</tbody>
</table>

**Description**

Basic theory, methods of solution, and applications involving wave propagation in elastic and poroelastic media. Analytical and numerical solution of corresponding equations of motion. Linear elasticity and viscoelasticity as applied to porous media. Effective medium, soil/rock materials as composite materials. Gassmann's equations and Biot's theory for poroelastic media. Stiffness and damping characteristics of poroelastic materials. Review of engineering applications that include NDT, geotechnical and geophysical case histories. Prerequisite: Mathematics 353, graduate standing, or consent of instructor.

**CEE530 - Introduction to the Finite Element Method**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>CEE</td>
<td>530</td>
<td>Introduction to the Finite Element Method</td>
</tr>
</tbody>
</table>

**Description**

Investigation of the finite element method as a numerical technique for solving linear ordinary and partial differential equations, using rod and beam theory, heat conduction, elastostatics and dynamics, and advective/diffusive transport as sample systems. Emphasis placed on formulation and programming of finite element models, along with critical evaluation of results. Topics include: Galerkin and weighted residual approaches, virtual work principles, discretization, element design and evaluation, mixed formulations, and transient analysis. Prerequisites: a working knowledge of ordinary and partial differential equations, numerical methods, and programming in FORTRAN or MATLAB.

**CEE531 - Finite Element Methods for Problems in Fluid Mechanics**

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<th>Subject</th>
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<tbody>
<tr>
<td>CEE</td>
<td>531</td>
<td>Finite Element Methods for Problems in Fluid Mechanics</td>
</tr>
</tbody>
</table>

**Description**

An extensive introduction to finite element methods for fluid flow problems, covering methods for general transport problems, the compressible Euler and Navier-Stokes equations, the incompressible Navier-Stokes equations, and subsurface flows in porous media. Knowledge on the foundations of numerical analysis and finite elements (i.e., structural mechanics or thermal transfer problems) is advisable but not a prerequisite. Taking this course in conjunction with CEE 530 (254) "Introduction to the Finite Element Method", CEE 630 (255) "Nonlinear Finite Element Analysis", or CEE 635 (256) "Computational Methods for Evolving Discontinuities" should also be considered by students.

**CEE541 - Structural Dynamics**

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<th>Subject</th>
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<tbody>
<tr>
<td>CEE</td>
<td>541</td>
<td>Structural Dynamics</td>
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</table>

**Description**

Formulation of dynamic models for discrete and continuous structures; normal mode analysis, deterministic and stochastic responses to shocks and environmental loading (earthquakes, winds, and waves); introduction to nonlinear dynamic systems, analysis and stability of structural components (beams and cables and large systems such as offshore towers, moored ships, and floating platforms).

**CEE551 - Isotopes in Earth and Environmental Sciences**
### Duke University

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<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>CEE</td>
<td>551</td>
<td>Isotopes in Earth and Environmental Sciences</td>
<td>The use of stable and radioactive isotopes in earth and environmental sciences, with applications to processes including climate change, hydrology, oceanography, geology and biology. Recommended prerequisite: Introductory college chemistry and calculus.</td>
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</table>

#### CEE560 - Environmental Transport Phenomena

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<th>Subject</th>
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<th>Description</th>
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#### CEE561L - Environmental Aquatic Chemistry

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<th>Subject</th>
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<th>Description</th>
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<tbody>
<tr>
<td>CEE</td>
<td>561L</td>
<td>Environmental Aquatic Chemistry</td>
<td>Principles of chemical equilibria and kinetics as applied in environmental engineering and science processes. Topics include acid-base equilibrium, the carbonate system, metal complexation, oxidation/reduction reactions, mineral phase solubility and surface sorption. Applied environmental systems include water treatment, soil remediation, air pollution and green engineering. Graduate-level requirements include specific laboratory work and written assignments. Open to graduate students; instructor consent required for undergraduates. Not open to students who have taken CEE 461L.</td>
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#### CEE562L - Applied Biological Principles and Processes in Environmental Engineering

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>CEE</td>
<td>562L</td>
<td>Applied Biological Principles and Processes in Environmental Engineering</td>
<td>Fundamentals of microbiology as it relates to biological environmental engineering processes. Topics include microbial metabolism, microbial kinetics and stoichiometry, and bioreactor models. Applications include unit processes in wastewater treatment, bioremediation, bioreactors, waste to bioenergy. Laboratory included. Graduate-level requirements include a term paper and/or a project. Open to graduate students; instructor consent required for undergraduates. Not open to students who have taken CEE 462L.</td>
</tr>
</tbody>
</table>

#### CEE563 - Chemical Fate of Organic Compounds
### CEE563D - Chemical Fate of Organic Compounds

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
CEE | 563D | Chemical Fate of Organic Compounds  

**Description**

This course will review environmental organic chemistry basics with a focus on contaminant chemistry. We will discuss quantitative processes used in predicting the fate and distribution of organic chemicals in the environment with regards to equilibrium/thermodynamics and some kinetic considerations. Topics include: equilibrium partitioning among air, water, sediments and biological tissues; factors affecting bioaccumulation and biomagnification; processes influencing the ultimate fate of organic contaminants in rivers and lakes; and processes influencing global transport. Prerequisites: University-level general chemistry and organic chemistry within last four years.

### CEE564 - Physical Chemical Processes in Environmental Engineering

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
CEE | 564 | Physical Chemical Processes in Environmental Engineering  

**Description**

Theory and design of fundamental and alternative physical and chemical treatment processes for pollution remediation. Reactor kinetics and hydraulics, gas transfer, adsorption, sedimentation, precipitation, coagulation/flocculation, chemical oxidation, disinfection. Prerequisites: introductory environmental engineering, chemistry, graduate standing, or permission of instructor.

### CEE565 - Environmental Analytical Chemistry

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
CEE | 565 | Environmental Analytical Chemistry  

**Description**

This course covers the fundamentals and applications of analytical chemistry as applied to detection, identification, and quantification of anthropogenic contaminants in environmental samples including air, water, soil, sediment, and biota. The topics include both sample preparation methods (i.e. wet chemistry) and instrumental analysis (e.g. mass spectrometry, chromatography, and optical spectroscopy). Particular emphasis is placed on current advancements in measurement science as applied to environmental chemistry. The material includes both theoretical and practical aspects of environmental analysis. Prerequisite: CHEM 131 or CHEM 151L or consent of instructor.

### CEE566 - Environmental Microbiology
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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>CEE</td>
<td>566</td>
<td>Environmental Microbiology</td>
</tr>
</tbody>
</table>

**Description**
Fundamentals of microbiology and biochemistry as they apply to environmental engineering. General topics include cell chemistry, microbial metabolism, bioenergetics, microbial ecology and pollutant biodegradation. Prerequisites: Civil and Environmental Engineering 462L or graduate standing or consent of the instructor.

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<tr>
<td>CEE</td>
<td>574</td>
<td>Remote Sensing in Coastal Environments</td>
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</tbody>
</table>

**Description**
Introduction to the field of remote sensing and image processing with focus on applications to coastal monitoring and currently open research questions. Students will acquire an operational knowledge of various remote-sensing tools and data types, with emphasis on their application in coastal areas. Content will include theory, in-class laboratory exercises, and projects with environmental applications. Prerequisite: introductory or AP physics preferred or permission of instructor.

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<tr>
<td>CEE</td>
<td>575</td>
<td>Air Pollution Engineering</td>
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</table>

**Description**
Introduction to air pollutants. Upon completion, students will have a knowledge of which air pollutants are of concern, their source, fate, atmospheric transport and transformation and policies developed to help manage the problem. Topics include: air pollutants of importance, air pollution impacts, sources of air pollutants, atmospheric transport (including dispersion and deposition), atmospheric chemistry, aerosol chemistry and physics, control strategy development and air pollution management. Additionally, the course covers indoor air pollution with an emphasis on issues related to airborne viral disease emission, transport, and infection. Prerequisite: Chemistry 20, 21, or 101DL, or graduate standing.

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<tr>
<td>CEE</td>
<td>581</td>
<td>Pollutant Transport Systems</td>
</tr>
</tbody>
</table>

**Description**
Distribution of pollutants in natural waters and the atmosphere; diffusive and advective transport phenomena within the natural environment and through artificial conduits and storage/treatment systems. Analytical and numerical prediction methods. Prerequisite: Civil and Environmental Engineering 301L and Mathematics 353, or equivalents.

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<tr>
<td>CEE</td>
<td>621</td>
<td>Plasticity</td>
</tr>
</tbody>
</table>

**Description**
CEE622 - Fracture Mechanics

Subject: CEE  
Catalog Number: 622  
Title: Fracture Mechanics

Description:
Theoretical concepts concerning the fracture and failure of brittle and ductile materials. Orowan and Griffith approaches to strength. Determination of stress intensity factors using compliance method, weight function method, and numerical methods with conservation laws. Cohesive zone models, fracture toughness, crack growth stability, and plasticity. Prerequisites: Civil and Environmental Engineering 520, or instructor consent.

CEE625 - Intermediate Dynamics: Dynamics of Very High Dimensional Systems

Subject: CEE  
Catalog Number: 625  
Title: Intermediate Dynamics: Dynamics of Very High Dimensional Systems

Description:

CEE626 - Energy Flow and Wave Propagation in Elastic Solids

Subject: CEE  
Catalog Number: 626  
Title: Energy Flow and Wave Propagation in Elastic Solids

Description:
Derivation of equations for wave motion in simple structural shapes: strings, longitudinal rods, beams and membranes, plates and shells. Solution techniques, analysis of systems behavior. Topics covered include: nondispersive and dispersive waves, multiple wave types (dilational, distortion), group velocity, impedance concepts including driving point impedances and moment impedances. Power and energy for different cases of wave propagation. Prerequisites: Engineering 244L and Mathematics 353 or consent of instructor.

CEE627 - Linear System Theory

Subject: CEE  
Catalog Number: 627  
Title: Linear System Theory

Description:
Construction of continuous and discrete-time state space models for engineering systems, and linearization of nonlinear models. Applications of linear operator theory to system analysis. Dynamics of continuous and discrete-time linear state space systems, including time-varying systems. Lyapunov stability theory. Realization theory, including notion of controllability and observability, canonical forms, minimal realizations, and balanced realizations. Design of linear feedback controllers and dynamic observers, featuring both pole placement and linear quadratic techniques. Introduction to stochastic control and filtering. Prerequisites: Electrical and Computer Engineering 382 or Mechanical Engineering 344, or consent of instructor.
**CEE628 - Uncertainty Quantification in Computational Science and Engineering**

**Subject**
CEE

**Catalog Number**
628

**Title**
Uncertainty Quantification in Computational Science and Engineering

**Description**
This course is concerned with the modeling, identification, and propagation of model and parametric uncertainties in computational science and engineering. The aim is to provide decision makers, engineers and scientists with predictions endowed with measures of confidence. In practice, the randomness introduced within the modeling framework can reflect intrinsic stochasticity or some lack of knowledge. The covered material finds applications in a broad range of fields, from the modeling of materials and complex systems to robust design optimization. The course is oriented towards the understanding and implementation of state-of-the-art techniques for applied or fundamental research projects.

**CEE629 - System Identification**

**Subject**
CEE

**Catalog Number**
629

**Title**
System Identification

**Description**
Numerical linear algebra for modeling and filtering data (FFT, SVD, QR, and PCA); ordinary least squares, total least squares, and recursive least squares; measurement noise and propagation of measurement error; regularization; optimal linear filtering; state-space models, eigensystem realization, deterministic and stochastic subspace identification through projections and canonical correlation. Applications drawn from engineering, natural sciences, and finance.

**CEE630 - Nonlinear Finite Element Analysis**

**Subject**
CEE

**Catalog Number**
630

**Title**
Nonlinear Finite Element Analysis

**Description**
Formulation and solution of nonlinear initial/boundary value problems using the finite element method. Systems include nonlinear heat conduction/diffusion, geometrically nonlinear solid and structural mechanics applications, and materially nonlinear systems (for example, elastoplasticity). Emphasis on development of variational principles for nonlinear problems, finite element discretization, and equation-solving strategies for discrete nonlinear equation systems. Topics include: Newton-Raphson techniques, quasi-Newton iteration schemes, solution of nonlinear transient problems, and treatment of constraints in a nonlinear framework. An independent project, proposed by the student, is required. Prerequisite: Civil and Environmental Engineering 530/Mechanical Engineering 524, or consent of instructor.

**CEE635 - Computational Methods for Evolving Discontinuities**

**Subject**
CEE

**Catalog Number**
635

**Title**
Computational Methods for Evolving Discontinuities

**Description**
Presents an overview of advanced numerical methods for the treatment of engineering problems such as brittle and ductile failure and solid-liquid phase transformations in pure substances. Analytical methods for arbitrary discontinuities and interfaces are reviewed, with particular attention to the derivation of jump conditions. Partition of unity and level set methods. Prerequisites: Civil and Environmental Engineering 530, or 630, or instructor consent.
CxEE642 - Environmental Geomechanics

Subject   | Catalog Number | Title
---|---|---
CEE   | 642 | Environmental Geomechanics

Description
The course addresses engineered and natural situations, where mechanical and hydraulic properties of soils and rocks depend on environmental (thermal chemical, biological) processes. Experimental findings are reviewed, and modeling of coupled thermo-mechanical, chemo-mechanical technologies are reviewed.

CxEE643 - Environmental and Engineering Geophysics

Subject   | Catalog Number | Title
---|---|---
CEE   | 643 | Environmental and Engineering Geophysics

Description
Use of geophysical methods for solving engineering and environmental problems. Theoretical frameworks, techniques, and relevant case histories as applied to engineering and environmental problems (including groundwater evaluation and protection, siting of landfills, chemical waste disposals, roads assessments, foundations investigations for structures, liquefaction and earthquake risk assessment). Introduction to theory of elasticity and wave propagation in elastic and poroelastic media, electrical and electromagnetic methods, and ground penetrating radar technology. Prerequisite: Mathematics 353 or Physics 152L, or consent of instructor.

CxEE644 - Inverse Problems in Geosciences and Engineering

Subject   | Catalog Number | Title
---|---|---
CEE   | 644 | Inverse Problems in Geosciences and Engineering

Description

CxEE647 - Buckling of Engineering Structures

Subject   | Catalog Number | Title
---|---|---
CEE   | 647 | Buckling of Engineering Structures

Description
An introduction to the underlying concepts of elastic stability and buckling, development of differential equation and energy approaches, buckling of common engineering components including link models, struts, frames, plates, and shells. Consideration will also be given to inelastic behavior, postbuckling, and design implications.

CxEE649 - Structural Engineering Project Management
Duke University

CEE661L - Environmental Molecular Biotechnology (GE, MC)

Subject: CEE
Catalog Number: 661L
Title: Environmental Molecular Biotechnology (GE, MC)

Description
Principles of genetics and recombinant DNA for environmental systems. Applications to include genetic engineering for bioremediation, DGGE, FISH, micro-arrays and biosensors. Laboratory exercises to include DNA isolation, amplification, manipulation and analysis. Prerequisites: Civil and Environmental Engineering 462L, Biology 20, Biology 201L, or graduate standing, or consent of instructor.

CEE666 - Aquatic Geochemistry

Subject: CEE
Catalog Number: 666
Title: Aquatic Geochemistry

Description
Geochemistry of the water-solid interface of soils, minerals, and particles in earth systems. Topics will cover the chemical composition of soils, geochemical speciation, mineral weathering and stability, sorption and ion exchange, soil redox processes, and chemical kinetics at environmental surfaces. Prerequisites: CEE 461L or CEE 561L/ENVIRON 542L or permission of instructor.

CEE667 - Chemical Transformation of Environmental Contaminants

Subject: CEE
Catalog Number: 667
Title: Chemical Transformation of Environmental Contaminants

Description
Mechanisms and principles underlying organic contaminant transformations in the ambient environment. Topics include hydrolysis, oxidation/reduction, direct and indirect photolysis, and reactions with disinfectant chemicals. Reactions will be considered in context of both natural (e.g. surface water and cloudwater) and engineered (e.g. drinking water, wastewater, and groundwater remediation) systems. Approaches will include both qualitative (reaction mechanism and product identification) as well as quantitative (reaction kinetics and stoichiometry) aspects of environmental reaction chemistry. Prerequisites: CEE 563/ENVIRON 540 or one semester of organic chemistry.

CEE675 - Introduction to the Physical Principles of Remote Sensing of the Environment
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<tbody>
<tr>
<td>CEE</td>
<td>675</td>
<td>Introduction to the Physical Principles of Remote Sensing</td>
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<td>of the Environment</td>
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</table>

**Description**

The course provides an overview of the radiative transfer principles used in remote-sensing across the electromagnetic spectrum using both passive and active sensors. Special focus is placed on the process that leads from theory to the development of retrieval algorithms for satellite-based sensors, including post-processing of raw observations and uncertainty analysis. Students carry on three hands-on projects (Visible and Thermal Infrared, Active Microwave, and Passive Microwave). Background in at least one of the following disciplines is desirable: radiation transfer, signal processing, and environmental physics (Hydrology, Geology, Geophysics, Plant Biophysics, Soil Physics). Instructor consent required.

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<tr>
<td>CEE</td>
<td>679</td>
<td>Environmental Engineering Project Management</td>
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</table>

**Description**

Apply project management tools and skills to an environmental engineering design project. Implement changes in schedule, budget, and changing client and/or regulatory climate. Work with a design team of undergraduate students. Consent of instructor required. Prerequisites: not open to students who have had Civil and Environmental Engineering 429, 469, or 649.

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<tr>
<td>CEE</td>
<td>683</td>
<td>Groundwater Hydrology and Contaminant Transport</td>
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**Description**


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<tr>
<td>CEE</td>
<td>684</td>
<td>Physical Hydrology and Hydrometeorology</td>
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</table>

**Description**

The objective of this course is to introduce and familiarize graduate students with the fundamental physical processes in Hydrology and Hydrometeorology that control and modulate the pathways and transformations of water in the environment. The content of the course will be strongly oriented toward providing students with a specific basis for quantitative analysis of the terrestrial water cycle including land-atmosphere interactions and clouds and precipitation (rain and snow) processes. The course should be of interest to undergraduate and graduate students interested in Environmental Science and Engineering, and Atmospheric and Earth Sciences.

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<tr>
<td>CEE</td>
<td>686</td>
<td>Ecohydrology</td>
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</table>
**CEE686 - Ecohydrology**

**Description**
This course provides the theoretical basis for understanding the interaction between hydrologic cycle, vegetation and soil biogeochemistry which is key for a proper management of water resources and terrestrial ecosystems especially in view of the possible intensification and alteration of the hydrologic regime due to climate change. Topics include: Probabilistic soil moisture dynamics; plant water stress; coupled dynamics of soil moisture, transpiration and photosynthesis; and infiltration, root uptake, and hydrologic control on soil biogeochemistry.

---

**CEE688 - Turbulence 1**

**Description**
This is an introductory course on the subject of turbulence in fluids. The focus is on understanding the fundamental physical processes and mechanisms governing the behavior of turbulent flows. The course covers the following - overview of physical and mathematical properties of Navier-Stokes equation; kinematics, dynamics and energetics of turbulent flows; Kolmogorov theories of turbulence; Richardson energy cascade; wall-bounded turbulent flows; particle dispersion, clustering and collisions in turbulent flows. Prerequisite: (CEE 301L or ME 336L) and Mathematics 353) or graduate standing. Recommended prerequisite: an introductory course on fluid mechanics, and a course on differential equations.

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**CEE690 - Advanced Topics in Civil and Environmental Engineering**

**Description**
A course on an advanced topic within the civil and environmental engineering department.

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**CEE691 - Independent Study: Advanced Topics in Civil and Environmental Engineering**

**Description**
Study arranged on an advanced subject relating to programs within the civil and environmental engineering department tailored to fit the requirements of individuals or small groups. Consent of director of graduate studies required.

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**CEE692 - Independent Study: Advanced Topics in Civil and Environmental Engineering**
**Independent Study: Advanced Topics in Civil and Environmental Engineering**

**Subject**: CEE  
**Catalog Number**: 692  
**Title**: Independent Study: Advanced Topics in Civil and Environmental Engineering  
**Description**: Study arranged on an advanced subject relating to programs within the civil and environmental engineering department tailored to fit the requirements of individuals or small groups. Consent of director of graduate studies required.

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**CEE701 - Graduate Colloquium**

**Subject**: CEE  
**Catalog Number**: 701  
**Title**: Graduate Colloquium  
**Description**: Current topics in civil and environmental engineering theory and practice. Weekly seminar series.

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**CEE702 - Graduate Colloquium**

**Subject**: CEE  
**Catalog Number**: 702  
**Title**: Graduate Colloquium  
**Description**: Current topics in civil and environmental engineering theory and practice. Weekly seminar series.

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**CEE761 - Hydrologic and Environmental Data Analysis**

**Subject**: CEE  
**Catalog Number**: 761  
**Title**: Hydrologic and Environmental Data Analysis  
**Description**: Course will focus on acquisition of skills necessary to extract information from observations of hydrological and environmental processes, connect the extracted information with the physical processes generating the data, and estimate physical quantities at ungauged location/times. Emphasis on process understanding via data analysis techniques. Applications used as a way to understand the general concepts, with examples drawn from water science. Prerequisites: Basic computer skills, Algebra, Calculus are required. Experience with computational software (e.g. Matlab or R) is helpful but not required.

---

**CEE780 - Internship**

**Subject**: CEE  
**Catalog Number**: 780  
**Title**: Internship  
**Description**: Student gains practical experience in civil and environmental engineering by taking a job in industry, and writes a report about this experience. Requires prior consent from the student’s advisor and from the director of graduate studies.

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**CEE890 - Advanced Topics in Civil & Environmental Engineering**
Duke University

CEE891 - Independent Study: Advanced Topics in CEE

Subject: CEE  
Catalog Number: 891  
Title: Independent Study: Advanced Topics in CEE

Description:
Special individual readings in a specific area of study in civil and environmental engineering. Approval of director of graduate studies required.

CEE892 - Independent Study: Advanced Topics in CEE

Subject: CEE  
Catalog Number: 892  
Title: Independent Study: Advanced Topics in CEE

Description:
Special individual readings in a specific area of study in civil and environmental engineering. Approval of director of graduate studies required.

CELLBIO508 - Molecular Motor Proteins in Health & Disease

Subject: CELLBIO  
Catalog Number: 508  
Title: Molecular Motor Proteins in Health & Disease

Description:
Molecular motor protein structure/function with emphasis on biophysical methods for assaying motility, ATPase activity and microtubule or actin filament binding. Kinesin, myosin and dynein motor function in cells; loss of function leading to human disease. Prerequisite: Biochemistry 301, 658, or 659.

CELLBIO658 - Structural Biochemistry I

Subject: CELLBIO  
Catalog Number: 658  
Title: Structural Biochemistry I

Description:
Principles of modern structural biology. Protein-nucleic acid recognition, enzymatic reactions, viruses, immunoglobulins, signal transduction, and structure-based drug design described in terms of the atomic properties of biological macromolecules. Discussion of methods of structure determination with particular emphasis on macromolecular X-ray crystallography, NMR methods, homology modeling, and bioinformatics. Students use molecular graphics tutorials and Internet databases to view and analyze structures. Prerequisites: organic chemistry and introductory biochemistry.

CELLBIO659 - Structural Biochemistry II
### CELLBIO659 - Structural Biochemistry II

**Description**
Continuation of Biochemistry 658. Structure/function analysis of proteins as enzymes, multiple ligand binding, protein folding and stability, allosterry, protein-protein interactions. Prerequisites: Biochemistry 658, organic chemistry, physical chemistry, and introductory biochemistry.

### CELLBIO668 - RNA Biology: Co-Transcriptional and Post-Transcriptional Control of Gene Expression

**Description**
Explores various aspects of RNA biology and function. Topics will include splicing, translation, RNA: Protein interactions, non-coding RNAs, RNA modifications, viral RNA regulation, RNA structure-function relationships, and RNA-targeted drug discovery. Students will also learn about the major techniques used in RNA research, including in vitro and in vivo methods for understanding global RNA regulation. The format will be a combination of weekly lectures which will also include discussion of primary literature. Students will be evaluated based on their participation and performance during in-class presentations. Students will also write a short mock research grant on a topic of their choosing.

### CELLBIO680 - Molecular Cardiovascular Biology

**Description**
Overview of molecular mechanisms of cardiovascular biology and pathology. Various topics including the molecular basis of atherosclerosis, hypertension, myocardial hypertrophy, arrhythmias, cardiovascular metabolic disorders, angiogenesis, stem cells, and tissue regeneration in the cardiovascular system.

### CELLBIO701 - Human Structure and Function

**Description**
Core course of preclinical curriculum presents scientific principles underlying structure and function of the normal human body. Focuses on gross anatomy, microscopic anatomy, and physiology of nine organ systems providing the foundation for the practice of medicine. Registration of non-Pathologist's Assistant students requires permission of Course Director.

### CELLBIO710 - Papers and Grant Writing Workshop

**Description**
Introduction to grant and fellowship writing; writing assignment of two proposal topics; evaluation and critique of proposal by fellow students.
**CELLBIO730 - Stem Cell Course**

**Subject**: CELLBIO  
**Catalog Number**: 730  
**Title**: Stem Cell Course

**Description**
The course is designed for first-year graduate students to learn the fundamentals of stem cell biology and to gain familiarity with current research in the field. The course will be presented in a lecture and discussion format based on the primary literature. Topics include: stem cell concepts, methodologies for stem cell research, embryonic stem cells, adult stem cells, cloning and stem cell reprogramming and clinical applications of stem cell research. Prerequisites: undergraduate level cell biology, molecular biology, and genetics.

**CELLBIO761 - Cellular Signaling Module I: GPCR Signaling and Disease**

**Subject**: CELLBIO  
**Catalog Number**: 761  
**Title**: Cellular Signaling Module I: GPCR Signaling and Disease

**Description**
This module will cover the basic mechanism of signal transduction through G protein coupled receptors (GPCR) and how they control a wide array of biological functions from vision to reproduction and are the largest targets of therapeutic interventions. How new concepts in our understanding of their signal transduction mechanisms is leading to the development of new and improved therapies for various disorders.

**CELLBIO762 - Cellular Signaling Module II: Intracellular Signaling and Disease**

**Subject**: CELLBIO  
**Catalog Number**: 762  
**Title**: Cellular Signaling Module II: Intracellular Signaling and Disease

**Description**
This module will cover how ion channels and intracellular nuclear receptors control cellular functions mediated through transcription or calcium signaling to regulate physiological processes in health and disease.

**CELLBIO763 - Cellular Signaling Module III: Growth Factor Pathway in Development and Disease**

**Subject**: CELLBIO  
**Catalog Number**: 763  
**Title**: Cellular Signaling Module III: Growth Factor Pathway in Development and Disease

**Description**
The focus of this module is on signaling pathways induced by extracellular factors that regulate growth, survival, and development, and their deregulation in disease including cancer. Among the pathways covered are those regulated by ligand-activated Receptor Tyrosine Kinases, Wnt/beta-catenin signaling, Notch signaling, and Hedgehog signaling.

**CELLBIO791 - Research in Cell Biology**
CELLBIO810 - Mechanisms of Development/Developmental Genetics

**Description**
Half-semester minicourse targeted to first-year graduate students in the Biological Sciences. Taught sequentially in the Fall semester with Biology 783. Introduces basic concepts of cell specification, morphogenesis, induction, and other mechanisms that enable cells, tissues, and organs to assemble the animal. Emphasis is on model organisms, mainly Drosophila, C. elegans, mouse, and zebrafish, where genomics, mutations, gene modifiers, epistasis analyses, gene knockouts, and transgenesis, plus many other genetic approaches have yielded important insights into the differentiation of cells and the development of complex organisms.

CELLBIO820 - Developmental Genetics

**Description**
Half-semester mini-course targeted to first year graduate students in the Biological Sciences. Taught sequentially in the Fall semester with Biology 282. Focuses on genetic approaches to solve mechanistic problems of development. Emphasis is on model organisms, mainly Drosophila, C. elegans, mouse and zebrafish, where genomics, mutations, gene modifiers, epistasis analysis, gene knockouts, and transgenesis, plus many other genetic approaches have yielded important insights into the differentiation of cells and the development of complex organisms.

CELLBIO830 - Developmental Biology Colloquium

**Description**
-

CELLBIO899 - Internship

**Description**
Student gains practical experience related to research project by completing an internship. An internship can be completed if it allows them to gain practical experience in a work environment related to their academic training and enhances their overall academic experience. At the completion of the internship submits a report about this experience to their advisor. Requires prior consent from the student’s advisor and from the director of graduate studies. Credit/no credit grading only.
### CHEM506 - Biomolecular Mass Spectrometry

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<th>Subject</th>
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<tbody>
<tr>
<td>CHEM</td>
<td>506</td>
<td>Biomolecular Mass Spectrometry</td>
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</table>

**Description**

Advanced topics in the mass spectral characterization of biopolymers with an emphasis on protein and DNA analysis. Fundamental and practical aspects of the ionization processes and the instrumentation associated with MALDI- and ESI-Mass spectrometry discussed along with applications of these techniques to structural problems in chemistry and biochemistry. Prerequisite: Chemistry 501 or consent of instructor.

### CHEM511 - Chemistry of Biomolecular Interactions

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<tr>
<td>CHEM</td>
<td>511</td>
<td>Chemistry of Biomolecular Interactions</td>
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</table>

**Description**

Chemistry of the noncovalent interactions governing biological systems. Topics include: review of biomacromolecules; chemical principles of non-covalent interactions and the use of model systems; experimental methods to determine binding interactions; interactions responsible for molecular recognition in biological systems; and applications in signal regulation. Recommended precursor to Chemistry 518.

### CHEM517 - Molecules in Life and Disease

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<tbody>
<tr>
<td>CHEM</td>
<td>517</td>
<td>Molecules in Life and Disease</td>
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**Description**

Molecules are an essential component of life as they dictate our development, enable adaptation to our environment, and carry our thoughts. This course explores the roles of molecules in normal physiological functions and disease states ranging from genetic disorders to those caused by deadly toxins, such as anthraxin toxin. Case studies on bacterial pathogenesis, drug resistance and modern drug development are among the topics that will be discussed. Prerequisites: Organic Chemistry and Introductory Biology or consent of instructor.

### CHEM518 - Chemical Biology

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<td>CHEM</td>
<td>518</td>
<td>Chemical Biology</td>
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</table>

**Description**

The application of chemical concepts and methods to solving problems in molecular and cell biology, with emphasis on the use of small molecules to elucidate and control information transfer in biological systems. Provides relevant background on both useful chemical tools and new biological targets.

### CHEM521 - Inorganic Chemistry

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<tr>
<td>CHEM</td>
<td>521</td>
<td>Inorganic Chemistry</td>
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**Description**

Bonding and spectroscopy, reactions, transition metal chemistry, main group chemistry, organometallics/catalysis, and solid state.
CHEM524 - Bioinorganic Chemistry

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<th>Subject</th>
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<tr>
<td>CHEM</td>
<td>524</td>
<td>Bioinorganic Chemistry</td>
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Description:
Topics covered include metal activated enzymes in hydrolysis, oxygen carriers, nitrogen fixation, iron storage and transport, photosynthesis, protein electron transfer, and DNA mediated electron transfer.

CHEM526 - Inorganic Reaction Mechanisms

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<tr>
<td>CHEM</td>
<td>526</td>
<td>Inorganic Reaction Mechanisms</td>
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Description:
A discussion of the mechanism of coordination reactions in solution. Examples include redox reactions and linear free energy relationships.

CHEM531 - Organic Chemistry

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<th>Subject</th>
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<tr>
<td>CHEM</td>
<td>531</td>
<td>Organic Chemistry</td>
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Description:
Bonding and structure, stereochemistry, conformational analysis, substitution, addition, and elimination reactions, carbon reactive intermediates, concerted reactions, photochemistry, carbon alkylation, carbonyl addition nucleophilic substitution, electrophilic additions, reduction, cycloadditions, rearrangements, main group organometallics, oxidation.

CHEM532 - Organic Reactions

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<tr>
<td>CHEM</td>
<td>532</td>
<td>Organic Reactions</td>
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Description:
Highlights strategic operations that enable selective synthesis of small molecules, including organic ligands, natural products, and molecular probes. Topics include chemical synthesis and retrosynthetic analysis; arrow-pushing mechanisms of polar, radical, transition metal-mediated and pericyclic reactions; protecting groups, oxidation, reduction, enolate reactivity; stereoselective reactions and conformational analysis; cross-coupling transformations.

CHEM533 - Nuclear Magnetic Resonance

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<tr>
<td>CHEM</td>
<td>533</td>
<td>Nuclear Magnetic Resonance</td>
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Description:
Structural elucidation of organic and inorganic compounds by NMR. Fundamentals of data acquisition (pulse sequences, detection), multidimensional techniques, study of dynamic processes and their application to the determination of structure.

CHEM535 - Organic Synthesis
### CHEM536 - Bioorganic Chemistry

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<tr>
<td>CHEM</td>
<td>536</td>
<td>Bioorganic Chemistry</td>
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</table>

**Description**
Basic enzymology, mechanisms of enzymatic reactions, cofactors, oxidoreductases, C1 chemistry, carbon-carbon bond formation, carboxylation/decarboxylation, heme, pyridoxal enzymes, thiamine enzymes. Prerequisite: Chemistry 331 or equivalent.

### CHEM538 - Organometallic Chemistry and Catalysis

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<tr>
<td>CHEM</td>
<td>538</td>
<td>Organometallic Chemistry and Catalysis</td>
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**Description**
Introduction to the structure and bonding of organometallic and coordination complexes, stressing the origin of metal-ligand interactions from a molecular orbital theory perspective. Elementary reactions of transition metal complexes and their application to organic synthesis, with special emphasis on catalytic reactions. General concepts of catalysis and the advantages and benefits of catalytic systems.

### CHEM541 - Quantum Chemistry

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<tr>
<td>CHEM</td>
<td>541</td>
<td>Quantum Chemistry</td>
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**Description**
Foundations and approximate methods in quantum chemistry, with an emphasis on their applications to molecular structure and modeling.

### CHEM542 - Quantum Mechanics

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<tr>
<td>CHEM</td>
<td>542</td>
<td>Quantum Mechanics</td>
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**Description**
Special emphasis on chemical applications. Topics include: linear algebra, the uncertainty relations, angular momentum, perturbation theory, time-dependent phenomena, molecules in electromagnetic fields, group theory, and electron correlation. Prerequisite: Chemistry 541 or consent of instructor.

### CHEM543 - Statistical Thermodynamics
CHEM544 - Statistical Mechanics

Subject: CHEM  
Catalog Number: 544  
Title: Statistical Mechanics

Description:
Fundamentals of quantum and classical statistical mechanics using the ensemble approach. Introduction of modern techniques and applications including the renormalization group treatment of phase transitions and linear response theory of time-dependent statistical mechanics. Prerequisite: Chemistry 543 or consent of instructor.

CHEM548 - Solid-State and Materials Chemistry

Subject: CHEM  
Catalog Number: 548  
Title: Solid-State and Materials Chemistry

Description:
Introduction to the structure, physical, and electronic properties of solid-state materials.

CHEM590 - Special Topics in Chemistry

Subject: CHEM  
Catalog Number: 590  
Title: Special Topics in Chemistry

Description:
Special topics in chemistry and chemistry-related areas. Content varies by instructor.

CHEM590-1 - Special Topics in Chemistry

Subject: CHEM  
Catalog Number: 590-1  
Title: Special Topics in Chemistry

Description:
Special topics in chemistry and chemistry-related areas. Content varies by instructor.

CHEM601 - Biosensors

Subject: CHEM  
Catalog Number: 601  
Title: Biosensors

Description:
Theory and applications of biosensors. Basic principles of interactions between analytes and bioreceptors and various transduction techniques: optical, electrochemical, ion-selective electrode-based, voltammetric, conductometric, and mass-sensitive techniques as well as novel nanotechnology-based biosensing systems including nanosensors, plasmonic nanoprobes, quantum dots, carbon nanotubes, molecular beacons, and molecular sentinel systems. Applications in chemical, environmental, biological and medical sensing. Paired with Biomedical Engineering 567. Prerequisites: senior or graduate standing or instructor's consent.
### CHEM611 - Foundations of Nanoscale Science and Technology

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<th>Subject</th>
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<tr>
<td>CHEM</td>
<td>611</td>
<td>Foundation of Nanoscale Science and Technology</td>
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</table>

**Description**

This course is the introductory course for the Graduate Certificate Program in Nanoscience (GPNANO) and is designed to introduce students to the interdisciplinary aspects of nanoscience by integrating important components of the broad research field together. This integrated approach will cross the traditional disciplines of biology, chemistry, electrical & computer engineering, computer science, and physics. Fundamental properties of materials at the nanoscale, synthesis of nanoparticles, characterization tools, and self-assembly. Prerequisites: Physics 152L and Chemistry 101DL or instructor approval.

### CHEM630 - Advances in Photonics (GE, IM)

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<tr>
<td>CHEM</td>
<td>630</td>
<td>Advances in Photonics (GE, IM)</td>
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**Description**

Overview of photonics techniques and their applications. The course will enhance students' understanding and knowledge of advanced techniques and introduce them to a variety of applications in photonics, the science and technology associated with interactions of light with matter. Photonics techniques include: advanced luminescence, Raman and SERS, optical coherence, advanced microscopy, near-field and confocal methods, remote sensing, and optical biosensing. Applications include: environmental sensing, medical diagnostics, assays using optical detection, optics in multispectral imaging, photonics and solar cells, and nanophotonics. Prerequisite: senior or graduate standing in BME or Chemistry.

### CHEM701S - Research Orientation Seminar

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<tr>
<td>CHEM</td>
<td>701S</td>
<td>Research Orientation Seminar</td>
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**Description**

A survey of departmental research. Required of all entering graduate students in chemistry. Consent of director of graduate studies required.

### CHEM801 - Research

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<tr>
<td>CHEM</td>
<td>801</td>
<td>Research</td>
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**Description**

Instruction in methods used in the investigation of original problems. Individual work and conferences. 1 to 6 units each.

### CHEM990-0 - Special Topics in Analytical Chemistry

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<th>Subject</th>
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<tr>
<td>CHEM</td>
<td>990-0</td>
<td>Special Topics in Analytical Chemistry</td>
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</tbody>
</table>

**Description**

Advanced topics and recent developments in analytical chemistry.
**CHEM990-2 - Special Topics in Inorganic Chemistry**

**Subject**: CHEM  
**Catalog Number**: 990-2  
**Title**: Special Topics in Inorganic Chemistry  
**Description**: Advanced topics and recent developments in inorganic chemistry.

**CHEM990-3 - Special Topics in Organic Chemistry**

**Subject**: CHEM  
**Catalog Number**: 990-3  
**Title**: Special Topics in Organic Chemistry  
**Description**: Advanced topics and recent developments in organic chemistry.

**CHEM990-4 - Special Topics in Physical Chemistry**

**Subject**: CHEM  
**Catalog Number**: 990-4  
**Title**: Special Topics in Physical Chemistry  
**Description**: Advanced topics and recent developments in physical chemistry.

**CHEM990-5 - Special Topics in Professional Development**

**Subject**: CHEM  
**Catalog Number**: 990-5  
**Title**: Special Topics in Professional Development  
**Description**: Representative topics include ethics, communication (oral and written), preparation for career in college teaching, preparation for a career in chemical industry, preparation for career in government.

**CHEM995 - Graduate Training Internship**

**Subject**: CHEM  
**Catalog Number**: 995  
**Title**: Graduate Training Internship  
**Description**: Designed to allow graduate student in Chemistry to engage either full- or part-time in internship lab work and doctoral study with external agencies and institutions for credit, when determined necessary for degree completion. Laboratory work and analysis can be conducted at external institution with permission of immediate faculty supervisor. Permission of instructor required.

**CHILDPOL590 - Advanced Child Policy Research Topics**

**Subject**: CHILDPOL  
**Catalog Number**: 590  
**Title**: Advanced Child Policy Research Topics  
**Description**: Topics vary but pertain to the development and social and economic well-being of children and their families. Interdisciplinary in nature and drawing material from disciplines such as sociology, psychology, public policy, economics, and education. An elective course for students pursuing Child Policy Research certificate.
CHILDPOL590S - Advanced Child Policy Research Seminar Topics

Subject: CHILDPOL
Catalog Number: 590S
Title: Advanced Child Policy Research Seminar Topics

Description

CHILDPOL634S - Making Social Policy

Subject: CHILDPOL
Catalog Number: 634S
Title: Making Social Policy

Description
Examines the policymaking process, the role of different sectors in policymaking, policymakers’ use of research and communicating with policymakers. Focus on social policy. Includes experiential and written work as well as visits from policymakers and to policymaking “events.”

CHINESE791 - Independent Study

Subject: CHINESE
Catalog Number: 791
Title: Independent Study

Description
Individual study of language for conducting research involving sources written or spoken in the language. Students have to submit a proposal describing the purported research, types of sources to be analyzed, and kinds of language knowledge or skills they need to be equipped with. Consent of instructor and director of undergraduate studies required.

CINE502S - Analog Filmmaking and Darkroom Techniques

Subject: CINE
Catalog Number: 502S
Title: Analog Filmmaking and Darkroom Techniques

Description
Investigation of experimental cinematographic techniques and darkroom processes. Exercises and lab experiments to inform a final project. Suggested prerequisite: Cinematic Arts 356S.

CINE540S - Memory and Documentary Cinema in Latin America

Subject: CINE
Catalog Number: 540S
Title: Memory and Documentary Cinema in Latin America

Description
Course focuses on work of several leading Latin American filmmakers from Brazil, Chile, Argentina, and Cuba. Explores problems such as construction of memory in the wake of repressive dictatorships, relationship between revolutionary imagination and urban decay in present day Cuba, cinema’s potential as a tool for cross-cultural explorations of memory and time, including relationship between past and present and our understanding of “contemporary.”
### CINE541 - Anime: Origins, Forms, Mutations

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
CINE | 541 | Anime: Origins, Forms, Mutations  

**Description**  
Historical origins of Japanese anime, as well as its status as art, narrative, genre. Ways in which anime mutates: formally (literature, manga, live action), culturally (fashion, otaku, fan communities), geographically. No prior knowledge of subject matter or Japanese language required. Not open to students who have taken AMES 361 Anime: Forms and Mutations.

### CINE545 - Black Camera: Still and Moving Images

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
CINE | 545 | Black Camera: Still and Moving Images  

**Description**  
This course interrogates still and moving images by and about people of African descent. Students enrolled in this course will consider film, photography, and media art. Together, we will examine documentary film, daguerreotype and archival photography, black cinema, and the cultural politics that render production, reception and circulation particular for black subjects.

### CINE610S - Basic Concepts in Cinema Studies

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
CINE | 610S | Basic Concepts in Cinema Studies  

**Description**  
Review of theory, methodology, and debates in study of film under three rubrics: mode of production or industry; apparatus or technologies of cinematic experience; text or the network of filmic systems (narrative, image, sound). Key concepts and their genealogies with the field: gaze theory, apparatus theory, suture, indexicality, color, continuity.

### CINE614S - Thinking Digital Cinema

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
CINE | 614S | Thinking Digital Cinema  

**Description**  
Review of debates regarding digital cinema. Exploration of impact of new media technologies on contemporary cinema cultures. Examines question of medium specificity, cinema ontology, conventions of analog cinema vs. digital cinema, mediation/remediation/media convergence, applications of CGI, interactivity, cinephilia and DVD consumption, and spectatorship. Explores a series of philosophical questions surrounding our understanding and experience of contemporary cinema. Includes one trip to a local museum or gallery to examine digital installation art.

### CINE622S - Film-philosophers/Film-makers

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
CINE | 622S | Film-philosophers/Film-makers  

**Description**  
Examines intersections between film, critical theory, and continental philosophy, from standpoint of spectatorship. Focuses on different approaches to film theory from a philosophical prism, and on different philosophers addressing film as a mediated visual interpretation of reality, the world, our own bodies, and societies within which we reside. Addresses film-making as an act of philosophical thought—of thinking about the world and representing subject’s position within the world. Topics include, existential phenomenology, Deleuzian metaphysics, feminism, semiotics, political theory.
Duke University

**CINE631S - Phenomenology and Media**

**Subject**  
CINE

**Catalog Number**  
631S

**Title**  
Phenomenology and Media

**Description**
Examination of phenomenology both as a philosophical movement and as a resource for contemporary media theory. Attention centers on the classical phase of phenomenology (from Husserl to Merleau-Ponty), on more recent developments in phenomenology and post-phenomenology (Levinas, Derrida, Fink, Barbaras), and on correlations between phenomenology and media theory (Ihde, Stiegler, Flusser). Key topics include: reduction, experience, time-consciousness, sensation, world manifestation, differance, reversibility, de-presencing, worldliness, readiness-to-hand and thrownness.

**CINE632 - Questions of National Cinemas**

**Subject**  
CINE

**Catalog Number**  
632

**Title**  
Questions of National Cinemas

**Description**
Films, documentaries, television series, and soap operas produced in mainland China in the post-Mao era. Topics include the history and aesthetics of the cinema, soap operas as the new forum for public debates on popular culture, the emerging film criticism in China, the relationship of politics and form in postrevolutionary aesthetics. (Same as AMES 431 but requires extra assignments.) Research paper required.

**CINE633S - Seminar on Modern Chinese Cinema**

**Subject**  
CINE

**Catalog Number**  
633S

**Title**  
Seminar on Modern Chinese Cinema

**Description**
Films, documentaries, television series, and soap operas produced in mainland China in the post-Mao era. Topics include the history and aesthetics of the cinema, soap operas as the new forum for public debates on popular culture, the emerging film criticism in China, the relationship of politics and form in postrevolutionary aesthetics. (Same as AMES 431 but requires extra assignments.) Research paper required.

**CINE634S - Producing Docu-Fiction**

**Subject**  
CINE

**Catalog Number**  
634S

**Title**  
Producing Docu-Fiction

**Description**
Investigation of hybrid, genre-defying films that question traditional definitions of documentary and fiction. Emphasis on experimental forms, documentary reenactment, mockumentary and dramatized “true stories.” Exploration of both documentary and fiction production techniques, culminating in the production of a final video project. Same as Visual and Media Studies 340S but with additional graduate level work.

**CINE635S - 16mm Film Production**
CINE635S - 16mm Film Production

Hands-on experience with 16mm motion picture film and photography. In-depth exploration of the techniques and aesthetics of film production, including basic screen writing, lighting, story telling, and editing. Each student will produce an individual 16mm film. Same as Visual and Media Studies 362S but with additional graduate level work.

CINE639S - Expanded Cinema: Cinema Outside the Movie Theater

This project-based course will explore moving image installation practices beyond the movie theater including alternative public spaces, devices, museums, white cubes and back boxes. The course will simultaneously examine relevant artworks in the context of their diverse histories and attendant theories, from early cinema devices, through works termed as Expanded Cinema around the 1970s, to current new media manifestations. Students will focus on developing moving image installation projects of their own, to be realized at various campus locations. Open to seniors and graduate students. Prerequisite: Two 200-level or above photography or film production classes.

CINE642 - Citizen Godard

This course explores the complex interactions of poetics and politics in the films of Jean-Luc Godard, from the French New Wave, through the experimental phase of the Dziga Vertov group, to the recent Histoire(s) du cinéma and Film socialisme. Drawing on a wide range of literary and philosophical texts (Merleau-Ponty, Althusser, Deleuze, Rancière), this seminar situates Godard’s work within its intellectual and political contexts, investigating how developments in French culture and thought since 1950 have been reflected in - and sometimes anticipated by - Godard’s films. In English with preceptorial available in French.

CINE643SL - Narrative Practice in Global Art Cinema

Advanced in-depth examination of alternative narrative and doc-fiction practices emerging from national cinemas around the world. Intended for advanced undergraduate and graduate students with prior production experience. Screenings and readings related to significant national cinema movements and practitioners will inform production exercises, writing assignments and a final moving image project.

CINE644S - Third Cinema
CINE644S - Third Cinema
Description
Exploration of the geopolitics of situatedness and distance as they refer to the film industry, investigating processes of production, distribution, and reception of Hollywood, Third World, and diasporic films, and studying classical and artisanal modes of production in film. Addresses questions of authorship and embodiment; human rights and interventionist filmmaking as they refer themselves to human states of liminality, global movements of populations and capital. Traces the experience of globalization, urbanization, alienation, violence, nostalgia for nature and homeland as represented in the filmic image.

CINE650S - Black Camera: Still and Moving Images
Description
This course interrogates still and moving images by and about people of African descent. Graduate students enrolled in this course will consider film, photography, and media art. Together, we will examine documentary film, daguerreotype and archival photography, black cinema, and the cultural politics that render production, reception and circulation particular for black subjects.

CINE685S - Visiting Filmmaker Master Course: Special Topics
Description
Intensive production courses with visiting filmmaker. Topics vary by semester. May be taken twice.

CINE690S - Special Topics in Cinematic Arts
Description
Subjects, areas or themes related to Cinematic Arts.

CINE691 - Independent Study
Description
Independent Study

CINE701S - Experimental Filmmaking
### Experimental Filmmaking

**Subject**
CINE

**Catalog Number**
701S

**Title**
Experimental Filmmaking

**Description**
Graduate level course covering the history of avant-garde in film and video combined with production exercises. This is a graduate level version of Experimental Filmmaking. The graduate students will be required to complete more advanced assignments and additional projects related to experimental filmmaking.

### Producing Docu-Fiction

**Subject**
CINE

**Catalog Number**
702S

**Title**
Producing Docu-Fiction

**Description**
Investigation of hybrid, genre-defying films that question traditional definitions of documentary and fiction. Emphasis on experimental forms, documentary reenactment, mockumentary and dramatized "true stories." Exploration of both documentary and fiction production techniques, culminating in the production of a final video. Graduate-level assignments and advanced project work expected and developed in consultation with the professor.

### Writing the Short Film

**Subject**
CINE

**Catalog Number**
703S

**Title**
Writing the Short Film

**Description**
In-depth study of the short format movie. Development of short film concept and script, including pre-production, storyboarding, and look books. See Enrollment Information section of catalog for prerequisites enforced at registration.

### The Silent Film: An Introduction

**Subject**
CINE

**Catalog Number**
708S

**Title**
The Silent Film: An Introduction

**Description**
In-depth study of the short format movie. Development of short film concept and script, including pre-production, storyboarding and look books. Graduate level project and assignments.

### Motion Graphics for Film and Video

**Subject**
CINE

**Catalog Number**
721S

**Title**
Motion Graphics for Film and Video

**Description**
An exploration of techniques and theoretical approaches to motion graphics, animation and post-production effects in film and video. Readings and screenings will lead to student-produced exercises through exposure to applications in the Adobe Creative Cloud and digital editing software. Graduate students enrolled in this course, will be asked to complete additional research either in the form of a paper or additional production assignment.

### Cinematography

**Subject**
CINE

**Catalog Number**
749S

**Title**
Cinematography
CINE750S - Sound For Film and Video

Subject  
CINE  
Catalog Number  
750S  
Title  
Sound For Film and Video  

Description
Theory and practice of sound recording techniques and strategies for film and video. Focus on sound/image relationship, sound design and sound acquisition. Screenings and readings will reinforce practice exercises. Graduate level assignments and project.

CINE751S - Narrative Projects

Subject  
CINE  
Catalog Number  
751S  
Title  
Narrative Projects  

Description
Development and production of short narrative film projects. Project-based course taking short film concepts through script development, pre-production, production, and post-production. Prior video production experience recommended. Graduate students will be required to develop an additional production project or submit a supplementary research component for credit in the class.

CINE753S - Cinematography II Graduate

Subject  
CINE  
Catalog Number  
753S  
Title  
Cinematography II Graduate  

Description
Course explores the approaches, strategies, motivations, and creative processes that inform cinematography. Elements of cinematic style, visual imagination, and storytelling are discussed and explored through exercises. Students learn the relationships and responsibilities involved in the art, and are guided in the execution of the various canonical and extraordinary working methods involved in traditional, experimental, and modern cinematography. Graduate students will be required to complete summary written and production work befitting their experience. Suggested prerequisite: CINE 749S.

CINE754S - Animation Practice II

Subject  
CINE  
Catalog Number  
754S  
Title  
Animation Practice II  

Description
Building on foundations of animation, this course expands upon and develops a further working knowledge of challenges faced in animation production. Examines the historical origins of animation from film and digital imaging to the contemporary 3-D workflow. Skills will be integrated into a self-directed final project of the student’s own design. The graduate section of the class will have an additional written research component.
CINE757S - Editing for Film and Video

Subject
CINE

Catalog Number
757S

Title
Editing for Film and Video

Description
Theory and practice of film and video editing techniques. Exploration of traditional film cutting as well as digital non-linear editing. Exercises in narrative, documentary and experimental approaches to structuring moving image materials. Graduate-level course paired with VMS 357S. Graduate students will be required to complete more advanced assignments and additional projects related to editing film and video.

CINE771S - Deleuze: Cinema and Philosophy

Subject
CINE

Catalog Number
771S

Title
Deleuze: Cinema and Philosophy

Description
Examination of Gilles Deleuze’s books: CINEMA 1 and CINEMA 2. Exploration of his concepts of the “movement-image” and the “time-image” with reference to his other single studies on Bergson, Spinoza, Leibniz, and Nietzsche. Key topics include Deleuze’s philosophical interpretation of movement and change, of time and duration, of being and becoming, of expressionism and aesthetics, of subjectivity, of the “will to power” and the “eternal return,” of cinema as philosophy, and of ethics. Readings accompanied by assigned films from primary representatives of art, world, and experimental cinema, related to the philosophical questions/material under examination each week.

CINE772 - The Middle East through Film

Subject
CINE

Catalog Number
772

Title
The Middle East through Film

Description
Film as access into the region through a series of direct and poetic connections woven across films viewed, filmmakers featured, and lectures, discussions, and texts read. Using integration of course components and students’ weekly responses, an understanding of the region is developed by way of inquiry into and rigorous engagement with cultural production. From feature length films to shorts, the breadth of the work we will engage with includes documentaries, dramas, and less traditional forms. Midterm paper, final project required in the form of one of three potential possibilities subject to approval of proposal: a paper, a talk, or a short film. Graduate-level assignments and projects.

CINE773S - Russian Language and Culture through Film

Subject
CINE

Catalog Number
773S

Title
Russian Language and Culture through Film

Description
Study of Russian cultural paradigms and constructs of self and other as demonstrated in Russia and Soviet films, primarily from 1960s to the present. Special attention to the analysis of linguistic constructs and their cultural semantic content as well as comparative analyses of Soviet and Russian culture and Russian and European/American culture. Film and computer technology, as well as access to these technologies and their implementation, are a central part of the cultural context. Includes oral and written presentations and analysis which require the usage of additional film text and secondary critical literature. Prerequisite: Russian 301S or equivalent or consent of instructor.

CINE775S - Recycled Cinema
### CINE790 - Special Topics in Cinematic Arts

**Subject**: CINE  
**Catalog Number**: 790  
**Title**: Special Topics in Cinematic Arts  
**Description**: Special topics in cinematic arts.

### CINE791 - Independent Study

**Subject**: CINE  
**Catalog Number**: 791  
**Title**: Independent Study  
**Description**: Individual work in a field of special interest under the supervision of a faculty member. Goal is a project covering a previously approved topic.

### CLST528S - Greek History: Fifth through First Centuries BC

**Subject**: CLST  
**Catalog Number**: 528S  
**Title**: Greek History: Fifth through First Centuries BC  
**Description**: Studies in later Greek History from the fifth through first centuries BC. Coverage within these chronological boundaries via survey, case-studies, or a combination of both. Offerings might include Fourth-century Greece, The Hellenistic World, Ptolemaic Egypt, vel sim.

### CLST536 - The Roman Empire

**Subject**: CLST  
**Catalog Number**: 536  
**Title**: The Roman Empire  
**Description**: The foundation, consolidation, and transformation of Roman rule from Augustus to Diocletian.

### CLST536S - Roman History from Augustus through Late Antiquity
<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLST536S</td>
<td>Roman History from Augustus through Late Antiquity</td>
<td>Study of Roman history from Augustus to the early medieval period via survey, case-studies, or a combination of both. Offerings might include The Roman Empire, The Julio-Claudians, The Second Sophistic, The Severans, The Third-Century Crisis, Late Antiquity, vel sim.</td>
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</tr>
<tr>
<td>CLST541S</td>
<td>Greek Art and Society: Archaic to Classical</td>
<td>Main categories of buildings, monuments, and images most characteristic of ancient city life in fifth and fourth centuries BCE. Range of material studied: city plans, temples, statues, reliefs, painted pottery. Emphasis on archaeological and historical contexts; questions and themes concern relation of new forms of public building and representation to changing historical circumstances. Fifth century made decisive break with archaic visual modes; area of special investigation is swift emergence and consolidation of revolutionary way of seeing and representing known as 'classical art'.</td>
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<tr>
<td>CLST542S</td>
<td>Greek Art: Hellenistic to Roman</td>
<td>Seminar explores art of Greek East from 300 B.C.E to 300 C.E.; emphasis on understanding and analyzing production, style, materials, functions. Sculpture made for Hellenistic kings and cities, and changes in sculptural production with Roman conquest and imperial rule. Main categories of evidence: funerary monuments, portrait statues, heroic groups in baroque style, Dionysiac-themed decorative sculpture. Issues of stylistic categories, periodization, meaning and interpretation, theoretical perspectives expressed in ancient literary texts, and current scholarly debates and trends in study of Hellenistic and Roman art in a Greek context form an integral part of the seminar.</td>
<td></td>
</tr>
<tr>
<td>CLST543S</td>
<td>The Archaeology of Death: Ritual and Social Structure in the Ancient World</td>
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</tbody>
</table>
### CLST 543S - The Archaeology of Death: Ritual and Social Structure in the Ancient World

**Description**
Contextual study of material culture linked to funerary practices and traditions in the ancient Greek or Roman world. Topics may include funerary rituals, the ritualization of space around cities and in the countryside; ancestor cult and ancestor representation; monumental and not so monumental tombs, grave offerings and grave assemblages; public personas and funerary iconography; gender, age, occupation. Death in Greece/Rome and death in the provinces.

### CLST 544L - Introduction to Digital Archaeology

**Description**
Course studies the radical changes that new methodologies and technologies have wrought in archaeology. Remote sensing technologies, digital tools, virtual reality systems for data recording, documentation, simulation and communication of archaeological data have profoundly changed archaeological field operations. Course surveys the state of the art in: techniques of digital recording and digital documentation; GIS and remote sensing; international case studies in digital archaeology; virtual reality and virtual simulation; Web and digital publications.

### CLST 546S - Ancient Spain and Portugal: The Roman Provinces of the Iberian Peninsula

**Description**
Examines how Roman provinces were created and incorporated into the Roman Empire. Investigates traces in ancient visual and material culture of bonds between provinces and Rome. Approaches complex issues of colonialism, change and continuity connected with Roman conquest of new territories in the Mediterranean. Examines monuments and new archaeological data available from Roman Spain and Portugal, selected samples from other Roman provinces.

### CLST 547S - Roman Provincial Archaeology: The West

**Description**
Investigates ancient visual and material culture for information about relations between Rome’s western provinces (especially Spain) and Rome, from initial, brutal conquest through incorporation. Within an archaeological context we address complex issues, such as colonialism and indigenous change and continuity, as evidence in Rome’s conquest of new territories in the Mediterranean. Examines monuments and new archaeological data available from Roman Spain, as well as selected samples from other Roman provinces of the western Mediterranean (Britain, Gaul, and others).

### CLST 550 - Principles of Pre-Roman and Etruscan Archaeology
### CLST551S - Principles of Roman Archaeology

**Subject**  | **Catalog Number** | **Title**                  
-------------|--------------------|----------------------------
CLST         | 551S               | Principles of Roman Archaeology

**Description**
This course is about the study of one of the most important and fascinating civilizations of ancient Italy and of the pre-Indoeuropean world, which deeply influenced the Classical world and the Mediterranean basin. It will involve archaeological study and comparative analyses of pre-urban and urban settlements, the necropoleis, art, art history, language, iconography and cultural assets and archaeological remains of the Etruscan and pre-Roman Italic worlds. Ultimately, the archaeological interpretation of Etruscans and other ancient societies in the first millennium BCE will raise new research questions in the field of Mediterranean and classical archaeology.

### CLST552 - Greek Archaeology Survey, Part 1

**Subject**  | **Catalog Number** | **Title**                  
-------------|--------------------|----------------------------
CLST         | 552                | Greek Archaeology Survey, Part 1

**Description**
The first of a two-part intensive survey of the material culture of the Ancient Greek world in the early period, focusing on the Iron Age and Archaic periods (ca. 1000-480 BC). The course will examine the archaeological evidence for civic, rural, sacred, funerary and domestic activities and will consider the development of architectural, sculptural, and ceramic forms throughout the period in order to understand how material culture both reflects and shapes cultural identity. Various methodological approaches and theoretical models will be introduced, and the distinction of Greek culture from others in the Eastern Mediterranean will be interrogated.

### CLST553 - Greek Archaeology Survey, Part 2

**Subject**  | **Catalog Number** | **Title**                  
-------------|--------------------|----------------------------
CLST         | 553                | Greek Archaeology Survey, Part 2

**Description**
The second of a two-part intensive survey of the material culture of the Ancient Greek world, this time focusing in the Classical and Hellenistic periods (ca. 480-31 BC). The course will examine the archaeological evidence for civic, rural, sacred, funerary and domestic activities and will consider the development of architectural, sculptural, and ceramic forms throughout the period in order to understand how material culture both reflects and shapes cultural identity. Special attention will be paid to the definition of “Classical” Greek culture and its re-definition in the Hellenistic period. Various methodological approaches and theoretical models will be introduced.

### CLST556SL - Roman Topography: Urban Life and Cityscapes in Ancient Rome
Duke University

Subject CLST
Catalog Number 556SL
Title Roman Topography: Urban Life and Cityscapes in Ancient Rome

Description
Advanced undergraduate and graduate seminar on ancient Rome's great monuments and humble buildings, public spaces and streets, and infrastructure and natural features used by and influencing its inhabitants and visitors from 1st c. BCE to 4th c. CE. We turn to traditional topographical research and new visual technologies alike. Survey of ancient Rome's topographical data and methodologies, followed by student team projects. Course plus lab.

CLST558S - Live Images: Ancient and Medieval Representations of the Divine

Subject CLST
Catalog Number 558S
Title Live Images: Ancient and Medieval Representations of the Divine

Description
The study of ancient and medieval works—speaking statues, miraculous icons, moving paintings. Seminar addresses questions of artistic and pictorial agency. Readings include theoretical texts, primary sources, and historical studies.

CLST560 - Etruscan Cities

Subject CLST
Catalog Number 560
Title Etruscan Cities

Description
Focuses on concept and definition of city in Etruscan society and its socio-political role in territorial organization. Main topics include pre-urban and urban development of Etruscan society, the first settlements, space and rituals, formation and development of Etruscan City States, cities and landscapes, cultural models between Greeks and Etruscans, colonies and emporia, transformations and changes in Roman times. Primary evidence for all the above will be visualization of material remains from antiquity.

CLST564S - Toleration, Freedom of Conscience, and Religious Liberty

Subject CLST
Catalog Number 564S
Title Toleration, Freedom of Conscience, and Religious Liberty

Description
Explores the ideas of toleration, freedom of conscience, and religious liberty through a careful study of philosophers and theologians in the Roman world, where arguments for these concepts first emerged. Also considers the important contributions of early modern political philosophers and discussions by contemporary theorists. Readings may include Cicero, Seneca, Epictetus, Tertullian, Cyprian, Lactantius, St. Augustine, Spinoza, Locke, Rousseau, Roger Williams, Jefferson, Nussbaum, and Forst.

CLST571S - Ancient Political Philosophy

Subject CLST
Catalog Number 571S
Title Ancient Political Philosophy

Description
Intensive analysis of the political philosophy of Plato, Aristotle, and other ancient theorists. Research paper required.
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<tr>
<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>CLST</td>
<td>572S</td>
<td>Plato</td>
</tr>
<tr>
<td>Description</td>
<td></td>
<td>Selected dialogues.</td>
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<tbody>
<tr>
<td>CLST</td>
<td>573S</td>
<td>Aristotle</td>
</tr>
<tr>
<td>Description</td>
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<td>Selected topics.</td>
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<tbody>
<tr>
<td>CLST</td>
<td>590S</td>
<td>Special Topics in Greek Art</td>
</tr>
<tr>
<td>Description</td>
<td></td>
<td>Problems and issues in a specific period or genre of Greek material culture. Instructor consent required.</td>
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<tbody>
<tr>
<td>CLST</td>
<td>590S-1</td>
<td>Special Topics in Greek Archaeology</td>
</tr>
<tr>
<td>Description</td>
<td></td>
<td>Focused studies in Greek archaeology on specific themes, assemblages or problems. Offerings might include Homeric Archaeologies, Greek Sanctuaries, Hero Cult, War and Commemoration, Western Greece, vel sim.</td>
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<th>Title</th>
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<tbody>
<tr>
<td>CLST</td>
<td>590SL</td>
<td>Special Topics in Roman Archaeology</td>
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<tr>
<td>Description</td>
<td></td>
<td>Studies in Roman art and archaeology on focused themes, or on particular assemblages or problems. Offerings might include Art and Architecture of Pompeii, Roman Portraiture vel sim. Includes laboratory component.</td>
</tr>
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<th>Title</th>
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<tbody>
<tr>
<td>CLST</td>
<td>690S</td>
<td>Special Topics in Classical Studies</td>
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<tr>
<td>Description</td>
<td></td>
<td>Topic varies from semester to semester.</td>
</tr>
</tbody>
</table>
CLST691 - Directed Reading and Research
Subject: CLST
Catalog Number: 691
Title: Directed Reading and Research
Description: Credit to be arranged.

CLST724S - Seminar in Ancient History I (Topics)
Subject: CLST
Catalog Number: 724S
Title: Seminar in Ancient History I (Topics)
Description: Selected topics.

CLST725S - Women in Antiquity: An Intensive Methodological Introduction
Subject: CLST
Catalog Number: 725S
Title: Women in Antiquity: An Intensive Methodological Introduction
Description: Gaining methodological introduction to study of women in antiquity; students also practice three crucial skills: how to research, how to discuss research, how to teach using specialized research. Subject of women in antiquity ideal vehicle (or test case) for these skills, as subject is inherently interdisciplinary and unavoidably fraught: unrecognized biases affect ancient evidence and contemporary scholarship.

CLST733L - Virtual Museums: Theories and Methods of Twenty-First-Century Museums
Subject: CLST
Catalog Number: 733L
Title: Virtual Museums: Theories and Methods of Twenty-First-Century Museums
Description: The future of museums will be one of immateriality and interaction. Course focuses on how the "Internet of Things," augmented reality technologies, new data analyses of artifacts will transform missions, roles, and goals of museums and collections. Core of course will be digital lab sessions focused on virtual reconstruction of lost heritage—e.g., museums and sites destroyed and damaged by ISIS and other conflicts in Iraq and the Middle East (Hatra, Nineveh, Nimrud, Baghdad). Graduate students will be assigned additional critical readings and be expected to write a final research paper of 3000 words based on a topic related to their interests worked out with the professor.

CLST744S - Archaeology Seminar I (Topics)
Subject: CLST
Catalog Number: 744S
Title: Archaeology Seminar I (Topics)
Description: Selected topics.
**CLST748S - Archaeology Seminar II (Topics)**

**Subject**
CLST

**Catalog Number**
748S

**Title**
Archaeology Seminar II (Topics)

**Description**
Selected topics.

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**CLST754S - Greek Sculpture in Athens, Archaic to Roman**

**Subject**
CLST

**Catalog Number**
754S

**Title**
Greek Sculpture in Athens, Archaic to Roman

**Description**
Sculptural remains from Athens are exceedingly rich and extremely important for the history of Greek art; most of our knowledge about Greek sculpture is derived from Athenian evidence. Hellenistic sculptors of Athens were well known throughout the Mediterranean, working in Delos, Pergamon, Rome. Abundant literary and epigraphic evidence provides wealth of contextual information to reconstruct historical, political, and ideological circumstances of production and display of public statuary in Athens in a way that is not possible for any other ancient city except perhaps imperial Rome. Thorough understanding of Athenian material is essential for the study of Greek sculpture. Instructor consent required.

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**CLST790 - Special Topics in Classical Studies**

**Subject**
CLST

**Catalog Number**
790

**Title**
Special Topics in Classical Studies

**Description**
Special Topics in Classical Studies. Topics vary by semester.

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**CLST808S - Classical Studies Pedagogy**

**Subject**
CLST

**Catalog Number**
808S

**Title**
Classical Studies Pedagogy

**Description**
This weekly workshop examines in practical and theoretical terms both traditional and new methods in teaching ancient languages, ancient culture and history, and archaeology, including topics such as the role of technology in and out of the classroom, syllabus design, aims and methods of evaluation, classroom dynamics, lesson planning, teaching resources.

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**CLST881 - Christian Manuscript Culture**

**Subject**
CLST

**Catalog Number**
881

**Title**
Christian Manuscript Culture

**Description**
Investigating provenience & provenance of Christian manuscripts, esp. in Duke University collections. Manuscripts as windows into religious and cultural priorities of Christians from late antiquity to beyond the medieval period. Books as liturgical objects; histories of transmission & reception of biblical & patristic texts; manuscripts as gifts and plunder; texts and paratexts as evidence of lived religion. Canon formation and representation, philological and aesthetic notions of “the authentic,” and scribal and scholarly expertise as aspects of book production and circulation will also be addressed as individual manuscripts are placed within their complex historical and material contexts.
CLST940 - Death and Dying in Late Antiquity

**Subject**
CLST

**Catalog Number**
940

**Title**
Death and Dying in Late Antiquity

**Description**
Death, in antiquity as in the present era, sat at the intersection of a wide range of discourses. Medical doctors, for example, sought to avert it, jurists to mitigate its impact upon family relations and the flow of capital, philosophers and theologians to prescribe approaches to it, and bishops and other religious professionals to create rituals by which to assist the departed's transition into the afterlife and to channel the grief of her surviving loved ones. This seminar aims to locate death at the intersection of material and literary culture, liturgical practice and economic impact upon ancient Christian communities.

CMAC510S - Art, History, and Culture of Interactive Simulations, Extended Reality, and Video Games

**Subject**
CMAC

**Catalog Number**
510S

**Title**
Art, History, and Culture of Interactive Simulations, Extended Reality, and Video Games

**Description**

CMAC560S - Debates in the Digital Humanities: Multi-Disciplinary Theory and Practice

**Subject**
CMAC

**Catalog Number**
560S

**Title**
Debates in the Digital Humanities: Multi-Disciplinary Theory and Practice

**Description**
Digital humanities theory and criticism. Debates around nature of digital humanities, relationship to other disciplines and approaches. Multimodal modes of knowledge production in the digital era for humanists. Global DH, postcolonial DH, DH versus new media studies. Authoring and critiquing born digital projects and applications. Hands-on use of digital media hardware and software in combination with theoretical and critical readings for content analysis of text, images, audio, video and to create digital archives, databases, websites, environments, maps, apps, simulations, and games. Independent digital projects plus critical papers. Graduate focus on personal research applications.

CMAC564S - Physical Computing
CMAC575S - Generative Media Authorship - Music, Text & Image

Subject: CMAC
Catalog Number: 575S
Title: Generative Media Authorship - Music, Text & Image

Description:
Covers Generative Media in all its forms. Lectures, workshops, discussions, one semester-length project, shorter individual exercises and readings. Interdisciplinary Graduate Seminar with advanced undergraduates and MFA students with permission of instructor.

CMAC580S - Proseminar 1: Interdisciplinary Digital Humanities

Subject: CMAC
Catalog Number: 580S
Title: Proseminar 1: Interdisciplinary Digital Humanities

Description:
Multimodal interdisciplinary digital humanities in theory and practice. Research, cultural heritage applications, public outreach. Theoretical and critical perspectives on humanities texts, data, images and other media; archives and exhibitions; visualization, museums; digital mapping and timelines; immersive and interactive media systems; apps and installations. Project-based critique, hands-on exercises, project management, and reflective writing. Interaction with Smith Media Labs projects and collaborators. Attention to digital divides, access and equity issues, global media contexts, sustainability, evaluation best practices, and obsolescence/EOL considerations for digital projects.

CMAC581S - Historical and Cultural Visualization Proseminar 2

Subject: CMAC
Catalog Number: 581S
Title: Historical and Cultural Visualization Proseminar 2

Description:

CMAC590 - Special Topics in Computational Media
### CMAC590-2 - Topics in Computational Media Module

**Subject**  
CMAC

**Catalog Number**  
590-2

**Title**  
Topics in Computational Media Module

**Description**  
This is a special topics module that will vary by semester. It is a half-unit course.

### CMAC590S - Special Topics in Computational Media, Arts, and Cultures

**Subject**  
CMAC

**Catalog Number**  
590S

**Title**  
Special Topics in Computational Media, Arts, and Cultures

**Description**  
Topics vary by semester and include subjects, areas, or themes that embrace a range of disciplines in the arts and humanities areas.

### CMAC590S-3 - Special Topics in CMAC: Interdisciplinary Collaborative Project

**Subject**  
CMAC

**Catalog Number**  
590S-3

**Title**  
Special Topics in CMAC: Interdisciplinary Collaborative Project

**Description**  
Interdisciplinary collaborative project with computational and arts/humanities dimensions. Topics will vary and be organized in advance by faculty teams. Group final product, critical reflection, documentation. When associated with Bass Connections, permissions will be connected to Bass application process. Students with experience in digital humanities and/or computational media practice as demonstrated by prior coursework and/or projects are also invited to contact instructor for a permission number.

### CMAC591 - Individual Independent Study

**Subject**  
CMAC

**Catalog Number**  
591

**Title**  
Individual Independent Study

**Description**  
This course is an independent study which encourages students to pursue original/individual research in their academic field within Computational Media, Arts and Cultures. Students will conduct directed research and writing in areas unrepresented by regular course offerings. Students will meet with instructor on a weekly basis to discuss project progress; other requirements are to be determined based on needs of project proposal. Only students with pre-approved project proposals should register for this course. Instructor consent required.

### CMAC592 - Individual Independent Study
This course is an independent study that encourages students to pursue original/individual research in their academic field within Computational Media, Arts and Cultures. Students will conduct directed research and writing in areas unrepresented by regular course offerings. Students will meet with instructor on a weekly basis to discuss project progress; other requirements are to be determined based on needs of project proposal. Only students with pre-approved project proposals should register for this course. Instructor consent required.

**CMAC593 - Research Independent Study in Computational Media, Arts and Cultures**

**Subject**
CMAC

**Catalog Number**
593

**Title**
Research Independent Study in Computational Media, Arts and Cultures

**Description**
Individual research directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in an academic and/or artistic product.

**CMAC606 - Advanced Digital Practice**

**Subject**
CMAC

**Catalog Number**
606

**Title**
Advanced Digital Practice

**Description**
This project-based course focuses on advanced techniques in digital imaging, with emphasis on 2D digital design and/or 2D time-based media. Students will develop an exhibition-worthy portfolio of 2D digital imaging and time-based media work, accompanied by an artistic statement that discusses the work in the context of the field. The student's work will be coherent and reflective of the development of a unique and independent visual style informed by a deep understanding of historical and contemporary design. Digital projects will be supplemented with readings, discussions, and sustained artistic critique, critically relating student work to major movements and debates in art and design. Prerequisite: Visual Arts 206, 223, or 381, or consent of instructor.

**CMAC613S - Computational Media Studio in Advanced Digital Practice**

**Subject**
CMAC

**Catalog Number**
613S

**Title**
Computational Media Studio in Advanced Digital Practice

**Description**
Advanced digital practicum in interactive computational media as vehicle for creative and critical expression. Opportunity to synthesize previous course work in multimedia practice, web/graphic/motion design, 3D modeling/gaming, computer programming. In-depth exploration of computational media production as artistic practice through exercises, projects, and critiques. Acquisition and refinement of expertise in procedural and object-oriented programming, two- and three-dimensional graphics, data visualization, physical computing, AR/VR, and other emergent computational platforms. Sustained engagement with computational ethics.

**CMAC635S - Artificial Intelligence application and research in the Arts and Humanities**
CMAC650S - Critical Studies in Computational Media, Arts & Cultures

Subject: CMAC
Catalog Number: 650S
Title: Critical Studies in Computational Media, Arts & Cultures

Description:
Introduction to scholarship at the nexus of theory and practice. Includes theoretical readings in computational media, arts, and cultures across a wide range of disciplines, including: new media studies, technology studies, philosophy, cultural studies, information science, informatics, cybernetics, cultural analytics, communication studies, technology and ethics, code and software studies, game studies, platform studies, and critical digital humanities, among others. Approaches also include media archeology and transnational perspectives. Orientation towards the CMAC Media Labs and other computationally-based projects around campus for case-study based exploration and possible future work.

CMAC660S - Digital Places and Spaces: Mirror Worlds, Hybrid Spaces, and Virtual Realities

Subject: CMAC
Catalog Number: 660S
Title: Digital Places and Spaces: Mirror Worlds, Hybrid Spaces, and Virtual Realities

Description:

CMAC662S - Mapping Culture: Geographies of Space, Mind, and Power
**CMAC662S - Mapping Culture: Geographies of Space, Mind, and Power**

**Subject**
CMAC

**Catalog Number**
662S

**Title**
Mapping Culture: Geographies of Space, Mind, and Power

**Description**
History and practice of mapping as cultural practice and technique of world-building and historical and cultural representation. Emphasis on interplay of cartographic imagination, lived experience, historical and narrative power. Readings in mapping history, critical cartography, psycho-geography, art maps, cognitive mapping, network maps, and spatial theory as well as contemporary approaches and critiques to maps, culture, politics. Exploration of map-based visualizations as narrative/argumentative devices. Hands-on work with geographical information systems, digital mapping tools, data viz, and digital storytelling systems. Theory/practice seminar culminating in a final research project.

**CMAC666S - (Neosentience) Body as Electrochemical Computer**

**Subject**
CMAC

**Catalog Number**
666S

**Title**
(Neosentience) Body as Electrochemical Computer

**Description**
Weekly discussions/lectures related to different disciplinary understandings of the body, exploring new computational and aesthetic paradigms for brain/mind/body/environment relations, and working towards articulating bridging languages enabling researchers to talk across disciplines. Students required to participate in ongoing discussion, develop particular aspects of research and write a major research paper.

**CMAC690 - Special Topics in Computational Media**

**Subject**
CMAC

**Catalog Number**
690

**Title**
Special Topics in Computational Media

**Description**
Topics vary from semester to semester.

**CMAC690S - Special Topics in Computational Media, Arts, and Cultures**

**Subject**
CMAC

**Catalog Number**
690S

**Title**
Special Topics in Computational Media, Arts, and Cultures

**Description**
Subjects, areas, or themes that embrace a range of disciplines in the arts and humanities areas.

**CMAC691 - Individual Independent Study**

**Subject**
CMAC

**Catalog Number**
691

**Title**
Individual Independent Study

**Description**
This course is an independent study that encourages students to pursue original/individual research in their academic field within Computational Media, Arts and Cultures. Students will conduct directed research and writing in areas unrepresented by regular course offerings. Students will meet with instructor on a weekly basis to discuss project progress; other requirements are to be determined based on needs of project proposal. Only students with pre-approved project proposals and a faculty mentor should register for this course. Students will not be allowed to register for individual research without a faculty mentor. Instructor consent required.
CMAC692 - Individual Independent Study

Subject: CMAC
Catalog Number: 692
Title: Individual Independent Study

Description:
This course is an independent study that encourages students to pursue original/individual research in their academic field within Computational Media, Arts and Cultures. Students will conduct directed research and writing in areas unrepresented by regular course offerings. Students will meet with instructor on a weekly basis to discuss project progress; other requirements are to be determined based on needs of project proposal. Only students with pre-approved project proposals should register for this course. Instructor consent required.

CMAC693 - Research Independent Study in Computational Media, Arts and Cultures

Subject: CMAC
Catalog Number: 693
Title: Research Independent Study in Computational Media, Arts and Cultures

Description:
Individual research directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in an academic and/or artistic product.

CMAC706 - Digital Imaging

Subject: CMAC
Catalog Number: 706
Title: Digital Imaging

Description:
Photoshop and Illustrator used to introduce single and serial images for print and web output. Graduate students required to create an intensive portfolio of work investigating a relevant research topic. Graduate section offered in conjunction with undergraduate course Visual and Media Studies/Visual Arts 206. Instructor consent required.

CMAC715 - Historical Geographic Information Systems (GIS)

Subject: CMAC
Catalog Number: 715
Title: Historical Geographic Information Systems (GIS)

Description:
This is an introductory graduate Geographic Information System (GIS) course designed to help students develop GIS skills. The class emphasizes perspectives, procedures and tools that are relevant to applications of GIS in Art History and Humanistic disciplines. This course is designed as a hybrid lecture/lab format in which direct instruction is supplemented by hands on learning labs using ArcGIS software and real-world spatial data. The main skills students will gain are: Integration of spatial and tabular data, Geoprocessing, Data visualization, Creating features, Editing Features, Vector and Raster Integration, Spatial Analysis, Georeferencing.

CMAC717 - User Experience and User Interface Design and Development
### CMAC720 - Programming and User Interface Design in Unity 3D

**Subject**  
CMAC

**Catalog Number**  
720

**Title**  
Programming and User Interface Design in Unity 3D

**Description**  
Practical concepts and exercises with the C# programming language. Basic concepts of algorithms and data structures. Discussion of basic computer graphics concepts. Introduction to the Unity3D game engine. Importing various model formats into Unity3D. User interface design in Unity3D. Advanced scripting using C# for Unity3D. Unity3D common pitfalls and tips for optimizations. Usage of augmented and virtual reality libraries. Weekly homework and final project. No prior coding experience is assumed.

### CMAC720S - Programming and User Interface Design in Unity 3D

**Subject**  
CMAC

**Catalog Number**  
720S

**Title**  
Programming and User Interface Design in Unity 3D

**Description**  
Practical concepts and exercises with the C# programming language. Basic concepts of algorithms and data structures. Discussion of basic computer graphics concepts. Introduction to the Unity3D game engine. Importing various model formats into Unity3D. User interface design in Unity3D. Advanced scripting using C# for Unity3D. Unity3D common pitfalls and tips for optimizations. Usage of the MiddleVR virtual reality library. No prior coding experience is assumed.

### CMAC733L - Virtual Museums: Theories and Methods of Twenty-First-Century Museums

**Subject**  
CMAC

**Catalog Number**  
733L

**Title**  
Virtual Museums: Theories and Methods of Twenty-First-Century Museums

**Description**  
The future of museums will be one of immateriality and interaction. Course focuses on how the "Internet of Things," augmented reality technologies, new data analyses of artifacts will transform missions, roles, and goals of museums and collections. Core of course will be digital lab sessions focused on virtual reconstruction of lost heritage—e.g., museums and sites destroyed and damaged by ISIS and other conflicts in Iraq and the Middle East (Hatra, Nineveh, Nimrud, Baghdad). Graduate students will be assigned additional critical readings and be expected to write a final research paper of 3000 words based on a topic related to their interests worked out with the professor.
CMAC740L - Fundamentals of Web-Based Multimedia Communications

Subject: CMAC  
Catalog Number: 740L  
Title: Fundamentals of Web-Based Multimedia Communications

Description
Multimedia information systems, including presentation media, hypermedia, graphics, animation, sound, video, and integrated authoring techniques; underlying technologies that make them possible. Practice in the design innovation, programming, and assessment of web-based digital multimedia information systems. Intended for students in non-technical disciplines. Graduate version of undergrad course also includes higher-level exploration of Javascript topics and frameworks, WebGL/3D, and data visualization and a more substantive final project than undergrad section.

CMAC741L - Web Project Design and Development

Subject: CMAC  
Catalog Number: 741L  
Title: Web Project Design and Development

Description
Follow-on to ISS 240L/740L. Students should be experienced with basic HTML and CSS. Information and graphic design; use-case development; readings and group critiques. Continued work with HTML, CSS, Javascript, Frameworks. Introduction to PHP, MySQL and/or other server-based authoring techniques. Creation and templating of blogs, wikis, and content management systems. Embedded media and objects. Intellectual property and fair use. User testing. Short exercises, group work, individual semester project, and public site launch. Graduate level includes more advanced/substantive digital project management and development process.

CMAC751S - Digital Storytelling and Interactive Narrative

Subject: CMAC  
Catalog Number: 751S  
Title: Digital Storytelling and Interactive Narrative

Description

CMAC755S - Videogame Design and Development

Subject: CMAC  
Catalog Number: 755S  
Title: Videogame Design and Development

Description
Surveys history, technology, narrative, ethics, and design of interactive computer games. Games as systems of rules, games of emergence and progression, state machines. Game flow, games as systems of pleasure, goals, rewards, reinforcement schedules, fictional and narrative elements of game worlds. Students work in teams to develop novel game-design storyboards and stand-alone games. Exploration of the interplay between narrative, graphics, rule systems, and artificial intelligence in the creation of interactive games. Programming experience not required. Graduate students required to write a critical seminar paper in addition to game design experience.
### CMAC758S - Digital Durham

**Subject**  
CMAC

**Catalog Number**  
758S

**Title**  
Digital Durham

**Description**  
Bass Connections course. Representing Durham past and present with digital media. Digitize historical and cultural materials, research in archives and public records and present information through various forms including web pages, databases, maps, video and other media. Analysis of social impact of new representations of place and space. Instructor consent required.

### CMAC760S - Critical Digital Humanities: Theory and Practice

**Subject**  
CMAC

**Catalog Number**  
760S

**Title**  
Critical Digital Humanities: Theory and Practice

**Description**  
Digital Humanities as an interdisciplinary and sometimes contentious "field" or set of practices connected by their attention to how digital theories and methods transform the production of culture, representation of the past, and shape of artistic practice. Exploration of debates around and critiques of DH as a discipline, interdiscipline, transdisciplinary formation. Hack versus yack, theory versus practice. Emphasis on critical engagement. Future of higher education. Digital divides, inclusion and exclusion, and opportunities for what counts as scholarly work. Intersections with pedagogy, public humanities, artistic practice, activism. Relationship to media and technology studies.

### CMAC766 - Media History: Old and New

**Subject**  
CMAC

**Catalog Number**  
766

**Title**  
Media History: Old and New

**Description**  
Development of media forms in historical and social contexts. Impact of old "new" media on established art, commerce, education, politics, entertainment from 19th c on. Changing ideas about authenticity, authority, agency, reception, identity, and power relating to emerging media forms, production, circulation. Overlaps, disjunctures, convergences, persistences and antiquations. Print publishing, photography, audio recording, film, telegraph, maps, exhibitions, architecture and installations; web, multimedia, database, game, virtual reality, and telepresence. Final rich media research project required. Graduate version also requires theoretically and historically informed seminar paper.

### CMAC770S - Constructing Immersive Virtual Worlds

**Subject**  
CMAC

**Catalog Number**  
770S

**Title**  
Constructing Immersive Virtual Worlds

**Description**  
Theory, practice, and creation of 3D virtual worlds. Hands-on design and development of online collaborative simulation environments. Introduction to graphics workflow for creating virtual world media assets. Critical exploration of state-of-the-art virtual world technologies; 3D graphics, chat, voice, video, and mixed reality systems. Topics include: history/culture of virtual worlds, identity and avatars; behavioral norms; self-organizing cultures; user-generated content, virtual world economies; architectural scalability. Graduate section includes readings and critical writing on theories of virtuality as they relate to technical content.

### CMAC780 - Visualizing Cities: Representing Urban Landscapes, Cultures, and
Environments

Subject | Catalog Number | Title
--- | --- | ---
CMAC | 780 | Visualizing Cities: Representing Urban Landscapes, Cultures, and Environments

Description
Exploring digital and visual representation of landscapes, structures, environments, history, culture, architecture, events, and populations. Change over time, cultural heritage, possible futures, and alternate pasts from historical, cultural, documentary, and scientific evidence. Idea of city as a conceptual category and metaphor. Ubiquitous computing in urban environments/medium for interaction. Global cities and diaspora. Visual imager and written accounts. Use of mapping, imaging, 3D, augmented reality, games. The graduate version includes both the final digital project and a theoretically-informed graduate seminar paper. Topics and historical foci vary.

CMAC790 - Special Topics in Computational Media

Subject | Catalog Number | Title
--- | --- | ---
CMAC | 790 | Special Topics in Computational Media

Description
Topics vary from semester to semester.

CMAC790S - Special Topics in Computational Media, Arts, and Cultures

Subject | Catalog Number | Title
--- | --- | ---
CMAC | 790S | Special Topics in Computational Media, Arts, and Cultures

Description
Topics vary by semester. Subjects, areas, or themes that embrace a range of disciplines in the arts and humanities areas.

CMAC790T - Special Topics in CMAC: Project Based Tutorial

Subject | Catalog Number | Title
--- | --- | ---
CMAC | 790T | Special Topics in CMAC: Project Based Tutorial

Description
Project-based special topics in CMAC.

CMAC791 - Individual Research Independent Study

Subject | Catalog Number | Title
--- | --- | ---
CMAC | 791 | Individual Research Independent Study

Description
This course is an independent study that encourages students to pursue original/individual research in their academic field within Computational Media, Arts and Cultures. Students will conduct directed research and writing in areas unrepresented by regular course offerings. Students will meet with instructor on a weekly basis to discuss project progress; other requirements are to be determined based on needs of project proposal. Only students with pre-approved project proposals should register for this course. Instructor consent required.
CMAC792 - Individual Research Independent Study

Subject: CMAC  
Catalog Number: 792  
Title: Individual Research Independent Study

Description:
This course is an independent study that encourages students to pursue original/individual research in their academic field within Computational Media, Arts & Cultures. Students will conduct directed research and writing in areas unrepresented by regular course offerings. Students will meet with instructor on a weekly basis to discuss project progress; other requirements are to be determined based on needs of project proposal. Only students with pre-approved project proposals should register for this course. Instructor consent required.

CMAC794L - Interactive Graphics: Critical Code

Subject: CMAC  
Catalog Number: 794L  
Title: Interactive Graphics: Critical Code

Description:
Interactive graphics programming for artists. This class explores object-oriented programming via the P5.js and ML5.js programming environments and develops an appreciation of interactivity and computer graphics as artistic media. Students strengthen their graduate-level artistic practices through an aesthetic and conceptual engagement with interactive art. Graduate-level projects incorporate themes, language, and theory from current practices into works developed throughout the semester. Projects extend p5.js by incorporating additional libraries, the development of backend systems, or the development of additional technologies.

CMAC795S - Digital Art History/Computational Media Thesis Writing Workshop

Subject: CMAC  
Catalog Number: 795S  
Title: Digital Art History/Computational Media Thesis Writing Workshop

Description:
Support for the writing of the thesis paper through multiple drafts and group discussion. Writing of documentation and reflection of the MA in Digital Art History/Computational Media digital project.

CMAC796L - Media, Arts & Cultures Research Practicum I

Subject: CMAC  
Catalog Number: 796L  
Title: Media, Arts & Cultures Research Practicum I

Description:
Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts. Experience exploring computational media technology applications to interdisciplinary lab-based research projects in the arts and humanities. Graduate-level apprenticeship focused on a specific digital project, with measurable outcomes based both on project deliverable and demonstrated computational media competencies as shown through weekly progress reports, blogs, and portfolios. Project management and mentoring of undergraduate research teams under the supervision of the faculty advisor. Instructor consent required.

CMAC797L - Media, Arts & Cultures Research Practicum II
CMAC798L - Media, Arts & Cultures Research Practicum III

**Subject**  
CMAC

**Catalog Number**  
798L

**Title**  
Media, Arts & Cultures Research Practicum III

**Description**  
Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts. Experience exploring computational media technology applications to interdisciplinary lab-based research projects in the arts and humanities. Graduate-level apprenticeship focused on a specific digital project, with measurable outcomes based both on project deliverable and demonstrated computational media competencies as shown through weekly progress reports, blogs, and portfolios. Project management and mentoring of undergraduate research teams under the supervision of the faculty advisor. Instructor consent required.

CMAC799L - Media, Arts & Cultures Research Practicum IV

**Subject**  
CMAC

**Catalog Number**  
799L

**Title**  
Media, Arts & Cultures Research Practicum IV

**Description**  
Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts. Experience exploring computational media technology applications to interdisciplinary lab-based research projects in the arts and humanities. Graduate-level apprenticeship focused on a specific digital project, with measurable outcomes based both on project deliverable and demonstrated computational media competencies as shown through weekly progress reports, blogs, and portfolios. Project management and mentoring of undergraduate research teams under the supervision of the faculty advisor. Instructor consent required.

CMAC850S - Deleuze: Cinema and Philosophy

**Subject**  
CMAC

**Catalog Number**  
850S

**Title**  
Deleuze: Cinema and Philosophy

**Description**  
Examination of Gilles Deleuze's books: CINEMA 1 and CINEMA 2. Exploration of his concepts of the "movement-image" and the "time-image" with reference to his other single studies on Bergson, Spinoza, Leibniz, and Nietzsche. Key topics include Deleuze's philosophical interpretation of movement and change, of time and duration, of being and becoming, of expressionism and aesthetics, of subjectivity, of the "will to power" and the "eternal return," of cinema as philosophy, and of ethics. Readings accompanied by assigned films from primary representatives of art, world, and experimental cinema, related to the philosophical questions/material under examination each week.

CMAC890 - Special Topics in Computational Media
CMAC890S - Special Topics in Computational Media, Arts, and Cultures

Subject: CMAC
Catalog Number: 890S
Title: Special Topics in Computational Media, Arts, and Cultures

Description:
Topics vary by semester. Subjects, areas, or themes that embrace a range of disciplines in the arts and humanities areas.

CMB631 - Contemporary Topics in Membrane Biology

Subject: CMB
Catalog Number: 631
Title: Contemporary Topics in Membrane Biology

Description:
This course will highlight modern topics regarding biological membranes and membrane proteins that are important for human physiology and disease. Topics include structure and dynamics of biological membranes, structure and function of membrane proteins that play critical roles in cell signaling, diseases related to dysfunction of membrane and membrane proteins, and current efforts on drug discovery. Major techniques used in membrane research will also be covered. The format will be a combination of lectures and discussion of primary literature. Students will be evaluated based on their class participation and performance at the final presentations. Reserved for graduate students; open to undergraduate students by instructor permission.

CMB640 - Quantitative Approaches to Biological Problems: From Cartoon Models to System Behavior

Subject: CMB
Catalog Number: 640
Title: Quantitative Approaches to Biological Problems: From Cartoon Models to System Behavior

Description:
This class is aimed at biologists who want to gain an appreciation of how mathematical approaches can supplement experimental approaches. We will teach you how to convert cartoon diagrams to differential equations, and re-familiarize you with some basic concepts from math and physics that help us develop a better intuition of how the world works. Then we will discuss how quantitative approaches can yield insights into how control systems behave. The class will use calculus at an elementary level and an occasional computer simulation, but we will focus more on concepts and applications.

CMB658 - Structural Biochemistry I
CMB710A - Cell & Molecular Biology Module I

Subject: CMB
Catalog Number: 658
Title: Structural Biochemistry I

Description: Principles of modern structural biology. Protein-nucleic acid recognition, enzymatic reactions, viruses, immunoglobulins, signal transduction, and structure-based drug design described in terms of the atomic properties of biological macromolecules. Discussion of methods of structure determination with particular emphasis on macromolecular X-ray crystallography NMR methods, homology modeling, and bioinformatics. Students use molecular graphics tutorials and Internet databases to view and analyze structures. Prerequisites: organic chemistry and introductory biochemistry.

CMB710B - Cell & Molecular Biology Module II

Subject: CMB
Catalog Number: 710A
Title: Cell & Molecular Biology Module I

Description: One of six mini-courses offered sequentially during the Fall semester and together cover 24 topics. These are the core offerings of the Cell & Molecular Biology Program and allow maximum flexibility for a student-designed curriculum. Four different topics are available during each mini-course and students choose one. Topics reflect the expertise of the corresponding faculty and emphasize either in-depth critical discussion of the primary literature or quantitative/mathematical approaches to addressing biological questions. Each mini-course lasts for two weeks, with three meetings per week.

CMB710C - Cell & Molecular Biology Module III

Subject: CMB
Catalog Number: 710B
Title: Cell & Molecular Biology Module II

Description: One of six mini-courses offered sequentially during the Fall semester and together cover 24 topics. These are the core offerings of the Cell & Molecular Biology Program and allow maximum flexibility for a student-designed curriculum. Four different topics are available during each mini-course and students choose one. Topics reflect the expertise of the corresponding faculty and emphasize either in-depth critical discussion of the primary literature or quantitative/mathematical approaches to addressing biological questions. Each mini-course lasts for two weeks, with three meetings per week.

CMB710D - Cell & Molecular Biology Module IV

Subject: CMB
Catalog Number: 710C
Title: Cell & Molecular Biology Module III

Description: One of six mini-courses offered sequentially during the Fall semester and together cover 24 topics. These are the core offerings of the Cell & Molecular Biology Program and allow maximum flexibility for a student-designed curriculum. Four different topics are available during each mini-course and students choose one. Topics reflect the expertise of the corresponding faculty and emphasize either in-depth critical discussion of the primary literature or quantitative/mathematical approaches to addressing biological questions. Each mini-course lasts for two weeks, with three meetings per week.
Duke University

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<tr>
<td>CMB</td>
<td>710D</td>
<td>Cell &amp; Molecular Biology Module IV</td>
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</table>

**Description**

One of six mini-courses offered sequentially during the Fall semester and together cover 24 topics. These are the core offerings of the Cell & Molecular Biology Program and allow maximum flexibility for a student-designed curriculum. Four different topics are available during each mini-course and students choose one. Topics reflect the expertise of the corresponding faculty and emphasize either in-depth critical discussion of the primary literature or quantitative/mathematical approaches to addressing biological questions. Each mini-course lasts for two weeks, with three meetings per week.

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<tr>
<td>CMB</td>
<td>710E</td>
<td>Cell &amp; Molecular Biology Module V</td>
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**Description**

One of six mini-courses offered sequentially during the Fall semester and together cover 24 topics. These are the core offerings of the Cell & Molecular Biology Program and allow maximum flexibility for a student-designed curriculum. Four different topics are available during each mini-course and students choose one. Topics reflect the expertise of the corresponding faculty and emphasize either in-depth critical discussion of the primary literature or quantitative/mathematical approaches to addressing biological questions. Each mini-course lasts for two weeks, with three meetings per week.

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<td>CMB</td>
<td>710F</td>
<td>Cell &amp; Molecular Biology Module VI</td>
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**Description**

One of six mini-courses offered sequentially during the Fall semester and together cover 24 topics. These are the core offerings of the Cell & Molecular Biology Program and allow maximum flexibility for a student-designed curriculum. Four different topics are available during each mini-course and students choose one. Topics reflect the expertise of the corresponding faculty and emphasize either in-depth critical discussion of the primary literature or quantitative/mathematical approaches to addressing biological questions. Each mini-course lasts for two weeks, with three meetings per week.

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<tr>
<td>CMB</td>
<td>720</td>
<td>Modern Techniques in Cell and Molecular Biology</td>
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**Description**

The course will introduce students to current techniques in six areas including light microscopy, mass spectrometry, genomics, cell biology, genetic engineering and advanced cell culture. Each area will provide an overview of key experimental approaches and will present examples of data acquisition, analysis and interpretation that will be complemented with problem solving and/or in-depth review by the students.

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<tr>
<td>CMB</td>
<td>733</td>
<td>Experimental Design and Biostatistics for Basic Biomedical Scientists</td>
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316/898
### CMB733 - Experimental Design and Biostatistics for Basic Biomedical Scientists

**Description**
The use and importance of statistical methods in laboratory science, with an emphasis on the nuts and bolts of experimental design, hypothesis testing, and statistical inference. Central tendency and dispersion, Gaussian and non-Gaussian distributions, parametric and nonparametric tests, uni- and multivariate designs, ANOVA and regression procedures. Ethical issues in data handling and presentation. Student presentations in addition to formal lectures. Intended for third-year graduate students. Instructor consent required.

### CMB764 - Cell and Molecular Biology Colloquium

**Description**
Required of all CMB students. Presentations by upper-year students: one student talks about ongoing dissertation research and another introduces a research paper relevant to that week's seminar. Students attend the Thursday seminar (Cell Structure and Function) and can have lunch with the speaker. Credit is based on attendance.

### CMB797 - Modern Techniques in Molecular Biology

**Description**
This course introduces the fundamental laboratory techniques used in basic research. The course covers proteins, antibodies, reverse-phase protein arrays technique, protein interactions, proteomics, flow cytometry, x-ray crystallography, microscopy, DNA and RNA techniques, the novel CRISPR technology, animals in research, IACUC regulations, xenograft applications, and zebrafish models. This course is built around a team-based learning model. Course reading material and lecture materials will be provided to students to review before class, and class time is spent learning and reinforcing the material through interactive lectures and group discussion.

### COMPSCI507D - Mobile App development for programmers and entrepreneurs

**Description**
Explores the world of mobile applications and the business strategies of mobile software companies. Covers the fundamentals essential to understanding all aspects of the mobile app development industry; from product concept and application development to company creation and the business fundamentals necessary for creating a for-profit company. Students will create mobile applications using Apple’s iOS operating system and Swift programming language. Students will also learn the necessary business topics for creating companies, funding raising and building a business based on mobile applications. Not open to students who have taken Computer Science 207.

### COMPSCI510 - Operating Systems
Duke University

COMPSCI512 - Distributed Systems

Subject: COMPSCI
Catalog Number: 512
Title: Distributed Systems

Description:
Principles and techniques for sharing information and resources in computer networks, ranging from high-speed clusters and data centers to the global Internet. Topics include advanced distributed storage, distributed programming environments, replication, caching and consistency, transactional concurrency control, reliable update and recovery, and issues of scale and security for Internet services. Recommended prerequisite: Computer Science 310 or 510.

COMPSCI514 - Advanced Computer Networks

Subject: COMPSCI
Catalog Number: 514
Title: Advanced Computer Networks

Description:
Entry-level graduate course. Basic systems support for process-to-process communications across a computer network. The TCP/IP protocol suite and the Berkeley sockets application programs interface. The topics include congestion control, packet scheduling, routing, software defined networking, datacenter networks, network function virtualization, programmable switches, network measurement, remote direct memory access, residential networks, peer-to-peer networks, and content distribution networks. Recommended prerequisite: entry-level computer systems course (Computer Science 310, 356, 510); knowledge of the C or Python.

COMPSCI515 - Wireless Networking and Mobile Computing

Subject: COMPSCI
Catalog Number: 515
Title: Wireless Networking and Mobile Computing

Description:
Theory, design, and implementation of mobile wireless networking systems. Fundamentals of wireless networking and key research challenges. Students review pertinent journal papers. Significant, semester-long research project. Networking protocols (Physical and MAC, multi-hop routing, wireless TCP, applications), mobility management, security, and sensor networking. Prerequisites: Electrical and Computer Engineering 356 or Computer Science 310.

COMPSCI516 - Database Systems
Duke University

COMPSCI516 - Database Systems

Description
Principles and techniques for making intelligent use of the massive amounts of data generated in commerce, industry, science, and society. Topics include basic concepts in databases (SQL, relational algebra, relational calculus, normal forms), indexing and hashing, query processing and query optimizations, transactions (concurrency control and recovery), parallel and distributed data processing, NOSQL and column store, and selected advanced topics (e.g. Datalog, cloud computing fault-tolerant / self-tuning data management, Web information retrieval/extraction, data warehouse, OLAP, data mining). Prerequisites: Computer Science 316 or an introductory database course or consent of instructor.

COMPSCI520 - Numerical Analysis

Description
Error analysis, interpolation and spline approximation, numerical differentiation and integration, solutions of linear systems, nonlinear equations, and ordinary differential equations. Prerequisites: knowledge of an algorithmic programming language, intermediate calculus including some differential equations, and Mathematics 221.

COMPSCI521 - Graph Analysis with Matrix Computation

Description
Undirected and directed graphs of interest are real-world networks, model-generated graphs and various induced graphs (such as line graphs and motif networks). Networks and graphs are characterized, analyzed and categorized by combinatorial, algebraic and probabilistic measures of connectivity and centrality, via matrix representation, connection and computation (including graph Laplacian matrices). Probabilistic network models include the small-world model, the scale-free model as well as the traditional Erdos–Rényi model. Community detection methods are introduced. Prerequisites: linear algebra, multivariable calculus, and basic programming knowledge and skill.

COMPSCI524 - Dynamics of Complex Systems

Description
An introduction to the quantitative description and analysis of physical systems with complex dynamics and how the properties of such systems change as parameters are varied. Part of the course will discuss dynamical systems described by just a few variables and related concepts such as model equations, phase space, linear stability, bifurcations, universality, attractors, fractals, chaos, and time series analysis. Other topics will vary by instructor and might include spatiotemporal dynamics, dynamical networks, and the control of dynamical systems. Prerequisite: MATH 216, the PHYSICS 161/162 sequence, and COMPSCI 101, or their equivalents.

COMPSCI527 - Introduction to Computer Vision
Image formation and analysis; feature computation and tracking; image, object, and activity recognition and retrieval; 3D reconstruction from images. Prerequisites: Mathematics 221, 218 or 216; Mathematics 212; Mathematics 230 or Statistical Science 230; Computer Science 101; Computer Science 230.

**COMPSCI531D - Introduction to Algorithms**

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<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>COMPSCI</td>
<td>531D</td>
<td>Introduction to Algorithms</td>
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</table>

Applications include dynamic data structures, graph algorithms, randomized algorithms. Intractability and NP completeness. Prerequisite: Computer Science 201 and 230, or equivalent.

**COMPSCI532 - Design and Analysis of Algorithms**

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<th>Subject</th>
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<tbody>
<tr>
<td>COMPSCI</td>
<td>532</td>
<td>Design and Analysis of Algorithms</td>
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</table>

Design and analysis of efficient algorithms. Algorithmic paradigms. Applications include sorting, searching, dynamic structures, graph algorithms, randomized algorithms. Computationally hard problems. NP completeness. Prerequisites: Computer Science 201 and 330 or equivalent.

**COMPSCI534 - Computational Complexity**

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<tr>
<td>COMPSCI</td>
<td>534</td>
<td>Computational Complexity</td>
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Turing machines, undecidability, recursive function theory, complexity measures, reduction and completeness, NP, NP-Completeness, co-NP, beyond NP, relativized complexity, circuit complexity, alternation, polynomial time hierarchy, parallel and randomized computation, algebraic methods in complexity theory, communication complexity. Prerequisite: Computer Science 334 or equivalent.

**COMPSCI550 - Advanced Computer Architecture I**

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<th>Subject</th>
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<tr>
<td>COMPSCI</td>
<td>550</td>
<td>Advanced Computer Architecture I</td>
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Fundamental aspects of advanced computer architecture design and analysis. Topics include processor design, pipelining, superscalar, out-of-order execution, caches (memory hierarchies), virtual memory, storage systems, simulation techniques, technology trends and future challenges. Prerequisite: Computer Science 250 or Electrical and Computer Engineering 350 or equivalent.

**COMPSCI553 - Compiler Construction**
Duke University

**COMPSCI554 - Fault-Tolerant and Testable Computer Systems**

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<tr>
<td>COMPSCI</td>
<td>554</td>
<td>Fault-Tolerant and Testable Computer Systems</td>
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</table>

**Description**
Technological reasons for faults, fault models, information redundancy, spatial redundancy, backward and forward error recovery, fault-tolerant hardware and software, modeling and analysis, testing, and design for test. Prerequisite: Electrical and Computer Engineering 250D or equivalent.

**COMPSCI555 - Probability for Electrical and Computer Engineers**

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<tr>
<td>COMPSCI</td>
<td>555</td>
<td>Probability for Electrical and Computer Engineers</td>
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**Description**
Basic concepts and techniques used stochastic modeling of systems with applications to performance and reliability of computer and communications system. Elements of probability, random variables (discrete and continuous), expectation, conditional distributions, stochastic processes, discrete and continuous time Markov chains, introduction to queuing systems and networks. Prerequisite: Mathematics 216.

**COMPSCI561 - Computational Sequence Biology**

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<th>Subject</th>
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<tbody>
<tr>
<td>COMPSCI</td>
<td>561</td>
<td>Computational Sequence Biology</td>
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</table>

**Description**
Introduction to algorithmic and computational issues in analysis of biological sequences: DNA, RNA, and protein. Emphasizes probabilistic approaches and machine learning methods, e.g. Hidden Markov models. Explores applications in genome sequence assembly, protein and DNA homology detection, gene and promoter finding, motif identification, models of regulatory regions, comparative genomics and phylogenetics, RNA structure prediction, post-transcriptional regulation. Prerequisites: basic knowledge algorithmic design (Computer Science 532 or equivalent), probability and statistics (Statistical Science 611 or equivalent), molecular biology (Biology 118 or equivalent). Alternatively, consent of instructor.

**COMPSCI562 - High-Resolution Cryo-Electron Microscopy Image Analysis**

null
High-Resolution Cryo-Electron Microscopy Image Analysis

Cryo-electron microscopy (EM) is a Nobel Prize winning technique to determine the structure of proteins and protein complexes at molecular resolution. Computational imaging aspects of cryo-EM, including image enhancement, reconstruction, classification and burst movie processing used to determine the high-resolution structure of proteins in 3D. Overview of the structure determination pipeline, focusing primarily on the data analysis aspects of the technique including the application of machine learning and deep learning strategies to extract atomic resolution information from millions of noisy images of proteins. Recommended prerequisite: Programming experience.

COMPSCI564 - Edge Computing

Edge Computing

A seminar-format examination of design principles and recent advances in edge computing, a distributed networked system architecture that places computing and storage at multiple locations between the user and the cloud. The class covers edge computing platforms, edge-adapted algorithms, and the use of edge in mobile and Internet of Things systems and applications. The class focuses on in-depth examinations of key scientific advances in the field. Students complete and present a research-based project, individual or team-based. Prerequisite: ECE/COMPSCI 356 or ECE/COMPSCI 350L or ECE 353/COMPSCI 310 or Graduate Standing.

COMPSCI570 - Artificial Intelligence

Artificial Intelligence

Design and analysis of algorithms and representations for artificial intelligence problems. Formal analysis of techniques used for search, planning, decision theory, logic, Bayesian networks, robotics, and machine learning. Prerequisite: Computer Science 201 and Computer Science 330.

COMPSCI571D - Probabilistic Machine Learning

Probabilistic Machine Learning

Introduction to concepts in probabilistic machine learning with a focus on discriminative and hierarchical generative models. Topics include directed and undirected graphical models, kernel methods, exact and approximate parameter estimation methods, and structure learning. Prerequisite: Linear algebra, Statistical Science 250 or Statistical Science 611.

COMPSCI572 - Introduction to Natural Language Processing
## CompSCI 572 - Introduction to Natural Language Processing

**Description:** Introduction to the modern methodologies underlying natural language processing, with a focus on machine learning and deep learning. Topics include language modeling, classification, generative and discriminative models of sequences and trees, and semantics. The course will also cover important NLP applications, such as question answering, machine translation, and summarization. Prerequisites: undergraduate machine learning (COMPSCI 370 or 371) or statistical inference (STA 250D / MATH 342D), probability (MATH 230 / STA 230), linear algebra (MATH 221, 218 or 216), and programming in python.

## CompSCI 581 - Computer Security

**Description:** Principles of securing the creation, storage, and transmission of data and ensuring its integrity, confidentiality, and availability. Topics include access control and authentication in distributed systems; cryptography and cryptographic protocols (mainly key exchange protocols); user authentication; software vulnerabilities and software engineering to reduce vulnerabilities; firewalls and related technologies; technologies to support online privacy; and selected advanced topics. Prerequisite: Computer Science 201 and 230 and (210 or 250).

## CompSCI 590 - Advanced Topics in Computer Science

**Description:**

## CompSCI 624 - Nanoscale and Molecular Scale Computing

**Description:** Students study the design and analysis of nanoscale computing systems. Topics include nanoelectronic devices (e.g., graphene and carbon nanotube transistors, quantum dots, etc.), computational paradigms (conventional von Neumann, quantum cellular automata, quantum computing, etc.), microarchitecture and instruction set design specific to nanoscale systems, defect and fault tolerance, fabrication techniques (e.g., self-assembly), modeling and simulation methods. This course relies on current literature and student discussion. Prerequisites: Electrical and Computer Engineering 350, Electrical and Computer Engineering 511.
COMPSCI630 - Randomized Algorithms

Subject: COMPSCI  
Catalog Number: 630  
Title: Randomized Algorithms

Description: Models of computation, Las Vegas and Monte Carlo algorithms, linearity of expectation, Markov and Chebyshev inequalities and their applications, Chernoff bound and its applications, probabilistic methods, expanders, Markov chains and random walk, electric networks and random walks, rapidly mixing Markov chains, randomized data structures, randomized algorithms for graph problems, randomized geometric algorithms, number theoretic algorithms, RSA cryptosystem, derandomization. Prerequisite: Computer Science 532.

COMPSCI632 - Approximation Algorithms

Subject: COMPSCI  
Catalog Number: 632  
Title: Approximation Algorithms

Description: Cover traditional approximation algorithms with combinatorial and linear programming techniques; extended survey of cut problems and metric embeddings; embeddings, dimensionality reduction, locality sensitive hashing, and game theory.

COMPSCI634 - Geometric Algorithms

Subject: COMPSCI  
Catalog Number: 634  
Title: Geometric Algorithms

Description: Models of computation and lower-bound techniques; storing and manipulating orthogonal objects; orthogonal and simplex range searching, convex hulls, planar point location, proximity problems, arrangements, linear programming and parametric search technique, probabilistic and incremental algorithms. Prerequisite: Computer Science 532 or equivalent.

COMPSCI638 - Graph Algorithms

Subject: COMPSCI  
Catalog Number: 638  
Title: Graph Algorithms

Description: This is an advanced course in theoretical computer science covering some of the most influential work in graph algorithms. Given the broad impact that graph algorithms have had on the general algorithmic toolkit, this course also provides exposure to many key techniques that have been developed in algorithmic theory. Specific topics covered include network flows, graph connectivity, spectral graph theory, and network design algorithms. Recommended prerequisite: Computer Science 532 or an equivalent course in algorithms at a graduate level.

COMPSCI650 - Advanced Computer Architecture II

Subject: COMPSCI  
Catalog Number: 650  
Title: Advanced Computer Architecture II

Description: Parallel computer architecture design and evaluation. Design topics include parallel programming, message passing, shared memory, cache coherence, cache coherence, memory consistency models, symmetric multiprocessors, distributed shared memory, interconnection networks, and synchronization. Evaluation topics include modeling, simulation, and benchmarking. Prerequisite: Computer Science 550 or Electrical and Computer Engineering 552 or consent of instructor.
**COMPSCI653 - Human-Centered Computing**

**Subject**
COMPSCI

**Catalog Number**
653

**Title**
Human-Centered Computing

**Description**
This course addresses the importance of the human-computer interface in the design and development of things that people use. Many of the perceptual, cognitive, and social characteristics of people, as well as methods for learning more about the people, are covered. The capabilities and limits of computers and other related systems are discussed as they relate to the impact on design and implementation decisions. The course consists of a semester-long project that steps through the various stages of design. This semester's project will be reimaging on campus mental health management. Prerequisite: Computer Science 307D or 308 or Electrical and Computer Engineering 651.

**COMPSCI662 - Computational Systems Biology**

**Subject**
COMPSCI

**Catalog Number**
662

**Title**
Computational Systems Biology

**Description**
Provides a systematic introduction to algorithmic and computational issues present in the analysis of biological systems. Emphasizes probabilistic approaches and machine learning methods. Explores modeling basic biological processes (e.g., transcription, splicing, localization and transport, translation, replication, cell cycle, protein complexes, evolution) from a systems biology perspective. Lectures and discussions of primary literature. Prerequisites: basic knowledge of algorithm design (Computer Science 532 or equivalent), probability and statistics (Statistical Science 611 or equivalent), molecular biology (Biology 201L or equivalent), and computer programming. Alternatively, consent of instructor.

**COMPSCI663 - Algorithms in Structural Biology and Biophysics**

**Subject**
COMPSCI

**Catalog Number**
663

**Title**
Algorithms in Structural Biology and Biophysics

**Description**
Introduction to algorithmic and computational issues in structural molecular biology and molecular biophysics. Emphasizes geometric algorithms, provable approximation algorithms, computational biophysics, molecular interactions, computational structural biology, proteomics, rational drug design, and protein design. Explores computational methods for discovering new pharmaceuticals, NMR and X-ray data, and protein-ligand docking. Prerequisites: students should have some familiarity with algorithms, and a basic knowledge of molecular biology. Alternatively, consent of instructor.

**COMPSCI664 - Computational Structural Biology**

**Subject**
COMPSCI

**Catalog Number**
664

**Title**
Computational Structural Biology

**Description**
Introduction to theory and computation of macromolecular structure. Principles of biopolymer structure: computer representations and database search; molecular dynamics and Monte Carlo simulation; statistical mechanics of protein folding; RNA and protein structure prediction (secondary structure, threading, homology modeling); computer-aided drug design; proteomics; statistical tools (neural networks, HMMs, SVMs). Prerequisites: basic knowledge algorithmic design (Computational Biology and Bioinformatics 230 or equivalent), probability and statistics (Statistics 611 and 721 or equivalent), molecular biology (Biology 118 or equivalent), and computer programming. Alternatively, consent of instructor.
COMPSCI671D - Theory and Algorithms for Machine Learning

Subject: COMPSCI
Catalog Number: 671D
Title: Theory and Algorithms for Machine Learning

Description:
This is an introductory overview course at an advanced level. Covers standard techniques, such as the perceptron algorithm, decision trees, random forests, boosting, support vector machines and reproducing kernel Hilbert spaces, regression, K-means, Gaussian mixture models and EM, neural networks, and multi-armed bandits. Covers introductory statistical learning theory. Recommended prerequisite: linear algebra, probability, analysis or equivalent.

COMPSCI675D - Introduction to Deep Learning

Subject: COMPSCI
Catalog Number: 675D
Title: Introduction to Deep Learning

Description:
Provides an introduction to the machine learning technique called deep learning or deep neural networks. A focus will be the mathematical formulations of deep networks and an explanation of how these networks can be structured and “learned” from big data. Discussion section covers practical applications, programming, and modern implementation practices. Example code and assignments will be given in Python with heavy utilization of PyTorch (or Tensorflow) package. The course and a project will cover various applications including image classification, text analysis, object detection, etc. Prerequisite: ECE 580, ECE 681, ECE 682D, Statistical Science 561D, or Computer Science 571D.

COMPSCI701S - Introduction for Graduate Students in Computer Science

Subject: COMPSCI
Catalog Number: 701S
Title: Introduction for Graduate Students in Computer Science

Description:
Introduction for graduate students in computer science. Topics for discussion include: computer science as a research discipline, views of what constitutes a research contribution, approaches to research in different subfields, tools and methodologies, publishing and presenting research results, the role of computer science as an “amplifier” in other sciences, ethical and policy issues, the information technology industry, grants and funding, and guidelines for success as a graduate student and as a scientist.

COMPSCI703 - Programming Interview Skills and Practice

Subject: COMPSCI
Catalog Number: 703
Title: Programming Interview Skills and Practice

Description:
Techniques and best practices for solving the kind of programming and algorithmic problems typically part of technical interviews. Common genres of problems, methods for solving them, engaging peers and interviewers in the process of solving problems. Students will be expected to participate in leetcode, hackerrank, and APT problems, with role-playing, peer review, and discussion of what works and does not work.

COMPSCI724 - Advanced Topics in Nonlinear and Complex Systems
### Advanced Topics in Nonlinear and Complex Systems

**Subject**: COMPSCI  **Catalog Number**: 724  **Title**: Advanced Topics in Nonlinear and Complex Systems  
**Description**: Survey of current research topics that may include: advanced signal analysis (wavelets, Karhunen-Loeve decomposition, multifractals), bifurcation theory (amplitude and phase equations, symmetry breaking), spatio-temporal chaos, granular flows, broken ergodicity, complexity theory of dynamical systems, and adaptive systems (genetic algorithms, neural networks, artificial life). Emphasis on quantitative comparisons between theory, simulations, and experiments. Not open to students who have taken Computer Science 313. Prerequisite: Computer Science 524 or Physics 513; recommended: Physics 560, 563, or equivalent.

### Internship

**Subject**: COMPSCI  **Catalog Number**: 791  **Title**: Internship  
**Description**: Student gains practical computer science experience by taking a job in industry, and writes a report about this experience. Requires prior consent from the student’s advisor or from the director of graduate studies. For PhDs, internship may be taken in Fall, Spring, or Summer semesters and may be repeated with consent of the advisor and the director of graduate studies. Master’s students may do an internship after completion of first year; academic year internships for master’s students may be approved only after consultation with the director of graduate studies. Credit/no credit grading only.

### Topics in Numerical Mathematics

**Subject**: COMPSCI  **Catalog Number**: 805  **Title**: Topics in Numerical Mathematics  
**Description**: Advanced topics in numerical mathematics to be selected from areas of current research. Not open to students who have taken Computer Science 321. Prerequisite: Computer Science 520 and 252.

### Special Readings in Computer Science

**Subject**: COMPSCI  **Catalog Number**: 891  **Title**: Special Readings in Computer Science  
**Description**: Special individual readings in a specified area of study in computer science. Approval of Director of Graduate Studies required.

### Special Topics in Haitian Creole Studies

**Subject**: CREOLE  **Catalog Number**: 590S  **Title**: Special Topics in Haitian Creole Studies  
**Description**: Topics vary by semester.

### Elementary Creole I

**Subject**: CREOLE  **Catalog Number**: 701  **Title**: Elementary Creole I
Subject CREOLE
Catalog Number 701
Title Elementary Creole I

Description
Introduction to essential elements of Haitian Creole or Kreyòl language and aspects of Haitian culture. First of two-semester sequence of elementary Haitian Creole or Kreyòl, the course provides practice in understanding, speaking, reading, and writing, culturally contextualized through units on health care, Haitian women's rights issues, and unpaid child servants (restavèk). Students will acquire enough vocabulary and idioms to be able to interact with Haitians. Language instruction will be complemented through additional class meetings with the co-Director of the Haiti Lab and submission of a paper in Creole on aspects of students' Haiti-related research. Taught in Creole. No prerequisite.

CREOLE702 - Elementary Creole II

Subject CREOLE
Catalog Number 702
Title Elementary Creole II

Description
Second semester of elementary Haitian Creole provides essential elements of Creole language and aspects of Haitian culture. Students develop speaking, listening, reading, and writing skills and are exposed to different aspects of Haitian culture through films, storytelling, games, music, and proverbs. Pre-requisite: Creole 701 or a comparable level of previous Creole language experience, such as Duke Engage experience in Haiti or familial background in Creole. Language instruction is complemented through additional class meetings and submission of a paper in Creole on aspects of students' Haiti-related research. Taught in Creole.

CREOLE703 - Intermediate Creole I

Subject CREOLE
Catalog Number 703
Title Intermediate Creole I

Description
First semester of intermediate Haitian Creole or Kreyòl. This course moves beyond survival skills in Creole to more complex social interactions and expressions of analysis and opinion. Intermediate skills in understanding, speaking, writing, reading will be contextualized within a broad range of issues such as rural life in Haiti, religion, frenchified Creole vs popular Creole, through texts, poems, and excerpts taken from novels in Haitian Creole. Students will learn to carefully follow contemporary events and debates in Haitian culture using internet resources in Creole. Prerequisite: Creole 702 or equivalent. Taught in Haitian Creole.

CREOLE704 - Intermediate Creole II

Subject CREOLE
Catalog Number 704
Title Intermediate Creole II

Description
Second semester of Intermediate Creole. Prerequisite: Creole 703 or equivalent.

CREOLE705 - Advanced Haitian Creole 1
**Duke University**

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<tr>
<td>CREOLE</td>
<td>705</td>
<td>Advanced Haitian Creole 1</td>
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**Description**

This class is designed to help students sharpen their listening, speaking, reading, and writing skills in Kreyòl at an advanced level while exploring different themes related to Ayiti such as literature(s), language(s), school system in Haiti, history, and different types of Haitian music. In addition, students will be able to work on different songs and music groups that left their mark on Haitian music for the past 50 years as well as Haitian films. Prerequisites: Creole 704 or completion of the Advanced Intermediate Level at any institution that offers Intensive Haitian Creole class or any native speaker who is fluent in reading and writing the language.

| CREOLE    | 706            | Advanced Haitian Creole 2                  |

**Description**

This class is designed to help students sharpen their listening, speaking, reading, and writing skills at an advanced level so that they will be able to make themselves understood by native speakers while using proverbs, historical references, common idiomatic expressions, and even simple jokes. To do so, students will explore the archives of Radio Haiti-Inter available at Duke University which cover a range of significant themes that are linked with current events. All of these explorations will be supported by films, songs, poems, and paintings that go with each theme that will be studied in class. Prerequisite: Creole 705 Advanced Haitian Creole 1.

| CULANTH   | 501S           | Anthropology and History                   |

**Description**

Recent scholarship that combines anthropology and history, including culture history, ethnohistory, the study of mentalité, structural history, and cultural biography. The value of the concept of culture to history and the concepts of duration and event for anthropology. Prerequisite: major in history, one of the social sciences, or comparative area studies; or graduate standing.

| CULANTH   | 502S           | Race, Class, and Gender in the University  |

**Description**

The American university generates some of the most influential ideas and policies on the planet. It is the product of culture-specific ideas and aspirations, as well as a long history of selective social exclusion, inclusion, and transformation. Yet most of us take for granted the culture-specific forms of reasoning, discourses, political loyalties, administrative practices, social relationships, and financial flows that constitute it. Through theoretical, historical, ethnographic, statistical, policy-oriented, novelistic, and journalistic accounts, we will de-naturalize and historicize the power/knowledge that not only forms us but also, in many ways, rules the world.

| CULANTH   | 503S           | The Black Radical Tradition: COVID-19, #JusticeForGeorgeFloyd, and the Movement for Black Lives |

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Duke University
**Duke University**

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<tr>
<td>CULANTH</td>
<td>503S</td>
<td>The Black Radical Tradition: COVID-19, #JusticeForGeorgeFloyd, and the Movement for Black Lives</td>
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</tbody>
</table>

**Description**
Black Studies is "essential work!" This course introduces students to a series of thinkers connected by a set of moments and locations that demand Black radical theorizing. Conjoining Black radical traditions in the US and South Africa, students explore contemporary political struggles in the anti-racism protests, campus struggles, COVID-19, and the Movement for Black Lives.

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<td>CULANTH</td>
<td>511S</td>
<td>The Fetish: The Role of Things in Spiritual, Economic, and Sexual Life</td>
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</table>

**Description**
This course explores the social relationships produced by debates over the value and agency of material things ranging from the cross and the Eucharist to black leather, fur, dildos and even the more mundane commodities through which capitalism and socialism have defined their rivalry. Thus we will examine the highly charged role of things in religion, economics, and spiritualized erotic relationships, as well as the centrality of the fetish concept in the mutual transformation of modern Africa and the West.

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<td>CULANTH</td>
<td>520</td>
<td>Eco-Media: Studies in Planetary Futures</td>
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**Description**
This course explores film, photography, online media, museum and artistic productions about the contemporary planetary ecological crisis. Visual materials will focus on climate change, environmental activism, plastic and nuclear waste, digital rubbish, "cancer alleys" and "cancer villages," pollution and toxic environments, among other topics. Course readings will introduce students to debates about the Anthropocene, post-human natures, species extinction, multi-species care, geo-engineering, and planetary futures.

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<td>CULANTH</td>
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This seminar explores film, photography, online media, museum and artistic productions about the contemporary planetary ecological crisis. Visual materials will focus on climate change, environmental activism, plastic and nuclear waste, digital rubbish, "cancer alleys" and "cancer villages," pollution and toxic environments, among other topics. Course readings will introduce students to debates about the Anthropocene, post-human natures, species extinction, multi-species care, geo-engineering, and planetary futures.

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<tr>
<td>CULANTH</td>
<td>525S</td>
<td>Culture, Power, History</td>
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330/898
CULANTH526S - Critical Genealogies of the Middle East: An examination of the canon of Middle East scholarship

Subject: CULANTH
Catalog Number: 526S
Title: Critical Genealogies of the Middle East: An examination of the canon of Middle East scholarship

Description:
This course provides an in-depth investigation into the various theoretical and textual traditions that inform interdisciplinary Middle East studies with a focus on History, Cultural Studies, Religion and Social Sciences. Interdisciplinary in scope, the course will maintain a disciplinary rigor so that students learn how knowledge is produced within the framework of specific disciplines. Foci include social history, literary theory, critical visual studies, and postcolonial theory.

CULANTH530S - Millennial Capitalisms: Global Perspectives

Subject: CULANTH
Catalog Number: 530S
Title: Millennial Capitalisms: Global Perspectives

Description:
Critical examination of the problematic of capital from the late nineteenth century until the present moment. Anthropological frameworks and related disciplinary approaches to the multiple cultural productions and lived experiences under divergent forms of capitalism in the new millennium. Theories of capitalism, globalization and anti-globalization movements, "imaginaries" and fantasies, nature and the virtual, consumption, and disciplinary practices of the body.

CULANTH533 - Culture and Explosion: How Russian Culture Changed the World

Subject: CULANTH
Catalog Number: 533
Title: Culture and Explosion: How Russian Culture Changed the World

Description:
Examination of Russian contributions to advancements in the sciences, mathematics, and the arts (visual/textual/musical). Special attention is paid to the contributions of Mendeleev (chemistry), Vygotsky and Luria (cognitive and developmental psychology/neuroscience), Lobachevsky (non-Euclidean geometry), Sakharov (nuclear physics, dissident), Kandinsky and Filonov (visual arts), Rachmaninoff, Shostakovich, Stravinsky, Prokofiev (composers), Zamiatin, Jakobson, Lotman, Bakhtin, Voloshinov (semiotics, theories of artistic texts).

CULANTH535S - Race, Racism, and Democracy
<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>CULANTH</td>
<td>535S</td>
<td>Race, Racism, and Democracy</td>
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<tr>
<td>CULANTH</td>
<td>539S</td>
<td>Queer China</td>
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<tr>
<td>CULANTH</td>
<td>561S</td>
<td>Global Africa</td>
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<td>CULANTH</td>
<td>562S</td>
<td>African Cities</td>
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<tr>
<td>CULANTH</td>
<td>563S</td>
<td>Nightmare Japan</td>
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</tbody>
</table>

**Race, Racism, and Democracy**

The paradox of racial inequality in societies that articulate principles of equality, democratic freedom, and justice for all.

**CULANTH539S - Queer China**

Examines queer discourses, cultures, and social formations in China, Greater China, and the global Chinese diaspora from the late imperial period to the present. Course will focus on cultural representations, particularly literary and cinematic, but will also consider a wide array of historical, anthropological, sociological, and theoretical materials. Not open to students who have taken Asian and Middle Eastern Studies 439.

**CULANTH561S - Global Africa**

Africa’s participation in globalization has not simply been a matter of “joining the world economy.” Rather, Africa’s inclusion has been selective, uneven, and partial. This is quite a different proposition than arguing, as many social theorists, economists, and journalists have suggested that the Continent is somehow structurally irrelevant to the process of globalization. This course responds to this debate by retracing the history of globalization, beginning with the Atlantic trade in human beings and concluding with an account of Africa’s place in the global circulation of people, things, ideas, and currencies in early twenty-first century.

**CULANTH562S - African Cities**

If the predominant mode of development in African cities is informal and unplanned giving rise to new modes of life, livelihood, and leisure beyond the organizing infrastructures of formal architecture and design in reality, the new African urbanism seems to give rise to two distinct conditions of life—the one crisis and the other ingenuity. This course is concerned to think through the paradox of rapid urban growth across the continent—from Lagos and Cairo to Johannesburg and Cape Town—and the fact that such rapid urban growth is taking place without the conventional facilities, infrastructures and technologies.

**CULANTH563S - Nightmare Japan**

Inquiry into social anxieties erupted through encounters with natural or man-made ‘disasters.’ Examine defining disasters of modern Japan—the encounter with the West, the imperialist war and subsequent defeat, nuclear bomb and the recent Fukushima meltdowns, earthquakes and tsunami, recession and its associated social malady. Reading through literature, films and popular culture as sites where fantasy and desire are materialized and projected in coping with these ineluctable catastrophes. Same as Asian and Middle Eastern Studies 463S but with additional readings, assignments and meeting times.
CULANTH565S - The World of Japanese Pop Culture

Subject: CULANTH
Catalog Number: 565S
Title: The World of Japanese Pop Culture

Description: An examination of modern Japanese culture through a variety of media including literary texts, cultural representations, and films. Different material each year; may be repeated for credit. (Same as Asian and Middle Eastern Studies 165S but requires extra assignments.)

CULANTH568S - Imagining the Global South: The Politics and Praxis of Dreaming

Subject: CULANTH
Catalog Number: 568S
Title: Imagining the Global South: The Politics and Praxis of Dreaming

Description: Dreaming, imagining, hallucinating are at the heart of how new ways of being and living in the world come about. Through closely reading the ways imagination works as politics and in politics, as theory and as practice in the lives of people in the Global South, this class asks just what is manifested through imagined pasts and futures. Grounded in theory, history and ethnographic spaces, students will challenge the limits of their own imaginations and explore what it might mean when we are really able to dream/hallucinate different version of the worlds we think we live in and the bodies we are told to inhabit.

CULANTH571S - Philosophy in Motion: Corporeality, Gesture, and Movement in Modern Thought

Subject: CULANTH
Catalog Number: 571S
Title: Philosophy in Motion: Corporeality, Gesture, and Movement in Modern Thought

Description: In an age where the circulation of knowledge across media is paramount, what role can be ascribed to the mobile body? This seminar will investigate the central role played by the body, movement, and gesture in modern French, Caribbean, and African philosophy. We will examine their relation to questions of aesthetics and politics, as well as theories of community and practices of resistance. We will explore the body as an epistemological interface producing, encoding, and transmitting knowledge. We will also work interdisciplinarily in the fields of cinema and performing arts, addressing each as forms of intelligibility in motion. Taught in English with an optional preceptorial.

CULANTH590 - Selected Topics

Subject: CULANTH
Catalog Number: 590
Title: Selected Topics

Description: Special topics in methodology, theory, or area.

CULANTH590S - Seminar in Selected Topics
### CULANTH605 - East Asian Cultural Studies

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>CULANTH</td>
<td>605</td>
<td>East Asian Cultural Studies</td>
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</tbody>
</table>

**Description**

East Asia as a historical and geographical category of knowledge emerging within the various processes of global movements (imperialism, colonialism, economic regionalism).

### CULANTH610S - Africa, Cuba, Brazil: Great Powers of the Black Atlantic

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<tr>
<th>Subject</th>
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</thead>
<tbody>
<tr>
<td>CULANTH</td>
<td>610S</td>
<td>Africa, Cuba, Brazil: Great Powers of the Black Atlantic</td>
</tr>
</tbody>
</table>

**Description**

Explores shared cultural history of three great populations separated by oceans but linked by slave trade. Course will offer lively, mutually transformative dialogue in religion, music, and political ideas. This case study in the Africanization of the Americas and the Americanization of Africa challenges a range of conventional assumptions about transnationalism, race, class, gender, and their artistic expression.

### CULANTH611 - Global Mental Health

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<tbody>
<tr>
<td>CULANTH</td>
<td>611</td>
<td>Global Mental Health</td>
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</tbody>
</table>

**Description**

Examination of global mental health from perspectives of culture, public health, epidemiology, human rights, policy, and intervention. Disciplines include cross-cultural psychiatry, medical anthropology, public mental health, and economics. Topics include ethics, stigma, cross-cultural classification of mental health, ethnopsychology, trauma, violence, disasters, and displacement. Populations include children, ethnic minorities, refugees, survivors of complex emergencies, and persons with chronic disease. Course highlights mixed-methods approaches to research and intervention evaluation. Designed for graduate students & advanced undergraduates. Prior research methods course recommended.

### CULANTH641S - Citizen and Subject in a Neoliberal Age

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<tbody>
<tr>
<td>CULANTH</td>
<td>641S</td>
<td>Citizen and Subject in a Neoliberal Age</td>
</tr>
</tbody>
</table>

**Description**

Explores studies of citizenship, quests to belong to a place, and institutional mechanisms people deem sacred, and others, profane and dispensable. Focuses on the ways African, Caribbean and Pacific peoples have adapted identitarian constructions to develop narratives of home. Case studies using ethnographic, historical, sociological and visual methods are used to investigate how particular claims are pursued in clamoring for citizenship in various communities.
# CULANTH660 - Health in the African Diaspora

**Subject**: CULANTH  
**Catalog Number**: 660  
**Title**: Health in the African Diaspora  

**Description**
Exposes and explores the individual and joint contributions of biological and non-biological factors to health and wellbeing in peoples from various regions and countries of the African Diaspora. The course draws on a variety of disciplines, modes of inquiry, and health problems in comparative analyses of genetic, historical, political, and sociocultural dimensions of the African Diaspora. Course content is not limited to the transatlantic African Diaspora; it spans multiple African Diaspora streams.

# CULANTH700S - Surveillance, Technology, and Capitalism

**Subject**: CULANTH  
**Catalog Number**: 700S  
**Title**: Surveillance, Technology, and Capitalism  

**Description**
This class will explore the role of surveillance and technologies of monitoring and control in the world today. We will engage with debates about panopticism and privacy; social media and algorithmic amplification; e-commerce, data harvesting and platform capitalism; cyborgization and human/nonhuman configurations; labor rights and social protest under regimes of corporate and state surveillance; and changing assemblages of race, gender, citizenship and identity. Readings will range across feminist, Marxism and post-Marxism, STS, ethnographic explorations of precarity and the new economy, and literatures about digitality, finance, and biopolitics.

# CULANTH707S - Precarity and Affect

**Subject**: CULANTH  
**Catalog Number**: 707S  
**Title**: Precarity and Affect  

**Description**
Explore the two concepts of precarity and affect in terms of their intersection, overlap, and interface: How is affect experienced and produced under conditions of global capitalism and expanding inequity, risk, and insecurity in social living around the world? The course will tack between theoretical and ethnographic studiers of the two concepts, considering their utility, how they can be expanded in other directions, and what an anthropological approach does, our could, lend to these topics.

# CULANTH709S - Science, Medicine, and the Body

**Subject**: CULANTH  
**Catalog Number**: 709S  
**Title**: Science, Medicine, and the Body  

**Description**
Introduces students to scholarship about the body’s complex relations to science, technology and medicine. Examines how embodied knowledges and experiences of pain, disease, injury, and ability relate to forms of gender, sexuality, race, state power, coloniality, and capital. Explores these connections across debates in medical anthropology, science and technology studies, cultural theory, and the medical humanities, while paying close attention to different genres of writing.

# CULANTH715S - Nationalism
Duke University

**CULANTH716S - Capitalism**

**Subject**
CULANTH

**Catalog Number**
716S

**Title**
Capitalism

**Description**
This course introduces students to some of the debates relating to the current financial crisis—both within and beyond the field of finance itself. Combining media accounts with scholarly critiques of the current structures for money making, this course is primarily committed to theorizing the culture of capitalism in the early 21st Century. The larger inter-disciplinary framework for the course encompasses inter-related fields of inquiry including anthropology, cultural geography, and political economy.

**CULANTH721S - Violence: Anthropological Approaches**

**Subject**
CULANTH

**Catalog Number**
721S

**Title**
Violence: Anthropological Approaches

**Description**
Anthropologists have long been concerned with questions of violence in many forms: structural violence, everyday violence, state violence, gendered violence, violence and the body, violence and visuality, violence and the built environment, etc. Over the course of the semester, we will study both foundational works on violence from the last century as well as the ways that violence, in its varied forms, has been theorized and narrativized in recent ethnographic texts. Readings from Agamben, Arendt, Bourgois, Butler, Das, Fanon, Farmer, Foucault, Jain, Hoffman, Masco, Said, Scarry, Scheper-Hughes, Tickin, Taussig, Wohl and others.

**CULANTH726S - Governmentality**

**Subject**
CULANTH

**Catalog Number**
726S

**Title**
Governmentality

**Description**
Governmentality - a concept articulated by the French historian and philosopher Michel Foucault (1926-1984) - has become a key analytic of much recent critical writing in cultural anthropology. Taking governmentality as a point of departure, this graduate seminar will investigate governmentality as an analytical framework oriented towards interpreting our world. We will consider works by anthropologists, and scholars in related fields, who have drawn on Foucault's methods and concepts in relationship to a wide range of socio-political, philosophical and historical thought, and critically engage their attempts to deploy his approach in ethnographic analysis.

**CULANTH727S - Dissertation Writers' Workshop**
Dissertation Writers' Workshop

Weekly seminar for Cultural Anthropology students who have returned from fieldwork and are in the process of writing up their dissertations. Each seminar will focus on a particular aspect of anthropological writing: the introduction and conclusion to a thesis, for example, or when/where/how to lay out methodology, literature review, and positionality. As integrating ethnography and theory is particular to our discipline, emphasis will be placed on examining different strategies, techniques, styles, and tropes for doing this.

Critical Ethnographies

Ethnography has long defined anthropology as a discipline. But what precisely does ethnography mean today at a moment of transnational migration, mobile lifestyles, consumer citizenship, and deterritorialized subjectivities? And how does ethnography work as a (social, political) critique and how to think critically about ethnography if we are to challenge, rather than merely accept, the tenets of "being there"? In this class, we 1) engage a close reading of a number of ethnographies—both old and new, canonical and experimental—and 2) consider the meta-issue of Ethnography by looking at debates of the 1980s and more recent attempts to theorize a practice and ethics of ethnography.

Anthropology and History

A continuation of History 572S/Cultural Anthropology 501S. Recent scholarship that combines anthropology and history, including culture history, ethnohistory, the study of mentalite, structural history, and cultural biography. The value of the concept of culture to history and the concepts of duration and event for anthropology. Prerequisite: History 535S or Cultural Anthropology 501S.

Globalization

“Globalization” is variously described in terms of the integration of markets, the increasing velocity of transactions, the opening up of new geographies for capital accumulation, de-regulation, and so on. This course looks to the Atlantic world as a starting point in understanding the rise of modern capitalism by way of the slave trade, the rise of finance capital, and the circulation of objects, ideas and people. This course goes on to questions relations of debt and dispossession; novel forms of governance and governmentality; flexibility and superfluity; and growing inequalities and constraints of late capitalism.

Nature/Culture
CULANTH743S - Anthropology of Media and Mediation

**Subject**  CULANTH  
**Catalog Number**  743S  
**Title**  Anthropology of Media and Mediation  

**Description**

This graduate seminar introduces students to anthropological scholarship on the politics of media. We begin with classic theoretical works on mass media the early twentieth century and progress to contemporary anthropological scholarship on the interplay between media, culture, and politics. Our seminar will pay particular attention to issues of photography and visuality; media and/or war; technologies of witnessing; the cultural politics of music and sound; media and globalization; social media and grassroots politics. This graduate seminar will focus on professionalizing strategies, culminating in a proto-publishable research paper that draws on class material.

CULANTH744S - Mobility

**Subject**  CULANTH  
**Catalog Number**  744S  
**Title**  Mobility  

**Description**

This seminar explores theories (e.g. Locke on portable property), vehicles (boats), travellers (pirates, pilgrims, migrants), media (books, money, gravestones, genealogies) to recognize the phenomenon of mobility and its consequences. The historical expansion of western state and trade forms will be a major theme, contrasted with non-western mobilities. The course emphasises external rather than internal social relations.

CULANTH745S - The Anthropology of the Facts of Life

**Subject**  CULANTH  
**Catalog Number**  745S  
**Title**  The Anthropology of the Facts of Life  

**Description**

Course will explore in detail our understandings of "facts" and "life." Using classic anthropology as well as work in critical science and technology, political philosophy, feminism, and radiology, course will examine relation between nature and culture, how individuals reproduce a society, kinship, and human development.

CULANTH746S - Critical Genealogies
This course serves as an in-depth investigation into the many different theoretical traditions that inform interdisciplinary feminist studies. Specific foci include Marxist-feminism, poststructuralism, feminist film theory, psychoanalysis, French feminism, postcolonial theory, deconstruction, the Frankfurt school, etc.

**CULANTH747S - Theorizing Environment**

**Subject**
CULANTH

**Catalog Number**
747S

**Title**
Theorizing Environment

**Description**
Readings in environment, political ecology, and the socio-cultural/political economic construction of space. Rather than the neutral backdrop to human life, space, place, and environment are crucial components to our material and symbolic worlds. This course overviews geographical thought and theory and then explores its use in anthropology and other social scientific disciplines. Authors include: Lefebvre, Harvey, Massey, etc.

**CULANTH748S - Infrastructure and/as Ethics**

**Subject**
CULANTH

**Catalog Number**
748S

**Title**
Infrastructure and/as Ethics

**Description**
Readings in infrastructure, disaster studies, the political ecology of ruin, and the anthropology of information systems and processes. Although infrastructures are often invisible outside of disasters or crises, we center the built environment, structures, and processes as constitutive of our material and symbolic worlds. And we engage the ethical and values that undergird those very processes and structures which undergird society.

**CULANTH750S - Citizenship**

**Subject**
CULANTH

**Catalog Number**
750S

**Title**
Citizenship

**Description**
In this course, we approach modern citizenship as a form of political belonging that is lived collectively and culturally. Second, we will understand citizenship, not through the legal/constitutional ideal of formal equality but as one modality for the elaboration of social inequality. Finally, we will seek to “provincialize” the framework of national citizenship by looking to the elaboration of political belonging and rights in transnational circuits of cultural and political exchange.

**CULANTH751S - Theorizing the Anthropocene**
Theorizing the Anthropocene

Critical engagement with emergent theories of the “Anthropocene.” This concept is now deployed in eco-apocalyptic scenarios of a dying atmosphere, storms, tsunamis, and earthquakes, melting arctic glaciers, the flooding of coastlines and cities, and the slow, or sudden, death of the biosphere. The term also points to a contentious interdisciplinary and public space, where scholars, activists, and artists reflect upon, document, experiment with, and produce meaning about the end times of carbon-dependent industrialism, urbanization, slow violence and inequality, displacement and environmental refugees, fossil fuel livelihoods and post-carbon futures, and the very meaning of the planet.

Anthropology of the State

Explores theories of the state, citizenship, government; experiences of being ruled and evasion of state power; infrastructures of state power, including race, political economy, colonialism, border-making, bureaucracy, science and technology; connections of patriotism to patriarchy, gender and sexuality; role of repressive and ideological state apparatus.

Anthropology of Money

This course explores the history and theory of money – what money represents, how it circulates, its contemporary and historical transformations – not only in the metropole but also across the global south. Topics include shell currencies, gifts, paperless money, banking, global debt, futures, mobile phone cash transfers in Kenya, Ponzi schemes, microfinance. After exploring classic theories of money, from Adam Smith to Marx and Simmel, we will turn to the anthropological and historical archive to follow money’s functions, transmutations and travails, across time and space.

Special Topics in Cultural Anthropology

- Special Readings

Supervision and guidance of selected readings at an advanced level.

Individual Research in Cultural Anthropology
CULANTH801S - Decolonizing Social Theory
Subject CULANTH
Catalog Number 801S
Title Decolonizing Social Theory
Description This course is the first in a two-semester sequence revised to address what was exposed by the murder of George Floyd (May 25, 2020); the global COVID19 pandemic; and in recognition of the necessary intellectual work to align the discipline with a social reality in tension with a “Great Books” approach. “Great Books” alone cannot account for a world connected by histories of empire, settler colonialism, indigenous genocide, white supremacy, racism, and misogyny. Instead we propose a decolonial reading of those traditional texts previously deemed formative to anthropological thought.

CULANTH802S - Decolonizing Social Theory
Subject CULANTH
Catalog Number 802S
Title Decolonizing Social Theory
Description This course is the second in a two-semester sequence revised to address what was exposed by the murder of George Floyd (May 25, 2020); the global COVID19 pandemic; and in recognition of the necessary intellectual work to align the discipline with a social reality in tension with a “Great Books” approach. “Great Books” alone cannot account for a world connected by histories of empire, settler colonialism, indigenous genocide, white supremacy, racism, and misogyny. Instead we propose a decolonial reading of those traditional texts previously deemed formative to anthropological thought.

CULANTH803S - Research Methods/Portfolio Seminar
Subject CULANTH
Catalog Number 803S
Title Research Methods/Portfolio Seminar
Description In addition to exploring a range of research methods, students work on their field reading lists and other elements of their portfolios and begin to develop the dissertation proposal. Required course for CA graduate students in the second year.

CULANTH804S - Grant Writing
Subject CULANTH
Catalog Number 804S
Title Grant Writing
Description This course focuses on the development of the dissertation research proposal and the preparation of grant proposals. Required for CA graduate students in the third year.

CULANTH890 - Advanced Selected Topics
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<tr>
<td>CULANTH</td>
<td>890D</td>
<td>Advanced Selected Topics</td>
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<td>890S</td>
<td>Advanced Selected Topics</td>
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<tr>
<td>DANCE</td>
<td>535S</td>
<td>AfroFuturism</td>
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<tr>
<td>DANCE</td>
<td>561S</td>
<td>Art as Work: Valuing Labor in the Arts</td>
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<tr>
<td>DANCE</td>
<td>571S</td>
<td>Philosophy in Motion: Corporeality, Gesture, and Movement in Modern Thought</td>
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</table>
DANCE575S - Somatics: Embodiment for the Twenty-First Century

Subject
DANCE

Catalog Number
575S

Title
Somatics: Embodiment for the Twenty-First Century

Description
Examines Somatics as emancipatory and ethical dance education designed to train reflective and autonomous dancers. The course is underscored by ethical principles foundational to somatic education, namely, acceptance, inclusivity, privacy, respect, and non-judgment. Somatic education is viewed as an intelligent movement-centered response to complex problems within the larger sphere of bio-politics, re-negotiating issues of control and fostering autonomy—of ourselves and of our environment. Classes will draw from the history of Somatics and its scientific and psychosocial underpinnings in forming a critique around current societal issues and its evolving impact on dance training.

DANCE590S - Topics in Dance/Embodiment

Subject
DANCE

Catalog Number
590S

Title
Topics in Dance/Embodiment

Description
Subjects, areas, or themes embracing a range of approaches to embodiment in arts and humanities areas. Topics vary by semester.

DANCE645S - Black Performance Theory

Subject
DANCE

Catalog Number
645S

Title
Black Performance Theory

Description
Exploration of methods and research approaches relevant to the construction of black performance theory. Performance Studies methodologies undergird ways of seeing and modes of analysis relevant to considerations of black art, including dance, sound and music, drama, visual art, and aesthetics of popular culture. Instructor consent required.

DANCE665S - Contemporary Dance History
DANCE690S - Special Topics in Dance

Subject: DANCE
Catalog Number: 690S
Title: Special Topics in Dance

Description:
Special topics in dance.

DANCE701S - Choreographic Praxis: Choreography as an Aesthetics of Change

Subject: DANCE
Catalog Number: 701S
Title: Choreographic Praxis: Choreography as an Aesthetics of Change

Description:
Choreography as a practice integrated with how we perceive the world relevant to current social and political processes. Examined through connections to other fields of human knowledge production, in order to recognize and challenge epistemological assumptions inscribed in the act of creation. Explores movement, structures, and dynamics through the experience, discussion, and deconstruction of choreographic methodologies. Choreographic processes that propose new relational structures, approaches to embodiment, and ways of ordering. Readings in system theory, cultural theory, social choreography, anthropology, new technologies, evolution, relational aesthetics, philosophy, and politics. Department consent required.

DANCE703S - Pedagogies of Dance

Subject: DANCE
Catalog Number: 703S
Title: Pedagogies of Dance

Description:
This course will prepare MFA candidates to teach dance technique, performance and other embodied pedagogies to adults/young adults in a college, university, or community setting. Students will critically analyze historical pedagogical materials from a range of approaches/philosophical platforms. Contemporary analyses of embodied pedagogy will help us interrogate questions of agency, power dynamics in the teacher/student relationship, and our personal blind spots as characterized by bell hooks. Through this ongoing reflective process, students will create tools of self-analysis concerning their teaching and its effects.

DANCE710L - Movement Research I
DANCE710L - Movement Research I

**Description**
The opportunity to work in a multitude of ways with regard to movement and studio practice and to develop an individual approach that serves the student's artistic trajectory. Course includes an introductory intensive 'Excavation Site' workshop, two intensive workshops during the semester, and an individual movement research plan designed by the student in consultation with the instructor. The plan may include personal studio time and/or access to movement courses taught in the Dance Program. Reflection paper required. Participation in the weekly movement research lab is strongly encouraged.

DANCE771S - Graduate Seminar: Theories of Corporeality

**Description**
This graduate reading seminar explores theoretical frames for articulating the social, political, cultural, phenomenological and economic significance of the body. Course literature draws significantly although not exclusively from dance and performance research to consider a wide range of approaches to corporeality studies. Required reading, viewing of performance texts, and guest presentations, and workshops draw surgical attention to the body as a discursive site and to performance as a site of embodied power and potential resistance. Students contribute knowledge across a range of graduate writing genres. Course culminates in the creation of an original research project. Instructor consent required.

DANCE772S - Graduate Seminar in Critical Dance Studies

**Description**
This seminar explores theoretical praxes for critical dance studies and emergent trends within the discipline. We look at how the field has been constituted, the theoretical lines of inquiry that have served it, and how debates have changed over time. We consider the methods that dance scholars bring to bear on their work and consider the limits and affordances of these tools for students' own research projects. Lectures and discussions include invited field experts and integrate Duke’s expansive dance archives (including ADF) and professional performance series. Course culminates in an original written research project.

DANCE787S - Research Methods in Dance

**Description**
Methods used in dance theory, history, ethnography, education and choreography/practice and other disciplines, as appropriate. Interviewing and documentation; examination of issues concerning participatory experience and objectivity in ethnographic research. Student writing in service to thesis proposal.

DANCE801S - Establishing a Choreographic Practice
Dance 810L - Movement Research II

Subject: DANCE
Catalog Number: 810L
Title: Movement Research II

Description: Continuation of Movement Research I. The opportunity to work in a multitude of ways with regard to movement and studio practice and to develop an individual approach that serves the student's artistic trajectory. Course includes two intensive workshops on weekends during the semester and an individual movement research plan designed by the student in consultation with their faculty supervisor. The plan may include personal studio time and/or access to movement courses taught in the Dance Program. Reflection paper on their work and discoveries during the semester. Participation in the weekly movement research lab is strongly encouraged.

Dance 891 - Independent Study

Subject: DANCE
Catalog Number: 891
Title: Independent Study

Description: Individual directed study on advanced graduate level under supervision of a faculty member resulting in an academic or artistic product. Consent of instructor required.

Dance 971S - Critique

Subject: DANCE
Catalog Number: 971S
Title: Critique

Description: Meets weekly to review, discuss and reflect on student work in-depth. Works critiqued will be both works-in-progress as well as finished projects. Guest scholars, visiting artists, and production mentors will join the class at times, bringing an outside perspective to discussions. Collaboration with faculty and students in the allied MFA/EDA Program will be integrated. Second-year MFAEIP students regularly present their creative research and are assigned leadership roles to deliver weekly critiques of the work of their peers.

Dance 989 - Thesis Project - MFA in Dance: Embodied Interdisciplinary Praxis
Duke University

**DECS** - Introduction to Machine Learning and Text as Data

**Subject**
DECSCI

**Catalog Number**
538

**Title**
Introduction to Machine Learning and Text as Data

**Description**
This course serves as an introduction to machine learning and natural language processing. The emphasis is on social science applications, text as data, and the connection between theory and empirical work.

**DOCST** - Analog Filmmaking and Darkroom Techniques

**Subject**
DOCST

**Catalog Number**
502S

**Title**
Analog Filmmaking and Darkroom Techniques

**Description**
Investigation of experimental cinematographic techniques and darkroom processes. Exercises and lab experiments to inform a final project. Suggested prerequisite: Cinematic Arts 356S.

**DOCST** - Documentary and East Asian Cultures

**Subject**
DOCST

**Catalog Number**
511

**Title**
Documentary and East Asian Cultures

**Description**
Focus on documentary films from various regions in East Asia, including China, Taiwan, Korea and Japan, studying the specific historical and social context of each while attending to their interconnected histories and cultures. Emphasis on the ethical implications of documentary in terms of its deployment of visual-audio apparatus to represent different groups of people and beliefs, values and conflicts, both intra- and inter-regionally in East Asia. Special attention paid to the aesthetics and politics of the documentary form in terms of both its production of meanings and contexts of reception.

**DOCST** - Memory and Documentary Cinema in Latin America
### DOCST540S - Memory and Documentary Cinema in Latin America

**Description**
Course focuses on work of several leading Latin American filmmakers from Brazil, Chile, Argentina, and Cuba. Explores problems such as construction of memory in the wake of repressive dictatorships, relationship between revolutionary imagination and urban decay in present day Cuba, cinema’s potential as a tool for cross-cultural explorations of memory and time, including relationship between past and present and our understanding of “contemporary.”

### DOCST558S - Business Strategies for the Arts and Artists

**Description**
Students will learn professional development skills specific to the artistic fields. Students/Artists will learn to develop business plans, write grant applications, learn negotiation skills, how to present their work to the public, develop artists statements, and develop/maintain websites and portfolios. The course will allow the student to sustain themselves as a practicing artist.

### DOCST590 - Special Topics in Documentary Studies

**Description**
Topics vary each semester.

### DOCST590S - Special Topics in Documentary Studies

**Description**
Topics vary each semester.

### DOCST591 - Independent Study

**Description**
Supervision and guidance of documentary production-based, individual topics at the graduate level. Consent of Director of the Center for Documentary Studies required.
DOCST593 - Research Independent Study

Description
Supervision and guidance of research-based, individual topics at the graduate level. Consent of Director of the Center for Documentary Studies required.

DOCST620S - Film-philosophers/Film-makers

Description
Examines intersections between film, critical theory, and continental philosophy, from standpoint of spectatorship. Focuses on different approaches to film theory from a philosophical prism, and on different philosophers addressing film as a mediated visual interpretation of reality, the world, our own bodies, and societies within which we reside. Addresses film-making as an act of philosophical thought—of thinking about the world and representing subject's position within the world. Topics include, existential phenomenology, Deleuzian metaphysics, feminism, semiotics, political theory.

DOCST640S - Expanded Cinema: Cinema Outside the Movie Theater

Description
This project-based course will explore moving image installation practices beyond the movie theater including alternative public spaces, devices, museums, white cubes and back boxes. The course will simultaneously examine relevant artworks in the context of their diverse histories and attendant theories, from early cinema devices, through works termed as Expanded Cinema around the 1970s, to current new media manifestations. Students will focus on developing moving image installation projects of their own, to be realized at various campus locations. Open to seniors and graduate students. Prerequisite: Two 200-level or above photography or film production classes.
DOCST690 - Special Topics in Documentary Studies

Subject: DOCST
Catalog Number: 690
Title: Special Topics in Documentary Studies
Description:
Topics vary each semester.

DOCST690S - Special Topics in Documentary Studies

Subject: DOCST
Catalog Number: 690S
Title: Special Topics in Documentary Studies
Description:
Topics vary each semester.

DOCST691 - Independent Study

Subject: DOCST
Catalog Number: 691
Title: Independent Study
Description:
Supervision and guidance of documentary production-based, individual topics at the graduate level. Consent of Director of the Center for Documentary Studies required.

DOCST692 - Independent Study

Subject: DOCST
Catalog Number: 692
Title: Independent Study
Description:
Supervision and guidance of documentary production-based, individual topics at the graduate level. Consent of Director of the Center for Documentary Studies required.

DOCST693 - Research Independent Study

Subject: DOCST
Catalog Number: 693
Title: Research Independent Study
Description:
Supervision and guidance of research-based, individual topics at the graduate level. Consent of Director of the Center for Documentary Studies required.

DOCST694 - Research Independent Study

Subject: DOCST
Catalog Number: 694
Title: Research Independent Study
Description:
Supervision and guidance of research-based, individual topics at the graduate level. Consent of Director of the Center for Documentary Studies required.
DOCST705S - The Documentary Experience: A Video Approach (A)

Subject: DOCST  
Catalog Number: 705S  
Title: The Documentary Experience: A Video Approach (A)

Description
A documentary approach to the study of local communities through video production projects assigned by the course instructor. Working closely with these groups, students explore issues or topics of concern to the community. Students complete an edited video as their final project. Not open to students who have taken this course as Film/Video/Digital 105S. Open only to graduate students in the MFAEDA program. Consent of instructor required.

DOCST706S - Medicine and the Vision of Documentary Photography

Subject: DOCST  
Catalog Number: 706S  
Title: Medicine and the Vision of Documentary Photography

Description
The intersection of documentary photography and the medical community. Open only to graduate students in the MFAEDA program. Consent of instructor required.

DOCST710S - The Short Audio Documentary

Subject: DOCST  
Catalog Number: 710S  
Title: The Short Audio Documentary

Description
Introductory to intermediate public radio-style audio documentary production. Includes instructor-supervised fieldwork with an audio recorder in a variety of settings using creative approaches; students produce four short pieces (3-4 minutes long) in varying styles (journalistic, narrative, artistic) for posting on class site and public websites. Open only to graduate students in the MFAEDA program.

DOCST711S - Documentary Writing Workshop

Subject: DOCST  
Catalog Number: 711S  
Title: Documentary Writing Workshop

Description
Workshop in the art and practice of writing in the long-form traditions of narrative nonfiction, literary journalism, and documentary writing. Write, share, and refine one major work of narrative nonfiction throughout the semester. Discuss research methods and resources, especially those useful for creative writers. Intended for advanced writers who would like to work on ambitious nonfiction work in an intensely creative and supportive workshop. Open only to graduate students in the MFAEDA program.

DOCST714S - Introduction to Black and White Photography
**DOCST714S - Introduction to Black and White Photography**

**Description**
Foundation class in photography utilizing black and white film and a wet darkroom. Shoot, process, and print individual student work throughout the semester. Emphasis on continual visual exploration of meaning and metaphor in the form of regular assignments, slide lectures of important historic and contemporary photographic work, and critiques of each other's work. No textbooks are required, though students will need to budget a comparable amount for supplies and equipment. Open only to graduate students in the MFAEDA program.

**DOCST715S - Environmental Issues & the Documentary Arts**

**Description**
Survey how filmmakers, authors, photographers, and other artists have brought environmental issues to the public's attention in the last century, and in some cases instigated profound societal and political change. Examine the nebulous distinctions between persuasion and propaganda, agenda and allegory, point of view and content. Evolve as a viewer of the environment and a maker of documentary art. Initiate your own projects to address and/or depict environmental issues in one form of a broad range of media. Open only to graduate students in the MFAEDA program.

**DOCST716S - Activating the Archive: Archival Research as Documentary Practice**

**Description**
Introduce students to methods of archival research and investigate its use as a tool for activism within documentary practice. Using Duke's Rubenstein Rare Book & Manuscript library students will gain practical experience to effectively locate, retrieve, handle, document and analyze primary source materials. This knowledge will be applied to produce original written and multimedia documentary projects that rethink notions of history, identity, memory, and loss. Explores individual and open source archives, as well as works by contemporary artists and documentarians who mediate archival materials and structures. Emphasis on the archive as a site of discovery and construction. Open only to graduate students in the MFAEDA program.

**DOCST717S - Documentary Photography and the Southern Culture Landscape**

**Description**
Emphasis on the tradition and practice of documentary photography as a way of seeing and interpreting cultural life. The techniques of color and black-and-white photography—exposure, development, and printing—diverse ways of representing the cultural landscape of the region through photographic imagery. The role issues such as objectivity, clarity, politics, memory, autobiography, and local culture play in the making and dissemination of photographs. Open only to graduate students in the MFAEDA program.
DOCST720S - Documenting Black Power: Writing the History of the African American Freedom Struggle

Subject: DOCST  
Catalog Number: 720S  
Title: Documenting Black Power: Writing the History of the African American Freedom Struggle

Description: Documentary writing course exploring the African American Freedom Struggle in the United States from the Civil War era to the present. Focus on the American South and black social movements from World War II until 1980. Students engage wide ranging archival material including documentary research, traditional historiography, interviews, memoirs, fiction, poetry, music and film. Students write weekly essays and a final documentary history project on a topic of their choosing. Open only to graduate students in the MFAEDA program.

DOCST724S - Children's Self Expression: Literacy Through Photography

Subject: DOCST  
Catalog Number: 724S  
Title: Children's Self Expression: Literacy Through Photography

Description: Children's self-expression and education through writing, photograph and documentary work. Focus on reading and critical interpretation of images. The history, philosophy, and methodology of Literacy Through Photography. Includes internship in an elementary or middle school classroom. Required participation in service learning. Open only to graduate students in the MFAEDA program. Consent of instructor required.

DOCST726 - The South in Black and White

Subject: DOCST  
Catalog Number: 726  
Title: The South in Black and White

Description: Focus on present-day and historical documentary traditions in American South, with an emphasis on call and response between black and white cultures. The arts and humanities as embedded in particular histories and cultures found in the South, and as performed in music and theater; and portrayed in documentary films, civil rights photography, Southern literature, and historical and autobiographical writing. Includes historical texts, oral histories and testimonies of living persons, along with documentary films, photographs, and writings from people in Durham and elsewhere in the region.

DOCST726S - The South in Black and White

Subject: DOCST  
Catalog Number: 726S  
Title: The South in Black and White

Description: Seminar with focus on present-day and historical documentary traditions in American South, with an emphasis on call and response between black and white cultures. The arts and humanities as embedded in particular histories and cultures found in the South, and as performed in music and theater; and portrayed in documentary films, civil rights photography, Southern literature, and historical and autobiographical writing. Includes historical texts, oral histories and testimonies of living persons, along with documentary films, photographs, and writings from people in Durham and elsewhere in the region.

DOCST735S - Introduction to Audio Documentary
## DOCST735S - Introduction to Audio Documentary

**Description**
Recording techniques and audio mixing on digital editing software for the production of audio (radio) documentaries. Various approaches to audio documentary work, from the journalistic to the personal; use of fieldwork to explore cultural differences. Stories told through audio, using National Public Radio-style form, focusing on a particular social concern such as war and peace, death and dying, civil rights. Open only to graduate students in the MFAEDA program.

## DOCST736S - Color Photography: Fieldwork and Digital Color

**Description**
Field-based course examining color photography as a documentary tool. Students learn about aesthetic and technical foundations of color photography using recent digital technology. Class-conducted intensive examination of the work of historic and contemporary color documentary photographers. Advanced techniques in film scanning, Photoshop, and color pigment printing. Completion of semester-long color photographic project, and final project consisting of production of a series of color pigment prints. Open only to graduate students in the MFAEDA program. Consent of instructor required.

## DOCST741S - Politics of Food: Land, Labor, Health, and Economics

**Description**
Explores the food system through fieldwork, study, and guest lectures that include farmers, nutritionists, sustainable agriculture advocates, rural organizers, and farmworker activists. Examines how food is produced, seeks to identify and understand its workers and working conditions in fields and factories, and, using documentary research conducted in the field and other means, unpacks the major current issues in the food justice arena globally and locally. Fieldwork required, but no advanced technological experience necessary. At least one group field trip, perhaps to a local farm or farmers market, required. Open only to graduate students in the MFAEDA program.

## DOCST744S - Our Culinary Cultures

**Description**
Documentary approach to the world of food using fieldwork research. Topics of food and its preparation examined through deep stories of how food is raised, prepared, and presented in order to explore how the myriad ways in which what we eat reveal key biographical, economic, religious, and other truths about our cultures. Introduces students to the history of food writing and the concept of food in general as a nonverbal tool of communication. Photography, audio, and documentary writing employed. Open only to graduate students in the MFAEDA program.

## DOCST745S - Photography in Context
### DOCST747S - Visual Culture of Black Appalachia: Race, Place and Resilience

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<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>DOCST</td>
<td>747S</td>
<td>Visual Culture of Black Appalachia: Race, Place and Resilience</td>
</tr>
</tbody>
</table>

**Description**

Introduces culture and history of African American communities in Appalachia. Visual culture and artistic media produced by Appalachians of African descent are used as nodal points through which to explore economic, political, and social forces that have shaped African American communities in Appalachia, and also engaged as forms of creative expression responding to these same forces. As a final project for this course, students contribute to an ongoing, collaborative research project, titled “Mapping Affrilachia,” which aims to locate and archive institutions and other sites of African American cultural production in Appalachia and to give voice to black Appalachian artists and communities.

### DOCST750S - Documentary Engagement Through Field-Based Projects

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<th>Title</th>
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<tbody>
<tr>
<td>DOCST</td>
<td>750S</td>
<td>Documentary Engagement Through Field-Based Projects</td>
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</tbody>
</table>

**Description**

Documentary photography as a tool for social engagement in preparation for intensive field-based projects. Students study documentary photographers while planning and refining their own documentary projects through which they will address societal issues locally, nationally, or abroad. Students learn and refine valuable technical skills such as Photoshop, inkjet printing, and web-based methods in order to complete a preliminary documentary project by the end of the semester. Open only to graduate students in the MFAEDA program. Consent of instructor required. Required participation in service learning.

### DOCST751S - Documenting Black Experiences

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<th>Subject</th>
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<tr>
<td>DOCST</td>
<td>751S</td>
<td>Documenting Black Experiences</td>
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</tbody>
</table>

**Description**

Explores how Black experiences have been documented and how crucial stories woven from real life get told. Students engage wide ranging contemporary and historical materials, including nonfiction, memoir, fiction, documentary and dramatic film, theater, poetry and music. Our aspirations are historical, but with an understanding that academic history, though irreplaceable, barely touches the range of storytelling that makes Black lives not only matter but transform the spaces in which they unfold. Our explorations are political, but in the largest sense—how Black power comes from making higher truth a tool, a weapon and a way of being.
### DOCST752S - Documentary Publishing from Gutenberg to the Web: History and Practice

**Subject**  
DOCST

**Catalog Number**  
752S

**Title**  
Documentary Publishing from Gutenberg to the Web: History and Practice

**Description**  
Publishing course leading to publication of Vanishing Point Magazine (http://vanishingpointmag.com); grounded in cultural, technical, and aesthetic history of documentary periodicals, from 16th century Venetian avvis to 18th century English gentlemen's magazines through mid-20th century "Golden Age" of American magazines, to current age of digital documentary publication; speakers and advisors from publishing industry; wide readings in international history of periodicals and documentarism; production of Vanishing Point as conceived, created, edited, designed and built by students in accordance with professional standards and practices. Open only to graduate students in the MFAEDA program.

### DOCST753S - Cinematography II Graduate

**Subject**  
DOCST

**Catalog Number**  
753S

**Title**  
Cinematography II Graduate

**Description**  
Course explores the approaches, strategies, motivations, and creative processes that inform cinematography. Elements of cinematic style, visual imagination, and storytelling are discussed and explored through exercises. Students learn the relationships and responsibilities involved in the art, and are guided in the execution of the various canonical and extraordinary working methods involved in traditional, experimental, and modern cinematography. Graduate students will be required to complete summary written and production work befitting their experience. Suggested prerequisite: CINE 749S.

### DOCST754S - Web Design and Narrative: Artists, Documentarians, Art Historians, and Entrepreneurs

**Subject**  
DOCST

**Catalog Number**  
754S

**Title**  
Web Design and Narrative: Artists, Documentarians, Art Historians, and Entrepreneurs

**Description**  
Professional practices course for students in creative fields without a computer science background: for artists and documentarians to create robust web-based portfolios; for art historians to showcase curatorial and scholarly projects; for entrepreneurs to demonstrate ideas, concepts, and products to the public. Develop customized, individual websites using CMS platforms. Hone and workshop artistic/curatorial/product statements. Develop teaching philosophies, exhibition imagery, and video documentation of artistic, curatorial, or product talks. Publish a blog magazine on arts and innovation topics. Guest speakers visit the course on a regular basis to review the students' work. Open only to graduate students in the MFAEDA program.

### DOCST757S - Editing for Film and Video

**Subject**  
DOCST

**Catalog Number**  
757S

**Title**  
Editing for Film and Video

**Description**  
Theory and practice of film and video editing techniques. Exploration of traditional film cutting as well as digital non-linear editing. Exercises in narrative, documentary and experimental approaches to structuring moving image materials. Graduate-level course paired with VMS 357S. Graduate students will be required to complete more advanced assignments and additional projects related to editing film and video.
**DOCST760S - Multimedia Documentary: Editing, Production, and Publication**

**Description**
Edit and shape fieldwork material into a Web-based multimedia presentation. Learn current technologies and techniques for multimedia publications. Examine unique storytelling strategies for on-line presentations and compare this medium to traditional venues for documentary work such as exhibitions, books, and broadcast. Open only to graduate students in the MFAEDA program. Instructor consent required.

**DOCST761S - Photographic Memory: Photo Albums, Photobooks, & Zines**

**Description**
Examine the history and uses of photo albums, zines, and self-published photobooks as a means to memorialize and document underrepresented communities, cultural movements, customs, and personal experiences. View, handle, and analyze examples of all three formats from material in Rubenstein Rare Book & Manuscript library. Produce photo album, zine, and photo book using photographs and ephemera from personal archives. The interplay of text and image, methods for sequential storytelling, basic layout and design techniques, as well as methods for production distribution. Emphasis on photographic books as an accessible and democratic storytelling medium. Open only to graduate students in the MFAEDA program.

**DOCST765S - The Documentary Turn: Southern Culture**

**Description**
In the 20th century, oral history, photography, film and ethnographies brought into existence narratives that would never otherwise have existed. Documentary as a discipline was central to bearing witness. “The Documentary Turn: Southern Cultures” offers an ongoing conversation focused on the proposition of the "documentary turn" in the 21st century. Information flows and new technologies have changed the documentary enterprise in fundamental ways that open new possibilities and challenge continuing conventions. The rise of digital platforms, crowd sourced communications, and viral information test the very nature of what documentary practices entail. Open only to graduate students in the MFAEDA program.

**DOCST766S - Human Rights and Documentary: Aesthetics, Ethics, History**

**Description**
Course examines how artists, filmmakers, and journalists have used images to address complex human rights challenges in past and present. Engaged complex ethical and legal questions that arise when documenting human rights issues, e.g., rights of people photographed, written about, or filmed, vs rights of photographers, writers, filmmakers. Learn historical and contemporary strategies for image makers to improve the society in which they live. Learn methods (visual, audio, writing) to document non-traditional political actors work in human rights fields. Apply knowledge and skills developed to address key issues in human rights policy in a thoughtful, clear way orally, visually, and written. Open only to graduate students in the MFAEDA program.
DOCST768S - The View Camera: Black and White Large Format Photography

Subject: DOCST
Catalog Number: 768S
Title: The View Camera: Black and White Large Format Photography

Description:
Advanced, production-based photography course introduces students to the 4 x 5 large format view camera and its role in the documentary tradition. Learn to operate a view camera and attendant processes and materials to develop black and white sheet film and make silver gelatin contact prints from 4 x 5 negatives. Begins with focus on black and white negatives and contact prints. After demonstration of proficiency, students may optionally work in color film. Students produce a final portfolio of prints from their work throughout the semester. Class meetings consist of lectures, demonstrations, darkroom work, and critique of both process and final images.

DOCST775S - The Documentary Essay: Exploration, Research, and the Peripatetic Tradition in Documentary Writing

Subject: DOCST
Catalog Number: 775S
Title: The Documentary Essay: Exploration, Research, and the Peripatetic Tradition in Documentary Writing

Description:
Writing workshop course exploring the intersection of documentary fieldwork methods and the exploratory traditions and practices of the essay. Grounded in the recognition that the documentary essay engages the world first, seeking knowledge and understanding, gathers the material of art by direct experience. Out-of-class exploration emphasized through careful exploration of the special collections of Duke University; and by pursuing a common subject as a class. Wide readings in documentary essays, workshop discussion of student work, and the eventual goal of publication in the new CDS student documentary magazine. This is a graduate level pairing with 112S. Open only to graduate students in the MFAEDA program.

DOCST776S - Recycled Cinema

Subject: DOCST
Catalog Number: 776S
Title: Recycled Cinema

Description:
Found footage filmmaking, cinematic appropriation, the use of archival materials in documentaries, and current day internet mashups. Covering early cinema, experimental and documentary cinema, television, and the internet. Key emphasis on practice based assignments with a concurrent focus on the historical impact of the field from seminal moments to the contemporary moment through films and readings on the subject. Graduate students in this course will be required to work on an additional final project at a higher level of complexity based on a proposal created in consultation with, and approved by the faculty.

DOCST779S - Docu-Poetry: Real Life Truths Outside and Inside the Poetic Narrative
### DOCST790 - Special Topics in Documentary Studies

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<th>Subject</th>
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<tr>
<td>DOCST</td>
<td>790</td>
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**Description**
Topics vary each semester.

### DOCST790S - Special Topics in Documentary Studies

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<tr>
<td>DOCST</td>
<td>790S</td>
<td>Special Topics in Documentary Studies</td>
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**Description**
Topics vary each semester.

### DOCST791 - Independent Study

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<th>Subject</th>
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<tr>
<td>DOCST</td>
<td>791</td>
<td>Independent Study</td>
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**Description**
Supervision and guidance of documentary production-based, individual topics at the graduate level. Consent of Director of the Center for Documentary Studies required.

### DOCST792 - Independent Study

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<th>Subject</th>
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<tr>
<td>DOCST</td>
<td>792</td>
<td>Independent Study</td>
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**Description**
Supervision and guidance of documentary production-based, individual topics at the graduate level. Consent of Director of the Center for Documentary Studies required.

### DOCST793 - Research Independent Study

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<th>Subject</th>
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<tr>
<td>DOCST</td>
<td>793</td>
<td>Research Independent Study</td>
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</tbody>
</table>

**Description**
Supervision and guidance of research-based, individual topics at the graduate level. Consent of Director of the Center for Documentary Studies required.
**DOCST794 - Research Independent Study**

**Subject**
DOCST

**Catalog Number**
794

**Title**
Research Independent Study

**Description**
Supervision and guidance of research-based, individual topics at the graduate level. Consent of Director of the Center for Documentary Studies required.

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**DOCST850S - Deleuze: Cinema and Philosophy**

**Subject**
DOCST

**Catalog Number**
850S

**Title**
Deleuze: Cinema and Philosophy

**Description**
Examination of Gilles Deleuze’s books: CINEMA 1 and CINEMA 2. Exploration of his concepts of the “movement-image” and the “time-image” with reference to his other single studies on Bergson, Spinoza, Leibniz, and Nietzsche. Key topics include Deleuze’s philosophical interpretation of movement and change, of time and duration, of being and becoming, of expressionism and aesthetics, of subjectivity, of the “will to power” and the “eternal return,” of cinema as philosophy, and of ethics. Readings accompanied by assigned films from primary representatives of art, world, and experimental cinema, related to the philosophical questions/material under examination each week.

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**DOCST890 - Special Topics in Documentary Studies**

**Subject**
DOCST

**Catalog Number**
890

**Title**
Special Topics in Documentary Studies

**Description**
Topics vary each semester.

---

**DOCST890S - Special Topics in Documentary Studies**

**Subject**
DOCST

**Catalog Number**
890S

**Title**
Special Topics in Documentary Studies

**Description**
Topics vary each semester.

---

**DOCST891 - Independent Study**

**Subject**
DOCST

**Catalog Number**
891

**Title**
Independent Study

**Description**
Supervision and guidance of documentary production-based, individual topics at the graduate level. Consent of Director of the Center for Documentary Studies required.

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**DOCST892 - Independent Study**
DOCST893 - Research Independent Study

Subject: DOCST  
Catalog Number: 893  
Title: Research Independent Study

Description: Supervision and guidance of research-based, individual topics at the graduate level. Consent of Director of the Center for Documentary Studies required.

DOCST894 - Research Independent Study

Subject: DOCST  
Catalog Number: 894  
Title: Research Independent Study

Description: Supervision and guidance of research-based, individual topics at the graduate level. Consent of Director of the Center for Documentary Studies required.

DSCB700 - Classic Papers in Development, Stem Cell Biology and Regeneration

Subject: DSCB  
Catalog Number: 700  
Title: Classic Papers in Development, Stem Cell Biology and Regeneration

Description: The goal of this seminar course is to deepen understanding of the classic findings and advances in the field of development, stem cell, and regenerative biology and to provide a historical view of how these findings affect our approaches in the field today. The course will meet in the fall semester and will consist of both first and second year DSCB students and 20 faculty members who will select papers and facilitate group discussions.

DSCB730 - Hands on Development

Subject: DSCB  
Catalog Number: 730  
Title: Hands on Development

Description: This class will expose students to basic principles and techniques in development and stem cell biology. Students will spend the afternoon in six different Duke labs learning diverse approaches within different model systems. This is a hands-on lab based course and is designed so that students will interact closely with Duke faculty and students in the different labs. The class is open and required only for first-year DSCB students. Instructor consent required.

EAS508 - China Science and Technology Policy and Innovation
Subject | Catalog Number | Title |
--- | --- | --- |
EAS | 508 | China Science and Technology Policy and Innovation |

Description
China's technological rise has become one of the most important developments in the 21st century. This course will focus on an analysis of China's science and technology policy and innovation strategy, with emphasis on the 1978-Present period. The course will examine the transition in technological development from a Soviet-style top-down model to one where market forces play a greater role in driving advances in science and technology. We also will analyze China's increasing emphasis on an innovation driven economic model. Prereqs: basic knowledge of Chinese history, politics, economics and/or culture. Some basic knowledge of macroeconomics. Some knowledge of politics in the US and abroad.

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**EAS512S - Travel Japan**

Subject | Catalog Number | Title |
--- | --- | --- |
EAS | 512S | Travel Japan |

Description
Examines the 2,000-year history of travel to, from, and within Japan. After an overview of the theory and methodologies of travel history, we take a chronological journey from the earliest surviving records of travel to Japan, through the travel literature of Japan's classical era, to travel accounts of European visitors in the 16th and 17th century, the burgeoning culture of travel in the Edo era, and the age of mass tourism in the land of the bullet train. Readings in secondary and primary sources include poetry and fiction, travel guides, diaries, maps, images, and material objects such as souvenirs and regional foods. Students will do a research project on a project of their choice.

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**EAS581S - Pan-Asianism, Religion, and the State in Modern Asia**

Subject | Catalog Number | Title |
--- | --- | --- |
EAS | 581S | Pan-Asianism, Religion, and the State in Modern Asia |

Description
An examination of the interaction between religious institutions and the state in modern Asia. The role of religion in the formation of pan-Asian identity in Asia also will be investigated.

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**EAS700 - East Asian Studies Core Course: Fields and Methods**

Subject | Catalog Number | Title |
--- | --- | --- |
EAS | 700 | East Asian Studies Core Course: Fields and Methods |

Description
A graduate-level introduction to the study of East Asia. Students will survey a variety of disciplinary approaches to East Asian studies. The course will be directed by the director of graduate studies or the institute director. Units of the course will be taught by core faculty of the Asian/Pacific Studies Institute and visiting lecturers. Discipline approaches to be addressed include anthropology, art history, economics, history, literary studies, political science, religious studies, and sociology. Department consent required.

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**EAS701K - International Political Econ**
Subject  
EAS  

Catalog Number  
701K  

Title  
International Political Econ

Description  
This course is an introduction to international political economy, the study of how and why international economic policies are formed, and how the international economy influences domestic politics and economic performance. Course will include a significant amount of economic theory. We will examine the development of the international political-economic order since the 18th century and simultaneously compare “lessons from history” to present-day issues. This course corresponds with POLECON 201 at Duke Kunshan University. Graduate students enrolled in this course are required to complete additional readings and assignments as determined by the instructor.

EAS702K - Field Methods

Subject  
EAS  

Catalog Number  
702K  

Title  
Field Methods

Description  
This course explores the history and practice of ethnographic field research and engages central debates about ethnographic method. The readings prompt deeper reflection on doing field research, and challenges students to think about anthropological ways of knowing. Students will be required to carry out field research, define and design a project, recording (through field notes or other methods) every step of the way. This course corresponds with CULANTH 302 at Duke Kunshan University. Graduate Students enrolled in this course will be assigned additional work and held to graduate-level standards in terms of assessment.

EAS703K - Policy Choice as Value Conflict

Subject  
EAS  

Catalog Number  
703K  

Title  
Policy Choice as Value Conflict

Description  
People disagree about public policy not only because they disagree about empirical matters but also because they hold different understandings of familiar political concepts and they assign different weightings to competing political values. This course aims both to illustrate these general propositions and, more importantly, to introduce the tools and techniques with which one can construct and critique reasoned arguments about the political concepts and values that underpin policy choice. This course corresponds with PUBPOL 303 at Duke Kunshan University. Graduate students enrolled in this course are required to complete additional readings and assignments as determined by the instructor.

EAS706K - The Ethnography of China

Subject  
EAS  

Catalog Number  
706K  

Title  
The Ethnography of China

Description  
The course provides a critical overview to the anthropology and ethnography of contemporary China. This course corresponds with CULANTH 206 at Duke Kunshan University. Graduate students enrolled in this course will be required to complete additional readings and assignments as determined by the instructor.

EAS791 - Reading Topics: Independent Study
EAS792K - Research Independent Study

Subject: EAS
Catalog Number: 792K
Title: Research Independent Study

Description
Requires students to meet with instructor once per week to discuss and integrate topics covered in other courses. A major essay is required.

EAS801K - From Empire to Nation: China’s Modern Transition from the Perspective of Cultural History

Subject: EAS
Catalog Number: 801K
Title: From Empire to Nation: China’s Modern Transition from the Perspective of Cultural History

Description
We have heard a lot of grand stories about how China transited from a traditional empire to a modern nation-state: the wars, the reforms, the revolutions, and all those great (men’s) names. How did the common people experience these historical transitions? How did they speak, think, feel, and remember their times? What did they hear, watch, read (if they were not illiterate), and encounter in everyday life? In this course, we revisit China’s modern transition from the perspective of cultural history. This is the graduate-level version of Duke Kunshan University course GCHINA 201. Graduate students are given additional requirements listed in the expanded course description. Department consent required.

EAS802K - Sociology of Culture

Subject: EAS
Catalog Number: 802K
Title: Sociology of Culture

Description
This course will allow students to engage in and contribute to this conversation in an effort to develop their understanding of culture and related changes in social processes over time. This course exposes students to the unique approaches the sociologists take to understanding culture and introduces them to many of the major theorists of culture. By the end of the course, students will have a basic toolkit for understanding society culturally. This course corresponds with SOCIOLOGY 202 at Duke Kunshan University. Graduate students enrolled in this course are required to complete weekly additional readings as assigned by the instructor. A final research paper is required for graduate students.

EAS902K - China in Global Perspective 2: The Internationalization of Modern China
**ECE511 - Foundations of Nanoscale Science and Technology**

**Subject**
ECE

**Catalog Number**
511

**Title**
Foundations of Nanoscale Science and Technology

**Description**
This course is the introductory course for the Graduate Certificate Program in Nanoscience (GPNANO) and is designed to introduce students to the interdisciplinary aspects of nanoscience by integrating important components of the broad research field together. This integrated approach will cross the traditional disciplines of biology, chemistry, electrical & computer engineering, computer science, and physics. Fundamental properties of materials at the nanoscale, synthesis of nanoparticles, characterization tools, and self-assembly. Prerequisites: Physics 152L and Chemistry 101DL or instructor approval.

**ECE512 - Emerging Nanoelectronic Devices**

**Subject**
ECE

**Catalog Number**
512

**Title**
Emerging Nanoelectronic Devices

**Description**
Brief review of semiconductor device physics followed by coverage of the most prominent emerging nanoelectronic devices. Topics include: nanoelectronic logic devices (advanced silicon transistors, carbon nanotube transistors, spintronics, 2D FETs, NEMS, tunnel FETs, negative capacitance FETs and piezoelectronics), and nanoelectronic memory devices (phase change, spin transfer torque, nanomechanical, ferroelectric FET, and molecular memory). Students will understand basic operation, pros/cons of performance, and primary integration challenges. Students conduct case study project, culminating with class presentation. Prerequisite: ECE 230L or graduate student standing.

**ECE520 - Graduate Introduction to Quantum Engineering**

**Subject**
ECE

**Catalog Number**
520

**Title**
Graduate Introduction to Quantum Engineering

**Description**
Quantum mechanics was discovered at the beginning of the 20th century and has had a profound effect on the development of modern technology. This course is about the potential for quantum technologies in the 21st century. The focus of the course this semester will be a survey of quantum computation, a field that promises to revolutionize the way we compute by using the dynamics of quantum mechanics. Topics include quantum circuits, introduction to quantum algorithms, hardware, and architectures. Prerequisite: ECE 270DL and ECE 280L and one of (Math 216, 218D-1, 218D-2, or 221)) or graduate standing. Not open to students who have taken ECE 420.
ECE521 - Quantum Mechanics

Description
Discussion of wave mechanics including elementary applications, free particle dynamics, Schrödinger equation including treatment of systems with exact solutions, and approximate methods for time-dependent quantum mechanical systems with emphasis on quantum phenomena underlying solid-state electronics and physics. Prerequisite: Mathematics 216 or equivalent.

ECE522 - Introduction to Micro-Electromechanical Systems (MEMS)

Description
Design, simulation, fabrication, and characterization of micro-electromechanical systems (MEMS) devices. Integration of non-conventional devices into functional systems. Principles of fabrication, mechanics in micrometer scale, transducers and actuators, and issues in system design and integration. Topics presented in the context of example systems. Lab covers design, simulation, and realization of MEMS devices using commercially available foundry process. Prerequisite: Electrical and Computer Engineering 230L or Mechanical Engineering 344L or equivalent.

ECE523 - Quantum Computing

Description
Fundamental concepts and progress in quantum information science. Quantum circuits, quantum universality theorem, quantum algorithms, quantum operations and quantum error correction codes, fault-tolerant architectures, security in quantum communications, quantum key distribution, physical systems for realizing quantum logic, quantum repeaters and long-distance quantum communication. Prerequisites: Electrical and Computer Engineering 521 or Physics 464 or equivalent.

ECE524 - Introduction to Solid-State Physics

Description
Discussion of solid-state phenomena including crystalline structures, X-ray and particle diffraction in crystals, lattice dynamics, free electron theory of metals, energy bands, and superconductivity, with emphasis on understanding electrical and optical properties of solids. Prerequisite: quantum physics at the level of Physics 264L or Electrical and Computer Engineering 521.
Subject  | Catalog Number | Title
--- | --- | ---
ECE | 526 | Semiconductor Devices for Integrated Circuits

**Description**
Basic semiconductor properties (energy-band structure, effective density of states, effective masses, carrier statistics, and carrier concentrations). Electron and hole behavior in semiconductors (generation, recombination, drift, diffusion, tunneling, and basic semiconductor equations). Current-voltage, capacitance-voltage, and static and dynamic models of PN Junctions, Schottky barriers, Metal/Semiconductor Contacts, Bipolar-Junction Transistors, MOS Capacitors, MOS-Gated Diodes, and MOS Field-Effect Transistors. SPICE models and model parameters. Prerequisites: Electrical and Computer Engineering 330L.

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Subject  | Catalog Number | Title
--- | --- | ---
ECE | 528 | Integrated Circuit Engineering

**Description**
Basic processing techniques and layout technology for integrated circuits. Photolithography, diffusion, oxidation, ion implantation, and metallization. Design, fabrication, and testing of integrated circuits. Prerequisite: Electrical and Computer Engineering 330L or 331L.

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Subject  | Catalog Number | Title
--- | --- | ---
ECE | 529 | Digital Integrated Circuits

**Description**
Analysis and design of digital integrated circuits in deep submicron MOS technology. Brief review of IC technology, MOSFETs, and interconnects. Switching characteristics (propagation delay) and power consumption in NMOS/CMOS devices and interconnects. Analysis of static and dynamic logic circuits (inverters, gates) and memory circuits (SRAMs, DRAMs, Flash). Influence of technology and device structure on performance and reliability of digital ICs. SPICE modeling. Memory array design project. Prerequisite: Electrical and Computer Engineering 331L or graduate student standing.

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Subject  | Catalog Number | Title
--- | --- | ---
ECE | 531 | Power Electronic Circuits for Energy Conversion

**Description**
Efficient conversion of electrical energy is critical for electric and hybrid vehicles, wind and solar energy, power grids, computers, medical devices, and portables. This course teaches analysis and design of power electronic circuits for energy conversion, including circuit operation (converter topologies, steady-state modeling, switch realization), converter control (ac modeling, small-signal transfer functions, feedback), and magnetics (inductors, transformers). The course shares lectures with ECE/Energy Engineering 431, but has extended assignments. Prerequisite: ECE 230L or Engineering 224L or graduate student standing. Not open to students who have taken ECE 431 or Energy Engineering 431.

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Subject  | Catalog Number | Title
--- | --- | ---
ECE | 532 | Analog Integrated Circuit Design
Subject | Catalog Number | Title
--- | --- | ---
ECE | 532 | Analog Integrated Circuit Design

**Description**
Design and layout of CMOS analog integrated circuits. Qualitative review of the theory of pn junctions, bipolar and MOS devices, and large and small signal models. Emphasis on MOS technology. Continuous time operational amplifiers. Frequency response, stability and compensation. Complex analog subsystems including phase-locked loops, A/D and D/A converters, switched capacitor simulation, layout, extraction, verification, and MATLAB modeling. Projects make extensive use of full custom VLSI CAD software. Prerequisite: [(ECE 330L or 331L) and ECE 230L and 250D and 270DL and 280L and (Mathematics 353 or 356) and (Statistical Science 130L or Mathematics 230 or ECE 555 or ECE 380 or Statistical Science 240L or EGR 238L or Mathematics 340) and (Physics 152L or 26) and (Chemistry 101DL or 20 or 21)] or graduate-student standing.

**ECE533 - Biochip Engineering**

Subject | Catalog Number | Title
--- | --- | ---
ECE | 533 | Biochip Engineering

**Description**
A problem-solving course in which students consider technology options for a complete lab-on-a-chip design. Lectures cover the basics of analog flow microfluidic devices, digital microfluidic devices, fabrication technologies for discrete devices, system integration issues, and a significant emphasis on biological applications for analysis, sample preparation, and detection issues. Technologies covered will include microfluidic devices, electrophoresis, analytical methods used in genetics, sample preparation methods, and analyte detection. Prerequisites: Biology 201L, Chem 101DL, and Physics 152L (or equivalents).

**ECE538 - VLSI System Testing**

Subject | Catalog Number | Title
--- | --- | ---
ECE | 538 | VLSI System Testing

**Description**
Fault modeling, fault simulation, test generation algorithms, testability measures, design for testability, scan design, built-in self-test, system-on-a-chip testing, memory testing. Prerequisite: Electrical and Computer Engineering 350L or equivalent.

**ECE539 - CMOS VLSI Design Methodologies**

Subject | Catalog Number | Title
--- | --- | ---
ECE | 539 | CMOS VLSI Design Methodologies

**Description**
Emphasis on full-custom digital ASIC design using CMOS technology. Extensive use of CAD tools for IC design, simulation, and layout verification. Includes techniques for designing high-speed, low-power, easily-testable circuits. Semester design project: Student groups design and simulate simple custom IC using Mentor Graphics CAD tools. Formal project proposal, written project report, and formal project presentation required. Prerequisite: [ECE 350L, 331L, 230L, 250D, 270DL, and 280L and (Mathematics 353 or 356) and (Statistical Science 130L or Statistical Science 240L or Mathematics 230 or Mathematics 340 or ECE 380 or ECE 555 or EGR 238L) and (Physics 152L or 26) and (Chemistry 101DL or 20 or 21)] or graduate-student standing.

**ECE541 - Advanced Optics**
### Duke University

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<th>Subject</th>
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<tr>
<td>ECE</td>
<td>541</td>
<td>Advanced Optics</td>
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**Description**
This course presents a rigorous treatment of topics in Photonics and Optics targeted at students with an existing photonics or optics background. Topics will include, Optical Sources, Statistical Optics and Coherence Theory, Detection of Radiation; Nonlinear Optics; Waveguides and Optical Fibers; Modern Optical Modulators; Ultrafast lasers and Applications. These topics will be considered individually and then from a system level perspective. Prerequisite: Electrical and Computer Engineering 340L or equivalent.

### ECE542 - Holography and Coherent Imaging

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<tr>
<td>ECE</td>
<td>542</td>
<td>Holography and Coherent Imaging</td>
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**Description**
Coherent imaging techniques generate images based on measurements of the amplitude/phase of the electromagnetic field rather than the time averaged energy flow (irradiance). In some frequency ranges, there exist technologies that allow for direct measurement of amplitude and phase, however, at higher frequencies only irradiance sensitive detectors exist. Here, coherent imaging requires the use of techniques like holography and interferometry that encode information about the amplitude/phase into the irradiance. This course examines coherent imaging in both these regimes and develops an understanding of the associated performance limits. Prerequisite: ECE 270DL or graduate student standing.

### ECE543 - Statistical Optics

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<tr>
<td>ECE</td>
<td>543</td>
<td>Statistical Optics</td>
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</table>

**Description**
Theoretical treatment of the statistical nature of optical fields via concepts such as second-order spatial and temporal coherence. Especially focuses on the theory of partial coherence and its applications including imaging with partially coherent light, laser speckle, and propagation through turbid/random media. Prerequisite: ECE 270DL or graduate student standing.

### ECE545 - Foundations of Nanoelectronics & Nanophotonics

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<tr>
<td>ECE</td>
<td>545</td>
<td>Foundations of Nanoelectronics &amp; Nanophotonics</td>
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</tbody>
</table>

**Description**
Theory and applications of nanoelectronics and nanophotonics. Quantum dots and wells, metal nanoparticles, organic-inorganic interfaces, graphene, next generation transistors, light emitters, and sensors. Prerequisite: Electrical and Computer Engineering 230L and 270DL or equivalent.

### ECE546 - Optoelectronic Devices

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<th>Subject</th>
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<tr>
<td>ECE</td>
<td>546</td>
<td>Optoelectronic Devices</td>
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</table>

**Description**
Devices for conversion of electrons to photons and photons to electrons. Optical processes in semiconductors: absorption, spontaneous emission and stimulated emission. Light-emitting diodes (LEDs), semiconductor lasers, quantum-well emitters, photodetectors, modulators and optical fiber networks. Prerequisite: Electrical and Computer Engineering 526 or equivalent.
ECE549 - Optics and Photonics Seminar Series

Subject: ECE
Catalog Number: 549
Title: Optics and Photonics Seminar Series

Description: Weekly seminar on the current research topics in the field of optics and photonics.

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ECE550D - Fundamentals of Computer Systems and Engineering

Subject: ECE
Catalog Number: 550D
Title: Fundamentals of Computer Systems and Engineering

Description: Fundamentals of computer systems and engineering for master's students whose undergraduate background did not cover this material. Topics covered include: Digital logic, assembly programming, computer architecture, memory hierarchies and technologies, IO, hardware implementation in VHDL, operating systems, and networking. Undergraduates may not take this course and should take ECE 250D, 353, and/or 356 instead. Corequisite: ECE 551D.

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ECE551D - Programming, Data Structures, and Algorithms in C++

Subject: ECE
Catalog Number: 551D
Title: Programming, Data Structures, and Algorithms in C++

Description: Students learn to program in C and C++ with coverage of data structures (linked lists, binary trees, hash tables, graphs), Abstract Data Types (Stacks, Queues, Maps, Sets), and algorithms (sorting, graph search, minimal spanning tree). Efficiency of these structures and algorithms is compared via Big-O analysis. Brief coverage of concurrent (multi-threaded) programming. Emphasis is placed on defensive coding, and use of standard UNIX development tools in preparation for students' entry into real world software development jobs. Not open to undergraduates.

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ECE552 - Advanced Computer Architecture I

Subject: ECE
Catalog Number: 552
Title: Advanced Computer Architecture I

Description: Fundamental aspects of advanced computer architecture design and analysis. Topics include processor design, pipelining, superscalar, out-of-order execution, caches (memory hierarchies), virtual memory, storage systems, simulation techniques, technology trends and future challenges. Prerequisite: Computer Science 250 or Electrical and Computer Engineering 350 or equivalent.

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ECE553 - Compiler Construction
ECE554 - Fault-Tolerant and Testable Computer Systems

Description
Technological reasons for faults, fault models, information redundancy, spatial redundancy, backward and forward error recovery, fault-tolerant hardware and software, modeling and analysis, testing, and design for test. Prerequisite: Electrical and Computer Engineering 250D or equivalent.

ECE555 - Probability for Electrical and Computer Engineers

Description
Basic concepts and techniques used stochastic modeling of systems with applications to performance and reliability of computer and communications system. Elements of probability, random variables (discrete and continuous), expectation, conditional distributions, stochastic processes, discrete and continuous time Markov chains, introduction to queuing systems and networks. Prerequisite: Mathematics 216.

ECE556 - Wireless Networking and Mobile Computing

Description
Theory, design, and implementation of mobile wireless networking systems. Fundamentals of wireless networking and key research challenges. Students review pertinent journal papers. Significant, semester-long research project. Networking protocols (Physical and MAC, multi-hop routing, wireless TCP, applications), mobility management, security, and sensor networking. Prerequisites: Electrical and Computer Engineering 356 or Computer Science 310.

ECE557 - Performance and Reliability of Computer Networks
Duke University

**ECE558 - Advanced Computer Networks**

**Subject**
ECE

**Catalog Number**
558

**Title**
Advanced Computer Networks

**Description**
Entry-level graduate course. Basic systems support for process-to-process communications across a computer network. The TCP/IP protocol suite and the Berkeley sockets application programs interface. The topics include congestion control, packet scheduling, routing, software defined networking, datacenter networks, network function virtualization, programmable switches, network measurement, remote direct memory access, residential networks, peer-to-peer networks, and content distribution networks. Recommended prerequisite: entry-level computer systems course (Computer Science 310, 356, 510); knowledge of the C or Python.

**ECE559 - Advanced Digital System Design**

**Subject**
ECE

**Catalog Number**
559

**Title**
Advanced Digital System Design

**Description**
Fundamentals of advanced digital system design, and the use of a hardware description language, VHDL, for their synthesis and simulation. System examples include the arithmetic/logic unit, memory, and microcontrollers. Team-based project incorporates engineering standards and realistic constraints, and also considers most of the following: Cost, environmental impact, manufacturability, health and safety, ethics, social and political impact. Prerequisite: [ECE 350L, 230L, 250D, 270DL, and 280L and (Mathematics 353 or 356) and (Statistical Science 130L or Statistical Science 240L or Mathematics 230 or Mathematics 340 or ECE 380 or ECE 555 or EGR 238L) and (Physics 152L or 26) and (Chemistry 101DL or 20 or 21) and ECE 331L (prerequisite or corequisite)] or graduate-student standing.

**ECE560 - Computer and Information Security**

**Subject**
ECE

**Catalog Number**
560

**Title**
Computer and Information Security

**Description**
An intense trip through many facets of computer and information security. Includes discussion and practical exercises in risk management, threat modeling, applied cryptography, malicious software, network security, intrusion detection and prevention, software and OS security, auditing and forensics, reverse engineering, and social engineering. Includes many hands-on security assignments. Prerequisite: Computer Science 310, ECE 353, or ECE 650.

**ECE561 - Datacenter Architecture**
ECE562 - Energy-Efficient Computer Systems

Subject
ECE

Catalog Number
562

Title
Energy-Efficient Computer Systems

Description
Advanced topics in energy-efficient computing with an emphasis on computer architecture and systems. Surveys recent advances in diverse platforms, ranging from high-performance, enterprise domains to low-power, mobile domains. Discussion-oriented classes focus on in-depth analysis of readings. Students will learn to reason about energy efficiency across the hardware/software interface and across a range of system components. Students will complete a collaborative research project. Prerequisite: ECE 250D or Computer Science 250D or ECE 550D.

ECE563 - Cloud Computing

Subject
ECE

Catalog Number
563

Title
Cloud Computing

Description
In a seminar format, explore a number of the underlying technologies, business models, and innovations underpinning current widespread deployment of “cloud” computing systems, services, and applications. Each student will be expected to choose a relevant subject, identify appropriate advance readings for the class, and lead one discussion on topics of interest to the group. There will be a project component to the course; some projects may be in the form of literature reviews and papers, others will involve practical experience creating and deploying a useful service or application in a cloud environment.

ECE564 - Mobile Application Development

Subject
ECE

Catalog Number
564

Title
Mobile Application Development

Description
Explores the world of mobile application development with focus on needs of engineers. Centered on Apple environment, with the development environment being on OS X and the target environment being an iOS device - iPad, iPhone, iPod Touch or Apple Watch. Real world context focused on the common programming patterns for engineers in academia or business - standalone apps, apps connected to other systems, apps connected to the cloud. Covers fundamentals essential to understanding all aspects of app development. Taught in a team environment. Students required to present their project proposals and deliver an app as a final project. Prerequisite: CompSci 307D or CompSci 308 or ECE 651.

ECE565 - Performance Optimization & Parallelism
ECE565 - Performance Optimization & Parallelism

**Description**
Analyzing and optimizing the performance of software, in both a single- and multi-threaded setting. Apply knowledge of hardware, programming, and assembly to both tasks. Single-threaded performance topics include code profiling & analysis, loop transformation, analysis of interaction of code & memory hierarchy, assembly level instruction scheduling impacts. Multi-threaded topics include scalability & load balance. For students with strong foundation of programming skills in high-level languages, assembly language, and computer architecture & design. Prerequisite: [(ECE/CompSci 250D and [CompSci 310 or ECE 353]) or (ECE 550D and (ECE 551D or ECE 751D))] and ECE 552 (may be taken concurrently).

ECE566 - Enterprise Storage Architecture

**Subject**
ECE

**Catalog Number**
566

**Title**
Enterprise Storage Architecture

**Description**
Study the design and deployment of massive storage systems of the sort used in large enterprises (banks, major IT departments, service providers, etc.). Includes coverage of hard disk and flash design, RAID, SAN and NAS topologies, filesystem design, data center architectures for high availability, data deduplication, business continuity, and the economics of data storage with respect to cloud computing. Includes a few homeworks and a semester-long programming project. Prerequisite: graduate students: ECE 650; undergraduate students: Computer Science 310 or ECE 353.

ECE567 - Cyber-Physical System Design

**Subject**
ECE

**Catalog Number**
567

**Title**
Cyber-Physical System Design

**Description**
Complex interactions between information technology and physical world in Cyber-Physical Systems (CPS) challenge standard design methods that ignore cross-cutting constraints. This course addresses CPS design challenges by exploiting theory and methods from embedded systems, controls, and formal methods. Course covers topics related to the integration of system modeling, analysis, and automatic synthesis into design frameworks that ensure closed-loop safety and performance under known and unknown operating conditions. Balances establishing a working knowledge of CPS design and analysis methods with understanding the theory behind them. Prerequisite: ECE 350L and Computer Science 310/ECE 353, or graduate-student standing.

ECE568 - Engineering Robust Server Software

**Subject**
ECE

**Catalog Number**
568

**Title**
Engineering Robust Server Software

**Description**
In this course, students learn about important principles in server software design and development. These principles include topics such as handling asynchronous behavior, design for failure, basic security principles, scalability, and resilience. Students will put these ideas into practices by developing software reflecting the ideas learned in class. Prerequisite: (ECE 551D or ECE 751D) and corequisite ECE 650, or [(Computer Science 307D or Computer Science 308) and (ECE 353 or CompSci 310) and (ECE 356 or CompSci 356)].

ECE571 - Electromagnetic Theory

Duke University
ECE572 - Electromagnetic Communication Systems

Subject: ECE  
Catalog Number: 572  
Title: Electromagnetic Communication Systems


ECE573 - Optical Communication Systems

Subject: ECE  
Catalog Number: 573  
Title: Optical Communication Systems

Description: Mathematical methods, physical ideas, and device concepts of optoelectronics. Maxwell's equations, and definitions of energy density and power flow. Transmission and reflection of plane waves at interfaces. Optical resonators, waveguides, fibers, and detectors are also presented. Prerequisite: Electrical and Computer Engineering 270DL or equivalent.

ECE574 - Waves in Matter

Subject: ECE  
Catalog Number: 574  
Title: Waves in Matter

Description: Analysis of wave phenomena that occur in materials based on fundamental formulations for electromagnetic and elastic waves. Examples from these and other classes of waves are used to demonstrate general wave phenomena such as dispersion, anisotropy, and causality; phase, group, and energy propagation velocities and directions; propagation and excitation of surface waves; propagation in inhomogeneous media; and nonlinearity and instability. Applications that exploit these wave phenomena in general sensing applications are explored. Prerequisite: Electrical and Computer Engineering 270DL.

ECE575 - Microwave Electronic Circuits

Subject: ECE  
Catalog Number: 575  
Title: Microwave Electronic Circuits

Description: Microwave circuit analysis and design techniques. Properties of planar transmission lines for integrated circuits. Matrix and computer-aided methods for analysis and design of circuit components. Analysis and design of input, output, and interstage networks for microwave transistor amplifiers and oscillators. Topics on stability, noise, and signal distortion. Prerequisite: Electrical and Computer Engineering 270DL or equivalent.
### ECE577 - Computational Electromagnetics

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<tr>
<td>ECE</td>
<td>577</td>
<td>Computational Electromagnetics</td>
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**Description**
Systematic discussion of useful numerical methods in computational electromagnetics including integral equation techniques and differential equation techniques, both in the frequency and time domains. Hands-on experience with numerical techniques, including the method of moments, finite element and finite-difference time-domain methods, and modern high order and spectral domain methods. Prerequisite: Electrical and Computer Engineering 571 or consent of instructor.

### ECE578 - Inverse Problems in Electromagnetics and Acoustics

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<tr>
<td>ECE</td>
<td>578</td>
<td>Inverse Problems in Electromagnetics and Acoustics</td>
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</table>

**Description**
Systematic discussion of practical inverse problems in electromagnetics and acoustics. Hands-on experience with numerical solution of inverse problems, both linear and nonlinear in nature. Comprehensive study includes: discrete linear and nonlinear inverse methods, origin and solution of nonuniqueness, tomography, wave-equation based linear inverse methods, and nonlinear inverse scattering methods. Assignments are project oriented using MATLAB. Prerequisites: Graduate level acoustics or electromagnetics (Electrical and Computer Engineering 571), or consent of instructor.

### ECE580 - Introduction to Machine Learning

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<tr>
<td>ECE</td>
<td>580</td>
<td>Introduction to Machine Learning</td>
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**Description**
Introduction to core concepts in machine learning and statistical pattern recognition, with a focus on discriminative and generative classifiers (nearest-neighbors, Bayes, logistic regression, linear discriminant, support vector machine, and relevance vector machine). Dimensionality reduction and feature selection. Classifier performance evaluation, bias-variance tradeoff, and cross-validation. Prerequisite: (Mathematics 216, 218D-1, 218D-2, or 221, or ECE 586) and (Computer Science 201 or ECE 551D) and (ECE 480 or ECE 581). Not open to students who have taken Computer Science 671D.

### ECE581 - Random Signals and Noise

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<tr>
<td>ECE</td>
<td>581</td>
<td>Random Signals and Noise</td>
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**Description**
Introduction to mathematical methods of describing and analyzing random signals and noise. Review of basic probability theory, joint, conditional, and marginal distributions; random processes. Time and ensemble averages, correlation, and power spectra. Optimum linear smoothing and predicting filters. Introduction to optimum signal detection, parameter estimation, and statistical signal processing. Prerequisite: one of (STA 130L or STA 240L or Mathematics 230 or or Mathematics 340 or ECE 380 or ECE 555 or EGR 238L) or graduate student standing.

### ECE582 - Digital Signal Processing
Introduction to fundamental algorithms used to process digital signals. Basic discrete time system theory, the discrete Fourier transform, the FFT algorithm, linear filtering using the FFT, linear production and the Wiener filter, adaptive filters and applications, the LMS algorithm and its convergence, recursive least-squares filters, nonparametric and parametric power spectrum estimation minimum variance and eigenanalysis algorithms for spectrum estimation. Prerequisite: Electrical and Computer Engineering 581 or equivalent with consent of the instructor.

**ECE585 - Signal Detection and Extraction Theory**

Introduction to signal detection and information extraction theory from a statistical decision theory viewpoint. Subject areas covered within the context of a digital environment are decision theory, detection and estimation of known and random signals in noise, estimation of parameters and adaptive recursive digital filtering, and decision processes with finite memory. Applications to problems in communication theory. Prerequisite: Electrical and Computer Engineering 581 or consent of instructor.

**ECE586 - Vector Space Methods with Applications**

Covers key concepts from advanced linear algebra that are used regularly in ECE/CS journal papers on signal processing, communications, circuit design, and machine learning (e.g., logic, topology, vector spaces, optimization). Key mathematical ideas/proofs will be presented and applied. Uses application topics such as Markov chains, alternating projections, and pattern classification to illustrate important mathematical topics. Background in linear algebra, a high-level programming language, and probability is assumed. Prerequisite: [(Mathematics 216, 221, or 218) and (Engineering 103L or Computer Science 201) and (STA 130 or STA 240L or Mathematics 230 or Mathematics 340 or ECE 380 or ECE 555 or EGR 238L) and ECE 280L] or graduate student standing.

**ECE587 - Information Theory**

Information theory is the science of processing, transmitting, storing, and using information. This course provides an introduction to mathematical measures of information and their connection to practical problems in communication, compression, and inference. Entropy, mutual information, lossless data compression, channel capacity, Gaussian channels, rate distortion theory, Fisher information. Useful for researchers in a variety of fields, including signal processing, machine learning, statistics, and neuroscience. Appropriate for beginning graduate students in electrical engineering, computer science, statistics, and math with a background in probability.

**ECE588 - Image and Video Processing: From Mars to Hollywood with a Stop at the Hospital**
Subject | Catalog Number | Title |
---|---|---|
ECE | 588 | Image and Video Processing: From Mars to Hollywood with a Stop at the Hospital |

**Description**
Intro to image formation, image compression, image enhancement & image segmentation. Covers geometric and non-geometric tools, as well as spatial and non-spatial operations. Extension to color images and video. Addresses recent progress in the area, including image inpainting (how to remove objects from images and video), image processing via sparse modeling & compressed sensing, geometric partial differential equations for image analysis, image processing for HIV & virus research, image processing for neurosurgery & other medical applications. Prerequisite: [ECE 280L and (Mathematics 216, 218D-1, 218D-2, or 221) and (STA 130L or STA 240L or Mathematics 230 or Mathematics 340 or ECE 380 or ECE 555 or EGR 238L)] or graduate student standing.

**ECE590 - Advanced Topics in Electrical and Computer Engineering**

Subject | Catalog Number | Title |
---|---|---|
ECE | 590 | Advanced Topics in Electrical and Computer Engineering |

**Description**
Opportunity for study of advanced subjects related to programs within the electrical and computer engineering department tailored to fit the requirements of a small group. Instructor consent required.

**ECE590-1 - Advanced Topics in Electrical and Computer Engineering**

Subject | Catalog Number | Title |
---|---|---|
ECE | 590-1 | Advanced Topics in Electrical and Computer Engineering |

**Description**
Opportunity for study of advanced subjects in electrical and computer engineering.

**ECE590D - Advanced Topics in Electrical and Computer Engineering**

Subject | Catalog Number | Title |
---|---|---|
ECE | 590D | Advanced Topics in Electrical and Computer Engineering |

**Description**
Opportunity for study of advanced subjects related to programs within the electrical and computer engineering department tailored to fit the requirements of a small group. Has discussion.

**ECE611 - Nanoscale and Molecular Scale Computing**

Subject | Catalog Number | Title |
---|---|---|
ECE | 611 | Nanoscale and Molecular Scale Computing |

**Description**
Students study the design and analysis of nanoscale computing systems. Topics include nanoelectronic devices (e.g., graphene and carbon nanotube transistors, quantum dots, etc.), computational paradigms (conventional von Neumann, quantum cellular automata, quantum computing, etc.), microarchitecture and instruction set design specific to nanoscale systems, defect and fault tolerance, fabrication techniques (e.g., self-assembly), modeling and simulation methods. This course relies on current literature and student discussion. Prerequisites: Electrical and Computer Engineering 350, Electrical and Computer Engineering 511.
ECE621 - Quantum Error Correction

Subject  | Catalog Number | Title               
---------|----------------|---------------------
ECE      | 621            | Quantum Error Correction

Description
In this course, we cover two related topics: quantum error correction and quantum computer architectures. In the beginning of the course, we will cover the basics of quantum error correction and develop the tools needed to understand modern methods of fault-tolerant quantum computation. In the end of the course, we will discuss how quantum error correction influences the design of a large-scale quantum computer. Prerequisite: ECE 523/PHYSICS 627 or ECE 420 or ECE 520.

ECE623 - Quantum Information Theory

Subject  | Catalog Number | Title               
---------|----------------|---------------------
ECE      | 623            | Quantum Information Theory

Description
This course introduces fundamental ideas of Quantum Information theory, such as entanglement, quantum entropy and mutual information, decoherence and quantum data compression. A primary goal of this field is to understand how quantum effects, such as entanglement, can enhance communication and cryptography protocols. Furthermore, the tools and ideas discussed in this course are essential for understanding and quantifying noise and decoherence in quantum computers. These concepts have also found various applications in different areas of Physics, including quantum thermodynamics, many-body systems and quantum gravity. Prerequisite: ECE 521, PHYSICS 464, ECE 586, MATH 216, MATH 221, or MATH 218.

ECE631 - Analog and RF Integrated Circuit Design, Fabrication, and Test

Subject  | Catalog Number | Title                                           
---------|----------------|-------------------------------------------------
ECE      | 631            | Analog and RF Integrated Circuit Design, Fabrication, and Test

Description
For students who have some experience in analog circuit design and want to fabricate and test an IC under faculty supervision. Typically taken over three semesters (Fall, Spring, Summer, or Fall, Spring, Fall) to accommodate design-fabricate-test cycle. Design cycle: students use Cadence or Mentor IC layout tools, and HSPICE or ADS simulation tools. Fabrication cycle: a detailed test plan is developed. Test cycle: students access test facility appropriate for design and submit a report to the IC fabrication foundry. Co-requisite: ECE 539, or consent of instructor.

ECE650 - Systems Programming and Engineering

Subject  | Catalog Number | Title                                      
---------|----------------|--------------------------------------------
ECE      | 650            | Systems Programming and Engineering

Description
Focuses on a range of topics that are central to both the design of operating systems and the programming system-level software. Students will apply knowledge of basic concepts in operating systems, networking, and programming towards these two areas. Topics covered will include concurrency, process management, hypervisors, networking, security, databases, and file systems. Students will be expected to demonstrate their understanding in these areas through a series of programming assignments covering these topics. Prerequisite: ECE 550D and (ECE 551D or ECE 751D).

ECE651 - Software Engineering
### ECE 651 - Software Engineering

**Subject**
ECE

**Catalog Number**
651

**Title**
Software Engineering

**Description**
Teaches students about all steps of the software development lifecycle: requirements definition, design, development, testing, and maintenance. The course assumes students are skilled object-oriented programmers from prior courses, but will include a rapid introduction to Java. Students complete team-based semester-long software project which will progress through all phases of the software lifecycle. Prerequisite: Electrical and Computer Engineering 551D or 751D.

### ECE 652 - Advanced Computer Architecture II

**Subject**
ECE

**Catalog Number**
652

**Title**
Advanced Computer Architecture II

**Description**
Parallel computer architecture design and evaluation. Design topics include parallel programming, message passing, shared memory, cache coherence, memory consistency models, symmetric multiprocessors, distributed shared memory, interconnection networks, and synchronization. Evaluation topics include modeling, simulation, and benchmarking. Prerequisite: Computer Science 550 or Electrical and Computer Engineering 552 or consent of instructor.

### ECE 653 - Human-Centered Computing

**Subject**
ECE

**Catalog Number**
653

**Title**
Human-Centered Computing

**Description**
This course addresses the importance of the human-computer interface in the design and development of things that people use. Many of the perceptual, cognitive, and social characteristics of people, as well as methods for learning more about the people, are covered. The capabilities and limits of computers and other related systems are discussed as they relate to the impact on design and implementation decisions. The course consists of a semester-long project that steps through the various stages of design. This semester’s project will be reimaging on campus mental health management. Prerequisite: Computer Science 307D or 308 or Electrical and Computer Engineering 651.

### ECE 654 - Edge Computing

**Subject**
ECE

**Catalog Number**
654

**Title**
Edge Computing

**Description**
A seminar-format examination of design principles and recent advances in edge computing, a distributed networked system architecture that places computing and storage at multiple locations between the user and the cloud. The class covers edge computing platforms, edge-adapted algorithms, and the use of edge in mobile and Internet of Things systems and applications. The class focuses on in-depth examinations of key scientific advances in the field. Students complete and present a research-based project, individual or team-based. Prerequisite: ECE/COMPSCI 356 or ECE/COMPSCI 350L or ECE 353/COMPSCI 310 or Graduate Standing.

### ECE 661 - Computer Engineering Machine Learning and Deep Neural Nets
ECE661 - Computer Engineering Machine Learning and Deep Neural Nets

Description
This course examines various computer engineering methods commonly performed in developing machine learning and deep neural network models. The focus of the course is on how to improve the training and inference performance in terms of model accuracy, size, runtime, etc. Techniques that are widely investigated and adopted in industrial companies and academic communities will be discussed and practiced. Programming practices on these techniques are designed with heavy utilization of the PyTorch package. Prerequisites: Computer Science 201 or ECE 551D or ECE 751D.

ECE662 - Machine Learning Acceleration and Neuromorphic Computing

Description
The rapidly growing size of neural networks adopted in modern artificial intelligence (AI) applications makes accelerating computations of machine learning algorithms a critical need of the industry. This course will introduce various approaches to design high-efficient neural network models and to include hardware constraints in the efficient neural network designs. We will also discuss the hardware techniques that can accelerate the computations of neural networks on different computing platforms such as GPU, FPGA, and ASIC. Bio-inspired computing and neuromorphic computing will be also discussed. The course is a mix of lectures, labs, & projects. Prerequisite: ECE 250D/COMPSCI 250D, or ECE 552/COMPSCI 550, or permission of instructor.

ECE675 - Optical Imaging and Spectroscopy

Description

ECE676 - Lens Design

Description
Paraxial and computational ray tracing. Merit functions. Wave and chromatic aberrations. Lenses in photography, microscopy and telescope. Spectrograph design. Emerging trends in lens system design, including multiple aperture and catadioptric designs and nonimaging design for solar energy collection. Design project management. Each student must propose and complete a design study, including a written project report and a formal design review. Prerequisite: Electrical and Computer Engineering 340L or 375.

ECE681 - Pattern Classification and Recognition Technology
Pattern Classification and Recognition Technology

Theory and practice of recognition technology: pattern classification, pattern recognition, automatic computer decision-making algorithms. Applications covered include medical diseases, severe weather, industrial parts, biometrics, bioinformation, animal behavior patterns, image processing, and human visual systems. Perception as an integral component of intelligent systems. This course prepares students for advanced study of data fusion, data mining, knowledge base construction, problem-solving methodologies of “intelligent agents” and the design of intelligent control systems. Prerequisites: Mathematics 216, Statistical Science 130 or Mathematics 230, Computer Science 101, or consent of instructor.

Probabilistic Machine Learning

Introduction to concepts in probabilistic machine learning with a focus on discriminative and hierarchical generative models. Topics include directed and undirected graphical models, kernel methods, exact and approximate parameter estimation methods, and structure learning. Prerequisite: Linear algebra, Statistical Science 250 or Statistical Science 611.

Digital Communication Systems

Digital modulation techniques, coding theory, transmission over bandwidth constrained channels, signal fading and multipath effects, spread spectrum, optical transmission techniques. Prerequisite: Electrical and Computer Engineering 581 or consent of instructor.

Natural Language Processing

Introduction to algorithmic and analytic methods specific to textual data. Subject areas covered are speech recognition, optical character recognition, text parsing, and document analysis. Analysis tools taught include sentiment analysis/topic models, auto-correct, auto-complete, and translation systems. Applications to brain-computer interface communication systems, intelligent personal assistants, and plagiarism detection systems. Prerequisite: STA 130L, STA 240L, Mathematics 230, Mathematics 340, ECE 380, ECE 555, ECE 580, ECE 581, ECE 682D, EGR 238L, or ECE 551D.

Introduction to Deep Learning
ECE685D - Introduction to Deep Learning

**Description**
Provides an introduction to the machine learning technique called deep learning or deep neural networks. A focus will be the mathematical formulations of deep networks and an explanation of how these networks can be structured and “learned” from big data. Discussion section covers practical applications, programming, and modern implementation practices. Example code and assignments will be given in Python with heavy utilization of PyTorch (or Tensorflow) package. The course and a project will cover various applications including image classification, text analysis, object detection, etc. Prerequisite: ECE 580, ECE 681, ECE 682D, Statistical Science 561D, or Computer Science 571D.

ECE686 - Adaptive Filters

**Description**
Adaptive digital signal processing with emphasis on the theory and design of finite-impulse response adaptive filters. Stationary discrete-time stochastic processes, Wiener filter theory, the method of steepest descent, adaptive transverse filters using gradient-vector estimation, analysis of the LMS algorithm, least-squares methods, recursive least squares and least squares lattice adaptive filters. Application examples in noise canceling, channel equalization, and array processing. Prerequisites: Electrical and Computer Engineering 581 and 582 or consent of instructor.

ECE687D - Theory and Algorithms for Machine Learning

**Description**
This is an introductory overview course at an advanced level. Covers standard techniques, such as the perceptron algorithm, decision trees, random forests, boosting, support vector machines and reproducing kernel Hilbert spaces, regression, K-means, Gaussian mixture models and EM, neural networks, and multi-armed bandits. Covers introductory statistical learning theory. Recommended prerequisite: linear algebra, probability, analysis or equivalent.

ECE688 - Sensor Array Signal Processing

**Description**
An in-depth treatment of the fundamental concepts, theory, and practice of sensor array processing of signals carried by propagating waves. Topics include: multidimensional frequency-domain representations of space-time signals and linear systems; apertures and sampling of space-time signals; beamforming and filtering in the space-time and frequency domains, discrete random fields; adaptive beamforming methods; high resolution spatial spectral estimation; optimal detection, estimation, and performance bounds for sensor arrays; wave propagation models used in sensor array processing; blind beamforming and source separation methods; multiple-input-multiple-output (MIMO) array processing; application examples from radar, sonar, and communications systems.

ECE721 - Nanotechnology Materials Lab

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### Duke University

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<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>ECE</td>
<td>721</td>
<td>Nanotechnology Materials Lab</td>
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</table>

**Description**

This course provides an introduction to advanced methods for the characterization and fabrication of materials, nanostructures, and devices. Cleanroom methods to be covered include lithography, evaporation, and etching. Characterization methods include electron microscopy, atomic force microscopy, X-ray photoelectron spectroscopy, and optical spectroscopy. Students will receive an overview of the techniques in the Shared Materials Instrumentation Facility through lectures and demonstrations. In the lab section, each student will engage in a project that focuses on those capabilities that are needed for their research, and will receive training and certification on that equipment.

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### ECE722 - Quantum Electronics

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECE</td>
<td>722</td>
<td>Quantum Electronics</td>
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</tbody>
</table>

**Description**

Quantum theory of light-matter interaction. Laser physics (electron oscillator model, rate equations, gain, lasing condition, oscillation dynamics, modulation) and nonlinear optics (electro-optic effect, second harmonic generation, phase matching, optical parametric oscillation and amplification, third-order nonlinearity, optical bistability.) Prerequisite Electrical and Computer Engineering 521, Physics 464, or equivalent.

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### ECE741 - Compressed Sensing and Related Topics

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECE</td>
<td>741</td>
<td>Compressed Sensing and Related Topics</td>
</tr>
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</table>

**Description**

Introduction to the basic compressed sensing problems and methodologies, including the recovery of sparse vectors and low-rank matrices using methods based on convex optimization and approximate message passing. Unified theoretical framework for the analysis of certain CS problems, drawing upon ideas from statistical decision theory, high-dimensional convex geometry, information theory, convex optimization, message passing and variational inference with graphical models, and the replica method from statistical physics.

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### ECE751D - Advanced Programming, Data Structures, and Algorithms in C++

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<th>Subject</th>
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<tbody>
<tr>
<td>ECE</td>
<td>751D</td>
<td>Advanced Programming, Data Structures, and Algorithms in C++</td>
</tr>
</tbody>
</table>

**Description**

Students learn C++, data structures (linked lists, balanced BSTs, hash tables, graphs), Abstract Data Types (Stacks, Queues, Maps, Sets), & algorithms (sorting, graph search, minimal spanning tree). Efficiency of such structures & algorithms compared via Big-O analysis. Students learn multi-threaded programming. Emphasis on defensive coding, and use of standard UNIX development tools in preparation for students’ entry into real world software development jobs. Strong C programming skills required to enroll. Those without such skills should take Electrical and Computer Engineering 551D instead. Instructor consent required. Not open to students who have taken or are currently taking Electrical and Computer Engineering 551D.

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### ECE781 - Advanced Topics in Signal Processing
## ECE784LA - Sound in the Sea: Introduction to Marine Bioacoustics

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<tbody>
<tr>
<td>ECE</td>
<td>784LA</td>
<td>Sound in the Sea: Introduction to Marine Bioacoustics</td>
</tr>
</tbody>
</table>

**Description**
- Fundamentals marine bioacoustics with focus on current literature and conservation issues. Topics include: intro acoustics; acoustic analysis methods and quantitative tools; production/recording of sound; ocean noise; propagation theory; active/passive acoustics; hearing, sound production and communication in marine organisms, potential impacts of anthropogenic noise; and regulation of marine sound. Lab focus on methodologies for generating, recording and analyzing marine sounds. Grad students responsible for additional acoustic analyses and results prep for student projects plus preparation additional lit review/critique. Taught in Beaufort at Duke Marine Lab. Prerequisite: AP or introductory biology or consent; Physics 41L or 161L (or equivalent) or consent.

## ECE891 - Internship

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<tr>
<td>ECE</td>
<td>891</td>
<td>Internship</td>
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</table>

**Description**
- Student gains practical electrical and computer engineering experience by taking a job in industry and writing a report about this experience. May be repeated with consent of the advisor and the director of graduate studies. A full-time internship is available to ECE graduate students if it allows them to gain practical experience in a work environment related to their academic training and enhances their overall academic experience and, for students on F-1 Visa, their employment prospects once they return to their home country. Requires prior consent from the student's advisor and from the director of graduate studies. Credit/no credit grading only.

## ECE899 - Special Readings in Electrical Engineering

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<th>Subject</th>
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<tbody>
<tr>
<td>ECE</td>
<td>899</td>
<td>Special Readings in Electrical Engineering</td>
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</table>

**Description**
- Special individual readings in a specified area of study in electrical engineering. Approval of director of graduate studies required.

## ECON502S - Law, Economics, and Organizations

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<th>Subject</th>
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<tr>
<td>ECON</td>
<td>502S</td>
<td>Law, Economics, and Organizations</td>
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</table>

**Description**
- Overview of field of law and economics. Economics of information, contract theory, economic analysis of law, and New Institutional Economics. Consequences of failure of law and institutions; alternative mechanisms to sustain markets and transactions. Instructor consent required.
## ECON503S - Microeconomics of International Development Policy

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<th>Subject</th>
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<tbody>
<tr>
<td>ECON</td>
<td>503S</td>
<td>Microeconomics of International Development Policy</td>
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</tbody>
</table>

**Description**
Microeconomic foundations of international development policy using tools of microeconomics to study behavior of individuals, households, and firms in developing countries. Topics may include household and intrahousehold modeling; market participation; agrarian contracts; credit and microfinance; nutrition and health; poverty traps; etc. Public Policy Studies 303D prerequisite or instructor approval.

## ECON505 - International Trade and Policy

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<th>Subject</th>
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<tr>
<td>ECON</td>
<td>505</td>
<td>International Trade and Policy</td>
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</table>

**Description**
Focus on economics of trade and trade policy. Includes theoretical models explaining patterns of trade, economic gains from trade, and distribution effects (winner and losers), as well as the economic effects of trade barriers, major agencies and institutions affecting trade, preferential trading arrangements, outsourcing and offshoring, multinationals, and labor and environmental issues. (No finance.) Prerequisite: Public Policy Studies 303D or Economics 201D.

## ECON506 - Macroeconomic Policy and International Finance

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<th>Subject</th>
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<tr>
<td>ECON</td>
<td>506</td>
<td>Macroeconomic Policy and International Finance</td>
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</tbody>
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**Description**
Survey of macroeconomic theory and analysis of policies designed to reduce unemployment, stimulate economic growth, and stabilize prices. Conventional monetary and fiscal instruments, employment policies, and new policies designed to combat inflation.

## ECON511 - History of Economic Thought

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<tr>
<td>ECON</td>
<td>511</td>
<td>History of Economic Thought</td>
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</table>

**Description**
Approaches to economic problems from Aristotle to Keynes, emphasizing certain models and doctrines—their origins, relevance, and evolution. Readings from Mun, Quesnay, Adam Smith, Malthus, Ricardo, Marx, Walras, Veblen, and Keynes. Graduate version of Economics 313; graduate students will receive additional writing assignments.

## ECON512 - Equity Valuation and Financial Statement Analysis
### ECON512 - Equity Valuation and Financial Statement Analysis

**Description**
High-level course for those who have previously had experience in corporate finance and accounting. Designed to give the student a deeper insight into important concepts relating to equity valuation and financial statement analysis, including such topics as international standards conversion, tax implications, long term liabilities and leases, and employee compensation. Prerequisites: Economics 174, and either Economics 372 or Economics 373.

### ECON513 - Structuring Venture Capital and Private Equity Transactions

**Description**
Teams of students will act as investment-banking teams, and will complete some assignments relating to startups and growth equity. For the second half of the semester, teams will focus on a capstone project, in which they imagine that a public company has asked for help in selecting between potential acquisition targets. The final work product will be an in-depth analysis of the client company and a reasoned selection of one of the two potential targets. Each team will explain the basis for their selection in a report, and will recommend a financing structure for the transaction. Reports will be presented to the entire class. Prerequisites: Economics 372 or Economics 373.

### ECON515 - Introduction to Law & Economics

**Description**
This lecture class will examine economics as a framework for analyzing legal rules and institutions, principally in the common-law subjects of contracts, torts, and property. This class applies economic analysis to law; it is not a general introduction to economics for lawyers. No prior study of economics is required, but basic mathematics will be helpful.

### ECON521 - Evaluation of Public Expenditures

**Description**
Basic development of cost benefit analysis from alternative points of view, for example, equity debt, and economy as a whole. Techniques include: construction of cash flows, alternative investment rules, inflation adjustments, optimal timing and duration of projects, private and social pricing. Adjustments for economic distortions, foreign exchange adjustments, risk and income distribution examined in the context of present value rules. Examples and cases from both developed and developing countries.
Duke University

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<tr>
<td>ECON</td>
<td>521D</td>
<td>Evaluation of Public Expenditures</td>
</tr>
</tbody>
</table>

**Description**
Basic development of cost benefit analysis from alternative points of view, for example, equity, debt, and economy as a whole. Techniques include: construction of cash flows, alternative investment rules, inflation adjustments, optimal timing and duration of projects, private and social pricing. Adjustments for economic distortions, foreign exchange adjustments, risk and income distribution examined in the context of present value rules. Examples and cases from both developed and developing countries.

**ECON530 - Resource & Environmental Economics I**

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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>ECON</td>
<td>530</td>
<td>Resource &amp; Environmental Economics I</td>
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</table>

**Description**
Part 1 of a survey course in environmental and natural resource economics. Part 1 focuses on basic theory and methods of economic analysis of environmental problems including benefit-cost analysis, non-market valuation, and instrument choice. Prerequisite: Introductory course in microeconomics and one semester of calculus.

**ECON530D - Resource & Environmental Economics I**

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<th>Subject</th>
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<tr>
<td>ECON</td>
<td>530D</td>
<td>Resource &amp; Environmental Economics I</td>
</tr>
</tbody>
</table>

**Description**
Part 1 of a survey course in environmental and natural resource economics. Part 1 focuses on basic theory and methods of economic analysis of environmental problems including benefit-cost analysis, non-market valuation, and instrument choice. Prerequisite: Introductory course in microeconomics and one semester of calculus. Instructor consent required.

**ECON531 - Resource & Environmental Economics II**

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<th>Subject</th>
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<tr>
<td>ECON</td>
<td>531</td>
<td>Resource &amp; Environmental Economics II</td>
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</table>

**Description**
Part 2 of a survey course in environmental and natural resource economics. Part 2 focuses on basic theory and methods of economic analysis of natural resource problems including extraction of non-renewable resources over time, fisheries economics and forest economics. Prerequisite: Environment 520.

**ECON531D - Resource & Environmental Economics II**

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<tr>
<td>ECON</td>
<td>531D</td>
<td>Resource &amp; Environmental Economics II</td>
</tr>
</tbody>
</table>

**Description**
Part 2 of a survey course in environmental and natural resource economics. Part 2 focuses on basic theory and methods of economic analysis of natural resource problems including extraction of non-renewable resources over time, fisheries economics and forest economics. Prerequisite: Environment 520.

**ECON532 - Modern Topics in Labor Economics**
Why do we have a welfare system? What are the implications of artificial intelligence and robotics for jobs? How can we justify the existence of minimum wage? What is the effect of immigration of the outcomes of natives? Why are female workers consistently paid less than their male counterparts? We will study how labor economists think about these topics. The course will provide some basic tools of economic analysis and important institutional background regarding the US and international economies. The class will consist of lectures and debates on the interplay between labor and public policies, including the ethical dimensions of these controversial issues.

**ECON541 - Global Inequality Research**

Subject: ECON  
Catalog Number: 541  
Title: Global Inequality Research

Description: Engagement of vertically integrated research teams in projects exploring racial and ethnic disparities exhibited and expressed in six arenas: employment, wealth, health, political participation, education, and arts and culture. Each team will produce a major paper that will qualify for submission to a refereed journal in the area relevant to the focus of the study.

**ECON541S - Global Inequality Research Seminar**

Subject: ECON  
Catalog Number: 541S  
Title: Global Inequality Research Seminar

Description: Engagement of vertically integrated research teams in projects exploring racial and ethnic disparities exhibited and expressed in six arenas: employment, wealth, health, political participation, education, and arts and culture. Each team will produce a major paper that will qualify for submission to a refereed journal in the area relevant to the focus of the study. Instructor consent required.

**ECON542S - Social Change, Markets, and Economy in China**

Subject: ECON  
Catalog Number: 542S  
Title: Social Change, Markets, and Economy in China

Description: Introduction to recent economic, social, and institutional changes in China, with focus on recent (post 1980) periods. Up-to-date descriptive reviews, empirical data, and discussions on historical background, current status, and future perspectives.

**ECON547S - Economy, Society, and Morality in Eighteenth-Century Thought**
<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON</td>
<td>547S</td>
<td>Economy, Society, and Morality in Eighteenth-Century Thought</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Description</td>
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<tr>
<td></td>
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<td>Explorations of eighteenth-century topics with a modern counterpart, chiefly (a) self-interest, liberal society, and economic incentive; and (b) the passions, sociality, civic virtue, common moral sensibilities, and the formation of taste and opinion. Original texts: for example, Bacon, Newton, Shaftesbury, Mandeville, Hutcheson, Hume, Smith, Hogarth, Burke, Cato's Letters, Federalist Papers, Jane Austen. Stress on integrating economic and political science perspectives. Open only to seniors majoring in either political science or economics. Not open to students who have had Economics 312. Prerequisite: Economics 205D and Economics 210D.</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON</td>
<td>548S</td>
<td>Political Economy of Growth, Stabilization and Distribution</td>
</tr>
<tr>
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<td></td>
<td>Description</td>
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<tr>
<td></td>
<td></td>
<td>Examines why some nations are rich and others poor; whether financial crises are inevitable; whether economic growth reduces poverty, increases inequality, or both. Addresses extent to which answers to these questions are under human control.</td>
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<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>550S</td>
<td>Global Responses to the Rise of China</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Description</td>
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<tr>
<td></td>
<td></td>
<td>Issues on the impact of globalization on jobs and wages in advanced industrialized countries, the trend of regionalization in international political economy, the new strategies adopted by both advanced industrialized countries and developing countries under the WTO framework, South-North relationship in the era of globalization, the impact of outsourcing through globalization production networks on developing countries, comparative analysis of inequality, and other issues faced by developing countries today.</td>
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>551S</td>
<td>Art and Markets</td>
</tr>
<tr>
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<td></td>
<td>Description</td>
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<tr>
<td></td>
<td></td>
<td>Cross-disciplinary art history-visual culture-economics seminar. Analytical and applied historical exploration of cultural production and local art markets, and their emergence throughout Europe, Asia, and the Americas. Criteria for valuation of imagery or what makes art as a commodity desirable or fashionable. Visual taste formation, consumer behavior, and the role of art dealers as cross-cultural negotiants. Consent of instructor required.</td>
</tr>
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>ECON</td>
<td>554S</td>
<td>Urban Economics</td>
</tr>
</tbody>
</table>

ECON555S - International Trade

Subject: ECON
Catalog Number: 555S
Title: International Trade

Description:
International trade, investment and migration, commercial policy, and the political economy of trade. Prerequisite: Economics 205D; and Economics 210D.

ECON556 - Economic History and Modernization of the Islamic Middle East

Subject: ECON
Catalog Number: 556
Title: Economic History and Modernization of the Islamic Middle East

Description:
Economic development of the Middle East from the rise of Islam to the present. Transformation of the region from an economically advanced area into part of the underdeveloped world. Role of religion in economic successes and failures. Obstacles to development today. Topics: Islamic economic institutions, economic roles of Islamic law, innovation and change, political economy of modernization, interactions with other regions, economic consequences of Islamism. This is the graduate only pairing for Econ 134 which requires additional course work.

ECON558 - Islam and the State

Subject: ECON
Catalog Number: 558
Title: Islam and the State

Description:
Introduction to political history of Middle East. Four objectives: (1) become familiar with institutions responsible for political development in region, (2) examine transformations/cases of inertia to derive lessons about mechanisms that govern political development, including democratization, (3) investigate how religion shaped the region's political trajectory, (4) identify social forces, especially economic, driving contemporary reinterpretation of Islam's political organization and requirements, by both Islamists and secular political actors. Not open to students who have taken Economics 326. Graduate students only. Instructor consent required.

ECON560 - Game Theory and Law, Economics and Organization
<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>560</td>
<td>Game Theory and Law, Economics and Organization</td>
</tr>
<tr>
<td>ECON464</td>
<td></td>
<td>Foundations of the field of industrial organization, including the theory of the firm, models of competition, market structure, pricing and dynamic models. Emphasis on theory with support from specific industries, including telecommunications, retail and airlines. Similar to Economics 464, but requires additional assignment. Not open to students who have taken Economics 464.</td>
</tr>
<tr>
<td>ECON467S</td>
<td></td>
<td>Introduction to the use of computer techniques in economic policy evaluation; policy applications to international economics, public finance and development economics; computer analysis of linearized and nonlinear models using Excel and GAMS. Students required to complete a major modeling project. Prerequisites: Economics 205D and 210D.</td>
</tr>
<tr>
<td>ECON</td>
<td>568S</td>
<td>Current Issues in International and Development Economics</td>
</tr>
<tr>
<td>ECON570</td>
<td></td>
<td>Analysis of the determinants of international capital movements, trade imbalances, and nominal and real exchange rates. Policy debates such as the foreign indebtedness of the United States, emerging market debt crises, exchange-rate-based inflation stabilization, and balance-of-payment crises. Graduate pairing for Econ 455; graduate students will receive additional writing assignments.</td>
</tr>
</tbody>
</table>

Duke University
## ECON571 - Financial Markets and Investments

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>571</td>
<td>Financial Markets and Investments</td>
</tr>
</tbody>
</table>

**Description**  
Same as Economics 471, but requires an additional paper. Prerequisite: Economics 205D; Economics 210D; and Statistical Science 101, 111, 230, 130 or 250, or Mathematics 230 or 342.

## ECON572 - Asset Pricing & Risk Management

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<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>572</td>
<td>Asset Pricing &amp; Risk Management</td>
</tr>
</tbody>
</table>

**Description**  
Integrates micro and macro economics with topics in finance. Utility maximization within mean variance framework for portfolio analysis and capital asset pricing model. Corporate valuation and discounted cash flow analysis. Capital structure and principal-agent problem will lead into a discussion of the Efficient Markets Hypothesis and underlying assumptions. Market pricing, forecasting, and financial crises. Graduate pairing for Economics 372; graduate students will receive additional writing assignments. Prerequisite: Economics 101 (or Economics 21 and Economics 22); Statistical Science 111, 130, 230, 210, or 250, or BME 244L; and Economics 205D or Mathematics 212.

## ECON581 - Investment Strategies

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>581</td>
<td>Investment Strategies</td>
</tr>
</tbody>
</table>

**Description**  
Course examines issues in personal investment strategies. Topics include behavioral finance, closed-end and open-end mutual funds, data-mining, diversification, efficient market hypothesis, equity premium, exchange-traded funds, expenses and transaction costs, life cycle investing, market timing, passive versus active investing, survivorship bias, tax managed investing, time zone arbitrage, Robert Shiller’s CAPE, Tobin’s Q. Prerequisite: Economics 201D.

## ECON590 - Selected Topics in Economics

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>590</td>
<td>Selected Topics in Economics</td>
</tr>
</tbody>
</table>

**Description**  
-

## ECON590S - Selected Topics in Economics

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>590S</td>
<td>Selected Topics in Economics</td>
</tr>
</tbody>
</table>

**Description**  
Seminar version of Economics 590.

## ECON591 - Independent Study


Duke University

Subject  
ECON  
Catalog Number  
591  
Title  
Independent Study

Description
Individual non-research, directed reading, or individual project in a field of special interest under the supervision of a faculty member. Consent of instructor and director of graduate studies or MA program director required.

---

ECON593 - Research Independent Study

Subject  
ECON  
Catalog Number  
593  
Title  
Research Independent Study

Description
Individual research in a field of special interest under the supervision of a faculty member, the central goal of which is a substantive paper or written report containing significant analysis and interpretation of a previously approved topic. Consent of instructor and director of graduate studies or MA program director required.

---

ECON601D - Microeconomics

Subject  
ECON  
Catalog Number  
601D  
Title  
Microeconomics

Description
Topics include theory of consumer choice, demand, uncertainty, competitive and imperfectly competitive firms, factor markets, producer theory, and general equilibrium. Intended for master's students. Prerequisites: Intermediate microeconomics and multivariate calculus necessary. Matrix algebra and differential equations useful.

---

ECON602 - Macroeconomic Theory

Subject  
ECON  
Catalog Number  
602  
Title  
Macroeconomic Theory

Description
Micro-founded dynamic general equilibrium models have become the standard tool for macroeconomic analysis. Course provides guidance on how to work with these models. Our baseline New Keynesian model will feature sticky prices combined with monopolistic competition. We will show that the result in framework is appealing from an empirical point of view and we will use it to assess the desirability of alternative arrangements for the conduct of monetary policy. Prerequisite: Economics 601.

---

ECON605 - Advanced Microeconomic Analysis

Subject  
ECON  
Catalog Number  
605  
Title  
Advanced Microeconomic Analysis

Description
Topics include consumption, production, investment, uncertainty and information.

---

ECON606 - Advanced Macroeconomics II
# ECON608D - Introduction to Econometrics

**Subject**  
ECON  

**Catalog Number**  
608D  

**Title**  
Introduction to Econometrics  

**Description**  
Data collection, estimation, and hypothesis testing. Use of econometric models for analysis and policy. (Same as Economics 208D but requires additional term paper; not open to students who have taken Economics 208D.) Economics MA’s only. All other students require permission number. Prerequisites: Economics 21 and 22 or 201D; Mathematics 212 (co-requisite); Statistical Science 101, 111, 230, 130 or 250, or Mathematics 230 or 342.

# ECON612 - Time Series Econometrics

**Subject**  
ECON  

**Catalog Number**  
612  

**Title**  
Time Series Econometrics  

**Description**  
Empirical research in macroeconomics and international finance, providing students with a series of econometric tools for empirical analysis of time-series and an introduction to the current empirical research in macroeconomics, international finance, and forecasting. Small project and simple empirical research required. Prerequisites: Satisfactory performance (as judged by the instructor) in Econometrics (Economics 208D) plus a course in Linear Algebra or consent of the instructor. A course in macroeconomics (Economics 210D) is very useful but not strictly enforced.

# ECON613 - Applied Econometrics in Microeconomics

**Subject**  
ECON  

**Catalog Number**  
613  

**Title**  
Applied Econometrics in Microeconomics  

**Description**  
Empirical research in microeconomics, with emphasis on three main sub-fields: labor economics, public economics, and industrial organization. Focus on current empirical research in these areas and student independent analysis of current research using statistical software. Same as Economics 411, but additional work required. Not open to students who have taken Economics 411. Prerequisite: Economics 208D or 608D.

# ECON620 - Game Theory with Applications of Economics and other Social Sciences
**Subject** | **Catalog Number** | **Title**
--- | --- | ---
ECON | 620 | Game Theory with Applications of Economics and other Social Sciences

**Description**
Game theory is a way of thinking about strategic situations. On one hand its content is normative: it provides guidelines for decision makers to predict others’ actions and to recognize good and bad strategies. On the other hand its content is positive: it helps the social scientist to understand the nature of social interaction in various applications, in economics, political science, sociology and anthropology. We will learn new concepts, methods and terminology. Course will emphasize examples and applications. We will also play some games in class.

---

**ECON621 - Non-Market Valuation**

**Subject** | **Catalog Number** | **Title**
--- | --- | ---
ECON | 621 | Non-Market Valuation

**Description**
This course will cover non-market valuation techniques typically used to measure the value of local public goods and (dis)amenities. These techniques are used to determine the “benefits” side in a cost-benefit analysis, and are central to the formulation of regulatory policy in the US. In addition, they play an important role in local public finance, urban, and environmental economic analysis. Papers will be both theoretical and applied. Applications will focus on questions in public finance, as well as urban and environmental economics, with a strong focus on the latter. MA Micro Theory is recommended.

---

**ECON623 - Forecasting Financial Markets**

**Subject** | **Catalog Number** | **Title**
--- | --- | ---
ECON | 623 | Forecasting Financial Markets

**Description**
Introduces statistical models for financial price and risk. ARMA, GARCH, Value-at-Risk. Covers both theory underlying these models and practical implementation using statistical software (MATLAB). Prerequisite: Economics 608D or 672.

---

**ECON624 - International Trade**

**Subject** | **Catalog Number** | **Title**
--- | --- | ---
ECON | 624 | International Trade

**Description**
This is a semester-long course in international trade. The objective of the course is to introduce students to current research topics on international trade as well as the tools and methodologies that are prevalent in the field.

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**ECON627 - Soviet and Post-Soviet Economic History**
Duke University

ECON627D - Soviet and Post-Soviet Economic History

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON</td>
<td>627D</td>
<td>Soviet and Post-Soviet Economic History</td>
<td>This course traces economic factors leading to the downfall of the Russian Empire and the rise of the USSR, followed by an assessment of the collapse of the USSR. Particular attention is devoted to the NEP period, earlier Soviet economic models, the famine of the 1930s, the impact of the Great Patriotic War (WWII), industrialization and urbanization, Soviet planning, and declining productivity growth and life expectancy in the 1970s and 1980s. The course then explores the economic consequences of the USSR's collapse as well as the nature of recovery in various countries that followed. Prerequisite: Economics 201D and (Economics 208D or 204D, either of which can be taken concurrently).</td>
</tr>
</tbody>
</table>

ECON642 - Development Economics: Theory, Evidence, and Policy

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>642</td>
<td>Development Economics: Theory, Evidence, and Policy</td>
<td>This course studies the past, present and future of economic development. We begin by briefly learning about patterns of economic development through time and across countries. We then study a selection of specific development policy challenges chosen from conflict, education, health, governance, infrastructure, international aid, labor markets, and trade. We emphasize learning the tools that economists use to study economic development: statistical analysis of large datasets, economic models, and historical case studies. Paired with Econ 442; Will require that graduate students complete additional assignments.</td>
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ECON650 - Labor Economics

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>650</td>
<td>Labor Economics</td>
<td>The goal of this class is to acquaint students with topics in labor economics. After reviewing basic facts about labor markets around the world (participation rates, unemployment, wages, etc.), we will cover theories of labor supply, labor demand, wages, and human capital. Additional topics include wage discrimination, unemployment, and labor market policies. There will be an emphasis on the interplay between theory and empirical exercises.</td>
</tr>
</tbody>
</table>

ECON651 - Housing and the Economy
### ECON652 - Economic Growth

**Subject**
ECON

**Catalog Number**
652

**Title**
Economic Growth

**Description**
Old and recent developments in search for broader, sharper explanations of variation in market structure, technological development and living standards observed across time, countries, and industries. Historical study of writings of Smith, Ricardo, Marx, Malthus and Schumpeter. Study of modern growth theory and its implications. Background in intermediate macroeconomics and microeconomics recommended.

### ECON656S - International Monetary Economics

**Subject**
ECON

**Catalog Number**
656S

**Title**
International Monetary Economics

**Description**
Financial aspects of growth and income determination, and macroeconomic policy in open economies. Applications to exchange rate determination, capital markets, fluctuations in the trade balance and current account, monetary and fiscal policies in open economies, currency crises, and monetary reform. Significant research component required. Economics MA students only.

### ECON664 - Industrial Organization

**Subject**
ECON

**Catalog Number**
664

**Title**
Industrial Organization

**Description**
This class provides a graduate level introduction to Industrial Organization, covering theoretical and empirical work dealing with the structure, behavior, and performance of firms and markets. There will be more focus on empirical methods and applications. Topics include the organization of the firm, monopoly, price discrimination, oligopoly, auctions, vertical market structures, market entry. The course integrates theoretical models and empirical studies. It also presumes that students have a familiarity with intro micro theory, some basic game theory and some econometrics. Prerequisites: Economics 205, Econ 208, Econ 601.

### ECON665 - Market Power and Public Policy

Housing contributes over 16% to U.S. GDP and is the largest asset on the household sector’s balance sheet, while the mortgage market constitutes the second largest U.S. credit market, just behind Treasuries and well ahead of corporate debt. In this course, we will study the economic forces driving housing and mortgage markets and its interactions with the wider macro economy. Topics include the drivers of house price dynamics, urbanization, gentrification and housing affordability, an introduction to real estate finance, mortgage design and default, the primary and secondary mortgage market and mortgage securitization, and the causes and consequences of housing driven recessions.
**ECON665 - Market Power and Public Policy**

**Description**
The purpose of antitrust laws is to control how firms attain and maintain their market position, presumably for the betterment of consumers, or at least for the benefit of society. Using a rigorous set of tools from microeconomic and game theory, this class will investigate the underpinnings of policies meant to deal with market power broadly defined, such as antitrust laws, the regulation of public utilities, the regulation of financial markets, and anti-dumping rules. The graduate section of this class will have additional assignments doing structural evaluation of mergers. This will involve a combination of estimation techniques and computational work for merger simulations. Prerequisite: Economics 608D.

**ECON667 - Computer Modeling**

**Description**
Introduction to the use of computer techniques in economic policy evaluation; policy applications to international economics, public finance and development economics; computer analysis of linearized and nonlinear models using Excel and GAMS. Students required to complete a major modeling project. Prerequisites: Economics 205D and 210D.

**ECON668 - Political Economics: Collective Decisions and Individual Values**

**Description**
This course offers a theoretical introduction to collective decision making. The first part of the course surveys classic results in social choice theory. We address the extent to which a group of diverse individuals can have a coherent collective preference. The second part turns to models of electoral competition, political accountability, and political influence (such lobbying and special interests, agenda setting, and vote buying). The last part of the course focuses on (mis)information in collective processes. Do mass elections aggregate citizens’ dispersed information? What are the electoral effects of media bias? Is political persuasion a concern? Pre-reqs: ECONOMICS 601 (620 strongly recommended).

**ECON671 - Financial Markets and Investments**

**Description**
The structure and workings of financial markets. Topics include risk-return relationships, portfolio selection, the capital asset pricing model, the arbitrage pricing theory, fixed income analysis, and aspects of derivatives. This is an advanced version of Economics 571 intended primarily for students in the Master's in Quantitative Financial Economics program. It employs a more mathematically rigorous and theoretically advanced approach than Economics 471 and 571.

**ECON672 - Empirical Methods in High Frequency Financial Econometrics**
### Duke University

**ECON673 - Mathematical Finance**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>673</td>
<td>Mathematical Finance</td>
</tr>
</tbody>
</table>

**Description**

An introduction to the basic concepts of mathematical finance. Topics include modeling security price behavior, Brownian and geometric Brownian motion, mean variance analysis and the efficient frontier, expected utility maximization, Itô's formula and stochastic differential equations, the Black-Scholes equation and option pricing formula. Prerequisites: Mathematics 212 (or 222), 221, and 230 (or 340), or consent of instructor.

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**ECON674 - Financial Derivatives**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECON</td>
<td>674</td>
<td>Financial Derivatives</td>
</tr>
</tbody>
</table>

**Description**

A rigorous introduction to financial derivatives with applications. Topics include: binomial trees and geometric Brownian motion; European options, American options, forwards, and futures; put-call parity; the Black-Scholes-Merton pricing formula and its derivations; Delta and Gamma hedging; implied volatility; Merton jump-diffusion model; Heston model; GARCH(1,1) model. Prerequisites: Math 212 (or 222) and Math 230 (or 340) or consent of instructor.

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**ECON675 - Corporate Finance Theory: Governance, Incentives and Valuation**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>675</td>
<td>Corporate Finance Theory: Governance, Incentives and Valuation</td>
</tr>
</tbody>
</table>

**Description**

Course uses tools of contract theory (information economics, mechanism design, and game theory) to analyze key features of corporate structure, performance, and valuation. Investigates critical interactions among stakeholders in a modern business enterprise (directors, executives, management, labor, financiers, shareholders, and regulators) in achieving goals and objectives of the corporation. Topics include: reform of corporate governance and auditing; role of private equity, financial markets, and takeovers; efficient determination of leverage, dividends, liquidity, and risk management, and design of managerial incentive packages. Prerequisite: Economics 205D.

---

**ECON676 - Empirical Asset Pricing**
**Subject**  
ECON

**Catalog Number**  
676

**Title**  
Empirical Asset Pricing

**Description**  
This course develops, examines, and applies models for portfolio decisions by investors and the pricing of securities in capital markets. While developing portfolio theory, we will study the extensive empirical work that characterizes movements in security prices, evaluates alternative investment and asset pricing models, and attempts to test those models and interpret the implications of those tests. This is a research-oriented course with practical implementation of quantitative methods in finance, aimed at highly motivated and technically proficient undergraduate and master’s students. Prerequisite: Economics 372 or 572 or 471 or 571.

---

**Subject**  
ECON

**Catalog Number**  
677

**Title**  
Fixed Income Markets and Quantitative Methods

**Description**  
The areas of focus will include: the value of money and discounted cash flow concepts, statistics, probability concepts, correlation & regression, understanding risks associated with bonds, and bonds with embedded options, and mortgages and the mortgage markets. Prerequisite: Economics 372.

---

**Subject**  
ECON

**Catalog Number**  
678

**Title**  
Derivatives for Speculation and Risk Management

**Description**  
A rigorous introduction to financial derivatives focused on their use for hedging/risk management, establishing trades to reflect market outlooks and a means to create leverage. Students will learn theoretical underpinnings of derivative products and understand advantages and pitfalls they offer for traders and hedgers. Topics include: basics of bond and swap valuation, difference and overlap of forwards and futures, use and pricing of basic and exotic options, Black-Scholes-Merton formula, Value-at-Risk (VAR). Emphasis on markets-based implementation of technical material and real world examples of market disruption. Recommended prerequisite: Economics 608D or equivalent; multivariable calculus.

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**Subject**  
ECON

**Catalog Number**  
690

**Title**  
Selected Topics in Economics

**Description**  
-

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**Subject**  
ECON

**Catalog Number**  
690-82

**Title**  
Topics in Mathematical Finance

**Description**  
Topics of current research interest in mathematical models with relevant applications to finance. Prerequisites: Mathematics 230 or 340 or equivalent, or consent of instructor. Possible additional prerequisites depending on course content.
### ECON690S - Selected Topics in Economics

<table>
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECON</td>
<td>690S</td>
<td>Selected Topics in Economics</td>
</tr>
</tbody>
</table>

**Description**
Seminar version of Economics 690.

### ECON690S-1 - Selected Topics in Economics

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>690S-1</td>
<td>Selected Topics in Economics</td>
</tr>
</tbody>
</table>

**Description**
Two graduate course credit seminar version of Econ 690.

### ECON695 - Master's Research Seminar 1

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>695</td>
<td>Master's Research Seminar 1</td>
</tr>
</tbody>
</table>

**Description**
Provides introduction to empirical research in applied microeconomics, macroeconomics, and financial economics. Students work in teams of 2-4 led by participating faculty supervisors. Broad project areas will be determined in advance, and students will be invited to sign up based on their interest and available space. Projects may continue into a second semester (Econ 696) based on mutual agreement between faculty supervisor and student(s). Projects may relate to participating faculty supervisors’ current research or may be in an area of student(s) interest, subject to a faculty member being willing to supervise. Prerequisite: Economics 608D.

### ECON696 - Master's Research 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON</td>
<td>696</td>
<td>Master's Research 2</td>
</tr>
</tbody>
</table>

**Description**
Students will complete the work they began on their research project in Economics 695S. Each student or team will present to the class during the semester; students not presenting will provide comments and feedback. Efforts will be focused on helping teams to implement, improve, and extend empirical methodology and interpret the results. Towards the end of the semester the focus will shift to editing and improving students’ final research paper. Prerequisite: ECON 608D and ECON 695S.

### ECON699 - Internship

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON</td>
<td>699</td>
<td>Internship</td>
</tr>
</tbody>
</table>

**Description**
Open to students engaging in practical or governmental work experience during the summer or a regular semester. A faculty member in the department will supervise a program of study related to the work experience, including a substantive paper on an economics-related topic, maintaining significant analysis and interpretation. Consent of director of graduate studies required.

### ECON700 - Mathematics for Economists
ECON701D - Microeconomic Analysis I

**Subject**
ECON

**Catalog Number**
701D

**Title**
Microeconomic Analysis I

**Description**
Same in content as Economics 701, but with weekly discussion section. Econ PhD students only.

ECON702D - Macroeconomic Analysis I

**Subject**
ECON

**Catalog Number**
702D

**Title**
Macroeconomic Analysis I

**Description**
Same in content as Economics 702, but with weekly discussion section. Econ PhD students only.

ECON703D - Econometrics I

**Subject**
ECON

**Catalog Number**
703D

**Title**
Econometrics I

**Description**
Same in content as Economics 703, but with weekly discussion section. Econ PhD students only.

ECON704 - First Year Introduction to Research

**Subject**
ECON

**Catalog Number**
704

**Title**
First Year Introduction to Research

**Description**
Discuss and analyze in detail recent papers drawn from literature relevant to various areas of Economics. Workshop serves as formal environment in which outside speakers present cutting edge research papers and Duke Ph.D. students present and evaluate their research on a regular basis. Participants required to make presentations as directed by instructor and play active role in discussions.

ECON705D - Microeconomic Analysis II

**Subject**
ECON

**Catalog Number**
705D

**Title**
Microeconomic Analysis II

**Description**
Same in content as Economics 705, but with weekly discussion section. Prerequisites: Econ 701D. This course is only open to Econ PhD Students.
ECON706D - Macroeconomic Analysis II

Subject:
ECON

Catalog Number:
706D

Title:
Macroeconomic Analysis II

Description:
Same in content as Economics 706, but with weekly discussion section.

ECON706D-1 - Macroeconomic Analysis II (Part 1)

Subject:
ECON

Catalog Number:
706D-1

Title:
Macroeconomic Analysis II (Part 1)

Description:
This is the same as Econ 706 but is split into 2 mini courses to be taken during one semester. Prerequisite: Econ 702D. For graduate students only.

ECON706D-2 - Macroeconomic Analysis II (Part 2)

Subject:
ECON

Catalog Number:
706D-2

Title:
Macroeconomic Analysis II (Part 2)

Description:
This is the same as Econ 706 but is split into 2 mini courses to be taken during one semester. Prerequisite: Econ 702D. For graduate students only.

ECON707D - Econometrics II

Subject:
ECON

Catalog Number:
707D

Title:
Econometrics II

Description:
Same in content as Economics 707, but with weekly discussion section. Prerequisites: Econ 703D. Open to Econ PhD Students only.

ECON747S - Monitoring, Evaluation, and Learning for Development (MELD) Seminar

Subject:
ECON

Catalog Number:
747S

Title:
Monitoring, Evaluation, and Learning for Development (MELD) Seminar

Description:
This seminar is focused on the real world of international development monitoring, evaluation, and learning (MEL). This is an applied course that covers the landscape of international development funding and research organizations. In addition to the actors involved in international development MEL, this seminar covers “getting the work” (responding to a solicitation for MEL activities), as well as “doing the work” (design and implementation of selected international development MEL projects). Because the topics covered are very broad, this seminar provides a high-level overview of the international development MEL landscape, and does not focus on the details of specific evaluation methods.

ECON751 - The Political Economy of Institutions
### ECON751 - The Political Economy of Institutions

**Subject**  
ECON  

**Catalog Number**  
751  

**Title**  
The Political Economy of Institutions  

**Description**  
Provides survey of institutional analysis, focusing on recent developments in economics, political science and legal studies. Emphasis on analysis of institutional change and functions of institutions. Explores mechanisms by which constitutions, laws, customs and conventions undergo transformations. Topics include pace of institutional transformation, latent change, social inertia, political revolutions, links between beliefs/behaviors, and social functions of laws, customs and conventions. Readings and case studies reflect the interdisciplinary characteristic of field. Prerequisite or Corequisite: Economics 701D or Economics 601D or instructor consent.

### ECON753 - Natural Resource Economics

**Subject**  
ECON  

**Catalog Number**  
753  

**Title**  
Natural Resource Economics  

**Description**  
Addresses questions about natural resource scarcity using modern capital theory and optimal control theory to derive core results. Two objectives: provide students with a solid foundation in theory of natural resource economics, emphasizing tools and theoretical breadth to enhance research and teaching; Second objective to highlight contemporary themes in theoretical and empirical resource economics. Designed for PhD students in economics, finance, agriculture and resource economics, or public policy (with economics concentration). Prerequisite: one year PhD-level microeconomic theory and econometrics; review of differential equations recommended. Consent of instructor required.

### ECON753D - Natural Resource Economics

**Subject**  
ECON  

**Catalog Number**  
753D  

**Title**  
Natural Resource Economics  

**Description**  
Addresses questions about natural resource scarcity using modern capital theory and optimal control theory to derive core results. Two objectives: provide students with a solid foundation in theory of natural resource economics, emphasizing tools and theoretical breadth to enhance research and teaching; Second objective to highlight contemporary themes in theoretical and empirical resource economics. Designed for PhD students in economics, finance, agriculture and resource economics, or public policy (with economics concentration). Prerequisite: one year PhD-level microeconomic theory and econometrics; review of differential equations recommended. Consent of instructor required.

### ECON756 - Health Economics: Supply

**Subject**  
ECON  

**Catalog Number**  
756  

**Title**  
Health Economics: Supply  

**Description**  
Semester-long survey course designed for students considering PhD research in health economics. Topics will include the economics of hospital care, physicians' services, pharmaceuticals and vaccines and long-term care, including nursing home care. Literature from general economics journals is emphasized. Studies are based on U.S. data and data from other countries at all levels of economic development. Prerequisite: Either Economics 601 or 605 or 701 or 705, plus either Economics 608 and 703, or Economics 707.

### ECON757 - Health Economics: Demand
Subject  ECON  Catalog Number  757  Title  Health Economics: Demand

Description
Graduate level course in the Economics of Health. Emphasis on acquiring a set of tools and a framework within which to organize empirical analysis. Focus on decisions made by household members and the market for health insurance. Relevance for students interested in broader empirical microeconomic research. Prerequisite: Either Economics 601 or 605 or 701 or 705, plus either Economics 608 and 703, or Economics 707.

ECON790 - Writing & Presenting in Economics

Subject  ECON  Catalog Number  790  Title  Writing & Presenting in Economics

Description
Writing and presenting are crucial for professional success, but often are not done effectively by economists. In part, this is because economics graduate students aren't explicitly taught how to write and present. This module is designed to fill this gap by teaching basic principles of communication for young economists. Over 3 intensive weeks, you will learn foundational principles of writing and presenting, and then apply these concepts in brief but rigorous assignments that will require students to write and make presentations.

ECON791 - Independent Study

Subject  ECON  Catalog Number  791  Title  Independent Study

Description
Individual non-research directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in an academic product. Consent of instructor and director of graduate studies required.

ECON799 - Internship

Subject  ECON  Catalog Number  799  Title  Internship

Description
Open to students engaging in practical or governmental work experience during the summer or a regular semester. A faculty member in the department will supervise a program of study related to the work experience, including a substantive paper on an economics-related topic, maintaining significant analysis and interpretation. Consent of director of graduate studies required.

ECON801 - Writing & Presenting in Economics

Subject  ECON  Catalog Number  801  Title  Writing & Presenting in Economics

Description
Writing and presenting are crucial for professional success, but often are not done effectively by economists. In part, this is because economics graduate students aren't explicitly taught how to write and present. This course is designed to fill this gap by teaching basic principles of communication for young economists. You will learn foundational principles of writing and presenting, and then apply these concepts in brief but rigorous assignments that will require you to write and make presentations.
ECON821 - Non-Market Valuation

Subject: ECON  
Catalog Number: 821  
Title: Non-Market Valuation

Description
This course will cover non-market valuation techniques typically used to measure the value of local public goods and (dis)amenities. These techniques are used to determine the “benefits” side in a cost-benefit analysis and are central to the formulation of regulatory policy in the US. In addition, they play an important role in local public finance, urban and environmental economic analysis. Papers will be both theoretical and applied. Applications will focus on questions in public finance, urban and environmental economics, with a strong focus on the latter. Prerequisite: MA Micro Theory is recommended.

ECON823 - Forecasting Financial Markets

Subject: ECON  
Catalog Number: 823  
Title: Forecasting Financial Markets

Description
Introduces statistical models for financial price and risk. ARMA, GARCH, Value-at-Risk. Covers both the theory underlying these models and practical implementation using statistical software (MATLAB).

ECON824 - International Trade

Subject: ECON  
Catalog Number: 824  
Title: International Trade

Description
This is a semester-long course in international trade. The objective of the course is to introduce students to current research topics on international trade as well as the tools and methodologies that are prevalent in the field.

ECON825 - Industrial Organization

Subject: ECON  
Catalog Number: 825  
Title: Industrial Organization

Description
This class is meant to introduce key concepts and tools in Industrial Organization. We will start by presenting demand estimation, include discrete choice models of demand such as Berry, Levinsohn, and Pakes (1995). The we will look at methods to estimate production and cost functions, including control function methods such as Olley and Pakes (1996). The class will cover IO theory models of competition, such as Salop and Cournot models of competition. Finally, we will discuss topics in vertical markets, such as double marginalization and bilateral bargaining.

ECON826 - Partial Identification: Theory and Applications in Industrial Organization
**Partial Identification: Theory and Applications in Industrial Organization**

**Description**
Focus on the use of partially identifying models for applications in industrial organization, investigating a mix of methodological, theoretical, econometric and applied issues. Particular areas of application in the IO literature will comprise a selection of research employing various models of auctions, entry, matching, and demand estimation. For each area of application, we will cover both the econometric theory underlying the partial identification analysis employed, as well as the motivation for the use of the partially identifying model in empirical practice.

**International Finance and Macroeconomics**

**Description**
Course provides a broad overview of core field models and explores active current research areas. Topics generally include international transmission of business cycles, global imbalances and external adjustment, international asset pricing, financial intermediation, the international monetary system, global financial cycle, determination of nominal and real exchange rates, exchange rate pass-through and invoicing, monetary and fiscal policy in the open economy, alternative exchange rate arrangements, and sovereign debt.

**Empirical Methods in High Frequency Financial Econometrics**

**Description**
Focus is on understanding and applying principal results with emphasis on substantive applications. Topics generally include jump diffusions, semi-martingales, jump-robust volatility estimation, realized beta, jump regressions, local volatility estimation, diffusive beta, and measurement error (noise). Paired with Economics 672. PhD students will be required to do additional work.

**Special Topics in Applied Microeconomics**

**Description**
Prerequisites: Econ 301D (701D), 302D (705D), 320D (702D), 322D (706D), 341D (703D) and 342D (707D). Open to Econ PhD students only.

**Special Topics in Macro International Finance**

**Description**
Prerequisites: Econ 301D (701D), 302D (705D), 320D (702D), 322D (706D), 341D (703D) and 342D (707D). Open to Econ PhD students only.
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<th>Subject</th>
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<tbody>
<tr>
<td>ECON</td>
<td>883</td>
<td>Special Topics in Econometrics</td>
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**ECON884 - Special Topics in History of Economics**

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<th>Subject</th>
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<tbody>
<tr>
<td>ECON</td>
<td>884</td>
<td>Special Topics in History of Economics</td>
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**ECON885 - Special Topics in Economic Theory**

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<th>Subject</th>
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<tr>
<td>ECON</td>
<td>885</td>
<td>Special Topics in Economic Theory</td>
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</table>

**ECON887 - Special Topics in Financial Econometrics**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECON</td>
<td>887</td>
<td>Special Topics in Financial Econometrics</td>
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**ECON890 - Special Topics in Economics**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECON</td>
<td>890</td>
<td>Special Topics in Economics</td>
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**ECON890S - Special Topics in Economics**

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>ECON</td>
<td>890S</td>
<td>Special Topics in Economics</td>
</tr>
</tbody>
</table>
ECON898 - Directed Research
Subject: ECON  
Catalog Number: 898  
Title: Directed Research
Description: Consent of the director of graduate studies and instructor required.

ECON899 - Internship
Subject: ECON  
Catalog Number: 899  
Title: Internship
Description: Open to students engaging in practical or governmental work experience during the summer or a regular semester. A faculty member in the department will supervise a program of study related to the work experience, including a substantive paper on an economics-related topic, maintaining significant analysis and interpretation. Consent of director of graduate studies required.

ECON901 - Applied Microeconomics Workshop
Subject: ECON  
Catalog Number: 901  
Title: Applied Microeconomics Workshop
Description: Discuss and analyze in detail recent papers drawn from literature relevant to applied microeconomics. Workshop serves as formal environment in which outside speakers present cutting edge research papers and Duke PhD students present and evaluate their research on a regular basis. Participants required to make presentations as directed by instructor and play active role in discussions. Open to PhD Students Only.

ECON902 - Macroeconomics and International Economics Workshop
Subject: ECON  
Catalog Number: 902  
Title: Macroeconomics and International Economics Workshop
Description: Discuss and analyze in detail recent papers drawn from literature relevant to macroeconomics and international economics. Workshop serves as formal environment in which outside speakers present cutting edge research papers and Duke PhD students present and evaluate their research on a regular basis. Participants required to make presentations as directed by instructor and play active role in discussions. Prerequisite: Students are required to have completed Econ 701D, 702D, 703D, 705D, 706D, and 707D. Open to Econ PhD students only.

ECON903 - Econometrics Workshop
Subject: ECON  
Catalog Number: 903  
Title: Econometrics Workshop
Description: Discuss and analyze in detail recent papers drawn from literature relevant to Econometrics. Workshop serves as formal environment in which outside speakers present cutting edge research papers and Duke Ph.D. students present and evaluate their research on a regular basis. Participants required to make presentations as directed by instructor and play active role in discussions. Prerequisite: Students are required to have completed Econ 701D, 702D, 703D, 705D, 706D, and 707D. Open to Econ Ph.D. students only.
ECON905 - Microeconomic Theory Workshop

Subject: ECON  
Catalog Number: 905  
Title: Microeconomic Theory Workshop

Description:
Discuss and analyze in detail recent papers drawn from literature relevant to microeconomic theory. Workshop serves as a formal environment in which outside speakers present cutting edge research papers and Duke Ph.D. students present and evaluate their research on a regular basis. Participants required to make presentations as directed by instructor and play active role in discussions.

ECON908 - Economic History Workshop

Subject: ECON  
Catalog Number: 908  
Title: Economic History Workshop

Description:
Discuss and analyze in detail recent papers drawn from literature relevant to economic history. Workshop serves as a formal environment in which outside speakers present cutting edge research papers and Duke Ph.D. students present and evaluate their research on a regular basis. Participants required to make presentations as directed by instructor and play active role in discussions.

ECON909 - Economic Thought and History of Political Economy Workshop

Subject: ECON  
Catalog Number: 909  
Title: Economic Thought and History of Political Economy Workshop

Description:
Discuss and analyze in detail recent papers drawn from literature relevant to Economic Thought/History of Political Economy. Workshop serves as a formal environment in which outside speakers present cutting edge research papers and Duke Ph.D. students present and evaluate their research on a regular basis. Participants required to make presentations as directed by instructor and play active role in discussions.

ECON911 - Applied Microeconomics Development

Subject: ECON  
Catalog Number: 911  
Title: Applied Microeconomics Development

Description:
Discuss and analyze in detail recent papers drawn from literature relevant to applied microeconomics. Workshop serves as a formal environment in which outside speakers present cutting edge research papers and Duke Ph.D. students present and evaluate their research on a regular basis. Participants required to make presentations as directed by instructor and play active role in discussions. Open to Ph.D. students only.

ECON951S - Applied Microeconomics Research

Subject: ECON  
Catalog Number: 951S  
Title: Applied Microeconomics Research

Description:
For students anticipating working on thesis in area of Applied Microeconomics. Emphasis on reading and critiquing state of the art empirical work in microeconomics and presenting ongoing graduate student research. Students expected to contribute to discussion and present on regular basis. Prerequisite: Economics 901, 902, 903, 905, 908, or 909 concurrently.
## ECON952S - Macroeconomics International Finance Research

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<tr>
<th>Subject</th>
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<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>ECON</td>
<td>952S</td>
<td>Macroeconomics International Finance Research</td>
<td>Discuss and analyze in detail recent papers on Macroeconomics and International Finance. Serves as formal environment in which students present and evaluate research on a regular basis. Participants required to make presentations as directed by instructor and play active role in discussions. Prerequisite: Economics 901, 902, 903, 905, 908, or 909 concurrently.</td>
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</table>

## ECON953S - Research Seminar in Microeconometrics

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<tr>
<th>Subject</th>
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<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>ECON</td>
<td>953S</td>
<td>Research Seminar in Microeconometrics</td>
<td>Facilitate research in applied microeconomics. Students and faculty present paper by leading research. Emphasis places on those papers that combine sophisticated techniques from econometrics and that integrate theory and empirical work. Participants encouraged to present early version of own research. Prerequisite: Economics 901, 902, 903, 905, 908, or 909 concurrently.</td>
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</table>

## ECON954 - Applied Microeconomics Development Research

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>ECON</td>
<td>954</td>
<td>Applied Microeconomics Development Research</td>
<td>Discuss and analyze in detail recent papers drawn from literature relevant to applied microeconomics. Workshop serves as formal environment in which outside speakers present cutting edge research papers and Duke PhD students present and evaluate their research on regular basis. Participants required to make presentations as directed by instructor and play active role in discussions. Open to PhD students only.</td>
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</table>

## ECON955S - Research Seminar in Economics Theory

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>ECON</td>
<td>955S</td>
<td>Research Seminar in Economics Theory</td>
<td>Student's own field and research papers will be used as basis for developing modeling skills in microeconomic theory including Contract Theory, Decision Theory, Game Theory, General Equilibrium, Industrial Organization, Mechanism Design, political economy, and Public Economics. Explore and develop methods and techniques for deriving economically interesting implications of assumptions on primitives. Write and refine original research papers, present work, and evaluate fellow students in route to dissertation prospectus. Prerequisite: Economics 901, 902, 903, 905, 908, or 909 concurrently.</td>
</tr>
</tbody>
</table>

## ECON957S - Research Seminar in Financial Econometrics
ECS507DS - The Amazon: Evolution of Its Climate, Landscape, Ecology, and Human Civilizations

Subject: ECS  
Catalog Number: 507DS  
Title: The Amazon: Evolution of Its Climate, Landscape, Ecology, and Human Civilizations

Description: Introduction to the natural and human evolution of the Amazon region of South America, from the Andes Mountains, to the rain forests, to the Amazon River delta. Exploration of the interactions among changes in landscapes, ecology, biota, climate, and human civilizations through time. Topics include human impacts on biodiversity, landscape processes, and resources from pre-history to modern societies, and their future outlook.

ECS507S - The Amazon: Evolution of Its Climate, Landscape, Ecology, and Human Civilizations

Subject: ECS  
Catalog Number: 507S  
Title: The Amazon: Evolution of Its Climate, Landscape, Ecology, and Human Civilizations

Description: Introduction to the natural and human evolution of the Amazon region of South America, from the Andes Mountains, to the rain forests, to the Amazon River delta. Exploration of the interactions among changes in landscapes, ecology, biota, climate, and human civilizations through time. Topics include human impacts on biodiversity, landscape processes, and resources from pre-history to modern societies, and their future outlook.

ECS509S - Paleoclimate

Subject: ECS  
Catalog Number: 509S  
Title: Paleoclimate

Description: Nature and mechanisms of climate variability throughout Earth history. Topics include general theory of climate, paleoclimate modeling and comparisons with observations, methodologies of reconstructing past climate variations, the observational record of paleoclimate extending from the Precambrian through the Ice Ages and Holocene to present, and the impact paleoclimate on biotic evolution/paleogeography and human cultural history. Consent of instructor required.

ECS511 - The Climate System
ECS512 - Climate Change and Climate Modeling

Description
Components of the climate system: observed climate change, concept of energy balance, basic circulation of the atmosphere and ocean, introduction to climate models, sample applications of climate models, interactions between the atmosphere/ocean/ and biosphere, land surface, cryosphere (snow and ice), and chemistry of the atmosphere. Prerequisite: consent of instructor.

ECS512 - Climate Change and Climate Modeling

Description
Course aims to provide knowledge and understanding of physics of climate system and Earth system modeling for scientists, engineers and policy students with physics and mathematics background. Fundamental principles controlling physical and dynamic structure of climate system; discussion of relative roles of natural climate variability and external forces and anthropogenic influences. Explore numerical methods, develop computing skills, and deal with data handling as a means to an end of quantifying climate system behavior. Prerequisite: Earth and Climate Sciences 511.

ECS520 - Introduction to Fluid Dynamics

Description
Conservation equations for mass, momentum and heat, with an emphasis on large temporal and spatial scales; application to the earth, ocean, and environmental sciences. Some background in differential equations highly recommended.

ECS524 - Water Quality Health

Description
Explore basic concepts of water quality and human health with focus on the global water cycle, global water demand and availability, chemical properties of water, contaminants in water, health implications, and environmental isotope hydrology. Highlights relationships between human activities, water scarcity, water quality degradation, and ecological and health consequences. Addresses some policy implications related to conflicts over water resources and impact of energy production on water resources. Prerequisites: prior knowledge of introductory calculus and chemistry or consent of instructor.

ECS525 - Ocean & Freshwater Pollution: Sources and Impacts

Description
Introduction to the sources and impacts of pollution in marine and freshwater environments. Examination of biological pollutants, such as pathogens and invasive species; chemical pollutants, such as nutrient loading, oil spills, pesticides, and heavy metals; and physical pollutants, such as plastics and thermal perturbations. Principles of aquatic biogeochemistry, primary production, and food webs applied to ocean and freshwater pollution.
ECS526S - Water Forum Speaker Series

Subject: ECS
Catalog Number: 526S
Title: Water Forum Speaker Series

Description: Seminar including visiting scholars covering a broad array of issues on water including water quality, hydrogeology, biogeochemistry, water management, water treatment, ecology, water economy, and water policy and law at both the national and international levels.

ECS527 - International Water Resources

Subject: ECS
Catalog Number: 527
Title: International Water Resources

Description: Overview of the hydrology, hydrogeology, water quality, and management of major international water resources. Focus on cross-boundary international rivers and aquifers, up-stream versus down-stream water users, the politics of water sharing and disputes, the role of science in water management, and prospects and implications for future utilization of contaminated rivers and stressed aquifers. Examples from international rivers such as the Tigris, Euphrates, Nile, Jordan, Colorado, Indus, Ganges, and Mekong and international aquifer systems such as the Mountain aquifer, Gaza Strip, Disi, and Nubian basins in northern Africa.

ECS528S - Biological-Physical Couplings in Coastal Environments; Responses to Changing Forcing

Subject: ECS
Catalog Number: 528S
Title: Biological-Physical Couplings in Coastal Environments; Responses to Changing Forcing

Description: Focus on select examples of biological-physical couplings that shape coastal environments (i.e. coastal "ecomorphodynamics") and help determine how those environments respond to changing climate and land use. Environments include: barrier islands, tidal wetlands. Grading based on in-class presentations, and a final project (in the form of a research proposal). Instructor consent required.

ECS530 - Remote Sensing in Coastal Environments

Subject: ECS
Catalog Number: 530
Title: Remote Sensing in Coastal Environments

Description: Introduction to the field of remote sensing and image processing with focus on applications to coastal monitoring and currently open research questions. Students will acquire an operational knowledge of various remote-sensing tools and data types, with emphasis on their application in coastal areas. Content will include theory, in-class laboratory exercises, and projects with environmental applications. Prerequisite: introductory or AP physics preferred or permission of instructor.

ECS540 - Introduction to Modeling in the Earth Sciences
### Subject: ECS  
### Catalog Number: 540  
### Title: Introduction to Modeling in the Earth Sciences  

**Description**  
Elementary methods for quantitatively modeling problems in the earth sciences. Formulation and solution of classical equations that express fundamental behaviors of fluids, sediments, and rocks. Examples from different fields of geology. Simple modeling exercises, including a final project.

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### ECS550 - Climate and Society  
### Subject: ECS  
### Catalog Number: 550  
### Title: Climate and Society  

**Description**  
Advanced, interdisciplinary course on causes, consequences, and future trajectory of climate change. Course will cover physical observations of past climate change, role of human activities in driving climate change to date, and impacts of climate change on human and natural systems. Course will analyze how socioeconomic choices affects future climate as well as factors influencing those choices, including risk analyses, geoengineering proposals, intergenerational equity, climate metrics and the media.

---

### ECS550D - Climate and Society  
### Subject: ECS  
### Catalog Number: 550D  
### Title: Climate and Society  

**Description**  
Advanced, interdisciplinary course on causes, consequences, and future trajectory of climate change. Course will cover physical observations of past climate change, role of human activities in driving climate change to date, and impacts of climate change on human and natural systems. Course will analyze how socioeconomic choices affects future climate as well as factors influencing those choices, including risk analyses, geoengineering proposals, intergenerational equity, climate metrics and the media.

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### ECS567 - Analyzing Time and Space Series  
### Subject: ECS  
### Catalog Number: 567  
### Title: Analyzing Time and Space Series  

**Description**  
Ways to extract information from data; methods for probing time or spatial series including spectral and wavelet analyses, correlation techniques, and nonlinear-dynamics approaches for determining how deterministic and linear the processes producing the data are, and for reconstructing and quantitatively comparing state-space plots.

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### ECS568S - Integrated Assessment Modeling—Examining Strategies for Meeting Energy and Environmental Goals
ECS571 - Isotopes in Earth and Environmental Sciences

Subject: ECS
Catalog Number: 571
Title: Isotopes in Earth and Environmental Sciences

Description:
The use of stable and radioactive isotopes in earth and environmental sciences, with applications to processes including climate change, hydrology, oceanography, geology and biology. Recommended prerequisite: Introductory college chemistry and calculus.

ECS575S - Mineral Resources

Subject: ECS
Catalog Number: 575S
Title: Mineral Resources

Description:
Introduction to the mineralogy, geological setting, and genesis of metallic and non-metallic deposits (gold, copper, iron, aluminum, gypsum, phosphates, diamonds, e.g.). Includes methods of mineral exploration and exploitation, and the environmental consequences of utilizing mineral resources. An introductory geology course background useful but not required.

ECS590 - Special Topics in Earth and Climate Sciences

Subject: ECS
Catalog Number: 590
Title: Special Topics in Earth and Climate Sciences

Description:
Content to be determined each semester.

ECS590S - Special Topics in Earth and Climate Sciences

Subject: ECS
Catalog Number: 590S
Title: Special Topics in Earth and Climate Sciences

Description:
Content to be determined each semester.

EDUC514 - Technology, Society, and Schools
EDUC514 - Technology, Society, and Schools

**Description**
Role of technology in schools and society. Introduction for preservice teacher candidates to technology tools including Photoshop, web design, and digital storytelling. Emphasis on integrating technology into instruction and utilizing technology to become educational leaders. Includes elements of design through completion of online portfolio. Designed to meet the North Carolina Department of Public Instruction technology requirements for teaching licensure. Consent of instructor required.

EDUC518S - Approaches and Practices in Second Language Pedagogy

**Description**
Introduction to the history and current trends in language teaching with the goal of acquiring the knowledge and skills for informed, effective and reflective language instruction. Focus on psycholinguistic and sociolinguistic dimensions of second language acquisition, key concepts of second language teaching and their applications, and integration of culture and literature in language instruction. Compares features of the target and source languages. Assignments include review of teaching materials, creating lesson plans and modules, and writing an essay stating teaching philosophies. Open only to students who have a background in Asian languages.

EDUC525 - Global Engagement and Career Development through Service-Learning

**Description**
In this half-credit course students will examine the research literature on cultural competence and engage with people of diverse cultural backgrounds through various cultural and language exchange programs offered at Duke. One goal this half-credit course is to expose students to differences in cultural norms and social systems. The readings and experiential activities are designed to enable the students to examine their own cultural lenses and assumptions and increase their intercultural competency to be true global citizens, well prepared for the increasingly globalized society and job market. Instructor consent is required.

EDUC530 - Communicating STEM through Public Outreach

**Description**
Educating and engaging K-12 students and the general public in science, technology, engineering and math (STEM) is always important, and particularly so in the time of the Coronavirus pandemic. Provided that they are properly trained in effective STEM communication and outreach methods, scientists (particularly younger, more demographically diverse scientists) can be particularly good STEM messengers. This course will expose students to strategies necessary to design and conduct impactful STEM outreach. Students will read essential literature on the topic, hear directly from expert practitioners, and develop, implement and assess their own STEM outreach project in public venues.
EDUC590 - Special Topics
Subject: EDUC
Catalog Number: 590
Title: Special Topics

Description:
Selected topics in education.

EDUC591 - Independent Study
Subject: EDUC
Catalog Number: 591
Title: Independent Study

Description:
Directed readings in a field of special interest under the supervision of a faculty member, the central goal of which is a substantive paper or project on a previously approved topic. Consent of instructor and director of graduate studies required.

Subject: EDUC
Catalog Number: 620
Title: Nature and Needs of the Gifted Learner: Introduction to Characteristics and Educ/Affective Needs

Description:
Introduction to characteristics and unique educational and affective needs of gifted learners. Analysis of philosophical considerations, historical perspectives, definitions and types of giftedness, incidence, and evaluation procedures. Cultural comparisons of the manifestations of giftedness, ways of reversing underrepresentation of minority students in programs for the gifted, and affective social-emotional topics/issues relating to giftedness. This course is a post-bacc, non-degree course not open to Duke undergraduates. Consent of instructor required.

EDUC621 - Methods and Materials for Teaching the Gifted Learner: Procedures for Differentiating Instruction
Subject: EDUC
Catalog Number: 621
Title: Methods and Materials for Teaching the Gifted Learner: Procedures for Differentiating Instruction

Description:
Fundamental procedures for differentiating instruction for gifted and talented students. Comparison of theories and research models regarding instructional practice. Focus on research based instructional strategies. Apply, analyze, implement, and evaluate various methods and models of gifted education. This course is a post-bacc, non-degree course not open to Duke undergraduates. Consent of instructor required.

EDUC622 - Differentiating Curriculum for the Gifted Learner: Program Planning and Curriculum Development
Differentiating Curriculum for the Gifted Learner: Program Planning and Curriculum Development

**Description**
Organize and deliver appropriate curriculum for gifted and talented students. Focus on program planning, exemplary program models, development of differentiated curriculum with appropriate modifications to content, process, product and learning environment.

**EDUC623 - Practicum and Seminar in Gifted Education**

**Subject** EDUC  
**Catalog Number** 623  
**Title** Practicum and Seminar in Gifted Education

**Description**
Supervised practicum with gifted learners in a differentiated education program. Students plan, develop, and evaluate educational experiences, with a special emphasis on the social and emotional development of gifted learners. Instructor consent required.

**EDUC640 - The History and Future of Higher Education**

**Subject** EDUC  
**Catalog Number** 640  
**Title** The History and Future of Higher Education

**Description**
Examination of the long history, from Socrates forward, of debates on meaning, purpose, and access to higher education, with special emphasis on the role of humanistic, critical thinking as foundational to all aspects of higher education. Primary focus on Western tradition of postsecondary education, plus a look at different international and alternative models, including apprenticeship, vocational and skills training, monastic training, community-based learning, lifelong learning, and online peer-to-peer open learning. Instructor consent required.

**EDUC690S - Selected Topics Seminar**

**Subject** EDUC  
**Catalog Number** 690S  
**Title** Selected Topics Seminar

**Description**
May be repeated. Consent of instructor required.

**EDUC758S - Digital Durham**

**Subject** EDUC  
**Catalog Number** 758S  
**Title** Digital Durham

**Description**
Bass Connections course. Representing Durham past and present with digital media. Digitize historical and cultural materials, research in archives and public records and present information through various forms including web pages, databases, maps, video and other media. Analysis of social impact of new representations of place and space. Instructor consent required.

**EDUC791 - Graduate Independent Study**

Duke University
Duke University

**EDUC794S - Research Synthesis and Meta-Analysis (G)**

**Subject**: EDUC  
**Catalog Number**: 794S  
**Title**: Research Synthesis and Meta-Analysis (G)

**Description**
Recent developments in research synthesis in the behavioral and medical sciences. Topics include: problem formulation; scientific communication; methods for locating research; problems in retrieving data from secondary sources; judging the quality of research; effect size estimation; analyzing variance in effect sizes across studies. Prerequisites: Statistics through analysis of variance. Consent of instructor required.

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**EGR505 - Oral English Communications for Engineers**

**Subject**: EGR  
**Catalog Number**: 505  
**Title**: Oral English Communications for Engineers

**Description**
Designed for graduate engineering students who are non-native English speakers. Gain the skills necessary to confidently navigate the use of oral English. Learn social and academic norms needed for academic success and build interactional competence. Learn to deliver a self-introduction, brief overview of research/degree program/professional experience, and navigate small talk and social interactions through the development of cultural contexts and an understanding of conversational mechanics. Build the skills needed to actively participate in classes, seek help from multiple sources, and navigate productive interactions with faculty. Open only to Pratt graduate students.

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**EGR506 - Introductory English Writing for Engineers**

**Subject**: EGR  
**Catalog Number**: 506  
**Title**: Introductory English Writing for Engineers

**Description**
This writing course is designed for graduate engineering students who are non-native English speakers. The focus will be on writing and revising such that the results are clear and concise. Students will produce a variety of academic and professional documents pertinent to engineers. Additionally, students will analyze the written work of peers and provide relevant feedback. Open only to Pratt graduate students.

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**EGR590 - Special Topics in Engineering**

**Subject**: EGR  
**Catalog Number**: 590  
**Title**: Special Topics in Engineering

**Description**
Subjects of an interdepartmental nature in engineering tailored to the advanced undergraduate student or first- or second-year graduate student. Instructor consent is required. Half course or one course.
**EGR590-1 - Special Topics in Engineering**

**Description**
Subjects of an interdepartmental nature in engineering tailored for entry-level graduate students.

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**EGR705 - Academic English Presentations for Engineers**

**Description**
Course designed for graduate engineering students who are non-native English speakers. Gain the skills necessary to deliver successful engineering-specific presentations. Through feedback, you will learn your strengths and weaknesses and will develop as a successful speaker. Practice delivering both short-form presentations and longer form formal presentations, as required by your particular field of study in engineering. Where possible, presentation practice in class will be related to your engineering course work.

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**EGR706 - Intermediate English Writing for Engineers**

**Description**
This writing course is designed for graduate engineering students who are non-native English speakers. The focus will be on writing and revising that result in clear, effective and concise products. Students will produce a variety of academic and professional documents pertinent to engineers. Additionally, students will analyze the written work of their peers and provide them with relevant feedback.

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**EGR790 - Special Topics in Engineering**

**Description**
General engineering topics intended for graduate students only, and interdepartmental in nature. Instructor consent is required. Quarter course, half course, or one course.

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**EGR790-1 - Special Topics in Engineering**

**Description**
Subjects at an intermediate or advanced level in engineering that are interdepartmental in nature. Courses tailored to graduate students that have the introductory knowledge required. Variable Credit.

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**EGR790S - Special Topics in Engineering for Graduate Students**
### EGR - Special Topics in Engineering for Graduate Students

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>EGR</td>
<td>790S</td>
<td>Special Topics in Engineering for Graduate Students</td>
</tr>
</tbody>
</table>

**Description**
Study arranged on broad engineering topics in which the faculty have a particular interest and competence as a result of research or professional activities. Instructor consent is required.

### EHD790 - Special Topics in Education and Human Development

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<th>Subject</th>
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<tr>
<td>EHD</td>
<td>790</td>
<td>Special Topics in Education and Human Development</td>
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**Description**
Topics vary by semester. Check individual semester offerings for additional prerequisites. Instructor permission usually an option.

### EHD790S - Special Topics in Education and Human Development

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<th>Subject</th>
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<tbody>
<tr>
<td>EHD</td>
<td>790S</td>
<td>Special Topics in Education and Human Development</td>
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</table>

**Description**
Topics vary by semester. Check individual semester offerings for prerequisites. Instructor consent may be required.

### EHD795 - Bass Connections: Interdisciplinary Team Projects

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>EHD</td>
<td>795</td>
<td>Bass Connections: Interdisciplinary Team Projects</td>
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</tbody>
</table>

**Description**
Teams of undergraduate and graduate students work with faculty supervisors to identify, refine, explore and develop solutions to pressing social issues. Teams may also include postdoctoral fellows, visiting fellows, and other experts from business, government, and the non-profit sector. A team’s work may run in parallel with or contribute to an on-going research project. Teams will participate in seminars, lectures, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

### EHD795-1 - Bass Connections: Interdisciplinary Team Projects

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<tr>
<td>EHD</td>
<td>795-1</td>
<td>Bass Connections: Interdisciplinary Team Projects</td>
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**Description**
Teams of undergraduate and graduate students work with faculty supervisors to identify, refine, explore and develop solutions to pressing social issues. Teams may also include postdoctoral fellows, visiting fellows, and other experts from business, government, and the non-profit sector. A team’s work may run in parallel with or contribute to an on-going research project. Teams will participate in seminars, lectures, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.
EHD795T - Bass Connections Education & Human Development Research Team

Subject  | Catalog Number | Title                                
---------|----------------|--------------------------------------
EHD      | 795T           | Bass Connections Education & Human Development Research Team

Description
Tutorial course for Bass Connections yearlong project team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty to explore factors that contribute to positive outcomes across the human lifespan, including influences on education, health, and human flourishing. Teams may also include external partners. A team’s work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, data collection and analysis, field work, and other relevant learning experiences. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

EHD796 - Bass Connections: Interdisciplinary Team Projects

Subject  | Catalog Number | Title                                
---------|----------------|--------------------------------------
EHD      | 796            | Bass Connections: Interdisciplinary Team Projects

Description
Teams of undergraduate and graduate students work with faculty supervisors to identify, refine, explore and develop solutions to pressing social issues. Teams may also include postdoctoral fellows, visiting fellows, and other experts from business, government, and the non-profit sector. A team’s work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, lectures, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

EHD796-1 - Bass Connections: Interdisciplinary Team Projects

Subject  | Catalog Number | Title                                
---------|----------------|--------------------------------------
EHD      | 796-1          | Bass Connections: Interdisciplinary Team Projects

Description
Teams of undergraduate and graduate students work with faculty supervisors to identify, refine, explore and develop solutions to pressing social issues. Teams may also include postdoctoral fellows, visiting fellows, and other experts from business, government, and the non-profit sector. A team’s work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, lectures, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

EHD796T - Bass Connections Education & Human Development Research Team

Duke University

424 / 898
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<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>EHD</td>
<td>796T</td>
<td>Bass Connections Education &amp; Human Development Research Team</td>
<td>Tutorial course for Bass Connections yearlong project team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty to explore factors that contribute to positive outcomes across the human lifespan, including influences on education, health, and human flourishing. Teams may also include external partners. A team's work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, data collection and analysis, field work, and other relevant learning experiences. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.</td>
</tr>
<tr>
<td>ENERGY</td>
<td>795T</td>
<td>Bass Connections Energy &amp; Environment Research Team</td>
<td>Tutorial course for Bass Connections yearlong project team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty to address critical energy and environmental challenges. Teams may also include postdoctoral fellows and experts from business, government, and the nonprofit sector. A team's work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, data collection and analysis, lab work, field work, and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.</td>
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<tr>
<td>ENERGY</td>
<td>795TA</td>
<td>Bass Connections Energy &amp; Environment Research Team</td>
<td>Bass Connections Year-long Project Team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty to address critical energy and environmental challenges. Teams may also include postdoctoral fellows and experts from business, government and the non-profit sector. A team's work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, data collection and analysis, lab work, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required. Taught in Beaufort.</td>
</tr>
<tr>
<td>ENERGY</td>
<td>796T</td>
<td>Bass Connections Energy &amp; Environment Research Team</td>
<td>Tutorial course for Bass Connections yearlong project team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty to address critical energy and environmental challenges. Teams may also include postdoctoral fellows and experts from business, government, and the nonprofit sector. A team's work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, data collection and analysis, lab work, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.</td>
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<tr>
<td>ENERGY796TA</td>
<td>796TA</td>
<td>Bass Connections Energy &amp; Environment Research Team</td>
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</tbody>
</table>

**Description**

Bass Connections Year-long Project Team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty to address critical energy and environmental challenges. Teams may also include postdoctoral fellows and experts from business, government and the non-profit sector. A team’s work may run in parallel with or contribute to an on-going research project. Teams will participate in seminars, data collection and analysis, lab work, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required. Taught in Beaufort.

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGLISH530S</td>
<td>530S</td>
<td>Special Topics in Middle English Literature: 1100 to 1500</td>
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</table>

**Description**

Selected topics. Satisfies Area I requirement for English majors.

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<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>ENGLISH536S</td>
<td>536S</td>
<td>Shakespeare: Special Topics</td>
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**Description**

Satisfies the Area I requirement for English majors.

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<th>Subject</th>
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<tbody>
<tr>
<td>ENGLISH537S</td>
<td>537S</td>
<td>Shakespeare &amp; Co.: English Renaissance Drama</td>
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</tbody>
</table>

**Description**

Interrogates drama of Marlowe, Shakespeare, Jonson, and Middleton, and other playwrights from only the second time in world history when the genre controls a culture’s dominant intellectual currents. Umbrella questions: ethnicity, proto-feminism, sexual orientation, secularism, aesthetic-commercial rivalry, mercuriality, Shakespearean exceptionalism. In addition to edited play-texts we will also use major new electronic resources. Grade based equally on class discussion and a twenty-page essay.

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<tr>
<td>ENGLISH538S</td>
<td>538S</td>
<td>Special Topics in Renaissance Prose and Poetry: 1500 to 1660</td>
</tr>
</tbody>
</table>

**Description**

Selected topics. Satisfies the Area I requirement for English majors.
ENGLISH540S - Special Topics in Restoration and Eighteenth-Century Literature (DS3)

Subject: ENGLISH
Catalog Number: 540S
Title: Special Topics in Restoration and Eighteenth-Century Literature (DS3)

Description: Seminar version of English 540.

ENGLISH545S - Romantic Literature: 1790 to 1830

Subject: ENGLISH
Catalog Number: 545S
Title: Romantic Literature: 1790 to 1830

Description: Selected topics. Satisfies the Area II requirement for English majors.

ENGLISH546S - Special Topics in Victorian Literature

Subject: ENGLISH
Catalog Number: 546S
Title: Special Topics in Victorian Literature

Description: Satisfies the Area II requirement for English majors.

ENGLISH571S - Dystopia, Speculation, and the Transhuman: Octavia Butler

Subject: ENGLISH
Catalog Number: 571S
Title: Dystopia, Speculation, and the Transhuman: Octavia Butler

Description: This course will examine the work of science fiction writer, Octavia Butler. Critically engaging her novels and short stories, we will discover and work through a series of themes and tropes - dys(u)topia, the transhuman, temporality, the apocalyptic, survival, and hierarchical thinking as the root of racism and sexism. We will ask questions in this course about the relationship between sci-fi, speculative fiction, and the imagination of the present. In addition, Butler's fiction, which imagines various forms of miscegenation and interspecific contact, will invite us to deconstruct and re-imagine the figure of the human.

ENGLISH581S - Mimesis in Theory, Embodied Practice, and Literary Arts

Subject: ENGLISH
Catalog Number: 581S
Title: Mimesis in Theory, Embodied Practice, and Literary Arts

Description: Theoretical exploration of mimesis from Plato and Aristotle to Tarde, Lacan, Girard, Rancière, Lacoue-Labarthe, Butler, Malabou, Cassin, and Latour. Additional emphasis on mimesis in human and animal development and social/behavioral practice, with interdisciplinary intertexts from fields ranging from neuroscience to genomics. Frequent departures from paradigmatic and empirical evidence to revel in the sensory and intuitive renewal of literary/artistic mimetic agency and apperception. Course taught in French, with occasional sources in English. Flexible language of assignments and English discussion section for graduate students outside of the French field.
ENGLISH582S - Wittgensteinian Perspectives on Literary Theory

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<tr>
<td>ENGLISH</td>
<td>582S</td>
<td>Wittgensteinian Perspectives on Literary Theory</td>
</tr>
</tbody>
</table>

**Description**
Key questions in literary theory reconsidered from the point of view of ordinary language philosophy (Wittgenstein, J. L. Austin, Cavell). Topics will vary, but may include: meaning, language, interpretation, intentions, fiction, realism and representation, voice, writing, the subject, the body, the other, difference and identity, the politics of theory. New perspectives on canonical texts on these subjects.

ENGLISH590-1 - Special Topics I

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tr>
<td>ENGLISH</td>
<td>590-1</td>
<td>Special Topics I</td>
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</tbody>
</table>

**Description**
Subjects, areas or themes that cut across historical eras, several national literatures, or genres, medieval to early modern periods. Satisfies the Area I requirement for English majors.

ENGLISH590-2 - Special Topics II

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGLISH</td>
<td>590-2</td>
<td>Special Topics II</td>
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</tbody>
</table>

**Description**
Subjects, areas or themes that cut across historical eras, several national literatures, or genres, eighteenth and nineteenth centuries. Satisfies Area II requirement for English majors.

ENGLISH590-4 - Special Topics in Criticism

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<th>Subject</th>
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<tr>
<td>ENGLISH</td>
<td>590-4</td>
<td>Special Topics in Criticism</td>
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</table>

**Description**
Satisfies the Criticism, Methodology, Theory (CTM) requirement for English majors.

ENGLISH590S-1 - Special Topics Seminar I

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<th>Subject</th>
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<tr>
<td>ENGLISH</td>
<td>590S-1</td>
<td>Special Topics Seminar I</td>
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</tbody>
</table>

**Description**
Subjects, areas or themes that cut across historical eras, several national literatures, or genres, medieval and early modern period. Satisfies Area I requirement for English majors.

ENGLISH590S-2 - Special Topics Seminar II
ENGLISH590S-3 - Special Topics Seminar III

Subject: ENGLISH  
Catalog Number: 590S-3  
Title: Special Topics Seminar III

Description: Subjects, areas or themes that cut across historical eras, several national literatures, or genres, 1860 to the present. Satisfies the Area III requirement for English majors.

ENGLISH590S-4 - Special Topics Seminar in Criticism, Theory, or Methodology

Subject: ENGLISH  
Catalog Number: 590S-4  
Title: Special Topics Seminar in Criticism, Theory, or Methodology

Description: Seminar Version of 288. Satisfies the Criticism, Theory, or Methodology (CTM) for English majors.

ENGLISH591 - Special Readings - Independent Study

Subject: ENGLISH  
Catalog Number: 591  
Title: Special Readings - Independent Study

Description: Independent study. Department consent required.

ENGLISH616S - Literature and Philosophy

Subject: ENGLISH  
Catalog Number: 616S  
Title: Literature and Philosophy

Description: Traditionally, literary scholars apply philosophy to literature; philosophers mine literature for examples illustrating already existing philosophies. This course aims to find ways for philosophy and literature to shed light on each other. Can literature do philosophical work? How can philosophy be read? We will first study classical encounters between philosophy and literature in Plato, Aristotle, Hegel and Kant. Philosophers might include Sartre, Beauvoir, Fanon, Murdoch, Nussbaum, Derrida, Diamond, and Cavell. Theater and film: Greek tragedy, Shakespeare, Ibsen, Hollywood movies. Novels by Coetzee, Sebald, and recent autofiction. A major focus of the class will be ethics.

ENGLISH620S - Film-philosophers/Film-makers
ENGLISH680S - Blackness, Social Death, and the Volatile Sacred

Description
In recent years, we have witnessed a renewed energy around theorizing blackness and its unsettling presence in the world. In addition to endeavors to think through the antagonistic relationship between blackness and the ideal human, authors have addressed topics such as black gender, the affinities and tensions between blackness and queerness, the ways in which blackness interrupts the logic of property, and the particular qualities of anti-black violence. In this course, we will pursue an aspect of contemporary black thought that has been central but undeveloped -- how blackness reimagines the religious and the sacred. Authors: Spillers, Wynter, Hartman, Sharpe, Moten, Glissant, Gumbs.

ENGLISH691S - Black Sonic Culture—Analog to Digital

Description
The course will examine the production, reproduction and distribution Black (African Diasporic) “Sound”—inclusive of, but not exclusive of various musical cultures—in the creation of Black Sonic Culture(s) that were in conversation with and counter to Black Literary Culture, Black Visual Culture and Black Performance traditions. The course, in particular, will examine the impact on the transition from analog sound to digital sound.

ENGLISH710S - Saying and the Unsayable: Introduction to Lyric/Literary Theory

Description
Do poetry readers listen mainly to “man speaking to man” (Wordsworth), such that the “conversation of humankind” provides a model for a community of equals? Or should literature focus on “écrire le silence” (Rimbaud), such that meaning remains in a state of latency and searching for what lies hidden replaces communication? We will sample the work of 16th-c. mystics (and their 20th-c. revivalists), baroque/metaphysical writers, the British romantic poets, and the linguistic revolution of 19th-c. “poésie ivre.” What can be said and what is left unsaid will also be explored through censorship, cultural colonialism, and ekphrastic & inter-linguistic translation.

ENGLISH735 - The History of Hip-Hop
Co-taught by Grammy Award-winning producer 9th Wonder (Patrick Douthit) and Mark Anthony Neal, a noted scholar of black cultural studies, the course will examine the organic social, cultural and economic foundations of hip-hop culture. Students will examine the impact of fifteen recordings released during the foundational years of the culture (1973-1993) that exemplify the foundational tensions of culture vs. commerce and spirituality vs. secularism. In addition to a midterm project (producing an audio documentary) and a final exam, students will be expected to produce a review essay based on assigned readings and curriculum outline for teaching hip-hop studies for secondary education.

ENGLISH767 - How Blackness Thinks

This course examines current directions in conceptualizing black social life and performance. Examples are “black feminist theory and practice,” “queer of color discourse,” and more recently “Afro-pessimism” and “Black Optimism.” The guiding premise of the course is that when understood as exceeding racial category, blackness emerges as out(sider)ness, as differentiated social practice internal to which is a mode of thinking, a practice of study, perhaps even a certain performance of the sacred that is at once connected with the religious and the secular but that cannot be equated with either. In considering this outness of black thinking, authors we may read include: Fanon, Wynter, Spillers.

ENGLISH822S - Writing is Thinking

This course aims to teach graduate students at any level, from first-year students to dissertation writers, how to write well and with enjoyment, and how to make writing a part of their daily life as creative intellectuals. We will cover questions of style, voice, and audience, and learn to read academic prose as writers. We will also focus on how to move from note-taking to writing, and develop an understanding of different academic genres. The course will be writing intensive. Consent of instructor is required.

ENGLISH823S - History of Literary Criticism

This course provides students with a concise historical and theoretical overview of university-based literary criticism, with the goal of enabling graduate students to better understand–and hence, situate their own projects within–the history of their discipline.

ENGLISH825S - Outside the Nation State: The Global Novel
This course examines the recent emergence of novels in various parts of the globe that address a readership beyond their respective nations or regions of origins, sometimes even beyond the novelist’s national language. To do so, we shall pursue a comparative investigation of the formal innovations allowing these works of fiction to move “outside” or “beyond” the modern nation states whose formation coincided with their own. We will bring such traditional theorists as Georg Lukács and Benedict Anderson to the task of asking how novels by Coetzee, Bolaño, Pamuk, Saviano, Whitehead and others attempt to produce alternative imagined communities. Consent of instructor is required.

This course examines the emergence of novels in various parts of the globe that address a readership beyond their respective nations or regions of origins, sometimes even beyond the novelist’s national language. Under the heading of “Contemporary Genre Fiction,” we will look particularly at adaptations and transformations of sub-genres of the novel in different contexts. Among the genres we will consider are: detective novel; science fiction; novel of manners; romance; historical and philosophical novel.

This course examines the recent emergence of novels in various parts of the globe that address a readership beyond their respective nations and regions of origins, sometimes even beyond the novelist’s national language. These novels make a point of declaring that the form of the novel traditionally organized around the experience of a representative individual is now obsolete. Critics and scholars tend to describe these novels as displaying specific forms of “post-ness,” whether post-modern, post-human, post-apocalyptic, post-revolutionary, and post-exotic.
ENGLISH890 - Special Topics

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>890</td>
<td>Special Topics</td>
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</tbody>
</table>

Description
Topics vary by semester. Department consent required.

ENGLISH890S - Special Topics Seminar

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGLISH</td>
<td>890S</td>
<td>Special Topics Seminar</td>
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ENGLISH890T - Tutorial in Special Topics

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<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGLISH</td>
<td>890T</td>
<td>Tutorial in Special Topics</td>
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</table>

Description
Tutorials by a faculty member for two or more students having a regular study session with a professor. Consent of instructor and Director of Graduate Studies required.

ENGLISH891 - Special Readings

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGLISH</td>
<td>891</td>
<td>Special Readings</td>
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</table>

ENGLISH900 - African American Religion Through the Literary Imagination
### ENGLISH996 - Practicum in Teaching College English

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGLISH</td>
<td>996</td>
<td>Practicum in Teaching College English</td>
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</table>

**Description**

Provides graduates students in the English department with pedagogical training in the teaching of college-level composition and English department courses. Open only to English department graduate students in years 4 and above. Department consent required.

### ENRGYEGR531 - Power Electronic Circuits for Energy Conversion

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENRGYEGR</td>
<td>531</td>
<td>Power Electronic Circuits for Energy Conversion</td>
</tr>
</tbody>
</table>

**Description**

Efficient conversion of electrical energy is critical for electric and hybrid vehicles, wind and solar energy, power grids, computers, medical devices, and portables. This course teaches analysis and design of power electronic circuits for energy conversion, including circuit operation (converter topologies, steady-state modeling, switch realization), converter control (ac modeling, small-signal transfer functions, feedback), and magnetics (inductors, transformers). The course shares lectures with ECE/Energy Engineering 431, but has extended assignments. Prerequisite: ECE 230L or Engineering 224L or graduate student standing. Not open to students who have taken ECE 431 or Energy Engineering 431.

### ENRGYEGR590 - Special Topics in Energy Engineering

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENRGYEGR</td>
<td>590</td>
<td>Special Topics in Energy Engineering</td>
</tr>
</tbody>
</table>

**Description**

Study arranged on a special topic in which the instructor has particular interest and competence. Topics vary by section.

### ENVRON637K - Population and Environmental Dynamics Influencing Health
## Duke University

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>ENVIRON</td>
<td>637K</td>
<td>Population and Environmental Dynamics Influencing Health</td>
</tr>
</tbody>
</table>

**Description**
Examination of population, health and environment (PHE) dynamics with focus on interactions in developing or transition economies. Theoretical and empirical approaches governing PHE dynamics from multidisciplinary perspectives, including geography, public health /epidemiology, demography, and economics. Students will obtain experience in design and analysis of PHE studies, and epidemiology of vector-born, chronic and enteric infections. Taught at Duke Kunshan University.

### EOS507DS - The Amazon: Evolution of Its Climate, Landscape, Ecology, and Human Civilizations

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EOS</td>
<td>507DS</td>
<td>The Amazon: Evolution of Its Climate, Landscape, Ecology, and Human Civilizations</td>
</tr>
</tbody>
</table>

**Description**
Introduction to the natural and human evolution of the Amazon region of South America, from the Andes Mountains, to the rain forests, to the Amazon River delta. Exploration of the interactions among changes in landscapes, ecology, biota, climate, and human civilizations through time. Topics include human impacts on biodiversity, landscape processes, and resources from pre-history to modern societies, and their future outlook.

### EOS507S - The Amazon: Evolution of Its Climate, Landscape, Ecology, and Human Civilizations

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EOS</td>
<td>507S</td>
<td>The Amazon: Evolution of Its Climate, Landscape, Ecology, and Human Civilizations</td>
</tr>
</tbody>
</table>

**Description**
Introduction to the natural and human evolution of the Amazon region of South America, from the Andes Mountains, to the rain forests, to the Amazon River delta. Exploration of the interactions among changes in landscapes, ecology, biota, climate, and human civilizations through time. Topics include human impacts on biodiversity, landscape processes, and resources from pre-history to modern societies, and their future outlook.

### EOS509S - Paleoclimate

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EOS</td>
<td>509S</td>
<td>Paleoclimate</td>
</tr>
</tbody>
</table>

**Description**
Nature and mechanisms of climate variability throughout Earth history. Topics include general theory of climate, paleoclimate modeling and comparisons with observations, methodologies of reconstructing past climate variations, the observational record of paleoclimate extending from the Precambrian through the Ice Ages and Holocene to present, and the impact paleoclimate on biotic evolution/paleogeography and human cultural history. Consent of instructor required.

### EOS511 - The Climate System
Duke University

**EOS511 - The Climate System**

**Subject**
EOS

**Catalog Number**
511

**Title**
The Climate System

**Description**
Components of the climate system: observed climate change, concept of energy balance, basic circulation of the atmosphere and ocean, introduction to climate models, sample applications of climate models, interactions between the atmosphere/ocean/and biosphere, land surface, cryosphere (snow and ice), and chemistry of the atmosphere. Prerequisite: consent of instructor.

---

**EOS512 - Climate Change and Climate Modeling**

**Subject**
EOS

**Catalog Number**
512

**Title**
Climate Change and Climate Modeling

**Description**
Course aims to provide knowledge and understanding of physics of climate system and Earth system modeling for scientists, engineers and policy students with physics and mathematics background. Fundamental principles controlling physical and dynamic structure of climate system; discussion of relative roles of natural climate variability and external forces and anthropogenic influences. Explore numerical methods, develop computing skills, and deal with data handling as a means to an end of quantifying climate system behavior. Prerequisite: Earth and Climate Sciences 511.

---

**EOS520 - Introduction to Fluid Dynamics**

**Subject**
EOS

**Catalog Number**
520

**Title**
Introduction to Fluid Dynamics

**Description**
Conservation equations for mass, momentum and heat, with an emphasis on large temporal and spatial scales; application to the earth, ocean, and environmental sciences. Some background in differential equations highly recommended.

---

**EOS524 - Water Quality Health**

**Subject**
EOS

**Catalog Number**
524

**Title**
Water Quality Health

**Description**
Explore basic concepts of water quality and human health with focus on the global water cycle, global water demand and availability, chemical properties of water, contaminants in water, health implications, and environmental isotope hydrology. Highlights relationships between human activities, water scarcity, water quality degradation, and ecological and health consequences. Addresses some policy implications related to conflicts over water resources and impact of energy production on water resources. Prerequisites: prior knowledge of introductory calculus and chemistry or consent of instructor.

---

**EOS525 - Ocean & Freshwater Pollution: Sources and Impacts**

**Subject**
EOS

**Catalog Number**
525

**Title**
Ocean & Freshwater Pollution: Sources and Impacts

**Description**
Introduction to the sources and impacts of pollution in marine and freshwater environments. Examination of biological pollutants, such as pathogens and invasive species; chemical pollutants, such as nutrient loading, oil spills, pesticides, and heavy metals; and physical pollutants, such as plastics and thermal perturbations. Principles of aquatic biogeochemistry, primary production, and food webs applied to ocean and freshwater pollution.
EOS526S - Water Forum Speaker Series

Subject: EOS
Catalog Number: 526S
Title: Water Forum Speaker Series

Description:
Seminar including visiting scholars covering a broad array of issues on water including water quality, hydrogeology, biogeochemistry, water management, water treatment, ecology, water economy, and water policy and law at both the national and international levels.

EOS527 - International Water Resources

Subject: EOS
Catalog Number: 527
Title: International Water Resources

Description:
Overview of the hydrology, hydrogeology, water quality, and management of major international water resources. Focus on cross-boundary international rivers and aquifers, up-stream versus down-stream water users, the politics of water sharing and disputes, the role of science in water management, and prospects and implications for future utilization of contaminated rivers and stressed aquifers. Examples from international rivers such as the Tigris, Euphrates, Nile, Jordan, Colorado, Indus, Ganges, and Mekong and international aquifer systems such as the Mountain aquifer, Gaza Strip, Disi, and Nubian basins in northern Africa.

EOS528S - Biological-Physical Couplings in Coastal Environments; Responses to Changing Forcing

Subject: EOS
Catalog Number: 528S
Title: Biological-Physical Couplings in Coastal Environments; Responses to Changing Forcing

Description:
Focus on select examples of biological-physical couplings that shape coastal environments (i.e. coastal "ecomorphodynamics") and help determine how those environments respond to changing climate and land use. Environments include: barrier islands, tidal wetlands. Grading based on in-class presentations, and a final project (in the form of a research proposal). Instructor consent required.

EOS530 - Remote Sensing in Coastal Environments

Subject: EOS
Catalog Number: 530
Title: Remote Sensing in Coastal Environments

Description:
Introduction to the field of remote sensing and image processing with focus on applications to coastal monitoring and currently open research questions. Students will acquire an operational knowledge of various remote-sensing tools and data types, with emphasis on their application in coastal areas. Content will include theory, in-class laboratory exercises, and projects with environmental applications. Prerequisite: introductory or AP physics preferred or permission of instructor.

EOS540 - Introduction to Modeling in the Earth Sciences
Subject  | Catalog Number | Title                                      
---       | -------------- | ----------------------------- 
EOS      | 540            | Introduction to Modeling in the Earth Sciences

**Description**
Elementary methods for quantitatively modeling problems in the earth sciences. Formulation and solution of classical equations that express fundamental behaviors of fluids, sediments, and rocks. Examples from different fields of geology. Simple modeling exercises, including a final project.

---

**EOS550 - Climate and Society**

Subject  | Catalog Number | Title 
---       | -------------- |------ 
EOS      | 550            | Climate and Society

**Description**
Advanced, interdisciplinary course on causes, consequences, and future trajectory of climate change. Course will cover physical observations of past climate change, role of human activities in driving climate change to date, and impacts of climate change on human and natural systems. Course will analyze how socioeconomic choices affects future climate as well as factors influencing those choices, including risk analyses, geoengineering proposals, intergenerational equity, climate metrics and the media.

---

**EOS550D - Climate and Society**

Subject  | Catalog Number | Title 
---       | -------------- |------ 
EOS      | 550D           | Climate and Society

**Description**
Advanced, interdisciplinary course on causes, consequences, and future trajectory of climate change. Course will cover physical observations of past climate change, role of human activities in driving climate change to date, and impacts of climate change on human and natural systems. Course will analyze how socioeconomic choices affects future climate as well as factors influencing those choices, including risk analyses, geoengineering proposals, intergenerational equity, climate metrics and the media.

---

**EOS567 - Analyzing Time and Space Series**

Subject  | Catalog Number | Title 
---       | -------------- |------ 
EOS      | 567            | Analyzing Time and Space Series

**Description**
Ways to extract information from data; methods for probing time or spatial series including spectral and wavelet analyses, correlation techniques, and nonlinear-dynamics approaches for determining how deterministic and linear the processes producing the data are, and for reconstructing and quantitatively comparing state-space plots.

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**EOS568S - Integrated Assessment Modeling—Examining Strategies for Meeting Energy and Environmental Goals**
Integrated Assessment Modeling—Examining Strategies for Meeting Energy and Environmental Goals

The primary objective is to provide students with a hands-on opportunity to use one such Integrated Assessment Model—the Global Change Assessment Model with state-level resolution (GCAM-USA)—to examine the air quality and GHG implications of new and emerging energy system technologies. To facilitate the use of GCAM-USA, students will use the GLIMPSE decision support software being developed at EPA. GLIMPSE provides a user interface for GCAM, which facilitates developing and running scenarios as well as visualizing results. Team projects—examinations of electric vehicles, renewable electricity, energy efficiency in buildings and potentially other topics of interest to students.

Isotopes in Earth and Environmental Sciences

The use of stable and radioactive isotopes in earth and environmental sciences, with applications to processes including climate change, hydrology, oceanography, geology and biology. Recommended prerequisite: Introductory college chemistry and calculus.

Mineral Resources

Introduction to the mineralogy, geological setting, and genesis of metallic and non-metallic deposits (gold, copper, iron, aluminum, gypsum, phosphates, diamonds, e.g.). Includes methods of mineral exploration and exploitation, and the environmental consequences of utilizing mineral resources. An introductory geology course background useful but not required.

Special Topics in Earth and Ocean Sciences

Content to be determined each semester. Consent of instructor required.

Adversarial Ethics

Course attempts to identify general principles for designing the rules & regulations for deliberately adversarial institutions (i.e., markets, electoral systems/legislatures, criminal law, warfare, sports). Looks at the special virtues of sportsmanship, professionalism, business ethics, etc. people are expected to follow within these hyper-competitive contexts. By examining ways the criteria for being an ethical businessperson, lawyer, soldier, and so on may differ from the criteria for simply being an "ethical person", this course seeks to prepare students for future professional roles in these adversarial domains. No formal pre-requisites.
# ETHICS520S - Don Quixote in the Real World: From Escapism to Engagement

**Subject** | ETHICS  
---|---  
**Catalog Number** | 520S  
**Title** | Don Quixote in the Real World: From Escapism to Engagement  
**Description**  
This seminar shifts the study of the novel as a literary artifact to illuminate the synergy among the fields in the humanities, political economy, and law unique to the early modern period. Diverse readings introduce how the novel encompasses centuries of humanistic thought establishing modern parameters of moral philosophy, law, history, and economic thought. Cervantes’ concern with social justice, freedom, empathy, and legal protection reflect on current moral questions about migration, difference, power, and wealth. Recent films and performances based on the novel re-assess Quixotism as engagement and activism.

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# ETHICS555S - The Politics of Market Competition in a Global Economy

**Subject** | ETHICS  
---|---  
**Catalog Number** | 555S  
**Title** | The Politics of Market Competition in a Global Economy  
**Description**  
Course examines history and contemporary political, economic, and legal aspects of industrial policy and its development in East Asia. Explores evolution of economic competition or business-state relations thought and practice in East Asia over the past century, the recent rapid spread of innovative policies, as well as domestic and international conflicts and cooperation over competition policy. Students will write original research papers on a related topic of their own choosing.

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# ETHICS560S - Organized Compassion: History and Ethics of Humanitarianism

**Subject** | ETHICS  
---|---  
**Catalog Number** | 560S  
**Title** | Organized Compassion: History and Ethics of Humanitarianism  
**Description**  
Explores philosophical and theological conceptions of compassion, and the history and ethics of the ways in which compassion for distant strangers has been organized into humanitarian institutions, from 19th-century anti-slavery movements to the International Committee of the Red Cross to the current international humanitarian order of UN agencies and countless NGOs like Médecins Sans Frontières, Save the Children, Oxfam, Care, Catholic Relief Services, and so on. Drawing on history, it will introduce students to the current landscape of humanitarian organizations and, through case studies, to the ethical quandaries the institutions face in the contemporary world.

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# ETHICS561 - History of Poverty in the United States

**Subject** | ETHICS  
---|---  
**Catalog Number** | 561  
**Title** | History of Poverty in the United States  
**Description**  
A history of poverty and poverty policy in the United States from the colonial era to the present. The changing experience of poverty, efforts to analyze and measure poverty, and attempts to alleviate or eliminate it. Attention paid to the reasons for the durability of poverty in a wealthy nation and to the forces shaping the contours of anti-poverty policy.

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# ETHICS565S - Attending to Persons in Pain
Attending to Persons in Pain

In this class, we aim to understand the roots of the various ways we attend to persons in pain today, and so to develop greater conceptual clarity and historical perspective on the diverse frameworks in which we encounter persons in pain. At the same time, we seek to nurture a recognition that attending to persons in pain threatens modes of control over that person’s reality and our own. Therefore, in this class we seek to foster an understanding that attending to persons in pain today, whatever the setting, is a fragile and fraught enterprise that nevertheless continually calls for creative and faithful responses.

Contemporary Theories of Democracy

Seminar has three aims: (a) to introduce students to some important topics and approaches in contemporary democratic theory; (b) to investigate the ways in which these issues are related to broader discussions about the strengths and weaknesses of democracy and the rule of law; (c) to familiarize students with a range of strategies for justifying or criticizing political arrangements or policies. Topics include social justice, individual rights and community, representation, deliberation, the relationship between democratic decision-making and markets and the normative implications of moral, religious and ideological pluralism.

Special Topics in Ethics

Topics vary by semester.

Strategic Storytelling: Narratives for Development

With a broad array of storytelling mediums, we ask how "sticky" stories told about poverty or development strategically can add to our ability properly to understand poverty and to conduct appropriate development policies more effectively. What are the benefits and limitations of considering public policy problems by entering through the arts of storytelling and of storylistening? How do stories help readers/listeners become alive to ethical and cultural considerations previously unseen or unheard? How might these stories enable storytellers to tell stories on their own terms, opening up new and critically important terrains for public policy? Soft power strategy.

Guest practitioners.
ETHICS795 - Preventing Sexual Misconduct on University Campuses

Subject: ETHICS
Catalog Number: 795
Title: Preventing Sexual Misconduct on University Campuses

Description:
This Bass Connections project's goals are to summarize the problems and practices in sexual harassment intervention and training by conducting a review of the literature; examine the potential role of courage and self-awareness, as well as the ways these characteristics could be developed in individuals and incorporated into interventions; and to develop designs that utilize these insights. For graduate students, regular participation will be complimented with mentorship of undergrads, additional meetings with faculty, and summary presentations of research findings to the larger group. They will also be evaluated on the basis of the quality of their research based on their year and program. Instructor consent required.

ETHICS796 - Moral Economy of Markets: Constituting and Resisting Relations of Power

Subject: ETHICS
Catalog Number: 796
Title: Moral Economy of Markets: Constituting and Resisting Relations of Power

Description:
This Bass Connections project will explore experiences and narratives especially of those thrown into various states of vulnerability, objectification and precarity by the voracious spread of market logic. For graduate students, regular participation in all project meetings will be complimented with mentorship of undergraduates, additional meetings with the faculty directors of the project, and summary presentations of research findings to the larger project group. They will also be evaluated on the basis of the quality of their research based on their year (1st year vs. 4th year) and program i.e. whether they are PhD or master's level. Instructor consent required.

ETHICS797S - Designing Ethics: Exploring the Integration of Ethics into Engineering Curricula

Subject: ETHICS
Catalog Number: 797S
Title: Designing Ethics: Exploring the Integration of Ethics into Engineering Curricula

Description:
Many engineering challenges contain thorny moral questions, yet ethical considerations are often secondary. In fact, nationwide ethics is rarely addressed in standard engineering disciplinary courses at Duke or elsewhere. This course seeks to provide a blueprint and testing ground for addressing this gap. Students will work to research best practices from the educational and private sectors. Incorporating those insights with a study of the landscape of Engineering design education at Duke, students will design interventions that may be deployed in Duke Engineering classes. Graduate students will take a leadership role in the classroom and on projects. Instructor consent required.

ETHICS890S - Special Topics in Ethics

Subject: ETHICS
Catalog Number: 890S
Title: Special Topics in Ethics

Description:
Topics vary by semester.
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ETHICS</td>
<td>893</td>
<td>Research Independent Study</td>
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<tr>
<td>Description</td>
<td></td>
<td>Individual research in field of special interest under the supervision of a faculty member, the central goal of which is a substantive paper or written report containing significant analysis and interpretation of a previously approved topic. Instructor consent required.</td>
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<th>Title</th>
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<tr>
<td>ETHICS</td>
<td>947S</td>
<td>Comparative Religious Studies (Case Study of Judaism, Christianity &amp; Islam)</td>
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<td>Description</td>
<td></td>
<td>The course offers a general framework and methodology of comparative religious studies. It is a case study of Judaism, Christianity, and Islam. The key elements of discussions are: faith, belief and theological continuity in the pre-modern era; Scriptures of the Hebrew Bible, Old and New Testament, and the Qur'an; God’s essence, attributes and deeds; monotheism and Trinity; free will and predestination; creation and original sin; prophets and biblical figures; ethical orientation toward life; reason and revelation; and eschatology: life and death, end time, afterlife, salvation.</td>
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<th>Title</th>
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<tr>
<td>EVANTH</td>
<td>510SL</td>
<td>Molecular Anthropology in Practice</td>
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<tr>
<td>Description</td>
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<td>Hands-on introduction to research in molecular anthropology and primate genomics. Engagement in collaborative research on the use and interpretation of molecular data to understand primate evolution. Topics include: molecular and analytical tools for generating and interpreting genomic data; methods for identifying the signature of natural selection; basic computational and statistical methods for data analysis; research culture and collaboration in the natural sciences; scientific writing and revision. Prerequisite: Biology 202L or Evolutionary Anthropology 310 or Evolutionary Anthropology 514.</td>
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<tbody>
<tr>
<td>EVANTH</td>
<td>518S</td>
<td>Humans on the move: evolutionary perspectives on prehistoric human migration</td>
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<tr>
<td>Description</td>
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<td>With over seven billion people, humans currently dominate almost all corners of the globe. Indeed human relatives have been making large-scale migrations for almost two million years with important cultural and biological consequences for our species. Each week will cover a theme related to the causes and consequence of human migrations. The focus will be on biological, environmental, and cultural drivers of human migration, as well as the impact of migration events on human populations. This is a capstone course in EvAnth, suggested for seniors with multiple previous EvAnth courses or graduate students.</td>
</tr>
</tbody>
</table>
EVANTH520S - Reconstructing the Past: The Paleobiology and Paleoecology of Primates

Subject: EVANTH  
Catalog Number: 520S  
Title: Reconstructing the Past: The Paleobiology and Paleoecology of Primates

Description: Interpretation of the paleobiology of extinct primates relies on indirect evidence linking morphology to particular attributes of a species' ecological niche—be it diet, mode of locomotion, body size, sensory ecology, social systems, etc. Reconstructions require understanding the functional attributes of the anatomical systems of living primates followed by an inference by analogy about the behavior of the extinct ones. We examine similarities and differences in the primates living on different continents through time as well as contested paleoecological scenarios related to primate origins and ape and human origins. Recommended prerequisite: 200-300 level course in paleontology, anatomy, or ecology.

EVANTH522 - The Hominin Fossil Record

Subject: EVANTH  
Catalog Number: 522  
Title: The Hominin Fossil Record

Description: Rigorous review of the fossil record of hominin evolution from the late Miocene to the end of the Pleistocene. Using primary literature and casts of key fossil specimens, students explore current controversies in the field of paleoanthropology. Prerequisite: Evolutionary Anthropology 101 and 220, or consent of instructor. Consent of instructor is required.

EVANTH530 - Human Functional Anatomy

Subject: EVANTH  
Catalog Number: 530  
Title: Human Functional Anatomy

Description: Basics of functional morphology (including elementary biomechanics), an overview of connective tissue structure and mechanics, and a systematic overview (from head to toe) of human anatomy from a functional perspective. Emphasis on connective and other tissues involved in functioning of the musculoskeletal system (primarily bone, cartilage, tendons, ligaments, and muscle). Prerequisite: Evolutionary Anthropology 101 and 333L or 334L.

EVANTH546S - Primate Social Evolution

Subject: EVANTH  
Catalog Number: 546S  
Title: Primate Social Evolution

Description: Ecological determinants of and biological constraints on social strategies and systems, with an emphasis on primates. Prerequisite: Evolutionary Anthropology 101 and 200- or 300-level behavior course.

EVANTH560S - Primate Cognition

Subject: EVANTH  
Catalog Number: 560S  
Title: Primate Cognition

Description: Advanced readings and discussion in the evolution of primate cognition. Topics include evolution of social tolerance, communication, cooperation, competition, etc.; role these behaviors play in the evolution of cognitive abilities.
EVANTH561S - Evolution, Cognition, and Society

Subject: EVANTH
Catalog Number: 561S
Title: Evolution, Cognition, and Society

Description:
Using primary literature in evolutionary anthropology and cognitive science to discuss major societal events, behaviors, and issues. Topics include sex, prejudice, religion, music, abortion, illness, sexuality, global health, death, politics, economics and drugs. Emphasis on biological and cognitive perspectives to solving today's biggest personal, local and global problems. Topics will change each semester; course can be taken more than once. Prerequisite: at least one course in behavior, ecology, or cognition at the 200+ level.

EVANTH570S - Energetics in Human Evolution, Ecology, and Health

Subject: EVANTH
Catalog Number: 570S
Title: Energetics in Human Evolution, Ecology, and Health

Description:
Examine the role of energy expenditure in human evolution and ecology, including: 1) growth, reproduction, and aging, 2) metabolically costly organs such as the brain, and 3) daily physical activity. Discuss methods for measuring energy expenditure. Investigate the effects of diet and exercise on daily energy expenditures in humans. Discuss the role of energy expenditure in modern cardiometabolic disease (e.g., obesity, heart disease, and diabetes). Students will complete and present an independent research project on a topic related to the course. Recommended prerequisite: Evolutionary Anthropology 330, Biology 329D/L, or Biology 321.

EVANTH580S - Ethics in Evolutionary Anthropology

Subject: EVANTH
Catalog Number: 580S
Title: Ethics in Evolutionary Anthropology

Description:
Ethical issues and controversies in the study of evolutionary anthropology including treatment of primates in research; appropriate use of human genetic data, skeletal remains, and fossils. Professional ethics will also be addressed (e.g., ethical behavior in grant and paper reviewing, plagiarism, intellectual property). Course will make use of films, interviews and discussion primary and popular literature.

EVANTH582S - Primate Adaptation

Subject: EVANTH
Catalog Number: 582S
Title: Primate Adaptation

Description:
A study of primate adaptation from an evolutionary perspective. Topics vary according to student interests but may include history and functional significance of locomotor and feeding adaptations, craniofacial morphology, sense organs, reproductive systems, and language in primates, including humans. Seminar format but depending on topic may include laboratory analysis of materials. Prerequisite: 200- or 300-level anatomy or morphology course.

EVANTH585 - Statistical Rethinking: Methods and Applications in Evolutionary Anthropology and Biology
**EVANTH585S - Statistical Rethinking: Methods and Applications in Evolutionary Anthropology and Biology**

**Description**
Application of modern statistical methods in evolutionary anthropology and biology, including their theoretical foundations and application to phylogenetics, comparative methods, morphometrics, etc. The goal is to move from the limitations of frequentist statistical tests (i.e., p-values) and toward a richer assessment of scientific hypotheses, including Bayesian approaches. We will use a flipped classroom to provide hands-on team-based learning in R. Recommended prerequisite: 200- or 300-level Evolutionary Anthropology or Biology course and introductory statistics.

**EVANTH588S - Macroevolution**

**Description**
Evolutionary patterns and processes at and above the species level; species concepts, speciation, diversification, extinction, ontogeny and phylogeny, rates of evolution, and alternative explanations for adaptation and evolutionary trends. Recommended prerequisite: Biology 202L, 203L, or equivalent. Also recommended: one course in plant or animal diversity and one course in evolution beyond 202L.

**EVANTH590LS - Special Topics Laboratory**

**Description**
Special topics in methodology, theory, or area. Consent of instructor required.

**EVANTH590S - Special Topics**

**Description**
Special topics in methodology, theory, or area. Consent of instructor required.

**EVANTH652S - The Life and Work of Darwin**

**Description**
Readings by and about Darwin and his contemporaries, especially Wallace. Darwin's "Autobiography" and Janet Browne's biography as context for readings of some of his major works and works of his contemporaries. Consent of instructor required.

**EVANTH701S - Concepts in Evolutionary Anthropology -A**
## EVANTH702S - Concepts in Evolutionary Anthropology

**Subject**  
EVANTH  
**Catalog Number**  
702S  
**Title**  
Concepts in Evolutionary Anthropology

### Description
Graduate seminar for first year graduate students covering the foundation principles of evolutionary anthropology.

## EVANTH705 - Succeeding in Graduate School in the Biological Sciences

**Subject**  
EVANTH  
**Catalog Number**  
705  
**Title**  
Succeeding in Graduate School in the Biological Sciences

### Description
Weekly lecture presentation on choosing a thesis advisor, the grant proposal and scientific manuscript peer review processes, and other topics related to succeeding in graduate school.

## EVANTH706 - Succeeding Beyond Grad School: Career Options with a PhD in the Biological Sciences

**Subject**  
EVANTH  
**Catalog Number**  
706  
**Title**  
Succeeding Beyond Grad School: Career Options with a PhD in the Biological Sciences

### Description
Weekly lecture presentation on preparing academic job applications, alternative careers in the biological sciences and other topics related to succeeding beyond graduate school.

## EVANTH718 - Methods in Human Evolutionary Genetics

**Subject**  
EVANTH  
**Catalog Number**  
718  
**Title**  
Methods in Human Evolutionary Genetics

### Description
An evolutionary perspective on human genetics and genomics, with an emphasis on current models and inference methods using medically important examples. The mechanisms of evolution shaping human genetic variation, as well as inference of evolutionary processes from genetic data. Topics include: population differences in disease risk; adaptation to local environments and pathogens; identifying regions of the genome underlying traits; models of neutral variation, migration, and genetic ancestry. Computational and quantitative skills will be emphasized throughout. Recommended prerequisite: Evolutionary Anthropology 101D, Biology 202, or equivalent; some probability and programming background helpful but not required.
**EVANTH730 - Gross Human Anatomy**

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<th>Subject</th>
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<tr>
<td>EVANTH</td>
<td>730</td>
<td>Gross Human Anatomy</td>
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</table>

**Description**

Includes complete dissection of a cadaver; laboratory work is supplemented by conferences which emphasize biological and evolutionary aspects. Required of entering graduate students in anatomy; by arrangement, may extend into second semester. Prerequisites: adequate background in biology, including comparative anatomy and embryology and written consent of instructor.

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**EVANTH735S - Functional Morphology of the Hominid Fossil Record**

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<th>Title</th>
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<tr>
<td>EVANTH</td>
<td>735S</td>
<td>Functional Morphology of the Hominid Fossil Record</td>
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</table>

**Description**

Evolutionary and functional morphology of the hominin; emphasizing species in the genera Australopithecus, Paranthropus and Homo. Focus on biomechanical studies of 1) the masticatory apparatus as it relates to evolutionary shifts in diet, 2) upper limb function as it relates to the evolution of manipulative capabilities in the context of tool use, and 3) pelvic and lower limb morphology as it relates to the emergence of bipedal locomotion and changes in brain size and life history.

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**EVANTH736L - Human Osteology**

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<tr>
<td>EVANTH</td>
<td>736L</td>
<td>Human Osteology</td>
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</table>

**Description**

An introduction to the basics of human osteological analysis. Identification and siding of all the bones of the human body and the major osteological landmarks on each bone; basics of bone histology, development and growth; and fundamentals of anthropological analysis of human skeletal remains (archeological treatment of burials; determination of gender, populational affinities, stature; paleopathological analysis; medicolegal applications). Graduate participants are required to do an additional topic review in an areas approved by the instructor.

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**EVANTH738S - Dance Science: An Evolutionary Approach to Functional Anatomy**

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<tr>
<td>EVANTH</td>
<td>738S</td>
<td>Dance Science: An Evolutionary Approach to Functional Anatomy</td>
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</table>

**Description**

Exploration of the origins of human dance through studies of non-human “dance” and entrainment, representations of dancing figures in the archaeological record, and evolutionary changes in the human body that allow for the extraordinary flexibility of human dance. Focus on anatomy relevant to dancers and other performing artists. Learn about dance injuries and how the brain processes observed movement, as well as many other areas in which dance and science intersect. This course is paired with an undergraduate offering and welcomes graduate students from a variety of backgrounds. Each will be expected to bring their own expertise to the broader discussion and lead presentations.

---

**EVANTH741 - Ecological Perspectives: Evolution to Ecosystems**
Duke University

**EVANTH742 - Ecological Perspectives: Individuals to Communities**

**Subject**
EVANTH

**Catalog Number**
742

**Title**
Ecological Perspectives: Individuals to Communities

**Description**
This course surveys core concepts in Physiological/Behavioral/Population Ecology and Community Ecology, and it challenges students to develop intersections and creative syntheses across those disciplines.

**EVANTH743 - Ecology Seminar**

**Subject**
EVANTH

**Catalog Number**
743

**Title**
Ecology Seminar

**Description**
Discussion of current research and literature.

**EVANTH744L - Primate Field Biology**

**Subject**
EVANTH

**Catalog Number**
744L

**Title**
Primate Field Biology

**Description**
Survey of field methods used to document primate behavior. Laboratory includes observations of free-ranging and captive primates at the Duke Lemur Center. Techniques covered include scan, focal animal and all occurrences sampling. Focus on the scientific process, including data analysis and writing of formal research papers. Graduate students will create their own research questions and may use projects as pilots for their thesis research. This course is paired with Evolutionary Anthropology 344L. Recommended prerequisite: previous coursework in evolution, animal behavior and/or ecology.

**EVANTH745 - Primate Sexuality**

**Subject**
EVANTH

**Catalog Number**
745

**Title**
Primate Sexuality

**Description**
A comparative and integrative study of primate sex and reproduction. The material is presented in three sections: the first focuses on primate social organization, mating systems, and reproductive strategies; the second focuses on the endocrine system and behavioral endocrinology, and; the third focuses on sexual differentiation of morphology, brain and behavior. In each section, this course places human sexuality within the broader context of the primate order. Graduate students are expected to write a term paper in addition to other class requirements.
EVANTH785 - Human Health in Evolutionary Perspective

Subject: EVANTH
Catalog Number: 785
Title: Human Health in Evolutionary Perspective

Description:
Covers evolutionary approaches to understand human health at a global scale. Integration of evolutionary thinking and medical science provides new insights to a wide array of medical issues including obesity, cancer, allergies, and mental illness. Evolutionary perspectives reveal why some pathogens are more harmful than others, shed light on the origins and spread of infectious diseases in humans, and help in controlling antibiotic resistance. Graduate students will meet individually with the instructor and write a term paper.

EVANTH790 - Topics in Physical Anthropology

Subject: EVANTH
Catalog Number: 790
Title: Topics in Physical Anthropology

Description:

EVANTH790S - Special Topics in Evolutionary Anthropology

Subject: EVANTH
Catalog Number: 790S
Title: Special Topics in Evolutionary Anthropology

Description:
Selected topics in Evolutionary Anthropology. Topics vary by semester.

EVANTH791 - Independent Study

Subject: EVANTH
Catalog Number: 791
Title: Independent Study

Description:
Directed reading and research. Consent of instructor required.

EVANTH793 - Research in Evolutionary Anthropology

Subject: EVANTH
Catalog Number: 793
Title: Research in Evolutionary Anthropology

Description:
A preceptorial course in various research methods in biological anthropology and anatomy. Consent of instructor required. Credit to be arranged.

FRENCH507S - Mimesis in Theory, Embodied Practice, and Literary Arts
FRENCH510 - Citizen Godard

Subject
FRENCH

Catalog Number
510

Title
Citizen Godard

Description
This course explores the complex interactions of poetics and politics in the films of Jean-Luc Godard, from the French New Wave, through the experimental phase of the Dziga Vertov group, to the recent Histoire(s) du cinéma and Film socialisme. Drawing on a wide range of literary and philosophical texts (Merleau-Ponty, Althusser, Deleuze, Rancière), this seminar situates Godard's work within its intellectual and political contexts, investigating how developments in French culture and thought since 1950 have been reflected in - and sometimes anticipated by - Godard's films. In English with preceptorial available in French.

FRENCH510P - Citizen Godard Preceptorial

Subject
FRENCH

Catalog Number
510P

Title
Citizen Godard Preceptorial

Description
A preceptorial, in French, requiring concurrent enrollment in French 510. Further information available from instructor.

FRENCH531 - Imagining Community in Boccaccio and Christine de Pizan

Subject
FRENCH

Catalog Number
531

Title
Imagining Community in Boccaccio and Christine de Pizan

Description
This comparative seminar explores the controversial and complex works of Boccaccio and Christine de Pizan. Boccaccio, illegitimate, impoverished son of a Florentine banker, and Christine de Pizan, an Italian woman isolated at court in Paris during a civil war both use literary form to construct communities—local, linguistic, national, intellectual, gendered, universal. This seminar attempts a different conception of literary community beyond national types and hierarchies offering students opportunities to explore their works and modern critical debates about them. All works available in translation. Readings in original languages and preceptorial meetings for majors and graduate students.

FRENCH531P - Imagining Community in Boccaccio and Christine de Pizan Preceptorial
Duke University

FRENCH557 - Cultural Memory
Subject: FRENCH
Catalog Number: 557
Title: Cultural Memory
Description: Investigates invention, reconfiguration, and use of literary fictions over time. Examines major theoretical models: Assmann on cultural memory; LeGoff on history vs. memory; Rancière, Agamben on Temporality and anachrony; Benjamin, Bon on media and transmission. Readings from modern, premodern, and contemporary fiction, crossing genres and modes—narrative, poetic, dramatic, verbal, pictorial, cinematographic (including e.g. Hugo, Villon, Glissant, troubadour poetry, Aragon, Pichette, Christine de Pizan, Dreyer, Artaud, Bernard, Lamartine, Chartier, Lurçat, the Bayeux tapestry). Research projects to be developed with collaborators at European universities and archives. Taught in English.

FRENCH557P - Cultural Memory Preceptorial
Subject: FRENCH
Catalog Number: 557P
Title: Cultural Memory Preceptorial
Description: A preceptorial, in French, requiring concurrent enrollment in French 557. Further information available from instructor.

FRENCH570S - Philosophy in Motion: Corporeality, Gesture, and Movement in Modern Thought
Subject: FRENCH
Catalog Number: 570S
Title: Philosophy in Motion: Corporeality, Gesture, and Movement in Modern Thought
Description: In an age where the circulation of knowledge across media is paramount, what role can be ascribed to the mobile body? This seminar will investigate the central role played by the body, movement, and gesture in modern French, Caribbean, and African philosophy. We will examine their relation to questions of aesthetics and politics, as well as theories of community and practices of resistance. We will explore the body as an epistemological interface producing, encoding, and transmitting knowledge. We will also work interdisciplinarily in the fields of cinema and performing arts, addressing each as forms of intelligibility in motion. Taught in English with an optional preceptorial.

FRENCH570SP - Philosophy in Motion: Corporeality and Movement in Modern Thought Preceptorial
### FRENCH590 - Special Topics in French Literature

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<th>Subject</th>
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<tr>
<td>FRENCH</td>
<td>570SP</td>
<td>Philosophy in Motion: Corporeality and</td>
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<td>Movement in Modern Thought Preceptorial</td>
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**Description**

A preceptorial in French, requiring concurrent enrollment in French 570S. Enrollment allows the course to count toward the language requirement for the French major or minor. Further information available from instructor.

### FRENCH590S - Seminar in French Literature

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<tr>
<td>FRENCH</td>
<td>590S</td>
<td>Seminar in French Literature</td>
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**Description**

Cross-cultural analysis of literary and cultural topics focusing on specific objects of inquiry. May be repeated.

### FRENCH611 - Biography, Life Writing, Autofiction

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<tr>
<td>FRENCH</td>
<td>611</td>
<td>Biography, Life Writing, Autofiction</td>
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**Description**

History and art of the life story, examining biography as it drives research and contemporary writing. From Montaigne to Rousseau, the biopic to the lives of troubadours, we will study modes, media and social functions: portrait, caricature, meditation, fragments, selfies. The subjects: famous or anonymous people; those who are not human, landscapes, the sea—even inanimate objects. The accounts of radical change or metamorphosis, personal epiphanies, self-conscious reflection. The aims of depicting lives as they unfold. Texts include Foucault, Augustine, Flora Tristan, Pascal, Ferraoun. Critical readings will be coupled with creative work culminating in a research project around your life. Same course as French 411 but with additional graduate-level work.

### FRENCH682S - Simone de Beauvoir

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<tr>
<td>FRENCH</td>
<td>682S</td>
<td>Simone de Beauvoir</td>
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**Description**

An in-depth study of Beauvoir as a philosopher, novelist, memoirist and feminist theorist. Understanding Beauvoir as an existentialist intellectual in mid-century France. Emphasis on The Second Sex. Wide-ranging reading of Beauvoir’s novels, non-fiction, and memoirs, both with relevant philosophers and theorists, such as Sartre, Merleau-Ponty, and with more recent feminist theory.

### FRENCH690-2 - Topics in French Literature of the Modern Era

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<td>FRENCH</td>
<td>690S</td>
<td>Topics in French Literature of the Modern</td>
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<tr>
<td>FRENCH</td>
<td>690-2</td>
<td>Topics in French Literature of the Modern Era</td>
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**Description**

Close study of a particular author, genre, or interpretive category of the twentieth century. May include issues such as authorship, translation, reception or critical theory.

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<td>FRENCH</td>
<td>690S-2</td>
<td>Topics in French Literature of the Modern Era</td>
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</table>

**Description**

Close study of a particular author, genre, or interpretive category of the 20th century. May include issues such as authorship, translation, reception or critical theory.

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<th>Subject</th>
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<tr>
<td>FRENCH</td>
<td>713</td>
<td>French and Francophone Literature</td>
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**Description**

Concentration on twentieth-century literature. Historical and theoretical approach. Varying topics such as Regionalism, Nationalism and Postcolonialism; the status of fiction in a totalitarian space; Transtextuality and Francophone Literature. Readings include literary and nonliterary texts by writers such as Aquin, Chamoiseau, Confiart, Chauvet, Faye, De Certeau, Depestre, Miron. Taught in French.

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<td>FRENCH</td>
<td>715</td>
<td>Cultural Memory</td>
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**Description**

Investigates invention, reconfiguration, and use of literary fictions over time. Examines major theoretical models: Assmann on cultural memory; LeGoff on history vs. memory; Rancière, Agamben on Temporality and anachrony; Benjamin, Bon on media and transmission. Readings from modern, premodern, and contemporary fiction, crossing genres and modes—narrative, poetic, dramatic, verbal, pictorial, cinematographic (including e.g. Hugo, Villon, Glissant, troubadour poetry, Aragon, Pichette, Christine de Pizan, Dreyer, Artaud, Bernard, Lamartine, Chartier, Lurçat, the Bayeux tapestry). Research projects to be developed with collaborators at European universities and archives. Taught in English.

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<tr>
<td>FRENCH</td>
<td>716</td>
<td>France &amp; Africa: A Case Study of Postcolonial Culture</td>
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**Description**

As a result of particular circumstances—France’s colonial doctrine of “assimilation,” its geopolitical tutelage of Francophone Africa during the Cold War, elite cooptation and connivance, the existence of a “Franco-African state” (Jean-Pierre Dozon) well beyond formal independence and the emergence of a “Black France” due to postcolonial migration—France and its former African colonies share a cultural repertoire that is both common ground and disputed territory. Students will engage this Franco-African culture through a variety of its manifestations (literature, music, cinema, sports) to address questions of hegemony and resistance, alienation and emancipation. Taught in French.
FRENCH717S - Banlieues, Margins and Peripheries in French Contemporary Literature, Cinema, and Theory

Description
This seminar explores figurations of banlieues and peripheries in contemporary French literature and cinema, and how they are inherently intertwined with a deep renewal of realist aesthetics. We will study the recent tendency to approach margins as metonymic and conflicted geopolitical configurations, articulating issues of gender, class and race. We will examine a constellation of recent films and narratives that can be anticipatory and expressive of the French social discontent in all its complexity, from the banlieues riots to the yellow vest movement. Same as French 427S, with additional graduate level work.

FRENCH718S - Reading Contemporary Literature in French for the "Choix Goncourt" Prize

Description
Why read literature today? And how do we talk about what we read? This seminar offers a unique opportunity to participate in the Choix Goncourt Prize in the U.S, and learn how to be a literary critic. Students will engage in dialogue with contemporary authors, acquire theoretical and critical literary tools, and learn the best practices of being part of a selecting literary committee. For those who want to deepen their knowledge of literature and culture, sharpen their critical spirit, and improve skills in reading and writing French. One student will be designated as delegate to attend the Prize ceremony in NYC at the Albertine bookshop. Same as French 428S, but with graduate level work.

FRENCH790-3 - Topics in Modern/Contemporary French Literature

Description
Includes genres, authors, movements, and works.

FRENCH790S - Topics in French Studies

Description
Topics vary.

FRENCH791 - Special Readings
FRENCH

Subject
Catalog Number
Title

GERMAN

501
German for Academic Research I

Description
Introduction to German for the purpose of developing reading and translation skills necessary for pursuing academic research. Assumes no prior knowledge of German. Foundations of German grammar and syntax; emphasis on vocabulary and translations. Selected readings in theory of translation and techniques. Not open for credit to undergraduate students who have taken Intermediate German (203, 204, 212, or equivalent). Does not count toward the major or minor, or toward the fulfillment of the Foreign Language Requirement.

GERMAN

502
German for Academic Research II

Description
Development and refinement of skills needed to read and translate intermediate to advanced academic German. Texts selected by instructor, with regular opportunities to work on materials related to individual fields/research topics. Selected readings in theory of translation and techniques. Prerequisite: German 501. Not open for credit to undergraduate students who have taken Intermediate German (203, 204, 212, or equivalent). Does not count toward the major or minor, or toward the fulfillment of the Foreign Language Requirement.

GERMAN

510S
Old Norse: Introduction to the Language of Viking Scandinavia

Description
Introduction to the language of Viking Scandinavia, with primary goal of providing students with the linguistic tools needed to read the fascinating Norse literature in the original. Systematic presentation of grammar of Old Norse, and development of knowledge and skills needed to read and translate a considerable variety of Norse prose and, to a lesser degree, poetic texts. Also examines the relationship of Old Norse to other Germanic languages, as well as aspects of ancient Scandinavian culture and history. No previous knowledge of linguistics is expected or assumed. Knowledge of German is moderately helpful but not necessary. Taught in English.

GERMAN

511S
Theory and Practice of Literary Translation

Description
Linguistic foundations, historical roles, contemporary cultural and political functions of literary translation. Readings in translation theory, practical exercises and translation assignments leading to a translation project.
GERMAN512S - Theories of the Image: The Image in Walter Benjamin

Subject: GERMAN
Catalog Number: 512S
Title: Theories of the Image: The Image in Walter Benjamin

Description:
Returning to Walter Benjamin's Art Work essay and its various sources and revisions, this course will discuss recent engagements with Benjamin's work in cinema, photography, and visual and media studies and will attempt to understand the role and functions of the faculty he coins "the mimetic" in modern culture. Readings will be drawn from the English translation of Benjamin's Selected Writings, volumes 1-4, and including his work on photography, history, surrealism and his reviews of writers such as Charles Baudelaire. Readings will also include some of Benjamin's own primary sources, such as the writings of Kracauer as well contemporary discussions of Benjamin's work in academic journals.

GERMAN532S - Fin-de-siècle and Interwar Vienna: Politics, Society, and Culture

Subject: GERMAN
Catalog Number: 532S
Title: Fin-de-siècle and Interwar Vienna: Politics, Society, and Culture

Description:
Advanced undergraduate and graduate colloquium and research seminar focusing on the cultural milieu of fin-de-siècle and interwar Vienna. Readings in the Austro-Marxists, the Austrian School of Economics, Freud, Kraus, the Logical Positivists, Musil, Popper, and Wittgenstein. Monographs on the Habsburg Empire, Fin-de-siècle culture and technology, Viennese feminism, Austrian socialism, philosophy of science, literature and ethics, and the culture of the Central European émigrés.

GERMAN535S - Comparative Modernisms

Subject: GERMAN
Catalog Number: 535S
Title: Comparative Modernisms

Description:
This course investigates the debated term modernism. We will explore a wide range of critical works on periodization, avant-garde movements, irony, stream of consciousness, and other key terms, to examine several major literary works of modernism, including selections from Woolf, Rilke, Marinetti, Pirandello, Musil, Joyce, and Kafka. Each student will select a representative work from a national literary tradition to contextualize for the class and research.

GERMAN565S - Art and the Holocaust: Architecture, Art, and Cultural Politics during the Nazi Period

Subject: GERMAN
Catalog Number: 565S
Title: Art and the Holocaust: Architecture, Art, and Cultural Politics during the Nazi Period

Description:
This course will analyze the history of the genocide of the European Jews, and its connection to antisemitic art and cultural policy during the Nazi period. With a sound understanding of the development of oppressive policies against the Jews, and looking at a variety of media (painting, architecture, film, photography, design), the course will explore the complicated relationship between developing racist policies and the world war as they impacted and were in turn influenced by artists. Examines not only artists involved in the Nazi state, but also those who resisted in exile or were its victims.
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<th>Subject</th>
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<tbody>
<tr>
<td>GERMAN</td>
<td>570</td>
<td>Frankfurt School Critical Theory</td>
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**Description**

This course serves as an introduction to the "Frankfurt School" and Critical Theory with particular emphasis upon rationality, social psychology, and aesthetics. Through close readings of key texts by members of the school (Horkheimer, Benjamin, Adorno, Habermas) we will work toward an understanding of the analyses they developed and consider their validity. All readings and discussions are in English.

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<tr>
<td>GERMAN</td>
<td>575S</td>
<td>Hegel's Political Philosophy</td>
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**Description**

Within context of Hegel's total philosophy, an examination of his understanding of phenomenology and the phenomenological basis of political institutions and his understanding of Greek and Christian political life. Selections from Phenomenology, Philosophy of History, and Philosophy of Right. Research paper required.

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<tr>
<td>GERMAN</td>
<td>576S</td>
<td>Nietzsche's Political Philosophy</td>
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**Description**

Study of the thinker who has, in different incarnations, been characterized as the prophet of nihilism, the destroyer of values, the father of fascism, and the spiritual source of postmodernism. An examination of his philosophy as a whole in order to come to terms with its significance for his thinking about politics.

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<tr>
<td>GERMAN</td>
<td>590S</td>
<td>Special Topics in German Studies</td>
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**Description**

Special topics in German literature and cultural studies. Taught in English.

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<th>Subject</th>
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<tr>
<td>GERMAN</td>
<td>690</td>
<td>Special Topics in German Literature and Culture</td>
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**Description**

Topics vary by semester.
GERMAN691 - Independent Study

Description
Directed studies in a field of special interest, under the supervision of a faculty member. Consent of instructor and Director of Graduate Studies required.

GERMAN700S - Foreign Language Pedagogy: Theories and Practice

Description
Overview of current research in the fields of second language acquisition and foreign language pedagogy, and its implications for the teaching of the German language, literature, and culture at all levels. Readings and discussions on competing theories of language acquisition and learning, issues of cultural identity and difference, learner styles, and the teaching of language as culture; training in contemporary teaching techniques and approaches.

GERMAN711S - Mapping Jewish Modernism

Description
Students research Jewish modernism through questions of geography and movement, pointing to the many places where modern Jewish art has been created and the experiences of migration, exile, dislocation, diaspora, and resettlement that shaped this work. We discuss the varieties of ways that different art forms, including literature, theater, music, art, film, architecture, and dance, can be mapped. We analyze mapping in terms of the movements of people (artists, authors, and directors), of objects (paintings, works, and films), and within the works themselves. The extensive work with the Rubenstein Library leads to projects that contribute to an exhibit in Perkins Library and a digital site.

GERMAN715 - Foundations in German Studies, 1750 to 1900

Description
Second part of a three-semester sequence offering students a comprehensive, text-based survey of German literary history. Relations between an established German literature and its competing cultural centers; literary conventions, popular culture, and nonliterary discourses (philosophical, religious, national, scientific), the construction of German, Austrian, and Swiss traditions.
GERMAN716 - Foundations in German Studies, 1900 to the Present

**Description**
Third part of a three-semester sequence offering students a comprehensive, text-based survey of German literary history. Relations between an established German literature and its competing cultural centers; literary conventions, popular culture, and nonliterary discourses (philosophical, religious, national, scientific), the construction of German, Austrian, and Swiss traditions.

GERMAN724 - Form & Theory of the Lyrical Image: Goethe, Hölderlin, Mörike, Eichendorff, Trakl

**Description**
An introduction to the basic forms of German lyric poetry after 1770, with taking into account competing interpretation models and theoretical models of poetry and of the concept of the image. The seminar will be held in German. Papers can be written either in German or English.

GERMAN730S - A Cultural and Spatial Analysis of the Ghetto: Venice, Nazi Occupied Europe, Chicago

**Description**
This seminar explores the cultural and spatial history of the Ghetto. From its origins in Venice through the spread of ghettos in Nazi-occupied Europe to the segregation of African-American populations in Chicago, specific spaces have been designated as ghettos. This designation has had an impact on the social understanding of architectural form, but it has also generated many cultural responses in material culture, art, photography, film, and other media. The course will explore the cultural understanding of the ghetto with a specific emphasis on the Jewish ghettos in Nazi-occupied Europe but with a comparative look at Venice and Chicago.

GERMAN731S - The Bauhaus: Architecture, Design, Politics

**Description**
This seminar analyzes the history of the Bauhaus, from its roots in Weimar Germany to its impact on framing post World War II international Modernism. It covers major scholarship on Modernism, architecture, and design as well as central questions of twentieth-century art and politics. Grounded in the foundation and activity of the school in Germany after World War I, the seminar will also cover the spread of Bauhaus ideas, faculty, and students internationally including in Japan, Turkey, the United States, and on both sides of the Cold War.

GERMAN740S - East/West/Zion: Jewish Literary Modernism
GERMAN740S - East/West/Zion: Jewish Literary Modernism

Description
This course explores how Jewish authors in the first half of the twentieth century negotiated questions of space and place, tradition and modernity, language, nationality, religious practice, and politics. There will be a special focus on the role of Eastern Europe in the literary imagination of German-Jewish writers, and the use of modernist form and style. Authors may include Franz Kafka, Joseph Roth, Alfred Döblin, Arnold Zweig, Veza Canetti, Rose Ausländer, S.Y. Agnon, Dovid Bergelson, Isaac Babel, and Bruno Schulz. Discussions will take place in English. Most readings will be in German, with a few additional works in Hebrew, Yiddish, Russian, and Polish.

GERMAN750S - Gender and Aesthetic Theory

Description
This seminar asks about the historical role played by feminine figures—muses, maidens, mothers, lovers—in the construction of aesthetic epiphanies and metamorphoses. The notion of Woman as a conduit for inspiration has a long theological, philosophical and literary tradition, beginning with the early Christian topos of the Virgin Mary as an "aqueduct of grace." We will interrogate this topos in search of a different and deeper understanding of what it has meant, historically, to be transformed by a work of art. Authors to be explored include Dante, Rousseau, Goethe, Schopenhauer, Wagner, Bachmann, Lacan, Irigaray, Kristeva, Kittler, and Latour. Discussions and readings in English.

GERMAN790-1 - Topics in Literary Theory

Description
Literary theories and methods in their history and philosophical contexts. Issues include canonicity, German identity debates, and the claims of aesthetic language.

GERMAN790-2 - Topics in Literary History (Special Topics)

Description
Relations between an established German literature and its competing cultural centers; classical and popular cultures, literary conventions, and nonliterary discourses (religious, national, scientific), the construction of Austrian and Swiss traditions.

GERMAN790-4 - Special Topics in German Thought

Description
Special topics in German thought. Topics vary by semester.

GERMAN791 - Independent Study
GERMAN810S - Germanic Seminar

**Subject**: GERMAN  
**Catalog Number**: 810S  
**Title**: Germanic Seminar  
**Description**: Topics and instructors vary from semester to semester.

GERMAN820 - Consent: Sex and Governance in the Age of Revolution

**Subject**: GERMAN  
**Catalog Number**: 820  
**Title**: Consent: Sex and Governance in the Age of Revolution  
**Description**: An exploration of the rise of the notion of consent in the 18th century. Consent came to serve as the foundation of legitimacy and ethics within both political and conjugal unions, yet women’s agency with regard to consent remained ambiguous in both cases, entwining discourses on rape and disenfranchisement with political theory. Seminar will focus on constructions of will, desire, reason, autonomy, and political voice in theory and literature from around 1800, juxtaposed with more recent theory. Particular attention paid to the reciprocal authorization between political theory and emerging field of biology. Will engage with current debate on the definition of consent.

GERMAN890S - Special Topics in German Studies and Related Fields

**Subject**: GERMAN  
**Catalog Number**: 890S  
**Title**: Special Topics in German Studies and Related Fields  
**Description**: Advanced graduate seminar in topics related to German literature, culture, film, philosophy, music, and art. For graduate students only.

GERMAN995S - Grad Dissertation Colloquium

**Subject**: GERMAN  
**Catalog Number**: 995S  
**Title**: Grad Dissertation Colloquium  
**Description**: The course will probe the complexities of advanced research from several perspectives: the opening up or extension of a specific scholarly field; the articulation of results in a broad professional context, including publication; the translation of personal explorations into pedagogical assets. GS students will present dissertation chapters; GS faculty will give guest talks surveying their own work, its interdisciplinary implications and the goal of synthesizing research and teaching.

GLHLTH531 - Cost-Benefit Analysis for Health and Environmental Policy
GLHLTH531 - Cost-Benefit Analysis for Health and Environmental Policy

Description
Course considers the importance of economic analysis, or cost-benefit analysis (CBA), for public policy assessments. Specific focus is on health and environmental policy, and the steps in identification / cataloguing, quantification, and monetization of impacts of potential policies and projects. Covers: Economic rationale for CBA; Basic principles for assessing the economic effects of projects; Techniques for valuing health and environmental impacts; Intergenerational/philosophical concerns related to CBA; Social discounting; Risk and uncertainty; Comparisons of CBA with other approaches (i.e. cost effectiveness analysis, multi-objective analysis).

GLHLTH533S - Water Cooperation and Conflict

Description
Focuses on potential for transboundary water resources-related conflict and cooperation. Discusses water scarcity concepts, natural resource conflict theory, hydro politics, hydro hegemony, water security, water markets and institutions, game theory, and international water law. Other topics include the economics of water and health. Case studies complement the broader course outlook.

GLHLTH534 - Water Quality Health

Description
Explore basic concepts of water quality and human health with focus on the global water cycle, global water demand and availability, chemical properties of water, contaminants in water, health implications, and environmental isotope hydrology. Highlights relationships between human activities, water scarcity, water quality degradation, and ecological and health consequences. Addresses some policy implications related to conflicts over water resources and impact of energy production on water resources. Prerequisites: prior knowledge of introductory calculus and chemistry or consent of instructor.

GLHLTH535D - Controlling Zoonotic Diseases Through the One Health Approach

Description
This course introduces public health students to entomology, zoonotic diseases, and principals of modern food safety. Students will learn methods for conducting studies of mosquitoes and ticks, controlling zoonotic diseases, and protecting the food supply. A special focus will be upon modern food safety techniques in meat, dairy and produce production. Lectures will be complemented with considerable laboratory or field work.

GLHLTH538 - Global Environmental Health: Economics and Policy
GLHLTH540 - Global Health Ethics: Interdisciplinary Perspectives

Subject  | Catalog Number  | Title                       
----------|-----------------|-----------------------------
GLHLTH    | 540             | Global Health Ethics: Interdisciplinary Perspectives

Description
Social science perspective on global environmental health. Students will learn to identify primary environmental causes of high burden diseases such as malaria, diarrhea, and respiratory infections; describe how to measure socio-economic impacts of global environmental health diseases; discuss key policies to control global environmental health problems based on private prevention and therapeutic behaviors; and propose frameworks to empirically monitor and evaluate global environmental health policies. A sub-module will focus on climate change and water-borne diseases. Prerequisites: Introductory course in statistics.

GLHLTH541S - Organized Compassion: History and Ethics of Humanitarianism

Subject  | Catalog Number  | Title                                   
----------|-----------------|-----------------------------------------
GLHLTH    | 541S            | Organized Compassion: History and Ethics of Humanitarianism

Description
Explores philosophical and theological conceptions of compassion, and the history and ethics of the ways in which compassion for distant strangers has been organized into humanitarian institutions, from 19th-century anti-slavery movements to the International Committee of the Red Cross to the current international humanitarian order of UN agencies and countless NGOs like Médecins Sans Frontières, Save the Children, Oxfam, Care, Catholic Relief Services, and so on. Drawing on history, it will introduce students to the current landscape of humanitarian organizations and, through case studies, to the ethical quandaries the institutions face in the contemporary world.

GLHLTH548S - Global History of Medicine

Subject  | Catalog Number  | Title                       
----------|-----------------|-----------------------------
GLHLTH    | 548S            | Global History of Medicine

Description
The study of medicine as an object of critical analysis is a rapidly growing and exciting subfield in both history and anthropology. In English-language scholarship, the biggest conceptual leaps appear in works that analyze post-colonial spaces in Africa, Asia and the Americas, and engage with—and critique—the methodological and theoretical tools of postcolonialism, poststructuralism, governmentality, subaltern studies, Science and Technology Studies (STS), and sociology of scientific knowledge (SSK). We will read and discuss recent and renowned works.

GLHLTH549S - Histories of Science and Technology
Duke University

Subject
GLHLTH

Catalog Number
549S

Title
Histories of Science and Technology

Description
This course introduces students to methods in the history of science and technology, with attention to global and interdisciplinary perspectives. In addition to various historical approaches, readings may also include work in ethnography, feminist theory, postcolonial studies, Science & Technology Studies (STS), environmental studies, and other related fields. Particular emphasis will be placed on understandings of materials and material agency, as well as situating a range of themes central to modern science and technology—such as quantification, innovation, infrastructure, and information—within broader historical contexts.

GLHLTH560 - Program Management and Research Administration in Global Health

Subject
GLHLTH

Catalog Number
560

Title
Program Management and Research Administration in Global Health

Description
Using case examples of international health delivery interventions and research programs, this course examines the historical, social, and political effects on the application of program management and research administration skills which include: accounting/finance/budget, project management, operations and performance management, organizational relationships and structure, interpersonal and group interactions, communications (oral, writing; social and digital media), monitoring and evaluation, business and applied research ethics.

GLHLTH562 - Data Science and Data Visualization with R

Subject
GLHLTH

Catalog Number
562

Title
Data Science and Data Visualization with R

Description
This course introduces students to data science and data visualization in R. The core content of the course focuses on data acquisition and wrangling, exploratory data analysis, data visualization, inference, modeling, and effective communication of results. A key objective is to take students from zero to being able to work in a team on a fully reproducible data science project analyzing a dataset of their choice and answering questions they care about.

GLHLTH569 - Understanding Sickle Cell Disease: A Biopsychosocial Approach

Subject
GLHLTH

Catalog Number
569

Title
Understanding Sickle Cell Disease: A Biopsychosocial Approach

Description
This course provides students with an overview of sickle cell disease, including its genetics, epidemiology, pathophysiology, medical complications, psychosocial challenges, and health service utilization from a global perspective. Students will engage in an exploration of the role of discrimination and stigmatization as they affect people with sickle cell disease, as well as differences in how the disease is viewed and managed in various countries.

GLHLTH570S - Introduction to mHealth Technologies in Low- and Middle-Income Countries
Mobile phones are catalyzing the delivery of health services and information in low- and middle-income countries. Due to global pervasiveness of mobile phones, this mobile health (mHealth) revolution has become a centerpiece in efforts to achieve the sustainable development goals, especially universal healthcare. This course will provide an introduction to mHealth and follow the mHealth lifecycle—from design to deployment—with a strong focus on developing sustainable applications that can be integrated within national health systems in developing countries. Students will be introduced to concepts such as user centered design, system architecture, business models, and mobile data privacy.
Duke University

GLHLTH581 - Global Environmental Health Problems: Principles and Case Studies

Subject
GLHLTH

Catalog Number
581

Title
Global Environmental Health Problems: Principles and Case Studies

Description
Many environmental problems occur both locally & globally. Having insights and experience from different parts of the world is important for students to gain problem-oriented training. This course will cover fundamental principles on physical & chemical processes related to major environmental problems. These principles will then be integrated to discussions of case studies addressing a specific set of problems. The case studies will involve the participation of invited guest instructors who are experts on specific topics/cases. Depending on preference of guest instructors, they can introduce a case study via online lecturing/chatting or providing a pre-made video. Online course. Instructor consent required.

GLHLTH581D - Global Environmental Health Problems: Principles and Case Studies

Subject
GLHLTH

Catalog Number
581D

Title
Global Environmental Health Problems: Principles and Case Studies

Description
Many environmental problems occur both locally & globally. Having insights and experience from different parts of the world is important for students to gain problem-oriented training. This course will cover fundamental principles on physical & chemical processes related to major environmental problems. These principles will then be integrated to discussions of case studies addressing a specific set of problems. The case studies will involve the participation of invited guest instructors who are experts on specific topics/cases. Depending on preference of guest instructors, they can introduce a case study via online lecturing/chatting or providing a pre-made video. Online course. Instructor consent required.

GLHLTH581K - Global Environmental Health Problems: Principles and Case Studies

Subject
GLHLTH

Catalog Number
573D

Title
One Health: From Philosophy to Practice

Description
Interdisciplinary course introducing construct of One Health as increasingly important to a holistic understanding of prevention of disease and maintenance of health. Includes discussion of bidirectional impact of animal health on human health, impact of earth’s changing ecology on health. Learning objectives include 1) to describe how different disciplines contribute to the practice of One Health, 2) to creatively design interdisciplinary interventions to improve Global Health using a One Health model. Course will include weekly 2-hour multi-campus seminar off-site at NC Biotechnology Center with on-campus discussion section using case studies to supplement the seminar.
GLHLTH590 - Special Topics in Global Health

Subject  | Catalog Number | Title
--------|----------------|------
GLHLTH  | 590S           | Special Topics in Global Health

Description
Topics vary depending on semester and section. Topics may include: global health ethics, field methods, health technologies, rapid needs assessment, and global health policies.

GLHLTH593 - Research Independent Study in Global Health

Subject  | Catalog Number | Title
--------|----------------|------
GLHLTH  | 593            | Research Independent Study in Global Health

Description
Individual research-oriented directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in a significant academic product. Open only to qualified juniors and seniors by consent of instructor and director of undergraduate studies in global health.

GLHLTH605 - Air Quality Management: Linking Science to Policy
### GLHLTH634 - Air Quality: Human Exposure and Health Effects

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<tr>
<td>GLHLTH</td>
<td>634</td>
<td>Air Quality: Human Exposure and Health Effects</td>
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**Description**
Looks at how individuals and populations are exposed to air pollution and what adverse health effects the exposure will cause. Covers exposure analysis methods, toxicological and epidemiological studies that examine health effects of air pollution exposure. Students will be prepared to understand concept and major methodologies of analysis for air pollution; how toxicology is used to determine adverse effects of air pollution exposure and underlying biological mechanisms; collect evidence on air pollution health effects in supporting health risk assessment. Prerequisites: general biology, statistics.

### GLHLTH635 - Critical Readings in Environmental Epidemiology

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<tr>
<td>GLHLTH</td>
<td>635</td>
<td>Critical Readings in Environmental Epidemiology</td>
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**Description**
Basic introduction to epidemiological methods, skills to understand and critique, and emerging issues in environmental epidemiology reported in relevant journals. Students will gain knowledge of study designs and analytical methods used in applied epidemiology, practice designing translational and environmental epidemiological studies, and understand the role of epidemiology in Risk Assessment. Course will include lectures, readings, class discussion, oral presentation and written assignments.

### GLHLTH637K - Population and Environmental Dynamics Influencing Health

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<tr>
<td>GLHLTH</td>
<td>637K</td>
<td>Population and Environmental Dynamics Influencing Health</td>
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</table>

**Description**
Examination of population, health and environment (PHE) dynamics with focus on interactions in developing or transition economies. Theoretical and empirical approaches governing PHE dynamics from multidisciplinary perspectives, including geography, public health /epidemiology, demography, and economics. Students will obtain experience in design and analysis of PHE studies, and epidemiology of vector-born, chronic and enteric infections. Taught at Duke Kunshan University.
Subject
GLHLTH

Catalog Number
637S

Title
Population and Environmental Dynamics Influencing Health

Description
Course examines population, health and environment (PHE) dynamics with focus on interactions in developing or transition economies. Theoretical and empirical approaches governing PHE dynamics from multidisciplinary perspectives, including geography, public health epidemiology, demography, and economics. Students will obtain experience in design and analysis of PHE studies, and epidemiology of vector-born, chronic and enteric infections.

GLHLTH641 - Non-Communicable Diseases in Low- & Middle-Income Countries: Trends, Causes and Prevention Strategy

Subject
GLHLTH

Catalog Number
641

Title
Non-Communicable Diseases in Low- & Middle-Income Countries: Trends, Causes and Prevention Strategy

Description
Course will provide an overview of the recent (mid-20th century to the present) trends in non-communicable disease epidemiology. Focus on four major non-communicable disease categories as separate modules: cardiovascular, oncologic, diabetic and pulmonary diseases. Case studies used to highlight selected geographic differences. By using lectures, assigned readings and classroom discussion the course aims to provide the student with a firm understanding of the shifting disease burden and the landscape of stakeholders and interventions to prevent the same.

GLHLTH641K - Non-Communicable Diseases in Low and Middle Income Countries: Trends, Causes, Prevention Strategies

Subject
GLHLTH

Catalog Number
641K

Title
Non-Communicable Diseases in Low and Middle Income Countries: Trends, Causes, Prevention Strategies

Description
Provides global overview of recent (mid-20th century to present) trends in non-communicable disease (NCD) epidemiology and strategies for prevention and control of these diseases, with particular emphasis on China and comparisons between China and other countries. Focuses on four major NCD categories as separate modules: cardiovascular, diabetic, oncologic, and pulmonary diseases. Uses case studies to highlight selected geographic differences. Provides firm understanding of shifting disease burden, stakeholders, and interventions to address NCDs in low- and middle-income countries. Designed for graduate-level students, open to advanced undergraduates. Taught at Duke Kunshan University.

GLHLTH642S - Designing Innovation for Global Health: From Philanthropy to People
GLHLTH660 - Global Mental Health

Subject: GLHLTH
Catalog Number: 660
Title: Global Mental Health

Description:
Examination of global mental health from perspectives of culture, public health, epidemiology, human rights, policy, and intervention. Disciplines include cross-cultural psychiatry, medical anthropology, public mental health, and economics. Topics include ethics, stigma, cross-cultural classification of mental health, ethnopsychology, trauma, violence, disasters, and displacement. Populations include children, ethnic minorities, refugees, survivors of complex emergencies, and persons with chronic disease. Course highlights mixed-methods approaches to research and intervention evaluation. Designed for graduate students & advanced undergraduates. Prior research methods course recommended.

GLHLTH660K - Global Mental Health (A)

Subject: GLHLTH
Catalog Number: 660K
Title: Global Mental Health (A)

Description:
Examination of global mental health from perspectives of culture, public health, epidemiology, human rights, policy, and intervention. Disciplines include cross-cultural psychiatry, medical anthropology, public mental health, and economics. Topics include ethics, stigma, cross-cultural classification of mental health, ethnopsychology, trauma, violence, disasters, and displacement. Populations include children, ethnic minorities, refugees, survivors of complex emergencies, and persons with chronic disease. Course highlights mixed-methods approaches to research and intervention evaluation. Designed for graduate students & advanced undergraduates. Prior research methods course recommended. Taught in Durham.

GLHLTH670 - Global Nutrition

Subject: GLHLTH
Catalog Number: 670
Title: Global Nutrition

Description:
This class examines global nutrition trends and problems focusing on both the US and developing countries. Topics include basic principles of nutrition, research methods for dietary assessment, and the epidemiological trends, physiological consequences, and behavioral outcomes of both overnutrition (e.g., obesity) and undernutrition (e.g., malnutrition). Emphasis will be placed on intervention approaches to improve these outcomes (e.g., supplementation and fortification, community-based programs, and nutrition policy). Students will gain a better understanding of basic nutrition, global trends, and best practices for improving nutritional status. For graduate or advanced undergraduates.

GLHLTH671 - Global Health and Health Systems in Africa
### GLHLTH672 - Health in the African Diaspora

**Subject**

GLHLTH  

**Catalog Number**

672  

**Title**

Health in the African Diaspora  

**Description**

Exposes and explores the individual and joint contributions of biological and non-biological factors to health and wellbeing in peoples from various regions and countries of the African Diaspora. The course draws on a variety of disciplines, modes of inquiry, and health problems in comparative analyses of genetic, historical, political, and sociocultural dimensions of the African Diaspora. Course content is not limited to the transatlantic African Diaspora; it spans multiple African Diaspora streams.

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### GLHLTH673D - Global Surgical Care

**Subject**

GLHLTH  

**Catalog Number**

673D  

**Title**

Global Surgical Care  

**Description**

Lack of access to surgical care threatens the health of people throughout the world’s poorest regions, and impacts all areas of health care. This seminar will address issues surrounding the delivery of surgical and anesthesia care in low- and middle income countries for students and clinical trainees in global health. This course will focus on surgical care delivery and management; workforce, training, and education; and economics and finance. The content of this course will be based on the Lancet Commission on Global Surgery report and support materials. The format will be a weekly lecture, readings, and case studies.

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### GLHLTH673K - Global Surgical Care

**Subject**

GLHLTH  

**Catalog Number**

673K  

**Title**

Global Surgical Care  

**Description**

Lack of access to surgical care threatens the health of people throughout the world’s poorest regions, and impacts all areas of health care. This seminar will address issues surrounding the delivery of surgical and anesthesia care in low- and middle income countries for students and clinical trainees in global health. This course will focus on surgical care delivery and management; workforce, training, and education; and economics and finance. The content of this course will be based on the Lancet Commission on Global Surgery report and support materials. The format will be a weekly seminar, readings, and case studies. Taught in Durham.

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### GLHLTH673S - Global Surgical Care
GLHLTH690 - Special Topics in Global Health Studies

Subject
GLHLTH

Catalog Number
690

Title
Special Topics in Global Health Studies

Description
Topics vary depending on semester and section. Topics may include: global health ethics, field methods, health technologies, rapid needs assessment, and global health policies.

GLHLTH700 - Global Health Field Research: Planning and Skill Development

Subject
GLHLTH

Catalog Number
700

Title
Global Health Field Research: Planning and Skill Development

Description
Provides preparation for global health fieldwork for MSc Global Health students. Students will develop critical skills, knowledge, and reflective insights to manage the multiple aspects of fieldwork. Open only to first year students in MSc-GH program. Consent of Director of Graduate Studies required.

GLHLTH700K - Global Health Field Research: Planning and Skill Development

Subject
GLHLTH

Catalog Number
700K

Title
Global Health Field Research: Planning and Skill Development

Description
Prepare students to successfully engage in field-based research in global health. Develop critical skills and reflective insights that can help students to manage the multiple aspects of fieldwork. Taught in China at Duke Kunshan University.

GLHLTH701 - Global Health Challenges

Subject
GLHLTH

Catalog Number
673S

Title
Global Surgical Care

Description
Lack of access to surgical care threatens the health of people throughout the world’s poorest regions, and impacts all areas of health care. This seminar will address issues surrounding the delivery of surgical and anesthesia care in low- and middle income countries for students and clinical trainees in global health. This course will focus on surgical care delivery and management; workforce, training, and education; and economics and finance. The content of this course will be based on the Lancet Commission on Global Surgery report and support materials. The format will be a weekly seminar, readings, and case studies.
Global Health Challenges surveys the major global health problems facing the world today. After providing a theoretical and conceptual framework for understanding these challenges within a biopsychosocial model, the course uses lecture and case discussion to analyze key areas contributing to the global burden of disease: infectious disease; communicable diseases; maternal, reproductive, and child health; and injury, violence, and disaster. Throughout the course, emphasis is placed on both understanding the complex interaction of upstream and downstream approaches to improve health outcomes and elucidating successful strategies in reducing health disparities. Department consent required.

Course introduces major global health problems and social, behavioral, economic, biomedical and environmental determinants of health in resource limited settings. Topics include communicable diseases i.e. HIV, malaria, tuberculosis and common childhood diseases; chronic diseases such as cancer, diabetes, cardiovascular disease and mental health; and determinants of health associated with these diseases, such as poverty, gender imbalance, culture, poor environmental sanitation, malnutrition, tobacco use, and climate change. Other topics may include health promotion, reproductive health, maternal and child health, and disaster preparedness. Taught at Duke Kunshan University.

Course provides a foundation in study design, research question development, field implementation, measurement, validity and reliability. Quantitative and qualitative research approaches are examined. Students build critical skills in reading, interpreting and synthesizing scientific literature. The selection of appropriate measurements and survey development is emphasized and issues in field implementation explored.
Subject: GLHLTH
Catalog Number: 702D
Title: Global Health Research: Design and Practice

Description:
Course provides a foundation in study design, research question development, field implementation, measurement, validity and reliability. Quantitative and qualitative research approaches are examined. Students build critical skills in reading, interpreting and synthesizing scientific literature. The selection of appropriate measurements and survey development is emphasized and issues in field implementation explored.

Subject: GLHLTH702K
Catalog Number: 702K
Title: Global Health Research: Design and Practice

Description:
Course provides a foundation in study design, research question development, field implementation, measurement, validity and reliability. Quantitative and qualitative research approaches are examined. Students build critical skills in reading, interpreting and synthesizing scientific literature. The selection of appropriate measurements and survey development is emphasized and issues in field implementation explored. Taught at Duke Kunshan University.

Subject: GLHLTH
Catalog Number: 705
Title: Biostatistics and Epidemiology for GH Science I

Description:
Introduces principles of epidemiology, including disease frequency measures; measures of association; observational, experimental, and quasi-experimental study designs; validity—confounding, selection bias, measurement error; reliability. The course also will interweave introductory biostatistics for continuous and categorical variables. Lab section in which students walk through guided data analysis on provided data set using STATA.

Subject: GLHLTH705K
Catalog Number: 705K
Title: Biostatistics and Epidemiology for Global Health Science I

Description:
Introduces principles of epidemiology, including disease frequency measures; measures of association; observational, experimental, and quasi-experimental study designs; validity—confounding, selection bias, measurement error; reliability. The course also will interweave introductory biostatistics for continuous and categorical variables. Lab section in which students walk through guided data analysis on provided data set using STATA. Taught at Duke Kunshan University.

Subject: GLHLTH707
Title: Biostatistics and Epidemiology for GH Science II
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>GLHLTH</td>
<td>707</td>
<td>Biostatistics and Epidemiology for GH Science II</td>
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<td>GLHLTH707K</td>
<td>707K</td>
<td>Biostatistics and Epidemiology for Global Health Science II</td>
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<tr>
<td>GLHLTH708</td>
<td>708</td>
<td>Advanced Methods in Epidemiology</td>
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<tr>
<td>GLHLTH709S</td>
<td>709S</td>
<td>Science, Medicine, and the Body</td>
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<tr>
<td>GLHLTH710</td>
<td></td>
<td>Intermediate Epidemiology</td>
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</table>

**Description**

**GLHLTH707K - Biostatistics and Epidemiology for Global Health Science II**

Builds on Quantitative Methods I. Provides common understanding of regression including linear, logistic, and general linear regression, use and interpretation of dichotomous and continuous variables, indicator terms, and interaction terms, and regression diagnostics. Required lab section.

**GLHLTH708 - Advanced Methods in Epidemiology**

This course continues the curriculum presented in Quantitative Methods I & II and introduces some additional statistical methods used in epidemiology, including analysis of time to event data (survival analysis) and analysis of count and rate data (Poisson methods). In addition it provides an introduction of issues related to repeated measures data, causal inference, sensitivity analysis and other advanced topics in epidemiology. There is a data analysis lab section that will give students practical experience in these methods using a provided dataset.

**GLHLTH709S - Science, Medicine, and the Body**

Introduces students to scholarship about the body’s complex relations to science, technology and medicine. Examines how embodied knowledges and experiences of pain, disease, injury, and ability relate to forms of gender, sexuality, race, state power, coloniality, and capital. Explores these connections across debates in medical anthropology, science and technology studies, cultural theory, and the medical humanities, while paying close attention to different genres of writing.
GLHLTH710K - Intermediate Epidemiology

Subject: GLHLTH  
Catalog Number: 710  
Title: Intermediate Epidemiology

Description: This course covers in-depth topics in epidemiology with a focus on the global health context. The course textbook is "Epidemiology: Beyond the Basic" by Moyses Szklar and Javier Nieto. The textbook will be supplemented with publications selected from the epidemiologic, clinical, nutritional and other literature. Topics covered include epidemiologic study designs, measures of disease occurrence and associations with risk factors, confounding and interaction, time to event data, and methods for causal inference. Course content will focus on epidemiologic concepts. Related statistical concepts will be discussed, but data analysis will not be a focus. Prior epidemiology coursework required. Instructor consent required.

GLHLTH720 - Decolonizing Global Health

Subject: GLHLTH  
Catalog Number: 720  
Title: Decolonizing Global Health

Description: Recent calls to decolonize global health reflect a growing awareness of the failure of global health to address persistent colonial/imperial attitudes, structural racism, and power asymmetries. Global health trainees, educators, and practitioners must interrogate their own colonial history, study theories of decolonization and indigenous activist movements, confront systemic/structural racism, and articulate transformative solutions. This course offers a brief, but wide-ranging, overview of some of the most critical questions shaping the Decolonize Global Health movement, and guides students to formulate actionable strategies to decolonize global health curriculum, research, and practice. Open only to Global Health master's students. Taught online.

GLHLTH722K - Culture, Health and Illness in a Global Perspective

Subject: GLHLTH  
Catalog Number: 722K  
Title: Culture, Health and Illness in a Global Perspective

Description: Seminar explores medical anthropology as: a perspective within global health; a resource for developing research & understanding of health issues; and, part of implementation science. Also draws from field of global public health. Divided into four areas: Local and global healing systems (China, the Americas, the Middle East, Africa, Europe); biocultural basis of health; methods & analytical perspectives for examining health disparities (country, region, global); community-based participatory action research and other implementation science approaches drawing on applied medical anthropology.
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<tr>
<td>GLHLTH</td>
<td>725K</td>
<td>Global Health and Migration</td>
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</table>

**Description**

Issues/impact of migration on health of populations who move, those who are left behind, and on host communities. Focus on types of migration, including economic, political, violence-related, disaster-related migration, and human trafficking. Special attention to health disparities and inequities, and health determinants in host countries or regions. Case studies on migration and health from within Latin America and to the United States, within China, China and Africa, within African countries and mixed migration from Africa into Europe. Lessons learned, and ethically sound public health approaches will be discussed to promote health and protect human rights of migrants at global levels.

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<tr>
<td>GLHLTH</td>
<td>731</td>
<td>One Health: Introduction to the One Health Approach</td>
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</table>

**Description**

6-day morning course introduces principles of employing the One Health approach in preventing and controlling infectious diseases. Includes practical overview of host factors, environmental factors, and microbiological factors that influence this dynamic field of study. Through lectures and exercises, introduces infectious disease surveillance, diagnostic tools, outbreak investigations, vaccine trials, public health interventions, biodefense, emerging infectious diseases and analytical approaches as they pertain to infectious disease prevention and control. Introduces wide array of reference material for practical application of course material.

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**Description**

Introduces principles of employing the One Health approach in preventing and controlling infectious diseases. Includes practical overview of host factors, environmental factors, and microbiological factors that influence this dynamic field of study. Through lectures and exercises, introduces infectious disease surveillance, diagnostic tools, outbreak investigations, vaccine trials, public health interventions, biodefense, emerging infectious diseases and analytical approaches as they pertain to infectious disease prevention and control. Introduces wide array of reference material for practical application of course material. Course offered in Durham for Duke Kunshan University students only.

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<td>GLHLTH</td>
<td>732</td>
<td>One Health: Introduction to Environmental Health</td>
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</table>

**Description**

Course provides a comprehensive overview of major topic areas in Environmental Health. Includes major sources of environmental health risks, such as microbial, chemical, and physical agents in natural and anthropogenic environments. Also covers topics of toxicology and ecotoxicology, risk assessment and risk management, water and sanitation issues, infectious diseases, food safety, and other emerging topics.
GLHLTH732K - One Health: Introduction to Environmental Health

Subject
GLHLTH
Catalog Number
732K
Title
One Health: Introduction to Environmental Health

Description
Course provides a comprehensive overview of major topic areas in Environmental Health. Includes major sources of environmental health risks, such as microbial, chemical, and physical agents in natural and anthropogenic environments. Also covers topics of toxicology and ecotoxicology, risk assessment and risk management, water and sanitation issues, infectious diseases, food safety, and other emerging topics. This course is offered in Durham for Duke Kunshan University students only.

GLHLTH735 - One Health: Introduction to Entomology, Zoonotic Diseases, and Food Safety

Subject
GLHLTH
Catalog Number
735
Title
One Health: Introduction to Entomology, Zoonotic Diseases, and Food Safety

Description
Course introduces public health students to entomology, zoonotic diseases, and principals of modern food safety. Includes methods for conducting studies of mosquitoes and ticks, controlling zoonotic diseases, and protecting the food supply. Special focus on modern food safety techniques in meat, dairy and produce production. Lectures complemented with considerable laboratory and/or field work.

GLHLTH735K - One Health: Introduction to Entomology, Zoonotic Diseases, and Food Safety

Subject
GLHLTH
Catalog Number
735K
Title
One Health: Introduction to Entomology, Zoonotic Diseases, and Food Safety

Description
Course introduces public health students to entomology, zoonotic diseases, and principals of modern food safety. Includes methods for conducting studies of mosquitoes and ticks, controlling zoonotic diseases, and protecting the food supply. Special focus on modern food safety techniques in meat, dairy and produce production. Lectures complemented with considerable laboratory and/or field work. Course offered in Durham for Duke Kunshan University students only.

GLHLTH739 - One Health: Public Health Laboratory Techniques

Subject
GLHLTH
Catalog Number
739
Title
One Health: Public Health Laboratory Techniques

Description
Introduction to common laboratory techniques used in emerging infectious respiratory disease research and surveillance laboratories; emphasis on techniques for culturing, characterization, and serological surveillance of exposure to influenza viruses.

GLHLTH739K - One Health: Public Health Laboratory Techniques
Duke University

**Subject**
GLHLTH

**Catalog Number**
739K

**Title**
One Health: Public Health Laboratory Techniques

**Description**
Introduction to common laboratory techniques used in emerging infectious respiratory disease research and surveillance laboratories; emphasis on techniques for culturing, characterization, and serological surveillance of exposure to influenza viruses. This course is offered in Durham for Duke Kunshan University students only.

**GLHLTH740 - Ethics for Global Health Research**

**Subject**
GLHLTH

**Catalog Number**
740

**Title**
Ethics for Global Health Research

**Description**
Course presents overview of practical and theoretical approaches to bioethics from a range of perspectives, including humanities, law, philosophy, medicine and science. Students apply various resources, terminology and frameworks to case studies, preparing them for their own research. Course includes IRB and responsible conduct of research.

**GLHLTH740K - Ethics for Global Health Research**

**Subject**
GLHLTH

**Catalog Number**
740K

**Title**
Ethics for Global Health Research

**Description**
Course presents overview of practical and theoretical approaches to bioethics from a range of perspectives, including humanities, law, philosophy, medicine and science. Students apply various resources, terminology and frameworks to case studies, preparing them for their own research. Course includes IRB and responsible conduct of research. Taught at Duke Kunshan University.

**GLHLTH750 - Health Systems in Low and Middle Income Countries**

**Subject**
GLHLTH

**Catalog Number**
750

**Title**
Health Systems in Low and Middle Income Countries

**Description**
Health systems in low and middle income countries are analyzed applying five dimensions: Stewardship and Client Interaction, Financing, Service Provision, Innovation and Entrepreneurship, Leadership and Ethics. Health systems are idiosyncratic to their history, economics, politics and geography. Comparisons can be made on financing, organization of care providers, client interaction/interface, access/quality/cost and outcomes such as health status of populations, preventative care and client satisfaction. 7-9 health systems are presented to demonstrate the framework. Student teams apply the framework to a selected country.

**GLHLTH750K - Health Systems in Developing Countries**
Subject | Catalog Number | Title |
--- | --- | --- |
GLHLTH | 750K | Health Systems in Developing Countries |

**Description**

Course introduces key challenges faced in strengthening of health systems in low and middle income countries. Topics include: overview of organization of health systems, models of purchasing and providing health care, innovations in financing health care, issues in service delivery such as quality of care and human resource challenges, and frameworks and methods employed in the evaluation of health systems. Course will also draw attention to resource allocation problems and various frameworks used to address them. Readings primarily from health policy, economics and other social science journals. Taught at Duke Kunshan University.

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**GLHLTH751 - Implementation Science in Global Health**

Subject | Catalog Number | Title |
--- | --- | --- |
GLHLTH | 751 | Implementation Science in Global Health |

**Description**

This course will teach the principles and tools of implementation science for global health research purposes. Through a collaborative process, students will learn the frameworks of implementation science, work with global and local partners to assist with ‘real-life’ implementation challenges, provide deliverables to external organizations, work within a fixed timeline and improve writing and presentation skills.

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**GLHLTH751K - Developing Implementation/Operational Research for Improving Health Interventions**

Subject | Catalog Number | Title |
--- | --- | --- |
GLHLTH | 751K | Developing Implementation/Operational Research for Improving Health Interventions |

**Description**

IR/OR: studies how to improve uptake, implementation, and translation of research findings into routine and common practices; moves results from effectiveness studies and efficacy trials to real-world settings, obtaining information to guide scale-up; helps implementers apply lessons from a program in one context to developing a similar program in a similar environment. Course covers: framework of IR/OR; methods of identifying program implementation problems; how to organize and develop an IR/OR proposal; main study design, research methods, data collection and analysis used in IR/OR; approaches to capacity building for IR/OR in developing countries. Offered at Duke Kunshan University.

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**GLHLTH752 - Grant Writing in Global Health: A Didactic Primer**

Subject | Catalog Number | Title |
--- | --- | --- |
GLHLTH | 752 | Grant Writing in Global Health: A Didactic Primer |

**Description**

This master's level didactic course will teach students how to seek funding opportunities and create grant proposals for global health research purposes. Through an iterative process, students will learn how to plan a research proposal effectively, work within a fixed timeline, tips for improving writing skills, create a budget and budget justification, design a team-based study, and submit a grant proposal with global health faculty mock grant review for learning purposes.

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**GLHLTH753 - Community Engaged Approaches To Population Health Improvement**
**Subject**  
GLHLTH  

**Catalog Number**  
753  

**Title**  
Community Engaged Approaches To Population Health Improvement

**Description**  
This course will introduce learners to the concept of community engagement (CE), examine the arguments and empirical evidence for its value, explain the variety of approaches to CE, introduce available resources (local, national, and international) that support the practice of CE, engage students with case studies (primarily international) that illustrate the practice of CE, and provide both didactic and experiential education in that practice. In addition to reading and discussion, students will contribute to an ongoing CE project and will be asked to reflect on the ways in which that project reflects what they are learning in class.

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**GLHLTH755 - Global Health Policy: Transforming Evidence into Action**

**Subject**  
GLHLTH  

**Catalog Number**  
755  

**Title**  
Global Health Policy: Transforming Evidence into Action

**Description**  
In-depth inquiry on how to narrow the gap between global health evidence and practical action and policy making on the ground. Examination of the complex ways in which global health policies are formed, shaped, and implemented. How key actors in global health can be identified, and how their power and influence can be analyzed. The contextual factors and processes that affect policy making. Top-down, bottom-up and mixed approaches to actual implementation of global health policies. The relationship between researchers and policymakers. Theories, tools, and frameworks for becoming a "policy entrepreneur," able to bridge the research-to-policy divide. Case studies. Case-based competition.

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**GLHLTH755K - Health Economics**

**Subject**  
GLHLTH  

**Catalog Number**  
755K  

**Title**  
Health Economics

**Description**  
Develop economic understanding of how health care institutions and markets function. Includes discussion of theoretical and empirical findings pertaining to individuals’ decisions about personal health and health care; decisions made by health services suppliers; and, government decision-making about resource allocation and policy in the health sector. Global scope. Draws heavily on applied microeconomics, designed for students with limited economics background. Organized sequentially beginning from individual and firm-level, then shifting to market-level, and finally macroeconomic-level which views the economy as a whole and examines role of health and health care within the macroeconomy. Course will be taught at Duke Kunshan University.

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**GLHLTH758 - Case Studies in Data Science for Global Health**

**Subject**  
GLHLTH  

**Catalog Number**  
758  

**Title**  
Case Studies in Data Science for Global Health

**Description**  
Application of statistical and data science skills to in-depth data analysis projects in global health. Principled use and interpretation of modern tools, including data wrangling and munging, visualization, exploratory analysis, predictive modeling, and inference using modern statistical software applied to global health data. Emphasis on communication of analysis results both technically and non-technically via presentations and written reports. Students must have access to data for course project. Prerequisite: GLHLTH 705.

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**GLHLTH758K - Case Studies in Data Science for Global Health**
GLHLTH758K - Case Studies in Data Science for Global Health

Description
Application of statistical and data science skills to in-depth data analysis projects in global health. Principled use and interpretation of modern tools, including data wrangling and munging, visualization, exploratory analysis, predictive modeling, and inference using modern statistical software applied to global health data. Emphasis on communication of analysis results both technically and non-technically via presentations and written reports. Taught in Durham. Prerequisite: Global Health 705/705K and access to data for course project.

GLHLTH760 - Program Management and Research Administration in Global Health

Description
Using case examples of international health delivery interventions and research programs the course examines the historical, social and political effects on the application of program management and research administration skills which include: accounting/finance/budget, project management, operations and performance management, organizational relationships and structure, interpersonal and group interactions, communications (oral, writing; social and digital media), monitoring and evaluation, business and applied research ethics. Consent of department is required.

GLHLTH761K - Introductory Demographic Measures and Concepts

Description
Introduction to demographic concepts, measures, and techniques. Focus on population change, mortality, morbidity, fertility, marriage, divorce, and migration. Illustration of broader application of demographic measurement and techniques to other aspects of society and population health, such as educational attainment, labor force participation, linkages between mortality, morbidity and disability, and health and mortality differentials. Students will also learn how to apply methods discussed. Taught in Durham.

GLHLTH761S - Introductory Demographic Measures and Concepts

Description
Introduction to demographic concepts, measures, and techniques. Focus on population change, mortality, morbidity, fertility, marriage, divorce, and migration. Illustration of broader application of demographic measurement and techniques to other aspects of society and population health, such as educational attainment, labor force participation, linkages between mortality, morbidity and disability, and health and mortality differentials. Students will also learn how to apply methods discussed.

GLHLTH763S - Research Seminar in Sexual and Gender Minority Health
This seminar course introduces students to global health policy and research focused on the health of sexual and gender minority (SGM) populations and is intended for students in preparation for research in social sciences and public policy focused on SGM health. Seminars are cooperative ventures and their success depends upon the full and active participation of each member of the class. Therefore, conscientious preparation and regular attendance are required. Each student is expected to develop a research project in SGM health.

**Description**

Equips students with knowledge and skills to effectively analyze qualitative data in the field of global health. With a foundation in thematic analysis, teaches tools of memo writing, coding, diagramming and matrices to support the synthesis, interpretation and presentation of data in a systematic and rigorous way. NVivo software will be used to organize and manage the analytic process. Students should have previous qualitative coursework and/or qualitative experience. Best suited for students who have a qualitative data set that they are working to analyze toward a specific output (e.g., a publication, master’s thesis or doctoral dissertation). Taught in Durham.
### GLHLTH771 - One Health: From Philosophy to Practice

**Description**

Interdisciplinary course introducing construct of One Health as increasingly important to a holistic understanding of prevention of disease and maintenance of health. Includes discussion of bidirectional impact of animal health on human health, impact of earth's changing ecology on health. Learning objectives include 1) to describe how different disciplines contribute to the practice of One Health, 2) to creatively design interdisciplinary interventions to improve Global Health using a One Health model. Course will include weekly 2-hour multi-campus seminar off-site at NC Biotechnology Center with on-campus discussion section using case studies to supplement the seminar.

### GLHLTH772 - Global Health Research: Qualitative Field Methods

**Description**

Course builds on material from GLHLTH 702, but narrows focus to 1) qualitative field methods and 2) theories of the mixed method approach. A field-based, applied course designed to help students choose the qualitative field methods that best fit their project. Students will develop basic qualitative skills practiced by social sciences: ethnographic description, participant observation, interviewing. In addition, the course will introduce time allocation diaries and fieldnotes. Will discuss methods for collecting, analyzing, integrating, and reporting data from multiple sources. Finally, we will engage in ethical analysis as a core theme that unifies all stages of research.

### GLHLTH772K - Qualitative Methods in Health Research

**Description**

This course will introduce the application of qualitative methods in health research, with particular emphasis on their application in implementation research in relation to policy or program design and evaluation issues. The course will begin with an overview of the theoretical basis and ethics of qualitative research. It will focus on training in choosing the qualitative field methods, skills of data collection, approaches of data analysis and reporting the qualitative research results. Taught at Duke Kunshan University.

### GLHLTH773 - Performing Quality Systematic Reviews: A Didactic Methods Course

**Description**

Understanding and synthesizing the current available literature is a basic skill that is necessary in nearly all job markets. A systematic review is methodologically different from a literature review, with a science and method behind it which is important to ensure rigor and reproducibility. During this didactic methods course, students and professors will conduct a systematic review from question generation through data collection, data analysis, data visualization and manuscript completion during the semester. Our team based format allows group learning as well as individual self-paced didactic and short videos guiding students through the process of conducting a systematic review.
GLHLTH773K - Deconstructing Global Injury Control and Prevention through Systematic Review Methods

Title: Deconstructing Global Injury Control and Prevention through Systematic Review Methods

Description:
An introduction to the field of injury epidemiology and injury prevention. Prominent types of injury are very different in different settings and those to be discussed in the course are those related to motor vehicles, assaults, firearms, self-injurious behavior and global toxicology. Behavioral, biological, economic and social issues related to the implementation of injury reduction policies will be explored through case studies of specific injury scenarios and interventions. Course will delve into epidemiology, specific research methods and innovative research methods and articles. Taught at Duke Kunshan University.

GLHLTH774 - Program Evaluation for Health

Title: Program Evaluation for Health

Description:
Covers the principles and tools of evaluation, starting with the evaluation planning process and ending with the dissemination of evaluation results and their use to inform action. Examines different approaches to evaluation (e.g., participatory evaluation), common evaluation designs, and the use of quantitative and qualitative data. Discuss “real-life” evaluation challenges and explore current debates and developments in the field, utilizing examples of actual evaluations of health-related programs and policies (both domestic and international). For the course project, learners will work with local organizations to help the latter enhance their evaluation capacity.

GLHLTH774K - Program Evaluation for Health

Title: Program Evaluation for Health

Description:
Covers the principles and tools of evaluation, starting with the evaluation planning process and ending with the dissemination of evaluation results and their use to inform action. Examines different approaches to evaluation (e.g., participatory evaluation), common evaluation designs, and the use of quantitative and qualitative data. Discuss “real-life” evaluation challenges and explore current debates and developments in the field, utilizing examples of actual evaluations of health-related programs and policies (both domestic and international). For the course project, learners will work with local organizations to help the latter enhance their evaluation capacity.

GLHLTH777 - Infectious Disease Epidemiology in Global Settings — Surveillance, Prevention and Control
GLHLTH777K - Infectious Disease Epidemiology in Global Settings — Surveillance, Prevention and Control

Description
Focus on communicable diseases in global settings, spanning individual level of diagnosis & treatment of infectious cases to population-level disease surveillance, prevention & control. Examines relationships between infectious disease & environmental health, including veterinary health. Expands upon topics introduced in MSc-GH core graduate coursework to build towards integrated understanding of infectious disease epidemiology. Three modules: 1) Foundations in Infectious Disease Epidemiology, 2) Disease Surveillance & Prevention, 3) Disease Treatment & Control. Course taught exclusively on-line. Open to graduate students at Duke and Duke Kunshan University only.

GLHLTH778 - Global Health Programming, Policy, and Response: Approaches to and Use of Infectious Disease Models

Description
Infectious disease modeling is a broad term that covers many different approaches to applying mathematical techniques to describe or explain the infection, spread, or mitigation of a pathogen. Here we focus on models of human infection and population dynamics, exploring models that are based on first-principles as well as those that incorporate real-world data. Interviews with policy-makers from several countries who use models for planning health programming, both routine (as in the case of malaria) as well as pandemic response (COVID-19), will give a first-hand perspective of the use and shortcomings of models to guide public health response. Introductory statistics at the undergraduate or graduate level recommended.

GLHLTH781 - Ungraded Research in Global Health

Description
Individual research in a field of special interest, the central goal of which is a substantive paper containing significant analysis and interpretation of a previously approved topic. Consent required.
GLHLTH781K - Ungraded Research in Global Health

Subject: GLHLTH
Catalog Number: 781K
Title: Ungraded Research in Global Health

Description:
Individual research in a field of special interest, the central goal of which is a substantive paper containing significant analysis and interpretation of a previously approved topic. Course will be offered at Duke Kunshan University.

GLHLTH782 - Internship in Global Health

Subject: GLHLTH
Catalog Number: 782
Title: Internship in Global Health

Description:
Students gain practical global health experience by taking an internship in the field and writing a report about the experience. Requires prior consent from the student's advisor and from the director of graduate studies. May be repeated with consent of the advisor and the director of graduate studies.

GLHLTH790K - Special Topics in Global Health

Subject: GLHLTH
Catalog Number: 790K
Title: Special Topics in Global Health

Description:
Topics vary depending on semester and section. Topics may include global health ethics, field methods, health technologies, rapid needs assessment, and global health policies. Course will be offered at Duke Kunshan University.

GLHLTH790S - Special Topics in Global Health

Subject: GLHLTH
Catalog Number: 790S
Title: Special Topics in Global Health

Description:
Topics vary depending on semester and section. Topics may include: global health ethics, field methods, health technologies, rapid needs assessment, and global health policies.

GLHLTH791 - Independent Study in Global Health

Subject: GLHLTH
Catalog Number: 791
Title: Independent Study in Global Health

Description:
Individual non-research directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in a significant academic product. By consent of instructor and DGS.

GLHLTH791-1 - Independent Study in Global Health
### GLHLTH791K - Independent Study in Global Health

**Subject**
GLHLTH

**Catalog Number**
791K

**Title**
Independent Study in Global Health

**Description**
Individual non-research directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in a significant academic product. Course will be offered at Duke Kunshan University.

### GLHLTH792 - Independent Study in Global Health

**Subject**
GLHLTH

**Catalog Number**
792

**Title**
Independent Study in Global Health

**Description**
Individual non-research directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in a significant academic product. By consent of instructor and DGS.

### GLHLTH795 - Connections in Global Health: Interdisciplinary Team Projects

**Subject**
GLHLTH

**Catalog Number**
795

**Title**
Connections in Global Health: Interdisciplinary Team Projects

**Description**
Teams of undergraduate and graduate students work with faculty supervisors to identify, refine, explore and develop solutions to pressing global health issues. Teams may also include postdoctoral fellows, visiting global health fellows, and other experts from business, government, and the non-profit sector. A team's work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, lectures, field work and other learning experiences relevant to the project. Requires substantive paper or product containing significant analysis and interpretation. Instructor consent required.

### GLHLTH795-1 - Connections in Global Health: Interdisciplinary Team Projects

**Subject**
GLHLTH

**Catalog Number**
795-1

**Title**
Connections in Global Health: Interdisciplinary Team Projects

**Description**
Teams of undergraduate and graduate students work with faculty supervisors to identify, refine, explore and develop solutions to pressing global health issues. Teams may also include postdoctoral fellows, visiting global health fellows, and other experts from business, government, and the non-profit sector. A team's work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, lectures, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.
GLHLTH795T - Bass Connections Global Health Research Team

Subject: GLHLTH  
Catalog Number: 795T  
Title: Bass Connections Global Health Research Team

Description:
Tutorial course for Bass Connections yearlong project team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty leaders to identify, refine, explore and develop solutions to pressing global health issues. Teams may also include postdoctoral fellows and experts from business, government and the nonprofit sector. A team’s work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, lectures, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

GLHLTH796 - Connections in Global Health: Interdisciplinary Team Projects

Subject: GLHLTH  
Catalog Number: 796  
Title: Connections in Global Health: Interdisciplinary Team Projects

Description:
Teams of undergraduate and graduate students work with faculty supervisors to identify, refine, explore and develop solutions to pressing global health issues. Teams may also include postdoctoral fellows, visiting global health fellows, and other experts from business, government, and the non-profit sector. A team’s work may run in parallel with or contribute to an on-going research project. Teams will participate in seminars, lectures, field work and other learning experiences relevant to the project. Requires substantive paper or product containing significant analysis and interpretation. Instructor consent required.

GLHLTH796-1 - Connections in Global Health: Interdisciplinary Team Projects

Subject: GLHLTH  
Catalog Number: 796-1  
Title: Connections in Global Health: Interdisciplinary Team Projects

Description:
Teams of undergraduate and graduate students work with faculty supervisors to identify, refine, explore and develop solutions to pressing global health issues. Teams may also include postdoctoral fellows, visiting global health fellows, and other experts from business, government, and the non-profit sector. A team’s work may run in parallel with or contribute to an on-going research project. Teams will participate in seminars, lectures, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

GLHLTH796T - Bass Connections Global Health Research Team
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>GLHLTH</td>
<td>796T</td>
<td>Bass Connections Global Health Research Team</td>
</tr>
</tbody>
</table>

**Description**

Tutorial course for Bass Connections yearlong project team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty leaders to identify, refine, explore and develop solutions to pressing global health issues. Teams may also include postdoctoral fellows and experts from business, government and the non-profit sector. A team’s work may run in parallel with or contribute to an on-going research project. Teams will participate in seminars, lectures, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>GLHLTH</td>
<td>840</td>
<td>Ethics and Policy-Making</td>
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</table>

**Description**

Normative concepts in politics, liberty, justice, and the public interest: historical and philosophical roots, relationship to one another and to American political tradition, and implications for domestic and international problems. Department consent required.

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>GLHLTH</td>
<td>870S</td>
<td>Global Health Graduate Certificate Seminar</td>
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</table>

**Description**

This seminar is required for the Global Health Graduate Certificate. Its contents will vary by semester but may include a combination of journal club, discussions with experts at Duke or external visitors, and research presentations.

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>GREEK</td>
<td>504</td>
<td>Historians</td>
</tr>
</tbody>
</table>

**Description**

Investigation of the Greek concept and practice of writing history from the Atthidographers to Agathias, with attention to key themes, periods, historiographical conventions. Authors and works might include Herodotus, Thucydides, Xenophon, Polybius, Diodorus Siculus, Arrian, Appian, Eusebius, Procopius, Agathias.

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>GREEK</td>
<td>508S</td>
<td>Greek Philosophy</td>
</tr>
</tbody>
</table>

**Description**

Readings of philosophical works (e.g. fragments of the pre-Socratics, Plato’s Dialogues, Aristotle’s treatises). Prerequisite: Successful completion of at least one 300-level Greek course, or equivalent, or approval of instructor.

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>GREEK</td>
<td>512S</td>
<td>Greek Rhetoric and Oratory</td>
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<tr>
<td>Subject</td>
<td>Catalog Number</td>
<td>Title</td>
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<td>-----------</td>
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<tr>
<td>GREEK</td>
<td>512S</td>
<td>Greek Rhetoric and Oratory</td>
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<tr>
<td></td>
<td></td>
<td>Description: Readings of rhetorical speeches and treatises (e.g. Demosthenes, Isocrates, Dio Chrysostom, Libanius, Plato’s Gorgias, Aristotle’s Rhetoric, Rhetorica ad Alexandrum); focus on oratory in action, rhetoric as academic discipline or combination of both. Prerequisite: Successful completion of at least one 300-level Greek course or equivalent, or approval of instructor.</td>
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<tr>
<td>GREEK</td>
<td>516S</td>
<td>Ancient Greek Literary Criticism</td>
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<td>Description: Readings from ancient Greek literary criticism (e.g. Aristophanes' Frogs, Aristotle’s Rhetoric, Ps.-Longinus, Demetrius, Dionysius of Halicarnassus, Hermogenes, Menander Rhetor); from ancient grammarians (e.g. Aristarchus of Samothrace); from scholia (e.g. to Homer or to Pindar); and from authors, works, and trends in Greek literature under the Roman Empire. Recommended prerequisite: successful completion of at least one 300-level Greek course or equivalent.</td>
</tr>
<tr>
<td>GREEK</td>
<td>520S</td>
<td>Greek Epic</td>
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<td>Description: Readings in Greek epic, with attention to genre, language, meter, poetics, characterization, narrative structure, ancient and modern interpretations, traditions beyond Greece and Rome, epic poems as codifiers of socially constructed cultural norms, and examination of Greek cultural identity. Authors and works might include the Iliad, the Odyssey, Apollonius’ Argonautica, and/or the fragments of the epic cycle. Prerequisite: Successful completion of at least one 300-level Greek course or equivalent, or approval of instructor.</td>
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<tr>
<td>GREEK</td>
<td>524S</td>
<td>Greek Lyric</td>
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<td>Description: Readings in Greek Lyric, with attention to genre, language, meter, poetics, persona, ancient and modern interpretations, traditions beyond Greece and Rome, and examination of gender and cultural identity. Authors and works include selections from Sappho, Pindar, Bacchylides, Callimachus, Theocritus, the Greek Anthology, and others. Prerequisite: Successful completion of at least one 300-level Greek course, or equivalent, or approval of instructor.</td>
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<tr>
<td>GREEK</td>
<td>528S</td>
<td>Drama</td>
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<td>Description: Readings in the dramatic and mimetic genres, especially Attic Tragedy and Comedy, with attention to language, meter, staging, characteristic themes and conventions, and especially the cultural context of ancient drama and its use as an instrument of public ethical and political debate. Authors may include Aeschylus, Sophocles, Euripides, Aristophanes, Menander, Sophron, Herodas, Lycophron.</td>
</tr>
</tbody>
</table>
**GREEK534S - Ancient Greek Scholarship: G(r)eeks on Greek**

**Subject**
GREEK

**Catalog Number**
534S

**Title**
Ancient Greek Scholarship: G(r)eeks on Greek

**Description**
Team-based translation (and web publication) of ancient encyclopedias, lexica, scholia, commentaries, and other ancient scholarly works; most have not been translated into a modern language, so that the work of this class is an immediate, compelling, and citable contribution to scholarship.

**GREEK551 - Elementary Greek for Graduate Students outside Classical Studies**

**Subject**
GREEK

**Catalog Number**
551

**Title**
Elementary Greek for Graduate Students outside Classical Studies

**Description**
Structure of the language (grammatical forms, syntax, vocabulary, and pronunciation); introduction to reading. The course will feature additional work commensurate with the difference in expectations between undergraduate and graduate classes. This could involve additional reading, additional or differently scoped exam/quiz opportunities or assignments, additional out-of-class meetings, or the like, as consistent with the goals of the class.

**GREEK552 - Elementary Greek for Graduate Students outside Classical Studies**

**Subject**
GREEK

**Catalog Number**
552

**Title**
Elementary Greek for Graduate Students outside Classical Studies

**Description**
Second half of Greek 551-552. The course will feature additional work commensurate with the difference in expectations between undergraduate and graduate classes. This could involve additional reading, additional or differently scoped exam/quiz opportunities or assignments, additional out-of-class meetings, or the like, as consistent with the goals of the class. Prerequisite: Greek 551.

**GREEK580 - Survey of Greek Literature**

**Subject**
GREEK

**Catalog Number**
580

**Title**
Survey of Greek Literature

**GREEK582S - Greek Epigraphy**

**Subject**
GREEK

**Catalog Number**
582S

**Title**
Greek Epigraphy

**Description**
Introduction to the field of Greek Epigraphy, its history, methods, and place within the field of Classical Studies. Close attention to reading and translation of the variety of inscribed documentary and literary Greek.
GREEK586S - Papyrology
Subject: GREEK  
Catalog Number: 586S  
Title: Papyrology  
Description: Introduction to the field of Greek Papyrology, its history, methods and place within the field of Classical Studies. Close attention to reading and translation of the variety of documentary and/or literary papyrological Greek.

GREEK653 - Intermediate Greek for Graduate Students outside Classical Studies
Subject: GREEK  
Catalog Number: 653  
Title: Intermediate Greek for Graduate Students outside Classical Studies  
Description: Readings in classical Attic prose literature. The course will feature additional work commensurate with the difference in expectations between undergraduate and graduate classes. This could involve additional reading, additional or differently scoped exam/quiz opportunities or assignments, additional out-of-class meetings, or the like, as consistent with the goals of the class. Prerequisite: Greek 552 or equivalent.

GREEK654S - Advanced Intermediate Greek for Graduate Students outside Classical Studies
Subject: GREEK  
Catalog Number: 654S  
Title: Advanced Intermediate Greek for Graduate Students outside Classical Studies  
Description: Introduction to Athenian Drama. The course will feature additional work commensurate with the difference in expectations between undergraduate and graduate classes. This could involve additional reading, additional or differently scoped exam/quiz opportunities or assignments, additional out-of-class meetings, or the like, as consistent with the goals of the class. Prerequisite: Greek 653.

GREEK691 - Directed Reading and Research
Subject: GREEK  
Catalog Number: 691  
Title: Directed Reading and Research  
Description:  

GREEK711 - Intensive First Year Ancient Greek for Graduate Students
Duke University

GREEK730S - Readings in the Greek Bible and the Greek Fathers for Graduate Students

Subject: GREEK  
Catalog Number: 730S  
Title: Readings in the Greek Bible and the Greek Fathers for Graduate Students

Description
Readings in the Greek Bible and its ancient Greek reception. Texts may come from the Septuagint (the ancient Greek translation of the Jewish scriptures), the Greek New Testament, anonymous early Christian documents like the Didache, or from the works of the Greek Fathers. Study of the language (syntax and diction), textual history, authorship, composition and transmission, literary structure, social and historical contexts, message and aims, theological agenda, and ancient reception. A graduate version of GREEK 350S, this course features additional work commensurate with the expectations for graduate learning (including additional primary and secondary readings each week).

GREEK750S - Foundations of Ancient Greek: History, Morphology, Semantics, Syntax, Stylistics

Subject: GREEK  
Catalog Number: 750S  
Title: Foundations of Ancient Greek: History, Morphology, Semantics, Syntax, Stylistics

Description
This course takes students through a graduate-level review of common features of ancient Greek. Emphasis will be on developing firm command of vocabulary, syntax, and certain aspects of the history of the language, while also developing an appreciation for elements of stylistics and fluency in reading at sight. Typical components of the course might include elements of historical linguistics, insofar as they illuminate and help with the command of morphology and semantics; practice in composition or similar exercises that nurture firm command of syntax; close reading of texts with a view to elucidation of stylistics; practice in reading at sight.

GREEK764S - Seminar in Greek Literature I (Selected Topics)

Subject: GREEK  
Catalog Number: 764S  
Title: Seminar in Greek Literature I (Selected Topics)

Description
Selected authors and topics.

GREEK768S - Seminar in Greek Literature II
<table>
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>GREEK</td>
<td>768S</td>
<td>iable Conduct of Research: Master's Degree Workshop</td>
<td>Broader themes in Greek Literature. Offerings might focus on themes such as Ancient Scholarship, Praise and Blame, Early Christian Authors.</td>
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<tr>
<td>GS</td>
<td>705</td>
<td>Responsible Conduct of Research: Master's Degree Workshop</td>
<td>Graduate-level training in research and professional ethics is a formal degree requirement for every master's degree student in The Graduate School beginning with Fall 2013 matriculation. Topics include the Duke Community Standard, academic integrity, research ethics, plagiarism and proper citation methods, authorship and intellectual property, and Duke resources to assist graduate students. Entering master's degree students must attend a four-hour orientation on various RCR topics to include training within departmental groups led by faculty.</td>
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<tr>
<td>GS</td>
<td>705K</td>
<td>Responsible Conduct of Research: DKU Master's Workshop</td>
<td>Graduate level training in research ethics is a formal degree requirement for every Master's degree student at Duke Graduate School/DKU beginning with Fall 2014 matriculants. Topics include the Duke Community Standard, academic integrity, research ethics, plagiarism and proper citation methods, authorship and intellectual property, and Duke resources to assist graduate students. Entering Master's degree students must attend a four-hour Orientation on various RCR topics to include training within departmental groups led by faculty.</td>
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<tr>
<td>GS</td>
<td>710</td>
<td>Responsible Conduct of Research: Campus Workshop</td>
<td>Graduate-level training in research and professional ethics is a formal degree requirement for every PhD student at Duke beginning with Fall 2003 matriculation. Topics include history of research ethics, academic integrity, preventive ethics, and Duke resources to assist graduate researchers. Entering PhD students must attend ONE (Humanities and Social Sciences OR Natural Sciences and Engineering) of the full day RCR orientation workshops held each Fall, except basic medical science students who attend Graduate Studies 710A.</td>
</tr>
<tr>
<td>GS</td>
<td>710A</td>
<td>Responsible Conduct of Research: Greensboro Workshop</td>
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### GS711 - Responsible Conduct of Research: Graduate Forums

**Subject**  
GS  

**Catalog Number**  
711  

**Title**  
Responsible Conduct of Research: Graduate Forums  

**Description**  
Beyond orientation training, PhD students must earn six additional credits of RCR training during their first three years of study. The Graduate and Medical Schools offer a series of RCR forums (two credits each) during the academic year. Topics include copyright and fair use laws, proper use of data, research with human or animal subjects, authorship, and mentoring. Other RCR training when pre-approved by The Graduate School may take a variety of formats including graduate courses, departmental seminars, or workshops.

### GS712 - Responsible Conduct of Research: Departmental Forum

**Subject**  
GS  

**Catalog Number**  
712  

**Title**  
Responsible Conduct of Research: Departmental Forum  

**Description**  
Beyond RCR training, Orientation training, PhD students must earn six additional credits of RCR training during their first three years of study. Departments, programs, or research centers can propose and offer more discipline-specific training for credit when pre-approved by the Associate Dean. Topics vary widely, but should relate to The Graduate School's RCR topics (academic integrity, conflict of interest, mentor/advisee roles, human or animal subjects, proper use of data, fiscal or social responsibility), and to ethical issues encountered when conducting research in the discipline.

### GS713 - RCR Forum- Basic Medical Sciences

**Subject**  
GS  

**Catalog Number**  
713  

**Title**  
RCR Forum- Basic Medical Sciences  

**Description**  
Required of 3rd year basic medical science graduate students as follow-up to GS710A RCR Orientation-Beaufort. Helps to fulfill RCR training requirements expected by NIH at least every four years. Uses didactic and small group interaction on scientific misconduct, questionable research practices, current topics in RCR, and interpersonal relationships in science, such as authorship, mentor/mentee relations, & responsibility of collaborators.

### GS714 - Responsible Conduct of Research: Academic Integrity & Misconduct
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<th>Subject</th>
<th>Catalog Number</th>
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<th>Description</th>
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<tr>
<td>GS</td>
<td>714</td>
<td>Responsible Conduct of Research: Academic Integrity &amp; Misconduct</td>
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<tr>
<td>GS</td>
<td>715</td>
<td>Responsible Conduct of Research: Diversity &amp; Inclusion in a Research Environment</td>
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<td>GS</td>
<td>716</td>
<td>Responsible Conduct of Research: Mentoring &amp; Wellness</td>
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<tr>
<td>GS</td>
<td>717</td>
<td>RCR: Best Practices in Responsible Scholarship</td>
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<tr>
<td>GS</td>
<td>718</td>
<td>EIS Academic Writing I</td>
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Description

Responsible Conduct of Research (RCR) training is a critical component of graduate education. Scholarly communications, copyright, intellectual property, authorship, open access/institutional repositories, falsification/fabrication/plagiarism, standards of conduct, and other topics related to academic integrity. Instructor consent required.

Responsible Conduct of Research (RCR) training is a critical component of graduate education. Implicit bias, harassment prevention and handling complaints, issues of institutional equity, issues of race, gender and protected status in a scholarly environment. Instructor consent required.

Responsible Conduct of Research (RCR) training is a critical component of graduate education. Mentor/advisee responsibilities, conflict of interest or commitment, navigating professional relationships, campus mental health resources, stress management. Instructor consent required.

Responsible Conduct of Research (RCR) training is a critical component of graduate education. Explore and discuss best research practices with faculty, librarians and other academic staff. Topics include human subjects, IRB, animal subjects, data management, collaborative research, university-industry guidelines, fiscal responsibility, research costing compliance, inventions, patents, and technology transfer, project management, citation management, discipline-specific RCR issues. Instructor consent required.
In Academic Writing I, students improve their writing skills by writing multiple drafts of some of the standard graduate-level text forms. Peer review and instructor feedback are offered to help students advance to the highest level of proficiency. In the process of writing papers, students also develop an awareness of text purpose and audience expectation while improving grammar and vocabulary skills. Specific skills such as how to recognize and avoid plagiarism are taught through paraphrasing and source citation.

In Academic Writing, students improve their writing skills by writing multiple drafts of some of the standard graduate-level text forms. On all drafts, peer review and instructor feedback are offered to help students advance to their proficiency levels. In the process of writing their papers, students also develop an awareness of text purpose and audience expectation while improving grammar, vocabulary and reading skills. Specific skills such as recognizing and avoiding plagiarism are taught through appropriate paraphrasing and source citation.

In this active, practical course, students improve their ability to communicate effectively and confidently in academic and professional settings. Multiple opportunities for recorded practice in and out of class allow students to reflect on their own performance and use peer and instructor feedback to develop strategies for improving future interactions. Course topics include small talk; participating in and leading discussions; self-introductions; networking; interviewing language; elements of speech based on student needs; and self-analysis and reflection. By the end of this course, students will more successfully and confidently participate in academic and professional communities.

For non-native English speakers. Instruction in oral communication, with significant focus on assessing and improving English pronunciation and listening skills. Develops oral communication skills in specific academic settings, e.g. seminars, professional networking, interviews; includes field-specific presentations and Q&A. Participation in and facilitation of group discussions for mastery of language functions, grammatical accuracy, and fluency. Extensive vocabulary work. Filmed presentations with instructor feedback, peer review and self-evaluation. Individual instructor/student conferences. Taught at Duke Kunshan University.

In EIS Writing in the Humanities, students improve their writing skills by writing multiple drafts of some of the standard graduate-level text forms. Peer review and instructor feedback are offered to help students advance to the highest level of proficiency. In the process of writing papers, students also develop an awareness of text purpose and audience expectation while improving grammar and vocabulary skills. Specific skills such as how to recognize and avoid plagiarism are taught through paraphrasing and source citation.
### GS722 - EIS Writing in the Humanities

**Subject**  
GS  

**Catalog Number**  
722  

**Title**  
EIS Writing in the Humanities  

**Description**  
Specifically designed for students in the humanities. In this course, students will prepare an argumentative essay, a book or film review, and an individual final project paper.

### GS724 - EIS Writing in the Social Sciences and Humanities

**Subject**  
GS  

**Catalog Number**  
724  

**Title**  
EIS Writing in the Social Sciences and Humanities  

**Description**  
Specifically designed for students in the social sciences and humanities. In this course, students will prepare a Definition paper, a Literature Review paper, and an individual Final Project paper.

### GS726 - EIS Writing in STEM Fields

**Subject**  
GS  

**Catalog Number**  
726  

**Title**  
EIS Writing in STEM Fields  

**Description**  
Specifically designed for students in STEM (science, technology, engineering, and mathematics) fields. In this course, students will prepare a Problem-Solution paper, a Data Visualization and Interpretation paper, and an individual Final Project paper.

### GS730 - EIS Academic Writing II

**Subject**  
GS  

**Catalog Number**  
730  

**Title**  
EIS Academic Writing II  

**Description**  
This course concentrates on developing advanced academic writing skills. Students analyze and produce both general and discipline-specific texts and improve use of grammatical, syntactic, and rhetorical structures of academic writing. Through individualized instructor and peer feedback, students increase awareness of their individual writing strengths and weaknesses. They gain experience revising texts and using online and other academic resources, which facilitate continued, self-directed learning. The writing assignments include Problem-Solution Paper, Literature Review, and Research Paper. Course topics also include field-specific style, audience awareness, flow, and source synthesis. Instructor consent required.

### GS731 - EIS Academic Presentations

**Subject**  
GS  

**Catalog Number**  
731  

**Title**  
EIS Academic Presentations  

**Description**  
In this course, students develop their presentation and language skills by making presentations of increasing length and complexity. Students learn how to develop presentations that are appropriate for their audience and time limit, that have clear organization and transitions, and that include effective visuals. They also practice presenting effectively by paying attention to eye contact, body language, pace, and by participating in question-and-answer (Q&A) sessions. Students enhance their language skills, including pronunciation and word choice, through classroom instruction and practice and by receiving feedback on presentation content and delivery.
GS732 - EIS Advanced Academic Writing for PhD Students

Subject  | Catalog Number | Title
--- | --- | ---
GS | 732 | EIS Advanced Academic Writing for PhD Students

Description
This course is designed for advanced Ph.D. students writing a dissertation, publication, or other major research project. Students work on their own major writing project throughout the semester. Students develop advanced academic writing skills by analyzing and producing a discipline-specific text form and improving control over grammatical, syntactic, and rhetorical structures. Through individualized instructor attention, peer review, and field specific feedback, students improve awareness of their individual writing strengths and weaknesses. Additionally, they gain experience revising their texts and become familiar with academic resources, facilitating self-directed learning.

GS740 - EIS Pronunciation

Subject  | Catalog Number | Title
--- | --- | ---
GS | 740 | EIS Pronunciation

Description
This course focuses on increasing students’ intelligibility (ability to be understood) through recognition and production of basic sounds and patterns in spoken US English, awareness of student-specific challenges, and development of self-practice strategies. Topics include the articulation and perception of US English vowel and consonant sounds, syllable and word stress, rhythm, and intonation. Students learn to use volume, vocal energy, and pacing to enhance clarity and meaning. They also work on increasing their awareness and accuracy of grammatical items particularly important for fluency, such as contractions, singular/plural, and present-tense and past-tense endings. Instructor consent required.

GS745 - EIS College Teaching for International Teaching Assistants

Subject  | Catalog Number | Title
--- | --- | ---
GS | 745 | EIS College Teaching for International Teaching Assistants

Description
This course is designed for non-native English-speaking students who will serve as International Teaching Assistants (ITAs) at Duke and/or who plan to teach in English in the future. Students learn the components of clear speech and effective classroom communication skills in a variety of instructional settings, with an emphasis on highly intelligible pronunciation of field-specific terminology as well as lecture content. Other course topics include effective learning activities, teaching methodology, instructional technology, and grading criteria, as well as personal and academic campus resources. Instructor consent required.

GS750 - Fundamentals of College Teaching

Subject  | Catalog Number | Title
--- | --- | ---
GS | 750 | Fundamentals of College Teaching

Description
Designed for graduate students who may serve as Teaching Assistants; Topics include communication skills with faculty and students, learning styles and motivation, campus resources for personal and educational support, basic instructional technology, teaching methods and learning spaces, active learning, effective discussions and grading criteria.

GS755 - College Teaching and Course Design
Duke University

GS758 - Teaching Writing in the Disciplines II

Subject: GS  
Catalog Number: 758  
Title: Teaching Writing in the Disciplines II

Description:
Covers issues central to working with student writing in undergraduate contexts such as designing writing-intensive assignments, staging the writing process, providing effective and efficient feedback, and grading. Topics rotate and other topics determined according to graduate student interest, such as managing group writing projects and writing with graphs, tables and other visuals. Students develop a real or mock assignment in their field and get practice giving written feedback, discussing student writing in class, and using models of the kind of writing assigned. Those teaching their own courses are encouraged to develop materials for those classes. Instructor consent required.

GS760 - College Teaching and Visual Communication

Subject: GS  
Catalog Number: 760  
Title: College Teaching and Visual Communication

Description:
Visual communication for teaching and other professionals in print, in face-to-face situations and online. Includes intro to web design, intro to graphic design, effective presentations, development of an electronic teaching portfolio and exploration of other instructional technology for college teaching. Instructor consent required.

GS762 - Online Teaching & Digital Pedagogy

Subject: GS  
Catalog Number: 762  
Title: Online Teaching & Digital Pedagogy

Description:
Overview, case studies, comparison of different formats of online and hybrid courses. Evaluation and assessment of learning outcomes in online environments. Syllabus design and materials production for online courses. Intellectual property issues in online education. Concepts and practices for developing your own online course. Course director’s permission required. Prerequisite: at least one Graduate Studies course in college teaching, 750 or higher.

GS765 - College Teaching Demonstrations & Feedback

Subject: GS  
Catalog Number: 765  
Title: College Teaching Demonstrations & Feedback

Description:
Video recorded peer teaching demonstrations, observation and feedback at college level. Presentation of a series of progressively longer and more interactive microteaching demonstrations. Effective use of methods and materials in college classroom instruction. Recommended prerequisite: Previous pedagogical training or teaching experience.
GS767 - College Teaching, Diverse Learners & Contentious Issues

Subject: GS  
Catalog Number: 767  
Title: College Teaching, Diverse Learners & Contentious Issues

Description:
To employ a wide-range of approaches, techniques, and practices that directly speak to the diversity of learners in the university classroom. This course will provide a foundation for more advanced study of effective classroom techniques. Students will also learn about current issues surrounding diversity. Through this process, we will explore the possibilities and limitations of pedagogically engaging diversity and contentious issues. Enrollment limited to doctoral students who are: 1) currently enrolled in the Certificate and College Teaching Program and 2) have successfully defended their preliminary examinations.

GS770 - Topics and Careers in Higher Education

Subject: GS  
Catalog Number: 770  
Title: Topics and Careers in Higher Education

Description:
Designed for advanced doctoral candidates exploring faculty or administrative careers in higher education. Topics include the range of faculty roles and responsibilities, academic governance, institutional cultures and mission, hiring and review processes, alternative academic careers, challenges for women and underrepresented minorities, and current issues in higher education.

GS772 - Bass Digital Education Colloquium

Subject: GS  
Catalog Number: 772  
Title: Bass Digital Education Colloquium

Description:
Critically reflect on digital pedagogies and emerging technologies to design a faculty-led project; participate in regular workshops; apply project methodologies to execute a faculty-led digital learning project; develop a digital portfolio for your future professional career; showcase a final project in a spring symposium for the Duke community and meaningfully contribute to and benefit from participation in a teaching and learning community of faculty, digital fellows, and education leaders, in partnership with Duke Learning Innovation. Prerequisite: Graduate Studies 762. Instructor consent required.

GS775 - Colloquium on the Academic Profession

Subject: GS  
Catalog Number: 775  
Title: Colloquium on the Academic Profession

Description:
This course is designed to explore faculty roles and responsibilities at various types of colleges and universities. It will bring together faculty from schools in the Triad and Triangle area to discuss such topics as: how teaching is evaluated and weighted at different institutions; what counts as service; what are different schools looking for in new faculty appointments; how can you maintain a research career in a school whose priorities are undergraduate teaching; what makes a good mentor; departmental politics. The course is restricted to Preparing Future Faculty Fellows and will meet monthly on the campuses of Durham Technical Community College, Duke, Elon College, Guilford College, Meredith College, NCCU, and NCSU.

GS780S - Graduate Instructor of Record Seminar
### GS791 - Independent Study: Special Topics

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<th>Subject</th>
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<tr>
<td>GS</td>
<td>791</td>
<td>Independent Study: Special Topics</td>
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**Description**
Interdisciplinary learning community for graduate students concurrently teaching their own college-level course as instructor of record; engagement with colleagues around personal and professional development; peer observation of teaching; review of policies and resources to support IORs; exploration of current topics connected to college teaching; offered to support development as collegial, reflective instructors. Enrollment limited to advanced PhD students concurrently teaching their own college course as a formally designated instructor of record. Fulfills some requirements for Certificate in College Teaching.

### GS798 - College Teaching Practicum & Observation

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<tr>
<td>GS</td>
<td>798</td>
<td>College Teaching Practicum &amp; Observation</td>
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**Description**
Peer observation of teaching in a college setting; review of best practices and practical guidelines for conducting classroom observations; engagement with instructional colleagues across disciplines; self-reflection on development as a teacher. Prerequisites: 1) students must be concurrently teaching as instructor of record, TAing with an instructional role or otherwise acting as a regular, primary facilitator of instruction in a college setting; 2) students must have completed or be enrolled in another course or training with a pedagogical focus. Fulfills requirement for teaching and observation in certificate in college teaching (Teaching Triangles.)

### GS805 - Writing in the Natural Sciences

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<td>GS</td>
<td>805</td>
<td>Writing in the Natural Sciences</td>
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**Description**
Major concepts for effective research-based scientific writing. Topics include: genres of scientific research writing; structure and function of research reports; grant proposals; introductions and literature reviews; writing methods; presenting results; designing diagrams, figures and tables; citations; writing with equations; sentence style and clarity; paragraphing for flow; plagiarism and text recycling. Priority for advanced PhD students in the natural sciences with specific writing projects/needs. Instructor consent is required.

### GS810 - Grant and Fellowship Writing in the Humanities and Social Sciences

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<th>Subject</th>
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<tr>
<td>GS</td>
<td>810</td>
<td>Grant and Fellowship Writing in the Humanities and Social Sciences</td>
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</table>

**Description**
Major concepts for effective persuasive writing for grant and fellowship applications in humanities and social sciences disciplines. Topics include: overview of funding opportunities in the humanities and social sciences; structure of grant proposals; structure of fellowship applications; effective writing for an interdisciplinary audience; writing methods; editing and revision strategies. Consent of instructor is required.
GS950 - Experiential Learning Workshop

**Subject**
GS

**Catalog Number**
950

**Title**
Experiential Learning Workshop

**Description**
Provides structure for doctoral students to pursue experiential learning in support of their major academic subject. Students reflect on concurrent experiential activities (internships, interdisciplinary research teams, group consulting projects), and integrate these experiences into their larger academic and professional trajectories. Through group discussion and reflective writing assignments, students consider how their experiential learning informs academic research content and practice. Students also identify skills honed through academic research that are transferable and valuable beyond academia. Instructor consent required.

GS990 - Duke Graduate Academy

**Subject**
GS

**Catalog Number**
990

**Title**
Duke Graduate Academy

**Description**
Topics designed to introduce graduate students to skills, tools, and knowledge that augment their regular coursework and help them prepare for dissertation research, innovative teaching, leadership, and/or public engagement.

GSF501S - History of Sexuality

**Subject**
GSF

**Catalog Number**
501S

**Title**
History of Sexuality

**Description**
Explore history of sexuality around the globe, covering diverse time periods and regions. Examine methods and theories used in the study of sexuality, with attention to topics such as fertility, kinship, marriage, heterosexuality, homosexuality, birth control, sexology, and community formation.

GSF502S - Queer China

**Subject**
GSF

**Catalog Number**
502S

**Title**
Queer China

**Description**
Examines queer discourses, cultures, and social formations in China, Greater China, and the global Chinese diaspora from the late imperial period to the present. Course will focus on cultural representations, particularly literary and cinematic, but will also consider a wide array of historical, anthropological, sociological, and theoretical materials. Not open to students who have taken Asian and Middle Eastern Studies 439.

GSF503S - Cartographies of Gender and Sexuality in Middle East
**GSF505S - Interethnic Intimacies: Production and Consumption**

**Subject**
GSF

**Catalog Number**
505S

**Title**
Interethnic Intimacies: Production and Consumption

**Description**
Critical examination of cultural dynamics, political economies, and ethical implications of interethnic intimacies or "intercourse" as represented from and about Asia. Examines shifts within and beyond "Asia", asking why cultural representations matter in ways societies construct, produce, and consume objects of desire and repulsion. Texts from literature and visual culture read along with theories of critical race studies, gender and sexuality, postcolonialism, globalization, visual culture, and other representative technologies of the Self/Other. May be taught simultaneously with AMES 415S with additional requirements. Students who have taken the first-year seminar are not eligible.

**GSF509S - Race, Class, and Gender: A Social History of Modern (1750-present) Britain**

**Subject**
GSF

**Catalog Number**
509S

**Title**
Race, Class, and Gender: A Social History of Modern (1750-present) Britain

**Description**
Body of scholarship examined addresses the nature and transformation of social relations in Great Britain in the wake of the major watersheds of the modern period, including the world's first industrial revolution, imperial expansion, political economy and democratization, world wars, the rise and fall of the welfare state, decolonization, Commonwealth immigration, and admission into the European Union. Examines impact of theoretical influences on the academy ranging from Marxism through the Cold War, feminism and anti-racism, and post structuralism to post colonialism.

**GSF511S - Dystopia, Speculation, and the Transhuman: Octavia Butler**

**Subject**
GSF

**Catalog Number**
511S

**Title**
Dystopia, Speculation, and the Transhuman: Octavia Butler

**Description**
This course will examine the work of science fiction writer, Octavia Butler. Critically engaging her novels and short stories, we will discover and work through a series of themes and tropes - dys(u)topia, the transhuman, temporality, the apocalyptic, survival, and hierarchical thinking as the root of racism and sexism. We will ask questions in this course about the relationship between sci-fi, speculative fiction, and the imagination of the present. In addition, Butler’s fiction, which imagines various forms of miscegenation and interspecial contact, will invite us to deconstruct and re-imagine the figure of the human.
### GSF515S - Gender, Identity, and Public Policy

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<tr>
<td>GSF</td>
<td>515S</td>
<td>Gender, Identity, and Public Policy</td>
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**Description**

The role of women and women’s organizations as advocates for, and targets of, public policymaking. The grounding of women’s collective action claims in understandings of women’s “sameness as” and “difference from” men, and the implications of those frames for women’s citizenship. Gender differences in individual civic engagement and in the styles and priorities of male and female elected officials. The historic evolution of women’s organizational engagement in gender-specific and general-purpose public policies. The impact of globalization on women. The oppression and emancipation of women in traditional societies. The legitimacy crises facing maternal, second wave, and third wave feminism.

### GSF541S - Historical and Philosophical Perspectives on Science

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<td>GSF</td>
<td>541S</td>
<td>Historical and Philosophical Perspectives on Science</td>
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**Description**


### GSF584S - Global History of Medicine

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<tr>
<td>GSF</td>
<td>584S</td>
<td>Global History of Medicine</td>
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**Description**

The study of medicine as an object of critical analysis is a rapidly growing and exciting subfield in both history and anthropology. In English-language scholarship, the biggest conceptual leaps appear in works that analyze post-colonial spaces in Africa, Asia and the Americas, and engage with—and critique—the methodological and theoretical tools of postcolonialism, poststructuralism, governmentality, subaltern studies, Science and Technology Studies (STS), and sociology of scientific knowledge (SSK). We will read and discuss recent and renowned works.

### GSF590 - Topics in Feminist Studies

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<tr>
<td>GSF</td>
<td>590</td>
<td>Topics in Feminist Studies</td>
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**Description**

Lecture version of GSF 590S.

### GSF590S - Selected Topics in Feminist Studies

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<tr>
<td>GSF</td>
<td>590S</td>
<td>Selected Topics in Feminist Studies</td>
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**Description**

A seminar in contemporary issues, methodology, and/or selected theoretical questions pertaining to feminist scholarship.
GSF601S - Debates in Women's Studies

Subject: GSF
Catalog Number: 601S
Title: Debates in Women's Studies

Description:
This course is designed for Master's and Professional Schools students and for PhD students with little or no background in feminist scholarship. It introduces students to the basic conceptual tools of feminist inquiry by way of an examination of some of the key debates in feminist studies.

GSF602S - Blackness, Social Death, and the Volatile Sacred

Subject: GSF
Catalog Number: 602S
Title: Blackness, Social Death, and the Volatile Sacred

Description:
In recent years, we have witnessed a renewed energy around theorizing blackness and its unsettling presence in the world. In addition to endeavors to think through the antagonistic relationship between blackness and the ideal human, authors have addressed topics such as black gender, the affinities and tensions between blackness and queerness, the ways in which blackness interrupts the logic of property, and the particular qualities of anti-black violence. In this course, we will pursue an aspect of contemporary black thought that has been central but undeveloped -- how blackness reimagines the religious and the sacred. Authors: Spillers, Wynter, Hartman, Sharpe, Moten, Glissant, Gumbs.

GSF611S - Film Feminisms

Subject: GSF
Catalog Number: 611S
Title: Film Feminisms

Description:
Philosophical debates and approaches to the female form in film theory and history. Phenomenology, cultural studies, Marxism, psychoanalysis, structuralism, post-structuralism, as well as gaze theory, apparatus theory, and feminist film theory as they approach readings of the body, subjectivity and identity in cinema. Questions of spectatorship and the gendered subject. Screening and discussion of Hollywood and European avant garde films key to early debates, and of international films central to debates around the gendered subject and representation in modernity. Interrogation of feminist approaches to national cinemas.

GSF615S - The #Selfie

Subject: GSF
Catalog Number: 615S
Title: The #Selfie

Description:
Focusing on digital self portraits that social media denizens have hashtagged "the selfie", the course will trace two different histories 1) the global history of portraiture in the arts and photography from the 19th C to the present 2) the emergence of the modern idea of "everyday life" (i.e. the routine, the trivial, the unconscious, the unremarkable) as the exact antithesis of what has routinely been called "history", all strongly associated with women and private life. These unpresentable phenomenon have challenged notions of the state, Capital, urban design, and copyright, indeed the body and the Beautiful. Student driven case studies highlight everyday engagements with social media.

GSF650S - Black-Queer
Duke University

**GSF682S - Simone de Beauvoir**

**Subject**
GSF

**Catalog Number**
682S

**Title**
Simone de Beauvoir

**Description**
An in-depth study of Beauvoir as a philosopher, novelist, memoirist and feminist theorist. Understanding Beauvoir as an existentialist intellectual in mid-century France. Emphasis on The Second Sex. Wide-ranging reading of Beauvoir's novels, non-fiction, and memoirs, both with relevant philosophers and theorists, such as Sartre, Merleau-Ponty, and with more recent feminist theory.

**GSF701S - Foundations in Feminist Theory**

**Subject**
GSF

**Catalog Number**
701S

**Title**
Foundations in Feminist Theory

**Description**
Required for all students pursuing the graduate certificate in Women's Studies, this course serves as an in-depth introduction to the various theoretical frameworks that have and continue to inform scholarship in the field of Women's Studies. It explores differences between distinct feminist theoretical traditions (Marxist feminism, poststructuralism, psychoanalysis, queer theory) and seeks to historicize accounts of identity, difference, social movement, globalization, nationalism, and social change. Consent of instructor required.

**GSF707S - Precarity and Affect**

**Subject**
GSF

**Catalog Number**
707S

**Title**
Precarity and Affect

**Description**
Explore the two concepts of precarity and affect in terms of their intersection, overlap, and interface: How is affect experienced and produced under conditions of global capitalism and expanding inequity, risk, and insecurity in social living around the world? The course will tackle between theoretical and ethnographic studiers of the two concepts, considering their utility, how they can be expanded in other directions, and what an anthropological approach does, our could, lend to these topics.

**GSF709S - Science, Medicine, and the Body**

**Subject**
GSF

**Catalog Number**
709S

**Title**
Science, Medicine, and the Body

**Description**
Introduces students to scholarship about the body's complex relations to science, technology and medicine. Examines how embodied knowledges and experiences of pain, disease, injury, and ability relate to forms of gender, sexuality, race, state power, coloniality, and capital. Explores these connections across debates in medical anthropology, science and technology studies, cultural theory, and the medical humanities, while paying close attention to different genres of writing.
GSF730S - Feminist Knowledge, Interdisciplinarity, and Social Change

Description
This course explores feminism as a knowledge formation by considering Women's Studies as a specific interdiscipline, politics, and epistemological project in relation to feminist studies in the disciplines. The course is highly recommended for students seeking part or full time academic employment in Women's Studies. Consent of instructor required.

GSF732S - Women in Art: Early Modern Women Artists, Patrons, and Networks

Description
Course focuses on women artists in early modern Italy and Europe. Issues of education and training, practice, patronage, professional networks, and markets will be at the center of attention along with issues of historiography and feminist theory. Objectives are to ensure solid knowledge of the artistic practice of women in early modern Europe within the relevant social, legal, and financial contexts; mastery of the relevant theoretical frameworks, current debates, and scholarship; and development of students' independent analytical and research skills. No textbook is adopted. Students will read and discuss a set of critical books provided by the instructor.

GSF740S - Critical Genealogies

Description
This course serves as an in-depth investigation into the many different theoretical traditions that inform interdisciplinary feminist studies. Specific foci include Marxist-feminism, poststructuralism, feminist film theory, psychoanalysis, French feminism, postcolonial theory, deconstruction, the Frankfurt school, etc.

GSF750S - Gender and Aesthetic Theory

Description
This seminar asks about the historical role played by feminine figures—muses, maidens, mothers, lovers—in the construction of aesthetic epiphanies and metamorphoses. The notion of Woman as a conduit for inspiration has a long theological, philosophical and literary tradition, beginning with the early Christian topos of the Virgin Mary as an "aquaduct of grace." We will interrogate this topos in search of a different and deeper understanding of what it has meant, historically, to be transformed by a work of art. Authors to be explored include Dante, Rousseau, Goethe, Schopenhauer, Wagner, Bachmann, Lacan, Irigaray, Kristeva, Kittler, and Latour. Discussions and readings in English.

GSF770 - Interdisciplinary Research Workshop
GSF771S - Graduate Seminar: Theories of Corporeality

Subject: GSF
Catalog Number: 771S
Title: Graduate Seminar: Theories of Corporeality

Description:
This graduate reading seminar explores theoretical frames for articulating the social, political, cultural, phenomenological and economic significance of the body. Course literature draws significantly although not exclusively from dance and performance research to consider a wide range of approaches to corporeality studies. Required reading, viewing of performance texts, and guest presentations, and workshops draw surgical attention to the body as a discursive site and to performance as a site of embodied power and potential resistance. Students contribute knowledge across a range of graduate writing genres. Course culminates in the creation of an original research project. Instructor consent required.

GSF772S - Graduate Seminar in Critical Dance Studies

Subject: GSF
Catalog Number: 772S
Title: Graduate Seminar in Critical Dance Studies

Description:
This seminar explores theoretical praxes for critical dance studies and emergent trends within the discipline. We look at how the field has been constituted, the theoretical lines of inquiry that have served it, and how debates have changed over time. We consider the methods that dance scholars bring to bear on their work and consider the limits and affordances of these tools for students’ own research projects. Lectures and discussions include invited field experts and integrate Duke’s expansive dance archives (including ADF) and professional performance series. Course culminates in an original written research project.

GSF780S - Teaching Race, Teaching Gender

Subject: GSF
Catalog Number: 780S
Title: Teaching Race, Teaching Gender

Description:
Interdisciplinary analyses of the problematics of teaching about social hierarchies, especially those of race, class, and gender. Curricular content and its interaction with the social constructions of students and teachers.

GSF795T - Tutorial in Special Topics

Subject: GSF
Catalog Number: 795T
Title: Tutorial in Special Topics

Description:
Directed research and writing in areas unrepresented by regular course offerings. Consent of instructor required.

GSF820 - Consent: Sex and Governance in the Age of Revolution
Duke University

GSF820S - The Pedagogy of Women's Studies

Subject
GSF
Catalog Number
820
Title
Consent: Sex and Governance in the Age of Revolution
Description
An exploration of the rise of the notion of consent in the 18th century. Consent came to serve as the foundation of legitimacy and ethics within both political and conjugal unions, yet women’s agency with regard to consent remained ambiguous in both cases, entwining discourses on rape and disenfranchisement with political theory. Seminar will focus on constructions of will, desire, reason, autonomy, and political voice in theory and literature from around 1800, juxtaposed with more recent theory. Particular attention paid to the reciprocal authorization between political theory and emerging field of biology. Will engage with current debate on the definition of consent.

GSF820S - The Pedagogy of Women's Studies

Subject
GSF
Catalog Number
820S
Title
The Pedagogy of Women's Studies
Description
Advanced seminar focusing on the teaching of undergraduate women’s studies, including the design and implementation of interdisciplinary syllabi and related classroom materials, practices of instruction, and feminist pedagogical theories. May include internships or teaching collaborations with Women's Studies faculty. Instructor consent required.

GSF860S - Major Figures in Feminist Thought

Subject
GSF
Catalog Number
860S
Title
Major Figures in Feminist Thought
Description
An examination of the thought of some of the significant figures in history who have been influential in the evolution of feminist thought and theory. These may include Derrida, Irigaray, Foucault, Freud, etc. This course may be taken more than once for credit.

GSF890 - Advanced Topics

Subject
GSF
Catalog Number
890
Title
Advanced Topics
Description
Lecture version of GSF 890S.

GSF890S - Advanced Topics in Feminist Studies

Subject
GSF
Catalog Number
890S
Title
Advanced Topics in Feminist Studies
Description
A selected topics seminar on emergent theoretical and empirical questions in feminist scholarship.

GSF891 - Independent Study
Duke University

**GSF960S - Interdisciplinary Debates (Topics)**

Subject: GSF  
Catalog Number: 960S  
Title: Interdisciplinary Debates (Topics)

Description: Designed for advanced graduate students, this course will highlight current debates in feminist studies through a topical approach that draws on faculty research and expertise.

**HCVIS504SL - Building Duke: An Architectural History of Duke Campus from 1924 to Today**

Subject: HCVIS  
Catalog Number: 504SL  
Title: Building Duke: An Architectural History of Duke Campus from 1924 to Today

Description: Research seminar and laboratory on the architectural history of Duke Campus based on original archival materials (photos, blueprints, contracts, letters, and financial records) preserved in Duke Library collections. Explores the variety of interpretative lenses in the field of architecture history, including, but not limited to, issues of style, patronage, labor, class, gender, and race. Analyzes notions of cultural identity as construed by Duke founders and administrators, and as imprinted on Duke Campus by its architects and landscape designers. Original research projects based on primary materials and digital visualizations of changes in the physical fabric of Duke Campus through time.

**HCVIS515S - Representing Architecture: Means and Methods**

Subject: HCVIS  
Catalog Number: 515S  
Title: Representing Architecture: Means and Methods

Description: Projects- and skills-based studio course. Exploration of the historical and contemporary techniques and technologies used to visualize, communicate and document, built/historic, proposed or hypothesized architecture and its construction. Focus on its application for art, architectural history and the humanities, as well as architectural design training. Topics covered include hand sketching, ortho/perspective representation, 2d CAD, 3d modeling and potential explorations of 3d immersion/VR or 3d printing/model-making. Presented in a series of short, topic-based studio exercises culminating in a final project, which may relate to the student’s research interests. Instructor consent required.

**HCVIS580S - Proseminar 1: Interdisciplinary Digital Humanities**
HCVIS581S - Historical and Cultural Visualization Proseminar 2

Subject
HCVIS
Catalog Number
581S
Title
Historical and Cultural Visualization Proseminar 2

Description

HCVIS613S - Computational Media Studio in Advanced Digital Practice

Subject
HCVIS
Catalog Number
613S
Title
Computational Media Studio in Advanced Digital Practice

Description
Advanced digital practicum in interactive computational media as vehicle for creative and critical expression. Opportunity to synthesize previous course work in multimedia practice, web/graphic/motion design, 3D modeling/gaming, computer programming. In-depth exploration of computational media production as artistic practice through exercises, projects, and critiques. Acquisition and refinement of expertise in procedural and object-oriented programming, two- and three-dimensional graphics, data visualization, physical computing, AR/VR, and other emergent computational platforms. Sustained engagement with computational ethics.

HCVIS791 - Individual Thesis Research In Historical and Cultural Visualization

Subject
HCVIS
Catalog Number
791
Title
Individual Thesis Research In Historical and Cultural Visualization

Description
Directed research and writing in Historical and Cultural Visualization. Consent of instructor required.

HCVIS792 - Individual Thesis Research In Historical and Cultural Visualization II
HCVIS795S - Digital Art History/Computational Media Thesis Writing Workshop

Subject
HCVIS

Catalog Number
795S

Title
Digital Art History/Computational Media Thesis Writing Workshop

Description
Support for the writing of the thesis paper through multiple drafts and group discussion. Writing of documentation and reflection of the MA in Digital Art History/Computational Media digital project.

HCVIS796L - Media, Arts & Cultures Research Practicum I

Subject
HCVIS

Catalog Number
796L

Title
Media, Arts & Cultures Research Practicum I

Description
Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts. Experience exploring computational media technology applications to interdisciplinary lab-based research projects in the arts and humanities. Graduate-level apprenticeship focused on a specific digital project, with measurable outcomes based both on project deliverable and demonstrated computational media competencies as shown through weekly progress reports, blogs, and portfolios. Project management and mentoring of undergraduate research teams under the supervision of the faculty advisor. Instructor consent required.

HCVIS797L - Media, Arts & Cultures Research Practicum II

Subject
HCVIS

Catalog Number
797L

Title
Media, Arts & Cultures Research Practicum II

Description
Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts. Experience exploring computational media technology applications to interdisciplinary lab-based research projects in the arts and humanities. Graduate-level apprenticeship focused on a specific digital project, with measurable outcomes based both on project deliverable and demonstrated computational media competencies as shown through weekly progress reports, blogs, and portfolios. Project management and mentoring of undergraduate research teams under the supervision of the faculty advisor. Instructor consent required.

HCVIS798L - Media, Arts & Cultures Research Practicum III
HCVIS799L - Media, Arts & Cultures Research Practicum IV

**Subject**: HCVIS  
**Catalog Number**: 799L  
**Title**: Media, Arts & Cultures Research Practicum IV

**Description**
Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts. Experience exploring computational media technology applications to interdisciplinary lab-based research projects in the arts and humanities. Graduate-level apprenticeship focused on a specific digital project, with measurable outcomes based both on project deliverable and demonstrated computational media competencies as shown through weekly progress reports, blogs, and portfolios. Project management and mentoring of undergraduate research teams under the supervision of the faculty advisor. Instructor consent required.

HEBREW791 - Independent Study

**Subject**: HEBREW  
**Catalog Number**: 791  
**Title**: Independent Study

**Description**
Individual study of language for conducting research involving sources written or spoken in the language. Students have to submit a proposal describing the purported research, types of sources to be analyzed, and kinds of language knowledge or skills they need to be equipped with. Consent of instructor and director of undergraduate studies required.

HINDI791 - Independent Study

**Subject**: HINDI  
**Catalog Number**: 791  
**Title**: Independent Study

**Description**
Individual study of language for conducting research involving sources written or spoken in the language. Students have to submit a proposal describing the purported research, types of sources to be analyzed, and kinds of language knowledge or skills they need to be equipped with. Consent of instructor and director of undergraduate studies required.

HISTORY501S - History of Sexuality

**Subject**: HISTORY  
**Catalog Number**: 501S  
**Title**: History of Sexuality

**Description**
Explore history of sexuality around the globe, covering diverse time periods and regions. Examine methods and theories used in the study of sexuality, with attention to topics such as fertility, kinship, marriage, heterosexuality, homosexuality, birth control, sexology, and community formation.
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>HISTORY</td>
<td>502S</td>
<td>Japan Since 1945</td>
</tr>
</tbody>
</table>

**Description**

Issues relating to post-War Japan. Topics include: the Occupation; democracy in postwar Japan; the rise of mass consumption; security and the US-Japan alliance; the political system; popular culture; arts and literature; the transformation of the countryside; the creation of an economic superpower; the myth of the kaisha; moments of conflict and crisis.

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>HISTORY</td>
<td>504S</td>
<td>East Asia's Twentieth Century</td>
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</tbody>
</table>

**Description**


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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>HISTORY</td>
<td>505S</td>
<td>Race, Class, and Gender: A Social History of Modern (1750-present) Britain</td>
</tr>
</tbody>
</table>

**Description**

Body of scholarship examines addresses the nature and transformation of social relations in Great Britain in the wake of the major watersheds of the modern period, including the world's first industrial revolution, imperial expansion, political economy and democratization, world wars, the rise and fall of the welfare state, decolonization, Commonwealth immigration, and admission into the European Union. Examines impact of theoreitical influences on the academy ranging from Marxism through the Cold War, feminism and anti-racism, and post structuralism to post colonialism.

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<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>HISTORY</td>
<td>506S</td>
<td>Religion, Conflict and Holy War in the Pre-Modern West: Sects and Violence</td>
</tr>
</tbody>
</table>

**Description**

Violence as a cultural phenomenon in the pre-modern world. How did enactment of violence, objectification by violence, and immunity from violence produce social, political and religious identities? Topics: the dialectic of violence and peacemaking in the Christian tradition; aesthetics, performance and emotions in violent confrontations; the role of violence in state and community formation; religious groups as mediators and fomenters of conflict; violence in millenarian movements. Readings combine primary sources, secondary sources and theory. Students of anthropology, law and political studies will find topics of interest.

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>HISTORY</td>
<td>507S</td>
<td>Asian Studies: Critical Introduction to Knowledge Fields and Methodologies</td>
</tr>
</tbody>
</table>
HISTORY507S - Asian Studies: Critical Introduction to Knowledge Fields and Methodologies

Description
Examination of fundamental methodologies and historiography central to knowledge production about Asia in the Social Sciences, Humanities and Environmental Studies. An overview of nineteenth and twentieth century European discourses of Orientalism and Eurocentrism; the evolution of "Area Studies" models of inquiry and the bifurcations of Asian Studies; the impact of Cold War politics on the development of the field of Asian Studies in the United States; globalization, the environment and East Asia.

HISTORY510S - The History of Neoliberalism in the US

Description
A readings course to introduce graduate students and advanced undergraduates to the historical literature on one of the most important developments of our times: the rise and spread of neoliberalism (or as it is sometimes called by critics, "free-market fundamentalism") and to guide students in applying this scholarship to their own areas of interest.

HISTORY511S - The Margins of Justice: Law and Minorities in the Middle Ages

Description
A study of how law impacted minorities in the Middle Ages: outlaws, Jews, homosexuals, foreigners, disabled and poor. Surveys how socially disadvantaged persons navigated royal authority in France and England after 1100. While most reading is secondary sources, we use literature, saints' lives, charters and law codes to reconstruct medieval conceptions of justice, to ask what is law, and to reconstruct state formation through experiences of people usually relegated to the margins. For graduate students and motivated senior undergraduates.

HISTORY512S - Travel Japan

Description
Examines the 2,000-year history of travel to, from, and within Japan. After an overview of the theory and methodologies of travel history, we take a chronological journey from the earliest surviving records of travel to Japan, through the travel literature of Japan's classical era, to travel accounts of European visitors in the 16th and 17th century, the burgeoning culture of travel in the Edo era, and the age of mass tourism in the land of the bullet train. Readings in secondary and primary sources include poetry and fiction, travel guides, diaries, maps, images, and material objects such as souvenirs and regional foods. Students will do a research project on a project of their choice.
Duke University

HISTORY513S - Race, Class, and Gender in the University
Subject: HISTORY
Catalog Number: 513S
Title: Race, Class, and Gender in the University
Description: The American university generates some of the most influential ideas and policies on the planet. It is the product of culture-specific ideas and aspirations, as well as a long history of selective social exclusion, inclusion, and transformation. Yet most of us take for granted the culture-specific forms of reasoning, discourses, political loyalties, administrative practices, social relationships, and financial flows that constitute it. Through theoretical, historical, ethnographic, statistical, policy-oriented, novelistic, and journalistic accounts, we will de-naturalize and historicize the power/knowledge that not only forms us but also, in many ways, rules the world.

HISTORY514S - Culture and Environment in Modern Chinese History
Subject: HISTORY
Catalog Number: 514S
Title: Culture and Environment in Modern Chinese History
Description: Examination of the changing patterns through which the physical environment and culture are mutually formed in late imperial and modern China. Culture includes creation of cosmological and social ideas as well as long term practices of settlement and utilization of the environment. In what ways did cultures represent limits to environmental exploitation? Special attention to how communities and the state respond to environmental disasters and explore the feedback loops for protection and prevention. Explores the importance of long-term understanding for the current environmental crisis in China.

HISTORY515S - Oral History Methods
Subject: HISTORY
Catalog Number: 515S
Title: Oral History Methods
Description: Oral History sculpts the newest tools available for practitioners of one of the most ancient of the scholarly disciplines. Using technical innovations from the 1963 portable cassette recorder to cutting edge digital tools today, oral historians co-create, archive, analyze, and share stories from people who otherwise historians might “miss” because most people don’t put their materials into archives, don’t leave a written record, might not trust institutions like libraries, or plain and simple, don’t have access. This course is a seminar for graduate students and advanced History Majors where we immerse ourselves in the methods, controversies, limits, and possibilities of oral history.

HISTORY517S - The Latinx South: Immigration, Race, and the Nuevo South
Subject: HISTORY
Catalog Number: 517S
Title: The Latinx South: Immigration, Race, and the Nuevo South
Description: In the past decades many of the fastest growing Latino/a populations have been in the US South. Instead of traditional sites of immigration like Los Angeles and New York, the U.S. South has become home to a diverse group of Latino immigrants. This course examines the history of Latino/as in the U.S. South. Spanning the twentieth-century it will trace the long history of Latino/as in the South and how they experienced Jim Crow segregation, the Civil Rights Movement, white supremacy, and labor struggles. This interdisciplinary approach the study of race and region will expose students to a diverse range of texts including historical monographs, memoirs, graphic novels, and documentaries.
Duke University

**HISTORY518S - Merchants, Coolies, Prostitutes: The Treaty Ports of Nineteenth Century East Asia**

**Subject**  
HISTORY

**Catalog Number**  
518S

**Title**  
Merchants, Coolies, Prostitutes: The Treaty Ports of Nineteenth Century East Asia

**Description**  
The course will examine the treaty ports of East Asia – Shanghai, Tianjin, Yokohama, Nagasaki and others – from the perspective of both foreign and local residents. Students will review available English-language sources, and carry out a research project on a city of their choice.

**HISTORY519S - The Society and Economy of Europe, 1400-1700**

**Subject**  
HISTORY

**Catalog Number**  
519S

**Title**  
The Society and Economy of Europe, 1400-1700

**Description**  
The dynamism of the early modern world with a focus on Europe’s recovery and expansion during the “long sixteenth century;” special attention to the relationship of population structures to the economy, agrarian expansion and the world of the village; capitalist trade and industry; the “crisis of the seventeenth century;” family and household structures; the aristocracy; and the structure of life at court, in the cities and countryside.

**HISTORY520S - Microhistory**

**Subject**  
HISTORY

**Catalog Number**  
520S

**Title**  
Microhistory

**Description**  
Examines methods of micro-historical analysis, focusing on distinctive practices that define this popular form of history writing, including how to reduce the scale of analysis; interpreting clues as a “scientific paradigm”; treating culture as action; using historical contexts and theories; identifying historical actors; and crafting historical narratives. For advanced undergraduates, graduate students from any field interested in micro-analysis, historical theory and method and story-telling. Requirements include short essays and major research paper based on primary sources from any field or period of history.

**HISTORY522S - Jerusalem after Rome**

**Subject**  
HISTORY

**Catalog Number**  
522S

**Title**  
Jerusalem after Rome

**Description**  
In this discussion seminar, we trace the history of how a city became sacred to three religions, the impact of the Crusades on the demography and built environment of Jerusalem and the memory of medieval Jerusalem today. For students interested in history, literature, religious and social conflict, architecture and archaeology. One research paper, one literature review, and regular reading responses. Reading load is moderate to heavy.

**HISTORY523S - Religion and Society in the Age of the Reformation**
HISTORY524S - Sovereignty and Monarchy in the Arab World
Subject: HISTORY
Catalog Number: 524S
Title: Sovereignty and Monarchy in the Arab World
Description: This course focuses on the history of sovereignty in Arab monarchies in the twentieth century. Sovereignty is a fundamental legal, philosophical, political, geographical, and even cultural concept. The readings critically explore the idea of sovereignty as a historically changing and context-dependent concept. What is sovereignty? What types of sovereignties can we distinguish? How have new Arab nation-states claimed sovereign status within the global order? How is sovereignty related to the ability to govern? In addition to the history of ideas and law, we explore the local perception of sovereignty in monarchies, and the symbolism and material culture of the Arab kingdoms.

HISTORY525S - Corporate Empires
Subject: HISTORY
Catalog Number: 525S
Title: Corporate Empires
Description: History of corporations and companies in early modern and modern colonialism. Through case studies and independent research, students explore concepts such as the intellectual foundations of corporation theory; legal and jurisdictional pluralism in domestic and international law; state formation and its alternatives; shifting boundaries between public and private authority; the origins and evolution of the joint-stock company; the history of colonialism in the Americas, Asia, and Africa; roots of modern political economy and economic thought; debates over informal and formal forms of empire; decolonization and globalization; the modern multinational and the concept of "corporate empires."

HISTORY526S - Columbus: A Global History
Subject: HISTORY
Catalog Number: 526S
Title: Columbus: A Global History
Description: This seminar returns to the global framework of Columbus's encounters with what would come to be called the New World. Students will study medieval conceptions of the world in maps, cosmographies, and travel literature as well as developments in China and the Americas before 1492. Our central focus will be texts by Columbus and his contemporaries: Peter Martyr d'Anghiera, Amerigo Vespucci, Martin Waldseemüller, Bartolomé de las Casas, Peri Reis, Mehmed el-Su'udi, and Jacopo ha-Kohen. Attention will be given to slavery, colonization, evangelization, prophecy, apocalypticism, and resistance. We will also explore the economic and intellectual consequences of Columbus's voyages across time.

HISTORY528S - Greek History: Fifth through First Centuries BC
HISTORY530S - Camera Asia

Subject: HISTORY  
Catalog Number: 530S  
Title: Camera Asia

Description:  
Examines how the art and technology of photography have changed how we study and understand the historical past, with a focus on China, India, and Japan. Analyzes arrival of the camera as a historical event, along with photographers and studios. Evaluates ways in which the new technology was embraced, and considers how the camera reconfigured attitudes towards the body and gender relations, nation building, war, catastrophes and death.

HISTORY531S - Art and the Holocaust: Architecture, Art, and Cultural Politics during the Nazi Period

Subject: HISTORY  
Catalog Number: 531S  
Title: Art and the Holocaust: Architecture, Art, and Cultural Politics during the Nazi Period

Description:  
This course will analyze the history of the genocide of the European Jews, and its connection to antisemitic art and cultural policy during the Nazi period. With a sound understanding of the development of oppressive policies against the Jews, and looking at a variety of media (painting, architecture, film, photography, design), the course will explore the complicated relationship between developing racist policies and the world war as they impacted and were in turn influenced by artists. Examines not only artists involved in the Nazi state, but also those who resisted in exile or were its victims.

HISTORY532S - Fin-de-siècle and Interwar Vienna: Politics, Society, and Culture

Subject: HISTORY  
Catalog Number: 532S  
Title: Fin-de-siècle and Interwar Vienna: Politics, Society, and Culture

Description:  
Advanced undergraduate and graduate colloquium and research seminar focusing on the cultural milieu of fin-de-siècle and interwar Vienna. Readings in the Austro-Marxists, the Austrian School of Economics, Freud, Kraus, the Logical Positivists, Musil, Popper, and Wittgenstein. Monographs on the Habsburg Empire, Fin-de-siècle culture and technology, Viennese feminism, Austrian socialism, philosophy of science, literature and ethics, and the culture of the Central European émigrés.

HISTORY535S - The Russian Intelligentsia and the Origins of the Revolution
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<tr>
<td>HISTORY</td>
<td>535S</td>
<td>The Russian Intelligentsia and the Origins of the Revolution</td>
<td>Origin and dynamics of the Russian revolutionary movement, the intelligentsia, and the emergence of the labor movement.</td>
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<tr>
<td>HISTORY</td>
<td>537S</td>
<td>Post War Europe, 1945-1968: Politics, Society, and Culture</td>
<td>Politics, society and culture in Western Europe during the postwar years focusing on Cold War culture, liberalism and intellectual life. &quot;East&quot; and &quot;West&quot; during the Cold War: A comparative examination of Western European societies' and movements' responses to communism, highlighting debates on the morality of socialism and capitalism and on liberty, historical determinism, and individual responsibility. Examination of the anxieties and hopes evoked by postwar technological and economic progress — by &quot;Americanization&quot; and the &quot;Economic Miracle.&quot;</td>
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<tr>
<td>HISTORY</td>
<td>538</td>
<td>The Roman Empire</td>
<td>The foundation, consolidation, and transformation of Roman rule from Augustus to Diocletian.</td>
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<tr>
<td>HISTORY</td>
<td>539S</td>
<td>Roman History from Augustus through Late Antiquity</td>
<td>Study of Roman history from Augustus to the early medieval period via survey, case-studies, or a combination of both. Offerings might include The Roman Empire, The Julio-Claudians, The Second Sophistic, The Severans, The Third-Century Crisis, Late Antiquity, vel sim.</td>
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<tr>
<td>HISTORY</td>
<td>541S</td>
<td>Intellectual History and Political Theory</td>
<td>Overview of current and historical approaches to intellectual history and the history of political thought, elucidating their theoretical foundations. Discussion of the major problems involved in the study of texts, ideas and culture and the vocabulary used by historians and political theorists. Readings in the classics of the field from Huizinga, Lovejoy, Febvre and Strauss to Skinner, Pocock and Bourdieu. Focus on joint projects of historians and political theorists.</td>
</tr>
<tr>
<td>HISTORY</td>
<td>542S</td>
<td>Atlantic Constellations: Migration, Exile, Second Slavery</td>
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HISTORY543S - Piracy and European Imperial Expansion in the Atlantic Basin, 1492-1730

Title: Atlantic Constellations: Migration, Exile, Second Slavery

Description: This seminar explores the collective identities of migrant and exiled Spaniards away from the homeland. They remained on the move in large numbers for two centuries, immersing themselves in the cultures of their places of arrival while giving their preexisting persuasions a new life overseas. We'll consider four main themes: 1) Ibero-Atlantic diasporas since the mid-nineteenth century; 2) white slavery and second slavery in Cuba; 3) Spain's unfinished revolutions; and 4) the career of María Zambrano, an expatriate intellectual who turned her banishment from Spain in 1939 into the enabling condition of her radical revision of Western philosophy. Prerequisite: 300-level or above Spanish course that meets foreign language (FL) requirement or graduate standing.

HISTORY546 - History of Poverty in the United States

Title: History of Poverty in the United States

Description: A history of poverty and poverty policy in the United States from the colonial era to the present. The changing experience of poverty, efforts to analyze and measure poverty, and attempts to alleviate or eliminate it. Attention paid to the reasons for the durability of poverty in a wealthy nation and to the forces shaping the contours of anti-poverty policy.

HISTORY548S - Global History of Medicine

Title: Global History of Medicine

Description: The study of medicine as an object of critical analysis is a rapidly growing and exciting subfield in both history and anthropology. In English-language scholarship, the biggest conceptual leaps appear in works that analyze post-colonial spaces in Africa, Asia and the Americas, and engage with—and critique—the methodological and theoretical tools of postcolonialism, poststructuralism, governmentality, subaltern studies, Science and Technology Studies (STS), and sociology of scientific knowledge (SSK). We will read and discuss recent and renowned works.

HISTORY549S - Histories of Science and Technology
Subject: HISTORY
Catalog Number: 549S
Title: Histories of Science and Technology
Description:
This course introduces students to methods in the history of science and technology, with attention to global and interdisciplinary perspectives. In addition to various historical approaches, readings may also include work in ethnography, feminist theory, postcolonial studies, Science & Technology Studies (STS), environmental studies, and other related fields. Particular emphasis will be placed on understandings of materials and material agency, as well as situating a range of themes central to modern science and technology—such as quantification, innovation, infrastructure, and information—within broader historical contexts.

Subject: HISTORY
Catalog Number: 550S
Title: Life Stories: How to Write Them, What They Mean
Description:
How does a historian construct the narrative of a life? What gives a life meaning? How do we understand and connect imaginatively to the life experiences of the people who lived history rather than those who made it? What are the pitfalls of reconstructed experience—e.g. selective memory, ideological bias, and narrative over-simplification? How do we use the power of narrative responsibly? This course focuses on the lives and historical experiences of individuals. The emphasis of the class will be on the lives of relatively unknown figures such as farmers, merchants and housewives.

Subject: HISTORY
Catalog Number: 553S
Title: Urban Histories in Global, Comparative, and Historical Perspective
Description:
This course examines the origins and growth of cities, and the role urban life has played shaping politics, culture, and society in both local and global contexts. Specific topics and subjects vary; please consult course synopsis for more detail and information.

Subject: HISTORY
Catalog Number: 554S
Title: Contemporary Dance History
Description:
A survey course spanning twentieth- and twenty-first-century developments in selected dance forms from around the world, including discussions of dance in its historical, political and cultural context. Readings will focus on dance as a social phenomenon; dance in the form of political activism; dance as a medium of projecting gendered identity and the historical trajectory of dance aesthetics. Discussions will also include postmodernism in dance and the impact of globalization on world dance forms. Invited guest artists.

Subject: HISTORY
Catalog Number: 556S
Title: The Global Cold War

Duke University
HISTORY557 - Cultural Memory
Subject: HISTORY  
Catalog Number: 557  
Title: Cultural Memory  
Description: Investigates invention, reconfiguration, and use of literary fictions over time. Examines major theoretical models: Assmann on cultural memory; LeGoff on history vs. memory; Rancière, Agamben on Temporality and anachrony; Benjamin, Bon on media and transmission. Readings from modern, premodern, and contemporary fiction, crossing genres and modes—narrative, poetic, dramatic, verbal, pictorial, cinematographic (including e.g. Hugo, Villon, Glissant, troubadour poetry, Aragon, Pichette, Christine de Pizan, Dreyer, Artaud, Bernard, Lamartine, Charter, Lurçat, the Bayeux tapestry). Research projects to be developed with collaborators at European universities and archives. Taught in English.

HISTORY561S - Global Africa
Subject: HISTORY  
Catalog Number: 561S  
Title: Global Africa  
Description: Africa’s participation in globalization has not simply been a matter of “joining the world economy.” Rather, Africa’s inclusion has been selective, uneven, and partial. This is quite a different proposition than arguing, as many social theorists, economists, and journalists have suggested that the Continent is somehow structurally irrelevant to the process of globalization. This course responds to this debate by retracing the history of globalization, beginning with the Atlantic trade in human beings and concluding with an account of Africa’s place in the global circulation of people things, ideas, and currencies in early twenty-first century.

HISTORY562S - Courts, Wars, Legacies of Wars
Subject: HISTORY  
Catalog Number: 562S  
Title: Courts, Wars, Legacies of Wars  
Description: The impact of international wars, international policing, and domestic wars relating to national security on the United States courts of the Fourth Circuit (Maryland, Virginia, West Virginia, North and South Carolina), and the role played by these courts in the Mid-Atlantic South from the American Founding into the Cold War Era. The American Constitution, laws, and treaties of the United States, and principles of admiralty and international law which figure in assigned published and unpublished judicial decisions of the region’s United States district and old circuit courts and of the post-1891 Fourth Circuit Court of Appeals. Research paper required. Also taught as Law 548S.

HISTORY564S - Toleration, Freedom of Conscience, and Religious Liberty
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<th>Subject</th>
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<tr>
<td>HISTORY</td>
<td>564S</td>
<td>Toleration, Freedom of Conscience, and Religious Liberty</td>
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**Description**

Explores the ideas of toleration, freedom of conscience, and religious liberty through a careful study of philosophers and theologians in the Roman world, where arguments for these concepts first emerged. Also considers the important contributions of early modern political philosophers and discussions by contemporary theorists. Readings may include Cicero, Seneca, Epictetus, Tertullian, Cyprian, Lactantius, St. Augustine, Spinoza, Locke, Rousseau, Roger Williams, Jefferson, Nussbaum, and Forst.

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<tr>
<td>HISTORY</td>
<td>567S</td>
<td>American Grand Strategy</td>
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</table>

**Description**

Study of policy that nations adopt to marshal their political, economic, military, technological, and diplomatic resources to achieve their national goals in the international environment they face, drawing on political science, history, public policy, law and political economy and other disciplines to achieve these ends. Course examines the history, current reality, and future prospects of American grand strategy. Consent of instructor required.

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<tr>
<td>HISTORY</td>
<td>572S</td>
<td>Anthropology and History</td>
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**Description**

Recent scholarship that combines anthropology and history, including culture history, ethnohistory, the study of mentalite, structural history, and cultural biography. The value of the concept of culture to history and the concepts of duration and event for anthropology. Prerequisite: major in history, one of the social sciences, or comparative area studies; or graduate standing.

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<th>Subject</th>
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<tr>
<td>HISTORY</td>
<td>577S</td>
<td>Historical and Philosophical Perspectives on Science</td>
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<tr>
<td>HISTORY</td>
<td>590S</td>
<td>Topics in History Seminar</td>
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**Description**

Seminars in advanced topics designed for graduate students and advanced undergraduates. Topics vary by semester.

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<th>Subject</th>
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<tr>
<td>HISTORY</td>
<td>601S</td>
<td>Introduction to Jewish Studies</td>
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527/898
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<th>Subject</th>
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<tr>
<td>HISTORY</td>
<td>601S</td>
<td>Introduction to Jewish Studies</td>
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<td>Description</td>
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<td>An introduction to the topics and methods that are characteristic of</td>
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<td>Jewish studies as an academic and scholarly rubric in the</td>
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<td>contemporary university. The course engages both the history of</td>
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<td>Judaism as a religious culture and the history of Jewish Studies.</td>
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<td>Co-taught with faculty from UNC. Weekly meetings will alternate</td>
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<td>between Duke and UNC campuses.</td>
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<tr>
<td>HISTORY</td>
<td>610S</td>
<td>Africa, Cuba, Brazil: Great Powers of the Black Atlantic</td>
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<tr>
<td>Description</td>
<td></td>
<td>Explores shared cultural history of three great populations</td>
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<td>separated by oceans but linked by slave trade. Course will offer</td>
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<td>lively, mutually transformative dialogue in religion, music, and</td>
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<td>political ideas. This case study in the Africanization of the</td>
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<td>Americas and the Americanization of Africa challenges a range of</td>
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<td>conventional assumptions about transnationalism, race, class, gender,</td>
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<td>and their artistic expression.</td>
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<tr>
<td>HISTORY</td>
<td>611</td>
<td>Biography, Life Writing, Autofiction</td>
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<tr>
<td>Description</td>
<td></td>
<td>History and art of the life story, examining biography as it drives</td>
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<td>research and contemporary writing. From Montaigne to Rousseau, the</td>
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<td>biopic to the lives of troubadours, we will study modes, media and</td>
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<td>social functions: portrait, caricature, meditation, fragments,</td>
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<td>selfies. The subjects: famous or anonymous people; those who are</td>
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<td>not human, landscapes, the sea—even inanimate objects. The accounts</td>
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<td>of radical change or metamorphosis, personal epiphanies,</td>
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<td>self-conscious reflection. The aims of depicting lives as they</td>
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<td></td>
<td>unfold. Texts include Foucault, Augustine, Flora Tristan, Pascal,</td>
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<td></td>
<td>Ferraraoun. Critical readings will be coupled with creative work</td>
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<td>culminating in a research project around your life. Same course as</td>
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<td></td>
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<td>French 411 but with additional graduate-level work.</td>
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<tr>
<td>HISTORY</td>
<td>627</td>
<td>Soviet and Post-Soviet Economic History</td>
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<tr>
<td>Description</td>
<td></td>
<td>This course traces economic factors leading to the downfall of the</td>
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<td>Russian Empire and the rise of the USSR, followed by an assessment</td>
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<td>of the collapse of the USSR. Particular attention is devoted to the</td>
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<td>NEP period, earlier Soviet economic models, the famine of the</td>
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<td>1930s, the impact of the Great Patriotic War (WWII), industrialization</td>
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<td>and urbanization, Soviet planning, and declining productivity</td>
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<td>growth and life expectancy in the in the 1970s and 1980s. The course</td>
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<td></td>
<td>then explores the economic consequences of the USSR's collapse as</td>
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<td>well as the nature of recovery in various countries that followed.</td>
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<td>Prerequisite: Economics 201D and (Economics 208D or 204D, either of</td>
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<td>which can be taken concurrently).</td>
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<tr>
<td>HISTORY</td>
<td>627D</td>
<td>Soviet and Post-Soviet Economic History</td>
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</tbody>
</table>

528 / 898
HISTORY701S - Research Seminar in History

Subject
HISTORY
Catalog Number
627D
Title
Soviet and Post-Soviet Economic History
Description
This course traces economic factors leading to the downfall of the Russian Empire and the rise of the USSR, followed by an assessment of the collapse of the USSR. Particular attention is devoted to the NEP period, earlier Soviet economic models, the famine of the 1930s, the impact of the Great Patriotic War (WWII), industrialization and urbanization, Soviet planning, and declining productivity growth and life expectancy in the 1970s and 1980s. The course then explores the economic consequences of the USSR's collapse as well as the nature of recovery in various countries that followed. Prerequisite: Economics 201D and (Economics 208D or 204D, either of which can be taken concurrently).

HISTORY701S - Research Seminar in History

Subject
HISTORY
Catalog Number
627D
Title
Research Seminar in History
Description
This seminar is required of all entering first-year doctoral candidates in history.

HISTORY702S - Research Seminar in History

Subject
HISTORY
Catalog Number
701S
Title
Research Seminar in History
Description
This seminar is required of all entering first-year doctoral candidates in history.

HISTORY703S - Focusing on Teaching and Pedagogy

Subject
HISTORY
Catalog Number
703S
Title
Focusing on Teaching and Pedagogy
Description
A required course that focuses on a range of pedagogical issues, both to support student's work in the classroom as teaching assistants and to prepare them for teaching in their professional careers. Course work will culminate in the creation of a teaching portfolio. Consent of instructor required.

HISTORY704S - Focusing on Preparing Portfolios for Preliminary Certification

Subject
HISTORY
Catalog Number
704S
Title
Focusing on Preparing Portfolios for Preliminary Certification
Description
A required course, though ungraded, supporting students, most commonly in the third year, as they prepare portfolios for preliminary certification.

HISTORY705S - Nationalism and Visual Culture Since 1789
### HISTORY 706S - Practicing Public Scholarship

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<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>HISTORY</td>
<td>706S</td>
<td>Practicing Public Scholarship</td>
</tr>
</tbody>
</table>

**Description**

Through reading, discussion and practice this course introduces graduate students to a range of approaches to the public scholarship: writing books for broader publics; writing for newspapers and magazines; doing interviews on radio and television; collaborations with community organizations, museums, libraries; collaborations with K-12 schools and teachers; developing and sustaining successful digital projects with broad public impact. We will read and discuss examples of all these kinds of work, but students will also develop and carry out their own public humanities projects over the course of the semester in dialogue with other students.

### HISTORY 707 - East Asian Studies Core Course: Fields and Methods

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HISTORY</td>
<td>707</td>
<td>East Asian Studies Core Course: Fields and Methods</td>
</tr>
</tbody>
</table>

**Description**

A graduate-level introduction to the study of East Asia. Students will survey a variety of disciplinary approaches to East Asian studies. The course will be directed by the director of graduate studies or the institute director. Units of the course will be taught by core faculty of the Asian/Pacific Studies Institute and visiting lecturers. Discipline approaches to be addressed include anthropology, art history, economics, history, literary studies, political science, religious studies, and sociology. Department consent required.

### HISTORY 714S - The Politics of Christ

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>HISTORY</td>
<td>714S</td>
<td>The Politics of Christ</td>
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</tbody>
</table>

**Description**

This course follows the story of Jesus Christ from Roman Palestine to the contemporary United States. We will read the gospels in historical context before asking how contemporary moral and political thinkers have grappled with the story of Christ. Themes will include race, incarceration, feminism, and political economy. This course will be held onsite at the federal prison in Butner, NC. Students must be at least 21 years old, have state-issued ID, be able to pass a criminal background check, and attend a required training at the federal prison.

### HISTORY 715 - Cultural Memory

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Duke University

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530/898
### HISTORY730S - A Cultural and Spatial Analysis of the Ghetto: Venice, Nazi Occupied Europe, Chicago

**Subject**  
HISTORY

**Catalog Number**  
730S

**Title**  
A Cultural and Spatial Analysis of the Ghetto: Venice, Nazi Occupied Europe, Chicago

**Description**  
This seminar explores the cultural and spatial history of the Ghetto. From its origins in Venice through the spread of ghettos in Nazi-occupied Europe to the segregation of African-American populations in Chicago, specific spaces have been designated as ghettos. This designation has had an impact on the social understanding of architectural form, but it has also generated many cultural responses in material culture, art, photography, film, and other media. The course will explore the cultural understanding of the ghetto with a specific emphasis on the Jewish ghettos in Nazi-occupied Europe but with a comparative look at Venice and Chicago.

### HISTORY741S - Spaces, Bodies, and Narratives: Mapping Religion in Colonial India

**Subject**  
HISTORY

**Catalog Number**  
741S

**Title**  
Spaces, Bodies, and Narratives: Mapping Religion in Colonial India

**Description**  
How imperial cartography, understood as the mapping of territories, human bodies, cultural practices, and oral traditions, influenced mapping of religion in colonial India. Political and personal contexts of British and Indian-authored ethnographies, folklore collections, colonial census reports, and their impact on anthropological imagining of religion in South Asia.

### HISTORY743 - What Machiavelli Really Says

**Subject**  
HISTORY

**Catalog Number**  
743

**Title**  
What Machiavelli Really Says

**Description**  
Everyone knows what "Machiavellian" means, but what does Machiavelli really say? Reading his classical political texts "The Prince," the "Discourses on Livy," and "The Art of War" in the company of his literary works, including "Mandragola," we will examine how Machiavelli's ideas about power, deception, language, ethics, and representation emerged from his reading of Plato, Livy, Ovid, and Dante, while also exploring the reception and consequences of his ideas. Just as Machiavelli searched history for answers to his own political situation, our guiding question cannot help but be "What would Machiavelli do?"
Bass Connections course. Representing Durham past and present with digital media. Digitize historical and cultural materials, research in archives and public records and present information through various forms including web pages, databases, maps, video and other media. Analysis of social impact of new representations of place and space. Instructor consent required.

**HISTORY770 - Islam and Its World**

**Subject**  
HISTORY  
**Catalog Number**  
770  
**Title**  
Islam and Its World  
**Description**  
This course introduces various aspects of global Islamic history and historiography. It interrogates how to define, analyze, and probe the interconnectedness of Muslim societies across time. After exploring a range of theoretical and historiographic models for what scholars have referred to as a "multi-civilizational civilization," the "Islamicate," and a "discourse-based world-system," the course delves into thematic examinations of the transregional links and networks that have worked to connect Muslims across Afro-Eurasia.

**HISTORY772S - Cross-Cultural Encounters**

**Subject**  
HISTORY  
**Catalog Number**  
772S  
**Title**  
Cross-Cultural Encounters  
**Description**  
The dynamics of cross-cultural interaction have actively shaped the world for many centuries now. This class explores some of the religious, social, and economic forces that have fostered increasingly global contacts in history. In particular, it examines how centrally located and cosmopolitan Muslims played a critical role in connecting people of far-flung regions, cultures, and religions with one another. It surveys the myriad encounters of Muslims, Buddhists, Confucianists, Hindus, Jews, Christians and more across Afro-Eurasia and into the Americas. How did religious networks, processes and events foster historic exchanges of ideas, practices, and commodities across the world?

**HISTORY773S - Islam, Law, and Society**

**Subject**  
HISTORY  
**Catalog Number**  
773S  
**Title**  
Islam, Law, and Society  
**Description**  
Examines the history and development of Islamic law in the context of different Muslim societies from its origins to the present. Varying course themes include ethical and legal norms, gender dynamics, social networks, commerce, governance, secularism, modernity, and more.

**HISTORY774S - Ideology and Religion in Muslim Central Eurasia**
HISTORY 774S - Ideology and Religion in Muslim Central Eurasia

Description:
While Islam as a lived religion offers a common starting point to understand the experiences of Muslims in Central Eurasia, ideologies such as Islamism, positivism, nationalism, and socialism have informed the various powers that attempted to regiment their lives according to various blueprints for a future society since the nineteenth century. Thus, the minds and bodies of Central Eurasia’s Muslims have been the subject of intense intellectual debates and social engineering interventions, and in their experiences, this course explores the modern interplays of religion and ideology as they have been mediated by individual or group interests, power dynamics, and mundane realities.

HISTORY 779 - Visualizing Cities: Representing Urban Landscapes, Cultures, and Environments

Description:
Exploring digital and visual representation of landscapes, structures, environments, history, culture, architecture, events, and populations. Change over time, cultural heritage, possible futures, and alternate pasts from historical, cultural, documentary, and scientific evidence. Idea of city as a conceptual category and metaphor. Ubiquitous computing in urban environments/medium for interaction. Global cities and diaspora. Visual image and written accounts. Use of mapping, imaging, 3D, augmented reality, games. The graduate version includes both the final digital project and a theoretically-informed graduate seminar paper. Topics and historical foci vary.

HISTORY 780S - Teaching Race, Teaching Gender

Description:
Interdisciplinary analyses of the problematics of teaching about social hierarchies, especially those of race, class, and gender. Curricular content and its interaction with the social constructions of students and teachers.

HISTORY 790S-01 - Topics in European History

Description:
The department offers a series of rotating courses, covering the history and historiography of various aspects of European History. Written work is confined to methodological, conceptual, or historiographic essays. Topics vary, as do the instructors.

HISTORY 790S-02 - Topics in Latin American History
### HISTORY790S-02 - Topics in Latin American History

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<th>Subject</th>
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<tr>
<td>HISTORY</td>
<td>790S-02</td>
<td>Topics in Latin American History</td>
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</table>

**Description**
The department offers a series of rotating courses, covering the history and historiography of various aspects of Latin American History. Written work is confined to methodological, conceptual, or historiographic essays. Topics vary, as do the instructors.

### HISTORY790S-03 - Topics in African and Asian History

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<th>Subject</th>
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<tr>
<td>HISTORY</td>
<td>790S-03</td>
<td>Topics in African and Asian History</td>
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</tbody>
</table>

**Description**
The department offers a series of rotating courses, covering the history and historiography of various aspects of African and Asian History. Written work is confined to methodological, conceptual, or historiographic essays. Topics vary, as do the instructors.

### HISTORY790S-05 - Topics in Global Connections

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<th>Subject</th>
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<tr>
<td>HISTORY</td>
<td>790S-05</td>
<td>Topics in Global Connections</td>
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</table>

**Description**
The department offers a series of rotating courses, covering the history and historiography of various aspects of Global Connections. Written work is confined to methodological, conceptual, or historiographic essays. Topics vary, as do the instructors.

### HISTORY790S-06 - Topics in Law and Society

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<th>Subject</th>
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<tr>
<td>HISTORY</td>
<td>790S-06</td>
<td>Topics in Law and Society</td>
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**Description**
The department offers a series of rotating courses, covering the history and historiography of various aspects of Law and Society. Written work is confined to methodological, conceptual, or historiographic essays. Topics vary, as do the instructors.

### HISTORY790S-07 - Topics in Politics, Public Life, The State

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<tr>
<td>HISTORY</td>
<td>790S-07</td>
<td>Topics in Politics, Public Life, The State</td>
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</tbody>
</table>

**Description**
The department offers a series of rotating courses, covering the history and historiography of various aspects of Politics, Public Life, The State. Written work is confined to methodological, conceptual, or historiographic essays. Topics vary, as do the instructors.

### HISTORY790S-09 - Readings in Racial Formations

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<tr>
<td>HISTORY</td>
<td>790S-09</td>
<td>Readings in Racial Formations</td>
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</table>

**Description**
The department offers a series of rotating courses, covering the history and historiography of various aspects of Racial Formations. Written work is confined to methodological, conceptual, or historiographic essays. Topics vary, as do the instructors.
### HISTORY790S-10 - Readings in Empires, Colonial Encounters

**Subject**: HISTORY  
**Catalog Number**: 790S-10  
**Title**: Readings in Empires, Colonial Encounters

**Description**
The department offers a series of rotating courses, covering the history and historiography of various aspects of Empires, Colonial Encounters. Written work is confined to methodological, conceptual, or historiographic essays. Topics vary, as do the instructors.

### HISTORY790S-11 - Topics in Labor Systems, Capitalism, Business Cultures

**Subject**: HISTORY  
**Catalog Number**: 790S-11  
**Title**: Topics in Labor Systems, Capitalism, Business Cultures

**Description**
The department offers a series of rotating courses, covering the history and historiography of various aspects of Labor Systems, Capitalism, Business Cultures. Written work is confined to methodological, conceptual, or historiographic essays. Topics vary, as do the instructors.

### HISTORY790S-12 - Topics in Military History, Science, Technology

**Subject**: HISTORY  
**Catalog Number**: 790S-12  
**Title**: Topics in Military History, Science, Technology

**Description**
The department offers a series of rotating courses, covering the history and historiography of various aspects of Military, Science, Technology. Written work is confined to methodological, conceptual, or historiographic essays. Topics vary, as do the instructors.

### HISTORY790S-13 - Topics in Methods and Theory

**Subject**: HISTORY  
**Catalog Number**: 790S-13  
**Title**: Topics in Methods and Theory

**Description**
The department offers a series of rotating courses, covering the history and historiography of various aspects of Methods, Theory. Written work is confined to methodological, conceptual, or historiographic essays. Topics vary, as do the instructors.

### HISTORY790S-14 - Readings in Cultural History

**Subject**: HISTORY  
**Catalog Number**: 790S-14  
**Title**: Readings in Cultural History

**Description**
Students read representative "classics" in cultural history, explore the theoretical foundations and assumptions of the works studied, unpack the various meanings of the term "culture," and analyze shifts in the field from the nineteenth century to the present.

### HISTORY791 - Reading Topics: Independent Study
### HISTORY792 - Reading Topics: Independent Study

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<tr>
<td>HISTORY</td>
<td>791</td>
<td>Reading Topics: Independent Study</td>
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**Description**

These courses allow for independent study on specific topics on an individual basis with instructors. Written work is confined to methodological, conceptual, or historiographic essays. Consent of instructor required.

### HISTORY801T - Applied Historical Research

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<th>Subject</th>
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<tr>
<td>HISTORY</td>
<td>801T</td>
<td>Applied Historical Research</td>
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</table>

**Description**

Project-based course in which undergraduate and graduate students work collaboratively to produce a significant public-facing research product drawing on historical analysis. Topics vary depending on section. Students will gain a conceptual understanding of the project topic, develop research plans, conduct new research, and develop a final product containing significant analysis and interpretation (e.g., exhibits, databases, oral histories, data visualizations). Graduate students will mentor undergraduate students and take leadership roles in facilitating projects. Some courses will continue in a two-semester sequence. Instructor consent required.

### HISTORY850S - Anthropology and History

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<th>Subject</th>
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<tr>
<td>HISTORY</td>
<td>850S</td>
<td>Anthropology and History</td>
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</tbody>
</table>

**Description**

A continuation of History 572S/Cultural Anthropology 501S. Recent scholarship that combines anthropology and history, including culture history, ethnohistory, the study of mentalite, structural history, and cultural biography. The value of the concept of culture to history and the concepts of duration and event for anthropology. Prerequisite: History 535S or Cultural Anthropology 501S.

### HISTORY881 - Christian Manuscript Culture

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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>HISTORY</td>
<td>881</td>
<td>Christian Manuscript Culture</td>
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</tbody>
</table>

**Description**

Investigating provenience & provenance of Christian manuscripts, esp. in Duke University collections. Manuscripts as windows into religious and cultural priorities of Christians from late antiquity to beyond medieval period. Books as liturgical objects; histories of transmission & reception of biblical & patristic texts; manuscripts as gifts and plunder; texts and paratexts as evidence of lived religion. Canon formation and representation, philological and aesthetic notions of “the authentic,” and scribal and scholarly expertise as aspects of book production and circulation will also be addressed as individual manuscripts are placed within their complex historical and material contexts.
HISTORY890S-04 - Research Topics in North American History
Subject: HISTORY
Catalog Number: 890S-04
Title: Research Topics in North American History

Description:
The department offers a series of rotating courses that offer students the opportunity to research and write on topics in North American History, with the expectation that students will produce a substantial term paper based on research in primary sources. Specific topics vary, as do the instructors.

HISTORY890S-05 - Research Topics in Global Connections
Subject: HISTORY
Catalog Number: 890S-05
Title: Research Topics in Global Connections

Description:
The department offers a series of rotating courses that offer students the opportunity to research and write on topics in Global Connections, with the expectation that students will produce a substantial term paper based on research in primary sources. Specific topics vary, as do the instructors.

HISTORY890S-06 - Research Topics in Law and Society
Subject: HISTORY
Catalog Number: 890S-06
Title: Research Topics in Law and Society

Description:
The department offers a series of rotating courses that offer students the opportunity to research and write on topics in Law and Society, with the expectation that students will produce a substantial term paper based on research in primary sources. Specific topics vary, as do the instructors.

HISTORY890S-07 - Research Topics in Politics, Public Life, The State
Subject: HISTORY
Catalog Number: 890S-07
Title: Research Topics in Politics, Public Life, The State

Description:
The department offers a series of rotating courses that offer students the opportunity to research and write on topics in Politics, Public Life, The State, with the expectation that students will produce a substantial term paper based on research in primary sources. Specific topics vary, as do the instructors.

HISTORY890S-08 - Research Topics in Gender
Subject: HISTORY
Catalog Number: 890S-08
Title: Research Topics in Gender

Description:
The department offers a series of rotating courses that offer students the opportunity to research and write on topics in Gender, with the expectation that students will produce a substantial term paper based on research in primary sources. Specific topics vary, as do the instructors.
HISTORY890S-09 - Research Topics in Racial Formations

Subject: HISTORY  
Catalog Number: 890S-09  
Title: Research Topics in Racial Formations

Description
The department offers a series of rotating courses that offer students the opportunity to research and write on topics in Racial Formations, with the expectation that students will produce a substantial term paper based on research in primary sources. Specific topics vary, as do the instructors.

HISTORY890S-13 - Research Topics in Methods and Theory

Subject: HISTORY  
Catalog Number: 890S-13  
Title: Research Topics in Methods and Theory

Description
The department offers a series of rotating courses that offer students the opportunity to research and write on topics in Methods, Theory, with the expectation that students will produce a substantial term paper based on research in primary sources. Specific topics vary, as do the instructors.

HISTORY890S-14 - Research Seminar in Cultural History

Subject: HISTORY  
Catalog Number: 890S-14  
Title: Research Seminar in Cultural History

Description
Students develop a research project in cultural history. Common readings include a series of methodological works in history, literary theory, and cultural anthropology. The focus of the class is the student's independent work that is to result in a research paper the equivalent in scope and length of a research based journal article.

HLTHPOL795 - Bass Connections COVID-19 Research Team

Subject: HLTHPOL  
Catalog Number: 795  
Title: Bass Connections COVID-19 Research Team

Description
Bass Connections Year-long Project Team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty to enter into research related to the COVID-19 pandemic. Teams may also include postdoctoral fellows and experts from business, government and the non-profit sector. A team’s work may run in parallel with or contribute to an on-going research project. Teams will participate in seminars, data collection and analysis, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

HLTHPOL795T - Bass Connections Health Policy & Innovation Research Team
Bass Connections Year-long Project Team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty to address questions related to health policy and innovation. Teams may also include postdoctoral fellows and experts from business, government, and the non-profit sector. A team’s work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, data collection and analysis, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

HLTHPOL796T - Bass Connections Health Policy & Innovation Research Team

Subject
HLTHPOL
Catalog Number
796T
Title
Bass Connections Health Policy & Innovation Research Team

Social Innovation Practicum

Subject
I&E
Catalog Number
510
Title
Social Innovation Practicum

Description
Students will engage with social entrepreneurs and other practitioners to learn about and support the design, development, validation, assessment, and scaling up of innovative, sustainable approaches to addressing critical social and environmental problems in Durham and around the world. For the service-learning component of the course, students will work in multidisciplinary teams to gather and analyze data, develop recommendations, formulate implementation plans, and provide other capacity-building support to clients that may include domestic and international social entrepreneurs, social enterprises, funders, public sector innovators, policy makers, and corporate social impact managers.

Corporate Empires

Subject
I&E
Catalog Number
525S
Title
Corporate Empires

Description
History of corporations and companies in early modern and modern colonialism. Through case studies and independent research, students explore concepts such as the intellectual foundations of corporation theory; legal and jurisdictional pluralism in domestic and international law; state formation and its alternatives; shifting boundaries between public and private authority; the origins and evolution of the joint-stock company; the history of colonialism in the Americas, Asia, and Africa; roots of modern political economy and economic thought; debates over informal and formal forms of empire; decolonization and globalization; the modern multinational and the concept of “corporate empires.”

Special Topics in Innovation & Entrepreneurship
I&E590 - Special Topics in Innovation & Entrepreneurship

Description
Selected topics in innovation and entrepreneurship. Consent of instructor is required.

I&E710 - Research and Technology Translation

Description
Students will study the processes, factors, and strategic decisions involved in bringing a technology from the lab or research center to market – often described as "technology commercialization" or "technology translation." We will examine how technologies are conceived and evaluated, the conditions enabling commercialization of the technology, factors to consider for a go-to-market strategy, and how markets, customers, and funding drive strategic choices in the path towards technology commercialization. Intellectual property, regulatory considerations, financing structures, factors in licensing/startup decisions, and assessing market needs and competitive landscape will also be included.

I&E720 - Design in Healthcare 1

Description
The course guides students through the process of human-centered design with the goal of developing a solution to a real-world, unmet need in healthcare. Students will learn to: 1) identify unmet, underserved and unarticulated needs using human-centered qualitative contextual primary research methods such as ethnographic research; 2) apply commercial business criteria in order to select viable business opportunities; 3) use creative and research-based processes to generate and/or identify potential solutions; and 4) document their design process in accordance with regulations. The course blends taught content with practical field application and team-based project execution. Instructor consent required.

I&E721 - Design in Healthcare 2

Description
The Design in Healthcare 2 course is an experiential program and continuation of Design in Healthcare 1. It requires extensive team interaction and the direct application of skills in the process of preparing a medical device technology for development and eventual commercialization. Teams work through a development strategy to determine what work will be required to bring their technology forward, and the funding requirements and timing to raise capital at key milestones. The course concludes with an investor pitch to an outside panel of seasoned CEOs, VCs, and other members of the community. Prerequisite: Innovation & Entrepreneurship 720. Instructor consent required.

I&E722 - Design in Healthcare Deploy
## I&E745 - Narrative Design

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<tr>
<td>I&amp;E</td>
<td>745</td>
<td>Narrative Design</td>
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**Description**

Students will learn to communicate why others should value their ideas and innovations, using both verbal and non-verbal elements. The first weeks of the seminar series will focus on common principles of storytelling and the ways in which stories have, historically, been the cornerstone of disseminating new ideas and information as far back as Homeric epic to as recently as Instagram and TikTok. Students will spend the remainder of the time in small groups to practice communication and design by creating and workshopping a variety of narrative materials (e.g. essay, podcast, video, presentation, etc.) related to their primary work or scholarship in another discipline.

## I&E748 - New Ventures Discovery

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<tr>
<td>I&amp;E</td>
<td>748</td>
<td>New Ventures Discovery</td>
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</table>

**Description**

This course is designed to lead you to a eureka moment by teaching you how to explore the world around you for problems worth solving. Instead of jumping directly into problem solving and solution development—which can often be wasteful without a clear understanding of a given market and customer need—this course focuses on research, exploration, and discovery. It asks students to set aside pre-conceived notions, avoiding some of their own blind spots, in order to do the necessary work of collecting data about market and learning to assess it as objectively as possible. This course is ideal for anyone who wants to excel at finding white space for new innovation and entrepreneurial action.

## I&E750 - New Ventures Development

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<tr>
<td>I&amp;E</td>
<td>750</td>
<td>New Ventures Development</td>
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</table>

**Description**

Do you want to design a business model around either your own idea or someone else’s problem? In New Ventures Development you’ll learn to assess opportunities, develop and test business models, understand your financials, and build successful teams. If you’ve validated an idea through New Ventures Discovery or through your independent customer discovery process, New Venture Development can facilitate idea to action. In this course, student teams will develop core elements of a strategy for a technology or business idea; detail will be suitable for a business plan document for a company seeking initial investment; strategy will serve as a foundation for a first operating plan for company.

## I&E752 - New Ventures Delivery

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Duke University
Did your idea pass muster in New Ventures Development? Do you have early revenue or evidence of product market fit and want to continue to refine your go to market strategy? New Ventures Delivery is the ideal course for serious entrepreneurs ready to push themselves to take the leap. In this course you will continue to test core hypothesis while you develop a milestone driven plan for go-to-market, sales, staffing, and fundraising.

I&E790 - Special Topics

Description
Selected topics in innovation and entrepreneurship. Consent of instructor is required.

I&E790L - Special Topics

Description
Selected topics in innovation and entrepreneurship. Consent of instructor is required.

I&E791 - Independent Study

Description
Individual non-research directed independent study in a field of special interest on a previously approved topic taken, under the supervision of a faculty member, and resulting in an academic and/or artistic product. Instructor consent required.

I&E793 - Research Independent Study in Innovation and Entrepreneurship

Description
Individual research directed independent study in a field of special interest on a previously approved topic taken, under the supervision of a faculty member, and resulting in an academic and/or artistic product. Instructor consent required.
### I&E800 - Business and Organization Fundamentals for Entrepreneurial Action

**Subject**
I&E  

**Catalog Number**
800  

**Title**
Business and Organization Fundamentals for Entrepreneurial Action  

**Description**
Graduate students often have expertise in particular domains, but little business experience. Attaining business experience can take years and is often hard to navigate. Using entrepreneurship as a backdrop, this course provides a broad overview of business, including practical business fundamentals and theoretical frameworks for critical thinking. The course achieves this through theoretical frameworks, experiential education, and an analysis of competing companies. Students will experience the early stages of a typical startup, examine theoretical basis for startup success, understand managing and operating within an organization, and conduct a business analysis of competing companies.

### I&E835 - Innovations in Drug Development

**Subject**
I&E  

**Catalog Number**
835  

**Title**
Innovations in Drug Development  

**Description**
Introduction to major issues in developing a drug to treat a disease in an interdisciplinary lecture-based and team-based learning environment. Translation of principles in biomedical sciences, biomedical engineering, and chemistry along with innovative approaches to develop a hypothetical drug for treating a disease of choice. Hypothetical development of model compounds, target analysis, and in vitro and in vivo models to test drug efficacy. Course requires one of the following (or equivalent): Pharmacology and Cancer Biology 533, Chemistry 518, or Biomedical Engineering 577.

### ICS503S - Cartographies of Gender and Sexuality in Middle East

**Subject**
ICS  

**Catalog Number**
503S  

**Title**
Cartographies of Gender and Sexuality in Middle East  

**Description**
This interdisciplinary graduate seminar brings the field of Middle East gender and sexuality studies into productive collision with Western "new materialist" approaches to consider how they might inform each other; explores theories and practices related to archives and archival methodologies; and engages some of the latest scholarship on states, family, sex and sexuality. Students may use the final course assignment to develop a broadly relevant research proposal or paper using original sources, or to prepare for publication an essay or article that puts their intellectual interests in dialogue with the focus of the seminar. Consent of instructor is required.
# ICS504S - The Black Radical Tradition: COVID-19, #JusticeForGeorgeFloyd, and the Movement for Black Lives

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<th>Subject</th>
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<tbody>
<tr>
<td>ICS</td>
<td>504S</td>
<td>The Black Radical Tradition: COVID-19, #JusticeForGeorgeFloyd, and the Movement for Black Lives</td>
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</tbody>
</table>

**Description**

Black Studies is "essential work!" This course introduces students to a series of thinkers connected by a set of moments and locations that demand Black radical theorizing. Conjoining Black radical traditions in the US and South Africa, students explore contemporary political struggles in the anti-racism protests, campus struggles, COVID-19, and the Movement for Black Lives.

# ICS505S - Race in Comparative Perspective

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<tbody>
<tr>
<td>ICS</td>
<td>505S</td>
<td>Race in Comparative Perspective</td>
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</tbody>
</table>

**Description**

Comparative study of the way race is socially constructed in the United States, several European, Latin American, and other countries. The real effects of this social construction on the social and political lives of communities of color in these countries.

# ICS506 - Politics of United States Foreign Policy

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<th>Subject</th>
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<tbody>
<tr>
<td>ICS</td>
<td>506</td>
<td>Politics of United States Foreign Policy</td>
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</table>

**Description**

Focus on politics of U.S. foreign policy: which institutions and actors within the American political system play what roles and have how much influence in making U.S. foreign policy. Fundamental questions about nature and practice of democracy as manifested in politics and policy processes in making US foreign policy. Scope is both historical and contemporary. Approach combines theory and policy analysis. Complements Pub Pol 502S, Contemporary U.S. Foreign Policy, which focuses more on foreign policy strategy.

# ICS509S - Contemporary Dance History

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<tr>
<td>ICS</td>
<td>509S</td>
<td>Contemporary Dance History</td>
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</tbody>
</table>

**Description**

A survey course spanning twentieth- and twenty-first-century developments in selected dance forms from around the world, including discussions of dance in its historical, political and cultural context. Readings will focus on dance as a social phenomenon; dance in the form of political activism; dance as a medium of projecting gendered identity and the historical trajectory of dance aesthetics. Discussions will also include postmodernism in dance and the impact of globalization on world dance forms. Invited guest artists.

# ICS510S - Global Africa
Africa’s participation in globalization has not simply been a matter of “joining the world economy.” Rather, Africa’s inclusion has been selective, uneven, and partial. This is quite a different proposition than arguing, as many social theorists, economists, and journalists have suggested that the Continent is somehow structurally irrelevant to the process of globalization. This course responds to this debate by retracing the history of globalization, beginning with the Atlantic trade in human beings and concluding with an account of Africa’s place in the global circulation of people, things, ideas, and currencies in early twenty-first century.

ICS512S - Current Issues in International and Development Economics

Issues of income distribution within and between countries, vehicles for growth, regional development, the role of politics in economic policy, multinational institutions. Cross-country and cross-time comparisons. Emphasis on individual research projects. Prerequisite: Economics 205D and Economics 210D.

ICS513 - Documentary and East Asian Cultures

Focus on documentary films from various regions in East Asia, including China, Taiwan, Korea, and Japan, studying the specific historical and social context of each while attending to their interconnected histories and cultures. Emphasis on the ethical implications of documentary in terms of its deployment of visual-audio apparatus to represent different groups of people and beliefs, values, and conflicts, both intra- and inter-regionally in East Asia. Special attention paid to the aesthetics and politics of the documentary form in terms of both its production of meanings and contexts of reception.

ICS514S - Assisting Development

Examines evolution of international development theory and practice since early 1950s. Investigates how different solutions advanced to deal with poverty have fared. Different streams of academic and policy literature, including economics, political science, and sociology, are consulted with a view to understanding what could have been done in the past and what should be done at the present time. Examines alternative formulations weekly in seminar format. Individual research papers (60% of grade) which analyze past and present development practices in a country of their choice, or examine trends within a particular sector (e.g., agriculture, population, gender relations, the environment).

ICS515S - Interethnic Intimacies: Production and Consumption
Interethnic Intimacies: Production and Consumption

Critical examination of cultural dynamics, political economies, and ethical implications of interethnic intimacies or "intercourse" as represented from and about Asia. Examines shifts within and beyond "Asia", asking why cultural representations matter in ways societies construct, produce, and consume objects of desire and repulsion. Texts from literature and visual culture read along with theories of critical race studies, gender and sexuality, postcolonialism, globalization, visual culture, and other representative technologies of the Self/Other. May be taught simultaneously with AMES 415S with additional requirements. Students who have taken the first-year seminar are not eligible.

Culture, Power, History

Debates in cultural theory and anthropology: identity and nationalism, memory and tradition, globalization, and poststructuralist, feminist and postcolonial theory. Some previous coursework in anthropology and or cultural theory recommended.

Race and Ethnicity

Explores in depth policies of redress for intergroup disparities or inequality across countries. Examination of policies that attempt to systematically correct differences across racial/ethnic groups in income, wealth, health, rates of incarceration, political participation, and educational attainment, e.g. affirmative action, land redistribution, parental school choice, and income redistribution measures in a number of countries including India, the United States, Brazil, Malaysia, Chile, and South Africa. Address question of why intergroup differences in outcomes should be viewed as a social problem.

Camera Asia

Examines how the art and technology of photography have changed how we study and understand the historical past, with a focus on China, India, and Japan. Analyzes arrival of the camera as a historical event, along with photographers and studios. Evaluates ways in which the new technology was embraced, and considers how the camera reconfigured attitudes towards the body and gender relations, nation building, war, catastrophes and death.
ICS537S - Post War Europe, 1945-1968: Politics, Society, and Culture

**Description**
Politics, society and culture in Western Europe during the postwar years focusing on Cold War culture, liberalism and intellectual life. "East" and "West" during the Cold War: A comparative examination of Western European societies' and movements' responses to communism, highlighting debates on the morality of socialism and capitalism and on liberty, historical determinism, and individual responsibility. Examination of the anxieties and hopes evoked by postwar technological and economic progress—by "Americanization" and the "Economic Miracle."

ICS539S - Atlantic Constellations: Migration, Exile, Second Slavery

**Description**
This seminar explores the collective identities of migrant and exiled Spaniards away from the homeland. They remained on the move in large numbers for two centuries, immersing themselves in the cultures of their places of arrival while giving their preexisting persuasions a new life overseas. We'll consider four main themes: 1) Ibero-Atlantic diasporas since the mid-nineteenth century; 2) white slavery and second slavery in Cuba; 3) Spain's unfinished revolutions; and 4) the career of María Zambrano, an expatriate intellectual who turned her banishment from Spain in 1939 into the enabling condition of her radical revision of Western philosophy. Prerequisite: 300-level or above Spanish course that meets foreign language (FL) requirement or graduate standing.

ICS541S - Jews and the End of Theory

**Description**
Examines role played by the figure of "the Jew" (or "Jews") in critical theory. Assesses role played by Jewish "giants" in shaping critical theory. Explores role played by images of Jews and Jewishness in linguistic turn of 20th century theory. Asks how should one understand contemporary theory in relation to "Jews"—literal Jews and figurative Jews, whether demise of these intellectual giants and diminishing interest in "Jews" and "Jewishness" means "the end of theory", and how to conceive the relations between theory and "Jewish Studies" in light of these questions.

ICS543S - Piracy and European Imperial Expansion in the Atlantic Basin, 1492-1730

**Description**
Exploration of the origins, development, and decline of privateering and piracy as systems of maritime predation in the Atlantic basin during the period 1492-1730, building on related processes in the Mediterranean. Includes extensive study of Atlantic maritime history broadly defined.

ICS561 - 9/11: Causes, Response & Strategy
### ICS561 - 9/11: Causes, Response & Strategy

**Description**

Examination of the origin and ideology of al-Qaeda and affiliated organizations, the events that led to the 9/11 attacks, and the public policy response in terms of use of force, preventive intelligence and law enforcement policies, and homeland security. Comparative examination of the efficacy and ethics of alternative counterterrorism policies.

### ICS568S - Imagining the Global South: The Politics and Praxis of Dreaming

**Description**

Dreaming, imagining, hallucinating are at the heart of how new ways of being and living in the world come about. Through closely reading the ways imagination works as politics and in politics, as theory and as practice in the lives of people in the Global South, this class asks just what is manifested through imagined pasts and futures. Grounded in theory, history and ethnographic spaces, students will challenge the limits of their own imaginations and explore what it might mean when we are really able to dream/hallucinate different version of the worlds we think we live in and the bodies we are told to inhabit.

### ICS577 - Environmental Politics

**Description**

Environmental policy formation and implementation. Topics include interest groups, environmental movements and parties, public opinion, political systems and institutions.

### ICS580S - Water Cooperation and Conflict

**Description**

Focuses on potential for transboundary water resources-related conflict and cooperation. Discusses water scarcity concepts, natural resource conflict theory, hydro politics, hydro hegemony, water security, water markets and institutions, game theory, and international water law. Other topics include the economics of water and health. Case studies complement the broader course outlook.

### ICS590 - Special Topics in International Comparative Studies

**Description**

Topics vary from semester to semester, focusing either on specific world regions or particular comparative/global issues.

### ICS590S - Topics in International Comparative Studies
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<tr>
<td>ICS</td>
<td>590S</td>
<td>Topics in International Comparative Studies</td>
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<tr>
<td>Description</td>
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<tr>
<td>Topics vary, focusing on either specific global regions or particular comparative/transnational issues.</td>
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**ICS598 - Economic Growth and Development Policy**

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<tr>
<td>ICS</td>
<td>598</td>
<td>Economic Growth and Development Policy</td>
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<td>Description</td>
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<tr>
<td>Basic principles and policy issues in the study of economic growth and development. The roles of physical, natural and human capital, technological innovation, productivity improvements, history and institutions in explaining patterns and causes of variations in growth and developmental performance of countries. Effects on growth, development, wellbeing and poverty levels of many current policy issues including HIV/AIDS, financial crises, macro-stability, foreign aid and investment, debt burdens and forgiveness, governance and corruption.</td>
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**ICS605 - East Asian Cultural Studies**

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<tr>
<td>ICS</td>
<td>605</td>
<td>East Asian Cultural Studies</td>
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<tr>
<td>Description</td>
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<tr>
<td>East Asia as a historical and geographical category of knowledge emerging within the various processes of global movements (imperialism, colonialism, economic regionalism).</td>
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**ICS613S - Third Cinema**

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<tr>
<td>ICS</td>
<td>613S</td>
<td>Third Cinema</td>
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<td>Description</td>
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<td>Exploration of the geopolitics of situatedness and distance as they refer to the film industry, investigating processes of production, distribution, and reception of Hollywood, Third World, and diasporic films, and studying classical and artisanal modes of production in film. Addresses questions of authorship and embodiment; human rights and interventionist filmmaking as they refer themselves to human states of liminality, global movements of populations and capital. Traces the experience of globalization, urbanization, alienation, violence, nostalgia for nature and homeland as represented in the filmic image.</td>
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**ICS615S - The #Selfie**

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<tr>
<td>ICS</td>
<td>615S</td>
<td>The #Selfie</td>
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<td>Description</td>
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<tr>
<td>Focusing on digital self portraits that social media denizens have hashtagged &quot;the selfie&quot;, the course will trace two different histories 1) the global history of portraiture in the arts and photography from the 19th C to the present 2) the emergence of the modern idea of &quot;everyday life&quot; (i.e. the routine, the trivial, the unconscious, the unremarkable) as the exact antithesis of what has routinely been called &quot;history&quot;, all strongly associated with women and private life. These unrepresentable phenomenon have challenged notions of the state, Capital, urban design, and copyright, indeed the body and the Beautiful. Student driven case studies highlight everyday engagements with social media.</td>
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</table>
ICS646S - Strategic Storytelling: Narratives for Development

Description
With a broad array of storytelling mediums, we ask how “sticky” stories told about poverty or development strategically can add to our ability properly to understand poverty and to conduct appropriate development policies more effectively. What are the benefits and limitations of considering public policy problems by entering through the arts of storytelling and of storylistening? How do stories help readers/listeners become alive to ethical and cultural considerations previously unseen or unheard? How might these stories enable storytellers to tell stories on their own terms, opening up new and critically important terrains for public policy? Soft power strategy. Guest practitioners.

ICS647 - Surviving Globalization: The Global South and the Development Imagination

Description
Global Change entails a multiplicity of environmental, social, economic, political and cultural factors that create challenges for development. The Global South, a vital area of the world, has been entangled in this vortex of global change as both catalyst and conductor of an emergent globalizing modernity. The progress of globalization seems beset by multiple stressors, ranging from financial crises and global recession, to climate change, state and non-state conflicts, free ranging terrorist aggression, and global health scares. What are the odds then of surviving globalization? What role do our imaginations of development play in either creating crises or effectively responding to them? This course is the same as African & African American Studies 409 but with additional graduate level work.

ICS664S - Leaders, Nations, and War

Description
The interaction between state structures and the international system, with a focus on the rise and development of European nations. Topics include war and its effects on national political institutions, nationalism, and state formation; war and national revolution; imperialism and decolonization; and economic dependency and national autonomy. Research paper required. Prerequisite: Political Science 160.

IDS590 - Special Topics in Interdisciplinary Data Science

Description
Topics vary by semester. Individual semester offerings may require prerequisites or consent of instructor.
IDS590S - Special Topics in Interdisciplinary Data Science

Subject: IDS
Catalog Number: 590S
Title: Special Topics in Interdisciplinary Data Science

Description: Topics vary by semester. Individual semester offerings may require prerequisites or consent of instructor.

IDS690 - Special Topics in Interdisciplinary Data Science

Subject: IDS
Catalog Number: 690
Title: Special Topics in Interdisciplinary Data Science

Description: Topics vary by semester. Individual semester offerings may require prerequisites or consent of instructor.

IDS690S - Special Topics in Interdisciplinary Data Science

Subject: IDS
Catalog Number: 690S
Title: Special Topics in Interdisciplinary Data Science

Description: Topics vary by semester. Individual semester offerings may require prerequisites or consent of instructor.

IDS693 - Independent Study

Subject: IDS
Catalog Number: 693
Title: Independent Study

Description: Individual non-research directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in an academic product. Consent of instructor and director of graduate studies required.

IDS701 - Unifying Data Science

Subject: IDS
Catalog Number: 701
Title: Unifying Data Science

Description: This course is focused on how to answer questions effectively using quantitative data. By the end of the course, students will be able to recognize different types of questions (e.g., descriptive, causal, and predictive questions), have an understanding of what methodological approaches are most appropriate for answering each type of question, be able to design and critically evaluate data analysis plans, and understand how to tailor their presentation of results to different audiences. Limited space for non-MIDS students (with instructor permission) who have taken a statistical inference course and a machine learning course (or will be taking an ML course concurrently).

IDS702 - Modeling and Representation of Data
IDS703 - Introduction to Natural Language Processing

Subject  | Catalog Number | Title
---|---|---
IDS    | 703        | Introduction to Natural Language Processing

Description
Introduction to the rich opportunities for using textual data produced by websites, social media platforms, digitization of administrative and historical records, and new monitoring technologies to gain insights and make decisions. Accessing textual data through web scraping and application programming interfaces (APIs), preparing these data for analysis, applying modern natural language processing (NLP) techniques, parsing unstructured text using regular expressions implementing end-to-end NLP. Open only to Interdisciplinary Data Science students.

IDS704 - Data Science Ethics

Subject  | Catalog Number | Title
---|---|---
IDS    | 704        | Data Science Ethics

Description
Data science tools are not morally neutral. This course is designed to help students think explicitly about their social responsibility as data scientists and the impact on the world of what they are building and analyzing. Using contemporary case studies from recent news stories and legal cases, students will learn about issues such as intellectual copyright, consent, data security, differences between privacy and confidentiality, difficulties of anonymization, and bias in artificial intelligence. Open only to Interdisciplinary Data Science students.

IDS705 - Principles of Machine Learning

Subject  | Catalog Number | Title
---|---|---
IDS    | 705        | Principles of Machine Learning

Description
Automating prediction and decision-making based on data and past experience. Students will learn how and when to apply supervised, unsupervised, and reinforcement learning techniques, and how to evaluate performance. Common pitfalls such as overfitting and data leakage will be explored and how they can be avoided. Topics include model flexibility and regularization; common supervised learning models and ensembles; performance evaluation techniques; dimensionality reduction; clustering; and the fundamentals of reinforcement learning. Open only to Interdisciplinary Data Science students.

IDS706 - Data Engineering Systems
IDS707 - Data Logic, Visualization and Storytelling

Subject: IDS  
Catalog Number: 707  
Title: Data Logic, Visualization and Storytelling  

Description: Principles of communicating the implications of a data analysis. Students will cultivate the ability to think critically and skeptically about the questions they need to answer in a data project and the strategies they are using to answer them. Students will learn the principles behind effective data visualization and how to implement them in real analyses using Tableau software. Finally, students will practice presenting the results of a data analysis to diverse target audiences. This course serves as the foundation for the second year Capstone Project. Open only to Interdisciplinary Data Science students.

IDS720 - Practicing Data Science: Tools

Subject: IDS  
Catalog Number: 720  
Title: Practicing Data Science: Tools  

Description: This course will provide students with extensive hands-on experience manipulating real (often messy, error ridden, and poorly documented) data using a range of bread-and-butter data science tools (like the command line, git, python (especially numpy and pandas), jupyter notebooks, and more). The goal of these exercises is to ensure students are comfortable working with data in most any form. Open only to Interdisciplinary Data Science students. Instructor consent required for all other students.

IDS721 - Data Analysis at Scale in Cloud

Subject: IDS  
Catalog Number: 721  
Title: Data Analysis at Scale in Cloud  

Description: This course is designed to give students a comprehensive view of cloud computing including Big Data and Machine Learning. A variety of learning resources will be used including interactive labs on Cloud Platforms (Google, AWS, Azure). This is a project-based course with extensive hands-on assignments. Open to MIDS students. Prerequisite: ECE students: ECE 580 or ECE 681. All other students will require instructor consent.

IDS790 - Special Topics in Interdisciplinary Data Science
IDS790S - Special Topics in Interdisciplinary Data Science

Subject: IDS
Catalog Number: 790S
Title: Special Topics in Interdisciplinary Data Science

Description: Topics vary by semester. Check individual semester offerings for additional prerequisites. Instructor consent may be required.

IDS791 - Data Science Dialogues

Subject: IDS
Catalog Number: 791
Title: Data Science Dialogues

Description: A series of discussions that give students snapshots of data science projects from practitioners and researchers. Students will hear from speakers from academia, industry, government, and nonprofits who discuss their career paths and share personal experiences about their most rewarding projects, the impact of stakeholders on their projects, the challenges of data collection and analysis, the differences between data science in startups and established companies, and the work cultures in different fields. Open only to Interdisciplinary Data Science students.

IDS793 - Independent Study

Subject: IDS
Catalog Number: 793
Title: Independent Study

Description: Individual non-research directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in an academic product. Consent of instructor and director of graduate studies required. Open only to Interdisciplinary Data Science students.

IDS794 - Independent Study

Subject: IDS
Catalog Number: 794
Title: Independent Study

Description: Individual non-research directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in an academic product. Consent of instructor and director of graduate studies required. Open only to Interdisciplinary Data Science students.

IDS798 - Capstone Project
The goal for this year-long capstone is for students to be integrated into world-class interdisciplinary research projects that can solve real-life problems and be significantly advanced through data science. Guided by a faculty advisor, each student will work with a client (e.g., a company, government agency, or nonprofit) on this research project. The project will provide opportunities to hone students’ teamwork, project management, creative problem solving, and communication skills as they apply and further develop their data science expertise. The final deliverables will be evaluated by faculty and relevant stakeholders. Open only to Interdisciplinary Data Science students.

### IDS890 - Special Topics in Interdisciplinary Data Science

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<tr>
<td>IDS</td>
<td>890</td>
<td>Special Topics in Interdisciplinary Data Science</td>
<td>Topics vary by semester. Check individual semester offerings for prerequisites. Instructor consent may be required.</td>
</tr>
</tbody>
</table>

### IDS890S - Special Topics in Interdisciplinary Data Science

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS</td>
<td>890S</td>
<td>Special Topics in Interdisciplinary Data Science</td>
<td>Topics vary by semester. Check individual semester offerings for prerequisites. Instructor consent may be required.</td>
</tr>
</tbody>
</table>

### IDS898 - Master in Interdisciplinary Data Science Workshop

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS</td>
<td>898</td>
<td>Master in Interdisciplinary Data Science Workshop</td>
<td>A series of discussions and workshops for all MIDS students that help them develop the project management, communication, and analytical skills needed to succeed in their professional careers.</td>
</tr>
</tbody>
</table>

### IDS990 - Special Topics in Interdisciplinary Data Science

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS</td>
<td>990</td>
<td>Special Topics in Interdisciplinary Data Science</td>
<td>Topics vary by semester. Check individual semester offerings for prerequisites. Instructor consent may be required.</td>
</tr>
</tbody>
</table>

### IDS990S - Special Topics in Interdisciplinary Data Science
<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS</td>
<td>990S</td>
<td>Special Topics in Interdisciplinary Data Science</td>
</tr>
</tbody>
</table>

**Description**
Topics vary by semester. Check individual semester offerings for prerequisites. Instructor consent may be required.

**IMMUNOL544 - Principles of Immunology**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMMUNOL</td>
<td>544</td>
<td>Principles of Immunology</td>
</tr>
</tbody>
</table>

**Description**
An introduction to the molecular and cellular basis of the immune response. Topics include anatomy of the lymphoid system, lymphocyte biology, antigen-antibody interactions, humoral and cellular effector mechanisms, and control of immune responses. Recommended prerequisite: Biology 220, 201L, or 203L.

**IMMUNOL601 - Immunology of Human Diseases**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMMUNOL</td>
<td>601</td>
<td>Immunology of Human Diseases</td>
</tr>
</tbody>
</table>

**Description**
This advanced course will cover the immune aspect of various human diseases including autoimmune diseases, allergy, tumor, inflammation and infectious diseases. The course will discuss the most recent advancement in immunology of human diseases related to mechanisms and treatments. Prerequisite: Immunology 544 or Biology 515. Other basic immunology course taken at another institution may be substituted by consent of instructor.

**IMMUNOL686S - Principles of Neuroimmunology**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMMUNOL</td>
<td>686S</td>
<td>Principles of Neuroimmunology</td>
</tr>
</tbody>
</table>

**Description**
Bidirectional communication between the brain and immune system, in disease and during normal function/homeostasis. Historical foundations of the field in disorders such as multiple sclerosis and HIV; the anatomy of CNS-immune connections; blood-brain-barrier function and dysfunction; leukocyte trafficking, surveillance, and infiltration of the CNS; cellular players including peripheral vs. CNS-resident immune cells and antigen presentation; neuroinflammation and neurodegenerative disease; recent literature highlighting the critical role of immune molecules in neural development and lifelong plasticity. Instructor consent required for undergraduates.

**IMMUNOL701D - Pillars of Immunology**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>IMMUNOL</td>
<td>701D</td>
<td>Pillars of Immunology</td>
</tr>
</tbody>
</table>

**Description**
This course will cover discoveries of historical importance in the field of immunology through student presentations and discussions of classical papers. Intended for students seeking a PhD in immunology.

**IMMUNOL731S - Immunology Seminar**
### IMMUNOL732S - Immunology Seminar

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>IMMUNOL</td>
<td>732S</td>
<td>Immunology Seminar</td>
</tr>
</tbody>
</table>

**Description**

Work in progress seminar in which students and postdoctoral trainees give 30 min to 1 hour presentations of their research. Considered a showcase of current research in the Department of Immunology. All students enrolled in IMM programs are required to give a presentation once per year. Informal questions and discussion are encouraged throughout presentation. First and second year Immunology graduate students should register for Immunology 731S which is graded credit. Third through sixth year Immunology students, along with non-Immunology majors should register for Immunology 732S which is non-graded credit. Attendance is essential for both spring and fall terms. Permission of instructor is required.

### IMMUNOL735 - Topics in Immunology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>IMMUNOL</td>
<td>735</td>
<td>Topics in Immunology</td>
</tr>
</tbody>
</table>

**Description**

Focus on current immunology research, emphasizing emerging research areas and new directions in established areas. Students present recent papers in selected subjects. This course is required for all Immunology graduate students starting the second semester of their first year. Credit/no credit grading only. Permission is required by instructor.

### IMMUNOL736 - Topics in Immunology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>IMMUNOL</td>
<td>736</td>
<td>Topics in Immunology</td>
</tr>
</tbody>
</table>

**Description**

Focus on current immunology research, emphasizing emerging research areas and new directions in established areas. Students present recent papers in selected subjects. This course is required for all Immunology graduate students starting the second semester of their first year. Credit/No Credit grading only. Permission is required by instructor.

### IMMUNOL791A - Research in Immunology
Duke University

**IMMUNOL791B - Research in Immunology**

**Subject** IMMUNOL  
**Catalog Number** 791B  
**Title** Research in Immunology

**Description**
This independent study is the first of two research experiences for first year students enrolled in the Immunology graduate program. This course is designed to introduce bench work in immunology and to expose students to a variety of techniques to increase their proficiency. Research will be conducted in training faculty laboratories. Students are generally expected to complete three rotations (but no less than two) in their first year. Enrollment in IMMUNOL 791B, offered in the spring, is required for grades to post for this course.

**Prerequisite:** Immunology 791A

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**IMMUNOL800 - Comprehensive Immunology**

**Subject** IMMUNOL  
**Catalog Number** 800  
**Title** Comprehensive Immunology

**Description**
An intensive course in the biology of the immune system and the structure and function of its component parts. Major topics discussed are: lymphocyte development; molecular structure and genetic organization of immunoglobulins, histocompatibility antigens, and T-cell receptor; antigen receptor signaling; properties of antigens; inflammation and nonspecific effector mechanisms; cellular interactions and soluble mediators in lymphocyte activation, replication, and differentiation; regulation of immune responses. Required course for students specializing in immunology. Consent of instructor required. Prerequisite: recommended, Immunology 544 or equivalent.

---

**ISS510S - Art, History, and Culture of Interactive Simulations, Extended Reality, and Video Games**

**Subject** ISS  
**Catalog Number** 510S  
**Title** Art, History, and Culture of Interactive Simulations, Extended Reality, and Video Games

**Description**

---

**ISS535 - Chinese Media and Pop Culture**
Subject: ISS
Catalog Number: 535
Title: Chinese Media and Pop Culture

Description:
Current issues of contemporary Chinese media and popular culture within the context of globalization. Cultural politics, ideological discourse, and intellectual debates since gaige kaifang (reform and opening up); aspects of Chinese media and popular culture: cinema, television, newspapers and magazines, the Internet, popular music, comics, cell phone text messages, and fashion.

ISS544L - Introduction to Digital Archaeology

Subject: ISS
Catalog Number: 544L
Title: Introduction to Digital Archaeology

Description:
Course studies the radical changes that new methodologies and technologies have wrought in archaeology. Remote sensing technologies, digital tools, virtual reality systems for data recording, documentation, simulation and communication of archaeological data have profoundly changed archaeological field operations. Course surveys the state of the art in: techniques of digital recording and digital documentation; GIS and remote sensing; international case studies in digital archaeology; virtual reality and virtual simulation; Web and digital publications.

ISS550SL - Digital Publishing: Concepts and Practice

Subject: ISS
Catalog Number: 550SL
Title: Digital Publishing: Concepts and Practice

Description:
Seminar cultivating theoretical, critical, and historical understanding of scholarly publishing through study of contemporary digital publishing and related issues in the digital humanities. Themes include markers of authorship and authority; contextual influences on interpretation; theories of audience. Hands-on work researching and building an openly accessible, web-based scholarly resource. Guest lecturers providing insight into current legal, technical, and ethical issues in digital publishing. Theoretical readings; analysis, critique, and reflection assignments; team-based discussion and collaboration; ongoing application to individual student projects.

ISS551SL - Advanced Digital Art History: New Representational Technologies

Subject: ISS
Catalog Number: 551SL
Title: Advanced Digital Art History: New Representational Technologies

Description:
Development of research projects in art history, visual studies and material culture expressed by using new technologies to record and communicate complex sets of humanities data from various primary sources. Introduces techniques for the digital presentation and analysis of visual material through a series of interpretative technologies, including the development of web applications; data visualization and analysis; project documentation; and/or database modeling, construction & management. No prior experience with the above is expected. Consent of instructor required.

ISS552 - Creative Industries and the Urban Environment
ISS554 - Privacy, Technology and National Security

Subject: ISS
Catalog Number: 554
Title: Privacy, Technology and National Security

Description:
Course explores the impact of new and developing surveillance and data collection technologies on personal privacy and individual liberty. In-depth examination of conceptions of privacy and the extent to which privacy rights are protected by the Constitution, statutory law, and policy. Examines how government surveillance expanded during the post-World War II period, the abuses uncovered by the Church Committee in the 1970s, new expansions of government surveillance powers after 9/11, and the programs revealed by Edward Snowden in 2011. Explores how data collection and analysis by big tech companies impact personal privacy and consider the need for regulation of these companies’ activities.

ISS555S - Physical Computing

Subject: ISS
Catalog Number: 555S
Title: Physical Computing

Description:
Seminar in physical computing, creative coding, and the emerging artistic possibilities of the Internet of Things. Emphasis on the medial physicality of computation, and exploration of interfaces to the computational that depart from the keyboard, mouse, and screen. Discussion of the social implications of “smart” objects. Hands-on development of individual and group projects using Arduino, an extension of C/C++, internet-enabled microprocessors, and an array of analog and digital sensors and actuators. Topics also include networking, communication protocols, circuit design, and physical prototyping.

ISS560S - Debates in the Digital Humanities: Multi-Disciplinary Theory and Practice

Subject: ISS
Catalog Number: 560S
Title: Debates in the Digital Humanities: Multi-Disciplinary Theory and Practice

Description:
Digital humanities theory and criticism. Debates around nature of digital humanities, relationship to other disciplines and approaches. Multimodal modes of knowledge production in the digital era for humanists. Global DH, postcolonial DH, DH versus new media studies. Authoring and critiquing born digital projects and applications. Hands-on use of digital media hardware and software in combination with theoretical and critical readings for content analysis of text, images, audio, video and to create digital archives, databases, websites, environments, maps, apps, simulations, and games. Independent digital projects plus critical papers. Graduate focus on personal research applications.
ISS565S - New Media, Memory, and the Visual Archive

Subject: ISS
Catalog Number: 565S
Title: New Media, Memory, and the Visual Archive

Description:
Explores impact of new media on the nature of archives as technologies of cultural memory and knowledge production. Sustained engagement with major theorists of the archive through the optics of "media specificity" and the analytical resources of visual studies. Themes include: storage capacity of media; database as cultural form; body as archive; new media and the documentation of "everyday life;" memory, counter-memory, and the politics of the archive; archival materiality and digital ephemerality. Primary focus on visual artifacts (image, moving image) with consideration of the role of other sensory modalities in the construction of individual, institutional and collective memory.

ISS575S - Generative Media Authorship - Music, Text & Image

Subject: ISS
Catalog Number: 575S
Title: Generative Media Authorship - Music, Text & Image

Description:
Covers Generative Media in all its forms. Lectures, workshops, discussions, one semester-length project, shorter individual exercises and readings. Interdisciplinary Graduate Seminar with advanced undergraduates and MFA students with permission of instructor.

ISS580S - Proseminar 1: Interdisciplinary Digital Humanities

Subject: ISS
Catalog Number: 580S
Title: Proseminar 1: Interdisciplinary Digital Humanities

Description:
Multimodal interdisciplinary digital humanities in theory and practice. Research, cultural heritage applications, public outreach. Theoretical and critical perspectives on humanities texts, data, images and other media; archives and exhibitions; visualization; museums; digital mapping and timelines; immersive and interactive media systems; apps and installations. Project-based critique, hands-on exercises, project management, and reflective writing. Interaction with Smith Media Labs projects and collaborators. Attention to digital divides, access and equity issues, global media contexts, sustainability, evaluation best practices, and obsolescence/EOL considerations for digital projects.

ISS581S - Historical and Cultural Visualization Proseminar 2

Subject: ISS
Catalog Number: 581S
Title: Historical and Cultural Visualization Proseminar 2

Description:

ISS590 - Special Topics in Information Science + Studies
Duke University

Subject          | Catalog Number | Title                                      |
---              | ---           | ---                                        |
ISS              | 590           | Special Topics in Information Science + Studies |

Description
Topics vary per semester. Information science and studies areas as understood historically, thematically, and in contemporary cultures. Theoretical readings coupled with hands-on work with technology and new media applications.

ISS590-2 - Topics in Computational Media Module

Subject          | Catalog Number | Title                                      |
---              | ---           | ---                                        |
ISS              | 590-2         | Topics in Computational Media Module       |

Description
This is a special topics module that will vary by semester. It is a half-unit course.

ISS590S - Special Topics in Information Science + Studies

Subject          | Catalog Number | Title                                      |
---              | ---           | ---                                        |
ISS              | 590S          | Special Topics in Information Science + Studies |

Description
Topics vary per semester. Information science and studies areas as understood historically, thematically, and in contemporary cultures. Theoretical readings coupled with hands-on work with technology and new media applications.

ISS591 - Independent Study

Subject          | Catalog Number | Title                                      |
---              | ---           | ---                                        |
ISS              | 591           | Independent Study                          |

Description
Individual non-research directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in an academic and/or artistic product. Consent of both the instructor and director of graduate studies is required.

ISS591-1 - Independent Study

Subject          | Catalog Number | Title                                      |
---              | ---           | ---                                        |
ISS              | 591-1         | Independent Study                          |

Description
Half-credit independent study in Information Science + Studies. Individual non-research directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in an academic and/or artistic product. Consent of both the instructor and director of graduate studies is required.

ISS592 - Independent Study
Duke University

ISS593 - Research Independent Study in Information Science + Studies

Subject: ISS
Catalog Number: 593
Title: Research Independent Study in Information Science + Studies

Description:
Individual research directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in an academic and/or artistic product.

ISS606 - Advanced Digital Practice

Subject: ISS
Catalog Number: 606
Title: Advanced Digital Practice

Description:
This project-based course focuses on advanced techniques in digital imaging, with emphasis on 2D digital design and/or 2D time-based media. Students will develop an exhibition-worthy portfolio of 2D digital imaging and time-based media work, accompanied by an artistic statement that discusses the work in the context of the field. The student's work will be coherent and reflective of the development of a unique and independent visual style informed by a deep understanding of historical and contemporary design. Digital projects will be supplemented with readings, discussions, and sustained artistic critique, critically relating student work to major movements and debates in art and design. Prerequisite: Visual Arts 206, 223, or 381, or consent of instructor.

ISS613S - Computational Media Studio in Advanced Digital Practice

Subject: ISS
Catalog Number: 613S
Title: Computational Media Studio in Advanced Digital Practice

Description:
Advanced digital practicum in interactive computational media as vehicle for creative and critical expression. Opportunity to synthesize previous course work in multimedia practice, web/graphic/motion design, 3D modeling/gaming, computer programming. In-depth exploration of computational media production as artistic practice through exercises, projects, and critiques. Acquisition and refinement of expertise in procedural and object-oriented programming, two- and three-dimensional graphics, data visualization, physical computing, AR/VR, and other emergent computational platforms. Sustained engagement with computational ethics.

ISS615S - Comparative Media Studies
Comparative Media Studies

Explores the impact of media forms on content, style, form, dissemination, & reception of literary & theoretical texts. Assumes media forms are materially instantiated & investigates their specificities as important factors in their cultural work. Puts different media forms into dialogue, including print, digital, sonic, kinematic & visual texts, & analyzes them within a theoretically informed comparative context. Focuses on twentieth & twenty-first century theories, literatures, & texts, esp. those participating in media upheavals subject to rapid transformations. Purview incl transmedia narratives, where different versions of connected narratives appear in multiple media forms.

Phenomenology and Media

Examination of phenomenology both as a philosophical movement and as a resource for contemporary media theory. Attention centers on the classical phase of phenomenology (from Husserl to Merleau-Ponty), on more recent developments in phenomenology and post-phenomenology (Levinas, Derrida, Fink, Barbaras), and on correlations between phenomenology and media theory (Ihde, Stiegler, Flusser). Key topics include: reduction, experience, time-consciousness, sensation, world manifestation, differance, reversibility, de-presencing, worldliness, readiness-to-hand and thrownness.

Whitehead, Bergson, James

An exploration of process philosophy, with particular attention to its relevance for contemporary issues in media, political economy, aesthetics, and culture. Focuses on three texts: Whitehead’s Process and Reality, Bergson’s Matter and Memory, and James’s Essays in Radical Empiricism. Other works by these philosophers and secondary literature on them will help establish context for arguments of these fundamental philosophical texts. Topics explored includes: process, radical empiricism, vitalism, memory, perception, monism, experience, speculative empiricism, actuality & potentiality, the virtual, the fringe, the superject, causal efficacy, society, prehension, & selection.

Artificial Intelligence application and research in the Arts and Humanities

Where do artificial intelligence, computational thinking and knowledge production intersect with humanist inquiry and visual aesthetics? This course centers on the production and output of humanist research, creative visual design, artwork and artifacts through machines and algorithms. The roles of authorship, data creation, data ethics, creativity and aesthetics will be interrogated through readings and research on theoretical texts and existing modes of cultural production. Students are expected to contribute to the course as technological makers, humanists, artists, hackers and engineers.
ISS640 - The History and Future of Higher Education

Subject: ISS  
Catalog Number: 640  
Title: The History and Future of Higher Education

Description: Examination of the long history, from Socrates forward, of debates on meaning, purpose, and access to higher education, with special emphasis on the role of humanistic, critical thinking as foundational to all aspects of higher education. Primary focus on Western tradition of postsecondary education, plus a look at different international and alternative models, including apprenticeship, vocational and skills training, monastic training, community-based learning, lifelong learning, and online peer-to-peer open learning. Instructor consent required.

ISS650S - Critical Studies in Computational Media, Arts & Cultures

Subject: ISS  
Catalog Number: 650S  
Title: Critical Studies in Computational Media, Arts & Cultures

Description: Introduction to scholarship at the nexus of theory and practice. Includes theoretical readings in computational media, arts, and cultures across a wide range of disciplines, including: new media studies, technology studies, philosophy, cultural studies, information science, informatics, cybernetics, cultural analytics, communication studies, technology and ethics, code and software studies, game studies, platform studies, and critical digital humanities, among others. Approaches also include media archeology and transnational perspectives. Orientation towards the CMAC Media Labs and other computationally-based projects around campus for case-study based exploration and possible future work.

ISS660S - Digital Places and Spaces: Mirror Worlds, Hybrid Spaces, and Virtual Realities

Subject: ISS  
Catalog Number: 660S  
Title: Digital Places and Spaces: Mirror Worlds, Hybrid Spaces, and Virtual Realities


ISS662S - Mapping Culture: Geographies of Space, Mind, and Power
<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS</td>
<td>662S</td>
<td>Mapping Culture: Geographies of Space, Mind, and Power</td>
<td>History and practice of mapping as cultural practice and technique of world-building and historical and cultural representation. Emphasis on interplay of cartographic imagination, lived experience, historical and narrative power. Readings in mapping history, critical cartography, psycho-geography, art maps, cognitive mapping, network maps, and spatial theory as well as contemporary approaches and critiques to maps, culture, politics. Exploration of map-based visualizations as narrative/argumentative devices. Hands-on work with geographical information systems, digital mapping tools, data viz, and digital storytelling systems. Theory/practice seminar culminating in a final research project.</td>
</tr>
<tr>
<td>ISS</td>
<td>666S</td>
<td>(Neosentience) Body as Electrochemical Computer</td>
<td>Weekly discussions/lectures related to different disciplinary understandings of the body, exploring new computational and aesthetic paradigms for brain/mind/body/environment relations, and working towards articulating bridging languages enabling researchers to talk across disciplines. Students required to participate in ongoing discussion, develop particular aspects of research and write a major research paper.</td>
</tr>
<tr>
<td>ISS</td>
<td>670</td>
<td>Body Works: Medicine, Technology, and the Body in Early Twenty-First Century America</td>
<td>Influence of new medical technologies (organ transplantation, VR surgery, genetic engineering, nano-medicine, medical imaging, DNA computing, neuro-silicon interfaces) on the American imagination from WWII to the current decade. Examines the thesis that these dramatic new ways of configuring bodies have participated in a complete reshaping of the notion of the body in the cultural imaginary and a transformation of our experience of actual human bodies.</td>
</tr>
<tr>
<td>ISS</td>
<td>691</td>
<td>Independent Study</td>
<td>Individual directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member. Consent of the instructor is required.</td>
</tr>
<tr>
<td>ISS</td>
<td>693</td>
<td>Research Independent Study in Information Science + Studies</td>
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</tr>
</tbody>
</table>

Duke University
ISS693 - Research Independent Study in Information Science + Studies

Subject
ISS
Catalog Number
693
Title
Research Independent Study in Information Science + Studies

Description
Individual research directed study in a field of special interest on a previously approved topic, under the supervision of a faculty member, resulting in an academic and/or artistic product.

ISS695T - Advanced Tutorial - Information Science + Studies

Subject
ISS
Catalog Number
695T
Title
Advanced Tutorial - Information Science + Studies

Description
Advanced undergraduate and graduate tutorial under the supervision of a faculty member or members for two or more students working on related projects. Consent of instructor required.

ISS706 - Digital Imaging

Subject
ISS
Catalog Number
706
Title
Digital Imaging

Description
Photoshop and Illustrator used to introduce single and serial images for print and web output. Graduate students required to create an intensive portfolio of work investigating a relevant research topic. Graduate section offered in conjunction with undergraduate course Visual and Media Studies/Visual Arts 206. Instructor consent required.

ISS715 - Historical Geographic Information Systems (GIS)

Subject
ISS
Catalog Number
715
Title
Historical Geographic Information Systems (GIS)

Description
This is an introductory graduate Geographic Information System (GIS) course designed to help students develop GIS skills. The class emphasizes perspectives, procedures and tools that are relevant to applications of GIS in Art History and Humanistic disciplines. This course is designed as a hybrid lecture/lab format in which direct instruction is supplemented by hands-on learning labs using ArcGIS software and real-world spatial data. The main skills students will gain are: Integration of spatial and tabular data, Geoprocessing, Data visualization, Creating features, Editing Features, Vector and Raster Integration, Spatial Analysis, Georeferencing.

ISS717 - User Experience and User Interface Design and Development
<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS</td>
<td>717</td>
<td>User Experience and User Interface Design and Development</td>
<td>How do we build knowledge about computational, aesthetic, product and spatial experience? What tools and methods enable our work in the design of these interactions? This course applies methods and technologies found in the User Experience (UX) and User Interface (UI) disciplines to analyze, document, design and prototype a number of spatial and product interactions. Readings and matched contextualization writing on UI/UX design will locate student work in terms of both theory and history. Grad section: add'l written component; historical readings will be paired with a written paper contextualizing the student's term project within the theoretical framework developed through readings.</td>
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</tbody>
</table>

**ISS720 - Programming and User Interface Design in Unity 3D**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS</td>
<td>720</td>
<td>Programming and User Interface Design in Unity 3D</td>
<td>Practical concepts and exercises with the C# programming language. Basic concepts of algorithms and data structures. Discussion of basic computer graphics concepts. Introduction to the Unity3D game engine. Importing various model formats into Unity3D. User interface design in Unity3D. Advanced scripting using C# for Unity3D. Unity3D common pitfalls and tips for optimizations. Usage of augmented and virtual reality libraries. Weekly homework and final project. No prior coding experience is assumed.</td>
</tr>
</tbody>
</table>

**ISS720S - Programming and User Interface Design in Unity 3D**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS</td>
<td>720S</td>
<td>Programming and User Interface Design in Unity 3D</td>
<td>Practical concepts and exercises with the C# programming language. Basic concepts of algorithms and data structures. Discussion of basic computer graphics concepts. Introduction to the Unity3D game engine. Importing various model formats into Unity3D. User interface design in Unity3D. Advanced scripting using C# for Unity3D. Unity3D common pitfalls and tips for optimizations. Usage of the MiddleVR virtual reality library. No prior coding experience is assumed.</td>
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</tbody>
</table>

**ISS733L - Virtual Museums: Theories and Methods of Twenty-First-Century Museums**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS</td>
<td>733L</td>
<td>Virtual Museums: Theories and Methods of Twenty-First-Century Museums</td>
<td>The future of museums will be one of immateriality and interaction. Course focuses on how the &quot;Internet of Things,&quot; augmented reality technologies, new data analyses of artifacts will transform missions, roles, and goals of museums and collections. Core of course will be digital lab sessions focused on virtual reconstruction of lost heritage—e.g., museums and sites destroyed and damaged by ISIS and other conflicts in Iraq and the Middle East (Hatra, Nineveh, Nimrud, Baghdad). Graduate students will be assigned additional critical readings and be expected to write a final research paper of 3000 words based on a topic related to their interests worked out with the professor.</td>
</tr>
</tbody>
</table>
ISS740L - Fundamentals of Web-Based Multimedia Communications

Subject: ISS
Catalog Number: 740L
Title: Fundamentals of Web-Based Multimedia Communications

Description:
Multimedia information systems, including presentation media, hypermedia, graphics, animation, sound, video, and integrated authoring techniques; underlying technologies that make them possible. Practice in the design, innovation, programming, and assessment of web-based digital multimedia information systems. Intended for students in non-technical disciplines. Graduate version of undergrad course also includes higher-level exploration of Javascript topics and frameworks, WebGL/3D, and data visualization and a more substantive final project than undergrad section.

ISS741L - Web Project Design and Development

Subject: ISS
Catalog Number: 741L
Title: Web Project Design and Development

Description:
Follow-on to ISS 240L/740L. Students should be experienced with basic HTML and CSS. Information and graphic design; use-case development; readings and group critiques. Continued work with HTML, CSS, Javascript, Frameworks. Introduction to PHP, MySQL and/or other server-based authoring techniques. Creation and templating of blogs, wikis, and content management systems. Embedded media and objects. Intellectual property and fair use. User testing. Short exercises, group work, individual semester project, and public site launch. Graduate level includes more advanced/substantive digital project management and development process.

ISS751S - Digital Storytelling and Interactive Narrative

Subject: ISS
Catalog Number: 751S
Title: Digital Storytelling and Interactive Narrative

Description:

ISS755S - Videogame Design and Development

Subject: ISS
Catalog Number: 755S
Title: Videogame Design and Development

Description:
Surveys history, technology, narrative, ethics, and design of interactive computer games. Games as systems of rules, games of emergence and progression, state machines. Game flow, games as systems of pleasure, goals, rewards, reinforcement schedules, fictional and narrative elements of game worlds. Students work in teams to develop novel game-design storyboards and stand-alone games. Exploration of the interplay between narrative, graphics, rule systems, and artificial intelligence in the creation of interactive games. Programming experience not required. Graduate students required to write a critical seminar paper in addition to game design experience.
ISS757S - Editing for Film and Video

**Subject**: ISS  
**Catalog Number**: 757S  
**Title**: Editing for Film and Video

**Description**
Theory and practice of film and video editing techniques. Exploration of traditional film cutting as well as digital non-linear editing. Exercises in narrative, documentary and experimental approaches to structuring moving image materials. Graduate-level course paired with VMS 357S. Graduate students will be required to complete more advanced assignments and additional projects related to editing film and video.

ISS758S - Digital Durham

**Subject**: ISS  
**Catalog Number**: 758S  
**Title**: Digital Durham

**Description**
Bass Connections course. Representing Durham past and present with digital media. Digitize historical and cultural materials, research in archives and public records and present information through various forms including web pages, databases, maps, video and other media. Analysis of social impact of new representations of place and space. Instructor consent required.

ISS760S - Critical Digital Humanities: Theory and Practice

**Subject**: ISS  
**Catalog Number**: 760S  
**Title**: Critical Digital Humanities: Theory and Practice

**Description**
Digital Humanities as an interdisciplinary and sometimes contentious "field" or set of practices connected by their attention to how digital theories and methods transform the production of culture, representation of the past, and shape of artistic practice. Exploration of debates around and critiques of DH as a discipline, interdiscipline, transdisciplinary formation. Hack versus yack, theory versus practice. Emphasis on critical engagement. Future of higher education. Digital divides, inclusion and exclusion, and opportunities for what counts as scholarly work. Intersections with pedagogy, public humanities, artistic practice, activism. Relationship to media and technology studies.

ISS768 - Media History: Old and New

**Subject**: ISS  
**Catalog Number**: 768  
**Title**: Media History: Old and New

**Description**
Development of media forms in historical and social contexts. Impact of old "new" media on established art, commerce, education, politics, entertainment from 19th c on. Changing ideas about authenticity, authority, agency, reception, identity, and power relating to emerging media forms, production, circulation. Overlaps, disjunctures, convergences, persistences and antiquations. Print publishing, photography, audio recording, film, telegraph, maps, exhibitions, architecture and installations; web, multimedia, database, game, virtual reality, and telepresence. Final rich media research project required. Graduate version also requires theoretically and historically informed seminar paper.

ISS770S - Constructing Immersive Virtual Worlds
### ISS780 - Visualizing Cities: Representing Urban Landscapes, Cultures, and Environments

**Subject**
ISS  

**Catalog Number**
780  

**Title**
Visualizing Cities: Representing Urban Landscapes, Cultures, and Environments  

**Description**
Exploring digital and visual representation of landscapes, structures, environments, history, culture, architecture, events, and populations. Change over time, cultural heritage, possible futures, and alternate pasts from historical, cultural, documentary, and scientific evidence. Idea of city as a conceptual category and metaphor. Ubiquitous computing in urban environments/medium for interaction. Global cities and diaspora. Visual imager and written accounts. Use of mapping, imaging, 3D, augmented reality, games. The graduate version includes both the final digital project and a theoretically-informed graduate seminar paper. Topics and historical foci vary.

### ISS791 - Individual Research in Information Science + Information Studies

**Subject**
ISS  

**Catalog Number**
791  

**Title**
Individual Research in Information Science + Information Studies  

**Description**
Directed research and writing in areas unrepresented by regular course offerings. Consent of instructor required.

### ISS793L - Independent Research in Digital Knowledge

**Subject**
ISS  

**Catalog Number**
793L  

**Title**
Independent Research in Digital Knowledge  

**Description**
Independent Research in Digital Knowledge in Franklin Humanities Institute.

### ISS794L - Interactive Graphics: Critical Code
**ISS795 - Bass Connections Information, Society & Culture Research Team**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ISS</td>
<td>794L</td>
<td>Interactive Graphics: Critical Code</td>
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</tbody>
</table>

Description
Interactive graphics programming for artists. This class explores object-oriented programming via the P5.js and ML5.js programming environments and develops an appreciation of interactivity and computer graphics as artistic media. Students strengthen their graduate-level artistic practices through an aesthetic and conceptual engagement with interactive art. Graduate-level projects incorporate themes, language, and theory from current practices into works developed throughout the semester. Projects extend P5.js by incorporating additional libraries, the development of backend systems, or the development of additional technologies.

**ISS795T - Bass Connections Information, Society & Culture Research Team**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ISS</td>
<td>795T</td>
<td>Bass Connections Information, Society &amp; Culture Research Team</td>
</tr>
</tbody>
</table>

Description
Tutorial course for Bass Connections yearlong project team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty to explore the evolution of society and culture through the lens of information, using the latest computational methods to address pressing problems in new and creative ways. A team’s work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, data collection and analysis, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

**ISS796 - Bass Connections Information, Society & Culture Research Team**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tr>
<td>ISS</td>
<td>796</td>
<td>Bass Connections Information, Society &amp; Culture Research Team</td>
</tr>
</tbody>
</table>

Description
Bass Connections Year-long Project Team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty to explore the evolution of society and culture through the lens of information, using the latest computational methods to address pressing problems in new and creative ways. A team’s work may run in parallel with or contribute to an ongoing research project. Teams will participate in seminars, data collection and analysis, field work and other learning experiences relevant to the project. Final paper or product containing significant analysis and interpretation. Grad students in project management roles & more substantive final projects.
ISS796L - Media, Arts & Cultures Research Practicum I

Description
Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts. Experience exploring computational media technology applications to interdisciplinary lab-based research projects in the arts and humanities. Graduate-level apprenticeship focused on a specific digital project, with measurable outcomes based both on project deliverable and demonstrated computational media competencies as shown through weekly progress reports, blogs, and portfolios. Project management and mentoring of undergraduate research teams under the supervision of the faculty advisor. Instructor consent required.

ISS796T - Bass Connections Information, Society & Culture Research Team

Description
Tutorial course for Bass Connections yearlong project team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty to explore the evolution of society and culture through the lens of information, using the latest computational methods to address pressing problems in new and creative ways. A team's work may run in parallel with or contribute to an on-going research project. Teams will participate in seminars, data collection and analysis, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

ISS797L - Media, Arts & Cultures Research Practicum II

Description
Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts. Experience exploring computational media technology applications to interdisciplinary lab-based research projects in the arts and humanities. Graduate-level apprenticeship focused on a specific digital project, with measurable outcomes based both on project deliverable and demonstrated computational media competencies as shown through weekly progress reports, blogs, and portfolios. Project management and mentoring of undergraduate research teams under the supervision of the faculty advisor. Instructor consent required.

ISS798L - Media, Arts & Cultures Research Practicum III

Description
Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts. Experience exploring computational media technology applications to interdisciplinary lab-based research projects in the arts and humanities. Graduate-level apprenticeship focused on a specific digital project, with measurable outcomes based both on project deliverable and demonstrated computational media competencies as shown through weekly progress reports, blogs, and portfolios. Project management and mentoring of undergraduate research teams under the supervision of the faculty advisor. Instructor consent required.

ISS799L - Media, Arts & Cultures Research Practicum IV
### ISS890S - Special Topics in ISS

**Subject**  
ISS  

**Catalog Number**  
799L  

**Title**  
Media, Arts & Cultures Research Practicum IV  

**Description**  
Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts. Experience exploring computational media technology applications to interdisciplinary lab-based research projects in the arts and humanities. Graduate-level apprenticeship focused on a specific digital project, with measurable outcomes based both on project deliverable and demonstrated computational media competencies as shown through weekly progress reports, blogs, and portfolios. Project management and mentoring of undergraduate research teams under the supervision of the faculty advisor. Instructor consent required.

### ITALIAN531 - Imagining Community in Boccaccio and Christine de Pizan

**Subject**  
ITALIAN  

**Catalog Number**  
531  

**Title**  
Imagining Community in Boccaccio and Christine de Pizan  

**Description**  
This comparative seminar explores the controversial and complex works of Boccaccio and Christine de Pizan. Boccaccio, illegitimate, impoverished son of a Florentine banker, and Christine de Pizan, an Italian woman isolated at court in Paris during a civil war both use literary form to construct communities—local, linguistic, national, intellectual, gendered, universal. This seminar attempts a different conception of literary community beyond national types and hierarchies offering students opportunities to explore their works and modern critical debates about them. All works available in translation. Readings in original languages and preceptorial meetings for majors and graduate students.

### ITALIAN531P - Imagining Community in Boccaccio and Christine de Pizan Preceptorial

**Subject**  
ITALIAN  

**Catalog Number**  
531P  

**Title**  
Imagining Community in Boccaccio and Christine de Pizan Preceptorial  

**Description**  
A preceptorial in French or Italian, requiring concurrent enrollment in Romance Studies 530, French 531, or Italian 531. Further information available from instructor.

### ITALIAN532S - Comparative Modernisms
ITALIAN532SP - Comparative Modernisms Preceptorial

Description
This course investigates the debated term modernism. We will explore a wide range of critical works on periodization, avant-garde movements, irony, stream of consciousness, and other key terms, to examine several major literary works of modernism, including selections from Woolf, Rilke, Marinetti, Pirandello, Musil, Joyce, and Kafka. Each student will select a representative work from a national literary tradition to contextualize for the class and research.

ITALIAN582 - Dante's Divine Comedy: Hell, Purgatory, and Paradise

Description
A voyage through the three otherworldly places of Dante’s philosophical poem (Hell, Purgatory, Paradise) whose transformation of human actions into an ordered ethical system continues to captivate readers. Same as Italian 281/History 253/Medieval and Renaissance Studies 341/Literature 245/Religion 262 but with additional graduate level work.

ITALIAN583S - Dante Studies

Description
Focus on a particular aspect of Dante’s work. Taught in English.
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ITALIAN</td>
<td>583SP</td>
<td>Dante Studies: Preceptorial</td>
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Description
A preceptorial, in Italian, requiring concurrent enrollment in Italian 583S. Further information available from instructor.

### ITALIAN584S - Boccaccio Studies

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ITALIAN</td>
<td>584S</td>
<td>Boccaccio Studies</td>
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</table>

Description
Examines a particular aspect of Boccaccio's works, such as the Decameron. Issues may include Boccaccio's role in the construction of a vernacular literary community, his place in the history of literary criticism, his investigations of gender, or his relationship to the larger storytelling traditions. Taught in English with an Italian preceptorial available for majors or minors.

### ITALIAN588S - Antonio Gramsci and the Marxist Legacy

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<th>Subject</th>
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<th>Title</th>
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<tr>
<td>ITALIAN</td>
<td>588S</td>
<td>Antonio Gramsci and the Marxist Legacy</td>
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</table>

Description
Gramsci's reinterpretation of Marxism in the context of fascist Italy. The uses of Gramsci's key concepts—subaltern, hegemony, dominance, popular culture, Americanism, Southern question—in other cultural/historical contexts, such as Indian subaltern historiography, British cultural studies or American literary studies. Taught in English.

### ITALIAN588SP - Antonio Gramsci: Preceptorial

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<th>Subject</th>
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<th>Title</th>
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<tr>
<td>ITALIAN</td>
<td>588SP</td>
<td>Antonio Gramsci: Preceptorial</td>
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Description
A preceptorial, in Italian, requiring concurrent enrollment in Italian 588S. Further information available from instructor.

### ITALIAN590 - Topics in Italian Studies

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<th>Subject</th>
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<tr>
<td>ITALIAN</td>
<td>590</td>
<td>Topics in Italian Studies</td>
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Description
Specific aspects of Italian history, civilization, culture, and institutions. Topics may vary.

### ITALIAN590S - Topics in Italian Studies

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tr>
<td>ITALIAN</td>
<td>590S</td>
<td>Topics in Italian Studies</td>
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Description
Specific aspects of Italian history, civilization, culture, and institutions. Topics may vary. Taught in English.
### ITALIAN590S-1 - Topics in Renaissance Studies

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ITALIAN</td>
<td>590S-1</td>
<td>Topics in Renaissance Studies</td>
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</tbody>
</table>

**Description**
Focus on a particular aspect of the Italian or European Renaissance. Taught in English.

### ITALIAN590SP - Topics in Italian Studies - Preceptorial

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<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>ITALIAN</td>
<td>590SP</td>
<td>Topics in Italian Studies - Preceptorial</td>
</tr>
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**Description**
A preceptorial, in Italian, requiring concurrent enrollment in Italian 590S. Further information available from instructor.

### ITALIAN590SP-1 - Renaissance Studies: Preceptorial

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>ITALIAN</td>
<td>590SP-1</td>
<td>Renaissance Studies: Preceptorial</td>
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**Description**
A preceptorial, in Italian, requiring concurrent enrollment in Italian 590S-1. Further information available from instructor.

### ITALIAN711S - Mapping Jewish Modernism

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<th>Subject</th>
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<th>Title</th>
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<tr>
<td>ITALIAN</td>
<td>711S</td>
<td>Mapping Jewish Modernism</td>
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</table>

**Description**
Students research Jewish modernism through questions of geography and movement, pointing to the many places where modern Jewish art has been created and the experiences of migration, exile, dislocation, diaspora, and resettlement that shaped this work. We discuss the varieties of ways that different art forms, including literature, theater, music, art, film, architecture, and dance, can be mapped. We analyze mapping in terms of the movements of people (artists, authors, and directors), of objects (paintings, works, and films), and within the works themselves. The extensive work with the Rubenstein Library leads to projects that contribute to an exhibit in Perkins Library and a digital site.

### ITALIAN712 - Race, Class, and Family in Contemporary Literature: Journeys, Generations, and Translations

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<th>Subject</th>
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<tr>
<td>ITALIAN</td>
<td>712</td>
<td>Race, Class, and Family in Contemporary Literature: Journeys, Generations, and Translations</td>
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</table>

**Description**
An opportunity to study with the Italian author Igiaba Scego, this English-language course explores representations of race, class & generations in contemporary fiction, with an emphasis on translated fiction. The course has 3 parts: 1) Analysis of Scigo’s work, which is crucial to debates on migration, decolonization, racism, feminism & translation; 2) read Italian and Brazilian authors to examine the intersection of color and class that cross Italy & Brazil from the colonial period to today, including the journeys & interactions between parents, siblings; 3) discussion of Scigo’s just-translated "The Color Line," which moves between the U.S., Italy, and Somalia, & Final projects.
ITALIAN742S - Boccaccio's Decameron

Subject: ITALIAN
Catalog Number: 742S
Title: Boccaccio's Decameron

Description:
The Decameron has surprised and shocked readers for centuries. This course asks why—and how. Investigating censored editions and translations, along with visual and cinematic adaptations, we will scrutinize Boccaccio's innovative representations of sex, women, and the disenfranchised to understand the overlooked political dimension of Boccaccio's attempt to re-imagine the world after a global pandemic.

ITALIAN743 - What Machiavelli Really Says

Subject: ITALIAN
Catalog Number: 743
Title: What Machiavelli Really Says

Description:
Everyone knows what "Machiavellian" means, but what does Machiavelli really say? Reading his classical political texts "The Prince," the "Discourses on Livy," and "The Art of War" in the company of his literary works, including "Mandragola," we will examine how Machiavelli's ideas about power, deception, language, ethics, and representation emerged from his reading of Plato, Livy, Ovid, and Dante, while also exploring the reception and consequences of his ideas. Just as Machiavelli searched history for answers to his own political situation, our guiding question cannot help but be "What would Machiavelli do?"

ITALIAN791 - Special Readings

Subject: ITALIAN
Catalog Number: 791
Title: Special Readings

Description:
Supervised independent study and reading. Consent of instructor required.

JEWISHST519S - Andalusia: Muslim, Jewish, Christian Spain

Subject: JEWISHST
Catalog Number: 519S
Title: Andalusia: Muslim, Jewish, Christian Spain

Description:
Intersection of cultures, religions, languages, and peoples through history, architecture, poetry, music, philosophy, and everyday life of southern Spain. Cultural flourishing from the contact—and sometimes clash—of European, Spanish, Islamic, Arab, African, Middle Eastern, and Jewish civilizations and of the Arabic, Spanish, and Hebrew languages. Overlaps in mystical conceptions of the divine, in philosophical ideas about rational knowledge, in poetic, musical, and literary forms, in architectural styles, and in shared histories. Ends with how Andalusian culture continues to thrive in modern consciousness (in music, poetry, art, dance, architecture, etc.) at the crossroads of civilizations.

JEWISHST541S - Jews and the End of Theory
JEWISHST555S - Art and the Holocaust: Architecture, Art, and Cultural Politics during the Nazi Period

Description
This course will analyze the history of the genocide of the European Jews, and its connection to antisemitic art and cultural policy during the Nazi period. With a sound understanding of the development of oppressive policies against the Jews, and looking at a variety of media (painting, architecture, film, photography, design), the course will explore the complicated relationship between developing racist policies and the world war as they impacted and were in turn influenced by artists. Examines not only artists involved in the Nazi state, but also those who resisted in exile or were its victims.

JEWISHST601S - Introduction to Jewish Studies

Description
An introduction to the topics and methods that are characteristic of Jewish studies as an academic and scholarly rubric in the contemporary university. The course engages both the history of Judaism as a religious culture and the history of Jewish Studies. Co-taught with faculty from UNC. Weekly meetings will alternate between Duke and UNC campuses.

JEWISHST606S - Hebrew Biblical Texts

Description
Select prose and poetic Hebrew biblical texts. Prerequisite: Old Testament 760 and 761 or equivalent.

JEWISHST609 - Rabbinic Hebrew

Description
Interpretive study of late Hebrew, with readings from the Mishnah and Jewish liturgy. Consent of instructor required for undergraduates.
JEWSHST610 - Readings in Hebrew Biblical Commentaries

Subject: JEWISHST  
Catalog Number: 610  
Title: Readings in Hebrew Biblical Commentaries  
Description: Selected Hebrew texts in Midrash Aggadah and other Hebrew commentaries reflecting major trends of classical Jewish exegesis. Consent of instructor required for undergraduates.

JEWSHST690S - Special Topics in Jewish Studies

Subject: JEWISHST  
Catalog Number: 690S  
Title: Special Topics in Jewish Studies  
Description: Special topics in Jewish Studies. Varies by semester.

JEWSHST711S - Mapping Jewish Modernism

Subject: JEWISHST  
Catalog Number: 711S  
Title: Mapping Jewish Modernism  
Description: Students research Jewish modernism through questions of geography and movement, pointing to the many places where modern Jewish art has been created and the experiences of migration, exile, dislocation, diaspora, and resettlement that shaped this work. We discuss the varieties of ways that different art forms, including literature, theater, music, art, film, architecture, and dance, can be mapped. We analyze mapping in terms of the movements of people (artists, authors, and directors), of objects (paintings, works, and films), and within the works themselves. The extensive work with the Rubenstein Library leads to projects that contribute to an exhibit in Perkins Library and a digital site.

JEWSHST730S - A Cultural and Spatial Analysis of the Ghetto: Venice, Nazi Occupied Europe, Chicago

Subject: JEWISHST  
Catalog Number: 730S  
Title: A Cultural and Spatial Analysis of the Ghetto: Venice, Nazi Occupied Europe, Chicago  
Description: This seminar explores the cultural and spatial history of the Ghetto. From its origins in Venice through the spread of ghettos in Nazi-occupied Europe to the segregation of African-American populations in Chicago, specific spaces have been designated as ghettos. This designation has had an impact on the social understanding of architectural form, but it has also generated many cultural responses in material culture, art, photography, film, and other media. The course will explore the cultural understanding of the ghetto with a specific emphasis on the Jewish ghettos in Nazi-occupied Europe but with a comparative look at Venice and Chicago.

JEWSHST740S - East/West/Zion: Jewish Literary Modernism
### JEWISHST
- **JPN772S - Classical Japanese (Kanbun)**
  - **Description**: Introduction to Sino-Japanese (kanbun). Readings in early modern Japanese Confucian and Buddhist texts as well as Chinese Confucian, Daoist, Mohist, Legalist, and Buddhist texts. Emphasis on understanding reading order (yomikudashi), classical Japanese grammar (bungo), and translation of texts. Japanese 772S is same as Japanese 472S with extra assignments for the graduate students. Prerequisite: JPN 471S, 771S or permission of instructor.

- **JPN791 - Independent Study**
  - **Description**: Individual study of language for conducting research involving sources written or spoken in the language. Students have to submit a proposal describing the purported research, types of sources to be analyzed, and kinds of language knowledge or skills they need to be equipped with. Consent of instructor and director of undergraduate studies required.

- **KICHE701 - Elementary K'iche' Maya I**
  - **Description**: Introduction to essential elements of K'iche' Maya language and aspects of Maya culture. K'iche' Maya, a language spoken by about a million people in the western Highlands of Guatemala, is one of the major indigenous languages in the Americas. Emphasis on active language production to develop basic conversational skills for everyday interactions. Course taught at Vanderbilt University; Duke students participate through video conference and/or telepresence classroom. No prerequisite.

- **KICHE702 - Elementary K'iche' Maya II**

**Duke University**

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581/898
### KICHE702 - Elementary K'iche' Maya II

**Subject:** KICHE  
**Catalog Number:** 702  
**Title:** Elementary K'iche' Maya II  

**Description:** Continuation of K'iche' Maya I. Second semester course that introduces the essential elements of K'iche' Maya language and aspects of Maya culture. K'iche' Maya, a language spoken by about a million people in the western Highlands of Guatemala, is one of the major indigenous languages in the Americas. Emphasis on active language production to develop basic conversational skills for everyday interactions. Course taught at Vanderbilt University; Duke students participate through video conference and/or telepresence classroom. Prerequisite: K'iche' Maya 701 or equivalent.

### KICHE703 - Intermediate K'iche' Maya I

**Subject:** KICHE  
**Catalog Number:** 703  
**Title:** Intermediate K'iche' Maya I  

**Description:** Develops greater competencies in writing in K'iche' and translation to/from K'iche'. Covers more advanced grammar (verb modalities) and broader range of scripts (colonial vs. modern orthography). Research conducted in K'iche' using the Oral History archive at the University of New Mexico (http://econtent.unm.edu/cdm/search/collection/kichemaya). Students select a story from the online archive, listen to audio, correct transcription, rewrite it in modern orthography and translate it into contemporary English to present to classmates. Taught at Vanderbilt University; Duke students participate through video conference/telepresence classroom. Prerequisite: K'iche' Maya 702 or equivalent.

### KICHE704 - Intermediate K'iche' Maya II

**Subject:** KICHE  
**Catalog Number:** 704  
**Title:** Intermediate K'iche' Maya II  

**Description:** Students read and discuss K'iche' language socio-historical context beginning with colonial texts to the present. Primarily a translating class, students read primary sources in K'iche' going back to the 16th century using philological methods. Texts include colonial dictionaries and grammars, phrase books, wills and testaments, missionary texts from colonial period and late 19th century, dance dramas, and the Popol Wuj. Learn about the range of materials available in K'iche' and the tools and methods used to work with these sources. Taught at Vanderbilt University; Duke students participate through video conference/telepresence classroom. Prerequisite: K'iche' Maya 703 or equivalent.

### KOREAN791 - Independent Study

**Subject:** KOREAN  
**Catalog Number:** 791  
**Title:** Independent Study  

**Description:** Individual study of language for conducting research involving sources written or spoken in the language. Students have to submit a proposal describing the purported research, types of sources to be analyzed, and kinds of language knowledge or skills they need to be equipped with. Consent of instructor and director of undergraduate studies required.

### LATAMER540S - Memory and Documentary Cinema in Latin America
LATAMER540SP - Memory and Documentary Cinema in Latin America Preceptorial

Subject
LATAMER

Catalog Number
540SP

Title
Memory and Documentary Cinema in Latin America Preceptorial

Description
A preceptorial in Spanish, requiring concurrent enrollment in Romance Studies 540S or Latin American Studies 540S. Further information available from instructor.

LATAMER590 - Special Topics in Latin American and Caribbean Studies

Subject
LATAMER

Catalog Number
590

Title
Special Topics in Latin American and Caribbean Studies

Description
Interdisciplinary study of geographical, historical, economic, governmental, political, and cultural aspects of modern Latin America and the current issues facing the region. Specific topics will vary from year to year. For juniors, seniors and graduate students. Instructor: Staff

LATAMER590S - Special Topics in Latin American and Caribbean Studies

Subject
LATAMER

Catalog Number
590S

Title
Special Topics in Latin American and Caribbean Studies

Description
Interdisciplinary study of geographical, historical, economic, governmental, political, and cultural aspects of modern Latin America and the current issues facing the region. Specific topics will vary from year to year. For juniors, seniors and graduate students.

LATAMER613S - Third Cinema
LATAMER690S - Special Topics in Latin American and Caribbean Culture and Society

Subject: LATAMER  
Catalog Number: 613S  
Title: Third Cinema

Description:
Exploration of the geopolitics of situatedness and distance as they refer to the film industry, investigating processes of production, distribution, and reception of Hollywood, Third World, and diasporic films, and studying classical and artisanal modes of production in film. Addresses questions of authorship and embodiment; human rights and interventionist filmmaking as they refer themselves to human states of liminality, global movements of populations and capital. Traces the experience of globalization, urbanization, alienation, violence, nostalgia for nature and homeland as represented in the filmic image.

LATAMER690S - Special Topics in Latin American and Caribbean Culture and Society

Subject: LATAMER  
Catalog Number: 690S  
Title: Special Topics in Latin American and Caribbean Culture and Society

Description:
This course covers, at a graduate level, a broad range of cultural topics in Latin American and Caribbean studies from music, art, language, film, journalism, dance, poetry, politics etc. and explores the ways in which cultural expression reflects and criticizes social, economic and political forces in the region. Different topics will be chosen each term.

LATAMER790 - Special Topics in Latin American Studies

Subject: LATAMER  
Catalog Number: 790  
Title: Special Topics in Latin American Studies

Description:
This course for graduate and professional students will cover themes of great social, scientific, economic and or cultural significance to Latin America and the Caribbean. Topics will change each year and may be offered by visiting scholars from the Latin American and/or the Caribbean.

LATAMER790S - Special Topics in Latin American Studies

Subject: LATAMER  
Catalog Number: 790S  
Title: Special Topics in Latin American Studies

Description:
Topics vary by semester. Grad level seminar that will include social, cultural, economic, political studies of Latin American and/or the Caribbean.

LATAMER791 - Independent Study

Subject: LATAMER  
Catalog Number: 791  
Title: Independent Study

Description:
Student will engage in graduate-level specialized reading, multimedia work, and/or independent research related to interdisciplinary Latin American Studies in consultation with instructor. Requirements vary. Permission of instructor required.
LATIN504S - Selections from Latin Texts/Authors in the Genres of History, Oratory, and/or Philosophy

Subject: LATIN  
Catalog Number: 504S  
Title: Selections from Latin Texts/Authors in the Genres of History, Oratory, and/or Philosophy

Description:
Detailed study of selections from one or more genres. Typical iterations might investigate Roman concept and practice of writing history from Cato to Ammianus Marcellinus; study of Roman oratory (readings might include Cicero, Quintilian, Tacitus); and/or philosophical texts (readings might include Lucretius, Seneca, Pliny the Elder, Vitruvius, Augustine, Boethius).

LATIN508S - Medieval and Renaissance Latin

Subject: LATIN  
Catalog Number: 508S  
Title: Medieval and Renaissance Latin

Description:
Detailed study of selections from one or more authors or genres. Selections either constitute a survey of Latin literature from late antiquity through the Renaissance, or focus on specific locations or periods (e.g. Insular Writers, or the Carolingian "Renaissance", or the Long Twelfth Century). Authors and readings might include Augustine, Isidore of Seville, Bede, Einhard, Carolingian poetry, Hrotsvita, the Carmina Burana, Heloise and Abelard, Hildegard of Bingen, Petrarch, Lorenzo Valla, Leonardo Bruni. Topics may vary.

LATIN524S - Latin Poetry: Epic, Lyric, and Elegy

Subject: LATIN  
Catalog Number: 524S  
Title: Latin Poetry: Epic, Lyric, and Elegy

Description:
Detailed study of selections from one or more genre. Authors and readings might include Vergil, Ovid, Lucan, Statius’ hebaid and Silvae, Valerius Flaccus, Silius Italicus, Catullus, Horace, Tibullus, Propertius, Martial, Juvenecus, medieval Latin court poetry and love lyric.

LATIN528S - Selections from Latin Texts/Authors in the Genres of Drama, Satire, and/or the Novel

Subject: LATIN  
Catalog Number: 528S  
Title: Selections from Latin Texts/Authors in the Genres of Drama, Satire, and/or the Novel

Description:
Detailed study of selections from one or more of the genres Drama, Satire, Novel. Authors and readings might include Plautus, Terence, Seneca, Horace, Persius, Juvenal, Petronius, Apuleius.

LATIN551 - Elementary Latin for Graduate Students outside Classical Studies
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<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>LATIN551</td>
<td>551</td>
<td>Elementary Latin for Graduate Students outside Classical Studies</td>
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</table>

**Description**
Study of the structure of the language (i.e., forms, vocabulary, syntax, and pronunciation); selected readings in prose and poetry. The course will feature additional work commensurate with the difference in expectations between undergraduate and graduate classes. This could involve additional reading, additional or differently scoped exam/quiz opportunities or assignments, additional out-of-class meetings, or the like, as consistent with the goals of the class.

| LATIN552     | 552            | Elementary Latin for Graduate Students outside Classical Studies |

**Description**
Second half of Latin 551-552. The course will feature additional work commensurate with the difference in expectations between undergraduate and graduate classes. This could involve additional reading, additional or differently scoped exam/quiz opportunities or assignments, additional out-of-class meetings, or the like, as consistent with the goals of the class. Prerequisite: Latin 551.

| LATIN580     | 580            | Survey of Latin Literature from its Beginnings to Late Antiquity |

**Description**
Latin prose composition combined with analysis of the style and syntax of select Latin prose authors.

| LATIN581S    | 581S           | Latin Prose Syntax and Style |

**Description**
Introduction to the field of Latin Palaeography, its history and methods; also the role of the book in the intellectual life of the medieval and Renaissance periods. Particular emphasis is placed on learning to read Latin scripts from antiquity to the Renaissance.

| LATIN584S    | 584S           | Latin Palaeography |

| LATIN585S    | 585S           | Latin Epigraphy |
LATIN653 - Intermediate Latin for Graduate Students outside Classical Studies

Subject: LATIN  
Catalog Number: 585S  
Title: Latin Epigraphy

Description: Introduction to the field of Latin epigraphy, its history, methods, and place within the field of Classical Studies. Close attention to reading and translation of the variety of inscribed documentary and literary Latin texts, and to the original physical and social contexts of inscriptions.

LATIN654 - Advanced Intermediate Latin for Graduate Students outside Classical Studies

Subject: LATIN  
Catalog Number: 654  
Title: Advanced Intermediate Latin for Graduate Students outside Classical Studies

Description: The culture of Republican and Augustan Rome: selections from Cicero, Catullus, Vergil, Horace, Ovid or similar. The course will feature additional work commensurate with the difference in expectations between undergraduate and graduate classes. This could involve additional reading, additional or differently scoped exam/quiz opportunities or assignments, additional out-of-class meetings, or the like, as consistent with the goals of the class. Prerequisite: Latin 653 or equivalent.

LATIN655 - Refresher Latin for Graduate Students outside Classical Studies

Subject: LATIN  
Catalog Number: 655  
Title: Refresher Latin for Graduate Students outside Classical Studies

Description: This course is for graduate students who have had high school Latin and want or need a single refresher or preparatory course to transition to advanced (500-level) Latin. It includes grammar review and readings of real (un-simplified) prose and poetry texts not read in high school. The course will feature additional work commensurate with the difference in expectations between undergraduate and graduate classes. This could involve additional reading, additional or differently scoped exam/quiz opportunities or assignments, additional out-of-class meetings, or the like, as consistent with the goals of the class. Recommended prerequisite: at least 3 years of high school Latin (or the equivalent).

LATIN691 - Directed Reading and Research
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<th>Subject</th>
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<tr>
<td>LATIN</td>
<td>691</td>
<td>Directed Reading and Research</td>
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<tr>
<td>LATIN764</td>
<td>764</td>
<td>Seminar in Latin Literature I</td>
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<tr>
<td>LATIN768S</td>
<td>768S</td>
<td>Seminar in Latin Literature II</td>
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<tr>
<td>LINGUIST505</td>
<td>505</td>
<td>Semiotics of Culture</td>
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<tr>
<td>LINGUIST506S</td>
<td>506S</td>
<td>Semiotics and Linguistics (DS4)</td>
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<tr>
<td>LINGUIST510</td>
<td></td>
<td>Brain and Language</td>
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</tbody>
</table>

**LATIN764 - Seminar in Latin Literature I**
Subject: LATIN  
Catalog Number: 764  
Title: Seminar in Latin Literature I  
Description: Selected authors and topics.

**LATIN768S - Seminar in Latin Literature II**
Subject: LATIN  
Catalog Number: 768S  
Title: Seminar in Latin Literature II  
Description: Selected authors and topics.

**LINGUIST505 - Semiotics of Culture**
Subject: LINGUIST  
Catalog Number: 505  
Title: Semiotics of Culture  
Description: The theory of literature, arts, ethnicity, modernity, and culture from a cross-cultural perspective. Texts include the critical works of Lotman and the Tartu School, Bakhtin, Eco, Kristeva, Voloshinov, Medvedev, Barthes, Todorov, Jakobson, Ivanov, and Sebeok, as well as authentic culture texts from Slavic and European traditions. Research project required.

**LINGUIST506S - Semiotics and Linguistics (DS4)**
Subject: LINGUIST  
Catalog Number: 506S  
Title: Semiotics and Linguistics (DS4)  
Description: A survey of modern semiotics, particularly the works of C. S. Peirce, Roman Jakobson, Yury Lotman, Roland Barthes and Umberto Eco. Analysis of semiotic works directly related to questions of the construction of cultural and linguistic meaning, and linguistic sign theory. Emphasis on semiotic theories from a multi-cultural perspective, especially the European, Tartu, Soviet, and American schools. Research project required.

**LINGUIST510 - Brain and Language**
Brain and Language

The relationship of brain and language is explored through a variety of methodologies and approaches, including studies of first and second language acquisition across cultures, multilingualism, language disorders. Neuroimaging studies (including electrophysiological and hemodynamic techniques) are central to understanding current neurobiological, neurophysiological and neurolinguistic perspectives of representation of language(s) in the brain. Readings and case studies focus on the latest theoretical contributions to the field. IRB certification and data collection are required.

Approaches and Practices in Second Language Pedagogy

Introduction to the history and current trends in language teaching with the goal of acquiring the knowledge and skills for informed, effective and reflective language instruction. Focus on psycholinguistic and sociolinguistic dimensions of second language acquisition, key concepts of second language teaching and their applications, and integration of culture and literature in language instruction. Compares features of the target and source languages. Assignments include review of teaching materials, creating lesson plans and modules, and writing an essay stating teaching philosophies. Open only to students who have a background in Asian languages.

Old Norse: Introduction to the Language of Viking Scandinavia

Introduction to the language of Viking Scandinavia, with primary goal of providing students with the linguistic tools needed to read the fascinating Norse literature in the original. Systematic presentation of grammar of Old Norse, and development of knowledge and skills needed to read and translate a considerable variety of Norse prose and, to a lesser degree, poetic texts. Also examines the relationship of Old Norse to other Germanic languages, as well as aspects of ancient Scandinavian culture and history. No previous knowledge of linguistics is expected or assumed. Knowledge of German is moderately helpful but not necessary. Taught in English.

Russian and Slavic Linguistics

Emphasis on synchronic linguistic theory focusing on East Slavic and Russian, but including diachronic approaches, and West and South Slavic languages. Focus on phonological, morphological, semantic and syntactic structures of Contemporary Standard Russian and modern Slavic languages.

Special Topics
LINGUIST590S - Special Topics in Linguistics

Subject: LINGUIST  
Catalog Number: 590S  
Title: Special Topics in Linguistics

Description: Same as Linguistics 590 except instruction is provided in a seminar format.

LINGUIST595 - Language, Music and Dementia: Neuroscience Approaches

Subject: LINGUIST  
Catalog Number: 595  
Title: Language, Music and Dementia: Neuroscience Approaches

Description: Exploration of the neuroscience data on cognitive processing of languages and music in healthy subjects and pathology. Specific attention given to the interaction of language(s) and music in the brain, music therapy and dementia, and multilingualism and dementia. Topics include the role of languages and music in building cognitive reserve, linguistic breakdown and cognitive decline in healthy aging and dementia, cross-cultural studies of pitch and timbre perception across languages of the world, possible benefits of multilingualism in healthy aging, interactions of singing and memory, integration of auditory and visual neural systems in language and music.

LINGUIST890 - Special Topics in Linguistics

Subject: LINGUIST  
Catalog Number: 890  
Title: Special Topics in Linguistics

Description: Advanced study of linguistic theory. Topics to be announced.

LINGUIST990 - Directed Readings in Linguistics: Special Topics

Subject: LINGUIST  
Catalog Number: 990  
Title: Directed Readings in Linguistics: Special Topics

Description: Directed readings in linguistics on special topics. Instructor consent required.

LIT507S - Mimesis in Theory, Embodied Practice, and Literary Arts
LIT510 - Citizen Godard

Subject
LIT
Catalog Number
510
Title
Citizen Godard

Description
This course explores the complex interactions of poetics and politics in the films of Jean-Luc Godard, from the French New Wave, through the experimental phase of the Dziga Vertov group, to the recent Histoire(s) du cinéma and Film socialisme. Drawing on a wide range of literary and philosophical texts (Merleau-Ponty, Althusser, Deleuze, Rancière), this seminar situates Godard's work within its intellectual and political contexts, investigating how developments in French culture and thought since 1950 have been reflected in - and sometimes anticipated by - Godard's films. In English with preceptorial available in French.

LIT511S - Borderland and Battleground: A Journey Through Twentieth-Century Eastern Europe

Subject
LIT
Catalog Number
511S
Title
Borderland and Battleground: A Journey Through Twentieth-Century Eastern Europe

Description
Explores through history, film, fiction, and memoirs the "extreme" political experience, hybrid ethnic identities, and stunning art and testimony of twentieth-century Central and Eastern European cultures, including Poland, Czechoslovakia, Hungary, Romania, and Yugoslavia. Traces the emergence of new nation states in the region at the end of World War I, the rise of Nazism and Stalinism, the devastating experience of World War II, and the absurdist mix of politics and daily life in Eastern Europe from 1945 until the fall of the Berlin Wall. Graduate level version of SES 386S; undergraduates may enroll only with permission of instructor.

LIT512S - Performing Gender/Exhibiting Race

Subject
LIT
Catalog Number
512S
Title
Performing Gender/Exhibiting Race

Description
Studying intersections of race/gender in art since 1945 with host of visual subjects and methodological strategies. Examines works by e.g. Barkley L. Hendricks, David Hammons, Adrian Piper, Jean-Michel Basquiat, Faith Ringgold, Kara Walker. Traces theorizing gender/race through historical documents and contemporary writings. Focus on images in documentary and fine art photography; silent and sound film; broadcast television and video art past/present. Assorted critical writings on mass media imagery. Opportunities for introduction of artists, art works, issues external to syllabus.

LIT515S - Interethnic Intimacies: Production and Consumption
Duke University

**LIT521S - Historical and Philosophical Perspectives on Science**

**Subject**
LIT

**Catalog Number**
521S

**Title**
Historical and Philosophical Perspectives on Science

**Description**

**LIT522 - Eco-Media: Studies in Planetary Futures**

**Subject**
LIT

**Catalog Number**
522

**Title**
Eco-Media: Studies in Planetary Futures

**Description**
This course explores film, photography, online media, museum and artistic productions about the contemporary planetary ecological crisis. Visual materials will focus on climate change, environmental activism, plastic and nuclear waste, digital rubbish, "cancer alleys" and "cancer villages," pollution and toxic environments, among other topics. Course readings will introduce students to debates about the Anthropocene, post-human natures, species extinction, multi-species care, geo-engineering, and planetary futures.

**LIT522S - Eco-Media: Studies in Planetary Futures**

**Subject**
LIT

**Catalog Number**
522S

**Title**
Eco-Media: Studies in Planetary Futures

**Description**
This seminar explores film, photography, online media, museum and artistic productions about the contemporary planetary ecological crisis. Visual materials will focus on climate change, environmental activism, plastic and nuclear waste, digital rubbish, "cancer alleys" and "cancer villages," pollution and toxic environments, among other topics. Course readings will introduce students to debates about the Anthropocene, post-human natures, species extinction, multi-species care, geo-engineering, and planetary futures.

**LIT525S - Art as Work: Valuing Labor in the Arts**

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592/898
Duke University

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<th>Subject</th>
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<tr>
<td>LIT</td>
<td>525S</td>
<td>Art as Work: Valuing Labor in the Arts</td>
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**Description**

Interdisciplinary seminar on work, working identities, and workplace performances in the arts. Enrolled graduates and advanced undergraduates review theories of artistic production, labor, and value across the analytical traditions of cultural labor studies, critical race and feminist studies, dance and performance studies. Analysis of dominant representations of arts labor and entrepreneurship from arts management, administration and policy discourse. Our goal is to highlight institutional pressures that constrain enabling environments for the arts. Culminating research projects analyze and interpret local arts workworlds, including but necessarily students’ own.

**LIT532S - Comparative Modernisms**

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<tr>
<td>LIT</td>
<td>532S</td>
<td>Comparative Modernisms</td>
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**Description**

This course investigates the debated term modernism. We will explore a wide range of critical works on periodization, avant-garde movements, irony, stream of consciousness, and other key terms, to examine several major literary works of modernism, including selections from Woolf, Rilke, Marinetti, Pirandello, Musil, Joyce, and Kafka. Each student will select a representative work from a national literary tradition to contextualize for the class and research.

**LIT538S - Don Quixote in the Real World: From Escapism to Engagement**

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<td>LIT</td>
<td>538S</td>
<td>Don Quixote in the Real World: From Escapism to Engagement</td>
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</table>

**Description**

This seminar shifts the study of the novel as a literary artifact to illuminate the synergy among the fields in the humanities, political economy, and law unique to the early modern period. Diverse readings introduce how the novel encompasses centuries of humanistic thought establishing modern parameters of moral philosophy, law, history, and economic thought. Cervantes’ concern with social justice, freedom, empathy, and legal protection reflect on current moral questions about migration, difference, power, and wealth. Recent films and performances based on the novel re-assess Quixotism as engagement and activism.

**LIT539S - Queer China**

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<tr>
<td>LIT</td>
<td>539S</td>
<td>Queer China</td>
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</table>

**Description**

Examines queer discourses, cultures, and social formations in China, Greater China, and the global Chinese diaspora from the late imperial period to the present. Course will focus on cultural representations, particularly literary and cinematic, but will also consider a wide array of historical, anthropological, sociological, and theoretical materials. Not open to students who have taken Asian and Middle Eastern Studies 439.

**LIT540S - Methods and Theories of Romance Studies**
Duke University

**LIT540S - Methods and Theories of Romance Studies**

**Description**
Provides students in any PhD track of the department of Romance Studies with fundamental training in both general literary theory and in the specific methods of romance criticism.

**LIT543S - Reading Heidegger**

**Description**
Closely reading major works by Heidegger Tracing the Turn in Heidegger's thought from the early metaphysical writing to the lecture courses of the 1930s. Underscores the role played by language in Heidegger's thought Probes what aesthetics means within the context of Heidegger's work.

**LIT544S - Memory and Documentary Cinema in Latin America**

**Description**
Course focuses on work of several leading Latin American filmmakers from Brazil, Chile, Argentina, and Cuba. Explores problems such as construction of memory in the wake of repressive dictatorships, relationship between revolutionary imagination and urban decay in present day Cuba, cinema's potential as a tool for cross-cultural explorations of memory and time, including relationship between past and present and our understanding of “contemporary.”

**LIT545S - Expanded Cinema: Cinema Outside the Movie Theater**

**Description**
This project-based course will explore moving image installation practices beyond the movie theater including alternative public spaces, devices, museums, white cubes and back boxes. The course will simultaneously examine relevant artworks in the context of their diverse histories and attendant theories, from early cinema devices, through works termed as Expanded Cinema around the 1970s, to current new media manifestations. Students will focus on developing moving image installation projects of their own, to be realized at various campus locations. Open to seniors and graduate students. Prerequisite: Two 200-level or above photography or film production classes.

**LIT551S - Translation: Theory/Praxis**
### LIT557 - Cultural Memory

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
LIT | 557 | Cultural Memory  

**Description**  
Investigates invention, reconfiguration, and use of literary fictions over time. Examines major theoretical models: Assmann on cultural memory; LeGoff on history vs. memory; Rancière, Agamben on Temporality and anachrony; Benjamin, Bon on media and transmission. Readings from modern, premodern, and contemporary fiction, crossing genres and modes—narrative, poetic, dramatic, verbal, pictorial, cinematographic (including e.g. Hugo, Villon, Glissant, troubadour poetry, Aragon, Pichette, Christine de Pizan, Dreyer, Artaud, Bernard, Lamartine, Chartier, Lurçat, the Bayeux tapestry). Research projects to be developed with collaborators at European universities and archives. Taught in English.

### LIT570S - Philosophy in Motion: Corporeality, Gesture, and Movement in Modern Thought

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
LIT | 570S | Philosophy in Motion: Corporeality, Gesture, and Movement in Modern Thought  

**Description**  
In an age where the circulation of knowledge across media is paramount, what role can be ascribed to the mobile body? This seminar will investigate the central role played by the body, movement, and gesture in modern French, Caribbean, and African philosophy. We will examine their relation to questions of aesthetics and politics, as well as theories of community and practices of resistance. We will explore the body as an epistemological interface producing, encoding, and transmitting knowledge. We will also work interdisciplinarily in the fields of cinema and performing arts, addressing each as forms of intelligibility in motion. Taught in English with an optional preceptorial.

### LIT571 - East Asian Cultural Studies

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
LIT | 571 | East Asian Cultural Studies  

**Description**  
East Asia as a historical and geographical category of knowledge emerging within the various processes of global movements (imperialism, colonialism, economic regionalism).

### LIT572S - Antonio Gramsci and the Marxist Legacy
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<th>Subject</th>
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<tr>
<td>LIT</td>
<td>572S</td>
<td>Antonio Gramsci and the Marxist Legacy</td>
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</table>

**Description**
Gramsci's reinterpretation of Marxism in the context of fascist Italy. The uses of Gramsci's key concepts—subaltern, hegemony, dominance, popular culture, Americanism, Southern question—in other cultural/historical contexts, such as Indian subaltern historiography, British cultural studies or American literary studies. Taught in English.

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<tr>
<td>LIT</td>
<td>580S</td>
<td>Jews and the End of Theory</td>
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</table>

**Description**
Examines role played by the figure of "the Jew" (or "Jews") in critical theory. Assesses role played by Jewish "giants" in shaping critical theory. Explores role played by images of Jews and Jewishness in linguistic turn of 20th century theory. Asks how should one understand contemporary theory in relation to "Jews"—literal Jews and figurative Jews, whether demise of these intellectual giants and diminishing interest in "Jews" and "Jewishness" means "the end of theory", and how to conceive the relations between theory and "Jewish Studies" in light of these questions.

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<tr>
<td>LIT</td>
<td>582</td>
<td>Dante's Divine Comedy: Hell, Purgatory, and Paradise</td>
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</table>

**Description**
A voyage through the three otherworldly places of Dante's philosophical poem (Hell, Purgatory, Paradise) whose transformation of human actions into an ordered ethical system continues to captivate readers. Same as Italian 281/History 253/Medieval and Renaissance Studies 341/Literature 245/Religion 262 but with additional graduate level work.

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<tr>
<td>LIT</td>
<td>583S</td>
<td>Dante Studies</td>
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**Description**
Focus on a particular aspect of Dante's work. Taught in English.

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<tr>
<td>LIT</td>
<td>584S</td>
<td>Boccaccio Studies</td>
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</table>

**Description**
Examines a particular aspect of Boccaccio's works, such as the Decameron. Issues may include Boccaccio's role in the construction of a vernacular literary community, his place in the history of literary criticism, his investigations of gender, or his relationship to the larger storytelling traditions. Taught in English with an Italian preceptorial available for majors or minors.

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<tr>
<td>LIT</td>
<td>590</td>
<td>Special Topics in Literature</td>
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</table>
### LIT590S - Special Topics in Literature

**Subject**
LIT

**Catalog Number**
590S

**Title**
Special Topics in Literature

**Description**
Special topics in Literature.

### LIT609 - Biography, Life Writing, Autofiction

**Subject**
LIT

**Catalog Number**
609

**Title**
Biography, Life Writing, Autofiction

**Description**
History and art of the life story, examining biography as it drives research and contemporary writing. From Montaigne to Rousseau, the biopic to the lives of troubadours, we will study modes, media and social functions: portrait, caricature, meditation, fragments, selfies. The subjects: famous or anonymous people; those who are not human, landscapes, the sea—even inanimate objects. The accounts of radical change or metamorphosis, personal epiphanies, self-conscious reflection. The aims of depicting lives as they unfold. Texts include Foucault, Augustine, Flora Tristan, Pascal, Ferrasoun. Critical readings will be coupled with creative work culminating in a research project around your life. Same course as French 411 but with additional graduate-level work.

### LIT610S - Basic Concepts in Cinema Studies

**Subject**
LIT

**Catalog Number**
610S

**Title**
Basic Concepts in Cinema Studies

**Description**
Review of theory, methodology, and debates in study of film under three rubrics: mode of production or industry; apparatus or technologies of cinematic experience; text or the network of filmic systems (narrative, image, sound). Key concepts and their genealogies with the field: gaze theory, apparatus theory, suture, indexicality, color, continuity.

### LIT611S - Film Feminisms

**Subject**
LIT

**Catalog Number**
611S

**Title**
Film Feminisms

**Description**
Philosophical debates and approaches to the female form in film theory and history. Phenomenology, cultural studies, Marxism, psychoanalysis, structuralism, post-structuralism, as well as gaze theory, apparatus theory, and feminist film theory as they approach readings of the body, subjectivity and identity in cinema. Questions of spectatorship and the gendered subject. Screening and discussion of Hollywood and European avant garde films key to early debates, and of international films central to debates around the gendered subject and representation in modernity. Interrogation of feminist approaches to national cinemas.

### LIT612S - Theories of the Image: The Image in Walter Benjamin
**LIT612S - Third Cinema**

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<th>Subject</th>
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<tr>
<td>LIT</td>
<td>612S</td>
<td>Theories of the Image: The Image in Walter Benjamin</td>
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**Description**
Returning to Walter Benjamin's Art Work essay and its various sources and revisions, this course will discuss recent engagements with Benjamin's work in cinema, photography, and visual and media studies and will attempt to understand the role and functions of the faculty he coins "the mimetic" in modern culture. Readings will be drawn from the English translation of Benjamin's Selected Writings, volumes 1-4, and including his work on photography, history, surrealism and his reviews of writers such as Charles Baudelaire. Readings will also include some of Benjamin's own primary sources, such as the writings of Kracauer as well contemporary discussions of Benjamin's work in academic journals.

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**LIT613S - Third Cinema**

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<tr>
<td>LIT</td>
<td>613S</td>
<td>Third Cinema</td>
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**Description**
Exploration of the geopolitics of situatedness and distance as they refer to the film industry, investigating processes of production, distribution, and reception of Hollywood, Third World, and diasporic films, and studying classical and artisanal modes of production in film. Addresses questions of authorship and embodiment; human rights and interventionist filmmaking as they refer themselves to human states of liminality, global movements of populations and capital. Traces the experience of globalization, urbanization, alienation, violence, nostalgia for nature and homeland as represented in the filmic image.

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**LIT614S - Thinking Digital Cinema**

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<tr>
<td>LIT</td>
<td>614S</td>
<td>Thinking Digital Cinema</td>
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**Description**
Review of debates regarding digital cinema. Exploration of impact of new media technologies on contemporary cinema cultures. Examines question of medium specificity, cinema ontology, conventions of analog cinema vs. digital cinema, mediation/remediation/media convergence, applications of CGI, interactivity, cinephilia and DVD consumption, and spectatorship. Explores a series of philosophical questions surrounding our understanding and experience of contemporary cinema. Includes one trip to a local museum or gallery to examine digital installation art.

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**LIT615S - The #Selfie**

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<tr>
<td>LIT</td>
<td>615S</td>
<td>The #Selfie</td>
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</table>

**Description**
Focusing on digital self portraits that social media denizens have hashtagged "the selfie", the course will trace two different histories 1) the global history of portraiture in the arts and photography from the 19th C to the present 2) the emergence of the modern idea of "everyday life" (i.e. the routine, the trivial, the unconscious, the unremarkable) as the exact antithesis of what has routinely been called "history", all strongly associated with women and private life. These unrepresentable phenomenon have challenged notions of the state, Capital, urban design, and copyright, indeed the body and the Beautiful. Student driven case studies highlight everyday engagements with social media.

---

**LIT616S - Literature and Philosophy**
Traditionally, literary scholars apply philosophy to literature; philosophers mine literature for examples illustrating already existing philosophies. This course aims to find ways for philosophy and literature to shed light on each other. Can literature do philosophical work? How can philosophy be read? We will first study classical encounters between philosophy and literature in Plato, Aristotle, Hegel and Kant. Philosophers might include Sartre, Beauvoir, Fanon, Murdoch, Nussbaum, Derrida, Diamond, and Cavell. Theater and film: Greek tragedy, Shakespeare, Ibsen, Hollywood movies. Novels by Coetzee, Sebald, and recent autofiction. A major focus of the class will be ethics.

Examines intersections between film, critical theory, and continental philosophy, from standpoint of spectatorship. Focuses on different approaches to film theory from a philosophical prism, and on different philosophers addressing film as a mediated visual interpretation of reality, the world, our own bodies, and societies within which we reside. Addresses film-making as an act of philosophical thought—of thinking about the world and representing subject's position within the world. Topics include, existential phenomenology, Deleuzian metaphysics, feminism, semiotics, political theory.

Introduction to scholarship at the nexus of theory and practice. Includes theoretical readings in computational media, arts, and cultures across a wide range of disciplines, including: new media studies, technology studies, philosophy, cultural studies, information science, informatics, cybernetics, cultural analytics, communication studies, technology and ethics, code and software studies, game studies, platform studies, and critical digital humanities, among others. Approaches also include media archeology and transnational perspectives. Orientation towards the CMAC Media Labs and other computationally-based projects around campus for case-study based exploration and possible future work.

Influence of new medical technologies (organ transplantation, VR surgery, genetic engineering, nano-medicine, medical imaging, DNA computing, neuro-silicon interfaces) on the American imagination from WWII to the current decade. Examines the thesis that these dramatic new ways of configuring bodies have participated in a complete reshaping of the notion of the body in the cultural imaginary and a transformation of our experience of actual human bodies.
### LIT625S - Comparative Media Studies

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
LIT | 625S | **Comparative Media Studies**

**Description**
Explores the impact of media forms on content, style, form, dissemination, & reception of literary & theoretical texts. Assumes media forms are materially instantiated & investigates their specificities as important factors in their cultural work. Puts different media forms into dialogue, including print, digital, sonic, kinematic & visual texts, & analyzes them within a theoretically informed comparative context. Focuses on twentieth & twenty-first century theories, literatures, & texts, esp. those participating in media upheavals subject to rapid transformations. Purview incl. transmedia narratives, where different versions of connected narratives appear in multiple media forms.

### LIT630S - Phenomenology and Media

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
LIT | 630S | **Phenomenology and Media**

**Description**
Examination of phenomenology both as a philosophical movement and as a resource for contemporary media theory. Attention centers on the classical phase of phenomenology (from Husserl to Merleau-Ponty), on more recent developments in phenomenology and post-phenomenology (Levinas, Derrida, Fink, Barbaras), and on correlations between phenomenology and media theory (Ihde, Stiegler, Flusser). Key topics include: reduction, experience, time-consciousness, sensation, world manifestation, differance, reversibility, de-presencing, worldliness, readiness-to-hand and thrownness.

### LIT631S - Seminar on Modern Chinese Cinema

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
LIT | 631S | **Seminar on Modern Chinese Cinema**

**Description**
Films, documentaries, television series, and soap operas produced in mainland China in the post-Mao era. Topics include the history and aesthetics of the cinema, soap operas as the new forum for public debates on popular culture, the emerging film criticism in China, the relationship of politics and form in postrevolutionary aesthetics. (Same as AMES 431 but requires extra assignments.) Research paper required.

### LIT632 - Questions of National Cinemas

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
LIT | 632 | **Questions of National Cinemas**

**Description**
Films, documentaries, television series, and soap operas produced in mainland China in the post-Mao era. Topics include the history and aesthetics of the cinema, soap operas as the new forum for public debates on popular culture, the emerging film criticism in China, the relationship of politics and form in postrevolutionary aesthetics. (Same as AMES 431 but requires extra assignments.) Research paper required.

### LIT632S - Whitehead, Bergson, James
**LIT632S - Whitehead, Bergson, James**

**Description**
An exploration of process philosophy, with particular attention to its relevance for contemporary issues in media, political economy, aesthetics, and culture. Focuses on three texts: Whitehead’s *Process and Reality*, Bergson’s *Matter and Memory*, and James’s *Essays in Radical Empiricism*. Other works by these philosophers and secondary literature on them will help establish context for arguments of these fundamental philosophical texts. Topics explored includes: process, radical empiricism, vitalism, memory, perception, monism, experience, speculative empiricism, actuality & potentiality, the virtual, the fringe, the superject, causal efficacy, society, prehension, & selection.

**LIT640S - Theory and Practice of Literary Translation**

**Description**
Linguistic foundations, historical roles. contemporary cultural and political functions of literary translation. Readings in translation theory, practical exercises and translation assignments leading to a translation project.

**LIT681S - Wittgensteinian Perspectives on Literary Theory**

**Description**
Key questions in literary theory reconsidered from the point of view of ordinary language philosophy (Wittgenstein, J. L. Austin, Cavell). Topics will vary, but may include: meaning, language, interpretation, intentions, fiction, realism and representation, voice, writing, the subject, the body, the other, difference and identity, the politics of theory. New perspectives on canonical texts on these subjects.

**LIT682S - Simone de Beauvoir**

**Description**
An in-depth study of Beauvoir as a philosopher, novelist, memoirist and feminist theorist. Understanding Beauvoir as an existentialist intellectual in mid-century France. Emphasis on *The Second Sex*. Wide-ranging reading of Beauvoir’s novels, non-fiction, and memoirs, both with relevant philosophers and theorists, such as Sartre, Merleau-Ponty, and with more recent feminist theory.

**LIT684S - Western Philosophy, Global Revolution**

**Description**
Exploration of the concept of revolution as a key engine of social, political, and cultural modernity. We cover literary works and the political philosophy of calls for revolution, from the English Civil War to Occupy and the Zapatistas. Particular emphasis on the French and Russian Revolutions as key critical nodes and touchstones for other major revolutionary struggles (Haiti, 1848, 1968 in worldwide context). Special attention to the philosophy of history.
# Duke University

## LIT690 - Special Topics in Literature

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<th>Subject</th>
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<tr>
<td>LIT</td>
<td>690</td>
<td>Special Topics in Literature</td>
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**Description**  
Topics vary by semester.

## LIT690-1 - Special Topics in Literature of the Modern Era

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<th>Subject</th>
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<tr>
<td>LIT</td>
<td>690-1</td>
<td>Special Topics in Literature of the Modern Era</td>
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**Description**  
Study of a particular author, genre, or theory of modern literature. Topics include changing understandings of authorship, questions of reception, translation, and the history of criticism.

## LIT690-3 - Topics in Cultural Studies

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<td>LIT</td>
<td>690-3</td>
<td>Topics in Cultural Studies</td>
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**Description**  
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## LIT690-6 - Topics in Psychoanalytic Theory and Criticism

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<th>Subject</th>
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<td>LIT</td>
<td>690-6</td>
<td>Topics in Psychoanalytic Theory and Criticism</td>
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**Description**  
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## LIT690-7 - Special Topics in Literature and History

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<th>Subject</th>
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<tr>
<td>LIT</td>
<td>690-7</td>
<td>Special Topics in Literature and History</td>
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</tbody>
</table>

**Description**  
Relationship of literary texts to varieties of historical experience such as wars, periods of revolutionary upheaval, periods of intense economic growth, "times of troubles," or stagnation. Literary texts and historical content posed in such formal ways as the theoretical problem of the relationship between literary expression and form and a range of historical forces and phenomena.

## LIT690-8 - Special Topics in Literature: Paradigms of Modern Thought
### LIT690S - Special Topics in Literature: Paradigms of Modern Thought

**Subject**  
LIT

**Catalog Number**  
690-8

**Title**  
Special Topics in Literature: Paradigms of Modern Thought

**Description**  
Specialized study of the work of individual thinkers who have modified our conceptions of human reality and social and cultural history, with special emphasis on the form and linguistic structures of their texts considered as 'language experiments.' Topics vary from year to year, including: Marx and Freud, J.P. Sartre, and Walter Benjamin. Seminar version of Literature 690-8.

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### LIT691S - Black Sonic Culture—Analog to Digital

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### LIT690S - Special Topics in Literature

**Subject**  
LIT

**Catalog Number**  
690S

**Title**  
Special Topics in Literature

**Description**  
Topics vary each semester.

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### LIT690S-3 - Topics in Cultural Studies

**Subject**  
LIT

**Catalog Number**  
690S-3

**Title**  
Topics in Cultural Studies

**Description**  
Contents and methods vary with instructors and from semester to semester.

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### LIT690S-4 - Special Topics in Film

**Subject**  
LIT

**Catalog Number**  
690S-4

**Title**  
Special Topics in Film

**Description**  
Contents and methods vary with instructors and from semester to semester.

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### LIT690S-8 - Special Topics in Literature: Paradigms of Modern Thought

**Subject**  
LIT

**Catalog Number**  
690S-8

**Title**  
Special Topics in Literature: Paradigms of Modern Thought

**Description**  
Specialized study of the work of individual thinkers who have modified our conceptions of human reality and social and cultural history, with special emphasis on the form and linguistic structures of their texts considered as 'language experiments.' Topics vary from year to year, including: Marx and Freud, J.P. Sartre, and Walter Benjamin. Seminar version of Literature 690-8.
LIT695S - Literature Seminar

Subject: LIT  
Catalog Number: 695S  
Title: Literature Seminar

Description: Contents and methods vary with instructors and from semester to semester.

LIT700S - Surveillance, Technology, and Capitalism

Subject: LIT  
Catalog Number: 700S  
Title: Surveillance, Technology, and Capitalism

Description: This class will explore the role of surveillance and technologies of monitoring and control in the world today. We will engage with debates about panopticism and privacy; social media and algorithmic amplification; e-commerce, data harvesting and platform capitalism; cyborgization and human/nonhuman configurations; labor rights and social protest under regimes of corporate and state surveillance; and changing assemblages of race, gender, citizenship and identity. Readings will range across feminist, Marxism and post-Marxism, STS, ethnographic explorations of precarity and the new economy, and literatures about digitality, finance, and biopolitics.

LIT707S - Precarity and Affect

Subject: LIT  
Catalog Number: 707S  
Title: Precarity and Affect

Description: Explore the two concepts of precarity and affect in terms of their intersection, overlap, and interface: How is affect experienced and produced under conditions of global capitalism and expanding inequity, risk, and insecurity in social living around the world? The course will tack between theoretical and ethnographic studies of the two concepts, considering their utility, how they can be expanded in other directions, and what an anthropological approach does, our could, lend to these topics.

LIT709S - Science, Medicine, and the Body

Subject: LIT  
Catalog Number: 709S  
Title: Science, Medicine, and the Body

Description: Introduces students to scholarship about the body’s complex relations to science, technology and medicine. Examines how embodied knowledges and experiences of pain, disease, injury, and ability relate to forms of gender, sexuality, race, state power, coloniality, and capital. Explores these connections across debates in medical anthropology, science and technology studies, cultural theory, and the medical humanities, while paying close attention to different genres of writing.
LIT710S - Saying and the Unsayable: Introduction to Lyric/Literary Theory

Description
Do poetry readers listen mainly to “man speaking to man” (Wordsworth), such that the “conversation of humankind” provides a model for a community of equals? Or should literature focus on “écrire le silence” (Rimbaud), such that meaning remains in a state of latency and searching for what lies hidden replaces communication? We will sample the work of 16th-c. mystics (and their 20th-c. revivalists), baroque/metaphysical writers, the British romantic poets, and the linguistic revolution of 19th-c. “poésie ivre.” What can be said and what is left unsaid will also be explored through censorship, cultural colonialism, and ekphrastic & inter-linguistic translation.

LIT715 - Cultural Memory

Description
Investigates invention, reconfiguration, and use of literary fictions over time. Examines major theoretical models: Assmann on cultural memory; LeGoff on history vs. memory; Rancière, Agamben on Temporality and anachrony; Benjamin, Bon on media and transmission. Readings from modern, premodern, and contemporary fiction, crossing genres and modes—narrative, poetic, dramatic, verbal, pictorial, cinematographic (including e.g. Hugo, Villon, Glissant, troubadour poetry, Aragon, Pichette, Christine de Pizan, Dreyer, Artaud, Bernard, Lamartine, Charter, Lurçat, the Bayeux tapestry). Research projects to be developed with collaborators at European universities and archives. Taught in English.

LIT716S - Banlieues, Margins and Peripheries in French Contemporary Literature, Cinema, and Theory

Description
This seminar explores figurations of banlieues and peripheries in contemporary French literature and cinema, and how they are inherently intertwined with a deep renewal of realist aesthetics. We will study the recent tendency to approach margins as metonymic and conflicted geopolitical configurations, articulating issues of gender, class and race. We will examine a constellation of recent films and narratives that can be anticipatory and expressive of the French social discontent in all its complexity, from the banlieues riots to the yellow vest movement. Same as French 427S, with additional graduate level work.

LIT717S - Art & Democracy: Madrid/Barcelona/Bilbao

Description
Beyond the political poster and the large mural, was there a painterly art in the pre-digital age that found a fitting place on the street and the square, the quintessential citizen venues where democracy and populist politics first emerged? And is there a political praxis which may yield visual works of enduring value without sacrificing the imperative of communicability inherent in humanistic pursuits? Since the 1960s such questions concerned committed Spanish artists in all styles (Tàpies, Genovés, Ibarrola, Saura, Equipo Crónica). Like Goya before them, these painters tried to help their society transition from tyranny to more inclusive forms of participation.
LIT730S - East/West/Zion: Jewish Literary Modernism

Subject: LIT  
Catalog Number: 730S  
Title: East/West/Zion: Jewish Literary Modernism

Description: This course explores how Jewish authors in the first half of the twentieth century negotiated questions of space and place, tradition and modernity, language, nationality, religious practice, and politics. There will be a special focus on the role of Eastern Europe in the literary imagination of German-Jewish writers, and the use of modernist form and style. Authors may include Franz Kafka, Joseph Roth, Alfred Döblin, Arnold Zweig, Veza Canetti, Rose Ausländer, S.Y. Agnon, Dovid Bergelson, Isaac Babel, and Bruno Schulz. Discussions will take place in English. Most readings will be in German, with a few additional works in Hebrew, Yiddish, Russian, and Polish.

LIT741S - The Symbolist Movement in the Arts and European Thought

Subject: LIT  
Catalog Number: 741S  
Title: The Symbolist Movement in the Arts and European Thought

Description: Investigates the relationship linking Symbolist aesthetics and practice with currents in European philosophy in the late nineteenth and early twentieth centuries. The reaction against Positivism; aesthetic idealism and the Platonic tradition; the influence of Schopenhauer and Nietzsche on artists and writers; Symbolism and mysticism (Theosophy, Rosicrucianism, the occult); Symbolism and the Catholic revival; Art nouveau and theories of psychology; the anarchist impulse. Emphasis on visual arts in France, England and Germany; focus on the relationship between word and image in Symbolist poetics.

LIT743 - What Machiavelli Really Says

Subject: LIT  
Catalog Number: 743  
Title: What Machiavelli Really Says

Description: Everyone knows what “Machiavellian” means, but what does Machiavelli really say? Reading his classical political texts "The Prince," the "Discourses on Livy," and "The Art of War" in the company of his literary works, including "Mandragola," we will examine how Machiavelli’s ideas about power, deception, language, ethics, and representation emerged from his reading of Plato, Livy, Ovid, and Dante, while also exploring the reception and consequences of his ideas. Just as Machiavelli searched history for answers to his own political situation, our guiding question cannot help but be “What would Machiavelli do?”

LIT750S - Gender and Aesthetic Theory

Subject: LIT  
Catalog Number: 750S  
Title: Gender and Aesthetic Theory

Description: This seminar asks about the historical role played by feminine figures—muses, maidens, mothers, lovers—in the construction of aesthetic epiphanies and metamorphoses. The notion of Woman as a conduit for inspiration has a long theological, philosophical and literary tradition, beginning with the early Christian topos of the Virgin Mary as an “aquaduct of grace.” We will interrogate this topos in search of a different and deeper understanding of what it has meant, historically, to be transformed by a work of art. Authors to be explored include Dante, Rousseau, Goethe, Schopenhauer, Wagner, Bachmann, Lacan, Irigaray, Kristeva, Kittler, and Latour. Discussions and readings in English.

LIT751S - Digital Storytelling and Interactive Narrative
Duke University

LIT760S - Major Figures in Feminist Thought

Subject  | Catalog Number | Title
--------|----------------|------
LIT      | 760S           | Major Figures in Feminist Thought

Description
An examination of the thought of some of the significant figures in history who have been influential in the evolution of feminist thought and theory. These may include Derrida, Irigaray, Foucault, Freud, etc. This course may be taken more than once for credit.

LIT761S - Foundations in Feminist Theory

Subject  | Catalog Number | Title
--------|----------------|------
LIT      | 761S           | Foundations in Feminist Theory

Description
Required for all students pursuing the graduate certificate in Women's Studies, this course serves as an in-depth introduction to the various theoretical frameworks that have and continue to inform scholarship in the field of Women's Studies. It explores differences between distinct feminist theoretical traditions (Marxist feminism, poststructuralism, psychoanalysis, queer theory) and seeks to historicize accounts of identity, difference, social movement, globalization, nationalism, and social change. Consent of instructor required.

LIT770 - Interdisciplinary Research Workshop

Subject  | Catalog Number | Title
--------|----------------|------
LIT      | 770            | Interdisciplinary Research Workshop

Description
This course focuses on research and writing, paying particular attention to the intellectual and methodological demands of interdisciplinary knowledge production.

LIT780S - Teaching Race, Teaching Gender

Subject  | Catalog Number | Title
--------|----------------|------
LIT      | 780S           | Teaching Race, Teaching Gender

Description
Interdisciplinary analyses of the problematics of teaching about social hierarchies, especially those of race, class, and gender. Curricular content and its interaction with the social constructions of students and teachers.
LIT801 - History of Criticism

Subject: LIT  
Catalog Number: 801  
Title: History of Criticism

Description: Theories of art and literature from Plato and Aristotle to the early twentieth century. Special emphasis on the period from 1750 to 1900.

LIT822S - Writing is Thinking

Subject: LIT  
Catalog Number: 822S  
Title: Writing is Thinking

Description: This course aims to teach graduate students at any level, from first-year students to dissertation writers, how to write well and with enjoyment, and how to make writing a part of their daily life as creative intellectuals. We will cover questions of style, voice, and audience, and learn to read academic prose as writers. We will also focus on how to move from note-taking to writing, and develop an understanding of different academic genres. The course will be writing intensive. Consent of instructor is required.

LIT826S - Contemporary Genre Fiction: The Global Novel

Subject: LIT  
Catalog Number: 826S  
Title: Contemporary Genre Fiction: The Global Novel

Description: This course examines the emergence of novels in various parts of the globe that address a readership beyond their respective nations or regions of origins, sometimes even beyond the novelist's national language. Under the heading of "Contemporary Genre Fiction," we will look particularly at adaptations and transformations of sub-genres of the novel in different contexts. Among the genres we will consider are: detective novel; science fiction; novel of manners; romance; historical and philosophical novel.

LIT827S - The Global Novel: Post, What?

Subject: LIT  
Catalog Number: 827S  
Title: The Global Novel: Post, What?

Description: This course examines the recent emergence of novels in various parts of the globe that address a readership beyond their respective nations and regions of origins, sometimes even beyond the novelist's national language. These novels make a point of declaring that the form of the novel traditionally organized around the experience of a representative individual is now obsolete. Critics and scholars tend to describe these novels as displaying specific forms of "post-ness," whether post-modern, post-human, post-apocalyptic, post-revolutionary, and post-exotic.

LIT840S - Seminar in Emergent Literatures

Subject: LIT  
Catalog Number: 840S  
Title: Seminar in Emergent Literatures

Description: An advanced seminar in the literature of Third World or nonwestern countries. Specific topics vary from year to year.
LIT850S - Deleuze: Cinema and Philosophy

**Subject**
LIT

**Catalog Number**
850S

**Title**
Deleuze: Cinema and Philosophy

**Description**
Examination of Gilles Deleuze’s books: CINEMA 1 and CINEMA 2. Exploration of his concepts of the “movement-image” and the “time-image” with reference to his other single studies on Bergson, Spinoza, Leibniz, and Nietzsche. Key topics include Deleuze’s philosophical interpretation of movement and change, of time and duration, of being and becoming, of expressionism and aesthetics, of subjectivity, of the “will to power” and the “eternal return,” of cinema as philosophy, and of ethics. Readings accompanied by assigned films from primary representatives of art, world, and experimental cinema, related to the philosophical questions/material under examination each week.

LIT882S - Philosophy and Literature

**Subject**
LIT

**Catalog Number**
882S

**Title**
Philosophy and Literature

**Description**
Looks at what defines subject matter/boundaries/methodologies/products of analytic philosophical discourse & literature (mostly novels & plays). Central question: Are there ways of treating philosophical problems in ethics, epistemology, & metaphysics that are well-suited to expression in literature than in standard analytic philosophical discourse? Discusses advantages/disadvantages of different idioms, disciplines for addressing phil problems; what lit can teach about phil problems relating to mind/morals/meaning of life. Prior to seminar students study A. J. Ayer’s Language, Truth and Logic, (seminar’s exemplar for analytic philosophy). Approved course for PAL Certificate.

LIT890 - Special Topics in Literature

**Subject**
LIT

**Catalog Number**
890

**Title**
Special Topics in Literature

**Description**
Contents and methods vary with instructors and from semester to semester.

LIT890S - Seminars in Literature

**Subject**
LIT

**Catalog Number**
890S

**Title**
Seminars in Literature

**Description**
Contents and methods vary with instructors and from semester to semester.

LIT891 - Special Readings

**Subject**
LIT

**Catalog Number**
891

**Title**
Special Readings

**Description**
Consent of instructor required.

LIT892S - Publication Workshop
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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>LIT</td>
<td>892S</td>
<td>Publication Workshop</td>
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</table>

**Description**

This course is a writing intensive, works-in-progress seminar for doctoral students interested in preparing an article for publication. It will explore the everyday challenges of writing and introduce students to the professional practices and protocols of journal publication. During the term, you will read and comment on the work of your peers, learn how to interpret and generate feedback in the form of "reader's reports," revise and present your own essay, and explore potential publication venues. The final act of the course will entail submitting your essay for publication in the journal of your choice.

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<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSGS</td>
<td>517S</td>
<td>The Latinx South: Immigration, Race, and the Nuevo South</td>
</tr>
</tbody>
</table>

**Description**

In the past decades many of the fastest growing Latino/a populations have been in the US South. Instead of traditional sites of immigration like Los Angeles and New York, the U.S. South has become home to a diverse group of Latino immigrants. This course examines the history of Latino/as in the U.S. South. Spanning the twentieth-century it will trace the long history of Latino/as in the South and how they experienced Jim Crow segregation, the Civil Rights Movement, white supremacy, and labor struggles. This interdisciplinary approach the study of race and region will expose students to a diverse range of texts including historical monographs, memoirs, graphic novels, and documentaries.

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<tbody>
<tr>
<td>LSGS</td>
<td>690</td>
<td>Special Topics in Latino Studies in the Global South</td>
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</tbody>
</table>

**Description**

A comparative approach to Latino Studies in the Global South that draws on the methods and materials of other disciplines. Focus on interdisciplinary study. Contents vary with instructors.

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<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>MARSCI</td>
<td>504A</td>
<td>Marine Protected Area Monitoring and Management</td>
</tr>
</tbody>
</table>

**Description**

An interdisciplinary course that addresses concepts, issues, and approaches relevant to marine protected areas (MPAs) and their impacts on marine ecosystems and coastal people. Course will address key topics on MPA design, implementation, management, monitoring, and evaluation. Attention will be given to sensitive marine ecosystems (e.g. coral reefs) and resource-dependent fishing and tourism communities. Using real world case studies, students will apply introduced concepts and quantitative approaches to questions on MPA monitoring and evaluating their impacts. Students will engage with the course material primarily through group discussions, problem sets, and lectures. Taught in Beaufort at Duke Marine Lab.

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</thead>
<tbody>
<tr>
<td>MARSCI</td>
<td>512A</td>
<td>Deep-Sea Science and Environmental Management</td>
</tr>
</tbody>
</table>

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MARSCI528SA - Community-Based Marine Conservation

**Description**
Experiential education course on community-based conservation. Students learn first-hand about the challenges (accomplishments, failures, and promises) involved in its design and practice in developing countries of high biological diversity. Learn about the unique natural and political history, and social characteristics of the places where conservation takes place. Students link local context to broader perspectives through key readings and class discussions. Taught in Beaufort at Duke Marine Lab. Instructor consent required, visit DUML website for details.

MARSCI533A - Marine Fisheries Policy

**Description**
Principles, structure, and process of public policy-making for marine fisheries. Topics include local, regional, national, and international approaches to the management of marine fisheries. A social systems approach is used to analyze the biological, ecological, social, and economic aspects of the policy and management process. Taught in Beaufort at Duke Marine Lab.

MARSCI551DA - International Conservation and Development

**Description**
Interrelated issues of conservation and development. Topics include the evolution of the two concepts and of theories regarding the relationship between them, the role of science, values, ethics, politics and other issues in informing beliefs about them, and strategies for resolving conflicts between them. While attention will be given to all scales of interaction (i.e. local, regional, national, international), the focus will be on international issues and the `north-south' dimensions of the conservation and development dilemma. Examples from marine and coastal environments will be highlighted. Consent of instructor required. Taught in Beaufort at Duke Marine Lab.
<table>
<thead>
<tr>
<th>Subject</th>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MARSCI</td>
<td>570LA-1</td>
<td>Experimental Tropical Marine Ecology</td>
</tr>
</tbody>
</table>

**Description**
Distribution and density of marine and semi-terrestrial tropical invertebrate populations; behavioral and mechanical adaptations to physical stress, competition, and predation using rapid empirical approaches and hypothesis testing. Taught in Beaufort at Duke Marine Lab, with preparation for fieldwork before and analysis and presentation of projects after required one-week intensive field experience on the coast of Panama. Consent of instructor required.

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<tbody>
<tr>
<td>MARSCI</td>
<td>571A</td>
<td>Sojourn in Singapore: Urban Tropical Ecology</td>
</tr>
</tbody>
</table>

**Description**

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<th>Title</th>
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<tbody>
<tr>
<td>MARSCI</td>
<td>571A-1</td>
<td>Urban SubTropical Ecology</td>
</tr>
</tbody>
</table>

**Description**

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<tbody>
<tr>
<td>MARSCI</td>
<td>573</td>
<td>Coastal and Marine Pollution</td>
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</tbody>
</table>

**Description**
Sources, fate, and effects of organic, inorganic, and particulate pollutants in the marine environment. Topics include oil spills, coastal eutrophication, marine debris, harmful algae, sewage contamination, dredging, and emerging contaminants. Methods for measuring pollution in the marine environment and consequences for human and ecological health will be discussed. Case studies of impacted marine environments will be highlighted. Short local field trips possible. Recommended prerequisite: introductory chemistry and biology, or consent of instructor.

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<td>MARSCI</td>
<td>573A</td>
<td>Coastal and Marine Pollution</td>
</tr>
</tbody>
</table>

Duke University
### MARSCI585 - Fisheries Biogeography and Ecology

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MARSCI | 585 | Fisheries Biogeography and Ecology

**Description**
Current status of the distribution and abundance of fisheries globally and current topics in fisheries ecology, explored through lecture and discussion of primary literature. Participation in leading discussions and mini literature review. Basic knowledge of ecology and oceanography. Instructor consent required.

### MARSCI585A - Fisheries Biogeography and Ecology

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MARSCI | 585A | Fisheries Biogeography and Ecology

**Description**
Current status of the distribution and abundance of fisheries globally and current topics in fisheries ecology, explored through lecture and discussion of primary literature. Participation in leading discussions and mini literature review. Basic knowledge of ecology and oceanography. Intended for master and doctoral students. Taught in Beaufort at Duke Marine Lab.

### MAT702 - Educating Adolescents

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MAT | 702 | Educating Adolescents

**Description**
Students will examine learning as a constructive process, including how mental frameworks organize memory and guide thought, the role of metacognition and motivation play in learning, and why social interaction is paramount to cognitive development. Students will also consider identity development in adolescence and the social world of teenagers. Fieldwork observations at the School for Creative Studies will comprise a component of this course. Open to Master of Arts in Teaching students only.

### MAT703 - Effective Teaching Strategies

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MAT | 703 | Effective Teaching Strategies

**Description**
What is involved when a teacher creates and orchestrates an effective lesson? Students will delve into how teachers facilitate the engagement of all students, as they backwards plan, activate students’ prior knowledge, incorporate a variety of learning modes, use formative assessments, apply before-during-after scaffolding, leverage technology, allow opportunities for student processing, ask critical thinking questions, and provide a safe and supportive learning environment for their students. Open to Master of Arts in Teaching students only.
MAT741 - Internship and Reflective Practice
Subject: MAT  
Catalog Number: 741 
Title: Internship and Reflective Practice 
Description: During this 18-week internship at a Durham Public High School, students will work with an experienced mentor teacher to build a classroom community, foster relationships with students, and plan and implement effective instruction. As part of their internship, students will observe other teachers, attend school meetings and events, and work with school staff and families to learn about their students. Students will engage in consistent reflection on their teaching practice, guided by their mentors and university supervisors.

MAT742 - Internship and Reflective Practice
Subject: MAT  
Catalog Number: 742 
Title: Internship and Reflective Practice 
Description: During this 9-week, full-day internship at a Durham Public High School, students will work with an experienced mentor teacher to build a classroom community, foster relationships with students, and plan and implement effective instruction. In addition to teaching in their mentor's classroom, students will participate in all aspects of a teacher's day, from hall duty to lunch duty to communication with parents. Students will engage in consistent reflection on their teaching practice, guided by their mentors and university supervisors.

MAT743S - The Practice of Culturally Responsive Teaching
Subject: MAT  
Catalog Number: 743S 
Title: The Practice of Culturally Responsive Teaching 
Description: Students will think critically about what it means to be a culturally responsive teacher in terms of reaching all students through relevant lesson planning, differentiating instruction, using a variety of assignments and assessment methods, and fostering a safe and collaborative learning environment for their students. Students will also learn strategies for teaching English learners and will consider what effective classroom management looks like and feels like and why. Open to Master of Arts in Teaching students only.

MAT744S - Leading through Teaching
Subject: MAT  
Catalog Number: 744S 
Title: Leading through Teaching 
Description: Students will define what it means to be a "teacher leader" through participating in collaborative work with teacher colleagues, administrators, and school staff and by teaming with the families and significant adults in the lives of students. This course will help student teachers to partake in the work that goes into effective teaching outside of classroom instruction, as they explore the vital roles that teachers play in the health of their schools and communities. Open to Master of Arts in Teaching students only.

MAT791 - Independent Study
Subject: MAT  
Catalog Number: 791 
Title: Independent Study 
Description: Independent Study in teaching methods. Open only to MAT students. Consent of Director of Graduate Studies required.
MATH501 - Introduction to Algebraic Structures I

Subject   | Catalog Number | Title                     
----------|----------------|---------------------------
MATH      | 501            | Introduction to Algebraic Structures I

Description
Groups: symmetry, normal subgroups, quotient groups, group actions. Rings: homomorphisms, ideals, principal ideal domains, the Euclidean algorithm, unique factorization. Not open to students who have had Mathematics 401. Prerequisite: Mathematics 221 or equivalent.

MATH502 - Introduction to Algebraic Structures II

Subject   | Catalog Number | Title                     
----------|----------------|---------------------------
MATH      | 502            | Introduction to Algebraic Structures II

Description
Fields and field extensions, modules over rings, further topics in groups, rings, fields, and their applications. Prerequisite: Mathematics 501, or 401 and consent of instructor.

MATH527 - General Relativity

Subject   | Catalog Number | Title                     
----------|----------------|---------------------------
MATH      | 527            | General Relativity

Description
This course introduces the concepts and techniques of Einstein’s general theory of relativity. The mathematics of Riemannian (Minkowskian) geometry will be presented in a self-contained way. The principle of equivalence and its implications will be discussed. Einstein's equations will be presented, as well as some important solutions including black holes and cosmological solutions. Advanced topics will be pursued subject to time limitations and instructor and student preferences. Prerequisite: A familiarity with the special theory and facility with multivariate calculus.

MATH531 - Real Analysis I

Subject   | Catalog Number | Title                     
----------|----------------|---------------------------
MATH      | 531            | Real Analysis I

Description
Topology of $\mathbb{R}^n$, continuous functions, uniform convergence, compactness, infinite series, theory of differentiation, and integration. Not open to students who have had Mathematics 431. Prerequisite: Mathematics 221.

MATH532 - Basic Analysis II

Subject   | Catalog Number | Title                     
----------|----------------|---------------------------
MATH      | 532            | Basic Analysis II

Description
Differential and integral calculus in $\mathbb{R}^n$. Inverse and implicit function theorems. Further topics in multivariable analysis. Recommended prerequisite: Mathematics 221, Mathematics 531, or consent of instructor.

MATH541 - Applied Stochastic Processes
**MATH545 - Introduction to Stochastic Calculus**

<table>
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<th>Subject</th>
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<tbody>
<tr>
<td>MATH</td>
<td>545</td>
<td>Introduction to Stochastic Calculus</td>
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</table>

**Description**

Introduction to the theory of stochastic differential equations oriented towards topics useful in applications. Brownian motion, stochastic integrals, and diffusions as solutions of stochastic differential equations. Functionals of diffusions and their connection with partial differential equations. Ito's formula, Girsanov's theorem, Feynman-Kac formula, Martingale representation theorem. Additional topics have included one dimensional boundary behavior, stochastic averaging, stochastic numerical methods. Prerequisites: Undergraduate background in real analysis (Mathematics 431) and probability (Mathematics 230 or 340).

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**MATH551 - Applied Partial Differential Equations and Complex Variables**

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<tbody>
<tr>
<td>MATH</td>
<td>551</td>
<td>Applied Partial Differential Equations and Complex Variables</td>
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</tbody>
</table>

**Description**

Initial and boundary value problems for the heat and wave equations in one and several dimensions. Fourier series and integrals, eigenvalue problems. Laplace transforms, solutions via contour integration, and elementary complex variables. Solutions via Green's functions. Intended for applied math students and students in science and engineering. Prerequisite: Mathematics 216 and 353 or the equivalent.

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**MATH553 - Asymptotic and Perturbation Methods**

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<tr>
<td>MATH</td>
<td>553</td>
<td>Asymptotic and Perturbation Methods</td>
</tr>
</tbody>
</table>

**Description**


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**MATH555 - Ordinary Differential Equations**

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>MATH</td>
<td>555</td>
<td>Ordinary Differential Equations</td>
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</tbody>
</table>

**Description**

Existence and uniqueness theorems for nonlinear systems, well-posedness, two-point boundary value problems, phase plane diagrams, stability, dynamical systems, and strange attractors. Prerequisite: Mathematics 221, 216 or 356, and 531 or 431.
### MATH557 - Introduction to Partial Differential Equations

<table>
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<tr>
<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>MATH</td>
<td>557</td>
<td>Introduction to Partial Differential Equations</td>
</tr>
</tbody>
</table>

**Description**

Fundamental solutions of linear partial differential equations, hyperbolic equations, characteristics, Cauchy-Kowalevski theorem, propagation of singularities. Prerequisite: Mathematics 532 or equivalent.

### MATH560 - Theory and Practice of Algorithms

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>MATH</td>
<td>560</td>
<td>Theory and Practice of Algorithms</td>
</tr>
</tbody>
</table>

**Description**

The mathematical theory of algorithms and graphs and their practical implementations. Examines the foundational mathematical structures for the behavior and analysis of algorithms from a variety of domains, with a particular emphasis on graphs. Students tie theory to practice by writing code to implement algorithms, and compare experimentally observed run-times to those predicted by the mathematical theory. Recommended prerequisite: Computer Science 201; or recommended corequisite: ECE 551; or equivalent.

### MATH561 - Numerical Linear Algebra, Optimization and Monte Carlo Simulation

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<tbody>
<tr>
<td>MATH</td>
<td>561</td>
<td>Numerical Linear Algebra, Optimization and Monte Carlo Simulation</td>
</tr>
</tbody>
</table>

**Description**

Structured scientific programming in C/C++ and FORTRAN. Floating point arithmetic and interactive graphics for data visualization. Numerical linear algebra, direct and iterative methods for solving linear systems, matrix factorizations, least squares problems and eigenvalue problems. Iterative methods for nonlinear equations and nonlinear systems, Newton’s method. Prerequisite: Mathematics 212 and 221.

### MATH563 - Applied Computational Analysis

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<th>Subject</th>
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<tbody>
<tr>
<td>MATH</td>
<td>563</td>
<td>Applied Computational Analysis</td>
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</tbody>
</table>

**Description**


### MATH565 - Numerical Analysis

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>MATH</td>
<td>565</td>
<td>Numerical Analysis</td>
</tr>
</tbody>
</table>

**Description**

Error analysis, interpolation and spline approximation, numerical differentiation and integration, solutions of linear systems, nonlinear equations, and ordinary differential equations. Prerequisites: knowledge of an algorithmic programming language, intermediate calculus including some differential equations, and Mathematics 221.
MATH573S - Modeling of Biological Systems

Subject  | Catalog Number  | Title
--- | --- | ---
MATH | 573S | Modeling of Biological Systems

Description
Research seminar on mathematical methods for modeling biological systems. Exact content based on research interests of students. Review methods of differential equations and probability. Discuss use of mathematical techniques in development of models in biology. Student presentations and class discussions on individual research projects. Presentation of a substantial individual modeling project to be agreed upon during the first weeks of the course. Not open to students who have had Modeling Biological Systems 495S. Prerequisites: Mathematics 216 or 356 or consent of instructor.

MATH575 - Mathematical Fluid Dynamics

Subject  | Catalog Number  | Title
--- | --- | ---
MATH | 575 | Mathematical Fluid Dynamics

Description
Properties and solutions of the Euler and Navier-Stokes equations, including particle trajectories, vorticity, conserved quantities, shear, deformation and rotation in two and three dimensions, the Biot-Savart law, and singular integrals. Additional topics determined by the instructor. Prerequisite: Mathematics 453 or 551 or an equivalent course.

MATH577 - Mathematical Modeling

Subject  | Catalog Number  | Title
--- | --- | ---
MATH | 577 | Mathematical Modeling

Description
Formulation and analysis of mathematical models describing problems from science and engineering including areas like biological systems, chemical reactions, and mechanical systems. Mathematical techniques such as nondimensionalization, perturbation analysis, and special solutions will be introduced to simplify the models and yield insight into the underlying problems.

MATH581 - Mathematical Finance

Subject  | Catalog Number  | Title
--- | --- | ---
MATH | 581 | Mathematical Finance

Description
An introduction to the basic concepts of mathematical finance. Topics include modeling security price behavior, Brownian and geometric Brownian motion, mean variance analysis and the efficient frontier, expected utility maximization, Ito’s formula and stochastic differential equations, the Black-Scholes equation and option pricing formula. Prerequisites: Mathematics 212 (or 222), 221, and 230 (or 340), or consent of instructor.

MATH582 - Financial Derivatives

Subject  | Catalog Number  | Title
--- | --- | ---
MATH | 582 | Financial Derivatives

Description
A rigorous introduction to financial derivatives with applications. Topics include: binomial trees and geometric Brownian motion; European options, American options, forwards, and futures; put-call parity; the Black-Scholes-Merton pricing formula and its derivations; Delta and Gamma hedging; implied volatility; Merton jump-diffusion model; Heston model; GARCH(1,1) model. Prerequisites: Math 212 (or 222) and Math 230 (or 340) or consent of instructor.
MATH585 - Introduction to Algorithmic Trading – Financial Data and Modeling

Subject: MATH
Catalog Number: 585
Title: Introduction to Algorithmic Trading – Financial Data and Modeling

Description: In this course on the complexity of financial data and the challenges in modeling them students will learn a variety of financial data sets, perform research and analysis on these data, and develop mathematical models for profitable trading and investment strategies. Includes group projects designing algorithms in a live trading environment based on financial/mathematical theories. Industry guests will discuss real-world practices. Prerequisites: Linear Algebra (e.g., MATH 216, 218), Probability (e.g., MATH/STA 230, MATH 340/STA 231), Programming, preferably in Python (e.g., MATH 281L/260L). Preferred, but not required: Finance (e.g., MATH 581/ECON 673) and Linear Regression (e.g., STA 210/MATH 238L).

MATH590-01 - Special Readings

Subject: MATH
Catalog Number: 590-01
Title: Special Readings

Description: Instructor consent required.

MATH590-02 - Advanced Special Topics in Mathematics

Subject: MATH
Catalog Number: 590-02
Title: Advanced Special Topics in Mathematics

Description: Topics in mathematics suitable for advanced undergraduates or graduate students. Topics vary per semester.

MATH590-60 - Topics in Theory and Practice of Algorithms

Subject: MATH
Catalog Number: 590-60
Title: Topics in Theory and Practice of Algorithms

Description: The mathematical theory of algorithms and graphs and their practical implementations. Examines the foundational mathematical structures for the behavior and analysis of algorithms from a variety of domains, with a particular emphasis on graphs. Students tie theory to practice by writing code to implement algorithms, and compare experimentally observed run-times to those predicted by the mathematical theory. Prerequisite: Computer Science 201 or corequisite of ECE 551 or equivalent.

MATH601 - Groups, Rings, and Fields

Subject: MATH
Catalog Number: 601
Title: Groups, Rings, and Fields

Description: Groups including nilpotent and solvable groups, p-groups and Sylow theorems; rings and modules including classification of modules over a PID and applications to linear algebra; fields including extensions and Galois theory.
MATH602 - An Introduction to Commutative Algebra and Algebraic Geometry

Subject: MATH  
Catalog Number: 602  
Title: An Introduction to Commutative Algebra and Algebraic Geometry

Description:
Affine algebraic varieties, Groebner bases, localization, chain conditions, dimension theory, singularities, completions. Prerequisite: Mathematics 601 or equivalent.

MATH603 - Representation Theory

Subject: MATH  
Catalog Number: 603  
Title: Representation Theory

Description:
Representation theory of finite groups, Lie algebras and Lie groups, roots, weights, Dynkin diagrams, classification of semisimple Lie algebras and their representations, exceptional groups, examples and applications to geometry and mathematical physics. Prerequisite: Mathematics 501 or equivalent.

MATH605 - Algebraic Number Theory

Subject: MATH  
Catalog Number: 605  
Title: Algebraic Number Theory

Description:
Binary quadratic forms; orders, integral closure; Dedekind domains; fractional ideals; spectra of rings; Minkowski theory; fundamental finiteness theorems; valuations; ramification; zeta functions; density of primes in arithmetic progressions. Prerequisites: Mathematics 502 or 601 or consent of instructor.

MATH606 - Introduction to Automorphic Representations

Subject: MATH  
Catalog Number: 606  
Title: Introduction to Automorphic Representations

Description:
Algebraic groups and their adelic points; representation theory of reductive groups over archimedean and non-archimedean fields; automorphic representations; the Satake isomorphism and the Langlands functoriality conjecture. Additional topics may include trace formulae, discreteness of the cuspidal spectrum, integral representations of L-functions, or connections to locally symmetric spaces. Prerequisite: 501, 502, 531 or equivalent, or permission of instructor.

MATH611 - Algebraic Topology I

Subject: MATH  
Catalog Number: 611  
Title: Algebraic Topology I

Description:
Fundamental group and covering spaces, singular and cellular homology, Eilenberg-Steenrod axioms of homology, Euler characteristic, classification of surfaces, singular and cellular cohomology. Prerequisite: Mathematics 411 and 501 or consent of instructor.
Duke University

**MATH612 - Algebraic Topology II**

**Subject**  
MATH

**Catalog Number**  
612

**Title**  
Algebraic Topology II

**Description**

Universal coefficient theorems, Künneth theorem, cup and cap products, Poincaré duality, plus topics selected from: higher homotopy groups, obstruction theory, Hurewicz and Whitehead theorems, and characteristic classes. Prerequisite: Mathematics 611 or consent of instructor.

**MATH620 - Smooth Manifolds**

**Subject**  
MATH

**Catalog Number**  
620

**Title**  
Smooth Manifolds

**Description**

This introductory course will cover smooth manifolds, orientation, immersions, submersions, Stokes Theorem, Frobenius Theorem, Lie groups, vector bundles, Lie groups, and additional topics (such as principal bundles) as time allows. Recommended prerequisite: Mathematics 532 or equivalent.

**MATH621 - Differential Geometry**

**Subject**  
MATH

**Catalog Number**  
621

**Title**  
Differential Geometry

**Description**

Differentiable manifolds, fiber bundles, connections, curvature, characteristic classes, Riemannian geometry including submanifolds and variations of length integral, complex manifolds, homogeneous spaces. Prerequisite: Mathematics 532 or equivalent.

**MATH623 - Complex Differential Geometry**

**Subject**  
MATH

**Catalog Number**  
623

**Title**  
Complex Differential Geometry

**Description**

This intermediate level graduate course will cover: complex manifolds; complex differential calculus; holomorphic forms and vector fields; complex and holomorphic vector bundles; the Chern connection; Hermitian and Kahler manifolds; the curvature tensor of Kahler metrics; Hodge and Dolbeault theory on Kahler manifolds; cohomology of Kahler manifolds; vanishing results in Kahler geometry via Weitzenbock techniques; Ricci curvature of Kahler manifolds. Additional topics (such as statement and proof of the Calabi conjecture, Kodaira embedding) as time allows. Recommended prerequisite: Mathematics 532 or equivalent, Mathematics 620, and Mathematics 621.

**MATH625 - Riemann Surfaces**

**Subject**  
MATH

**Catalog Number**  
625

**Title**  
Riemann Surfaces

**Description**

Compact Riemann Surfaces, maps to projective space, Riemann-Roch Theorem, Serre duality, Hurwitz formula, Hodge theory in dimension one, Jacobians, the Abel-Jacobi map, sheaves, Cech cohomology. Prerequisite: Mathematics 633 and Mathematics 611 or consent of instructor.
MATH627 - Algebraic Geometry

Subject: MATH
Catalog Number: 627
Title: Algebraic Geometry

Description:
Projective varieties, morphisms, rational maps, sheaves, divisors, sheaf cohomology, resolution of singularities. Prerequisite: Mathematics 602 or consent of instructor advised.

MATH631 - Measure and Integration

Subject: MATH
Catalog Number: 631
Title: Measure and Integration

Description:
Lebesgue measure and integration; Lp spaces; absolute continuity; abstract measure theory; Radon-Nikodym Theorem; connection with probability; Fourier series and integrals. Recommended prerequisite: Mathematics 531 and 532 or equivalent.

MATH633 - Complex Analysis

Subject: MATH
Catalog Number: 633
Title: Complex Analysis

Description:
Complex calculus, conformal mapping, Riemann mapping theorem, Riemann surfaces. Prerequisite: Mathematics 532 or equivalent.

MATH635 - Functional Analysis

Subject: MATH
Catalog Number: 635
Title: Functional Analysis

Description:
Metric spaces, fixed point theorems, Baire category theorem, Banach spaces, fundamental theorems of functional analysis, Fourier transform. Prerequisite: Mathematics 631 or equivalent.

MATH636 - Analytic Number Theory

Subject: MATH
Catalog Number: 636
Title: Analytic Number Theory

Description:
Dirichlet series, the Riemann zeta function and L-functions, solutions to Diophantine equations, the circle method, exponential sums and character sums. Additional topics may include prime number theorems, sieve methods, connections to harmonic analysis, and automorphic forms. Prerequisite: 333, 531 and 502 or equivalent, or permission of instructor.

MATH641 - Probability
### Probability

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MATH | 641 | Probability  

**Description**

Designed to be a sequel to Statistical Science 711. The basic five topics are: martingales, Markov chains from an advanced viewpoint, ergodic theory, Brownian motion and its applications to random walks, Donsker's theorem and the law of the iterated logarithm, and multidimensional Brownian motion, connection to PDE's. For those who have not had 711, we will prove the law of large numbers using martingales and obtain versions of the central limit theorem from Donsker's theorem. Course requires a knowledge of measure theory. Prerequisite: Statistical Science 711 or Mathematics 631.

### Hyperbolic Partial Differential Equations

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MATH | 651 | Hyperbolic Partial Differential Equations  

**Description**

Linear wave motion, dispersion, stationary phase, foundations of continuum mechanics, characteristics, linear hyperbolic systems, and nonlinear conservation laws. Prerequisite: Mathematics 557 or equivalent.

### Elliptic Partial Differential Equations

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MATH | 653 | Elliptic Partial Differential Equations  

**Description**

Fourier transforms, distributions, elliptic equations, singular integrals, layer potentials, Sobolev spaces, regularity of elliptic boundary value problems. Prerequisite: Mathematics 557 and 631 or equivalent.

### Numerical Partial Differential Equations

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MATH | 660 | Numerical Partial Differential Equations  

**Description**

Introduction to important classes of numerical methods for partial differential equations, notably finite difference and finite element methods. Emphasis on a solid understanding of the accuracy of these methods, with a view toward the interplay between theory and practice. Topics may include finite difference and finite element methods for elliptic equations; finite difference methods for parabolic equations; and numerical methods for hyperbolic equations and conservation laws. Prerequisite: Mathematics 561, 563, or consent of instructor.

### Topics in Algebraic Geometry

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MATH | 690-00 | Topics in Algebraic Geometry  

**Description**

Schemes, intersection theory, deformation theory, moduli, classification of varieties, variation of Hodge structure, Calabi-Yau manifolds, or arithmetic algebraic geometry. Prerequisite: Mathematics 627 or consent of instructor.

### Topics in Number Theory

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MATH | 690-05 | Topics in Number Theory
Duke University

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>690-05</td>
<td>Topics in Number Theory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A selection of topics from algebraic number theory, arithmetic geometry, automorphic forms, analytic number theory, etc.</td>
</tr>
</tbody>
</table>

**MATH690-10 - Topics in Topology**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>690-10</td>
<td>Topics in Topology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Algebraic, geometric, or differential topology. Consent of instructor required.</td>
</tr>
</tbody>
</table>

**MATH690-20 - Topics in Differential Geometry**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>690-20</td>
<td>Topics in Differential Geometry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lie groups and related topics, Hodge theory, index theory, minimal surfaces, Yang-Mills fields, exterior differential systems, harmonic maps, symplectic geometry. Prerequisite: Mathematics 621 or consent of instructor.</td>
</tr>
</tbody>
</table>

**MATH690-32 - Topics in Analysis**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>690-32</td>
<td>Topics in Analysis</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Topics in analysis geared towards topics of current research interest. The prerequisites will depend on the specific topic covered.</td>
</tr>
</tbody>
</table>

**MATH690-40 - Topics in Probability Theory**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>690-40</td>
<td>Topics in Probability Theory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Probability tools and theory, geared towards topics of current research interest. Possible additional prerequisites based on course content in a particular semester. Prerequisites: Mathematics 230 or 340 or equivalent, and consent of instructor.</td>
</tr>
</tbody>
</table>

**MATH690-50 - Topics in Partial Differential Equations**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>690-50</td>
<td>Topics in Partial Differential Equations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hyperbolic conservation laws, pseudo-differential operators, variational inequalities, theoretical continuum mechanics. Prerequisite: Mathematics 651 or equivalent.</td>
</tr>
</tbody>
</table>

**MATH690-60 - Topics in Numerical Methods**
**MATH690-60 - Topics in Numerical Methods**

Subject: MATH  
Catalog Number: 690-60  
Title: Topics in Numerical Methods  
Description: An advanced course in areas of numerical mathematics. Topics vary by semester.

**MATH690-70 - Topics in Applied Mathematics**

Subject: MATH  
Catalog Number: 690-70  
Title: Topics in Applied Mathematics  
Description: An advanced course in areas of applied mathematics. Topics vary by semester.

**MATH690-82 - Topics in Mathematical Finance**

Subject: MATH  
Catalog Number: 690-82  
Title: Topics in Mathematical Finance  
Description: Topics of current research interest in mathematical models with relevant applications to finance. Prerequisites: Mathematics 230 or 340 or equivalent, or consent of instructor. Possible additional prerequisites depending on course content.

**MATH701 - Introduction to Abstract Algebra**

Subject: MATH  
Catalog Number: 701  
Title: Introduction to Abstract Algebra  
Description: Groups, rings, and fields. An assignment will ask the student to relate this course to their research.

**MATH703 - Advanced Linear Algebra**

Subject: MATH  
Catalog Number: 703  
Title: Advanced Linear Algebra  
Description: Topics in linear algebra beyond those in a first course. For example: principal component analysis and other decompositions (singular value, Cholesky, etc.); Perron-Frobenius theory; positive semi-definite matrices; linear programming and more general convexity and optimization; basic simplicial topology; Gerschgorin theory; classical matrix groups. Applications to computer science, statistics, image processing, economics, or other fields of mathematics and science. An assignment will ask the student to relate this course to their research.

**MATH711 - Topology**

Subject: MATH  
Catalog Number: 711  
Title: Topology  
Description: Elementary topology, surfaces, covering spaces, Euler characteristic, fundamental group, homology theory, exact sequences. An assignment will ask the student to relate this course to their research.
MATH712 - Multivariable Calculus

Subject: MATH  
Catalog Number: 712  
Title: Multivariable Calculus  
Description: Partial differentiation, multiple integrals, and topics in differential and integral vector calculus, including Green's theorem, the divergence theorem, and Stokes's theorem. An assignment will ask the student to relate this course to their research.

MATH712D - Multivariable Calculus

Subject: MATH  
Catalog Number: 712D  
Title: Multivariable Calculus  
Description: Partial differentiation, multiple integrals, and topics in differential and integral vector calculus, including Green's theorem, the divergence theorem, and Stokes's theorem. An assignment will ask the student to relate this course to their research.

MATH713 - Topological Data Analysis

Subject: MATH  
Catalog Number: 713  
Title: Topological Data Analysis  
Description: Introduction to topology from a computational view-point, with a focus on applications. Themes include: basic notions of point-set topology, persistent homology, finding multi-scale topological structure in point cloud data. Algorithmic considerations emphasized. An assignment will ask the student to relate this course to their research.

MATH716 - Linear Algebra and Differential Equations

Subject: MATH  
Catalog Number: 716  
Title: Linear Algebra and Differential Equations  
Description: Systems of linear equations, matrix operations, vector spaces, linear transformations, orthogonality, determinants, eigenvalues and eigenvectors, diagonalization, linear differential equations, systems of differential equations with constant coefficients, applications, computer simulations. Systems of linear equations, matrix operations, vector spaces, linear transformations, orthogonality, determinants, eigenvalues and eigenvectors, diagonalization, linear differential equations, systems of differential equations with constant coefficients, applications, computer simulations. An assignment will ask the student to relate this course to their research. Intended primarily for engineering students.

MATH716D - Linear Algebra and Differential Equations (Discussion)

Subject: MATH  
Catalog Number: 716D  
Title: Linear Algebra and Differential Equations (Discussion)  
Description: Discussion component of Mathematics 716.

MATH718 - Matrices and Vector Spaces
### MATH718 - Matrices and Vector Spaces

**Description**
Solving systems of linear equations, matrix factorizations and fundamental vector subspaces, orthogonality, least squares problems, eigenvalues and eigenvectors, the singular value decomposition and principal component analysis, applications to data-driven problems. An assignment will ask the student to relate this course to their research.

### MATH718D - Matrices and Vector Spaces

**Description**
Solving systems of linear equations, matrix factorizations and fundamental vector subspaces, orthogonality, least squares problems, eigenvalues and eigenvectors, the singular value decomposition and principal component analysis, applications to data-driven problems. An assignment will ask the student to relate this course to their research.

### MATH718D-1 - Matrices and Vector Spaces

**Description**
Solving systems of linear equations, matrix factorizations and fundamental vector subspaces, orthogonality, least squares problems, eigenvalues and eigenvectors, the singular value decomposition and principal component analysis, applications to data-driven problems. Intended primarily for students in computer science and other data-focused sciences. Graduate students will be expected to explain how this material relates to their research. Not open to students who have taken Mathematics 216 or 221. Prerequisite: Mathematics 21, 121, 106L, or 111L.

### MATH719 - Multivariable Calculus

**Description**
Partial differentiation, multiple integrals, and topics in differential and integral vector calculus, including Green’s theorem, the divergence theorem, and Stokes’s theorem. Students will describe how the material relates to their research. Intended for students who have had a course in linear algebra. Not open to students who have taken Mathematics 202, 212, or 222. Prerequisite: Mathematics 218-2, 216, 218, or 221.

### MATH721 - Linear Algebra and Applications

**Description**
Systems of linear equations and elementary row operations, Euclidean $n$-space and subspaces, linear transformations and matrix representations, Gram-Schmidt orthogonalization process, determinants, eigenvectors and eigenvalues; applications. Introduction to proofs. A gateway to more advanced math courses. An assignment will ask the student to relate this course to their research.
Duke University

### MATH721D - Linear Algebra and Applications

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MATH</td>
<td>721D</td>
<td>Linear Algebra and Applications</td>
</tr>
</tbody>
</table>

**Description**

Systems of linear equations and elementary row operations, Euclidean n-space and subspaces, linear transformations and matrix representations, Gram-Schmidt orthogonalization process, determinants, eigenvectors and eigenvalues; applications. Introduction to proofs. A gateway to more advanced math courses. An assignment will ask the student to relate this course to their research.

### MATH722 - Differential Geometry

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MATH</td>
<td>722</td>
<td>Differential Geometry</td>
</tr>
</tbody>
</table>

**Description**

Geometry of curves and surfaces, the Serret-Frenet frame of a space curve, Gauss curvature, Cadazzi-Mainardi equations, the Gauss-Bonnet formula. The graduate student will complete an essay on how this material relates to their research.

### MATH723S - Geometry

<table>
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MATH</td>
<td>723S</td>
<td>Geometry</td>
</tr>
</tbody>
</table>

**Description**

Euclidean geometry, inverse and projective geometries, topology (Möbius strips, Klein bottle, projective space), and non-Euclidean geometries in two and three dimensions; contributions of Euclid, Gauss, Lobachevsky, Bolyai, Riemann, and Hilbert. Research project and paper required. The graduate student will be expected to describe how this relates to their research. Prerequisite: Mathematics 122, 112L, 122L, or consent of instructor.

### MATH730 - Probability

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<tr>
<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>MATH</td>
<td>730</td>
<td>Probability</td>
</tr>
</tbody>
</table>

**Description**

Probability models, random variables with discrete and continuous distributions. Independence, joint distributions, conditional distributions. Expectations, functions of random variables, central limit theorem. An assignment will ask the student to relate this course to their research.

### MATH731 - Introduction to Real Analysis

<table>
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<tr>
<th>Subject</th>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MATH</td>
<td>731</td>
<td>Introduction to Real Analysis</td>
</tr>
</tbody>
</table>

**Description**

Algebraic and topological structure of the real number system; rigorous development of one-variable calculus including continuous, differentiable, and Riemann integrable functions and the Fundamental Theorem of Calculus; uniform convergence of a sequence of functions; contributions of Newton, Leibniz, Cauchy, Riemann, and Weierstrass. An assignment will ask the student to relate this course to their research.
MATH732 - Advanced Multivariable Calculus

Subject: MATH  
Catalog Number: 732  
Title: Advanced Multivariable Calculus

Description
Partial differentiation, multiple integrals, and topics in differential and integral vector calculus, including Green's theorem, Stokes's theorem, and Gauss's theorem for students with a background in linear algebra. Graduate students will be expected to complete an assignment showing how their research is related to the course content. Not open to students who have taken Mathematics 202, 212, or 219. Prerequisite: Mathematics 221.

MATH733 - Complex Analysis

Subject: MATH  
Catalog Number: 733  
Title: Complex Analysis

Description
Complex numbers, analytic functions, complex integration, Taylor and Laurent series, theory of residues, argument and maximum principles, conformal mapping. An assignment will ask the student to relate this course to their research. Instructor consent required.

MATH740 - Advanced Introduction to Probability

Subject: MATH  
Catalog Number: 740  
Title: Advanced Introduction to Probability

Description
Advanced introduction to basic, non-measure theoretic probability covering topics in more depth and with more rigor than MATH 730. Topics include random variables with discrete and continuous distributions. Independence, joint distributions, conditional distributions, generating functions, Bayes' formula, and Markov chains. Rigorous arguments are presented for the law of large numbers, central limit theorem, and Poisson limit theorems. An assignment will ask the student to relate this course to their research.

MATH742 - Stochastic Models

Subject: MATH  
Catalog Number: 742  
Title: Stochastic Models

Description
This course is an introduction to the theory of stochastic processes. The course begins with a review of probability theory and then covers Poisson processes, discrete-time Markov chains, martingales, continuous-time Markov chains, and renewal processes. The course also focuses on applications in operations research, finance, and engineering. No prior knowledge of measure theory is required. However, the focus of the course is on the mathematics and proofs are emphasized. Prerequisites: at least a one-semester calculus-based course in probability (MATH340/STAT230 or equivalent). A background in real analysis is helpful. Instructor consent is required.

MATH743L - Linear Models
Duke University

MATH751S - Nonlinear Ordinary Differential Equations

Subject: MATH  
Catalog Number: 751S  
Title: Nonlinear Ordinary Differential Equations  
Description: Theory and applications of systems of nonlinear ordinary differential equations. Topics may include qualitative behavior, numerical experiments, oscillations, bifurcations, deterministic chaos, fractal dimension of attracting sets, delay differential equations, and applications to the biological and physical sciences. Research project and paper required. An assignment will ask the student to relate this course to their research.

MATH753 - Ordinary and Partial Differential Equations

Subject: MATH  
Catalog Number: 753  
Title: Ordinary and Partial Differential Equations  
Description: First and second order ordinary differential equations with applications, Laplace transforms, series solutions and qualitative behavior, Fourier series, partial differential equations, boundary value problems, Sturm-Liouville theory. Intended primarily for engineering and science students. An assignment will ask the student to relate this course to their research.

MATH754 - Introduction to Partial Differential Equations

Subject: MATH  
Catalog Number: 754  
Title: Introduction to Partial Differential Equations  
Description: Heat, wave, and potential equations: scientific context, derivation, techniques of solution, and qualitative properties. Topics to include Fourier series and transforms, eigenvalue problems, maximum principles, Green's functions, and characteristics. Intended primarily for mathematics majors and those with similar backgrounds. An assignment will ask the student to relate this course to their research.

MATH756 - Elementary Differential Equations

Subject: MATH  
Catalog Number: 756  
Title: Elementary Differential Equations  
Description: First and second order differential equations with applications; linear systems of differential equations; Fourier series and applications to partial differential equations. Additional topics may include stability, nonlinear systems, bifurcations, or numerical methods. An assignment will ask the student to relate this course to their research.
MATH757 - Introduction to Linear Programming and Game Theory

Subject
MATH

Catalog Number
757

Title
Introduction to Linear Programming and Game Theory

Description
Fundamental properties of linear programs; linear inequalities and convex sets; primal simplex method, duality; integer programming; two-person and matrix games. An assignment will ask the student to relate this course to their research.

MATH765 - Introduction to High Dimensional Data Analysis

Subject
MATH

Catalog Number
765

Title
Introduction to High Dimensional Data Analysis

Description
Geometry of high dimensional data sets. Linear dimension reduction, principal component analysis, kernel methods. Nonlinear dimension reduction, manifold models. Graphs. Random walks on graphs, diffusions, page rank. Clustering, classification and regression in high-dimensions. Sparsity. Computational aspects, randomized algorithms. An assignment will ask the student to relate this course to their research.

MATH766 - Mathematics of Machine Learning

Subject
MATH

Catalog Number
766

Title
Mathematics of Machine Learning

Description
The course will explore mathematics underlying the practice and theory of various machine learning concepts and algorithms. Kernel methods, deep learning, reinforcement learning, generalization error, stochastic gradient descent, and dimension reduction or data embeddings will be introduced. The interplay between the mathematics and real applications will be a component of the course. Students can take both this course and Math 465/765 for credit. An assignment will be given asking the students to relate the material in this course to their research. Recommended prerequisite: Mathematics 230/340 and 218/216/221 and some familiarity with programming, preferably Python.

MATH771S - Teaching College Mathematics

Subject
MATH

Catalog Number
771S

Title
Teaching College Mathematics

Description
This course is designed for first year mathematics graduate students as preparation for teaching as graduate students at Duke and as professors, once they graduate. Topics include lesson planning, overview of the content in calculus courses, current issues in undergraduate mathematics education, writing and grading tests, evaluating teaching and practice teaching. Consent of instructor required.

MATH780 - Calculus and Probability
Duke University

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MATH</td>
<td>780</td>
<td>Calculus and Probability</td>
</tr>
</tbody>
</table>

Description
Introduction to calculus of real-valued functions with an emphasis on applications to probability. Topics include an introduction to elementary functions, differentiation and applications, integration, and continuous probability distributions. Intended for graduate students in social and applied sciences.

MATH781 - Matrices and Data

<table>
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MATH</td>
<td>781</td>
<td>Matrices and Data</td>
</tr>
</tbody>
</table>

Description
Solving systems of linear equations, matrix factorizations and fundamental vector subspaces, orthogonality, least squares problems, eigenvalues and eigenvectors, the singular value decomposition and principal component analysis, applications.

MATH790-03 - Research in Algebraic Geometry

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>MATH</td>
<td>790-03</td>
<td>Research in Algebraic Geometry</td>
</tr>
</tbody>
</table>

Description
Mini seminars on current topics which are repeatable for credit.

MATH790-50 - Research in Differential Equations

<table>
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MATH</td>
<td>790-50</td>
<td>Research in Differential Equations</td>
</tr>
</tbody>
</table>

Description
Mini seminars on current topics which are repeatable for credit.

MATH790-71 - Current Research in Applied Mathematics

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MATH</td>
<td>790-71</td>
<td>Current Research in Applied Mathematics</td>
</tr>
</tbody>
</table>

Description

MATH790-77 - Current Research in Mathematical Biology

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MATH</td>
<td>790-77</td>
<td>Current Research in Mathematical Biology</td>
</tr>
</tbody>
</table>

Description
This course will consist of three minicourses, each of which presents current research in an area of mathematical biology. Different topics will be covered in different years and students may re-take the course. Topics will be drawn from: probability theory and genomics, mathematical methods in biochemistry and cell biology, applications of topology and geometry to genomics and protein folding, heart physiology and mathematical issues in cardiac arrhythmias, biofluid mechanics, mathematical methods in kidney function, mathematical questions in image reconstruction, analysis of large data sets, and the evolution of viruses.
### MATH790-90 - Minicourse in Advanced Topics

**Subject** | **Catalog Number** | **Title**  
---|---|---  
MATH | 790-90 | Minicourse in Advanced Topics

**Description**
Mini seminars on current topics which are repeatable for credit.

### MATH790-92 - Foundational Minicourses on Topics in Math for Graduate Students

**Subject** | **Catalog Number** | **Title**  
---|---|---  
MATH | 790-92 | Foundational Minicourses on Topics in Math for Graduate Students

**Description**
Minicourses introducing various math topics for graduate students outside of math. Topics include differential calculus, integral calculus, multivariable calculus, linear algebra, discrete probability, and matrix decompositions and data.

### MATH790-95 - Advanced Topics in Mathematics

**Subject** | **Catalog Number** | **Title**  
---|---|---  
MATH | 790-95 | Advanced Topics in Mathematics

**Description**
Advanced Topics in Mathematics. The content of this course will vary. An assignment or assignments will have the graduate student relate this course to their research.

### MATH799 - Special Readings

**Subject** | **Catalog Number** | **Title**  
---|---|---  
MATH | 799 | Special Readings

**Description**
Special Readings

### MATH895 - Internship

**Subject** | **Catalog Number** | **Title**  
---|---|---  
MATH | 895 | Internship

**Description**
Student gains practical experience related to applications of mathematics by taking a job in industry, and after the experience writes a report about this experience. Requires prior consent from the student’s advisor and from the director of graduate studies. May be repeated with consent of the advisor and the director of graduate studies. Credit/no credit grading only.

### MBS573S - Modeling of Biological Systems
ME510 - Diffraction and Spectrometry of Materials

Subject: ME  
Catalog Number: 510  
Title: Diffraction and Spectrometry of Materials

Description: This course focuses on the fundamentals and applications of x-ray/neutron/electron scattering for the study of materials, with an emphasis on crystalline solids. The class will cover topics in diffraction for the study of the atomic structure of materials, as well as spectrometry to investigate microscopic dynamics and composition. The students should have a background in solid state physics/chemistry, quantum mechanics, materials science, and mathematics including Fourier transforms and complex numbers, convolution product. Open to graduate students; instructor consent required for undergraduate students to enroll.

ME511 - Computational Materials Science

Subject: ME  
Catalog Number: 511  
Title: Computational Materials Science

Description: This course will cover modern computational techniques for the prediction of materials properties, beginning from the scale of electrons and atoms and connecting to materials challenges in experiments today. Subjects covered will include Schroedinger’s equation and density functional theory, molecular dynamics, and so-called multiscale approaches to connect quantities computed at the nanoscale to macroscopic properties. The class will incorporate specific examples as explicit computer exercises. The course is expected to provide an atomic-scale understanding of materials for both students with a primarily computational interest and those students whose research is primarily experimental. Open to graduate students; instructor consent required for undergraduate students to enroll.

ME513 - Nanobiomechanics

Subject: ME  
Catalog Number: 513  
Title: Nanobiomechanics

Description: The course consists of didactic lectures and many laboratory demonstrations and real experiments done by the students themselves. Topics include: Principles of single-molecule force spectroscopy (SMFS), SMFS experimental techniques, resolution and resolution limitations; Entropic and enthalpic elasticity of (bio)polymers; Structure and nanomechanics of DNA, polysaccharides, and proteins; Mechanisms of spontaneous folding, misfolding and refolding of proteins; Chaperones-assisted protein refolding; Principles of computer modeling of biopolymer mechanics; Development and characterization of novel, protein-based nanostructured, rationally designed biomaterials with unique mechanical properties. Open to graduate students; instructor consent required for undergraduate students to enroll.

ME514 - Theoretical and Applied Polymer Science (GE, BB)
### ME514 - Theoretical and Applied Polymer Science (GE, BB)

**Subject**: ME  
**Catalog Number**: 514  
**Title**: Theoretical and Applied Polymer Science (GE, BB)

**Description**
An intermediate course in soft condensed matter physics dealing with the structure and properties of polymers and biopolymers. Introduction to polymer syntheses based on chemical reaction kinetics, polymer characterization. Emphasizes (bio)polymers on surfaces and interfaces in aqueous environments, interactions of (bio)polymer surfaces, including wetting and adhesion phenomena.

### ME516 - Thin-Film Photovoltaic Technology

**Subject**: ME  
**Catalog Number**: 516  
**Title**: Thin-Film Photovoltaic Technology

**Description**
This course will focus in on a promising class of solar cells based on thin-film absorbers, some of which are already commercialized (e.g., CdTe, CIGS), while others are on the cutting edge of new photovoltaics technology (e.g., perovskites). The course will employ a combination of lecture, directed reading and hands-on approaches. The hands-on component of the course will involve fabricating PV devices and employing contemporary characterization and modeling tools to evaluate device performance. Specific techniques and the intellectual framework are more generally applicable to other PV and electronic devices. Recommended prerequisite: ECE 230 or related familiarity with electronic properties of materials. Open to graduate students; instructor consent required for undergraduate students to enroll.

### ME517 - Electromagnetic Processes in Fluids

**Subject**: ME  
**Catalog Number**: 517  
**Title**: Electromagnetic Processes in Fluids

**Description**
Electromagnetic processes and transport phenomena in fluids is overviewed. Topics to be discussed include: Maxwell's equations, statistical thermodynamic processes, origin of surface forces (i.e. Van der Waals), plasma in gases and electrolyte distribution, wave propagation near boundaries and in complex media, transport equations in continuum limit. Consent of instructor required.

### ME524 - Introduction to the Finite Element Method

**Subject**: ME  
**Catalog Number**: 524  
**Title**: Introduction to the Finite Element Method

**Description**
Investigation of the finite element method as a numerical technique for solving linear ordinary and partial differential equations, using rod and beam theory, heat conduction, elastostatics and dynamics, and advective/diffusive transport as sample systems. Emphasis placed on formulation and programming of finite element models, along with critical evaluation of results. Topics include: Galerkin and weighted residual approaches, virtual work principles, discretization, element design and evaluation, mixed formulations, and transient analysis. Prerequisites: a working knowledge of ordinary and partial differential equations, numerical methods, and programming in FORTRAN or MATLAB.

### ME525 - Nonlinear Finite Element Analysis
**ME527 - Buckling of Engineering Structures**

**Subject**: ME  
**Catalog Number**: 527  
**Title**: Buckling of Engineering Structures

**Description**
An introduction to the underlying concepts of elastic stability and buckling, development of differential equation and energy approaches, buckling of common engineering components including link models, struts, frames, plates, and shells. Consideration will also be given to inelastic behavior, postbuckling, and design implications.

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**ME531 - Engineering Thermodynamics**

**Subject**: ME  
**Catalog Number**: 531  
**Title**: Engineering Thermodynamics

**Description**

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**ME532 - Convective Heat Transfer**

**Subject**: ME  
**Catalog Number**: 532  
**Title**: Convective Heat Transfer

**Description**
Models and equations for fluid motion, the general energy equation, and transport properties. Exact, approximate, and boundary layer solutions for laminar flow heat transfer problems. Use of the principle of similarity and analogy in the solution of turbulent flow heat transfer. Two-phase flow, nucleation, boiling, and condensation heat and mass transfer.

---

**ME535 - Biomedical Microsystems**
### ME535 - Biomedical Microsystems

**Subject**  
ME  

**Catalog Number**  
535  

**Title**  
Biomedical Microsystems

**Description**  
The objective of the course is to introduce students to the interdisciplinary field of biomedical microsystems with an emphasis on biomedical microelectromechanical systems (bioMEMS) and microtechnologies. Topics include Scaling laws, Micropatterning of substrates and cells, Microfluidics, Molecular biology on a chip, Cell-based chips for biotechnology, BioMEMS for cell biology, Tissue microengineering, and Microfabricated implants and sensors. Open to graduate students; instructor consent required for undergraduate students to enroll.

### ME536 - Compressible Fluid Flow

**Subject**  
ME  

**Catalog Number**  
536  

**Title**  
Compressible Fluid Flow

**Description**  
Basic concepts of the flow of gases from the subsonic to the hypersonic regime. One-dimensional wave motion, the acoustic equations, and waves of finite amplitude. Effects of area change, friction, heat transfer, and shock on one-dimensional flow. Moving and oblique shock waves and Prandtl-Meyer expansion. Prerequisite: Mechanical Engineering 336L or equivalent.

### ME538 - Physicochemical Hydrodynamics

**Subject**  
ME  

**Catalog Number**  
538  

**Title**  
Physicochemical Hydrodynamics

**Description**  
An introduction to the fundamental principles of physicochemical hydrodynamics with an emphasis on the coupling between transport processes and interfacial phenomena. Topics include Brownian motion and molecular diffusion, electrokinetics and electrohydrodynamics, capillary and wetting. Through homework sets and a course project, the students will develop physical intuition and scaling tools to single out the dominant physicochemical process in a complex system. Prerequisite: Mechanical Engineering 336L or consent of instructor.

### ME539 - Interfacial Transport Phenomena for Energy Technologies

**Subject**  
ME  

**Catalog Number**  
539  

**Title**  
Interfacial Transport Phenomena for Energy Technologies

**Description**  
The main topics are transport phenomena taking place on interfaces in renewable/sustainable energy technology. These transport phenomena comprise of charge transport (ions, electrons), heat transfer, and mass transfer (e.g., diffusion), sometimes coupled with chemical reactions (e.g., catalytic, electrochemical, photochemical). We will study these transport phenomena at interfaces, especially in the micro- and nano-scale and apply this knowledge to energy conversion and storage processes. These interfacial transport phenomena are essential for photovoltaic cells, fuel cells, batteries, solar thermal devices, thermoelectric devices, and many others. Open to graduate students; instructor consent required for undergraduate students to enroll. Recommended prerequisite: Mechanical Engineering 431 or equivalent.

### ME541 - Intermediate Dynamics: Dynamics of Very High Dimensional Systems
ME543 - Energy Flow and Wave Propagation in Elastic Solids

Subject: ME  
Catalog Number: 543  
Title: Energy Flow and Wave Propagation in Elastic Solids

Description: Derivation of equations for wave motion in simple structural shapes: strings, longitudinal rods, beams and membranes, plates and shells. Solution techniques, analysis of systems behavior. Topics covered include: nondispersive and dispersive waves, multiple wave types (dilational, distortion), group velocity, impedance concepts including driving point impedances and moment impedances. Power and energy for different cases of wave propagation. Prerequisites: Engineering 244L and Mathematics 353 or consent of instructor.

ME544 - Advanced Mechanical Vibrations

Subject: ME  
Catalog Number: 544  
Title: Advanced Mechanical Vibrations

Description: Advanced mechanical vibrations are studied primarily with emphasis on application of analytical and computational methods to machine design and vibration control problems. Equations of motion are developed using Lagrange’s equations. A single degree-of-freedom system is used to determine free vibration characteristics and response to impulse, harmonic periodic excitations, and random. The study of two and three degree-of-freedom systems includes the determination of the eigenvalues and eigenvectors, and an in-depth study of modal analysis methods. The finite element method is used to conduct basic vibration analysis of systems with a large number of degrees of freedom. The student learns how to balance rotating machines, and how to design suspension systems, isolation systems, vibration sensors, and tuned vibration absorbers.

ME555 - Advanced Topics in Mechanical Engineering

Subject: ME  
Catalog Number: 555  
Title: Advanced Topics in Mechanical Engineering

Description: Opportunity for study of advanced subjects related to programs within mechanical engineering tailored to fit the requirements of a small group. Approval of director of undergraduate or graduate studies required.
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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ME</td>
<td>560S</td>
<td>Materials Science and Engineering Seminar</td>
</tr>
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</table>

**Description**

This course is a seminar class open to all students with an interest in Materials Science & Engineering (MS&E) at Duke University. For the graduate students in the Duke University Program in MS&E (Masters and Ph.D. tracks), this seminar course is a mandatory component. The course generally consists of four external seminars (with Q&A opportunities for all interested students after the seminar) and of eight “internal” meeting periods with presentations by Duke graduate students. Each internal seminar course session will generally feature one “journal” presentation and one “original research” presentation, designed for twenty minutes presentation time plus discussion.

**ME562 - Materials Synthesis and Processing**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ME</td>
<td>562</td>
<td>Materials Synthesis and Processing</td>
</tr>
</tbody>
</table>

**Description**

Materials form the basis of most modern technologies, whether referring to energy, data processing, medical/health or consumer product application. While materials properties are central to the application, the techniques used for processing functional materials into films, crystals or bulk form, with carefully tailored properties, is no less important and will form the basis of the class. Additionally, the course will expose students to current materials processing/application research thrusts at Duke.

**ME571 - Aerodynamics**

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ME</td>
<td>571</td>
<td>Aerodynamics</td>
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</tbody>
</table>

**Description**

Fundamentals of aerodynamics applied to wings and bodies in subsonic and supersonic flow. Basic principles of fluid mechanics analytical methods for aerodynamic analysis. Two-and three-dimensional wing theory, slender-body theory, lifting surface methods, vortex and wave drag. Brief introduction to vehicle design, performance and dynamics. Special topics such as unsteady aerodynamics, vortex wake behavior, and propeller and rotor aerodynamics. This course is open only to undergraduate seniors and graduate students. Prerequisites: Mechanical Engineering 336L or equivalent, and Mathematics 353 or equivalent.

**ME572 - Engineering Acoustics**

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>ME</td>
<td>572</td>
<td>Engineering Acoustics</td>
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</tbody>
</table>

**Description**

Fundamentals of acoustics including sound generation, propagation, reflection, absorption, and scattering. Emphasis on basic principles and analytical methods in the description of wave motion and the characterization of sound fields. Applications including topics from noise control, sound reproduction, architectural acoustics, and aerodynamic noise. Occasional classroom or laboratory demonstration. This course is open only to undergraduate seniors and graduate students. Prerequisites: Mathematics 353 or equivalent or consent of instructor.

**ME581 - Introduction to Scientific Computing**
ME582 - Applications in Data and Materials Science

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<th>Subject</th>
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<tbody>
<tr>
<td>ME</td>
<td>582</td>
<td>Applications in Data and Materials Science</td>
</tr>
</tbody>
</table>

Description
AI principles will be applied to a series of materials science example problems, each taught in a module by an expert in materials science or data science. Each module will span 2-3 weeks, demonstrating an array of data science/AI methods in unique materials case studies in advancing discovery or design principles. Prerequisites: ME 221 or equivalent, introductory machine learning course.

ME591 - Research Independent Study in Mechanical Engineering or Material Science

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>ME</td>
<td>591</td>
<td>Research Independent Study in Mechanical Engineering or Material Science</td>
</tr>
</tbody>
</table>

Description
Research project mentored by an instructor with related interests and expertise. The project is expected to be graduate-level work. Instructor consent required.

ME592 - Research Independent Study in Mechanical Engineering or Material Science

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<th>Title</th>
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<tbody>
<tr>
<td>ME</td>
<td>592</td>
<td>Research Independent Study in Mechanical Engineering or Material Science</td>
</tr>
</tbody>
</table>

Description
Research project mentored by an instructor with related interests and expertise. The project is expected to be graduate-level work. Instructor consent required.

ME593 - Research Independent Study in Mechanical Engineering or Material Science
ME594 - Research Independent Study in Mechanical Engineering or Material Science

Subject: ME
Catalog Number: 594
Title: Research Independent Study in Mechanical Engineering or Material Science

Description:
Research project mentored by an instructor with related interests and expertise. The project is expected to be graduate-level work. Instructor consent required.

ME627 - Linear System Theory

Subject: ME
Catalog Number: 627
Title: Linear System Theory

Description:
Construction of continuous and discrete-time state space models for engineering systems, and linearization of nonlinear models. Applications of linear operator theory to system analysis. Dynamics of continuous and discrete-time linear state space systems, including time-varying systems. Lyapunov stability theory. Realization theory, including notion of controllability and observability, canonical forms, minimal realizations, and balanced realizations. Design of linear feedback controllers and dynamic observers, featuring both pole placement and linear quadratic techniques. Introduction to stochastic control and filtering. Prerequisites: Electrical and Computer Engineering 382 or Mecnahinl Engineering 344, or consent of instructor.

ME631 - Intermediate Fluid Mechanics

Subject: ME
Catalog Number: 631
Title: Intermediate Fluid Mechanics

Description:
A survey of the principal concepts and equations of fluid mechanics, fluid statics, surface tension, the Eulerian and Lagrangian description, kinematics, Reynolds transport theorem, the differential and integral equations of motion, constitutive equations for a Newtonian fluid, the Navier-Stokes equations, and boundary conditions on velocity and stress at material interfaces.

ME632 - Advanced Fluid Mechanics

Subject: ME
Catalog Number: 632
Title: Advanced Fluid Mechanics

Description:
Flow of a uniform incompressible viscous fluid. Exact solutions to the Navier-Stokes equation. Similarity methods. Irrotational flow theory and its applications. Elements of boundary layer theory. Prerequisite: Mechanical Engineering 631 or consent of instructor.
ME634 - Turbulence 1

Subject: ME  
Catalog Number: 634  
Title: Turbulence 1

Description:
This is an introductory course on the subject of turbulence in fluids. The focus is on understanding the fundamental physical processes and mechanisms governing the behavior of turbulent flows. The course covers the following - overview of physical and mathematical properties of Navier-Stokes equation; kinematics, dynamics and energetics of turbulent flows; Kolmogorov theories of turbulence; Richardson energy cascade; wall-bounded turbulent flows; particle dispersion, clustering and collisions in turbulent flows. Prerequisite: (ICEE 301L or ME 336L) and Mathematics 353) or graduate standing. Recommended prerequisite: an introductory course on fluid mechanics, and a course on differential equations.

ME639 - Computational Fluid Mechanics and Heat Transfer

Subject: ME  
Catalog Number: 639  
Title: Computational Fluid Mechanics and Heat Transfer

Description:
An exposition of numerical techniques commonly used for the solution of partial differential equations encountered in engineering physics. Finite-difference schemes (which are well-suited for fluid mechanics problems); notions of accuracy, conservation, consistency, stability, and convergence. Recent applications of weighted residuals methods (Galerkin), finite-element methods, and grid generation techniques. Through specific examples, the student is guided to construct and assess the performance of the numerical scheme selected for the particular type of transport equation (parabolic, elliptic, or hyperbolic).

ME671 - Advanced Aerodynamics

Subject: ME  
Catalog Number: 671  
Title: Advanced Aerodynamics

Description:

ME672 - Unsteady Aerodynamics

Subject: ME  
Catalog Number: 672  
Title: Unsteady Aerodynamics

Description:
Analytical and numerical methods for computing the unsteady aerodynamic behavior of airfoils and wings. Small disturbance approximation to the full potential equation. Unsteady vortex dynamics. Kelvin impulse and apparent mass concepts applied to unsteady flows. Two-dimensional unsteady thin airfoil theory, Time domain and frequency domain analyses of unsteady flows. Three-dimensional unsteady wing theory, Introduction to unsteady aerodynamic behavior of turbomachinery. Prerequisite: Mechanical Engineering 571.

ME674 - Fundamentals of Shock Wave Lithotripsy
### Fundamentals of Shock Wave Lithotripsy

**Subject**
ME  
**Catalog Number**
674  
**Title**
Fundamentals of Shock Wave Lithotripsy  
**Description**
This course will cover fundamental physics and engineering topics in shock wave lithotripsy (SWL), a non-invasive medical treatment of kidney and upper urinary tract stone disease. A historical review of the development of SWL will be provided. Shock wave generation, focusing, coupling, and propagation in biological tissues will be discussed, as well as state-of-the-art measurement techniques for characterization of lithotripter field and shock wave-stone-tissue interaction. Methodology and technologies to enhance therapeutic gain while reducing collateral tissue injury will be discussed, with laboratory projects to develop the basic concepts and essential skills for independent research. Prerequisite: Mechanical Engineering 336L, Mechanical Engineering 572, or BME 542.

### Advanced Acoustics

**Subject**
ME  
**Catalog Number**
676  
**Title**
Advanced Acoustics  
**Description**
Analysis methods in acoustics including wave generation, propagation, reflection, absorption, and scattering; sound propagation in a porous material; coupled structure acoustic systems; acoustic singularities: monopoles, dipoles, quadrupoles; radiation from flat surfaces; classical radiation and scattering solutions for cylinders and spheres; Green's functions, Radiation conditions, Modal analysis; sound fields in rooms and enclosures: energy methods; dissipation in fluid media; introduction to nonlinear effects. This course is open only to graduate students with some prior background in acoustics and applied mathematics. Prerequisites: Mechanical Engineering 572 or equivalent.

### Capillarity & Wetting

**Subject**
ME  
**Catalog Number**
701  
**Title**
Capillarity & Wetting  
**Description**
Opportunity for study of advanced subjects related to programs within mechanical engineering tailored to fit the requirements of a small group. Approval of director of undergraduate or graduate studies required.

### Constructal Thermal Design

**Subject**
ME  
**Catalog Number**
702  
**Title**
Constructal Thermal Design  
**Description**
Elements of thermal design, thermodynamic optimization. The constructal law projects. The generation and pursuit of flow configurations that perform better.

### Nanotechnology Materials Lab

**Subject**
ME  
**Catalog Number**
711  
**Title**
Nanotechnology Materials Lab
ME711 - Nanotechnology Materials Lab

**Description**

This course provides an introduction to advanced methods for the characterization and fabrication of materials, nanostructures, and devices. Cleanroom methods to be covered include lithography, evaporation, and etching. Characterization methods include electron microscopy, atomic force microscopy, X-ray photoelectron spectroscopy, and optical spectroscopy. Students will receive an overview of the techniques in the Shared Materials Instrumentation Facility through lectures and demonstrations. In the lab section, each student will engage in a project that focuses on those capabilities that are needed for their research, and will receive training and certification on that equipment.

**ME717S - Biological Engineering Seminar Series (CBIMMS and CBTE)**

**Description**

Seminar series featuring in alternate weeks invited speakers and pre-seminar discussions. Research topics in biological engineering, with emphasis on bioinspired materials and materials systems, biomolecular, and tissue engineering. Enrollment is required of all BIMMS and BTE certificate program students in their first and second year. Open to others for credit or audit. Instructor consent required.

**ME718S - Biological Engineering Seminar Series (CBIMMS and CBTE)**

**Description**

Seminar series featuring in alternate weeks invited speakers and pre-seminar discussions. Research topics in biological engineering, with emphasis on bioinspired materials and materials systems, biomolecular, and tissue engineering. Enrollment is required of all BIMMS and BTE certificate program students in their first and second year. Open to others for credit or audit. Instructor consent required.

**ME742 - Nonlinear Mechanical Vibration**

**Description**

A comprehensive treatment of the role of nonlinearities in engineering dynamics and vibration. Analytical, numerical, and experimental techniques are developed within a geometrical framework. Prerequisite: Mechanical Engineering 541 or 544 or equivalent.

**ME758S - Curricular Practical Training**
Curricular Practical Training. Student gains practical Mechanical Engineering and Materials Science experience by taking a job in industry and writing a report about this experience. Course requires prior consent from the student's advisor and from the Director of Graduate Studies and may be repeated with consent of the advisor and the Director of Graduate Studies.

**ME759 - Special Readings in Mechanical Engineering**

**Subject** ME  
**Catalog Number** 759  
**Title** Special Readings in Mechanical Engineering

**Description** Individual readings in advanced study and research areas of mechanical engineering. Approval of director of graduate studies required. 1 to 3 units.

**ME775 - Aeroelasticity**

**Subject** ME  
**Catalog Number** 775  
**Title** Aeroelasticity

**Description** A study of the statics and dynamics of fluid/structural interaction. Topics covered include static aeroelasticity (divergence, control surface reversal), dynamic aeroelasticity (flutter, gust response), unsteady aerodynamics (subsonic, supersonic, and transonic flow), and a review of the recent literature including nonlinear effects such as chaotic oscillations. Prerequisite: Mathematics 230 and consent of instructor.

**ME789 - Internship in Mechanical Engineering**

**Subject** ME  
**Catalog Number** 789  
**Title** Internship in Mechanical Engineering

**Description** Student gains practical mechanical engineering experience by taking a job in industry, and writing a report about this experience. Requires prior consent from the student's advisor and from the director of graduate studies. May be replaced with consent of the advisor and the director of graduate studies. Credit/no credit grading only.

**MEDPHY500 - Radiation Physics**

**Subject** MEDPHY  
**Catalog Number** 500  
**Title** Radiation Physics

**Description** A course covering the basics of ionizing and non-ionizing radiation, atomic and nuclear structure, basic nuclear and atomic physics, radioactive decay, interaction of radiation with matter, and radiation detection and dosimetry. Consent of instructor required.
Duke University

Subject: MEDPHY
Catalog Number: 500K
Title: Radiation Physics

Description:
A course covering the basics of ionizing and non-ionizing radiation, atomic and nuclear structure, basic nuclear and atomic physics, radioactive decay, interaction of radiation with matter, and radiation detection and dosimetry. Instructor consent required. Taught at Duke Kunshan University.

MEDPHY505 - Anatomy and Physiology for Medical Physicists
Subject: MEDPHY
Catalog Number: 505
Title: Anatomy and Physiology for Medical Physicists

Description:
A course focused on medical terminology, biochemistry pertaining to MP, basic Anatomy and physiology, elementary tumor and cancer biology, and overview of disease in general. Upon completion, the student should: (a) understand anatomic structures, their relationships, their cross-sectional and planar projections, and how they are modified by attenuation and artifacts in the final images; (b) understand the physiology underlying radionuclide images, (c) understand how (a) - (b) are modified by disease, (d) identify anatomical entities in medical images (different modalities), and (e) identify basic features in medical images (e.g., Pneumothorax in chest radiographs, microcalcifications in mammograms). Consent of instructor required.

MEDPHY505K - Anatomy and Physiology for Medical Physicists
Subject: MEDPHY
Catalog Number: 505K
Title: Anatomy and Physiology for Medical Physicists

Description:
A course focused on medical terminology, biochemistry pertaining to MP, basic Anatomy and physiology, elementary tumor and cancer biology, and overview of disease in general. Upon completion, the student should: (a) understand anatomic structures, their relationships, their cross-sectional and planar projections, and how they are modified by attenuation and artifacts in the final images; (b) understand the physiology underlying radionuclide images, (c) understand how (a) - (b) are modified by disease, (d) identify anatomical entities in medical images (different modalities), and (e) identify basic features in medical images. Instructor consent required. Taught at Duke Kunshan University.

MEDPHY507 - Radiation Biology
Subject: MEDPHY
Catalog Number: 507
Title: Radiation Biology

Description:
An introduction to radiation biology. This course will cover the biological effects of radiation, including mechanisms of DNA damage, and normal tissue injury. The principle context is with relevance to radiation therapy treatment. Instructor consent required.

MEDPHY507K - Radiation Biology
### MEDPHY510 - Radiation Protection

**Subject**  
MEDPHY  
**Catalog Number**  
510  
**Title**  
Radiation Protection  

**Description**  
Course discusses the principles of radiation protection dealing with major forms of ionizing and non-ionizing radiation, the physics and chemistry of radiation biology, biological effects of ionizing and non-ionizing radiations (lasers, etc.) at cellular and tissue levels, radiation protection quantities and units, medical HP issues in clinical environments, radiation safety regulations, and basic problem solving in radiation safety. Consent of instructor required.

### MEDPHY520 - Radiation Therapy Physics

**Subject**  
MEDPHY  
**Catalog Number**  
520  
**Title**  
Radiation Therapy Physics  

**Description**  
This introductory course has a clinical orientation, and reviews the rationale, basic science, methods, instrumentation, techniques and applications of radiation therapy to the treatment of a wide range of human diseases. Major radiation modalities are covered including low and high energy photon therapy, electron and proton therapy, and low and high-dose rate brachytherapy. The clinical process of treatment, methods of calculating dose to patient, and the role of the medical physicist in radiation oncology clinic, are covered in detail. Consent of instructor required.
### MEDPHY530 - Modern Medical Diagnostic Imaging System

**Subject**: MEDPHY  
**Catalog Number**: 530  
**Title**: Modern Medical Diagnostic Imaging System

**Description**

This course covers the mathematics, physics and instrumentation of several modern medical imaging modalities starting with a review of applicable linear systems theory and relevant principles of physics. Modalities studied include X-ray radiography (film-screen and electronic), computerized tomography, ultrasound and nuclear magnetic resonance imaging. Consent of instructor required.

### MEDPHY530K - Modern Diagnostic Imaging Systems

**Subject**: MEDPHY  
**Catalog Number**: 530K  
**Title**: Modern Diagnostic Imaging Systems

**Description**

This course covers the mathematics, physics and instrumentation of several modern medical imaging modalities starting with a review of applicable linear systems theory and relevant principles of physics. Modalities studied include X-ray radiography (film-screen and electronic), computerized tomography, ultrasound and nuclear magnetic resonance imaging. Consent of instructor required. Taught at Duke Kunshan University.

### MEDPHY541K - Nuclear Medicine Physics

**Subject**: MEDPHY  
**Catalog Number**: 541K  
**Title**: Nuclear Medicine Physics

**Description**

This course addresses the role of physics in nuclear medicine, particularly with regard to single-photon-emission and positron-emission imaging. Course topics include (i) relevant basic physics, such as radioactive decay and the interaction of radiation with matter, (ii) instrumentation methods for single-photon-emission and positron-emission imaging, (iii) tomographic acquisition and image reconstruction, and (iv) quantitative analysis of images. The course will be taught at Duke Kunshan University and covers the same topics as the Nuclear Medicine Physics course (MPH 541) taught at Duke University. Instructor consent required.

### MEDPHY714 - Clinical Dosimetry Measurements

**Subject**: MEDPHY  
**Catalog Number**: 714  
**Title**: Clinical Dosimetry Measurements

**Description**

This course covers advanced topics in clinical radiation dosimetry that is pertinent to both KV and MV energy range. Recommended prerequisite: Medical Physics 500 and 505.

### MEDPHY715 - Advanced Topics in Radiation Detection and Dosimetry

**Subject**: MEDPHY  
**Catalog Number**: 715  
**Title**: Advanced Topics in Radiation Detection and Dosimetry

**Description**

This series of lectures covers the topics in radiation detectors, measurements and signal processing. The basics of various types of radiation detectors used in nuclear, medical and health physics and their usage are discussed in detail. Prerequisites: Medical Physics 500 and 505.
**MEDPHY718 - Clinical Practicum and Shadowing (Medical Health Physics)**

**Subject**  
MEDPHY  
**Catalog Number**  
718  
**Title**  
Clinical Practicum and Shadowing (Medical Health Physics)

**Description**  
This practicum course provides hands-on experiences in various hospital health physics functions, in RAM lab oversight, in X-Ray room shielding and verification, and in license preparation experience under NRC/States oversight. The course includes shadowing a clinician, technologist, and physicist, while performing their routine clinical tasks.

**MEDPHY721 - Stereotactic Radiosurgery (SRS) and Stereotactic Body Radiation Therapy (SBRT)**

**Subject**  
MEDPHY  
**Catalog Number**  
721  
**Title**  
Stereotactic Radiosurgery (SRS) and Stereotactic Body Radiation Therapy (SBRT)

**Description**  
This course covers advanced clinical applications of Stereotactic Radiosurgery (SRS) and Stereotactic Body Radiation Therapy (SBRT) in the treatment of cancers. Instructor consent required. Prerequisite: Medical Physics 520.

**MEDPHY722 - Advanced Photon Beam Radiation Therapy**

**Subject**  
MEDPHY  
**Catalog Number**  
722  
**Title**  
Advanced Photon Beam Radiation Therapy

**Description**  
This course will cover the physics and clinical application of advanced external beam photon therapies with special emphasis on IMRT. Prerequisite: Medical Physics 520.

**MEDPHY722K - Advanced Photon Beam Radiation Therapy**

**Subject**  
MEDPHY  
**Catalog Number**  
722K  
**Title**  
Advanced Photon Beam Radiation Therapy

**Description**  
This course will cover the physics and clinical application of advanced external beam photon therapies with special emphasis on IMRT. Taught at Duke Kunshan University. Prerequisite: Medical Physics 520K.

**MEDPHY723 - Advanced Radiation Therapy Topics and Procedures**

**Subject**  
MEDPHY  
**Catalog Number**  
723  
**Title**  
Advanced Radiation Therapy Topics and Procedures

**Description**  
The first section, Clinical Dosimetry and Commissioning, is focused on clinical dosimetry, patient treatment related measurement and clinical calibration, quality assurance, and commissioning. In the second section, Advanced Procedures for SRS/SBRT, technical procedures and methodology for imaging, image guidance, motion management, image fusion, delivery technologies, treatment adaptation, dose verification, quality assurance, and treatment assessment related to stereotactic radiosurgery (SRS) and stereotactic body radiation therapy (SBRT) will be introduced. Open only to Medical Physics master's and PhD students. Instructor consent required.
MEDPHY723K - Advanced Brachtherapy / Special Topics and Procedures

**Subject**  
MEDPHY

**Catalog Number**  
723K

**Title**  
Advanced Brachtherapy / Special Topics and Procedures

**Description**  
Covers advanced treatment procedures including image-guided radiation therapy as well as its application in stereotactic radiation therapy and stereotactic radiosurgery. Instructor consent required. Open to graduate students at Duke Kunshan University.

MEDPHY724 - Clinical Dosimetry and Commissioning

**Subject**  
MEDPHY

**Catalog Number**  
724

**Title**  
Clinical Dosimetry and Commissioning

**Description**  
This course is designed to combine traditional lectures and clinical physics practicum on the topic of clinical dosimetry. Students will understand and learn patient treatment related measurement and clinical calibration, quality assurance, and commissioning. Instructor consent required. Prerequisite: Medical Physics 520.

MEDPHY725 - Physics and Clinical Applications of Brachtherapy

**Subject**  
MEDPHY

**Catalog Number**  
725

**Title**  
Physics and Clinical Applications of Brachtherapy

**Description**  
The course is designed to combine traditional lectures and clinical physics practicum on the topic of LDR (low dose rate) and HDR (high dose rate) brachtherapy. Instructor consent required. Prerequisite: Medical Physics 520.

MEDPHY726 - Practicum on Monte Carlo Methods in Medical Physics

**Subject**  
MEDPHY

**Catalog Number**  
726

**Title**  
Practicum on Monte Carlo Methods in Medical Physics

**Description**  
This course focuses on the fundamentals of Monte-Carlo simulations and provides hands-on experience with clinical Monte-Carlo codes used in medical dosimetry. The course will introduce software such as MCNP, EGS, FLUKA, GEANT and Penelope and companion data analysis software ROOT, PAW and CERNLIB. Students will study at least one major code and will perform two or more projects based on a clinically relevant task. Prerequisites: Calculus, modern physics, and programming. Knowledge of C, C++, or Fortran is a plus.

MEDPHY726K - Practicum on Monte Carlo Methods in Medical Physics
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<tbody>
<tr>
<td>MEDPHY726K</td>
<td>726K</td>
<td>Practicum on Monte Carlo Methods in Medical Physics</td>
</tr>
</tbody>
</table>

**Description**

This course focuses on the fundamentals of Monte-Carlo simulations and provides hands-on experience with clinical Monte-Carlo codes used in medical dosimetry. The course will introduce software such as MCNP, EGS, FLUKA, GEANT and Penelope and companion data analysis software ROOT, PAW and CERNLIB. Students will study at least one major code and will perform two or more projects based on a clinically relevant task. Prerequisites: Calculus, modern physics, and programming. Knowledge of C, C++, or Fortran would be a plus. Consent of instructor required. Taught at Duke Kunshan University.

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>MEDPHY727</td>
<td>727</td>
<td>External Beam Radiotherapy Planning</td>
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</tbody>
</table>

**Description**

This course focuses on external beam treatment planning and covers both fundamental knowledge of treatment planning and advanced practice of treatment planning at common clinical sites. Prerequisites: MEDPHY 520, 500 and 505.

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<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>MEDPHY728</td>
<td>728K</td>
<td>Clinical Practicum and Shadowing (RT)</td>
</tr>
</tbody>
</table>

**Description**

The course gives hands-on experience in practical aspects of medical physics as applied to radiation therapy. Special emphasis is given to the operation of various therapy units and dose measuring devices, techniques of measuring the characteristics of radiation beams, commissioning and quality assurance checks for radiation producing devices in the clinic. The course includes shadowing a clinician, technologist, or physicist, while performing their routine clinical tasks. Consent of instructor required.

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<tbody>
<tr>
<td>MEDPHY728K</td>
<td>728K</td>
<td>Clinical Practicum and Shadowing (RT)</td>
</tr>
</tbody>
</table>

**Description**

The course gives hands-on experience in practical aspects of medical physics as applied to radiation therapy. Special emphasis is given to the operation of various therapy units and dose measuring devices, techniques of measuring the characteristics of radiation beams, commissioning and quality assurance checks for radiation producing devices in the clinic. The course includes shadowing a clinician, technologist, or physicist, while performing their routine clinical tasks. The course has 3 components, each of which may be taken for 1 credit. Some components are offered in Summer Session II at Duke University, while other components are offered in Spring Semester at Duke Kunshan University.

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<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>MEDPHY729</td>
<td>729</td>
<td>Medical Physics Clinical Internship</td>
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</tbody>
</table>
### MEDPHY731K - Advanced Medical Imaging Physics

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MEDPHY</td>
<td>731K</td>
<td>Advanced Medical Imaging Physics</td>
</tr>
</tbody>
</table>

**Description**

The course includes advanced topics in diagnostic imaging including linear system theory, image quality metrology, digital radiography and mammography, new advances on three-dimensional imaging modalities, MRI, CT, ultrasound, and evaluation of diagnostic imaging methods. Prerequisite: Medical Physics 530K. Taught at Duke Kunshan University.

### MEDPHY732 - Advanced Topics of Ionizing-based Imaging Modalities

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>MEDPHY</td>
<td>732</td>
<td>Advanced Topics of Ionizing-based Imaging Modalities</td>
</tr>
</tbody>
</table>

**Description**

This course covers advanced topics in ionizing-based imaging modalities such as X-ray and CT imaging, including linear system theory, image quality metrology, digital radiography and mammography. Instruction will consist of didactic lectures accompanied by hands-on laboratory exercises (practicum).

### MEDPHY733 - Clinical Practicum and Shadowing (Diagnostic Imaging)

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MEDPHY</td>
<td>733</td>
<td>Clinical Practicum and Shadowing (Diagnostic Imaging)</td>
</tr>
</tbody>
</table>

**Description**

Review and real-life exercises on principles of modern medical imaging systems with emphasis on the engineering and medical physics aspects of image acquisition, reconstruction and visualization, observations of imaging procedures in near clinical settings, and hands-on experience with the instruments. Modalities covered include ultrasound, CT, MRI, nuclear medicine and optical imaging. Medical Physics students will substitute X-ray imaging for the Nuclear imaging module. Prerequisite: Biomedical Engineering 846, Medical Physics 530 or equivalent.
Duke University

MEDPHY734 - Advanced Topics of Non-ionizing-based Imaging Modalities

**Description**
This course covers advanced topics in non-ionizing imaging modalities such as Ultrasound and MR imaging, including speckle statistics, Doppler imaging, advanced MR pulse sequences, MR angiography, flow and diffusion etc. Instruction will consist of didactic lectures accompanied by hands-on laboratory exercises (practicum).

MEDPHY734K - Advanced Topics of Non-ionizing-based Imaging Modalities

**Description**
This course covers advanced topics in non-ionizing imaging modalities such as Ultrasound and MR imaging, including speckle statistics, Doppler imaging, advanced MR pulse sequences, MR angiography, flow and diffusion etc. Instruction will consist of didactic lectures accompanied by hands-on laboratory exercises (practicum). Offered at Duke Kunshan University. Instructor consent required.

MEDPHY738 - Radiology in Practice

**Description**
Designed to complement Biomedical Engineering 333 Modern Diagnostic Imaging Systems. Review and real-life exercises on principles of modern medical imaging systems with emphasis on the engineering aspects of image acquisition, reconstruction and visualization, observations of imaging procedures in near clinical settings, and hands-on experience with the instruments. Modalities covered include ultrasound, CT, MRI, nuclear medicine and optical imaging. Prerequisite: Biomedical Engineering 333 or equivalent.
**MEDPHY744 - PET and SPECT Image Reconstruction and Analysis**

*Subject*  
MEDPHY  
*Catalog Number*  
744  
*Title*  
PET and SPECT Image Reconstruction and Analysis

*Description*
This course will cover the basics of image reconstruction for tomographic imaging in nuclear medicine. Filtered backprojection and iterative methods will be explored, including methods for correcting physical effects such as attenuation and scatter. Basic concepts of image quality and quantitative use of PET and SPECT image will introduced. Prerequisite: Medical Physics 541.

**MEDPHY745 - Advanced Topics in Nuclear Medicine**

*Subject*  
MEDPHY  
*Catalog Number*  
745  
*Title*  
Advanced Topics in Nuclear Medicine

*Description*
This course covers advanced topics in radionuclide-based imaging modalities such as PET and SPECT, including image acquisition, image reconstruction, detector and detection theory, radionuclides, etc. and therapeutic applications of radionuclides. Instruction will consist of didactic lectures accompanied by hands-on laboratory exercises (practicum).

**MEDPHY746 - Radiopharmaceutical Chemistry**

*Subject*  
MEDPHY  
*Catalog Number*  
746  
*Title*  
Radiopharmaceutical Chemistry

*Description*
The course will cover radiochemistry and production of various radiopharmaceuticals. The course will be conducted with lecture but may include some practical demonstrations. Prerequisite: Medical Physics 500 and 505.

**MEDPHY749K - Clinical Practicum and Shadowing (Nuclear Medicine)**

*Subject*  
MEDPHY  
*Catalog Number*  
749K  
*Title*  
Clinical Practicum and Shadowing (Nuclear Medicine)

*Description*
The course gives hands on experience in clinical nuclear medicine. It covers topics drawn from gamma cameras, PET systems, surgical probes, dose calibrators, technetium generators, and well counters, and it is aimed at learning operation principles, calibration, and quality control methods. Depending on the number of credit hours, students will spend time in some or all of the following: the PET facility, nuclear cardiology, nuclear medicine, and the radiopharmacy, and the course may include shadowing a clinician, technologist, or physicist while performing. Taught at Duke Kunshan University.
MEDPHY751-1 - Medical Physics Basic Research Topics

Subject: MEDPHY  
Catalog Number: 751-1  
Title: Medical Physics Basic Research Topics

Description:
This seminar provides an overview of research projects conducted by medical physics faculty through a series of invited talks. The aim of the seminar is to help first year students identify their research interests and career/training orientation. Instructor consent is required.

MEDPHY751-2 - Academic Development Skills for Medical Physicists

Subject: MEDPHY  
Catalog Number: 751-2  
Title: Academic Development Skills for Medical Physicists

Description:
This seminar prepares students for academic and research work through a series of presentations on academic skills that include literature reading, scientific writing and presentation, maintaining scientific records, etc. Instructor consent is required.

MEDPHY751-3 - Professional Development Skills for Medical Physicists

Subject: MEDPHY  
Catalog Number: 751-3  
Title: Professional Development Skills for Medical Physicists

Description:
This seminar provides important skills for students’ professional development through a series of presentations on relevant topics that include public speaking, effective scientific and professional communication, interviewing skills, entrepreneurship, etc. Designed for second year Medical Physics students. Instructor consent is required.

MEDPHY751-3K - Professional Development Skills for Medical Physicists

Subject: MEDPHY  
Catalog Number: 751-3K  
Title: Professional Development Skills for Medical Physicists

Description:
This seminar provides important skills for students’ professional development through a series of presentations on relevant topics that include public speaking, effective scientific and professional communication, interviewing skills, entrepreneurship, etc. Designed for second year Medical Physics students. Taught at Duke Kunshan University.

MEDPHY751-4 - Frontiers of Biomedical Science

Subject: MEDPHY  
Catalog Number: 751-4  
Title: Frontiers of Biomedical Science

Description:
This seminar series covers various frontier topics that are relevant to the field and practice of Medical Physics but are otherwise outside the scope of the curriculum. It is focused on first year Medical Physics students so that they may pursue areas of interest in their subsequent year(s).
MEDPHY751K - Seminars in Medical Physics

Subject: MEDPHY
Catalog Number: 751K
Title: Seminars in Medical Physics

Description:
Medical physics is the application of the concepts and methods of physics and engineering to the diagnosis and treatment of human disease. This course consists of weekly lectures covering broad topics in medical physics including diagnostic imaging, radiation oncology, radiation safety, and nuclear medicine. Lectures will be given by invited speakers drawn from many university and medical center departments including Biomedical Engineering, radiology, physics, radiation safety, and radiation oncology. Prerequisites: background in engineering or physics.

MEDPHY752K - Seminars in Medical Physics

Subject: MEDPHY
Catalog Number: 752K
Title: Seminars in Medical Physics

Description:
Medical physics is the application of the concepts and methods of physics and engineering to the diagnosis and treatment of human disease. This course consists of weekly lectures covering broad topics in medical physics including diagnostic imaging, radiation oncology, radiation safety, and nuclear medicine. Lectures will be given by invited speakers drawn from many university and medical center departments including Biomedical Engineering, radiology, physics, radiation safety, and radiation oncology. Taught at Duke Kunshan University. Prerequisite: Background in engineering or physics.

MEDPHY758 - Medical Physics Practicum and Shadowing

Subject: MEDPHY
Catalog Number: 758
Title: Medical Physics Practicum and Shadowing

Description:
The course gives hands on experience in practical aspects of medical physics. Special emphasis is given to the operation of various therapy units and dose measuring devices, techniques of measuring the characteristics of radiation beams, commissioning and quality assurance checks for radiation producing devices in the clinic. Diagnostic Imaging, and Nuclear Medicine, and Health Physics equipment and procedures may be included. The course includes shadowing a clinician, technologist, or physicist, while performing their routine clinical tasks. Consent of instructor required.

MEDPHY758K - Medical Physics Practicum and Shadowing

Subject: MEDPHY
Catalog Number: 758K
Title: Medical Physics Practicum and Shadowing

Description:
The course gives hands on experience in practical aspects of medical physics. Special emphasis is given to the operation of various therapy units and dose measuring devices, techniques of measuring the characteristics of radiation beams, commissioning and quality assurance checks for radiation producing devices in the clinic. Diagnostic Imaging, and Nuclear Medicine, and Health Physics equipment and procedures may be included. The course includes shadowing a clinician, technologist, or physicist, while performing their routine clinical tasks. Consent of instructor required. Taught at Duke Kunshan University.

MEDPHY761 - Fundamentals of Biostatistics
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<th>Subject</th>
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<tbody>
<tr>
<td>MEDPHY</td>
<td>761</td>
<td>Fundamentals of Biostatistics</td>
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</table>

**Description**

The first part will introduce the basic principles of descriptive statistics, probability theory, estimation theory, correlation and regression, with applications in the biomedical field. This is a 4-week session. The second part covers inferential biostatistics. It will introduce statistical hypothesis testing and its application to group comparisons of biomedical data. This part will cover parametric and non-parametric statistical tests and the basics of ANOVA analysis. This is a 4-week session. The third part covers medical decision analysis. This section includes the study and application of decision analysis methods popular in medical decision making. This part will cover performance evaluation measures of medical diagnostic tests, strategies for combining diagnostic tests, receiver operating characteristics analysis and its variants, and cost-effectiveness analysis. This is a 5-week session. 1 course credit each session. Repeatable for 3 total credits.

### MEDPHY762 - Data Science

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<tr>
<td>MEDPHY</td>
<td>762</td>
<td>Data Science</td>
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</table>

**Description**

This course provides an introduction to methods underlying many biomedical informatics applications including information retrieval, probability, and statistical inference, medical decision making, machine learning concepts, and algorithms with a focus on biomedical decision making and discovery. Emphasis will be placed on learning the language of biomedical informatics and the art of statistical investigation as applied in the clinical field. Consent of instructor is required.

### MEDPHY763 - Advanced Radiation Biology in Medical Physics

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<tr>
<td>MEDPHY</td>
<td>763</td>
<td>Advanced Radiation Biology in Medical Physics</td>
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</tbody>
</table>

**Description**

This course will teach students about cutting-edge topics in the field of radiobiology that have relevance to medical physicists. The teaching will be through the format of a Journal Club. Class and group participation is required. Students will select a topic from either the reviewed manuscripts or an approved subject of their own choosing. The student will write a detailed report on this subject. Grading will be based upon quality of manuscript review presentations and the detailed final written report. Instructor consent is required.

### MEDPHY763K - Advanced Radiation Biology in Medical Physics

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<tr>
<td>MEDPHY</td>
<td>763K</td>
<td>Advanced Radiation Biology in Medical Physics</td>
</tr>
</tbody>
</table>

**Description**

This course will teach students about cutting-edge topics in the field of radiobiology that have relevance to medical physicists. The teaching will be through the format of a Journal Club. Class and group participation is required. Students will select a topic from either the reviewed manuscripts or an approved subject of their own choosing. The student will write a detailed report on this subject. Grading will be based upon quality of manuscript review presentations and the detailed final written report. Instructor consent is required. Taught in Durham.

### MEDPHY764 - Fundamentals of Radiomics, Genomics and Informatics
Description

"Radiomics" refers to the extraction and analysis of large amounts of advanced quantitative imaging features with high throughput from medical images obtained with computed tomography, positron emission tomography or magnetic resonance imaging. This course will introduce basic concepts of radiomics and genomics as well as their applications and future trends in ontology and big data analytics. Instructor consent is required.

MEDPHY764K - Fundamentals of Radiomics, Genomics and Big Data Analytics

Subject: MEDPHY
Catalog Number: 764K
Title: Fundamentals of Radiomics, Genomics and Big Data Analytics

Description

Radiomics refers to the extraction and analysis of large amounts of advanced quantitative imaging features with high throughput from medical images obtained with computed tomography, positron emission tomography or magnetic resonance imaging. Genomics refers to a branch of biotechnology concerned with applying the techniques of genetics and molecular biology to the genetic mapping and DNA sequencing of sets of genes or the complete genomes of selected organisms, with organizing of the results in databases, and with applications of the data (as in medicine or biology). This course introduces fundamentals of these concepts and their applications in big data analytics. Offered at Duke Kunshan University. Instructor consent is required.

MEDPHY765 - Advanced Mathematical Methods for Medical Physicist

Subject: MEDPHY
Catalog Number: 765
Title: Advanced Mathematical Methods for Medical Physicist

Description

This course will provide an introduction to boundary value problems and analytical partial differential equation techniques for wave-guide geometries found in medical applications (e.g., linear accelerators). ANSYS EM simulations will be performed to generate more accurate representation of linear accelerator waveguides and how (un)charged particles behave within the conductors. Hardware demonstrations will be provided time and resources permitting. Additionally, an introduction to complex variables and their application regarding the linac X-ray target and how they are related to different observed scattering phenomena (e.g., Compton scattering).

MEDPHY770K - Frontiers of Biomedical Science

Subject: MEDPHY
Catalog Number: 770K
Title: Frontiers of Biomedical Science

Description

A course covering frontier topics of biomedical science that are currently not within the domain of medical physics, but that medical physicists, nonetheless, need to have knowledge of. Topics include genomics, bioinformatics, proteomics, and others. Offered at Duke Kunshan University.

MEDPHY781 - Clinical Shadowing for Medical Physicists
MEDPHY782 - Advanced Practicum for Clinical Development in Medical Physics

Subject: MEDPHY
Catalog Number: 782
Title: Advanced Practicum for Clinical Development in Medical Physics

Description: This course provides an opportunity to participate in the creation of clinical learning experiences geared to individual students’ needs, interests, aptitudes and desired outcomes. The student will work closely with a faculty instructor to develop a personalized project on a clinical topic.

MEDPHY783 - Advanced Practicum for Academic Development in Medical Physics

Subject: MEDPHY
Catalog Number: 783
Title: Advanced Practicum for Academic Development in Medical Physics

Description: This course provides an opportunity to participate in the creation of academic learning experiences geared to individual students’ needs, interests, aptitudes and desired outcomes. The student will work closely with a faculty advisor to develop a personalized project on an academic topic. Instructor consent is required.

MEDPHY784 - Advanced Practicum for Professional Development in Medical Physics

Subject: MEDPHY
Catalog Number: 784
Title: Advanced Practicum for Professional Development in Medical Physics

Description: This course provides an opportunity to participate in the creation of professional experiences geared to individual students’ needs, interests, aptitudes and desired outcomes. The student will work closely with a faculty instructor to develop a personalized project on a professional development topic. Instructor consent is required.

MEDPHY790-1 - Mathematical Methods Topics for Medical Physicists I
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<th><strong>Subject</strong></th>
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<tbody>
<tr>
<td>MEDPHY</td>
<td>790-1</td>
<td>Mathematical Methods Topics for Medical Physicists I</td>
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<tr>
<td>MEDPHY</td>
<td>790-2</td>
<td>Mathematical Methods Topics for Medical Physicists II</td>
</tr>
<tr>
<td>MEDPHY</td>
<td>790K</td>
<td>Independent Study in Medical Physics</td>
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<tr>
<td>MEDPHY</td>
<td>791</td>
<td>Independent Study in Medical Physics</td>
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<tr>
<td>MEDPHY</td>
<td>791-1</td>
<td>Focused-Topic Study in Medical Physics</td>
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<tr>
<td>MEDPHY</td>
<td>791K</td>
<td>Independent Study in Medical Physics</td>
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</tbody>
</table>

**Description**

- **MEDPHY790-1:** This course will provide an introduction to boundary value problems and analytical partial differential equation techniques for waveguide geometries found in medical applications (e.g., linear accelerators). ANSYS EM simulations will be performed to generate more accurate representation of linear accelerator waveguides and how (un)charged particles behave within the conductors. Hardware demonstrations will be provided time and resources permitting.

- **MEDPHY790-2:** This course will provide an introduction to complex variables and their application in scattering theory. Specifically, we will cover differential cross sections and how they are related to different observed scattering phenomena (e.g., Compton scattering).

- **MEDPHY790K:** Enables students to study medical physics topics of interest via an independent study format. Specific topic, learning objectives and study materials are developed by the student and the instructor. Offered at Duke Kunshan University.

- **MEDPHY791:** An independent research project with faculty advisor. Consent of instructor required.

- **MEDPHY791-1:** Independent study course.

- **MEDPHY791K:** An independent research project with faculty advisor. Consent of instructor required.
# MEDREN504A - History of Netherlandish Art and Visual Culture in a European Context

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<tbody>
<tr>
<td>MEDREN</td>
<td>504A</td>
<td>History of Netherlandish Art and Visual Culture in a European Context</td>
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</tbody>
</table>

**Description**

A contextual study of visual culture in the Greater Netherlands and its underlying historical and socioeconomic assumptions from the late medieval to early modern period, through immediate contact with urban cultures, such as Amsterdam, Leiden, Utrecht, Brussels, Ghent, Bruges, and Antwerp. Includes daily visits to major museums, buildings, and sites; hands-on research in various collections; discussion sessions with leading scholars in the field; and a critical introduction to various research strategies. (Taught in the Netherlands.) Not open to students who have taken Art History 262A-263A. Course credit contingent upon completion of Art History 507A.

# MEDREN505A - History of Netherlandish Art and Visual Culture in a European Context

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<th>Subject</th>
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<tbody>
<tr>
<td>MEDREN</td>
<td>505A</td>
<td>History of Netherlandish Art and Visual Culture in a European Context</td>
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</tbody>
</table>

**Description**

Second half of Art History 506A-507A; required for credit for 506A. (Taught in the Netherlands.) Not open to students who have taken Art History 262A-263A.

# MEDREN507S - Live Images: Ancient and Medieval Representations of the Divine

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<tbody>
<tr>
<td>MEDREN</td>
<td>507S</td>
<td>Live Images: Ancient and Medieval Representations of the Divine</td>
</tr>
</tbody>
</table>

**Description**

The study of ancient and medieval works—speaking statues, miraculous icons, moving paintings. Seminar addresses questions of artistic and pictorial agency. Readings include theoretical texts, primary sources, and historical studies.

# MEDREN523 - Topics in Renaissance Music

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<tr>
<td>MEDREN</td>
<td>523</td>
<td>Topics in Renaissance Music</td>
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</table>

**Description**

Selected topics.

# MEDREN524 - Music in the Baroque Era

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<th>Subject</th>
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<tr>
<td>MEDREN</td>
<td>524</td>
<td>Music in the Baroque Era</td>
</tr>
</tbody>
</table>

**Description**

Selected topics.
MEDREN550 - Early to Late Medieval Christianity

Subject: MEDREN
Catalog Number: 550
Title: Early to Late Medieval Christianity

Description:
A survey of the history of Christianity from its beginnings through the fifteenth century. Also offered as a Divinity School course. Open to juniors and seniors only.

MEDREN551 - Early Modern, Modern and American Christianity

Subject: MEDREN
Catalog Number: 551
Title: Early Modern, Modern and American Christianity

Description:
A survey of the history of Christianity from the Reformation to the present, with emphasis on the early modern era. Also offered as a Divinity School course. Open to juniors and seniors only.

MEDREN552S - Jerusalem after Rome

Subject: MEDREN
Catalog Number: 552S
Title: Jerusalem after Rome

Description:
In this discussion seminar, we trace the history of how a city became sacred to three religions, the impact of the Crusades on the demography and built environment of Jerusalem and the memory of medieval Jerusalem today. For students interested in history, literature, religious and social conflict, architecture and archaeology. One research paper, one literature review, and regular reading responses. Reading load is moderate to heavy.

MEDREN554S - Columbus: A Global History

Subject: MEDREN
Catalog Number: 554S
Title: Columbus: A Global History

Description:
This seminar returns to the global framework of Columbus’s encounters with what would come to be called the New World. Students will study medieval conceptions of the world in maps, cosmographies, and travel literature as well as developments in China and the Americas before 1492. Our central focus will be texts by Columbus and his contemporaries: Peter Martyr d’Anghiera, Amerigo Vespucci, Martin Waldseemüller, Bartolomé de las Casas, Peri Reis, Mehmed el-Su’udi, and Jacopo ha-Kohen. Attention will be given to slavery, colonization, evangelization, prophecy, apocalypticism, and resistance. We will also explore the economic and intellectual consequences of Columbus’s voyages across time.

MEDREN556S - Religion, Conflict and Holy War in the Pre-Modern West: Sects and Violence
Duke University

**MEDREN556S - Religion, Conflict and Holy War in the Pre-Modern West: Sects and Violence**

**Description**

Violence as a cultural phenomenon in the pre-modern world. How did enactment of violence, objectification by violence and immunity from violence produce social, political and religious identities? Topics: the dialectic of violence and peacemaking in the Christian tradition; aesthetics, performance and emotions in violent confrontations; the role of violence in state and community formation; religious groups as mediators and fomenters of conflict; violence in millenarian movements. Readings combine primary sources, secondary sources and theory. Students of anthropology, law and political studies will find topics of interest.

**MEDREN561S - The Margins of Justice: Law and Minorities in the Middle Ages**

**Description**

A study of how law impacted minorities in the Middle Ages: outlaws, Jews, homosexuals, foreigners, disabled and poor. Surveys how socially disadvantaged persons navigated royal authority in France and England after 1100. While most reading is secondary sources, we use literature, saints' lives, charters and law codes to reconstruct medieval conceptions of justice, to ask what is law, and to reconstruct state formation through experiences of people usually relegated to the margins. For graduate students and motivated senior undergraduates.

**MEDREN570S - The Society and Economy of Europe, 1400-1700**

**Description**

The dynamism of the early modern world with a focus on Europe's recovery and expansion during the "long sixteenth century;" special attention to the relationship of population structures to the economy, agrarian expansion and the world of the village; capitalist trade and industry; the "crisis of the seventeenth century;" family and household structures; the aristocracy; and the structure of life at court, in the cities and countryside.

**MEDREN575S - Religion and Society in the Age of the Reformation**

**Description**

The social history of religion in the age of the Protestant Reformation and Catholic Renewal; ritual and community in the fifteenth century; the Protestant Reformation and social change; the urban reformation in Germany and Switzerland; women and reform; Protestant and Catholic marriage, household and kinship; Catholic renewal; the formation of religious confessional identities; religion and violence; interpreting "popular" religious culture; and witchcraft.

**MEDREN576S - Microhistory**
### MEDREN590 - Advanced Topics in Medieval and Renaissance Studies

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<tr>
<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>MEDREN</td>
<td>590</td>
<td>Advanced Topics in Medieval and Renaissance Studies</td>
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</tbody>
</table>

**Description**
Topics may focus on fine arts, history, language and literature, or philosophy and religion. Open to seniors and graduate students; other students may need consent of instructor.

### MEDREN590S - Advanced Seminar in Medieval and Renaissance Studies

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<th>Subject</th>
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<tbody>
<tr>
<td>MEDREN</td>
<td>590S</td>
<td>Advanced Seminar in Medieval and Renaissance Studies</td>
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</table>

**Description**
Topics may focus on fine arts, history, language and literature, or philosophy and religion. These seminar courses frequently engage interdisciplinary perspectives, historiography, and interpretation of medieval and Renaissance cultures. Open to seniors and graduate students; other students may need consent of instructor.

### MEDREN590S-3 - Special Topics Seminar I

<table>
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>MEDREN</td>
<td>590S-3</td>
<td>Special Topics Seminar I</td>
</tr>
</tbody>
</table>

**Description**
Subjects, areas or themes that cut across historical eras, several national literatures, or genres, medieval and early modern period. Satisfies Area I requirement for English majors.

### MEDREN603 - Dante's Divine Comedy: Hell, Purgatory, and Paradise

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MEDREN</td>
<td>603</td>
<td>Dante's Divine Comedy: Hell, Purgatory, and Paradise</td>
</tr>
</tbody>
</table>

**Description**
A voyage through the three otherworldly places of Dante's philosophical poem (Hell, Purgatory, Paradise) whose transformation of human actions into an ordered ethical system continues to captivate readers. Same as Italian 281/History 253/Medieval and Renaissance Studies 341/Literature 245/Religion 262 but with additional graduate level work.
**MEDREN608S - Medieval and Renaissance Latin**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MEDREN</td>
<td>608S</td>
<td>Medieval and Renaissance Latin</td>
</tr>
</tbody>
</table>

**Description**

Detailed study of selections from one or more authors or genres. Selections either constitute a survey of Latin literature from late antiquity through the Renaissance, or focus on specific locations or periods (e.g. Insular Writers, or the Carolingian "Renaissance", or the Long Twelfth Century). Authors and readings might include Augustine, Isidore of Seville, Bede, Einhard, Carolingian poetry, Hrotsvita, the Carmina Burana, Heloise and Abelard, Hildegard of Bingen, Petrarch, Lorenzo Valla, Leonardo Bruni. Topics may vary.

**MEDREN609S - Old Norse: Introduction to the Language of Viking Scandinavia**

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
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</thead>
<tbody>
<tr>
<td>MEDREN</td>
<td>609S</td>
<td>Old Norse: Introduction to the Language of Viking Scandinavia</td>
</tr>
</tbody>
</table>

**Description**

Introduction to the language of Viking Scandinavia, with primary goal of providing students with the linguistic tools needed to read the fascinating Norse literature in the original. Systematic presentation of grammar of Old Norse, and development of knowledge and skills needed to read and translate a considerable variety of Norse prose and, to a lesser degree, poetic texts. Also examines the relationship of Old Norse to other Germanic languages, as well as aspects of ancient Scandinavian culture and history. No previous knowledge of linguistics is expected or assumed. Knowledge of German is moderately helpful but not necessary. Taught in English.

**MEDREN615S - Dante Studies**

<table>
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>MEDREN</td>
<td>615S</td>
<td>Dante Studies</td>
</tr>
</tbody>
</table>

**Description**

Focus on a particular aspect of Dante's work. Taught in English.

**MEDREN618S - Boccaccio Studies**

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>MEDREN</td>
<td>618S</td>
<td>Boccaccio Studies</td>
</tr>
</tbody>
</table>

**Description**

Examines a particular aspect of Boccaccio's works, such as the Decameron. Issues may include Boccaccio's role in the construction of a vernacular literary community, his place in the history of literary criticism, his investigations of gender, or his relationship to the larger storytelling traditions. Taught in English with an Italian preceptorial available for majors or minors.

**MEDREN620S - Don Quixote in the Real World: From Escapism to Engagement**

665 / 898
**MEDREN630S - Shakespeare: Special Topics**

**Subject**
MEDREN

**Catalog Number**
630S

**Title**
Shakespeare: Special Topics

**Description**
Satisfies the Area I requirement for English majors.

**MEDREN632S - Special Topics in Renaissance Prose and Poetry: 1500 to 1660**

**Subject**
MEDREN

**Catalog Number**
632S

**Title**
Special Topics in Renaissance Prose and Poetry: 1500 to 1660

**Description**
Selected topics. Satisfies the Area I requirement for English majors.

**MEDREN637S - Shakespeare & Co.: English Renaissance Drama**

**Subject**
MEDREN

**Catalog Number**
637S

**Title**
Shakespeare & Co.: English Renaissance Drama

**Description**
Interrogates drama of Marlowe, Shakespeare, Jonson, and Middleton, and other playwrights from only the second time in world history when the genre conducts a culture’s dominant intellectual currents. Umbrella questions: ethnicity, proto-feminism, sexual orientation, secularism, aesthetic-commercial rivalry, mercuriality, Shakespearean exceptionalism. In addition to edited play-texts we will also use major new electronic resources. Grade based equally on class discussion and a twenty-page essay.

**MEDREN647S - Latin Palaeography**

**Subject**
MEDREN

**Catalog Number**
647S

**Title**
Latin Palaeography

**Description**
Introduction to the field of Latin Palaeography, its history and methods; also the role of the book in the intellectual life of the medieval and Renaissance periods. Particular emphasis is placed on learning to read Latin scripts from antiquity to the Renaissance.
MEDREN664 - Augustine

Subject: MEDREN
Catalog Number: 664
Title: Augustine
Description: The religion of the Bishop of Hippo in late antiquity.

MEDREN672 - The Christian Mystical Tradition in the Medieval Centuries

Subject: MEDREN
Catalog Number: 672
Title: The Christian Mystical Tradition in the Medieval Centuries
Description: Reading and discussion of the writings of medieval Christian mystics (in translation). Each year offers a special focus, such as: Women at Prayer; Fourteenth-Century Mystics; Spanish Mystics. Less well-known writers (Hadewijch, Birgitta of Sweden, Catherine of Genoa) as well as giants (Eckhart, Ruusbroec, Tauler, Suso, Teresa of Avila, Julian of Norwich, Catherine of Siena, and Bernard of Clairvaux) are included. Also offered as a Divinity School course, and as Religion 742. Open to juniors and seniors only.

MEDREN676 - The English Reformation

Subject: MEDREN
Catalog Number: 676
Title: The English Reformation
Description: The religious history of England from the accession of Henry VIII to the death of Elizabeth I. Extensive readings in the English reformers from Tyndale to Hooker. Also offered as a Divinity School course. Open to juniors and seniors only.

MEDREN690S-1 - Special Topics in Middle English Literature: 1100 to 1500

Subject: MEDREN
Catalog Number: 690S-1
Title: Special Topics in Middle English Literature: 1100 to 1500
Description: Selected topics. Satisfies Area I requirement for English majors.

MEDREN690S-2 - Topics in Renaissance Studies

Subject: MEDREN
Catalog Number: 690S-2
Title: Topics in Renaissance Studies
Description: Focus on a particular aspect of the Italian or European Renaissance. Taught in English.
MEDREN890S - Topics in Medieval and Renaissance Studies

Subject: MEDREN
Catalog Number: 890S
Title: Topics in Medieval and Renaissance Studies

Description:
Seminar on the material bases (archival documents, legal records, court records, manuscripts, material artifacts, and the like) for the study of the Middle Ages. Topics addressed include origins and accessibility, as well as questions of method and historiography. Topics vary. Consent of instructor required.

MFAEDA702 - Genealogies of the Experimental

Subject: MFAEDA
Catalog Number: 702
Title: Genealogies of the Experimental

Description:
This course will trace the history of experimental expression in 20th and 21st century art. The course will cover a series of different movements including Dada, Surrealism, Futurism, Cubism, Constructivism, The Bauhaus, Vorticism, Installation Art, Performance Art, Fluxus, Happenings, Actionism, Art Povera, The Situationists, Experimental Film, Video Art, Media Art, Net Art, Land Art, Body Art, Intervention Art, Art/Science and Technology, Bio Art, and Conceptual Art.

MFAEDA703 - Continuity and Change in Experimental and Documentary Arts

Subject: MFAEDA
Catalog Number: 703
Title: Continuity and Change in Experimental and Documentary Arts

Description:
Explores the historical and conceptual construction of experimental and documentary arts with specific attention to experimental and artistic practices that have expanded influenced and expanded traditions of artistic expression. An introduction to a range of documentary expression from photography to writing, from film to installations, all based on documentary fieldwork alongside readings by experimental makers as well as related secondary and tertiary literature from diverse disciplines. Final paper/project required.

MFAEDA711 - Documentary Fieldwork

Subject: MFAEDA
Catalog Number: 711
Title: Documentary Fieldwork

Description:
Semester-long individual documentary project using one or more documentary mediums, including photography, film/video, audio, and long form writing, or a blend of the above, with Durham and the Piedmont of North Carolina as our suggested focus. Experimentation with collaborative approaches to documentary fieldwork as well as individually driven work in documentary art. Requires final documentary project expressing cultural and political realities through a personal point of view.

MFAEDA712 - Experiments in the Moving Image

Subject: MFAEDA
Catalog Number: 712
Title: Experiments in the Moving Image

Description:
Poetic and experimental image-making, utilizing techniques that trace a historical trajectory from celluloid to digital. Exploration of cinematographic principles and cameraless experiments. Readings and screenings focusing on avant-garde film and digital traditions supplement student productions.
**MFAEDA713 - Computational Media Studio**

**Subject**  
MFAEDA  

**Catalog Number**  
713  

**Title**  
Computational Media Studio  

**Description**  
Introduction to computer programming and interactive media production as artistic practice. In-depth exploration of critical possibilities opened by computational media through exercises, projects, and critiques. Experience with programming basics includes procedural and object-oriented programming, two- and three-dimensional graphics, data visualization, and innovative methods for interactivity. Team-taught. No previous programming experience required. Department consent required.

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**MFAEDA720 - MFAEDA Workshop and Critique I**

**Subject**  
MFAEDA  

**Catalog Number**  
720  

**Title**  
MFAEDA Workshop and Critique I  

**Description**  
A class that meets weekly for 3 hours to review, discuss and reflect on student work in-depth. Works critiqued will be both works-in-progress as well as finished projects. Guest scholars and visiting artists will join the class at times, bringing an "outside" perspective to discussions. Students will also be assigned formal roles to lead weekly critiques.

---

**MFAEDA721 - MFAEDA Workshop and Critique II**

**Subject**  
MFAEDA  

**Catalog Number**  
721  

**Title**  
MFAEDA Workshop and Critique II  

**Description**  
A class that meets weekly for 3 hours to review, discuss and reflect on student work in-depth. Works critiqued will be both works-in-progress as well as finished projects. Guest scholars and visiting artists will join the class at times, bringing an "outside" perspective to discussions. Students will also be assigned formal roles to lead weekly critiques.

---

**MFAEDA722 - MFAEDA Workshop and Critique III**

**Subject**  
MFAEDA  

**Catalog Number**  
722  

**Title**  
MFAEDA Workshop and Critique III  

**Description**  
A class that meets weekly for 3 hours to review, discuss and reflect on student work in-depth. Works critiqued will be both works-in-progress as well as finished projects. Guest scholars and visiting artists will join the class at times, bringing an "outside" perspective to discussions. Students will also be assigned formal roles to lead weekly critiques.

---

**MFAEDA723 - MFAEDA Workshop and Critique IV**

**Subject**  
MFAEDA  

**Catalog Number**  
723  

**Title**  
MFAEDA Workshop and Critique IV  

**Description**  
A class that meets weekly for 3 hours to review, discuss and reflect on student work in-depth. Works critiqued will be both works-in-progress as well as finished projects. Guest scholars and visiting artists will join the class at times, bringing an "outside" perspective to discussions. Students will also be assigned formal roles to lead weekly critiques.
MFAEDA791 - Thesis Writing Workshop

Subject
MFAEDA

Catalog Number
791

Title
Thesis Writing Workshop

Description
Support for the writing of the thesis paper through multiple drafts and group discussion. Writing of a concise critique of the MFAEDA project following its completion and exhibition.

MFAEDA792 - Thesis Project Workshop

Subject
MFAEDA

Catalog Number
792

Title
Thesis Project Workshop

Description
Completion and review of final thesis project.

MGM520 - Advanced Topics in Leveraging Fc-mediated Antibody Functions

Subject
MGM

Catalog Number
520

Title
Advanced Topics in Leveraging Fc-mediated Antibody Functions

Description
Topics covered will include how the genetic and functional properties of the antibody Fc regions and their counterpart Fc-receptors can impact and be exploited to treat and prevent infections or cancer. The course will also cover design strategies to improve the Fc-mediated functions of monoclonal antibodies used for passive protection and treatment, as well as for vaccines to induce Fc-mediated antibody functions in active immunization strategies. The course is targeted for post-prelim students interested in state-of-the-art studies in immune responses to pathogens and malignancy.

MGM522 - Critical Readings in Genetics and Genomics

Subject
MGM

Catalog Number
522

Title
Critical Readings in Genetics and Genomics

Description
Classical and molecular genetic approaches to understanding eukaryotic cell function using unicellular organisms such as yeasts. Experimental approaches as well as illustrative studies of secretion, cell cycle, signal transduction, and cytoskeleton. Discussion of current literature and student presentations.

MGM532 - Human Genetics

Subject
MGM

Catalog Number
532

Title
Human Genetics

Description
Topics include segregation, genetic linkage, population genetics, multifactorial inheritance, biochemical genetics, cytogenetics, somatic cell genetics, neurogenetics, cancer genetics, clinical genetics, positional cloning, complex disease. Lectures plus weekly discussion of assigned papers from the research literature. Prerequisites: University Program in Genetics 778 or equivalent, and graduate status or consent of instructor.
MGM552 - Virology
Subject: MGM  
Catalog Number: 552  
Title: Virology  
Description: Molecular biology of mammalian viruses, with emphasis on mechanisms of replication, virus-host interactions, viral pathogenicity, and the relationship of virus infection to neoplasia.

MGM582 - Microbial Pathogenesis
Subject: MGM  
Catalog Number: 582  
Title: Microbial Pathogenesis  
Description: Modern molecular genetic approaches to understanding the pathogenic bacteria and fungi. Underlying mechanisms of pathogenesis and host-parasite relationships that contribute to the infectious disease process.

MGM593 - Research Independent Study
Subject: MGM  
Catalog Number: 593  
Title: Research Independent Study  
Description: Independent research in Molecular Genetics and Microbiology.

MGM701 - Foundations of Molecular Genetics and Microbiology
Subject: MGM  
Catalog Number: 701  
Title: Foundations of Molecular Genetics and Microbiology  
Description: Foundations of MGM will provide first year MGM PhD students with exposure to the research interests in the department. MGM faculty will provide an overview of their research along with important historical context.

MGM702 - Papers and Grant Writing Workshop
Subject: MGM  
Catalog Number: 702  
Title: Papers and Grant Writing Workshop  
Description: Introduction to grant and fellowship writing; writing assignment of two proposal topics; evaluation and critique of proposal by fellow students. Instructor consent required.

MGM720 - Computational Tools in Next Generation Genomic Analysis
### Subject Catalog Number Title

<table>
<thead>
<tr>
<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>MGM</td>
<td>720</td>
<td>Computational Tools in Next Generation Genomic Analysis</td>
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<tr>
<td>MGM</td>
<td>732</td>
<td>Human Genetics</td>
</tr>
<tr>
<td>MGM</td>
<td>790S</td>
<td>Topics in Molecular Genetics and Microbiology</td>
</tr>
<tr>
<td>MGM</td>
<td>793</td>
<td>Research for Graduate Students</td>
</tr>
<tr>
<td>MOLCAN</td>
<td>533</td>
<td>Essentials of Pharmacology and Toxicology</td>
</tr>
</tbody>
</table>

**MGM732 - Human Genetics**

**Description**

Topics include genetic mechanisms of disease (rare and common genetic risk variants, multi-factorial inheritance, epigenetics, cytogenetics), as well as disease-specific examples including neurogenetics, cancer genetics, pharmacogenetics, complex diseases and gene therapy. Lectures plus weekly discussion of assigned papers from the research literature. Prerequisite: University Program in Genetics 778 (or any individual University Program in Genetics 778A-F module) or completion of the first-year Medical Scientist Training Program (MTSP) curriculum, or consent of instructor.

**MGM790S - Topics in Molecular Genetics and Microbiology**

**Description**

Required course for all graduate students receiving their degree through MGM.

**MGM793 - Research for Graduate Students**

**Description**

Laboratory investigation for Graduate students. Various labs within the department of molecular genetics and microbiology. Credits to be arranged. Instructor consent is required.

**MOLCAN533 - Essentials of Pharmacology and Toxicology**

**Description**

Drug absorption, distribution, excretion, and metabolism. Structure and activity relationships; drug and hormone receptors and target cell responses. Instructor consent required. Prerequisite: introductory biology; Chemistry 201DL; Mathematics 21 and 122.

**MOLCAN551L - Biomedical Optical Spectroscopy and Tissue Optics (GE, IM)**
MOLCAN710 - Papers and Grant Writing Workshop

Subject: MOLCAN  
Catalog Number: 710  
Title: Papers and Grant Writing Workshop

Description:
Introduction to grant and fellowship writing; writing assignment of two proposal topics; evaluation and critique of proposal by fellow students.

MOLCAN730 - Stem Cell Course

Subject: MOLCAN  
Catalog Number: 730  
Title: Stem Cell Course

Description:
The course is designed for first-year graduate students to learn the fundamentals of stem cell biology and to gain familiarity with current research in the field. The course will be presented in a lecture and discussion format based on the primary literature. Topics include: stem cell concepts, methodologies for stem cell research, embryonic stem cells, adult stem cells, cloning and stem cell reprogramming and clinical applications of stem cell research. Prerequisites: undergraduate level cell biology, molecular biology, and genetics.

MOLCAN733 - Experimental Design and Biostatistics for Basic Biomedical Scientists

Subject: MOLCAN  
Catalog Number: 733  
Title: Experimental Design and Biostatistics for Basic Biomedical Scientists

Description:
The use and importance of statistical methods in laboratory science, with an emphasis on the nuts and bolts of experimental design, hypothesis testing, and statistical inference. Central tendency and dispersion, Gaussian and non-Gaussian distributions, parametric and nonparametric tests, uni- and multivariate designs, ANOVA and regression procedures. Ethical issues in data handling and presentation. Student presentations in addition to formal lectures. Intended for third-year graduate students. Instructor consent required.

MOLCAN761 - Cellular Signaling Module I: GPCR Signaling and Disease
### MOLCAN761 - Cellular Signaling Module I: GPCR Signaling and Disease

**Subject** | MOLCAN  
---|---  
**Catalog Number** | 761  
**Title** | Cellular Signaling Module I: GPCR Signaling and Disease  
**Description**  
This module will cover the basic mechanism of signal transduction through G protein coupled receptors (GPCR) and how they control a wide array of biological functions from vision to reproduction and are the largest targets of therapeutic interventions. How new concepts in our understanding of their signal transduction mechanisms is leading to the development of new and improve therapies for various disorder.

### MOLCAN762 - Cellular Signaling Module II: Intracellular Signaling and Disease

**Subject** | MOLCAN  
---|---  
**Catalog Number** | 762  
**Title** | Cellular Signaling Module II: Intracellular Signaling and Disease  
**Description**  
This module will cover how ion channels and intracellular nuclear receptors control cellular functions mediated through transcription or calcium signaling to regulate physiological processes in health and disease.

### MOLCAN763 - Cellular Signaling Module III: Growth Factor Pathway in Development and Disease

**Subject** | MOLCAN  
---|---  
**Catalog Number** | 763  
**Title** | Cellular Signaling Module III: Growth Factor Pathway in Development and Disease  
**Description**  
The focus of this module is on signaling pathways induced by extracellular factors that regulate growth, survival, and development, and their deregulation in disease including cancer. Among the pathways covered are those regulated by ligand-activated Receptor Tyrosine Kinases, Wnt/beta-catenin signaling, Notch signaling, and Hedgehog signaling.

### MOLCAN780 - Graduate Student Seminar

**Subject** | MOLCAN  
---|---  
**Catalog Number** | 780  
**Title** | Graduate Student Seminar  
**Description**  
A presentation and discussion course in which program faculty and graduate students review recent progress in contemporary areas of Pharmacology and Cancer Biology. Provides an important avenue for evaluation and feedback for graduate student research and communication skills and is required for all students pursuing their PhD degree in Pharmacology and Molecular Cancer Biology.

### MOLCAN793 - Research in Pharmacology and Molecular Cancer Biology

**Subject** | MOLCAN  
---|---  
**Catalog Number** | 793  
**Title** | Research in Pharmacology and Molecular Cancer Biology  
**Description**  
Laboratory investigation in various areas of pharmacology. Credit to be arranged.
### MOLCAN818 - Molecular Mechanisms of Oncogenesis

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MOLCAN | 818 | Molecular Mechanisms of Oncogenesis  

**Description**
This course is a lecture presentation and discussion course on the molecular mechanisms underlying cancer development in which students complete periodic tests, present a paper, and work in a group to write and defend a grant proposal. The objective of the course is to provide an opportunity for in-depth discussions of molecular mechanisms underlying the development of human cancers. The course is intended for second-year students.

### MOLCAN819 - Cancer as a Disease

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MOLCAN | 819 | Cancer as a Disease  

### MSEG591 - Independent Study

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MSEG | 591 | Independent Study  

**Description**
Independent study guided by an instructor with related interests and expertise. Department consent required.

### MSEG891 - Internship

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MSEG | 891 | Internship  

**Description**
Student gains practical experience by taking a job in industry, and writing a report about this experience. Requires prior consent from the director of graduate studies. May be repeated with consent of the director of graduate studies. A full-time internship is available to students if it allows them to gain practical experience in a work environment related to their academic training and enhances their overall academic experience and, for F-1 Visa, their employment prospects once they return to their home country. Internship can be local or within United States.

### MUSIC501 - Introduction to Musicology

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
MUSIC | 501 | Introduction to Musicology  

**Description**
Methods of research on music and its history, including studies of musical and literary sources, iconography, performance practice, ethnomusicology, and historical analysis, with special attention to the interrelationships of these approaches.

### MUSIC511-1 - Collegium Musicum
### Collegium Musicum

An opportunity to study and perform vocal and instrumental music from the Middle Ages through the Baroque. Weekly rehearsals; one or two concerts per semester. Audition and consent of instructor required.

### MUSIC552 - Topics in Renaissance Music

**Subject**
MUSIC

**Catalog Number**
552

**Title**
Topics in Renaissance Music

**Description**
Selected topics.

### MUSIC553 - Music in the Baroque Era

**Subject**
MUSIC

**Catalog Number**
553

**Title**
Music in the Baroque Era

**Description**
Selected topics.

### MUSIC554 - Music in the Classic Era

**Subject**
MUSIC

**Catalog Number**
554

**Title**
Music in the Classic Era

**Description**
Selected topics.

### MUSIC555 - Music in the Nineteenth Century

**Subject**
MUSIC

**Catalog Number**
555

**Title**
Music in the Nineteenth Century

**Description**
Selected topics.

### MUSIC556 - Music in the Twentieth Century

**Subject**
MUSIC

**Catalog Number**
556

**Title**
Music in the Twentieth Century

**Description**
Selected topics.

### MUSIC560 - Tonal Analysis
MUSIC561S - Analysis of Early Music

Description
Selected areas of "pre-tonal" music and various analytical methodologies that have been developed to understand them. Content changes, from semester to semester and with different instructors. Possible areas covered include plainchant, trouvère monophony, Machaut, Fifteenth-century polyphony, modal music of the Renaissance, early seventeenth-century repertories.

MUSIC562 - Analysis of Music After 1900

Description
Introduction to analytic and theoretic methodologies for engaging the structures and rhetoric of a range of art-music styles since 1900. Readings in atonal and twelve-tone theories; hexatonic and octatonic pitch collections; neo-Riemannian transformations; voice leading, metric and rhythmic theories. Theory-based analysis of selected repertory.

MUSIC575S - Generative Media Authorship - Music, Text & Image

Description
Covers Generative Media in all its forms. Lectures, workshops, discussions, one semester-length project, shorter individual exercises and readings. Interdisciplinary Graduate Seminar with advanced undergraduates and MFA students with permission of instructor.

MUSIC590 - Selected Topics in Analysis

Description
An exploration of analytical approaches appropriate to a diversity of music, which may include settings of literary texts, pre-tonal music, and music in oral and vernacular traditions. Prerequisite: Music 560 or consent of instructor.

MUSIC590S - Special Topics in Music

Description
Opportunities to engage with a specific issue in music.
MUSIC595 - Language, Music and Dementia: Neuroscience Approaches

Subject: MUSIC
Catalog Number: 595
Title: Language, Music and Dementia: Neuroscience Approaches

Description
Exploration of the neuroscience data on cognitive processing of languages and music in healthy subjects and pathology. Specific attention given to the interaction of language(s) and music in the brain, music therapy and dementia, and multilingualism and dementia. Topics include the role of languages and music in building cognitive reserve, linguistic breakdown and cognitive decline in healthy aging and dementia, cross-cultural studies of pitch and timbre perception across languages of the world, possible benefits of multilingualism in healthy aging, interactions of singing and memory, integration of auditory and visual neural systems in language and music.

MUSIC663 - Theories and Notation of Contemporary Music

Subject: MUSIC
Catalog Number: 663
Title: Theories and Notation of Contemporary Music

Description
The diverse languages of contemporary music and their roots in the early twentieth century, with emphasis on the problems and continuity of musical language. Recent composers and their stylistic progenitors: for example, Ligeti, Bartok, and Berg; Carter, Schoenberg, Ives, and Copland; Crumb, Messiaen, and Webern; Cage, Varese, Cowell, and Stockhausen.

MUSIC690S-1 - Composition Seminar: Selected Topics

Subject: MUSIC
Catalog Number: 690S-1
Title: Composition Seminar: Selected Topics

Description
Selected topics in composition.

MUSIC691S - Black Sonic Culture—Analog to Digital

Subject: MUSIC
Catalog Number: 691S
Title: Black Sonic Culture—Analog to Digital

Description
The course will examine the production, reproduction and distribution Black (African Diasporic) "Sound"—inclusive of, but not exclusive of various musical cultures—in the creation of Black Sonic Culture(s) that were in conversation with and counter to Black Literary Culture, Black Visual Culture and Black Performance traditions. The course, in particular, will examine the impact on the transition from analog sound to digital sound.

MUSIC697 - Composition

Subject: MUSIC
Catalog Number: 697
Title: Composition

Description
Weekly independent study sessions at an advanced level with a member of the graduate faculty in composition, producing musical scores (or in some cases, audio documents) which accrue towards the production of a portfolio. Consent of instructor required.
MUSIC698 - Composition

Subject: MUSIC  
Catalog Number: 698  
Title: Composition  

Description: Continuation of Music 697. Weekly independent study sessions at an advanced level with a member of the graduate faculty in composition, producing musical scores (or in some cases, audio documents) which accrue towards the production of a portfolio. Consent of instructor required.

MUSIC699 - Composition

Subject: MUSIC  
Catalog Number: 699  
Title: Composition  

Description: Continuation of Music 698. Weekly independent study sessions at an advanced level with a member of the graduate faculty in composition, producing musical scores (or in some cases, audio documents) which accrue towards the production of a portfolio. Consent of instructor required.

MUSIC735 - The History of Hip-Hop

Subject: MUSIC  
Catalog Number: 735  
Title: The History of Hip-Hop  

Description: Co-taught by Grammy Award-winning producer 9th Wonder (Patrick Douthit) and Mark Anthony Neal, a noted scholar of black cultural studies, the course will examine the organic social, cultural and economic foundations of hip-hop culture. Students will examine the impact of fifteen recordings released during the foundational years of the culture (1973-1993) that exemplify the foundational tensions of culture vs. commerce and spirituality vs. secularism. In addition to a midterm project (producing an audio documentary) and a final exam, students will be expected to produce a review essay based on assigned readings and curriculum outline for teaching hip-hop studies for secondary education.

MUSIC771S - Graduate Seminar: Theories of Corporeality

Subject: MUSIC  
Catalog Number: 771S  
Title: Graduate Seminar: Theories of Corporeality  

Description: This graduate reading seminar explores theoretical frames for articulating the social, political, cultural, phenomenological and economic significance of the body. Course literature draws significantly although not exclusively from dance and performance research to consider a wide range of approaches to corporeality studies. Required reading, viewing of performance texts, and guest presentations, and workshops draw surgical attention to the body as a discursive site and to performance as a site of embodied power and potential resistance. Students contribute knowledge across a range of graduate writing genres. Course culminates in the creation of an original research project. Instructor consent required.

MUSIC772S - Graduate Seminar in Critical Dance Studies
Duke University

**MUSIC790S-1 - Seminar in the History of Music**

**Description**
Selected topics.

**MUSIC790S-2 - Studies in Ethnomusicology**

**Description**
A theoretical and methodological exploration of ethnomusicological approaches to the study of music and related expressive forms. Topics vary.

**MUSIC791 - Independent Study**

**Description**
With the consent of a graduate faculty member and the approval of the director of graduate studies, the student will undertake a specialized research project of his/her own choosing.

**MUSIC792 - Independent Study in Performance Practice and Interpretation**

**Description**
The exploration of significant interpretive and performance-practice issues as they affect a specific repertory. Weekly meetings with a member of the graduate faculty. Consent of instructor and director of graduate studies required.

**MUSIC797 - Composition**
MUSIC - Composition

**MUSIC798 - Composition**

- **Subject**: MUSIC
- **Catalog Number**: 798
- **Title**: Composition
- **Description**: Weekly independent studies at the doctoral level with a member of the graduate faculty in composition.

**MUSIC799 - Composition**

- **Subject**: MUSIC
- **Catalog Number**: 799
- **Title**: Composition
- **Description**: Weekly independent studies at the doctoral level with a member of the graduate faculty in composition.

NANOSCI - Foundations of Nanoscale Science and Technology

**NANOSCI511 - Foundations of Nanoscale Science and Technology**

- **Subject**: NANOSCI
- **Catalog Number**: 511
- **Title**: Foundations of Nanoscale Science and Technology
- **Description**: This course is the introductory course for the Graduate Certificate Program in Nanoscience (GPNANO) and is designed to introduce students to the interdisciplinary aspects of nanoscience by integrating important components of the broad research field together. This integrated approach will cross the traditional disciplines of biology, chemistry, electrical & computer engineering, computer science, and physics. Fundamental properties of materials at the nanoscale, synthesis of nanoparticles, characterization tools, and self-assembly. Prerequisites: Physics 152L and Chemistry 101DL or instructor approval.

NCS - Survey of Nonlinear and Complex Systems

**NCS501 - Survey of Nonlinear and Complex Systems**

- **Subject**: NCS
- **Catalog Number**: 501
- **Title**: Survey of Nonlinear and Complex Systems
- **Description**: Survey lectures by Duke experts active in CNCS research; regular attendance in the CNCS seminar series; and a weekly meeting to discuss the lectures and seminars. May be repeated once. Prerequisite: Physics 513.

**NCS513 - Dynamics of Complex Systems**
### Dynamics of Complex Systems

**Subject**
NEUROBIO

**Catalog Number**
513

**Title**
Dynamics of Complex Systems

**Description**
An introduction to the quantitative description and analysis of physical systems with complex dynamics and how the properties of such systems change as parameters are varied. Part of the course will discuss dynamical systems described by just a few variables and related concepts such as model equations, phase space, linear stability, bifurcations, universality, attractors, fractals, chaos, and time series analysis. Other topics will vary by instructor and might include spatiotemporal dynamics, dynamical networks, and the control of dynamical systems. Prerequisite: MATH 216, the PHYSICS 161/162 sequence, and COMPSCI 101, or their equivalents.

### Contemporary Topics in Membrane Biology

**Subject**
NEUROBIO

**Catalog Number**
631

**Title**
Contemporary Topics in Membrane Biology

**Description**
This course will highlight modern topics regarding biological membranes and membrane proteins that are important for human physiology and disease. Topics include structure and dynamics of biological membranes, structure and function of membrane proteins that play critical roles in cell signaling, diseases related to dysfunction of membrane and membrane proteins, and current efforts on drug discovery. Major techniques used in membrane research will also be covered. The format will be a combination of lectures and discussion of primary literature. Students will be evaluated based on their class participation and performance at the final presentations. Reserved for graduate students; open to undergraduate students by instructor permission.

### Principles of Neuroimmunology

**Subject**
NEUROBIO

**Catalog Number**
686S

**Title**
Principles of Neuroimmunology

**Description**
Bidirectional communication between the brain and immune system, in disease and during normal function/homeostasis. Historical foundations of the field in disorders such as multiple sclerosis and HIV; the anatomy of CNS-immune connections; blood-brain-barrier function and dysfunction; leukocyte trafficking, surveillance, and infiltration of the CNS; cellular players including peripheral vs. CNS-resident immune cells and antigen presentation; neuroinflammation and neurodegenerative disease; recent literature highlighting the critical role of immune molecules in neural development and lifelong plasticity. Instructor consent required for undergraduates.

### Papers and Grant Writing Workshop

**Subject**
NEUROBIO

**Catalog Number**
710

**Title**
Papers and Grant Writing Workshop

**Description**
Introduction to grant and fellowship writing; writing assignment of two proposal topics; evaluation and critique of proposal by fellow students.

### Concepts in Neuroscience I: Cellular and Molecular Neurobiology
Concepts in Neuroscience I: Cellular and Molecular Neurobiology

The goal of this course is to introduce graduate students to the basic principles underlying cellular and molecular neurobiology. The first part of the course will cover the cellular mechanisms of neurophysiology, that is the generation and propagation of neuronal electrical signals. The second part will cover molecular mechanisms of synaptic signaling, plasticity, axon guidance, and neural regeneration. An interactive discussion-based format focused on key discoveries in these areas of research, including analysis of original papers, will allow students to learn how the brain encodes, transmits, and stores information as well as form neural circuits. Consent of instructor is required.

Neuronal Excitability

The electric excitability of neurons is mediated by ion channels. First, we will give an overview of the human ion channel set and discuss the basic structure and functions of ion channels. We will show how the function of ion channels is measured and analyzed. We will analyze the 3D crystal structures of a few ion channels in greater detail. In the second week we will focus on the basic electrical properties of cell membranes, neuronal excitability, and action potentials.

Cell Biology of the Neuron

How the brain is wired during development is a fundamental question of neurobiology. In this module we will discuss the molecular mechanisms that sculpt brain patterning and axon guidance, we will discuss the regulation of neurogenesis, we will cover how the synapse is formed, and we will talk about how sensory information guides the development of the brain in early postnatal life. Instructor consent required.

Synaptic Transmission

This module will cover the fundamentals of basic cell biology as well as focusing on cellular specializations that are exaggerated in neurons. Topics include polarized protein trafficking, organelle motility, cytoskeleton organization, synaptic scaffolds, intracellular signaling cascades and cell-to-cell communication, including communication between neurons and non-neuronal cells. We will cover genetic methods for the study of molecular function in neurons and finally we will have a class project to discuss how neurotrophic factors promote cell survival and the molecular mechanisms of neuronal death. Instructor consent required.

Neural Plasticity
NEUROBIO719E - Neural Plasticity

Subject: NEUROBIO
Catalog Number: 719D
Title: Neural Plasticity

Description: Plasticity is one of the most unique features of the brain, mediating the ability of this organ to learn from its environment. In this module we will explore molecular and cellular mechanisms of the stimulus-inducible changes in synaptic strength (long-term depression and long-term potentiation; LTP and LTD) that are key models for learning and memory. We will review the signal transduction pathways that convert neuronal activity into changes in synaptic structure and function and we will explore the contexts in which synaptic and circuit plasticity contributes to changes in brain function and behavior. Instructor consent required.

NEUROBIO719E - Neural Development

Subject: NEUROBIO
Catalog Number: 719E
Title: Neural Development

Description: As the focal point of communication between neurons, the synapse is an essential adaptation of the nervous system that contains a wide variety of unique proteins and functional specializations. In this module, we will cover the structure and function of the synapse, from the dynamics of presynaptic vesicle release through the postsynaptic response to neurotransmitter, and the essential proteins and molecules that mediate these processes. Finally, we will discuss how these elements can be tailored to fit the needs of different circuits. Instructor consent required.

NEUROBIO720 - Concepts in Neuroscience II: Principles of Organization of Neuronal Systems

Subject: NEUROBIO
Catalog Number: 720
Title: Concepts in Neuroscience II: Principles of Organization of Neuronal Systems

Description: The principles of organization of neurons into functional circuits will be examined through a series of 4 distinct modules, listed below. All four modules required for first-year neurobiology students. Instructor consent required. Prerequisite: Neurobiology 719.

NEUROBIO720A - Circuits and Computation

Subject: NEUROBIO
Catalog Number: 720A
Title: Circuits and Computation

Description: In this module, we will explore computational approach to neuroscience and introduce the information theoretic tools upon which it is based. Emphasis will be placed on models of neural encoding and decoding, signal detection theory, decision theory, and model neural circuits that perform evidence integration, object tracking, and binary choice.

NEUROBIO720B - Sensory Processing

Subject: NEUROBIO
Catalog Number: 720B
Title: Sensory Processing

Description: A major function of the nervous system is to generate perceptions based on input from sensory organs. This module will explore how populations of neurons represent sensory information and perform computations on those signals. This question will be considered at a variety of levels of the visual and auditory pathways, and will span domains of inquiry from circuits to cognition.
NEUROBIO720C - Sensory-Motor Integration

Subject: NEUROBIO  
Catalog Number: 720C  
Title: Sensory-Motor Integration

Description: This module concerns how sensory and motor structures of the brain communicate with each other to support movements guided by sensory stimuli.

NEUROBIO720D - Learning and Memory

Subject: NEUROBIO  
Catalog Number: 720D  
Title: Learning and Memory

Description: This module concerns the neural basis of learning and memory, with emphasis on bird song and decision making in drosophila.

NEUROBIO726S - Neurobiology Journal Club

Subject: NEUROBIO  
Catalog Number: 726S  
Title: Neurobiology Journal Club

Description: Once a month, first and second year neurobiology graduate students meet to hold a student-run journal club to discuss the work of an invited seminar speaker from an outside institution. On the following Tuesday, the students attend the seminar, then have lunch with the speaker.

NEUROBIO730 - Statistics for Neuroscience

Subject: NEUROBIO  
Catalog Number: 730  
Title: Statistics for Neuroscience

Description: Introduction to applied probability theory and statistical methods in commonly used neuroscience. Instructor consent required.

NEUROBIO733 - Experimental Design and Biostatistics for Basic Biomedical Scientists

Subject: NEUROBIO  
Catalog Number: 733  
Title: Experimental Design and Biostatistics for Basic Biomedical Scientists

Description: The use and importance of statistical methods in laboratory science, with an emphasis on the nuts and bolts of experimental design, hypothesis testing, and statistical inference. Central tendency and dispersion, Gaussian and non-Gaussian distributions, parametric and nonparametric tests, uni- and multivariate designs, ANOVA and regression procedures. Ethical issues in data handling and presentation. Student presentations in addition to formal lectures. Intended for third-year graduate students. Instructor consent required.

NEUROBIO735 - Quantitative Approaches in Neurobiology
**NEUROBIO751 - Neuroscience Bootcamp**

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<tr>
<td>NEUROBIO</td>
<td>751</td>
<td>Neuroscience Bootcamp</td>
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**Description**

Neurobiology Bootcamp is a one week immersive lecture, discussion and laboratory course for graduate students in the Neurobiology Graduate Program and allied programs at the discretion of the instructors. The Duke Neuroscience Bootcamp is designed to (1) provide a common knowledge base of neuroscience fundamentals; (2) demystify the tools of the discipline - providing hands-on experience with techniques that are commonly used to explore cellular/molecular, circuits and computational neuroscience; and (3) introduce new students to a wide variety of Neurobiology Training Faculty and helpful resources for ensuring a successful graduate career.

**NEUROBIO759S - Principles in Cognitive Neuroscience I**

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<tr>
<td>NEUROBIO</td>
<td>759S</td>
<td>Principles in Cognitive Neuroscience I</td>
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</table>

**Description**

Introduction to the cognitive neuroscience of emotion, social cognition, executive function, development, and consciousness. Topics also include cognitive disorders, and computer modeling. Highlights current theories, methodological advances, and controversies. Students evaluate and synthesize findings across a variety of research techniques. Consent of instructor required.

**NEUROBIO760S - Principles in Cognitive Neuroscience II**

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<tr>
<td>NEUROBIO</td>
<td>760S</td>
<td>Principles in Cognitive Neuroscience II</td>
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</table>

**Description**

Introduction to the cognitive neuroscience of emotion, social cognition, executive function, development, and consciousness. Topics also include cognitive disorders, and computer modeling. Highlights current theories, methodological advances, and controversies. Students evaluate and synthesize findings across a variety of research techniques. Consent of instructor required.

**NEUROBIO762 - Neurobiology of Disease**
**NEUROBIO762 - Neurobiology of Disease**

Meeting 3x week—month of January—discuss given disease of the nervous system. One or two students working with a designated faculty member are responsible for an introduction (20-25 minutes) followed by a discussion of key primary papers on the subject. Two or three articles provided at least a week in advance provide a framework for discussion. Diseases to be covered currently include: ALS, Alzheimer's, CNS neoplasms, Epilepsy, multiple sclerosis, Parkinson's disease, retinitis pigmentosa, and stroke. will discuss key features of the disease, etiology and pathogenetic mechanisms of the disease, models available and the evidence establishing the validity of the models & therapies.

**NEUROBIO790S - Student Seminar (Topics)**

Prepare and present research papers to students and faculty on topics of broad interest in Neurobiology. Lead discussions and give feedback about the presentations. Required of all first- and second-year Neurobiology students. Instructor consent required.

**NEUROBIO793 - Research in Neurobiology**

Guided independent study and research experience in neurobiology. Nature of topic to be decided by individual arrangement with faculty advisor. Prerequisite: consent of faculty advisor. Credit: 1-16. Staff

**NEUROBIO795 - Special Topics in Neuroscience**

Neurobiology 795 will be a series of 2-week intensive mini-courses that cover a small area of the field of neuroscience intensively through critical reading of the literature and instructor guidance. Example topics would include: cerebellar learning; mechanisms of navigation; epigenetic control of neural function; the neuroscience of autism. Each mini-course will have a different faculty instructor selected from the Neurobiology Graduate Training Faculty. Students may enroll in Neuro 795 multiple times and will receive one credit for each mini-course they complete successfully.

**NEUROBIO859 - Neuronal Cell Signaling and Related Topics**
### NEUROBIO881 - Functional Magnetic Resonance Imaging

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<tr>
<td>NEUROBIO</td>
<td>881</td>
<td>Functional Magnetic Resonance Imaging</td>
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**Description**

This course will cover the complete fMRI analysis pipeline, from the scanner to constructing brain maps. Students will be trained on basic principles of fMRI, artifact detection, preprocessing, and task-fMRI signal estimation. This course will also cover recent advancements in resting-state fMRI, connectivity/graph-theoretic/independent-component analyses, and machine learning. The course will consist of lectures, review of key research papers and integrated laboratory sessions. The laboratory sessions will include hands-on analysis of fMRI data sets. Students will gain experience both in the theoretical principles of fMRI analysis and in the practical aspects of implementing them.

### NEUROSCI500S - The Cinematic Depiction of Psychopathology

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<tr>
<td>NEUROSCI</td>
<td>500S</td>
<td>The Cinematic Depiction of Psychopathology</td>
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**Description**

Critically explore depictions of mental illness in modern cinema and television, and the extent to which they capture our emerging understanding of dysfunction in core neural circuits supporting normal behavior. Prerequisite: Psychology/Neuroscience 277. Instructor consent required.

### NEUROSCI503 - Computational Neuroengineering (GE, EL)

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<td>NEUROSCI</td>
<td>503</td>
<td>Computational Neuroengineering (GE, EL)</td>
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**Description**

This course introduces students to the fundamentals of computational modeling of neurons and neuronal circuits and the decoding of information from populations of spike trains. Topics include: integrate and fire neurons, spike response models, homogeneous and inhomogeneous Poisson processes, neural circuits, Weiner (optimal) adaptive filters, neural networks for classification, population vector coding and decoding. Programming assignments and projects will be carried out using MATLAB. Prerequisites: Biomedical Engineering 301L or equivalent.

### NEUROSCI504 - Fundamentals of Electrical Stimulation of the Nervous System (EL, GE)
**NEUROSCI504 - Fundamentals of Electrical Stimulation of the Nervous System (EL, GE)**

*Description*
This course presents a quantitative approach to the fundamental principles, mechanisms, and techniques of electrical stimulation required for non-damaging and effective application of electrical stimulation. Consent of instructor required. Prerequisite: BME 301L or graduate standing. (EL, GE)

**NEUROSCI510 - Brain and Language**

*Description*
The relationship of brain and language is explored through a variety of methodologies and approaches, including studies of first and second language acquisition across cultures, multilingualism, language disorders. Neuroimaging studies (including electrophysiological and hemodynamic techniques) are central to understanding current neurobiological, neurophysiological and neurolinguistic perspectives of representation of language(s) in the brain. Readings and case studies focus on the latest theoretical contributions to the field. IRB certification and data collection are required.

**NEUROSCI513 - Introduction to Neurodynamics (EL, GE)**

*Description*
Behavior of neurons and neuronal networks examined with methods of nonlinear dynamics. Interpretation in phase space of excitability, spiking, bursting, phase locking, synchronization, competition, and chaos. Applications to the development of novel neurostimulation methods and to understanding dynamic mechanisms behind sensing, learning, memory, and cognition. Readings from the original literature. Prerequisites BME 301L, graduate standing or consent of instructor. (EL, GE)

**NEUROSCI515 - Neural Prosthetic Systems (GE, EL, IM)**

*Description*
Covers several systems that use electrical stimulation or recording of the nervous system to restore function following disease or injury. For each system, the underlying biophysical basis for the treatment, the technology underlying the treatment, and the associated clinical applications and challenges are examined. Systems to be covered include cochlear implants, spinal cord stimulation of pain, vagus nerve stimulation for epilepsy, deep brain stimulation for movement disorders, sacral root stimulation for bladder dysfunction, and neuromuscular electrical stimulation for restoration of movement. Prerequisite: BME 301L or ECE 110L.

**NEUROSCI517 - Neuronal Control of Movement (GE, EL)**
Course for graduate and upper-level undergraduate students to provide them with an understanding of the neuronal circuits that move our bodies and with techniques for analysis, simulation, and modification of these circuits by neural engineers. Topics start in the periphery with muscles, the spine, and functional electrical stimulation; then proceed centrally to subcortical circuits, deep brain stimulation, and forward models; and conclude with cerebral cortical networks and population decoding. Students are expected to have background in bioelectricity and Matlab programming. Prerequisites: BME 301L or consent of the instructor.

Introduction of natural neurotoxins that target ion channels and receptors. Topics include the origin and nature of neurotoxins; physiological and molecular bases of toxin action and selectivity; neurotoxins as tools and resources for nociceptive pain research. Prerequisites: Biology 201.

Drug absorption, distribution, excretion, and metabolism. Structure and activity relationships; drug and hormone receptors and target cell responses. Instructor consent required. Prerequisite: introductory biology; Chemistry 201DL; Mathematics 21 and 122.

One or more topics such as mental causation, animal minds, artificial intelligence, and foundations of cognitive science. Includes relevant literature from fields outside philosophy (for example, psychology, neuroscience, ethology, computer science, cognitive science).

NEUROSCI590 - Special Topics in Neuroscience

Subject: NEUROSCI  
Catalog Number: 590  
Title: Special Topics in Neuroscience  
Description: Topics vary by semester.

NEUROSCI590S - Special Topics in Neuroscience

Subject: NEUROSCI  
Catalog Number: 590S  
Title: Special Topics in Neuroscience  
Description: Topics vary by semester. Undergraduate as well as Graduate/Professional students.

NEUROSCI595 - Language, Music and Dementia: Neuroscience Approaches

Subject: NEUROSCI  
Catalog Number: 595  
Title: Language, Music and Dementia: Neuroscience Approaches  
Description: Exploration of the neuroscience data on cognitive processing of languages and music in healthy subjects and pathology. Specific attention given to the interaction of language(s) and music in the brain, music therapy and dementia, and multilingualism and dementia. Topics include the role of languages and music in building cognitive reserve, linguistic breakdown and cognitive decline in healthy aging and dementia, cross-cultural studies of pitch and timbre perception across languages of the world, possible benefits of multilingualism in healthy aging, interactions of singing and memory, integration of auditory and visual neural systems in language and music.

NEUROSCI685S - Biological Pathways to Psychopathology

Subject: NEUROSCI  
Catalog Number: 685S  
Title: Biological Pathways to Psychopathology  
Description: Introduces students to emerging methodologies for understanding the biological pathways of psychopathology. Evaluates research showing that the integration of psychology, neuroimaging, pharmacology and genetics can illuminate specific biological pathways that help shape risk for and emergence of psychopathology. Readings are primary journal articles. Topics include the design and analysis of multimodal research (fMRI, PET, pharmacology, molecular genetics) examining the biological underpinnings of behavioral traits relevant to psychopathology. Prerequisite: Psychology 277/Neuroscience 277 or Instructor consent required.

NEUROSCI686S - Principles of Neuroimmunology

Subject: NEUROSCI  
Catalog Number: 686S  
Title: Principles of Neuroimmunology  
Description: Bidirectional communication between the brain and immune system, in disease and during normal function/homeostasis. Historical foundations of the field in disorders such as multiple sclerosis and HIV; the anatomy of CNS-immune connections; blood-brain-barrier function and dysfunction; leukocyte trafficking, surveillance, and infiltration of the CNS; cellular players including peripheral vs. CNS-resident immune cells and antigen presentation; neuroinflammation and neurodegenerative disease; recent literature highlighting the critical role of immune molecules in neural development and lifelong plasticity. Instructor consent required for undergraduates.
**NEUROSCI751 - Neuroscience Bootcamp**

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<tr>
<td>NEUROSCI</td>
<td>751</td>
<td>Neuroscience Bootcamp</td>
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**Description**

Neurobiology Bootcamp is a one week immersive lecture, discussion and laboratory course for graduate students in the Neurobiology Graduate Program and allied programs at the discretion of the instructors. The Duke Neuroscience Bootcamp is designed to (1) provide a common knowledge base of neuroscience fundamentals; (2) demystify the tools of the discipline - providing hands-on experience with techniques that are commonly used to explore cellular/molecular, circuits and computational neuroscience; and (3) introduce new students to a wide variety of Neurobiology Training Faculty and helpful resources for ensuring a successful graduate career.

**NEUROSCI755 - Interdisciplinary Program in Cognitive Neuroscience (IPCN) Independent Research Rotation**

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<tr>
<td>NEUROSCI</td>
<td>755</td>
<td>Interdisciplinary Program in Cognitive Neuroscience (IPCN) Independent Research Rotation</td>
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**Description**

Students will be involved in a research apprenticeship with a faculty member for hands-on experience with research efforts.

**NEUROSCI773S - Reward and the Brain**

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<tr>
<td>NEUROSCI</td>
<td>773S</td>
<td>Reward and the Brain</td>
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**Description**

This course will provide an overview of the neural basis of reward. We will read and discuss the classic and contemporary literature on both animal and human models. Topics to be covered include: 1) historical development of the concept of reward and its relationship with reinforcement; 2) reward, homeostasis, and motivation; 3) relationship between reward and learning (reinforcement learning, Pavlovian and instrumental conditioning); 4) contribution of dopamine and other neuromodulators to reward; 5) neural substrates of intracranial self stimulation; 6) limbic cortico-basal ganglia circuit contributions to reward.

**NEUROSCI780S - Foundations of Behavioral and Computational Neuroscience**

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<tr>
<td>NEUROSCI</td>
<td>780S</td>
<td>Foundations of Behavioral and Computational Neuroscience</td>
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**Description**

Survey and in depth discussion of the methods, theory, and current research in the field of behavioral and computational neuroscience. Emphasis on animal models and neurobiological underpinnings of learning, memory, and cognition. Covers the latest developments in research on neuroanatomical, cellular and molecular substrates of behavior with emphasis on the influence of development, environment, and experience across the lifespan.

**NURSING502K - Health Promotion and Disease Prevention**
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<tr>
<td>NURSING</td>
<td>502K</td>
<td>Health Promotion and Disease Prevention</td>
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Description
Provides the student the opportunity to incorporate health promotion and disease prevention assessment and intervention into the health of clients across the life span. Applying the principles of health education, the course prepares students to use the tools and skills necessary to provide health promotion and disease prevention services to individuals, families, groups, and communities. The definition of health and the factors that impact an individual's or group's health framework is the basis for understanding health maintenance interventions. Course taught at Duke Kunshan University.

### PATHOL725 - Introduction to Systemic Histology

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<tr>
<td>PATHOL</td>
<td>725</td>
<td>Introduction to Systemic Histology</td>
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Description
This course takes an organ system approach to microscopic identification of a variety of cell types and tissues in histologic sections, with an emphasis on the histology of normal organs. A laptop computer is required for virtual microscopy; contact the instructor if you need specific information before registering.

### PATHOL735S - Animal Models in Translational Research

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<tr>
<td>PATHOL</td>
<td>735S</td>
<td>Animal Models in Translational Research</td>
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Description
Working knowledge of the use of animal models in research, types of models and how to choose for translational relevance. Topics include the regulations governing the use of animals in research, principles of in vivo experimental design, as well as best practices for data collection, interpretation and reporting during animal study conduct. Students will be exposed to the principle elements that impart variability and bias in the generation of animal study data, and will learn best practices for the conduct of high quality animal studies that lead to reproducible data.

### PATHOL750 - General Pathology

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<td>PATHOL</td>
<td>750</td>
<td>General Pathology</td>
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Description
This course presents broad concepts of disease and underlying molecular mechanisms, including identification of pathologic processes via both gross examination and virtual microscopy. A laptop computer is required for virtual microscopy. Prerequisite: Pathology 725.

### PATHOL785 - Molecular Aspects of Disease

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<tr>
<td>PATHOL</td>
<td>785</td>
<td>Molecular Aspects of Disease</td>
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Description
Background, investigative methods, and recent advances in understanding the molecular basis of selected diseases. In-depth focus on selected diseases whose defects are known at genetic or molecular levels. Prerequisites: introductory cell biology and biochemistry courses.
PATHOL786 - Translational Aspects of Pathobiology
Subject: PATHOL
Catalog Number: 786
Title: Translational Aspects of Pathobiology

Translational Research in Pathobiology is an integrated multidisciplinary course designed to provide students with the necessary tools to understand the principal components of the research processes involving patients or materials obtained from a human source. This course reflects the Department of Pathology's unique integration of traditional pathology research with experimental therapeutics in an environment that seeks to bridge the basic sciences and clinical medicine.

PATHOL787 - Basic Biology of Cells as a Function of Age; Implication for Disease
Subject: PATHOL
Catalog Number: 787
Title: Basic Biology of Cells as a Function of Age; Implication for Disease

The objective of this course is to review the fundamentals of cell biology as a function of age and their contribution to pathologies associated with age-related diseases. This course will cover a wide range of principles, from concepts and theories of aging, to experimental models, cell regulation and signaling, and impact of age-related cellular changes on metabolism and disease development.

PATHOL787D - Basic Biology of Cells as a Function of Age; Implication for Disease
Subject: PATHOL
Catalog Number: 787D
Title: Basic Biology of Cells as a Function of Age; Implication for Disease

The objective of this course is to review the fundamentals of cell biology as a function of age and their contribution to pathologies associated with age-related diseases. This course will cover a wide range of principles, from concepts and theories of aging, to experimental models, cell regulation and signaling, and impact of age-related cellular changes on metabolism and disease development.

PATHOL793 - Research Independent Study
Subject: PATHOL
Catalog Number: 793
Title: Research Independent Study

Permission of department required.

PATHOL855S - Graduate Seminar in Pathology
Subject: PATHOL
Catalog Number: 855S
Title: Graduate Seminar in Pathology

Graduate students in the Pathology program present their research in a formal presentation.
### PHARM533 - Essentials of Pharmacology and Toxicology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHARM</td>
<td>533</td>
<td></td>
<td>Drug absorption, distribution, excretion, and metabolism. Structure and activity relationships; drug and hormone receptors and target cell responses. Instructor consent required. Prerequisite: introductory biology; Chemistry 201DL; Mathematics 21 and 122.</td>
</tr>
</tbody>
</table>

### PHARM534 - Interdisciplinary Approach to Pharmacology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHARM</td>
<td>534</td>
<td></td>
<td>Several model systems (cancer, immunological disorders, and infectious diseases) will be used to explore the molecular, biochemical, and physiological basis of drug action. Consent of instructor required.</td>
</tr>
</tbody>
</table>

### PHARM631 - Contemporary Topics in Membrane Biology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHARM</td>
<td>631</td>
<td></td>
<td>This course will highlight modern topics regarding biological membranes and membrane proteins that are important for human physiology and disease. Topics include structure and dynamics of biological membranes, structure and function of membrane proteins that play critical roles in cell signaling, diseases related to dysfunction of membrane and membrane proteins, and current efforts on drug discovery. Major techniques used in membrane research will also be covered. The format will be a combination of lectures and discussion of primary literature. Students will be evaluated based on their class participation and performance at the final presentations. Reserved for graduate students; open to undergraduate students by instructor permission.</td>
</tr>
</tbody>
</table>

### PHARM680 - Molecular Cardiovascular Biology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHARM</td>
<td>680</td>
<td></td>
<td>Overview of molecular mechanisms of cardiovascular biology and pathology. Various topics including the molecular basis of atherosclerosis, hypertension, myocardial hypertrophy, arrhythmias, cardiovascular metabolic disorders, angiogenesis, stem cells, and tissue regeneration in the cardiovascular system.</td>
</tr>
</tbody>
</table>

### PHARM693 - Research Independent Study in Science Education

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHARM</td>
<td>693</td>
<td></td>
<td>Individual research in a field of science education (with reference to pharmacology) at the precollege/college level, under the supervision of a faculty member, resulting in a substantive paper or written report containing significant analysis and interpretation of study results. Open to all qualified seniors and graduate students with consent of supervising instructor.</td>
</tr>
</tbody>
</table>
PHARM694 - Research Independent Study in Science Education

Subject: PHARM
Catalog Number: 694
Title: Research Independent Study in Science Education

Description
Individual research in a field of science education (with reference to pharmacology) at the precollege/college level, under the supervision of a faculty member, resulting in a substantive paper or written report containing significant analysis and interpretation of study results. Open to all qualified seniors and graduate students with consent of supervising instructor.

PHARM710 - Papers and Grant Writing Workshop

Subject: PHARM
Catalog Number: 710
Title: Papers and Grant Writing Workshop

Description
Introduction to grant and fellowship writing; writing assignment of two proposal topics; evaluation and critique of proposal by fellow students.

PHARM730 - Stem Cell Course

Subject: PHARM
Catalog Number: 730
Title: Stem Cell Course

Description
The course is designed for first-year graduate students to learn the fundamentals of stem cell biology and to gain familiarity with current research in the field. The course will be presented in a lecture and discussion format based on the primary literature. Topics include: stem cell concepts, methodologies for stem cell research, embryonic stem cells, adult stem cells, cloning and stem cell reprogramming and clinical applications of stem cell research. Prerequisites: undergraduate level cell biology, molecular biology, and genetics.

PHARM733 - Experimental Design and Biostatistics for Basic Biomedical Scientists

Subject: PHARM
Catalog Number: 733
Title: Experimental Design and Biostatistics for Basic Biomedical Scientists

Description
The use and importance of statistical methods in laboratory science, with an emphasis on the nuts and bolts of experimental design, hypothesis testing, and statistical inference. Central tendency and dispersion, Gaussian and non-Gaussian distributions, parametric and nonparametric tests, uni- and multivariate designs, ANOVA and regression procedures. Ethical issues in data handling and presentation. Student presentations in addition to formal lectures. Intended for third-year graduate students. Instructor consent required.

PHARM761 - Cellular Signaling Module I: GPCR Signaling and Disease
PHARM762 - Cellular Signaling Module II: Intracellular Signaling and Disease

Subject: PHARM  
Catalog Number: 762  
Title: Cellular Signaling Module II: Intracellular Signaling and Disease

Description
This module will cover how ion channels and intracellular nuclear receptors control cellular functions mediated through transcription or calcium signaling to regulate physiological processes in health and disease.

PHARM763 - Cellular Signaling Module III: Growth Factor Pathway in Development and Disease

Subject: PHARM  
Catalog Number: 763  
Title: Cellular Signaling Module III: Growth Factor Pathway in Development and Disease

Description
The focus of this module is on signaling pathways induced by extracellular factors that regulate growth, survival, and development, and their deregulation in disease including cancer. Among the pathways covered are those regulated by ligand-activated Receptor Tyrosine Kinases, Wnt/beta-catenin signaling, Notch signaling, and Hedgehog signaling.

PHARM780 - Graduate Student Seminar

Subject: PHARM  
Catalog Number: 780  
Title: Graduate Student Seminar

Description
A presentation and discussion course in which program faculty and graduate students review recent progress in contemporary areas of Pharmacology and Cancer Biology. Provides an important avenue for evaluation and feedback for graduate student research and communication skills and is required for all students pursuing their PhD degree in Pharmacology and Molecular Cancer Biology.

PHARM793 - Research in Pharmacology and Molecular Cancer Biology

Subject: PHARM  
Catalog Number: 793  
Title: Research in Pharmacology and Molecular Cancer Biology

Description
Laboratory investigation in various areas of pharmacology. Credit to be arranged.
PHARM814 - Integrated Case Studies in Toxicology
Subject: PHARM  
Catalog Number: 814  
Title: Integrated Case Studies in Toxicology

Description:
Students are assigned topics relative to their chosen research discipline in toxicology and are asked to develop case studies to present at a roundtable workshop. Emphasis on review and analysis of toxicological problems from a holistic (multidisciplinary) viewpoint. Offered on demand.

PHARM815 - Focused Topics in Toxicology
Subject: PHARM  
Catalog Number: 815  
Title: Focused Topics in Toxicology

Description:
A contemporary advanced toxicology research area covered with readings from the current primary literature. An integrative review of the topic prepared as a collaborative effort. Consent of instructor required. Prerequisites: Pharmacology 533 and 847S.

PHARM818 - Molecular Mechanisms of Oncogenesis
Subject: PHARM  
Catalog Number: 818  
Title: Molecular Mechanisms of Oncogenesis

Description:
This course is a lecture presentation and discussion course on the molecular mechanisms underlying cancer development in which students complete periodic tests, present a paper, and work in a group to write and defend a grant proposal. The objective of the course is to provide an opportunity for in-depth discussions of molecular mechanisms underlying the development of human cancers. The course is intended for second-year students.

PHARM835 - Innovations in Drug Development
Subject: PHARM  
Catalog Number: 835  
Title: Innovations in Drug Development

Description:
Introduction to major issues in developing a drug to treat a disease in an interdisciplinary lecture-based and team-based learning environment. Translation of principles in biomedical sciences, biomedical engineering, and chemistry along with innovative approaches to develop a hypothetical drug for treating a disease of choice. Hypothetical development of model compounds, target analysis, and in vitro and in vivo models to test drug efficacy. Course requires one of the following (or equivalent): Pharmacology and Cancer Biology 533, Chemistry 518, or Biomedical Engineering 577.

PHARM847S - Seminar in Toxicology
Subject: PHARM  
Catalog Number: 847S  
Title: Seminar in Toxicology

Description:
A weekly research seminar throughout the year is required of participants in the Toxicology Program. Students, faculty, and invited speakers present their findings.
PHARM848S - Seminar in Toxicology

**Description**
A weekly research seminar throughout the year is required of participants in the Toxicology Program. Students, faculty, and invited speakers present their findings.

PHARM899 - Internship

**Description**
This is a required course for domestic and international students participating in the Pharmacology and Cancer Biology Internship program. Eligible students include those earning their PhD in Pharmacology, Molecular Cancer Biology or those students supported by the PSTP T32. Students gain practical experience by taking an internship in industry or government. The internship can be local or at another US location with the approval of the instructor. Requires permission from the student's advisor, the DGS and the internship program director. A final report and presentation are required post-internship outlining work activity and relevance to Pharmacology or Cancer Biology.

PHIL502S - Comparative Ethics

**Description**
Chinese and Western ethics compared, including conceptions of the virtues, the good life, right action, and the person. Instructor permission required.

PHIL503S - Contemporary Ethical Theories

**Description**
The nature and justification of basic ethical concepts in the light of the chief ethical theories of twentieth-century British and American philosophers. Consent of instructor required.

PHIL508S - Political Values

**Description**
Analysis of the systematic justification of political principles and the political values in the administration of law.

PHIL510S - Adversarial Ethics
Course attempts to identify general principles for designing the rules & regulations for deliberately adversarial institutions (ie; markets, electoral systems/legislatures, criminal law, warfare, sports). Looks at the special virtues of sportsmanship, professionalism, business ethics, etc. people are expected to follow within these hyper-competitive contexts. By examining ways the criteria for being an ethical businessperson, lawyer, soldier, and so on may differ from the criteria for simply being an "ethical person", this course seeks to prepare students for future professional roles in these adversarial domains. No formal pre-requisites.
Race Theory: Biological Classification and Moral Implications

**Description**
Topics to include: Biological classification theory and its applications to humans; The fit, or lack thereof, of biological categories and folk classifications of race; The historical/political motivations behind human racial classifications; The role of race in moral interactions; and The role of race in the construction of personal identity.

**PHIL541S - Historical and Philosophical Perspectives on Science**

**Subject**
PHIL

**Catalog Number**
541S

**Title**
Historical and Philosophical Perspectives on Science

**Description**

**PHIL550SL - Digital Publishing: Concepts and Practice**

**Subject**
PHIL

**Catalog Number**
550SL

**Title**
Digital Publishing: Concepts and Practice

**Description**
Seminar cultivating theoretical, critical, and historical understanding of scholarly publishing through study of contemporary digital publishing and related issues in the digital humanities. Themes include markers of authorship and authority; contextual influences on interpretation; theories of audience. Hands-on work researching and building an openly accessible, web-based scholarly resource. Guest lecturers providing insight into current legal, technical, and ethical issues in digital publishing. Theoretical readings; analysis, critique, and reflection assignments; team-based discussion and collaboration; ongoing application to individual student projects.

**PHIL551S - Epistemology**

**Subject**
PHIL

**Catalog Number**
551S

**Title**
Epistemology

**Description**
Selected topics in the theory of knowledge; for example, conditions of knowledge, skepticism and certainty, perception, memory, knowledge of other minds, and knowledge of necessary truths.

**PHIL552S - Metaphysics**

**Subject**
PHIL

**Catalog Number**
552S

**Title**
Metaphysics

**Description**
Selected topics: substance, qualities and universals, identity, space, time, causation, and determinism.

**PHIL555S - Topics in Philosophy of Mind**
### PHIL566S - Topics in Early Modern Political Thought from Machiavelli to Mills

**Subject**  
PHIL  
**Catalog Number**  
566S  
**Title**  
Topics in Early Modern Political Thought from Machiavelli to Mills  

**Description**  
Topics vary from semester to semester.

### PHIL570 - Body Works: Medicine, Technology, and the Body in Early Twenty-First Century America

**Subject**  
PHIL  
**Catalog Number**  
570  
**Title**  
Body Works: Medicine, Technology, and the Body in Early Twenty-First Century America  

**Description**  
Influence of new medical technologies (organ transplantation, VR surgery, genetic engineering, nano-medicine, medical imaging, DNA computing, neuro-silicon interfaces) on the American imagination from WWII to the current decade. Examines the thesis that these dramatic new ways of configuring bodies have participated in a complete reshaping of the notion of the body in the cultural imaginary and a transformation of our experience of actual human bodies.

### PHIL571S - Ancient Political Philosophy

**Subject**  
PHIL  
**Catalog Number**  
571S  
**Title**  
Ancient Political Philosophy  

**Description**  
Intensive analysis of the political philosophy of Plato, Aristotle, and other ancient theorists. Research paper required.

### PHIL572 - Frankfurt School Critical Theory

**Subject**  
PHIL  
**Catalog Number**  
572  
**Title**  
Frankfurt School Critical Theory  

**Description**  
This course serves as an introduction to the “Frankfurt School” and Critical Theory with particular emphasis upon rationality, social psychology, and aesthetics. Through close readings of key texts by members of the school (Horkheimer, Benjamin, Adorno, Habermas) we will work toward an understanding of the analyses they developed and consider their validity. All readings and discussions are in English.
PHIL573S - Heidegger

Subject: PHIL
Catalog Number: 573S
Title: Heidegger

Description:
An examination of the philosophy of Martin Heidegger from its phenomenological beginnings to its postmodernist conclusions with particular attention to its meaning for questions of identity, history, nihilism, technology, and politics.

PHIL584S - Modern Political Theory

Subject: PHIL
Catalog Number: 584S
Title: Modern Political Theory

Description:
A historical survey and philosophical analysis of political theory from the beginning of the seventeenth to the middle of the nineteenth century. The rise of liberalism, the Age of Enlightenment, the romantic and conservative reaction, idealism, and utilitarianism.

PHIL590 - Special Topics in Philosophy Lecture

Subject: PHIL
Catalog Number: 590
Title: Special Topics in Philosophy Lecture

Description:
Topics vary each semester.

PHIL590S - Special Fields of Philosophy Seminar (Topics)

Subject: PHIL
Catalog Number: 590S
Title: Special Fields of Philosophy Seminar (Topics)

Description:
Instructor: Staff

PHIL616S - Literature and Philosophy

Subject: PHIL
Catalog Number: 616S
Title: Literature and Philosophy

Description:
Traditionally, literary scholars apply philosophy to literature; philosophers mine literature for examples illustrating already existing philosophies. This course aims to find ways for philosophy and literature to shed light on each other. Can literature do philosophical work? How can philosophy be read? We will first study classical encounters between philosophy and literature in Plato, Aristotle, Hegel and Kant. Philosophers might include Sartre, Beauvoir, Fanon, Murdoch, Nussbaum, Derrida, Diamond, and Cavell. Theater and film: Greek tragedy, Shakespeare, Ibsen, Hollywood movies. Novels by Coetzee, Sebald, and recent autofiction. A major focus of the class will be ethics.

PHIL625S - British Empiricism
PHIL 625S - British Empiricism
Subject: PHIL
Catalog Number: 625S
Title: British Empiricism
Description: A critical study of the writings of Locke, Berkeley, or Hume with special emphasis on problems in the theory of knowledge.

PHIL 629S - Topics in the History of Philosophy
Subject: PHIL
Catalog Number: 629S
Title: Topics in the History of Philosophy
Description: Topics in one or more periods in the history of philosophy (for example, ancient, medieval, or modern) such as skepticism, mind-body relations, the nature of persons and personal identity, the relation between physics and metaphysics, causation and explanation.

PHIL 633S - Methodology of the Empirical Sciences
Subject: PHIL
Catalog Number: 633S
Title: Methodology of the Empirical Sciences
Description: Recent philosophical discussion of the concept of a scientific explanation, the nature of laws, theory and observation, probability and induction, and other topics. Consent of instructor required.

PHIL 634S - Problems in the Philosophy of Biology
Subject: PHIL
Catalog Number: 634S
Title: Problems in the Philosophy of Biology
Description: Selected topics, with emphasis on evolutionary biology: the structure of evolutionary theory, adaptation, teleological or teleonomic explanations in biology, reductionism and organismic, the units of selection, and sociobiology. Consent of instructor required.

PHIL 640S - Philosophical Psychology
Subject: PHIL
Catalog Number: 640S
Title: Philosophical Psychology
Description: A study of recent work on the nature of the self and the nature and function of consciousness. Work from philosophy, psychology, cognitive neuroscience, and evolutionary biology will be discussed.

PHIL 650S - Topics in Formal Philosophy
Subject: PHIL
Catalog Number: 650S
Title: Topics in Formal Philosophy
Description: Topics selected from formal logic, philosophy of mathematics, philosophy of logic, or philosophy of language.
**PHIL678S - Pragmatism**

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
PHIL | 678S | Pragmatism  

**Description**
A study of the philosophical school of American Pragmatism. Involves close reading, discussion, and analysis of the major pragmatist philosophers of the late 19th and early 20th centuries, including Peirce, James, and Dewey, as well as more recent pragmatists, such as Rorty. Topics include pragmatic analyses of belief, action, will, and experience and their applications to human inquiry, scientific method, ethics, and political philosophy.

**PHIL681S - Wittgensteinian Perspectives on Literary Theory**

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
PHIL | 681S | Wittgensteinian Perspectives on Literary Theory  

**Description**
Key questions in literary theory reconsidered from the point of view of ordinary language philosophy (Wittgenstein, J. L. Austin, Cavell). Topics will vary, but may include: meaning, language, interpretation, intentions, fiction, realism and representation, voice, writing, the subject, the body, the other, difference and identity, the politics of theory. New perspectives on canonical texts on these subjects.

**PHIL682S - Simone de Beauvoir**

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
PHIL | 682S | Simone de Beauvoir  

**Description**
An in-depth study of Beauvoir as a philosopher, novelist, memoirist and feminist theorist. Understanding Beauvoir as an existentialist intellectual in mid-century France. Emphasis on The Second Sex. Wide-ranging reading of Beauvoir's novels, non-fiction, and memoirs, both with relevant philosophers and theorists, such as Sartre, Merleau-Ponty, and with more recent feminist theory.

**PHIL692S - Bioethics**

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
PHIL | 692S | Bioethics  

**Description**
Course offers a graduate-level intro to bioethics. Topics include the history of bioethics; research ethics; limit setting in health care; and reproductive ethics. Course primarily intended for seniors and graduate students.

**PHIL693S - Causation**

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
PHIL | 693S | Causation  

**Description**
A study of the philosophical foundations of causation. Involves close reading and discussion of classic modern philosophical analyses of causation, with special reference to applications in the philosophy of science including the social sciences.

**PHIL701S - Seminar in Special Fields of Philosophy**
PHIL701S - Seminar in Special Fields of Philosophy

PHIL702S - ProSeminar in Metaphysics and Epistemology

PHIL703S - Proseminar in Ethics

PHIL753S - Principles in Cognitive Neuroscience I

PHIL754S - Principles in Cognitive Neuroscience II

PHIL785S - Philosophy of Biology
## Philosophy of Biology

**Subject:** PHIL  
**Catalog Number:** 785S  
**Title:** Philosophy of Biology

**Description:** Interdisciplinary discussion group focused on topics in the philosophy of biology. No formal prerequisites, though a background in philosophy or biology is desirable. This course is repeatable over multiple semesters.

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## Philosophy Special Topics

**Subject:** PHIL  
**Catalog Number:** 790  
**Title:** Philosophy Special Topics

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## Seminar in Special Fields of Philosophy

**Subject:** PHIL  
**Catalog Number:** 790S  
**Title:** Seminar in Special Fields of Philosophy

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## Seminar in Teaching Philosophy

**Subject:** PHIL  
**Catalog Number:** 795S  
**Title:** Seminar in Teaching Philosophy

**Description:** Source of pedagogical instruction for graduate students assigned as teaching assistants or course instructors in philosophy courses. Faculty advice about syllabi preparation, discussion of problems that can arise in the college classroom, etc. Course is repeatable across multiple semesters.

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## Work in Progress Seminar

**Subject:** PHIL  
**Catalog Number:** 796S  
**Title:** Work in Progress Seminar

**Description:** For students enrolled in the doctoral program in philosophy. Practice interviews (including filming when possible), mock job talks, etc. Course is repeatable across multiple semesters.

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## Dissertation Seminar

**Subject:** PHIL  
**Catalog Number:** 797S  
**Title:** Dissertation Seminar

**Description:** Seminar required in the spring semester for grad students going on the job market the following fall. Each student presents material from their dissertation, for discussion with the other graduate students in the seminar and the faculty instructor. Vital part of students preparation for the job market. Note: student must have passed doctoral qualifying examination. Course is repeatable across multiple semesters.
### PHIL798S - Philosophical Interlocution

**Subject**: PHIL  
**Catalog Number**: 798S  
**Title**: Philosophical Interlocution  

**Description**  
For Philosophy Doctoral Students only: required for all students in residence. Frequently includes meetings with Colloquia speakers to discuss background or related topics. Course is repeatable across multiple semesters.

### PHIL863S - Eastern & Western Conceptions of Human Nature, Ethics, & Politics

**Subject**: PHIL  
**Catalog Number**: 863S  
**Title**: Eastern & Western Conceptions of Human Nature, Ethics, & Politics  

**Description**  
Course deals with differences of value by understanding a variety of traditions: explores conceptions of human nature & how these connect with views about the good human life, duties, responsibilities, rights, & proper forms of political governance. International team leads discussions from comparative & cross-cultural perspectives. Critically examines Western sources, Chinese/Korean sources, Hindu, Buddhist, & Jain sources- analyzing how these ideas shape contemporary Western/East Asian/South Asian culture. All in context of contemporary scientific sources on human nature from psychology, anthropology, & primatology.

### PHIL870S - Philosophy of Emotions

**Subject**: PHIL  
**Catalog Number**: 870S  
**Title**: Philosophy of Emotions  

**Description**  
Seminar on recent work on the philosophy of the emotions. Do we know emotions through their distinctive phenomenal feels or in some other way involving cultural learning of situations, norms, and scripts? How culturally plastic are emotions? What social and ethical norms govern emotional expression? What social and ethical norms ought to govern how we do anger and shame? Seminar will focus on new work on anger and shame.

### PHIL947S - Philosophy and Literature

**Subject**: PHIL  
**Catalog Number**: 947S  
**Title**: Philosophy and Literature  

**Description**  
Looks at what defines subject matter/boundaries/methodologies/products of analytic philosophical discourse & literature (mostly novels & plays). Central question: Are there ways of treating philosophical problems in ethics, epistemology, & metaphysics that are well-suited to expression in literature than in standard analytic philosophical discourse? Discusses advantages/disadvantages of different idioms, disciplines for addressing phil problems; what lit can teach about phil problems relating to mind/morals/meaning of life. Prior to seminar students study A. J. Ayer’s Language, Truth and Logic, (seminar’s exemplar for analytic philosophy). Approved course for PAL Certificate.

### PHIL950S - Neurophilosophy
**PHIL951S - Free Will and Moral Responsibility in light of Philosophy & Neuroscience**

**Subject**
PHIL

**Catalog Number**
951S

**Title**
Free Will and Moral Responsibility in light of Philosophy & Neuroscience

**Description**

**PHYSICS501 - Survey of Nonlinear and Complex Systems**

**Subject**
PHYSICS

**Catalog Number**
501

**Title**
Survey of Nonlinear and Complex Systems

**Description**
Survey lectures by Duke experts active in CNCS research; regular attendance in the CNCS seminar series; and a weekly meeting to discuss the lectures and seminars. May be repeated once. Prerequisite: Physics 513.

**PHYSICS505 - Introduction to Nuclear and Particle Physics**

**Subject**
PHYSICS

**Catalog Number**
505

**Title**
Introduction to Nuclear and Particle Physics

**Description**
Introductory survey course on nuclear and particle physics. Phenomenology and experimental foundations of nuclear and particle physics; fundamental forces and particles, composites. Interaction of particles with matter and detectors. SU(2), SU(3), models of mesons and baryons. Weak interactions and neutrino physics. Lepton-nucleon scattering, form factors and structure functions. QCD, gluon field and color. W and Z fields, electro-weak unification, the CKM matrix, Nucleon-nucleon interactions, properties of nuclei, single and collective particle models. Electromagnetic and hadronic interactions with nuclei. Nuclear reactions and nuclear structure, nuclear astrophysics. Relativistic heavy ion collisions. Prerequisite: for undergraduates, Physics 464, 465; for graduate students, Physics 764, which may be taken concurrently.

**PHYSICS509 - Quantum Nanophysics**
Quantum phenomena in nanostructures, emphasizing interference, dimensionality, and electron interactions. Uses current research topics to introduce fundamental building blocks of the subject, thereby providing in addition a background in solid-state physics. Topics covered may include: graphene, carbon nanotubes, and topological insulators; scanning tunneling microscopy; quantum point contacts and quantum dots; spintronics, single electronics, and molecular electronics; superconducting qubits; giant and colossal magnetoresistance; quantum Hall effect. Emphasis placed on phenomena observed in the last two decades. Prerequisite: Physics 464 or instructor consent.

**PHYSICS513 - Dynamics of Complex Systems**

An introduction to the quantitative description and analysis of physical systems with complex dynamics and how the properties of such systems change as parameters are varied. Part of the course will discuss dynamical systems described by just a few variables and related concepts such as model equations, phase space, linear stability, bifurcations, universality, attractors, fractals, chaos, and time series analysis. Other topics will vary by instructor and might include spatiotemporal dynamics, dynamical networks, and the control of dynamical systems. Prerequisite: MATH 216, the PHYSICS 161/162 sequence, and COMPSCI 101, or their equivalents.

**PHYSICS516 - Quantum Materials: Introduction to Solid State Physics**

Microscopic structure of solids, liquids, liquid crystals, polymers, and spin systems; elastic scattering and long-range order; topological defects; electronic structure of crystals (metals and semiconductors); phonons and inelastic scattering; magnetism; superconductivity. Recommended prerequisite: Physics 464, 465, and 563.

**PHYSICS521 - Radiation Physics**

A course covering the basics of ionizing and non-ionizing radiation, atomic and nuclear structure, basic nuclear and atomic physics, radioactive decay, interaction of radiation with matter, and radiation detection and dosimetry. Consent of instructor required.

**PHYSICS522 - Special and General Relativity**

Review of special relativity; ideas of general relativity; mathematics of curved space-time; formation of a geometric theory of gravity; Einstein field equation applied to problems such as the cosmological red-shift and blackholes. Prerequisite: Physics 361 and Mathematics 216 or equivalents.
PHYSICS523 - Modern Medical Diagnostic Imaging System

Subject: PHYSICS
Catalog Number: 523
Title: Modern Medical Diagnostic Imaging System

Description:
This course covers the mathematics, physics and instrumentation of several modern medical imaging modalities starting with a review of applicable linear systems theory and relevant principles of physics. Modalities studied include X-ray radiography (film-screen and electronic), computerized tomography, ultrasound and nuclear magnetic resonance imaging. Consent of instructor required.

PHYSICS549 - Optics and Photonics Seminar Series

Subject: PHYSICS
Catalog Number: 549
Title: Optics and Photonics Seminar Series

Description:
Weekly seminar on the current research topics in the field of optics and photonics.

PHYSICS555 - Introduction to Cosmology

Subject: PHYSICS
Catalog Number: 555
Title: Introduction to Cosmology

Description:
Cosmology is the study of the origin, structure and evolution of the Universe itself. The goal of this course is to provide an advanced undergraduate or introductory graduate description of the "standard" big bang theory of the Universe, the Lambda-Cold Dark Matter model, that includes recent experimental developments. Topics include: the observational and theoretical basis for the model; spacetime and the Friedmann-Lemaître-Robertson-Walker metric; big bang cosmology and the Universe’s contents and dynamics; the cosmic microwave background; formation of galaxies, large-scale structure, and gravitational lensing; dark matter and dark energy; current and future observational experiments. Recommended prerequisite: Physics 361 and Mathematics 216 or Physics 264L.

PHYSICS556 - Stellar Astrophysics

Subject: PHYSICS
Catalog Number: 556
Title: Stellar Astrophysics

Description:
This course surveys the key physics of stellar structure, interiors, and evolution. The focus is on the essential concepts for understanding dynamical processes in stars, the relevant equations and their approximate solutions. Topics include: timescales, scaling relations, equations of state, radiative transfer, convection, nuclear reactions and rates, white dwarfs, neutron stars, and supernovae. We will aim throughout the course to impart a better physical and intuitive understanding of the essential meaning of the equations, processes, and principles that govern stars of all sort, and of their universality. The intended audience is graduate students and upper-level undergraduates. Prerequisite: Physics 305.

PHYSICS563 - Introduction to Statistical Mechanics

Subject: PHYSICS
Catalog Number: 563
Title: Introduction to Statistical Mechanics

Description:
Fundamentals of kinetic theory, thermodynamics and statistical mechanics with applications to physics and chemistry. Undergraduate enrollment requires consent of director of undergraduate studies. Prerequisite: Physics 464.
PHYSICS566 - Computational Physics

Subject | Catalog Number | Title
--- | --- | ---
PHYSICS | 566 | Computational Physics

Description
Introduction to numerical algorithms and programming methodologies that are useful for studying a broad variety of physics problems via simulation. Applications include projectile motion, oscillatory dynamics, chaos, electric fields, wave propagation, diffusion, phase transitions, and quantum mechanics. Prerequisites: Physics 264L and 363. Experience with a programming language is desirable, but can be acquired while taking the course.

PHYSICS567 - Theoretical Neuroscience

Subject | Catalog Number | Title
--- | --- | ---
PHYSICS | 567 | Theoretical Neuroscience

Description

PHYSICS590 - Selected Topics in Theoretical Physics

Subject | Catalog Number | Title
--- | --- | ---
PHYSICS | 590 | Selected Topics in Theoretical Physics

Description
Topics vary as indicated on Physics Department Web site. Consent of Instructor required.

PHYSICS603 - Representation Theory

Subject | Catalog Number | Title
--- | --- | ---
PHYSICS | 603 | Representation Theory

Description
Representation theory of finite groups, Lie algebras and Lie groups, roots, weights, Dynkin diagrams, classification of semisimple Lie algebras and their representations, exceptional groups, examples and applications to geometry and mathematical physics. Prerequisite: Mathematics 501 or equivalent.

PHYSICS621 - Advanced Optics

Subject | Catalog Number | Title
--- | --- | ---
PHYSICS | 621 | Advanced Optics

Description
This course presents a rigorous treatment of topics in Photonics and Optics targeted at students with an existing photonics or optics background. Topics will include, Optical Sources, Statistical Optics and Coherence Theory, Detection of Radiation; Nonlinear Optics; Waveguides and Optical Fibers; Modern Optical Modulators; Ultrafast lasers and Applications. These topics will be considered individually and then from a system level perspective. Prerequisite: Electrical and Computer Engineering 340L or equivalent.
PHYSICS622 - General Relativity

Subject: PHYSICS  
Catalog Number: 622  
Title: General Relativity

Description
This course introduces the concepts and techniques of Einstein's general theory of relativity. The mathematics of Riemannian (Minkowskian) geometry will be presented in a self-contained way. The principle of equivalence and its implications will be discussed. Einstein's equations will be presented, as well as some important solutions including black holes and cosmological solutions. Advanced topics will be pursued subject to time limitations and instructor and student preferences. Prerequisite: A familiarity with the special theory and facility with multivariate calculus.

PHYSICS623 - Quantum Information Theory

Subject: PHYSICS  
Catalog Number: 623  
Title: Quantum Information Theory

Description
This course introduces fundamental ideas of Quantum Information theory, such as entanglement, quantum entropy and mutual information, decoherence and quantum data compression. A primary goal of this field is to understand how quantum effects, such as entanglement, can enhance communication and cryptography protocols. Furthermore, the tools and ideas discussed in this course are essential for understanding and quantifying noise and decoherence in quantum computers. These concepts have also found various applications in different areas of Physics, including quantum thermodynamics, many-body systems and quantum gravity. Prerequisite: ECE 521, PHYSICS 464, ECE 586, MATH 216, MATH 221, or MATH 218.

PHYSICS627 - Quantum Computing

Subject: PHYSICS  
Catalog Number: 627  
Title: Quantum Computing

Description
Fundamental concepts and progress in quantum information science. Quantum circuits, quantum universality theorem, quantum algorithms, quantum operations and quantum error correction codes, fault-tolerant architectures, security in quantum communications, quantum key distribution, physical systems for realizing quantum logic, quantum repeaters and long-distance quantum communication. Prerequisites: Electrical and Computer Engineering 521 or Physics 464 or equivalent.

PHYSICS628 - Quantum Error Correction

Subject: PHYSICS  
Catalog Number: 628  
Title: Quantum Error Correction

Description
In this course, we cover two related topics: quantum error correction and quantum computer architectures. In the beginning of the course, we will cover the basics of quantum error correction and develop the tools needed to understand modern methods of fault-tolerant quantum computation. In the end of the course, we will discuss how quantum error correction influences the design of a large-scale quantum computer. Prerequisite: ECE 523/PHYSICS 627 or ECE 420 or ECE 520.

PHYSICS711 - Intermediate Mechanics
Newtonian mechanics at the intermediate level, Lagrangian mechanics, linear oscillations, chaos, dynamics of continuous media, motion in non-inertial reference frames. An assignment will ask the student to relate this course to their PhD-level research interests. Department consent is required.

**PHYSICS712 - Electricity and Magnetism**

**Subject** PHYSICS  
**Catalog Number** 712  
**Title** Electricity and Magnetism  

**Description**
Electrostatic fields and potentials, boundary value problems, magnetic induction, energy in electromagnetic fields, Maxwell's equations, introduction to electromagnetic radiation. An assignment will ask the student to relate this course to their PhD-level research interests. Department consent required.

**PHYSICS713 - Thermal Physics**

**Subject** PHYSICS  
**Catalog Number** 713  
**Title** Thermal Physics  

**Description**
Thermal properties of matter treated using the basic concepts of entropy, temperature, chemical potential, partition function, and free energy. Topics include the laws of thermodynamics, ideal gases, thermal radiation and electrical noise, heat engines, Fermi-Dirac and Bose-Einstein distributions, semiconductor statistics, kinetic theory, and phase transformations. An assignment will ask the student to relate this course to their research. Department consent required.

**PHYSICS714 - Quantum Mechanics 1**

**Subject** PHYSICS  
**Catalog Number** 714  
**Title** Quantum Mechanics 1  

**Description**
Introduction to non-relativistic quantum mechanics. Topics include experimental foundations, wave-particle duality, Schrödinger equation, wave function interpretation, the state vector, Hilbert space, Dirac notation, Heisenberg uncertainty principle, one-dimensional quantum problems, tunneling, the harmonic oscillator, three-dimensional quantum problems, angular momentum, the hydrogen atom, spin, angular momentum addition, identical particles, elementary perturbation theory, fine/hyperfine structure of hydrogen, dynamics of two-level systems, and applications. An assignment will ask the student to relate this course to their research. Department consent required.

**PHYSICS745 - Accelerator Physics for USPAS**
Introduction to the physics of modern particle accelerators, their design and critical engineering concepts. Topics might include beam dynamics, experimental beam physics, plasma acceleration, the designs of storage ring, cyclotrons, superconducting linacs, induction accelerators, and FELs. May also include critical engineering topics such as vibration control, cryogenics, vacuum systems, and large-scale metrology. 

.01 Fundamentals of Accelerator Physics
.02 Accelerator Physics
.03 Experimental Beam Physics
.04 Special Topics in Accelerator Physics Lectures by USPAS instructors. Instructor consent required.

Subject
PHYSICS
Catalog Number
745
Title
Accelerator Physics for USPAS

Includes topics in probability theory, complex analysis, asymptotic expansions, group theory, Fourier analysis, Green functions, ordinary and partial differential equations; and use of Mathematica.

Subject
PHYSICS
Catalog Number
760
Title
Mathematical Methods of Physics

Lagrangian and Hamiltonian formalisms for describing the dynamics of classical systems including point particles, rigid bodies, and continuous media; principle of least action; symmetries, conservation laws, and Noether’s theorem; small oscillations about stable equilibria; canonical transformations and canonical perturbation theory; Euler and Navier-Stokes equations for describing fluid motion including laminar and turbulent flows; dynamical properties of elastic solids; additional possible topics include wave propagation on strings and membranes, driven dissipative systems, and nonlinear dynamical systems.

Subject
PHYSICS
Catalog Number
761
Title
Classical Mechanics

Maxwell’s equations, conservation laws, electrostatics, magnetostatics, dielectric and magnetic materials, electromagnetic induction, electromagnetic waves, elementary electromagnetic radiation, special relativity, and covariant formulation of electrodynamics.

Subject
PHYSICS
Catalog Number
762
Title
Electrodynamics

Canonical and grand canonical ensembles, quantum statistics, ideal Bose and Fermi systems, classical non-ideal gases, virial expansion, phase transitions, fluctuations, transport coefficients, non-equilibrium processes.
Physicals 765 - Advanced Quantum Mechanics

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<th>Subject</th>
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<tr>
<td>PHYSICS</td>
<td>765</td>
<td>Advanced Quantum Mechanics</td>
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Description:
Concepts of quantum fields and canonical quantization; non-relativistic quantum mechanics in Fock space; Hamiltonians for relativistic particles; Dirac Hamiltonian and spin-half particles; Hamiltonians for lattice vibrations, phonons, and scalar particles; electromagnetic field quantization; gauge symmetry and the Hamiltonian for photons; global symmetries and spontaneous symmetry breaking; interactions of atoms with the electromagnetic field; density matrix; the path integral formulation; entanglement; interacting bosons and superfluidity; interacting fermions and superconductivity; additional possible topics include coherent state path integral methods for bosons and fermions.

Physicals 766S - Physics Research Seminar

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<tr>
<td>PHYSICS</td>
<td>766S</td>
<td>Physics Research Seminar</td>
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Description:
Series of weekly presentations on research projects under investigation in the department. Credit/No credit grading only.

Physicals 771 - Mini-Course on Current Research in Physics

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<tr>
<td>PHYSICS</td>
<td>771</td>
<td>Mini-Course on Current Research in Physics</td>
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Description:
One-third semester mini-course covering selected topics of current research in Physics. Topics course.

Physicals 772 - Mini-Course on Methods for Physics Research

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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>PHYSICS</td>
<td>772</td>
<td>Mini-Course on Methods for Physics Research</td>
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</tbody>
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Description:
One-third semester mini-course covering selected experimental, computational, and/or theoretical methods used in physics research. Topics course.

Physicals 781 - Quantum Field Theory
PHYSICS782 - Advanced Quantum Field Theory

Subject: PHYSICS
Catalog Number: 782
Title: Advanced Quantum Field Theory

Description: Study of a variety of topics in quantum field theory, selected from nonabelian gauge theory, anomalies, instantons, super-symmetry, topological defects, large-N techniques, spontaneous symmetry breaking, effective potentials, and finite temperature methods. Prerequisite: Physics 781.

PHYSICS804 - Advanced Topics in Statistical Mechanics

Subject: PHYSICS
Catalog Number: 804
Title: Advanced Topics in Statistical Mechanics

Description: This course will vary from year to year. Possible topics include Fermi liquids, systems of bosons, many-body theory, nonequilibrium statistical mechanics. Prerequisite: Physics 763 and 816.

PHYSICS805 - Electromagnetic and Weak Interactions in Nuclear Physics

Subject: PHYSICS
Catalog Number: 805
Title: Electromagnetic and Weak Interactions in Nuclear Physics

Description: Electromagnetic interaction, Compton scattering, electron scattering, parity-violating electron scattering, nucleon structure and three-dimensional tomography, weak interaction, neutrino physics, fundamental symmetry studies and Standard Model tests at low energies, nuclear beta decay, nucleon electric dipole moment, CP-violation. Prerequisites: Physics 505 and 764, or equivalents.

PHYSICS806 - Radiation Detection

Subject: PHYSICS
Catalog Number: 806
Title: Radiation Detection

Description: Introduction to detection of charged particles, photons and neutrons. Emphasis on active detector techniques: ionization detectors, scintillators and semiconductors; some passive methods mentioned. Quick review of radiation interaction with matter, followed by general detector characteristics, practical measurement techniques, signal processing and brief overview of radiation protection. Prerequisite: Core courses in graduate physics program.

PHYSICS810 - Advanced Solid-State Physics
### Advanced Solid-State Physics

**Subject:** PHYSICS  
**Catalog Number:** 810  
**Title:** Advanced Solid-State Physics

**Description:** Advanced energy band theory; Fermi liquid theory; many-body Green functions and diagrammatic techniques; interacting electron gas; superconductivity; applications. Prerequisite: Physics 607 or equivalent.

### Advanced Topics in Nonlinear and Complex Systems

**Subject:** PHYSICS  
**Catalog Number:** 813  
**Title:** Advanced Topics in Nonlinear and Complex Systems

**Description:** Survey of current research topics that may include: advanced signal analysis (wavelets, Karhunen-Loeve decomposition, multifractals), bifurcation theory (amplitude and phase equations, symmetry breaking), spatio-temporal chaos, granular flows, broken ergodicity, complexity theory of dynamical systems, and adaptive systems (genetic algorithms, neural networks, artificial life). Emphasis on quantitative comparisons between theory, simulations, and experiments. Not open to students who have taken Computer Science 313. Prerequisite: Computer Science 524 or Physics 513; recommended: Physics 560, 563, or equivalent.

### Introduction to Fluid Mechanics

**Subject:** PHYSICS  
**Catalog Number:** 814  
**Title:** Introduction to Fluid Mechanics

**Description:** Fundamentals of fluid dynamics. Ideal fluids, viscous fluids, turbulence, boundary layers, heat conduction, relativistic fluids. Prerequisite: Physics 560 and 231.

### Topics in Theoretical Physics

**Subject:** PHYSICS  
**Catalog Number:** 846  
**Title:** Topics in Theoretical Physics

**Description:** Topics vary; check Physics Department Web site. Consent of instructor required.

### Graduate Training Internship

**Subject:** PHYSICS  
**Catalog Number:** 995  
**Title:** Graduate Training Internship

**Description:** Designed to allow graduate student in Physics to engage in internship lab work and doctoral study with external agencies and institutions for credit, when determined necessary for degree completion. Laboratory work and analysis can be conducted at external institution with permission of immediate faculty supervisor. Permission of instructor required.

### Science and the Media: Narrative Writing about Science, Health and Policy

**Subject:** PJMS  
**Catalog Number:** 510S  
**Title:** Science and the Media: Narrative Writing about Science, Health and Policy
**Subject**
PJMS

**Catalog Number**
510S

**Title**
Science and the Media: Narrative Writing about Science, Health and Policy

**Description**
Those who write about science, health and related policy must make complex, nuanced ideas understandable to the non-scientist in ways that are engaging and entertaining, even if the topic is far outside the reader's frame of reference. Course examines different modes of science writing, the demands of each and considers different outlets for publication and their editorial parameters. Students interview practitioners of the craft. Written assignments include annotations of readings and original narratives about science and scientists. Course considers ways in which narrative writing can inform and affect policy. Prerequisites: a 200-level science course and/or permission of the instructor.

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**Subject**
PJMS

**Catalog Number**
611S

**Title**
Alt-Science; Bad Science: The Policy, Politics and Ethics of Misinformation on Science, Tech, Health

**Description**
This course will explore the origins, effects, and solutions to mis- and disinformation about science, technology, and health. It will investigate the social and technical forces that motivate, facilitate, amplify, and sustain misinformation about technical topics through a series of historical and contemporary cases. Drawing on ethical and policy frameworks, we will ask both what is just and what is expedient in how we approach and mitigate false and problematic content.

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**Subject**
PJMS

**Catalog Number**
676

**Title**
Media and Social Change

**Description**
Media perform crucial connecting links between civil society and leadership. Authoritarian regimes or single-party states seeking to suppress formation of civil society can be changed drastically when media use changes. This course will examine why and how such processes can take place, focusing on Russia, Eastern Europe, and other cases, such as China.

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**Subject**
POE

**Catalog Number**
790

**Title**
Practice Oriented Education

**Description**
Practice Oriented Education

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**Subject**
POLISH

**Catalog Number**
701

**Title**
Elementary Polish

**Description**
Introduction to understanding, speaking, reading, and writing in Polish. No preliminary knowledge of Polish necessary.
### POLISH702 - Elementary Polish

**Subject**  
POLISH  

**Catalog Number**  
702  

**Title**  
Elementary Polish  

**Description**  
Introduction to understanding, speaking, reading, and writing in Polish. No preliminary knowledge of Polish necessary.

### POLISH703 - Intermediate Polish

**Subject**  
POLISH  

**Catalog Number**  
703  

**Title**  
Intermediate Polish  

**Description**  
Intensive classroom and laboratory practice in spoken and written patterns. Readings in contemporary literature. Prerequisites: Polish 101 and 102, or consent of instructor.

### POLISH704 - Intermediate Polish

**Subject**  
POLISH  

**Catalog Number**  
704  

**Title**  
Intermediate Polish  

**Description**  
Intensive classroom and laboratory practice in spoken and written patterns. Readings in contemporary literature. Prerequisites: Polish 101 and 102, or consent of instructor.

### POLISH708S - Fragmented Memories: Polish and Polish Jewish Culture Through Film

**Subject**  
POLISH  

**Catalog Number**  
708S  

**Title**  
Fragmented Memories: Polish and Polish Jewish Culture Through Film  

**Description**  
Analyzes, compares, and assesses representations of Polish Christians and Polish Jews – their life experiences, interactions, shared and separate fates – in documentaries and fiction films made in Poland from the 1930s to the present day. Includes films by Wajda, Polanski, Munk, Kieslowski; also a 2008 documentary about pre-World War II Christian-Jewish relations in Poland by Jolanta Dylewska. All films screened with English subtitles.

### POLISH788S - Trauma and Nostalgia: East European Film in the 21st Century

**Subject**  
POLISH  

**Catalog Number**  
788S  

**Title**  
Trauma and Nostalgia: East European Film in the 21st Century  

**Description**  
Examines the major thematic focus of East European filmmakers in the 21st century: their efforts to reconstruct and reassess the experience of the Cold War (1945-1989) and the Yugoslav wars (1991-1995). These films from the Czech Republic, Hungary, Poland, Romania, Croatia, and Serbia include ironic/sentimental tales of Cold War childhood, thrillers about sleeping with the enemy (political informers), and psychological dramas centering on political trauma, resistance, and compromise. All films shown with English subtitles.
**POLSCI501S - Politics and Media in the United States**

**Subject**: POLSCI  
**Catalog Number**: 501S  
**Title**: Politics and Media in the United States

**Description**
The impact of the media of communication and new technologies on American political behavior, government, politics, issues and controversies. Development of critical interpretive skills and arguments as students write research papers assessing the media's political influence and effects.

**POLSCI505S - Race in Comparative Perspective**

**Subject**: POLSCI  
**Catalog Number**: 505S  
**Title**: Race in Comparative Perspective

**Description**
Comparative study of the way race is socially constructed in the United States, several European, Latin American, and other countries. The real effects of this social construction on the social and political lives of communities of color in these countries.

**POLSCI506S - Theorists of Modern Politics: Marx, Durkheim, Weber**

**Subject**: POLSCI  
**Catalog Number**: 506S  
**Title**: Theorists of Modern Politics: Marx, Durkheim, Weber

**Description**
The course examines the role of politics in modern societies, as seen through the lens of Karl Marx, Emile Durkheim, and Max Weber, three foundational theorists of 20th century social science. The same questions guide the analysis of each author. First, what is the role of politics in the historical development of modern societies? Second, what is the relationship between economy and politics in modern societies? And, third, what are the tensions, crises and "contradictions" between politics and economics in modern societies that produce conflict and institutional change? Finally, what is their methodological advice to produce good social science?

**POLSCI515S - Post War Europe, 1945-1968: Politics, Society, and Culture**

**Subject**: POLSCI  
**Catalog Number**: 515S  
**Title**: Post War Europe, 1945-1968: Politics, Society, and Culture

**Description**
Politics, society and culture in Western Europe during the postwar years focusing on Cold War culture, liberalism and intellectual life. "East" and "West" during the Cold War: A comparative examination of Western European societies' and movements' responses to communism, highlighting debates on the morality of socialism and capitalism and on liberty, historical determinism, and individual responsibility. Examination of the anxieties and hopes evoked by postwar technological and economic progress—by "Americanization" and the "Economic Miracle."

**POLSCI516S - Rule of Law**

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Duke University
Duke University

**POLSCI517S - Democratic Institutions**

**Subject**: POLSCI  
**Catalog Number**: 517S  
**Title**: Democratic Institutions

**Description**
How constitution makers choose basic rules of the democratic game, such as the relations between legislatures and executives, the role of parties, electoral system, prerogatives of constitutional courts, and other important elements of democratic institutional design; the impact of such arrangements on various groups within the state, and the overall performance of democracies; durability of arrangements, the structuring of power relations among parties, and whether democratic institutions affect economic and social policy outcomes.

**POLSCI518 - The Politics of Health Care**

**Subject**: POLSCI  
**Catalog Number**: 518  
**Title**: The Politics of Health Care

**Description**
The history, status, and future of health care policy. Grounded in political theories such as distributive justice, altruism, and contractarianism. Focus on policy formation. Case discussions of American reform controversies in light of international experience.

**POLSCI520S - Congressional Policy-Making**

**Subject**: POLSCI  
**Catalog Number**: 520S  
**Title**: Congressional Policy-Making

**Description**
Lawmaking and oversight of the executive branch by the U.S. Congress. Committee, party, executive, and interest group roles.

**POLSCI521S - Gender, Identity, and Public Policy**

**Subject**: POLSCI  
**Catalog Number**: 521S  
**Title**: Gender, Identity, and Public Policy

**Description**
The role of women and women's organizations as advocates for, and targets of, public policymaking. The grounding of women's collective action claims in understandings of women's "sameness as" and "difference from" men, and the implications of those frames for women's citizenship. Gender differences in individual civic engagement and in the styles and priorities of male and female elected officials. The historic evolution of women's organizational engagement in gender-specific and general-purpose public policies. The impact of globalization on women. The oppression and emancipation of women in traditional societies. The legitimacy crises facing maternal, second wave, and third wave feminism.
POLSCI522S - Comparative Party Politics

Subject: POLSCI
Catalog Number: 522S
Title: Comparative Party Politics

Description
The concepts, models, and theories employed in the study of political parties in various competitive democracies. Focus on advanced industrial democracies where there is a rich empirically oriented literature on this topic. The resurgence of democracy in developing areas and the role of party competition and democracies in these regions of the world.

POLSCI523 - China Science and Technology Policy and Innovation

Subject: POLSCI
Catalog Number: 523
Title: China Science and Technology Policy and Innovation

Description
China’s technological rise has become one of the most important developments in the 21st century. This course will focus on an analysis of China’s science and technology policy and innovation strategy, with emphasis on the 1978-Present period. The course will examine the transition in technological development from a Soviet-style top-down model to one where market forces play a greater role in driving advances in science and technology. We also will analyze China’s increasing emphasis on an innovation driven economic model. Prereqs: basic knowledge of Chinese history, politics, economics and/or culture. Some basic knowledge of macroeconomics. Some knowledge of politics in the US and abroad.

POLSCI525S - Race and American Politics

Subject: POLSCI
Catalog Number: 525S
Title: Race and American Politics

Description
A broad overview of the salience of race in the American political fabric and how it structures racial attitudes on a number of political and policy dimensions.

POLSCI526S - Markets and Democracy in Latin America

Subject: POLSCI
Catalog Number: 526S
Title: Markets and Democracy in Latin America

Description
Explores the interaction between markets and democracy in Latin America in relationship to broader theoretical and substantive debates in the field of comparative politics. Addresses competing theoretical perspectives on the interaction between markets and democratic institutions; focuses upon issues of regime change and consolidation with emphasis on the political economy of democratic transitions and institutional change; and examines the politics of market-oriented reform in the new international context of regional development with emphasis on policy formation in Latin America.

POLSCI527S - Global Africa
Africa’s participation in globalization has not simply been a matter of “joining the world economy.” Rather, Africa’s inclusion has been selective, uneven, and partial. This is quite a different proposition than arguing, as many social theorists, economists, and journalists have suggested that the Continent is somehow structurally irrelevant to the process of globalization. This course responds to this debate by retracing the history of globalization, beginning with the Atlantic trade in human beings and concluding with an account of Africa’s place in the global circulation of people, things, ideas, and currencies in early twenty-first century.

**POLSCI528S - Peace and Conflict Processes**

**Subject**
POLSCI

**Catalog Number**
528S

**Title**
Peace and Conflict Processes

**Description**
Understanding the causes of armed conflict, as well as strategies to prevent, manage and resolve it. Course readings from the academic literature. Writing developed in a multi-part assessment of an ongoing conflict that includes simulation of a peace process and a final research paper. Prerequisite: Political Science 160S.

**POLSCI531 - Economic History and Modernization of the Islamic Middle East**

**Subject**
POLSCI

**Catalog Number**
531

**Title**
Economic History and Modernization of the Islamic Middle East

**Description**
Economic development of the Middle East from the rise of Islam to the present. Transformation of the region from an economically advanced area into part of the underdeveloped world. Role of religion in economic successes and failures. Obstacles to development today. Topics: Islamic economic institutions, economic roles of Islamic law, innovation and change, political economy of modernization, interactions with other regions, economic consequences of Islamism. This is the graduate only pairing for Econ 134 which requires additional course work.

**POLSCI536S - Choosing in Groups: Social Choice and Collective Action**

**Subject**
POLSCI

**Catalog Number**
536S

**Title**
Choosing in Groups: Social Choice and Collective Action

**Description**
Survey of problems of social choice and collective action in politics and economics. Representing preferences, indifference, geometric representation of trade-offs. Consideration of Arrow Problem and Olson Problem of Collective Action. Instructor consent required. Prerequisite: Political Science 342 or equivalent.

**POLSCI537S - Transitional Justice**
Transitional justice is a range of processes responding to human rights violations during armed conflicts, under authoritarian regimes, or in divided societies where a dominant ethnic, racial, or religious group persecutes a marginalized group. It seeks to provide redress for victims and accountability for perpetrators through judicial or non-judicial mechanisms, repair damaged relationships between offenders and victims “restorative justice”, promote peaceful coexistence between previously adversarial groups, truth-telling and memorialization of the historical record of human rights violations, and reforms addressing root causes.

Description
This course serves as an introduction to machine learning and natural language processing. The emphasis is on social science applications, text as data, and the connection between theory and empirical work.

Description
Examines key episodes and issues in the international history of the Cold War. Seminar readings will be drawn from historical literature and primary sources. Topics will extend beyond the traditional focus on US-Soviet rivalry and examine the conflict’s impact on societies around the world, especially in newly independent states. Evaluation will be based on seminar participation and written assignment focused on primary source usage. Students will think about not only history, but also how the Cold War’s effects are still being felt today.

Description
This course explores the novel legal and policy issues resulting from the United States’ response to 9/11 attacks and the threat posed by modern terrorist organizations. Topics include preventative/preventive war; detention, interrogation, and prosecution of suspect terrorists; domestic surveillance; and government secrecy and public access to information.

Description
Examination of the origin and ideology of al-Qaeda and affiliated organizations, the events that led to the 9/11 attacks, and the public policy response in terms of use of force, preventive intelligence and law enforcement policies, and homeland security. Comparative examination of the efficacy and ethics of alternative counterterrorism policies.
**POLSCI546S - Assisting Development**

Subject: POLSCI  
Catalog Number: 546S  
Title: Assisting Development

Description:
Examines evolution of international development theory and practice since early 1950s. Investigates how different solutions advanced to deal with poverty have fared. Different streams of academic and policy literature, including economics, political science, and sociology, are consulted with a view to understanding what could have been done in the past and what should be done at the present time. Examines alternative formulations weekly in seminar format. Individual research papers (60% of grade) which analyze past and present development practices in a country of their choice, or examine trends within a particular sector (e.g., agriculture, population, gender relations, the environment).

**POLSCI547 - Politics of United States Foreign Policy**

Subject: POLSCI  
Catalog Number: 547  
Title: Politics of United States Foreign Policy

Description:
Focus on politics of U.S. foreign policy: which institutions and actors within the American political system play what roles and have how much influence in making U.S. foreign policy. Fundamental questions about nature and practice of democracy as manifested in politics and policy processes in making US foreign policy. Scope is both historical and contemporary. Approach combines theory and policy analysis. Complements Pub Pol 502S, Contemporary U.S. Foreign Policy, which focuses more on foreign policy strategy.

**POLSCI549S - Collective Action, Property Rights, and the Environment**

Subject: POLSCI  
Catalog Number: 549S  
Title: Collective Action, Property Rights, and the Environment

Description:
The rational choice tradition (public goods, collective action, game theory, property rights, new institutionalism) as applied to environmental problems, resource exploitation, environmental justice, and the design of an environmentally sound society.

**POLSCI550S - Predicting Politics: Counter Insurgency, Elections, and Stability**

Subject: POLSCI  
Catalog Number: 550S  
Title: Predicting Politics: Counter Insurgency, Elections, and Stability

Description:
Learn modes of predicting political events and outcomes. Survey of ways that are used to predict US National Presidential and Congressional elections, as well as polls. During election years, will focus on active campaigns. Second half of course devoted to prediction of conflict outbreaks around the world. Students will develop their own data, models, and forecasts for political processes. Pre-requisites: 300 level course in the subfield as well as all general requirements in the major: Political Science 102, 175, and Statistics 101.

**POLSCI551S - Voting Behavior**
POLSCI554 - Privacy, Technology and National Security

Subject
POLSCI

Catalog Number
554

Title
Privacy, Technology and National Security

Description
Course explores the impact of new and developing surveillance and data collection technologies on personal privacy and individual liberty. In-depth examination of conceptions of privacy and the extent to which privacy rights are protected by the Constitution, statutory law, and policy. Examines how government surveillance expanded during the post-World War II period, the abuses uncovered by the Church Committee in the 1970s, new expansions of government surveillance powers after 9/11, and the programs revealed by Edward Snowden in 2011. Explores how data collection and analysis by big tech companies impact personal privacy and consider the need for regulation of these companies' activities.

POLSCI555S - The Politics of Market Competition in a Global Economy

Subject
POLSCI

Catalog Number
555S

Title
The Politics of Market Competition in a Global Economy

Description
Course examines history and contemporary political, economic, and legal aspects of industrial policy and its development in East Asia. Explores evolution of economic competition or business-state relations thought and practice in East Asia over the past century, the recent rapid spread of innovative policies, as well as domestic and international conflicts and cooperation over competition policy. Students will write original research papers on a related topic of their own choosing.

POLSCI558 - Islam and the State

Subject
POLSCI

Catalog Number
558

Title
Islam and the State

Description
Introduction to political history of Middle East. Four objectives: (1) become familiar with institutions responsible for political development in region, (2) examine transformations/cases of inertia to derive lessons about mechanisms that govern political development, including democratization, (3) investigate how religion shaped the region's political trajectory, (4) identify social forces, especially economic, driving contemporary reinterpretation of Islam's political organization and requirements, by both Islamists and secular political actors. Not open to students who have taken Economics 326. Graduate students only. Instructor consent required.

POLSCI561S - Problems in International Security
Duke University

**POLSCI561S - Problems in International Security**

**Description**

States attempt to secure their population and territory. Such security measures sometimes bring states into conflict with each other. Course explores how states search for security, cooperate with one another, and engage in interstate violence.

**Subject**

POLSCI

**Catalog Number**

561S

**Title**

Problems in International Security

---

**POLSCI562S - American Grand Strategy**

**Description**

Study of policy that nations adopt to marshal their political, economic, military, technological, and diplomatic resources to achieve their national goals in the international environment they face, drawing on political science, history, public policy, law and political economy and other disciplines to achieve these ends. Course examines the history, current reality, and future prospects of American grand strategy. Consent of instructor required.

**Subject**

POLSCI

**Catalog Number**

562S

**Title**

American Grand Strategy

---

**POLSCI570 - Frankfurt School Critical Theory**

**Description**

This course serves as an introduction to the “Frankfurt School” and Critical Theory with particular emphasis upon rationality, social psychology, and aesthetics. Through close readings of key texts by members of the school (Horkheimer, Benjamin, Adorno, Habermas) we will work toward an understanding of the analyses they developed and consider their validity. All readings and discussions are in English.

**Subject**

POLSCI

**Catalog Number**

570

**Title**

Frankfurt School Critical Theory

---

**POLSCI573S - Intellectual History and Political Theory**

**Description**

Overview of current and historical approaches to intellectual history and the history of political thought, elucidating their theoretical foundations. Discussion of the major problems involved in the study of texts, ideas and culture and the vocabulary used by historians and political theorists. Readings in the classics of the field from Huizinga, Lovejoy, Febvre and Strauss to Skinner, Pocock and Bourdieu. Focus on joint projects of historians and political theorists.

**Subject**

POLSCI

**Catalog Number**

573S

**Title**

Intellectual History and Political Theory

---

**POLSCI574S - Dissent, Disobedience and Revolution**

**Description**

Examines boundaries of democratic practice - including hate speech, protest, and secession. Key topics in democratic theory will be addressed including scholarly debates over free speech, civil disobedience, and justified revolution. Readings include works by Mill, Locke, Waldron, Buchanan, Cristiano, Elster.
**POLSCI575S - Ancient Political Philosophy**

Subject: POLSCI  
Catalog Number: 575S  
Title: Ancient Political Philosophy

Description: Intensive analysis of the political philosophy of Plato, Aristotle, and other ancient theorists. Research paper required.

**POLSCI577S - Nietzsche's Political Philosophy**

Subject: POLSCI  
Catalog Number: 577S  
Title: Nietzsche's Political Philosophy

Description: Study of the thinker who has, in different incarnations, been characterized as the prophet of nihilism, the destroyer of values, the father of fascism, and the spiritual source of postmodernism. An examination of his philosophy as a whole in order to come to terms with its significance for his thinking about politics.

**POLSCI578S - Contemporary Theories of Democracy**

Subject: POLSCI  
Catalog Number: 578S  
Title: Contemporary Theories of Democracy

Description: Seminar has three aims: (a) to introduce students to some important topics and approaches in contemporary democratic theory; (b) to investigate the ways in which these issues are related to broader discussions about the strengths and weaknesses of democracy and the rule of law; (c) to familiarize students with a range of strategies for justifying or criticizing political arrangements or policies. Topics include social justice, individual rights and community, representation, deliberation, the relationship between democratic decision-making and markets and the normative implications of moral, religious and ideological pluralism.

**POLSCI579S - Topics in Early Modern Political Thought from Machiavelli to Mills**

Subject: POLSCI  
Catalog Number: 579S  
Title: Topics in Early Modern Political Thought from Machiavelli to Mills

Description: Topics vary from semester to semester.

**POLSCI581S - Heidegger**

Subject: POLSCI  
Catalog Number: 581S  
Title: Heidegger

Description: An examination of the philosophy of Martin Heidegger from its phenomenological beginnings to its postmodernist conclusions with particular attention to its meaning for questions of identity, history, nihilism, technology, and politics.

**POLSCI582S - Contemporary Ethical Theories**
POLSCI583S - Thucydides and the Realist Tradition

Subject POLSCI
Catalog Number 583S
Title Thucydides and the Realist Tradition

Description Focus on Thucydides as a foundational text in the international relations tradition of realism. Issues include human nature; the relationship between self-interest and moral norms; conceptions of power; and motivations of justice. Readings will include Thucydides' *History*, selections from Hobbes' *Leviathan*, evidence from the post-Napoleonic and post-World War I periods, and modern interpretive studies.

POLSCI584S - Modern Political Theory

Subject POLSCI
Catalog Number 584S
Title Modern Political Theory

Description A historical survey and philosophical analysis of political theory from the beginning of the seventeenth to the middle of the nineteenth century. The rise of liberalism, the Age of Enlightenment, the romantic and conservative reaction, idealism, and utilitarianism.

POLSCI585S - Adversarial Ethics

Subject POLSCI
Catalog Number 585S
Title Adversarial Ethics

Description Course attempts to identify general principles for designing the rules & regulations for deliberately adversarial institutions (i.e., markets, electoral systems/legislatures, criminal law, warfare, sports). Looks at the special virtues of sportsmanship, professionalism, business ethics, etc. People are expected to follow within these hyper-competitive contexts. By examining ways the criteria for being an ethical businessperson, lawyer, soldier, and so on may differ from the criteria for simply being an "ethical person", this course seeks to prepare students for future professional roles in these adversarial domains. No formal pre-requisites.

POLSCI586S - Political Thought in the United States

Subject POLSCI
Catalog Number 586S
Title Political Thought in the United States

Description American political thought and practice through the Civil War period. A critical analysis of the writing of our founders and their European antecedents. Focus on the philosophical and political debates and the underlying ethical and political issues found in the debates over the Constitution, slavery, and the Union.

POLSCI587S - Free Speech, Hate Speech, and Civil Disobedience
POLSCI588S - Toleration, Freedom of Conscience, and Religious Liberty

Subject: POLSCI  
Catalog Number: 588S  
Title: Toleration, Freedom of Conscience, and Religious Liberty

Description: Explores the ideas of toleration, freedom of conscience, and religious liberty through a careful study of philosophers and theologians in the Roman world, where arguments for these concepts first emerged. Also considers the important contributions of early modern political philosophers and discussions by contemporary theorists. Readings may include Cicero, Seneca, Epictetus, Tertullian, Cyprian, Lactantius, St. Augustine, Spinoza, Locke, Rousseau, Roger Williams, Jefferson, Nussbaum, and Forst.

POLSCI589S - The Black Radical Tradition: COVID-19, #JusticeForGeorgeFloyd, and the Movement for Black Lives

Subject: POLSCI  
Catalog Number: 589S  
Title: The Black Radical Tradition: COVID-19, #JusticeForGeorgeFloyd, and the Movement for Black Lives

Description: Black Studies is "essential work!" This course introduces students to a series of thinkers connected by a set of moments and locations that demand Black radical theorizing. Conjoining Black radical traditions in the US and South Africa, students explore contemporary political struggles in the anti-racism protests, campus struggles, COVID-19, and the Movement for Black Lives.

POLSCI590-1 - Intermediate Topics in Political Theory

Subject: POLSCI  
Catalog Number: 590-1  
Title: Intermediate Topics in Political Theory

Description: Intermediate topics in political theory.

POLSCI590-2 - Intermediate Topics in Political Institutions

Subject: POLSCI  
Catalog Number: 590-2  
Title: Intermediate Topics in Political Institutions

Description: Intermediate topics in political institutions.
**POLSCI590-3 - Intermediate Topics in Security, Peace, and Conflict**

Subject: POLSCI  
Catalog Number: 590-3  
Title: Intermediate Topics in Security, Peace, and Conflict

**Description**
Intermediate topics in security, peace, and conflict.

**POLSCI590-4 - Intermediate Topics in Behavior and Identities**

Subject: POLSCI  
Catalog Number: 590-4  
Title: Intermediate Topics in Behavior and Identities

**Description**
Intermediate topics in behavior and identities.

**POLSCI590-5 - Intermediate Topics in Political Methodology**

Subject: POLSCI  
Catalog Number: 590-5  
Title: Intermediate Topics in Political Methodology

**Description**
Intermediate topics in political methodology.

**POLSCI590-6 - Intermediate Topics in Political Economy**

Subject: POLSCI  
Catalog Number: 590-6  
Title: Intermediate Topics in Political Economy

**Description**
Intermediate topics in political economy.

**POLSCI590S-2 - Intermediate Topics in Political Institutions**

Subject: POLSCI  
Catalog Number: 590S-2  
Title: Intermediate Topics in Political Institutions

**Description**
Intermediate topics in political institutions taught in seminar format.

**POLSCI590S-3 - Intermediate Topics in Security, Peace and Conflict**

Subject: POLSCI  
Catalog Number: 590S-3  
Title: Intermediate Topics in Security, Peace and Conflict

**Description**
Intermediate topics in security, peace, and conflict taught in seminar format.
### POLSCI590S-4 - Intermediate Topics in Behavior and Identities

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<th>Subject</th>
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<tr>
<td>POLSCI</td>
<td>590S-4</td>
<td>Intermediate Topics in Behavior and Identities</td>
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</table>

**Description**
Intermediate topics in behavior and identities taught in seminar format.

### POLSCI590S-5 - Intermediate Topics in Political Methodology

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<th>Subject</th>
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<tr>
<td>POLSCI</td>
<td>590S-5</td>
<td>Intermediate Topics in Political Methodology</td>
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</table>

**Description**
Intermediate topics in political methodology taught in seminar format.

### POLSCI590S-6 - Intermediate Topics in Political Economy

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>POLSCI</td>
<td>590S-6</td>
<td>Intermediate Topics in Political Economy</td>
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</table>

**Description**
Intermediate topics in political economy taught in seminar format.

### POLSCI599S - Political Economy of Conflict, Development, and Peacebuilding in Africa and the Middle East

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<th>Subject</th>
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<tbody>
<tr>
<td>POLSCI</td>
<td>599S</td>
<td>Political Economy of Conflict, Development, and Peacebuilding in Africa and the Middle East</td>
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</table>

**Description**
This course tackles major questions in contemporary research on the political economy of conflict, development, and peacebuilding, with special focus on Africa and the Middle East. It also explores intersectionality between and across these areas. The course will cover major questions related to the sources and drivers of poverty and conflict traps, endogenous forces for peace and development and the role of outside assistance in conflict and processes. It will give students a broad theoretical architecture for thinking critically about the issues facing countries in these regions, with the view to testing abstract theories, using empirics and in-depth knowledge of specific case studies.

### POLSCI610S - Political Persuasion

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<tr>
<td>POLSCI</td>
<td>610S</td>
<td>Political Persuasion</td>
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**Description**
Course will examine political persuasion and democratic decision-making, with particular attention paid to US presidential campaigns. Explores what techniques political elites use to attempt to influence mass opinions and behaviors; who is likely to be influenced by such appeals; and the role of the mass media. Readings drawn from political communication, political psychology, and political behavior.
POLSCI618S - Politics of Institutional Change

Subject: POLSCI
Catalog Number: 618S
Title: Politics of Institutional Change

Description:
Research seminar focusing on the political economy of institutional change with emphasis on less industrialized and emerging market nations. Open to undergraduates with permission of the instructor.

POLSCI619 - Media and Social Change

Subject: POLSCI
Catalog Number: 619
Title: Media and Social Change

Description:
Media perform crucial connecting links between civil society and leadership. Authoritarian regimes or single-party states seeking to suppress formation of civil society can be changed drastically when media use changes. This course will examine why and how such processes can take place, focusing on Russia, Eastern Europe, and other cases, such as China.

POLSCI630 - Probability and Basic Regression

Subject: POLSCI
Catalog Number: 630
Title: Probability and Basic Regression

Description:
Offers an introduction to empirical methods used in contemporary research in political science. Course develops an applied understanding of the linear regression model in the context of political science research questions. Students will be able to evaluate and interpret allied aggression results as well as develop their own simple models. Required of all incoming graduate students. Open only to Political Science graduate students.

POLSCI631L - Introduction to Deductive & Analytical Approaches to Political Phenomena

Subject: POLSCI
Catalog Number: 631L
Title: Introduction to Deductive & Analytical Approaches to Political Phenomena

Description:
Introduction to deductive and analytical approaches currently used to study political phenomena, with focus on fundamentals of non-cooperative game theory. Students will become good consumers of applied game theoretic research as well as be able to develop some simple game theoretic models of political phenomena. Required of all incoming graduate students.

POLSCI632 - Computational Political Economy

Subject: POLSCI
Catalog Number: 632
Title: Computational Political Economy

Description:
Introduction to the field of computational modeling. Emphasis on conducting formal replicable investigations of political phenomena with clearly defined assumptions and hypotheses. Study of current literature in cognitive psychology, political psychology, and experimental economics.
### POLSCI633S - Positive Political Theory

**Subject**: POLSCI  
**Catalog Number**: 633S  
**Title**: Positive Political Theory

**Description**  
Introduction to generating hypotheses and building theory in political science. Focus on general principles of deductive and computational modeling, how theoretical models connect to empirical tests, and several of the main schools of theoretical modeling in political science including game theory and social choice. Course is expected to be taken simultaneously with Political Science 748. Open only to Political Science graduate students.

### POLSCI634 - Social Networks and Political Interdependence

**Subject**: POLSCI  
**Catalog Number**: 634  
**Title**: Social Networks and Political Interdependence

**Description**  
Theory of and empirical support for importance of networks and interdependent behavior in political and social processes. Methodology covered includes tools for empirical analysis of relational data as well as game theoretic and computational/behavioral modeling approaches to analyzing role of network structure. Substantive ties to literatures in political science, economics, and sociology.

### POLSCI642 - Global Inequality Research

**Subject**: POLSCI  
**Catalog Number**: 642  
**Title**: Global Inequality Research

**Description**  
Engagement of vertically integrated research teams in projects exploring racial and ethnic disparities exhibited and expressed in six arenas: employment, wealth, health, political participation, education, and arts and culture. Each team will produce a major paper that will qualify for submission to a refereed journal in the area relevant to the focus of the study.

### POLSCI642S - Global Inequality Research Seminar

**Subject**: POLSCI  
**Catalog Number**: 642S  
**Title**: Global Inequality Research Seminar

**Description**  
Engagement of vertically integrated research teams in projects exploring racial and ethnic disparities exhibited and expressed in six arenas: employment, wealth, health, political participation, education, and arts and culture. Each team will produce a major paper that will qualify for submission to a refereed journal in the area relevant to the focus of the study. Instructor consent required.

### POLSCI644S - The Political Economy of Inequality

**Subject**: POLSCI  
**Catalog Number**: 644S  
**Title**: The Political Economy of Inequality

**Description**  
Study of the concept and measurement of inequality; evolution of inequality across concepts, space, time (developed and developing world); what explains this evolution; and political consequences of inequality.
# Political Economy of Growth, Stabilization and Distribution

**Subject**
POLSCI

**Catalog Number**
645S

**Title**
Political Economy of Growth, Stabilization and Distribution

**Description**
Examines why some nations are rich and others poor; whether financial crises are inevitable; whether economic growth reduces poverty, increases inequality, or both. Addresses extent to which answers to these questions are under human control.

# Political Economy of International Relations

**Subject**
POLSCI

**Catalog Number**
650S

**Title**
Political Economy of International Relations

**Description**
Provides an intensive investigation of the major political-economic actors and their interactions in the modern world economy: states, multinational enterprises, and international institutions. Serves as capstone experience for undergraduate students who are pursuing Political Economy or Security, Peace and Conflict as concentrations in political science, or who are pursuing a certificate in Markets and Management. Designed to help graduate students prepare for the qualifying exam in Security, Peace and Conflict and in Political Economy, and to provide them with an opportunity to conduct sustained research in these two fields.

# Theories of International Political Economy

**Subject**
POLSCI

**Catalog Number**
651S

**Title**
Theories of International Political Economy

**Description**
Advanced discussion of core issues and the research frontier in IPE (trade, finance, economic development, globalization). Focus on theoretical debates over the source of preferences, the role of power and institutions, conflict and cooperation in the world economy.

# Repression and State Violence

**Subject**
POLSCI

**Catalog Number**
652S

**Title**
Repression and State Violence

**Description**
This course engages with research on state-sanctioned violence against individuals and groups. Topics covered include the relationship between repression, state violence, and political order; the perceived (il)legitimacy of different types of state violence; logics and effects of state-sanctioned violence against different segments of civilian populations in times of war and peace; patterns of human rights violations around the globe; repression in democratic and autocratic regimes; mass killings; disappearances; police violence; mass incarceration; the war on drugs; the implications of new information and communication technologies for repressive practices and surveillance.

# Political Economy of Terrorism

**Subject**
POLSCI

**Catalog Number**
658S

**Title**
Political Economy of Terrorism

**Description**
Seminar in the formal, quantitative study of subnational terrorism. Addresses historical terror examples, aggregate and individual determinants of terrorism, mobilization and terror networks, methods of terror and counter-terror and their consequences, organization of and competition between terror groups. Focuses on unsolved problems and opportunities for research.
### POLSCI659S - Civil Wars

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<th>Subject</th>
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<tr>
<td>POLSCI</td>
<td>659S</td>
<td>Civil Wars</td>
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**Description**
In-depth examination of internal armed conflict. Exploration of micro and macro level approaches to causes of civil wars; types of civil wars; ethnicity and conflict; warfare; repertoires and dynamics of violence in conflict; armed group organizations and their tactics; relationship between armed groups and the state; duration and termination of internal conflicts; consequences of conflict and processes of transitional justice after conflict termination. Overview of both classical and more recent works on these topics.

### POLSCI660S - Theories of International Conflict

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<tr>
<td>POLSCI</td>
<td>660S</td>
<td>Theories of International Conflict</td>
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**Description**
Social science literature review of the causes of international conflict emphasizing the theories concerning the causes of war. Objectives of course: to identify the strengths and weaknesses of the literature concerning the causes of war; to define specific questions and issues which must be addressed by future research; and to develop concrete research strategies for investigating these questions.

### POLSCI661S - Courts, Wars, Legacies of Wars

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<tr>
<td>POLSCI</td>
<td>661S</td>
<td>Courts, Wars, Legacies of Wars</td>
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**Description**
The impact of international wars, international policing, and domestic wars relating to national security on the United States courts of the Fourth Circuit (Maryland, Virginia, West Virginia, North and South Carolina), and the role played by these courts in the Mid-Atlantic South from the American Founding into the Cold War Era. The American Constitution, laws, and treaties of the United States, and principles of admiralty and international law which figure in assigned published and unpublished judicial decisions of the region's United States district and old circuit courts and of the post-1891 Fourth Circuit Court of Appeals. Research paper required. Also taught as Law 548S.

### POLSCI662S - Problems in International Politics

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<td>POLSCI</td>
<td>662S</td>
<td>Problems in International Politics</td>
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</table>

**Description**
The development and critical analysis of various models in political science and economics that focus on the relationship between international economics and international security. Various models of the impact of political-military dynamics on international economic relationships, and the impact of international economics on the likelihood of war and peace among nations. Attention to the interplay between economics and security in a key region of the world—East Asia. Prerequisite: one course in international relations, foreign policy, or diplomatic history.

### POLSCI663K - Energy and National Security
### Duke University

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<tr>
<td>POLSCI</td>
<td>663K</td>
<td>Energy and National Security</td>
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</table>

**Description**

Energy and National Security examines links between available, reliable, affordable, and sustainable energy supplies and economic and national security of an advanced economy in early the 21st Century. Countries of particular interest are China and the United States. Both are net energy importers, depend on smoothly functioning global energy markets and open sea-lanes, and face ethical and environmental issues as they choose among their energy sources and suppliers. Both also are highly dependent on energy to power their economies, fuel their militaries, and preventing enemies or competitors from inflicting damage on their economies or populations. Taught at Duke Kunshan University. Instructor consent required.

### POLSCI663S - Energy and U.S. National Security

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<tr>
<td>POLSCI</td>
<td>663S</td>
<td>Energy and U.S. National Security</td>
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</table>

**Description**

Examines link between reliable, affordable, and sustainable sources of energy and U.S. national security. Includes ethical considerations related to energy resources and wealth distribution, analysis through case study of top foreign oil suppliers to U.S., as well as newer "unconventional" sources of energy such as shale gas and renewables. Extensive use of guest experts from U.S., local and foreign governments as well as industry. Specific skills include thinking like a U.S. diplomat (cross-cultural perspective), writing concise policy memos, and delivering a compelling, succinct oral presentation. Final project will require policy recommendation on an assigned energy security topic.

### POLSCI664S - Leaders, Nations, and War

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<td>POLSCI</td>
<td>664S</td>
<td>Leaders, Nations, and War</td>
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**Description**

The interaction between state structures and the international system, with a focus on the rise and development of European nations. Topics include war and its effects on national political institutions, nationalism, and state formation; war and national revolution; imperialism and decolonization; and economic dependency and national autonomy. Research paper required. Prerequisite: Political Science 160.

### POLSCI667S - American Civil-Military Relations

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<td>667S</td>
<td>American Civil-Military Relations</td>
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</table>

**Description**

Theory and practice of relations between the military, society, and the state in the US. Special attention paid to how civil-military relations play out in the use of force. Other topics include: public opinion, casualty sensitivity, and the role of the military in partisan politics. Consent of instructor required.

### POLSCI668S - Theory and Practice of International Security
Subject  | Catalog Number | Title
--- | --- | ---
POLSCI  | 668S | Theory and Practice of International Security

**Description**
Analysis and criticism of the recent theoretical, empirical, statistical, and case study literature on international security. This course examines promising areas of current and future political science research in security studies. Topics include: dynamics of international conflict; alternatives to the use of force; and domestic politics of international security. Aimed at graduate students but open to undergraduates.

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**POLSCI670S - Contemporary United States Foreign Policy**

Subject  | Catalog Number | Title
--- | --- | ---
POLSCI  | 670S | Contemporary United States Foreign Policy

**Description**
Focus on challenges and opportunities for American foreign policy in this global age including the impact of interests, ideals and values. Draws on both the scholarly literature and policy analyses. Addresses big picture questions about America's role in the world as well as major current foreign policy issues that raise considerations of power, security, prosperity and ethics. Open to undergraduates with permission of instructor and priority to Public Policy Studies and Political Science majors, and to graduate students.

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**POLSCI675S - Economy, Society, and Morality in Eighteenth-Century Thought**

Subject  | Catalog Number | Title
--- | --- | ---
POLSCI  | 675S | Economy, Society, and Morality in Eighteenth-Century Thought

**Description**
Explorations of eighteenth-century topics with a modern counterpart, chiefly (a) self-interest, liberal society, and economic incentive; and (b) the passions, sociality, civic virtue, common moral sensibilities, and the formation of taste and opinion. Original texts: for example, Bacon, Newton, Shaftesbury, Mandeville, Hutcheson, Hume, Smith, Hogarth, Burke, Cato's Letters, Federalist Papers, Jane Austen. Stress on integrating economic and political science perspectives. Open only to seniors majoring in either political science or economics. Not open to students who have had Economics 312. Prerequisite: Economics 205D and Economics 210D.

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**POLSCI676S - Hegel's Political Philosophy**

Subject  | Catalog Number | Title
--- | --- | ---
POLSCI  | 676S | Hegel's Political Philosophy

**Description**
Within context of Hegel's total philosophy, an examination of his understanding of phenomenology and the phenomenological basis of political institutions and his understanding of Greek and Christian political life. Selections from Phenomenology, Philosophy of History, and Philosophy of Right. Research paper required.

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**POLSCI678S - Democracy and Constitutionalism**
Duke University

**Subject**

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<tr>
<td>POLSCI</td>
<td>678S</td>
<td>Democracy and Constitutionalism</td>
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**Description**

Study of the essential questions of constitutional democracy and constitutional law: what makes democracy valuable and how constitutions work and are interpreted. Class will provide a strong foundation in both constitutional and political theory. Readings include works by Hamilton, Dahl, Ely, Dworkin, and Ackerman.

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**POLSCI679S - The Past and Future of Capitalist Democracy I**

**Subject**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLSCI</td>
<td>679S</td>
<td>The Past and Future of Capitalist Democracy I</td>
</tr>
</tbody>
</table>

**Description**

Intensive examination of theories of capitalism and democracy. Will study whether democracy and capitalism conflict; whether either is viable and self-correcting in the long term; competing theories of freedom, equality, and progress; relevance of ecological limits, sustainability, and resilience; alternative perspectives, including socialism and traditional conservatism. Attention to current debates, such as Piketty and inequality, climate change; major engagement with founding theorists of these issues, including Adam Smith, J.S. Mill, Marx, Schumpeter, with constant attention to contemporary relevance. Available for single semester but intended as first half of yearlong course.

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**POLSCI680S - The Past and Future of Capitalist Democracy II**

**Subject**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLSCI</td>
<td>680S</td>
<td>The Past and Future of Capitalist Democracy II</td>
</tr>
</tbody>
</table>

**Description**


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**POLSCI681S - Law and Philosophy**

**Subject**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLSCI</td>
<td>681S</td>
<td>Law and Philosophy</td>
</tr>
</tbody>
</table>

**Description**

Seminar will engage in an investigation of the concept of law. Employ both historical and conceptual analyses of several texts, both classic and contemporary. Topics include: the nature and legitimacy of law; the relationship between law and morality; the relationship between law and politics and the concept of the rule of law.

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**POLSCI682S - Legal Analysis for Development Governance**
Subject: POLSCI
Catalog Number: 682S
Title: Legal Analysis for Development Governance

Description:
Using case scenarios, we apply a legal analytical framework to development-related governance challenges in investment, trade, environment, land, community and human rights, health, corruption, corporate social responsibility, consumer literacy, children’s legal personality and other sectors. “Rules of the Game” and legal rules. Three levels: international, national (constitutional), community. Demystify the way legal processes and legal authorities work (and don’t work) to advance development, and help public policy students and others engage effectively on the strength of this knowledge. For non-lawyers and those considering law careers. Guest practitioners. Case debriefings, briefings.

Subject: POLSCI
Catalog Number: 683S
Title: Theology and Political Philosophy

Description:
Course will examine the transformation of theology and political philosophy in the period between Aquinas and Dante until Montaigne and Bacon. Understanding the changes in thinking about God, man, and the natural world during this period is essential to understanding modernity. While a knowledge of Christianity is essential in this enterprise, we obviously cannot cover all of the earlier Christian material in even the most rudimentary way in the course of the semester, we will look at some that is essential.

Subject: POLSCI
Catalog Number: 684S
Title: Republicanism

Description:
Study of the republican political theory and its historical tradition. Emphasis on key concepts of this tradition, including freedom as non-domination, virtue, the mixed constitution and the common good. Study and comparison of the Roman Republic, English, American, Italian and French republican trends. Readings include Cicero, Machiavelli, Milton, Montesquieu, Rousseau, Arendt and contemporary neo-republican scholarship.

Subject: POLSCI
Catalog Number: 685S
Title: Social Contract Theory

Description:
Course investigates the use of social contract as a device to legitimate specific forms of social and political organization. Explores the origins of the social contract tradition, its most influential iterations in early modern philosophy and its revival in contemporary philosophy. Will study the role of social contract theory in the rise of liberalism, the question of the legitimacy of the state and the right to resistance. Course will also ask about the limits and exclusions intrinsic to the social contract as it has developed historically.

Subject: POLSCI
Catalog Number: 686S
Title: Injustice, Domination and Exploitation
POLSCI687S - Theories of Revolution

Subject: POLSCI
Catalog Number: 687S
Title: Theories of Revolution

Description:
Comparative study of theories of political revolution from Antiquity to present. Detailed investigation of theories made to justify (or object to) 3 particular revolutions (American, French, Haitian). Focuses on arguments made to justify or resist revolutionary wars and the use of violence for emancipatory purposes. Readings include Paine, Robespierre, Burke, Tocqueville, Marx, Luxembourg, CLR James, Arendt, Fanon.

POLSCI690-1 - Advanced Topics in Political Theory

Subject: POLSCI
Catalog Number: 690-1
Title: Advanced Topics in Political Theory

Description:
Advanced topics in political theory.

POLSCI690-2 - Advanced Topics in Political Institutions

Subject: POLSCI
Catalog Number: 690-2
Title: Advanced Topics in Political Institutions

Description:
Advanced topics in political institutions.

POLSCI690-3 - Advanced Topics in Security, Peace and Conflict

Subject: POLSCI
Catalog Number: 690-3
Title: Advanced Topics in Security, Peace and Conflict

Description:
Advanced topics in security, peace and conflict.

POLSCI690-5 - Advanced Topics in Political Methodology
### POLSCI690-6 - Advanced Topics in Political Economy

**Subject**
POLSCI

**Catalog Number**
690-6

**Title**
Advanced Topics in Political Economy

**Description**
Advanced topics in political economy.

### POLSCI690S-1 - Advanced Topics in Political Theory

**Subject**
POLSCI

**Catalog Number**
690S-1

**Title**
Advanced Topics in Political Theory

**Description**
Advanced topics in political theory. Same as Political Science 690-1 except in seminar format.

### POLSCI690S-2 - Advanced Topics in Political Institutions

**Subject**
POLSCI

**Catalog Number**
690S-2

**Title**
Advanced Topics in Political Institutions

**Description**
Advanced topics in political institutions. Same as Political Science 690-2 except in seminar format.

### POLSCI690S-3 - Advanced Topics in Security, Peace and Conflict

**Subject**
POLSCI

**Catalog Number**
690S-3

**Title**
Advanced Topics in Security, Peace and Conflict

**Description**
Advanced topics in security, peace and conflict. Same as Political Science 690-3 except in seminar format.

### POLSCI690S-4 - Advanced Topics in Political Behavior and Identities

**Subject**
POLSCI

**Catalog Number**
690S-4

**Title**
Advanced Topics in Political Behavior and Identities

**Description**
Advanced topics in political behavior and identities. Same as Political Science 690-4 except in seminar format.

### POLSCI690S-5 - Advanced Topics in Political Methodology
POLSCI690S-6 - Advanced Topics in Political Economy

Subject: POLSCI  
Catalog Number: 690S-6  
Title: Advanced Topics in Political Economy

Description: Advanced topics in political economy. Same as Political Science 690-6 except in seminar format.

POLSCI701 - Core in Political Behavior and Identity

Subject: POLSCI  
Catalog Number: 701  
Title: Core in Political Behavior and Identity

Description: Formation of public opinion in terms of preferences and demands mass publics might direct toward political authorities; the cognitive attribution of causal agency to politicians and collective entities in the political process, as well as the assessment of results of that process; the collectivities that actors identify with as members or the boundaries they draw between their own and other actors’ collective memberships/identities, including their affective bases; and the attribution of value and "legitimacy" to political institutions, processes, and entire regimes. Major methods of research to which students are exposed are surveys, experimentation, and qualitative research.

POLSCI702 - Political Psychology (A)

Subject: POLSCI  
Catalog Number: 702  
Title: Political Psychology (A)

Description: Examination of the human political situation through the study of actual problems and solutions at the level of: (1) the individual, (2) political discourse among government officials, (3) public discourse in the media.

POLSCI703S - Racial and Ethnic Minorities in American Politics

Subject: POLSCI  
Catalog Number: 703S  
Title: Racial and Ethnic Minorities in American Politics

Description: Graduate-level course on politics of the United States’ four principal racial minority groups Blacks, Latinos, American Indians, and Asian Americans. Importance of race and ethnicity in American politics is also explored.

POLSCI704 - Survey Methodology Practicum
### Subject: POLSCI

<table>
<thead>
<tr>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>704</td>
<td>Survey Methodology Practicum</td>
</tr>
<tr>
<td>706S</td>
<td>Political Judgment and Decision Making</td>
</tr>
<tr>
<td>707A</td>
<td>Marine Policy (A)</td>
</tr>
<tr>
<td>708</td>
<td>Democracy and the Rule of Law</td>
</tr>
<tr>
<td>709S</td>
<td>Research Seminar on the Politics of Behavior, Identities, and Institutions</td>
</tr>
</tbody>
</table>

**Description**

- **Survey Methodology Practicum**: Course will serve as an introduction to methodologies for measuring public opinion, with a primary focus on survey research methods including survey experiments.
- **Political Judgment and Decision Making**: Course explores how people in democratic societies make politically-relevant judgments and how they choose among political alternatives. Topics include: heuristics and biases, impression formation and candidate assessment, forecasting and risk assessment, judgments of fact and misinformation, moral judgment, decision making under risk and uncertainty, compensatory and non-compensatory decision rules, and spatial, heuristic, and expressive voting models.
- **Marine Policy (A)**: Formal study of policy and policy-making concerning the coastal marine environment. History of specific marine-related organizations, legislation, and issues and their effects on local, regional, national, and international arenas. Topics explored through use of theoretical and methodological perspectives, including political science, sociology, and economics. Consent of instructor required. Taught in Beaufort at Duke Marine Lab.
- **Democracy and the Rule of Law**: Course provides an overview of the normative and positive issues associated with modern democracies and their legal systems.
- **Research Seminar on the Politics of Behavior, Identities, and Institutions**: Conduct original research on political behavior, identities and politics, or political institutions. Students will work collectively on how to implement original research from the development of new ideas and problems to solve, through the process of applying for grants and other forms of support, to the actual conduct of designing a research project and implementing it. Develop skills in presenting research to research panels, groups of scholars, and public.
POLSCI710 - Civic Engagement in a Changing Media Environment

**Subject**  
POLSCI

**Catalog Number**  
710

**Title**  
Civic Engagement in a Changing Media Environment

**Description**  
Course will examine both old and new forms of civic engagement. Examine the causes and consequences of different types of civic engagement; impact of online engagement; research challenges and opportunities in studying these topics, and the best way to measure civic engagement.

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POLSCI711S - Politics, Groups, and Identities

**Subject**  
POLSCI

**Catalog Number**  
711S

**Title**  
Politics, Groups, and Identities

**Description**  
Course offers an introduction to the concepts of groups and identities and their study in political psychology, sociology, and social psychology. Consider how theories from these different disciplines apply to different identities, including racial, ethnic, national and religious identities. Explore how groups and identities develop, and consider how they have been instrumental in politics not only at the individual level, but also how they have been implicated in social movements. Examines how identities are a lens through which individuals view the social and political world and how groups and identities foster conflict or cooperation.

---

POLSCI712S - Values and Ideology

**Subject**  
POLSCI

**Catalog Number**  
712S

**Title**  
Values and Ideology

**Description**  
Examines the political preferences of the public through in-depth examination of the concepts of "values" and "ideology". Topics include: structure of mass belief systems; core human values and core political values, their nature and origins, and their use in political judgment; nature and meaning of ideological self-identifications; origins of mass ideology in biological and psychological processes; ideology and its dynamics over time at the aggregate level; and relationship of ideology to institutional legitimacy.

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POLSCI713 - Workshop in Political Behavior and Identities

**Subject**  
POLSCI

**Catalog Number**  
713

**Title**  
Workshop in Political Behavior and Identities

**Description**  
Research workshop in political behavior and identities.

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POLSCI714 - Workshop in Political Behavior and Identities II

**Subject**  
POLSCI

**Catalog Number**  
714

**Title**  
Workshop in Political Behavior and Identities II

**Description**  
Research workshop in political behavior and identities. Students must complete Political Science 769 before taking this course.
**POLSCI715 - Core in Political Institutions**

**Subject**  
POLSCI

**Catalog Number**  
715

**Title**  
Core in Political Institutions

**Description**
Studies the formal and informal rules, practices, and regularities at both the domestic and international level that guide and constrain political choices and activities. It is concerned with the emergence, dynamics, and consequences of institutions in both authoritarian and non-authoritarian regimes. Focus includes constitutional design and how the organization of legislatures, parties, judiciaries, markets and other social structures shape relationships between individuals and states, and in turn, the factors shaping the emergence and evolution of those institutions.

**POLSCI716 - The New Institutionalism in Political Science (C-E)**

**Subject**  
POLSCI

**Catalog Number**  
716

**Title**  
The New Institutionalism in Political Science (C-E)

**Description**
Survey of recent developments in information economics, theory of the firm, the property rights paradigm, and contract theory. Emphasis on using these techniques to answer classic questions in political science.

**POLSCI718 - Core Course in American Politics (BI, PI)**

**Subject**  
POLSCI

**Catalog Number**  
718

**Title**  
Core Course in American Politics (BI, PI)

**Description**
Introduction to fundamental research and theoretic statements in American politics.

**POLSCI719S - Comparative Constitutional Design**

**Subject**  
POLSCI

**Catalog Number**  
719S

**Title**  
Comparative Constitutional Design

**Description**
Consideration of configurations of political institutions apt for democratizing countries, especially those divided by ethnic or religious affiliations. Begins with theories of constitutional and legal change and of efficacy of constitutions as instruments of conflict management, as well as alternative approaches. Specific issues include: electoral systems; federalism and regional devolution; the presidential-parliamentary debate; costs and benefits of judicial review; the special issue of Islam and the state. Extensive discussion of the overarching question of adoptability and emphasis on the relations between processes of constitutional change and the content of the institutions adopted.

**POLSCI720S - Capitalism**

**Subject**  
POLSCI

**Catalog Number**  
720S

**Title**  
Capitalism

**Description**
This course introduces students to some of the debates relating to the current financial crisis—both within and beyond the field of finance itself. Combining media accounts with scholarly critiques of the current structures for money making, this course is primarily committed to theorizing the culture of capitalism in the early 21st Century. The larger inter-disciplinary framework for the course encompasses inter-related fields of inquiry including anthropology, cultural geography, and political economy.
POLSCI721 - Authoritarian Institutions

Subject: POLSCI  
Catalog Number: 721  
Title: Authoritarian Institutions

Description:
The course will survey the exciting new work on the variation, causes, and effects of institutional configurations in authoritarian regimes. Coverage of different regimes types including analysis of particular institutions: party systems and structure; parliaments; elections and electoral systems; local governments and modes of decentralization; and courts and judicial independence.

POLSCI722 - Election Law

Subject: POLSCI  
Catalog Number: 722  
Title: Election Law

Description:
Examination of the legal issues that arise during the course of local, state, and federal political campaigns and on election day, plus related areas. Subject matter areas addressed in the general order faced by, and from the perspective of, a typical campaign. Topics include precandidacy activities, campaign finance laws, Federal Elections Commission and state boards of election, regulation of paid political advertisements, defamation, interaction with other political interest groups (for example, parties, PACs, and independent expenditures), enfranchisement and registration, election day issues, challenging voting results, and redistricting.

POLSCI724 - Empirical and Theoretical Approaches to Security, Peace and Conflict

Subject: POLSCI  
Catalog Number: 724  
Title: Empirical and Theoretical Approaches to Security, Peace and Conflict

Description:
The course provides a survey of the extant, state-of-the-art models in the broad area of Security, Peace and Conflict. Each topic will survey the theoretical and empirical evidence that is marshaled in the literature. Topics include: Strategic Dependencies; Rational Choice; Bargaining: Escalation; Deterrence; Arms Races; Alliances; Mediation; Domestic Politics; Civil Wars; Sanctions; International Institutions; Trade; and other topics.

POLSCI725S - Research on Chinese Politics: Forefront and Foundations

Subject: POLSCI  
Catalog Number: 725S  
Title: Research on Chinese Politics: Forefront and Foundations

Description:
Systematic study of new, cutting-edge scholarship on contemporary Chinese politics: research questions, methods, contributions to substantive knowledge. Assessment of how and how much cumulativeness achieved; consideration of fit into broader literature on authoritarianism; scrutiny into relevance of dominant concepts, questions, methods from previous decades. Topics include political selection, representation and responsiveness, elite politics, decentralization, information management. Graduate status, familiarity with multivariate statistical methods required. Foundation in more sophisticated statistical methods and prior knowledge about China helpful but not required.

POLSCI726S - Informal Institutions
Informal Institutions

This graduate seminar investigates emergence, maintenance, and change in informal political institutions—those not reflected in formal authoritative rules of governance, but which nonetheless organize political action. Its focus is both theoretical and on different sorts of institutions in a variety of empirical settings. It is a point of departure for developing research on this topic, applicable to any particular empirical political science field. Reserved for graduate students, open to undergraduate students by instructor permission. Instructor consent required.

Monitoring, Evaluation, and Learning for Development (MELD) Seminar

This seminar is focused on the real world of international development monitoring, evaluation, and learning (MEL). This is an applied course that covers the landscape of international development funding and research organizations. In addition to the actors involved in international development MEL, this seminar covers “getting the work” (responding to a solicitation for MEL activities), as well as “doing the work” (design and implementation of selected international development MEL projects). Because the topics covered are very broad, this seminar provides a high-level overview of the international development MEL landscape, and does not focus on the details of specific evaluation methods.

Workshop in Political Institutions I

Research workshop in political institutions. Content of the course continues in Political Science 722.

Workshop in Political Institutions II

Research workshop in political institutions. Students must complete Political Science 719 before taking this course.

Formal Modeling in Political Science (C-E)

Introduction to formal analysis of recent work in political science. Focus on a number of important theorems and their proofs drawn from such areas as bargaining, deterrence, public goods, collective choice, electoral politics, and new institutionalism. Students will in the process be expected to begin work on formal proofs of their own. Prerequisite: one course in game theory.
**POLSCI731 - Scope and Methods in Political Science (C-E)**

**Description**
Designed to explore philosophical assumptions in political science, theory, and matters of evidence and judgment, the course is meant to be an introduction to variations in research design, empirical methods, and the execution of research.

**POLSCI732 - Developing a Clear Thesis Project**

**Description**
This class has two goals: First, to take your nascent prelim papers/dissertation idea and turn it into a very clear project; second, to use some readings and discussion on key topics in research design to service the development of your project. Thus, the class will be highly participatory and rely on many presentations by you. Each student presents three papers of increasing length on their research topic. These presentations start early in the semester, so you need to enter the class with a moderately clear research question. This is not a class for students in search of an idea and who want to investigate a broad array of potential methodologies to inform their future research.

**POLSCI733 - Advanced Regression**

**Description**
Theory and practice of likelihood inference for social science models, spanning binary, nominal, ordinal, count, and continuous random variables. Estimation, interpretation, and presentation of results will also be emphasized. Content may vary by year.

**POLSCI743 - Workshop in Political Methodology I**

**Description**
Research workshop in political methodology. Content of the course continues in Political Science 775.

**POLSCI744 - Workshop in Political Methodology II**

**Description**
Research workshop in political methodology. Students must complete Political Science 776 before taking this course.

**POLSCI745 - Core in Political Economy (PE)**
<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>POLSCI</td>
<td>745</td>
<td>Core in Political Economy (PE)</td>
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<tr>
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<td>Description: Survey of techniques and substantive work in the field. Political economy uses the tools of modern economics and game theory to address questions of fundamental importance at the national and international level. Analyze the aggregate impact of trade, policies of redistribution, regulations, and assignment of property rights. Study of the &quot;micro,&quot; including incentives and individual choice, and the &quot;macro,&quot; representing the conflict of social interests and aggregate consequences of individual choices.</td>
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**POLSCI747S - Seminar in Political Economy: Macro Level (C-E)**

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<tr>
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<tbody>
<tr>
<td>POLSCI</td>
<td>747S</td>
<td>Seminar in Political Economy: Macro Level (C-E)</td>
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<tr>
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<td></td>
<td>Description: Survey and analysis of recent work in political science, economics, and sociology on the relationships between states and markets. Special emphasis on the ways states influence market outcomes and the ways the organization of power in markets influences state behavior, especially in democratic systems.</td>
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**POLSCI748 - Causal Inference**

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<tr>
<td>POLSCI</td>
<td>748</td>
<td>Causal Inference</td>
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<td>Description: Theory and practice of causal inference in the social sciences, introduces basic concepts, such as counterfactuals and identification. Introduces the formal frameworks of potential outcomes and graphical models (DAGs). Covers experiments (in the lab and the field), and various regression-based approaches. Department consent required. Open only to Political Science graduate students.</td>
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**POLSCI749S - Advanced Game Theory**

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<tr>
<td>POLSCI</td>
<td>749S</td>
<td>Advanced Game Theory</td>
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<tr>
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<td>Description: Course has two primary aims: 1) better understanding of the technical modeling literature and 2) enhanced ability to write models. Will be exposed to array of different theoretical modeling choices, from signaling and bargaining games to agency problems to behavioral models and computational methods.</td>
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**POLSCI750S - Political Economy of Development**

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<tr>
<td>POLSCI</td>
<td>750S</td>
<td>Political Economy of Development</td>
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<td>Description: Course provides an overview of advanced contemporary research on the political economy of development. Students will work through growth models and attempt to map them onto broader debates in the political economy of development - debates surrounding the impact of institutions, historical legacies, inequality, natural resources, trade, ethnic heterogeneity, foreign aid and the like on prospects for economic development. Extensive use of field and natural-experiments to identify the key instruments of development.</td>
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Duke University
## POLSCI751S - Empirical Investigation of Governance

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<th>Title</th>
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<tr>
<td>POLSCI</td>
<td>751S</td>
<td>Empirical Investigation of Governance</td>
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</tbody>
</table>

### Description
Explore the cutting edge experimental research on the determinants of good governance, and the impact of governance on critical economic, development, and policy outcomes. Themes will include: accountability, mechanisms, participatory institutions, transparency reforms, control of corruption, economic regulation, and bureaucratic efficiency.

## POLSCI752 - What Machiavelli Really Says

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<tbody>
<tr>
<td>POLSCI</td>
<td>752</td>
<td>What Machiavelli Really Says</td>
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</table>

### Description
Everyone knows what "Machiavellian" means, but what does Machiavelli really say? Reading his classical political texts "The Prince," the "Discourses on Livy," and "The Art of War" in the company of his literary works, including "Mandragola," we will examine how Machiavelli's ideas about power, deception, language, ethics, and representation emerged from his reading of Plato, Livy, Ovid, and Dante, while also exploring the reception and consequences of his ideas. Just as Machiavelli searched history for answers to his own political situation, our guiding question cannot help but be "What would Machiavelli do?"

## POLSCI758 - Workshop in Political Economy I

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<th>Subject</th>
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<tr>
<td>POLSCI</td>
<td>758</td>
<td>Workshop in Political Economy I</td>
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</table>

### Description
Research workshop in political economy. Content of the workshop continues in Political Science 759.

## POLSCI759 - Workshop in Political Economy II

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<th>Subject</th>
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<tbody>
<tr>
<td>POLSCI</td>
<td>759</td>
<td>Workshop in Political Economy II</td>
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</table>

### Description
Research workshop in political economy. Students must complete Political Science 784 before taking this course.

## POLSCI760S - Core in Security, Peace and Conflict (SP)

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tr>
<td>POLSCI</td>
<td>760S</td>
<td>Core in Security, Peace and Conflict (SP)</td>
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</tbody>
</table>

### Description
Critical survey of theories and research in security and conflict at the international, transnational, and subnational levels. Emphasis will be placed on the interrelation between theory and research.

## POLSCI761 - Islam and the State: Political Economy of Governance in the Middle East

Duke University
**POLSCI762 - The Political Economy of Institutions**

*Subject:* POLSCI  
*Catalog Number:* 762  
*Title:* The Political Economy of Institutions

**Description**  
Provides survey of institutional analysis, focusing on recent developments in economics, political science and legal studies. Emphasis on analysis of institutional change and functions of institutions. Explores mechanisms by which constitutions, laws, customs and conventions undergo transformations. Topics include pace of institutional transformation, latent change, social inertia, political revolutions, links between beliefs/behaviors, and social functions of laws, customs and conventions. Readings and case studies reflect the interdisciplinary characteristic of field. Prerequisite or Corequisite: Economics 701D or Economics 601D or instructor consent.

**POLSCI763S - Foundational Scholarship in International Relations**

*Subject:* POLSCI  
*Catalog Number:* 763S  
*Title:* Foundational Scholarship in International Relations

**Description**  
Seminar producing firm grounding for graduate students in several key research programs in the field of International Relations. Examination of foundational books and, in some instances, articles, and follow-on works, representing core elements in International Relations, including international structuralism (realist and liberal), the impact of domestic institutions and world politics, the role individual group psychology in foreign policy, and recent IR work employing constructivist international theory. Students will write essays on each research tradition with the goal of identifying plausible questions they could pursue in larger research papers.

**POLSCI764S - Political Economy of Corruption and Good Governance**

*Subject:* POLSCI  
*Catalog Number:* 764S  
*Title:* Political Economy of Corruption and Good Governance

**Description**  
Seminar focuses on corruption—the abuse of public power for private gain—as a generic research question and practical policy problem. Reviews the theoretical and empirical analyses by economists, political scientists, and policy analysts that attempt to sort out systematically corruption’s underlying causes, global distribution, and consequences for growth, investment, government expenditure, income distribution, and regime support. Examines what the literature implies about the desirability and prospects for success and prescriptions, if any, for hurrying good governance along. Open only to graduate students in political science.

**POLSCI765 - Voting**
## POLSCI773 - Workshop in Security, Peace, and Conflict I

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>POLSCI</td>
<td>765</td>
<td>Voting</td>
</tr>
</tbody>
</table>

**Description**

A research and discussion-centered seminar covering seminal theoretical and empirical research on voting by citizens in democracies. Topics include theories of voter turnout, campaign and media effects, the consequences of racial, ethnic, and other types of (politically relevant) identities, and models of voter decision making. Students are expected to contribute to class discussions and produce a journal-length article and may also engage in group-based research projects.

## POLSCI774 - Workshop in Security, Peace, and Conflict II

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>POLSCI</td>
<td>773</td>
<td>Workshop in Security, Peace, and Conflict II</td>
</tr>
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</table>

**Description**

Research workshop in security, peace and conflict. Content of the course continues in Political Science 745.

## POLSCI780T - Applied Sociology Research

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>POLSCI</td>
<td>780T</td>
<td>Applied Sociology Research</td>
</tr>
</tbody>
</table>

**Description**

Project-based course in which undergraduate and graduate students work collaboratively to produce a significant public-facing research product drawing on sociological contexts and methods. Topics vary depending on section. Students will gain a conceptual understanding of the project topic, develop research plans, conduct new research, and develop a final product containing significant analysis and interpretation (e.g., exhibits, databases, white papers, data visualizations). Graduate students will mentor undergraduate students and take leadership roles in facilitating projects. Some courses will continue in a two-semester sequence. Instructor consent required.

## POLSCI788 - Workshop in Normative Political Theory and Political Philosophy

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>POLSCI</td>
<td>788</td>
<td>Workshop in Normative Political Theory and Political Philosophy</td>
</tr>
</tbody>
</table>

**Description**

Research workshop in normative political theory and political philosophy.
Philosophy II

Subject: POLSCI
Catalog Number: 789
Title: Workshop in Normative Political Theory and Political Philosophy II

Description
Research workshop in normative political theory and political philosophy. Students must complete Political Science 701 before taking this course.

POLSCI790S - Seminar for Teaching Politics Certificate Program

Subject: POLSCI
Catalog Number: 790S
Title: Seminar for Teaching Politics Certificate Program

Description
This course focuses on the problems and special techniques of teaching courses in political science. It meets as a weekly seminar, and brings in faculty from the department to add their perspectives on syllabus design, the large lecture, leading discussions, teaching writing through long papers and short memos, guarding against plagiarism, and other topics.

POLSCI791S - Thesis Writing in Political Science

Subject: POLSCI
Catalog Number: 791S
Title: Thesis Writing in Political Science

Description
Provides an overview of the major sections of a research paper, including the introductory frame, literature review, theoretical argument, research design, discussion of the results, and conclusion. Students will read model examples, discuss best practices, practice writing each type of section, and receive feedback from the instructor. Required for MA students on the thesis track, and counts as three of the six ungraded credits needed for completion of the thesis track. Elective for PhD students.

POLSCI796S - Research Seminar in Political Science I

Subject: POLSCI
Catalog Number: 796S
Title: Research Seminar in Political Science I

Description
Consideration of various elements involved in the conduct of research, including identifying topics for study, theory construction and application, gathering and marshaling evidence, and framing and presenting analysis. Ideas will be applied in collaborative research. Content of the course continues in Political Science 797S.

POLSCI797S - Research Seminar in Political Science II

Subject: POLSCI
Catalog Number: 797S
Title: Research Seminar in Political Science II

Description
Consideration of various elements involved in the conduct of research, including identifying topics for study, theory construction and application, gathering and marshaling evidence, and framing and presenting analysis. Ideas will be applied in collaborative research. Students must complete Political Science 796S before taking this course. Consent of instructor required.
POLSCI798 - Individual Research (A,B,C,D)
Subject: POLSCI  
Catalog Number: 798  
Title: Individual Research (A,B,C,D)
Description:
Students will conduct research designed to evaluate hypotheses of their choice. Reports on the research must be presented in appropriate professional style. Instructor consent required.

POLSCI890-1 - Political Theory
Subject: POLSCI  
Catalog Number: 890-1  
Title: Political Theory
Description:
Political Theory

POLSCI890-2 - Political Institutions
Subject: POLSCI  
Catalog Number: 890-2  
Title: Political Institutions
Description:
Political Institutions

POLSCI890-3 - Security, Peace and Conflict
Subject: POLSCI  
Catalog Number: 890-3  
Title: Security, Peace and Conflict
Description:
Security, Peace and Conflict

POLSCI890-4 - Political Behavior and Identities
Subject: POLSCI  
Catalog Number: 890-4  
Title: Political Behavior and Identities
Description:

POLSCI890-5 - Political Methodology
Subject: POLSCI  
Catalog Number: 890-5  
Title: Political Methodology
Description:
Topics on political methodology.

POLSCI890-6 - Political Economy
Duke University

**POLSCI890S-14 - Research Seminar in Cultural History**

**Subject**
POLSCI

**Catalog Number**
890S-14

**Title**
Research Seminar in Cultural History

**Description**
Students develop a research project in cultural history. Common readings include a series of methodological works in history, literary theory, and cultural anthropology. The focus of the class is the student's independent work that is to result in a research paper the equivalent in scope and length of a research based journal article.

**POLSCI899 - Internship**

**Subject**
POLSCI

**Catalog Number**
899

**Title**
Internship

**Description**
Open to students engaging in practical or governmental work (part-time or full-time) experience during the summer or a regular semester. A faculty member in the department will supervise a program of study related to the work experience, including a substantive paper on a political science-related topic, maintaining significant analysis and interpretation. Consent of director of graduate studies required.

**POPHS701 - Applied Analytic Methods for Population Health Sciences I**

**Subject**
POPHS

**Catalog Number**
701

**Title**
Applied Analytic Methods for Population Health Sciences I

**Description**
This is an introductory course in statistical analysis and inference methods useful for Population Health Sciences. Topics include descriptive statistics, analysis of contingency tables, one- and two-way analysis of variance, simple linear regression, measures of uncertainty, and hypothesis testing. Both parametric and nonparametric techniques are explored. Core concepts are taught through team-based case studies and analysis of research datasets taken from the population health sciences literature and demonstrated in concert with Population Health Sciences 703. Computational exercises will primarily use the SAS Statistical Computing Platform.

**POPHS702 - Applied Analytic Methods for Population Health Sciences II**

**Subject**
POPHS

**Catalog Number**
702

**Title**
Applied Analytic Methods for Population Health Sciences II

**Description**
This course is the second course in a two-course sequence that provides students a foundation in methods for analyzing clinical, health and economic outcomes often encountered in population health studies. Through course readings, in-class discussions, and data analysis, students will develop research skills and competencies related to understanding, conducting and interpreting regression analyses. Prerequisite: Population Health Sciences 701 and 703. Department consent required.
POPHS703 - Introduction to Statistical Programming for Population Health Sciences I

**Subject**: POPHS  
**Catalog Number**: 703  
**Title**: Introduction to Statistical Programming for Population Health Sciences I

**Description**
Introduction to statistical software packages (i.e., SAS Software System, R Statistical Computing Platform) to provide an introduction to the core ideas of programming including data preparation, input/output, debugging, and strategies for program design. Students will learn to write code to perform descriptive, statistical, and graphical analyses, and write maintainable code to test for correctness and to apply basic principles of reproducibility. Programming techniques and their applications will be closely connected with the methods and examples presented in the concurrent course Population Health Sciences 701. This course assumes minimal programming knowledge.

POPHS704 - Introduction to Statistical Programming for Population Health Sciences II

**Subject**: POPHS  
**Catalog Number**: 704  
**Title**: Introduction to Statistical Programming for Population Health Sciences II

**Description**
Students will build on programming learned in Population Health Sciences 703 using the SAS Software System and R Statistical Computing Platform. Students will continue to learn to write code to perform descriptive, statistical, and graphical analyses; write maintainable code to test for correctness and to apply basic principles of reproducibility. Programming techniques and their applications will be closely connected with the methods and examples presented in the concurrent course Population Health Sciences 702. Prerequisite: Population Health Sciences 703.

POPHS705 - Topics in Population Health Sciences I

**Subject**: POPHS  
**Catalog Number**: 705  
**Title**: Topics in Population Health Sciences I

**Description**
This course is designed to introduce students to the transdisciplinary field of population health sciences and provide students with a greater understanding of the general theories, concepts, and measures often used in population health sciences.

POPHS706 - Topics in Population Health Sciences II

**Subject**: POPHS  
**Catalog Number**: 706  
**Title**: Topics in Population Health Sciences II

**Description**
This course introduces the key components of the US health-care system—the organization, financing, and delivery of services; the role of prevention and other non-medical factors in population health outcomes; key management and policy issues in contemporary US health care. These components are one of the foundations from which we can understand contemporary challenges and questions to address within population health. Topics include the overall structure of the US health-care system, financing (insurance and payment models), health system and providers, the Affordable Care Act, mental health, health economics, and quality of care. Prerequisite: Population Health Sciences 705.
POPHS707 - Population Health Sciences Research Design and Study Methods I

Subject: POPHS
Catalog Number: 707
Title: Population Health Sciences Research Design and Study Methods I

Description:
This is the first in a two-course sequence that gives students a strong foundation in population health research methods. The course introduces critical concepts in research methods, including varying types of validity, reliability, and causal inference. Topics include sampling and interpretation of probability and nonprobability sampling; an introduction to measurement theory; threats to internal validity; experimental designs; and quasi-experimental designs.

POPHS708 - Population Health Sciences Research Design and Study Methods II

Subject: POPHS
Catalog Number: 708
Title: Population Health Sciences Research Design and Study Methods II

Description:
This is the second in a two-course sequence where students establish a strong foundation in population health research methodology, including randomized and non-randomized study design. Prerequisite: Population Health Sciences 707.

POPHS709 - Population Health Sciences Professional Development I

Subject: POPHS
Catalog Number: 709
Title: Population Health Sciences Professional Development I

Description:
This multi-semester course gives students a holistic view of their career choices and how to develop the tools they'll need to succeed professionally. The fall semester focuses on creating a strong professional presence, proper networking techniques, American employer expectations, creating and maintaining a professional digital presence, and learning how to conduct and succeed at informational interviews.

POPHS710 - Population Health Sciences Professional Development II

Subject: POPHS
Catalog Number: 710
Title: Population Health Sciences Professional Development II

Description:
This is the second of two-semester course sequence, continuing Population Health Sciences 709, and teaches project and team management. Prerequisite: Population Health Sciences 709.

POPHS712 - Quality of Care/Population Health Services
**POPHS712 - Quality of Care/Population Health Services**

**Description**
The goal of enhancing the quality of care and services provided by healthcare and community organizations is at the heart of much of the practice, evaluation, and research in population health sciences. This course focuses on defining quality goals, determining measures of quality, developing a plan of how to improve the quality and summarizing the impact of quality efforts.

**POPHS714 - Economic Evaluation in Healthcare**

**Description**
This course will provide an introduction to the principles and methods used in economic evaluations of diagnostic tests and therapeutic interventions. Methods will include decision analysis, evidence synthesis, statistical analysis of medical resource use and cost data, and survival analysis.

**POPHS715L - Fundamentals of Conducting Qualitative Research**

**Description**
This introductory course prepares students for implementing and analyzing qualitative research studies. Students will gain competency in coordinating qualitative studies, conducting qualitative interviews, managing study data, and conduct qualitative analysis.

**POPHS751 - Population Health Capstone**

**Description**
The first of the two-semester capstone sequence, in this course students will develop an interdisciplinary project to identify, analyze, and implement tangible solutions for a specific Population Health issue. Guided by a faculty advisor, each student will complete the course through independent study. Open only to students in the Population Health Sciences Program.

**POPHS752 - Population Health Capstone**

**Description**
The second of the two-semester capstone sequence, in this course students will develop and produce an interdisciplinary project to identify, analyze, and implement tangible solutions for a specific Population Health issue. Guided by a faculty advisor, each student will complete the course through independent study. Open to graduate Population Health Science students.

**POPHS811 - Pragmatic Health Policy Analysis**
Duke University

**POPHS813 - Population Health Implementation Science**

**Subject**  | **Catalog Number**  | **Title**  
---|---|---
POPHS   | 813  | Population Health Implementation Science

**Description**
This course introduces key concepts and definitions, theoretical frameworks, and methods considerations for translating evidence-based policies, practices, and interventions into healthcare contexts. The course also examines the methods for conducting and evaluating rigorous research on implementation.

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**POPHS815 - Health Services Research**

**Subject**  | **Catalog Number**  | **Title**  
---|---|---
POPHS   | 815  | Health Services Research

**Description**
Health Services Research provides an overview of methods for undertaking research and program evaluation within health services organizations and systems. In addition to methods, the course also provides "the state of the art" in research and evaluation through the review of major completed studies. This course is recommended for students who will be carrying out policy research, social science research, or program impact evaluation within health delivery systems as well as developing and implementing programs to improve healthcare outcomes.

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**POPHS901 - Population Health Science Theories**

**Subject**  | **Catalog Number**  | **Title**  
---|---|---
POPHS   | 901  | Population Health Science Theories

**Description**
This course will introduce students to selected theories in population health sciences and rigorous application of theories to explain and improve the health of populations.

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**POPHS903 - Analytic Methods for Population Health Sciences III: Advanced Regression Methods**

**Subject**  | **Catalog Number**  | **Title**  
---|---|---
POPHS   | 903  | Analytic Methods for Population Health Sciences III: Advanced Regression Methods

**Description**
In this course students will study the econometric tools which are used to support causal inference and apply these tools to real world data and draw causal conclusions based on those data. At the end of this course, students will be able to apply modern econometric methods to population health and health policy questions and to evaluate the approach and conclusions of econometric studies.
POPHS905 - Pop. Health Research Design and Systematic Literature Reviews

Subject:
POPHS

Catalog Number:
905

Title:
Pop. Health Research Design and Systematic Literature Reviews

Description:
This course explores the nature and process of scientific inquiry in the field of population health. Specifically, the course will establish a foundation for methodically identifying, exploring, and evaluating literature relevant to students' areas of research interest. Reserved for Population Health Science PhD students.

POPHS907 - Professional Development I

Subject:
POPHS

Catalog Number:
907

Title:
Professional Development I

Description:
This multi-semester course gives PhD students a holistic view of their career choices, including preparing for academic and other job markets. We will address preparing scholarly presentations and publications, the peer review process, resources to support dissertation research, and developing other tools to succeed professionally.

POPHS910 - Fundamentals of Qualitative Research Design, Leadership, and Dissemination

Subject:
POPHS

Catalog Number:
910

Title:
Fundamentals of Qualitative Research Design, Leadership, and Dissemination

Description:
This course prepares learners to serve as a principal investigator of qualitative research studies. Learners will gain competency in 1) designing qualitative research studies; 2) providing oversight to research staff during data collection and analysis, and 3) writing up study findings for peer-reviewed publications and participant summaries.

POPHS912 - Population Health Professional Development

Subject:
POPHS

Catalog Number:
912

Title:
Population Health Professional Development

Description:
This course has been designed to provide an early start on the process of career planning and development including career exploration, preparation for the academic and non-academic job markets, and strategies for increasing your post-doctorate professional success. Open to Population Health Science PhD students.

POPHS920 - Analytic Methods I: Study Design, Data, and Descriptive Analysis
**POPHS921 - Population Health Analytic Methods II**

**Description**
This course will teach students how to use data to make inferences about the effects of different kinds of medical interventions and policies. Topics that are covered include randomized controlled trials, pragmatic trials, counterfactuals, confounding, graphical models, cohort study design, sources of bias, propensity score approaches, instrumental variable methods, sensitivity/bias analysis, methods for studying the effects of treatment policies, generalizability, censored data, and missing data. Open to Population Health Science PhD students.

**POPHS923 - Principles of Health Measurement**

**Description**
This course provides an overview of health measurement and the role it plays in health research and healthcare delivery settings. This includes a review of theories behind measurement and a discussion of the different types of clinical outcomes assessments (COAs). The course will summarize key properties of a high-quality COA and overview of different methods to evaluate the COA qualitatively and quantitatively.

**POPHS975 - Population Health Independent Study**

**Description**
Individual research in the field of Population Health Sciences, under the supervision of a faculty member, the major product of which is a substantive paper containing analysis and interpretation of a previously approved topic. Requires approval of the Director of Graduate Studies.

**PORTUGUE590 - Topics in Lusophone Literature and Culture**

**Description**
Exploration of topics of cultural formation in the Portuguese-speaking world that emphasize autochthonous cultural theory. Examples include: Brazilian popular culture, Literatures of Resistance, Lusophone Africa and Independence, Portugal Post-Salazar. Level of Portuguese required varies with semester topic; students should consult instructor.
PORTUGUE590S - Topics in Lusophone Literature and Culture

Subject: PORTUGUE  
Catalog Number: 590S  
Title: Topics in Lusophone Literature and Culture

Description: Exploration of topics of cultural formation in the Portuguese-speaking world that emphasize autochthonous cultural theory. Examples include: Brazilian popular culture, Literatures of Resistance, Lusophone Africa and Independence, Portugal Post-Salazar. A graduate-level course open to juniors and seniors. Level of Portuguese required varies with semester topic; students should consult instructor. Prerequisite: 300-level Portuguese course or consent of instructor.

PORTUGUE590SP - Preceptorial in Lusophone Literature and Culture

Subject: PORTUGUE  
Catalog Number: 590SP  
Title: Preceptorial in Lusophone Literature and Culture

Description: A preceptorial in Portuguese, requiring concurrent enrollment in Portuguese 590S. Further information available from instructor.

PORTUGUE712 - Race, Class, and Family in Contemporary Literature: Journeys, Generations, and Translations

Subject: PORTUGUE  
Catalog Number: 712  
Title: Race, Class, and Family in Contemporary Literature: Journeys, Generations, and Translations

Description: An opportunity to study with the Italian author Igiaba Scego, this English-language course explores representations of race, class & generations in contemporary fiction, with an emphasis on translated fiction. The course has 3 parts: 1) Analysis of Scego’s work, which is crucial to debates on migration, decolonization, racism, feminism & translation; 2) read Italian and Brazilian authors to examine the intersection of color and class that cross Italy & Brazil from the colonial period to today, including the journeys & interactions between parents, siblings; 3) discussion of Scego’s just-translated “The Color Line,” which moves between the U.S., Italy, and Somalia, & Final projects.

PORTUGUE791 - Special Readings

Subject: PORTUGUE  
Catalog Number: 791  
Title: Special Readings

Description: Supervised independent study and reading. Consent of instructor required.

PSY500S - The Cinematic Depiction of Psychopathology
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSY</td>
<td>500S</td>
<td>The Cinematic Depiction of Psychopathology</td>
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Description
Critically explore depictions of mental illness in modern cinema and television, and the extent to which they capture our emerging understanding of dysfunction in core neural circuits supporting normal behavior. Prerequisite: Psychology/Neuroscience 277. Instructor consent required.

<table>
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<tr>
<th>PSY510S - Developmental Psychopathology</th>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tr>
<td></td>
<td>PSY</td>
<td>510S</td>
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Description
Examines emotional and behavioral disorders in childhood and adolescence from a developmental perspective. Issues addressed include biological, cognitive, familial, and social aspects of the disorders and relevant risk and protective factors. Open only to graduate students and advanced undergraduate students.

<table>
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<tr>
<th>PSY561S - Evolution, Cognition, and Society</th>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td>PSY</td>
<td>561S</td>
<td>Evolution, Cognition, and Society</td>
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</tbody>
</table>

Description
Using primary literature in evolutionary anthropology and cognitive science to discuss major societal events, behaviors, and issues. Topics include sex, prejudice, religion, music, abortion, illness, sexuality, global health, death, politics, economics and drugs. Emphasis on biological and cognitive perspectives to solving today's biggest personal, local and global problems. Topics will change each semester; course can be taken more than once. Prerequisite: at least one course in behavior, ecology, or cognition at the 200+ level.

<table>
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<tr>
<th>PSY575 - Brain and Language</th>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tr>
<td></td>
<td>PSY</td>
<td>575</td>
<td>Brain and Language</td>
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</table>

Description
The relationship of brain and language is explored through a variety of methodologies and approaches, including studies of first and second language acquisition across cultures, multilingualism, language disorders. Neuroimaging studies (including electrophysiological and hemodynamic techniques) are central to understanding current neurobiological, neurophysiological and neurolinguistic perspectives of representation of language(s) in the brain. Readings and case studies focus on the latest theoretical contributions to the field. IRB certification and data collection are required.

<table>
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<tr>
<th>PSY590 - Special Topics in Psychology</th>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tr>
<td></td>
<td>PSY</td>
<td>590</td>
<td>Special Topics in Psychology</td>
</tr>
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</table>

Description
Advanced topics vary by semester and section from the areas of Psychology: Abnormal/Health, Biological, Cognitive, Developmental or Social. Consent of instructor and/or specific prerequisites may be required for specific offerings. Open to Undergraduate and Graduate/Professional students.
PSY601S - Psychology Teaching Seminar

Subject  | Catalog Number | Title
--- | --- | ---
PSY | 601S | Psychology Teaching Seminar

Description
Exploration of issues relevant to teaching in psychology and related disciplines. Focus on a variety of pedagogical issues: course development, teaching strategies, preparation of materials, evaluation, classroom management. Strong emphasis also on ethical issues bearing on pedagogy. Open to undergraduates serving, or scheduled to serve, as teaching assistants in psychology, as well as to graduate students. Instructor consent required.

PSY603S - Teachers as Scientists: Psychological Research in the Classroom

Subject  | Catalog Number | Title
--- | --- | ---
PSY | 603S | Teachers as Scientists: Psychological Research in the Classroom

Description
How can psychology help us understand and improve education? In this course, students will develop skills as both critical consumers and producers of empirical research on teaching and learning. Students will develop original, testable hypotheses in the domain of teaching and learning and design ethical studies to test those hypotheses. This is a course for undergraduate and graduate students who are interested in teaching, education more generally, and/or in the application of psychology to real-world problems. Undergraduate students must have fulfilled P&N major requirements in methods and statistics. Prerequisite: For undergraduates, any one of the following statistics courses: Psychology 201L, Statistical Science 101, 102, 104, 111, 250 or Mathematics 342, and any one of the following methods courses: Psychology 202 or 301, 302L, 303L, 304, 305, 306, 308L, 309, 309K, 310, 313. No prerequisites for students with graduate standing.

PSY605S - Obesity and Eating Disorders

Subject  | Catalog Number | Title
--- | --- | ---
PSY | 605S | Obesity and Eating Disorders

Description
A review of obesity and of the major clinical eating disorders (including binge eating disorder, bulimia nervosa and anorexia nervosa) and their pathophysiology, and their treatments. Prerequisite: Introductory Biology.

PSY607S - Personality, Stress, and Disease

Subject  | Catalog Number | Title
--- | --- | ---
PSY | 607S | Personality, Stress, and Disease

Description
The role of psychosocial factors in the development and course of physical disease. Both epidemiological and laboratory-based research considered. Become familiar with major behavioral medicine research studies that have made significant contributions to our understanding of the role of psychosocial factors in medical illness and develop skills necessary for critical evaluation of research on psychosocial factors and disease. Appropriate for students with interests in medical careers or in health psychology.

PSY609S - Psychosocial Determinants of Health
PSY609S - Psychosocial Determinants of Health

Description
Provides an in-depth understanding of psychosocial determinants of health. Emphasis on the ways psychological factors interact with social, cultural, economic, and environmental contexts of health. Topics include impact of social integration, socioeconomic position, discrimination, health behaviors, and affective states on health outcomes. Students will gain competency through lectures, discussions, written work, and oral presentations. Prerequisite: Psychology 104 or 105, Research Methods. Open to juniors, seniors and graduate students.

PSY610S - The Psychology of Mindfulness Meditation: Theory, Research, and Practice

Description
Mindfulness meditation in relation to psychological and physical health. Traditional Buddhist teachings and contemporary Western perspectives on mindfulness. Survey of empirical research, including controlled trials and studies of basic mechanisms and processes through self-report, psychophysiological, and neuroimaging methods. Use of mindfulness practices in behavioral and other psychotherapies. Includes experiential learning through meditation practices in class and for homework assignments, as well as lecture and discussion. Readings mostly original journal articles and book chapters. Prerequisites: Psychology 102, 105, or 106 desirable. Open to graduate and advanced undergraduate students.

PSY611 - Global Mental Health

Description
Examination of global mental health from perspectives of culture, public health, epidemiology, human rights, policy, and intervention. Disciplines include cross-cultural psychiatry, medical anthropology, public mental health, and economics. Topics include ethics, stigma, cross-cultural classification of mental health, ethnopsychology, trauma, violence, disasters, and displacement. Populations include children, ethnic minorities, refugees, survivors of complex emergencies, and persons with chronic disease. Course highlights mixed-methods approaches to research and intervention evaluation. Designed for graduate students & advanced undergraduates. Prior research methods course recommended.

PSY613S - Clinical Interventions: Treating Emotion Dysregulation and Impulsivity Using DBT

Description
Introduction to the basic principles, strategies and methods of an empirically-based clinical intervention, Dialectical Behavior Therapy (DBT), a cognitive behavioral based treatment for individuals with severe emotional dysregulation and impulsivity. Seminar includes didactics, discussion, video demonstrations, skills practice, and role-plays, as well as experiential homework assignments in order to further understanding of the theoretical underpinnings of DBT, biopsychosocial model of psychopathology, case formulation, and skills needed for conducting both individual DBT therapy and the DBT skills training group (e.g., mindfulness, emotion regulation). Prerequisites: Psychology 105.
PSY625S - Motives, Goals, and Social Behavior

Subject: PSY
Catalog Number: 625S
Title: Motives, Goals, and Social Behavior

Description: Covers a variety of topics involving the motivations underlying a variety of social behaviors (such as interpersonal relationships, stereotyping, and achievement) and the social and psychological processes involved when people try to regulate their own motives, thoughts, emotions, and behavior. Reading and discussion of literature on current theory and research on motivation, goal-directed behavior, and self-regulation.

PSY627S - Stereotypes and Stigma

Subject: PSY
Catalog Number: 627S
Title: Stereotypes and Stigma

Description: Experimental research in stereotyping and stigma; readings from psychology, public health, and sociological perspectives on issues related to ethnicity, gender, and social class. Instructor consent required.

PSY654S - Psychology of Aging

Subject: PSY
Catalog Number: 654S
Title: Psychology of Aging

Description: An interdisciplinary approach to the study of aging. Psychological development in middle adulthood and old age as linked to disciplines such as Public Policy, Sociology, Geriatric Medicine & Psychiatry. Age-related changes in well-being, cognition, personality, and social relationships. Real-life issues that will affect most people in the future (e.g., successful retirement, decreasing one's risk of dementia). Open to undergraduate and graduate students.

PSY671S - Nature and Treatment of Eating Disorders Across the Lifespan

Subject: PSY
Catalog Number: 671S
Title: Nature and Treatment of Eating Disorders Across the Lifespan

Description: Study of atypical and typical development of conscious somatic sensation, i.e. how individuals sense and understand body signals and how extremes of sensitivity may form part of the core phenomenology of disorders such as anorexia nervosa, pediatric obesity, and autism spectrum disorders. Study of detailed narratives of patients have served as a springboard for novel hypotheses about human function. Readings alternate between primary journal articles to patient memoirs and narratives. Students interview patients struggling with eating disorders, children who binge eat, and children with high functioning autism, among other clinical conditions. Juniors, Seniors and Graduate students.

PSY685S - Biological Pathways to Psychopathology
### Biological Pathways to Psychopathology

**Subject**: PSY  
**Catalog Number**: 685S  
**Title**: Biological Pathways to Psychopathology  
**Description**: Introduces students to emerging methodologies for understanding the biological pathways of psychopathology. Evaluates research showing that the integration of psychology, neuroimaging, pharmacology and genetics can illuminate specific biological pathways that help shape risk for and emergence of psychopathology. Readings are primary journal articles. Topics include the design and analysis of multimodal research (fMRI, PET, pharmacology, molecular genetics) examining the biological underpinnings of behavioral traits relevant to psychopathology. Prerequisite: Psychology 277/Neuroscience 277 or Instructor consent required.

### Principles of Neuroimmunology

**Subject**: PSY  
**Catalog Number**: 686S  
**Title**: Principles of Neuroimmunology  
**Description**: Bidirectional communication between the brain and immune system, in disease and during normal function/homeostasis. Historical foundations of the field in disorders such as multiple sclerosis and HIV; the anatomy of CNS-immune connections; blood-brain-barrier function and dysfunction; leukocyte trafficking, surveillance, and infiltration of the CNS; cellular players including peripheral vs. CNS-resident immune cells and antigen presentation; neuroinflammation and neurodegenerative disease; recent literature highlighting the critical role of immune molecules in neural development and lifelong plasticity. Instructor consent required for undergraduates.

### Special Topics in Psychology

**Subject**: PSY  
**Catalog Number**: 690S  
**Title**: Special Topics in Psychology  
**Description**: Topics vary by semester and section from the different areas of Psychology: Abnormal, Biological, Cognitive, Developmental or Social. Consent of instructor and/or specific prerequisites may be required for specific offerings. Open to Undergraduate as well as Graduate/Professional students.

### Adult Psychopathology

**Subject**: PSY  
**Catalog Number**: 705  
**Title**: Adult Psychopathology  
**Description**: Examination of current diagnostic and theoretical approaches to adult psychopathology and personality disorders and the implications of diagnostic and theoretical systems for assessment and treatment.

### Models of Intervention and Prevention

**Subject**: PSY  
**Catalog Number**: 707  
**Title**: Models of Intervention and Prevention  
**Description**: Review of empirically-supported treatments for adult disorders. Therapeutic relationship issues and communication style; strategies commonly used across disorders in empirically-supported treatment and prevention programs; their application to specific disorders; development of theoretically integrative treatments. Course balances discussion of theory and research findings with practical and ethical issues in treatment delivery, illustrated by case transcripts and videotapes.
### PSY710 - Diversity and Mental Health: Issues in Theory, Treatment, and Research

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<th>Subject</th>
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<tr>
<td>PSY</td>
<td>710</td>
<td>Diversity and Mental Health: Issues in Theory, Treatment, and Research</td>
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**Description**
Discussions of theoretical, research, and clinical issues in multicultural psychology. Increase multicultural awareness and skills to conduct research and clinical practice. Consent of instructor required.

### PSY711S - Social Behavior and Personality

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<tr>
<td>PSY</td>
<td>711S</td>
<td>Social Behavior and Personality</td>
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**Description**
Broad examination of current theory and research on the interpersonal, personological, and social cognitive influences on social interaction/behavior. Emphasis on: nature of social influence, function/construction of the self, relationship formation/maintenance, aggression, altruism, personality-based mediators and moderators of social behavior, and application of social psychological theory/research to real-world issues. Methodologies discussed include experimental, quasi-experimental, narrative, and observational models.

### PSY714S - Self-Regulation

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<tr>
<td>PSY</td>
<td>714S</td>
<td>Self-Regulation</td>
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**Description**
Examines psychological models of human self-regulation. Includes coverage of relevant dimensions of temperament and personality, executive functioning, emotion, and behavior. Conscious and nonconscious processes at play in goal pursuit are considered. Topics include self-awareness, self-monitoring, self-control, impulsivity, and regulatory style. The role of self-regulation in adjustment and well-being is explored. Discussion-oriented class meetings are based on readings from scholarly books and journals. Prior advanced coursework in psychology required; personality, social, cognitive, and/or abnormal psychology is desirable.

### PSY715 - Seminar in Consumer Behavior

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<tr>
<td>PSY</td>
<td>715</td>
<td>Seminar in Consumer Behavior</td>
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**Description**
Examines the development of research in consumer behavior. Major emphasis is given to theoretical developments and empirical research, with a range of articles assigned for each topic. Topics include motivation and personality, perceptual processes, information search, choice processes, attitudes and persuasion, learning, and influence in consumer choice.

### PSY716 - Behavioral Decision Theory
Duke University

**PSY717 - Political Psychology (A)**

**Description**
Examination of the human political situation through the study of actual problems and solutions at the level of: (1) the individual, (2) political discourse among government officials, (3) public discourse in the media.

**PSY718S - Research Design**

**Description**
Methodology principles of research design in psychology. Experimental, quasi-experimental and correlational research. Permission of instructor required.

**PSY719 - Behavioral Research Methods**

**Description**
This course is designed as a practical introduction to conducting behavioral research, with a special emphasis on experiments. In the class, we introduce the PhD students to (i) the research designs and approaches behavioral researchers utilize most frequently in their careers, (ii) explore how to collect data, (iii) work through the analyses that most modern experimental researchers will need to be fluent with, and (iv) examine best practices in reviewing and writing papers. The intent of the course is to get behavioral researchers up and running as quickly as possible in their graduate careers.

**PSY720 - Applied Multivariate Statistics**

**Description**
Applications of multivariate statistics in psychology and related disciplines. Topics include: MANOVA, factor analysis, principal components analysis, cluster analysis, multidimensional scaling, multiple logistic regression, and various approaches to longitudinal data analysis. Covers issues in applied data analysis such as a priori and post-hoc power analyses, transformation of data, and graphical/written/oral presentation of results. Data analyzed using the SAS statistical software package, as well as other specialty programs. Mandatory weekly lab sessions. Consent of instructor required.
PSY721 - Social Development

Subject: PSY  
Catalog Number: 721  
Title: Social Development

Description:
Analysis of children's social development from multiple theoretical perspectives including biological, social cognitive, social learning, and ecological perspectives. Includes socialization in the contexts of families, peers, schools, and neighborhoods and the role of media. Implications for prevention/intervention programs and social policy are discussed. Permission of the instructor required.

PSY723S - Survey of Current Topics in Psychology and Neuroscience I

Subject: PSY  
Catalog Number: 723S  
Title: Survey of Current Topics in Psychology and Neuroscience I

Description:
First part of a two-course sequence that surveys and integrates current topics across the fields of psychology and neuroscience. Part of the breadth requirement for the Psychology & Neuroscience PhD program. Open to Psychology & Neuroscience graduate students or students in the Cognitive Neuroscience Admitting program.

PSY725 - Seminar in Contemporary Psychotherapy

Subject: PSY  
Catalog Number: 725  
Title: Seminar in Contemporary Psychotherapy

Description:
An intensive seminar providing training in a contemporary empirically supported psychotherapy. Includes readings and discussion of the strategies and techniques of the selected treatment modality, examination of the empirical support for the treatment, and where possible, supervised practicum experience providing the treatment to appropriate patient populations.

PSY727S - Theories of Developmental Psychology

Subject: PSY  
Catalog Number: 727S  
Title: Theories of Developmental Psychology

Description:
Examine worldviews and assumptions that underlie theories in developmental psychology; discuss the philosophical and historical foundations for key ideas and theories in the study and understanding of human development, take on the perspectives of key historical figures in developmental psychology; understand how change and development have been conceptualized over the history of the field; debate ongoing controversies in the field such as nature-nurture, continuity-discontinuity, universal-culturally specific development; explore the link among theoretical perspectives, research methodologies and data interpretation. Permission of instructor required.

PSY729S - The Minds of Children
## PSY730S - Foundations of Cognitive Psychology

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<th>Subject</th>
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<td>PSY</td>
<td>730S</td>
<td>Foundations of Cognitive Psychology</td>
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**Description**

Current concepts and controversies in the way people and other animals perceive, think, and remember. Instructor consent required.

## PSY735 - Personality Assessment

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<tr>
<td>PSY</td>
<td>735</td>
<td>Personality Assessment</td>
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**Description**

A course for clinical graduate students on assessment of persons through a variety of methods, including personological, clinical and semi-structured interviews, analysis of narrative material, and psychological tests. Introduction to self-report, observer-report, and projective methods. Consent of instructor required.

## PSY737S - Language Development

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<tr>
<td>PSY</td>
<td>737S</td>
<td>Language Development</td>
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**Description**

Introduces research on a fundamentally unique human ability: learning language. Covers how young children first learn about their native language, including (1) how children figure out what sounds their language includes; (2) how infants learn words and their meanings and (3) what kind of processes help babies figure out the grammar of their particular native language. Since young children understand more than they can say, the course also covers the methods available for figuring out what kids know, based on experimental and observational data. Students will discuss and present recent research articles and new study ideas. Open to graduate students with relevant background. Instructor consent required.

## PSY738S - Children's Peer Relations

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<tr>
<td>PSY</td>
<td>738S</td>
<td>Children's Peer Relations</td>
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**Description**

Examination of the empirical literature with emphasis on the functions that peers serve for children, the developmental course of these relationships, the clinical ramifications and possible explanations for inadequate peer relations (including an examination of the family's role), and interventions used to improve children's relationships with their peers. Regular opportunities to analyze, critique, and synthesize primary research literature.
**PSY739 - Ethical Issues in Research and Clinical Practice**

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<tr>
<td>PSY</td>
<td>739</td>
<td>Ethical Issues in Research and Clinical Practice</td>
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**Description**

Topics including ethical issues in teaching, research, and clinical practice.

**PSY741 - Internship**

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<tr>
<td>PSY</td>
<td>741</td>
<td>Internship</td>
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**Description**

Open to students engaging in practical or governmental work experiences during the summer or regular semester. A faculty member in the department will supervise a program of study related to the work experience, including a substantive paper on a psychology and neuroscience topic that involves significant analysis and interpretation. Consent of the Director of Graduate Studies required.

**PSY743 - Clinical Practicum**

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<tr>
<td>PSY</td>
<td>743</td>
<td>Clinical Practicum</td>
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**Description**

Intensive experience and supervision in clinical intervention processes. Student training in psychotherapy strategies and techniques and in clinical consultation skills is conducted in clinical settings. 0 to 6 units.

**PSY744 - Clinical Practicum**

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<tr>
<td>PSY</td>
<td>744</td>
<td>Clinical Practicum</td>
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</table>

**Description**

Intensive experience and supervision in clinical intervention processes. Student training in psychotherapy strategies and techniques and in clinical consultation skills is conducted in clinical settings. 0 to 6 units.

**PSY745S - Teaching Practicum**

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<tr>
<td>PSY</td>
<td>745S</td>
<td>Teaching Practicum</td>
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**Description**

Experience based on teaching assistantship for fall semester.

**PSY746S - Teaching Practicum**

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<th>Subject</th>
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<tr>
<td>PSY</td>
<td>746S</td>
<td>Teaching Practicum</td>
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</table>

**Description**

Experience based on teaching assistantship for spring semester.
**PSY748 - Child/Adolescent Psychotherapy**

**Subject**  
PSY

**Catalog Number**  
748

**Title**  
Child/Adolescent Psychotherapy

**Description**  
Introduction to psychodynamic and cognitive-behavioral approaches to clinical problems of children and adolescents, with an emphasis on empirically-supported interventions.

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**PSY750 - Practicum in Psychological Research**

**Subject**  
PSY

**Catalog Number**  
750

**Title**  
Practicum in Psychological Research

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**PSY753S - Mind Wandering and Inattention**

**Subject**  
PSY

**Catalog Number**  
753S

**Title**  
Mind Wandering and Inattention

**Description**  
Introduction to theoretical and practical aspects of research in cognitive science. Classes and readings will focus on popular topics in the domain of mind wandering and inattention, with an emphasis on the research process. This course will focus on critically evaluating primary-source material, and on honing presentation and writing skills.

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**PSY754S - Cognitive Assessment**

**Subject**  
PSY

**Catalog Number**  
754S

**Title**  
Cognitive Assessment

**Description**  
This course enables students to master a key professional skill of the clinical psychologist that is used in internship, clinical practice, and academic research. Theory topics include psychometric measurement, the science of test construction, the politics and history of mental testing, and the misuses of mental testing. Students learn to evaluate and critique tests. Students learn to administer, score and interpret the WPPSI, WISC, WAIS, and selected tests of academic achievement and neuropsychological brain functions. Students learn to write a formal report of assessment findings, to give oral consultations to patients, parents and referring physicians, to understand the legal aspects of assessment practice, and to appropriately apply tests for diagnosis and treatment planning.

---

**PSY755 - Research Practicum**

**Subject**  
PSY

**Catalog Number**  
755

**Title**  
Research Practicum

**Description**  
Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts.

---

**PSY756 - Research Practicum**
PSY757S - Cognitive Neuroscience Colloquia

Subject: PSY
Catalog Number: 757S
Title: Cognitive Neuroscience Colloquia

Description:
Graduate students (2nd year and higher) and other research trainees (e.g., postdocs) in cognitive neurosciences will each take a turn at presenting a research topic (e.g., a research update, a practice talk, an experimental proposal, presentation of a scientific article) in a forum aimed at helping junior researchers develop and hone their presentation skills. Consent of instructor required.

PSY758S - Cognitive Neuroscience Colloquia

Subject: PSY
Catalog Number: 758S
Title: Cognitive Neuroscience Colloquia

Description:
Graduate students (2nd year and higher) and other research trainees (e.g., postdocs) in cognitive neurosciences will each take a turn at presenting a research topic (e.g., a research update, a practice talk, an experimental proposal, presentation of a scientific article) in a forum aimed at helping junior researchers develop and hone their presentation skills. Consent of instructor required.

PSY759S - Principles in Cognitive Neuroscience I

Subject: PSY
Catalog Number: 759S
Title: Principles in Cognitive Neuroscience I

Description:
Introduction to the cognitive neuroscience of emotion, social cognition, executive function, development, and consciousness. Topics also include cognitive disorders, and computer modeling. Highlights current theories, methodological advances, and controversies. Students evaluate and synthesize findings across a variety of research techniques. Consent of instructor required.

PSY760S - Principles in Cognitive Neuroscience II

Subject: PSY
Catalog Number: 760S
Title: Principles in Cognitive Neuroscience II

Description:
Introduction to the cognitive neuroscience of emotion, social cognition, executive function, development, and consciousness. Topics also include cognitive disorders, and computer modeling. Highlights current theories, methodological advances, and controversies. Students evaluate and synthesize findings across a variety of research techniques. Consent of instructor required.

PSY762 - Functional Magnetic Resonance Imaging
### PSY762 - Functional Magnetic Resonance Imaging

**Subject**: PSY  
**Catalog Number**: 762  
**Title**: Functional Magnetic Resonance Imaging  

**Description**  
This course will cover the complete fMRI analysis pipeline, from the scanner to constructing brain maps. Students will be trained on basic principles of fMRI, artifact detection, preprocessing, and task-fMRI signal estimation. This course will also cover recent advancements in resting-state fMRI, connectivity/graph-theoretic/independent-component analyses, and machine learning. The course will consist of lectures, review of key research papers and integrated laboratory sessions. The laboratory sessions will include hands-on analysis of fMRI data sets. Students will gain experience both in the theoretical principles of fMRI analysis and in the practical aspects of implementing them.

### PSY763S - Psychology and Neuroscience First Year Seminar I

**Subject**: PSY  
**Catalog Number**: 763S  
**Title**: Psychology and Neuroscience First Year Seminar I  

**Description**  
Introduction to graduate school and academia, talk preparation and practice, grant writing, career paths, ethics. This is a two semester class with 1.5 credits each semester.

### PSY764S - Psychology and Neuroscience First Year Seminar II

**Subject**: PSY  
**Catalog Number**: 764S  
**Title**: Psychology and Neuroscience First Year Seminar II  

**Description**  
Introduction to graduate school and academia, talk preparation and practice, grant writing, career paths, ethics. This is a two semester class with 1.5 credits each semester.

### PSY765S - Psychology and Neuroscience Grant Writing

**Subject**: PSY  
**Catalog Number**: 765S  
**Title**: Psychology and Neuroscience Grant Writing  

**Description**  
Editing and submission of NSF application; peer review of other students' grant submissions. Prerequisite: Psychology 763S or equivalent. Instructor permission required.

### PSY766 - Applied Analysis of Variance

**Subject**: PSY  
**Catalog Number**: 766  
**Title**: Applied Analysis of Variance  

**Description**  
Application of analysis of variance typical in psychology and related disciplines. Introduction to the general linear model. Foundations of experimental design, probability, inference. Topics include: one factor ANOVA, factorial ANOVA with two- and three-way interactions, trend analysis, within-subjects designs, analysis of covariance, effect size and power estimation. Equips students to apply, interpret, and report results of ANOVA. Training in the use of SAS statistical computing system. Mandatory weekly lab sessions. Assumes undergraduate statistics course; understanding of basic statistical concepts. Consent of instructor required.
PSY767 - Applied Correlation and Regression Analysis

Subject: PSY  
Catalog Number: 767  
Title: Applied Correlation and Regression Analysis

Description:
Applications of correlation and regression analysis typical in psychology and related disciplines. Correlation topics include: computing, testing, and comparing zero-order, partial, and semi-partial correlation coefficients. Regression topics include: logic of model comparison, hierarchical analysis, effect and dummy coding, interaction effects, curvilinear effects, diagnostics, and power estimation. Equips students to apply, interpret, and report results of correlation and multiple regression analyses. Training in the use of the SAS statistical computing system. Mandatory weekly lab sessions. Assumes prior graduate training in general linear model.

PSY768 - Applied Structural Equation Modeling

Subject: PSY  
Catalog Number: 768  
Title: Applied Structural Equation Modeling

Description:
Applications of structural equation modeling typical in psychology and related disciplines. Topics include: notation, path diagrams, specification and identification, estimation, modification, power estimation, measurement models, multivariate regression models, panel models, growth models. Emphasis on model comparisons, limits on causal inference. Equips students to apply, interpret, and report results of structural equation modeling analyses. Training in the use of relevant software. Mandatory weekly lab sessions. Consent of instructor required.

PSY769S - Research Synthesis and Meta-Analysis (G)

Subject: PSY  
Catalog Number: 769S  
Title: Research Synthesis and Meta-Analysis (G)

Description:
Recent developments in research synthesis in the behavioral and medical sciences. Topics include: problem formulation; scientific communication; methods for locating research; problems in retrieving data from secondary sources; judging the quality of research; effect size estimation; analyzing variance in effect sizes across studies. Prerequisites: Statistics through analysis of variance. Consent of instructor required.

PSY770 - Applied Multilevel Modeling

Subject: PSY  
Catalog Number: 770  
Title: Applied Multilevel Modeling

Description:
Applications of multilevel modeling typical in psychology and related disciplines. Estimation and interpretation of models for multilevel data structures, including data generated by clustered and longitudinal designs. Examination of conceptual, substantive, and methodological issues in analyzing multilevel data. Focus on appropriately conceptualizing, modeling, and reporting research on multilevel data. Training in the use of relevant statistical software. Mandatory weekly lab sessions. Assumes prior graduate training in applications of analysis of variance and multiple regression. Consent of instructor required.

PSY772S - Everyday Cognition
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<td>PSY</td>
<td>772S</td>
<td>Everyday Cognition</td>
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<tr>
<td>PSY</td>
<td>773S</td>
<td>Reward and the Brain</td>
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<tr>
<td>PSY</td>
<td>780S</td>
<td>Foundations of Behavioral and Computational Neuroscience</td>
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<tr>
<td>PSY</td>
<td>782S</td>
<td>Psychology of Imagination</td>
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<tr>
<td>PSY</td>
<td>795S</td>
<td>Research Development in Psychological Science</td>
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</table>

**PSY772S - Everyday Cognition**

**Subject**

PSY

**Catalog Number**

772S

**Title**

Everyday Cognition

**Description**

Key cognitive processes (e.g., attention, memory, comprehension, problem solving) and how they work in everyday settings. Cognition in classrooms, courtrooms, hospitals, grocery stores, kitchens, jobs, sports, and dance. Focus on Medical Cognition, Courtroom Cognition, and Memory for Movement. For each setting—successful vs. mediocre performance, types of errors, and applications. Visits by experts (e.g., pharmacists, doctors, judges, lawyers, chefs, choreographers) to discuss the cognitive processes essential for their jobs.

**PSY773S - Reward and the Brain**

**Subject**

PSY

**Catalog Number**

773S

**Title**

Reward and the Brain

**Description**

This course will provide an overview of the neural basis of reward. We will read and discuss the classic and contemporary literature on both animal and human models. Topics to be covered include: 1) historical development of the concept of reward and its relationship with reinforcement; 2) reward, homeostasis, and motivation; 3) relationship between reward and learning (reinforcement learning, Pavlovian and instrumental conditioning); 4) contribution of dopamine and other neuromodulators to reward; 5) neural substrates of intracranial self stimulation; 6) limbic cortico-basal ganglia circuit contributions to reward.

**PSY780S - Foundations of Behavioral and Computational Neuroscience**

**Subject**

PSY

**Catalog Number**

780S

**Title**

Foundations of Behavioral and Computational Neuroscience

**Description**

Survey and in depth discussion of the methods, theory, and current research in the field of behavioral and computational neuroscience. Emphasis on animal models and neurobiological underpinnings of learning, memory, and cognition. Covers the latest developments in research on neuroanatomical, cellular and molecular substrates of behavior with emphasis on the influence of development, environment, and experience across the lifespan.

**PSY782S - Psychology of Imagination**

**Subject**

PSY

**Catalog Number**

782S

**Title**

Psychology of Imagination

**Description**

Imagination is a core feature of human cognition, and the study of human imagination possibly one of the broadest and least unified topics in psychological science. This course, drawing on readings from cognitive psychology, neuroscience, developmental psychology, and philosophy, is for anyone interested in understanding the psychology of imagination as it functions in everyday thought and action. Topics covered: counterfactual and future thinking, mind-wandering, creativity, children's imaginary friends, pretense, and fantasy, imagination in clinical populations, and imaginations in social life (relationships, organizations, social identity.)
Duke University

**PSY797 - Professional Issues in Clinical Psychology**

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<tr>
<td>PSY</td>
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<td>Professional Issues in Clinical Psychology</td>
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**Description**

This course is designed to provide an educational experience that will introduce and enhance the student in the science and profession of clinical psychology. Course topics will address and assure that the student understands critical issues in the professional activities of clinical psychologists, has exposure to a variety of career trajectories, develops appropriate clinical skills in preparation for predoctoral internship training, initiates and is productive in an area of scholarly research, and integrates professional contributions with other important life activities.

**PSY950S - Neurophilosophy**

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<tr>
<td>PSY</td>
<td>950S</td>
<td>Neurophilosophy</td>
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**Description**

Status of such concepts of the 'self,' 'person,' 'free will' in the age of mind science. Conflict between scientific and humanistic images of persons. Varieties of naturalism, neurophilosophy, and neurophenomenology Explanation, prediction, correlations, identities, reduction, levels, laws, functions, and mechanisms in mind science. The logical relations between neurobiology, cognitive, and affective neuroscience, cognitive science, psychology, and social science(s).
PSY990 - Special Readings in Psychology

Subject: PSY
Catalog Number: 990
Title: Special Readings in Psychology

Description: Consent of instructor required.

RACESOC795 - Bass Connections Race & Society Research Team

Subject: RACESOC
Catalog Number: 795
Title: Bass Connections Race & Society Research Team

Description: Bass Connections Year-long Project Team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty to investigate how race intersects with various aspects of society and lived experience. Teams often work with external experts and partners. A team’s work may run in parallel with or contribute to an on-going research project. Teams will participate in seminars, data collection and analysis, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

RACESOC795T - Bass Connections Race & Society Research Team

Subject: RACESOC
Catalog Number: 795T
Title: Bass Connections Race & Society Research Team

Description: Bass Connections Year-long Project Team. Topics vary depending on semester and section. Teams of undergraduate and graduate students work with faculty to investigate how race intersects with various aspects of society and lived experience. Teams often work with external experts and partners. A team’s work may run in parallel with or contribute to an on-going research project. Teams will participate in seminars, data collection and analysis, field work and other learning experiences relevant to the project. Requires final paper or product containing significant analysis and interpretation. Instructor consent required.

REG700 - Graduate School Study Away

Subject: REG
Catalog Number: 700
Title: Graduate School Study Away

Description: Graduate School Study Away

REG702 - Engineering Professional Study Away

Subject: REG
Catalog Number: 702
Title: Engineering Professional Study Away

Description: Engineering Professional Study Away
RELIGION503S - The Black Radical Tradition: COVID-19, #JusticeForGeorgeFloyd, and the Movement for Black Lives

Subject
RELGION
Catalog Number
503S
Title
The Black Radical Tradition: COVID-19, #JusticeForGeorgeFloyd, and the Movement for Black Lives

Description
Black Studies is "essential work!" This course introduces students to a series of thinkers connected by a set of moments and locations that demand Black radical theorizing. Conjoining Black radical traditions in the US and South Africa, students explore contemporary political struggles in the anti-racism protests, campus struggles, COVID-19, and the Movement for Black Lives.

RELIGION505S - Dystopia, Speculation, and the Transhuman: Octavia Butler

Subject
RELGION
Catalog Number
505S
Title
Dystopia, Speculation, and the Transhuman: Octavia Butler

Description
This course will examine the work of science fiction writer, Octavia Butler. Critically engaging her novels and short stories, we will discover and work through a series of themes and tropes - dys(u)topia, the transhuman, temporality, the apocalyptic, survival, and hierarchical thinking as the root of racism and sexism. We will ask questions in this course about the relationship between sci-fi, speculative fiction, and the imagination of the present. In addition, Butler's fiction, which imagines various forms of miscegenation and interspecial contact, will invite us to deconstruct and re-imagine the figure of the human.

RELIGION511S - The Fetish: The Role of Things in Spiritual, Economic, and Sexual Life

Subject
RELGION
Catalog Number
511S
Title
The Fetish: The Role of Things in Spiritual, Economic, and Sexual Life

Description
This course explores the social relationships produced by debates over the value and agency of material things ranging from the cross and the Eucharist to black leather, fur, dildos and even the more mundane commodities through which capitalism and socialism have defined their rivalry. Thus we will examine the highly charged role of things in religion, economics, and spiritualized erotic relationships, as well as the centrality of the fetish concept in the mutual transformation of modern Africa and the West.

RELIGION519S - Andalusia: Muslim, Jewish, Christian Spain

Subject
RELGION
Catalog Number
519S
Title
Andalusia: Muslim, Jewish, Christian Spain

Description
Intersection of cultures, religions, languages, and peoples through history, architecture, poetry, music, philosophy, and everyday life of southern Spain. Cultural flourishing from the contact—and sometimes clash—of European, Spanish, Islamic, Arab, African, Middle Eastern, and Jewish civilizations and of the Arabic, Spanish, and Hebrew languages. Overlaps in mystical conceptions of the divine, in philosophical ideas about rational knowledge, in poetic, musical, and literary forms, in architectural styles, and in shared histories. Ends with how Andalusian culture continues to thrive in modern consciousness (in music, poetry, art, dance, architecture, etc.) at the crossroads of civilizations.
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<th>Subject</th>
<th>Catalog Number</th>
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<tbody>
<tr>
<td>RELIGION</td>
<td>526A</td>
<td>Religion and Civil Society in the Arab World</td>
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</table>

**Description**
Examine how the Arab world is embodied in world system of the 21st century. Learn the specific accents that inform its citizens and shape its prospects locally, regionally and internationally. Examine how the major Abrahamic traditions—Judaism, Christianity and Islam—had their historical origins in the eastern Mediterranean world, and how they continue to have adherents that populate the region and challenge the modern notion of citizenship. Explore how the current uprising reflects the challenges of reconciling local aspirations with global forces. Class content is similar to AMES 326A with added reading materials, meeting hours and assignments. STUDY ABROAD: Duke in the Arab World.

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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>RELIGION</td>
<td>527S</td>
<td>Islam and Human Rights</td>
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</table>

**Description**
The main focus of the course is inquiry about possibility of human rights for Muslims in the modern time. The notion of human rights is represented by the United Nations documents, while Islamic teachings are divided into Islamic ethics and Islamic law. The former contains universal values such as dignity, justice, mercy, love, and freedom. The latter, in its traditional iterations, suffers from issues of gender discrimination, religious intolerance, restriction of religious freedom, the problem of apostasy, and violent punishments. Students will survey major conservative and reformist Muslim approaches to human rights to foster the development of critical analytic and comparative skills.

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<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>RELIGION</td>
<td>552S</td>
<td>Live Images: Ancient and Medieval Representations of the Divine</td>
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**Description**
The study of ancient and medieval works—speaking statues, miraculous icons, moving paintings. Seminar addresses questions of artistic and pictorial agency. Readings include theoretical texts, primary sources, and historical studies.

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<th>Subject</th>
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<th>Title</th>
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<tr>
<td>RELIGION</td>
<td>560S</td>
<td>Reading Heidegger</td>
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</table>

**Description**
Closely reading major works by Heidegger. Tracing the Turn in Heidegger's thought from the early metaphysical writing to the lecture courses of the 1930s. Underscores the role played by language in Heidegger's thought. Probes what aesthetics means within the context of Heidegger's work.

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>RELIGION</td>
<td>564S</td>
<td>Toleration, Freedom of Conscience, and Religious Liberty</td>
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<tr>
<td>Subject</td>
<td>Catalog Number</td>
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<tr>
<td>RELIGION</td>
<td>564S</td>
<td>Toleration, Freedom of Conscience, and Religious Liberty</td>
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<td></td>
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<td>Explores the ideas of toleration, freedom of conscience, and religious liberty through a careful study of philosophers and theologians in the Roman world, where arguments for these concepts first emerged. Also considers the important contributions of early modern political philosophers and discussions by contemporary theorists. Readings may include Cicero, Seneca, Epictetus, Tertullian, Cyprian, Lactantius, St. Augustine, Spinoza, Locke, Rousseau, Roger Williams, Jefferson, Nussbaum, and Forst.</td>
</tr>
<tr>
<td>RELIGION580S - History of Buddhist and Christian Interactions</td>
<td>580S</td>
<td>History of Buddhist and Christian Interactions</td>
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<td></td>
<td></td>
<td>The study of the global encounter between Buddhists and Christians from the sixteenth century to the present. Topics to be covered include missionary encounters, conversion, polemical literature, inter-religious dialogue, and religious exchange, as well as the portrayal of these interactions in literature and the arts. At least one previous course in Buddhism or Asian religions and a course in religious studies is recommended.</td>
</tr>
<tr>
<td>RELIGION581S - Pan-Asianism, Religion, and the State in Modern Asia</td>
<td>581S</td>
<td>Pan-Asianism, Religion, and the State in Modern Asia</td>
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<tr>
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<td>An examination of the interaction between religious institutions and the state in modern Asia. The role of religion in the formation of pan-Asian identity in Asia also will be investigated.</td>
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<tr>
<td>RELIGION605S - Blackness, Social Death, and the Volatile Sacred</td>
<td>605S</td>
<td>Blackness, Social Death, and the Volatile Sacred</td>
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<td>In recent years, we have witnessed a renewed energy around theorizing blackness and its unsettling presence in the world. In addition to endeavors to think through the antagonistic relationship between blackness and the ideal human, authors have addressed topics such as black gender, the affinities and tensions between blackness and queerness, the ways in which blackness interrupts the logic of property, and the particular qualities of anti-black violence. In this course, we will pursue an aspect of contemporary black thought that has been central but undeveloped -- how blackness reimagines the religious and the sacred. Authors: Spillers, Wynter, Hartman, Sharpe, Moten, Glissant, Gumbs.</td>
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<tr>
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<td>Select prose and poetic Hebrew biblical texts. Prerequisite: Old Testament 760 and 761 or equivalent.</td>
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RELIGION609 - Rabbinic Hebrew

Subject: RELIGION
Catalog Number: 609
Title: Rabbinic Hebrew

Description: Interpretive study of late Hebrew, with readings from the Mishnah and Jewish liturgy. Consent of instructor required for undergraduates.

RELIGION610 - Readings in Hebrew Biblical Commentaries

Subject: RELIGION
Catalog Number: 610
Title: Readings in Hebrew Biblical Commentaries

Description: Selected Hebrew texts in Midrash Aggadah and other Hebrew commentaries reflecting major trends of classical Jewish exegesis. Consent of instructor required for undergraduates.

RELIGION611 - Studies in Apocrypha and Pseudepigrapha

Subject: RELIGION
Catalog Number: 611
Title: Studies in Apocrypha and Pseudepigrapha

Description: Selected documents of the Apocrypha and Pseudepigrapha examined exegetically and theologically in their relation to postexilic Judaism.

RELIGION613S - Introduction to Jewish Studies

Subject: RELIGION
Catalog Number: 613S
Title: Introduction to Jewish Studies

Description: An introduction to the topics and methods that are characteristic of Jewish studies as an academic and scholarly rubric in the contemporary university. The course engages both the history of Judaism as a religious culture and the history of Jewish Studies. Co-taught with faculty from UNC. Weekly meetings will alternate between Duke and UNC campuses.

RELIGION620 - Exegesis of the Hebrew Old Testament

Subject: RELIGION
Catalog Number: 620
Title: Exegesis of the Hebrew Old Testament


RELIGION630-11 - Exegesis of the Greek New Testament II: The Synoptic Gospels
Duke University

RELIGION631 - Biblical Interpretation in Early Christianity

Description
How early Christian writers of the second-mid-fifth centuries made meaning of the Scriptures in their own, postbiblical environments. Focus on the new historical, religious, and theological situations that required new readings of scriptural texts, the role of heresy and the ascetic movement in the development of biblical interpretation and canon development, and special problems that arose around these issues.

RELIGION633 - Augustine

Description
The religion of the Bishop of Hippo in late antiquity.

RELIGION634 - Early Christian Asceticism

Description
The development of asceticism and monasticism in the first six centuries of Christianity.

RELIGION635S - Exegesis of the Greek New Testament: John's Gospel

Description
Discussion and analysis of the Gospel of John with a special focus on historical-critical approaches, including authorship, date, sources, theology, literary analysis, and relationship to other early Christian works. Prerequisite: two years of Greek or the equivalent. Instructor consent is required.

RELIGION636S - Passion Narratives in Greek

Description
Concentration on the "classical" methods of studying the first three gospels: source criticism, form criticism, and redaction criticism. Some attention to textual criticism. Students expected to become proficient in using the Greek synopsis. Prerequisite: two years of Greek or the equivalent. Consent of instructor required.
### Duke University

#### RELIGION636S - Passion Narratives in Greek

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<th>Subject</th>
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<tr>
<td>RELIGION</td>
<td>636S</td>
<td>Passion Narratives in Greek</td>
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</table>

**Description**

This course offers a critical, historical approach to the Passion and Resurrection Narratives in the Gospels of Matthew, Mark, Luke, John and Peter. Participants in the course will analyze the texts from a variety of perspectives, focusing especially on source-criticism, form-criticism, redaction-criticism, textual criticism, feminist, and literary-critical approaches. This course is for master's students who already have familiarity with the Greek texts.

#### RELIGION661S - Human Rights in Islam

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<th>Subject</th>
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<tr>
<td>RELIGION</td>
<td>661S</td>
<td>Human Rights in Islam</td>
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</table>

**Description**

Islamic conceptions of human rights, beginning with early formulations of key concepts like freedom and equality during the Arab “awakening” or Nahda and continuing to Islamic conceptions of rights after WWII and the Universal Declaration of Human Rights. Special attention to how women’s rights and women’s emancipation became key points of dispute between the West and the Islamic world. How ideas of the human and humanity (and its “rights”) are constructed, especially within the humanities. Same as 450S, but with graduate level assignments and discussions.

#### RELIGION663 - Islam and Modernism

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<tr>
<td>RELIGION</td>
<td>663</td>
<td>Islam and Modernism</td>
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**Description**

Cultural, religious, and ideological forces that shape Muslim responses to modernism.

#### RELIGION665S - Islamic Philosophy & Mysticism (Sufi’s Approach to Philosophy)

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<th>Subject</th>
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<tr>
<td>RELIGION</td>
<td>665S</td>
<td>Islamic Philosophy &amp; Mysticism (Sufi’s Approach to Philosophy)</td>
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**Description**

The course explores the critical analysis of the creative products of the human intellect in mystical experiences including the symbolic stories of Avicenna, al-Gazali, Ibn Tufail, Suhrawardi & Mulla Sadra. It covers the key points of the theoretical and practical mysticism such as nature of the man, asceticism, unity and final abode, Sufi’s style of life, four spiritual journeys, light and varieties, angelology, the archetypal world, vision and intellect, knowledge & presence, the hierarchy of knowing, the semantics of the modulation of being, reality & the circle of being, diversity in unity and unity in diversity, the unity of the knower and the known, unity of existence, and salvation.

#### RELIGION680S - Buddhist Thought and Practice

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<tr>
<td>RELIGION</td>
<td>680S</td>
<td>Buddhist Thought and Practice</td>
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</table>

**Description**

A historical introduction to Buddhist thought and practice, with special attention to their interrelationship in the living religion.
RELIGION690 - Special Topics in Religion
Subject: RELIGION
Catalog Number: 690
Title: Special Topics in Religion
Description: Subject varies from semester to semester.

RELIGION690S - Special Topics in Religion
Subject: RELIGION
Catalog Number: 690S
Title: Special Topics in Religion
Description: Subject varies from semester to semester.

RELIGION700 - East Asian Studies Core Course: Fields and Methods
Subject: RELIGION
Catalog Number: 700
Title: East Asian Studies Core Course: Fields and Methods
Description: A graduate-level introduction to the study of East Asia. Students will survey a variety of disciplinary approaches to East Asian studies. The course will be directed by the director of graduate studies or the institute director. Units of the course will be taught by core faculty of the Asian/Pacific Studies Institute and visiting lecturers. Discipline approaches to be addressed include anthropology, art history, economics, history, literary studies, political science, religious studies, and sociology. Department consent required.

RELIGION701S - Elementary Syriac
Subject: RELIGION
Catalog Number: 701S
Title: Elementary Syriac
Description: Introduction into the language; reading and analysis of simple texts.

RELIGION703S - Aramaic
Subject: RELIGION
Catalog Number: 703S
Title: Aramaic
Description: Study tests representing “Standard Literary Aramaic”: Biblical, Qumran, and Targumic (Targum Onkelos). Other Aramaic language forms may be included. Prerequisite: Should preferably have elementary knowledge of Hebrew.

RELIGION707 - Introductory Sanskrit Language and Literature
Duke University

RELIGION707 - Introductory Sanskrit Language and Literature

Description
Introduces classical, literary Sanskrit, the ancient and trans-continental language of India's intellectual heritage, history, and sacred scriptures. Teaches students Devanagari script, to learn and analyze grammatical forms and structures, vocabulary, and to interpret meaning. Provides an overview to the literature and civilizational importance of Sanskrit, from the ancient past to the present. Course will give graduate students the grammatical and analytic tools they will need to begin to read and interpret original texts.

RELIGION708 - Intermediate Sanskrit Grammar and Readings

Description
The second semester's follow-up to Introductory Sanskrit, this course completes an overview of the grammar and syntax of Classical Sanskrit, and transitions to primary readings in original sources of the literature. These primary readings are chosen in consultation with graduate students based on their curricular needs and particular research interests.

RELIGION709 - The Septuagint

Description
A study of the modern critical use of the Greek Old Testament. Prerequisite: knowledge of Greek and Hebrew.

RELIGION710S - Academic Writing for Ancient Studies

Description
Intended primarily for MA and PhD students in the Hebrew Bible/OT, NT, and Early Christianity tracks of the GPR, namely the tracks that focus on ancient texts primarily from the Mediterranean world, this course will highlight the variety of writing skills needed for academic success.

RELIGION733 - Living Issues in New Testament Theology

Description

RELIGION743 - The Life of Paul
Subject RELIGION Catalog Number 743 Title The Life of Paul
Description A detailed critical reconstruction of Paul's biography, including his chronology, movements, and sociological locations(s), in order to provide the appropriate backdrop for the exegesis of his letters. Prerequisites: doctoral students or permission of instructor.

RELIGION749S - Theology of St. Thomas Aquinas
Subject RELIGION Catalog Number 749S Title Theology of St. Thomas Aquinas
Description Seminar on themes and problems in the thought of Thomas Aquinas. Consent of instructor required. Also taught as Christian Theology 962.

RELIGION752S - Faith and Reason
Subject RELIGION Catalog Number 752S Title Faith and Reason
Description Seminar will take up the impulse given by the encyclical Fides et Ratio and explore the relationship of faith and reason, of theology and philosophy, on the threshold of a new century.

RELIGION756 - Happiness, Virtue, and Friendship
Subject RELIGION Catalog Number 756 Title Happiness, Virtue, and Friendship
Description Issues of their relationship in moral philosophy.

RELIGION759 - Health Care in Theological Context II
Subject RELIGION Catalog Number 759 Title Health Care in Theological Context II
Description This course examines the purposes and meaning of medicine in the context of particular religious traditions and practices, focusing particularly on Christianity, but also Judaism and Islam. Through examining the history, theology, and practices of these traditions, participants will grapple with the purpose of medicine and the relationship between theology, ethics and medicine in our day.

RELIGION762S - Saying and the Unsayable: Introduction to Lyric/Literary Theory
**Saying and the Unsayable: Introduction to Lyric/Literary Theory**

Do poetry readers listen mainly to "man speaking to man" (Wordsworth), such that the "conversation of humankind" provides a model for a community of equals? Or should literature focus on "écrire le silence" (Rimbaud), such that meaning remains in a state of latency and searching for what lies hidden replaces communication? We will sample the work of 16th-c. mystics (and their 20th-c. revivalists), baroque/metaphysical writers, the British romantic poets, and the linguistic revolution of 19th-c. "poésie ivre." What can be said and what is left unsaid will also be explored through censorship, cultural colonialism, and ekphrastic & inter-linguistic translation.

**How Blackness Thinks**

This course examines current directions in conceptualizing black social life and performance. Examples are "black feminist theory and practice," "queer of color discourse," and more recently "Afro-pessimism" and "Black Optimism." The guiding premise of the course is that when understood as exceeding racial category, blackness emerges as out(sider)ness, as differentiated social practice internal to which is a mode of thinking, a practice of study, perhaps even a certain performance of the sacred that is at once connected with the religious and the secular but that cannot be equated with either. In considering this outness of black thinking, authors we may read include: Fanon, Wynter, Spillers.

**Segregated Sundays: Church, Race, Class, and Caste**

The Christian church remains the most segregated institution in America. It has been nearly sixty years since the historic 1954 Supreme Court decision in Brown vs. the Board of Education that began public school integration. And it has been almost fifty years since Martin Luther King's 'I Have a Dream' speech in 1963. Yet, most Protestant congregations still reflect the racial makeup of their pre-Civil Rights era counterparts. This course explores why this is so and asks how we can move forward toward a religious life that better reflects the diversity of the nation.

**Islam and Its World**

This course introduces various aspects of global Islamic history and historiography. It interrogates how to define, analyze, and probe the interconnectedness of Muslim societies across time. After exploring a range of theoretical and historiographic models for what scholars have referred to as a "multi-civilizational civilization," the "Islamicate," and a "discourse-based world-system," the course delves into thematic examinations of the transregional links and networks that have worked to connect Muslims across Afro-Eurasia.
RELIGION771S - Islam, Medicine, and Healing

Description
This course explores the intersections of religion and medicine in multiple Muslim contexts. Drawing on several disciplinary perspectives including anthropology, history, gender studies, and religious studies, it investigates how questions of health, healing, and illness have been addressed from premodern patterns to colonial and post-colonial transitions to the present. We will examine how different approaches to spirituality, law, and science congeal and compete in the sites of the human body, animals, food, medicines, and hospitals. From traditional healing practices to contemporary bioethics, the course considers how religion and medicine have been constituted, lived, and experienced.

RELIGION772S - Cross-Cultural Encounters

Description
The dynamics of cross-cultural interaction have actively shaped the world for many centuries now. This class explores some of the religious, social, and economic forces that have fostered increasingly global contacts in history. In particular, it examines how centrally located and cosmopolitan Muslims played a critical role in connecting people of far-flung regions, cultures, and religions with one another. It surveys the myriad encounters of Muslims, Buddhists, Confucianists, Hindus, Jews, Christians and more across Afro-Eurasia and into the Americas. How did religious networks, processes and events foster historic exchanges of ideas, practices, and commodities across the world?

RELIGION773S - Islam, Law, and Society

Description
Examines the history and development of Islamic law in the context of different Muslim societies from its origins to the present. Varying course themes include ethical and legal norms, gender dynamics, social networks, commerce, governance, secularism, modernity, and more.

RELIGION774S - Ideology and Religion in Muslim Central Eurasia

Description
While Islam as a lived religion offers a common starting point to understand the experiences of Muslims in Central Eurasia, ideologies such as Islamism, positivism, nationalism, and socialism have informed the various powers that attempted to regiment their lives according to various blueprints for a future society since the nineteenth century. Thus, the minds and bodies of Central Eurasia’s Muslims have been the subject of intense intellectual debates and social engineering interventions, and in their experiences, this course explores the modern interplays of religion and ideology as they have been mediated by individual or group interests, power dynamics, and mundane realities.

RELIGION775S - Sociology of Religion
RELIGION777 - Gandhi's Modernity: Insights & Ironies

How did Gandhi define modernity, reject it, or embody it? This course discusses Gandhi's modernity as a two-sided paradox—passionate critic of civilizational modernity while also radically modern. Through discourses of development, secularism, and capitalism that underlie notions of modernity, study how Gandhian praxis reformulates the modern through self-transformation and a program for collective good. Do traditional concepts of the ashram, the ascetic, and homespun fabric express Gandhi's vision of a modern utopia, or an actualizable political future? What ironies surface as Gandhi navigates the terrain of the modern? What challenges? What insights? Mandatory, time-sensitive training and approval process—see synopsis.

RELIGION780 - American Foreign Missions and Chinese Christianity

This course examines the history of Christianity in China from the beginning through the twentieth century. It explores both the missionary origins of the Chinese church and the subsequent historical developments that turned Christianity into a vibrant Chinese faith. The following questions are at the center of our historical inquiry: What role did Western missionaries play in the spread of Christianity in China? What helps explain the Chinese response to the Gospel? How did Christianity take root in Chinese soil and become indigenized? What distinct features and temperament has Chinese Christianity developed? What are the implications for the future of world Christianity?

RELIGION781 - Protestantism and the Making of Modern China

The evangelistic, educational, medical, and social work of Protestant missions and Christian churches since the nineteenth century has been central to the emergence of modern China. This course is a search for historical understanding of the varied and vital contributions of Protestantism to Chinese modernity. The stories explored in this course will shed light on the transformative power of (primarily American) Protestant work overseas and on the various ways in which fundamental changes in modern China—from education reform to the intro of Western medicine and journalism to women's rights and the general search for civil society—were connected to the development of Protestant Christianity.

RELIGION782 - Modern Christianity Outside The West
In 1900, 80 percent of the world's Christians were in Europe and North America. One hundred years later, 60 percent of them live in the global south and east. This course will not survey the institutional growth of Christianity throughout the non-Western world. It focuses instead on some of the central themes and patterns in the rise of global Christianity, including its tendency toward charismatic exuberance, its appeal as a modernizing force, and its capacity to inspire political reform and to mobilize the masses for social change.

The modern encounter between Christianity and other religions and cultures occurred primarily in the context of a vigorous and sustained missionary movement launched in the West. The results of that encounter have been far more complex—more inspiring for some and less satisfying for others—than the simple reproduction of Christian bodies in the denominational image of Western churches. This course is a search for historical answers to those questions within the limits of modern East Asia but also with basic concerns that go beyond those boundaries, concerns that would be shared by those who contemplate the future of a globalized Christianity.

This course explores the interweaving of Islamic theology, spirituality, art, architecture, mathematics, and astronomy in the beautification of everyday objects and lived spaces. It examines how underlying principles of beauty and sacred geometry have shaped places such as hospitals, palaces, gardens, colleges, mosques, inns, and Sufi lodges as well as their historical functions in Muslim societies. Case studies include a range of diverse sites and cultural artifacts from across Afro-Eurasia.

Advanced readings in Buddhist texts in Chinese, Japanese, and/or Korean. Ability to read classical Chinese, Japanese, and Korean at an intermediate level is required. The texts selected for the course will vary from term to term. The course may be repeated. Instructor consent required.

This course explores the interweaving of Islamic theology, spirituality, art, architecture, mathematics, and astronomy in the beautification of everyday objects and lived spaces. It examines how underlying principles of beauty and sacred geometry have shaped places such as hospitals, palaces, gardens, colleges, mosques, inns, and Sufi lodges as well as their historical functions in Muslim societies. Case studies include a range of diverse sites and cultural artifacts from across Afro-Eurasia.

Advanced readings in Buddhist texts in Chinese, Japanese, and/or Korean. Ability to read classical Chinese, Japanese, and Korean at an intermediate level is required. The texts selected for the course will vary from term to term. The course may be repeated. Instructor consent required.
**RELIGION 791S - Literary Translation: History, Theory and Practice**

*Subject: RELIGION*  
*Catalog Number: 791S*  
*Title: Literary Translation: History, Theory and Practice*

**Description**

A study of the theory and practice of translation from antiquity to the present, with a focus on religious, literary, and philosophical texts and the distinctive challenges involved in rendering such works into a different language. Topics include analysis of historically-significant translations, a survey of the history and theory of translation as a practice, a close study of the ethics of translation, and a workshop in which students will prepare, revise, and analyze their own translations. Graduate students will produce an annotated translation of a text in their research field, at a level appropriate for publication in a peer-reviewed venue. Prerequisite: Four semesters of a second language, classical or modern, or equivalent; or instructor permission.

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**RELIGION 799 - Special Readings in Religion**

*Subject: RELIGION*  
*Catalog Number: 799*  
*Title: Special Readings in Religion*

**Description**

Readings vary from semester to semester. Consent of instructor required.

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**RELIGION 809 - Selected Sanskrit Readings**

*Subject: RELIGION*  
*Catalog Number: 809*  
*Title: Selected Sanskrit Readings*

**Description**

This is a reading course building on a prior knowledge of Sanskrit grammar to introduce the skills needed for reading the varieties of different kinds of texts found in Sanskrit literature including basic scriptural texts in the aphoristic "sutra" style, more expanded Epic or lyric styles of narrative and devotional poetry, and the various protocols to be mastered for reading scholastic commentaries. The course has as a prerequisite a basic and overall knowledge of Sanskrit grammar. Prerequisite: Sanskrit 702/Religion 708.

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**RELIGION 815S - Readings in Early Christian Literature: Greek**

*Subject: RELIGION*  
*Catalog Number: 815S*  
*Title: Readings in Early Christian Literature: Greek*

**Description**

Close readings of key texts in early Christian literature in the original language.

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**RELIGION 818 - Pioneers in World Christianity**
This course focuses on extraordinary individuals who blazed trails in the making of World Christianity in modern times. We will examine the lives and the work of both Western missionaries and local Christian leaders. The following are some of the key issues we shall explore: What did those pioneers have in common? What recurring challenges did they encounter in communicating the Christian message, overcoming oppositions, and finding acceptance? How did they strike the balance between faithfulness to the core of the Christian faith and adapting the Gospel to the languages, sensibilities, and the needs of the societies and cultures they encountered? How did the pioneers relate to local communities and structures of power? What role did power relationships play in their work? How did their work facilitate (or impede) the subsequent emergence of local forms of Christianity? We will consider these in the context of—and in response to—post-colonial critiques of missionaries’ involvement in Western imperialism. Some terms this course will offer travel component.

RELIGION842 - Calvin and the Reformed Tradition

The theological development of John Calvin. A comprehensive examination of his mature position with constant reference to the theology of other reformers.

RELIGION844 - Protestants and Pictures

History of Protestant visual culture from the sixteenth century to the present. Explores images and visual practices that characterize the early formation of European Protestantism, primarily Germany, France, and England, then moves outward to North America and Africa and Asia from the nineteenth century to the present. Special interest in the history of print and mass-produced imagery.

RELIGION846 - Visual Culture of Modern Christianity

A historical examination of leading visual themes in Catholicism and Protestantism from the sixteenth century to the present, concentrating on the emergence of imagination, imagery, uses of images and symbolic objects, and the place of the visual arts in these traditions. Book illustration, print culture, devotional practices, illustrated materials supporting evangelization, mission efforts, and education, political propaganda, and the quest for the likeness of Jesus in portraiture and devotional imagery form the primary visual artifacts to be examined.

RELIGION850S - Evangelical Traditions in America
Evangelical Traditions in America

A study of some of the major themes in the development of transdenominational evangelicalism and fundamentalism in America from the eighteenth century to the present. A reading seminar involving analyses and discussions of literature (mostly secondary works) important for understanding American evangelicalism as a distinct movement.

The Social Organization of American Religion

Addresses religion's formal and informal social organization. Examines how religion is organized, and explores causes and consequences of variation in religious social organization. Considers impact of demographic changes on American religion, and asks how ideas from study of social networks, formal organizations, and professions apply to religion.

American Religious Biography

Consent of instructor required.

Roman Catholic Visual Piety in the Modern Era

An examination of leading themes, imagery, and visual practices in Catholic devotion to saints since the sixteenth century in Europe, North America and beyond. Instructor consent required.

Religion and Media

This seminar examines leading theories, concepts, topics, and historical treatments of the relationship between religion and media, with a concentration on the modern era.
RELIGION882S - Spaces, Bodies, and Narratives: Mapping Religion in Colonial India

Subject: RELIGION
Catalog Number: 882S
Title: Spaces, Bodies, and Narratives: Mapping Religion in Colonial India

Description:
How imperial cartography, understood as the mapping of territories, human bodies, cultural practices, and oral traditions, influenced mapping of religion in colonial India. Political and personal contexts of British and Indian-authored ethnographies, folklore collections, colonial census reports, and their impact on anthropological imagining of religion in South Asia.

RELIGION884 - Religion & Technology

Subject: RELIGION
Catalog Number: 884
Title: Religion & Technology

Description:
This course explores the intimate and ancient role of the cultural construction of the human body and its environment to perform sacred work. Technology is taken to mean the production of instruments that interface with the body, but it is also understood to mean the body itself as it is shaped and disciplined by religious practices and authority into selves and social bodies. Readings will range from the philosophy of technology to the literature on embodiment, religious practice, and material culture of religion. The history of religious technology in devotional culture and divination will be paired with the study of modern media technologies and the practices of religion. Instructor consent required.

RELIGION885 - Christian Manuscript Culture

Subject: RELIGION
Catalog Number: 885
Title: Christian Manuscript Culture

Description:
Investigating provenience & provenance of Christian manuscripts, esp. in Duke University collections. Manuscripts as windows into religious and cultural priorities of Christians from late antiquity to beyond medieval period. Books as liturgical objects; histories of transmission & reception of biblical & patristic texts; manuscripts as gifts and plunder; texts and paratexts as evidence of lived religion. Canon formation and representation, philological and aesthetic notions of “the authentic,” and scribal and scholarly expertise as aspects of book production and circulation will also be addressed as individual manuscripts are placed within their complex historical and material contexts.

RELIGION887S - Introduction to Rabbinic Literature
RELIGION888S - Biblical Hebrew Advanced Prose Syntax
Subject: RELIGION
Catalog Number: 888S
Title: Biblical Hebrew Advanced Prose Syntax
Description: A doctoral seminar in reading biblical Hebrew prose, for students already advanced beyond the intermediate level. For those who are not doctoral students, permission of the instructor is required. Open only to Religion PhD or Divinity School ThD students. Prerequisite: Old Testament 760, 761, and 860, or equivalent.

RELIGION889 - Religion, Restrictions, and Violence
Subject: RELIGION
Catalog Number: 889
Title: Religion, Restrictions, and Violence
Description: An examination of the historical roots and current manifestations of religiously-justified violence and disenfranchisement, with a focus on the Abrahamic traditions (Judaism, Christianity, and Islam). The violence treated will include the expressly physical as well as the more insidiously existential, including political and cultural marginalization. Major loci of exploration will include gender and sexuality; Israel-Palestine, and the intersection of contemporary identities. Topics include the nature of extremisms within each tradition, the challenges of assimilation and "modernity," and the role and nature of citizenship and territory. This graduate version of the course will be distinguished by the length of readings, length of writing assignments, and nature of final paper.

RELIGION890 - Special Topics in Religion
Subject: RELIGION
Catalog Number: 890
Title: Special Topics in Religion
Description: Graduate level special topics in religion. Topics may include Early Christianity and Deuteronomy, among others. Instructor consent required.

RELIGION890S - Special Topics in Religion
Subject: RELIGION
Catalog Number: 890S
Title: Special Topics in Religion
Description: Graduate level special topics in religion. Topics may include Early Christianity and Deuteronomy, among others.

RELIGION895S - Medieval Jewish Biblical Interpretation
**RELIGION900 - African American Religion Through the Literary Imagination**

**Description**
In this course, we will examine and trouble the notion of African American religion by reading different genres of literature. By engaging slave narratives, autobiography, fiction, and the critical essay, the aim of the course will be to re-imagine categories that are associated with black religion: piety, spiritual, opacity, trauma, liberation, transgression, anguish, intersectionality, and the 'afterlife of slavery.' Two general ideas will motivate the direction(s) of the course. For one, black religiosity is not reducible to institutional forms like the church. Secondly, any endeavor to study black piety, or blackness more generally, requires multiple genres and approaches.

**RELIGION905S - Advanced Syriac**

**Description**
Reading and study of Early Syriac Christian texts (2nd-7th) with a general introduction into scholarship on Syriac Christianity. Combination of class work and individual reading.

**RELIGION910S - Ethnography of Religion**

**Description**
Examines emergence of ethnography as major research methodology in study of religion. Considers how anthropology has historically constructed a "religious" subject and how contemporary ethnographic theory and praxis are articulated by postcolonial and postmodern critiques representation. Includes proto-ethnographic accounts of religious practice from the 16th and 17th century in Europe and Asia, colonial documentation so-called tribal communities, and ethnographic studies of contemporary religious settings ranging from women's storytelling in Himalayan foothills to Cuban Catholicism in United States.

**RELIGION912S - Theorizing Religion**

**Description**
Late nineteenth- and twentieth-century theories, interpretations, and approaches to the study of religion.
RELIGION913S - Comparative Ritual Theory

Description
Ritual theory is an essential part of the study of religion. This graduate course focuses on contemporary theories of ritual, with an emphasis on the global contexts of diverse conceptualizations of ritual life. We begin with classical accounts of ritual (Mauss, Durkheim) and some of the most influential theories today (Turner; Douglass; Rappaport). We discuss sociological analysis of ritual that takes into account of everyday social interactions (Goffman; Bellah; Randall), and the post-colonial and post-scientism perspectives that add political and epistemological dimensions (Chakrabarty; Latour). We pay special attention to ritual theories that compare ritual life in different societies.

RELIGION914 - Modernity of Religion

Description
Emergence and form of "religion" in modernity; religions in the context of multiple modernities; exploring both conceptions of "religion" and "modernity" in broadest formulations including particular understandings of culture, power, self and the cosmos; examines cultural grammars, politics, epistemologies, technologies, histories and self-accounts that mark religion-in-modernity drawing on multiple global experiences.

RELIGION916 - Topics in the Study of Japanese Religions

Description
An in-depth examination of selected topics in the study of Japanese religions. Advanced Japanese or instructor permission required.

RELIGION919S - Transnational Confucianism

Description
This course examines the multiple transnational developments of Confucianism as religious, political, and cultural traditions from the eighteenth century to the twentieth-first century, both in Asia and beyond. Historically Confucianism has taken a strong hold in East Asia for centuries, leaving distinct legacies in China, Korea, and Japan. But it has also been having significant impact in Southeast Asia, especially in Vietnam, Singapore, Indonesia, and Malaysia. In the turn towards the twentieth-first century, we see new developments not only in countries where Confucianism has previously left strong impressions, but also in other parts of the world, such as the United States.

RELIGION921 - Issues in Contemporary Systematic Theology in America and England
Religion 921 - Issues in Contemporary Systematic Theology in America and England

Description

The goal of this seminar is to offer exemplary readings in contemporary systematic theology in America and England. However, instead of attempting a comprehensive overview by covering all voices that make up contemporary theology, this seminar follows a distinct path in the contemporary discussion: Trinitarian theology between scripture, philosophy, and culture. Prerequisite: Christian Theology 755.

Religion 925S - Exegesis of the Hebrew Text of the Hebrew Bible/Old Testament

Description

The books studied will vary from semester to semester—Exodus, Deuteronomy, Biblical Historical Texts, Amos, Psalms, Song of Songs. Can be taken more than once for credit, as topics vary from one semester to another. Prerequisite: two years of biblical Hebrew.

Religion 930 - Death and Dying in Late Antiquity

Description

Death, in antiquity as in the present era, sat at the intersection of a wide range of discourses. Medical doctors, for example, sought to avert it; jurists to mitigate its impact upon family relations and the flow of capital, philosophers and theologians to prescribe approaches to it, and bishops and other religious professionals to create rituals by which to assist the departed’s transition into the afterlife and to channel the grief of her surviving loved ones. This seminar aims to locate death at the intersection of material and literary culture, liturgical practice and economic impact upon ancient Christian communities.

Religion 934 - Synoptic Gospels in Greek

Description

Critical, historical approach to the Synoptic Gospels, with a special focus on the Synoptic Problem. In-depth examination of the history of the Synoptic Problem; detailed study of contemporary approaches and solutions to the Synoptic Problem; discussion of the role played by Synoptic Problem studies in New Testament scholarship, including Historical Jesus studies, redaction-criticism, textual criticism and literary-critical approaches. Prerequisite: two years of Greek or the equivalent. Doctoral students only.

Religion 935 - Gospel of John in Greek
Gospel of John in Greek

Discussion and analysis of the Gospel of John with a special focus on historical-critical approaches, including authorship, date, sources, theology, literary analysis, and relationship to other early Christian works. Prerequisite: two years of Greek or the equivalent. Doctoral students only.

Passion Narratives in Greek

This course offers a critical, historical approach to the Passion and Resurrection Narratives in the Gospels of Matthew, Mark, Luke, John, and Peter. Participants in the course will analyze the texts from a variety of perspectives, focusing especially on source-criticism, form-criticism, redaction-criticism, textual criticism, feminist, and literary-critical approaches. This is a doctoral-level course and it involves studying the primary texts in Greek.

Historical Jesus

Critical exploration of research into the Historical Jesus, including history of scholarship, historical context, source materials, methods and criteria, non-canonical texts, Birth Narratives, miracle accounts, eschatology, the death of Jesus, and the resurrection stories. Instructor consent required.

Comparative Medieval Philosophy (Al-Farabi, Avicenna, Al-Ghazali, Averroes, Maimonides, Aquinas)

The interaction between major philosophers of three Abrahamic religions in the medieval period. Maimonides as the representative of Jewish philosophers. Thomas Aquinas as the representative of Christian philosophers. Al-Farabi, Avicenna, Al-Ghazali and Averroes as the representatives of Muslim philosophers. Translation movement from Arabic to European languages. Theological subjects, philosophical approach. Epistemology, ontology, teleology, and eschatology. Major themes: Causality, God (existence, attributes and actions), world (seen and unseen), creation, soul, prophesy and revelation, resurrection, predestination and free will, theoretical and practical reason.

Comparative Religious Studies (Case Study of Judaism, Christianity & Islam)
Duke University

**RELIGION947S - Comparative Religious Studies (Case Study of Judaism, Christianity & Islam)**

**Description**
The course offers a general framework and methodology of comparative religious studies. It is a case study of Judaism, Christianity, and Islam. The key elements of discussions are: faith, belief and theological continuity in the pre-modern era; Scriptures of the Hebrew Bible, Old and New Testament, and the Qur'an; God’s essence, attributes and deeds; monotheism and Trinity; free will and predestination; creation and original sin; prophets and biblical figures; ethical orientation toward life; reason and revelation; and eschatology: life and death, end time, afterlife, salvation.

**RELIGION952S - Doctoral Seminar in Early Christianity**

**Description**
This seminar is intended for students in the PhD and ThD programs. It will provide a close examination of important early Christian texts in the original language. The seminar will also give attention to the social, intellectual, and religious contexts of the ancient documents as well as grammar, rhetoric, and theological argument. Consent of instructor is required.

**RELIGION996S - Teaching in Religion**

**Description**
Course specifically designed for students in Graduate Program in Religion. Offers students chance to engage with different faculty members on methods and strategies concerning classroom teaching. Students will be asked to reflect on their own classroom experience and student evaluations of their teaching. Credit/ No Credit only. Consent of instructor required.

**RIGHTS527S - Islam and Human Rights**

**Description**
The main focus of the course is inquiry about possibility of human rights for Muslims in the modern time. The notion of human rights is represented by the United Nations documents, while Islamic teachings are divided into Islamic ethics and Islamic law. The former contains universal values such as dignity, justice, mercy, love, and freedom. The latter, in its traditional iterations, suffers from issues of gender discrimination, religious intolerance, restriction of religious freedom, the problem of apostasy, and violent punishments. Students will survey major conservative and reformist Muslim approaches to human rights to foster the development of critical analytic and comparative skills.

**RIGHTS539S - Queer China**
Queer China

Examines queer discourses, cultures, and social formations in China, Greater China, and the global Chinese diaspora from the late imperial period to the present. Course will focus on cultural representations, particularly literary and cinematic, but will also consider a wide array of historical, anthropological, sociological, and theoretical materials. Not open to students who have taken Asian and Middle Eastern Studies 439.

Organized Compassion: History and Ethics of Humanitarianism

Explores philosophical and theological conceptions of compassion, and the history and ethics of the ways in which compassion for distant strangers has been organized into humanitarian institutions, from 19th-century anti-slavery movements to the International Committee of the Red Cross to the current international humanitarian order of UN agencies and countless NGOs like Médecins Sans Frontières, Save the Children, Oxfam, Care, Catholic Relief Services, and so on. Drawing on history, it will introduce students to the current landscape of humanitarian organizations and, through case studies, to the ethical quandaries the institutions face in the contemporary world.

History of Poverty in the United States

A history of poverty and poverty policy in the United States from the colonial era to the present. The changing experience of poverty, efforts to analyze and measure poverty, and attempts to alleviate or eliminate it. Attention paid to the reasons for the durability of poverty in a wealthy nation and to the forces shaping the contours of anti-poverty policy.

Global Inequality Research

Engagement of vertically integrated research teams in projects exploring racial and ethnic disparities exhibited and expressed in six arenas: employment, wealth, health, political participation, education, and arts and culture. Each team will produce a major paper that will qualify for submission to a refereed journal in the area relevant to the focus of the study.
Duke University

RIGHTS660 - Global Mental Health

Subject
RIGHTS
Catalog Number
660
Title
Global Mental Health

Description
Examination of global mental health from perspectives of culture, public health, epidemiology, human rights, policy, and intervention. Disciplines include cross-cultural psychiatry, medical anthropology, public mental health, and economics. Topics include ethics, stigma, cross-cultural classification of mental health, ethnopsychology, trauma, violence, disasters, and displacement. Populations include children, ethnic minorities, refugees, survivors of complex emergencies, and persons with chronic disease. Course highlights mixed-methods approaches to research and intervention evaluation. Designed for graduate students & advanced undergraduates. Prior research methods course recommended.

ROMANIAN703 - Intermediate Romanian Language and Culture

Subject
ROMANIAN
Catalog Number
703
Title
Intermediate Romanian Language and Culture

Description
Focus on the study of Romanian phonetics, grammar, discourse, textual analysis, and writing. Prerequisite: Romanian 711 or consent of instructor.

ROMANIAN711 - Intensive Romanian Language and Culture

Subject
ROMANIAN
Catalog Number
711
Title
Intensive Romanian Language and Culture

Description
Introduction to Romanian comprehension, speaking, writing, reading, and cultural acquisition.

ROMANIAN712 - Intensive Intermediate Romanian

Subject
ROMANIAN
Catalog Number
712
Title
Intensive Intermediate Romanian

Description
Intensive study of Romanian at the intermediate level. Equivalent of two semesters. Prerequisite: Romanian 711.

ROMST501S - Methods and Theories of Romance Studies
ROMST505S - Visual Studies from the Global South

Subject: ROMST
Catalog Number: 505S
Title: Visual Studies from the Global South

Description:
This seminar shifts the geography of critical theory, introducing interdisciplinary approaches to visual culture and art formulated outside the northern academies of Europe and the United States. Diverse readings introduce how the visual is constituted in sites that have endured colonialism and globalization. Specific topics include: word and image; space, place, and site; media and new technologies; indigenous and Afro-diasporic philosophies; and the raced and gendered body.

ROMST519S - Andalusia: Muslim, Jewish, Christian Spain

Subject: ROMST
Catalog Number: 519S
Title: Andalusia: Muslim, Jewish, Christian Spain

Description:
Intersection of cultures, religions, languages, and peoples through history, architecture, poetry, music, philosophy, and everyday life of southern Spain. Cultural flourishing from the contact—and sometimes clash—of European, Spanish, Islamic, Arab, African, Middle Eastern, and Jewish civilizations and of the Arabic, Spanish, and Hebrew languages. Overlaps in mystical conceptions of the divine, in philosophical ideas about rational knowledge, in poetic, musical, and literary forms, in architectural styles, and in shared histories. Ends with how Andalusian culture continues to thrive in modern consciousness (in music, poetry, art, dance, architecture, etc.) at the crossroads of civilizations.

ROMST521S - Anthropology and History

Subject: ROMST
Catalog Number: 521S
Title: Anthropology and History

Description:
Recent scholarship that combines anthropology and history, including culture history, ethnohistory, the study of mentalite, structural history, and cultural biography. The value of the concept of culture to history and the concepts of duration and event for anthropology. Prerequisite: major in history, one of the social sciences, or comparative area studies; or graduate standing.

ROMST522S - Africa, Cuba, Brazil: Great Powers of the Black Atlantic

Subject: ROMST
Catalog Number: 522S
Title: Africa, Cuba, Brazil: Great Powers of the Black Atlantic

Description:
Explores shared cultural history of three great populations separated by oceans but linked by slave trade. Course will offer lively, mutually transformative dialogue in religion, music, and political ideas. This case study in the Africanization of the Americas and the Americanization of Africa challenges a range of conventional assumptions about transnationalism, race, class, gender, and their artistic expression.
### ROMST530 - Imagining Community in Boccaccio and Christine de Pizan

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<td>ROMST</td>
<td>530</td>
<td>Imagining Community in Boccaccio and Christine de Pizan</td>
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**Description**
This comparative seminar explores the controversial and complex works of Boccaccio and Christine de Pizan. Boccaccio, illegitimate, impoverished son of a Florentine banker, and Christine de Pizan, an Italian woman isolated at court in Paris during a civil war both use literary form to construct communities—local, linguistic, national, intellectual, gendered, universal. This seminar attempts a different conception of literary community beyond national types and hierarchies offering students opportunities to explore their works and modern critical debates about them. All works available in translation. Readings in original languages and preceptorial meetings for majors and graduate students.

### ROMST530P - Imagining Community in Boccaccio and Christine de Pizan Preceptorial

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<td>ROMST</td>
<td>530P</td>
<td>Imagining Community in Boccaccio and Christine de Pizan Preceptorial</td>
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**Description**
A preceptorial in French or Italian, requiring concurrent enrollment in Romance Studies 530, French 531, or Italian 531. Further information available from instructor.

### ROMST532S - Comparative Modernisms

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<tr>
<td>ROMST</td>
<td>532S</td>
<td>Comparative Modernisms</td>
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**Description**
This course investigates the debated term modernism. We will explore a wide range of critical works on periodization, avant-garde movements, irony, stream of consciousness, and other key terms, to examine several major literary works of modernism, including selections from Woolf, Rilke, Marinetti, Pirandello, Musil, Joyce, and Kafka. Each student will select a representative work from a national literary tradition to contextualize for the class and research.

### ROMST532SP - Comparative Modernisms Preceptorial

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<tr>
<td>ROMST</td>
<td>532SP</td>
<td>Comparative Modernisms Preceptorial</td>
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**Description**
A preceptorial, in Italian, requiring concurrent enrollment in Romance Studies 532S or Italian 532S. Enrollment allows the course to count toward the language requirement for the Italian major or minor. Further information available from instructor.

### ROMST540S - Memory and Documentary Cinema in Latin America
## ROMST540SP - Memory and Documentary Cinema in Latin America Preceptorial

**Subject**: ROMST  
**Catalog Number**: 540SP  
**Title**: Memory and Documentary Cinema in Latin America Preceptorial

**Description**
A preceptorial in Spanish, requiring concurrent enrollment in Romance Studies 540S or Latin American Studies 540S. Further information available from instructor.

## ROMST570S - Philosophy in Motion: Corporeality, Gesture, and Movement in Modern Thought

**Subject**: ROMST  
**Catalog Number**: 570S  
**Title**: Philosophy in Motion: Corporeality, Gesture, and Movement in Modern Thought

**Description**
In an age where the circulation of knowledge across media is paramount, what role can be ascribed to the mobile body? This seminar will investigate the central role played by the body, movement, and gesture in modern French, Caribbean, and African philosophy. We will examine their relation to questions of aesthetics and politics, as well as theories of community and practices of resistance. We will explore the body as an epistemological interface producing, encoding, and transmitting knowledge. We will also work interdisciplinarily in the fields of cinema and performing arts, addressing each as forms of intelligibility in motion. Taught in English with an optional preceptorial.

## ROMST590 - Topics in Romance Studies

**Subject**: ROMST  
**Catalog Number**: 590  
**Title**: Topics in Romance Studies

**Description**
Topics to be announced.

## ROMST590S - Seminar in Romance Studies

**Subject**: ROMST  
**Catalog Number**: 590S  
**Title**: Seminar in Romance Studies

**Description**
Topics to be announced.
ROMST590SP - Special Topics in Romance Studies - Preceptorial

Subject: ROMST  
Catalog Number: 590SP  
Title: Special Topics in Romance Studies - Preceptorial

Description:
A preceptorial in French, Italian, Portuguese or Spanish requiring concurrent enrollment in Romance Studies 590S. Further information available from instructor.

ROMST591 - Independent Study

Subject: ROMST  
Catalog Number: 591  
Title: Independent Study

Description:
Individual study in a field of special interest, under the supervision of a faculty member, resulting in a substantive paper or written report containing significant analysis and interpretation of a previously approved topic. For students in the Master of Arts in Teaching Program.

ROMST612S - Theories of the Image: The Image in Walter Benjamin

Subject: ROMST  
Catalog Number: 612S  
Title: Theories of the Image: The Image in Walter Benjamin

Description:
Returning to Walter Benjamin's Art Work essay and its various sources and revisions, this course will discuss recent engagements with Benjamin's work in cinema, photography, and visual and media studies and will attempt to understand the role and functions of the faculty he coins "the mimetic" in modern culture. Readings will be drawn from the English translation of Benjamin's Selected Writings, volumes 1-4, and including his work on photography, history, surrealism and his reviews of writers such as Charles Baudelaire. Readings will also include some of Benjamin's own primary sources, such as the writings of Kracauer as well contemporary discussions of Benjamin's work in academic journals.

ROMST690 - Topics in Romance Studies

Subject: ROMST  
Catalog Number: 690  
Title: Topics in Romance Studies

Description:
Topics to be announced.

ROMST690S - Seminar in Romance Studies: Special Topics

Subject: ROMST  
Catalog Number: 690S  
Title: Seminar in Romance Studies: Special Topics

Description:
Topics to be announced.

ROMST700S - Theories and Techniques of Teaching Foreign Languages

Duke University

810/898
**ROMST701 - Critical Frameworks (Special Topics)**

**Subject**
ROMST

**Catalog Number**
701

**Title**
Critical Frameworks (Special Topics)

**Description**
An introduction to critical theory through a series of interconnected readings organized around a major theoretical approach or issue. Topics may vary.

**ROMST704S - Nationalism and Visual Culture Since 1789**

**Subject**
ROMST

**Catalog Number**
704S

**Title**
Nationalism and Visual Culture Since 1789

**Description**
Theories of nationalism, national identity and nationhood; cultural expression as a medium for nationalism; historical study of nationalist theories from Taine to the present day. Art history and national essentialism. National myths and the representation of heroes; the representation of the military; national enemies and subject peoples. National symbols and popular culture; the invention of national traditions; historicism and the visual construction of collective identities. Regionalism, folk art and the cult of the land; the representation of place in conceptions of nationhood. Nostalgia, from "Merrie England" to the Wild West. Nations covered include Britain, France, Germany & America.

**ROMST710S - Saying and the Unsayable: Introduction to Lyric/Literary Theory**

**Subject**
ROMST

**Catalog Number**
710S

**Title**
Saying and the Unsayable: Introduction to Lyric/Literary Theory

**Description**
Do poetry readers listen mainly to "man speaking to man" (Wordsworth), such that the “conversation of humankind” provides a model for a community of equals? Or should literature focus on “écrire le silence” (Rimbaud), such that meaning remains in a state of latency and searching for what lies hidden replaces communication? We will sample the work of 16th-c. mystics (and their 20th-c. revivalists), baroque/ metaphysical writers, the British romantic poets, and the linguistic revolution of 19th-c. "poésie ivre." What can be said and what is left unsaid will also be explored through censorship, cultural colonialism, and ekphrastic & inter-linguistic translation.

**ROMST711S - Mapping Jewish Modernism**
### ROMST711S - Mapping Jewish Modernism

**Subject** | ROMST  
---|---
**Catalog Number** | 711S  
**Title** | Mapping Jewish Modernism  
**Description**  
Students research Jewish modernism through questions of geography and movement, pointing to the many places where modern Jewish art has been created and the experiences of migration, exile, dislocation, diaspora, and resettlement that shaped this work. We discuss the varieties of ways that different art forms, including literature, theater, music, art, film, architecture, and dance, can be mapped. We analyze mapping in terms of the movements of people (artists, authors, and directors), of objects (paintings, works, and films), and within the works themselves. The extensive work with the Rubenstein Library leads to projects that contribute to an exhibit in Perkins Library and a digital site.

### ROMST712 - Race, Class, and Family in Contemporary Literature: Journeys, Generations, and Translations

**Subject** | ROMST  
---|---
**Catalog Number** | 712  
**Title** | Race, Class, and Family in Contemporary Literature: Journeys, Generations, and Translations  
**Description**  
An opportunity to study with the Italian author Igiaba Scego, this English-language course explores representations of race, class & generations in contemporary fiction, with an emphasis on translated fiction. The course has 3 parts: 1) Analysis of Scego’s work, which is crucial to debates on migration, decolonization, racism, feminism & translation; 2) read Italian and Brazilian authors to examine the intersection of color and class that cross Italy & Brazil from the colonial period to today, including the journeys & interactions between parents, siblings; 3) discussion of Scego’s just-translated “The Color Line,” which moves between the U.S., Italy, and Somalia, & Final projects.

### ROMST715 - Cultural Memory

**Subject** | ROMST  
---|---
**Catalog Number** | 715  
**Title** | Cultural Memory  
**Description**  
Investigates invention, reconfiguration, and use of literary fictions over time. Examines major theoretical models: Assmann on cultural memory; LeGoff on history vs. memory; Rancière, Agamben on Temporality and anachrony; Benjamin, Bon on media and transmission. Readings from modern, premodern, and contemporary fiction, crossing genres and modes—narrative, poetic, dramatic, verbal, pictorial, cinematographic (including e.g. Hugo, Villon, Glissant, troubadour poetry, Aragon, Pichette, Christine de Pizan, Dreyer, Artaud, Bernard, Lamartine, Chartier, Lurçat, the Bayeux tapestry). Research projects to be developed with collaborators at European universities and archives. Taught in English.

### ROMST750S - Gender and Aesthetic Theory

**Subject** | ROMST  
---|---
**Catalog Number** | 750S  
**Title** | Gender and Aesthetic Theory  
**Description**  
This seminar asks about the historical role played by feminine figures—muses, maidens, mothers, lovers—in the construction of aesthetic epiphanies and metamorphoses. The notion of Woman as a conduit for inspiration has a long theological, philosophical and literary tradition, beginning with the early Christian topos of the Virgin Mary as an "aqueduct of grace." We will interrogate this topos in search of a different and deeper understanding of what it has meant, historically, to be transformed by a work of art. Authors to be explored include Dante, Rousseau, Goethe, Schopenhauer, Wagner, Bachmann, Lacan, Irigaray, Kristeva, Kittler, and Latour. Discussions and readings in English.
### ROMST790S - Topics in Romance Studies

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ROMST</td>
<td>790S</td>
<td>Topics in Romance Studies</td>
</tr>
</tbody>
</table>

**Description:**
A cycle of seminars that explores a theoretical problem cross-culturally through two or more Romance traditions: French and Francophone, Italian, Portuguese and Luso-Brazilian, Spanish and Latin American.

### ROMST791 - Independent Study

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ROMST</td>
<td>791</td>
<td>Independent Study</td>
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</tbody>
</table>

**Description:**
Independent study; directed reading and research in area unrepresented by regular course offerings.

### ROMST825S - Outside the Nation State: The Global Novel

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ROMST</td>
<td>825S</td>
<td>Outside the Nation State: The Global Novel</td>
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</tbody>
</table>

**Description:**
This course examines the recent emergence of novels in various parts of the globe that address a readership beyond their respective nations or regions of origins, sometimes even beyond the novelist's national language. To do so, we shall pursue a comparative investigation of the formal innovations allowing these works of fiction to move "outside" or "beyond" the modern nation states whose formation coincided with their own. We will bring such traditional theorists as Georg Lukács and Benedict Anderson to the task of asking how novels by Coetzee, Bolaño, Pamuk, Saviano, Whitehead and others attempt to produce alternative imagined communities. Consent of instructor is required.

### ROMST826S - Contemporary Genre Fiction: The Global Novel

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ROMST</td>
<td>826S</td>
<td>Contemporary Genre Fiction: The Global Novel</td>
</tr>
</tbody>
</table>

**Description:**
This course examines the emergence of novels in various parts of the globe that address a readership beyond their respective nations or regions of origins, sometimes even beyond the novelist's national language. Under the heading of "Contemporary Genre Fiction," we will look particularly at adaptations and transformations of sub-genres of the novel in different contexts. Among the genres we will consider are: detective novel; science fiction; novel of manners; romance; historical and philosophical novel.

### ROMST827S - The Global Novel: Post, What?

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>ROMST</td>
<td>827S</td>
<td>The Global Novel: Post, What?</td>
</tr>
</tbody>
</table>

**Description:**
This course examines the recent emergence of novels in various parts of the globe that address a readership beyond their respective nations and regions of origins, sometimes even beyond the novelist's national language. These novels make a point of declaring that the form of the novel traditionally organized around the experience of a representative individual is now obsolete. Critics and scholars tend to describe these novels as displaying specific forms of "post-ness," whether post-modern, post-human, post-apocalyptic, post-revolutionary, and post-exotic.
**ROMST850S - Deleuze: Cinema and Philosophy**

**Subject**
ROMST  

**Catalog Number**
850S  

**Title**
Deleuze: Cinema and Philosophy  

**Description**
Examination of Gilles Deleuze's books: CINEMA 1 and CINEMA 2. Exploration of his concepts of the "movement-image" and the "time-image" with reference to his other single studies on Bergson, Spinoza, Leibniz, and Nietzsche. Key topics include Deleuze's philosophical interpretation of movement and change, of time and duration, of being and becoming, of expressionism and aesthetics, of subjectivity, of the "will to power" and the "eternal return," of cinema as philosophy, and of ethics. Readings accompanied by assigned films from primary representatives of art, world, and experimental cinema, related to the philosophical questions/material under examination each week.

**RUSSIAN505 - Semiotics of Culture**

**Subject**
RUSSIAN  

**Catalog Number**
505  

**Title**
Semiotics of Culture  

**Description**
The theory of literature, arts, ethnicity, modernity, and culture from a cross-cultural perspective. Texts include the critical works of Lotman and the Tartu School, Bakhtin, Eco, Kristeva, Voloshinov, Medvedev, Barthes, Todorov, Jakobson, Ivanov, and Sebeok, as well as authentic culture texts from Slavic and European traditions. Research project required.

**RUSSIAN506S - Semiotics and Linguistics (DS4)**

**Subject**
RUSSIAN  

**Catalog Number**
506S  

**Title**
Semiotics and Linguistics (DS4)  

**Description**
A survey of modern semiotics, particularly the works of C. S. Peirce, Roman Jakobson, Yury Lotman, Roland Barthes and Umberto Eco. Analysis of semiotic works directly related to questions of the construction of cultural and linguistic meaning, and linguistic sign theory. Emphasis on semiotic theories from a multi-cultural perspective, especially the European, Tartu, Soviet, and American schools. Research project required.

**RUSSIAN508 - Legal and Business Russian**

**Subject**
RUSSIAN  

**Catalog Number**
508  

**Title**
Legal and Business Russian  

**Description**
Analysis of Russian language and culture in the area of legal studies and conducting business in or with Russia and other Commonwealth of Independent States countries. Primary materials include legal codes, law journals, contracts, advertising, financial documents, redactions of the Soviet and Russian constitutions (1905-present). Specific attention given to the analysis of evolution of property and ownership legislation, the workings of the legislative, executive and judicial branches of the Russian Federation government and contrastive analysis of Soviet, Russian (and where relevant Western) systems of jurisprudence. Taught in Russian. Prerequisite: Russian 302S or equivalent.

**RUSSIAN515S - The Russian Intelligentsia and the Origins of the Revolution**
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<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RUSSIAN</td>
<td>515S</td>
<td>The Russian Intelligentsia and the Origins of the Revolution</td>
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<tr>
<td></td>
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<td></td>
<td>Origin and dynamics of the Russian revolutionary movement, the intelligentsia, and the emergence of the labor movement.</td>
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<tr>
<td>RUSSIAN</td>
<td>516</td>
<td>Media and Social Change</td>
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<td></td>
<td></td>
<td></td>
<td>Media perform crucial connecting links between civil society and leadership. Authoritarian regimes or single-party states seeking to suppress formation of civil society can be changed drastically when media use changes. This course will examine why and how such processes can take place, focusing on Russia, Eastern Europe, and other cases, such as China.</td>
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<tr>
<td>RUSSIAN</td>
<td>523</td>
<td>Dostoevsky</td>
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<td>Introduction to life, works, and criticism. Readings include: Crime and Punishment, The Idiot, and The Brothers Karamazov. Taught in English. Readings in Russian.</td>
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<tr>
<td>RUSSIAN</td>
<td>525</td>
<td>Tolstoy and the Russian Experience</td>
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<td></td>
<td>Historical approach to Tolstoy's depictions of major societal and ethical issues (e.g., war, peace, marriage, death, religion, relationships). Culture of salons, print culture, censorship, and changing political climate. Central questions on the relationship of fiction and history: uses of fiction for understanding history and dangers of such an approach. Readings include selected fiction of Tolstoy, excerpts from journals and letters, and critical and historical accounts of nineteenth-century Russia. Similar to Russian 325 but requires additional assignments.</td>
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<tr>
<td>RUSSIAN</td>
<td>527S</td>
<td>Chekhov</td>
<td></td>
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<td>Drama and prose works. Readings in Russian.</td>
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<tr>
<td>RUSSIAN</td>
<td>528S</td>
<td>Bunin: Mystery of the Russian Soul and Metaphysical Memory</td>
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</tbody>
</table>
RUSSIAN530 - Apocalyptic Visions and Diabolic Drama: The Works of Mixail Bulgakov

**Subject**
RUSSIAN

**Catalog Number**
530

**Title**
Apocalyptic Visions and Diabolic Drama: The Works of Mixail Bulgakov

**Description**
Critical analysis of Bulgakov’s short stories, novellas, plays and novels. In-depth exposure to major critical works on Bulgakov and influential figures. Taught in English. Readings in English and Russian.

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RUSSIAN530S - Apocalyptic Visions and Diabolic Drama: The Works of Mixail Bulgakov

**Subject**
RUSSIAN

**Catalog Number**
530S

**Title**
Apocalyptic Visions and Diabolic Drama: The Works of Mixail Bulgakov

**Description**
Critical analysis of Bulgakov’s short stories, novellas, plays and novels. In-depth exposure to major critical works on Bulgakov and influential figures. Taught in Russian. Readings in Russian.

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RUSSIAN533 - Culture and Explosion: How Russian Culture Changed the World

**Subject**
RUSSIAN

**Catalog Number**
533

**Title**
Culture and Explosion: How Russian Culture Changed the World

**Description**
Examination of Russian contributions to advancements in the sciences, mathematics, and the arts (visual/textual/musical). Special attention is paid to the contributions of Mendeleev (chemistry), Vygotsky and Luria (cognitive and developmental psychology/neuroscience), Lobachevsky (non-Euclidean geometry), Sakharov (nuclear physics, dissident), Kandinsky and Filonov (visual arts), Rachmaninoff, Shostakovich, Stravinsky, Prokofiev (composers), Zamiatin, Jakobson, Lotman, Bakhtin, Voloshinov (semiotics, theories of artistic texts).
### RUSSIAN551 - Classics of Russian Literature and Textual Culture

**Subject** RUSSIAN  
**Catalog Number** 551  
**Title** Classics of Russian Literature and Textual Culture  
**Description**  
Reading and writing about the classical works of Russian literature with intensive textual analysis, including prose (short stories and povesti), poetry, essays, fiction and nonfiction of the 19th and 20th centuries. Authors include Pushkin, Gogol, Lermontov, Turgenev, L. Tolstoy, Chekhov, Bunin. Writing component will develop expository prose style and rhetorical strategies. Taught in Russian. Prerequisite: Russian 401 and 402, or consent of instructor.

### RUSSIAN552 - Russian Culture through Literature

**Subject** RUSSIAN  
**Catalog Number** 552  
**Title** Russian Culture through Literature  
**Description**  
Reading and writing about the important works of 20th and 21st century Russian literature, with intensive textual analysis and discussion of cultural relevance of the discourse of totalitarian regimes, including prose (short stories, one novel), poetry, and essays. Authors include Khams, Shalamov, Vodolaskin. Writing component will develop expository prose style and rhetorical strategies. Taught in Russian. Prerequisite: Russian 401 and 402, or consent of instructor.

### RUSSIAN561S - Soviet Art after Stalin 1956-1991

**Subject** RUSSIAN  
**Catalog Number** 561S  
**Title** Soviet Art after Stalin 1956-1991  
**Description**  
Dissident art, graphic design, fine arts and architecture in context of Cold War and decline of totalitarianism. Themes include Soviet artists and the west, and representation of women in times of flux. Open to juniors and seniors and graduate students who must follow a more comprehensive reading program and complete upper level assignments.

### RUSSIAN563 - Theory and Practice of Translation
### RUSSIAN563 - Theory and Practice of Translation

**Description**
Detailed study of the American, European, and Slavic scholarly literature on translation combined with close analysis of existing literary and journalistic translations and a program of practical translation exercises and projects from English to Russian and Russian to English. Prerequisite: three years of Russian language study or consent of instructor.

### RUSSIAN564 - Russian and Slavic Linguistics

**Description**
Emphasis on synchronic linguistic theory focusing on East Slavic and Russian, but including diachronic approaches, and West and South Slavic languages. Focus on phonological, morphological, semantic and syntactic structures of Contemporary Standard Russian and modern Slavic languages.

### RUSSIAN577 - Contemporary Russian Culture: Detective Novels and Film

**Description**
Popular novelists and film/television from 1900s-early twenty first century Russia. Theories of genre, anthropological approaches to defining cultural trends, mass cultural phenomena, and impact of globalization. Authors include Marinina, Dashkova, Dontsova, Kunin, Ustinova, and Serova. Readings and films in Russian. Research paper of publishable quality required.

### RUSSIAN627 - Soviet and Post-Soviet Economic History

**Description**
This course traces economic factors leading to the downfall of the Russian Empire and the rise of the USSR, followed by an assessment of the collapse of the USSR. Particular attention is devoted to the NEP period, earlier Soviet economic models, the famine of the 1930s, the impact of the Great Patriotic War (WWII), industrialization and urbanization, Soviet planning, and declining productivity growth and life expectancy in the in the 1970s and 1980s. The course then explores the economic consequences of the USSR's collapse as well as the nature of recovery in various countries that followed. Prerequisite: Economics 201D and (Economics 208D or 204D, either of which can be taken concurrently).

### RUSSIAN627D - Soviet and Post-Soviet Economic History
### Soviet and Post-Soviet Economic History

**Course Number:** RUSSIAN701S 627D

**Title:** Soviet and Post-Soviet Economic History

**Description:** This course traces economic factors leading to the downfall of the Russian Empire and the rise of the USSR, followed by an assessment of the collapse of the USSR. Particular attention is devoted to the NEP period, earlier Soviet economic models, the famine of the 1930s, the impact of the Great Patriotic War (WWII), industrialization and urbanization, Soviet planning, and declining productivity growth and life expectancy in the in the 1970s and 1980s. The course then explores the economic consequences of the USSR's collapse as well as the nature of recovery in various countries that followed. Prerequisite: Economics 201D and (Economics 208D or 204D, either of which can be taken concurrently).

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### Elementary Russian

**Course Number:** RUSSIAN701 701

**Title:** Elementary Russian

**Description:** Introduction to understanding, speaking, reading, and writing. Audiolingual techniques are combined with required recording-listening practice in the language laboratory.

### Contemporary Russian Composition and Readings

**Course Number:** RUSSIAN701S 701S

**Title:** Contemporary Russian Composition and Readings

**Description:** Advanced grammar and syntax with intense composition component. Analytical readings in the original. Prerequisite: Russian 703 and 704, or equivalent.

### Intermediate Russian

**Course Number:** RUSSIAN703 703

**Title:** Intermediate Russian

**Description:** Intensive classroom and laboratory practice in spoken and written patterns. Reading in contemporary literature. Prerequisite: Russian 701, 702 or consent of instructor.
### RUSSIAN705 - Advanced Russian Conversation and Readings

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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>RUSSIAN</td>
<td>705</td>
<td>Advanced Russian Conversation and Readings</td>
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</tbody>
</table>

**Description**
Nineteenth- and twentieth-century literature in the original. Conducted in Russian. Prerequisite: Russian 703, 704 or consent of instructor.

### RUSSIAN706 - Advanced Russian Conversations and Readings

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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>RUSSIAN</td>
<td>706</td>
<td>Advanced Russian Conversations and Readings</td>
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**Description**
Nineteenth- and twentieth-century literature in the original. Conducted in Russian. Prerequisite: Russian 703, 704 or consent of instructor.

### RUSSIAN707 - Advanced Russian

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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>RUSSIAN</td>
<td>707</td>
<td>Advanced Russian</td>
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</table>

**Description**
Advanced grammar review with an emphasis on the refinement of oral and written language skills. Development of writing style through compositions and essays. Prerequisite: Russian 706 or consent of instructor.

### RUSSIAN708 - Advanced Russian: Readings, Translation, and Syntax

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<th>Title</th>
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<tr>
<td>RUSSIAN</td>
<td>708</td>
<td>Advanced Russian: Readings, Translation, and Syntax</td>
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</table>

**Description**
Intensive reading and conversation with emphasis on contemporary Russian literary and Soviet press texts. English-Russian translation stressed. Russian media, including television and films. Prerequisite: Russian 707 or consent of instructor.
RUSSIAN710 - Russian Culture through Literature

Subject: RUSSIAN  
Catalog Number: 710  
Title: Russian Culture through Literature

Description:
Reading and writing about the important works of 20th and 21st century Russian literature with intensive textual analysis and discussion of cultural relevance of the discourse of totalitarian regimes, including prose (short stories, one novel), poetry and essays. Authors include Kharms, Shalamov, Vodolaskin. Writing component will develop expository prose style and rhetorical strategies. Taught in Russian. Recommended prerequisite: Russian 707 and 708.

RUSSIAN711 - The Quest for Identity: Russian Literature and Culture, 1800-1855

Subject: RUSSIAN  
Catalog Number: 711  
Title: The Quest for Identity: Russian Literature and Culture, 1800-1855

Description:
Examines how Russian writers and artists distinguished imperial Russia's modern political, social, and cultural identity under "Western eyes." Topics include search for "truly Russian" models, topics, and styles; domestic debate between "Westernizing" and "Slavophile" camps; emergence of women writers; relations between urban and provincial cultures; connections between national identity formation and empire building. Course texts may include fiction, memoirs, and drama by Pushkin, Durova, Gogol, Lermontov, and Pavlova; social commentary by Belinsky and Herzen; works of fine art and folk culture.

RUSSIAN711AS - Advanced Russian Language and Culture

Subject: RUSSIAN  
Catalog Number: 711AS  
Title: Advanced Russian Language and Culture

Description:
Advanced grammar review with additional emphasis on phonetics and conversation. Culture component includes literature, films, museums, and theater performances. (Taught in St. Petersburg in Russian.) Prerequisite: Russian 706 or equivalent.
RUSSIAN714 - Methods in Teaching Russian
Subject
RUSSIAN
Catalog Number
714
Title
Methods in Teaching Russian
Description
The theory and practice of teaching Russian language to English-speaking students.

RUSSIAN717 - Russian Art and Politics: 1800-Present
Subject
RUSSIAN
Catalog Number
717
Title
Russian Art and Politics: 1800-Present
Description
Historical and contemporary engagement of visual culture—painting, sculpture, architecture, graphic arts, film, photography—with the political sphere in Russia from the early nineteenth century to the present. Interactions between artists, art critics, censors, government authorities, and the public indicating how visual culture both responded to demands from the political sphere and shaped the political discourse of the day.

RUSSIAN720S - End of Life in Russia & U.S.
Subject
RUSSIAN
Catalog Number
720S
Title
End of Life in Russia & U.S.
Description
Brief history of hospice movement in US and Russia. Examine key moments in end of life issues in each country; focus on social attitudes to death and dying and their effects on end of life care. Sources include memoirs, fiction, theoretical works, and policy documents. Service learning course; includes work at sites such as the Unicorn Bereavement Center, a skilled nursing facility, or the state’s attorney’s office.

RUSSIAN721 - The New Russia: Reflections of Post-Soviet Reality in Literature and Film
Subject
RUSSIAN
Catalog Number
721
Title
The New Russia: Reflections of Post-Soviet Reality in Literature and Film
Description
Examination of fiction and film in the post-Soviet period. Topics include: crime and social breakdown in the 1990s and 2000s; transformations of classic character types (anti-hero, virgin-whore, swindler-rogue); religious and ethical quests; taboo-breaking themes. Works by authors Sorokin, Grishkovets, Pelevin, Petrusheskaya, Sadur, Shishkin, Minaev, Tolstaya, Akunin, Ulitskaya and filmmakers Bodrov, Rogozhin, Bekmambetov, Khlebnikov/Popogrebsky, Balabanov, and Sokurov. Readings and class discussions in English.

RUSSIAN730 - Beat Generation/Russian New Wave: Cultural Dissent in the Cold War
Beat Generation/Russian New Wave: Cultural Dissent in the Cold War

Description
Exploration of identity formation and cultural dissent in the US and Soviet Union during the Cold War through the lens of Beat Generation and New Wave literature and film; explores cultural dissent in relation to both a given culture context but also considers how such dissent is read and appropriated in comparative contexts; introduces students to key figures/features of the respective movements, placing these in historical context; figures include: Kerouac, Burroughs, Ginsberg, Snyder, R. Frank, Aksyonov, Bitov, Akhmadulina, Voznesensky, Visotsky, Tarkovsky and Yevtushenko.

Soviet Life through the Camera's Lense

Description

Law, Culture, and the Russian Legal Tradition

Description
The development of the Russian legal tradition, with particular emphasis on the historical, ethical and cultural factors that have contributed to its emergence, comparing the Russian tradition with the Western legal tradition. How law, lawyers, and legal institutions have been portrayed and perceived in Russian popular culture, especially Russian literature, including the relationship between secular legal institutions and the Russian Orthodox Church. Taught in English.

Russian Language and Culture through Film

Description
Study of Russian cultural paradigms and constructs of self and other as demonstrated in Russia and Soviet films, primarily from 1960s to the present. Special attention to the analysis of linguistic constructs and their cultural semantic content as well as comparative analyses of Soviet and Russian culture and Russian and European/American culture. Film and computer technology, as well as access to these technologies and their implementation, are a central part of the cultural context. Includes oral and written presentations and analysis which require the usage of additional film text and secondary critical literature. Prerequisite: Russian 301S or equivalent or consent of instructor.

The Actress: Celebrity and the Woman

Duke University
### RUSSIAN810 - The Russian Fairy Tale and Its Cultural Legacy

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<tr>
<td>RUSSIAN</td>
<td>810</td>
<td>The Russian Fairy Tale and Its Cultural Legacy</td>
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</tbody>
</table>

**Description**

Introduction to Russia’s extraordinary fairy tales and their rich legacy in modern Russian literature, music, visual and performing arts, and handicrafts. Reflects on the genesis of the Russian fairy tale; samples thematic groups of tales (e.g., the “foolish” third son, stepmother-stepdaughter tales); reads tales as expressions of folk belief, works of oral art, explorations of the human psyche and human relations, and stylized reflections of their sociopolitical context. Also traces how certain tales have been reworked into other art forms. All texts in English translation.

### RUSSIAN990 - Directed Readings

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<tr>
<td>RUSSIAN</td>
<td>990</td>
<td>Directed Readings</td>
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**Description**

Advanced readings in nineteenth- and twentieth-century Russian literature in the original.

### SANSKRIT701 - Introductory Sanskrit Language and Literature

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<th>Subject</th>
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<tr>
<td>SANSKRIT</td>
<td>701</td>
<td>Introductory Sanskrit Language and Literature</td>
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</table>

**Description**

Introduces classical, literary Sanskrit, the ancient and trans-continental language of India’s intellectual heritage, history, and sacred scriptures. Teaches students Devanagari script, to learn and analyze grammatical forms and structures, vocabulary, and to interpret meaning. Provides an overview to the literature and civilizational importance of Sanskrit, from the ancient past to the present. Course will give graduate students the grammatical and analytic tools they will need to begin to read and interpret original texts.

### SANSKRIT702 - Intermediate Sanskrit Grammar and Readings
Subject: SANSKRIT
Catalog Number: 702
Title: Intermediate Sanskrit Grammar and Readings

Description:
The second semester’s follow-up to Introductory Sanskrit, this course completes an overview of the grammar and syntax of Classical Sanskrit, and transitions to primary readings in original sources of the literature. These primary readings are chosen in consultation with graduate students based on their curricular needs and particular research interests.

Subject: SANSKRIT
Catalog Number: 803
Title: Selected Sanskrit Readings

Description:
This is a reading course building on a prior knowledge of Sanskrit grammar to introduce the skills needed for reading the varieties of different kinds of texts found in Sanskrit literature including basic scriptural texts in the aphoristic “sutra” style, more expanded Epic or lyric styles of narrative and devotional poetry, and the various protocols to be mastered for reading scholastic commentaries. The course has as a prerequisite a basic and overall knowledge of Sanskrit grammar. Prerequisite: Sanskrit 702/Religion 708.

Subject: SBB
Catalog Number: 546S
Title: Structural Biology and Biophysics Seminar

Description:
Weekly seminars are presented by program students, beyond their first year, faculty members, or guest speakers. (Required of all SBB Students.)

Subject: SBB
Catalog Number: 622
Title: Structure of Biological Macromolecules

Description:
Computer graphics intensive study of some of the biological macromolecules whose three-dimensional structures have been determined at high resolution. Emphasis on the patterns and determinants of protein structure. Two-hour discussion session each week along with computer-based lessons and projects.

Subject: SBB
Catalog Number: 658
Title: Structural Biochemistry I

Description:
Principles of modern structural biology. Protein-nucleic acid recognition, enzymatic reactions, viruses, immunoglobulins, signal transduction, and structure-based drug design described in terms of the atomic properties of biological macromolecules. Discussion of methods of structure determination with particular emphasis on macromolecular X-ray crystallography NMR methods, homology modeling, and bioinformatics. Students use molecular graphics tutorials and Internet databases to view and analyze structures. Prerequisites: organic chemistry and introductory biochemistry.
# SBB659 - Structural Biochemistry II

**Subject**  
SBB

**Catalog Number**  
659

**Title**  
Structural Biochemistry II

**Description**  
Continuation of Biochemistry 658. Structure/function analysis of proteins as enzymes, multiple ligand binding, protein folding and stability, allostery, protein-protein interactions. Prerequisites: Biochemistry 658, organic chemistry, physical chemistry, and introductory biochemistry.

# SBB682T - Advanced Physical Biochemistry

**Subject**  
SBB

**Catalog Number**  
682T

**Title**  
Advanced Physical Biochemistry

**Description**  
Transient kinetics, computational methods, multidimensional NMR, x-ray crystallography, thermodynamics of association. Prerequisite: Structural Biology and Biophysics or consent of instructor.

# SCISOC502S - Communicating Science & Bioethics

**Subject**  
SCISOC

**Catalog Number**  
502S

**Title**  
Communicating Science & Bioethics

**Description**  
Examination of the challenges and best practices for communicating scientific and bioethical issues to the public, journalists, and policymakers. Explores historical and cultural factors that influence public understanding of and attitudes toward scientific and bioethical issues. Students will draw on communication case studies from a variety of disciplines (genetics, neuroscience, law, bioethics) and their own academic interests as a context for developing writing and speaking skills essential for clear communication of complex topics to non-specialists.

# SCISOC508 - China Science and Technology Policy and Innovation

**Subject**  
SCISOC

**Catalog Number**  
508

**Title**  
China Science and Technology Policy and Innovation

**Description**  
China’s technological rise has become one of the most important developments in the 21st century. This course will focus on an analysis of China’s science and technology policy and innovation strategy, with emphasis on the 1978-Present period. The course will examine the transition in technological development from a Soviet-style top-down model to one where market forces play a greater role in driving advances in science and technology. We also will analyze China’s increasing emphasis on an innovation driven economic model. Prereqs: basic knowledge of Chinese history, politics, economics and/or culture. Some basic knowledge of macroeconomics. Some knowledge of politics in the US and abroad.

# SCISOC519 - Introduction to International Organizations and Technology Policy
### SCISOC519 - Introduction to International Organizations and Technology Policy

**Description**
This course will explore efforts by international organizations to shape and promote digital technology policy. Students will evaluate case studies and ongoing initiatives, including those by the United Nations, Organization for Economic Cooperation and Development, World Economic Forum, G7, and G20, to develop policy solutions that help address concerns and ensure that the digital transformation benefits society as a whole.

### SCISOC530 - Communicating STEM through Public Outreach

**Description**
Educating and engaging K-12 students and the general public in science, technology, engineering and math (STEM) is always important, and particularly so in the time of the Coronavirus pandemic. Provided that they are properly trained in effective STEM communication and outreach methods, scientists (particularly younger, more demographically diverse scientists) can be particularly good STEM messengers. This course will expose students to strategies necessary to design and conduct impactful STEM outreach. Students will read essential literature on the topic, hear directly from expert practitioners, and develop, implement and assess their own STEM outreach project in public venues.

### SCISOC538 - Pandemic in Popular Culture: Science, Narrative, and Public Policy

**Description**
This course explores the possibility of film's impact, direct or indirect, on the framing of public policy and public discourse. In doing so, the course also engages students in meaningful consideration of the methodology that might be used to create empirical evidence to support or disprove claims that film and literature provide important nudges, through shifting public opinion on a broad scale or raising novel issues in the minds of policy makers. The class will be based around one to two films, documentaries or books for each section, which will be supplemented by additional readings to provide additional context.

### SCISOC549S - Histories of Science and Technology

**Description**
This course introduces students to methods in the history of science and technology, with attention to global and interdisciplinary perspectives. In addition to various historical approaches, readings may also include work in ethnography, feminist theory, postcolonial studies, Science & Technology Studies (STS), environmental studies, and other related fields. Particular emphasis will be placed on understandings of materials and material agency, as well as situating a range of themes central to modern science and technology—such as quantification, innovation, infrastructure, and information—within broader historical contexts.
SCISOC562 - Coronavirus Conversations

Subject: SCISOC  
Catalog Number: 562  
Title: Coronavirus Conversations

Description: This interdisciplinary course will bring together a broad group of experts to discuss the ethical and policy issues raised by the COVID-19 pandemic including: the science and medicine of the virus and its treatments; appropriate and ethical public health responses; and the broad social and economic impact of the pandemic. Each week, students will view (live or asynchronously) an expert panel on one of these issues (part of the Coronavirus Conversation series), and convene for a discussion of the ethical, policy, and legal issues raised by the panel. Throughout the semester you will engage in the important exercise of transforming those perspectives into actionable policy ideas.

SCISOC585 - Digital Intelligence: The Ethics of Emerging Technologies

Subject: SCISOC  
Catalog Number: 585  
Title: Digital Intelligence: The Ethics of Emerging Technologies

Description: The Digital Intelligence course helps students navigate and understand and analyze the ethical and social impact of emerging technologies through an applied ethical lens. In a flipped-classroom format, students will watch asynchronous videos on a weekly basis featuring leading technology, ethics, and policy experts as they discuss relevant and timely topics such as algorithmic bias, the impact of social media on democracy, and privacy in the digital age. Students will meet weekly in small discussion groups to work through case studies and to critically engage with a practical ethics approach to the topics presented in the video and additional assigned material.

SCISOC586D - Digital Intelligence I

Subject: SCISOC  
Catalog Number: 586D  
Title: Digital Intelligence I

Description: One of two Digital Intelligence courses to help students navigate, understand, and analyze the ethical and social impact of emerging technologies through an applied ethical lens. In a flipped-classroom format, students will watch asynchronous videos on a weekly basis featuring leading technology, ethics, and policy experts as they discuss relevant and timely topics such as algorithmic bias, the impact of social media on democracy, and privacy in the digital age. Students will meet weekly in small discussion groups to work through case studies and to critically engage with a practical ethics approach to the topics presented in the video and additional assigned material.

SCISOC590 - Special Topics in Science & Society

Subject: SCISOC  
Catalog Number: 590  
Title: Special Topics in Science & Society

Description: Topics will vary.

SCISOC590S - Special Topics in Science & Society

Subject: SCISOC  
Catalog Number: 590S  
Title: Special Topics in Science & Society

Description: Topics will vary.
SCISOC590S-1 - Special Topics

Subject: SCISOC
Catalog Number: 590S-1
Title: Special Topics

Description:

SCISOC606S - Robots in Society

Subject: SCISOC
Catalog Number: 606S
Title: Robots in Society

Description:
From drones to self-driving cars, robotic technologies are developing faster than society's ability to fully grasp their impact. Well-designed technology has the ability to make us safer and improve our productivity, but how does the complex relationship between innovators, policy-makers and the public influence how soon we can realize the benefits? Class is a mix of students from different backgrounds representing different stakeholder perspectives.

SCISOC611S - Alt-Science; Bad Science: The Policy, Politics and Ethics of Misinformation on Science, Tech, Health

Subject: SCISOC
Catalog Number: 611S
Title: Alt-Science; Bad Science: The Policy, Politics and Ethics of Misinformation on Science, Tech, Health

Description:
This course will explore the origins, effects, and solutions to mis- and disinformation about science, technology, and health. It will investigate the social and technical forces that motivate, facilitate, amplify, and sustain misinformation about technical topics through a series of historical and contemporary cases. Drawing on ethical and policy frameworks, we will ask both what is just and what is expedient in how we approach and mitigate false and problematic content.

SCISOC612 - Ethics and Policy in Genomics

Subject: SCISOC
Catalog Number: 612
Title: Ethics and Policy in Genomics

Description:
Survey of ethical, social, economic, and legal issues in genomics. Introduction to ethical reasoning and examination of selected issues calling for such analysis, including: (1) special procedures for research involving human participants, (2) respect for privacy and confidentiality of genetic information; (3) historical and political background of health research funding, and (4) public-private research interactions such as intellectual property and conflict of interest.

SCISOC613S - Technology Policy for the New Administration: Antitrust, Speech and Other Emerging Issues
SCISOC613S - Technology Policy for the New Administration: Antitrust, Speech and Other Emerging Issues

Description
A seminar that will explore the technology policy agenda for the administration that will begin in January 2021. The course will examine how the new administration should consider policy design for technology, and will evaluate the potential impact of various policy proposals in consideration. Topics will include antitrust policy, harmful content, and free expression. Additional topics may include privacy, cybersecurity, law enforcement and national security, and artificial intelligence. The focus of the course may shift based on current events.

SCISOC641S - Cancer in Our Lives: Film, Narrative, Fiction, History and Politics

Description
Cancer and cancer research viewed through history, narrative, film, fiction. Covers how cancer affects the lives of individuals and families, how cancer research has changed, the politics of cancer research, and the academic-industry-government ecosystem that gives rise to new cancer diagnostics and treatments. Intended for undergrads from humanities, social sciences or sciences and grad or professional students. Heavily discussion-based.

SCISOC680S - Technology Policy

Description
An overview of current issues in technology policy, such as content moderation, antitrust, data sharing, and encryption. The course will approach these issues from a practitioner’s perspective, exploring the costs and benefits of existing and potential policy frameworks and the relationship between public policy and technology product design.

SCISOC690 - Special Topics in Science & Ethics

Description
The specific topic addressed in each course will vary, but will focus upon the ethical issues which arise in a selected area of innovative technology, such as artificial intelligence, gene editing, the impact of social media, big data and similar issues.

SCISOC698 - Research Based Independent Study within Science & Society
SCISOC702 - Science Communication for Scientists

This course provides students in the sciences with practical training in the communication of scientific research to non-scientists, and helps them develop skills essential to doing meaningful outreach. Topics covered include the empirical benefits of communicating science; development of speaking, writing, and storytelling practices for diverse audiences; answering difficult, controversial, and critical questions from the media; and tweeting, blogging, and presenting research to engage non-scientists (including the lay public and policy-makers).

SCISOC709S - Science, Medicine, and the Body

Introduces students to scholarship about the body’s complex relations to science, technology and medicine. Examines how embodied knowledges and experiences of pain, disease, injury, and ability relate to forms of gender, sexuality, race, state power, coloniality, and capital. Explores these connections across debates in medical anthropology, science and technology studies, cultural theory, and the medical humanities, while paying close attention to different genres of writing.

SCISOC750 - Genomics of Microbial Diversity

Graduate seminar explores the use of genomic approaches to illuminate microbial diversity and to clarify mechanisms generating variation within and among microbial lineages and communities. Course is targeted to Ph.D. students in the areas of genomics, genetics, environmental sciences, ecology, and/or computational biology. Discussions will focus on case studies from the primary literature, followed by computer labs allowing hands-on use of current programs.

SES564 - Russian and Slavic Linguistics

Emphasis on synchronic linguistic theory focusing on East Slavic and Russian, but including diachronic approaches, and West and South Slavic languages. Focus on phonological, morphological, semantic and syntactic structures of Contemporary Standard Russian and modern Slavic languages.
SES596S - Borderland and Battleground: A Journey Through Twentieth-Century Eastern Europe

Subject: SES  
Catalog Number: 596S  
Title: Borderland and Battleground: A Journey Through Twentieth-Century Eastern Europe

Description
Explores through history, film, fiction, and memoirs the “extreme” political experience, hybrid ethnic identities, and stunning art and testimony of twentieth-century Central and Eastern European cultures, including Poland, Czechoslovakia, Hungary, Romania, and Yugoslavia. Traces the emergence of new nation states in the region at the end of World War I, the rise of Nazism and Stalinism, the devastating experience of World War II, and the absurdist mix of politics and daily life in Eastern Europe from 1945 until the fall of the Berlin Wall. Graduate level version of SES 386S; undergraduates may enroll only with permission of instructor.

SES674S - Orhan Pamuk and World Literature

Subject: SES  
Catalog Number: 674S  
Title: Orhan Pamuk and World Literature

Description
Studies the novels and non-fiction of Nobel Laureate Orhan Pamuk as an introduction into ethics and politics of World Literature. Addresses social consequences of Pamuk’s role as an intellectual-author who mediates between the national tradition and an international canon. Political implications of Sufism, cultural revolution, Orientalism, and post-colonialism. Secondary focus on cosmopolitan Islam and the Ottoman Empire. Open to graduate students who must follow a comprehensive reading program and complete graduate-level assignments. No prerequisites; taught in English.

SES683S - The City of Two Continents: Istanbul in Literature and Film

Subject: SES  
Catalog Number: 683S  
Title: The City of Two Continents: Istanbul in Literature and Film

Description
Presents Istanbul, a city located in both Europe and Asia, as a site of political identities in conflict. Overview of contemporary literature and film set in Istanbul. Studies ethical implications of textual and visual representations of various people and groups interacting in urban spaces. Addresses the reasons for Turkey’s love-hate relationship with the Ottoman past and Europe. Historical background, modernity, identity, Islam, and cosmopolitanism. Open to graduate students who must follow a comprehensive reading program and complete graduate-level assignments. Knowledge of Turkish not required.

SES712 - Accelerated Uzbek Language and Culture I

Subject: SES  
Catalog Number: 712  
Title: Accelerated Uzbek Language and Culture I

Description
Accelerated study of contemporary Uzbek language and culture. Intended for students with no previous knowledge of Uzbek: speaking, reading, writing, grammar and listening comprehension and appropriate use of cultural constructs.

SES713 - Accelerated Uzbek Language and Culture II
Duke University

**SES723S - City Stops Between Europe and Asia: From Prague to Kabul**

**Subject**  
SES

**Catalog Number**  
723S

**Title**  
City Stops Between Europe and Asia: From Prague to Kabul

**Description**
Explores the multi-layered histories and identities of cities positioned on imperial routes extending from Europe’s eastern borders into Central Asia—Prague, Warsaw, Kazan, Istanbul, Bukhara/Tashkent, Kabul. Examines how these urban spaces bear the political, religious, cultural, and linguistic imprints of overlapping empires—Mongol, Ottoman, Hapsburg, Russian, and Soviet. No prerequisites. All readings in English translation and films screened with English subtitles.

**SES740S - Around the Bloc: Cold War Culture in the USSR and Eastern Europe**

**Subject**  
SES

**Catalog Number**  
740S

**Title**  
Around the Bloc: Cold War Culture in the USSR and Eastern Europe

**Description**
Drawing on oral and written history, memoirs, film, fiction, and essays in anthropology and sociology, we’ll resist the black/white readings imposed by the Iron Curtain and explore the dreams, fears, ethical concerns, cultural trends, and lifestyles of Cold War baby boomers in the USSR, Poland, Czechoslovakia, and Romania. Highlighted topics include: the privileges and discontents of postwar youth, the atomic age and its mutations, adventures in socialist consumer culture, gender politics and real life, making art about the socialist state of the absurd. All texts in English translation, films screened with English subtitles.

**SES745S - East/West/Zion: Jewish Literary Modernism**

**Subject**  
SES

**Catalog Number**  
745S

**Title**  
East/West/Zion: Jewish Literary Modernism

**Description**
This course explores how Jewish authors in the first half of the twentieth century negotiated questions of space and place, tradition and modernity, language, nationality, religious practice, and politics. There will be a special focus on the role of Eastern Europe in the literary imagination of German-Jewish writers, and the use of modernist form and style. Authors may include Franz Kafka, Joseph Roth, Alfred Döblin, Arnold Zweig, Veza Canetti, Rose Ausländer, S.Y. Agnon, David Bergelson, Isaac Babel, and Bruno Schulz. Discussions will take place in English. Most readings will be in German, with a few additional works in Hebrew, Yiddish, Russian, and Polish.

**SES756 - Imperial Russia 1700-1917**
Russian imperial history from Peter the Great to Bolshevik Revolution: 1700-1917. Focus on formation and governance of multiethnic and multi-confessional Russian empire. Traces expansion of land-locked city state (Muscovy) into world power ruling from Eastern Europe to Alaska. Questions implications of Russia's world-power status. Examines institutions of governance that created this empire and held its various ethnic, religious and ideological groups together for centuries. Readings of English translations of works of Russian literature and historiographic analyses aimed at developing a sound grounding in Russian imperial history and culture.

Introduces multi-confessional, multilingual, multicultural composition of Russian & Soviet empires with questions concerning minorities in an imperial context. Learn about construction, interaction, and manipulation of cultures and identities. Balance Tsarist & Soviet efforts to modernize and Russify minorities, such as Ashkenazi Jews, Poles, & Turkic Muslims, against negotiated transformation and cultural resilience of minorities. Recognizes cultural diversity in an imperial setting and provides better appreciation of Russian and Eurasian realities and other multicultural contexts such as America. No Russian required.

Exercise in reconstructing Eurasian history from the 13th century Mongol invasions to post-Soviet era through critical reading of eyewitness accounts--travel notes and memoirs. Reflects on political, religious, and cultural evolution, expansion, and rivalry as well as cross-cultural and trans-regional exchange.

While Islam as a lived religion offers a common starting point to understand the experiences of Muslims in Central Eurasia, ideologies such as Islamism, positivism, nationalism, and socialism have informed the various powers that attempted to regiment their lives according to various blueprints for a future society since the nineteenth century. Thus, the minds and bodies of Central Eurasia's Muslims have been the subject of intense intellectual debates and social engineering interventions, and in their experiences, this course explores the modern interplays of religion and ideology as they have been mediated by individual or group interests, power dynamics, and mundane realities.
### Borderland and Battleground: A journey Through Twentieth-Century Eastern Europe

**Subject**: SES  
**Catalog Number**: 786S  
**Title**: Borderland and Battleground: A journey Through Twentieth-Century Eastern Europe

**Description**
Explores through history, film, fiction, and memoirs the "extreme" political experience, hybrid ethnic identities, and stunning art and testimony of twentieth-century Central and Eastern European cultures, including Poland, Czechoslovakia, Hungary, Romania, and Yugoslavia. Traces the emergence of new nation states in the region at the end of World War I, the rise of Nazism and Stalinism, the devastating experience of World War II, and the absurdist mix of politics and daily life in Eastern Europe from 1945 until the fall of the Berlin Wall.

### SES990 - Directed Readings

**Subject**: SES  
**Catalog Number**: 990  
**Title**: Directed Readings

**Description**
Advanced Readings in Turkish Language and Culture.

### Race, Class, and Gender in the University

**Subject**: SOCIOL  
**Catalog Number**: 502S  
**Title**: Race, Class, and Gender in the University

**Description**
The American university generates some of the most influential ideas and policies on the planet. It is the product of culture-specific ideas and aspirations, as well as a long history of selective social exclusion, inclusion, and transformation. Yet most of us take for granted the culture-specific forms of reasoning, discourses, political loyalties, administrative practices, social relationships, and financial flows that constitute it. Through theoretical, historical, ethnographic, statistical, policy-oriented, novelistic, and journalistic accounts, we will de-naturalize and historicize the power/knowledge that not only forms us but also, in many ways, rules the world.

### The United States and the Asian Pacific Region

**Subject**: SOCIOL  
**Catalog Number**: 541  
**Title**: The United States and the Asian Pacific Region

**Description**
Asian Pacific region is major engine of economic growth in the 21st century likely causing major shift of power and wealth in the world. Study relationships between US and various Asian Pacific nations from the end of World War II to present. Focus on impact of wars, technological development and economic development. Examine differences in various issues such as trade, human rights, environment, territory disputes between US and a variety of Asian Pacific nations. Same as Sociology 341, with additional work required.

### Poverty and the Visual

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Duke University
Duke University

**SOCIOL570S - Global Responses to the Rise of China**

**Description**
Issues on the impact of globalization on jobs and wages in advanced industrialized countries, the trend of regionalization in international political economy, the new strategies adopted by both advanced industrialized countries and developing countries under the WTO framework, South-North relationship in the era of globalization, the impact of outsourcing through globalization production networks on developing countries, comparative analysis of inequality, and other issues faced by developing countries today.

**SOCIOL590 - Special Topics in Sociology**

**Description**
Substantive, theoretical, or methodological topics vary by semester.

**SOCIOL634S - Making Social Policy**

**Description**
Examines the policymaking process, the role of different sectors in policymaking, policymakers' use of research and communicating with policymakers. Focus on social policy. Includes experiential and written work as well as visits from policymakers and to policymaking "events."

**SOCIOL636S - Experimental Communities**

**Description**
Interdisciplinary seminar examining visual culture and experimental social structures. Readings across academic spectrum focusing on alternative corporate models and workers' unions, early soviet social networks, neighborhood associations, anarchist communes, art collectives, minority alliances, reality TV, fan clubs and fundamentalist organizations, encouraging students to fuse theories of social change with practice to produce new social structures. Class productions may include research papers, performances, experimental theater, social actions, new media works, as well as conventional art forms. Work will be judged by its formal sophistication or aesthetic merits, its social or political relevance, and its engagement with methods of ethical inquiry studied throughout the semester. Consent of instructor required.
SOCIOL641S - Proseminar in Medical Sociology (Special Topics)

Subject: SOCIOL  
Catalog Number: 641S  
Title: Proseminar in Medical Sociology (Special Topics)

Description
Selected topics in medical sociology: social structure and health; social behavior and health; organization and financing of health care; medical sociology (for example, social epidemiology, stress and coping, health and aging).

SOCIOL642 - Global Inequality Research

Subject: SOCIOL  
Catalog Number: 642  
Title: Global Inequality Research

Description
Engagement of vertically integrated research teams in projects exploring racial and ethnic disparities exhibited and expressed in six arenas: employment, wealth, health, political participation, education, and arts and culture. Each team will produce a major paper that will qualify for submission to a refereed journal in the area relevant to the focus of the study.

SOCIOL642S - Global Inequality Research Seminar

Subject: SOCIOL  
Catalog Number: 642S  
Title: Global Inequality Research Seminar

Description
Engagement of vertically integrated research teams in projects exploring racial and ethnic disparities exhibited and expressed in six arenas: employment, wealth, health, political participation, education, and arts and culture. Each team will produce a major paper that will qualify for submission to a refereed journal in the area relevant to the focus of the study. Instructor consent required.

SOCIOL645S - Citizen and Subject in a Neoliberal Age

Subject: SOCIOL  
Catalog Number: 645S  
Title: Citizen and Subject in a Neoliberal Age

Description
Explores studies of citizenship, quests to belong to a place, and institutional mechanisms people deem sacred, and others, profane and dispensable. Focuses on the ways African, Caribbean and Pacific peoples have adapted identitarian constructions to develop narratives of home. Case studies using ethnographic, historical, sociological and visual methods are used to investigate how particular claims are pursued in clamoring for citizenship in various communities.

SOCIOL647 - Surviving Globalization: The Global South and the Development Imagination
Surviving Globalization: The Global South and the Development Imagination

Description
Global Change entails a multiplicity of environmental, social, economic, political and cultural factors that create challenges for development. The Global South, a vital area of the world, has been entangled in this vortex of global change as both catalyst and conductor of an emergent globalizing modernity. The progress of globalization seems beset by multiple stressors, ranging from financial crises and global recession, to climate change, state and non-state conflicts, free ranging terrorist aggression, and global health scares. What are the odds then of surviving globalization? What role do our imaginations of development play in either creating crises or effectively responding to them? This course is the same as African & African American Studies 409 but with additional graduate level work.

Social Change, Markets, and Economy in China

Description
Introduction to recent economic, social, and institutional changes in China, with focus on recent (post 1980) periods. Up-to-date descriptive reviews, empirical data, and discussions on historical background, current status, and future perspectives.

Special Topics in Sociology

Description
Substantive, theoretical, or methodological topics vary by semester.

Seminar in Selected Topics

Description
Substantive, theoretical, or methodological topics.

Qualitative Methods in Sociology

Description
This course will teach students how to use qualitative methods in sociological research. We will focus on interviewing and participant observation.

Surveillance, Technology, and Capitalism
Duke University

**SOCIOL701 - Current Debates and Professional Concerns in Sociology**

**Description**
This class will explore the role of surveillance and technologies of monitoring and control in the world today. We will engage with debates about panopticism and privacy; social media and algorithmic amplification; e-commerce, data harvesting and platform capitalism; cyborgization and human/nonhuman configurations; labor rights and social protest under regimes of corporate and state surveillance; and changing assemblages of race, gender, citizenship and identity. Readings will range across feminist, Marxism and post-Marxism, STS, ethnographic explorations of precarity and the new economy, and literatures about digitality, finance, and biopolitics.

**SOCIOL702 - Second-Year Paper Workshop**

**Description**
A two-semester workshop in which each student carries out a research project from beginning to end. Weekly seminars offer the opportunity for students to critique each other’s work.

**SOCIOL703 - Developing a Dissertation Proposal**

**Description**
A two-semester workshop in which students develop their dissertation proposals.

**SOCIOL710 - Classical Sociological Theory**

**Description**
Classical sociological theory for first-year sociology graduate students. Marx, Weber, Durkheim, and other important theorists and their influences. Development of social theory through the mid-20th century.
Duke University

**SOCIOL711 - Contemporary Approaches to Sociological Explanation**

**Subject**  
SOCIOL

**Catalog Number**  
711

**Title**  
Contemporary Approaches to Sociological Explanation

**Description**  
Second theory course for first-year sociology graduate students. Explanatory sociological theory from the mid-20th century to the present. Prerequisites: Sociology 710 or equivalent.

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**SOCIOL716S - Capitalism**

**Subject**  
SOCIOL

**Catalog Number**  
716S

**Title**  
Capitalism

**Description**  
This course introduces students to some of the debates relating to the current financial crisis—both within and beyond the field of finance itself. Combining media accounts with scholarly critiques of the current structures for money making, this course is primarily committed to theorizing the culture of capitalism in the early 21st Century. The larger inter-disciplinary framework for the course encompasses inter-related fields of inquiry including anthropology, cultural geography, and political economy.

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**SOCIOL720 - Survey Research Methods**

**Subject**  
SOCIOL

**Catalog Number**  
720

**Title**  
Survey Research Methods

**Description**  
Theory and application of survey research techniques in the social sciences. Sampling, measurement, questionnaire construction and distribution, pretesting and posttesting, response effects, validity and reliability, scaling of data, data reduction and analysis.

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**SOCIOL720S - Logic of Inquiry**

**Subject**  
SOCIOL

**Catalog Number**  
720S

**Title**  
Logic of Inquiry

**Description**  
First in a two-course sequence. Explores sociological research methods. Focuses on basic elements shared by all sociological research: research questions, research design, measurement, sampling, and data collection. Will sharpen students’ research skills, help them distinguish good from poor matches between research questions and research methods, and equip them to design and execute high quality sociological research. Consent of instructor is required.

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**SOCIOL721S - Research Practicum**

**Subject**  
SOCIOL

**Catalog Number**  
721S

**Title**  
Research Practicum

**Description**  
Second in a two-course sequence about designing and conducting social research. Students design, execute, and present original research projects that contribute to sociological knowledge. Will sharpen students’ research skills by providing hands-on experience with all aspects of sociological research. Prerequisite: Sociology 720S. Instructor consent required.

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**SOCIOL722 - Social Statistics I: Linear Models**
### Subject

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCIOL</td>
<td>722</td>
<td>Social Statistics I: Linear Models</td>
</tr>
<tr>
<td>SOCIOL</td>
<td>723</td>
<td>Social Statistics II: Advanced Techniques</td>
</tr>
<tr>
<td>SOCIOL</td>
<td>725</td>
<td>Basic Demographic Methods</td>
</tr>
<tr>
<td>SOCIOL</td>
<td>726S</td>
<td>Advanced Methods of Demographic Analysis</td>
</tr>
<tr>
<td>SOCIOL</td>
<td>728</td>
<td>Advanced Methods: Introduction to Social Networks</td>
</tr>
<tr>
<td>SOCIOL</td>
<td></td>
<td>Structural Equation Modeling</td>
</tr>
</tbody>
</table>

### Description

**SOCIOL722 - Social Statistics I: Linear Models**

Introduction to regression modeling for first-year sociology graduate students; multiple regression in matrix form; least squares and maximum likelihood; generalized linear models; regression diagnostics; model selection.

**SOCIOL723 - Social Statistics II: Advanced Techniques**

Advanced methods for first-year sociology graduate students; content varies but may include: logit, probit, and other generalized linear models; propensity score and other forms of matching; instrumental variables; panel and multilevel data; simulations. Prerequisites: Sociology 722 or equivalent.

**SOCIOL725 - Basic Demographic Methods**

Population composition, change, and distribution. Methods of standardizing and decomposing rates, life tables and population models, analysis of data from advanced and developing countries. Applications of computer programs for demographic analysis.

**SOCIOL726S - Advanced Methods of Demographic Analysis**

Mathematical methods and computer software for the analysis of population dynamics. Life table and stationary population theory; methods of life table estimation; multiple-decrement and multistate life tables; stationary population theory and its extensions; model life tables and stationary populations; two-sex models and interacting populations; hazard regression models, grade-of-membership analysis, and cohort studies.

**SOCIOL728 - Advanced Methods: Introduction to Social Networks**

Introduction to social network analysis (SNA). History of SNA; social-theoretical foundations of modern network analysis; data collection; data management; analysis and visualization tools. Survey of current applications of SNA within the social sciences. Satisfies Sociology PhD program advanced methods requirement.
Basic and advanced Structural Equation Modeling (SEM) with and without latent variables. Topics include statistical theory underlying multivariate statistical modeling specific to SEM, path analysis, confirmatory (and exploratory) factor analysis, multiple group analysis, multiple indicator multiple cause (MIMIC) modeling, full SEM, and contemporary extensions to growth modeling and latent class analysis. Homework involves applying SEM software to real and simulated social science data. Recommended prerequisite: a basic statistics course and a course covering linear regression modeling.

Selected topics in the differentiation and transformation of societies: theories of social change; globalization and comparative development; societal transformations and social institutions; culture, values, and ideas; social movements and political sociology; comparative social policies; comparative and historical sociology.

Selected topics: population dynamics; mortality, morbidity, and epidemiology; urbanization and migration; demography of the labor force; demography of aging; population studies.

Selected topics: basic concepts, theories, and methods; organizations and institutions; social networks and social capital; globalization and markets; occupations and work.

Selected topics in the sociology of institutions and social and institutional behavior: social networks; political sociology; sociology of religion; sociology of science; sociology of education.
SOCIOL765S - Proseminar: Topics in Social Stratification

Description
Core and special topics in social stratification, including explanations for the existence, amount, and various dimensions of stratification in society; institutions that produce stratification; forces that cause the structure of stratification to vary both over time and across societies; and structures that govern social mobility within and across generations. Intergenerational mobility; social structure and the life course; social inequality and the structure of poverty; careers and labor markets; societal transformation; stratification and mobility research.

SOCIOL770S - Proseminar in Social Psychology (Special Topics)

Description
Selected topics in microsociology and social psychology, including social interaction, decision making, social exchange, group processes, intergroup relations, self and identity, social structure and personality, social networks, and application in organizations and health care. Introduction to social psychology; rational choice and social exchange; sociology of self and identity; group processes and intergroup relations; experimental research; practicum; social psychology.

SOCIOL771S - Precarity and Affect

Description
Explore the two concepts of precarity and affect in terms of their intersection, overlap, and interface: How is affect experienced and produced under conditions of global capitalism and expanding inequity, risk, and insecurity in social living around the world? The course will tackle between theoretical and ethnographic studies of the two concepts, considering their utility, how they can be expanded in other directions, and what an anthropological approach does, could, lend to these topics.

SOCIOL775S - Sociology of Religion

Description
Begins with Durkheim’s and Weber’s different approaches to the sociology of religion. Considers a range of topics, including ritual, religious commitment, conversion, religion and social movements, secularization, social sources of religious variation, and religious influences on people, organizations, and societies. Explores current empirical and theoretical debates. Identifies significant unanswered questions that future research should address.

SOCIOL776 - The Social Organization of American Religion
The Social Organization of American Religion

Focuses on social and institutional aspects of American religion. Topics include trends in American religion, social sources of religious variation, sociological knowledge about congregations and clergy, and religion's place in American society.

Applied Sociology Research

Project-based course in which undergraduate and graduate students work collaboratively to produce a significant public-facing research product drawing on sociological contexts and methods. Topics vary depending on section. Students will gain a conceptual understanding of the project topic, develop research plans, conduct new research, and develop a final product containing significant analysis and interpretation (e.g., exhibits, databases, white papers, data visualizations). Graduate students will mentor undergraduate students and take leadership roles in facilitating projects. Some courses will continue in a two-semester sequence. Instructor consent required.

Seminar in Selected Topics

Substantive, theoretical, or methodological topics. Restricted to Sociology graduate program majors only.

Individual Research in Sociology

Students will conduct on an individual basis research designed to evaluate a sociological hypothesis of their choice. The process must be completed by preparation of a report on this research in adequate professional style. Prerequisite: Sociology 721S or consent of instructor.

Special Topics in Sociology

Substantive, theoretical, or methodological topics vary by semester. Open only to PhD students.
SPANISH520S - Don Quixote in the Real World: From Escapism to Engagement

Subject
SPANISH

Catalog Number
520S

Title
Don Quixote in the Real World: From Escapism to Engagement

Description
This seminar shifts the study of the novel as a literary artifact to illuminate the synergy among the fields in the humanities, political economy, and law unique to the early modern period. Diverse readings introduce how the novel encompasses centuries of humanistic thought establishing modern parameters of moral philosophy, law, history, and economic thought. Cervantes’ concern with social justice, freedom, empathy, and legal protection reflect on current moral questions about migration, difference, power, and wealth. Recent films and performances based on the novel re-assess Quixotism as engagement and activism.

SPANISH538S - Revolution in the Novel/Novel of Revolution

Subject
SPANISH

Catalog Number
538S

Title
Revolution in the Novel/Novel of Revolution

Description
Exploration of Spanish novel from 1962 to 1987, a period of exceptional development highlighting ‘radical artifice’ including use of parody, multiple narrators, subplots and time schemes, as well as countless self-reflexive devices. Collectively representing a ‘revolution in the novel’, these works also provide complex and sophisticated commentaries on vexed contemporary questions concerning the direction of Spanish politics and society spanning the years of late Francoism and the transition to democracy, reflecting both ‘revolutionary’ and ‘counter-revolutionary’ trends—including the unfinished revolution of women’s emancipation addressed through key works by women authors of the period.

SPANISH539S - Atlantic Constellations: Migration, Exile, Second Slavery

Subject
SPANISH

Catalog Number
539S

Title
Atlantic Constellations: Migration, Exile, Second Slavery

Description
This seminar explores the collective identities of migrant and exiled Spaniards away from the homeland. They remained on the move in large numbers for two centuries, immersing themselves in the cultures of their places of arrival while giving their preexisting persuasions a new life overseas. We’ll consider four main themes: 1) Ibero-Atlantic diasporas since the mid-nineteenth century; 2) white slavery and second slavery in Cuba; 3) Spain’s unfinished revolutions; and 4) the career of María Zambrano, an expatriate intellectual who turned her banishment from Spain in 1939 into the enabling condition of her radical revision of Western philosophy. Prerequisite: 300-level or above Spanish course that meets foreign language (FL) requirement or graduate standing.

SPANISH540S - Many Mexicos
### Many Mexicos

**Description**
A fresh look at contemporary writing referencing the need for political change and the reality of social inertia caused by unexamined dogmas, sectarian violence and economic self-interest. Readings will include pre-1950 novels (Mariano Azuela, D. H. Lawrence, José Revueltas) variously engaging the "dark side" of mass movements and party politics; works drawn from the literary “saga del 68” focused on student protests of 1968, including Elena Poniatowska's controversial La noche de Tlatelolco (1971); Juan Villoro’s novel Arrecife (2012), a window onto the rise of neoliberal markets in post-NAFTA Mexico. Primary readings subject to change. Conducted in Spanish in a jargon-free environment.

### Caribbean Literary Theory

**Description**
This course studies the Caribbean as a site where many key features of modernity were tried or implemented within the context of the expansion of early racial capitalism, colonialism, and slavery. It will focus on a key number of concepts and ideas developed by authors and artists in order to account for their specific colonial and then postcolonial condition and how they came to have a truly global influence later. Topics such as "transculturation", lo "real maravilloso", plantation and counter-plantation, transversality, tidalectics, among others, will be discussed, through literary works, as well as works of art and music.

### Seminar in Spanish Literature

**Description**
Topics to be announced.

### Cervantes

**Description**
The life and works of Cervantes, with emphasis on the Quijote, the Novelas ejemplares and Persiles y Segismunda.

### Mass Culture and Political Repression in Spain and Latin America

**Description**
Exploration of a significant body of Spanish and Latin American fiction produced under repressive political regimes, whose characters engage intensely with popular culture as a way to cope with persecution, silencing, and severe limitations on their conduct. Key mass culture theories will be put in dialogue with the fictional texts. Authors may include Cervantes, Marsé, Martín Gaite, Martin Patino, Borges, Puig.
Beyond the political poster and the large mural, was there a painterly art in the pre-digital age that found a fitting place on the street and the square, the quintessential citizen venues where democracy and populist politics first emerged? And is there a political praxis which may yield visual works of enduring value without sacrificing the imperative of communicability inherent in humanistic pursuits? Since the 1960s such questions concerned committed Spanish artists in all styles (Tàpies, Genovés, Ibarrola, Saura, Equipo Crónica). Like Goya before them, these painters tried to help their society transition from tyranny to more inclusive forms of participation.

Topics vary by semester.

Supervised independent study and reading. Consent of instructor required.

Designed for students in MAT (Master’s in Education Program) who want to go on to teach statistics in high schools. Content covers advanced placement curriculum as well as discussion on the pedagogy of teaching statistical science in high schools. Typically offered only in the summer, occasionally during the academic year. Instructor consent required.
STA503 - Choice Theory

Subject  Catalog Number  Title
STA      503            Choice Theory

Description
This seminar deals with the foundations and applications of the theory of rational choice, including Bayesian decision theory (subjective expected utility) as well as nonexpected utility theory, noncooperative game theory, and arbitrage theory. It will survey the classic literature in the field and discuss the interconnections among its branches; dissect a variety of paradoxes, puzzles, and pathologies; and discuss recent advances and controversies. The goal of this seminar is to equip students with an understanding of both the power and the limits of rational choice theory, so that they can construct as well as critically analyze rational choice applications in a wide variety of social science contexts. It will also suggest some new directions for choice-theoretic research that involve a synthesis of ideas from competing paradigms.

STA521L - Predictive Modeling and Statistical Learning

Subject  Catalog Number  Title
STA      521L            Predictive Modeling and Statistical Learning

Description
An introduction to statistical learning methods for prediction and inference. Topics include exploratory data analysis and visualization, linear and generalized linear models, model selection, penalized estimation and shrinkage methods including Lasso, ridge regression and Bayesian regression, regression and classification based on decision trees, Bayesian Model Averaging and ensemble methods, and time permitting, smoothing splines, support vector machines, neural nets or other advanced topics. The R programming language and applications used throughout.

STA522 - Study Design: Design of Surveys and Causal Studies

Subject  Catalog Number  Title
STA      522            Study Design: Design of Surveys and Causal Studies

Description
Investigation of study designs collecting data and their implications for statistical inference. Design and analysis of surveys of populations, including stratification, clustering, multi-stage sampling, design-based inference, considerations when analyzing convenience samples and big data. Design and analysis of causal studies including randomized experiments, blocking, fractional factorial designs, non-randomized studies, propensity score analysis. Applications involving big data, health, policy, natural and social sciences. Not open to students who have taken Statistical Science 322. Recommended prerequisite: Statistical Science 210, 521L, or an equivalent course.

STA523L - Programming for Statistical Science
STA523L - Programming for Statistical Science

Subject: STA
Catalog Number: 523L
Title: Programming for Statistical Science

Description:
Statistical programming, computation using selected languages (Python, R, Matlab, and/or C/C++) & interfaces with custom code development for statistical models. Best practices and software development for reproducible results, selecting topics from markup languages, data structures, design of graphics, object-oriented programming, vectorized code, scoping, documenting code, profiling and debugging, building modular code, and version control, all in contexts of applied statistical analyses. Instructor consent is required.

STA531 - Advanced Bayesian Inference and Stochastic Modeling

Subject: STA
Catalog Number: 531
Title: Advanced Bayesian Inference and Stochastic Modeling

Description:
Art and science of building graphical models and stochastic simulation methods for inference and prediction. Mixture models, networks, and other latent variable probability models, i.e. hidden Markov models. Review of discrete and continuous multivariate distributions used in building graphical models, tools of linear algebra and probability calculus. Aspects of Monte Carlo methodology and related dynamical modeling theory. Statistical computing using Matlab or R. Instructor consent required. Prerequisites: Statistics 521L, 523L, 601.

STA532 - Theory of Statistical Inference

Subject: STA
Catalog Number: 532
Title: Theory of Statistical Inference

Description:
Core mathematical foundations of classical and Bayesian statistical inference. Theory of point and interval estimation and testing based on efficiency, consistency, sufficiency and robustness. Maximum likelihood, moments and non-parametric methods based on exact or large sample distribution theory; associated EM, asymptotic normality and bootstrap computational techniques. Theoretical aspects of objective Bayesian inference, prediction, and testing. Selected additional topics drawn from, for example, multiparameter testing, contingency tables, multiplicity studies. Instructor consent required. Recommended prerequisite: Statistical Science 521L, 523L, 601.

STA540L - Case Studies in Statistical and Data Science

Subject: STA
Catalog Number: 540L
Title: Case Studies in Statistical and Data Science

Description:
Students apply statistical analysis skills to in-depth data analysis projects in a variety of areas of application. Students design and implement a data analysis plan based on substantive questions or hypotheses and communicate their results both technically and non-technically in oral presentations and written reports. Prerequisite: Statistical Science 360L, 602L, or 702L. Not open to students who have taken Statistical Science 440L or Statistical Science 723.

STA561D - Probabilistic Machine Learning
Introduction to concepts in probabilistic machine learning with a focus on discriminative and hierarchical generative models. Topics include directed and undirected graphical models, kernel methods, exact and approximate parameter estimation methods, and structure learning. Prerequisite: Linear algebra, Statistical Science 250 or Statistical Science 611.

**Information Theory**

Information theory is the science of processing, transmitting, storing, and using information. This course provides an introduction to mathematical measures of information and their connection to practical problems in communication, compression, and inference. Entropy, mutual information, lossless data compression, channel capacity, Gaussian channels, rate distortion theory, Fisher information. Useful for researchers in a variety of fields, including signal processing, machine learning, statistics, and neuroscience. Appropriate for beginning graduate students in electrical engineering, computer science, statistics, and math with a background in probability.

Art and science of building advanced probabilistic models. EM and stochastic based algorithms will be discussed in detail for inference and prediction. Topics include mixture models and latent variable models, i.e. hidden Markov models. Review of discrete and continuous multivariate distributions used in building graphical models, tools of linear algebra and probability calculus. Aspects of Monte Carlo methodology and related dynamical modeling theory and algorithms/computation. Understanding why and when models and methods work or break will be a focus. Prerequisite: Statistical Science 602L or 702L, and Statistical Science 532.

Statistical paradigms and current directions, communication of statistical ideas and arguments, statistical ethics, overview of study designs, building a statistical network, professional societies, developing a web/social media presence, career paths. Instructor consent required.

**DataFest**
STA583 - Internship Writing

**Subject**  
STA

**Catalog Number**  
583

**Title**  
Internship Writing

**Description**

The aim of this course is to work with materials (report + presentation) from summer internship experience and turn them into products that are admissible for a portfolio defense. The course aims to help students produce materials that meet the bar of scientific writing without violating any non-disclosure agreements you may have signed. The course starts with an initial written piece from every student that gives a good summary of their internship project(s), then works through several rounds of revision with detailed feedback and assistance from course instructor. Instructor consent required.

STA601L - Bayesian Statistical Modeling and Data Analysis

**Subject**  
STA

**Catalog Number**  
601L

**Title**  
Bayesian Statistical Modeling and Data Analysis

**Description**

Principles of data analysis and modern statistical modeling. Exploratory data analysis. Introduction to Bayesian inference, prior and posterior distributions, predictive distributions, hierarchical models, model checking and selection, missing data, introduction to stochastic simulation by Markov chain Monte Carlo using a higher level statistical language such as R or Matlab. Applications drawn from various disciplines. Not recommended for students with credit for Statistical Science 360. Prerequisites for undergrads: Statistical Science 210 and one of 240 or 432.

STA602L - Bayesian Statistical Modeling and Data Analysis

**Subject**  
STA

**Catalog Number**  
602L

**Title**  
Bayesian Statistical Modeling and Data Analysis

**Description**

Principles of data analysis and modern statistical modeling. Exploratory data analysis. Introduction to Bayesian inference, prior and posterior distributions, hierarchical models, model checking and selection, missing data, introduction to stochastic simulation by Markov chain Monte Carlo using a higher level statistical language such as R or Matlab. Applications drawn from various disciplines. Not open to undergraduate students or students who have taken Statistical Science 360. Recommended prerequisite: Statistical Science 611 or the following: Statistical Science 210 and (Statistical Science 230 or 240L) and (Mathematics 202, 202D, 212, or 222) and (Mathematics 216, 218, or 221, any of which may be taken concurrently).

STA610L - Multilevel and Hierarchical Models
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<th>Subject</th>
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<tr>
<td>STA</td>
<td>610L</td>
<td>Multilevel and Hierarchical Models</td>
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<td>Variance component models with fixed and random effects. Multilevel and hierarchical models for longitudinal and/or clustered data. Focus on model fitting and interpretation. Maximum likelihood and Bayesian inference and computation. Prerequisite: Statistical Science 360, 601, or 602L. Recommended prerequisite: R programming skills. Not open to students who have taken Statistical Science 410L.</td>
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### STA611 - Introduction to Mathematical Statistics

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<th>Subject</th>
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<tr>
<td>STA</td>
<td>611</td>
<td>Introduction to Mathematical Statistics</td>
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<td>Formal introduction to basic theory and methods of probability and statistics: probability and sample spaces, independence, conditional probability and Bayes' theorem; random variables, distributions, moments and transformations. Parametric families of distributions and central limit theorem. Sampling distributions, traditional methods of estimation and hypothesis testing. Elements of likelihood and Bayesian inference. Basic discrete and continuous statistical models. Not open to students who have credit for or are taking Statistical Science 230, 231, 240, 250, or 432. Not open to undergraduate students.</td>
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### STA612 - Numerical Analysis

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<th>Subject</th>
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<tr>
<td>STA</td>
<td>612</td>
<td>Numerical Analysis</td>
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<td>Error analysis, interpolation and spline approximation, numerical differentiation and integration, solutions of linear systems, nonlinear equations, and ordinary differential equations. Prerequisites: knowledge of an algorithmic programming language, intermediate calculus including some differential equations, and Mathematics 221.</td>
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### STA613 - Statistical Methods for Computational Biology

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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>STA</td>
<td>613</td>
<td>Statistical Methods for Computational Biology</td>
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<td>Methods of statistical inference and stochastic modeling with application to functional genomics and computational molecular biology. Topics include: statistical theory underlying sequence analysis and database searching; Markov models; elements of Bayesian and likelihood inference; multivariate high-dimensional regression models, applied linear regress analysis; discrete data models; multivariate data decomposition methods (PCA, clustering, multi-dimensional scaling); software tools for statistical computing. Prerequisites: multivariate calculus, linear algebra and Statistical Science 611.</td>
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### STA614 - Computational Structural Biology
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<th>Subject</th>
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<tr>
<td>STA</td>
<td>614</td>
<td>Computational Structural Biology</td>
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**Description**

Introduction to theory and computation of macromolecular structure. Principles of biopolymer structure: computer representations and database search; molecular dynamics and Monte Carlo simulation; statistical mechanics of protein folding; RNA and protein structure prediction (secondary structure, threading, homology modeling); computer-aided drug design; proteomics; statistical tools (neural networks, HMMs, SVMs). Prerequisites: basic knowledge algorithmic design (Computational Biology and Bioinformatics 230 or equivalent), probability and statistics (Statistics 611 and 721 or equivalent), molecular biology (Biology 118 or equivalent), and computer programming. Alternatively, consent of instructor.

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### STA621 - Applied Stochastic Processes

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<td>STA</td>
<td>621</td>
<td>Applied Stochastic Processes</td>
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**Description**

An introduction to stochastic processes without measure theory. Topics selected from: Markov chains in discrete and continuous time, queuing theory, branching processes, martingales, Brownian motion, stochastic calculus. Prerequisite: Mathematics 230 or Mathematics 340 or equivalent.

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### STA623 - Statistical Decision Theory

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<tr>
<td>STA</td>
<td>623</td>
<td>Statistical Decision Theory</td>
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**Description**


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### STA640 - Causal Inference

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<th>Subject</th>
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<tr>
<td>STA</td>
<td>640</td>
<td>Causal Inference</td>
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</table>

**Description**

Statistical issues in causality and methods for estimating causal effects. Randomized designs and alternative designs and methods for when randomization is infeasible: matching methods, propensity scores, longitudinal treatments, regression discontinuity, instrumental variables, and principal stratification. Methods are motivated by examples from social sciences, policy and health sciences. Prerequisite: Statistical 521L or 721.

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### STA641 - Statistical Learning and Bayesian Nonparametrics
### STA642 - Time Series and Dynamic Models

**Subject** | **Catalog Number** | **Title**
--- | --- | ---
STA | 642 | Time Series and Dynamic Models

**Description**
Statistical models for modeling, monitoring, assessing and forecasting time series. Univariate and multivariate dynamic models; state space modeling approaches; Bayesian inference and prediction; computational methods for fast data analysis, learning and prediction; time series decomposition; dynamic model and time series structure assessment. Routine use of statistical software for time series applications. Applied studies motivated by problems and time series data from a range of applied fields including economics, finance, neuroscience, climatology, social networks, and others. Instructor consent required. Prerequisite: Statistics 531, 532, 523L.

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### STA643 - Modern Design of Experiments

**Subject** | **Catalog Number** | **Title**
--- | --- | ---
STA | 643 | Modern Design of Experiments

**Description**
With breakthroughs in scientific computing, complex phenomena can now be reliably simulated or experimented on. However, these experiments are often expensive, and a key challenge is the design of such experiments to facilitate scalable and timely decision making. This course introduces experimental design methods for physical and computer experiments, Bayesian sampling and optimization, A/B testing and multi-armed bandits, and big data analytics. Emphasis is placed on understanding methodology and implementation for practical applications. Students should be comfortable with mathematical statistics at the level of STA 532/732 and Bayesian modeling at the level of STA 601L/602L/531.

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### STA644L - Statistical Modeling of Spatial and Time Series Data

**Subject** | **Catalog Number** | **Title**
--- | --- | ---
STA | 644L | Statistical Modeling of Spatial and Time Series Data

**Description**
Introduction to Bayesian modeling for data with spatial and/or time dependence. Exploratory analysis of spatial (point referenced and areal) and time series data. Gaussian processes and generalizations. Extending hierarchical Bayesian linear models and generalized linear models. Spatial models: CAR, SAR, kriging and time series models: ARM, ARMA, dynamic linear models. Computational methods for model fitting and diagnostics. Prerequisite: Statistical Science 360 or 601L/602L or equivalent.

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### STA650L - Theory and Methods for the Analysis of Social Networks
### STA663L - Statistical Computing and Computation

**Subject:** STA  
**Catalog Number:** 663L  
**Title:** Statistical Computing and Computation  

**Description:** Statistical modeling and machine learning involving large data sets and challenging computation. Data pipelines and data bases, big data tools, sequential algorithms and subsampling methods for massive data sets, efficient programming for multi-core and cluster machines, including topics drawn from GPU programming, cloud computing, Map/Reduce and general tools of distributed computing environments. Intense use of statistical and data manipulation software will be required. Data from areas such as astronomy, genomics, finance, social media, networks, neuroscience. Instructor consent required. Prerequisite: Statistics 521L, 523L; Statistics 532 (or co-registration).

### STA665 - Statistical Programming for Big Data

**Subject:** STA  
**Catalog Number:** 665  
**Title:** Statistical Programming for Big Data  

**Description:** This course will extend the foundation laid in software tools for data science to allow for efficient computing involving very large data sets. This course will explore the use appropriate algorithms and data structures for intensive computations, improving computational performance by use of native code compilation, use of parallel computing to accelerate intensive computations, use appropriate algorithms and data structures for massive data set, and use of distributed computing to process massive data sets. Prerequisite: Biostatistics 821 or permission of the director of graduate studies.

### STA671D - Theory and Algorithms for Machine Learning

**Subject:** STA  
**Catalog Number:** 671D  
**Title:** Theory and Algorithms for Machine Learning  

**Description:** This is an introductory overview course at an advanced level. Covers standard techniques, such as the perceptron algorithm, decision trees, random forests, boosting, support vector machines and reproducing kernel Hilbert spaces, regression, K-means, Gaussian mixture models and EM, neural networks, and multi-armed bandits. Covers introductory statistical learning theory. Recommended prerequisite: linear algebra, probability, analysis or equivalent.

### STA690 - Special Topics in Statistics
### STA690-40 - Topics in Probability Theory

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<th>Subject</th>
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<tr>
<td>STA</td>
<td>690-40</td>
<td>Topics in Probability Theory</td>
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**Description**
Probability tools and theory, geared towards topics of current research interest. Possible additional prerequisites based on course content in a particular semester. Prerequisites: Mathematics 230 or 340 or equivalent, and consent of instructor.

### STA693 - Research Independent Study

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<td>STA</td>
<td>693</td>
<td>Research Independent Study</td>
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**Description**
Directed reading and research for master's students. Consent of instructor and director of master's program required.

### STA701S - Statistical Science Graduate Research Seminar

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<tr>
<td>STA</td>
<td>701S</td>
<td>Statistical Science Graduate Research Seminar</td>
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**Description**
Advanced seminar on topics at research frontiers in statistical sciences.

### STA702L - Bayesian Statistical Modeling and Data Analysis

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<tr>
<td>STA</td>
<td>702L</td>
<td>Bayesian Statistical Modeling and Data Analysis</td>
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**Description**
Introduction to Bayesian inference, prior and posterior distributions, predictive distributions, hierarchical models, model checking and selection, missing data, introduction to stochastic simulation by Markov Chain Monte Carlo using a higher level statistical language such as R or Matlab. Applications drawn from various disciplines. Not open to students with credit for Statistical Science 360. Prerequisite: Statistical Science 210, 230 or 240 and 432, or 611 or other close equivalents.

### STA711 - Probability and Measure Theory
### Probability and Measure Theory

**Description**
Introduction to probability spaces, the theory of measure and integration, random variables, and limit theorems. Distribution functions, densities, and characteristic functions; convergence of random variables and of their distributions; uniform integrability and the Lebesgue convergence theorems. Weak and strong laws of large numbers, central limit theorem. Prerequisite: elementary real analysis and elementary probability theory.

### Stochastic Models

**Description**
This course is an introduction to the theory of stochastic processes. The course begins with a review of probability theory and then covers Poisson processes, discrete-time Markov chains, martingales, continuous-time Markov chains, and renewal processes. The course also focuses on applications in operations research, finance, and engineering. No prior knowledge of measure theory is required. However, the focus of the course is on the mathematics and proofs are emphasized. Prerequisites: at least a one-semester calculus-based course in probability (MATH340/STAT230 or equivalent). A background in real analysis is helpful. Instructor consent is required.

### Linear Models

**Description**
Multiple linear regression and model building. Exploratory data analysis techniques, variable transformations and selection, parameter estimation and interpretation, prediction, Bayesian hierarchical models, Bayes factors and intrinsic Bayes factors for linear models, and Bayesian model averaging. The concepts of linear models from Bayesian and classical viewpoints. Topics in Markov chain Monte Carlo simulation introduced as required. Recommended prerequisite: Statistical Science 611. Recommended co-requisite: Statistical Science 602L, 702L or equivalent.

### Case Studies in Bayesian Statistics

**Description**
Advanced Bayesian statistical modelling from an applied perspective; problems and data from a range of application areas; focus on statistical thought and practice with in-depth examination of applications; statistical topics drawn from multilevel modelling, randomization and experimental design, causal inference, meta analysis, item response models, models for categorical data, time series, model assessment and criticism, scientific communication. Instructor consent required. Recommended prerequisite 602, 702 or equivalent.

### Statistical Inference
### STA732 - Statistical Inference

**Subject:** STA  
**Catalog Number:** 732  
**Title:** Statistical Inference

Classical, likelihood, and Bayesian approaches to statistical inference. Foundations of point and interval estimation, and properties of estimators (bias, consistency, efficiency, sufficiency, robustness). Testing: Type I and II errors, power, likelihood ratios; Bayes factors, posterior probabilities of hypotheses. The predictivist perspective. Applications include estimation and testing in normal models; model choice and criticism. Prerequisite: Statistical Science 611 and 831 or consent of instructor.

### STA741 - Compressed Sensing and Related Topics

**Subject:** STA  
**Catalog Number:** 741  
**Title:** Compressed Sensing and Related Topics

Introduction to the basic compressed sensing problems and methodologies, including the recovery of sparse vectors and low-rank matrices using methods based on convex optimization and approximate message passing. Unified theoretical framework for the analysis of certain CS problems, drawing upon ideas from statistical decision theory, high-dimensional convex geometry, information theory, convex optimization, message passing and variational inference with graphical models, and the replica method from statistical physics.

### STA771S - Teaching Statistics: Instruction, Pedagogy, and Curriculum Development

**Subject:** STA  
**Catalog Number:** 771S  
**Title:** Teaching Statistics: Instruction, Pedagogy, and Curriculum Development

This course is designed to help students become better teachers and communicators of statistics, learn about and discuss pedagogy, gain experience with practice teaching, and improve via individual feedback. Course will be divided into three parts: Being a TA: office hours, computing labs, and grading; developing and leading a class: writing a syllabus, lecturing, active learning, integrating technology; preparing students for the next stage: writing teaching statements and giving talks. The course will be based primarily on discussion, practice teaching, and feedback. Counts as one of the two pedagogy courses required for The Graduate School’s certificate in college teaching.

### STA772S - Mentoring Undergraduate STEM Research

**Subject:** STA  
**Catalog Number:** 772S  
**Title:** Mentoring Undergraduate STEM Research

Provides new mentors of undergraduate STEM researchers with evidence-based practices, tools and techniques for effectively mentoring undergraduate researchers as individuals or as part of a vertically-integrated research team. While actively mentoring one or more undergraduate researchers, build a mutually supportive learning community of mentors. Course activities will include discussion, case studies, readings, and reflective writing, as well as practice of the techniques covered during the semester. Students must have an undergraduate STEM researcher and project to mentor during the course.

### STA790 - Special Topics in Statistics
STA790-1 - Special Topics in Statistics

Subject: STA  
Catalog Number: 790  
Title: Special Topics in Statistics  

Description:
Prerequisite: Statistical Science 611 or consent of instructor. Credit/ No Credit grading only.

STA798 - Capstone Project

Subject: STA  
Catalog Number: 798  
Title: Capstone Project  

Description:
The goal for this year-long capstone is for students to be integrated into world-class interdisciplinary research projects that can solve real-life problems and significantly advance through data science. Guided by a faculty advisor, each student will work with a client (e.g., a company, government agency, or nonprofit) on this research project. The project will provide opportunities to hone students teamwork, project management, creative problem solving, and communication skills as they apply and further develop their data science expertise. The final deliverables will be evaluated by faculty and relevant stakeholders. Only open to Statistical Science Masters.

STA831 - Probability and Statistical Models

Subject: STA  
Catalog Number: 831  
Title: Probability and Statistical Models  

Description:

STA832 - Multivariate Statistical Analysis

Subject: STA  
Catalog Number: 832  
Title: Multivariate Statistical Analysis  

Description:
Classical and modern statistical methods for the analysis of multivariate data. Topics include: exploratory data analysis via matrix and tensor factorizations, linear and multilinear models for vector, matrix and tensor-valued data, group invariance approaches to estimation and testing, copula models for non-Gaussian data, and high-dimensional multivariate regression and covariance estimation. Prerequisite: Statistical Science 732.
STA841 - Models and Methods for Categorical Data

**Subject** | **Catalog Number** | **Title**  
---|---|---  
STA | 841 | Models and Methods for Categorical Data

**Description**
This course covers statistical methods for analyzing categorical data. Model and theory includes: generalized linear models, including models for binary data, polytomous data (ordered and unordered), counts, contingency tables, matrix and graphical data. Classical and Bayesian inference in these models involves: latent variable representations, conditional likelihood, profile likelihood, and iterative algorithms. More advanced methods include: analysis of repeated measurements, data with cluster structure, nonparametric analysis, adaptive testing in contingency tables, multiple testing and data analysis in high-dimensions. Prerequisite: Statistical Science 521L or 721 and Statistical Science 532 or 732, or consent of instructor.

STA851 - Statistical Consulting Workshop

**Subject** | **Catalog Number** | **Title**  
---|---|---  
STA | 851 | Statistical Consulting Workshop

**Description**
Students address and develop solution approaches to diverse ranges of statistical consulting problems in collaboration with faculty and researchers from many different fields. Students meet weekly to discuss projects, consult with faculty and disciplinary investigators, present their progress reports and eventual solutions, and work collaboratively in a vertically-integrated educational context. May be taken more than once. Consent of instructor required.

STA863 - Advanced Statistical Computing

**Subject** | **Catalog Number** | **Title**  
---|---|---  
STA | 863 | Advanced Statistical Computing

**Description**
Advanced numerical methods and algorithms for statistical computing, emphasizing techniques relevant to modern Bayesian statistical research. Topics drawn from: numerical linear algebra, optimization, advanced Monte Carlo simulation and integration, approximate Bayesian computation, variational methods, belief propagation, distributed computing, and other areas of current research. Prerequisite: Statistical Science 831, 832.

STA901S - Statistical Science Seminar

**Subject** | **Catalog Number** | **Title**  
---|---|---  
STA | 901S | Statistical Science Seminar

**Description**

STA915 - High-Dimensional Statistics and Machine Learning
STA941 - Bayesian Nonparametric Models and Methods

Subject: STA
Catalog Number: 941
Title: Bayesian Nonparametric Models and Methods

Description:
Modern nonparametric approaches to statistical analysis. Infinite dimensional Bayesian models: data analysis, inference and prediction. Models of curves, surfaces, probability distributions, partitions and latent feature spaces; nonparametric density estimation, regression and classification; hierarchical, multivariate and functional data analysis models; theory of estimation in function spaces. Methodology of probabilistic process models: Dirichlet, Gaussian, basis/kernel expansion, splines, wavelets, support vector machines and other local regression models. Interfaces of Bayesian/non-Bayesian methods and additional methodological topics. Prerequisite: Statistical Science 732 and 831.

STA942S - Time Series and Forecasting

Subject: STA
Catalog Number: 942S
Title: Time Series and Forecasting

Description:
Advanced topics in time series modelling and forecasting in a reading/seminar-style format. Topics include dynamic state-space models and their applications, Bayesian learning and forecasting, statistical model developments motivated by forecasting applications in many fields, and advanced topics interfacing with current research frontiers. Instructor consent required. Prerequisite: Statistical Science 732 and 831. Recommended prerequisite: Statistical Science 642.

STA944 - Spatial Statistics

Subject: STA
Catalog Number: 944
Title: Spatial Statistics

Description:
Modeling data with spatial structure; point-referenced (geo-statistical) data, areal (lattice) data, and point process data; stationarity, valid covariance functions; Gaussian processes and generalizations; kriging; Markov random fields (CAR and SAR); hierarchical modeling for spatial data; misalignment; multivariate spatial data, space/time data specification. Theory and application. Some assignments will involve computing and data analysis. Consent of instructor required.

STA961 - Stochastic Processes
STA993 - Independent Study

Subject: STA
Catalog Number: 993
Title: Independent Study

Description: Directed reading and research. Consent of instructor and director of graduate studies required.

STA994 - Independent Study

Subject: STA
Catalog Number: 994
Title: Independent Study

Description: Directed reading and research. Consent of instructor and director of graduate studies required.

STA995 - Internship

Subject: STA
Catalog Number: 995
Title: Internship

Description: Students gain practical experience in statistical applications by taking a summer internship in industry or government. Requires prior consent from the student's advisor and the director of graduate studies. A final report acceptable to the advisor outlining work activity, statistical aspects of the internship, and possible follow-up projects is required. May be repeated with consent of the advisor and the director of graduate studies.

SWAHILI701 - Introductory Swahili 1

Subject: SWAHILI
Catalog Number: 701
Title: Introductory Swahili 1

Description: Swahili is spoken by tens of millions of people worldwide, primarily in East and Southern Africa. This course provides an introduction to the basic elements of Swahili language and cultures as well as developing skills in listening, speaking, reading and writing. Course taught at University of Virginia, via Zoom. No prerequisite.

SWAHILI702 - Elementary Swahili 2
The course develops and expands elements acquired in Swahili 701, providing a more thorough introduction to Swahili language skills in listening, speaking, reading and writing. Course taught at University of Virginia, via Zoom. Prerequisite: Swahili 701 or students with equivalent Swahili language experience should contact the instructor for a permission code.

This course is an intermediate level course designed to further enhance communicative skills, as well as develop an awareness of the cultural diversity of the Swahili-speaking areas of East Africa through Swahili texts. Course taught at University of Virginia, via Zoom. Prerequisite: Swahili 702 or equivalent Swahili language experience.

This course is the second part of the intermediate sequence, which further develops communication skills, as well as an awareness of the cultural diversity of the Swahili-speaking areas of East Africa. Readings are drawn from a range of literary and journalistic materials. Course taught at University of Virginia, via Zoom. Prerequisite: Swahili 703 or equivalent Swahili language experience.

Explores Afrofuturism, a literary and cultural aesthetic imagining how people of color project themselves into narratives of the future. Investigation of Science fiction, fantasy literature, music, artworks, music videos, and dance to trace the concept of an Afrofuturist point of view. Creation of Afrofuturist media and performances. Artists considered include writers Samuel R. Delany and Andrea Hairston; musicians Parliament-Funkadelic and Sun Ra; filmmaker Hype Williams; performers Janelle Monae and Flying Lotus.

Students will learn professional development skills specific to the artistic fields. Students/Artists will learn to develop business plans, write grant applications, learn negotiation skills, how to present their work to the public, develop artists statements, and develop/maintain websites and portfolios. The course will allow the student to sustain themselves as a practicing artist.
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>THEATRST</td>
<td>691</td>
<td>Independent Study</td>
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**Description**

Individual directed study on advanced graduate level under supervision of a faculty member resulting in an academic or artistic product. Consent of instructor required.

### TIBETAN701 - Elementary Tibetan I

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>TIBETAN</td>
<td>701</td>
<td>Elementary Tibetan I</td>
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</table>

**Description**

Introductory Tibetan language course for students who have little to no knowledge of Tibetan. Development of speaking, listening, reading, writing skills through Tibetan concepts, grammar and syntax of spoken and written Tibetan. Topics include situations of everyday life (e.g. greetings, introductions, family, habits/hobbies, making appointments, food, visiting friends, weather, shopping, etc.) as well as aspects of Tibetan people and culture (e.g. songs, short stories, etc.). Course taught at University of Virginia; Duke students participate through video conference and/or telepresence classroom.

### TIBETAN702 - Elementary Tibetan II

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>TIBETAN</td>
<td>702</td>
<td>Elementary Tibetan II</td>
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</tbody>
</table>

**Description**

Continuation of Tibetan 701. Prerequisite: Tibetan 701 or equivalent. Development of speaking, listening, reading, writing skills through Tibetan concepts, grammar and syntax of spoken and written Tibetan. Topics include situations of everyday life (e.g. greetings, introductions, family, habits/hobbies, making appointments, food, visiting friends, weather, shopping, etc.) as well as aspects of Tibetan people and culture (e.g. songs, short stories, etc.). Course taught at University of Virginia; Duke students participate through video conference and/or telepresence classroom.

### TIBETAN703 - Intermediate Tibetan I

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>TIBETAN</td>
<td>703</td>
<td>Intermediate Tibetan I</td>
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</tbody>
</table>

**Description**

Intermediate skill-building in the grammar and syntax of spoken and written Tibetan, along with development of skills in listening, speaking, reading and writing through the integrated use of spoken and literary forms. Students will also enhance their knowledge of Tibetan culture in order to improve their communication skills. Course taught at University of Virginia; Duke students participate through video conference and/or telepresence classroom. Prerequisite: TIBETAN 102 Elementary Tibetan II or equivalent.

### TIBETAN704 - Intermediate Tibetan II

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>TIBETAN</td>
<td>704</td>
<td>Intermediate Tibetan II</td>
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</tbody>
</table>

**Description**

Intermediate skill-building in the grammar and syntax of spoken and written Tibetan, along with development of skills in listening, speaking, reading and writing through the integrated use of spoken and literary forms. Students will also enhance their knowledge of Tibetan culture in order to improve their communication skills. Course taught at University of Virginia; Duke students participate through video conference and/or telepresence classroom. Prerequisite: TIBETAN 703 or equivalent.
# TURKISH690S - Special Topics in Turkish Studies

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>TURKISH</td>
<td>690S</td>
<td>Special Topics in Turkish Studies</td>
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</table>

**Description**
Special Topics in Turkish Studies. Topics vary by course or section.

# TURKISH701 - Elementary Turkish

<table>
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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>TURKISH</td>
<td>701</td>
<td>Elementary Turkish</td>
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</table>

**Description**
Introduction to understanding, speaking, reading, and writing Turkish.

# TURKISH702 - Elementary Turkish

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>TURKISH</td>
<td>702</td>
<td>Elementary Turkish</td>
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**Description**
Introduction to understanding, speaking, reading, and writing Turkish. Second half of Turkish 701, 702. Prerequisite: Turkish 701.

# TURKISH703 - Intermediate Turkish

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<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>TURKISH</td>
<td>703</td>
<td>Intermediate Turkish</td>
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</tbody>
</table>

**Description**
Classroom and laboratory practice in spoken and written patterns. Readings in contemporary literature. Prerequisites: Turkish 701 and 702, 14, or consent of instructor.

# TURKISH707 - Contemporary Turkish Composition and Readings

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<th>Subject</th>
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<tr>
<td>TURKISH</td>
<td>707</td>
<td>Contemporary Turkish Composition and Readings</td>
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**Description**
Advanced grammar and syntax with intense composition component. Analytical readings in the original. Prerequisite: Turkish 703 or equivalent.

# TURKISH708 - Contemporary Turkish Composition and Readings

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<th>Subject</th>
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<th>Title</th>
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<tbody>
<tr>
<td>TURKISH</td>
<td>708</td>
<td>Contemporary Turkish Composition and Readings</td>
</tr>
</tbody>
</table>

**Description**
Continuation of Turkish 707. Prerequisite: Turkish 707.
**TURKISH712 - Accelerated Turkish Language and Culture I**

**Description**

Accelerated study of contemporary Turkish language and culture. Intended for students with no previous knowledge of Turkish: speaking, reading, writing, grammar and listening comprehension, and appropriate use of cultural constructs.

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**TURKISH713 - Accelerated Turkish Language and Culture II**

**Description**

Continuation of Turkish 712. Intermediate level of proficiency in five areas, grammar, speaking, listening comprehension, reading and writing. Language taught embedded in cultural constructs. Prerequisite: Turkish 712 or equivalent.

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**TURKISH718 - The Turks: From Ottoman Empire to European Union**

**Description**

Readings in cultural history and literature to examine transformations in Turkish identity from the Ottoman era to EU accession. Discussion of the "gazi thesis", the "sultanate of women", religious tolerance (millets), conversion, modernity and nationalism. Secondary topics include Sufism, Islam, gender, and historiography. Interdisciplinary focus. Taught in English.

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**UPE559S - Foundations of Behavioral Ecology**

**Description**

Readings on behavioral ecology, both historical papers and papers from the current literature that represent the most vital areas of research in the discipline.

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**UPE701 - Ecological Perspectives: Evolution to Ecosystems**

**Description**

This course surveys core concepts in evolutionary and ecosystems ecology, and it challenges students to develop intersections and creative syntheses across those disciplines.

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**UPE702 - Ecological Perspectives: Individuals to Communities**
Duke University

**UPE703S - Ecology Seminar**

**Subject**
UPE

**Catalog Number**
703S

**Title**
Ecology Seminar

**Description**
Presentation of current research by invited speakers, faculty, and students in the University Graduate Program in Ecology.

**UPGEN522 - Critical Readings in Genetics and Genomics**

**Subject**
UPGEN

**Catalog Number**
522

**Title**
Critical Readings in Genetics and Genomics

**Description**
Classical and molecular genetic approaches to understanding eukaryotic cell function using unicellular organisms such as yeasts. Experimental approaches as well as illustrative studies of secretion, cell cycle, signal transduction, and cytoskeleton. Discussion of current literature and student presentations.

**UPGEN532 - Human Genetics**

**Subject**
UPGEN

**Catalog Number**
532

**Title**
Human Genetics

**Description**
Topics include segregation, genetic linkage, population genetics, multifactorial inheritance, biochemical genetics, cytogenetics, somatic cell genetics, neurogenetics, cancer genetics, clinical genetics, positional cloning, complex disease. Lectures plus weekly discussion of assigned papers from the research literature. Prerequisites: University Program in Genetics 778 or equivalent, and graduate status or consent of instructor.

**UPGEN640 - Quantitative Approaches to Biological Problems: From Cartoon Models to System Behavior**

**Subject**
UPGEN

**Catalog Number**
640

**Title**
Quantitative Approaches to Biological Problems: From Cartoon Models to System Behavior

**Description**
This class is aimed at biologists who want to gain an appreciation of how mathematical approaches can supplement experimental approaches. We will teach you how to convert cartoon diagrams to differential equations, and re-familiarize you with some basic concepts from math and physics that help us develop a better intuition of how the world works. Then we will discuss how quantitative approaches can yield insights into how control systems behave. The class will use calculus at an elementary level and an occasional computer simulation, but we will focus more on concepts and applications.
UPGEN658 - Structural Biochemistry I

Subject: UPGEN
Catalog Number: 658
Title: Structural Biochemistry I

Description:
Principles of modern structural biology. Protein-nucleic acid recognition, enzymatic reactions, viruses, immunoglobulins, signal transduction, and structure-based drug design described in terms of the atomic properties of biological macromolecules. Discussion of methods of structure determination with particular emphasis on macromolecular X-ray crystallography, NMR methods, homology modeling, and bioinformatics. Students use molecular graphics tutorials and Internet databases to view and analyze structures. Prerequisites: organic chemistry and introductory biochemistry.

UPGEN659 - Structural Biochemistry II

Subject: UPGEN
Catalog Number: 659
Title: Structural Biochemistry II

Description:
Continuation of Biochemistry 658. Structure/function analysis of proteins as enzymes, multiple ligand binding, protein folding and stability, allostery, protein-protein interactions. Prerequisites: Biochemistry 658, organic chemistry, physical chemistry, and introductory biochemistry.

UPGEN660 - Evolution from a Coalescence Perspective

Subject: UPGEN
Catalog Number: 660
Title: Evolution from a Coalescence Perspective

Description:
Survey of theoretical and empirical aspects of modern population genetics in the post-coalescence era. Coincident with the development of coalescence theory, evolutionary biology began a profound and pervasive transformation. This course presents the basics of coalescence theory. It builds upon this perspective to address an array of summary statistics and inference methods developed for the analysis of genomic data.

UPGEN668 - RNA Biology: Co-Transcriptional and Post-Transcriptional Control of Gene Expression

Subject: UPGEN
Catalog Number: 668
Title: RNA Biology: Co-Transcriptional and Post-Transcriptional Control of Gene Expression

Description:
Explores various aspects of RNA biology and function. Topics will include splicing, translation, RNA-Protein interactions, non-coding RNAs, RNA modifications, viral RNA regulation, RNA structure-function relationships, and RNA-targeted drug discovery. Students will also learn about the major techniques used in RNA research, including in vitro and in vivo methods for understanding global RNA regulation. The format will be a combination of weekly lectures which will also include discussion of primary literature. Students will be evaluated based on their participation and performance during in-class presentations. Students will also write a short mock research grant on a topic of their choosing.

UPGEN701 - Advanced Topics in Genetics and Genomics
UPGEN702 - Papers and Grant Writing Workshop

Subject: UPGEN
Catalog Number: 702
Title: Papers and Grant Writing Workshop

Description
Introduction to grant and fellowship writing; writing assignment of two proposal topics; evaluation and critique of proposal by fellow students. Instructor consent required.

UPGEN711 - Succeeding in Graduate School in the Biological Sciences

Subject: UPGEN
Catalog Number: 711
Title: Succeeding in Graduate School in the Biological Sciences

Description
Weekly lecture presentation on choosing a thesis advisor, the grant proposal and scientific manuscript peer review processes, and other topics related to succeeding in graduate school.

UPGEN712 - Succeeding Beyond Grad School: Career Options with a PhD in the Biological Sciences

Subject: UPGEN
Catalog Number: 712
Title: Succeeding Beyond Grad School: Career Options with a PhD in the Biological Sciences

Description
Weekly lecture presentation on preparing academic job applications, alternative careers in the biological sciences and other topics related to succeeding beyond graduate school.

UPGEN716S - Genetics Student Research

Subject: UPGEN
Catalog Number: 716S
Title: Genetics Student Research

Description
Presentations by genetics program students on their current research. Required course for all graduate students specializing in genetics. Credit grading only.

UPGEN732 - Human Genetics
### UPGEN732 - Human Genetics

**Subject**
UPGEN

**Catalog Number**
732

**Title**
Human Genetics

**Description**
Topics include genetic mechanisms of disease (rare and common genetic risk variants, multi-factorial inheritance, epigenetics, cytogenetics), as well as disease-specific examples including neurogenetics, cancer genetics, pharmacogenetics, complex diseases and gene therapy. Lectures plus weekly discussion of assigned papers from the research literature. Prerequisite: University Program in Genetics 778 (or any individual University Program in Genetics 778A-F module) or completion of the first-year Medical Scientist Training Program (MTSP) curriculum, or consent of instructor.

### UPGEN750S - Genetics Colloquium

**Subject**
UPGEN

**Catalog Number**
750S

**Title**
Genetics Colloquium

**Description**
Lectures, discussion sections, and seminars on selected topics of current interest in genetics. Required of all students specializing in genetics. Prerequisite: a course in genetics.

### UPGEN778A - University Program in Genetics and Genomics Biological Solutions Module I

**Subject**
UPGEN

**Catalog Number**
778A

**Title**
University Program in Genetics and Genomics Biological Solutions Module I

**Description**
One of six mini-courses offered sequentially during the fall semester and together cover 24 topics. These courses are part of the core offerings of the University Program in Genetics and Genomics and allow maximum flexibility for a student-designed curriculum. Multiple topics are available during each mini-course and students choose one. The topics address everything from fundamentals of genetics to modern molecular genetic and genomic strategies for the analysis of a variety of biological systems.

### UPGEN778B - University Program in Genetics and Genomics Biological Solutions Module II

**Subject**
UPGEN

**Catalog Number**
778B

**Title**
University Program in Genetics and Genomics Biological Solutions Module II

**Description**
One of six mini-courses offered sequentially during the fall semester and together cover 24 topics. These courses are part of the core offerings of the University Program in Genetics and Genomics and allow maximum flexibility for a student-designed curriculum. Multiple topics are available during each mini-course and students choose one. The topics address everything from fundamentals of genetics to modern molecular genetic and genomic strategies for the analysis of a variety of biological systems.

### UPGEN778C - University Program in Genetics and Genomics Biological Solutions Module III
Description
One of six mini-courses offered sequentially during the fall semester and together cover 24 topics. These courses are part of the core offerings of the University Program in Genetics and Genomics and allow maximum flexibility for a student-designed curriculum. Multiple topics are available during each mini-course and students choose one. The topics address everything from fundamentals of genetics to modern molecular genetic and genomic strategies for the analysis of a variety of biological systems.

UPGEN778D - University Program in Genetics and Genomics Biological Solutions Module IV

Description
One of six mini-courses offered sequentially during the fall semester and together cover 24 topics. These courses are part of the core offerings of the University Program in Genetics and Genomics and allow maximum flexibility for a student-designed curriculum. Multiple topics are available during each mini-course and students choose one. The topics address everything from fundamentals of genetics to modern molecular genetic and genomic strategies for the analysis of a variety of biological systems.

UPGEN778E - University Program in Genetics and Genomics Biological Solutions Module V

Description
One of six mini-courses offered sequentially during the fall semester and together cover 24 topics. These courses are part of the core offerings of the University Program in Genetics and Genomics and allow maximum flexibility for a student-designed curriculum. Multiple topics are available during each mini-course and students choose one. The topics address everything from fundamentals of genetics to modern molecular genetic and genomic strategies for the analysis of a variety of biological systems.

UPGEN778F - University Program in Genetics and Genomics Biological Solutions Module VI

Description
One of six mini-courses offered sequentially during the fall semester and together cover 24 topics. These courses are part of the core offerings of the University Program in Genetics and Genomics and allow maximum flexibility for a student-designed curriculum. Multiple topics are available during each mini-course and students choose one. The topics address everything from fundamentals of genetics to modern molecular genetic and genomic strategies for the analysis of a variety of biological systems.
VMS502S - Analog Filmmaking and Darkroom Techniques

Subject: VMS  
Catalog Number: 502S  
Title: Analog Filmmaking and Darkroom Techniques

Description
Investigation of experimental cinematographic techniques and darkroom processes. Exercises and lab experiments to inform a final project. Suggested prerequisite: Cinematic Arts 356S.

VMS505S - Visual Studies from the Global South

Subject: VMS  
Catalog Number: 505S  
Title: Visual Studies from the Global South

Description
This seminar shifts the geography of critical theory, introducing interdisciplinary approaches to visual culture and art formulated outside the northern academies of Europe and the United States. Diverse readings introduce how the visual is constituted in sites that have endured colonialism and globalization. Specific topics include: word and image; space, place, and site; media and new technologies; indigenous and Afro-diasporic philosophies; and the raced and gendered body.

VMS506A - History of Netherlandish Art and Visual Culture in a European Context

Subject: VMS  
Catalog Number: 506A  
Title: History of Netherlandish Art and Visual Culture in a European Context

Description
A contextual study of visual culture in the Greater Netherlands and its underlying historical and socioeconomic assumptions from the late medieval to early modern period, through immediate contact with urban cultures, such as Amsterdam, Leiden, Utrecht, Brussels, Ghent, Bruges, and Antwerp. Includes daily visits to major museums, buildings, and sites; hands-on research in various collections; discussion sessions with leading scholars in the field; and a critical introduction to various research strategies. (Taught in the Netherlands.) Not open to students who have taken Art History 262A-263A. Course credit contingent upon completion of Art History 507A.

VMS507A - History of Netherlandish Art and Visual Culture in a European Context

Subject: VMS  
Catalog Number: 507A  
Title: History of Netherlandish Art and Visual Culture in a European Context

Description
Second half of Art History 506A-507A; required for credit for 506A. (Taught in the Netherlands.) Not open to students who have taken Art History 262A-263A.

VMS510S - (Neosentience) Body as Electrochemical Computer
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<thead>
<tr>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>VMS</td>
<td>510S</td>
<td>(Neosentience) Body as Electrochemical Computer</td>
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<tr>
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<td>Description: Weekly discussions/lectures related to different disciplinary understandings of the body, exploring new computational and aesthetic paradigms for brain/mind/body/environment relations, and working towards articulating bridging languages enabling researchers to talk across disciplines. Students required to participate in ongoing discussion, develop particular aspects of research and write a major research paper.</td>
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<tr>
<td>VMS</td>
<td>512S</td>
<td>Performing Gender/Exhibiting Race</td>
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<td>Description: Studying intersections of race/gender in art since 1945 with host of visual subjects and methodological strategies. Examines works by e.g. Barkley L. Hendricks, David Hammons, Adrian Piper, Jean-Michel Basquiat, Faith Ringgold, Kara Walker. Traces theorizing gender/race through historical documents and contemporary writings. Focus on images in documentary and fine art photography; silent and sound film; broadcast television and video art past/present. Assorted critical writings on mass media imagery. Opportunities for introduction of artists, art works, issues external to syllabus.</td>
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<tr>
<td>VMS</td>
<td>515S</td>
<td>Interethnic Intimacies: Production and Consumption</td>
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<td>Description: Critical examination of cultural dynamics, political economies, and ethical implications of interethnic intimacies or &quot;intercourse&quot; as represented from and about Asia. Examines shifts within and beyond &quot;Asia&quot;, asking why cultural representations matter in ways societies construct, produce, and consume objects of desire and repulsion. Texts from literature and visual culture read along with theories of critical race studies, gender and sexuality, postcolonialism, globalization, visual culture, and other representative technologies of the Self/Other. May be taught simultaneously with AMES 415S with additional requirements. Students who have taken the first-year seminar are not eligible.</td>
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<tr>
<td>VMS</td>
<td>520</td>
<td>Eco-Media: Studies in Planetary Futures</td>
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<td>Description: This course explores film, photography, online media, museum and artistic productions about the contemporary planetary ecological crisis. Visual materials will focus on climate change, environmental activism, plastic and nuclear waste, digital rubbish, &quot;cancer alleys&quot; and &quot;cancer villages,&quot; pollution and toxic environments, among other topics. Course readings will introduce students to debates about the Anthropocene, post-human natures, species extinction, multi-species care, geo-engineering, and planetary futures.</td>
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<tr>
<td>VMS</td>
<td>520S</td>
<td>Eco-Media: Studies in Planetary Futures</td>
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</tbody>
</table>

873/898
### Eco-Media: Studies in Planetary Futures

**Subject**
VMS

**Catalog Number**
520S

**Title**
Eco-Media: Studies in Planetary Futures

**Description**
This seminar explores film, photography, online media, museum and artistic productions about the contemporary planetary ecological crisis. Visual materials will focus on climate change, environmental activism, plastic and nuclear waste, digital rubbish, "cancer alleys" and "cancer villages," pollution and toxic environments, among other topics. Course readings will introduce students to debates about the Anthropocene, post-human natures, species extinction, multi-species care, geo-engineering, and planetary futures.

### Curatorial Practices in a Global Context

**Subject**
VMS

**Catalog Number**
522S

**Title**
Curatorial Practices in a Global Context

**Description**
History and critical theories of all experimental art from conceptual, performance, and installation to video and multimedia, collectives, and ecological and bioart considered in a global context including international exhibitions, biennials, and new curatorial practices.

### Imaging a Nation: Japanese Visual Culture 1868-1945

**Subject**
VMS

**Catalog Number**
523S

**Title**
Imaging a Nation: Japanese Visual Culture 1868-1945

**Description**
Focusing on various visual representations of Japanese national identity at home and abroad during the empire; contending interpretations of "Japaneseness" and changing discourses on Japanese aesthetics in relation to broader historical developments; examining cultural production, exhibition practices, patronage, nationalism, neo-traditionalism, Pan-Asianism, and the role of visual culture under imperialism.

### AfroFuturism

**Subject**
VMS

**Catalog Number**
524S

**Title**
AfroFuturism

**Description**
Explores Afrofuturism, a literary and cultural aesthetic imagining how people of color project themselves into narratives of the future. Investigation of Science fiction, fantasy literature, music, artworks, music videos, and dance to trace the concept of an Afrofuturist point of view. Creation of Afrofuturist media and performances. Artists considered include writers Samuel R. Delany and Andrea Hairston; musicians Parliament-Funkadelic and Sun Ra; filmmaker Hype Williams; performers Janelle Monae and Flying Lotus.

### Art and the Holocaust: Architecture, Art, and Cultural Politics during the Nazi Period
### VMS533S - Live Images: Ancient and Medieval Representations of the Divine

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
VMS | 533S | Live Images: Ancient and Medieval Representations of the Divine  

**Description**  
The study of ancient and medieval works—speaking statues, miraculous icons, moving paintings. Seminar addresses questions of artistic and pictorial agency. Readings include theoretical texts, primary sources, and historical studies.

### VMS535S - Camera Asia

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
VMS | 535S | Camera Asia  

**Description**  
Examines how the art and technology of photography have changed how we study and understand the historical past, with a focus on China, India, and Japan. Analyzes arrival of the camera as a historical event, along with photographers and studios. Evaluates ways in which the new technology was embraced, and considers how the camera reconfigured attitudes towards the body and gender relations, nation building, war, catastrophes and death.

### VMS539S - Queer China

**Subject** | **Catalog Number** | **Title**  
--- | --- | ---  
VMS | 539S | Queer China  

**Description**  
Examines queer discourses, cultures, and social formations in China, Greater China, and the global Chinese diaspora from the late imperial period to the present. Course will focus on cultural representations, particularly literary and cinematic, but will also consider a wide array of historical, anthropological, sociological, and theoretical materials. Not open to students who have taken Asian and Middle Eastern Studies 439.

### VMS540S - Memory and Documentary Cinema in Latin America

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### VMS541 - Anime: Origins, Forms, Mutations

**Description**  
Historical origins of Japanese anime, as well as its status as art, narrative, genre. Ways in which anime mutates: formally (literature, manga, live action), culturally (fashion, otaku, fan communities), geographically. No prior knowledge of subject matter or Japanese language required. Not open to students who have taken AMES 361 Anime: Forms and Mutations.

### VMS542 - Creative Industries and the Urban Environment

**Description**  
This Bass Connections course examines the relationship between urban development and cultural production in specific contemporary and historical contexts, past and present. Cultural industries generally include printing, publishing and multimedia art, audiovisual, phonographic and cinematographic productions, as well as art creation, marketing and design and local art markets in the urban environment. The aim is to analyze the impact of creative industries on the economic development of a city and what one can learn from historical and present-day examples through the analysis of data. Analytical methods, theories and practices will be interwoven throughout the course. Instructor consent required.

### VMS545 - Black Camera: Still and Moving Images

**Description**  
This course interrogates still and moving images by and about people of African descent. Students enrolled in this course will consider film, photography, and media art. Together, we will examine documentary film, daguerreotype and archival photography, black cinema, and the cultural politics that render production, reception and circulation particular for black subjects.
Japanese design encompasses everything from sushi to Hello Kitty—from Shiseido to Nintendo. This course examines the diverse and vibrant spheres of contemporary Japanese design culture across the globe. It is both an introduction to design practices and a forum for the critical evaluation of theoretical issues related to the larger field of design. Exploring the diverse fields of fashion, graphic design & packaging, industrial design, corporate branding, culinary culture, robotics, electronics, gaming, animation, and toys, the class will be introduced to the global impact of Japanese design on daily life around the world and the dynamic transnational culture in which it participates.

Course examines global Science Fiction genres in literature, film, and social media to understand broad historical and social formations of Otherness, the Alien, Citizenship, (Im)migration. Studies racial assumptions in popular culture, domestic and international law, discourse of the human and human rights, science and technology industries, and other disciplines. Explores intersections of race, gender, sexuality, class, and geopolitical divisions and interactions in Asian/American Studies and Postcolonial Studies from the past to the present.

Digital humanities theory and criticism. Debates around nature of digital humanities, relationship to other disciplines and approaches. Multimodal modes of knowledge production in the digital era for humanists. Global DH, postcolonial DH, DH versus new media studies. Authoring and critiquing born digital projects and applications. Hands-on use of digital media hardware and software in combination with theoretical and critical readings for content analysis of text, images, audio, video and to create digital archives, databases, websites, environments, maps, apps, simulations, and games. Independent digital projects plus critical papers. Graduate focus on personal research applications.

Development of research projects in art history, visual studies and material culture expressed by using new technologies to record and communicate complex sets of humanities data from various primary sources. Introduces techniques for the digital presentation and analysis of visual material through a series of interpretative technologies, including the development of web applications; data visualization and analysis; project documentation; and/or database modeling, construction & management. No prior experience with the above is expected. Consent of instructor required.
VMS552 - Citizen Godard

Subject: VMS
Catalog Number: 552
Title: Citizen Godard

Description:
This course explores the complex interactions of poetics and politics in the films of Jean-Luc Godard, from the French New Wave, through the experimental phase of the Dziga Vertov group, to the recent Histoire(s) du cinéma and Film socialisme. Drawing on a wide range of literary and philosophical texts (Merleau-Ponty, Althusser, Deleuze, Rancière), this seminar situates Godard's work within its intellectual and political contexts, investigating how developments in French culture and thought since 1950 have been reflected in - and sometimes anticipated by - Godard's films. In English with preceptorial available in French.

VMS553S - From Caricature to Comic Strip

Subject: VMS
Catalog Number: 553S
Title: From Caricature to Comic Strip

Description:
History of caricature as a medium for political critique and social comment from the eighteenth century to the present, focusing on England, France, Germany, and the United States. Languages of graphic satire in the context of specific historical moments, from the War of Independence to the war in Iraq; history of popular journalism and the comic press; censorship and agitation for press freedom; growth of specialized juvenile graphic magazines and the development of the strip cartoon.

VMS554S - Experimental Communities

Subject: VMS
Catalog Number: 554S
Title: Experimental Communities

Description:
Interdisciplinary seminar examining visual culture and experimental social structures. Readings across academic spectrum focusing on alternative corporate models and workers' unions, early soviet social networks, neighborhood associations, anarchist communes, art collectives, minority alliances, reality TV, fan clubs and fundamentalist organizations, encouraging students to fuse theories of social change with practice to produce new social structures. Class productions may include research papers, performances, experimental theater, social actions, new media works, as well as conventional art forms. Work will be judged by its formal sophistication or aesthetic merits, its social or political relevance, and its engagement with methods of ethical inquiry studied throughout the semester. Consent of instructor required.

VMS555S - Black Visual Theory

Subject: VMS
Catalog Number: 555S
Title: Black Visual Theory

Description:
Approaches to studying and theorizing of African diasporal arts and black subjectivity, with a special emphasis on art historiography, iconology, and criticism, and a particular focus on slavery, emancipation, freedom, and cultural nationalism, as pertaining to peoples of African descent and as manifested in such visual forms as paintings, sculptures, graphics, and media arts from the early modern period to the present, as well as the political edicts, philosophical tracts, autobiographies, and theoretical writings of individuals similarly preoccupied with these ideas. Consent of instructor required.

VMS557S - Trauma in Art, Literature, Film, and Visual Culture
VMS558S - Business Strategies for the Arts and Artists

Subject: VMS
Catalog Number: 558S
Title: Business Strategies for the Arts and Artists

Description:
Students will learn professional development skills specific to the artistic fields. Students/Artists will learn to develop business plans, write grant applications, learn negotiation skills, how to present their work to the public, develop artists statements, and develop/maintain websites and portfolios. The course will allow the student to sustain themselves as a practicing artist.

VMS559S - Urbanism

Subject: VMS
Catalog Number: 559S
Title: Urbanism

Description:
Introduction to urbanism through considerations of the political, social and economic forces that model urban space. Assessment of the expression in urban topography of state power, disempowered communities, competing ethnicities, religious groups. Readings include canonical works of urban history (Vitruvius, Jacobs), theory (Benjamin, Lefebvre), novels and media (Visconti, Zola).

VMS560S - Poverty of the Visual

Subject: VMS
Catalog Number: 560S
Title: Poverty of the Visual

Description:
Interdisciplinary seminar on the relationship between visuality and poverty from 1945 to the present. Theorizes visual culture through an examination of the forms of knowledge produced by impoverished populations. Uses philosophical and perceptual methods to explore the limits and limitations of visuality as it applies to science, ethics, the humanities, and the arts. Readings in the humanities and social sciences focus on issues related to lack, scarcity, absence, minimalism, and invisibility. Students encouraged to fuse theory and practice in research presentations and visual productions. Consent of instructor required.

VMS561S - Critical Studies in Computational Media, Arts & Cultures
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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>VMS</td>
<td>561S</td>
<td>Critical Studies in Computational Media, Arts &amp; Cultures</td>
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<td><strong>Description</strong></td>
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<td>Introduction to scholarship at the nexus of theory and practice. Includes theoretical readings in computational media, arts, and cultures across a wide range of disciplines, including: new media studies, technology studies, philosophy, cultural studies, information science, informatics, cybernetics, cultural analytics, communication studies, technology and ethics, code and software studies, game studies, platform studies, and critical digital humanities, among others. Approaches also include media archeology and transnational perspectives. Orientation towards the CMAC Media Labs and other computationally-based projects around campus for case-study based exploration and possible future work.</td>
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<tr>
<th>VMS563 - Media and Democracy</th>
<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tr>
<td>VMS</td>
<td>563</td>
<td>Media and Democracy</td>
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<td><strong>Description</strong></td>
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<td>Examines the relationship between mass media and democracy in the United States, other developed democracies, and societies in transition. Seeks to explain how the media cover politics and public policy, examining the nature of media institutions, the economics of news production and consumption, and the strategic interplay of politicians, journalists, editors, and other actors who influence the content of news.</td>
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<th>VMS564S - Physical Computing</th>
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<tr>
<td>VMS</td>
<td>564S</td>
<td>Physical Computing</td>
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<td><strong>Description</strong></td>
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<td>Seminar in physical computing, creative coding, and the emerging artistic possibilities of the Internet of Things. Emphasis on the medial physicality of computation, and exploration of interfaces to the computational that depart from the keyboard, mouse, and screen. Discussion of the social implications of “smart” objects. Hands-on development of individual and group projects using Arduino, an extension of C/C++, internet-enabled microprocessors, and an array of analog and digital sensors and actuators. Topics also include networking, communication protocols, circuit design, and physical prototyping.</td>
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<tr>
<th>VMS565S - New Media, Memory, and the Visual Archive</th>
<th>Subject</th>
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<th>Title</th>
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<tr>
<td>VMS</td>
<td>565S</td>
<td>New Media, Memory, and the Visual Archive</td>
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<td><strong>Description</strong></td>
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<tr>
<td>Explores impact of new media on the nature of archives as technologies of cultural memory and knowledge production. Sustained engagement with major theorists of the archive through the optics of “media specificity” and the analytical resources of visual studies. Themes include: storage capacity of media; database as cultural form; body as archive; new media and the documentation of “everyday life”; memory, counter-memory, and the politics of the archive; archival materiality and digital ephemerality. Primary focus on visual artifacts (image, moving image) with consideration of the role of other sensory modalities in the construction of individual, institutional and collective memory.</td>
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<tr>
<th>VMS566S - Art, History, and Culture of Interactive Simulations, Extended Reality, and Video Games</th>
<th>Subject</th>
<th>Catalog Number</th>
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880/898
VMS567S - Art and Markets

Subject: VMS
Catalog Number: 567S
Title: Art and Markets

Description:
Cross-disciplinary art history-visual culture-economics seminar. Analytical and applied historical exploration of cultural production and local art markets, and their emergence throughout Europe, Asia, and the Americas. Criteria for valuation of imagery or what makes art as a commodity desirable or fashionable. Visual taste formation, consumer behavior, and the role of art dealers as cross-cultural negotiants. Consent of instructor required.

VMS570S - Poverty and the Visual

Subject: VMS
Catalog Number: 570S
Title: Poverty and the Visual

Description:
Relationship between art, visual culture, and poverty from 1950s to present across cultures. Readings across broad range of texts in humanities and social sciences. Research, visual analyses, and student productions based on a broader understanding of poverty as a philosophical, economic, social, and cultural concept. Three-part definition of poverty includes: special focus on cultural contributions of grassroots social movements and impoverished sectors of global society, poverty as an intentional set of aesthetic or cultural constraints, and poverty as a critical term to understand historical and contemporary limitations of visuality. Instructor consent required.

VMS570SL - Roman Topography: Urban Life and Cityscapes in Ancient Rome

Subject: VMS
Catalog Number: 570SL
Title: Roman Topography: Urban Life and Cityscapes in Ancient Rome

Description:
Advanced undergraduate and graduate seminar on ancient Rome’s great monuments and humble buildings, public spaces and streets, and infrastructure and natural features used by and influencing its inhabitants and visitors from 1st c. BCE to 4th c. CE. We turn to traditional topographical research and new visual technologies alike. Survey of ancient Rome’s topographical data and methodologies, followed by student team projects. Course plus lab.

VMS571S - Art as Work: Valuing Labor in the Arts
### Art as Work: Valuing Labor in the Arts

**Subject**: VMS  
**Catalog Number**: 571S  
**Title**: Art as Work: Valuing Labor in the Arts  

**Description**  
Interdisciplinary seminar on work, working identities, and workplace performances in the arts. Enrolled graduates and advanced undergraduates review theories of artistic production, labor, and value across the analytical traditions of cultural labor studies, critical race and feminisms studies, dance and performance studies. Analysis of dominant representations of arts labor and entrepreneurship from arts management, administration and policy discourse. Our goal is to highlight institutional pressures that constrain enabling environments for the arts. Culminating research projects analyze and interpret local arts workworlds, including but necessarily students’ own.

### Generative Media Authorship - Music, Text & Image

**Subject**: VMS  
**Catalog Number**: 575S  
**Title**: Generative Media Authorship - Music, Text & Image  

**Description**  
Covers Generative Media in all its forms. Lectures, workshops, discussions, one semester-length project, shorter individual exercises and readings. Interdisciplinary Graduate Seminar with advanced undergraduates and MFA students with permission of instructor.

### Interdisciplinary Digital Humanities

**Subject**: VMS  
**Catalog Number**: 580S  
**Title**: Proseminar 1: Interdisciplinary Digital Humanities  

**Description**  
Multimodal interdisciplinary digital humanities in theory and practice. Research, cultural heritage applications, public outreach. Theoretical and critical perspectives on humanities texts, data, images and other media; archives and exhibitions; visualization; museums; digital mapping and timelines; immersive and interactive media systems; apps and installations. Project-based critique, hands-on exercises, project management, and reflective writing. Interaction with Smith Media Labs projects and collaborators. Attention to digital divides, access and equity issues, global media contexts, sustainability, evaluation best practices, and obsolescence/EOL considerations for digital projects.

### Historical and Cultural Visualization Proseminar 2

**Subject**: VMS  
**Catalog Number**: 581S  
**Title**: Historical and Cultural Visualization Proseminar 2  

**Description**  

### Sculpture Europe to China

**Subject**: VMS  
**Catalog Number**: 588S  
**Title**: Sculpture Europe to China

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882/898
### Duke University

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<th>Subject</th>
<th>Catalog Number</th>
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<tr>
<td>VMS</td>
<td>588S</td>
<td>Sculpture Europe to China</td>
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**Description**
The course will study the making, collecting and display of sculpture from antiquity to the twentieth century. The participants will consider the idea of sculpture as a European category and the different ways sculpture was understood in the rest of the world, especially China and Asia.

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<tr>
<td>VMS</td>
<td>590</td>
<td>Special Topics in Visual and Media Studies</td>
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**Description**
Subjects, areas, or themes that embrace a range of disciplines related to visual and media studies.

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<tr>
<td>VMS</td>
<td>590S</td>
<td>Special Topics in Visual Studies</td>
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**Description**
Subjects, areas, or themes that embrace a range of disciplines related to visual studies.

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<th>Subject</th>
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<tr>
<td>VMS</td>
<td>610S</td>
<td>Basic Concepts in Cinema Studies</td>
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**Description**
Review of theory, methodology, and debates in study of film under three rubrics: mode of production or industry; apparatus or technologies of cinematic experience; text or the network of filmic systems (narrative, image, sound). Key concepts and their genealogies with the field: gaze theory, apparatus theory, suture, indexicality, color, continuity.

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<tr>
<td>VMS</td>
<td>611S</td>
<td>Third Cinema</td>
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**Description**
Exploration of the geopolitics of situatedness and distance as they refer to the film industry, investigating processes of production, distribution, and reception of Hollywood, Third World, and diasporic films, and studying classical and artisanal modes of production in film. Addresses questions of authorship and embodiment; human rights and interventionist filmmaking as they refer themselves to human states of liminality, global movements of populations and capital. Traces the experience of globalization, urbanization, alienation, violence, nostalgia for nature and homeland as represented in the filmic image.

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<tr>
<td>VMS</td>
<td>612S</td>
<td>Theories of the Image: The Image in Walter Benjamin</td>
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<td>VMS</td>
<td>612S</td>
<td>Theories of the Image: The Image in Walter Benjamin</td>
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**Description**

Returning to Walter Benjamin's Art Work essay and its various sources and revisions, this course will discuss recent engagements with Benjamin's work in cinema, photography, and visual and media studies and will attempt to understand the role and functions of the faculty he coins "the mimetic" in modern culture. Readings will be drawn from the English translation of Benjamin's Selected Writings, volumes 1-4, and including his work on photography, history, surrealism and his reviews of writers such as Charles Baudelaire. Readings will also include some of Benjamin's own primary sources, such as the writings of Kracauer as well contemporary discussions of Benjamin's work in academic journals.

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<tr>
<td>VMS</td>
<td>613S</td>
<td>Computational Media Studio in Advanced Digital Practice</td>
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**Description**

Advanced digital practicum in interactive computational media as vehicle for creative and critical expression. Opportunity to synthesize previous course work in multimedia practice, web/graphic/motion design, 3D modeling/gaming, computer programming. In-depth exploration of computational media production as artistic practice through exercises, projects, and critiques. Acquisition and refinement of expertise in procedural and object-oriented programming, two- and three-dimensional graphics, data visualization, physical computing, AR/VR, and other emergent computational platforms. Sustained engagement with computational ethics.

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<tr>
<td>VMS</td>
<td>614S</td>
<td>Thinking Digital Cinema</td>
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**Description**

Review of debates regarding digital cinema. Exploration of impact of new media technologies on contemporary cinema cultures. Examines question of medium specificity, cinema ontology, conventions of analog cinema vs. digital cinema, mediation/remediation/media convergence, applications of CGI, interactivity, cinephilia and DVD consumption, and spectatorship. Explores a series of philosophical questions surrounding our understanding and experience of contemporary cinema. Includes one trip to a local museum or gallery to examine digital installation art.

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<tr>
<td>VMS</td>
<td>615S</td>
<td>The #Selfie</td>
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</table>

**Description**

Focusing on digital self portraits that social media denizens have hashtagged "the selfie", the course will trace two different histories 1) the global history of portraiture in the arts and photography from the 19th C to the present 2) the emergence of the modern idea of "everyday life" (i.e. the routine, the trivial, the unconscious, the unremarkable) as the exact antithesis of what has routinely been called "history", all strongly associated with women and private life. These unrepresentable phenomenon have challenged notions of the state, Capital, urban design, and copyright, indeed the body and the Beautiful. Student driven case studies highlight everyday engagements with social media.

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<td>VMS</td>
<td>612S</td>
<td>Models: Premodern to Posthuman</td>
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Duke University

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<tr>
<td>VMS</td>
<td>620S</td>
<td>Models: Premodern to Posthuman</td>
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**Description**

Architectural models may be either powerful small-scale prototypes for buildings or weak copies of powerful archetypes. Consideration of variety of architectural models from urban projects to dollhouses allows historical and theoretical exploration of models’ agency. Instructor consent required.

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<tr>
<td>VMS</td>
<td>621S</td>
<td>Black Performance Theory</td>
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**Description**

Exploration of methods and research approaches relevant to the construction of black performance theory. Performance Studies methodologies undergird ways of seeing and modes of analysis relevant to considerations of black art, including dance, sound and music, drama, visual art, and aesthetics of popular culture. Instructor consent required.

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>VMS</td>
<td>622S</td>
<td>Film-philosophers/Film-makers</td>
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</tbody>
</table>

**Description**

Examines intersections between film, critical theory, and continental philosophy, from standpoint of spectatorship. Focuses on different approaches to film theory from a philosophical prism, and on different philosophers addressing film as a mediated visual interpretation of reality, the world, our own bodies, and societies within which we reside. Addresses film-making as an act of philosophical thought—of thinking about the world and representing subject’s position within the world. Topics include, existential phenomenology, Deleuzian metaphysics, feminism, semiotics, political theory.

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<tr>
<td>VMS</td>
<td>625S</td>
<td>Comparative Media Studies</td>
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</table>

**Description**

Explores the impact of media forms on content, style, form, dissemination, & reception of literary & theoretical texts. Assumes media forms are materially instantiated & investigates their specificities as important factors in their cultural work. Puts different media forms into dialogue, including print, digital, sonic, kinematic & visual texts, & analyzes them within a theoretically informed comparative context. Focuses on twentieth & twenty-first century theories, literatures, & texts, esp. those participating in media upheavals subject to rapid transformations. Purview incl. transmedia narratives, where different versions of connected narratives appear in multiple media forms.

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<tbody>
<tr>
<td>VMS</td>
<td>630S</td>
<td>Phenomenology and Media</td>
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</tbody>
</table>
### VMS630S - Phenomenology and Media

**Description**
Examination of phenomenology both as a philosophical movement and as a resource for contemporary media theory. Attention centers on the classical phase of phenomenology (from Husserl to Merleau-Ponty), on more recent developments in phenomenology and post-phenomenology (Levinas, Derrida, Fink, Barbaras), and on correlations between phenomenology and media theory (Ihde, Stiegler, Flusser). Key topics include: reduction, experience, time-consciousness, sensation, world manifestation, differance, reversibility, de-presencing, worldliness, readiness-to-hand and thrownness.

### VMS631S - Seminar on Modern Chinese Cinema

**Description**
Films, documentaries, television series, and soap operas produced in mainland China in the post-Mao era. Topics include the history and aesthetics of the cinema, soap operas as the new forum for public debates on popular culture, the emerging film criticism in China, the relationship of politics and form in postrevolutionary aesthetics. (Same as AMES 431 but requires extra assignments.) Research paper required.

### VMS632 - Questions of National Cinemas

**Description**
Films, documentaries, television series, and soap operas produced in mainland China in the post-Mao era. Topics include the history and aesthetics of the cinema, soap operas as the new forum for public debates on popular culture, the emerging film criticism in China, the relationship of politics and form in postrevolutionary aesthetics. (Same as AMES 431 but requires extra assignments.) Research paper required.

### VMS632S - Whitehead, Bergson, James

**Description**
An exploration of process philosophy, with particular attention to its relevance for contemporary issues in media, political economy, aesthetics, and culture. Focuses on three texts: Whitehead’s Process and Reality, Bergson’s Matter and Memory, and James’s Essays in Radical Empiricism. Other works by these philosophers and secondary literature on them will help establish context for arguments of these fundamental philosophical texts. Topics explored includes: process, radical empiricism, vitalism, memory, perception, monism, experience, speculative empiricism, actuality & potentiality, the virtual, the fringe, the superject, causal efficacy, society, prehension, & selection.

### VMS634S - Producing Docu-Fiction
Duke University

VMS635S - 16mm Film Production

Subject  | Catalog Number  | Title
--------|----------------|------
VMS      | 635S           | 16mm Film Production

Description
Hands-on experience with 16mm motion picture film and photography. In-depth exploration of the techniques and aesthetics of film production, including basic screen writing, lighting, story telling, and editing. Each student will produce an individual 16mm film. Same as Visual and Media Studies 362S but with additional graduate level work.

VMS640S - Expanded Cinema: Cinema Outside the Movie Theater

Subject  | Catalog Number  | Title
--------|----------------|------
VMS      | 640S           | Expanded Cinema: Cinema Outside the Movie Theater

Description
This project-based course will explore moving image installation practices beyond the movie theater including alternative public spaces, devices, museums, white cubes and back boxes. The course will simultaneously examine relevant artworks in the context of their diverse histories and attendant theories, from early cinema devices, through works termed as Expanded Cinema around the 1970s, to current new media manifestations. Students will focus on developing moving image installation projects of their own, to be realized at various campus locations. Open to seniors and graduate students. Prerequisite: Two 200-level or above photography or film production classes.

VMS641SL - Narrative Practice in Global Art Cinema

Subject  | Catalog Number  | Title
--------|----------------|------
VMS      | 641SL          | Narrative Practice in Global Art Cinema

Description
Advanced in-depth examination of alternative narrative and doc-fiction practices emerging from national cinemas around the world. Intended for advanced undergraduate and graduate students with prior production experience. Screenings and readings related to significant national cinema movements and practitioners will inform production exercises, writing assignments and a final moving image project.

VMS650S - Black Camera: Still and Moving Images
VMS660S - Digital Places and Spaces: Mirror Worlds, Hybrid Spaces, and Virtual Realities

Subject: VMS
Catalog Number: 660S
Title: Digital Places and Spaces: Mirror Worlds, Hybrid Spaces, and Virtual Realities

Description:

VMS662S - Mapping Culture: Geographies of Space, Mind, and Power

Subject: VMS
Catalog Number: 662S
Title: Mapping Culture: Geographies of Space, Mind, and Power

Description:
History and practice of mapping as cultural practice and technique of world-building and historical and cultural representation. Emphasis on interplay of cartographic imagination, lived experience, historical and narrative power. Readings in mapping history, critical cartography, psycho-geography, art maps, cognitive mapping, network maps, and spatial theory as well as contemporary approaches and critiques to maps, culture, politics. Exploration of map-based visualizations as narrative/argumentative devices. Hands-on work with geographical information systems, digital mapping tools, data viz, and digital storytelling systems. Theory/practice seminar culminating in a final research project.

VMS685S - Visiting Filmmaker Master Course: Special Topics

Subject: VMS
Catalog Number: 685S
Title: Visiting Filmmaker Master Course: Special Topics

Description:
Intensive production courses with visiting filmmaker. Topics vary by semester. May be taken twice.

VMS690S - Special Topics in Visual and Media Studies
Duke University

**VMS691 - Independent Study**
Subject: VMS  
Catalog Number: 691  
Title: Independent Study  
Description: Directed reading in a field of special interest, under the supervision of a faculty member, resulting in a substantive paper or report. Consent of instructor and director of graduate studies required.

**VMS692 - Independent Study**
Subject: VMS  
Catalog Number: 692  
Title: Independent Study  
Description: Directed reading in a field of special interest, under the supervision of a faculty member, resulting in a substantive paper or report. Consent of instructor and director of graduate studies required.

**VMS701 - Book Art: Form and Function**
Subject: VMS  
Catalog Number: 701  
Title: Book Art: Form and Function  
Description: Studio course examining all aspects of bookmaking, including theories of bookmaking, designing and planning, typography, computer design, illustration, and binding. Consent of instructor required.

**VMS704S - Nationalism and Visual Culture Since 1789**
Subject: VMS  
Catalog Number: 704S  
Title: Nationalism and Visual Culture Since 1789  
Description: Theories of nationalism, national identity and nationhood; cultural expression as a medium for nationalism; historical study of nationalist theories from Taine to the present day. Art history and national essentialism. National myths and the representation of heroes; the representation of the military; national enemies and subject peoples. National symbols and popular culture; the invention of national traditions; historicism and the visual construction of collective identities. Regionalism, folk art and the cult of the land; the representation of place in conceptions of nationhood. Nostalgia, from "Merrie England" to the Wild West. Nations covered include Britain, France, Germany & America.

**VMS706 - Digital Imaging**
VMS708S - The Silent Film: An Introduction

Subject  
VMS  
Catalog Number  
708S  
Title  
The Silent Film: An Introduction

Description  
In-depth study of the short format movie. Development of short film concept and script, including pre-production, story boarding and look books. Graduate level project and assignments.

VMS709 - Chinese Im/migration: Chinese Migrant Labor and Immigration to the US

Subject  
VMS  
Catalog Number  
709  
Title  
Chinese Im/migration: Chinese Migrant Labor and Immigration to the US

Description  
Comparative examination of contemporary China's "floating population" of migrant labor, and of Chinese immigration abroad (particularly to the US). Focus on cultural representation of these phenomena (particularly literary, cinematic, and artistic works), but sociological, anthropological, economic, and political perspectives will also be considered. Topics include cultural alienation, marginalization, and assimilation; education and health care; labor and commodification; gender and ethnicity; narratives of modernization and development; together with the ethical, social, and political implications of migration.

VMS710S - Performance Art and Performativity: Theories and Methods

Subject  
VMS  
Catalog Number  
710S  
Title  
Performance Art and Performativity: Theories and Methods

Description  
Examines critical discourses and theories in performance studies, including performativity, performance collectives, participation, and activism; corporeality and presence; identity and enactment of trauma; technological supplements to performance (from photography, film, and slide projection to television/video, virtual reality and digital and social media); biomedicine in the performance and alteration of gender and sexual roles; performance in the post- or trans-human cyborg age of body enhancement and redesign, uploaded forms of consciousness, implant and wearable computers; and an array of other mental and physical technologies that increasingly render the body ambiguously human.

VMS720S - Art, Media, Technology/Histories, Theories, and Practices
Subject | Catalog Number | Title |
--- | --- | --- |
VMS | 720S | Art, Media, Technology/Histories, Theories, and Practices

**Description**
Through trans-disciplinary theories, considers technological experiments and multi-disciplinary artistic exploration in post-WWII kinetics, cybernetics, computers, intermedia, expanded cinema, virtual reality, and new media with advent of technoculture, cyberspace, nano- and endo-culture, telematics, telepresence, bioart, artificial life, artificial intelligence, and emergent systems; and how media artists address the ways in which the global military, industrial, communications, computer, and information complex include mind control, surveillance, and infowar, and effect social interactions, and the environment and animals in the creation of the integrated spectacle.

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**VMS721S - Motion Graphics for Film and Video**

Subject | Catalog Number | Title |
--- | --- | --- |
VMS | 721S | Motion Graphics for Film and Video

**Description**
An exploration of techniques and theoretical approaches to motion graphics, animation and post-production effects in film and video. Readings and screenings will lead to student-produced exercises through exposure to applications in the Adobe Creative Cloud and digital editing software. Graduate students enrolled in this course, will be asked to complete additional research either in the form of an paper or additional production assignment.

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**VMS722S - Curatorial Practices in a Global Context**

Subject | Catalog Number | Title |
--- | --- | --- |
VMS | 722S | Curatorial Practices in a Global Context

**Description**
History and critical theories of all experimental art from conceptual, performance, and installation to video and multimedia, collectives, and ecological and bioart considered in a global context including international exhibitions, biennials, and new curatorial practices.

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**VMS729S - Experimental Filmmaking**

Subject | Catalog Number | Title |
--- | --- | --- |
VMS | 729S | Experimental Filmmaking

**Description**
Graduate level course covering the history of avant-garde in film and video combined with production exercises. This is a graduate level version of Experimental Filmmaking. The graduate students will be required to complete more advanced assignments and additional projects related to experimental filmmaking.

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**VMS731S - The Bauhaus: Architecture, Design, Politics**
VMS735 - The History of Hip-Hop

Description
Co-taught by Grammy Award-winning producer 9th Wonder (Patrick Douthit) and Mark Anthony Neal, a noted scholar of black cultural studies, the course will examine the organic social, cultural and economic foundations of hip-hop culture. Students will examine the impact of fifteen recordings released during the foundational years of the culture (1973-1993) that exemplify the foundational tensions of culture vs. commerce and spirituality vs. secularism. In addition to a midterm project (producing an audio documentary) and a final exam, students will be expected to produce a review essay based on assigned readings and curriculum outline for teaching hip-hop studies for secondary education.

VMS739S - Sound For Film and Video

Description
Theory and practice of sound recording techniques and strategies for film and video. Focus on sound/image relationship, sound design and sound acquisition. Screenings and readings will reinforce practice exercises. Graduate level assignments and project.

VMS740S - Producing Docu-Fiction

Description
Investigation of hybrid, genre-defying films that question traditional definitions of documentary and fiction. Emphasis on experimental forms, documentary reenactment, mockumentary and dramatized "true stories." Exploration of both documentary and fiction production techniques, culminating in the production of a final video. Graduate-level assignments and advanced project work expected and developed in consultation with the professor.

VMS741S - The Symbolist Movement in the Arts and European Thought
VMS743S - Anthropology of Media and Mediation

Subject: VMS  
Catalog Number: 743S  
Title: Anthropology of Media and Mediation

Description:
This graduate seminar introduces students to anthropological scholarship on the politics of media. We begin with classic theoretical works on mass media the early twentieth century and progress to contemporary anthropological scholarship on the interplay between media, culture, and politics. Our seminar will pay particular attention to issues of photography and visuality; media and/or war; technologies of witnessing; the cultural politics of music and sound; media and globalization; social media and grassroots politics. This graduate seminar will focus on professionalizing strategies, culminating in a proto-publishable research paper that draws on class material.

VMS751S - Narrative Projects

Subject: VMS  
Catalog Number: 751S  
Title: Narrative Projects

Description:
Development and production of short narrative film projects. Project-based course taking short film concepts through script development, pre-production, production, and post-production. Prior video production experience recommended. Graduate students will be required to develop an additional production project or submit a supplementary research component for credit in the class.

VMS753S - Cinematography II Graduate

Subject: VMS  
Catalog Number: 753S  
Title: Cinematography II Graduate

Description:
Course explores the approaches, strategies, motivations, and creative processes that inform cinematography. Elements of cinematic style, visual imagination, and storytelling are discussed and explored through exercises. Students learn the relationships and responsibilities involved in the art, and are guided in the execution of the various canonical and extraordinary working methods involved in traditional, experimental, and modern cinematography. Graduate students will be required to complete summary written and production work befitting their experience. Suggested prerequisite: CINE 749S.

VMS757S - Editing for Film and Video
### Editing for Film and Video

**Subject**  
VMS  

**Catalog Number**  
757S  

**Title**  
Editing for Film and Video  

**Description**  
Theory and practice of film and video editing techniques. Exploration of traditional film cutting as well as digital non-linear editing. Exercises in narrative, documentary and experimental approaches to structuring moving image materials. Graduate-level course paired with VMS 357S. Graduate students will be required to complete more advanced assignments and additional projects related to editing film and video.

### Cinematography

**Subject**  
VMS  

**Catalog Number**  
760S  

**Title**  
Cinematography  

**Description**  
In-depth investigation of cinematographic techniques and principles for motion picture production. Exercises in both film and high definition digital video. Emphasis on advanced lighting techniques, lensing, camera mobility, set operations and close analysis of master works of cinematography. Graduate students will have a supplemental reading list as determined by the instructor and will be responsible for an additional practice assignment and/or writing assignment linking course content to graduate thesis work.

### The Middle East through Film

**Subject**  
VMS  

**Catalog Number**  
772  

**Title**  
The Middle East through Film  

**Description**  
Film as access into the region through a series of direct and poetic connections woven across films viewed, filmmakers featured, and lectures, discussions, and texts read. Using integration of course components and students’ weekly responses, an understanding of the region is developed by way of inquiry into and rigorous engagement with cultural production. From feature length films to shorts, the breadth of the work we will engage with includes documentaries, dramas, and less traditional forms. Midterm paper, final project required in the form of one of three potential possibilities subject to approval of proposal: a paper, a talk, or a short film. Graduate-level assignments and projects.

### Russian Language and Culture through Film

**Subject**  
VMS  

**Catalog Number**  
773S  

**Title**  
Russian Language and Culture through Film  

**Description**  
Study of Russian cultural paradigms and constructs of self and other as demonstrated in Russia and Soviet films, primarily from 1960s to the present. Special attention to the analysis of linguistic constructs and their cultural semantic content as well as comparative analyses of Soviet and Russian culture and Russian and European/American culture. Film and computer technology, as well as access to these technologies and their implementation, are a central part of the cultural context. Includes oral and written presentations and analysis which require the usage of additional film text and secondary critical literature. Prerequisite: Russian 301S or equivalent or consent of instructor.

### Recycled Cinema

**Subject**  
VMS  

**Catalog Number**  
775S  

**Title**  
Recycled Cinema
### VMS788L - Fundamentals of Web-Based Multimedia Communications

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<th>Subject</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>VMS</td>
<td>788L</td>
<td></td>
<td>Fundamentals of Web-Based Multimedia Communications</td>
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</tbody>
</table>

#### Description
Multimedia information systems, including presentation media, hypermedia, graphics, animation, sound, video, and integrated authoring techniques; underlying technologies that make them possible. Practice in the design innovation, programming, and assessment of web-based digital multimedia information systems. Intended for students in non-technical disciplines. Graduate version of undergrad course also includes higher-level exploration of Javascript topics and frameworks, WebGL/3D, and data visualization and a more substantive final project than undergrad section.

### VMS790S - Special Topics in Visual and Media Studies

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<th>Catalog Number</th>
<th>Title</th>
<th>Description</th>
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<tr>
<td>VMS</td>
<td>790S</td>
<td></td>
<td>Special Topics in Visual and Media Studies</td>
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</table>

#### Description
Topics vary by semester. Subjects, areas, or themes that embrace a range of disciplines in the arts and humanities areas.

### VMS793 - Independent Study in Visual and Media Studies

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<th>Title</th>
<th>Description</th>
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<tr>
<td>VMS</td>
<td>793</td>
<td></td>
<td>Independent Study in Visual and Media Studies</td>
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</table>

#### Description
Directed reading in a field of special interest, under the supervision of a faculty member, resulting in a substantive paper or report. Instructor consent required.

### VMS794L - Interactive Graphics: Critical Code

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<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>VMS</td>
<td>794L</td>
<td></td>
<td>Interactive Graphics: Critical Code</td>
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</tbody>
</table>

#### Description
Interactive graphics programming for artists. This class explores object-oriented programming via the P5.js and ML5.js programming environments and develops an appreciation of interactivity and computer graphics as artistic media. Students strengthen their graduate-level artistic practices through an aesthetic and conceptual engagement with interactive art. Graduate-level projects incorporate themes, language, and theory from current practices into works developed throughout the semester. Projects extend p5.js by incorporating additional libraries, the development of backend systems, or the development of additional technologies.
**VMS795S - Digital Art History/Computational Media Thesis Writing Workshop**

Subject: VMS  
Catalog Number: 795S  
Title: Digital Art History/Computational Media Thesis Writing Workshop

*Description*

Support for the writing of the thesis paper through multiple drafts and group discussion. Writing of documentation and reflection of the MA in Digital Art History/Computational Media digital project.

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**VMS796L - Media, Arts & Cultures Research Practicum I**

Subject: VMS  
Catalog Number: 796L  
Title: Media, Arts & Cultures Research Practicum I

*Description*

Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts. Experience exploring computational media technology applications to interdisciplinary lab-based research projects in the arts and humanities. Graduate-level apprenticeship focused on a specific digital project, with measurable outcomes based both on project deliverable and demonstrated computational media competencies as shown through weekly progress reports, blogs, and portfolios. Project management and mentoring of undergraduate research teams under the supervision of the faculty advisor. Instructor consent required.

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**VMS797L - Media, Arts & Cultures Research Practicum II**

Subject: VMS  
Catalog Number: 797L  
Title: Media, Arts & Cultures Research Practicum II

*Description*

Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts. Experience exploring computational media technology applications to interdisciplinary lab-based research projects in the arts and humanities. Graduate-level apprenticeship focused on a specific digital project, with measurable outcomes based both on project deliverable and demonstrated computational media competencies as shown through weekly progress reports, blogs, and portfolios. Project management and mentoring of undergraduate research teams under the supervision of the faculty advisor. Instructor consent required.

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**VMS798L - Media, Arts & Cultures Research Practicum III**

Subject: VMS  
Catalog Number: 798L  
Title: Media, Arts & Cultures Research Practicum III

*Description*

Students will be involved in a research apprenticeship to a faculty member for hands-on experience with research efforts. Experience exploring computational media technology applications to interdisciplinary lab-based research projects in the arts and humanities. Graduate-level apprenticeship focused on a specific digital project, with measurable outcomes based both on project deliverable and demonstrated computational media competencies as shown through weekly progress reports, blogs, and portfolios. Project management and mentoring of undergraduate research teams under the supervision of the faculty advisor. Instructor consent required.

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**VMS799L - Media, Arts & Cultures Research Practicum IV**
VMS850S - Deleuze: Cinema and Philosophy
Subject: VMS  
Catalog Number: 850S  
Title: Deleuze: Cinema and Philosophy  
Description: Examination of Gilles Deleuze’s books: CINEMA 1 and CINEMA 2. Exploration of his concepts of the “movement-image” and the “time-image” with reference to his other single studies on Bergson, Spinoza, Leibniz, and Nietzsche. Key topics include Deleuze’s philosophical interpretation of movement and change, of time and duration, of being and becoming, of expressionism and aesthetics, of subjectivity, of the “will to power” and the “eternal return,” of cinema as philosophy, and of ethics. Readings accompanied by assigned films from primary representatives of art, world, and experimental cinema, related to the philosophical questions/material under examination each week.

VMS859 - Roman Catholic Visual Piety in the Modern Era
Subject: VMS  
Catalog Number: 859  
Title: Roman Catholic Visual Piety in the Modern Era  
Description: An examination of leading themes, imagery, and visual practices in Catholic devotion to saints since the sixteenth century in Europe, North America and beyond. Instructor consent required.

WRITING591 - Independent Study
Subject: WRITING  
Catalog Number: 591  
Title: Independent Study  
Description: Directed study in a field of special interest in Writing Studies on an approved topic under the direction of a faculty member, resulting in a substantive written product. Consent of instructor required.

WRITING808 - Certificate of Accomplishment in Teaching Writing in the Disciplines
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<th>Subject</th>
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<tr>
<td>WRITING</td>
<td>808</td>
<td>Certificate of Accomplishment in Teaching</td>
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<td>Writing in the Disciplines</td>
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</table>

**Description**

The Thompson Writing Program Certificate of Accomplishment in Teaching Writing in the Disciplines provides a framework for acquiring basic knowledge of writing pedagogy. To allow participants to obtain the certificate in the way that best meets their needs and schedules, core workshops are offered at least once annually. While it will be possible to meet the certificate requirements in a single year, we expect that most students will complete the requirements over a two or three year period. Details available at https://twp.duke.edu/students/graduate/certificate-program.