

Bulletin of Duke University



School of Law
2025-2026

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About the University Bulletins

The Office of the University Registrar is responsible for compiling, producing, and maintaining the bulletin for each school at Duke University. The content for the bulletins is established by the schools in conjunction with the Duke University Bulletins Policy.

The information in this bulletin applies to the academic year 2025-2026 and is accurate and current, to the greatest extent possible, as of August 2025. All bulletins are published online and serve as static documents for historical records of the university. The university reserves the right to change programs of study, academic requirements, teaching staff, the calendar, and other matters described herein without prior notice, in accordance with established procedures.

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This publication is available in alternative format on request. Call (919) 684-2813.

Duke University's Mission & History

Mission Statement

Approved by the Duke University Board of Trustees October 1, 1994, and revised February 23, 2001, the Mission Statement for Duke University reads as follows:

"James B. Duke's founding Indenture of Duke University directed the members of the University to 'provide real leadership in the educational world' by choosing individuals of 'outstanding character, ability, and vision' to serve as its officers, trustees and faculty; by carefully selecting students of 'character, determination and application;' and by pursuing those areas of teaching and scholarship that would 'most help to develop our resources, increase our wisdom, and promote human happiness.'

"To these ends, the mission of Duke University is to provide a superior liberal education to undergraduate students, attending not only to their intellectual growth but also to their development as adults committed to high ethical standards and full participation as leaders in their communities; to prepare future members of the learned professions for lives of skilled and ethical service by providing excellent graduate and professional education; to advance the frontiers of knowledge and contribute boldly to the international community of scholarship; to promote an intellectual environment built on a commitment to free and open inquiry; to help those who suffer, cure disease, and promote health, through sophisticated medical research and thoughtful patient care; to provide wide-ranging educational opportunities, on and beyond our campuses, for traditional students, active professionals and life-long learners using the power of information technologies; and to promote a deep appreciation for the range of human difference and potential, a sense of the obligations and rewards of citizenship, and a commitment to learning, freedom and truth.

"By pursuing these objectives with vision and integrity, Duke University seeks to engage the mind, elevate the spirit, and stimulate the best effort of all who are associated with the University; to contribute in diverse ways to the local community, the state, the nation and the world; and to attain and maintain a place of real leadership in all that we do."

Duke University: A Brief Narrative History

Duke University traces its origins to a small school that opened in 1838 in Randolph County, North Carolina. Originally a preparatory school for young men called the Union Institute Academy, it was then chartered as a teaching college named Normal College by the state of North Carolina in 1851. The school underwent another transformation in 1859 when it turned to the Methodist Church for financial support. Reflecting the new partnership, the school's name changed to Trinity College.

From 1842 to 1882, Braxton Craven served as the principal and then president of the institution, overseeing its transition from a tiny schoolhouse to a full-fledged college. Shortly before his death, he helped to establish the Cherokee Industrial School at Trinity College, one of numerous schools established in the United States to “westernize” indigenous students, in this case boys and young men from the Eastern Band of the Cherokee. The School at Trinity lasted only a few years. It is worth noting that Craven enslaved several Black people prior to the Civil War, and that a number of other faculty and trustees were also enslavers.

John F. Crowell, Trinity College's president from 1887-1894, suggested that moving the college to an urban setting would attract more students, faculty, and financial support. With Crowell's encouragement, the trustees agreed to move the college, and after a spirited competition among regional cities, Trinity opened in Durham in 1892. Local tobacco magnates Washington Duke and Julian S. Carr assisted in providing land and money to Trinity. In 1897, at Washington Duke's request, the school began admitting women as regular students, making it an early co-educational institution. Carr's support for Trinity College was recognized with a building named in his honor in 1930. His name was removed in 2018 in light of his virulent white supremacist beliefs and actions.

Trinity prospered in its new location, and in 1924 the school was again transformed through philanthropy. Washington Duke's son James Buchanan Duke established the Duke Endowment, and the charitable foundation infused the college with funds. The trustees changed Trinity College's name to Duke University as a memorial to his father. The new funds supported the construction of a new campus, designed in a Gothic style by the Philadelphia architectural firm of Horace Trumbauer. The chief designer of West Campus, as well as the re-envisioned East Campus, was Julian Abele, a Black architect whose role in creating the architecture of Duke University was largely overlooked during his lifetime. In 2016, the main quad on West Campus was renamed Abele Quad in his honor.

President William P. Few (1910-1940) oversaw this metamorphosis of a small college into a complex university. In 1930, the Trinity College site (today's East Campus) became the Woman's College, while the West Campus served as the grounds for the all-male Trinity College. In 1972, Trinity College merged both colleges of men and women into what is now known as Trinity College of Arts and Sciences. Other schools include the School of Religion and Graduate School founded in 1926, the School of Medicine and hospital in 1930, and the School of Nursing in 1931. Originally established in 1904, the Law School reorganized in 1930. In 1938, what is today's Nicholas School of the Environment opened, and in 1939 the university formed what is now known as the Pratt School of Engineering. The last of James B. Duke's desires for the university was fulfilled when what is now the Fuqua School of Business, opened in 1969. The Sanford School of Public Policy became Duke's tenth school in 2005. The school was named for President Terry Sanford, formerly the governor of North Carolina, who supported a number of initiatives in the 1970s and 1980s to build Duke's reputation for excellence, growing the university's national and international profile.

Long a segregated institution, Duke first admitted Black graduate and professional students in 1961 and Black undergraduates in 1963. In 1968, a major student protest known as the Vigil demanded pay increases and better treatment of hourly workers, most of whom were Black. In 1969, Black students protested in what is now known as the Allen Building Takeover, demanding improved services and treatment for Black students. The protest resulted in the formation of what is now called the Department of African and African American Studies.

Faculty at Duke produce influential scholarship across a wide range of disciplines and professions. Two Duke faculty members have received the Nobel Prize in Chemistry: Professor Robert Lefkowitz in 2012 and Professor Paul Modrich in 2015. Duke researchers have mapped the human chromosome and led research into the treatment of HIV and AIDS. Duke faculty also research pressing social issues, producing high-impact scholarship on such topics as election districting and public health. Faculty authors have written books of award-winning nonfiction, fiction, and poetry, and have won awards ranging from the National Book Award to the Pulitzer Prize. Fifty Duke faculty are members of the American Academy of Arts and Sciences. Duke students have many opportunities to work with leading faculty in labs and on projects, ensuring hands-on experience during their course of study.

Duke has a number of notable athletic achievements. Best known is the men's basketball team, coached by Mike Krzyzewski from 1980 to 2022. The team has earned 5 national championships. The women's golf team holds the record at Duke for most national championships, at 7. Duke football has been played since the 1880s, when President Crowell coached the team himself. During the 1930s and 1940s, the football team competed in and won a number of bowl games, earning the nickname “Iron Dukes.” The Rose Bowl game of 1942 was played in Durham due to wartime concerns on the West Coast and remains the only Rose Bowl played outside of Pasadena, California.

International programs have expanded over the last several decades, bringing international students to Duke in Durham and expanding international opportunities for Duke students. In 2005, Duke partnered with the National University of Singapore and opened the Duke-NUS Medical School. In 2014, graduate programs at Duke Kunshan University began, followed by undergraduate programs in 2018. DKU is a partnership between Duke and Wuhan University in Kunshan, China.

The university has changed in many ways since its founding, and like other historically white schools it continues to confront issues of racism, sexism, and other inclusion and equity challenges. Students of color and international students now represent more than 50% of the student body. Duke's hometown of Durham has also grown and changed, and Duke and Durham collaborate on topics ranging from community service to downtown development.

Ever evolving, Duke University strives to meet the stated aims of the university: “to foster a lively relationship between knowledge and faith; to advance learning in all lines of truth; to defend scholarship against all false notions and ideals; to develop a love of freedom and truth; to promote a respectful spirit of dialogue and understanding; to discourage all partisan and sectarian strife; and to further the advancement of knowledge in service to society.”

Updated September 21, 2020. Learn more from [University Archives](#).

Duke University Leadership & Faculty

Full leadership profiles for those listed below are available at duke.edu/about/leadership.

Executive Leadership

Vincent E. Price, President
Craig Albanese, CEO, Duke University Health System
Daniel Ennis, Executive Vice President
Alec Gallimore, Provost
Mary E. Klotman, Executive Vice President for Health Affairs, Duke University

Academic Leadership

Deans of Schools and Colleges

Kerry Abrams, James B. Duke and Benjamin N. Duke Dean of the School of Law
Suzanne Barbour, Dean, Graduate School
Lori Benneer, Stanback Dean, Nicholas School of the Environment
Gary Bennett, Dean, Trinity College of Arts and Sciences
Edgardo Colón-Emeric, Dean, Divinity School
Mary E. Klotman, Dean, School of Medicine
Jerome P. Lynch, Dean, Pratt School of Engineering
Mary Frances Luce, Interim Dean, Fuqua School of Business
Manoj Mohanan, Interim Dean, Sanford School of Public Policy
Micheal Relf, Dean, School of Nursing

Vice Provosts

Lee Baker, Vice Provost for Undergraduate Education (effective October 1)
Edward Balleisen, Vice Provost for Interdisciplinary Studies
Abbas Benmamoun, Vice Provost for Faculty Advancement
David Bowersox, Vice Provost for Finance & Administration
Mary Pat McMahon, Vice Provost/Vice President of Student Affairs
Mohamed Noor, Executive Vice Provost
Noah Pickus, Associate Provost
Deborah F. Rutter, Vice Provost for the Arts
Joseph Salem, Rita DiGiallorardo Holloway University Librarian and Vice Provost for Library Affairs, & Interim Vice Provost for Learning Innovation & Lifetime Education and Digital Education
Toddi Steelman, Vice President and Vice Provost for Climate and Sustainability

University Administration

Maggie Epps, Secretary to the Board of Trustees and Chief of Staff to the President
Tracy Futhey, Vice President for Information Technology and Chief Information Officer
Leigh P. Goller, Chief Audit, Risk and Compliance Officer
Kimberly Hewitt, Vice President for Institutional Equity and Chief Diversity Officer
David L. Kennedy, Vice President for Alumni Engagement and Development
Nina E. King, Vice President and Director of Athletics
Jennifer Lodge, Vice President for Research & Innovation
Antwan Lofton, Vice President of Human Resources & Chief Human Resources Officer
John J. Noonan, Vice President for Facilities
Rachel L. Satterfield, Vice President for Finance and Treasurer
Chris Simmons, Vice President for Government Relations
Kim Taylor, Vice President and General Counsel
Frank Tramble, Vice President for Communications, Marketing and Public Affairs
Neal Triplett, President, DUMAC
Stelfanie Williams, Vice President for Community Affairs

The Faculty

Duke faculty are chosen from among the most competitive selection processes in the country, having demonstrated excellence in their fields of research. Profiles of Duke's faculty members are available via Scholars@Duke.

Duke University Policies

Accreditation

Duke University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, doctorate, and professional degrees. Contact SACSCOC at sacscoc.org or call (404) 679-4500 for questions about the accreditation of Duke University.

Clery Act

Information that the university is required to make available under the federal Clery Act is available by visiting the Records Division, Duke University Police Department, 502 Oregon Street, Durham, NC 27708, or by calling (919) 684-4602. See police.duke.edu/news-stats/clery for more details.

Duke's Commitment to Inclusive Excellence

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Find more details at provost.duke.edu/about.

Duke Community Standard

Duke University is a community dedicated to scholarship, leadership, and service and to the principles of honesty, fairness, respect, and accountability. Citizens of this community commit to reflect upon and uphold these principles in all academic and nonacademic endeavors, and to protect and promote a culture of integrity.

To uphold the Duke Community Standard:

- I will not lie, cheat, or steal in my academic endeavors;
- I will conduct myself honorably in all my endeavors; and
- I will act if the Standard is compromised.

Students' Obligation to Act with Respect to the Duke Community Standard

The Duke Community Standard (DCS) stresses the commitment that students share with all members of the community to enhance the climate for honesty, fairness, respect, and accountability at Duke University. Students affirm their commitment to foster this climate by signing a pledge that includes taking constructive action if they witness or know about behavior they perceive to be inconsistent with the DCS, which may include violation of university policies. Although there are no disciplinary sanctions associated with the failure to act, students are nonetheless expected to take action to do something as a responsibility of membership in the Duke community.

The university recognizes that it is not always easy to act in these situations, but several alternatives are available to suit a student's level of comfort and confidence. These alternatives are not mutually exclusive.

- Speaking directly with the individual exhibiting the behavior, both to gain clarity about the situation and to inform the individual about the concern.
- Publicly calling attention to the behavior as it is occurring.
- For incidents involving social behaviors, alerting residence hall, Student Affairs, or other university staff. The information provided will give staff an opportunity to address the matter informally or through appropriate formal channels.
- For cases involving academic integrity, alerting the instructor that cheating may be occurring in the course. This alert can be in any form, including anonymous notification, and the reporting student will not be identified. The information provided will allow the faculty member to consider corrective measures, in consultation with the Office of Student Conduct and Community Standards, and to address the topic with the class or suspected student(s).
- Directly alerting staff in the Office of Student Conduct and Community Standards at (919) 684-6938 or conduct@duke.edu, who will confer with the faculty member involved, if an academic issue, or with the reporting student(s), strategizing next steps. Maintaining the confidentiality of the source is possible, but may limit the extent of action that can be taken.

For current regulations, refer to dukecommunitystandard.students.duke.edu.

Family Educational Rights & Privacy Act (FERPA)

The Family Educational Rights & Privacy Act (FERPA), 20 U.S.C § 1232g; 34 CFR Part 99, is a federal law that guides the release of students' education records, of which disciplinary records are a part.

Duke University adheres to a policy of compliance with the Family Educational Rights and Privacy Act. The policy (1) permits students to inspect their education records, (2) limits disclosure to others of personally identifiable information from education records without students' prior written consent, and (3) provides students the opportunity to seek correction of their education records where appropriate.

For additional information about FERPA, see studentprivacy.ed.gov/ferpa. For Duke's full FERPA policy, visit registrar.duke.edu/student-resources/family-educational-rights-and-privacy-act-ferpa.

Nondiscrimination Statement

Duke is committed to encouraging and sustaining a learning and work community that is free from prohibited discrimination and harassment. Duke does not discriminate on the basis of age, color, disability, ethnicity, gender, gender identity, gender expression, genetic information, national origin, race, religion, sex (including pregnancy and pregnancy-related conditions), sexual orientation, or military status, in the administration of its educational policies, admission policies, financial aid, employment, or any other institution program or activity.

Duke has designated the Vice President for Institutional Equity and Chief Diversity Officer as the individual responsible for the coordination and administration of its nondiscrimination and harassment policies.

Questions or comments about harassment or discrimination can be directed to one of the following administrators in the Office for Institutional Equity.

Discrimination in Duke's programs and activities:

Cynthia Clinton, AVP Harassment and Discrimination Prevention and Compliance
Title IX Coordinator
Office for Institutional Equity
114 S. Buchanan Blvd., Bay 8
Durham, NC 27708
(919) 684-8222

Sex discrimination in educational programs or activities:

Adrienne Allison, Deputy Title IX Coordinator for Students, Compliance Investigator
Office for Institutional Equity
114 S. Buchanan Blvd., Bay 8
Durham, NC 27708
(919) 684-8222

The complete text of Duke's Policy on Prohibited Discrimination, Harassment, and Related Misconduct and appropriate complaint procedures, may be found by visiting the [Office for Institutional Equity's website](#). Additional information and resources are available through the [U.S. Department of Education Office for Civil Rights](#), or call 1-800-421-3481.

Duke University Resources

Academic Resources

Duke University Libraries

The [Duke University Libraries](#) are the shared center of the university's intellectual life. The William R. Perkins Library, Bostock Library, and Rubenstein Rare Book & Manuscript Library comprise the main West Campus library complex, which is joined by Lilly and Music libraries on East Campus and the separately administered libraries serving the schools of [Business](#), [Divinity](#), [Law](#), and [Medicine](#). Together they form one of the nation's top ten private university library systems.

Institutes, Initiatives & Centers

The university institutes, initiatives and centers complement the widespread interdisciplinarity found in every school at Duke. They serve as crucial incubators of innovations in research, teaching and community engagement. Find a complete list of institutes, initiatives, and centers at interdisciplinary.duke.edu/university-institutes-initiatives-centers.

Interinstitutional Agreement with Neighboring Universities

Under a plan of cooperation—the interinstitutional agreement among Duke University and The University of North Carolina at Chapel Hill, North Carolina State University, North Carolina Central University, The University of North Carolina at Charlotte, and The University of North Carolina at Greensboro—a student regularly enrolled in Duke University as a degree-seeking student and paying full fees may enroll for one approved course each semester at one of the institutions in the cooperative program unless an equivalent course is offered at Duke in the same academic term. Credit so earned is not defined as transfer credit since grades in courses taken under the interinstitutional agreement are entered on the official record and used in determining the grade point average. Additional information is available at registrar.duke.edu/registration/interinstitutional-registration.

Technology Resources

- The Office of Information Technology (oit.duke.edu)
- Computing and Networking (wireless.duke.edu)

- Printing and Labs (oit.duke.edu/services-tools/printers-labs)
- Support and Training (oit.duke.edu/services-tools/support-training)

Continuing Studies Programs

Duke University offers a variety of pre- and post-college learning opportunities for learners across a wide variety of ages, backgrounds, and geographies. Overseen by [Duke Learning Innovation & Lifetime Education](#) (LILE), Duke's continuing students programs provide many opportunities for academic achievement, professional development and personal enrichment. Information about all programs listed below is available at learnmore.duke.edu.

For-Credit Academic Study

Admission to the Continuing Studies Program is discretionary. For consideration for admission, applicants to the Continuing Studies Program must meet at least one of the following two criteria:

- Earned a bachelor's degree from a college or university accredited by a national or regional accrediting body recognized by the Department of Education.
- Age 25 or older, and intend to initiate or complete academic study in a Duke University academic program.

Students are given academic counseling by LILE, and are subject to the regulations set forth for degree candidates, unless explicitly noted otherwise. A junior or senior who is currently enrolled at an external college or university who wishes to pursue an academic discipline unique to Duke University, may apply at learnmore.duke.edu/academics/undergraduate for admission as a nondegree, full-time visiting student for one or two semesters. Students with unique circumstances should contact LILE at learnmore@duke.edu.

Minimum GPA Requirement. Successful applicants are expected to have earned a minimum 3.0 GPA in their most recent program.

Applicants who fail to meet the minimum GPA requirement are subject to additional review and may be admitted on a provisional basis. As part of the additional review, the following will be taken under consideration:

- The applicant has not been enrolled as a full-time student in the last 4 years, and
- The applicant demonstrates the ability to successfully complete college level coursework by earning a passing grade (B or better) in a minimum of 4 courses during the last 2 years.

As part of a provisional admission, a student must earn a minimum 3.0 GPA in the semester immediately following the provisional admission.

Withdrawal. If a student enrolled in a Duke University program withdraws from the program, or is no longer in good academic standing, they must wait two academic terms before re-applying to any Duke program, including any continuing studies programs (see the Satisfactory Continuation Requirements outlined in the Bulletin of Undergraduate Instruction).

Semester Continuation Requirements. Semester continuation requires that you earn a passing grade (C-or better) in a minimum number of courses to remain in good standing. Students who receive at least one failing grade (D, D-, F) are subject to academic probation or academic dismissal.

Academic Probation	Earned D or D-in at least one course Earned F in one course, and C-or better in at least two courses
Academic Dismissal	Earned F in at least one course

Students placed on academic probation must acknowledge their probationary status in writing to the academic dean for Continuing Studies students, in order to continue into the next academic term. They are also expected to seek assistance from campus resources and have their course selection approved by their academic dean. In the probationary term they must earn grades of C or better in all courses to continue. Students who withdraw from all courses must wait two semesters to submit a request to return to study.

Program and application information is available at learnmore.duke.edu/academics/undergraduate. Application deadlines: August 1 for the fall semester, December 1 for the spring semester, April 15 for Term 1 of the summer session, and June 1 for Term 2 of the summer session.

Certificate Programs

Professional Certificates are designed with the needs of working adults in mind, with classes offered in the evening and on weekends. Current programs offered include business and finance, human resources, legal, management, Six Sigma, technology solutions , and more.

Nonprofit Management Program

Learners interested in the nonprofit sector or in community development are invited to explore the noncredit course offerings of this program. Taught by experts and practitioners, these short courses offer instruction concerning financial and resource management, management of personnel and volunteers, leadership development, fundraising, planning and evaluation, board development/governance, and media relations.

Osher Lifelong Learning Institute (OLLI) at Duke

OLLI at Duke began in 1977 as the Duke Institute for Learning in Retirement. Since 2004 the membership organization has been a member of the Osher Lifelong Learning Network, a group of more than 120 institutes across the country dedicated to meeting the needs of older learners and extending the demographic served by traditional universities. OLLI sponsors noncredit course offerings in the fall, winter, and spring as well as special interest groups and volunteer opportunities.

Pre-College

Duke Pre-College programs offer academic enrichment opportunities for academically-motivated middle and high school students in the summer. Current offerings include residential summer camps on Duke's campus and at the Duke Marine Lab, online courses, a coding camp, and community days for local students to experience learning at Duke.

Student Disability Access Office (SDAO)

The Student Disability Access Office (SDAO) is the office on campus that has been charged with and is committed to providing educational opportunities for students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (ADA), and the ADA Amendments Act of 2008.

Core Functions of SDAO

- To establish services for equitable access on campus through partnership with students with disabilities.
- To manage, coordinate, implement and evaluate accommodation and service programs.
- To serve as a resource to students, faculty, and staff regarding access to academic and campus services
- To provide resource and referral information to the campus community at Duke and prospective students and their families.

SDAO works with each student individually to establish academic accommodations including adjustments, auxiliary aids and services for the purpose of mitigating barriers to students' access to campus facilities, programs, and activities.

For more information, visit access.duke.edu/students.

Duke University Campus Life, Activities & Support

Duke offers a wide variety of resources to help students connect and thrive beyond the classroom.

Dining, Housing & Transportation

- Duke Dining (students.duke.edu/living/dining)
- DukeCard (dukecard.duke.edu)
- Undergraduate Housing (studentaffairs.duke.edu/hdrl)
- Graduate and Professional Student Apartments (students.duke.edu/living/housing/graduate-professional-housing)
- Off-Campus Housing (students.duke.edu/living/housing/graduate-professional-housing/housing-in-durham)
- Parking & Transportation (parking.duke.edu)

Student Affairs & Organizations

- Career Center (careerhub.students.duke.edu)
- Division of Student Affairs (studentaffairs.duke.edu)
- Graduate and Professional Student Government (gpsg.duke.edu)
- Intercollegiate Athletics (goduke.com)
- Religious Life (chapel.duke.edu/religiouslife)

Student Health & Safety

- Campus Police (police.duke.edu)
- Counseling & Psychological Services (CAPS) (studentaffairs.duke.edu/caps)
- DukeReach (students.duke.edu/wellness/dukereach)
- DuWell (studentaffairs.duke.edu/duwell)
- Student Health (studentaffairs.duke.edu/studenthealth)

About

General Information

The mission of Duke Law School is to advance knowledge and the rule of law through open, rigorous, and collaborative education and scholarly inquiry, and to help build and sustain a dynamic legal profession that embodies commitment to equal justice, ethical leadership, diversity of perspective and experience, public service, and the highest standards of client representation.

In carrying out this mission, the faculty recognizes that the most effective legal education entails more than teaching legal rules, which are countless and subject to frequent change and reinterpretation. The best lawyers are those whose intellectual discipline, creative problem-solving skills, critical thinking, and sound judgment can be adapted to new fields and unanticipated circumstances. In addition to analytical skills, lawyers require a strong ethical compass, leadership abilities, strong professional skills, and a commitment to engaging in the world and using their training to make it better. Duke Law School helps students develop all of these capacities in a context that is both collegial and intellectually demanding.

The faculty also recognizes that research and service should relate to the improvement and better public understanding of law and legal institutions. It is committed to diverse research approaches, methodologies, and points of view, and to interdisciplinary collaboration.

Leadership in Interdisciplinary Research and Teaching

Duke Law is a national leader in interdisciplinary legal education. Many faculty members have joint appointments, close research, or teaching arrangements with other schools and departments at Duke, including The Fuqua School of Business, the Sanford School of Public Policy, the Nicholas School of the Environment, the School of Medicine, the Pratt School of Engineering, Duke Divinity School, and the economics, philosophy, political science, and history departments in the Trinity College of Arts & Sciences. Faculty from a number of these and other schools and departments have secondary appointments at the law school.

Duke Law School has been a pioneer in dual-degree programs. About 15 percent of its JD students also enroll in another degree program at Duke (including the school's own LLM program in International and Comparative Law, its LLM in Law and Entrepreneurship, and the JD/MA in Bioethics and Science Policy)—among the highest of any top law school.

An important reason for the cross-disciplinary strength at Duke Law School is the commitment of central university resources for interdisciplinary research, teaching, and faculty appointments. The proximity of the law school building to other schools and departments, such as the Sanford School of Public Policy and The Fuqua School of Business, aids interdisciplinary collaboration.

An Integrated Approach to Community and Leadership

Many law schools claim to have strong communities, but Duke's claim to this distinction is supported by substantial outside recognition. Duke Law School has become a national model in its cultivation of a strong and diverse community, one deliberately designed to build and reinforce specific leadership skills and professional values. A distinctive tool in this regard is a highly visible statement of principles for developing student lawyering skills beyond the classroom known as the "Duke Blueprint to LEAD (Lawyer Education and Development)." The Duke Law Blueprint sets goals for students that emphasize teamwork, problem-solving, positive vision, stress reduction, ethical reflection, managing constructive change, and negotiating individual success within a commitment to the success of a larger organization or institution. Blueprint values are reinforced in every aspect of student life, from first-year student orientation, to career and professional development panels, leadership retreats, and student-faculty collaborations in both curricular and extracurricular projects.

Duke's excellence in promoting leadership and professionalism through its integrated approach to student life has been recognized by a number of national awards from the American Bar Association. These include the Gambrell Award for the best law school program in professionalism, the award for the best law school student government, and the award for the top student bar association president. More recently, the ABA cited the school's student culture as among the strongest in the nation.

This collegial environment is due in large part to the close interactions between faculty and students. Faculty are highly accessible and collaborate with students on scholarship, conferences, pro bono work, and community service projects. Students report high satisfaction with the quality of the community and their relationships with one another and with the faculty.

Law in the Service of Society

Duke Law faculty scholars routinely integrate their theoretical knowledge and their teaching with finding solutions to real problems facing lawyers, judges, citizens, and public institutions. Many Duke faculty came to the academy with extensive practical experience in government, private practice, or public interest positions. They are often engaged in such activities as Supreme Court advocacy, testimony at congressional hearings, and media commentary. Faculty have been involved in law reform initiatives on matters as diverse as financial and securities regulation, federal sentencing, innovation in health care delivery and productivity, improving the operation of international courts, the coordination and sharing of international environmental data, and review of wrongful criminal convictions.

Duke Law faculty have served as project reporters for the American Law Institute (ALI), on ALI advisory committees, and in leadership positions on influential bodies such as the Advisory Committee on Rules of Civil Procedure for the Judicial Conference of the United States, the Federal Courts Study Committee, the Advisory Committee on Criminal Rules, and panels of the National Academy of Science. Several have served in key public service posts with government agencies such as the Department of Justice, Department of State, and the US Patent and Trademark Office and within the armed services. At Duke a premium is placed on advancing theoretical and empirical knowledge that improves legal institutions and is accessible and useful outside academia.

To that end, the school stresses experiential learning. The Duke in DC program combines a full-time externship in Washington, DC, with a rigorous course focused on topics relating to legislative policy and government regulation. Other programs also emphasize the development of lawyering skills, including domestic and international externships, top-quality moot court programs, and a legal writing program that is among the strongest in the nation. Duke Law School's clinics offer invaluable opportunities for professional skills development to students and critical legal aid to the community. Students are able to deepen their practical knowledge, strengthen their problem-solving and lawyering skills, and begin to develop professional identities through the Duke Legal Clinics, which include the Civil Justice Clinic (a partnership with Legal Aid of North Carolina), the Appellate Litigation Clinic, the Children's Law Clinic, the Community Enterprise Clinic, the Criminal Defense Clinic, the Environmental Law and Policy Clinic, the First Amendment Clinic, the Health Justice Clinic, the Immigrant Rights Clinic, the International Human Rights Clinic, the Start-Up Ventures Clinic, and the Wrongful Convictions Clinic. Advanced clinic students frequently engage in policy research and advocacy.

Technology Leadership

Duke Law School is recognized for its commitment to technological innovation.

The Duke Center on Law & Technology prepares students for the changes and growing influence of technology in the legal profession through collaboration with Duke's Innovation and Entrepreneurship Initiative, engagement with entrepreneurs locally and nationally, and provision of educational opportunities at the intersection of technology and the law, which is a focus of research and teaching for several faculty members across a range of legal specialty areas. The Center for Innovation Policy at Duke Law brings a scholarly focus to cross-cutting policies relevant to innovation generally and to sector-specific areas such as the life sciences, information and communications technology, and energy-related technology. Duke Law School is also a leader in its commitment to electronic publishing programs and open access to legal scholarship.

Internationalization

Duke is home to one of the strongest international and comparative law programs in the country. Its full-time faculty includes experts in public international law, international trade law, global capital, and financial markets, international intellectual property law, global environmental law, international criminal law, and international human rights law. The program is highly regarded both for its broad scope and high level of activity.

Through this highly interdisciplinary program, the international and comparative law faculty routinely engage in scholarly collaboration, faculty workshops, and conferences with schools and departments across campus. Students studying international and comparative law also routinely take classes outside the law school. Much of Duke's distinction in this field can be credited to the interdisciplinary character of the university overall.

Duke's strength in international and comparative law is further reflected in the extensive variety of degree programs it offers. Its JD/LLM program gives US law students an opportunity to earn a specialized degree in international law. Duke also has a competitive program for foreign lawyers seeking an LLM degree in US law, as well as an SJD program for internationally trained lawyers who wish to earn a US doctorate in law. Duke fully integrates its international students in the curricular and extracurricular life of the school. Its summer institute in transnational law in The Hague, Netherlands, is among the best summer programs offered by any law school. Another four-week intensive program at Duke Law is designed to introduce international students and visitors coming to Duke to the American law school experience. Additional activities and resources for students include the student-edited Duke Journal of Comparative and International Law, active student organizations focused on issues of international law and human rights such as the International Law Society, and the International Human Rights Clinic. The law school, through its Center for International and Comparative Law, also regularly brings in speakers to address topics relating to international and comparative law and sponsors conferences focused on this area of study.

Academic Calendar

Summer 2025

- **JD-LLM-LE Summer Immersion (2L JD-LLM-LE students only)**
- May 5-8 (M-Th) In-Person Durham, NC
- May 12-16 (M-F) New York City, NY
- May 27 - mid-July Asynchronous content
- **Master's Program in Judicial Studies (MJS students only)**
- May 19 (M) First day of class
- June 13 (F) Last day of class
- **Career Development (Upper Level JD Students Pursuing Private Sector)**
- May 19-22 (M-Th) On-Campus Interviewing (Virtual)
- **Leiden Summer Institute**
- June 23 (M) First Day of Class
- July 18 (F) Last Day of Class
- July 21-23 (M-W) Reading and Examination Period
- **Summer Institute on Law, Language & Culture (International LLM students only)**
- July 15 (T) Orientation
- July 16 (W) First Day of Classes
- August 8 (F) Last Day of Classes

Fall 2025

- August 14-22 (Th-F) LEAD Week/Orientation (incoming International LLM students)
- August 19-22 (T-F) LEAD Week/Orientation (incoming 1L JD students)
- August 20 (W) LARW classes start
- August 20 (W) Distinctive Aspects of US Law begins
- August 21 (Th) LARWINT classes begin
- August 25 (M) 1L classes begin and upper-level classes begin
- TBD Clinic Intensive Training
- September 1 (M) Labor Day (no classes)
- September 3 (W) Drop/Add ends at 11:59pm

- September 26 (F) Designated make-up day
- October 3 (F) Designated make-up day
- October 13-17 (M-F) Fall Break (1L Writing Week)
- October 20 (M) End of 7th week of classes
- November 14 (F) Designated make-up day
- November 25 (T) Only Friday classes meet (No Tuesday Classes)
- November 26-28 (W-F) Thanksgiving Break
- December 4 (Th) Last day of classes. Only Thursday classes meet
- December 5 (F) Drop/Add ends for Wintersession at 11:59pm
- December 5 (F) Reading period begins
- December 9 (T) Examination period begins
- December 19 (F) Examination period ends

Wintersession 2026

- Dates TBD

Spring 2026

- January 7 (W) LARW Writing classes meet (lunch hour)
- January 8 (Th) First day of classes
- January 15, 17 & 18 (Th, Sa & Su) Intensive Trial Practice Weekend
- TBD Clinic Intensive Training
- January 16 (F) Drop/Add ends at 11:59pm
- January 19 (M) Martin Luther King Jr. Day holiday (no classes)
- TBD Designated make-up day
- February 26 (Th) End of 7th week of classes
- TBD Designated make-up day
- March 9-13 (M-F) Spring break (no classes)
- TBD Designated make-up day
- April 16 (Th) Last day of classes. Only Monday classes meet
- April 17 (F) Reading period begins
- April 21 (T) Examination period begins
- May 1 (F) Reading and Examination period ends
- May 5 (T) Graduating students clearing deadline at noon
- May 9 (Sa) Law School Convocation, diploma distribution
- May 10 (Su) University Commencement

University and Law School Rules

Students are subject to the rules and regulations of the university and Duke Law School that are currently in effect, or those that in the future may be promulgated by the appropriate authorities of the university. A copy of Duke Law School's rules is available for review in the law school library and on the law school's website at law.duke.edu. Every student, in accepting admission, indicates a willingness to subscribe to and be governed by these rules and regulations. The student also acknowledges the right of the university to take such disciplinary action, including suspension and/or expulsion, as may be appropriate, for failure to abide by these rules and regulations of academic misconduct, or for other conduct adjudged unsatisfactory or detrimental to the university.

Duke University is a drug-free workplace as defined by federal regulations.

Office of Student Affairs

The goals of the Office of Student Affairs are to ensure a collegial and supportive experience for all students and to assist students in maximizing the effectiveness of their individual efforts by providing opportunities for academic, leadership, professional, and personal development. The office staff works to create a climate in which each student is encouraged to develop individual talents and strengths through means which contribute to the overall quality of the community.

The office efforts are focused on three areas: (1) support of academic work; (2) support of activities to complement student academic work; and (3) support of activities of student life unrelated to academic study. Within these areas of involvement, staff members help administer Duke Law School rules and policies, including the Honor Code; serve as liaisons for accommodation requests for students with disabilities; and counsel students on personal issues that may arise, providing referrals to outside professionals as appropriate.

In an effort both to communicate its mission to Duke Law School students and to articulate the school's expectations, the Office of Student Affairs is guided by the Duke Law Blueprint, which was created in 2002 and received the 2005 American Bar Association award for one of the top two professionalism programs in the country. Not only does the student orientation program LEAD Week focus on the Blueprint, but activities such as the Duke Law Wellness series and International Week also reiterate the importance of the Blueprint ideals throughout the year. The Office of Student Affairs website, law.duke.edu/portal/student, provides more information about the Blueprint, as well as other helpful student links.

Academic Year Employment

The study of law is demanding. It is designed to occupy the full attention of students and calls for the highest level of concentration. It is unwise for students to dilute their efforts with significant outside work, especially during the critical first year of study. Accordingly, no first-year student shall engage in employment without permission of the associate dean. While all students are advised to limit their employment during the school year for academic reasons, no student may be employed for more than twenty hours per week during the academic year.

For those who find some outside earnings necessary to meet the expense of studying law at Duke, there may be some part-time employment opportunities at the law school. Many students are employed in their second or third years as research assistants for faculty members and some may work as research assistants through the library.

Law student spouses who seek employment will find opportunities comparable to those in most other areas of the country. Laboratory workers, computer programmers, development officers, teachers, and medical personnel are some of the positions spouses have typically held in the past. The University Human Resources, Duke Temporary Services, and the medical center personnel offices assist interested persons in locating suitable employment on campus.

Journals

Duke University School of Law publishes the full text of its seven journals in a free and accessible online format at law.duke.edu/scholarship/journals. We support and encourage open access to legal scholarship.

Law and Contemporary Problems. Since 1933, Duke Law School has published *Law and Contemporary Problems*. The journal is distinctive among professional legal publications in both approach and content. Each issue is devoted to papers on a particular topic of contemporary interest. These topics often reflect an interdisciplinary perspective with contributions by lawyers, economists, social scientists, scholars in other disciplines, and public officials. The journal also publishes student notes related to past symposia. *Law and Contemporary Problems* is monitored by a faculty editorial board and each issue is assembled under the guidance of a special editor.

Duke Law Journal. Established in 1951 as the *Duke Bar Journal*, the *Duke Law Journal* publishes eight issues a year. Edited by students, the journal is among the most prestigious and influential legal publications in the country. Approximately one-third of the content of each issue consists of student notes dealing with current legal developments. The rest of the issue is devoted to articles and comments by professors, practitioners, and judges. The journal also hosts an annual administrative law symposium.

Alaska Law Review. Since 1983, Duke Law School has published the *Alaska Law Review*. Alaska has a range of cutting-edge legal issues in the areas of natural resources law, environmental law, land use planning, economic development, state/federal relations, and Native American rights. Alaska has no law schools, but has the highest number of lawyers per capita of any American state. To meet the needs of this diverse legal community, the Alaska Bar Association contracted with Duke Law School to provide a professional law journal. Student editors have primary responsibility for writing, editing, and managing the *Alaska Law Review*. Each year, student members of the *Law Review* travel to Alaska for one-on-one meetings with legislators and legal professionals to garner insight into the state's unique laws.

Duke Journal of Comparative and International Law. The *Duke Journal of Comparative and International Law* was established in 1990. The journal publishes articles from international scholars and practitioners, and student notes on international, transnational, and comparative law. The staff includes upper-class JD students and international students earning the LLM degree at Duke.

Duke Environmental Law and Policy Forum. First published in 1991, the *Duke Environmental Law and Policy Forum* has grown into an interdisciplinary environmental law journal with strong connections to Duke University's Nicholas School of the Environment that examines environmental issues by drawing on legal, scientific, economic, and public policy resources. The journal publishes legal and policy articles from academics and professionals as well as student notes. To fulfill its commitment to both legal and policy analyses of environmental issues, many of the journal's staff members are students at the Nicholas School of the Environment.

Duke Law and Technology Review. *Duke Law and Technology Review* is an e-journal committed to publishing short, timely, and accessible essays at the intersection of law and technology. Each essay is generally ten to twenty pages in length and combines the readability of a journalistic article with scholarly analysis. Keeping pace with evolving technology, *Duke Law and Technology Review* focuses on cutting-edge legal issues that arise in areas such as intellectual property, business law, free speech and privacy, telecommunications, criminal law, and bioethics.

Duke Journal of Constitutional Law and Public Policy. The *Duke Journal of Constitutional Law and Public Policy* examines legal issues at the intersection of constitutional litigation and public policy. Published since 2006, the journal serves as a practical resource for lawyers, judges, and legislators who confront cutting-edge constitutional and public policy issues, and as a forum for intellectual discourse surrounding these issues. The journal aims to enhance the community's understanding of constitutional law and public policy, and to arm practitioners with arguments and proposals for reform.

Student Organizations

Student organizations at Duke Law School represent a wide variety of cultural, intellectual, social, political, athletic, religious, and artistic interests, and their activities are an important complement to the curriculum. Students participate in more than fifty organizations under the umbrella of the Duke Bar Association (DBA), Duke Law's student government. The DBA funds student groups, organizes social and community service events, and acts as a liaison between students, the faculty, and the administration. All registered Duke University School of Law students in good standing are eligible for membership in all student organizations and any Duke Law student interested in starting a new organization may propose a charter to the DBA.

American Civil Liberties Union. Since its founding in 1920, the American Civil Liberties Union (ACLU) has been the nation's guardian of liberty, working in our courts, legislatures, and communities to defend and preserve individual working rights and liberties guaranteed by the Constitution and the laws of the United States. The Duke Law ACLU seeks to contribute to the academic dialogue of the Duke community by fostering intelligent and meaningful discussion of civil and individual liberties.

American Constitution Society. The American Constitution Society for Law and Policy (ACS) mission is to ensure that fundamental principles of human dignity, individual rights and liberties, genuine equality, and access to justice enjoy their rightful, central place in American law. ACS aims to revitalize and transform the legal and policy debates occurring in law school classrooms, federal and state courtrooms, legislative hearing rooms, and the media.

Duke Decarceration Project. The Duke Decarceration Project (formerly Clemency Project) works to reduce the number of North Carolinians in prisons and jails through advocacy and education. The Project works with incarcerated people across the state to help them be free through clemency petitions, parole advocacy, and other remedies. The Project also raises awareness about the white supremacist roots of the criminal legal system, and its negative impacts on communities and individuals.

Antitrust and Competition Law Society. The Duke Law Competition Law Society organizes events across four areas of law: antitrust, consumer protection, privacy, and trade regulation. Frequently, these events also touch on the intersections between competition law and other legal disciplines. Our generally-accessible and interesting programs attempt to educate and spur interest in hot topics in competition law and beyond. Additionally, the Competition Law Society connects current students with alumni and other professionals working in the field to increase access to these workforces.

Duke Law Student Animal Legal Defense Fund Chapter. The Duke Law chapter of the Student Animal Legal Defense Fund (SALDF) is dedicated to providing a forum for education, discussion, and scholarship in the field of animal law for students at the law school. Furthermore, the SALDF is dedicated to helping Duke Law School students explore ways of incorporating the practice of animal law into their legal careers after law school.

Asian Pacific American Law Students Association. The purpose of the Asian Pacific American Law Students Association is two-fold. First, it provides an organization where the members of the Law School community may explore issues and engage in activities that are of particular benefit and concern to American students of Asian descent, foreign students from Asia, and other students and alumni interested in Asia and law. Second, it can enhance the quality and accessibility of Asian law resources at Duke University. Membership is open to the entire student body.

The friendships that one develops and the memories that one builds throughout the years in law school should not be forgotten at graduation. The Alumni Committee actively strives to maintain a dialogue among the ALSA alumni to facilitate ongoing interaction with the law school community and to foster new friendships with current students.

Black Graduate and Professional Student Association. The Black Graduate and Professional Student Association (BGPSA) is an organization designed to represent all minority graduate and professional students on the Duke University campus. BGPSA's primary mission is to enhance the Duke experience for our members through community service, social, and academically-based programming events. As an umbrella organization, we welcome students from the following groups: Black & Latino MBA Organization, Black Law Students Association, Black Seminarians Union, Bouchet Society, Hurston-James Society, and Student National Medical Association. Through our academic forums, luncheons, community service initiatives, social events, and recognition ceremony we hope to assist in the development of future minority leadership in the Duke community and in the world at large.

Black Law Students Association. The Black Law Students Association ("BLSA") exists to address the unique needs and concerns of the black law students at Duke University School of Law, and to promote diversity within the Duke Law community and within the legal profession. Through consistent social interaction and programming geared largely towards scholarship, career development, and community assistance, BLSA fosters academic achievement, community involvement, and, ultimately, the development of future black leadership in the legal profession.

Business Law Society. The Business Law Society promotes social and academic interaction among Duke Law students interested in the various aspects of business, corporate, and financial law. The BLS sponsors social activities, speakers, and symposia that encourage cultural exchange and academic discussion, and generally provides a forum through which members may pursue their interests in developing a career in business law. Our goal is to enhance the legal education of our members and to promote an inter-disciplinary curriculum in business, corporate, and financial law that builds upon the resources of Duke University.

Christian Legal Society. Our goal is to follow Jesus Christ at Duke Law School, learning to serve God and others as future lawyers, scholars, social servants, family members, and friends. We do so through speakers, fellowship, and outreach events. We invite you to join us for our weekly meetings as we explore what it means to be a Christian and a lawyer.

Coalition Against Gendered Violence. Our mission is threefold: 1) to raise awareness in the Duke Law community about domestic violence and sexual assault; 2) to foster student advocacy on behalf of domestic violence and sexual assault survivors; and 3) to identify gaps in services available to domestic violence and sexual assault victims in the Triangle area and develop projects to fill those gaps.

Duke Bar Association. The Duke Bar Association coordinates the professional, social, and other extracurricular activities of the student body. The association resembles in its composition and purpose both a university student government and a professional bar association. It addresses student grievances and serves as a liaison between students, faculty, and the administration. The association oversees all student organizations, publicizes Law School activities, sponsors athletic and social programs, and disburses its dues funds among the school's organizations.

Duke Environmental Law Society. Founded in 1988, ELS strives to promote student discussion and awareness of environmental issues. This is achieved by hosting individual speakers and panels to facilitate student discussions, participating in national competitions and conferences, and coordinating social and community service events. Our goals are to enhance legal education through the creation of a vital environmental law program at the Law School and to promote career opportunities in environmental law in both the public and private sectors. Membership is open to all interested students.

Duke Fair Chance Project. The Duke Law Fair Chance Project helps North Carolinians access better employment and housing opportunities through criminal record expunction and driver's license restoration efforts. The project works to eliminate or minimize the collateral consequences of dismissed and not guilty charges, juvenile, misdemeanor, and felony convictions, and suspended or revoked licenses. The project also aims to educate the Duke Law community on how collateral consequences inhibit people with criminal records from accessing opportunities and perpetuate inequities in the criminal justice system. Student volunteers get hands-on legal experience reviewing North Carolina criminal and driver's license records to determine clients' eligibility, writing client advice letters explaining their findings, and drafting petitions for relief.

The project partners with nonprofit organizations and local government agencies including Legal Aid of North Carolina, the Durham Expunction & Restoration Program (DEAR), and Triangle Residential Options for Substance Abusers (TROSA). Volunteer opportunities include ongoing work sessions, special clinics, and break projects.

Duke Law Florida Club. Duke Law Florida Club ("Duke Law F.C.") strives to strengthen and reinforce Duke Law's presence in the Florida legal market. By fostering relationships with firms, judges, alumni, and other legal professionals based in Florida, our organization aims to expand Duke Law's reach into this growing market and introduce current students to career opportunities. Additionally, Duke Law F.C. hosts a community by providing space for students with past, present, or future ties to Florida to connect with one another.

Duke Immigrant and Refugee Project. The Duke Immigrant and Refugee Project assists immigrants and refugees in the Triangle area to gain a sense of security and control over their lives by focusing its efforts on research, resources, and outreach for this target population. The Project offers research assistance on human rights issues and prepares legal memoranda for representatives of asylum seekers. The Project also undertakes multiple outreach efforts to provide needed resources to immigrant and refugee communities, including through the provision of "Know Your Rights" training sessions to immigrant teenagers and adults, the distribution of literature detailing rights and responsibilities in accordance with immigration law, and by assisting with other public needs as they arise.

Duke Labor and Workers' Rights Alliance.

Duke Law California Club. The primary purpose of the Duke Law California Club is twofold: to connect students interested in California with each other and to create a professional network for any Duke Law student looking into California employment opportunities in a manner analogous to the Duke Law Texas and North Carolina Clubs. Furthermore, we hope to increase the overall awareness of the California legal market within our school.

Duke Law Chess Club. Recognizing the unique intersection between the analytical skills honed over the chessboard and the critical thinking required in the practice of law, our mission is to offer a stimulating environment that enhances mental well-being, sharpens intellectual acumen, and nurtures professional growth. Duke Law Chess Club is open to all members of Duke Law School, regardless of skills, and is committed to building an inclusive space that nurtures diversity, collaboration, and a culture of respect.

Duke Law First Class. Duke Law First Class is a community for first-generation college graduates and students from low-income backgrounds. Our mission is to create a space to share and affirm our experiences, advocate for our communities, attend to our well-being, advance accessibility within the legal profession, and support our career aspirations.

Duke Law Human Rights Pro Bono Project. The Human Rights Project will provide research assistance to civil society and United Nations human rights actors beginning in the spring semester of 2023 through projects developed in collaboration with identified external partners.

Duke Law Israel Experience. The mission of Duke Law Israel Experience is to plan a trip for Duke Law students to experience Israel and Israeli legal culture and gain a greater understanding of Israel, the Greater Middle East, and other related issues.

Duke Law Lifting Club. The Duke Law Lifting Club ("DLLC") aims to promote physical fitness, provide a community and resource to law students and professors who want to lift and serve as a non-academic way for students to connect. The DLLC is not to be relied upon as or perceived as an officially licensed training body.

Duke Law Music Association. The Duke Law Music Association (DLMA) is established to support the emotional and mental well-being of the student body, providing a space for social connection, offering networking opportunities for musicians and music lovers, and maintaining a judgment-free zone for students to create music.

Duke Law Neurodivergent Law Students Association. The purpose of the Duke Law Neurodivergent Law Students Association is to be a community that empowers Neurodivergent identifying law students. We seek to empower both by acting as an organizing space for Neurodivergent law students to associate and by working to elevate the consciousness of a neurodivergent inclusive legal profession in the Duke Law community and beyond.

Duke Law Run Club. Duke Law Run Club is an open community of Duke Law runners of all levels. We host weekly group runs on campus and represent Duke Law in external running events.

Duke Law Viticultural Society. The Duke Law Viticultural Society seeks to provide a comprehensive exploration of the wine world through a distinctive legal and market-focused perspective. Our goal is to provide members with an in-depth understanding of the wine market, emphasizing the intricate relationship between viticulture, copyright law, economics, history, and art law. We seek to unravel the various elements that contribute to the value of wine, from production practices, trademarks, geography, and market dynamics, while fostering an appreciation for differences in grape varieties, producers, and regions.

Duke Law & Technology Society. The Duke Law & Technology Society seeks to create a forum where like-minded students interested in the intersection of law and technology can share their ideas and satisfy their intellectual curiosity through peer (to-peer) instruction. We hope to increase the Duke Law community's understanding of and interest in legal technologies, which includes looking at both their most promising applications today and the implications these technologies have for the practice of law across all industries. We will schedule guest speakers and demonstrations of cutting-edge legal tech, create and organize instructional resources, and connect our members with Duke alumni through sponsored networking events.

Duke Law Texas Club. The Duke Law Texas Club aims to 1) connect students interested in the Texas legal market with employers, alumni, and fellow students working in the state, 2) provide a social atmosphere to build friendships between Duke Law students heading to Texas, and 3) increase the overall awareness throughout the law school to the Texas market.

Duke Law Womxn of Color Collective. The Womxn of Color Collective (WOCC) at Duke Law seeks to provide a supportive community space for Asian & Pacific Islander, Black, Latinx, Middle Eastern/North African, Native American, and other women and trans people of color. We are open to engaging with all people ready to participate in an open and honest dialogue about race, gender, and the law. Our mission is to promote the empowerment, inspiration, and personal and professional development of womxn and people of color in the legal field.

Womxn of color in the legal field face particular injustices and inequalities that often go unaddressed. WOCC seeks to advocate for womxn of color and inform the Duke law population of these issues. We seek to re-frame what it means to be a womxn and a person of color both from within and outside of the law. We spell "womxn" with an "x" as opposed to the common way of spelling it with an "a" ("woman") because we want to consciously reject the patriarchal norms that permeate the legal field and society in general while also making sure to include the voices of trans and nonbinary people of color in our community.

Duke Street Law. The Duke Street Law program at the Durham County Youth Home provides law students the opportunity to volunteer with young people in juvenile detention, serving as teachers, mentors, and friends. Law students prepare and lead fun lessons about civil and constitutional rights, civics, and more. Past lessons have covered the legal system's role in society, the Supreme Court, music law, contracts, and marriage equality. This is a great opportunity for those seeking to support the greater Durham community through mentoring and spending quality time with our youth.

Federalist Society. The Federalist Society for Law and Public Policy Studies is a group of conservatives and libertarians interested in the current state of the legal order. It is founded on the principles that the state exists to preserve freedom, that the separation of governmental powers is central to our Constitution, and that it is emphatically the province and duty of the judiciary to say what the law is, not what it should be. The Society seeks both to promote an awareness of these principles and to further their application through its activities.

First Generation Professionals. First Generation Professionals is an enhancement program at Duke Law School for students who are the first in their families to attend professional school. Our goal is to address the transition and integration of first-generation law students into Duke Law School by offering a welcoming community for our members as well as academic, professional, and social support to navigate law school and future careers. We connect our 1L members with faculty, upper-level students, and alumni mentors to build relationships and develop a network that will continue through law school and beyond. We offer programming to develop your unique First-Generation Professional narrative and integrate your experiences into effective networking and interviewing. We provide opportunities for real-life perspectives from the legal industry, including breakfast with a judge and an on-site employer visit.

The Global Law Student Association. The purpose of the Global Law Student Association is to advance the shared interests of international law students at Duke. We aim to achieve this by creating a centralized platform with academic, social, and cultural resources and by collaborating with a diverse range of legal professionals who can provide insight into their respective practice areas and the opportunities available to international students within their respective legal markets. Through our social and cultural events, we want to build a community of all international law students while ensuring that everyone feels represented.

Government and Public Service Society. The Government and Public Service Society (GPS) is a student organization devoted to helping students interested in pursuing careers working in government or public interest. We have members interested in a wide variety of different career paths. GPS holds lunchtime events on topics of interest to students interested in government or public interest work. For instance, this past year, we held events on repaying student loans while working in government or public interest, as well as a panel discussion on strategies for success in government or public interest internships. GPS is non-partisan and non-ideological.

Graduate and Professional Student Council (GPSC). The Duke University GPSC advocates for students pursuing advanced degrees in all of the graduate and professional schools, serving as an umbrella organization for local student governments and student groups. GPSC programming aims to foster social cohesiveness and to promote increased interaction across departments and schools. In addition, GPSC oversees election of the Graduate and Professional Young Trustee, appointment to the BOT standing committees, and selection of representatives to many university committees. The General Assembly's bimonthly meetings are open to all. For more information about how to get involved, e-mail gpssc@duke.edu.

Guardian ad Litem (GAL). Duke Law students work with the Durham County Guardian ad Litem program to become trained as independent advocates to represent and promote the best interests of abused, neglected or dependent children involved in the court system. In this highly rewarding work, students carry their own caseload under the supervision of a licensed attorney. Certification is required for participation in this pro bono experience, which involves a significant training that takes place over a series of evenings in either the fall semester or spring semester.

Health Care Planning Project (HCPP). Health Care Planning Project (HCPP) students provide legal assistance to cancer patients and other North Carolina residents who are interested - and in need of - advanced care planning. Alongside supervising attorney volunteers, students prepare Power of Attorney, Healthcare Power of Attorney, and Advanced Directive documents. The project's goal is to help our clients ensure their voices are heard by assisting them with appointing trusted individuals to act on their behalf and documenting their healthcare preferences.

Health Law Society. From bioethics to bioterrorism and everything in between— the Health Law Society is tackling issues at the forefront of American legal and political discourse. The Health Law Society is an interdisciplinary organization of students and faculty with an interest in exploring professional and academic aspects of health care. The Society focuses on the following general areas: curricular expansion and integration, public service and education, and professional development. HLS draws on the surrounding academic community to bring educational events to the law school and raises awareness of diverse resources available within our membership that can build the understanding of health care law issues within the Law School.

Human Rights Law Society. The International Human Rights Law Society works to achieve three major objectives. First, we provide a forum for students interested in human rights to share their ideas and work together to put on events and initiatives. Second, we serve the Law School and the larger Duke community by providing information and discussion about human rights. Lastly, we work to make careers in human rights law a feasible option for more law students by developing connections with human rights organizations and building networks among Duke graduates.

If/When/How: Lawyering for Reproductive Justice. Formerly known as Law Students for Reproductive Justice, If/When/How is a national network of law students and legal professionals who work together because reproductive justice doesn't just happen. We believe that achieving reproductive justice will take thoughtful action and strategic activism: acknowledging the intersection of identities, collaborating across disciplines, and working toward a critical transformation of the current legal system. Ensuring that all people have the right to decide if/when/how to create families depends entirely on if, when, and how hard we fight.

The Duke Law chapter of If/When/How seeks to broaden the reproductive justice dialogue in the Duke community through lunch panel talks and social events. We are also currently mobilizing to create more community-based reproductive justice-focused pro bono opportunities for Duke Law students to engage in. Membership is open to the entire Duke Law community, and we explicitly encourage and support an inclusive environment.

Innocence Project. The Duke Law Innocence Project® is a volunteer student organization that works to exonerate victims of wrongful convictions by investigating claims of actual innocence. After completing a careful review according to set criteria and guidelines, the various student teams present their conclusions to the Project leadership and faculty advisers.

The Duke Law Innocence Project looks at wrongful convictions not only on an individual case-by-case basis, but also engages in policy reforms, and outreach to the community in education. The organization also helps its exonerees in their reintegration into society.

Intellectual Property Law Society. The Duke Intellectual Property Law Society (IPLS) is a student-run organization dedicated to exploring the legal issues and legal career opportunities available in the field of intellectual property. This organization will be dedicated to providing students with the necessary resources, guidance, and contacts to explore a career in intellectual property law. IPLS seeks to attract students interested in patents, copyrights, trademarks, trade secrets, and other IP areas. IPLS plans to host relevant speakers and social events and provide academic and professional guidance. Through this programming, students with interests in science, the arts, technology, fashion, advertising, and more will learn about how those industries intersect with the law.

International Law Society. The International Law Society promotes social and academic interaction among Duke Law students who are interested in the various aspects of public and private international law. The ILS sponsors social activities, speakers, and symposia that encourage cultural exchange and academic discussion, and generally provides a forum through which members may pursue their interests in developing a career in international law.

J. Reuben Clark Society. We affirm the strength brought to the law by a lawyer's personal religious conviction. We strive through public service and professional excellence to promote fairness and virtue founded upon the rule of law.

The JRCLS represents Latter-day Saint (Mormon) law students at Duke Law, but all are welcome to join with us.

Jewish Law Students Association. JLSA is an organization of students and faculty, primarily from Duke Law School but including many other non-law students, who share an interest in Judaism and Judaism-related issues. JLSA offers a variety of social events, such as a Hanukkah party, wine tastings, and bagel brunches. JLSA also offers educational events, such as “lunch and learns” with local rabbis, and lectures, seminars, and religious programming, such as the Graduate Student Shabbat, Break-fast, and Passover Seder.

Latin American Law Students Association. The mission of LALSA is to build community within the law school, foster relationships with firms and alumni, and promote professional development within its general body. By hosting various events, LALSA brings together students and professionals to discuss the issues faced by Latin American lawyers, the responsibilities of a Latin American lawyer in society, the need for positive role models in Latin American communities, and the availability of inexpensive/free legal aid. These discussions are usually intermingled with social activities where Latin American and other law students can experience the richness of Latin American culture. Aside from its role in the law school, LALSA maintains ties with the wider Duke community through collaborations with the Duke University Hispanic Latino Alumni Association (DUHLAA) and the undergraduate group MI GENTE, which sponsors social events celebrating Latinx culture and professional development events.

Law & Entrepreneurship Society. The Law and Entrepreneurship Society recognizes the critical role of entrepreneurship in the modern world and endeavors to encourage students at Duke University School of Law to engage within its legal sphere. Accordingly, the Law and Entrepreneurship Society aims to provide students with education on entrepreneurial law, promote networking with relevant attorneys and entrepreneurs, and host social events to facilitate the creation of an inclusive entrepreneurial law community.

Lawyer on the Line (LOTL). The need for legal assistance to those with limited means far exceeds the capacity of Legal Aid of North Carolina. To bridge this gap, private attorneys throughout the state provide pro bono representation to many of these clients through the Lawyer on the Line (LOTL) program. Legal Aid is providing Duke students the opportunity to take part in this effort. Under the supervision of a Legal Aid attorney, students will provide advice and counsel to Legal Aid clients over the phone. Cases involve four possible areas of law: consumer, employment, expunction and landlord/tenant law. Prior legal knowledge of these issues is not required. Students will interview clients about the facts of the client's case, then research the issue presented and prepare appropriate advice. After the supervising attorney approves the advice, students will advise the client. Relevant statutes and regulations will be provided to participating students to narrow down the research process. Each case can be completed in less than 3 hours from start to finish. This is a perfect opportunity to improve effective interviewing and advising skills, while also helping very low-income individuals who would not likely get the advice they need otherwise.

Lyme Disease Advocacy Project (LDAP). The Lyme Disease Advocacy Project focuses on advocating for legislative change, increased funding, better education, and the prevention of Lyme and tick-borne disease. There are a multitude of unique structural issues surrounding Lyme and tick-borne disease and many people struggle to receive unemployment and disability benefits, or even qualify for insurance coverage. Students will work with Lyme disease non-profits to conduct research around these issues, write memos with their findings, draft legislative and advocacy pieces surrounding Lyme disease, and assist with educational programs. This project will be great experience for anyone interested in health law, public policy, government, unemployment and disability law, or anyone who wants to make a difference for a very common and misunderstood disease.

Middle East and North African Law Students Association (MENALSA). MENALSA strives to promote an understanding of Middle East and North African ("MENA") social, legal, and professional issues. The organization seeks to expand MENA representation and develop MENA leadership in the legal community. MENALSA works toward these goals by organizing educational and cultural events.

Mock Trial Board. The Mock Trial Board is a student-run organization that seeks to promote the engagement of students in mock trial competitions at both the intra- and inter-scholastic levels. In doing so, we promote the practical development of aspiring lawyers at Duke Law. The Mock Trial Board hosts the intra-scholastic Duke Law Mock Trial Tournament (Twiggs Beskind Cup), and sends teams to compete in inter-scholastic competitions such as the ATLA National Trial Advocacy Tournament, the TYLA National Trial Competition, the Georgetown National White Collar Crime Tournament, and the National Animal Law Closing Argument Competition.

Moot Court Board. The Moot Court Board is composed of second and third-year law students who are chosen based on their performances in intramural moot court competitions. The Board organizes and conducts the Law School's annual Hardt Cup and Dean's Cup intramural competitions, and selects Duke Law's representatives to the Phillip C. Jessup International Law competition. Members of the Board regularly compete in national inter-scholastic moot court competitions.

Muslim Law Students Association. The mission of the Muslim Law Students Association is to raise awareness of contemporary problems related to the intersection of Muslim-American identities and the American legal system and to provide community-building and networking opportunities for Muslim law students at Duke University School of Law.

National Lawyers Guild. The National Lawyers Guild is an association dedicated to the need for basic change in the structure of our political and economic system. It seeks to unite the lawyers, law students, legal workers, and jailhouse lawyers of America in an organization that shall function as an effective political and social force in the service of the people. Guild members effectively network and hone their legal skills to help create change at the local, regional, national, and international levels. The National Lawyer Guild aims to bring together all those who recognize the importance of safeguarding and extending the rights of workers, women, LGBTQ people, people with disabilities, and people of color, upon whom the welfare of the entire nation depends; who seek actively to eliminate racism; who work to maintain and protect our civil rights and liberties in the face of persistent attacks upon them; and who look upon the law as an instrument for the protection of the people, rather than for their repression. The Duke chapter seeks to build community on the Duke campus, create opportunities for networking between progressive and radical law students and lawyers, and champion progressive and radical causes at Duke, in Durham, and beyond.

National Security Law Society. A non-partisan organization with three chief goals: Exploring careers and opportunities in national security law; Discussing matters in the field in forums led by professional experts and fellow students; and Promoting the involvement of Duke Law students in national security law, chiefly by facilitating summer internships and building an alumni network of graduates working in the field.

Native American Law Students Association. Duke's Native American Law Students Association (NALSA) supports Duke's Native American law students professionally, personally, and culturally and connects students with the broader Native American community in North Carolina. We also foster discussion within the law school about Federal Indian and tribal law issues, including sovereignty, treaty-handling, legal reform, and civil rights issues.

The North Carolina Club. The North Carolina Club's mission is to 1) connect students interested in the North Carolina legal market with fellow students, employers, and alumni working in the state, 2) provide a social atmosphere to build friendships between Duke Law students planning on practicing in North Carolina, and 3) increase the school's overall awareness of the North Carolina market.

The North Carolina Club accomplishes this mission by organizing programming and networking events with North Carolina attorneys, providing information on the North Carolina legal market, and being available to answer students' questions or concerns regarding North Carolina.

Older Wiser Law Students. Older Wiser Law Students (OWLS) fosters a supportive community that caters to the social, academic, and professional needs of students who are transitioning into second careers, are married and/or parenting, or have unique needs and challenges due to their age, experience, or obligations outside the classroom.

OutLaw. OutLaw is the student group dedicated to serving the Lesbian, Gay, Bisexual, Transgender, Queer and Ally student community at Duke University School of Law. Our goal is to both educate and become involved with the law school and surrounding community regarding legal and social issues relevant to LGBT/Q people, as well as to provide a fun and comfortable social network for LGBT/Q students at Duke. We feature over 25 different programs annually, making us one of the most active groups on campus, and work with other Duke LGBT/Q student groups to increase visibility on campus.

South Asian Law Students Association. SALSA is committed to being a forum for interaction through social and cultural events relating to South Asian Americans. SALSA works closely with Duke Diya, one of the university's largest student organizations, composed of hundreds of undergraduate and graduate students. SALSA also serves as a network and resource for its members to advance their academic and career goals. SALSA accomplishes this by offering advice and resources on classes and exams, sharing knowledge about summer positions, and providing practicing attorneys and law clerks as mentors. SALSA is open to all law students and encourages anyone interested in South Asian culture to join.

Sports and Entertainment Law Society. The Duke Sports & Entertainment Law Society is an entirely student run organization dedicated to exploring the legal issues and career opportunities available in sports and entertainment law.

By expanding access to sports and entertainment law, our goal is to give interested students the opportunity to pursue this exciting, but also extremely competitive, area of legal practice. The organization is devoted to providing students with the necessary resources, guidance, and contacts that will fully prepare them to engage in contemporary legal topics and further pursue these interests in a future professional career. In pursuit of these goals, the society hosts speakers and symposia on hot topics in the field, organizes trips and social events focused on sports and entertainment, and provides academic and professional guidance to students. In addition to hosting events, SELS also partners with organizations such as the Intellectual Property Society, Fuqua's Sports and Entertainment Business Association, and the Duke Law and Technology Review to further expand the possibilities to engage in activities relevant to sports and entertainment.

Transactional Law Competition Board. The Duke University School of Transactional Law Competition Board is an entirely student-managed organization established to encourage the development of negotiation and transactional document drafting as skills among law students. The Board sponsors an annual Mock Deal Competition open to all JD and LLM students. There, teams of two or three complete a mini transaction by marking up deal documents and negotiating terms against an opposing team. The competition is judged by esteemed practitioners from all over the country, and the type of transaction will rotate each year exposing students to new and different kinds of deals. The annual competition is used to choose new board members, who will be able to participate in national and regional transactional law related competitions.

Tricky Dick. Named after arguably Duke Law's most famous alum and known to most as "The Hottest Ticket in Town," Tricky Dick is Duke Law's annual sketch comedy spectacular! Best known for our big show in Downtown Durham each spring as well as our online videos throughout the year, Tricky Dick raises money for the Government and Public Service Society (GPS) and serves as Duke Law's best, most irreverent creative outlet.

Veterans Assistance Project. Started in 2006 the Veterans Assistance Project helps local veterans receive the benefits they deserve. Students undergo extensive training, meet and screen prospective clients during intake sessions, and prepare initial disability claims and appeals under the supervision of volunteer attorneys accredited by the Veterans' Administration. The Project also participates in community veteran events and holds fundraisers for groups that assist injured veterans. This group allows students to both hone their legal skills and help those who have served our country.

Women Law Students Association. The mission of the Women Law Students Association is to help women thrive in our law school and to ease the transition between the academic and the work environments. WLSA strives to create a community that will raise awareness of women's issues and move toward the betterment of women in the legal profession. We also seek to provide a forum for students to enhance their Duke University School of Law experience. All law students, male and female, may join WLSA. Additionally, our events are open to the entire Duke community. If you would like more information about WLSA or have suggestions about how we can better achieve our goals, do not hesitate to contact any of our officers.

Public Interest & Pro Bono Program

Service is core to the legal profession and central to the Duke Law experience. Whether students aspire to become public interest lawyers, to incorporate pro bono work into their practice, or to serve in other ways, they will find the resources and community at Duke to reach their goals.

Duke Law boasts a vibrant public interest community led by the Office of Public Interest and Pro Bono. Starting in the fall of their first year, students may engage in pro bono volunteerism through over fifteen pro bono projects and receive one-on-one career advising from specialized public interest career counselors. Upper-level students may pursue the Public Interest and Public Service Law Certificate, earn course credit when working with public interest employers in an externship, and enroll in one of twelve clinics practicing under the supervision of Duke Law faculty.

Career Support

The Office of Public Interest and Pro Bono offers comprehensive career advising, support, and funding for students and alumni interested in government and public interest (GPI) positions. It works in close partnership with the Career and Professional Development Center to help students take the right steps to lead to their desired short- and long-term career goals. Working with faculty, student groups, and others, the office hosts educational programs and community-building events throughout the year to bring GPI-focused students together, and to inform the wider student body about GPI careers and opportunities.

Duke students are competitive in the most elite hiring programs, including post-graduate fellowships and federal government honors programs. The Office of Public Interest and Pro Bono features specialized career counselors to serve the unique needs of students pursuing these careers. In partnership with the Career & Professional Development Center, they work to ensure that every Duke Law student has assistance to pursue their career goals.

The office also administers Duke Law School funding to support public interest internships and post-graduate work, including:

- **Summer Public Interest Fellowships.** Duke Law students are guaranteed summer funding to enable them to accept otherwise unpaid employment with government and nonprofit employers in the United States and abroad. Funding comes through a variety of sources, including endowments set up to provide Summer Public Interest Fellowships, which are offered on a competitive basis to 1L and 2L students, and the Duke Law Summer Grants, which provide guaranteed funding to any student who secures summer public interest or government employment (first year students must complete fifteen hours of service during the school year to be eligible; second year students are automatically guaranteed funding).
- **Public Interest Conference Funds.** The law school sets aside funding each year to sponsor students who wish to attend public interest conferences. Many students attend the Equal Justice Works Conference and Career Fair each fall.
- **Public Interest Interview Travel Funds.** The school provides some funding for third-year students who need to travel for interviews for post-graduate public interest or government positions, as in many cases these employers are unable to pay interview travel expenses.
- **Post-graduate Fellowships, Bar Grants, and Loan Repayment Assistance.** Duke Law offers funding support to graduates pursuing public interest positions, including two, year-long paid fellowships; short term "Bridge" fellowships to assist graduates awaiting bar results and permanent positions; grants to help defray the costs of bar study; and loan repayment assistance (LRAP) for graduates in public interest or public service work.

Certificate in Public Interest and Public Service Law

This JD Certificate program is for students committed to a legal career in public service. Students typically apply and enroll between their first and second years of law school, though some students may receive permission to apply later. Enrolled students complete curricular, experiential, and service requirements and are assigned faculty and staff mentors to assist them in selecting academic, clinical, and experiential courses that will help them develop competencies necessary to achieve their professional aspirations. Students in the program benefit from a community of peers, faculty, administrators, and Duke Law alumni committed to supporting them as they pursue careers in public interest and public service. Faculty, staff, and enrollees are invited to Certificate-specific events each semester. Graduates are recognized during a commencement week Certificate Celebration with friends and family.

Pro Bono Program

Pro bono service is a key component in the leadership development of Duke Law students. Each year, students contribute thousands of hours to organizations in the local community and nationally through pro bono projects. The Pro Bono Program offers students experiential learning opportunities through volunteer pro bono work with non-profits, government agencies, private firms, and Duke Law faculty. Under the supervision of licensed attorneys, students contribute to public service, develop their legal and professional skills, build relationships important to their future careers, and work to address unmet legal needs. The work ranges in scope from brief research to in-depth client interviewing, investigation, document drafting, or even appearance at a hearing. Students are encouraged to explore different interests and may participate in more than one group. Most opportunities are open to all JD and LLM students with options to fit personal interests and time commitments.

Group pro bono projects include the Coalition Against Gendered Violence; the Duke Decarceration Project; the Duke Fair Chance Project; the Duke Immigrant and Refugee Project; Duke Street Law; the Environmental Law Project; Guardian ad Litem; the Health Care Planning Project; the Human Rights Project; If/When/How: Lawyering for Reproductive Justice; the Innocence Project; Lawyer-on-the-Line; the Lyme Disease Advocacy Project; and the Veteran's Assistance Project. The office also works with individual students or groups of students to create new projects as interests or needs arise.

The Office of Public Interest and Pro Bono also sponsors time-limited projects throughout the academic year; these may be single day projects or take place over a handful of days. Semester Break Pro Bono Trips allow Duke Law students to partner with legal services organizations to provide high-impact legal work to underserved areas of North Carolina and across the United States not usually accessible while classes are in session. The Office of Public Interest & Pro Bono organizes trips during the fall and spring semester breaks and provides funding for student participation.

Other students work with the office to identify individual placements consistent with their passions or goals; these opportunities are supervised by community attorneys or law school faculty. Students in the past have gained experience in a wide variety of pro bono practice areas including arts and intellectual property, domestic violence, and employment law. With approval from the office, students may also create their own projects to help address an unmet need.

Selected Programs & Events

Programs that supplement and enrich curricular learning for students are sponsored by many departments at Duke Law School, including the Office of Public Interest and Pro Bono. Some public interest and pro bono programs and events are described here. For more information, visit law.duke.edu/publicinterest.

Public Interest and Pro Bono Kickoff. Early in the fall semester, the office hosts a school-wide kickoff so that new and returning students can speak with students from all the pro bono groups and public interest organizations. Students can sign up to join projects or simply join a listserv to stay abreast of programs and volunteer opportunities.

Public Interest Retreat. The Public Interest Retreat, started in 1998, is an annual weekend retreat for members of the Duke Law community who are interested in public interest or public service as part of their legal careers. The retreat provides an opportunity for students, faculty, and staff to reflect on their public service aspirations and career planning. Distinguished speakers, including alumni working in public interest, are invited each year to address the participants as well as to participate in small group activities and workshops.

Goodson Law Library

Law is a research-oriented profession and the published sources of law are the basic working materials for both the practicing attorney and the legal scholar. The Goodson Law Library provides a mix of spaces for study, research, and reflection that encourages both collaborative work and individual quiet study and offers technology and library services. At Duke Law, students have ready access to rich collections of print and electronic information sources and the support of highly trained librarians to help them develop research skills to last throughout their professional careers. The library offers more than 500 seats in individual study carrels, at tables, and in reservable study rooms, as well as soft seating and standing desks. More information about the library can be found at law.duke.edu/lib.

Services

The success of a law school library depends as much on the quality of the services it provides as on the strengths of its collections. At the Goodson Law Library, a unified service desk provides law students streamlined, one-stop assistance from a highly knowledgeable and skilled staff. Law-trained librarians also provide instruction in the first-year research and writing program and regularly offer seminars on advanced legal research topics. Additional library staff members provide empirical research support for statistical projects to faculty members and are available for consultation with students and journal editors.

Collections

The Goodson Law Library serves as a resource for legal materials for both the Duke Law School and the University community. The Law Library relies increasingly on electronic sources of legal information, including large e-book collections, while continuing to develop and maintain in-house collections of print resources to support research and scholarship. It is one of the strongest research collections of legal literature in the region, including current and retrospective primary materials from courts, legislatures, and administrative agencies. In addition to books and treatises, the Law Library provides access to journals, encyclopedias, reference materials, and finding tools on all legal subjects for the United States and foreign jurisdictions, as well as on topics of comparative and international law.

Reflecting Duke's emphasis on interdisciplinary approaches to scholarship and learning, the Library's collections provide access to a broad range of resources on law's intersections with other disciplines. Comparative and international perspectives enhance nearly every area of law, and so the Law Library maintains strong foreign and international law collections to support research in these areas and Duke's focus on internationalization. The foreign law collection is extensive in coverage, with long-standing concentrations in European law and growing collections in Asian and Latin American law. The international law collection is strong in primary source materials and monographs on both private and public international law topics.

Together, the Duke University campus libraries make up one of the major research collections in the country. Law students can use digital resources, and easily borrow materials from other libraries in the Duke system and libraries at other local universities. Cooperative programs with other libraries, both on and off campus, ensure that needed materials are available for the Duke Law community.

Academic Technologies

The Academic Technologies organization at The Duke University School of Law is comprised of three departments: Device and Infrastructure Support, Instructional Technologies Consulting, and Web Services. In collaboration with the Duke Office of Information Technology (OIT), it ensures that a full range of IT services is available to the faculty, staff, and students at the law school, including: classroom A/V support; networking; email; printing; scanning; desktop, laptop, and mobile device support; licensed software such as Microsoft Windows 11, Office, and Adobe Creative Cloud; and support for Exam4 software on Windows and MacOS. AcTech also maintains the web presence for all sites under the purview of the law school, centers, journals, and clinics, and helps with use of the Canvas learning management system. Training and support are available in person at the law school, or online, at law.duke.edu/actech.

The law school web site features news and events, staff directory, highlights of recent research, and resources for students, faculty, and staff. The law journals have been available online, in full text and searchable, since 1997; conferences and major addresses at the law school are frequently broadcast live via webcast and archived for future viewing. The majority of courses have Canvas course sites that provide access for students to course email lists, syllabi, e-reserves, and other materials.

The law school classrooms have built-in capabilities to project from computers and mobile devices; power outlets at student seats; and network access for all laptops and mobile devices via Wi-Fi. All standard classrooms can be used for videoconferencing, and class sessions are recorded, with access granted per individual instructor policy. A/V equipment can be used by students for classes, or by student groups at other times.

The Scheinman Media Lab has video recording equipment, an all-digital production facility, and knowledgeable staff, who can assist in the production of educational materials, whether faculty or student produced, and who help document key events and presentations at the law school.

The school is a member of the Computer Assisted Legal Instruction Consortium (CALI), and makes CALI tutorials and other resources freely available to students to support the law school curriculum.

Academic Technologies staff members are available to assist law students in making productive use of computers as an integral part of their law school experience. Students can visit the service desk in the Goodson Law Library, or the help desk in Law room 2209, email helpdesk@law.duke.edu, or call (919) 613-7072. Student computer recommendations and orientation materials can be viewed at law.duke.edu/actech/orientation.

The senior staff on the Academic Technologies team are:

- Laura Cappelletti - Assistant Dean for Academic Technologies
- Hiroki Nishiyama - Manager, Device and Infrastructure Support

- Miguel Bordo - Manager, Instructional Technologies Consulting and A/V Support
- Michael Wright - Manager, Web Services

Career & Professional Development Center

The advantages of attending a small, nationally renowned law school like Duke University School of Law are profound in the area of career and professional development. The mission of Duke Law School is to help every graduate launch their career with the right job—not just any job. While data paint only a very small part of the picture, Duke Law School enjoys one of the strongest employment records among US law schools.

Duke Law School teaches first-year students that relationships are a building block of their careers, and the school creates opportunities for students to develop them. Through these relationships, students learn about their future profession, explore career possibilities, and grow as individuals. By fostering this interpersonal development early on, the school encourages its students to become active and engaged members of the Duke Law community.

It is a firmly held belief within Duke Law School that the alignment of personal values and professional aspirations is at the core of a meaningful career. During students' three years at Duke, the school's philosophy is to help students learn about themselves, what they value most in a career, and to introduce students to the universe of possible career opportunities. Every 1L is assigned a Career Counselor, who meets with the student at least three times during the first year. Duke Law School wants each graduate to leave the school with professional opportunities that match their unique values and goals, and to be informed decision-makers about their careers—a skill many lawyers may never develop. Duke structures the pursuit of the “right” job into three broad steps and collaborates with students to help them skillfully execute each one. The three steps are:

- Learn about your strengths and values.
 - Engage in the law school beyond the classroom.
 - Serve the community.
 - Risk trying something new.
 - Learn about the universe of jobs and careers.
 - Ask questions to which you don't know the answer.
 - Build relationships with professors, classmates, and alumni.
- Take advantage of the opportunities Duke brings you.
- Match your strengths and values with a corresponding position within the universe of careers.

Students enter Duke Law School at differing points along their career paths, and the Career and Professional Development Center is eager to support them at any stage. What is clear is that individuals who can determine where their passions lie and what interests them are most readily able to achieve those goals.

The Career and Professional Development Center, along with the Office of Public Interest and Pro bono, provide the following:

- individualized career advising—every student works one-on-one with one of the Center's experienced career advisors;
- extensive programming, including as part of the 1L PD Credit designed to teach valuable professional development skills such as professional communication, interviewing, and networking;
- multiple practice interview opportunities, including around the country and abroad, to improve communication and interpersonal skills;
- comprehensive resources, including career guides, access to job databases, and an exclusive job board;
- a robust recruiting program; and
- a dedicated Director of Clerkships who meets individually with every student interested in pursuing a judicial clerkship.

In addition, basic skills, such as writing and drafting legal résumés and cover letters, are covered. The Center also provides counseling conversations about goals and values. An integral part of Duke's professional development program is the involvement of alumni and other practitioners from around the world. Recent events at the law school include the Business Law Career Symposium, Government & Public Interest Speakers Series, Sharing Our Affinities—the 1L Diversity Reception, 1GP Networking Events for students who are the first in their family to attend college, the 1L Blueprint for Professional Success, the Public Interest Retreat, the International Lawyers' Series, and numerous other speaker events. Equally important are programs where upper-level students describe their experiences to newer students or organize educational events for their classmates.

In the summer following the first year of law school, Duke students engage in a diverse array of jobs. Many choose to work with public interest organizations such as those involved in children's rights advocacy, Native American rights, or the development of legal systems in developing countries around the globe. Students also experience government legal work, with entities like the Securities & Exchange Commission, a US attorney's office, or the EPA. Others choose to collaborate with a Duke professor over the summer, doing research and writing and cementing a personal and professional bond with a member of the school's outstanding faculty. Some students decide to experience life in a law firm for the summer. Other students find jobs abroad and/or participate in Duke Law School's summer program in the Netherlands. The goal of Duke Law School is to work with students starting early in their first year so they can identify a summer opportunity that they believe is in line with their values and objectives.

Rising second-year students typically pursue 2L summer opportunities while simultaneously working for their first-year summer employer. Again, students engage in many different types of summer jobs, although typically a large number are interested in law firm work. Whatever one's goals, Duke encourages students to work closely with the Career and Professional Development Center, and in many cases with the Office of Public Interest and Pro bono, as well.

Every student needs to pursue opportunities through multiple channels, including networking, research, and letter writing to employers; contacting alumni; and on-campus interviewing. The Center helps students identify employers to contact and prepare them to meet the employers that typically interview at Duke annually. These include:

- law firms and offices from the largest legal markets such as Atlanta, California, Chicago, New York, Texas, and Washington, DC;
- firms and offices—large and small—from Boston, Charleston, Charlotte, Denver, Florida, Phoenix, Raleigh, Seattle, and many other cities and states;
- law firms hiring students for Beijing, Hong Kong, London, Shanghai, and Tokyo;
- public interest organizations in fields ranging from environmental policy to legal aid;
- the federal government, including the Department of Justice, the Securities & Exchange Commission, as well as the EPA, FDA, IRS, and others;
- county attorneys; and
- emerging technology companies and big corporations.

With hundreds of employers coming to campus each year and actively soliciting Duke applicants through regional job fairs, résumé collects, and other channels, Duke students are able to interview with a broad array of employers. The law school has also organized Regional Receptions in several cities around the country to provide students with additional opportunities to meet employers. Beyond these, there are thousands of professional opportunities available to Duke Law students, so the school strongly encourages students to investigate the world beyond on-campus interviewing and Duke-organized events. As a point of reference, students working in law firms for the summer typically earn between \$1,500 to \$4,300 per week, depending on the firm and city. Students who work for public interest organizations or judges during the summer are eligible to apply for guaranteed summer public interest funding and fellowships sponsored by the law school and other organizations. All students who want to receive funding for summer public interest work are eligible to do so.

Duke Law School graduates launch their legal careers throughout the United States and around the world. Typically, approximately half of Duke students choose to work in either New York or Washington, DC, following law school. Approximately 10 to 15 percent of each graduating class choose to practice in North Carolina—from Charlotte to Raleigh and beyond—with a similar amount heading to Texas, primarily Houston and Dallas, and to California and cities including San Francisco, Los Angeles, and San Diego. Boston, Charleston, Chicago, Denver, Philadelphia, and Seattle, as well as cities in Florida, draw the interest of up to 10 percent of Duke's students, too. Indeed, few law schools match the dispersion of their graduates that is found at Duke, and the law school today has more than 11,000 alumni living and practicing law in almost every state in the country. Duke Law School also has a significant alumni population who live and practice law abroad. Duke's extensive alumni network is very active and supportive of students who are seeking employment during and after law school.

The Career and Professional Development Center prides itself on introducing students to the practice of law and giving new attorneys the tools they need to make educated career decisions for years to come. The Center and its colleagues have an outstanding team of extremely dedicated and talented professionals with multiple advanced degrees and professional experience in private and public legal practice, business, consulting, counseling, and other fields.

Alumni & Development Office

Over 13,750 Duke Law School alumni can be found across the country and around the world, yet their relationship with the Law School remains close. Every graduate of Duke Law is a member of the Law Alumni Association. The Alumni and Development Office, working with the Duke Law Alumni Association, connects the school's alumni with the Law School and with each other. Information about alumni programs sponsored by Duke Law School is available online at law.duke.edu/alumni/engage.

Law School Leadership Boards

Duke Law School has two leadership boards: the Board of Visitors and the Law Alumni Association Board of Directors, including the New Lawyers' Division. There are two additional volunteer boards: the Alumnae Leadership Council and the International Advisory Board.

Board of Visitors

Established in 1963, the Board of Visitors provides an opportunity for alumni, members of the judiciary, and friends of the Law School to participate and advise in decisions affecting the Law School. It is not the purpose of the Board to determine policy for the Law School. Rather, the Board's primary responsibility is to collectively and individually advise and support the mission of the School and the Dean's strategic priorities. More information about the Board of Visitors is available at law.duke.edu/alumni/bov.

Law Alumni Association Board of Directors

Every alumnus/a of the Law School is a member of the Law Alumni Association (LAA). The LAA Board of Directors, its governing body, is working to build a worldwide Duke Law network for alumni and students. The mission of the Board is to communicate Duke Law School's activities, priorities, and intellectual resources to external constituents; represent the interests of the alumni population to the Dean and staff; advance the work of the Board through service to current initiatives; and build the institution through leadership. More information about the LAA Board of Directors is available at law.duke.edu/alumni/laa.

Alumnae Leadership Council

Established in 2020, the Duke Law Alumnae Leadership Council fosters an active network of Duke Law women through providing opportunities for women graduates to connect with each other and with current students and faculty at Duke Law School. The mission of the Council is to represent the interests of alumnae to Duke Law School; foster an inclusive community among Duke Law women graduates and allies through development of resources and implementation of programs for alumnae; and build the institution through leadership. More information about the Alumnae Leadership Council is available at law.duke.edu/alumnae-leadership-council.

International Advisory Board

The International Advisory Board (IAB) is a diverse group of Duke Law alumni who engage Duke alumni, students, prospective LLM candidates, and friends to strengthen the International LLM program and, in turn, Duke Law. The IAB is charged with communicating Duke Law School's activities, priorities, and intellectual resources, particularly as related to its International LLM program, to external constituents; representing the interests of the International LLM alumni population to the Dean and administration; advancing the work of the IAB through service to current initiatives; and building the institution through leadership. More information about the International Advisory Board can be found at law.duke.edu/international/alumniboard.

Local Alumni Regional Boards

The Alumni and Development Office coordinates and supports the activities of local Duke Law regional boards in the United States and abroad to foster a sense of community and to apprise alumni and friends of the dynamic ongoing work of the Law School. These Boards organize social and educational events which are often attended by a Duke Law administrator or faculty member. Besides serving a social and networking function and encouraging involvement with all things Duke Law, Regional Boards also provide practical assistance to such school offices as admissions and career services. To learn more about regional alumni activities, visit law.duke.edu/alumni/regional.

Duke Law School also pursues a strong alumni relations program with our growing international alumni body. The Alumni and Development Office, in conjunction with the Office of International Studies, sponsors programs to cultivate relationships with current international students and international alumni. There are several active Duke Law alumni groups outside the United States. To learn more about international alumni engagement, visit law.duke.edu/alumni/engage/international-alumni-activities.

Reunions and Alumni Weekend

The Alumni and Development Office organizes alumni reunions by class at five-year intervals. Reunions are held in the spring of each year, and offer a full weekend of activities designed to encourage alumni to reconnect with Duke Law School, former professors, and classmates. Class committees are formed to help plan reunion activities, encourage attendance, and assist in raising class gifts to benefit Duke Law. At the fiftieth reunion, alumni are inducted into the Half-Century Club. For more information, visit law.duke.edu/alumni/reunion.

Alumni Awards

The Law Alumni Association Board of Directors presents several awards annually to outstanding graduates and friends. More information is available at law.duke.edu/alumni/engage/alumniawards.

- **The Charles S. Murphy Award for Achievement in Civic Service** is presented to an alumnus or alumna whose devotion to the common welfare is manifested in public service or in dedication to education. Charles S. Murphy T'31, L'34 devoted himself to public service, serving in the administrations of presidents Truman, Kennedy, and Johnson as well as serving as a trustee of Duke University.
- **The Charles S. Rhyne Award for Professional Achievement** honors alumni who exemplify the highest standards of professional ability and personal integrity. Charles Rhyne T'34, L'37 served on the Boards of Trustees at Duke and George Washington universities, and was president of the American Bar Association.
- **The A. Kenneth Pye Award for Excellence in Education** honors the life and work of former Law School Dean and Duke University Chancellor A. Kenneth Pye. The Pye Award is designed to recognize contributions made to the field of legal education by Duke Law alumni or other members of the Duke Law School community.
- **The International Alumni Award** honors an international alumnus or alumna who has given distinguished service to his or her own profession and home country and has maintained strong ties with Duke Law School.
- **The Young Alumni Award** recognizes a graduate of fifteen years or less who has made significant contributions of leadership and service both professionally and to Duke Law School.
- **The Outstanding Volunteer Service Award** honors individuals for their excellent volunteer service to Duke Law School. In their roles as volunteers, these individuals have distinguished themselves through their exceptional dedication and sustained commitment to the Duke Law community.
- **The Dean's Alumni Achievement Award** honors a Duke Law alum who has demonstrated extraordinary service, commitment, and dedication to Duke Law School. This award is bestowed at the Dean's discretion and is not awarded annually.

Alumni Programs for Students

Alumni frequently visit Duke Law School for a variety of reasons: to recruit for their firms, to participate in panels for the Career and Professional Development Center, to speak about their practice specialty or pro bono activities, or to guest lecture in particular classes.

In addition to coordinating these activities, the staff of the Alumni and Development Office is eager to get to know students throughout their Law School careers. The staff is available to individual students and student organizations who wish to contact alumni. The Alumni and Development Office helps usher students into alumni status by coordinating, along with the Office of Student Affairs, the Law School's convocation ceremony.

Fundraising

Financial strength is critical for Duke Law School to retain and build on its reputation as a global leader in legal education, to support faculty excellence, to attract the best students, and to foster innovative programs and clinics for teaching and legal research. Our success is based on the dedication of our alumni and friends who recognize the value of a world-class education. Duke continues to seek funds for the school's most critical priorities, including the annual fund, which provides unrestricted support for the school's operational needs and emerging priorities, financial aid, professorships, and clinical programs. More information is available at law.duke.edu/alumni.

Alumni Publications

Duke Law Magazine, published annually, provides news and features about Duke Law programs, faculty research, student life, and alumni achievements. Duke Law E-news, a free monthly email newsletter distributed by the Communications Office, allows alumni to stay current with news and events at Duke Law School, with notifications of speakers, conferences, alumni activities, and more. The Alumni and Development Office publishes other newsletters and materials reflecting school and program updates supported by philanthropic commitments and gifts on an ad-hoc basis.

International Students

Duke Law School warmly welcomes international students from countries throughout the world to all its programs of study. The presence of students from a wide variety of cultures and legal systems greatly enhances the education of all Duke Law School students. Highly qualified foreign university graduates who seek exposure to the American legal system and the legal profession are encouraged to apply to one of the following degree programs. Information about graduate programs for international students at Duke University School of Law and study abroad opportunities is also available online at law.duke.edu/international.

Placement with American Legal Employers

International students may find that they would like to complete their legal education with an internship at an American legal employer such as a law firm, an NGO, or an international organization. Students are welcome to use the services of the law school's Career and Professional Development Center, which has a counselor who specializes in advising international LLM students and JD students seeking overseas positions. The office sponsors special sessions for international students to explain the placement process, to help with writing résumés and with interview techniques, and to offer other kinds of assistance as necessary. LLM Students from Duke participate in an annual job fair held in New York at which law firms from the United States and abroad interview job applicants. The visa office at Duke will help students obtain permission to engage in a period of practical training following completion of the degree program. Duke Law School cannot guarantee that students will have success in locating a position with an American employer. To facilitate the job search, international students are advised to make contact with American employers, if possible, before they leave their home countries. Students who have the benefit of at least two years of legal experience before they pursue the LLM degree are often the most successful in finding positions with American law firms. While not all states allow LLM graduates to sit for the bar exam, many Duke LLM graduates sit for the New York bar exam. In recent years, LLM students also took California, Texas, and Illinois bar exams. Many students remain at Duke University to take bar exam preparation courses in the summer after graduation.

Special Features of Duke for International Students

The size of the international student body at Duke Law School is large enough to make its presence felt at the school, but not so large as to be a separate entity. All international students are supported in their efforts to become an integral part of the Duke community. To this end, the university's International Student Center sponsors orientation and welcome sessions and provides a number of special programs and services throughout the year. Duke Law School also conducts a mandatory ten-day orientation for all international students. International students are eligible to join any student organization on Duke's campus, with many reserving a special LLM representative seats on their board. The Global Law Student Organization often serves as the voice for all international students at Duke Law School. Several law journals provide opportunities for international students to submit articles and for LLM students to participate as staff editors in the production of the journal.

The International Studies Office is responsible for the admission of international applicants, orientation, academic and adaptation counseling, and other services for international students. Each LLM student is assigned to an academic advisor who offers guidance with course selection. The legal research and writing course is carefully structured to familiarize students with the law library, legal writing techniques of a gradually more demanding nature, and the skills necessary for a beginning law office associate to function effectively. The course Law 395.01 (Distinctive Aspects of US Law) provides an introduction to various areas of American law, the legal profession, and the judicial process. The goal of the LLM program is to provide international students with the most complete exposure to American law and culture that can be accomplished in one academic year.

All international students are welcome to attend one of the law school's summer institutes. The Duke-Leiden Institute in Global and Transnational Law is cosponsored by the University of Leiden and is located in Leiden and the Hague in the Netherlands. It runs for four and a half weeks from mid-June to mid-July. The Summer Institute on Law, Language, and Culture (SILLC) is conducted at Duke for three and a half weeks. It runs from mid-July to mid-August.

Courses at the Leiden Institute are taught in English, by American (usually Duke) and non-American faculty. One course provides an introduction to the American legal system. In addition to course instruction, the institute offers afternoon seminars on international or comparative law topics. The Duke-Leiden Institute takes advantage of the many international courts and organizations located in the Hague to take students to the organization for presentations on international law topics by highly placed officials. LLM students enrolled at Duke who attend the Duke-Leiden Institute may be able to earn up to six course credits toward their degree.

SILLC is designed as an introduction to the US legal system. Students read, write, and discuss in small class meetings a wide variety of US legal issues and legal vocabulary. They receive instruction in research and writing as well as oral expression. They prepare for studying at US law schools, as well as visit courts and law firms in the region, observing trials, and speaking with judges, prosecutors, and attorneys. SILLC does not award academic credit.

The Duke-Leiden Institute will enroll approximately thirty students from Duke, as well as students and graduates from other law schools throughout the world. While the largest group of students tends to come from the United States, students enroll from a wide range of countries, and may include judges, lawyers, faculty members, and government officials.

SILLC enrolls approximately thirty students each year. While the majority of SILLC students then matriculate in the Duke or other LLM programs, SILLC students also include law students and attorneys who want to improve their legal English while receiving an introduction to the US legal system but do not intend to immediately enroll in an LLM program.

Brochures describing the Duke-Leiden Institute and SILLC are available online. For a description and additional information on admissions, faculty, and course listings of the Duke-Leiden Institute, visit law.duke.edu/summerinstitutes. For a description and additional information about SILLC, visit law.duke.edu/summerinstitutes/sillic.

Exchange Program

Duke Law School recognizes that the opportunity to engage in the study of law overseas is an invaluable experience. JD students with appropriately high academic qualifications and cross-cultural adaptability can take advantage of a one-semester study abroad opportunity to develop an understanding of a foreign legal system.

Students studying abroad have the additional benefits of living and studying with students from another culture, in some cases refining their foreign-language skills, and of gaining the necessary tools for foreign law research. Students who experience law study outside the United States begin to equip themselves with the skills necessary for the challenges of transnational law practice.

Study abroad at Duke Law is done through exchange agreements. Students may apply for limited spaces at one of the host institutions listed on the study abroad page law.duke.edu/apply/studyabroad, which are pre-approved by the International Studies Committee and with which Duke Law has entered into exchange agreements. Under the exchange agreements, Duke may typically send up to two students per year to a partner school, and may receive up to two students per year from the partner school.

Academic Policies

The following are abbreviated versions of some of the most frequently asked questions about Duke Law School's rules and policies. For a complete listing, visit law.duke.edu/about/community/rules.

Attendance

Students must regularly attend and prepare for all courses. At the discretion of the instructor, a student who fails to meet this standard may be (1) denied the right to take a final examination or to submit other required coursework, in which case a grade of 2.0 will be entered for the course, or (2) dropped from the course with a mark of Withdraw/Pass or Withdraw/Fail entered on the student's record pursuant to Rule 3-10(3). If the student is auditing the course, the instructor may drop them from the course.

Examinations

This is summary information only. Details on the rules and procedures under which examinations are administered are provided to students before each examination period. A final examination will be required in every regular course, and no final examination will be required in any seminar, unless the instructor announces to the contrary before the end of the second week of the semester.

No student may take a final examination in a course at a time other than the regularly scheduled time without the permission of the dean's office. Such permission normally shall be granted only where one of the following circumstances exists: the student is ill or can demonstrate that taking the examination at the regular time would cause extreme personal hardship; there is a direct conflict in the scheduling of final examinations in two or more courses in which the student is enrolled; the student is enrolled in three or more courses, each carrying more than one hour of credit, for which examinations are scheduled within a thirty-six-hour period over two calendar days. In such circumstances, the examination to be rescheduled shall be the middle examination in the sequence.

If a student has been excused from taking a final examination in a course at the regularly scheduled time, the instructor may require the student to take a special final examination or submit a special paper. In such a case, the student shall be graded in the course on a Credit/No Credit basis. If the student takes the regular examination, but it cannot be read together with the examinations taken by other students in the same course, the instructor may, at their discretion, grade the examination numerically or on a Credit/No Credit basis.

All final examination papers shall be preserved for a period of two years by the instructor or the Duke Law School’s registrar’s office. All examination papers, including questions, student answers, and related materials are the property of the instructor and/or the law school. Students shall comply with the instructor’s requirements concerning retention of exam papers and shall not retain copies, digital or otherwise, of exam questions, answers, or related materials unless retention is specifically permitted by the instructor.

Submission of Papers

Papers or other coursework submitted in partial or complete satisfaction of the requirements of a course, including an independent study, must be completed no later than the last day of the regularly scheduled examination period of the semester in which the course is offered unless the instructor sets an earlier deadline. In individual cases, the instructor may grant an extension.

Withdrawal

A student may, upon application in writing and with the permission of the dean’s office, withdraw from the law school and preserve their eligibility for readmission.

Dismissal and Readmission

Dismissal of a student from Duke Law School may take the form of suspension for a specified period of time or expulsion. A student may be dismissed from the law school for improper conduct pursuant to such standards and procedures as the faculty may prescribe. A student who has been declared ineligible to continue the study of law for academic reasons shall be dismissed from the law school and shall not be eligible for readmission except as specifically authorized by the faculty after the lapse of not less than one year and on such conditions as the faculty may specify.

Honors & Class Rank

Duke Law School recognizes the achievement of attaining and maintaining high grades through graduation honors. Order of the Coif membership is awarded to the top ten percent of the graduating class, based on all grades. Highest Honors (summa cum laude) is awarded to the top two percent of the graduating class based on all grades; High Honors (magna cum laude) are awarded to the top fifteen percent of the graduating class, based on grades earned in upper-level courses; and Honors (cum laude) are awarded to the top thirty-five percent of the graduating class, based on grades earned in upper-level courses. Duke Law School also recognizes the top five percent of the rising third-year class and the graduating class based on all grades.

The law school does not release class rank.

Grading Policy

Duke Law School uses a slightly modified form of the traditional 4.0 scale. The modification permits faculty to recognize especially distinguished performance with grades above a 4.0.

There is an enforced median grade of 3.5 for all classes. No more than 5% of the grades, rounding excepted, may exceed 4.0. For all first-year classes, and for those upper-level classes in which at least 50% of the final grade is based on student performance on a uniform metric or series of metrics, the following distribution is required:

NUMERICAL GRADE	PERCENTAGE OF CLASS
4.1-4.3	0-5%
3.7-4.0	20-40%
3.4-3.6	30-50%
3.0-3.3	20-40%
2.1-2.9	0-5%

The transcripts of students who enrolled at Duke in 2003-2004 or earlier reflect two slightly different grading scales. Through the academic year 2003-2004, the first year for most of the Class of 2006, the enforced maximum median grade was a 3.1, and faculty were permitted to give a limited number of grades of up to 4.5. The scale in effect beginning 2004-2005 and through Spring 2012 had an enforced maximum median of 3.3 and the highest possible grade has been lowered to 4.3. In Fall 2022 the median went from 3.3 for all first-year courses and in all upper-level courses with fifty or more students to an enforced median grade of 3.5 for all classes.

Course Loads

Maximum Course Loads

Other than dual-degree students, first-year students shall not take courses other than those of the required first-year program and one elective selected from a small group of approved classes in the spring semester. First-year dual degree students who wish to take law courses other than their required first-year courses must obtain prior permission from the dean’s office. No student shall take for credit courses totaling more than 16 course credits per semester nor audit and take for credit courses totaling more than 17 course credits per semester, except with the permission of the dean’s office.

Students enrolled in School of Law programs are not permitted to take undergraduate courses for credit toward the law degree. With the consent of the appropriate dean or program director, students may request to enroll in undergraduate courses, but these courses will not be included in cumulative GPA calculations or cumulative credit calculations.

Minimum Course Loads

To receive credit for a semester-in-residence, a student shall take for credit courses totaling at least 12 course credits counting toward that student's law degree requirements, except with the permission of the dean. In no event shall permission be given to a student to take "for credit" courses totaling less than 10 course credits counting toward that student's law degree requirements per semester or that which may be prescribed by the American Bar Association as the minimum number credits for a semester-in-residence. The above restrictions shall not apply to candidates for the one-year LLM degree programs.

Determination of Credit Hours

Credit hours allocated to all Law School coursework, including classes, clinics and externships, regardless of degree program, are determined pursuant to Law School Policy 3-3.

Admissions

Duke Law School's admissions process is intended to identify applicants who are best prepared to further the law school's mission "to advance knowledge and the rule of law through open, rigorous, and collaborative education and scholarly inquiry and to help build and sustain a dynamic legal profession that embodies commitment to equal justice, ethical leadership, diversity of perspective and experience, public service, and the highest standards of client representation." To that end, applicants receive an individual, holistic review with careful attention to their academic preparation, writing ability, professional and personal experiences and perspectives, character, and potential for engagement and leadership during and after law school. Successful applicants may demonstrate characteristics that include but are not limited to: a strong record of community engagement and leadership; the ability to effectively collaborate with others, particularly with others from different backgrounds and with different perspectives; a strong record of public service; and resilience in the face of challenging circumstances. Applicants are evaluated in light of their individual background, particularly with regard to how it may have shaped or limited the opportunities available to them -- for example, adverse socioeconomic circumstances, the need to work during school and/or summer, first-generation college status, and rural upbringing.

Requests for financial aid are not factored into a decision to grant or deny admission

Bar Admission

In addition to a bar examination, there are character, fitness, and other qualifications for admission to the bar in every US jurisdiction. Applicants are encouraged to determine the requirements for any jurisdiction in which they intend to seek admission by contacting the jurisdiction. Addresses for all relevant agencies are available through the National Conference of Bar Examiners. For additional information, visit americanbar.org/groups/legal_education/resources/bar_admissions.

Admissions

Admission Procedures

JD Program

The Admissions, Financial Aid, and Student Affairs Committee receives its authority by delegation from the law faculty and reports to the law faculty. The committee decides on policy questions that arise in the admissions process. Individual applications are reviewed by the associate dean for admissions and student affairs. Each applicant is responsible for collecting and submitting the following documents:

- completed application form submitted through the electronic service offered by the Law School Admission Council at lsac.org;
- two letters of recommendation—unless the applicant has been out of school for some time, at least one letter should come from an academic instructor who has personal knowledge of the applicant's performance and potential. A second letter should come from someone who can address the applicant's interpersonal skills, leadership, and involvement, such as a supervisor or advisor from a job, internship, or student organization. Additional letters from either source may also be submitted. If the applicant has been out of school for long enough that an academic reference is not available, the applicant may submit an additional employment letter in its place;
- a nonrefundable processing fee of \$80;
- Short answer essay(s); and
- a personal statement and résumé.

Applicants are strongly urged to take the Law School Admission Test (LSAT) or the GRE General Test (GRE) no later than November. Registration information for the LSAT can be found by visiting lsac.org. Registration information for the GRE can be found at ets.org/gre. Applicants with disabilities should contact LSAC or ETS directly for information concerning accommodations for taking the LSAT or GRE.

Applicants must arrange for the submission of transcripts from all undergraduate and graduate schools attended to the Law School Admission Council, Box 2000, Newtown, PA 18940.

The priority application deadline is February 15; applications may be submitted after the deadline if space is available. Review of completed applications begins in September. Most decisions are issued by late April.

Applicants who visit Duke Law School are encouraged to talk with currently enrolled students, and may attend a class and meet with an admissions representative if the visit is scheduled in advance.

Each applicant extended an offer of admission will be given a reasonable amount of time to respond. Written offers of admission will be sent to admitted candidates specifying the amount of deposit and other conditions required to hold a place in the class. A waiting list is established in late spring and is held open as long as necessary. Offers are extended to applicants on the waiting list as withdrawals occur during the summer.

Admission to Duke Law is conditional upon receipt of a final official transcript of all undergraduate and graduate work undertaken by the candidate, and the completion of any degree listed in the application for admission.

Dual Degree Programs

Duke Law School offers a variety of opportunities for dual degree studies, both within the law school and in collaboration with other departments and schools. Candidates for the JD/LLM dual degrees in International and Comparative Law and in Law and Entrepreneurship are reviewed by Duke Law School. Applicants should designate the appropriate JD/LLM program on the application form. Candidates for joint professional degrees in business (MBA), medicine (MD), environmental management (MEM), public policy (MPP), and theological studies (MTS) are considered separately for admission to both schools on the same basis as those applicants who are applying for the individual programs. The admission decision of one school has no bearing on the admission decision of the other school. If accepted for admission by both schools, the applicant is automatically eligible to participate in the established dual-degree program. Students planning to participate in such programs should notify Duke Law School immediately upon their admission.

Candidates for joint professional degrees complete the individual applications for each program. Students interested in the JD/MA in bioethics and science policy may submit an application to The Graduate School either before or after matriculating at Duke Law School.

Transfer Students

In order to be considered for admission to Duke, a transfer applicant must present evidence of the satisfactory completion of one year of study at any law school that is a member of the Association of American Law Schools, and be eligible for readmission to that school. To be given serious consideration for admission, an applicant should rank at least in the top quarter of the class. Two academic years of law study must be completed at Duke.

The following items are required to complete a transfer applicant's admission file:

- a nonrefundable processing fee of \$80;
- letter of good standing from the dean of the law school attended;
- references from two law professors who have personal knowledge of the academic performance and potential of the applicant;
- certified transcript of all grades earned in the first year of law school;
- resume and personal statement;
- law school class rank or notification from the school that they do not rank; and
- LSAC Law School Report.

Spring semester grades must be received before decisions can be made. The deadline for submitting transfer applications is June 1. Decisions are normally made in July.

LLM in Judicial Studies

Duke's two-year LLM Program in Judicial Studies is open to state, federal, and international judges who sit on courts of general jurisdiction. (Municipal judges, administrative law judges, arbitrators, and special masters are not eligible for the program.) Duke seeks to admit a balance of representatives from each sector of the judiciary to create a diversity of ideas and approaches that will enhance the learning experience.

Each applicant is responsible for collecting and submitting the following documents:

- the application form, which can be downloaded from judicialstudies.duke.edu/judicial-studies-llm/application-instructions. The application is completed and submitted online. (This is a two-year program; therefore, each new class begins on the odd years only.);
- \$85 nonrefundable application processing fee (the fee is waived for international judges). This fee may be submitted by check or money order, and must be submitted through the mail. To verify your identity, please include your name and birth date on your check or money order;
- résumé or curriculum vitae;
- personal statement;
- two references and contact information; and
- TOEFL report (for international applicants only, if applicable).

Master of Legal Studies

Persons who have graduated from an accredited college and who have achieved distinction in a law-related field of study or work may be admitted as a candidate for the degree of Master of Legal Studies (MLS). A person who has begun study in another degree program at the law school may not be admitted retroactively as a candidate for the degree of Master of Legal Studies, unless the Admissions Committee determines that the person would have qualified for the Master of Legal Studies programs when initially admitted to the law school.

International LLM and SJD Programs

An admissions process separate from the JD admissions is maintained for foreign students applying to the LLM or SJD programs. Prospective applicants should start by reviewing the LLM section of the Law School's website at law.duke.edu/internat/llm. Forms and application instructions are available at law.duke.edu/internat/llm/appinformation. Questions should be directed to international@law.duke.edu.

Applicants who have not completed their previous legal education in English must show evidence of high level of English proficiency. To do so, they must register for the Test of English as a Foreign Language (TOEFL), or the International English Language Testing System (IELTS). Scores must be less than two years old from the date the application is received to be considered valid.

The application review process includes a thorough evaluation of a candidate's performance in previous law studies. Also of special significance are the applicant's professional experience, areas of special interest and expertise, professional and personal goals, strong letters of recommendation, and English proficiency. To be eligible for admission to the LLM program, applicants must hold a first degree in law—the JD, LLB, or the equivalent—from an accredited or comparably recognized foreign law school or law faculty program.

SJD applicants must hold a first degree in law - the JD, LLB, or the equivalent - from an accredited or comparably recognized law school or law faculty program. Candidates must also have completed an LLM degree at an accredited American law school. In exceptional cases, consideration will be given to applicants who have completed LLM programs of study in common law countries.

Applications and supporting materials should reach Duke by February 1. Students are advised that it may take up to two months for TOEFL/IELTS examination results to reach Duke. Late TOEFL scores and other application materials can seriously delay or even jeopardize admissions decisions. Admission decisions are made on a rolling basis, with most applicants being notified of acceptance beginning in late December. Admissions decisions will continue until the LLM class is full. It is recommended that applicants try to apply as early as possible. Admission is for matriculation in the fall semester only. Students are required to submit a deposit fee of \$1,000, broken down into two installments due April 1 and May 1, to confirm acceptance.

Tuition & Fees

All information below applies to the 2025-2026 academic year and is subject to change.

JD and MLS Candidates

For the academic year 2025-2026, entering students in the JD and MLS programs, as well as transfer students, will pay a full year's tuition of \$80,100. JD/LLM students will pay a full year's tuition of \$93,450. Entering students must pay their fall tuition by August 1. The tuition refund policy is set forth below.

Graduate Degree Candidates

Students pursuing the LLM degree will pay tuition of \$80,100 in 2025-2026 for their single year of instruction. SJD candidates must enroll for two years; tuition for the SJD program for 2025-2026 is set at \$80,100.

Other Fees

- **Student Health Fee.** A mandatory student health fee of \$1,008 (\$504 per semester) is charged to all Duke University students. All students are required to maintain medical insurance that meets minimum standards set by the university.
- **Absentia Fee.** Duke Law School students spending one semester or all of their final year of law school at another law school shall be charged an absentia fee for the semester or semesters "visiting" at another law school. The fee is the greater of (1) 10 percent of Duke Law School tuition or (2) the amount that Duke Law School tuition exceeds the tuition at the "visited" school. The fee shall not exceed two-thirds of Duke Law School tuition. Students visiting Duke will receive no scholarship assistance from Duke Law School.
- **Law Student Activity Fee.** Students are charged an activity fee of \$150.
- **Graduate Student Activity Fee.** Students are charged an activity fee of \$38.00.
- **Graduate Student Services Fee.** Students are charged a \$26 fee to support co-curricular services such as University career services and cultural programming.
- **Recreation Fee.** Students are charged a recreation fee of \$390.
- **Academic Transcript Fee.** The university will charge a one-time academic transcript fee of \$120.

General Expenses

In addition to tuition and fees, the cost of a legal education includes living and personal expenses. Each year, the University develops a standard budget for these expenses. This budget governs the total amount of aid that is available to a student in any given year.

First-year students are also strongly encouraged to own a computer; the student expense budget may be increased by up to \$2,500 for the purchase of a notebook computer. (This budget increase is available only once during a student's career.) Financial aid awards in most cases cannot be based on proposed budgets in excess of these figures.

The 2025-2026 cost of attendance budget is below. See asterisks for notes.

ITEM	YEARLY AMOUNT
JD Tuition	\$80,100
Medical Insurance	\$3,704
Health Fee (mandatory)	\$1,008
Law Student Activity Fee	\$150
Graduate Student Activity Fee	\$38
Graduate Student Services Fee	\$26
Recreation Fee	\$390
Transcript Fee	\$120
Loan Fees*	\$1,776
Books & Supplies	\$1,492
Rent & Utilities	\$13,842
Food	\$4,320
Personal/Miscellaneous	\$4,374
Local Transportation	\$2,088
TOTAL	\$113,428

*This is the standard, average loan fee allocation. Individual students may have this figure reduced based on their actual loan fees.

Visiting Students

All financial assistance for visiting students at Duke Law School must be processed through the institution from which the student will receive his or her degree.

International Students

Duke offers some financial assistance based on merit or need to outstanding international students. All non-US citizens admitted will need to provide proof of sufficient financial support for tuition and living expenses for the degree program before the university initiates the student visa process. International students admitted to the JD program must demonstrate that they have funds available for all three years of study. Duke Law School does not award new scholarship funds on the basis of need or merit once the student matriculates.

Tuition & Fees

Payment Policies

Payment of Accounts for Fall and Spring

The Office of the Bursar issues invoices for tuition, fees, and other charges approximately four to six weeks prior to the beginning of classes each semester. The total amount due on the invoice is payable by the invoice due date which is normally several weeks prior to the beginning of classes. If full payment is not received by the due date, a late payment will be assessed on the next invoice and certain restrictions as stated below will be applied. Failure to receive an invoice does not warrant exemption from the payment of tuition and fees nor from the penalties and restrictions. Entering first-year students are required to pay tuition, fees, and other charges by August 1. Students may download the invoice from their DukeHub account.

Penalty Charge

If the total amount due on an invoice is not received by the invoice due date, a penalty charge will be assessed by the Office of the Bursar.

Restrictions

An individual will be in default if the total amount due on the student invoice is not paid in full by the due date.

An individual who is in default will not be allowed to register for classes, receive a copy of the academic transcript, have academic credits certified, be granted a leave of absence, or receive a diploma at graduation. An individual in default will be withdrawn.

Tuition Refunds

Tuition refunds are governed by the following policy. It should be noted that special rules apply to students receiving Title IV loan assistance, which may be obtained from the financial aid office.

In the event of death or a call to active duty in the armed services, a full tuition refund is granted.

Students may elect to have tuition charges refunded or carried forward as a credit for later study according to the following schedule:

TIME OF WITHDRAWAL	REFUND AMOUNT
withdrawal before beginning of classes	100%
withdrawal during first or second week	80%
withdrawal during third through fifth week	60%
withdrawal during sixth week	20%
withdrawal after sixth week	No refund

Scholarship Assistance

Duke Law School offers scholarship assistance to selected incoming students. Although most scholarships are based on merit and financial need, a number of scholarships are granted based solely on the applicant’s potential, as reflected by the strength of the admission application.

Scholarship awards are generally made in the form of a contract committing the school to a total grant to be disbursed over six semesters or three years of full-time law school enrollment. Students seeking scholarship assistance should file a scholarship application soon after being selected for admission to the law school. The fact that a student plans to apply for financial aid will not affect the decision on the application for admission.

Specially Funded Scholarships

Many of the law school’s scholarships are funded from general endowment and other law school revenues. Some scholarship candidates are selected each year for support from one of several specially endowed scholarship funds. The criteria for these named awards vary; all students applying for aid will be considered for any special scholarships for which they may be eligible.

Upper-Level Awards

Virtually all available scholarship funds are allocated to entering students and to students continuing under a scholarship contract awarded at the time of admission. No additional scholarship funding is typically available to upper-level students.

Financial Assistance

Loan Assistance

Title IV Loan Assistance

Title IV loan assistance is available to qualified students. Students who wish to apply for this assistance must complete the Free Application for Federal Student Aid (FAFSA). To complete the FAFSA, visit studentaid.gov/h/apply-for-aid/fafsa. We recommend students complete the FAFSA as soon after October 1 as possible. Students should use the Duke University Title IV code: 002920. To obtain more information on federal student financial aid visit studentaid.gov/h/apply-for-aid/fafsa.

Satisfactory Academic Progress

Financial Aid Satisfactory Academic Progress Policy

Federal regulations governing the student financial assistance programs stipulate that in order to continue to be eligible for Title IV funds (e.g. Direct Unsubsidized Loan, Direct Graduate PLUS Loan) students must maintain satisfactory academic progress toward a degree. To maintain satisfactory academic progress, students must achieve a required cumulative minimum grade point average (GPA), complete a minimum number of credit hours, and graduate within a specified timeframe.

For the purpose of Title IV financial aid eligibility only, the standards of satisfactory academic progress for enrolled students are as follows:

PROGRAM	QUALITATIVE (CUMULATIVE GPA)	MINIMUM HOURS TO COMPLETE EACH SEMESTER (FALL/SPRING)	MAXIMUM TIME FRAME
JD	2.3	9 credits	5 years
JD/MBA, MPP, MTS, or MEM	2.3	9 credits	6 years
JD/MD & JD/PhD	2.3	9 credits	determined by dean
LLM-LE	2.3	6 credits	2 years
LLM (international)	2.3	8 credits	2 years
JD/LLM	2.3	9 credits	6 years
JD/LLMLE	2.3	9 credits	6 years
JD/MA or MS	2.3	9 credits	6 years

Minimum Hours for Summer Terms

Students must complete 50% of credits attempted in a Summer Term to meet the pace requirement for SAP.

Frequency of Evaluation & Communication of Status

Satisfactory academic progress will be checked when grades become available for each term in which the student is enrolled (including summer). Students not achieving SAP will be notified of their status (financial aid warning, loss of eligibility, or financial aid probation) by email to their Duke University email account.

A student who fails to meet any of the standards will be placed on a financial aid warning for the next semester. (Students already on a financial aid warning will lose federal aid eligibility.)

Financial Aid Warning & Loss of Federal Financial Aid Eligibility

A student who fails to meet SAP will be automatically placed on financial aid warning for the next enrollment period.

During the financial aid warning enrollment period, the student may receive federal financial aid despite the determination that the student is not meeting SAP standards.

The student must meet SAP standards at the end of the financial aid warning period or will be suspended from further financial aid until the student:

- meets SAP standards (student must pay for any additional course enrollment after the financial aid warning period through personal or private funds), or
- successfully appeals and is placed on financial aid probation (outlined below)

Students will be notified of their status at the time of each SAP evaluation. Those who lose eligibility will be notified by email, and the email will include instructions for appealing the loss of eligibility.

Financial Aid Probation and Appeal Process

A student who becomes ineligible for Title IV assistance at the end of a term during which they were on financial aid warning may appeal the determination if the student believes there were extraordinary circumstances that prohibited them from achieving SAP. A letter of appeal should be submitted by the student to the Office of Financial Aid outlining the basis on which they are appealing the termination of federal student aid. The letter should address the following:

- Mitigating circumstances that prevented the student from meeting the requirements of academic progress (i.e. death in the family, student illness or injury, other personal circumstances). Mitigating circumstances do not include: withdrawing from classes to avoid failing grades, pursuing a second major or degree, etc.
- Steps the student has taken/will take to ensure future academic success. This plan should outline the student's academic goals for each period (e.g. number of credit hours and/or cumulative GPA) that will enable the student to meet the requirements of academic progress at a specified future point in time.

The appeal will be reviewed by a committee convened by the Director of Financial Aid and including the Assistant Dean for Student Affairs and the Assistant Dean for Academic Affairs. The committee shall review the student's progress in light of any extenuating circumstances, and make a recommendation to the Associate Dean for Admissions and Student Affairs, who will render a written decision to the student. The written decision will be placed in the student's financial aid record and the student will be notified by email.

If the SAP appeal is approved, financial aid will be awarded for the next semester on a probation period. An approved Academic Plan may be required as a condition of the appeal. An Academic Plan must be formulated with in consultation with the Assistant Dean for Academic Affairs. Academic Plans and/or other conditions of appeal approval will be included in the notification letter.

Students who fail to meet the requirements for satisfactory academic progress for their probationary semester or do not complete the requirements of their academic plan (if applicable) will again be ineligible for financial aid and subject to the appeal process. Any subsequent appeal must include information regarding new extenuating circumstances or what has changed since the last appeal.

Students who meet the requirements for academic progress for their probationary semester will resume good standing and again be evaluated at the conclusion of the following enrollment period.

Incompletes, Withdrawals, Repetitions, or Transfers of Credit from Other Institutions

Incompletes and Withdrawals. Courses with marks of (I)ncomplete or (W)ithdrawn are not included as credits completed and are not included in the GPA calculation.

Repeated Courses. The Law School's policy regarding repeated coursework is outlined in Rule 3-15.

If a course is retaken for credit and passed, the grade earned when the student retook the course shall appear on the student's transcript but no additional credit shall be awarded for the course, and such grade shall not be factored into the student's grade-point average. The original failing grade shall also remain on the transcript and shall be factored into the student's grade-point average.

Transfers of Credit from Other Institutions. Credits transferred from another institution shall be counted as completed credits but are not included in the GPA calculation.

Private Loan Assistance

Private loan programs may be available to students who need additional loan funds to meet the approved academic period budget. A good credit history (report) is generally required to receive these loans. To check your credit history contact your credit bureau. For more information about credit bureaus or resolving credit problems, visit consumer.ftc.gov/credit-loans-debt.

International students interested in exploring financing options are encouraged to visit the "Loan Options for International Students" section at law.duke.edu/internat/budget.

Loan Repayment Assistance Program

Since 1988, Duke Law School has had a loan repayment assistance program that assists graduates who accept low-paying public interest or government employment to repay their law school loans. Funds disbursed through this program are a loan that is fully forgivable at the end of the year in which the loan was made. More information about the generous terms of this program is available from the Office of Admissions and Financial Aid or online at law.duke.edu/admis/financial/lrap.

All Programs

Doctoral Programs

[Doctor of Juridical Law](#)

[Juris Doctor](#)

Master's Programs

[Master of Laws \(LLM for International Law Graduates\)](#)

[Master of Laws in Law and Entrepreneurship](#)

[Master of Laws, Judicial Studies](#)

[Master of Legal Studies](#)

Certificates

For LLM Students

[Business Law Certificate](#)

[Environmental and Energy Law Certificate](#)

[Intellectual Property, Science and Technology Law Certificate](#)

[International Law Certificate](#)

[New Ventures and Entrepreneurship Certificate](#)

For JD Students

[Public Interest and Public Service Law Certificate](#)

Doctor of Juridical Law

Program Code: LAW2-SJD

Degree Designation: Doctor of Juridical Science

Department: School of Law

Website: law.duke.edu/internat/sjd

Program Summary

Duke Law's SJD program is a rigorous doctoral program designed to prepare students for high-level governmental or academic careers. The program is overseen by an annually-appointed Faculty Committee consisting of four governing faculty and the Associate Dean for International Studies, *ex officio*. This committee, together with the individual student's dissertation advisor, guides each student's participation in the program. Because SJD students at Duke Law hold not only undergraduate degrees in law but also an LLM degree and often an additional master's degree in law, the program can be largely individualized with significant input from the student. Each student is assigned a dissertation supervisor from the Duke Law faculty upon admission, and the dissertation supervisor helps shape—and must approve—the student's course of study.

Academic Requirements

The SJD degree requires the completion of 48 credits in law. To be eligible for admission to the SJD degree, an applicant must have successfully completed an LLM or JD degree. Because admission to an LLM program requires a first degree in law, most SJD students will have completed at least four years of law courses before beginning the SJD.

The formal requirements for the SJD program are as follows (see Rule 2-5):

1. payment of four semesters of full-time tuition;

2. completion of 48 credits in law, with approval of the Faculty SJD Committee, up to 24 credits earned through a qualifying LLM program may be counted toward the SJD degree;
3. approval of all coursework by the dissertation supervisor; coursework must include 12 credits earned through coursework at the 300 level or above, except as approved by the dissertation supervisor, and 12 credits earned through the mentored study for the dissertation;
4. coursework or approved training in academic research and writing;
5. formation of a dissertation committee;
6. adherence to the Duke Law Honor Code;
7. residency of at least one year;
8. passing a qualifying examination;
9. proposing a dissertation topic acceptable to the dissertation committee;
10. completing a book-length dissertation of publishable quality, submitted no later than three years after the dissertation proposal is approved, unless this deadline is extended by the Faculty SJD Committee for good cause shown;
11. passing an oral dissertation defense; and
12. submitting the dissertation to the Duke Law Library.

Most Duke Law SJD students also serve as Law School faculty member research assistants or tutors to LLM students and/or enter interdisciplinary projects. They attend faculty workshops and are encouraged to present their research to faculty, other students, or at conferences in the United States or abroad.

Dissertation supervisors are required to make students aware of conferences or other academic gatherings relevant to the student's research. They are also required to counsel students about the legal academic job market and on techniques for getting their work accepted for publication in prominent law journals. The International Studies Office maintains records of each SJD student's status. An SJD Committee of faculty members with doctoral degrees or familiar with supervising SJD students makes all SJD admission and programmatic decisions. As noted above, the Associate Dean for International Studies is an ex officio member of the SJD Committee and provides administrative information and counsel to the Committee.

Juris Doctor

Program Code: LAW-JD

Degree Designation: Juris Doctor

Department: School of Law

Website: law.duke.edu/study/jdrequirements

Program Summary

Duke Law School offers a JD program that is rigorous, relevant, innovative, and interdisciplinary.

First-year students begin their study of law through the traditional core courses of civil procedure, constitutional law, contracts, criminal law, property, and torts, and legal analysis, research, and writing. At least one core first-year course is a small section of around thirty-five students, with most first-year classes taught in double sections.

The first-year writing course is taught in sections of less than thirty students.

From the first-year foundation, Duke has built an extensive upper-level curriculum that blends traditional coursework with an extensive array of practical skills courses and clinics and opportunities to study in small groups with faculty.

Students must complete 87 course credits to earn the JD degree.

While the core curriculum is strong across the board, Duke has given special attention to those areas in which there is likely to be a growing demand for lawyers over the coming decades—business and finance law, international and comparative law, constitutional and public law, and fields relating to science and technology such as intellectual property and environmental law.

Academic Requirements

Students enrolled in the JD program must earn 87 law credits to graduate. Those 87 credits must be comprised of the following:

- **The prescribed first-year courses (complete all)**
 - LAW 110 Civil Procedure
 - LAW 120 Constitutional Law
 - LAW 130 Contracts
 - LAW 140 Criminal Law
 - LAW 160A Legal Analysis, Research, and Writing
 - LAW 160B Legal Analysis, Research, and Writing
 - LAW 170 Property
 - LAW 180 Torts
- **Ethics Requirement (complete 1):** A two-credit course in ethics and professional responsibility. A comprehensive list of courses is available to students in the degree audit system.

- **Substantial Research and Writing Project Requirement (complete 1):** One faculty-supervised research paper for a minimum of two credits. This may be fulfilled by way of a seminar or an independent study. The SRWP paper must be a solo project; group projects may not be used to fulfill the requirement. A comprehensive list of courses is available to students in the degree audit system.
- **Experiential Learning Requirement (complete 6 credits):** A minimum of six credits in simulation courses, clinics, and/or externships. A comprehensive list of courses is available to students in the degree audit system.
- **Professional Development Requirement:** Two non-academic professional development credits. These credits do not count toward the minimum credit requirement for your degree.
 - LAW 614 or LAW 615, taken twice
- **Regularly-Scheduled Courses:** A minimum of 64 of the 87 credits must be earned in courses that require attendance in regularly scheduled classroom sessions or direct faculty instruction.
 - Regularly-scheduled law school courses include:
 - Law School courses and seminars, including courses cross-listed at the Law School but originating in another school or department at the University.
 - Law School clinics
 - Regularly-scheduled courses completed at another ABA-accredited law school, including through the interinstitutional agreement with UNC and NCCU, and transfer credits for students who completed the first year at another law school or who visited away at another law school.
 - Credits from an approved study abroad program.
 - Regularly-scheduled law school courses do not include independent study, non-law courses, externships, research tutorials, ad hoc seminars, and Bass Connections.

All students are responsible for monitoring their compliance with the graduation requirements. Detailed information about these requirements is available at law.duke.edu/study/jdrequirements.

Joint Programs

JD/LLM in International and Comparative Law

The JD/LLM in international and comparative law allows students to earn both the JD and LLM degrees in three years, with additional coursework between the first and second year at the Duke Law Summer Institute in Transnational Law. Courses for the LLM degree focus on international and comparative law and prepare students for careers in international law practice. During the six semesters of law study and in coursework at Duke's summer institute, JD/LLM students participate in 24 course credits in international and comparative law.

Courses required for the LLM include international law; comparative law; research methodology in international, foreign, and comparative law; a selected seminar focused on international and comparative law; and coursework or an independent study for which a significant piece of writing is required.

Candidates for the JD/LLM in international and comparative law must maintain a minimum grade point average of 2.5 in these courses.

JD/LLM in Law and Entrepreneurship

The JD/LLM in law and entrepreneurship allows students to earn both the JD and LLM degrees in three years, with a summer of additional coursework. Coursework in the LLM degree provides students with a deep understanding of the historical and current perspectives on entrepreneurship and the law; enables students to understand the business, institutional, and strategic considerations applicable to entrepreneurs; fosters an understanding of the public policy and legal frameworks that promote innovation; ensures that students master both the core substantive law and the lawyering skills that are necessary for effective representation of entrepreneurs; and provides students with an opportunity to explore their potential for entrepreneurship.

Students must complete 24 course credits in entrepreneurship, business law, and IP courses for the LLM degree. Upper-level courses for JD/LLM students include, for example, LAW 534 (Advising the Entrepreneurial Client), LAW 778 (Law and Entrepreneurship), LAW 319 (Analytical Methods), LAW 203 (Business Strategy), LAW 532 (Venture Capital Financing), and LAW 441 (Start-Up Ventures Clinic).

JD/MA Degree

Duke offers the opportunity for students to earn both a law degree and a master's degree in bioethics and science policy. Students who wish to pursue this program may apply to The Graduate School after matriculating at the law school.

JD/MBA and Accelerated JD/MBA Degrees

Students and faculty affiliated with Duke Law School and The Fuqua School of Business have many opportunities to collaborate on issues at the intersection of law and business. Students who are particularly ambitious and focused in this area may apply to the program by submitting separate applications to both the Law School and to The Fuqua School of Business.

Course of Study. Students who are admitted to both degree programs may choose to begin their studies either at Duke Law School or at The Fuqua School of Business. The JD/MBA can be completed in four years, rather than the five it would take to complete each degree separately.

A typical course of study might begin with the first-year curriculum at the law school, followed by the first-year curriculum in The Duke MBA, and then two years of classes selected from both schools, with approximately two-thirds of the courses taken in the law school. However, students may choose to spend their first year at the business school and their second at the law school, or the first two years at the law school and the third at the business school. This flexibility is typical of the opportunities in the JD/MBA program.

Accelerated JD/MBA Option

Typically, JD/MBA students will complete both degrees in four years (eight semesters) of study. However, with careful course scheduling, some students are able to complete their JD/MBA in three and a half years (seven semesters). Students who pursue this option are attracted by the opportunity to get a head start on their entry into the job market. Students do not need to commit themselves to the accelerated JD/MBA option during the application process; one can explore the possibility during the first year of study at Duke. For more application information, visit law.duke.edu/admis/degreeprograms/jd-mba.

JD/MBA Careers

JD/MBA students have a wide range of career options, whether they choose to pursue legal practice informed by a deeper understanding of business and finance, work in finance or management drawing on their legal expertise, or some other combination of the two disciplines. Three summers for both legal and business employment and internships allow students to gain experience in both fields. And they can take full advantage of the resources and advice of both Duke Law's Career Center and the Duke MBA Career Management Center.

Master of Laws (LLM for International Law Graduates)

Program Code: LAW2-LLM

Degree Designation: Master of Laws

Department: School of Law

Website: law.duke.edu/internat/llmdegree requirements

Program Summary

Duke's LLM program for international lawyers and law school graduates is designed to provide an introduction to the legal system and the practice of law in the United States as well as the opportunity to take advanced training in specialized areas of law. The program of study is normally completed in one academic year, which begins for all new students in late August.

Most international LLM students at Duke are professionals with two or more years of experience at well-known law firms. They also are judges, prosecutors, academics, and members of government ministries, corporations, and financial institutions. The LLM program usually includes a small number of talented, very recent law graduates, as well.

Applicants are expected to hold a first degree in law from an accredited institution outside the United States. The law degree should be the equivalent of the JD or LLB degree.

Admission for international students to the LLM program is separate from the JD admissions process. Prospective candidates for these programs should contact the international programs office or review the LLM application process online.

While it is not necessary, applicants are welcome to visit Duke Law School, meet staff and students, observe classes, and interview with a member of the international studies staff. Applicants are encouraged to contact Duke Law alumni for more information about the international LLM program.

Academic Requirements

Candidates for the LLM for graduates of foreign law schools are expected to enroll in a minimum of 24 credit hours in law. Students may take more than 24 credits and may take credits outside of the Law School at no additional charge. The LLM degree is normally completed in one academic year, which begins for all new students in mid-August.

Requirements for the LLM degree are as follows:

- Students are required to enroll in a minimum of 24 credit hours in LAW courses.
- Students are required to take [LAW 395 Distinctive Aspects of United States Law](#).
- Students whose primary (non-U.S.) law degree is not based on common law principles are required to take [LAW 300 Legal Analysis, Research and Writing for International Students](#).
- Students are required to produce a substantial piece of academic writing, which is usually satisfied by taking a seminar course or pursuing an independent research project supervised by a faculty member.

Details about these requirements are available at law.duke.edu/internat/llmdegree requirements.

Master of Laws in Law and Entrepreneurship

Program Code: LAW-LLM-LE

Degree Designation: Master of Laws

Department: School of Law

Website: law.duke.edu/study/jdllml requirements

Program Summary

LLM in Law and Entrepreneurship

The Law and Entrepreneurship LLM Program is a one-year advanced legal studies program designed for students who have already earned their JD degree and want to be entrepreneurial lawyers. This program is currently on hiatus and is not accepting applications.

JD/LLM in Law and Entrepreneurship

The JD/LLM in law and entrepreneurship allows students to earn both the JD and LLM degrees in three years, with a summer of additional coursework. More information is available on the [Juris Doctor](#) program page.

Academic Requirements

The Law and Entrepreneurship LLM Program is a two-semester, 24-credit program that builds on Duke Law's existing strengths in the fields of business law, intellectual property law, and innovation policy. The program includes five required courses for a total of 16 credits; eight remaining credits must be taken as electives, and other electives may be taken if core course requirements have been met during the JD program.

- **Required Courses (6 courses)**
 - LAW 203 Business Strategy for Lawyers
 - LAW 210 Business Associations
 - LAW 319 Analytical Methods
 - LAW 384 Securities Regulation
 - LAW 409 Entrepreneurship Immersion
 - LAW 534 Advising the Entrepreneurial Client
- **Finance and Private Equity (2 courses)**
 - A comprehensive list of courses is available to students in the degree audit system.
- **Intellectual Property (4 credits)**
 - A comprehensive list of courses is available to students in the degree audit system.
- **Winter Session (1.5 credits)**
 - Any LAW courses between 800 and 900
- **Skills, Practicum, Clinic and Experiential Courses (6 credits)**
 - At least 1 Skills-based course
 - At least 1 Practicum and Clinic course
 - A comprehensive list of courses is available to students in the degree audit system.
- **Electives (13 credits)**
 - A comprehensive list of elective courses is available to students in the degree audit system.

First Semester

During the first semester, all students will be required to complete a rigorous three-course core curriculum. This core includes the following: Law and Entrepreneurship (2 credits); Advising the Entrepreneurial Client (3 credits); and Business Strategy for Lawyers (3 credits). Students must also take at least one elective from a menu of courses available through the program (see below). If students have already taken Business Strategy for Lawyers, or if they have an MBA, they can select additional electives from the courses available through the program.

Second Semester

During the second semester, all students will be required to take the following: Venture Capital Financing (3 credits) and the Entrepreneurship and the Law Practicum (5 credits). Students may then fulfill their remaining credit requirements via electives.

Detailed requirements are available at law.duke.edu/study/jdllmlrequirements.

Master of Laws, Judicial Studies

Program Code: LAW3-MJS

Degree Designation: Master of Laws

Department: School of Law

Website: judicialstudies.duke.edu/judicial-studies-llm

Program Summary

Through Duke's LLM program in judicial studies, judges learn the analytical skills and research approaches necessary for studying judicial institutions and apply those skills to studies of domestic and international judicial institutions, common and emerging legal issues, general judicial practices, and judicial reform efforts. Eligible candidates must have a JD or an LLM from an accredited US law school or an equivalent degree from another country and must be a current judge.

Academic Requirements

The degree program consists of 24 course credits, six of which are earned through the writing of a thesis based on original research. The program consists of two four-week terms offered over two consecutive summers. Each term features courses comprising nine course credits. Courses will vary depending on faculty and current events, but will generally focus on the study of the judiciary, methods in quantitative and formal analysis, statutory and constitutional interpretation, international law, and judicial writing.

Master of Legal Studies

Program Code: LAW-MLS

Degree Designation: Master of Legal Studies

Department: School of Law

Program Summary

For further information about this program, contact William Hoyer, Associate Dean for Admissions and Student Affairs, at hoyer@law.duke.edu, or (919) 613-7020.

Business Law Certificate

Program Code: LAW2-BUS-C

Degree Designation: Certificate

Department: School of Law

Website: law.duke.edu/internat/certificate

Program Summary

Certificate programs allow LLM students to further refine their research and career focus by maximizing their exposure to outstanding courses and instructors in their fields of interest.

One of Duke Law School's key academic strengths is our focus on the intersection of law and business. This certificate provides LLM students an opportunity to study business law and policy by choosing from a deep and varied assortment of courses taught by outstanding scholars and practitioners who are leaders in their fields. Through a partnership with the [Fuqua School of Business](#) and other interdisciplinary programs, Duke prepares students for careers as lawyers and policymakers in a world where the relationship between law and business partnerships grows increasingly more complicated and important.

Academic Requirements

- 24 credits in law, with a 2.5 minimum grade point average;
- a substantial research paper in business law or a related field; and
- a minimum of 12 credits in courses in business law and related fields. Three of the 12 credits may be obtained from courses offered by the [Fuqua School of Business](#).

Environmental and Energy Law Certificate

Program Code: LAW2-ENV-C

Degree Designation: Certificate

Department: School of Law

Website: law.duke.edu/internat/certificate

Program Summary

Certificate programs allow LLM students to further refine their research and career focus by maximizing their exposure to outstanding courses and instructors in their fields of interest.

Duke University is one of the country's leading research universities in the field of environmental studies, and this certificate provides LLM students an opportunity to study environmental law and policy with outstanding scholars and teachers across the university. Through a partnership with the [Nicholas Institute for Energy, Environment & Sustainability](#) and other interdisciplinary programs, Duke prepares students for careers as lawyers and policy-makers in a world facing increasing pressure on natural resources and the environment.

Academic Requirements

- 24 credits in law, with a 2.5 minimum grade point average
- 12 credits in courses in environmental law and related fields. Three of the 12 credits may be obtained from courses offered by the [Nicholas School of the Environment](#) or the [Sanford School of Public Policy](#). The following two courses are required:
 - LAW 235 Environmental Law (3 credits)
 - LAW 617 Environmental Law Readings Workshop (0.5 credits)

- a substantial research paper in environmental law or a related field (complete 1 of the following)
 - LAW 298 Ocean and Coastal Law and Policy
 - LAW 320 Water Resources Law
 - LAW 368 Natural Resources Law
 - LAW 566 International Environmental Law
 - LAW 590 Risk Regulation in the United States, Europe, and Beyond
 - LAW 714 Coastal Resilience in the Face of Climate Change
 - LAW 741 Climate Change and Financial Markets

Intellectual Property, Science and Technology Law Certificate

Program Code: LAW2-IPS-C

Degree Designation: Certificate

Department: School of Law

Website: law.duke.edu/internat/certificate

Program Summary

Certificate programs allow LLM students to further refine their research and career focus by maximizing their exposure to outstanding courses and instructors in their fields of interest.

Duke Law School and Duke University have a deep commitment to the study of intellectual property law as evidenced by the work of the [Center for Innovation Policy](#), the Institute for Genome Sciences & Policy, and the [Center for the Study of the Public Domain](#). This certificate provides LLM students an opportunity to study with renowned scholars and practitioners who are leaders in their fields. The Intellectual Property, Science, and Technology Law Certificate will help prepare students for careers as lawyers and policymakers in a robust and constantly changing field.

Academic Requirements

- 24 credits in law, with a 2.5 minimum grade point average
- a minimum of 12 credits in courses in IP law and related fields, including two courses from the following core list, with remaining courses from an elective list of IP courses designated by the IP faculty
 - LAW 270 Intellectual Property
 - LAW 322 Copyright Law
 - LAW 369 Patent Law and Policy
 - LAW 393 Trademark Law and Unfair Competition
- a substantial research paper in intellectual property law or a related field (complete 1 of the following)
 - LAW 202 Art Law
 - LAW 312 Cybercrime
 - LAW 316 Intro to Cyber Law and Policy
 - LAW 321 The Law and Policy of Innovation: The Life Sciences
 - LAW 525 Artificial Intelligence Law and Policy
 - LAW 590 Risk Regulation in the United States, Europe, and Beyond
 - LAW 592 Frontier AI & Robotics: Law and Ethics
 - LAW 745 Trade Secrecy: Doctrine, Policy, Frontier Issues
 - LAW 755 Data Governance and Data Sharing
 - LAW 769 Design Law
 - LAW 781 Music Copyright: A Historical, Incentives-Based, and Aesthetic Analysis of the Law of Music

International Law Certificate

Program Code: LAW2-INT-C

Degree Designation: Certificate

Department: School of Law

Website: law.duke.edu/internat/certificate

Program Summary

Certificate programs allow LLM students to further refine their research and career focus by maximizing their exposure to outstanding courses and instructors in their fields of interest.

Duke Law faculty research and teach across a broad range of international law and human rights subjects. The International Law Certificate provides LLM students an opportunity to study international law and human rights by choosing from a deep and varied assortment of courses taught by outstanding scholars and practitioners who are leaders in their fields. Through our partnerships with both the [Sanford School of Public Policy](#) and the [Duke Human Rights Center at the Franklin Humanities Institute](#), Duke prepares students for careers as lawyers and policymakers in an interconnected world where the understanding of international law is essential to virtually every legal practice area.

Academic Requirements

In order to receive the Certificate in International Law, candidates must successfully complete the following requirements:

- 24 credits in law, with a 2.5 minimum grade point average;
- a substantial research paper in international law or a related field; and
- a minimum of 12 credits in courses in the field of international law. Three of the 12 credits may be obtained from courses offered by the [Sanford School of Public Policy](#) or the [Duke Human Rights Center at the Franklin Humanities Institute](#).

New Ventures and Entrepreneurship Certificate

Program Code: LAW2-NVE-C

Degree Designation: Certificate

Department: School of Law

Website: law.duke.edu/internat/certificate

Program Summary

Certificate programs allow LLM students to further refine their research and career focus by maximizing their exposure to outstanding courses and instructors in their fields of interest.

Duke Law School has long been known for the breadth of its research, scholarship, and teaching at the intersection of innovation, entrepreneurship, and business law. Lawyers serving clients and companies can be counselors, policy advocates, entrepreneurs, corporate leaders, or sometimes all at once. Whatever their role, they require a comprehensive understanding of multiple areas of law and policy — business, intellectual property, and privacy law, to name a few — as well as practical legal skills such as contract drafting, corporate counseling and communication, negotiation, and deal skills. The New Ventures and Entrepreneurship Certificate capitalizes on the strengths of the Duke Law Curriculum in all these areas and prepares students for careers in the technology, science, and innovation sectors of the global economy.

Academic Requirements

In order to receive the Certificate in New Ventures and Entrepreneurship, candidates must successfully complete the following requirements:

- 24 credits in law, with a 2.5 minimum grade point average;
- a substantial research paper on a topic related to the substance of the certificate program
- 12 academic credits in courses related to New Ventures and Entrepreneurship including:
 - Startup Law: Legal Considerations for Entrepreneurs and Counsel
 - One additional course from the following core courses:
 - Business Associations
 - Business Strategy for Lawyers
 - Intellectual Property
 - Patent Law & Policy
 - Corporate Finance
 - The remaining 5-6 credits in courses related to new ventures and entrepreneurship
 - Three of the 12 credits may be obtained from courses offered by the Fuqua School of Business or the Sanford School of Public Policy that are thematically connected to the certificate's subject matter.

Please note that enrollment in the Certificate does not guarantee enrollment in one or more of the foregoing courses; students will have the opportunity to drop the certificate before LLM graduation without penalty in the event they are not able to fulfill the academic requirements of the Certificate.

For more information, please contact [Oleg Kobelev](#), Associate Dean for International Studies.

Public Interest and Public Service Law Certificate

Program Code: LAW-PIPS-C

Degree Designation: Certificate

Department: School of Law

Website: law.duke.edu/publicinterest/public-interest-certificate

Program Summary

The Certificate in Public Interest and Public Service Law (PIPS Certificate) is a JD certificate program for students committed to a legal career in public service.

Academic Requirements

Certificate requirements overlap with and are not in addition to the [general degree requirements for the JD program](#).

- **Curricular Requirements**
 - 1 upper-level course that directly supports a student's individual substantive area of interest (e.g. Environmental Law, Poverty Law, Advanced Criminal Law, etc.)
 - 1 upper-level course in the student's anticipated "advocacy site," i.e., a course that will promote a student's understanding of the specific adjudicatory, regulatory, or other decision-making institutions where her future advocacy likely is to occur (e.g. a student interested in criminal defense might select Criminal Procedure or Criminal Trial Practice; a student interested in Civil Rights might select Civil Rights Litigation or Federal Courts)
 - 6 experiential credits (through clinics; clinics & externships; Duke in DC; or, with approval, exclusively through externship programming)
 - 8 general public interest elective credits. It is suggested (but not required) that students take Social Justice Lawyering (LAW 242) and either Ethics of Social Justice Lawyering (LAW 237) or Criminal Justice Ethics (LAW 317) to fulfill their ethics requirement.
 - Students must fulfill their substantial research and writing project on an approved public interest topic.
- **Public Service Requirements**
 - Perform at least 75 hours of public service.
 - Work full-time for at least 8 weeks over a summer in public interest or public service employment.

All Courses

LAW110 - Civil Procedure

Course Description

A consideration of the basic problems of civil procedure designed to acquaint students with the fundamental stages and concerns of litigation.

Grading Basis

Graded

Units

Min Units:

4.5

Max Units:

4.5

LAW120 - Constitutional Law

Course Description

An examination of the distribution of and limitations upon governmental authority under the Constitution of the United States.

Grading Basis

Graded

Units

Min Units:

4.5

Max Units:

4.5

LAW130 - Contracts

Course Description

The formation and legal operations of contracts, their assignment, their significance to third parties, and their relationship to restitution and commercial law developments.

Grading Basis

Graded

Units

Min Units:

4.5

Max Units:

4.5

LAW140 - Criminal Law

Course Description

An introductory study of the law of crimes and the administration of criminal justice.

Grading Basis

Graded

Units

Min Units:

4.5

Max Units:

4.5

LAW160A - Legal Analysis, Research, and Writing

Course Description

First half of year-long course. There will be no hours for this half, and the grading will be Credit/No Credit. Student will receive 4 credits upon completion of the second half of the course (Law 160B).

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

0

Max Units:

0

LAW160B - Legal Analysis, Research, and Writing

Course Description

Second half of a year-long course. 4 hours will be awarded upon completion of this half. The grade will be a grade in the Law School numerical grading table.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

4

Max Units:

4

LAW170 - Property

Course Description

A study of the basic concepts of ownership of resources such as land, objects and ideas.

Grading Basis

Graded

Units

Min Units:

4

Max Units:

4

LAW180 - Torts

Course Description

An analysis of liability for personal injuries and injuries to property.

Grading Basis

Graded

Units

Min Units:

4.5

Max Units:

4.5

LAW200 - Administrative Law

Course Description

A study of administrative agencies and legislative authority, information gathering and withholding, rule-making and order-formulating proceedings, judicial review of administrative actions, and constitutional limitations on administrative powers.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW201 - Legal Writing: Craft & Style

Course Description

The goal of this course is to learn to effectively edit written work—our own or that of others—by reviewing principles of clear, concise, cohesive, and (yes) stylish writing.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW202 - Art Law

Course Description

This course will cover a number of intersections between the law and the people and institutions who constitute the world of the visual arts, including artists, museums, collectors, dealers, and auctioneers.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW202L - New Challenges in International Trade Law

Course Description

This course will explore how trade relations between states are negotiated and governed in regional and multilateral institutions. The course highlights the pluralistic and overlapping structure of modern international trade law where dozens of preferential trade agreements supplement and compete with the WTO's multilateral trade rules. In the first half, the course will explore how shifting food prices can leave vulnerable populations without access to sufficient food resources and how regional and multilateral agreements have separately addressed such food security concerns. The second half focuses on how states resolve disputes once agreements have been negotiated, both in the food security context and for other issues.

Grading Basis

Graded

Course Typically Offered

Summer Only

Units**Min Units:**

2

Max Units:

2

LAW203 - Business Strategy for Lawyers

Course Description

The course is designed to introduce a wide variety of modern strategy frameworks and methodologies, including methods for assessing the strength of competition, for understanding relative bargaining power, for anticipating competitors' actions, for analyzing cost and value structures and their relevance to competition, and for assessing potential changes in the scope of the firm (diversification and vertical integration). Basic mastery of these tools has relevance to everyone seeking a career in business or those advising business managers or executives.

Grading Basis

Graded

Course Typically Offered

Fall Only

Units**Min Units:**

3

Max Units:

3

LAW203L - Realizing Rights: Strategic Human Rights Litigation and Advocacy

Course Description

This course provides a framework for understanding strategic human rights litigation and advocacy, assessing its limitations and challenges, as well as positive impacts. As advocates around the globe increasingly resort to litigation and advocacy—in national, regional, and international courts and/or forums—to protect and promote human rights, this course will explore what difference this litigation and advocacy makes in the real world, when and why. This course will draw heavily on case studies to illustrate issues and to provide insight into the broader question of how to assess and enhance the effectiveness of strategic human rights litigation and advocacy in the future.

Grading Basis

Graded

Course Typically Offered

Summer Only

Units**Min Units:**

2

Max Units:

2

LAW204L - Comparative Foreign Relations Law and Democratic Accountability

Course Description

This course will consider some of the legal issues common to constitutional democracies, as well as to the European Union (EU) as a supranational entity, in allocating authority in the conduct of foreign affairs. These issues include the distribution of powers between the legislative and executive branches relating to topics such as the making and unmaking of treaties, the conduct of diplomatic relations, and the use of military force. They also concern the constitutional and other questions that can arise when nations delegate sovereign authority to international institutions. The first half of the course will compare and contrast how various constitutional democracies address common legal issues relating to foreign affairs. The second half will focus on how these issues are addressed within the system of external relations of the European Union and its Member States. Contemporary examples, such as the UK Supreme Court's decision concerning 'Brexit,' will be emphasized.

Grading Basis

Graded

Course Typically Offered

Summer Only

Units**Min Units:**

2

Max Units:

2

LAW205 - Antitrust

Course Description

This course covers the fundamentals of United States antitrust law as well as the underlying legal and economic theory. Topics include (i) horizontal restraints of trade such as cartels, oligopolies, and joint ventures; (ii) monopolization and the conduct of dominant firms; (iii) vertical restraints of trade between suppliers and customers such as resale price maintenance, territorial and customer restrictions, tying arrangements, exclusive dealing contracts, bundled and loyalty pricing; (iv) mergers; and (v) the intersection between antitrust and other areas of law, such as procedure, intellectual property, and the First Amendment.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW205L - Comparative Perspectives on Criminal Justice: Central Issues and Contextual Implementation

Course Description

This course will use comparative law methodology to examine contemporary criminal justice issues, including over criminalization, corporate criminal liability, prosecutorial discretion, and bribery and corruption. The course materials will explore how the U.S. system and other national systems respond to contemporary challenges. Readings also will consider how over-arching norms are transposed within supranational and international frameworks and down to national and subnational governments, from Europe to the United States (and vice versa) and back up to international treaties.

Grading Basis

Graded

Course Typically Offered

Summer Only

Units**Min Units:**

2

Max Units:

2

LAW206 - International Arbitration

Course Description

In today's global economy, parties to cross-border commercial transactions increasingly choose to resolve their disputes through arbitration. This course introduces students to the law and practice of international arbitration. Among other things, the course will consider the formation and enforcement of arbitration agreements; the conduct of arbitral proceedings; the recognition and enforcement of arbitral awards; the international conventions, national laws, and institutional arbitration rules that govern the arbitral process and the enforcement of arbitration agreements and awards; the strategic issues that arise in the course of international arbitration proceedings; and the practical benefits (and disadvantages) of arbitration.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW206L - Authority and Legitimacy in International Adjudication

Course Description

There are two dozen international courts (ICs) in operation today with jurisdictions covering a broad array of subjects. ICs have issued myriad rulings on issues including the conduct of individuals during armed conflicts, respect for human rights, the legality of trade restrictions, territorial claims in the oceans and on land, and the protection of health, safety, and the environment. How have ICs established and maintained their authority and their legitimacy? Do different institutional design features—such as jurisdictional provisions, access rules, and standing requirements—affect whether ICs are effective in changing the behavior of states? What role do lawyers, national judges, and NGOs play in filing cases and promoting compliance with international judicial rulings? And what are the risks of backlash against ICs that overreach? This course explores these questions through a comparative analysis of global and regional ICs.

Grading Basis

Graded

Course Typically Offered

Summer Only

Units

Min Units:

2

Max Units:

2

LAW207 - Sports and the Law

Course Description

This course examines the legal relations among the various parties in sports at both the professional and amateur levels. Particular attention will be paid to the importance given to the maintenance of competitive balance and its impact on traditional notions of competition that apply in other business settings.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW208L - Theory and Practice of International Criminal Justice

Course Description

This course introduces students to the theory and practice of international criminal justice, looking at both its foundations and institutional architectures, with an eye to recent developments and controversies in the field.

Grading Basis

Graded

Course Typically Offered

Summer Only

Units

Min Units:

2

Max Units:

2

LAW210 - Business Associations

Course Description

Surveys the law providing ground rules for the organization, financing, and internal governance of corporations and other forms of business associations such as partnerships and limited liability companies.

Grading Basis

Graded

Units

Min Units:

4

Max Units:

4

LAW212 - Law, Language, and Culture

Course Description

A four-week intensive course which will introduce international students to legal English, the American legal system, and the law school experience. Through small-group class interaction, encounters with lawyers, judges, and teachers, visits to classrooms, courtrooms and law firms, and interaction with popular media, students will learn to read and begin to produce good legal writing, to study and understand American law, and to make the best possible use of their American law school experiences.

Grading Basis

No Grade Associated

Units

Min Units:

0

Max Units:

0

LAW218 - Comparative Law

Course Description

A study of civil law and common law systems, focusing on legal institutions, legal actors, their roles, and backgrounds. This course will examine the shared Western legal and intellectual heritage and analyze selected problem areas.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW220 - Conflict of Laws

Course Description

A study of the special problems that arise when the significant facts of a case are connected with more than one jurisdiction, including recognition and effect of foreign judgments, choice of law, and the United States Constitution and conflict of laws.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW222L - Taxation of Cross-Border Transactions

Course Description

This course is an introduction to international income taxation of business transactions. After a brief explanation of basic income tax concepts, the principal rules of taxation relating to international business will be examined.

Grading Basis

Graded

Course Typically Offered

Summer Only

Units

Min Units:

2

Max Units:

2

LAW223L - Contemp. Challenges in Intl Inv Law and Alt. Dispute Resolution

Course Description

This course takes aim at the legal framework that seeks to govern foreign direct investment, mapping its fundamental principles, understanding the content of key rules, and placing an emphasis on how the field intersects with non-investment concerns like the environment and human rights. The course will also focus on alternative methods of international dispute resolution, including negotiation, mediation, and arbitration. Instructors: Thomson and Rudall

Grading Basis

Graded

Course Typically Offered

Summer Only

Units

Min Units:

2

Max Units:

2

LAW224L - Issues in Intl and Comparative Intellectual Property Law

Course Description

This course will address contemporary issues in international and comparative intellectual property law, including copyrights, patents, trademarks, and design rights. Students will learn about the various treaties that govern international IP law, including the Berne Convention, the TRIPS Agreement, and the Patent Cooperation Treaty.

Grading Basis

Graded

Course Typically Offered

Summer Only

Units

Min Units:

2

Max Units:

2

LAW225 - Criminal Procedure: Adjudication

Course Description

A study of the basic rules of criminal procedure beginning with the institution of formal proceedings. Subjects to be covered include prosecutorial discretion, the preliminary hearing, the grand jury, criminal discovery, guilty pleas and plea bargaining, jury selection, pretrial publicity, double jeopardy, the right to counsel, and professional ethics in criminal cases.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW226 - Criminal Procedure: Investigation

Course Description

This course is a study of the legal limitations on criminal investigative practices contained in the Fourth, Fifth, and Sixth Amendments to the Constitution. Topics include search and seizure, arrest, the exclusionary rule, electronic surveillance, the privilege against self-incrimination, interrogation, confessions, and the right to counsel.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW227 - Use of Force in International Law

Course Description

This course will examine the international law regulating the use of force in the jus ad bellum context. Self-defense, humanitarian intervention, non-state threats (including piracy and criminal insurgencies), the characteristics of peacetime use of force in space and cyberspace, as well as the use of drones against non-state actors, are all included among the topics the class will address.

Grading Basis

Graded

Units**Min Units:**

2

Max Units:

2

LAW227W - Use of Force International Law Writing Credit

Course Description

While enrolled in Law 227, Use of Force in International Law, students who plan significant research projects on related topics may register for a second credit in order to satisfy the JD SRWP. LAW 227W must be added no later than 7th week of class.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW229 - The Law of State and Local Government

Course Description

An overview of the issues concerning state and local governance from theoretical and practical perspectives. Topics of discussion include: state constitutional law, structure, and rights; distribution of authority between federal, state, and local governments; federal, state, and local government coordination and conflict; issues surrounding state and local provision of services and employment; state and municipal governance and oversight, and the role of localism and direct democracy in our constitutional structure.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW231 - Ethics in Action: Large Law Firm Practice

Course Description

Large law firms face complex issues of regulation and professionalism which require keen analytical, litigation, and transactional drafting skills. Students will gain a background in the ABA Model Rules (and state variants) by analyzing and resolving simulated ethical inquiries that might be received by the general counsel's office of a large firm. Working in teams, students will tackle a complex, multi-issue inquiry requiring deeper research, a simulated internal investigation, a presentation, and a written memorandum. Students will complete a transactional drafting exercise such as an engagement letter and fee agreement involving client intake issues.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW232 - Employment Discrimination

Course Description

A study of the law of employment discrimination, focusing mainly on federal law prohibiting race, sex, age, and handicapped discrimination. This course provides a basic knowledge of statutory coverage, standards, procedures and proof, and avenues of relief.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW235 - Environmental Law

Course Description

Examination of rapidly growing body of law concerned with interrelationships between human activities and the larger environment. Focus on rationales for environmental protection; risk assessment and priorities.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW236 - International Human Rights

Course Description

This course critically assesses the international and domestic laws, institutions, and legal and political theories that relate to protecting the fundamental liberties of all human beings. The course emphasizes (1) specific 'hot button' topics within international human rights law, such as extraordinary renditions, hate speech, and lesbian and gay rights); (2) the judicial, legislative, and executive bodies that interpret and implement human rights; and (3) the public and private actors who commit rights violations and who seek redress for individuals whose rights have been violated. Course requirements include a final exam, a negotiation exercise, and student participation in class discussions.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW237 - The Law of Lawyering: Ethics of Social Justice Lawyering

Course Description

This course will focus on the law governing lawyers as it applies to representing indigent clients and social justice causes through impact litigation or other means. It will examine the substantive law of Professional Responsibility and explore the skills needed to practice law ethically when representing indigent clients and social causes. While particular attention will be paid to the ABA Model Rules of Professional Conduct, the class will also examine other sources of relevant law and scholarship. Class will rely heavily on the use of hypotheticals and simulated client interactions.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW238 - Ethics and the Law of Lawyering

Course Description

Examination in detail of the 'law of lawyering' relating to such issues as the formation of the attorney-client relationship, conflicts of interest, confidentiality, communications with clients, and areas where specific rules and regulations controlling lawyer behavior are in effect. Course satisfies the ethics requirement.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW240 - Ethics and Professional Responsibility

Course Description

In-depth view of ethical issues related to practice of law through study of the ABA Model Rules of Professional Conduct ('Model Rules'), relevant cases, and other sources of authority governing the conduct of lawyers. Course objective is to develop an understanding of the field of the laws governing lawyers.

The primary goal of this class is to give you experience applying the Model Rules and other pertinent laws to various factual scenarios so that when ethical issues arise during the course of law practice, you are able to identify them and reflect on whether you need to adjust your behavior to ensure compliance with your professional obligations.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW242 - Social Justice Lawyering

Course Description

Working for social justice is an important part of the professional obligations of all lawyers, and for many law students, their initial motivation for pursuing a legal education. This course introduces students to ways in which lawyers committed to social justice engage with communities, individual clients, social and political causes, and legal systems to effect social change; examines types of lawyers working toward social justice, ways in which lawyers help shape claims in social justice cases, and how lawyers use skills and training to engage in political struggles and movements to achieve social justice for the communities, causes, or individual clients that they represent.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW242W - Social Justice Lawyering Writing Credit

Course Description

While enrolled in Law 242 Social Justice Lawyering, with prior professor approval, students may submit a 30-page research paper and earn an additional one credit for the course. This paper is in addition to all the other course requirements, including the five written assignments, but may be related to your case study presentation. Instructor consent required. Corequisite: Law 242.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW244 - Business and Economics of Law Firm Practice

Course Description

This course will provide students with an enhanced and vital understanding of law firms as business entities in a competitive and increasingly global market. Prominent law firm leaders will serve as guest lecturers.

Grading Basis

Credit / No Credit

Units

Min Units:

1

Max Units:

1

LAW245 - Evidence

Course Description

A study of the theory and rules governing presentation of evidence to a judicial tribunal, including the concepts of relevancy, character evidence, judicial notice, real and demonstrative evidence, and expert testimony.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

4

Max Units:

4

LAW250 - Family Law

Course Description

A study of legal and policy issues relating to the family, including marriage and divorce. Topics include requirements to marriage, unmarried cohabitation, divorce, spousal support, child custody and support.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW252 - Foreign Relations Law

Course Description

This course examines the constitutional and statutory doctrines regulating the conduct of American foreign relations.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW255 - Federal Income Taxation

Course Description

An introduction to federal income taxation with emphasis on the determination of income subject to taxation, deductions in computing taxable income, the proper time period for reporting income and deductions, and the proper taxpayer on which to impose the tax.

Grading Basis

Graded

Units

Min Units:

4

Max Units:

4

LAW260 - Financial Accounting

Course Description

This course introduces basic accounting principles and practices and their relationship to the law, as well as to study a number of contemporary accounting problems relating to financial disclosure and the accountant's professional responsibility. Students with accounting degrees, MBAs, or who have taken more than a couple of accounting courses are not permitted to enroll.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW261 - Financial Valuation

Course Description

This class prepares students to conduct financial valuation, and to advise those doing so.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW265 - First Amendment

Course Description

The basic constitutional law of the free speech-free press clause and the church-state clauses of the First Amendment.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW270 - Intellectual Property

Course Description

A comprehensive introduction to the principal theories of trademark law and unfair competition, patent law, copyright law, and related state and federal doctrines.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

4

Max Units:

4

LAW275 - International Law

Course Description

Introduction to international law including the nature and sources of international law, its place in national and international decision-making, and its impact on United States law. Provides a survey of the field and a platform for more specialized international courses. Students with strong international interests are advised to take this course as early as possible.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW285 - Labor Relations Law

Course Description

This course investigates problems involved in the regulation of industrial conflict.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW287 - Principles of Commercial and Bankruptcy Law

Course Description

Introduction to principles and concepts of commercial law and bankruptcy and their interplay. Prereq: Not open to students who have taken Law 215.

Grading Basis

Graded

Units

Min Units:

4

Max Units:

4

LAW288 - Consumer Bankruptcy and Debt

Course Description

This course uses consumer bankruptcy as a lens to study the role of consumer credit in the U.S. economy and society. The class will focus on the key aspects of the consumer bankruptcy system, including who files bankruptcy, what causes bankruptcy, the consequences of bankruptcy, and the operation of the bankruptcy system. We will discuss each of these issues in the larger context of consumer debt and consumer law. The readings will come from law and non-law sources, including the work of a variety of social scientists.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW290 - Remedies**Course Description**

Examination of the principles governing the use of judicial remedies such as damages, injunctions, and declaratory judgments, in a variety of public and private law settings. Consideration of the goals of remedies doctrines and the relationship of the doctrines to other facets of the legal system. Topics include recent developments in remedies law concerning such areas as school desegregation, consent decrees in civil rights suits, and punitive damages, which highlight the tensions underlying remedies principles.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW295 - Trusts and Estates**Course Description**

An examination of noncommercial property dispositions, both testamentary and inter vivos, including the following topics: intestate succession, wills and will substitutes, creation and characteristics of trusts, powers of appointment, problems in trust and estate administration.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW298 - Ocean and Coastal Law and Policy**Course Description**

This course explores laws and policies that affect decisions on United States ocean and coastal resources. We examine statutes, regulations, attitudes, and cases that shape how the United States (and several states) use, manage, and protect the coasts and oceans out to—and sometimes beyond—the 200-mile limit of the Exclusive Economic Zone. We cover government and private approaches to coastal and ocean resources, including beaches, wetlands, estuaries, reefs, fisheries, endangered species, and special areas.

Grading Basis

Graded

Units**Min Units:**

3

Max Units:

3

LAW299L - Duke-Leiden Institute in Global and Transnational Law**Course Description**

The Duke-Leiden Institute is designed to address the educational and professional needs of students and young lawyers with an interest in international and comparative law as well as those with an interest in transnational practice.

Grading Basis

No Grade Associated

Course Typically Offered

Summer Only

Units**Min Units:**

6

Max Units:

6

LAW300 - Legal Analysis, Research and Writing for International Students**Course Description**

A research and writing tutorial designed to introduce international students to the techniques of case and statutory analysis as well as the tools and methods of legal research.

Grading Basis

Graded

Course Typically Offered

Fall Only

Units**Min Units:**

2

Max Units:

2

LAW302 - Appellate Courts**Course Description**

This course will examine the practices and powers of American appellate courts, with a particular emphasis on the federal courts of appeals. Topics include the function of appellate courts, the components of appellate adjudication, including mediation, briefing, oral argument, and judgment, the roles of the personnel in the adjudication process, and the ways in which the appellate courts have been affected by an increasing caseload, and proposals for alleviating the strain on the courts. Evaluation in the course will be based on a final research paper, which may be used to satisfy the SRWP.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW304 - Big Bank Regulation**Course Description**

The walls between the three main sectors of finance (banking, securities and insurance) have broken down, yet at their core banks continue to be somewhat unique in their functions and the challenges they present for financial stability. This course will review this development and focus on the established and emerging regulatory systems, both domestic and international, as well as future challenges and prospects for global and domestic financial reform.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

4

Max Units:

4

LAW306 - Corporate Crime**Course Description**

This course covers the contemporary practice of criminal law as applied to corporations, and their managers, and the public policy considerations associated with that practice. Coverage includes matters of substantive criminal law, criminal procedure, evidence, attorney ethics, settlement process, and sentencing.

Grading Basis

Graded

Course Typically Offered

Spring Only

Units**Min Units:**

4

Max Units:

4

LAW307 - Internet and Telecommunications Regulation**Course Description**

This course will examine the regulation of technology, and specifically the technology of Internet and telecommunications. We will examine the possible application of antitrust law and more specific forms of regulation, and will consider pending policy proposals. We will also examine the constitutional (principally First Amendment) constraints on any such regulation.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW309 - Children and the Law**Course Description**

Survey of laws concerning children, including responsibilities of state and family of the child; legal treatment of abused and neglected children; medical treatment of children; adoption; treatment of children accused of crimes; child labor laws. Focus on U.S. laws and policies, as well as international and comparative analysis. Comparison of the role of government in the care of children in the US and other nations' courts to determine eligibility for adoption and treatment of children accused of crimes. The course will address the International Convention on the Rights of the Child.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW311 - Election Law**Course Description**

Examination of the legal issues that arise during the course of local, state, and federal political campaigns and on election day, plus related areas. Subject matter areas addressed in the general order faced by, and from the perspective of, a typical campaign. Topics include precandidacy activities, campaign finance laws, Federal Elections Commission and state boards of election, regulation of paid political advertisements, defamation, interaction with other political interest groups (for example, parties, PACs, and independent expenditures), enfranchisement and registration, election day issues, challenging voting results, and redistricting.

Grading Basis

Graded

Units**Min Units:**

3

Max Units:

3

LAW312 - Cybercrime

Course Description

Survey of legal issues raised by cyber-related crime organized by two themes: (1) substantive criminal law (the scope, structure, and limitations of the criminal laws that reach cyber-related crime); and (2) criminal procedure (scope, structure, and limitations of the privacy laws and constitutional principles that regulate law enforcement investigations of cyber-related crime). Topics include: jurisdictional issues (federal/state dynamics and international cooperation in collecting evidence); national security considerations (state-sponsored intrusions and IP theft, terrorists' use of the internet, government surveillance); and encryption.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW313 - Judicial Decisionmaking

Course Description

What decides legal cases? One obvious answer is: the law. Judges apply the law to the facts of a case and an answer presents itself. This understanding of how law and the judicial process work may be true in many cases, but it is not true in all of them. What other factors are in play? Social scientists have sought to explain judicial decisionmaking by reference to a variety of non-legal factors, including judges, personal characteristics, their caseloads and other relationships. The social scientific study of courts raises a host of interesting questions. This course marries social science literature and the questions it raises to a set of normative problems in the law.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW314 - Federal Habeas Corpus

Course Description

Habeas corpus allows prisoners to challenge their detentions and empowers judges to free prisoners that are unlawfully detained. It reaches the most unpopular prisoners: enemies of the state, war criminals, and those convicted of the most heinous crimes. Topics covered will include the historical evolution of the writ, the Suspension Clause of the US Constitution, key Supreme Court decisions, procedures and limits to use of habeas, judicial power to use habeas corpus, recent federal statutes, the intersection of habeas corpus and civil litigation, and the future of habeas corpus.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW315 - Complex Civil Litigation

Course Description

An advanced civil procedure class with a focus on the problems of large multiparty and multiform civil cases and how courts and litigants deal with them.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW316 - Intro to Cyber Law and Policy

Course Description

Introduction to the field of cyber law and policy. Taught by multiple instructors with expertise in government and industry sectors, and will consist of three major components: 1) overview of today's threat landscape and legal frameworks governing approaches to data breaches, cybercrime by state and non-state actors, and cyberwarfare; 2) exploration of legal and policy issues around the collection of personal data and domestic and international data privacy protections; and 3) impact of data-intensive emerging technologies (e.g., Internet of Things, platform media, machine learning, fintech), with an emphasis on how law and policy can ensure technology is used ethically and fairly.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW317 - Criminal Justice Ethics

Course Description

This Criminal Justice Ethics offering will be centered on the law governing lawyers operating in the criminal justice system. It will use the relevant ABA Model Rules and Standards that apply to lawyers in the role of defense counsel, prosecutor, judge, etc. Reference will also be made to the governing North Carolina Rules of Professional Conduct when discussing North Carolina case studies and problems.

Grading Basis

Graded

Course Typically Offered

Spring Only

Units

Min Units:

2

Max Units:

2

LAW318 - Comparative Constitutional Law

Course Description

This course explores constitutional law from different parts of the world. The course will start by examining the goals, methods, and practical relevance of comparative constitutional analysis. We will then turn to a comparative analysis of constitutional structures, including differing approaches to separation of powers, judicial review, and federalism. The remainder of the course will examine comparative approaches to the constitutional protection of human rights.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW318W - Comparative Constitutional Law, Writing

Course Description

Students enrolled in Law 318 Comparative Constitutional Law may choose to write a 25-30 page research paper, in lieu of the 10-12 page paper, in order to satisfy the JD Substantial Research and Writing Project degree requirement. Students choosing this option should enroll in Law 318W.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW319 - Analytical Methods

Course Description

This course is designed to help all lawyers develop a more systematic way of thinking about their work. Students steering away from a technical or business curriculum will find this course important because it covers a great deal of material they will see in practice, but will probably never see again in law school. The focus will include Decision Analysis and Game Theory, Contracting, Accounting, Finance, and Economic Analysis of Law.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW319JS - Analytical Methods

Course Description

This course will focus on developing literacy in quantitative and formal analysis in the social sciences, including statistics, empirical evidence, and game theory. The course is designed for students without social science backgrounds and will provide a foundation for reading and interpreting statistics, studies, and other quantitative methods or evidence judges may encounter.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

1

Max Units:

1

LAW320 - Water Resources Law

Course Description

This survey course examines the legal and policy issues governing water quality and resource allocation in the United States. Students will be introduced to both the Prior Appropriation systems of the western United States and the Reasonable Use systems dominating the eastern states. We will study key laws that affect water quality and quantity, including the Clean Water Act, the Safe Drinking Water Act, the National Environmental Policy Act, the Endangered Species Act, and others. Students will also explore emerging issues in water policy, including the regulation of 'forever chemicals,' protection of wetlands, and mitigation of and adaptation to climate change, among other policy issues. Throughout the course, students will study how environmental justice relates to water resource management.

Grading Basis

Graded

Course Typically Offered

Spring Only

Units

Min Units:

2

Max Units:

2

LAW321 - The Law and Policy of Innovation: The Life Sciences

Course Description

This course analyzes the legal and policy regimes that shape the introduction of new products, processes, and services in the life science industries. Innovation in biopharmaceuticals, medical devices, and health care delivery is central to the life sciences sector, and thus the sector offers a window into multiple intersections of scientific innovation, regulatory policy, and several different bodies of substantive law. Although the course focuses on life sciences innovation, this focus will produce lessons for innovation policy in other industries.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW322 - Copyright Law

Course Description

Instruction in advanced copyright law with particular emphasis on contemporary practice, theory, and current literature in the field. Substantial attention will be paid to issues in the internet environment.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW323 - Bankruptcy and Corporate Reorganization

Course Description

Examination of legal and financial conflicts arising from public firms' use of debt; Bankruptcy Code's standards for corporate organization.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW324 - Corporate Restructuring

Course Description

Application of skills learned in Corporate Finance to real world cases. Intended for those entering corporate finance departments of large corporations or banks; M&A, divestiture, and spin off consultants; careers in finance/operational restructuring of public and private companies. The first half covers board governance of firms, mergers and acquisitions, leveraged buy outs and the role of finance and consulting professionals in domestic and international transactions. The second half covers operational and financial merger integration and the firm in financial/operational distress. Prerequisite: Advance permission of the instructor.

Grading Basis

GRD - Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

Crosslisted Courses

FINANCE658 CORPORATE RESTRUCTURING

LAW325 - Corporate Finance

Course Description

The focus of this course is the legal world of corporate finance, in which business and financial risks are allocated through contractual terms. The course examines a series of issues-ranging from practical to theoretical-in connection with complex securities.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW326 - Corporate Taxation

Course Description

A study of the provisions of the Internal Revenue Code governing the tax effects of the major events that occur in the life span of a corporation, including the taxation of distributions to shareholders and the formation, reorganization, and liquidation of corporations. It is strongly recommended that students take Law 210 (Business Associations) before taking Corporate Taxation. Prerequisite: Law 255.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW327 - Energy Law

Course Description

The course will examine the legal framework governing energy production and consumption in the United States, and policy approaches for balancing energy needs with other societal goals.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW329 - Education Law

Course Description

This course will introduce students to the law and policy relating to public education (K-12) in the United States. It will examine the authority of the state to compel school attendance, regulate the content of the curriculum and control the behavior of students and their teachers. Issues of equal education opportunity will be covered. Including school desegregation, school financing, and special education for the handicapped. Students will be exposed to the interplay of local, state and federal law in the governance of public schools.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW330 - Criminal Law: Federal

Course Description

A study of federal criminal jurisdiction and selected federal crimes, including the major offenses used to prosecute political corruption at the federal, state, and local level, drug offenses, conspiracy and organized crime (RICO), forfeiture, and the sentencing guidelines, with an emphasis on the exercise of prosecutorial discretion in the federal system.

Grading Basis

Graded

Units**Min Units:**

2

Max Units:

2

LAW331 - Introduction to Privacy Law and Policy

Course Description

This course examines how the US legal framework recognizes privacy rights and balances them against competing interests, such as freedom of speech and press, big data, national security, law enforcement, medical research, business interests, and technological innovation. It will address how torts, constitutional law, federal/state statutes/regulations, and societal norms protect individual privacy against government, corporations, and private actors in a variety of areas including: employment, media, education, data security, children's privacy, health privacy, sports, consumer issues, finance, surveillance, and more. Also considered: EU General Data Protection Regulation (GDPR).

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW332 - Blockchains, Smart Contracts, and Cryptoventures

Course Description

This course examines distributed ledger/blockchain technologies and computational law, and the related evolving regulatory environment. Topics include cryptocurrency use and regulation, legal forensic analysis of tokens, ethereum-based smart contract governance frameworks, patent strategy, and the professional responsibility considerations when working in a space that is popular, but not well understood. Students will learn about distributed ledger technologies and get an introduction to programming a decentralized game.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW333 - Science Law and Policy

Course Description

What are the government policies that support science? What can science contribute to law and policy? How do different agencies govern the progress of scientific discovery? How do disparate regulations impact scientific funding in controversial areas like stem cell research? How is scientific research funded? What are the rules regarding research involving individuals, or the role of academic science in national innovation? These questions and more will be explored by reviewing the history of US science policy since World War II, and looking at the interaction of law, science, and policy with an emphasis on the life sciences in the United States.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW334 - Civil Rights Litigation

Course Description

This course focuses on section 1983 of the United States Code, a Reconstruction-era statute that enables private parties to sue any other person who 'under color' of law deprives them of the 'rights, privileges, or immunities secured by the Constitution and laws' of the United States. Class participants will become familiar with the theoretical, procedural, and practical aspects of civil rights litigation, including constitutional and statutory claims, defenses and immunities, and available remedies, including attorney fees. Related U.S. Code provisions concerning discrimination in housing, contractual relations, employment, and voting are examined where relevant. Exam-based evaluation.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW335 - Private Equity & Hedge Funds

Course Description

This three-credit course introduces private equity and hedge funds from both a financial and legal perspective, covering the foundational issues of securities, tax, organizational, and fiduciary law that they raise. Students will learn the basic regulatory framework applicable to fund structuring, fund managers and sponsors, fund offerings, and fund investments and gain experience with the key agreements among the parties involved. In addition, the course will critically assess the current regulation of private equity and hedge funds and proposals for reform.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW336 - Mergers and Acquisitions

Course Description

The course will consider corporate mergers and acquisitions, the laws governing such transactions, and the process of initiating and completing a corporate acquisition. Law 210, Business Associations, may be a prerequisite or corequisite for this course; this may vary by semester. See course browser on Duke Law website for details.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW338 - Animal Law

Course Description

Examination of a number of topics related to the law of animals, including various issues that arise under the law of property, contracts, torts, and trusts and estates.

Grading Basis

Graded

Units**Min Units:**

2

Max Units:

2

LAW339 - Law and Literature

Course Description

This course concentrates on possible relationships between law and literature.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW340 - Estate and Gift Taxation

Course Description

A study of the rules governing federal taxation of gratuitous wealth transfers. The course will examine the trio of related federal taxes: the estate tax, the gift tax, and the generation-skipping transfer tax, as well as the policies, history, and concepts involved in the taxation of wealth transfers. Prerequisites:

Federal Income Taxation or other experience working with statutory language and regulations is recommended. Instructor: Schmalbeck

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW341 - FDA Law and Policy

Course Description

Introduction to basic principles of food and drug laws and examination of how significant doctrines of constitutional, administrative, and criminal law have been elaborated and applied in the food and drug context. The United States Food and Drug Administration has a pervasive role in American society: it is often said that the agency regulates products accounting for twenty-five cents of every dollar spent by consumers. Exploration of the complex interplay of legal, ethical, policy, scientific, and political considerations that underlie the FDA's regulatory authority, its policy-making, and its enforcement activity.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW342 - Federal Courts

Course Description

Federal Courts stands at the intersection between Constitutional Law and both Civil and Criminal Procedure. It addresses the federalism and separation of powers issues raised by the exercise of federal jurisdiction over disputes, and it assesses the remedies that the federal courts may, or may not, provide for violations of federal constitutional and statutory rights. Although the issues in the course have deep theoretical and historical roots, the subject matter has broad practical importance to modern litigation. This core course is relevant to almost all areas of law practice, and is especially recommended for students who plan to litigate or clerk in the federal or state courts.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

4

Max Units:

4

LAW343 - Federal Courts I: Constitutional and Judicial Power

Course Description

This installment focuses on the nature of the Article III judicial power and its place in the constitutional scheme. We begin with the justiciability doctrines (standing, ripeness, mootness, and finality), then move on to Congress's control over federal court jurisdiction and adjudication in non-Article III courts (e.g., bankruptcy courts and administrative agencies). This installment also focuses on the relationship between federal and state courts, including the U.S. Supreme Court's power to review state court decisions, the Erie doctrine's restriction on the common lawmaking powers of federal courts, and the parameters of federal question jurisdiction.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW344 - Federal Courts II: Public Law Litigation

Course Description

Exploration of public law litigation issues, including private rights of action to enforce federal statutes and constitutional litigation against federal and state governments and their officials. Topics include federal and state sovereign immunity; qualified and absolute immunity doctrines that protect individual government officers; roles of state and federal courts in hearing public law litigation, including principles of judicial federalism limiting federal court interference with state judicial proceedings; federal habeas corpus remedies, including challenges to federal executive detention (including War on Terror cases) and collateral attack on state criminal convictions.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW345 - Gender and Law

Course Description

This course will explore the relationship between gender and the law, understanding gender in its broadest sense including sex, sexuality, gender identity, and gender queerness. It will focus on sex discrimination doctrines under the Equal Protection Clause of the United States Constitution as well as under federal and state statutory frameworks such as Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, and cognate state statutes. It will also address the shifting scope of substantive due process doctrine, particularly given the recent Supreme Court Dobbs opinion. Other statutes such as the Americans with Disabilities Act will also be explored. Constitutional Law is highly recommended as a prerequisite.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW347 - Health Care Law and Policy

Course Description

Surveys the legal environment of the health services industry in a policy perspective.

Grading Basis

Graded

Units**Min Units:**

3

Max Units:

3

LAW349 - Indigenous Justice**Course Description**

This course will engage students with the legal, regulatory, ethical, policy, and pragmatic aspects of indigenous cultural heritage.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW350 - Advanced Constitutional Law: A Legal History of the Civil Rights Movement**Course Description**

This course will explore how participants in social movements engage the Constitution and how these encounters shape constitutional doctrine, social institutions, public discourse, and movements themselves. We will investigate the processes of mobilization and counter-mobilization and reflect on how movements often spur constitutional change through means other than constitutionally specified procedures. We will also consider why movements fail and will analyze rights-based approaches to reform. The course will place particular emphasis on the involvement of social movement actors in the transformation of civil rights law.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW351 - U.S. Immigration and Nationality Law**Course Description**

This course reviews the body of American Immigration and Nationality Law, beginning with a survey of the history and current shape of Immigration Law. The course will address American Immigration Law in the context of the US Constitution, International law and the laws of other nations, the legislative, regulatory, and judicial process which creates, interprets, and enforces the law, and current policy concerns directing the future shape of the law.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW353 - Equity Valuation and Adv. Financial Statement Analysis**Course Description**

This is a high-level course for those who have previously had experience in corporate finance and accounting. This course provides students with the tools to understand valuation principles, coupled with the depth of accounting necessary to understand the drivers of that valuation. Familiarity with numbers is essential.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW355 - Sex in Law**Course Description**

Seminar focused on sex in law, covering history of biological sex classifications, societies' interest in those classifications, and the special benefits and/or burdens they have involved for individuals; examination of modern sex classifications and equality law; two current debates: merits of a sex-blind approach to equality law and whether sexual orientation and gender identity should be considered aspects of 'sex' for purposes of this law.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW355W - Sex in Law, Independent Study**Course Description**

JD students currently enrolled in Law 355 Gender and the Law who wish to write an additional longer piece in this area may enroll in Law 355W. These credits will count towards the Independent Study Research Credit Limit (Rule 3-12).

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

2

LAW356 - Effective Communication Outside of the Courtroom**Course Description**

This seminar introduces skills to make students more effective in their interpersonal communication, teamwork, and persuasive public speaking. Class sessions will feature a combination of lectures, individual and group presentations, discussion, and in-class exercises. Students will receive feedback on their performances through self-reflections, peer evaluations, and instructor evaluations. Students will have opportunities to interact with practicing lawyers, who will explain how interpersonal communication and public presentation skills shape their day-to-day responsibilities.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW358 - Structuring Venture Capital and Private Equity Transactions**Course Description**

The course will focus on the design and implementation of corporate merger and acquisition transactions, including acquisitions of stock and assets of non-public corporations and acquisitions of publicly-held corporations in negotiated and hostile transactions. The course will cover federal securities law and state corporate law issues, including important forms of private ordering, such as poison pills, lock-ups, earnouts and the allocation of risks by the acquisition agreement. Relevant accounting, tax and antitrust issues and various regulatory considerations will also be covered. Prerequisite: Law 210.

Grading Basis

Graded

Course Typically Offered

Spring Only

Units

Min Units:

3

Max Units:

3

LAW359 - Introduction to Law & Economics

Course Description

This lecture class will examine economics as a framework for analyzing legal rules and institutions, principally in the common-law subjects of contracts, torts, and property. This class applies economic analysis to law; it is not a general introduction to economics for lawyers. No prior study of economics is required, but basic mathematics will be helpful.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW360 - International Taxation

Course Description

An examination of the federal income tax imposed on income earned in foreign countries either by citizens and residents of the United States or by foreign corporations that are controlled by citizens and residents of the United States. Prerequisite: Law 255 or consent of instructor.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW361 - International Trade Law

Course Description

This course will examine why the WTO is there, how it developed from the GATT to what it is now and how it fits in the wider picture of other international economic institutions such as the World Bank and the IMF (Part I).

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW361W - International Trade Law Writing Credit

Course Description

While enrolled in Law 361 students who plan significant research projects on related topics may register for two additional credits in order to satisfy the JD SRWP. 361W must be added no later than 7th week of class.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW362 - State Constitutional Law

Course Description

This course will explore the important field of State Constitutional Law. It will focus on State Supreme Court decisions, especially those decisions that have decided important constitutional claims differently from the United States Supreme Court. The focus will be on important constitutional law issues involving voting rights, abortion, and other privacy rights, gun regulation, funding of public education, and religious freedom. It will also explore several structural issues relating to State judiciaries and State Constitutions.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW363 - Legislation and Statutory Interpretation

Course Description

A study of the theory and practice of legislation and the enforcement of statutes. Topics covered include legal theories of legislation, legislative procedure and process, the role of administration bodies and courts in the enforcement of states, and statute-making beyond the legislature.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW364 - AI Law and Policy

Course Description

This course will serve as an essential entry point into the complex world of AI law and policy. Recommended prerequisite: Completion of 1L year. Open to LLMS on application with approval of the instructor.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW365 - Introduction to Legal Theory

Course Description

The course introduces students to major themes in legal theory, such as: what sort of thing is law, where does it come from, what are its purposes, and what makes it legitimate (if it is)? How is law connected with other sources of social order, such as politics, the state, the economy, and cultural identity? The first part of the course (somewhat more than half) will introduce canonical treatments of these issues, especially in the Anglophone tradition of legal and political philosophy, with special attention to how law mediates situations of profound disagreement and conflict. The second part of the course will turn to contemporary and global themes, contrasting the earlier material with key non-Western (or non Global North) treatments of these themes and sampling important recent writings in legal theory.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW368 - Natural Resources Law

Course Description

Focus on constitutional, statutory, and common law governing the legal status and management of federal lands and natural resources.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW369 - Patent Law and Policy

Course Description

An overview of the legal framework for patents, including statutory requirements for patentability, disclosure requirements, infringement analysis, special problems of collaborative and competitive research, international issues, and the role of patent counsel in litigation.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW370 - Introduction to Legal Theory: Modes of Legal Argument

Course Description

Exploration of legal and constitutional interpretation: how to interpret a legal text. Formalism and textualism, purposivism, originalism, process theory, economic analysis, realism and legal pluralism. What arguments are permissible within our legal tradition? Where does law come from? What makes it legitimate? Is there a pre-existing template for market economies that frames the interpretation of the laws governing markets? How do we interpret the public/private distinction in society? Is the understanding of law affected by living in a democratic, free-market, constitutional country? These questions will be explored in context of concrete legal issues.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW375 - International Intellectual Property

Course Description

Survey of international intellectual property law as reconfigured by the new universal standards of protection embodied in the TRIPS agreement, which is a component of the Agreement Establishing the World Trade Organization of 1994.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW376 - Law of Transnational Terrorism

Course Description

Since September 11, 2001, transnational terrorism has been treated as both crime and war. Accordingly, the US and other states have captured and held members of Al Qaeda and associated forces as law-of-war detainees, targeted such individuals in major military operations and surgical strikes on the territories of (certain) third-party states, and have prosecuted suspected members of those groups, for 'terrorism' offenses and for 'war crimes,' in civilian courts and military tribunals. This course will explore the reasons for this novel development and consider its ramifications for public international law, the law of war, and US constitutional law. Students who have previously taken Law 376 History of International Law or Law 564 Combatants and Civilians may not take this course.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW378 - Real Estate Entrepreneurship

Course Description

Focus on the real estate entrepreneur who desires to take advantage of inherent inefficiencies in his or her local real estate market for profit opportunities. Course provides the student with the analytical tools needed to evaluate real estate projects effectively; cases and outside speakers provide numerous examples. Topics include the operational framework, market environment, real estate investment analysis, legal environment, and tax environment. Review of various types of real estate—residential, office, retail, and land—from an investment and development standpoint.

Grading Basis

GRD - Credit

Units

Min Units:

3

Max Units:

3

Crosslisted Courses

FINANCE662 REAL ESTATE ENTREPRENEUR

LAW379 - Partnership Taxation

Course Description

The course will cover the tax consequences of organizing, operating, and liquidating entities including related issues taxed as partnerships. Law 255 Federal Taxation is a prerequisite for this course.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW380 - International Research Methods

Course Description

A survey of methods, techniques and strategies for international, foreign, and comparative legal research, including the efficient use of Lexis, Westlaw and the Internet. The subjects examined include treaty law, the law of international organizations, European Union law, civil law and other foreign legal systems. Students will complete an annotated bibliography on a topic chosen in consultation with the instructor. Course required for students enrolled in the JD/LLM in Comparative and International Law.

Grading Basis

Graded

Units

Min Units:

1

Max Units:

1

LAW384 - Securities Regulation

Course Description

A study of the federal and state securities laws and the industry they govern with emphasis on the regulation of the distribution process and trading in securities.

Grading Basis

Graded

Units

Min Units:

4

Max Units:

4

LAW387 - Securities Litigation, Enforcement and Compliance

Course Description

This survey course is designed to acquaint students with the theoretical as well as practical aspects of federal securities litigation, enforcement, and compliance. Prerequisite: Law 210, Business Associations. Students taking this course may not take or have taken Law 575, Securities Litigation.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW389 - Insurance Law

Course Description

This course is designed to provide students with an understanding of basic insurance law concepts, particularly in the context of Commercial General Liability (CGL) insurance, the most common type of liability insurance maintained by businesses of all sizes and in all industries across the United States. Students will gain a practical understanding of insurance theory and the significance of insurance in risk management and risk transfer.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW390 - Structuring and Regulating Financial Transactions

Course Description

This course examines the innovative areas of legal practice involving Structuring Commercial and Financial Transactions. Course examines bankruptcy, securities law, corporation law, secured transactions, finance, international capital markets, and tax.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW393 - Trademark Law and Unfair Competition

Course Description

Current trademark and unfair competition law inspected from three different viewpoints: theory, case law, and litigation strategy.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW395 - Distinctive Aspects of United States Law

Course Description

This course will introduce international students to several of the distinctive aspects of US law in the context of international business disputes litigated in US courts. Focus of the course will be on civil litigation, the discovery process under the Federal Rules of Civil Procedure, the use of expert witnesses by parties, class actions, the civil jury, and punitive damages.

Grading Basis

Graded

Course Typically Offered

Fall Only

Units

Min Units:

2

Max Units:

2

LAW399 - Forensic Psychiatry

Course Description

This course is designed to provide the student with a working knowledge of the major areas of interface between psychiatry and law. Basic concepts of clinical psychiatry and psychopathology will be highlighted.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW400 - Health Justice Clinic

Course Description

In-house legal clinic in which students provide legal representation for persons with HIV/AIDS, cancer, and other serious health conditions. Under close supervision of clinical instructors, students represent clients in cases related to the client's health condition, including: estate planning; government benefits; permanency planning for children; health and disability insurance; guardianship; health-related discrimination in employment, housing and public accommodations; health information privacy; and other civil cases related to health. Clinic intensive weekend required.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

4

Max Units:

6

LAW401 - Advanced Health Justice Clinic

Course Description

Available to students who wish to participate for a second semester in the Health Justice Clinic. Students enrolled in advanced clinical studies are required to participate fully in the case work portion of the clinic, performing 100-120 hours of client representation work, but will not be required to attend the class sessions. You must be able to attend the clinic intensive weekend to enroll in this course. Consent of clinic director required.

Grading Basis

Graded

Units**Min Units:**

1

Max Units:

2

LAW405 - Appellate Practice

Course Description

Covers the appellate process and the proper techniques involved in brief writing and oral advocacy. Federal appellate judges review student briefs and preside over student oral arguments to provide feedback.

Grading Basis

Graded

Units**Min Units:**

3

Max Units:

3

LAW407 - Appellate Litigation Clinic - Fall

Course Description

Each team of students will, under the clinic director's supervision, work on an appeal. Work typically includes reviewing the record, legal research, drafting appellate briefs, preparing excerpts of the record for the court, and preparing for oral argument (if the case is calendared for argument). With the court's and the client's permission, a case may be argued by a student. This is a year-long course requiring enrollment in both semesters; to get credit for the fall you must be enrolled in the spring semester. Enrolled students must attend the clinic intensive weekend. For other requirements and scheduling issues, see <https://law.duke.edu/academics/course/407/>.

Grading Basis

Graded

Course Typically Offered

Fall Only

Units**Min Units:**

5

Max Units:

5

LAW408 - Appellate Litigation Clinic - Spring

Course Description

Each team of students will, under the clinic director's supervision, work on an appeal. Work typically includes reviewing the record, legal research, drafting appellate briefs, preparing excerpts of the record for the court, and preparing for oral argument (if the case is calendared for argument). With the court's and the client's permission, a case may be argued by a student. This is a year-long course requiring enrollment in both semesters; to get credit for the fall you must be enrolled in the spring semester. Enrolled students must attend the clinic intensive weekend. For other requirements and scheduling issues, see <https://law.duke.edu/curriculum/courseinfo/course/?id=293>.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW409 - Entrepreneurship Immersion

Course Description

Entrepreneurship Immersion provides students with concentrated exposure to the legal, business and regulatory aspects of early-stage company formation. The class takes place in the summer before 2L year for all JD/LLMLE students. The practical application of entrepreneurial skills is paired with classroom instruction each day in the range of business and legal issues likely to be encountered by practitioners. The course addresses the major areas each start-up must consider, from the various perspectives of company founders, investors, customers, and lawyers who represent each constituency. .

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

1

Max Units:

1

LAW416 - Children's Law Clinic

Course Description

A legal clinic focused on the representation of low income children with disabilities. Participation will require classroom training and at least 125 hours of legal work. You must be able to attend the clinic intensive weekend to enroll in this course.

Grading Basis

Graded

Units

Min Units:

4

Max Units:

5

LAW417 - Advanced Children's Education and Law Clinic

Course Description

This course is available to students who have participated in one semester of the Children's Education and Law Clinic. Students may enroll only with approval of the Director of the Clinic. Students do not have to attend the clinic intensive weekend.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW420 - Trial Practice

Course Description

An introduction to the civil and criminal litigation process and attendant skills. Emphasis on the interactions between attorneys and witnesses and between lawyers and juries by use of simulation and videotape pedagogy. It begins with an intensive weekend of instruction. You must be able to attend the clinic intensive weekend to enroll in this course. Prerequisite: Law 245.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW421 - Pre-Trial Litigation

Course Description

This course focuses on the path litigators must navigate prior to trial. We will explore the key components of the pretrial process, beginning with the filing of a law suit. This course provides an opportunity for students to synthesize their knowledge in procedure, evidence and advocacy. Topics include: drafting pleadings; taking and defending depositions; creating and responding to discovery; planning strategy and motions. The course grade will be based on classroom participation, performance and written work.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW422 - Criminal Trial Practice

Course Description

This basic trial skills course covers Opening Statement, Direct Examination, Cross Examination, Impeachment, Exhibits, Expert Witnesses and Closing Argument. Students will prepare and perform these skills using simulated problems and case files. Students receive constructive comments from faculty who are experienced trial lawyers. The course ends with a full jury trial with teams of two students on each side. At the end of the trial, the jury deliberates while students observe. This class is appropriate for students with an interest in trial practice, with a specific focus on trial skills in the context of criminal litigation. Prerequisite or Corequisite: Law 245.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW425 - Pretrial Criminal Litigation

Course Description

This course focuses on the pretrial phase in criminal cases. It begins with a defendant's initial appearance and concludes with a plea hearing. Class discussions and readings will explore the pretrial practices of effective defense counsel, including conducting a defense investigation, working with experts, and managing clients. The class will also emphasize oral advocacy skills. Students will be expected to appear as counsel during mock, in-class court hearings. Finally, this course will provide students with an opportunity to familiarize themselves with criminal case pleadings, including the drafting of at least one motion.

Grading Basis

Graded

Units**Min Units:**

1

Max Units:

1

LAW427 - Community Enterprise Clinic**Course Description**

This clinic will provide students interested generally in business law practice and/or in specializing in affordable housing and community development law with practical skills training in many of the core skills required in any transactional legal practice, including interviewing, counseling, drafting and negotiation. Students will be required to provide a minimum of 100 hours of legal work per semester and to participate in weekly group training meetings. You must be able to attend the clinic intensive weekend to enroll in this course. Law 210, Law 255 recommended but not required. Prerequisite or corequisite: Law 237 or Law 238 or Law 239 or Law 317 or Law 539.

Grading Basis

Graded

Units**Min Units:**

4

Max Units:

4

LAW428 - Advanced Community Enterprise Clinic**Course Description**

This course is available to students who have participated in one semester in the community enterprise clinic and wish to participate for a second semester. You must be able to attend the clinic intensive weekend to enroll in this course.

Grading Basis

Graded

Units**Min Units:**

2

Max Units:

2

LAW429 - Civil Justice Clinic**Course Description**

This clinic will develop and hone civil litigation skills in the context of working on actual cases in association with the Durham office of Legal Aid of North Carolina. Cases will focus on vindicating the rights of impoverished individuals or groups who cannot otherwise adequately find justice in the civil courts. Students will be directly supervised by Legal Aid attorneys, working in conjunction with the Clinic Director. Cases may include prosecuting unsafe housing claims, defense of eviction claims, prosecuting unfair trade practice claims, and a variety of other matters. All enrolled students will be required to provide a minimum of 100 hours of client legal work per semester.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

4

Max Units:

4

LAW431 - Advanced Civil Justice Clinic**Course Description**

This course builds on the lectures, training, and work of the basic Civil Justice Clinic.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

2

LAW435 - First Amendment Clinic

Course Description

This clinic will develop counseling, litigation, and legal commentary skills in the context of working on actual cases and issues involving the First Amendment freedoms of speech, press, assembly and petition. We will advise and represent individuals and groups with First Amendment concerns or claims who cannot afford the assistance of lawyers with specialized First Amendment expertise.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

4

Max Units:

4

LAW435A - Advanced First Amendment Clinic

Course Description

Continuation of Law 435, First Amendment Clinic. Instructor consent required.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW437 - International Human Rights Clinic

Course Description

The International Human Rights Clinic provides students with an opportunity to critically engage with human rights issues, strategies, tactics, institutions, and law in both domestic and international settings. Through weekly seminar and fieldwork, students will develop practical tools for human rights advocacy. Prerequisite: Law 537.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

4

Max Units:

5

LAW438 - Advanced International Human Rights Clinic

Course Description

This course builds on the lectures, training and work of the basic International Human Rights Clinic.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW441 - Start-Up Ventures Clinic

Course Description

The Start-Up Ventures Clinic will represent a range of early-stage ventures on a variety of matters related to the start-up process. Students must be able to attend the clinic intensive. Prerequisite or corequisite: Law 231 or Law 237 or Law 238 or Law 239 or Law 240 or Law 317 or Law 539.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

4

Max Units:

4

LAW441A - Advanced Start Up Ventures Clinic

Course Description

The Advanced Start-Up Ventures Clinic will represent a range of early-stage ventures on a variety of matters related to the start-up process. In order to be eligible to enroll in the Clinic you must have successfully completed Law 441, Start Up Ventures Clinic.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

3

LAW443 - Environmental Law and Policy Clinic

Course Description

Under the supervision of the clinical faculty, students will work on current case and policy advocacy priorities as determined by the Clinic's Intake Board. Cases and issues undertaken by the Clinic may include the following subject areas: water quality, air quality, natural resources conservation, sustainable development, public trust resources and environmental justice. Practical skills training will emphasize skills needed to counsel clients, examine witnesses and to advocate effectively in rulemaking and litigation settings. Generally, students may only enroll in the clinic for 1 semester, but may enroll for 2 semesters with the permission of the instructor if space permits. All enrolled students will be required to provide a minimum of 100 hours of work per semester to the clinic. In addition, students must participate in weekly group training meetings as well. The clinic office is located in the law school building. Law students must be in at least their fourth semester of law school to enroll in the clinic. Nicholas School students must be in at least their second semester. You must be able to attend the clinic intensive weekend to enroll in this course. Prerequisite or Corequisite: Law 237 or Law 238 or Law 239 or Law 317 or Law 539.

Grading Basis

Graded

Units

Min Units:

4

Max Units:

4

LAW443A - Advanced Environmental Law and Policy

Course Description

Continuation of Law 443. You must be able to attend the clinic intensive weekend to enroll in this course.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

4

LAW445 - Immigrant Rights Clinic

Course Description

The Immigrant Rights Clinic engages students in direct representation of clients in all forms of deportation defense. The clinic also works with community groups and other legal service providers to support impact litigation, policy advocacy, and outreach. Evidence, Administrative Law, U.S. Immigration and Nationality Law (Law 351), and Race and Immigration Policy (Law 768) may be helpful but are not required.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

4

Max Units:

5

LAW445A - Advanced Immigrant Rights Clinic

Course Description

Continuation of Law 445 Immigrant Rights Clinic. Instructor consent required.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

4

LAW447 - Criminal Defense Clinic

Course Description

The Criminal Defense Clinic will center around the direct representation of indigent clients facing prosecution for criminal charges in Durham District Court. The Criminal Defense Clinic will combine a substantive weekly seminar with weekly individual case supervision and preparation meetings, and clinical casework. Prerequisites: Law 245 Evidence and Criminal Procedure (Law 225 or Law 226). Ethics Law 237, 238, 239, 240, 317, or 539 may be taken concurrently.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

4

Max Units:

4

LAW447A - Advanced Criminal Defense Clinic

Course Description

Students who have taken Law 447 Criminal Defense Clinic may enroll in this advanced clinic with permission of the instructors.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

2

LAW460 - Negotiation for Lawyers

Course Description

This course is intended to explore the processes of negotiation and settlement in legal and other contexts. The goal of the course is to provide students with the opportunity to analyze the social process of conflict resolution in different legal contexts and to gain insight into their own negotiation styles.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW465 - Patent Claim Drafting and Foundations of Patent Strategy

Course Description

Focus on skills used in patent claim writing across a variety of technical fields and developed through exercises, problems, and competitions.

Grading Basis

Graded

Units

Min Units:

1

Max Units:

1

LAW468 - Child Advocacy Lab

Course Description

The Child Advocacy Lab offers a unique opportunity to join a dynamic, collaborative learning environment bringing medical and law students to the forefront of child advocacy. Students will engage in team projects and conduct research related to current child advocacy issues, with particular focus on recent changes in mandated reporting laws that have greatly affected all professionals working with children. The lessons learned from working cooperatively with other disciplines will directly translate to enhance career skills for interdisciplinary practice.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW470 - Poverty Law

Course Description

Study of poverty, poverty programs, and the United States civil justice system.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW471 - Science Regulation Lab

Course Description

SciReg Lab covers the use of emerging science and technology in regulatory agencies through the drafting and submission of comments to federal rule-makings. Comments provide agencies with unbiased, current, accurate and coherent information about science underlying the proposed rule. Cross-listed in Law and Graduate School, students will work in interdisciplinary teams. Course topics include overview of notice-and-comment rulemaking, translating scientific information into the language of courts and agencies, the ethical issues presented by this process, tracking pending rulemakings and select proceedings in which to file a comment. A background in science is recommended, but not required.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW473 - Scholarly Writing Workshop

Course Description

In a workshop led by a faculty member, students will produce an original analytic paper of substantial length (ordinarily at least 30 pages). Papers must involve significant and thorough independent research, be well-written, and provide appropriate sourcing. Participants are free to choose any topic that may be addressed seriously in an article-length piece and that may be written during one semester. Papers produced in the workshop are expected to satisfy the JD or LLM upper-level writing requirements.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW474 - Corporate Governance and Deals Lab

Course Description

This experiential course applies business law concepts and theory to the practice of corporate law.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW475A - Data Governance

Course Description

This course focuses on data governance: how organizations and communities make decisions about data, code, and their missions, and the wide-ranging impact of those decisions. Students will learn about three foundational data governance models: how companies protect and manage access to data; how data is shared and reused for research purposes; and how public datasets are assembled and managed. The course will feature simulations and interactive exercises to help students apply these models and skills to real-world scenarios.

Grading Basis

Graded

Course Typically Offered

Fall Only

Units**Min Units:**

2

Max Units:

2

LAW476 - Ethical Technology Practicum

Course Description

Interdisciplinary practicum aiming to provide foundational knowledge in legal, ethical and policy frameworks for developing safe and ethical approaches to use of technological developments together with a practical opportunity to use this knowledge and principles of 'ethics by design' to create ethical policies and uses of technology or design of the products or platform itself. In addition to developing substantive knowledge around ethical tech, the students are expected to develop practical skills around collaboration, analysis, research, drafting, and written and oral communication.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW478 - Commercial Real Estate Transactions and Litigation

Course Description

Introduction to core types of real estate transactions encountered by practicing attorneys with a particular focus on how certain issues and relationships common to such transactions first impact document negotiation and later often lead to disputes and litigation. The course will explore these transaction types through actual case studies to identify and reinforce key business considerations, areas of friction and disagreement, and transactional/litigation strategy.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW480 - Mediation Advocacy

Course Description

Mediation a required step in most state and federal courts, a preferred approach to conflict resolution in many parts of the world, and a process that every litigator will use in practice. This advanced experiential seminar will explore fundamentals of mediation theory and practice from the perspective of the mediator, the attorney, and the client through group exercises and simulated mediations. You will also develop skills that will be useful in client interviewing and counseling, fact development and legal analysis, and a variety of other contexts.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW493 - Wrongful Convictions Clinic

Course Description

The Wrongful Convictions Clinic investigates North Carolina prisoners' claims of actual innocence and wrongful conviction. Students typically work in teams of two on one inmate's case, but all students participate in 'case rounds,' where the facts and investigative strategy of each case are analyzed by the full group. Among other things, students meet with the inmate, read and digest trial transcripts, interview witnesses, consult with experts, and prepare investigative and legal strategies. Students are required to perform a minimum of 100 hours of legal work during the semester. You must be able to attend the clinic intensive weekend to enroll in this course.

Grading Basis

Graded

Units

Min Units:

4

Max Units:

4

LAW494 - Advanced Wrongful Convictions Clinic

Course Description

The Advanced Clinic builds on the lectures, training, and work of the Wrongful Convictions Clinic. Students will be assigned to Clinic cases, working more independently than Clinic students, though still under faculty supervision. Depending on the status of the case, students will interview witnesses, draft legal documents, work with experts, prepare for court, and otherwise take the steps necessary to prove the Clinic client's claim of innocence and related constitutional claims. Prerequisite: Wrongful Convictions Clinic or, in the exceptional case, permission of the instructor.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

4

LAW500 - Arbitration: Law and Practice

Course Description

This course will include lecture, and discussion on the law of arbitration and exercises in practical skills on conducting arbitrations. It will also include presentation skills.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW501 - Transnational Litigation in U.S. Courts

Course Description

An examination of problems arising in litigation brought in federal courts by or against foreign nationals. Topics will include: (1) personal jurisdiction over foreign defendants; (2) service of process abroad; (3) forum non conveniens; (4) antitrust injunctions; (5) subject matter jurisdiction in international litigation; (6) foreign sovereign immunity; (7) forum selection clauses; (8) international arbitration; (9) taking evidence abroad; and (10) recognition and enforcement of foreign judgments.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW502 - Forensics Litigation

Course Description

A trial advocacy course focusing on the skills around the use of forensic evidence in the courtroom.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1.5

Max Units:

1.5

LAW502JS - Forensic Evidence**Course Description**

Science has never been more important to crime solving in the United States, with expanding crime labs, DNA databanks, and new crime scene technology. Yet never has the use of forensics been more controversial in the legal and scientific communities, with scientific reports critical of the research foundations of many forensic techniques and new Sixth Amendment and evidentiary challenges in the courts. This course will examine the legal, scientific, and the practical questions raised by the use of forensic evidence in our legal system

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units**Min Units:**

1

Max Units:

1

LAW503 - The Constitution in Congress**Course Description**

Many of America's formative constitutional struggles occurred in the halls of Congress. Principles now taken for granted were once vigorously contested along partisan lines. This course explores congressional deliberation that shaped American constitutional development. Topics include the spending power, the acquisition of foreign territory, the criminalization of dissent, military conscription, women's equality, Indian removal, the right to petition, the rendition of fugitive slaves, and the legacy of Dred Scott. Students will analyze key floor debates and committee reports alongside later Supreme Court decisions covering similar substantive ground.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW503JS - AI, Neuroscience and the Law**Course Description**

This course will examine cutting-edge legal and policy issues arising from emerging issues in AI and neuroscience.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units**Min Units:**

1

Max Units:

1

LAW504 - Critical Race Theory**Course Description**

Critical race theory (CRT) challenges the substance and style of conventional legal scholarship. This course introduces CRT's core principles, explores its possibilities and limitations, examines concepts of storytelling, interest convergence theory, social construction of race, black-white paradigm, myth of model minority, intersectionality, essentialism, working identity, covering, whiteness and white privilege, colorblindness, microaggressions, and implicit bias. Students will apply these theories and frameworks to cases and topics dealing with first amendment freedoms, affirmative action, employment discrimination, criminal disparities and inequities, and more.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW504JS - Foreign Law in U.S. Courts

Course Description

U.S. judges are confronted with foreign law in a variety of situations - forum non conveniens, choice of law, recognition of foreign judgments, etc. This course serves as an introduction into how foreign law can, in these situations, be properly understood and applied. It thus serves also as an introduction to comparative law for U.S. judges.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

1

Max Units:

1

LAW506 - Alternative Dispute Resolution

Course Description

This experiential seminar provides students with a comprehensive overview of alternatives to traditional litigation used to resolve civil disputes, including negotiation, mediation, arbitration, collaborative law, and other processes. Required coursework includes readings, in-class exercises, a weekly conflict resolution journal, and an end-of-semester project. By the conclusion of the course, students should be able to assist a client in choosing the most appropriate ADR process in light of the advantages and disadvantages of each and will better understand a third-party neutral's role in facilitating or fashioning a just resolution of a dispute.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW507 - Federal Indigent Defense in Practice

Course Description

This course provides an in-depth introduction to the substantive law and professional skills needed to represent an indigent defendant. The course will be equally valuable to students interested in working as a federal prosecutor or as a prosecutor or defender in state court.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW507JS - Study of the Judiciary

Course Description

This course will focus on the study of the judiciary, and will address empirical, biographical, and jurisprudential areas of inquiry. Students will read papers and evaluate studies on many aspects of the judiciary. Teaching will be divided among scholars with various perspectives on the study of the judiciary, including those who criticize certain approaches to the general field.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

1

Max Units:

1

LAW508 - Democracy, Markets, and the Rule of Law

Course Description

This seminar will explore key issues relating to democracy, markets, and the rule of law.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW508W - Democracy, Markets, and the Rule of Law Writing Credit

Course Description

While enrolled in Law 508, Democracy, Markets and the Rule of Law, students who plan significant research projects on related topics may register for a second credit in order to satisfy the JD SRWP. LAW 508W must be added no later than 7th week of class.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW509 - Police Accountability

Course Description

This seminar focuses on lawyers working in the criminal justice system and law enforcement. Recommended prerequisite: not for students who took Law 611.59, Readings in Police Accountability.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW510 - Legal Interviewing and Counseling

Course Description

Effective legal interviewing and counseling is foundational to the effective performance of almost all lawyering tasks. This course will provide students a framework for effective client interviewing and counseling and, like other skills-oriented courses such as Negotiations, will provide structured simulations that allow students to practice using this framework in real-world contexts.

Grading Basis

Credit / No Credit

Units**Min Units:**

2

Max Units:

2

LAW511 - International Criminal Law**Course Description**

This course will probe the concept of international criminal law and will then examine the law of genocide, war crimes, crimes against humanity, aggression, torture, 'terrorism' offenses, and drug trafficking. Focus will be on the issue of jurisdiction over those offenses (and immunities to such jurisdiction), including the jurisdiction of domestic criminal courts, military tribunals (such as the International Military Tribunal at Nuremberg after World War II, and the current military commissions at Guantanamo Bay, Cuba) and international criminal courts (such as the International Criminal Tribunals for the former Yugoslavia and Rwanda, and the International Criminal Court).

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW512 - Bail Reform**Course Description**

Bail practices define who is held in jail in the United States. Most people held in jails are awaiting trial, and most cannot afford to pay a cash bond to secure their release. This seminar will examine the unique system of pretrial detention in the United States, from historical, legal, social, and policy perspectives. We will read leading Supreme Court cases, recent civil rights challenges and judicial rulings regarding bail practices, bail reform legislation, and empirical literature regarding the impacts of pretrial decisions and supervision on people's lives and social outcomes.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW512W - Bail Reform, Writing Credit**Course Description**

While enrolled in Law 512 Bail Reform, students who plan significant research projects on related topics may register for Law 512W in order to satisfy the JD Substantial Research and Writing Project.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW514 - Research Methods in Administrative Law**Course Description**

This course focuses on administrative law research, including federal regulations, the federal rulemaking process, documents produced by federal agencies such as 'no action' letters and guidance documents, and research into the enabling legislation and related legislative process. It will also cover research into legislative and regulatory stakeholders, with the goal of facilitating student research expertise in addressing administrative law issues in practice.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW515 - Contract Drafting for the Finance Lawyer

Course Description

This course is an upper-level practical skills writing course that teaches basic contract concepts, drafting and analysis in the context of a general commercial finance transaction. The course will introduce students to business, finance and legal concepts through the use of a hypothetical loan transaction and will take an interdisciplinary approach, combining key concepts from finance, accounting and various areas of law, including the UCC, bankruptcy law, tax law and securities law, to help students bridge the gap between being a lawyer in the world of finance and a scrivener. The concepts and principles learned, however, will apply to other general commercial finance transactions. Co-requisite: Law 210, Business Associations.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW516 - Democracy and the Rule of Law

Course Description

This course provides an overview of the normative and positive issues associated with modern democracies and their legal systems.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW517 - Advanced Contracts

Course Description

This course will reconsider foundational tenets of contract law, but applied to a new and modern fact pattern. For example, does an agreement to exchange one kidney for another (as in the increasingly common kidney paired donation) involve consideration? Is it void as against public policy? What is the obligation of airlines, hotels, and third party providers (such as Expedia) to honor 'mistake fares' in an age when technology allows potentially millions of purchases before the offer or discovers the error? There will be substantial writing, teamwork, and oral presentations.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW517W - Advanced Contracts Writing Credit

Course Description

While enrolled in Law 517, Advanced Contracts, students have the option to take an additional 1 credit for writing. *Law 517W must be added no later than 7th week of class.*

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW518 - Constitutional Law II: Historical Cases & Contemporary Controversies

Course Description

This course looks at contemporary constitutional issues, such as freedom of speech and religion, unenumerated rights, and federalism, through the lens provided by cases and controversies in the first century of the U.S. Constitution's existence in order to develop a deeper understanding of the constitutional past and to acquire fresh perspectives on contemporary law.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW519 - Contract Drafting

Course Description

Contract Drafting is an upper-level clinical course that teaches basic practical skills in contract drafting through written drafting exercises. The exercise will be done both in and outside of class, and extensive peer and instructor editing will be used draft in practice. The course will be a combination of lecture and in-class drafting and editing exercises, with an emphasis on the exercises. Not open to students who have taken Law 522.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW520 - Climate Change and the Law

Course Description

This seminar will examine global climate change and the range of actual and potential responses by legal institutions, in the U.S. and internationally. In so doing it will also explore fundamental questions about legal response to looming crises using climate change as the focal point of a broader discussion. Can legal institutions deal with such mega-problems? Will doing so lead to basic changes in legal institutions?

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW521 - International Investment Law: The Protection and Financialization of Foreign Investments

Course Description

This course explores how these stakeholders derive financial value from international investment law.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW521W - International Investment Law: The Protection & Financialization of Foreign Investments, Writing Credit

Course Description

While enrolled in Law 521 International Investment Law: The Protection and Financialization of Foreign Investments, students who plan significant research projects on related topics may register for a third credit in order to satisfy the JD Writing Requirement. LAW 521W must be added no later than 7th week of class.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW522 - Parental Rights and Responsibilities

Course Description

This is a small discussion course focused on Supreme Court decisions relating to parental rights and responsibilities.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW523 - Law of the Sea

Course Description

This course explores the customary rules, cases and treaties that constitute the international law of the sea: the legal regime regulating activities of coastal, flag and port states across 70 percent of the earth's surface. The course emphasizes the ocean jurisdictional zones created by that regime and the balance of state interests in each as it concerns issues such as fisheries; deep seabed mining and oil and gas extraction; marine environmental protection; dispute settlement; baselines, limits and boundaries; submarine pipelines and cables; piracy, terrorism and military activities; and shipping, salvage and shipwrecks. While enrolled in Law 523 Law of the Sea, students who plan significant research projects on related topics may register for Law 523W in order to satisfy the JD Substantial Research and Writing Project.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW523W - Law of the Sea, Writing Credit

Course Description

While enrolled in Law 523 Law of the Sea, students who plan significant research projects on related topics may register for Law 523W in order to satisfy the JD Substantial Research and Writing Project.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW525 - Artificial Intelligence Law and Policy

Course Description

The focus of this seminar is on the law and policy governing the increasing and increasingly broad use of AI and the many contexts in which legal and regulatory issues arise (such as intellectual property, antitrust, and cross-border harmonization). This seminar focuses both on existing legal frameworks and on the ongoing debates around policy development for ethical, safe use of AI. Students will be evaluated on class participation, a presentation of their research, and the initial and final drafts of a 30-page paper which could be used to satisfy the SRWP.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW526 - Jury Decision Making

Course Description

This course is intended as an introduction to experimental research, legal theory, and caselaw on jury decision making. Although the topic overlaps considerably with areas of basic decision making--e.g., the heuristics and biases literature--the focus will be mostly on applied research looking at the decisions of real (or simulated) jurors.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW528 - Corporate Compliance and Ethics

Course Description

This seminar merges insights from legal ethics and behavioral ethics to help form an analysis of corporate compliance failures.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW529 - Corporate Governance

Course Description

This course will discuss the major debates in governance, the challenges for designing an optimal system for governing corporations, and the increasingly important role of lawyers in these policy debates.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW530 - Entertainment Law

Course Description

An introduction to selected theories, statutes, and regulations (other than intellectual property law) governing principal undertakings, business transactions, and legal relationships in the entertainment industry, including publishing, the theater, television and motion pictures, music, and related fields.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW531 - In-House Law Practice

Course Description

This course explores the substantive and procedural aspects of in-house law practice, and how they differ from law firm and governmental practices. The class sessions will present substantive legal topics discussed with legal practitioners. Course materials will be drawn from statutory, regulatory, and policy-driven materials, as well as case studies. Students will have team-based interdisciplinary project assignments that will draw from topics discussed in the class, reflecting real-world scenarios.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW532 - Venture Capital Financing

Course Description

This class will focus on the legal and economic structure of capital transactions and will familiarize students with the legal agreements used to document these transactions. Using lectures and in-class exercises, students will learn the function of the most common transaction documents, the economic and/or legal purpose of the provisions contained within these documents and alternative approaches to address specific situations. Students will work on a simulated transaction to gain experience in negotiating and drafting documents with an emphasis on meeting client objectives. Students will be evaluated on class participation, written assignments and potentially, a final exam. Prerequisite: Law 210.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW532JS - Finance for Judges

Course Description

The purpose of this course is to familiarize sitting judges with the latest developments in finance in general and corporate finance in particular. The goal is to provide judges with information that will allow them to better understand the reports and testimony of financial experts and to assess their credentials and evidence in judicial proceedings.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

1

Max Units:

1

LAW533 - Government Enforcement and Global Corporate Compliance

Course Description

Students will learn about white collar criminal law principles, today's climate of government enforcement against corporate wrongdoing and the important role that compliance programs can play in preventing, detecting and resolving those compliance issues. The Foreign Corruption Practices Act (FCPA) will be utilized as the substantive basis to discuss the various principles and conduct the practice simulations. The FCPA will also help demonstrate the global nature of white collar and compliance and the legal issues multi-national corporations face.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW534 - Advising the Entrepreneurial Client

Course Description

Advising the Entrepreneurial Client is a transaction-focused course which explores the lifecycle of a typical venture-capital or angel-investor backed company from inception to liquidity event. Students will be exposed to the types of issues, questions, deal structure and documentation that they will encounter—and the lawyering skills they will need—as a transactional lawyer for an entrepreneurial venture. Prerequisite: Law 210.

Grading Basis

Graded

Course Typically Offered

Spring Only

Units

Min Units:

3

Max Units:

3

LAW535 - Corporations and American Democracy

Course Description

This seminar, at the intersection of corporate and constitutional law, will explore the role of the corporation in American democracy from a public and private law perspective, examining the rights and responsibilities of corporations in social and political activity and whether the government can or should regulate them.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW536 - The Presidency and Criminal Investigations

Course Description

The seminar will discuss legal boundaries around criminal justice process's interaction with the White House, including larger themes about the office of the presidency and the constitutional structure of the national government. Topics include independent and special counsels and their interaction with congressional investigations; the grand jury, immunity, the Fifth Amendment privilege, and perjury/obstruction of justice; representing the president: attorney-client privilege, the White House counsel, and private defense bar; exec privilege and potential exec immunity from indictment, trial, conviction and/or sentence; pardon power; and law of impeachment.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW536W - The Presidency and Criminal Investigations Writing Credit

Course Description

While enrolled in LAW 536 The Presidency and Criminal Investigations, students may submit a significant research paper and earn an additional one credit for the course. Corequisite: Law 536.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW537 - Human Rights Advocacy

Course Description

This course critically assesses the field of international human rights advocacy, its institutions, strategies, and key actors. It explores how domestic, regional, and global human rights agendas are set; the ethical and accountability dilemmas that arise in human rights advocacy; and human rights advocacy concerning a range of actors, including governments, international institutions, and private actors. Grade based on final paper and class participation.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW538 - Transitional Justice

Course Description

Transitional justice is a range of processes responding to human rights violations during armed conflicts, under authoritarian regimes, or in divided societies where a dominant ethnic, racial, or religious group persecutes a marginalized group. It seeks to provide redress for victims and accountability for perpetrators through judicial or non-judicial mechanisms, repair damaged relationships between offenders and victims 'restorative justice', promote peaceful coexistence between previously adversarial groups, truth-telling and memorialization of the historical record of human rights violations, and reforms addressing root causes.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW539 - Ethics in Action

Course Description

The class will function as an ethics committee considering current issues and ethics inquiries based upon actual disputes. The participants, working in small groups, will draft detailed ethics opinions that the full class will consider, revise, and the like.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW540 - Startup Law: Representing the Company

Course Description

This course takes students through the legal issues likely to present themselves in the lifecycle of a high growth company from inception through acquisition (the typical liquidity event). Startup Law exposes students to the types of issues, questions and documentation that they encounter as a lawyer for an entrepreneurial venture, but also looks at legal and business concepts from the perspective of the entrepreneur. Students who have taken Law 534 may not take this class. For JD students, Business Associations is recommended as a prerequisite or corequisite but is not required. Final grade is based on a final exam and in class participation.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW541 - Non-Profit Organizations

Course Description

Consideration of state and federal regulation of nonprofit entities, with particular attention to charitable organizations. Qualification for exemption from taxes will be examined, along with regulation of lobbying and fund-raising activities, treatment of charitable contributions, unrelated business income taxes, and the special regulatory framework governing private foundations.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW541JS - Qualitative Research and the Judiciary

Course Description

This course will provide an overview of qualitative methods of research, with a focus on conducting interviews.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units**Min Units:**

1

Max Units:

1

LAW542 - AI and Criminal Justice**Course Description**

This seminar will review the current and anticipated use of AI in criminal justice, despite concerns that technology use may deepen pre-existing racial disparities and overreliance on incarceration.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW542JS - Judicial Ethics**Course Description**

Judges are trained and aware of their ethical obligations. And yet, there are instances of judicial misconduct each year, which can erode the public trust in the judiciary. Using recent cases of judicial misconduct, this course will facilitate discussion on topics like (i) why people act contrary to their stated morals and values; (ii) how might the judiciary implement systems and processes to assist judges in adhering to ethical obligations (e.g., financial disclosures); and what steps might individual judges take to promote ethical behavior within themselves and their colleagues.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units**Min Units:**

1

Max Units:

1

LAW543 - State Constitutional Law and Localism**Course Description**

This seminar discusses issues concerning state constitutional law and localism. Readings are drawn from classic written works and new contributions by contemporary scholars. The course will focus on the doctrinal and theoretical issues surrounding state constitutional law and localism. Topics include: interpretation of state constitutions; state constitutions as source of negative and positive rights; 'new preemption' of local government; role of mayors and municipal government in setting public policy; political polarization and localism; and related topics. Evaluation based on class participation and short reflection papers. Second credit requiring a substantial paper available.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW543W - State Constitutional Law and Localism, Writing Credit**Course Description**

While enrolled in Law 543 State Constitutional Law and Localism, students who plan significant research projects on related topics may register for a second credit in order to satisfy the JD Writing Requirement. *Law 543W must be added no later than 7th week of class.*

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW544 - The Collective Action Constitution**Course Description**

Collective action problems arise where every member of a group has a choice between alternatives, and if each member acts in a narrowly self-interested fashion or all members are unable to coordinate their actions, the outcome will be worse for all members by their own estimations than it will be if all or some of them choose another alternative. Collective action problems are caused either by externalities or by coordination difficulties. This seminar will examine the extent to which the United States Constitution can be understood as solving collective action problems that arise for the states and as empowering the states themselves and the federal government to solve such problems.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW545 - Urban Legal History**Course Description**

Urban Legal History is a research seminar which will focus on the legal issues relating to Durham's political, social, and economic development. The class will involve intensive study of primary and secondary materials, and will require students to produce substantial (45 page) research papers.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW545JS - Advanced Topics in Federalism**Course Description**

This course will explore the history and political theory of federalism, divergent models of federalism (e.g., dual federalism, process federalism, cooperative federalism), the relationship between federalism and political identity, and the role of courts in enforcing federalism, with some attention to comparisons with other federal systems in Europe, Canada, and Australia.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units**Min Units:**

1

Max Units:

1

LAW546 - International Law of Armed Conflict**Course Description**

This seminar will examine the international law of armed conflict, and it focuses on the jus in bello context. Students will examine the key concepts of the law of armed conflict, and explore their practical application in various contexts. Case studies will be examined in conjunction with the topics covered. The historical context for law of armed conflict agreements, the status of conflicts, combatants, and civilians, targeting, rules of engagement, and war crimes, are included among the topics the class will address. Students will be encouraged to relate legal and interdisciplinary sources in order to better understand the multi-faceted interaction between law and war.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW546JS - Advanced Topics in Federal (and State) Jurisdiction

Course Description

This extension of the traditional Federal Courts course provides an opportunity to consider a few areas of particular theoretical interest and practical concern, and where the Supreme Court has been particularly active in developing (and complicating) the law. Topics to be considered include standing in both federal and state court, qualified immunity for government officers, federal causes of action (express and implied), federal and state habeas corpus review, and aggregation mechanisms like class actions and multi-district litigation

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units**Min Units:**

1

Max Units:

1

LAW548 - Antitrust Course Plus

Course Description

This half-credit add-on seminar will constitute a review of current litigation and FTC/DOJ initiatives that highlight antitrust policy today, including the Biden Executive Order on Competition. A special focus will be on antitrust policy towards digital platforms and the major cases against Google, Facebook and Amazon. The course will be open to students who have completed the core Antitrust course (Law 205).

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

0.5

Max Units:

0.5

LAW549 - Corporate Counseling and Communication

Course Description

The practice of law primarily involves understanding and resolving clients' legal issues. While doctrinal courses teach the fundamental legal principles lawyers need to know, this course focuses on how lawyers use that knowledge to assess legal issues and advise clients. The primary objective is to simulate the practice of law, particularly as a young associate would likely experience it, whether in a large law firm or a small office. The curriculum focuses on two areas: 1) identifying the legal issues rising from a fact pattern; and 2) client communication. Students will track their 'billable hours', teaching them to be efficient and cognizant of the time they spend on each issue.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW550 - Legal Issues of Cybersecurity and Data Breach Response

Course Description

This course will provide an advanced look into the dynamic and rapidly evolving legal field of cybersecurity and data breach response and will focus on the workflow during the aftermath of any sort of data security incident. The course will be broken up into two parts. The first part of the course will provide a foundation in the legal aspects of data breach response, in the form of traditional lectures, current events discussion and with class participation. The second part of the course will focus on the many dynamic aspects of incident response in the form of an experiential exercise involving a fact pattern and a series of 'real-life' simulations. Students who have taken Law 855 Data Breach Response in Wintersession may not take this course.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW551 - Civil Rights Enforcement Colloquium

Course Description

This two-credit seminar on civil rights enforcement is designed to engage students in the myriad ways in which civil rights (broadly defined) are defined and enforced in America. The colloquium-style course will feature weekly presentations of works by leading scholars of civil rights, legal history, federal courts, state and local government law and other, similar fields. Following these presentations, students will be expected to engage with the speaker and with each other in discussion of the presented work. Prerequisite: Law 120. Recommended prerequisite: Law 232, 334, 342, and 343.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW552 - Law and Governance in China

Course Description

This seminar endeavors to understand Chinese capitalism from the law and economics perspective. What is the constitutional and private legal foundation of Chinese capitalism? What is the role of law in Chinese society and business? What roles has law played in the different stages of China's market transition and different sectors of Chinese economy? It will integrate studies of black-letter law with observations of Chinese society, investigate the evolution of Chinese law and its future, and uses China as a comparative case study to enhance our understanding of law and market institutions.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW552JS - Judges' Seminar

Course Description

The purpose of this seminar is to examine how judicial institutions and individual judges approach particularly complex and interesting problems. The sessions also will present the opportunity to expand on judicial treatment of these problems in order to advance and expand conceptions and principles for the improvement of the judicial profession.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units**Min Units:**

1

Max Units:

1

LAW552W - Law and Governance in China Writing Credit

Course Description

While enrolled in Law 552 students who plan significant research projects on related topics may register for a second credit in order to satisfy the JD SRWP. Law 552W must be added no later than 7th week of class.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW554 - Governance, Leadership, and Diversity in the Boardroom

Course Description

This course will explore the intersection of corporate governance, board governance, and leadership and diversity in the boardroom.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW555 - Law and Financial Anxiety

Course Description

This course explores aspects of the American legal system that impact the ability of individuals and society to prevent financial anxiety and economic insecurity, particularly in the context of COVID-19 and the legal responses to it, and in the areas of housing finance, student loan finance, personal information security and climate security.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW556 - Second Amendment: History, Theory and Practice

Course Description

The Supreme Court's decisions in *District of Columbia v. Heller* and *McDonald v. City of Chicago* have ushered in a whole new era of Second Amendment theory, litigation, and politics. Current events keep issues of firearms, gun violence, gun safety, and self-defense constantly in the news. This seminar will explore the Second Amendment and the various state constitutional analogs historically, theoretically, and pragmatically. Students will be introduced to the historical and public policy materials surrounding the Second Amendment, the regulatory environment concerning firearms, and the political and legal issues pertaining to firearm rights-enforcement and policy design.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW556JS - The Second Amendment and The Test of Text, History, and Tradition

Course Description

The Supreme Court's decisions in *District of Columbia v. Heller* and *New York State Rifle and Pistol Association v. Bruen* have inaugurated a new era of Second Amendment litigation—one in which arguments from history play a central role. This course will examine the new doctrinal approach and some of the questions it raises as a matter of adjudication.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

1

Max Units:

1

LAW557 - Space Law / Laws of Mars

Course Description

This course will address the past, present and future of space law – from its origins five decades ago, to the current era of explosive growth in spacefaring, to potential future human settlements on Mars and other planets.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW558 - Foreign Anti-Bribery Law

Course Description

Corruption is one of the major factors inhibiting economic development and undermining governmental legitimacy. Developed governments generally enforce rules prohibiting domestic corruption, but have historically been less concerned with foreign government corruption. The US passage of the Foreign Corrupt Practices Act in 1977, which prohibits corporations from bribing foreign officials, represents a major shift in this policy. Most other major economies and economic institutions have followed suit, although enforcement is inconsistent. This seminar will examine the origins and evolution of efforts to regulate firms' relationships with foreign government officials.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW558JS - American Constitutional Interpretation

Course Description

This course will examine the interpretation of statutes and constitutions, both in theory and in practice. The first part of the course will focus on statutory interpretation. The second part of the course will focus on constitutional interpretation.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

1

Max Units:

1

LAW558W - Foreign Anti-Bribery, Independent Study

Course Description

Students have the option to take 2 additional credits in order to satisfy the JD or JD/LLM Writing Requirement.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW559 - Latin American Business Law

Course Description

This course focuses on the regulation of business in Latin America, and the most important differences between Civil Law tradition, and the Common Law. The course covers some of the main issues that may arise in the practice of law dealing with Latin America.

Grading Basis

Graded

Units

Min Units:

1

Max Units:

1

LAW559JS - American Statutory Interpretation

Course Description

This course will examine the practice of statutory interpretation in the U.S. legal system. The course will begin with the study of the basic approaches to statutory interpretation (intentionalism, purposivism, textualism, and pragmatism). Second, a distinctive feature of statutory interpretation by some state courts (methodological stare decisis) will be considered. Finally, a case study of a momentous question of statutory interpretation currently before the U.S. Supreme Court (in *King v. Burwell*, No. 14-114) will be conducted.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

1

Max Units:

1

LAW561 - Tax Policy

Course Description

This course will begin with a background discussion of the public finance economics underlying taxation, and then proceed to an examination of the major tax types, analyzing each in terms of its efficiency, fairness, and administrability.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW562 - Sentencing and Punishment

Course Description

This seminar will focus on the process of imposing sentences in criminal cases, administering punishment, and attempting rehabilitation of convicted criminals. The course will first provide background regarding the purposes of punishment and the history of mandatory sentences, presumptive sentences, and sentencing guidelines, and focus on some of these issues in more detail through the use of an expert guest lecturers and a tour of the Federal Correctional Facility in Butner, NC. Students will be expected to participate meaningfully in the lectures, guest speakers and field trip, and produce a research paper on a related topic.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW562JS - The Rule of Law

Course Description

This course will explore the core aim and principles of the Rule of Law ideal, its philosophical and moral foundations, and the key institutions necessary to realize it.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

1

Max Units:

1

LAW563 - Corporate Restructuring and Chapter 11 Bankruptcy – In Practice

Course Description

This experiential learning course is designed to expose students to the practical, 'on-the-ground,' and 'real world' skills needed to advise clients in complex and fast-paced corporate restructuring and Chapter 11 business reorganization matters, and to develop an introductory working knowledge of key issues and topics often presented in modern-day restructuring practice.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW565 - Law 565: The Reconstruction Amendments: Our Second Founding

Course Description

The Reconstruction Amendments (the Thirteenth, Fourteenth, and Fifteenth Amendments) are cornerstones to what has been described as our nation's 'Second Founding.' Although students may be familiar with discrete clauses of these amendments from a general constitutional law or federal courts class, this seminar offers a chance to study the Reconstruction Amendments in more detail, and as a unit. Students may enroll in the course for 2 or 3 credits. Evaluation for the 2 credit course will be short reflective papers and class participation. Evaluation for the 3 credit course will be short reflective papers, class participation, and research paper suitable to satisfy the substantial writing requirement. The third credit will be added after registration.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW566 - International Environmental Law

Course Description

This seminar will focus on the process of international law as it relates to the environment, and on the implications for international law generally that follow from the legal political advances of environmental lawmaking. The seminar will examine samples of the environmental issues that have provoked international lawmaking regarding freshwater oceans, the atmosphere, and biodiversity (including endangered species and habitats). Attention will be paid to the interplay of international law including human rights, law of war and international trade law.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW567 - Identity, Politics and Law Colloquium

Course Description

This seminar will explore the current state of thinking about the relationship between identity, politics and legal regulation. In particular, attention will be paid to the relationships between racial and gender identity and politics in the workplace.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW570 - Criminology and Criminal Procedure

Course Description

In this seminar, we will read social science research to examine the empirical assumptions of rules, systems, and practices of criminal law and procedure. We will cover a series of empirical questions, which may include: (1) Does stop and frisk policing reduce crime? (2) Can body cameras change police behavior? (3) Does the death penalty deter? (4) Are there alternatives to incarceration that can keep us safe? (5) Is there racial disparity in sentencing, and if there is, what can we do about it? (6) What is the right age of majority to separate the juvenile and adult justice systems?

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW570JS - Poverty Law and Policy

Course Description

This course will provide an introduction to the relationship between law and poverty, with a particular focus on access to justice issues. We will begin with a brief introduction to poverty in the United States, and then turn to how poor litigants interact with both federal and state courts. We will consider issues such as the role of judges in pro se cases, critiques of in forma pauperis procedures, lay judging, and court fines and fees

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

1

Max Units:

1

LAW570W - Criminology and Criminal Procedure Writing Credit

Course Description

While enrolled in Law 570 students who plan significant research projects on related topics may register for a second credit in order to satisfy the JD SRWP. Law 570W must be added no later than 7th week of class.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW571 - Future of Contracts

Course Description

Future of Contracts aims to expose students to current issues in the digital transformation of legal services—e.g. harnessing data, facilitating operations and project management with design and technology, applying artificial intelligence to key functions, etc.—in order to 'future proof' their approaches to transactional law and contracts practice. With guest experts and current materials, the focus of all instruction and deliverables will be on realistic experiences of being a transactional attorney today and tomorrow.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW571JS - Constitutional Courts

Course Description

This seminar will examine important constitutional issues that have arisen in recent Supreme Court cases and will use those cases as a vehicle for considering broader questions of constitutional interpretation and Supreme Court practice, such as theories of interpretation and the role of Stare Decisis.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

0.5

Max Units:

0.5

LAW573 - Shaping Law & Policy: Tools & Trends Of Health Care Advocacy

Course Description

This seminar will discuss how legal advocacy shapes law and public policy at the federal level, with particular emphasis on the last decade of history under the Affordable Care Act (ACA). It will draw upon case histories of public interest litigation, administrative law advocacy, legislative development, and popular opinion strategies to illustrate the legal community's key levers in shaping recent health policy.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW574 - Lying and Law of Questioning

Course Description

This seminar addresses how legal institutions define and detect dishonesty. Topics include 'post-truth' discourse and suspension of fact-finding and truth-seeking; the 'law of questioning' that governs legal truth-seeking in investigations and trials, with particular focus on the criminal justice process (interrogation practices, the problem of false confessions, liability for dishonest statements, cross examination, character and credibility, and lie detection in the laboratory, courtroom, and popular culture). Readings include excerpts from law review articles and scholarly books, works of social science, investigative reporting, documentary footage, editorial commentary, and popular culture.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW574W - Lying and The Law of Questioning, Writing Credit

Course Description

While enrolled in Law 574 Lying and the Law of Questioning, students who plan significant research projects on related topics may register for a second credit in order to satisfy the JD Writing Requirement. *LAW 574W must be added no later than 7th week of class.*

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW575 - Securities Litigation and Enforcement in Practice

Course Description

This two-credit experiential course will focus on the analytical, writing and presentation, and interview skills frequently used in practice while also introducing students to the general statutory and regulatory frameworks governing securities litigation and enforcement. Litigating private securities claims and defending SEC enforcement actions are an important component of most sophisticated litigation practice; these actions have high stakes, and are almost inevitable for many corporate clients. Law 210 Business Associations is a co- or prerequisite for this course.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW576 - Agency Law in a Changing Economy

Course Description

Agency law applies to the legal relationship between principal and agent, such as lawyers, brokers in securities and other markets, officers of corporations and other legal entities, talent and literary agents, auction houses, and more. Agency is a distinct subject within the law, differentiated from general contract and tort law. Topics may include the status of Uber drivers and other actors who perform services via platforms; the duties of commodities brokers, including merchants in financial derivatives products; agency as a vehicle for the imposition of vicarious liability; and the consequences when a principal is undisclosed, unidentified, or undetermined.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW577 - Emerging Issues in Sports Law

Course Description

Examination of current issues in Sports Law through interactions with industry professionals. The course will bring to campus legal and business leaders on the front lines of dealing with a particular issue, in a colloquium setting that allows students to discuss the topics directly with the guests. Class topics will vary from year to year based on timeliness and industry developments.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW577JS - Judicial History

Course Description

This course will examine the question of what history has to teach us about law through a close reading of two short books, Grant Gilmore's *The Ages of American Law* and Judge John Noonan's *Persons and Masks of the Law*. Gilmore's approach is to sketch out broad tendencies in American legal thought and practice and relate them to the broader historical context; Noonan's is to focus on the individuals who were involved in specific legal disputes—parties, advocates, judges—and examine how the ways in which law shapes, and misshapes, our understanding of those disputes.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

1

Max Units:

1

LAW578 - Crimmigration Law

Course Description

From arrest through completion of any sentence, significant immigration consequences flow from decisions in the criminal justice system for noncitizens. Judges, prosecutors, and defense attorneys must address them in the course of criminal proceedings. Immigration attorneys must be able to advise defense attorneys on the best resolutions for their clients. Lawmakers must account for the results of merging these two systems. Students will analyze constitutional, statutory, and regulatory provisions and public policy concerns concerning immigration, as well as procedural and substantive requirements in criminal proceedings as they affect noncitizens.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW578JS - Race and the Civil Rights

Course Description

This course will explore contemporary controversies in race and law. We will begin with an historical overview, after which we will pay particular attention to criminal justice questions, voting rights, free speech issues and education.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

1

Max Units:

1

LAW580 - Law and Social Science Colloquium

Course Description

This research seminar will involve discussing some of the latest research at the intersection of the fields of law and social science.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW580JS - FinTech Law & Policy

Course Description

This course will address the critical legal, regulatory, and policy issues associated with cryptocurrencies, initial coin offerings, peer-to-peer lending and more. In addition, students will learn how regulatory agencies in the United States are continually adjusting to the emergence of new financial technologies. Department consent required.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units

Min Units:

0.5

Max Units:

0.5

LAW581 - FinTech Law and Policy

Course Description

FinTech Law and Policy will seek to understand the architectures, principal legal and regulatory issues, and the dynamics of modern financial marketplaces as these are shaped by technology. The seminar will help prepare students for a rapidly evolving framework in which successful business and legal practice must become technologically 'bilingual.' Prior or current registration in a financial regulatory course (e.g., Big Bank Regulation Law 304; Securities Regulation Law 384). Please discuss with instructors if you think your prior course might be eligible.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW581JS - Judicial Writing Workshop

Course Description

Through this workshop, students will have the opportunity to study the opinion writing of judges famous for great writing. They will hear from visiting judges who are among today's best judicial writers. Finally, they will have the opportunity to submit one of their own opinions anonymously for evaluation by a workshop group in the class.

Grading Basis

Credit / No Credit

Course Typically Offered

Summer Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW582 - National Security Law

Course Description

A study of presidential and congressional national security powers under the Constitution and case law; the domestic effect of international law; the use of military force in international relations; investigating terrorism and other national security threats, with a focus on surveillance and other counterterrorism measures; prosecuting terrorists in the federal courts; detention and trial of terrorists by military commissions; the domestic use of the military in law enforcement; public access to national security information in civil litigation; and restraints on disclosing and publishing national security information.

Grading Basis

Graded

Units**Min Units:**

3

Max Units:

3

LAW583 - Public Law Colloquium

Course Description

The Public Law Colloquium is the flagship offering of the Richard A. Horvitz Program in Constitutional and Public Law. The goals of this two-credit Colloquium are to expose students to the academic enterprise by workshopping works-in-progress by leading law professors and to develop deeper knowledge in a particular area of public law.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW583W - Public Law Colloquium Writing Credit

Course Description

While enrolled in Law 583 Public Law Colloquium, students who plan significant research projects on related topics may register for a two credits (CR/NC) in order to satisfy the JD SRWP. LAW 583W must be added no later than 7th week of class.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW584 - Forensic Science Colloquium

Course Description

This seminar will examine the legal, scientific, and the practical questions raised by the use of forensic evidence in our legal system, by bringing in a series of leading scholars, lawyers, and researchers to present cutting edge work. We will discuss current legal challenges to the admissibility of forensic evidence, the constitutional regulation of forensics in the courtroom, philosophy of science, privacy issues, and research seeking to improve the uses of forensics in the lab and in the courtroom. Interested faculty from the law school, as well as statistics, psychology, and other disciplines will also attend given sessions.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW585 - Philanthropy, Voluntarism, and Not-for-Profit Management

Course Description

An examination of the role and functioning of the not-for-profit sector in relation to both the public sector and the private for-profit sector in dealing with significant social problems. Also taught as Public Policy Studies 280S.

Grading Basis

Graded

Units

Min Units:

3

Max Units:

3

LAW586 - Current Debates in Bankruptcy Law

Course Description

This seminar will examine selected topics in bankruptcy law, including whether it is simply a procedural remedy for enforcing substantive rights parties have outside bankruptcy or an opportunity more fairly to redistribute assets (or losses) among stakeholders? Should the Bankruptcy Code be read like any other statute, or do we need special principles for bankruptcy law, and broad equitable powers for bankruptcy courts, to encourage businesses and consumers to reorganize? Should bankruptcy be allowed to more thoroughly shield consumers from collection efforts, or do we prioritize creditors' efforts to get paid?

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW587 - Race and the Law

Course Description

This seminar will explore the historical and contemporary treatment of race in the United States by both the courts and the legislature. The seminar will employ an interdisciplinary approach to examining the social and political forces that have and continue to contribute to the development of legal doctrine in the areas of education, employment, health care, interracial sex and marriage, and public accommodations, among other things. Throughout, the seminar will explore the definition of race, the intersection of race and gender, the interplay of race and class, the juxtaposition of various racial groups, and the utility of a biracial dichotomy in a multiracial and multiethnic society.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW588 - Investigating and Prosecuting National Security Cases

Course Description

Offers in-depth examination of issues lawyers face in national security prosecutions and substantive and procedural tools used to navigate those issues. We will examine advantages and limitations of civilian prosecutions and consider effectiveness of current procedures and criminal statutes in addressing modern national security threats. Emphasis placed on case-specific examples and hypotheticals. Course culminates in simulation in which students are presented with rapidly unfolding national security incident and asked to address various hypotheticals from the perspective of prosecutors, defense attorneys, and judges.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW589 - Legislative Advocacy Simulation

Course Description

This course is designed to introduce students to the state legislative process and prepare them to be competent, thoughtful advocates on behalf of community groups and coalitions. Through simulation activities, students will have multiple opportunities to learn how to engage in effective legislative and policy advocacy, including drafting legislative language, analyzing bills, creating advocacy materials, communicating with key stakeholders, and presenting testimony before a legislative body. Students will explore the legal and ethical dimensions of legislative advocacy and examine the different roles that lawyers can play in effecting change.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW590 - Risk Regulation in the United States, Europe, and Beyond

Course Description

Advanced, integrated analysis of the law, science and economics of societies' efforts to assess and manage risks of harm to human health, safety and the environment. Course examines the regulation of a wide array of risks, such as those from medical care and drugs, food, automobiles, drinking water, air pollution, energy, global climate change, and terrorism. The course explores the treatment of several basic issues confronting any regulatory system: risk assessment, risk management (including the debate over 'precaution' versus benefit-cost analysis), risk evaluations by experts vs. the public, and risk-risk tradeoffs.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW591 - Development Finance

Course Description

The Seminar will concentrate on external flows of development finance and allow students to become familiar with the different public and private providers of development finance, the legal structures of the multilateral frameworks (MDB's), the various financing instruments and their legal basis as well their objectives and effectiveness. The Seminar will also highlight the importance of a legal framework in the recipient countries that promotes domestic and foreign investment and encourages effective and sustainable financial flows.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW591P - Development Finance Project Credit**Course Description**

This course is for an optional extra project credit for students enrolled in Law 591, Development Finance.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW592 - Frontier AI & Robotics: Law and Ethics**Course Description**

Robots, with us for several generations already, were long confined to narrow uses and trained users, assembling our vehicles and moving our products behind the scenes. In recent years, robotic tools have begun to step out of the back room and take center stage. Are we ready? Probably not. Surely our legal systems and ethical frameworks must evolve. We must find ways to ensure that human-robot interactions occur in ways that are safe and are consistent with our cultural values. We must take care that our policies and laws provide the direction we need without quashing or hindering the innovations that could improve our lives. The course will bring together three core areas: (1) law, (2) ethics/science policy, and (3) applied technology/science.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW593 - Sexuality and the Law**Course Description**

Issues in the legal regulation of human sexuality and gender identity are contested to varying degrees worldwide. Taking a global, comparative, and interdisciplinary approach to the investigation of the legal regulation of human sexuality and gender identity, this course uses case-studies to examine the cultural and religious, as well as the political and jurisprudential foundations of court decisions, laws, and regulations.

Grading Basis

Graded

Units**Min Units:**

2

Max Units:

2

LAW593JS - Master's Thesis**Course Description**

Continuation.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall, Spring and Summer

Units**Min Units:**

4

Max Units:

4

LAW594 - M&A in the Real World: Practical Knowledge and Skills for an M&A Lawyer**Course Description**

This seminar is designed to provide students with a core foundation of practical knowledge and skills to succeed as an M&A lawyer. Instructors: Parker & Kucera

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW595 - Rethinking Federal Regulation**Course Description**

Rethinking Federal Regulation focuses on trends in regulatory philosophy, competing models for regulation, the nature of administrative rulemaking and enforcement of rules and regulations, and some of the sources of regulatory dysfunction. Students will develop critical analysis skills that are necessary to evaluate federal regulatory law. The final grade will be based on class participation and a series of reaction papers.

Grading Basis

Graded

Course Typically Offered

Fall Only

Units**Min Units:**

2

Max Units:

2

LAW596 - Practicing Law with AI and Big Data**Course Description**

Artificial intelligence systems are already being employed at firms. Expert systems (rule-based AI) are used to automate workflows, while machine learning systems (data-driven AI) are used to manage complex litigation and provide strategic intelligence. These latter systems require large swaths of data, termed big data, to provide the computer sufficient information to perform predictions. This course will pull back the curtain on the different systems, allowing students of all skill levels to critically engage with the ethical implications of these systems on the practice of law. Prereq: Law 110 Civil Procedure and either Law 160AB LARW or LAW 300 LARWINT.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW598 - Family Creation: A Non-Judicial Perspective**Course Description**

This course will focus on the role of the legislative and administrative process in intercountry adoption, wherein a child born in one country becomes part of a family in another. Intercountry adoption raises complex issues of law and policy, including those relating to the definition of family, state sovereignty, immigration and citizenship, human rights, and ethics and transparency. Not all countries participating in intercountry adoption are subject to

international treaties regarding adoption and related issues. In nations where the treaties are in effect, implementation through the legislative and administrative process has been characterized by conflict and delay. At the local level, regulation of intercountry adoption through oversight of adoption agencies and adoptive families, has been uneven.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW599 - Race, Bioethics and the Law

Course Description

The course will cover historical bioethical incidents that shaped racially marginalized individuals' relationships with healthcare and science. It will also examine healthcare, bioethics, and the law through the lens of racially marginalized peoples and anti-Blackness in law and policy. Lastly, it will also cover various approaches to integrating anti-racist principles into the practice of law.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW604 - Ad Hoc Tutorial

Course Description

A group of five or more upper-level students may organize and lead a one- to two-credit ad hoc seminar on diverse topics under the supervision of a faculty member.

Grading Basis

Credit / No Credit

Units**Min Units:**

1

Max Units:

2

LAW605 - Race and the Law Speaker's Series

Course Description

In this speakers' series, leading experts and commentators will offer thoughts on pressing questions shaping race relations, including: 1) what would an anti-racist society look like; (2) what should and can be done about the carceral state; and (3) how do we address challenges inherent in concepts like allyship, representation, and intersectionality. Evaluation will consist of class attendance and participation and reflection papers. Participation from a diverse group of students is encouraged. Credit/No credit.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW609 - Readings: Introduction to Cyber Law and Policy

Course Description

Introduction to the field of cyber law. The course will be team-taught by multiple instructors over the course of ten weeks, and will consist of three major components: (1) an overview of today's threat landscape and the legal frameworks governing approaches to private sector data breaches, cybercrime by state and non-state actors, and cyberwarfare; (2) an exploration of key domestic and international data privacy laws, and the legal and policy issues surrounding the government's collection of domestic and foreign data; and (3) the impact of emerging technologies on approaches to privacy and cybersecurity, with the financial sector as a case study.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW610 - Exchange Program

Course Description

Students who have finished the first year of law school study may apply for a semester overseas at a number of institutions. Students need to have appropriate language facility for non-English medium institutions

Grading Basis

Credit / No Credit

Units**Min Units:**

3

Max Units:

14

LAW611 - Readings

Course Description

This discussion course focuses on readings that explore connections between the law, the practice of law, the legal system and issues of current societal importance or interest. Each section of the course is expected to have a different specific focus and different readings. This course is assessed on a credit/no credit basis.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW611A - Readings (Fall)

Course Description

This year-long discussion course focuses on readings that explore connections between the law, the practice of law, the legal system and issues of current societal importance or interest. Each section of the course is expected to have a different specific focus and different readings. This course is assessed on a credit/no credit basis.

Grading Basis

Credit / No Credit

Units**Min Units:**

0.5

Max Units:

0.5

LAW611B - Readings (Spring)

Course Description

Continuation of Law 611A

Grading Basis

Credit / No Credit

Units**Min Units:**

0.5

Max Units:

0.5

LAW614 - JD Professional Development

Course Description

The professional development credits will be structured around first-year professional development programs plus summer employment or internships (paid or unpaid) involving law practice or law-related work under the supervision of a licensed attorney. If a student's summer experience is not suitable for earning this credit, students will work with career counselors and academic advising to develop and document professional development in qualifying courses during the 2L or 3L year. Students will receive a CR/NC credit notation on their transcripts, which indicates satisfaction of the graduation requirement of Rule 2-1 (4) but does not count toward the academic credit required for graduation.

Grading Basis

No Unit - No Credit Courses

Course Typically Offered

Summer Only

Units**Min Units:**

1

Max Units:

1

LAW615 - JD Professional Development Credit/CPT Internship

Course Description

The professional development credits will be structured around first year professional development programs plus summer employment or internships (paid or unpaid) involving law practice or law-related work under the supervision of a licensed atty. If a student's summer experience is not suitable for earning this credit, students will work with career counselors and academic advising to develop and document professional development in qualifying courses during the 2L or 3L year. Students will receive a CR/NC credit notation on their transcripts, which indicates satisfaction of the graduation requirement of Rule 2-1 (4) but does not count toward the academic credit required for graduation. With approval from the Law School Administration (specifically the Associate Dean for International Studies), law students may register for a one-credit internship in a legal setting.

Grading Basis

No Unit - No Credit Courses

Course Typically Offered

Summer Only

Units**Min Units:**

1

Max Units:

1

LAW617 - Environmental Law Readings Workshop

Course Description

This course is intended for International LLM students pursuing a certificate in environmental law. Different faculty lead sessions on significant scholarship in the environmental law field. Department consent required.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

0.5

Max Units:

0.5

LAW619 - Readings: Commercial Law and Society in Historical Perspectives

Course Description

Fraud, mortgage crises, banking regulation, tax evasion – these are bywords of our time but, of course, such concepts and concerns have a long history. Many of the foundations of modern law regarding property and obligation were laid in English courts in the eighteenth century – a period of remarkable commercial expansion, imperial overreach, and stock market plunges. How did developments in legal procedure and doctrine shape the course of socio-economic change in the modern age? And what kinds of impacts did commercialization and colonization have on English law in an era of expanding empire?

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW619W - Readings: Commercial Law and Society in Historical Perspective Writing Credit

Course Description

While enrolled in Law 619, Readings: Commercial Law and Society, students have the option to take an additional 1 credit if they wish to write a 15 page paper. *Law 619W must be added no later than 7th week of class.*

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW621 - Externship

Course Description

Supervised field work, in conjunction with a related tutorial and substantial academic paper.

Grading Basis

Credit / No Credit

Units

Min Units:

1

Max Units:

12

LAW621S - Externship Seminar

Course Description

The externship seminar serves as the one-unit companion course for law students who are engaged in externships in the Triangle area. Students will reflect on their placements, work on their communication skills, and deepen their understanding of professionalism through the classroom discussions and reflection papers. Instructor consent required. Corequisite: Law 621 Externship.

Grading Basis

High Pass, Pass, Low Pass, Fail

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW623 - Externship Associated Research Paper

Course Description

An academic research paper completed under faculty supervision, in conjunction with an externship. Variable credit. With permission only.

Grading Basis

Graded

Units

Min Units:

1

Max Units:

5

LAW624 - Capstone Project

Course Description

Joint student/faculty research, writing and/or field work.

Grading Basis

Graded

Units

Min Units:

1

Max Units:

4

LAW626 - Capstone Project Paper

Course Description

A substantial academic paper in conjunction with a Capstone Project.

Grading Basis

Graded

Units

Min Units:

1

Max Units:

4

LAW627 - Externship Research Tutorial

Course Description

A research tutorial developed in cooperation with an externship faculty supervisor, to supplement an externship and externship research paper. Variable credit. With permission only.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

3

LAW628 - JD Legal Writing Degree Requirement

Course Description

The ABA requires all graduating JD students to complete at least one substantial written product after 1L. Students must write an original analytic paper (typically 30 pages in length) that involves significant independent research under the supervision of a faculty member. A student may use a paper written for a class or seminar, as an independent study project, law journal note, or any other paper that possesses the necessary rigor to fulfill this requirement. Law School Rule 3-31.

Grading Basis

No Unit - No Credit Courses

Course Typically Offered

Fall and/or Spring

Units

Min Units:

0

Max Units:

0

LAW632 - LLMLE Practicum

Course Description

This Practicum will allow students to work in specialized fields of study that are designed to give students supervised practical application of a previously or concurrently studied theory

Grading Basis

Credit / No Credit

Course Typically Offered

Spring Only

Units

Min Units:

5

Max Units:

5

LAW634 - LLMLE Practicum for 3L JD-LLMLEs

Course Description

This Practicum will allow students to work in specialized fields of study that are designed to give students supervised practical application of a previously or concurrently studied theory.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW635A - Research Tutorial on the UN Human Rights Committee

Course Description

This year-long course is a research tutorial in which students will work with the professor in carrying out his responsibilities as an independent expert on the UN Human Rights.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall Only

Units

Min Units:

2

Max Units:

2

LAW635B - Research Tutorial on the UN Human Rights Committee

Course Description

This year-long course is a research tutorial in which students will work with the professor in carrying out his responsibilities as an independent expert on the UN Human Rights.

Grading Basis

Credit / No Credit

Course Typically Offered

Spring Only

Units**Min Units:**

2

Max Units:

2

LAW636 - Food, Agricultural and the Environment: Law and Policy**Course Description**

The course focuses on (1) the interrelationship of food and agricultural production and environmental sustainability and (2) the influence of a complex array of laws on the development of sustainable, local foods-based markets. Students will explore readings from a variety of sources, hear from guest speakers, and delve into a research project of their own choosing. Students will gain an understanding of how laws govern and interact with food safety research, physical infrastructure, personal consumption habits, patterns of private sector investment, race-based and other structural inequalities, and how the law affects notions of community and reflects underlying cultural values.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW636W - Food, Agriculture and the Environment: Law and Policy Writing Credit**Course Description**

While enrolled in Law 636 students who plan significant research projects on related topics may register for a second credit in order to satisfy the JD SRWP. Law 636W must be added no later than 7th week of class.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW639 - Movement Lawyering Lab: Law for Black Lives**Course Description**

This integrated externship, comprised of a weekly seminar and field work, will immerse students in the theory, practice, and politics of movement lawyering. In the seminar, students learn the foundations and tactics of movement activism, and discover how lawyers work with social movements to build power and create change. In the field work portion, students are paired with lawyers and organizers from around the United States to produce legal analyses, policy papers, legislative reviews, rapid response documents, outreach materials, and more. Our work is led by community organizations and activists working in directly-impacted communities, with a special emphasis on racial and LGBTQ+ justice.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW640 - Independent Research

Course Description

Law students in their second and third year of the J.D. or LL.B. programs may take no more than three credits of independent research toward the Juris Doctor degree. A J.D. student also enrolled in the LL.M program may take for credit not more than four credits of independent research. Students enrolled in the one-year LL.M. program may take for credit not more than three units of independent research. Students undertaking independent research will meet regularly with the faculty member supervising the research in order to ensure contemporaneous discussion, review, and evaluation of the research experience.

Grading Basis

Graded

Units

Min Units:

1

Max Units:

4

LAW642 - Appellate Externship with Federal Defenders (Criminal Law)

Course Description

An opportunity to work with appellate lawyers at one or more Federal Public Defender offices in the Fourth Circuit. Appellate lawyers are responsible for briefing and orally arguing federal criminal appeals to U.S. Court of Appeals. They also may be involved with some matters before the appeal stage, including providing guidance on substantive law, strategic input, and preserving issues for appeal. They may also be involved with some post-conviction motions under 28 U.S.C. 2255, compassionate release filings, and filings under the First Step Act. Aside from the field work, students will meet for a weekly seminar. Limited to 3L JDs.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall Only

Units

Min Units:

3

Max Units:

3

LAW644 - Bass Connections for Law Credit

Course Description

Bass Connections is a university-wide program that offers graduate and undergraduate students immersive research opportunities through more than 60 year-long project teams. On Bass Connections teams, graduate and professional students, postdocs, and undergraduates work together with faculty and outside experts to conduct cutting-edge research on important issues such as health inequality, environmental sustainability, human rights, educational opportunity, and medical ethics. Department consent required.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

3

LAW646 - Integrated Externship, Center for Public Research and Leadership

Course Description

Students who have finished three semesters of law school study, including an approved prerequisite relevant to their intended area of focus, may apply through Duke Law to the Center for Public Research and Leadership (CPRL) program at Columbia Law, to work on a project team and field placement related to education and other public sectors. Prerequisite courses must be approved by externship director.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

13

LAW647 - Research Tutorial: Marine Species at Risk: Canadian and US Scientific and Governance Response

Course Description

Federal regulatory regimes for management and conservation of ocean life present different issues in USA and Canada. This Research Tutorial provides Law and Nicholas students with the opportunity to engage with experts and contribute to a planned workshop in Washington, DC in November. Students will conduct legal research and literature reviews, develop case studies that they would present at the workshop, attend the workshop as rapporteurs, and then work with the workshop's steering committee to produce a report of the proceedings.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW648 - AI Audits and Access to Justice

Course Description

This research tutorial will allow students to design and carry out an audit of the effectiveness of an AI legal help chatbot currently being used by a North Carolina legal services provider.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW655 - Spanish for Legal Studies

Course Description

An introduction to the terminology and basic concepts of Spanish law. Reading and analysis of legal texts (codes, cases, contracts, wills). Communication about law and law-related issues in Spanish. Prerequisite: three semesters or equivalent of Spanish.

Grading Basis

Credit / No Credit

Units**Min Units:**

2

Max Units:

2

LAW677 - Duke Law in DC: Rethinking Federal Regulation

Course Description

This course is open to students participating in the Duke in DC integrated externship program. The Rethinking Federal Regulation course is a graded 4-credit weekly class that focuses on trends in regulatory philosophy, competing models for regulation, the nature of administrative rulemaking and enforcement of rules and regulations, and some of the sources of regulatory dysfunction. Students will develop critical analysis skills that are necessary to evaluate federal regulatory law, and will produce a 30-page final paper for the course. This course is open to second and third year law students, by permission only.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

4

Max Units:

4

LAW679 - Duke Law in DC: Externship

Course Description

This 9 credit externship is one of three components of the Duke Law in DC experience, which also includes a seminar course and a substantial research paper. With the support of the Externship Administration, students seek and secure a full-time externship position with a non-profit or government agency or office in Washington, D.C. Duke Law in DC externship students have the opportunity to gain substantial hands-on experience in order to advance their academic and professional development while working under the supervision of an attorney on high-quality real life work assignments. The Duke Law in DC Program is open to second and third year law students with permission only.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

9

Max Units:

9

LAW699 - Continuation SJD

Grading Basis

No Grade Associated

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

0

Max Units:

0

LAW700 - SJD Research

Course Description

SJD Research

Grading Basis

No Grade Associated

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

0

Max Units:

12

LAW702 - Biometrics, Surveillance, and Policy Governance

Course Description

This seminar examines how biometric technologies are reshaping governance, security frameworks, and civil liberties.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW702W - Biometrics, Surveillance, and Policy Governance Writing Credit

Course Description

While enrolled in Law 702 students who plan significant research projects on related topics may register for a second credit in order to satisfy the JD SRWP. Law 702W must be added no later than 7th week of class.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW705 - Lawyers as Leaders and Team Members

Course Description

This course introduces students to the communication, teamwork, and leadership required of young practitioners.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW706 - Current Policy Debates in Taxation and Public Finance

Course Description

This seminar is an introduction to key concepts and issues in tax policy and public finance.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW707 - Statutory Interpretation Colloquium

Course Description

The objective of this course is to introduce students to important issues concerning the theory and doctrine of statutory interpretation, primarily through exposure to cutting edge legal scholarship. The seminar will feature bi-weekly presentations of works-in-progress by leading scholars of statutory interpretation, legislation, and administrative law.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW710 - Derivatives: Financial Markets, Law and Policy

Course Description

Summary of major topics covered and areas of major emphasis: Selected practices and laws relating to the derivative markets, focusing on exchange-traded and over-the-counter transactions and their participants. Topics include analysis of applicable securities, commodities, and insolvency authorities, business and economic objectives, transaction structures and cash flows, hedge funds and structured finance vehicles, and industry documentation. The

goals of this course are to expand students' awareness and understanding of the large-scale and diverse derivative markets, the products offered and market participants, the interplay of participants' business, economic, and regulatory objectives, and the important public interest and legal and regulatory framework ensuring the integrity, usefulness, and efficiency of these markets.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW713 - Corporate Social Responsibility and Social Entrepreneurship

Course Description

This class evaluates the law and policies underlying growing pressure for profit-seeking corporations to increase their role in social and environmental issues. Topics include the economic structure of nonprofit firms, the debate on corporate purpose and the profit-maximization norm, the rise of ESG investing, the proliferation of new legal hybrid forms, recent developments in the law of managerial fiduciary duties, the role of microfinance and fair trade in promoting development, tax and subsidy policies to encourage corporations to pursue social goals and what types of structures best align investors' interest in profit-making with different social purposes. Please refer to the Duke Law website course description for pre- and co- requisite information

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW714 - Coastal Resilience in the Face of Climate Change

Course Description

Recent hurricanes have highlighted the need for coastal communities to address a wide range of issues associated with climate change including increasing resilience when faced with storms and rising sea levels; information-gathering (maps, drones, and scientific research about coastal/ocean processes); law and policy refinements (statutes, regulations, and guidance); and the use of litigation to develop useful common law doctrines relevant to the tidelands and the public trust. Through the use of current cases and policy issues under debate, students will analyze relevant facts, laws, policies, socio-economic considerations, and local ordinances and prepare proposed solutions.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW715 - Law and Morality

Course Description

This seminar will introduce students to interrelated topics at the foundation of law and morality.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW716 - Cybersecurity and National Security Law Policy

Course Description

Course examines issues of cybersecurity and privacy. Focuses on roles that different government organizations play in protecting cybersecurity. Course also examines the issues raised by the government's acquisition and storage of information in the interests of national security. Examines the intersection between commercial privacy and cybersecurity, business planning and government surveillance in the global economy, focusing on the US and the EU, with particular attention to the tensions that have arisen in the aftermath of the Snowden revelations of NSA surveillance activity, various large scale cybersecurity breaches and questions as to the trustworthiness of technology.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW717 - Comparative Constitutional Design

Course Description

Consideration of configurations of political institutions apt for democratizing countries, especially those divided by ethnic or religious affiliations. Begins with theories of constitutional and legal change and of efficacy of constitutions as instruments of conflict management, as well as alternative approaches. Specific issues include: electoral systems; federalism and regional devolution; the presidential-parliamentary debate; costs and benefits of judicial review; the special issue of Islam and the state. Extensive discussion of the overarching question of adoptability and emphasis on the relations between processes of constitutional change and the content of the institutions adopted.

Grading Basis

Graded

Course Typically Offered

Fall Only

Units**Min Units:**

2

Max Units:

2

LAW718 - Social Choice Theory: Cost-Benefit Analysis and Beyond

Course Description

Social choice theory is the body of scholarship—beginning with Kenneth Arrow's famous 'impossibility theorem'—that systematically investigates the relation between individuals' preferences (or more generally, individual well-being) and societal decisions. This literature has much relevance to law, since it provides a foundation for understanding cost-benefit analysis and other policy analysis methodologies. I intend to offer a non-technical introduction to social choice theory, and one that will draw upon relevant philosophical literatures—in particular, philosophical scholarship concerning well-being and inequality.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW721 - Sentencing Seminar

Course Description

This seminar will explore the differing objectives and ethical dimensions of sentencing advocacy for prosecutors and defense attorneys.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW722 - International Business Law

Course Description

The goal of this course is to provide students with a broad overview of how international rules shape global transactions. It will serve as a foundation in international law for students who never plan to take another international law course but also serve a roadmap of the possibilities for international law study (and careers) for students who want to do more with international law. One of the goals of the course is to demonstrate that international law is relevant to almost every area of practice today - from divorce and adoptions to corporate mergers to securities law litigation. This course cannot be taken if student has already taken or is currently enrolled in Law 352.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW727 - Current Issues in Constitutional Interpretation

Course Description

This seminar will examine important constitutional issues that have arisen in recent Supreme Court cases and will use those cases as a vehicle for considering broader questions of constitutional interpretation and Supreme Court practice, such as theories of interpretation and the role of stare decisis. Among the issues that may be studied are the Second Amendment right to keep and bear arms, the Sixth Amendment rights to counsel and trial by jury, the Eighth Amendment right to be free of cruel and unusual punishment, and the right to petition for a writ of habeas corpus.

Grading Basis

Graded

Course Typically Offered

Fall Only

Units

Min Units:

1

Max Units:

1

LAW728 - Technology and Legal Problem-Solving

Course Description

Via real-world problems rooted in legal practice, students will learn the basics of collecting, searching, and analyzing data, along with how to build simple scripts and automations.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW732 - Topics in Access to Justice

Course Description

'Access to justice' (sometimes denominated 'A2J') is a multidimensional concept that eludes easy definition. This course will use the term expansively, to capture the ways in which our civil legal system does or does not respond to the legal needs of ordinary people. The course will examine the structural obstacles that impede access to civil justice as well as contemporary opportunities for reform.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW737 - Environmental Litigation

Course Description

This course provides insight into the procedural, substantive, and tactical considerations attendant to environmental litigation - from the perspectives of both plaintiffs and defendants. The course is based upon a hypothetical set of facts and an 'administrative record' that summarizes certain government actions implicating various federal environmental statutes.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW738 - Financial Law and Regulation: Practitioner's Perspective

Course Description

Every aspect of financial law and regulation depends heavily on its daily practice. The environment changes all the time, and the scope of regulatory discretion, at every level of government (state, federal and international) is so large that successful practitioners must understand the current trends in regulatory thinking and practice. This course will allow students to dive deep into a different aspect of modern financial regulation every week by bringing in prominent alumni practitioners who are experts in specific areas of the field.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW741 - Climate Change and Financial Markets

Course Description

This course will evaluate the role, or potential roles, of finance in combatting climate change. The course will include a high-level introduction to climate change and the impacts of financial markets and players in impacting climate change, the role of governments, and opportunities for assessing finance on its contributions to, and mitigation of, climate change.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW744 - Philosophy for Constitutional Lawyers

Course Description

This seminar will investigate the possibility and promise of substantive reason in constitutional law. Instructors: Powell

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW745 - Trade Secrecy: Doctrine, Policy, Frontier Issues**Course Description**

This seminar introduces trade secrecy doctrine and examines the most important policy contexts in which trade secrecy are arising today.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW745W - Trade Secrecy: Doctrine, Policy, Frontier Issues Writing Credit**Course Description**

While enrolled in Law 745 students who plan significant research projects on related topics may register for a second credit in order to satisfy the JD SRWP. Law 745W must be added no later than 7th week of class.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW753 - Law and Literature: Race and Gender**Course Description**

This seminar uses contemporary fiction to explore the intersection between literary and legal studies, with a particular focus on race and gender. Through literature and some film, the seminar examines the role of law in the structure of conflict, personal relationships, and social arrangements, with attention to privilege, perspective, and voice. Class discussion will layer the readings from each week, building on the materials previously read and discussed. Authors include Margaret Atwood, Richard Wright, Kazuo Ishiguro, Aravind Adiga, Toni Morrison, Ursula Hegi, and Nella Larsen.

Grading Basis

Graded

Units**Min Units:**

3

Max Units:

3

LAW754 - Intellectual Property Transactions**Course Description**

Patents, trademark, copyrights, and trade secrets each connote the ability to reserve to the holder the right to practice the invention, apply the mark, copy the expression, or retain the secret, respectively. However, simple retention of these rights or absolute conveyance of these rights to others may not maximize the holder's value in the property. Greater utility may be achieved by sharing some of the rights, while retaining others. This is the realm of intellectual property licensing. This course will survey key issues related to licensing each form of intellectual property, including the rationale behind the issues and alternative means of approach. The course will then touch on considerations of international licensing, licensing to the U.S. government, antitrust, and the non-negotiated license. Finally, the course will consider open licensing practices as found in open source software and the Creative Commons. Prerequisite: Intellectual Property.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW755 - Data Governance and Data Sharing

Course Description

This seminar will give students a foundation in the key legal and policy issues shaping data governance and data sharing practices, and insight on how organizations are operationalizing data governance and data sharing in the quickly evolving legal environment.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW756 - AI in Legal Research: Foundations and Information Organization

Course Description

This advanced legal research seminar introduces students to AI, strategies for introducing AI into research, and the organization of legal information.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW758 - Originalism: An Overview of Theory and Practice

Course Description

Originalism has become a major force in constitutional interpretation throughout the federal and state judiciaries. The theory's merits and the merits of the outcome it yields are the subject of intense debate in the legal community and across the country. This two-hour weekly seminar is designed to help acquaint students with the history of Originalism, developments in Originalism over time, criticisms of the theory, current controversies among originalists, and how lawyers and judges engage in originalist analysis.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW759 - Law and Morality

Course Description

This seminar introduces students to four interrelated topics at the foundation of law and morality.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW760 - Practitioner's Guide to Labor Law**Course Description**

This course is a practical overview of the main employment law issues in the American workplace. Using mock exercises, outside speakers, and writing exercises (such as drafting communications to government agencies or corporate clients), and drawing from current developments in the law, students will explore concepts underlying employment law and practice skills involved in delivering legal advice and counsel in this area. While focusing on representing an employer, students will explore issues from perspectives of the employee and compliance enforcers and will also attain practical familiarity with providing legal advice which can be applied in any business context.

Grading Basis

Graded

Units**Min Units:**

1

Max Units:

1

LAW760E - Practitioner's Guide to Employment Law**Course Description**

This course is a practical overview of the main employment law issues in the American workplace. Using mock exercises, outside speakers, and writing exercises (such as drafting communications to government agencies or corporate clients), and drawing from current developments in the law, students will explore concepts underlying employment law and practice skills involved in delivering legal advice and counsel in this area. While focusing on representing an employer, students will explore issues from perspectives of the employee and compliance enforcers and will also attain practical familiarity with providing legal advice which can be applied in any business context.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW760L - Practitioners Guide to Labor Law**Course Description**

This course is designed to provide a practical overview of the main labor law issues that arise in the U.S. workplace. Using a variety of approaches to instruction, and including mock exercises, outside speakers, writing exercises (such as drafting communications to government agencies or corporate clients), and drawing from current developments in the law, instructors familiarize the student with basic concepts underlying the broad range of labor and employment law. Students will explore issues from multiple perspectives including the employee, the employer, the union, and compliance enforcers. Students should have taken the basic labor law course or have a familiarity with the National Labor Relations Act and Title VII of the Civil Rights Act.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW764 - Privacy in a Post-Dobbs World: Sex, Contraception, Abortion and Surveillance

Course Description

This seminar will examine the extent to which the intersection of abortion laws and 21st-century surveillance compromises or eliminates the physical, decisional, and informational privacy of women and people who can become pregnant. We will review the history of contraception and abortion cases and carefully read *Dobbs v. Jackson Women's Health Organization* (2022). We will look at a variety of current state laws that criminalize, ban or create civil liability schemes in an effort to eliminate abortion, discussing the surveillance that is likely to characterize this post-Roe world and implications for privacy more generally. Finally, we will consider how and whether *Dobbs* might affect other substantive due process rights. Recommended prerequisite: Not open to students who took or are currently taking Law 611.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW767 - Advanced Legal Research

Course Description

This one-credit fast-track advanced legal research workshop will provide students with hands-on research practice across a spectrum of topics, using assignments designed to simulate legal practice. In addition to primary legal sources, students will practice using litigation documents and analytics products, statutory interpretation and legislative history materials, corporate and contract drafting resources, regulatory materials, interdisciplinary and data research resources, and other research resources.

Grading Basis

High Pass, Pass, Low Pass, Fail

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW768 - Race and Immigration Policy

Course Description

Examination of the role race has played since the birth of the United States in driving immigration policy in terms of who is permitted to enter and who is targeted for detention and removal. Topics include Chinese Exclusion Act, national origin quota system, Japanese internment, Bracero program, post-9/11 registration, expansion of immigration enforcement through the criminal justice system, border policy, and narratives constructed around Latinx, Black, Asian, and White immigration. Analysis of roles Congress, executive branch, courts, and the public have played in creating and responding to policies. Engagement with documentary material through blog posts and a substantive research paper.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW769 - Design Law

Course Description

This seminar will explore the various ways in which law regulates design, beginning with examinations of the intellectual property doctrines that do so, including design and utility patents, copyright, and trade dress. Then we will also consider other areas of the law that influence design, including, possibly, tort law, disability law, environmental law, administrative law, and tax law. Students should have completed one or more of the following courses prior to enrolling in Design Law: Introduction to Intellectual Property, Copyright, Patent, or Trademark. Students who have not taken one of these classes but are concurrently enrolled in one may be admitted with the professor's permission.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW770 - Research Methods in Chinese Law and Policy**Course Description**

This course intends to cover three modules: researching the Chinese legal system, researching legal and political authorities in China, and specialized law and policy research topics. Students will receive a toolkit to research a wide range of topics on mainland China, covering important resources and tactics in law and policy-related fields at both the general and granular levels. Students interested in learning about the fundamental legal framework and the methodologies and tools available for carrying out theoretical and practical Chinese legal studies may find this course useful. Students will be assessed on the basis of class attendance, in-class exercises, homework assignments, and a final project, which will all count toward the final grade. JD, LLM, and other Graduate or Professional Students at Duke are welcome to take this course.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW771 - Defamation and Invasion of Privacy**Course Description**

American law attempts to protect individual interests in personal dignity and to guarantee a robust system of free expression. Both concerns are implemented, in part, through the common law of dignitary torts, and US constitutional law addresses their overlap and potential conflict. This course will cover the torts of defamation, invasion of privacy and intentional infliction of emotional harm, and the related constitutional doctrines that the Supreme Court has developed since 1964.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW771W - Defamation and Invasion of Privacy Writing Credit**Course Description**

While enrolled in Law 771 students who plan significant research projects on related topics may register for a second credit in order to satisfy the JD SRWP. Law 771W must be added no later than 7th week of class.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

1

Max Units:

1

LAW772 - Biblical and Ancient Near Eastern Law**Course Description**

An exploration of biblical and other ancient law in its literary, historical and Near Eastern contexts.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

3

Max Units:

3

LAW773 - Research Methods in Business Law

Course Description

This two credit seminar in advanced legal research will introduce students to specific sources and strategies for researching a variety of business law topics, including corporations, securities, and commercial bankruptcy and reorganization.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW774 - Morally Contested Markets

Course Description

This 2-unit seminar explores exchanges and transactions that are morally contested and considers whether the markets supporting morally contested transactions should be allowed to function like 'regular' markets.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW775 - Corporate Ethics

Course Description

This course is a one-credit seminar taught in two-hour blocks that focuses on the increasingly important role played by the corporate ethics office within a corporation's governance structure. As we have learned from a series of corporate scandals starting with Enron and continuing through the financial crisis of 2008, despite the emphasis placed on corporate ethics and good governance practices required by legislation such as SOX and the recent Dodd-Frank Act, much work remains to be done. The course is designed to be highly interactive, and students in the course will examine the role played by the corporate ethics office to ensure proper board oversight of a corporation.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW777 - Deal Skills for the Transactional Lawyer

Course Description

Prepares students for transactional law practice, with emphasis on the 'practical' skills required by the M&A lawyer at each stage of the deal-making process. Corequisite or Prerequisite: Law 210.

Grading Basis

Graded

Units**Min Units:**

3

Max Units:

3

LAW778 - Law and Entrepreneurship**Course Description**

This perspective course serves as an anchor for the LLM-LE program. In addition to giving students a theoretical framework through which to understand the relationship of entrepreneurship and law, the course will feature regular opportunities to learn directly from entrepreneurs and entrepreneurial lawyers.

Grading Basis

Graded

Course Typically Offered

Fall Only

Units**Min Units:**

2

Max Units:

2

LAW779 - Well-Being, Happiness and Lawyering**Course Description**

In a real sense, lawyers take on the worries of their clients. It is possible to be a diligent (or even great) lawyer and still maintain well-being and happiness? In this class, participants will join the growing movement to better define and address that question.

Grading Basis

Credit / No Credit

Course Typically Offered

Fall Only

Units**Min Units:**

1

Max Units:

1

LAW781 - Music Copyright: A Historical, Incentives-Based, and Aesthetic Analysis of the Law of Music**Course Description**

Course will begin by exploring the historical structure of incentives in music and the changing economics of music production, including the preconditions for thinking of music as 'property' and the gradual shift from patronage to a market-oriented system. It will then proceed to examine music's unusually complex and increasingly fraught relationship with copyright law. Either Intellectual Property Law (Law 270) or Copyright Law (Law 322) is required as a pre-requisite or co-requisite. International LLM students who are unable to meet this requirement may request a waiver directly from the professor before registering.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

3

Max Units:

3

LAW783 - Emerging and Challenging Issues in Evidence Law**Course Description**

This seminar will focus on the most important and most controversial aspects of evidence law, including new technologies like AI, and electronic/digital evidence. The seminar also explores controversial areas of the evidence rules where change has been called for (sometimes for decades) but has not yet occurred.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW785 - Legal Writing in Civil Practice

Course Description

Writing is integral to most aspects of state and federal civil law practice including communicating effectively with clients, asserting clients' rights, and advocating for clients in litigation. This advanced writing course helps prepare students for the rigors of legal analysis and writing in general civil practice by providing a variety of writing experiences including opinion and demand letters, pleadings, motions, and trial briefs with each assignment. The course will culminate in oral arguments on motions before members of the bench and bar.

Grading Basis

Graded

Units**Min Units:**

2

Max Units:

2

LAW786 - Media Law

Course Description

This class will examine the regulation of communications media, including newspapers, broadcast media, social media, and internet content generally. Students will consider current events and ongoing debates regarding mainstream media, 'fake news,' social media platforms, and leak investigations, while also exploring the historical and jurisprudential underpinnings of First Amendment and media law. In weighing the interests of the free press against competing interests like privacy, security, and reputation, this class will cover topics such as defamation, rights of publicity, privacy, and access to information.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW788 - Legal Writing for Non-Legal Audiences

Course Description

This two credit seminar focuses on analytical, writing, and presentation skills necessary for effective communication of legal information to diverse non-legal audiences -- clients, industry and the media.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units**Min Units:**

2

Max Units:

2

LAW789 - Writing: Federal Litigation

Course Description

This course will provide students with the opportunity to learn several different types of persuasive writing used in federal litigation. The course will focus on one hypothetical matter involving federal law.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW790 - Legal Scholar Seminar

Course Description

The course will take the place of the Student Scholarship Workshop of past years, which did not offer academic credit, and is intended for students potentially interested in careers in academia and/or in publishing work in a scholarly publication.

Grading Basis

Credit / No Credit

Units

Min Units:

1

Max Units:

2

LAW791 - Writing: Judicial Writing

Course Description

This course is intended to appeal to any student who seeks a judicial clerkship or aspires to be a judge, or simply wants to learn more about how and why judges write judicial opinions. Students will consider the complexities of being on the bench, including judges' relationships with the public, with lawyers, with other judges, and with their clerks.

Grading Basis

Graded

Units

Min Units:

2

Max Units:

2

LAW794 - Slavery and the Law

Course Description

The laws of slavery defined property in people, governed the relations between slaveholders and the enslaved and between the enslaved and non-slaveholders, and codified the conditions under which enslaved people could live, be manumitted, or become free. This seminar is concerned with how the law created, addressed, and sustained the category of 'slave,' how the courts interpreted the laws of slavery, and how the status of slave was determined in everyday social life. It looks at the structures and practices of law that codified the ownership of property in human beings.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW794W - Slavery and the Law Writing Credit

Course Description

Students enrolled in Law 794 Law in Slavery & Freedom: From the Historical to the Contemporary may earn an additional credit by writing an additional 25+ page paper, due at the end of the semester. *LAW 794W must be added no later than 7th week of class.*

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

1

Max Units:

1

LAW797 - Juries, Race, and Citizenship

Course Description

This seminar explores the history and impact of racial discrimination in jury selection, the constitutional rights and legal framework governing jury formation, and modern jury reform efforts.

Grading Basis

Graded

Course Typically Offered

Fall and/or Spring

Units

Min Units:

2

Max Units:

2

LAW800 - Basics of Accounting

Course Description

Duke Law School presently offers an excellent class in Accounting for Lawyers. This course is no substitute for that offering. Instead, among the objectives of the course is to raise an interest among students to learn more about accounting and its role in society. At a minimum, this winter term offering aims to acquaint those with no prior experience with accounting or finance with the rudiments of the basic understanding of accounting and present value calculations.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units

Min Units:

0.5

Max Units:

0.5

LAW805 - Engaging in Dialogue with the SEC through Comment Letters

Course Description

Lawyers that practice in any legal discipline connected to our financial system are likely to find themselves, at some point in their career, engaging in dialogue with the U.S. Securities and Exchange Commission (SEC). One of the most common ways that corporate lawyers do this is through the comment letter process. The purpose of this class is to walk students through a practical exercise to understand how this dialogue occurs and is structured. Students will leave this class with a strong basic understanding of what the SEC is, how and what it regulates, how lawyers interact with the SEC as a regulatory body, and how dialogue with the SEC is facilitated through comment letters.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units

Min Units:

0.5

Max Units:

0.5

LAW809 - Litigation Strategy in the Corporate Context

Course Description

This course will explore the intersection of counseling and litigation, focusing on the litigator's role in broader corporate strategy and the ways in which businesses, funds, and other entities use litigation both offensively and defensively to achieve goals beyond what is set forth in the pleadings. Using recent examples from the field of mergers and acquisitions, we will identify and critique prevalent procedural devices, methods, and arguments with an eye towards understanding how clients rely on litigators for more than drafting briefs and reviewing documents. Completion of a business associations course is recommended.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units

Min Units:

0.5

Max Units:

0.5

LAW814 - Basics for the Finance Lawyer

Course Description

This course will serve as a practical introduction to the practice of law and concepts related to a general commercial finance transaction. Students will engage in an article-by-article review of a sample loan agreement and hypothetical proposed transaction, thereby becoming familiar with the relevant business considerations and types/structure of documents, the interplay of contract provisions across an entire deal, and the underlying legal framework.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units

Min Units:

0.5

Max Units:

0.5

LAW815 - Advising the Business in Distress

Course Description

This course will examine the role of legal counsel (both inside and outside) in advising a business which is encountering stress that impedes its ability to implement its strategy or that might force it into a restructuring or formal reorganization. Students will explore the legal restrictions and options available to such companies as they attempt to address these challenges.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units

Min Units:

0.5

Max Units:

0.5

LAW816 - Creating an Entity

Course Description

Students will learn to prepare organizational documents for business corporations and limited liability companies. Students will prepare articles, bylaws, subscription agreements, and related minutes and correspondence for the organization of a business corporation. Students will review, in detail, the organizational documents of a limited liability company.

Grading Basis

Credit / No Credit

Units

Min Units:

0.5

Max Units:

0.5

LAW817 - Excel for Lawyers

Course Description

Whether in a litigation or transactional practice, highly effective attorneys share in common the ability to track, manage, and present information in an efficient and accessible way—including in the form of numbers and figures. Students in this course will learn the basics of Excel specific to the practice of law, and how to make Excel work for them, including how to find and use functions in Excel's function library, write simple formulas and practice good formula design and when and how to use absolute, relative, and mixed addressing.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units

Min Units:

0.5

Max Units:

0.5

LAW820 - Deposition Practice

Course Description

Students will learn the basic nuts and bolts of taking and defending depositions: how to prepare for a deposition, how to formulate effective questions, what objections to raise and when, how to handle difficult witnesses, etc. Students will have the opportunity to conduct a simulated deposition and will receive constructive feedback on their performance.

Grading Basis

Credit / No Credit

Units

Min Units:

0.5

Max Units:

0.5

LAW822 - Hearings Practice

Course Description

Students will consider strategies both for when to draft/offer motions in an ongoing litigation matter, and how best to draft and argue such motions in a hearing before a judge. During the course, students will participate in practical mock hearing exercises, with the opportunity for direct feedback on arguments and styles.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units

Min Units:

0.5

Max Units:

0.5

LAW823 - Using the Federal Sentencing Guidelines: Drafting a Motion for Release

Course Description

Students will be introduced to the major players that shape federal sentencing and prison issues, and be presented with real cases, learn how to review the docket in a criminal case, and work together to outline a mock motion for compassionate release.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units

Min Units:

0.5

Max Units:

0.5

LAW825 - Practice and Strategic Development of International Transactions

Course Description

This course explores the fundamental issues, strategic considerations, and principles inherent in transnational business transactions and the role of the international attorney in structuring and implementing such transactions. Class time is devoted to a case study of a merger and acquisition transaction involving the purchase of a Brazilian entity by a US multinational corporation. The process of constructing an 'international deal' is analyzed step by step, exploring all phases of the venture. Focus is given to recognizing and anticipating potential areas of conflict and evaluating the appropriate and legally viable measures available to address these issues.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units

Min Units:

1

Max Units:

1

LAW831 - In-House Legal Practice

Course Description

Students in this course will (i) explore the role of in-house counsel as counsel and in-house counsel as a member of a larger commercial organization (publicly-traded company, large division of a publicly-traded company, large family-owned private company), (ii) gain an understanding of the skills that make counsel, but especially in-house counsel, effective, and (iii) apply these skills during a team assignment which will result in a presentation to 'the client.' The focus of the course will be almost exclusively on the effective delivery of situation-relevant legal guidance within an organization.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units

Min Units:

0.5

Max Units:

0.5

LAW832 - In-House Investigations

Course Description

Students will study the range of legal and practical issues in the conduct of in-house investigations of potential illegality by corporate employees and officers. Students will participate in simulated exercises involving interviews of a CEO or a company employee in the course of a hypothetical investigation.

Grading Basis

Credit / No Credit

Units

Min Units:

0.5

Max Units:

0.5

LAW833 - Trauma-Informed Lawyering

Course Description

This course explores the prevalence of trauma in the legal system—from the maladaptive coping behaviors that sometimes result in involvement in the system as a defendant, to the legal processes that may fail to address or even exacerbate trauma, to the vicarious or secondary trauma experienced by those who work in the legal system. It also recognizes that trauma exists outside the criminal legal system, investigating how trauma may present in other populations as well. With a blend of psychology and law, this course aims to arm soon-to-be lawyers with knowledge about trauma-informed care and practices.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units

Min Units:

0.5

Max Units:

0.5

LAW837 - Legal and Policy Aspects of U.S. Civil-Military Relations

Course Description

The seminar will address the Constitutional and statutory structure of U.S. civil-military relations, as well as contemporary issues relating to the role of the armed forces in policy debates, politics, and social issues. In addition, it will examine case studies that illustrate the tensions that can arise between the armed forces and the civilian leadership in a variety of circumstances. Methodologies and approaches for ensuring productive civil-military relations will also be discussed. Text: Course pack of several law review and other articles.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units

Min Units:

0.5

Max Units:

0.5

LAW844 - The Counselor and the Client: The Corporate Context

Course Description

This course is designed to introduce 1L JD students to the commercial, regulatory and institutional environment of contemporary business transactions, and the role of attorneys in advising and facilitating those transactions. Not only will students be acquainted with the vocabulary used in business and other organizations, but they will gain an understanding of the mechanisms, processes and personalities that accompany everyday commercial transactions.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units

Min Units:

0.5

Max Units:

0.5

LAW846 - Compliance with the Foreign Corrupt Practices Act

Course Description

This course will explore some of the main legal and practical issues surrounding compliance with the Foreign Corrupt Practices Act (FCPA).

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units

Min Units:

0.5

Max Units:

0.5

LAW847 - A Brave New World: Financial Services Law in an Era of Uncertainty

Course Description

This course will teach students about the regulatory structure of the consumer finance market, including the roles of lenders, servicers, and investors. We will discuss in detail the Equal Credit Opportunity Act (ECOA) which is intended to protect consumers from unfair discrimination, and the Dodd-Frank Act and FTC Act provisions that prohibit unfair, deceptive, and abusive acts and practices (UDAAP).

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units

Min Units:

0.5

Max Units:

0.5

LAW848 - Insurance Law

Course Description

Students will become familiar with the basic issues and concepts of insurance and insurance coverage.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units

Min Units:

0.5

Max Units:

0.5

LAW853 - The Way It All Works: Investing, Negotiating and Operating in the Real World

Course Description

This course will provide students the 'big picture' of how the universe of pension funds, endowments, limited partners, general partners, and other investors is interwoven, how money is organized, and how lawyers, accountants, and other consultants and advisors fit into the process of raising capital, selling a company, and conducting due diligence. Students will explore concepts such as valuation, EBITDA, allocation of risk, hurdle rates, and other investment-related topics, with a focus on real-world insights into how these principles work in practice. Through a simulated capital raising process, students will determine the price they want to pay for a hypothetical company.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units

Min Units:

0.5

Max Units:

0.5

LAW854 - Congressional Investigations in the Private Sector

Course Description

This course is intended to familiarize students with the distinctive forum that is the United States Congress, the inquiries it undertakes with respect to private parties, and the role of outside counsel in assisting those parties with responding.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units

Min Units:

0.5

Max Units:

0.5

LAW856 - Investor-State Relations: An Arbitration Case Study

Course Description

This course will introduce students to current controversies in international commercial and investment-treaty arbitration. Students will develop advocacy skills used by practitioners to resolve international disputes—and to shape the future of these global institutions.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW857 - Lawyering in the Executive Branch**Course Description**

This course examines questions surrounding the intersection of law and policy when advancing a President's agenda, and the role of the lawyer in meeting the needs of the client agency in the context of broader Administration priorities. Through a combination of presentations, group exercises, and simulations, students will be exposed to the work of executive branch lawyers. There will be special emphasis on attorney-client relationships within the Executive Office of the President as well as interagency legal interaction.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units**Min Units:**

0.5

Max Units:

0.5

LAW859 - Overview of Merger & Acquisition Review and Enforcement**Course Description**

This course provides a high-level overview of federal antitrust law and government merger and acquisition review and enforcement. Over two days, students will learn the basics of U.S. federal antitrust law, obtain a basic overview as to how the U.S. federal antitrust agencies review and analyze mergers and acquisitions, and learn what is needed to put together an antitrust case.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW860 - Advising Clients on Use of Trademarks and Copyrighted Material**Course Description**

This course will focus on the practical application of trademark and copyright law. Using examples from actual disputes, we will discuss how to advise clients who present with questions about whether they can use a particular trademark or copyrighted work. The first phase of this course will focus on trademark and specifically likelihood of confusion and infringement analysis. After a brief overview of trademark law, we will divide into groups to discuss various real-life trademark disputes and develop a plan of advice and strategy for the client in those particular scenarios. The second phase of the course will focus on fair use in copyright infringement. Similar to trademark, we will start with a short introduction to copyright and the fair use analysis, followed by group break-out discussions about certain real world examples and whether the proposed use is a fair use.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units**Min Units:**

0.5

Max Units:

0.5

LAW861 - Perspectives of Justice**Course Description**

Beginning with general questions regarding the nature of law, students will survey American law, focusing on direct student engagement with landmark cases and exercises to illustrate the basic problems of legal theory. First year law students (1L JD) only.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW863 - Life or Death: The Decision-Making Process in a Death Penalty Case

Course Description

Students will follow how a major state attorney's office handled death penalty eligible cases from the initial crime scene visit through the conclusion of the case. The course will use a specific case study—the 2009 Thanksgiving Day murders of four family members in Jupiter, Florida—to examine how charging decisions were made, including the legal criteria and other case-related issues. One of the exercises may include having students conduct a mock capital case review in a homicide case. The course also will discuss legislative and executive actions that influence how a prosecutor makes the decision to charge and/or resolve a capital case (including, as an example, the current and very public conflict between the Florida Governor and the State Attorney for the Ninth Circuit in Florida). Finally, the course examines the evolving law relating to jury and judicial decision-making in death penalty cases.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW864 - Lawyer as International Development Professional

Course Description

This course will examine what it means to be a government lawyer working in international development, and provide a practical introduction to the role of attorneys in US development policy and programming. Students will gain an understanding of the global development ecosystem as well as explore specific issues of interest to US governmental actors through presentations, group exercises, and simulations.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW865 - Designing Creative Legal Solutions

Course Description

Can the law of tomorrow be better than the law of today? Good lawyers help their clients navigate risk. Great lawyers are creative problem solvers who tackle increasingly complex challenges faced by their clients and their communities. In this course, we'll attack seemingly intractable legal problems to develop real, creative solutions. We are partnering with other law schools to tackle the issue of human trafficking, which we'll explore from various stakeholder perspectives. We'll build upon the design approach of IDEO, a global innovation firm committed to creating disproportionate impact through design, and—along with various community stakeholders—apply their basic approach to pressing legal challenges. Our goals will be to walk away with templates for real creative solutions for our community and real creative mindsets for ourselves.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW867 - Leadership and Communication in the Law

Course Description

Through a combination of theory, case studies, and group exercises, this course seeks to provide students with the opportunity to learn and practice some of the 'soft skills' that will be essential to being successful and effective in their careers.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units

Min Units:

0.5

Max Units:

0.5

LAW868 - Commercial Real Estate Transactions and Litigation: A Primer

Course Description

This course will introduce students to the core types of real estate transactions practicing attorneys are likely to encounter, with a particular focus on how certain issues and relationships common in real estate transactions often lead to disputes and litigation. Real world case studies, as well as select break-out discussion sessions, will be utilized to identify and reinforce key business considerations and transactional/litigation strategy.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units

Min Units:

0.5

Max Units:

0.5

LAW869 - The Right to Bargain in Professional and Amateur Sports

Course Description

This course will provide students with an in-depth understanding of the 'right to bargain collectively' under the National Labor Relations Act, and its implications for both professional and amateur athletes. Please refer to the description on the Duke Law website for more details.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units

Min Units:

0.5

Max Units:

0.5

LAW870 - Artificial Intelligence: Navigating the Evolving Legal Landscape

Course Description

This course will focus on the many emerging legal issues arising in connection with artificial intelligence (AI), including with respect to AI ethics/trustworthiness, intellectual property and data. In addition to discussing the state of the law and the ongoing policy debates, students will consider strategies that stakeholders may employ to mitigate risk while still enabling society to benefit from the opportunities presented by the technology.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units

Min Units:

0.5

Max Units:

0.5

LAW871 - Improv for Lawyers

Course Description

Students will use techniques and exercises drawn from improvisational theater to develop and refine communication skills, including active listening, being present and aware of status, adapting to changing circumstances, and collaborating with others while expressing ideas with confidence. The course will focus on how practicing improv improves lawyer skills.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW872 - CFIUS and Cross-Border Mergers & Acquisitions

Course Description

This course will examine, from a practitioner's perspective, the evolving history of the Committee on Foreign Investment in the United States (CFIUS), and its functions, procedures, and expanded jurisdictions under the new FIRRMA legislation. For cross-border M&A attorneys, CFIUS has posed new challenges at the deal-structuring stage. Students will examine a few recent CFIUS cases involving buyers from Asia, and how deal lawyers can add 'value' to the deal-making process by helping their clients navigate the CFIUS regime. The course will conclude with a few open-ended questions surrounding the constitutionality of the CFIUS regime and the justification of its extra-territoriality.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW873 - Prosecutorial Ethics

Course Description

Justice Robert Jackson observed: '[t]he prosecutor has more control over life, liberty, and reputation than any other person in America.' This course examines the prosecutor's broad discretion at each stage of the criminal process, from the initiation of an investigation through trial and sentencing and the decisions that can lead to misconduct and how such misconduct might be remedied or deterred. We will also consider to what extent a prosecutor's decisions are influenced by the interests of other parties (e.g., victims, investigating agents, the public) and what it means for a prosecutor to 'seek justice.' Real-world case studies and simulations will be employed.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW874 - Improve Your Microsoft Excel Skills

Course Description

Whether in a litigation or transactional practice, highly effective attorneys share in common the ability to track, manage, and present information in an efficient and accessible way – including in the form of numbers and figures. Excel is an invaluable tool in information management; for example, it can be used to (1) create sophisticated timelines for complex litigation or financing deals; (2) maintain case or deal status updates; (3) make calculations of value using multiple interactive and interdependent variables and (4) organize assignments. Students in this course will learn the basics of Excel and how to make Excel work for them, including how to find and use functions in Excel's function library, write simple formulas, and practice good formula design.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units**Min Units:**

0.5

Max Units:

0.5

LAW875 - Develop Your Project Management Skills

Course Description

Effective project management goes beyond using a calendar or keeping a docket system; it focuses on developing the tools and skills to proactively plan, budget, execute, evaluate, and, perhaps most importantly, communicate about a given undertaking, whether it be related to possible litigation or a corporate transaction under review. Students in this course will learn the basics of project management, regardless of setting, including ethics, communications, teamwork, managing requirements, and risk.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units**Min Units:**

0.5

Max Units:

0.5

LAW876 - Develop Your Presentation Skills

Course Description

Lawyers are often called upon to speak—in meetings, in court, in negotiations, in administrative hearings, and in many other settings—but don't always study or practice public speaking for its own sake. The further a lawyer advances in her career, the more she'll be called upon to exercise this critical skill, and to present information in a visually compelling way when needed. Students in this course will examine what makes the difference in public speaking, from preparation to presentation to presence.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units**Min Units:**

0.5

Max Units:

0.5

LAW877 - Develop Your Finance and Accounting Skills

Course Description

Litigators and corporate attorneys alike need to understand basic accounting and finance skills, such as how to read a balance sheet, how to classify debts and assets, and business concepts and structures that underlie agreements—and disputes. Students in this course will review basic concepts related to financial analysis, accounting, and budgeting, and learn how to use financial data to diagnose business conditions and understand issues.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units**Min Units:**

0.5

Max Units:

0.5

LAW878 - Learn Data Fluency: Exploring and Describing Data

Course Description

Data fluency is especially critical for lawyers working in policy, and decision-makers working to help make better law based on data. In this course, students will learn how to prepare data, explore it visually, and use statistical methods to describe it and determine next steps.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units**Min Units:**

0.5

Max Units:

0.5

LAW879 - Business Metrics for Data-Driven Companies

Course Description

Taught by Duke faculty, this course teaches best practices for how to use data analytics to make any company more competitive and more profitable. Students will learn to recognize the most critical business metrics and distinguish them from mere data, and how to score any company on how effectively it is embracing big data culture. See Duke Law website for additional details.

Grading Basis

Graded

Course Typically Offered

Occasionally

Units**Min Units:**

0.5

Max Units:

0.5

LAW880 - Introduction to Research for Public Interest Practice

Course Description

This advanced legal research seminar will introduce students to processes, strategies, and sources for legal research in public interest practice. We will cover primary and secondary sources with an emphasis on free and low-cost research tools. We will also introduce tools for factual research and non-legal literature searches. Students will develop their research skills through a variety of practical, hands-on exercises.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units**Min Units:**

0.5

Max Units:

0.5

LAW881 - Basics of M&A: Deal Process and Documentation

Course Description

This course will provide students with an introduction to the fundamentals of mergers and acquisition transactions from diligence (and before) to closing (and beyond). It will cover the spectrum of M&A transactions, as well as the types of documents that one might encounter, prepare and/or negotiate. Opportunities for interaction may include one or more of drafting/marking up a short agreement, sample negotiation or analysis of a deal gone awry.

Grading Basis

Credit / No Credit

Course Typically Offered

Occasionally

Units**Min Units:**

0.5

Max Units:

0.5

LAW882 - Exploring the Role of Gender and Culture In Negotiation

Course Description

This interactive workshop will consider the impact of culture and gender on negotiation, using simulations and small group exercises to practice skills and techniques to negotiate effectively in cross-cultural situations.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW883 - Litigation Management**Course Description**

Students will gain a broad experiential and practice understanding of how to manage a litigated dispute from the initial client consultation to trial preparation. The course will focus on high-volume and/or high-exposure litigation and discuss the importance of early case assessments, decision tree analyses and determining the right cost in recommending and employing a particular litigation strategy to the client.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW884 - Lawyering for Systemic Change: A School Policing Case Study**Course Description**

This course will explore the different roles, challenges, and opportunities for lawyers in movements for systemic change by examining the current issue of school policing. Using a case study that involves a recently surfaced video of a violent interaction between a local high school student and a school police officer, students will be put into teams and assigned one of the various stakeholders as their client. After getting an overview of the legal and ethical framework, as well as relevant practical information, students will work together to craft a legal strategy to present to their client (i.e. the class).

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW885 - Law, Economics, and Politics of Sovereign Finance**Course Description**

Course will examine the historical context of sovereign finance and debt restructuring, current trends in governance and asset allocation, and long-term investing concepts, as well as the politics and national security considerations that shape these institutions and their digital transformation.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW886 - Patent Litigation in Practice**Course Description**

Course will provide an overview of patent litigation that will examine claim construction, summary judgment and Daubert motion practice, trial strategy, witness preparation and examinations at trial, opening statements, closing arguments, and common trial evidentiary issues. Students will participate in mock exercises designed to simulate recurring situations that arise in patent and other complex civil litigations.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW887 - Cross-Cultural Lawyering**Course Description**

Understanding and anticipating the experiences of underserved and marginalized clients is key to succeeding as a public interest or pro bono lawyer, especially in direct legal services. Students will (1) learn models for conceptualizing the interactions between lawyers and clients from the perspective of power and privilege; (2) complete intersectional identity exercises for self-reflection and awareness; (3) explore strategies for managing personal needs and boundaries during client interactions; and (4) practice various ways to incorporate new knowledge into interactions with clients.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW888 - Media & Internet Platforms, IP Licenses and Changing Technologies**Course Description**

This course will provide a practical overview of how Intellectual Property rights are licensed, with a focus on constant technological change and in Media, Entertainment and the Internet. Students will explore key issues in the IP licenses that establish the legal foundation to create and distribute content that entertains, informs and connects people. The class will review real-world examples of contract provisions and drafting techniques, including complex agreements between creative artists, producers, distributors, innovators, media companies and technology platforms.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW889 - Mindfulness & Meditation for Law Students**Course Description**

Students will learn mindfulness skills and perspectives for managing themselves that will enable them to better manage stress during and after law school, and ultimately provide high quality service to their clients and gain satisfaction in their professional practice. This course will involve practicing mindful meditations from Koru Mindfulness, an evidence-based program originally developed at Duke University, and examining how mindfulness helps practicing attorneys through select readings from Lawyering from the inside out and personal experiences.

Grading Basis

Credit / No Credit

Course Typically Offered

Winter Only

Units**Min Units:**

0.5

Max Units:

0.5

LAW890 - Human Rights for Businesses: A Socially Responsible Path**Course Description**

Using various case studies, students will explore the implications for governments imposing social restrictions on companies that are producing income and revenue that benefits them in the first place, and the legal difficulties of inserting an international treaty on Business and Human Rights.

Grading Basis
Credit / No Credit

Units
Min Units:
0.5

Course Typically Offered
Winter Only

Max Units:
0.5