Undergraduate Catalog 2021-2022

Statement of Nondiscrimination

The College of Staten Island is an Equal Opportunity and Affirmative Action institution. The College does not discriminate on the basis of race, color, creed, national origin, ethnicity, ancestry, religion, age, sex (including sexual harassment), sexual orientation, gender, gender identity, marital status, partnership status, disability, genetic information, alienage, citizenship, military or veteran status, pregnancy, or status as a victim of domestic violence/stalking/sex offenses, or any other legally prohibited basis in accordance with federal, state, and city laws, in its student admissions, employment, access to programs, and administration of educational policies.

The Director of the Office of Diversity and Compliance, serves as the College's Compliance Officer, Title IX Coordinator, and 504 Coordinator. This office is located in Building (1A), Room 205, and the telephone number is 718.982.2250.

Important Notice of Possible Changes

The City University of New York reserves the right, because of changing conditions, to make modifications of any nature in the academic programs and requirements of The University and its constituent colleges without advance notice. Tuition and fees set forth in this publication are similarly subject to change by the Board of Trustees of The City University of New York. The University regrets any inconvenience this may cause. The responsibility for compliance with the regulations in each catalog rests entirely with the student.

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About the College

The College of Staten Island is a senior college of The City University of New York (CUNY) offering Doctoral programs, Advanced Certificate programs, and Master’s programs, as well as Bachelor’s and Associate’s degrees.

Completed in 1994, the 204-acre landscaped Willowbrook campus of CSI, the largest in NYC, is fully accessible and contains an advanced, networked infrastructure to support technology-based teaching, learning, and research. Set in a park-like landscape, the campus is centrally located on Staten Island. Mature trees and woodlands, flowering trees and ornamental plantings, fields and outdoor athletic facilities, the great lawn, sculpture, and seating areas create a rural oasis in an urban setting. Now with multiple locations, CSI St. George joins the CSI Willowbrook, and CSI Tech Incubator to make it even easier to begin your college career or take your educational aspirations to the next level.

CSI is home to The Lucille and Jay Chazanoff School of Business at the College of Staten Island, School of Education, and School of Health Sciences, as well as The Verrazano School Honors Program, and the Teacher Education Honors Academy. CSI is also a select campus of the Macaulay Honors College University Scholars program. The CUNY Interdisciplinary High-Performance Computing Center, one of the most powerful supercomputers in the New York City region, handles big-data analysis for faculty researchers and their student research teams, as well as researchers nationwide.

Dolphin Cove Resident Halls, the college’s apartment-style luxury suites, celebrates its third year at full occupancy housing students from across NYC, the United States, and the world. CSI has been named to MONEY magazine’s 2019 Best Colleges in America, Ranked by Value list, as well as a 2019 Forbes Best Value College. In addition, U.S. News and World Report has included CSI’s Master’s programs in Nursing and Social Work In Its 2020 Best Graduate Schools Rankings. In recognition of its exceptional support programs for student-veterans, CSI has also been named a Military Friendly School for ten consecutive years by GI Jobs magazine.

CSI opened in 1976 through the union of two existing colleges—Staten Island Community College and Richmond College. Staten Island Community College, the first community college in the University, opened in 1956. Richmond College, an upper-division college that offered undergraduate and graduate degrees to students who had successfully completed the first two years of college study elsewhere, opened in 1967. The merger of these two colleges resulted in the only public four-year institution of higher learning on Staten Island.

Mission, Vision, Values and Strategic Priorities

Mission

Grounded in the tradition of the liberal arts and sciences, the College of Staten Island is committed to the highest standards in learning, teaching, research, scholarship, and service. As the only public institution of higher education in the Borough, and as a senior campus of The City University of New York, the College has provided access to excellence in higher education since 1956. The College is dedicated to helping its students fulfill their creative and educational aspirations through competitive and rigorous undergraduate, graduate, and professional programs. We embrace the strength of our diversity, foster civic-mindedness, and nurture responsible citizens for our city, state, country, and the world.

Vision

Providing students with an outstanding educational experience guides everything the College of Staten Island undertakes. The College is committed to enhancing the success of all students and to evidence-based initiatives and opportunities. We strive to provide rigorous undergraduate and graduate degrees at all levels and to respond to the changing educational and professional aspirations of students in a complex and dynamic world through innovative disciplinary and interdisciplinary programs. Excellence in scholarship, research, and creative activities provides a strong foundation for our academic programs and student learning experiences, and by attracting and retaining an outstanding faculty we will also attract strong graduate students to our masters and doctoral programs and to work in our laboratories. We aspire to be a vibrant center of intellectual and cultural exchange and to broaden the horizons of our students by increasing the integration of global perspectives through our curriculum, scholarship and international opportunities. At the same time we will enhance students’ educational experiences by expanding opportunities to engage with our more immediate community through research, service, and civic engagement, consistent with our commitment to borough stewardship. The College is enriched by the diversity of its students, faculty, and staff, and we will expand efforts to ensure an inclusive and increasingly diverse campus community. We will be a leader in conserving resources, will be creative in aligning resource allocations with strategic priorities, and will be data-informed in our decision-making. Through these
accomplishments the College of Staten Island will become a destination for students, faculty, and staff, with greater regional, national and international recognition.

Values

Strong commitment to teaching, scholarship, research, creative activities, and service.

• We set and meet high expectations in our academic programs through innovative teaching, scholarship, and research. We promote engagement among students and faculty. We explore the broader impacts of our work and are proud of recognition received at local, national and international venues.

Emphasis on campus pride and the cultivation of a welcoming and inclusive environment.

• We cultivate pride in our institution in everything that we do. We strive to ensure that all who come to campus feel welcomed and valued. We enjoy celebrating our successes. Together we work to achieve greater recognition through advancement and the promotion of campus activities.

Facilitation of serious conversations about difficult subjects.

• We seek to make our campus a place for the open exchange of ideas. We encourage critical thinking, curiosity and creative expression. We see value in thoughtful conversation and the consideration of differing viewpoints. We promote events on campus that are relevant and related to larger questions that have impact on our lives.

Innovative approaches to student success.

• As a comprehensive college, we provide support for students from pre-college through doctoral degrees. We embrace innovative approaches to increase student engagement and encourage progress in achieving individual academic and career goals. We also work with all students to help them overcome barriers to their success.

Commitment to integrity and mutual respect.

• We expect honesty and fairness in our interactions with each other and in the work that we do. Ensuring integrity builds trust among students, faculty, and staff. Mutual respect is required to encourage open dialogue, critical reflection and a diversity of perspectives. We value all members of the College community, as all play a vital role in making us a quality institution.

Reliance on informed decision-making and shared governance.

• We seek to ensure that all of our decisions are informed by deliberation and data. We are continuously engaged in gathering information related to our institutional goals. We foster a model of shared governance. We are engaged in cross-institutional, national conversations related to best practices in higher education and support visionary leadership within every unit of the College.

Strategic Priorities

Strategic Priority 1 STUDENT SUCCESS: Lifting as We Rise

The College of Staten Island is committed to fostering success for students at all levels, as well as ensuring the strongest possible experience for students, including timely progress toward their degrees. Strong student engagement, both inside and outside the classroom, as well as helping students to develop a “growth mindset,” are essential ingredients in achieving these objectives. The College is committed to embracing the success of all students and eliminating achievement gaps, wherever they exist, to improve educational equity and inclusion.

To address this priority, the College will work toward the following goals:

• Provide a comprehensive approach to student support services, including mentoring and advising with a focus on assessing student progress and an emphasis on improving retention, reducing achievement gaps, and increasing graduation rates.

• Provide a framework of professional development for teaching and non-teaching staff to support student engagement and student success, relying on relevant research and literature.

• Promote a growth mindset for students through a combination of student involvement and high-impact practices and educational experiences that are relevant to the world today.

• Promote improvements in learning effectiveness and services that embrace our responsibility as a comprehensive college to serve students at all levels of preparation and achievement.

Strategic Priority 2 GLOBAL ENGAGEMENT: The World Right Here

The College of Staten Island is committed to creating a campus that embodies global perspectives in all its endeavors and engaging students, faculty, and staff to become global citizens who are inextricably connected to the world. To instill in CSI students a sense of global social responsibility and action through local, national, and international engagement.

• Increase emphasis on global perspectives across the curriculum.
• Increase the presence of international students and scholars, and encourage meaningful exchanges and communications among members of the campus community with varied international knowledge and experiences.

• Promote and support research, scholarship, and creative activities on global issues.

• Strengthen the capacity of campus structures, including the Center for Global Engagement, to extend our global reach and perspectives.

**Strategic Priority 3** **BOROUGH STEWARDSHIP:**

One Degree of Separation

The College of Staten Island is fully committed to advancing its role as a “Steward of Place” through direct, two-way interaction with the Staten Island community through the development, exchange, and application of knowledge, information, and expertise for mutual benefit in such areas as health and safety initiatives, educational partnerships, and economic and career/workforce development.

• Provide opportunities and encouragement for students to be involved in community service, volunteerism, and civic engagement.

• Advance the College’s standing as a cultural and intellectual center and a leader in public advocacy and discourse.

• Broaden the impact of faculty and student research and scholarship on the community.

• Advance a multi-dimensional, reciprocal approach to community development and partnership to identify and meet community needs, in such areas as health and safety initiatives, educational partnerships, and economic and career/workforce development.

**Strategic Priority 4** **DESTINATION CAMPUS:**

A Preferred Choice Institution

The College of Staten Island will be a destination campus: a preferred choice institution. Students, faculty, and staff will tell our story to various stakeholders, fostering a campus culture that supports and reflects the best of CSI, and cultivating relationships both on and off campus. We will enhance the physical beauty and natural surroundings through the preservation and improvement of the campus infrastructure, facilities, and safety features.

• Develop a first-choice mindset for students, faculty, and staff by more effectively “telling our story” about successes, unique qualities, signature programs, and best-selling features such as smaller classes.

• Identify and promote the special mix of attributes that make us a unique comprehensive institution located in New York City, through branding and communication of that image to stakeholders in a sustained and effective way.

• Embark on a campaign to develop an esprit de corps and promote school spirit among students, faculty, and staff.

• Create an environment, reflected both in our campus climate and physical surroundings, where students, faculty, and staff can thrive and meet their personal and/or professional goals.

**Strategic Priority 5** **SCHOLARSHIP-DRIVEN EDUCATION:**

A Community of Scholars

Excellence in scholarship, research, and creative activities strengthens academic programs and provides the foundations for many “high-impact” scholarship-based student learning experiences. Opportunities for student engagement through undergraduate and graduate student research, artistic and creative expression, academic internships, and experiential learning, both in the curriculum and as part of campus life, will strengthen the value of the degree that students attain at graduation.

• Provide opportunities for students at all levels to engage in high-impact learning opportunities including faculty-mentored research, scholarship, and creative activities, and for experiential learning across the curriculum.

• Support the integration of faculty research, scholarship, and creative activities into teaching and campus life to enhance student learning and faculty engagement through professional development, recognition, and resources.

• Build a strong and effective infrastructure to support and recognize faculty, staff, and student scholarship and research, through institutional and research funding opportunities and provision of venues in which such activities may be shared with campus and public audiences.

• Ensure access to essential and specialized tools of research – such as dedicated research and experiential learning areas, collaborative spaces, and, most especially, the Library – to enable our students, faculty, and College community to engage in up-to-date and responsive scholarship.

**Strategic Priority 6** **RESOURCE MANAGEMENT:**

Aspirations and Resources Aligned

The College of Staten Island has received recognition for its signature high-quality, low-cost education. As a steward of public resources, the College will be deliberate regarding how and where it invests its funds,
on conserving resources, and being more creative in developing and maintaining revenue streams and aligning resource allocations to strategic priorities.

- Invest in applications that will facilitate improved analytic capability of financial, academic, and enrollment data sources to support informed decision making and resource allocation.
- Leverage technology to improve efficiencies, workflows, and productivity.
- Diversify funding streams by strategically incorporating resources from related entities (Auxiliary Services, the Foundation, the Association, and the Research Foundation) in support of the College Mission.
- Align budget and campus resources strategically with faculty and staff recruitment initiatives. Identify gaps in systems and staffing, and invest in resources to address these gaps.

**Accreditation**

CSI is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA, (267) 284-5000. The Commission is a voluntary, non-governmental membership association that defines, maintains, and promotes educational excellence across institutions with diverse missions, student populations, and resources. It is recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation.

- The CSI Chemistry and Biochemistry degrees are accredited by the American Chemical Society (ACS).
- The BS degree in Computer Science is accredited by the Computing Accreditation Commission of ABET.
- The Education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP).
- The BS degree in Engineering Science is accredited by the Engineering Accreditation Commission of ABET,
- The BS degree in Electrical Engineering is accredited by the Engineering Accreditation Commission of ABET,
- The Master of Arts in Clinical Mental health Counseling is accredited by the Masters in Psychology and Counseling Accreditation Council (MPCAC).
- The Associate, Baccalaureate, and Master's degrees in Nursing are accredited by the Accrediting Commission for Education of Nurses (ACEN).
- The Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).
- The BSSW and the MSW Social Work programs are accredited by the Council on Social Work Education (CSWE).
- The Medical Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).
- The CSI Counseling Center is accredited by the International Association of Counseling Services (IACS)

**CSI Administration**

Interim President
Timothy J. Lynch, PhD

Senior Vice President for Academic Affairs/Provost
J. Michael Parrish, Provost and Senior Vice President

Dean of the School of Business
Susan L. Holak, PhD

Dean of the School of Education
Vacant

Dean of the School of Health Sciences
Vacant

Dean of Humanities and Social Sciences
Sarolta A. Takács, PhD

Dean of Science and Technology
Michael Cavagnero, PhD

Associate Provost for Undergraduate Studies and Student Success
Ralf Peetz, PhD

Interim Associate Provost for Graduate Studies, Research, and Institutional Effectiveness
Dante Tawfeeq, PhD

Associate Dean and Chief Librarian
Amy Stempler

Assistant Vice President for Student Affairs and Alumni Engagement
Jennifer S. Borrero, Esq.

Assistant Vice President for Enrollment Services and Dean of Admissions
Alexander Scott, MA

Executive Director of Student Services
Danielle E. Dimitrov, Esq., JD

Assistant Vice President for Finance and Budget, Chief Financial Officer
Carlos A. Serrano, BS

Assistant Vice President for Institutional Advancement and External Affairs and Interim Executive Director of CSI Foundation
Kim Williams

Assistant Vice President and Chief Information Officer for Information Technology Services and High Performance Computing
Patricia Kahn, PhD
Interim Vice President of Budget Strategy and External Affairs/Executive Legal Counsel
Robert Wallace, JD

Vice President for Campus Planning, Facilities Management and Operations
Hope Berte, MS

Assistant Vice President for Campus Planning and Facilities Management
Vacant

Interim Chief of Staff
Jessica Collura, JD

Director of Employee Relations and Labor Designee
Jessica Collura, JD

Interim Chief Diversity Officer and Title IX Officer
Catherine Ferrera, JD

Research Institutes and Centers

Advanced Imaging Facility
Dr. Greg Phillips, Facility Director
The AIF is a shared core facility under the Division of Science and Technology at CSI that houses advanced imaging systems including confocal, live-cell, transmission electron, scanning electron, and atomic force microscopes as well as dedicated lab space for specimen processing and analysis suites to allow researchers to prepare, image, and analyze samples at a single site. This facility is open to research scientists from all CUNY campuses. Scientists belonging to other academic institutions and industrial scientists are also invited to utilize the facility.

Center for Developmental Neuroscience and Developmental Disabilities
Dr. Greg Phillips, Interim Director
The Center for Developmental Neuroscience and Developmental Disabilities (CDNDD) is a CUNY Center that conducts, promotes, and sponsors research, education, and training in the developmental neurosciences with special emphasis on research and educational programs in the specific field of developmental disabilities. The Center serves as a hub for collaborative efforts between the College and other research institutions in offering a Master of Science degree in Neuroscience and Developmental Disabilities, and also partnering with the CUNY Doctoral programs in multiple disciplines in mentoring Ph.D. students. On the CSI campus, the Center has established research laboratories for investigations in cellular, molecular, behavioral, and clinical neuroscience and provides advanced research training for graduate and undergraduate students.

Center for Environmental Science
Dr. Alfred M. Levine, Director
The Center for Environmental Science, established in 1987, provides support for research and policy recommendations concerning environmental problems. One of the major purposes of the Center is to define and solve environmental problems on Staten Island and its environs through research that includes studies of respiratory diseases, toxic and carcinogenic chemicals in the air, and the population at risk for lung cancer.

Center for the Study of Staten Island: Staten Island Project (SIP)
Dr. Richard Flanagan and Dr. Jonathan Peters, Co-Directors
The Center for the Study of Staten Island is designed to integrate the work of the College with the public affairs concerns of the people of Staten Island. To that end, it mediates and facilitates the collaboration of the College's faculty, students, and staff with government, civic organizations, and businesses in order to identify and assist in finding solutions to the borough's pressing public issues. More specifically, the Center serves as an information and consultation resource to prepare citizens and leaders to make better informed decisions about public life; it fosters the development of faculty research and undergraduate and graduate education through engagement with the Staten Island community; and it builds bridges to other public affairs institutes and local communities as a spur to innovations in public life on Staten Island. Whenever possible, the Center seeks to partner with community groups and agencies in advancing initiatives of mutual interest and in fulfilling consonant missions.

While encouraging and facilitating debate that accommodates differing and sometimes conflicting positions on controversial issues crucial to the community, the Center is committed to maintaining a nonpartisan stance.

Center for Interdisciplinary Applied Mathematics and Computational Sciences
The Center for Interdisciplinary Applied Mathematics and Computational Sciences brings together a wide range of research faculty and students with interests in interdisciplinary applications of mathematics and computational science.

The Center’s activities include the use of the campus super-computer, faculty collaboration, grant writing, student mentoring, undergraduate research, and sponsored lectures. More information can be found at Center for Interdisciplinary Applied Mathematics.

Center for Engineered Polymeric Materials (CePM)
Dr. Qiao-Sheng Hu
CUNY High Performance Computer Center (HPCC)

Building (1M) Room 206
The CUNY High Performance Computing Center (HPCC) advances the University’s educational and research mission by providing high-performance computing technology resources and technical assistance to CUNY faculty and students. The HPCC has a central role in the support of initiatives and sustaining intellectual growth by interacting with local and regional industries as well as the scientific community. Across the University, researchers have achieved significant accomplishments and published works using the HPCC. More information can be found at CUNY High Performance Computing Center.

CUNY Institute for Macromolecular Assemblies (MMA)
Dr. Qiao-Sheng Hu

Nuclear Magnetic Resonance Laboratory
Building (6S)
Nuclear Magnetic Resonance spectroscopy (NMR) is a powerful technique that can provide information on molecular structure and dynamics at the atomic level. It has been widely used in chemistry, polymer and biology. The NMR facility at the College of Staten Island has two Varian high-field multinuclear spectrometers, Inova 600 and a 300 wide-bore. The Inova 300 is configured with a 5mm 2RF channel PFG probe tuned to 1H, 13C, 31P and other X-nuclei. It also can be configured with varian 7mm CP/MAS probe or DOTY XC-5 probe for solid materials investigation. The Inova 600 is usually configured with 5mm HCN cryoprobe in order to investigate structure and dynamics of biological macromolecules.

The Campus

The 204-acre campus of CSI/CUNY is set on the largest physical New York City college site. Surrounded by a park-like landscape, the campus is centrally located on Staten Island. A rural oasis in an urban setting, the campus includes classrooms, laboratories and instructional spaces, study lounges, department and program offices, and faculty offices, along with extensive athletic facilities and an acclaimed Center for the Arts.

The City University of New York

The City University of New York is the nation’s leading urban public university.

Founded in 1847, CUNY counts 13 Nobel Prize and 26 MacArthur (“Genius”) grant winners among its alumni. CUNY students, alumni and faculty have garnered scores of other prestigious honors over the years in recognition of historic contributions to the advancement of the sciences, business, the arts and myriad other fields. The University comprises 25 institutions: 11 senior colleges, seven community colleges, William E. Macaulay Honors College, CUNY Graduate Center, Craig Newmark Graduate School of Journalism, CUNY School of Labor and Urban Studies, CUNY School of Law, CUNY School of Professional Studies and CUNY Graduate School of Public Health and Health Policy. The University serves more than 275,000 degree-seeking students as well as 250,000 continuing education and certificate students.
Admissions
Office of Recruitment and Admissions
Director, Emmanuel Esperance, Jr.
Building 2A, Room 103
718.982.2010
Visit our Website: www.csi.cuny.edu/admissions

The requirements for admission as a first-year or transfer student from another college are outlined below. Information sessions and walking tours of our beautiful 204-acre campus are conducted every Tuesday and Thursday at 3:00 pm, on select evenings, and Saturdays/Sundays at 10:00 am (reservations required for all tour dates). In addition, special on-campus programs and open houses are scheduled each semester. Students are also invited to visit particular departments by request or meet with and admissions representative. Please visit our website at www.csi.cuny.edu/admissions for more information.

After Acceptance to the College of Staten Island

After Acceptance to the College of Staten Island

Please visit the New Student Information Guide for detailed information. The Guide will lead you through the enrollment process, saving you time and enhancing your registration experience.

Generally, the enrollment process will include:
• Payment of a commitment deposit
• Submission of immunization and medical records
• Academic advisement, and registration
  • Attend CSI Advisement and Registration Training (CART) Session. (freshman only)
  • Meet with a Transfer Registration and Advisement Communication (TRAC) team member in the Center for Advising and Academic Success for advisement and registration. (transfers only)
• New Student Orientation (NSO)
• Paying your bill

Other related services and possible enrollment steps include:
• Applying for financial aid (All students are strongly encouraged to file)
• Enrollment in free immersion programs (workshops) for students who need to demonstrate proficiency in English or Mathematics.

Conditional Admissions/Remediation Policy for Non-Exempt Students

The outcomes of the proficiency index may impact your admission status and enrollment at the college. An index greater than or equal to 60 in math, and greater than or equal to 65 in English will allow you to continue into credit-bearing courses. If the index is lower you will be guided to the appropriate level of developmental intervention. Please be aware of the following enrollment requirements:

All students who have
• Deep developmental need in mathematics (score of 49 or below on the math index) must complete CSI’s free July Math Immersion or Math Start program prior to enrolling at the College
• Deep developmental need in English (score of 47 or below on the English index) and mathematics (score of 49 or below on the math index) must enroll in and complete at least one semester of the CUNY Start** program and achieve proficiency in either English or math in order to enroll at the College.

In addition to the above policies, all student admitted for a Spring Semester who have
• Deep developmental need in mathematics (score of 49 or below on the math index) must enroll and complete the basic math course in Winter Immersion. If they do not complete it, or choose not to enroll in immersion, they must enroll in Math Start and cannot enroll at the College.

**The CUNY Start program is a rigorous, intensive instruction in academic English and mathematics which prepares college-bound students to meet CUNY basic skills proficiency in English and mathematics. CUNY Start is designed to help incoming college students minimize time in remedial course work and save financial aid for credit courses. At a low cost of $75 for the semester, the cost includes books and college success advisement in planning, choosing a career path and paying for college. Full-time CUNY Start students take both English and mathematics courses, as well as College Success Advisement. Part-time CUNY Start students take Pre-College Math plus College Success Advisement.

English as a Second Language (ESL) Students

If you qualify as an ESL student (including qualifying international students) you are exempt from the policies listed above. ESL students will be required to complete special English courses for non-native speakers of English. When possible, ESL students are encouraged to enroll in the CUNY Language Immersion Program (CLIP). Students with F1 student visa status (international students) cannot enroll in CLIP.
Academic Requirements for Admission to Bachelor’s Degree Programs (Four-Year)

Freshman Admission to Bachelor’s Degree Programs

Admission into a baccalaureate program is based on an examination of an applicant’s entire high school/secondary school academic record, which includes: academic units, grades/grade trends, and standardized test scores (SAT, ACT and NY State Regents). To be admitted into a four-year program, you must demonstrate proficiency in English (reading and writing) and mathematics. Applicants who are not admitted to a bachelor's degree program may be eligible for admission to an associate degree program at the College.

Transfer Students Admission to Bachelor’s Degree Programs

Students are encouraged to continue in bachelor’s degree programs from associate’s degree programs at CSI, and they may also transfer from other colleges and universities into bachelor’s degree programs. Students must have demonstrated proficiency in English (reading and writing) and mathematics. Final degree credit for transfer work depends on grades earned and College and departmental requirements. With some exceptions, a course with a grade of C or higher may be transferred. In the case of transfers from CUNY colleges, D grades are usually acceptable. Transfer credits carry a grade of Pass (P) on the CSI transcript. Current CUNY students can use the DegreeWorks Transfer What-If or “Evaluate my Transfer Credit” on their CUNYfirst Student Center to see equivalency information for academic courses completed at other CUNY schools. Non-CUNY students can use our database of previously transferred courses to estimate equivalency for courses complete at other institutions.

Academic Requirements for Admission to the Macaulay Honors College

Students who are entering college for the first time may apply for admission to the Macaulay Honors College of CUNY at the College of Staten Island. Applicants are expected to have an academic diploma with an average of at least 90. The admissions committee for the Macaulay Honors College considers the following documents submitted by applicants: high school transcript; scores on Regents Examinations; scores on the SAT, ACT, and achievement tests; Advanced Placement courses; extracurricular activities; evidence of talents and interests; letters of recommendation; and personal essay. Personal interviews are also required. Admission is limited and competitive. Details on the Macaulay Honors College University Scholars Program admission process are available online at: wwwcsi.cuny.edu/honorscollege/.

Academic Requirements for Admission to the Teacher Education Honors Academy

Entering freshmen or students with less than 30 undergraduate credits may apply for admission to the Teacher Education Honors Academy. Entering freshmen are expected to have a high overall high school average (a minimum of an 85 College Admissions Average); a college preparatory program in science and mathematics; high grades in mathematics and science courses; high Regents scores in mathematics and science subjects; and high SAT or ACT scores. Students with college credits must have a college GPA of 3.0. All candidates must submit two recommendations that include at least one from a math or science teacher and must have a strong desire to be a teacher in a New York City high school or middle school.

For information or an application, please call 718.982.3609.

Academic Requirements for Admission to The Verrazano School

Entering freshmen or students with fewer than 11 undergraduate credits may apply for admission to The Verrazano School at the College of Staten Island. Admission for these students to The Verrazano School is based upon the following criteria:

- Verrazano Supplemental Application, including two letters of recommendation;
- Strong academic high school record;
- High SAT or ACT standardized test scores;
- Demonstrated proficiency in English (reading and writing) and mathematics;
- Acceptance to a baccalaureate program at CSI;
- Demonstration of leadership, community service, creativity, talent, and enthusiasm. Personal characteristics that will contribute to The Verrazano School community are also considered.

The Verrazano School also accepts applications from transfer and current students who have accumulated more than 11 credits and fewer than 36 undergraduate credits at the conclusion of the term of their application. Admission to
The Verrazano School for current CSI students and transfer students is based upon the following criteria:

- Verrazano Supplemental Application, including two letters of recommendation;
- Full time enrollment in a baccalaureate program at CSI;
- A minimum 3.0 cumulative GPA at CSI or another accredited institution.
- Demonstrated proficiency in English (reading and writing) and mathematics;
- Demonstration of leadership, community service, creativity, talent, and enthusiasm. Personal characteristics that will contribute to The Verrazano School community are also considered.

For information or an application, please visit www.csi.cuny.edu/verrazanoschool or call 718.982.4171.

Academic Requirements for Admission to Associate’s Degree Programs (Two-Year)

Freshman Admission to Associate’s Degree Programs

Applications for matriculation as a first-time student will be accepted from persons who have never attended any institution of higher education (with the exception of those students who have taken college courses while in high school) and who have either:
1. graduated from an accredited high school, or
2. earned a High School Equivalency Diploma, or
3. are currently attending high school and will receive a diploma prior to enrollment.

A diploma from an accredited high school is required for admission to the College. Scores on either the New York State Equivalency Diploma Examination or the General Education Development Examination are accepted as substitutes for the high school diploma.

Starting in the Fall 2009 semester, in order to advance into nursing clinicals, students must provide documentation for one of the following categories:
1. United States citizenship
2. Permanent residency
3. International student with F1 Status
4. Granted asylum, refugee status, temporary protected status, withholding of removal, deferred enforced departure; or deferred action status by the United States government

Transfer Student Admission to Associate’s Degree Programs

Applicants who have attended another college must file a transfer application. Applications for matriculation will be accepted from transfer students who have an official transcript verifying attendance at another college. As a general rule, the College requires a grade point average equivalent to a C for transfer as a matriculated student.

The Office of the Registrar will evaluate credits of transfer students for advanced standing. Final degree credit for transfer work depends on grades earned and College and departmental requirements. With some exceptions, a course with a grade of C or higher may be transferred. In the case of transfers from CUNY colleges, D grades are usually acceptable. Transfer credits carry a grade of Pass (P) on the CSI transcript. However, all students must complete a minimum of 30 credits at the College, including at least one-half of the credits required for the core, in order to earn an associate’s degree.

Starting in the Fall 2009 semester, in order to advance into nursing clinicals, students must provide documentation for one of the following categories:
1. United States citizenship
2. Permanent residency
3. International student with F1 Status
4. Granted asylum, refugee status, temporary protected status, withholding of removal, deferred enforced departure; or deferred action status by the United States government

Admissions Committee

An Admissions Committee of six members of the faculty and administrative staff considers all matters affecting the admission of students to the College of Staten Island, including academic requirements.

Filing an Application

Filing an Application

Applicants must apply online at www.cuny.edu. CSI has continuous admissions; however, applications should be filed early. Priority deadline for the Fall semester is February 1. Priority deadline for the Spring semester is September 15th.

Freshman Applicants

Freshman (first time) applicants are students who have not previously attended any college, university, and/or
proprietary school within or outside the United States since graduating from high school or secondary school. Applicants are required to submit the following to be considered for admission to the College of Staten Island:

- Completed freshman application
- $65 application fee
- Official high school transcript
- Copy of high school diploma or high school equivalency diploma and scores
- SAT or ACT scores (required for entrance to baccalaureate programs)

**Transfer Applications**

Transfer applicants are students who have attended any college, university, and/or proprietary school since graduating from high school or secondary school. This applies whether or not the applicant is seeking transfer credit and/or changing program of study. Applicants are required to submit the following to be considered for admission to the College of Staten Island:

- Completed transfer application
- $70 application fee
- Official college transcript(s)
- Official high school transcript
- Copy of high school diploma or GED diploma and scores

Students must meet the standards of proficiency in the basic skills areas of reading, writing, and mathematics established by the University to transfer to a bachelor's degree program.

**Non-Degree (Non-Matriculated) Applications**

Non-matriculated (non-degree) students may obtain an Undergraduate Non-Degree application from Enrollment Services in Building 2A, Room 106; online at www.csi.cuny.edu/registrar/importantforms; or at the time of registration.

**Advanced Placement**

Advanced Placement exams are curriculum-based, and generally are taken after students complete the corresponding Advanced Placement course in high school. Advanced Placement courses are challenging, college-level courses that are designed to parallel typical lower level undergraduate courses. Exams are developed by committees of college and secondary faculty and are given to test groups of students in actual college courses to determine appropriate passing scores. More information about Advanced Placement, including descriptions of courses and sample examination questions, is available at http://apcentral.collegeboard.com/apc/Controller.jpf. The CUNY Board of Trustees adopted a policy in 2017, that all undergraduate colleges and schools at the University shall grant course credit for advanced placement courses offered in secondary schools provided the student scores 3 or above on the advanced placement test.

**International Baccalaureate**

The International Baccalaureate program is a challenging curriculum offered in high schools around the world that is designed to prepare students for advanced work in many countries’ postsecondary systems. Many subjects have both Standard Level (SL) and Higher Level (HL) versions, which are taught over two academic years and typically require additional specialized research or independent work. More information about the IB program is available at http://www.ibo.org/.

The CUNY Board of Trustees adopted a policy in 2017, that all undergraduate colleges at the University will award 30 credits to students who have completed an International Baccalaureate (IB) diploma with a score of 30 or higher. Students who have completed an IB diploma with a score of 29 or less and students who did not complete a diploma will be guaranteed credit for higher-level IB exams with scores of “5” or better. The credit awarded will apply toward the overall number of credits required for graduation and in some cases toward major and general education requirements, as determined by each college.

**International Students**

The Center for Global Engagement at CSI facilitates admission and registration for international students. The Center is located in the Building 2A, Room 206; online at www.csi.cuny.edu/international.

**SEEK Program**

SEEK Director Stephanie Gonzalez Allen, South Administrative Building (1A), Room 112

The SEEK Program (Search for Education, Elevation, and Knowledge) is a New York State program for residents who are in need of both academic and financial assistance in order to obtain a college education. Information about the program and the application process may be obtained from the SEEK Office, 1A, Room 112; telephone 718.982.2410 or visit our Website: www.csi.cuny.edu/seek.

**Matriculated and Non-Degree (Non-Matriculated) Students**

Students are classified into two groups according to their enrollment status: matriculated and non-degree.
Matriculated students are those who have met the College admission requirements and are enrolled in a program of study leading to a degree. Non-degree (non-matriculated) students are those who are enrolled for credit courses but who are not officially registered in a degree program. Credits earned as a non-matriculated student may later be transferred to a degree program.

Students may enroll as candidates for the bachelor’s degree or the associate’s degree. Bachelor’s degree programs are designed to be completed in four years and associate’s degree programs in two years. The programs for the junior and senior years of study, upper-division programs, are structured for smooth articulation for students graduating with associate’s degrees and students transferring from community colleges. The College has also developed auxiliary and pre-entry programs with support systems for those students returning to the classroom after an interruption in their education and for the not-so-recent high school graduate.

Readmission

Please refer to the Registrar's Office section of this catalog (p. 79) for information regarding readmission.

Admission of Sex Offenders

The College reserves the right to deny admission to any student if in its judgment, the presence of that student on campus poses an undue risk to the safety and security of the College or the College community. That judgment will be based on an individualized determination taking into account any information that the College has about a student's criminal record and the particular circumstances of the College, including the presence of a childcare center, a public school, or public school students on the campus.
Tuition, Fees, and Financial Aid

Tuition and Fees

Bursar, Michael D. Baybusky
Building (2A), Room 105
718.982.2060
Visit our Website: https://www.csi.cuny.edu/admissions/paying-college/bursar

All tuition and fees listed in this Catalog and in any registration materials issued by the College are subject to change without prior notice by action of the CUNY Board of Trustees.

All tuition and fee schedules are necessarily subject to change without notice, at any time, upon action by the Board of Trustees of The City University of New York regardless of tuition and fee schedules in effect at the time of this printing.

If you do not make full payment on your tuition and fees and other college bills and your account is sent to a collection agency, you will be responsible for all collection costs, including agency fees, attorney fees, and court costs, in addition to whatever amounts you owe the College.

In addition, non-payment or a default judgment against your account may be reported to a credit bureau and reflected in your credit report.

Payment

Students are responsible for all Tuition and Fee payments based upon their registration. Once a student registers for a semester they are considered to be enrolled at the college unless they officially withdraw through the Registrar’s Office. If a student does not officially withdraw prior to the start of the semester they are responsible for all tuition and fee charges based upon the CUNY’s academic calendar regardless of their class attendance. Any student that does not pay their bill in full by their due date is subject to removal from their classes at the discretion of the College. Please be aware that students are responsible for all tuition and fee charges regardless of their Financial Aid eligibility. Students with unpaid charges will not be permitted to register for additional classes or to receive official documents from the college.

Place of Residence

Students are eligible for the tuition rate for residents of New York State if they meet the following requirements for resident status: are 18 years of age or older, are United States citizens or aliens with permanent resident status, have maintained their principal place of abode in New York State for a period of 12 consecutive months immediately preceding the first day of classes for the semester under consideration, and state their intention to live permanently and maintain their principal place of abode in New York State. The residence of a person under the age of 18 is that of his/her parents unless the person is an emancipated minor (one whose parents have intentionally and voluntarily renounced all the legal duties and surrendered all the legal rights of their position as parents). Students currently classified as non-residents, who wish to apply for resident status, must present proof that the above conditions have been met to the Office of Admissions or the Office of the Registrar.

Student Status

Full-Time and Part-Time

Undergraduate students are considered part-time if they are registered for 11 equated credits or less. A student is considered full-time if registered for 12 or more equated credits in a semester. Students applying for TAP should see the requirements for TAP eligibility on the Office of Financial Aid's website.

Part-time undergraduate matriculated students are charged the tuition rate on a per equated credit basis (1-11 equated credits).

Undergraduate full-time students are charged tuition on a per semester basis; undergraduate non-resident full-time students are charged tuition on a per equated credit basis.

Summer session and non-degree students are billed on a per equated credit basis regardless of the number of equated credits for which they register. There are no maximum tuition limits for summer session or non-degree students. Non-degree students (as of June 1, 1992) pay a higher rate than matriculated students.

Senior Citizens

Individuals satisfying the New York City/State residency requirements and who are 60 years of age or older (as of the first day of the semester or session) are permitted to enroll in undergraduate courses on a space-available basis. Proof of age is required by the College; the following forms of proof of age are acceptable: Medicare card, driver’s license, or birth certificate.

Administrative fee: A non-refundable administrative fee of $65 per semester or session is charged senior citizens who are enrolling on an audit basis. The application fee and Student Activity Fee are not charged. Senior citizens as students are responsible for the Consolidated Service Fee and any other fees they might incur.

Undergraduate courses: For senior citizens enrolled in undergraduate courses, tuition will not be charged provided credit is not given for the course(s). Senior citizens are enrolled on an audit basis and will receive an AUD grade.
Senior citizens who wish to enroll for credit must pay the applicable tuition and fees, including the application fee and the Student Activity Fee. Senior citizens cannot be registered on both an audit basis (no tuition) and a credits basis (tuition charged) during the same semester.

Graduate courses: Senior citizens are not permitted to register free of tuition or fee for graduate-level courses. Senior citizens may register for graduate courses on a space-available basis and are charged the graduate tuition rate regardless. No exception is made for matriculated or non-matriculated status. The Student Activity Fee and application fee must also be paid.

**Tuition**

All tuition and fee charges are subject to change without prior notice by the CUNY Board of Trustees.
<table>
<thead>
<tr>
<th>Program</th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDERGRADUATE</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>full-time matriculated</td>
<td>$3,465/semester</td>
</tr>
<tr>
<td></td>
<td>part-time matriculated</td>
<td>$305/equated credit</td>
</tr>
<tr>
<td></td>
<td>non-degree</td>
<td>$445/equated credit</td>
</tr>
<tr>
<td>GRADUATE*</td>
<td>Resident</td>
<td>Non-Resident</td>
</tr>
<tr>
<td></td>
<td>full-time matriculated</td>
<td>$5,545/semester</td>
</tr>
<tr>
<td></td>
<td>part-time matriculate</td>
<td>$470/credit</td>
</tr>
<tr>
<td></td>
<td>excess hours</td>
<td>$65/hour</td>
</tr>
<tr>
<td>Academic</td>
<td>Resident</td>
<td>Non-Resident</td>
</tr>
<tr>
<td>Excellence Fee*</td>
<td>full-time matriculated</td>
<td>$500/semester</td>
</tr>
<tr>
<td></td>
<td>part-time matriculated</td>
<td>$50/credit</td>
</tr>
<tr>
<td>MSW</td>
<td>Resident</td>
<td>Non-Resident</td>
</tr>
<tr>
<td></td>
<td>full-time</td>
<td>$7,315/semester</td>
</tr>
<tr>
<td></td>
<td>part-time</td>
<td>$620/credit</td>
</tr>
<tr>
<td></td>
<td>excess hours</td>
<td>If applicable</td>
</tr>
<tr>
<td>DPT</td>
<td>Resident</td>
<td>Non-Resident</td>
</tr>
<tr>
<td></td>
<td>full-time Level 1</td>
<td>$5,985/semester **</td>
</tr>
<tr>
<td></td>
<td>full-time Level 1</td>
<td>$6,595/semester ***</td>
</tr>
<tr>
<td></td>
<td>part-time Level 1</td>
<td>$685/credit</td>
</tr>
<tr>
<td></td>
<td>Level 2</td>
<td>$4,130/semester</td>
</tr>
<tr>
<td></td>
<td>Level 3</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>excess hours</td>
<td>If applicable</td>
</tr>
<tr>
<td>DNP</td>
<td>Resident</td>
<td>Non-Resident</td>
</tr>
<tr>
<td></td>
<td>full-time Level 1,2,3</td>
<td>$7,315/semester</td>
</tr>
<tr>
<td>Type</td>
<td>Resident</td>
<td>Non-Resident</td>
</tr>
<tr>
<td>-------</td>
<td>----------</td>
<td>--------------</td>
</tr>
<tr>
<td><strong>EdD</strong></td>
<td>full-time</td>
<td>$8,340/semester</td>
</tr>
<tr>
<td></td>
<td>part-time</td>
<td>$695/credit</td>
</tr>
<tr>
<td><strong>ME</strong></td>
<td>full-time</td>
<td>$6,485/semester</td>
</tr>
<tr>
<td></td>
<td>part-time</td>
<td>$550/credit</td>
</tr>
</tbody>
</table>

*Academic Excellence Fee is applicable to all Graduate Nursing Programs.

**Rate for full-time resident continuing students (enrolled prior to academic year 2017-2018).

***Rate for full-time resident students in the cohort entering academic year 2017-2018.

The last date for submitting documentation for a residency status change for tuition billing purposes is the last day of final examinations (see the academic calendar located on the Registrar’s home page).

**Matriculated Status**

If a student’s matriculation status changes on or after the first day of classes, the lower matriculation tuition charge will not be effective until the next semester’s registration. No refunds will be issued for the semester in which the reclassification occurs. Students who have satisfied their baccalaureate degree requirements (graduated) and wish to take additional credits beyond the degree will automatically be coded non-degree and charged the higher non-degree rate per credit, unless they have filed for a second undergraduate degree in the Registrar’s Office by the last business day before the first day of classes.

**Non-Instructional Fees**

Fees are subject to change without prior notice by the CUNY Board of Trustees.
<table>
<thead>
<tr>
<th>Student Activity</th>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time students</td>
<td>$138.15*</td>
<td><strong>Tuition</strong></td>
</tr>
<tr>
<td>Part-time students</td>
<td>$102.15*</td>
<td></td>
</tr>
<tr>
<td>Summer Semester Per Session</td>
<td>$72.15</td>
<td></td>
</tr>
<tr>
<td>Senate</td>
<td>1.45</td>
<td>for all full-time students</td>
</tr>
<tr>
<td></td>
<td>1.45</td>
<td>for all part-time students</td>
</tr>
<tr>
<td>Technology</td>
<td>$125</td>
<td>for full-time students</td>
</tr>
<tr>
<td></td>
<td>$62.50</td>
<td>for part-time students</td>
</tr>
<tr>
<td>Consolidated</td>
<td>$15</td>
<td>all students pay this fee</td>
</tr>
</tbody>
</table>

**Service Fee Application:**

<table>
<thead>
<tr>
<th>Freshman</th>
<th>$65</th>
<th>payable upon filing application for admission or at the time of initial registration at the College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Transfer</td>
<td>$70</td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td>$75</td>
<td></td>
</tr>
<tr>
<td>Doctoral</td>
<td>$75</td>
<td></td>
</tr>
<tr>
<td>Readmission</td>
<td>$20</td>
<td>payable on registration after an absence from the College of one or more semesters</td>
</tr>
<tr>
<td>Program Change</td>
<td>$18</td>
<td>for any addition to the student's initial registration</td>
</tr>
<tr>
<td>Senior Citizen</td>
<td>$80</td>
<td>(Undergraduate Courses Only)</td>
</tr>
<tr>
<td>Cooperating</td>
<td>$25</td>
<td></td>
</tr>
<tr>
<td>Teacher Waiver</td>
<td>$25</td>
<td></td>
</tr>
<tr>
<td>Late Registration</td>
<td>$25</td>
<td>charged after the specified registration period</td>
</tr>
<tr>
<td>Late Payment</td>
<td>$15</td>
<td>charged after bill due date</td>
</tr>
<tr>
<td>Reinstatement</td>
<td>$15</td>
<td></td>
</tr>
</tbody>
</table>
Transcript $7 each (except for copies going to other CUNY colleges for which there is no charge). Check or money order only.

Reprocessing $15 for bad checks

Duplicate Bill $5

Maintenance of Matriculation
NYS Resident $225 per semester for matriculated graduate students who do not wish to register for courses during the current semester

Maintenance of Matriculation
NYS Non-Resident $370 per semester for matriculated graduate students who do not wish to register for courses during the current semester

Duplicate Diploma $15

Duplicate ID Card $5

Duplicate Record $5

Special Examination $25 for the first; $5 each additional examination

*Included in the Student Activity Fee is the NYPIRG ($4) fee.

Students attending both the Winter Session and following spring semester will be charged fees based on total credits for winter and spring semester combined. All non-matriculated and visiting students attending the Winter Session only will be charged fees based on credits enrolled. All matriculated students attending the Winter Session only will not be charged fees for the Winter Session.

Effective Summer 2013, students attending both Summer Session I and Summer Session II will be charged a separate Student Activity Fee, Senate Fee, and Consolidated Service Fee for each session.

Material Fees

Special material fees of $10 or more are required in some courses and subject to change at any time by the Board of Trustees of The City University of New York. (Materials charges are not refundable).

Library Fines

Overdue books: General circulation: 10 cents per day, including days on which the Library is closed, to a maximum of the current price of the item.

Reserve items: $1.20 per overdue hour to a maximum of the current price of the item.

Damaged book: Borrower must pay any overdue fines up to and including the date the item is reported as being damaged, plus an amount to be determined by the nature and extent of the damage, not to exceed the current price of the item, plus a processing charge of $10.

Lost item: Borrower must pay a $10 processing charge in addition to the current price of the item.

Tuition and Fee Refunds

When courses are canceled by the College, a full refund of appropriate tuition and fees will be made. In cases of student-initiated withdrawals, the date on which the withdrawal application is received by the Registrar, not the last date of attendance, is considered the official date of withdrawal for the purpose of computing refunds. Withdrawal from a course before the beginning of classes allows a 100 percent refund of tuition and the CUNY accelerated study fee; and withdrawal from the College in order to register at another unit of The City University during the same semester allows a 100 percent refund of tuition and the CUNY accelerated study fee. Information about refunds for withdrawal under other circumstances is shown in the Academic Calendar located on the Registrar’s home page. Class non-attendance, informing the instructor of withdrawal, or altering the bill to indicate intention to drop a course DOES NOT constitute an official withdrawal. If a portion of the tuition has been paid with federal financial aid funds, that portion of any tuition refund is returned to the appropriate financial aid program.

Students should be aware that withdrawal or failure to complete a course affects their financial aid obligations. Questions about financial aid obligations should be referred to the Office of Financial Aid.

Except for the NYPIRG portion of the Student Activity Fee, there are no fee refunds. The NYPIRG amount ($4) is refundable through the NYPIRG Office only.

Return of Title IV Funds

Title IV (Pell, SEOG, Direct Loans) recipients who withdraw from all courses, officially or unofficially, are subject to a calculation to determine earned Federal Financial Aid. This calculation may require a payment
toward tuition and fees that previously were determined to have been satisfied.

**Medical Withdrawals**

Medical withdrawals, which must include documentation from a physician, should be addressed to the College Health Center. Medical withdrawals are subject to the regular College refund policy. Refer to the Registrar's website for more details.

**Financial Aid**

Student Financial Aid Office  
Building 2A, Room 401  
Director, Terri Sangiorgio  
Telephone: 718.982.2030  
Fax: 718.982.2037  
E-mail: FinancialAid@csi.cuny.edu  
Website: https://www.csi.cuny.edu/admissions/paying-college/financial-aid

The mission of the Office of Student Financial Aid of the College of Staten Island is to increase opportunities for students' access and success in higher education by helping students and their families seek, obtain, and make the best use of public and private financial assistance programs for post-secondary education. The Office aims to generate delivery of aid funds to students most expeditiously while complying with all applicable rules, regulations and procedures of funding entities, CUNY, and the College.

For more information about the financial aid application process and eligibility requirements, please visit our website at https://www.csi.cuny.edu/admissions/paying-college/financial-aid or contact us by email FinancialAid@csi.cuny.edu.

**Service Hours:**

Enrollment Services  
Building 2A, 1st Floor  
Monday, Tuesday, Wednesday, Friday: 9:00am–4:45pm.  
Thursday: 9:00am-7pm.  
Friday: 9:00am-1pm.

**Academic Policies and Procedures**

This chapter covers the College’s general academic policies and policies that govern the academic standards and requirements to maintain matriculated status and to qualify for a degree.

**Academic Freedom**

The City University subscribes to the American Association of University Professors 1940 Statement of Principles on Academic Freedom, and the College of Staten Island respects academic freedom for faculty and students as well as freedom in their personal lives for all individuals in the campus community.

**Grading Symbols and GPA Equivalents**

The following grading symbols are used:
<table>
<thead>
<tr>
<th>Grade</th>
<th>Identification</th>
<th>Quality Points per Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td></td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td></td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td></td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td></td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>2.0</td>
</tr>
<tr>
<td>D</td>
<td>Passing</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>Failing/unsuccesful completion of course</td>
<td>0.0</td>
</tr>
<tr>
<td>CR</td>
<td>Credit Earned</td>
<td>-</td>
</tr>
<tr>
<td>NC</td>
<td>No Credit/unsuccesful completion of course</td>
<td>-</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>-</td>
</tr>
<tr>
<td>W</td>
<td>Withdrew. Student participated in an academically related activity at least once</td>
<td>-</td>
</tr>
<tr>
<td>WA</td>
<td>Administrative Withdrawal. Non-punitive grade assigned to students who had registered for classes at the beginning of the term but did not provide proof of immunization by compliance date. Student participated in an academically related activity at least once</td>
<td>-</td>
</tr>
<tr>
<td>WD</td>
<td>Withdrew Drop (Dropped after FA cert date during the program adjustment period. Student participated in an academically related activity at least once)</td>
<td>-</td>
</tr>
<tr>
<td>WN</td>
<td>Never participated in an academically related activity.</td>
<td>-</td>
</tr>
<tr>
<td>WN</td>
<td>Never participated in an academically related activity. (Fall 2008-Summer 2009) (counts as failure)</td>
<td>0.0</td>
</tr>
<tr>
<td>WU</td>
<td>Withdrew Unofficially. Student participated at least once in an academically related activity.</td>
<td>0.0</td>
</tr>
<tr>
<td>Grade</td>
<td>Description</td>
<td>Notes</td>
</tr>
<tr>
<td>-------</td>
<td>-------------</td>
<td>-------</td>
</tr>
<tr>
<td>INC</td>
<td>Term's work incomplete (temporary grade)</td>
<td>-</td>
</tr>
<tr>
<td>AUD</td>
<td>Auditor</td>
<td>-</td>
</tr>
<tr>
<td>Y</td>
<td>Year or Longer Course of Study must continue to completion</td>
<td></td>
</tr>
<tr>
<td>Z</td>
<td>No grade submitted by instructor</td>
<td>-</td>
</tr>
<tr>
<td>PEN</td>
<td>Grade Pending (administrative grade)</td>
<td>-</td>
</tr>
<tr>
<td>FIN</td>
<td>F from incomplete. <em>To be used when the INC grade lapses to an F grade</em></td>
<td>0.0</td>
</tr>
</tbody>
</table>

A brief explanation of the grades receiving no quality points follows:

**CR**  
Course requirements have been satisfied.

**F**  
No credit is received for a course in which the student is assigned a grade of F. If a student wishes to receive credit for the course, it must be repeated with a passing grade; however, the F remains on the transcript (see section on Repeating Courses).

**NC**  
No credit is received for a course in which this grade is assigned. This grade carries no academic penalty. If a student wishes to receive credit for the course, it must be repeated with a passing grade; however, the NC remains on the transcript (see section on Repeating Courses).

**P**  
Course requirements have been satisfied. This grade is used only for specially designated courses and for courses taken at another college for which a student receives advanced standing.
Students may withdraw without academic penalty from any course up to the end of the ninth week of the semester (see College calendar for date); a grade of W will be assigned. After that date, students may petition the instructor and the chairperson for permission to withdraw until the last day of classes. Consult the Office of the Registrar for the procedures to be followed when withdrawing from a course. If these procedures are not followed, students may receive a penalty grade of WU. In cases of illness, students may apply to the Health Center for a medical withdrawal. Under no circumstances will a W be assigned after the last day of classes without positive action by the Committee on Course and Standing or its designee.

Students not in compliance with the New York State immunization requirement receive the grade of WA. This grade carries no academic penalty.

Non-Attendance. No credit is received for a course in which this grade is assigned. This grade carries no academic penalty.

Non-Attendance. No credit is received for a course in which this grade is assigned; it is equivalent to a grade of F and only applies to terms from Fall 2008 through Summer 2009.

Never Attended. No credit is received for a course in which this grade is assigned. This grade carries no academic penalty.

An unofficial withdrawal results in a grade of WU. No credit is received for a course in which this grade is assigned; it is equivalent to a grade of F.

The grade INC is a temporary grade assigned when, in the instructor’s judgment, course requirements are not completed for valid reasons. Recipients of INC are required to complete all assignments before the end of classes during the succeeding semester. Students should not register a second time for a course in which an INC is given. Rather, arrangements should be made with the instructor to complete the remaining work. If a student registers again for a course in which an INC was awarded, the INC will become a FIN and the course will appear a second time on the student’s transcript with the grade earned.
FIN If a grade of INC is not changed before the last day of classes of the succeeding semester, it will automatically be changed to a grade of FIN. If the required work is not completed for continuing valid reasons, the course instructor may grant an extension. Such extensions shall not exceed a period of more than two years beyond the original due date of the uncompleted work.

AUD Students may audit courses for which they are registered by presenting a written statement to the Registrar declaring their status as auditors within the first three weeks of the semester. This statement must be countersigned by the instructor of the course. No credit is received for an audited course.

PEN Administrative grade

Y The pending grade is used in the first semester of a two-semester course. All Spring 2020 and Fall 2020 grades were earned during a major disruption to instruction as a result of the COVID-19 pandemic.

Academic Integrity, Plagiarism, and Cheating

Integrity is fundamental to the academic enterprise. It is violated by such acts as borrowing or purchasing assignments (including but not limited to term papers, essays, and reports) and other written assignments, using concealed notes or crib sheets during examinations, copying the work of others and submitting it as one’s own, and misappropriating the knowledge of others. The sources from which one derives one’s ideas, statements, terms, and data, including Internet sources, must be fully and specifically acknowledged in the appropriate form; failure to do so, intentionally or unintentionally, constitutes plagiarism.

Violations of academic integrity may result in a lower grade or failure in a course and in disciplinary actions with penalties such as suspension or dismissal from the College. For more information please visit the CUNY Policy on Academic Integrity.

Grade Appeals

Students wishing to appeal a grade other than WU or FIN must do so within 60 school days following the end of the semester*. Appeals must be submitted in writing to the chairperson of the department in which the course was offered. Upon receipt of the appeal, the chairperson shall direct the student to discuss the issue with the instructor who assigned the grade. If the issue remains unresolved, the student may request a review by the Department Committee on Grade Appeals.

This Department Committee on Grade Appeals shall review all information presented by the student and shall meet with the instructor. The committee shall render a decision within 30 days after the student requested the grade review by the committee because the student and instructor had not resolved the matter. If the committee upholds the appeal by a vote of 3-0, the chairperson shall change the grade to reflect the decision of the committee. If the committee does not uphold the student, there is no further appeal within the College.

In all deliberations on grade appeals, the burden shall be on the student to prove that a violation of the College’s regulations occurred or that the instructor’s own stated criteria for grading, which shall have been enunciated at the beginning of the semester, have not been followed. Students needing advice on the procedure may consult an academic and personal counselor.

Students wishing to have a WU or a FIN grade changed to a grade of W must file a written petition supported by documentation to the Committee on Course and Standing.

*Summer and winter session months are not included in the 60 day appeal deadline.

Academic Standing

Committee on Course and Standing

The Committee on Course and Standing is chaired by the Vice President for Academic Affairs or a designee; and its membership consists of the Registrar and one member of the faculty from each instructional department. In addition to reviewing student records, the Committee considers student appeals related to readmission, and graduation.

Students can petition the Committee through an appeals counselor in the Division of Student and Enrollment Services. The appeals counselors, whose names are available through the Registrar’s Office, will advise the students in the preparation of their petition, which will then be referred to the Committee.

Minimum GPA

Students are expected to maintain a minimum GPA of 2.0 (C) throughout their academic careers at the College. Whenever a student’s GPA falls below 2.0, the student’s record will be reviewed by the Committee on Course and Standing. Students must achieve a GPA of 2.0 in the courses in the core or major requirements; some majors require a higher minimum GPA.
Academic Standards Policy

At the end of each semester, students must meet the following academic standards:

<table>
<thead>
<tr>
<th>Attempted</th>
<th>Minimum Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-12</td>
<td>1.50</td>
</tr>
<tr>
<td>13-24</td>
<td>1.75</td>
</tr>
<tr>
<td>25-above</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Academic Warning

Students with 0 to 24 credits attempted will be placed on academic warning if they meet the academic standards (above) but fail to achieve a 2.00 grade point average.

Academic Probation

Students will be placed on academic probation if their grade point average falls below the minimum grade point average for the number of credits attempted:

<table>
<thead>
<tr>
<th>Attempted</th>
<th>Minimum Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-12</td>
<td>1.50</td>
</tr>
<tr>
<td>13-24</td>
<td>1.75</td>
</tr>
<tr>
<td>25-above</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Students on academic probation who meet the College’s academic standards at the end of the probation semester will be removed from academic probation. Students on academic probation will not be dismissed but automatically continued on probation as long as they achieve a grade point average of 2.5 or better in both the fall and spring semesters immediately prior to dismissal or a grade point average of 2.75 in either of those semesters until they have reached the required minimum grade point average. Students who fail to achieve the minimum 2.5 grade point average for any semester while on probation will be dismissed.

Academic Dismissal

Students who do not meet the academic standards outlined above at the end of the probation semester will be dismissed from the College.

Readmission after Academic Dismissal

Students dismissed from the College for failure to meet the academic standards set forth in this policy may apply for readmission after a separation from the College of at least one fall or spring semester. Students who apply for readmission after this separation period must have their application reviewed by the Committee on Course and Standing. Students wishing to apply for readmission should obtain information from the Center for Academic Advising and Student Success in Bldg 1A, Room 101.

Incomplete (INC) Grade

If a student earns an INC in the semester that they expect to graduate, regardless of whether the INC course is needed for graduation, he/she may not graduate. The student may postpone the graduation to the next semester at which time a final grade must be received by the last day of classes for that semester, otherwise the grade will be changed to an FIN and will negatively affect the graduating GPA as well as cumulative GPA. If the student does not wish to postpone the graduating semester, a grade for the INC must be submitted by the conferral date. Once a student has been granted a degree, grade changes for courses taken in semesters prior to receiving the degree are not permitted.

Academic Credit Load

Fall and Spring Semesters

Students may attend full-time or part-time as either matriculated or non-degree students. Students enrolled for 12 or more credits (or equated credits) are designated full-time; six must be degree credits (three in the case of a first year student). Students enrolled for fewer than 12 credits (or equated credits) are designated part-time. Equated credits are generally the same as degree credits except for courses below the 100 level. In courses below the 100 level, equated credits are equivalent to the contact hours of the course. Students may attend day, evening, or weekend sessions in any combination.

The maximum number of credits allowed is determined by GPA. The eligible credit load is as follows:

<table>
<thead>
<tr>
<th>GPA</th>
<th>Maximum Number of Credits Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Warning</td>
<td>14 credits</td>
</tr>
<tr>
<td>Academic Probation</td>
<td>(GPA below 2.0)</td>
</tr>
<tr>
<td>GPA of 2.0 - 3.0</td>
<td>18 credits</td>
</tr>
<tr>
<td>GPA of 3.1 - 3.49</td>
<td>20 credits</td>
</tr>
<tr>
<td>GPA of 3.5 - 4.0</td>
<td>22 credits</td>
</tr>
</tbody>
</table>

Exemptions to the Policy

If students wish to request exemptions to the policy (e.g. requesting more credits than GPA would permit), the Registrar’s office will direct the student to their major department chair, program coordinator, or embedded advisor for consideration. Students majoring in Business will be directed to the Dean’s Office of the School of Business. The Honors’ program coordinators will make
decisions about overloads for their students. Students who have not declared a major will be sent to CAAS.

**Summer Session**

For summer session, students may register for a total of eight credits (two courses). Students with a GPA of 3.0 or above, may register for more than two courses, in total, and may register for two in the same session. Visiting students have no limit on the number of summer courses.

**Winter Session**

For winter session, students may register for only one course. For winter session, students with a 3.0 GPA, or above, may register for two courses. If students wish to request exemptions to the policy, the Registrar’s office will direct the student to her/his major department chair, program coordinator, or embedded advisor for consideration. Students majoring in Business will be directed to the Dean’s Office of the School of Business. The Honors’ program coordinators will make decisions about overloads for their students. Students who have not declared a major will be sent to CAAS. Visiting students will have no limit on the number of winter courses.

**Grade Point Average (GPA)**

The grade point average (GPA) is determined by dividing the total quality points earned by the total number of credits attempted. All credits for which the student is officially registered after the change of program period of each semester shall be considered “attempted credits,” except where the grades carry no penalty (i.e., grades of W, WA, INC, AUD, and PEN). For example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Credits</th>
<th>Quality Points per credit</th>
<th>Total Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>A</td>
<td>3</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>COR 100</td>
<td>B</td>
<td>4</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>ART 100</td>
<td>C</td>
<td>3</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>ANT 100</td>
<td>D</td>
<td>3</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>PED 190</td>
<td>F</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Credits</td>
<td>14</td>
<td></td>
<td>Total Quality Points</td>
<td>33</td>
</tr>
<tr>
<td>GPA =</td>
<td>Quality Points =</td>
<td>33</td>
<td>= 2.36</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits Attempted 14

Students may calculate current and prospective grade point averages using the GPA Calculator.
Pass/Fail Grading Option

Undergraduate matriculated students of the College of Staten Island have the option to elect a Pass/Fail grade with the following restrictions:

1. Students may elect the pass/fail option for elective courses ONLY
2. Courses satisfying general education, pre-major, major, minor, or certification requirements are not eligible for the pass/fail option.
3. Academic departments may exclude additional courses and may prohibit pass/fail courses from being used as prerequisites for degree requirements.
4. Courses taken on permit at other institutions and independent study courses may not be taken on a pass/fail basis.

Credit Maximum: The student may not elect more than eight credits (8) total as Pass/Fail. The total number of P grades on a transcript may not exceed 90 credits. This includes all credits transferred from other institutions.

Grading and Grade Point Average: For courses taken as Pass/Fail, letter grades “A through D” are converted to P; letter grades of F remain as F. A pass “P” grade is not counted in the student’s grade point average. A fail “F” grade is counted in the student’s grade point average.

Prerequisite Academic Standing: A student must be matriculated, with sophomore, junior, or senior standing. Transfer students must have completed a minimum of 12 credits at the College of Staten Island. To elect this option, the student must have a GPA greater than or equal to 2.25.

Deadlines: Students must submit an application for Pass/Fail each semester by the start of the tenth week of classes (the 60% completion point of that semester, with the specific date to be posted in the academic calendar). Students may not elect the pass/fail option retroactively. Once the election of pass/fail has been made, the student may no longer choose to receive a letter grade other than P/F for the course.

Special COVID-19 Flexible Grading Policy for the Spring 2020 Semester

As part of The City University of New York’s response to the COVID-19 pandemic, during the Spring 2020 semester, all students shall have the option to convert any or all of the (A-F) letter grades they earn in their classes, to Credit/No Credit (CR/NC) grading.

1. During the Spring 2020 semester, all students shall have the option to convert any or all of the (A-F) letter grades, including plus or minus variations, they earn in their classes, to Credit/No Credit grading.
2. Students shall be able to make this decision up to 20 business days after the University’s final grade submission deadline. Once selected, the Credit/No Credit option cannot be reversed.
3. If a student chooses to exercise this option, a passing letter grade (A, B, C, or D including +/-) will convert to ‘CR’ with credit for the class being awarded, while a failing grade (F) will convert to ‘NC’, with no credit awarded. Credit/No Credit grades will not impact the student’s GPA.
4. Courses taken for a letter grade will continue to be included in the semester and general GPA, while courses taken for a Credit/Non-credit grade will be excluded, just as is the case with such courses taken at a student’s home institution.
5. If a student exercises the option of Credit/No Credit, the Credit (CR) grade will not negatively impact the student’s satisfactory progress toward degree completion.
6. Students with Credit/No Credit grades will be able to transfer those courses across colleges within CUNY, per current CUNY policy.
7. The Special COVID-19 Flexible Grading Policy shall apply to coursework completed on Permit and will not affect Board of Trustees Policy 1.14 – Policy on Coursework Completed on Permit.
8. Students placed on academic probation by their institution at the start of the Spring 2020 semester shall not be penalized with academic dismissal based upon their grades earned this semester.
9. The Special COVID-19 Flexible Grading Policy shall not affect the University standards of student retention and progress in accordance with Board of Trustees Policy 1.26.
10. Before choosing this grading option for one or more of their classes, students shall consult with their academic and financial aid advisors regarding potential impact to their financial aid, licensure requirements, and graduate school admissions.
11. The Special COVID-19 Flexible Grading Policy shall supersede and override all undergraduate and graduate program-level grading policies currently in effect at CUNY colleges and schools, including those related to required and elective courses within the major, minor, general education (Pathways), pre-requisite courses, honors courses, courses taken on permit and maximum number of credits that a student can earn with Credit/No Credit grades.
12. The grade glossary, attached to each transcript, will be updated to include a notation denoting that all Spring 2020 grades, including CR or NC, were earned during a major disruption to instruction as a result of the COVID-19 pandemic.

13. The Special COVID-19 Flexible Grading Policy shall apply to all CUNY colleges and schools, except the School of Law and the School of Medicine, which may develop their own Pass/Fail policies, subject to approval of the Board of Trustees, to conform to norms in legal and medical education.

14. The Special COVID-19 Flexible Grading Policy, which shall be effective April 1, 2020, applies to the Spring 2020 semester only and that the Chancellor, may, in his discretion, to meet public health emergency policies and practices, extend this policy to future semesters, if necessary and report such extension to the Board of Trustees immediately.

15. The Special COVID-19 Flexible Grading Policy shall be codified in the Manual of General Policy as Policy 1.4. and cannot be overwritten by any individual units of the University, including presidents, provosts, or college councils.

16. The policy will remain in effect for the Spring 2020 semester and will be reviewed by the Chancellor and extended as necessary to meet public health emergency policies and practices.

**Special COVID-19 Flexible Grading Policy for the Fall 2020 Semester**

As part of the City University of New York’s response to the continuing COVID-19 pandemic, during the Fall 2020 semester, all students shall have the option to convert letter grades of B, C, D, or F (including plus or minus variations) to Credit/No Credit grading, with limited exceptions*.

1. Students shall be able to make this decision up to 20 business days after the University’s final grade submission deadline. Once selected, the Credit/No Credit option cannot be reversed.

2. If a student chooses to exercise this option, a passing letter grade (B, C, or D including +/-) will convert to ‘CR’ with credit for the class being awarded, while a failing grade (F) will convert to ‘NC’, with no credit awarded. Credit/No Credit grades will not impact the student’s GPA.

3. Courses taken for a letter grade will continue to be included in the semester and general GPA, while courses taken for a Credit/No Credit grade will be excluded.

4. If a student exercises the option of Credit/No Credit, the Credit (CR) grade will not negatively impact the student’s satisfactory progress toward degree completion.

5. Students with Credit/No Credit grades will be able to transfer those courses across colleges within CUNY, per current CUNY policy.

6. The Special COVID-19 Flexible Grading Policy shall apply to coursework completed on Permit and will not affect Board of Trustees Policy 1.14 – Policy on Coursework Completed on Permit. Courses taken for a letter grade will continue to be included in the semester and general GPA, while courses taken for a Credit/Non-credit grade will be excluded, just as is the case with such courses taken at a student’s home institution.

7. Before choosing this grading option for one or more of their classes, students shall consult with their academic and financial aid advisors regarding potential impact to their financial aid, licensure requirements, and graduate school admissions.

8. The Special COVID-19 Flexible Grading Policy shall supersede and override all undergraduate and graduate program-level grading policies currently in effect at CUNY colleges and schools, including those related to required and elective courses within the major (with limited exclusions*), minor, general education (Pathways), pre-requisite courses, honors courses, courses taken on permit and maximum number of credits that a student can earn with Credit/No Credit grades.

9. The grade glossary, attached to each transcript, will be updated to include a notation denoting that all Spring 2020 and Fall 2020 grades, including CR or NC, were earned during a major disruption to instruction as a result of the COVID-19 pandemic.

10. The Special COVID-19 Flexible Grading Policy shall apply to all CUNY colleges and schools, except the School of Law and the School of Medicine, which may develop their own Pass/Fail policies, subject to approval of the Board of Trustees, to conform to norms in legal and medical education.

11. The Special COVID-19 Flexible Grading Policy, which initially went into effect on April 1, 2020, applies to the Spring 2020 and Fall 2020 semesters only and the Chancellor may, at his discretion, to meet public health emergency policies and practices, extend this policy to future semesters, if necessary and report such extension to the Board of Trustees immediately.

12. The Special COVID-19 Flexible Grading Policy shall be codified in the Manual of General Policy as Policy 1.4. and cannot be overwritten by any individual units of the University, including presidents, provosts, or college councils.
13. The policy will remain in effect for the Fall 2020 semester and will be reviewed by the Chancellor and extended as necessary to meet public health emergency policies and practices.

*The following courses are NOT eligible for Credit/No Credit grading: only letter grades will be awarded.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRS 110</td>
<td>Medical-Surgical Nursing I</td>
</tr>
<tr>
<td>NRS 115</td>
<td>Nur Thera and Pharm Mgt in Pat</td>
</tr>
<tr>
<td>NRS 120</td>
<td>Medical-Surgical Nursing II</td>
</tr>
<tr>
<td>NRS 210</td>
<td>Medical-Surgical Nursing III</td>
</tr>
<tr>
<td>NRS 211</td>
<td>Psychiatric Mental Hlth Nursin</td>
</tr>
<tr>
<td>NRS 220</td>
<td>Maternity Nursing</td>
</tr>
<tr>
<td>NRS 221</td>
<td>Child Health Nursing</td>
</tr>
<tr>
<td>NRS 303</td>
<td>Seminar Prof Dev</td>
</tr>
<tr>
<td>NRS 305</td>
<td>Women'S Hlth Issues</td>
</tr>
<tr>
<td>NRS 310</td>
<td>Interpersnl Dynamics</td>
</tr>
<tr>
<td>NRS 320</td>
<td>Health Assmnt &amp; Physical Exam</td>
</tr>
<tr>
<td>NRS 321</td>
<td>Research Nrs Intro</td>
</tr>
<tr>
<td>NRS 323</td>
<td>Hlth Care Vulner Pop</td>
</tr>
<tr>
<td>NRS 325</td>
<td>Nrs Care End Of Life</td>
</tr>
<tr>
<td>NRS 410</td>
<td>Community Health Nursing</td>
</tr>
<tr>
<td>NRS 411</td>
<td>Leadership and Mgmt in Nursing</td>
</tr>
<tr>
<td>NRS 421</td>
<td>Nursing in Critical Illness</td>
</tr>
<tr>
<td>NRS 423</td>
<td>Iss In Hlth&amp;Prof Nrs</td>
</tr>
<tr>
<td>NRS 682</td>
<td>Adv Pharmacology</td>
</tr>
<tr>
<td>NRS 700</td>
<td>Trncult Conc&amp;Issues</td>
</tr>
<tr>
<td>NRS 702</td>
<td>Adv Health Assess &amp; Diag Reaso</td>
</tr>
<tr>
<td>NRS 706</td>
<td>App Stat Mthd Hlth</td>
</tr>
<tr>
<td>NRS 711</td>
<td>Hlth Care Prgm Dev</td>
</tr>
<tr>
<td>NRS 726</td>
<td>Pri Hlth Care Adult-Geront II</td>
</tr>
<tr>
<td>NRS 728</td>
<td>Practicum:Pri Hlt II</td>
</tr>
<tr>
<td>NRS 757</td>
<td>Professional Nursing Bioethics</td>
</tr>
<tr>
<td>NRS 763</td>
<td>Int. Prac App. (Capstone II)</td>
</tr>
<tr>
<td>PHT 701</td>
<td>Clinical Anatomy Summer Year I</td>
</tr>
<tr>
<td>PHT 703</td>
<td>Foundations of Patient Care</td>
</tr>
<tr>
<td>PHT 704</td>
<td>Intro to PT and Ethics</td>
</tr>
<tr>
<td>PHT 705</td>
<td>Upper Extnty Kinisio</td>
</tr>
<tr>
<td>PHT 706</td>
<td>Psycho Aspects of Clin Practic</td>
</tr>
<tr>
<td>PHT 780</td>
<td>Clini Med for PT (Fall Year I)</td>
</tr>
<tr>
<td>PHT 800</td>
<td>Intro to Muscu Exam (Fall Yr I)</td>
</tr>
<tr>
<td>PHT 803</td>
<td>Diff Diag &amp; Inter in Clin Orth</td>
</tr>
<tr>
<td>PHT 804</td>
<td>Introduction: Neurological PT</td>
</tr>
</tbody>
</table>
Academic Honors

Dean's List

A matriculated undergraduate student, full-time merits inclusion on the annual dean’s list by: Attaining a GPA of 3.5 or above during the preceding academic year, provided at least 12 credits were earned in the fall semester and 12 credits were earned in the spring semester. Only credits earned at the College of Staten Island will enter the computation. Students who have received a grade of INC, F, P, WN, or WU during the period under consideration are not eligible.

Departmental Honors

Students may graduate with honors in their field of study in most bachelor’s degree majors. To receive honors, the student must have at least a 3.5 grade point average in courses taken in the major and/or pass a comprehensive examination in the subject. The student must also complete an honors thesis or project. This last requirement is the heart of the honors program, for each student must work closely with a faculty member to define the project, carry out the research and investigation, and write the final report or prepare the final project. Students may receive credit through independent study for their work on an honors project. The projects must be accepted by the department. Students who successfully complete these requirements will receive the notation on their transcript that they have graduated with honors in their field of study. For specific requirements, see the section on Honors Requirements under the bachelor’s degree program description.

Graduation with Honors

Undergraduates who meet the qualifications will receive the associate’s or bachelor’s degree summa cum laude, magna cum laude, or cum laude as follows:

- Cumulative GPA of at least 3.90 summa cum laude
- Cumulative GPA of at least 3.75 magna cum laude
- Cumulative GPA of at least 3.50 cum laude

Students who have completed all of the requirements for the bachelor’s degree may graduate with honors in their major provided they meet the requirements of the department as explained in the section on Degree Requirements.

Transcripts and Grade Reports

Students may access their transcript records and review semester grades by logging on to their CUNYfirst self-service account. Email notification is sent to students each semester when grades are available.

Students may request copies of their transcripts online at https://www.csi.cuny.edu/students/registrar/request-transcript. To be official, transcripts must be signed and sealed by the Registrar.

Auditing a Course

A student may audit a course by registering for the course and presenting a written statement of intent to audit the course, signed by the instructor, to the Registrar within the first three weeks of class. The Registrar will record a final grade of AUD, effective at the end of the semester. Once the declaration to audit has been made, the student may no longer choose to receive credit for the course. The regular tuition and fee schedule applies to audited courses.

Academic Class or Standing

Class, or standing, as freshman, sophomore, junior, and senior is determined by the number of credits completed:
Lower Freshman 0-14.9 credits completed
Upper Freshman 15-29.9 credits completed
Lower Sophomore 30-44.9 credits completed
Upper Sophomore 45-59.9 credits completed
Lower Junior 60-74.9 credits completed
Upper Junior 75-89.9 credits completed
Lower Senior 90-104.9 credits completed
Upper Senior 105-120+ credits completed

Academic Class or Standing is sometimes listed as a course prerequisite.

Catalog Year
Requirements in this Catalog were approved effective Fall 2021, and all students first entering CSI this term must follow the degree requirements outlined in this catalog for the duration of their undergraduate academic career at the College.

Students who matriculated in an undergraduate program, major, minor, or curriculum prior to Fall 2021 must follow and meet the degree requirements in effect the year of their matriculation at the College.

Students may opt into following newer catalog requirements by submitting an official written request to the Registrar’s Office, after consultation with their academic advisor.

If a student fails to enroll for at least one credit for more than four consecutive fall/spring semesters, or takes a formal leave for the same period, their catalog status will be reset to follow all requirements in place at the point of their re-matriculation.

Course Alpha and Numerical Designation
Programs and course descriptions lists the requirements and courses for the degree programs in alphabetical order by the alpha designation for the courses in the discipline, from ACC for Accounting to WGS for Women’s, Gender, and Sexuality Studies. The alpha designation of core or major requirements is followed by the course number (001-499), assigned by the Registrar.

Topics courses, independent study, and individual internships are designated at the 500 level with the alpha designation for the course discipline. Courses at the 500 level, by their very nature, may not have a registered description and may not be listed under courses for the disciplines. Topics courses may be taught for a maximum of three semesters and may not be used to fulfill requirements. The numerical designations for topics courses are: 500-590 (1-4 credits); independent study courses, 591-594 (1-4 credits); internships, 595-598 (1-4 credits).

Departmental Challenge Examinations
At the discretion of academic departments or programs, students may take departmental challenge examinations to demonstrate college-level competency in courses that have not been taken at CSI (or at any other college), and for which no credit has already been received.

Credit for Prior Learning: Standardized Examinations
Nationally recognized examinations are used to validate prior learning from non-collegiate schools as well as independent learning. Examination scores, used to validate prior learning, must meet or exceed the minimums recommended by ACE for national examinations. Those minimums are: a four (on a seven-point scale) in the Higher-Level course in the International Baccalaureate Organization Diploma Program, and a grade level of C or better for locally developed examinations that validate non-technical coursework. Cutoff scores for locally developed and administered advanced standing examinations shall be established. If a student achieves the score listed on an AP, AICE, IB, DSST, DLPT, or CLEP exam, CUNY institutions shall award credit even if they do not offer the subject area.

1. Credit by examination may not duplicate credit previously earned through non-collegiate courses, examinations or through postsecondary courses in which a transferrable grade has been earned.
2. If an exam is not listed, the awarding of credit is at the discretion of the institution.
3. Institutions may not award credit for scores below those listed.
4. Credit for prior learning, once recorded at a CUNY institution, is transferable on the same basis as if the credit had been earned through regular study at the awarding institution.
5. For purposes of quality control and consistency across the university, no college may award credit for any scored or graded PLA tool when a student earns less than the published score or grade.

The credit awarded will apply toward the overall number of credits required for graduation and in some cases toward major and general education requirements, as determined by each Academic departments or programs. Otherwise credits will be acceptable only as elective credits. Credits granted by examination through outside agencies will appear on student records appropriately identified by type of exam, subject, number of credits, and P (passing) grade. No credit will be awarded for a subject area examination in which the
student has already taken an equivalent college course or completed a higher-level, more advanced college course. Based on faculty review and recommendations, the Office of Academic Affairs monitors and coordinates the awarding of credit by examinations taken through outside agencies and the implementation of uniform College policy on credit-by-examination.

**Advanced Placement Examinations (AP)**

Advanced Placement exams are curriculum-based, and generally are taken after students complete the corresponding Advanced Placement course in high school. Advanced Placement courses are challenging, college-level courses that are designed to parallel typical lower level undergraduate courses. Exams are developed by committees of college and secondary faculty and are given to test groups of students in actual college courses to determine appropriate passing scores. More information about Advanced Placement, including descriptions of courses and sample examination questions, is available at http://apcentral.collegeboard.com/apc/Controller.jsp. The CUNY Board of Trustees adopted a policy in 2017, that all undergraduate colleges and schools at the University shall grant course credit for advanced placement courses offered in secondary schools provided the student scores 3 or above on the advanced placement test.

**Advanced International Certificate of Education Program (AICE)**

The AICE program is an international, advanced secondary curriculum and assessment program equivalent to the British system of “A-Levels.” AS-Level courses are comprised of curricula lasting one academic year. A-Level courses encompass all AS-Level curriculum as well as additional topics. A-Level coursework is completed over two academic years. Information about the program, including course syllabi, can be found online at http://www.cie.org.uk/countries/usa. Credits shall be awarded for grades of E or better (US equivalent of C or better).

**DSST (DANTES)**

The DSST exams are designed to test students’ knowledge on a variety of college-level subjects, regardless of where they may have learned the material. Exams are developed by committees of college faculty. More information about DSSTs, including descriptions of test content and sample examination questions, is available at http://www.getcollegecredit.com/. Credits shall be awarded for minimum score of 400 on Criterion Referenced test or 45 on Norm Referenced test.

**Defense Language Proficiency Test (DLPT)**

As part of the Army Training and Doctrine Command, the Defense Language Institute Foreign Language Center (http://www.dli.flc.edu/) provides resident instruction at the Presidio of Monterey in two dozen languages, five days a week, seven hours per day, with two to three hours of homework each night. Courses last from 26 to 64 weeks, depending on the difficulty of the language. DLIFLC is a multi-service school for active and reserve components, foreign military students, and civilian personnel working in the federal government and various law enforcement agencies. To attend DLIFLC one must be a member of the Armed Forces or be sponsored by a government agency. DLIFLC students are taught by approximately 1,800 highly educated instructors, 98 percent of whom are native speakers of the languages they teach. Aside from classroom instruction, faculty also write course materials, design tests called the Defense Language Proficiency Test, and conduct research and analysis. Credits shall be awarded for minimum score of 3.

**College-Level Examination Programs (CLEP)**

The College-Level Examination Program (CLEP) is designed to test students’ knowledge on a variety of college-level subjects, regardless of where they may have learned the material. CLEP exams are developed by committees of college faculty who design questions based on what is typically covered in lower-level college courses and who set passing standards for the exams. More information about CLEP, including recent test information guides, can be found online at http://www.collegeboard.com/student/testing/clep/about.html. Credits shall be awarded for minimum score of 50.

**International Baccalaureate (IB)**

The International Baccalaureate program is a challenging curriculum offered in high schools around the world that is designed to prepare students for advanced work in many countries’ postsecondary systems. Many subjects have both Standard Level (SL) and Higher Level (HL) versions, which are taught over two academic years and typically require additional specialized research or independent work. More information about the IB program is available at http://www.ibo.org/. The CUNY Board of Trustees adopted a policy in 2017, that all undergraduate colleges at the University will award 30 credits to students who have completed an International Baccalaureate (IB) diploma with a score of 30 or higher. Students who have completed an IB diploma with a score of 29 or less and students who did not
complete a diploma will be guaranteed credit for higher-level IB exams with scores of “5” or better.

**Experiential Learning**

Matriculated students who have completed 15 credits may receive a maximum of 15 credits for experiential learning. This learning must be at college level; it may match the content of specific courses or not. Credit is awarded by the appropriate department after detailed assessment of the documentation provided by the student to that department. Further information is available at the Office of Registrar.

**Freshman Forgiveness**

Upon completion of their first term of matriculation, first-term freshman students may request that all earned F grades for credit-bearing classes, regardless of program or department offering them, be removed from GPA calculations for that semester. Any F grades which the student requests forgiveness of will be reflected as NC on the academic transcript, and the NC will have no impact on the student’s GPA.

For a course to be eligible for forgiveness, the student must remain in the class for the entire term and a grade of F must be earned. Please refer to the Academic Calendar for deadline to submit Freshman Forgiveness Request. Students may ask for one or more earned F grades to be forgiven, up to the entire amount of credits being taken in their first term of matriculation.

Grades of WU and/or D are not eligible for forgiveness.

**Graduation Application and Requirements**

**Application for Graduation**

In order to be considered for graduation, students must file an application with the Registrar. The deadlines to apply for graduation are March 1 for the spring and the summer term and October 1 for the fall term. There is no fee for this application. Application for graduation must be submitted online through the CUNYfirst Self-Service Student Center or apply in-person at the Office of the Registrar, North Administration Building (2A), Room 107. Students applying for graduation need to make sure they are in their correct major at the time of application or it will delay their semester of graduation. Students must have completed a minimum of 34 credits to apply for an associate’s degree; and 94 credits to apply for a baccalaureate degree.

Students who have graduated but wish to take additional credits beyond the degree will be changed to the non-degree status and will be charged the higher non-degree rate per credit unless they have filed for a second degree prior to the first day of classes. A change from non-degree to degree status on or after the first day of classes will not take effect until the next semester for tuition billing purposes. Non-degree students are not entitled to state or federal financial aid including federal loans.

**Core or Major Requirements**

The successful completion of all core or major requirements is required for graduation.

**Course Substitution For Major or Minor Requirement**

If a Department or Program approve a course to be used as a substitution for a major or minor requirement, the Department or Program must submit a Course Substitution Form. This information will be processed as a substitution in DegreeWorks and a comment will be added to the students’ official CUNYfirst record by the Office of the Registrar within 3-5 days of receipt.

Due to the Financial Aid Census date, course substitutions for major or minor requirements must be reported at the point of registration or prior to the first day of the semester.

**Credit Requirement**

Associate’s degree programs require a minimum of 60 credits with a minimum grade point average of 2.0 (C). Some Associate’s degree programs require more than the minimum credits and GPA; please consult the specific degree program for details.

Bachelor’s degree programs require a minimum of 120 credits with a minimum cumulative grade point average of 2.0 (C). Some Bachelor’s degree programs require more than the minimum credits and GPA; please consult the specific degree program for details.

**CUNY Proficient**

All students must be proficient in Mathematics and English.

**General Education Requirements**

The successful completion of all general education requirements (p. 39) is required for graduation.

**GPA Requirement**

All degree programs require at least a 2.0 grade point average in the core or major course requirements to qualify for the degree. Some majors require a grade point average above 2.0. Please consult the specific degree program.

**Graduation with Honors**

Undergraduates who meet the qualifications will receive the associate’s or bachelor’s degree summa cum laude, magna cum laude, or cum laude as follows:
Cumulative GPA of at least 3.90: summa cum laude
Cumulative GPA of at least 3.75: magna cum laude
Cumulative GPA of at least 3.50: cum laude.

Students who have completed all of the requirements for the bachelor’s degree may graduate with honors in their major provided they meet the requirements of the department as explained in the section on Degree Requirements.

Incomplete (INC) Grade
If a student earns an INC in the semester that they expect to graduate, regardless of whether the INC course is needed for graduation, he/she may not graduate. The student may postpone the graduation to the next semester at which time a final grade must be received by the last day of classes for that semester, otherwise the grade will be changed to an FIN and will negatively affect the graduating GPA as well as cumulative GPA. If the student does not wish to postpone the graduating semester, a grade for the INC must be submitted by the conferral date. Once a student has been granted a degree, grade changes for courses taken in semesters prior to receiving the degree are not permitted.

Independent Study and Internships
Current matriculated students may arrange independent study and internships in most of the fields of study in the College’s curriculum. To arrange for such courses, students must take the initiative in approaching faculty sponsors and in defining the project. Independent Study undergraduate courses are numbered 591-594 and Internships are numbered 595-598. Both are awarded one to four credits.

The following definitions and policies apply:

Independent Study (numbered 591-594 in the discipline)
Independent Study is defined as an individual library or laboratory research or creative arts project under the direct supervision of a full-time faculty member. All Independent Study courses will be designated as liberal arts and sciences courses.

Internships (numbered 595-598 in the discipline)
Internships are experiences in a work situation that integrate an academic area of study with work experience. Courses designated Internships are individual, non-classroom, extended learning projects. They require an onsite supervisor as well as a full-time faculty member as project sponsor. Internships require a daily log of activities, an assigned reading list or preparation of a relevant bibliography, and a final paper that summarizes the way in which goals were achieved and demonstrates the relationship of academic material to the work done during the internship.

Internship courses are considered non-liberal arts and sciences. Internship students may not receive credit for paid employment unless they demonstrate the relationship of an appropriate body of academic material to the work required in their employment. The policy on individual Internship projects does not govern the regularly established professional internships (e.g., medical technology, communications).

Internships in professional programs may have different limits and requirements.

Policies on Independent Studies and Internships
1. Credit for Independent Study is awarded for study or research outside normal course offerings; credit for Internships is awarded for work experience related to an academic program, not for performing a job.

2. Students must have at least one introductory course or equivalent experience in an area as a prerequisite to Independent Study and Internships. Independent Study students are required to spend at least three hours of work per week per credit. Internship students are expected to spend at least two hours per week per credit at the on-site location and at least one additional hour per week per credit in reading, study, and preparation.

3. No more than four credits will be granted for an Independent Study or Internship. Credit will be granted only once for the same or a similar work situation or placement. No more than nine credits of Independent Study and Internship coursework will be accepted toward the 60+ credits required for the associate’s degree; no more than 15 credits of Independent Study and Internship coursework will be accepted toward the 120+ credits for the baccalaureate degree. The nine-and 15-credit limits are the maximum for the combined number of Independent Study and Internship credits. Enrollment in more than four credits of coursework in Independent Study and an Internship in any given semester is not encouraged; permission will be granted only in unusual circumstances. Internships in professional programs may have different limits and requirements.

4. Students interested in Independent Study or an Internship must make arrangements with a full-time faculty member to sponsor the project. Internship students also require an onsite supervisor to evaluate their project. The individuals involved will sign a contract stipulating the expectations for completion of the course, evaluation criteria, and awarding of credit.

5. Arrangements for Independent Study and Internships must be made during the semester before the student wishes to enroll in these courses and must be approved by the faculty sponsor, onsite supervisor (where
6. For Internships, at least one onsite visit must be made by the faculty sponsor during the semester. At this time a joint conference with all participants in the project will be held for evaluation. For all Independent Study and Internship students a meeting and an evaluation of progress with the faculty sponsor is expected at least bimonthly. Internships in professional programs may have different limits and requirements.

7. Independent Study and Internship proposals are kept on file in the Academic Department. Registration for Independent Study and Internship courses must be completed within the first three weeks of the semester.

8. Independent Study and Internship courses may not be used to satisfy general education requirements for any degree program. Independent Study and Internship courses may be used as electives in fulfillment of core or major requirements only if the application explicitly states that the course may so be used.

**Liberal Arts and Science Requirement for Degrees**

Courses are classified as liberal arts and sciences (RLA) or as non-liberal arts and sciences (RNL). These designations appear on each course in both the undergraduate catalog and CUNYfirst. For undergraduate degrees, the New York State Department of Education requires that a portion of the credit hours in the degree program must be in the liberal arts and sciences. These requirements are:

- Associate in Arts (AA), three-quarters of the credits shall be in the liberal arts and sciences
- Associate in Science (AS), one-half of the credits shall be in the liberal arts and sciences
- Associate in Applied Science (AAS), one-third of the credits shall be in the liberal arts and sciences
- Bachelor of Arts (BA), three-quarters of the credits shall be in the liberal arts and sciences
- Bachelor of Science (BS), one-half of the credits shall be in the liberal arts and sciences
- Bachelor of Fine Arts (BFA), one-fourth of the credits shall be in the liberal arts and sciences.

For more information please refer to the NYSED Department Expectations: Curriculum.

**Minimum Credits in Residence**

To obtain a degree, associate’s or baccalaureate, from the College of Staten Island, students must earn a minimum of 30 credits through courses taken at the College.

To qualify for a bachelor’s degree from the College, students must also earn at least half (50%) of the credits required for the major through courses taken at the College.

**The Major**

Each matriculated student in the College is recorded in the Registrar’s Office as enrolled in a specific curriculum or major leading to a degree. Students are responsible for informing the Registrar of their specific curriculum or major. Deadlines for changing a major for the current semester are posted in the academic calendar. This can be done online and there is no fee. Assignment of an academic or faculty advisor is based upon this official listing.

All students who are CUNY Proficient in Reading, Writing, and Mathematics, completed 45 credits, and who expect to receive a bachelor’s degree from the College should declare a bachelor’s degree major. Students who have completed fewer than 45 credits may also declare a bachelor’s degree major provided they meet the following criteria: have passed or are exempt from the three CUNY Assessment Tests and have successfully completed 12 credits at or above the 100 level and have a GPA of 2.00 or above.

In addition, individual departments may modify this policy for entry into their curricula as follows:

- The department may require a chairperson’s approval before a student with fewer than 40 credits may choose a major in that department.
- The department may require a GPA greater than 2.0 for entrance into its major.
- The department may require minimum grades in specific courses before a student may choose a major in that department.
- The department may require the submission of an application.

**Declaration of Major**

Students who wish to declare or change a major(s) should file a Declaration/Change of Major form with the Registrar’s Office. Deadlines for changing a major(s) for the current semester are posted in the academic calendar. This can be done online and there is no fee. Students applying for graduation need to make sure their major is correct at the time of application or it will delay their semester of graduation.

**Credits Toward the Major**

All courses listed as major requirements, including courses that apply toward concentrations, specializations, or options, are counted toward completion of the minimum credits meeting requirements for the major.
Course Substitution For Major Requirement

If a Department or Program approve a course to be used as a substitution for a major requirement, the Department or Program must submit a Course Substitution Form. This information will be processed as a substitution in DegreeWorks and a comment will be added to the students’ official CUNYfirst record by the Office of the Registrar within 3-5 days of receipt.

Due to the Financial Aid Census date, course substitutions for major requirements must be reported at the point of registration or prior to the first day of the semester.

Major GPA

The major GPA is calculated in the same manner as the overall GPA using only the courses that fulfill major requirements: all courses listed in the major requirements, including courses in concentrations, specializations, options, and all courses taken in the discipline. Students are required to achieve a minimum 2.0 GPA in their core or major requirements in order to earn an undergraduate degree. Some programs require a major GPA higher than 2.0.

Double Major

Students who wish to declare or change their second major should file a Declaration/Change of Major form with the Registrar’s Office. This can be done online and there is no fee.

To major in more than one field of study, students must complete all of the core or major requirements for each of the fields. If the General Education requirements of the two fields differ, the student must complete the more restrictive and demanding of the two. If the total credits required differ, the student must complete the larger number. To have the second core or major recorded on the final transcript the student must apply for both fields when filing for graduation. Upon satisfactory completion of the requirements, both fields of study will be recorded on the final transcript.

The Minor

Students declared in a baccalaureate degree program can (but do not have to) choose a Minor, which is a declared secondary field of study or specialization that includes considerably fewer credits than the major.

Declaration of the Minor

Students who wish to declare or change a minor(s) should file a Declaration/Change of Minor form with the Registrar’s Office. Deadlines for changing a minor(s) for the current semester are posted in the academic calendar. This can be done online and there is no fee. Students applying for graduation need to make sure their major is correct at the time of application or it will delay their semester of graduation.

Course Substitution For Minor Requirement

If a Department or Program approve a course to be used as a substitution for a minor requirement, the Department or Program must submit a Course Substitution Form. This information will be processed as a substitution in DegreeWorks and a comment will be added to the students’ official CUNYfirst record by the Office of the Registrar within 3-5 days of receipt.

Due to the Financial Aid Census date, course substitutions for minor requirements must be reported at the point of registration or prior to the first day of the semester.

Second Degree Requirements

To receive a second baccalaureate degree or a second associate’s degree from the College of Staten Island, students must complete a minimum of 30 credits in addition to the number of credits required for the first degree.

Permission to Take Courses at Other Colleges

Students wishing to take a course at another college must receive permission in advance if the course is to be credited toward a degree at the College of Staten Island. Permission to take courses at other colleges is granted only to currently enrolled matriculated students. Applications for permit, which require the approval of the department chairperson and the Registrar, are available in the Registrar’s Office. Tuition for courses taken on permit at other CUNY colleges must be paid at the College of Staten Island during the regular registration period. The Bursar’s receipt for this registration, together with the approved permit form, will enable students to register at another CUNY college. Tuition and fees for a course taken on permit at a non-CUNY school must be paid directly to the host school. Courses taken on permit will be transferred to CSI with the grade assigned by the host college.

Students on permit must request that a transcript be sent from the host college to the Registrar at the College of Staten Island. A student who registers for permit courses but who is unable to complete the course registration at the host college should officially withdraw from the permit course(s) promptly. The University refund schedule applies to dropping permit credits unless the student presents a letter from the host college that the student was unable to register for the permit courses.

Readmission

Undergraduate students who do not register for a semester and then decide to return must file an application for
readmission to qualify for a priority registration appointment. Generally, readmission is routine. Students requesting a change in curriculum or major may be subject to a review of qualifications. Additionally, if a student does not attend the College for four consecutive fall and spring semesters, the student must satisfy the degree requirements in effect in the semester of their readmission. Students who have been academically dismissed by the College will be readmitted only upon successful appeal to the Committee on Course and Standing.

Repeating Courses

Remedial courses: Students may repeat a given remedial course only once.

Passing Grade: Students who receive a passing grade in a course (D or better) sometimes wish to repeat the course in the expectation of improving the grade. If a course is repeated, both grades will remain on the student’s transcript and both grades will be computed in the student’s grade point average, but the student will receive credit only once for the course. For example: a student takes HST 100 for three credits and receives a D, then repeats the course and receives a B. The transcript will list HST 100 with the grade of D for the first time and with a grade of B for the second. The student will receive a total of three credits for HST 100, not six, but the three credits of D and the three credits of B will be calculated in the student’s grade point average. The repeated course may not count toward the 12 credits required for full-time and TAP status unless the Catalog states that the course must be repeated.

Failing Grade: An undergraduate student may repeat up to 16 credits of failed courses; if the subsequent grade is C or higher, this subsequent grade will be included in the calculation of the cumulative GPA. The failing grade(s) will not be included (although the course and the grade remain on the record). The cumulative GPA will be used in determining if College admissions, progress, and graduation standards have been satisfied. F grades will be used in calculating the GPA for graduation honors and may affect the determination of admission to specific programs and progress in specific majors. If the subsequent grade is a D, both the original F and the subsequent D will be included in the GPA calculation.

This policy is subject to the following limitations:

1. The course in which the failing grade was received must have been originally taken after September 1, 1984 and repeated after September 1, 2002. Courses repeated between September 1, 1990 and August 31, 2002 will be governed by the policy in the 2001-2002 Catalog.

2. No more than 16 credits of failing grades may be recalculated in the above manner.

3. The 16-credit limit applies cumulatively to courses taken in all CUNY colleges.

4. If two or more failing grades have been received for the same course and a grade of C or better is subsequently earned, all of the failing grades may be recalculated, subject to the 16-credit limit.

5. The repeated course must be taken at the same college as the initially failed course.

6. The failing grades remain on the academic record.

7. The regulation applies to undergraduates only.

Undergraduate Students in Graduate Courses

Undergraduate students with 90 or more credits and a 3.0 GPA may be granted permission to register for a graduate course for undergraduate credit. Permission is required from the course instructor and the coordinator of the graduate program offering the course; and must be noted on the registration form.

Testing

Placement examinations are offered by the Department of Biology. This examination determines placement at the appropriate course level. Students entering the Health Sciences programs in which BIO 150 Human Anatomy and Physiology I is a requirement must take the Biology Department Placement Examination.

Verification of Student Enrollment

Federal Title IV regulations require that a student begin attendance to qualify for Title IV aid. The College must be able to document verification of enrollment in each course or participation in an academically related event connected to that course. A student is considered to have begun attendance if the student attends at least one day of class or is otherwise active and participating in the course or academically related activity (e.g. by submitting assignments, attending a required study group, academic conference or tutorial) for each course used to determine Title IV eligibility.

Academically related activities include, but are not limited to:

- physically attending a class where there is an opportunity for direct interaction between the instructor and students;
- submitting an academic assignment;
- taking an exam, an interactive tutorial or computer-assisted instruction;
- attending a study group that is assigned by the school;
• participating in an online discussion about academic matter;
• engaging in an online academically related activity, or initiating contact with the instructor to ask a question about the academic subject studied in the course or ask a course-related question. Note: Logging into an online class is not sufficient, by itself, to demonstrate participation in an academically related activity by the student.

A course for which the College is unable to document that the student ever attended cannot be included as a course eligible for the disbursement of federal aid.

Faculty members at all schools and colleges of The City University of New York are to be provided a census date roster at the end of the program adjustment period/census date of each term/session including winter and summer. Faculty and instructors are required to indicate on the rosters verification of enrollment for students enrolled in the class. They must complete the official roster and submit it on or before one week after the census of the term/session. At that point in time, submission of the roster will effectively certify that the listed students noted as present are enrolled and have attended & participated at least once in the class indicated on this roster (i.e., began attending classes and/or pursuing the prescribed course work or is otherwise active and participating in the course, e.g. by submitting assignments, attending a required study group, academic conference or tutorial).

The College will effectively process administrative withdrawals (WN) for students who have been reported as never participated in an academically related activity, i.e. have not begun attending. Daily attendance rosters or grade books will not be required.

Where the College cannot establish that the student began attendance or participated in an academically related activity, federal grants and loan funds need to be returned. Federal regulations require that the College return federal funds no later than 30 days after the College becomes aware that the student did not begin attendance. At an institution that is not required to take attendance but that has a census date on which it reports its enrollment levels to a state, local jurisdiction or outside agency, once the institution has determined that a student has or has not begun attendance, it would be reasonable to expect the institution to return funds as soon as possible, but no later than 30 days following the census date.

**Undergraduate Leave of Absence**

Effective Fall 2021, students in good standing (2.0 GPA or higher) who must interrupt their studies for one or more full semesters, up to a cumulative maximum of two years, may apply in advance to the Registrar for an official leave of absence. Such students, upon their return, may fulfill the graduation requirements that were in effect while they were in residence. The deadlines for submitting a Leave of Absence (LOA) request are August 1 for the fall term and January 1 for the spring term.
Degree Requirements

This section provides detailed information on college preparation, testing, orientation, requirements applicable to all degree programs, liberal arts and sciences, core/major, minor, honors, general education, and information about the course numbering system at CSI.

General Education

The College of Staten Island's general education requirements are part of CUNY's Pathways Initiative which are comprised of the Common Core and the College Option.

I. Common Core (p. 46) 30 credits

The Common Core is comprised of the Required and Flexible Core. This is required for all AA, AS, and bachelor's degree programs.

A. Required Core: 12 credits

The Required Core is comprised of four courses: two in English Composition, one in Mathematics and Quantitative Reasoning, and one in Life and Physical Sciences.

1. 6 credits of “English Composition” (EC)
2. 3 (or more) credits of “Mathematical and Quantitative Reasoning” (MQ)
3. 3 (or more) credits of “Life and Physical Sciences” (LP)

B. Flexible Core: 18 credits

The Flexible Core is comprised of six courses, with at least one course from each of the following five areas and no more than two courses in any discipline or interdisciplinary field: World Cultures and Global Issues, U.S. Experience in its Diversity, Creative Expression, Individual and Society, and Scientific World.

1. World Cultures and Global Issues (WG)
2. U.S. Experience in its Diversity (US)
3. Creative Expression (CE)
4. Individual and Society (IS)
5. Scientific World (SW)

II. The College Option (p. 49): 6-12 credits

The College Option (p. 49) requirements is comprised of 200-level or higher, except for the laboratory and language courses, and ranges from 6 to 12, depending on whether a student transferred into the college and, if so, how many credits he or she had at the time of transfer.
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<tr>
<th>All BA, BFA, and the following BS Majors: Business: International Business concentration; Communications; Drama; Music; and Social Work require 114-level language proficiency</th>
<th>BS Majors in STEM disciplines, Accounting, Business, Economics, Information Systems and Informatics, Psychology</th>
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<tr>
<td>Social Scientific Analysis (social science) (p. 51)</td>
<td>Social Scientific Analysis (social science) (p. 51)</td>
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<tr>
<td>Textual Aesthetic, and Linguistic Analysis (TALA) (p. 55)</td>
<td>Textual Aesthetic, and Linguistic Analysis (TALA) (p. 55)</td>
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<td>Science lab co-requisite with Life and Physical Sciences (LP) (p. 57)</td>
<td>Science lab co-requisite with Life and Physical Sciences (LP) (p. 57)</td>
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<td>Science lab co-requisite with Scientific World (SW) (p. 58)</td>
<td>Science lab co-requisite with Scientific World (SW) (p. 58)</td>
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<tr>
<td>114-level language*** (p. 58)</td>
<td>STEM Course (p. 58)</td>
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<td>3 cr/4 hr**</td>
<td>3 cr/4 hr**</td>
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<tr>
<td>Contemporary World (CW) (p. 62)</td>
<td>Contemporary World (CW) (p. 62)</td>
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<tr>
<td>Pluralism and Diversity (P&amp;D) (p. 59)</td>
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</table>

At least six credits at the 200 level or higher in the Flexible Core and College Option combined
**3 credits is the minimum requirement. Students may opt to take course bearing 4 credits and either 3 or 4 hours to fulfill these requirements; additional credits will be applied towards electives.***If the 114-level language requirement has been met through testing or exemption, an additional TALA or social science course must be substituted.

****These requirements may be fulfilled by courses taken to complete the TALA or social science requirements.

**Specifics of the Pathways Framework at the College of Staten Island**

The guiding principle of the College of Staten Island's Pathways Framework was to retain the CSI General Education requirements with as little loss and disruption as possible and grounded in liberal arts education.

Specifically, the General Education Committee believed that BS degree programs (excepting the Business with International Business concentration, Communications, Dramatic Arts, Music, and Social Work), which did not include a language requirement, where not obliged to add this component to the general education provisions.

**CUNY AAS Students**

Although specific requirements vary by degree program, all CUNY AAS students must complete part of the Common Core. AAS students must also meet the regulations of the New York State Department of Education, which requires that students must complete at least 20 liberal arts credits to earn an AAS degree. The AAS degree programs at CSI are: Business (p. 154) (AAS), Computer Technology (p. 137) (AAS), and the Nursing (p. 189)(AAS) degrees. If an AAS student later transfers to an AA, AS, or bachelor’s degree program, that student will need to complete any part of the Common Core that he or she has not yet completed.

**STEM Waivers**

CSI has received CUNY STEM waivers for certain CSI degree programs to specify particular courses students must take in STEM areas of the Common Core, the Flexible Core and/or the College Option. If students take different courses other than those specified in these areas, they will be certified as having completed the General Education areas, but it may not be possible for them to finish their degree program within the regular number of credits.

The degree programs at CSI with STEM waivers are: Chemistry (p. 135) (BS), Biochemistry (p. 198) (BS), Computer Science (p. 139) (BS), Engineering Science (p. 146) (AS), Engineering Science (p. 148) (BS), Electrical Engineering (p. 144)(BS), the Medical Technology (p. 130) (BS), Nursing (p. 190) (BS), Physics (p. 132)(BS) and Physics (p. 185) (7-12) (BS).

**CSI General Education Goals**

Preamble: To develop foundations for life-long learning, promote engagement with important local and global issues, and foster intellectual knowledge, practical skills, and ethical judgment, we propose the following as the College of Staten Island’s General Education Goals, not as a substitute for our distribution requirements, but as an opportunity to broaden the scope of general education throughout the College.
KNOWLEDGE

**Intercultural Knowledge**
knowledge of human cultures through study in the social sciences, humanities, histories, languages, the arts, science and mathematics engagement with overarching questions, both contemporary and enduring analyzing and addressing transnational issues, including the role of the United States in the world skills and knowledge that support effective and appropriate interaction in a variety of cultural contexts

**Knowledge of the Physical and Natural World**
knowledge of the physical and natural world through study in the sciences, mathematics, social sciences, humanities, and the arts addressing important real-world questions, both contemporary and enduring engagement with global issues exposure to the experimental method of science
SKILLS

**Critical and Creative Thinking**
capacity to adapt knowledge, skills and responsibilities to new settings and questions
analytical and statistical reasoning, including computational thinking
exploration of issues, ideas, artifacts, and/or events before accepting or formulating an opinion or conclusion
creativity and innovation

**Quantitative and Mathematical Reasoning**
mathematical reasoning
complex problem solving
solving quantitative problems from an array of contexts and situations
understanding and creating arguments supported by quantitative evidence

**Written and Oral Communication**
capacity to understand, develop and express ideas through writing and speech in clear, grammatical and appropriate ways
ability to present ideas using a variety of texts, information, styles, images and performances
producing effective communications while working individually or collaboratively
responsible and effective use of technological communications tools

**Information and Technological Literacy**
application of knowledge in real-world settings
ability to determine the need for information
ability to recognize appropriate technological and other informational tools, and use them effectively and ethically
ability to identify, locate, evaluate, effectively and ethically use and share information
Ethics

**Ethical Judgment and Personal Development**
ability to assess ethical values and the social context of issues
application of different ethical perspectives and consideration of the ramifications of alternative actions
an open and aware attitude toward the self and others and awareness of the ethical dimensions of human action whether individual or collective
critical engagement with issues such as beliefs, race, class, ethnicity, gender, ability, and sexuality, both locally and globally

**Social Responsibility and Civic Engagement**
civic knowledge and engagement, both local and global
principled participation in activities of personal and public concern
engagement with global issues, including the role of the United States in the world
exposure to service-based learning

CUNY Pathways Learning Outcomes

**English Composition Pathways Learning Outcomes**
A course in this area must meet all of the following learning outcomes. A student will:

- Read and listen critically and analytically, including identifying an argument’s major assumptions and assertions and evaluating its supporting evidence.
- Write clearly and coherently in varied, academic formats (such as formal essays, research papers, and reports) using standard English and appropriate technology to critique and improve one’s own and others’ texts.
- Demonstrate research skills using appropriate technology, including gathering, evaluating, and synthesizing primary and secondary sources.
- Support a thesis with well-reasoned arguments, and communicate persuasively across a variety of contexts, purposes, audiences, and media.
- Formulate original ideas and relate them to the ideas of others by employing the conventions of ethical attribution and citation.

**Mathematical and Quantitative Reasoning Pathways Learning Outcomes**
A course in this area must meet all of the following learning outcomes. A student will:

- Interpret and draw appropriate inferences from quantitative representations, such as formulas, graphs, or tables.
- Use algebraic, numerical, graphical, or statistical methods to draw accurate conclusions and solve mathematical problems.
- Represent quantitative problems expressed in natural language in a suitable mathematical format.
- Effectively communicate quantitative analysis or solutions to mathematical problems in written or oral form.
- Evaluate solutions to problems for reasonableness using a variety of means, including informed estimation.
- Apply mathematical methods to problems in other fields of study.

**Life and Physical Science Pathways Learning Outcomes**
A course in this area must meet all of the following learning outcomes. A student will:

- Identify and apply the fundamental concepts and methods of a life or physical science.
- Apply the scientific method to explore natural phenomena, including hypothesis development, observation, experimentation, measurement, data analysis, and data presentation.
- Use the tools of a scientific discipline to carry out collaborative laboratory investigations.
- Gather, analyze, and interpret data and present it in an effective written laboratory or fieldwork report.
- Identify and apply research ethics and unbiased assessment in gathering and reporting scientific data.

**Pathways Flexible Core Learning Outcomes**
All Flexible Core courses must meet the following three learning outcomes. A student will:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Evaluate evidence and arguments critically or analytically.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.

**World Cultures and Global Issues Pathways Learning Outcomes**
A course in this area must meet at least three of the following additional learning outcomes. A student will:

- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues, including, but not limited to, anthropology, communications, cultural
Degree Requirements | 45

studies, economics, ethnic studies, foreign languages (building upon previous language acquisition), geography, history, political science, sociology, and world literature.

• Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.
• Analyze the historical development of one or more non-U.S. societies.
• Analyze the significance of one or more major movements that have shaped the world’s societies.
• Analyze and discuss the role that race, ethnicity, class, gender, language, sexual orientation, belief, or other forms of social differentiation play in world cultures or societies.
• Speak, read, and write a language other than English, and use that language to respond to cultures other than one’s own.

U.S. Experience in Its Diversity Pathways Learning Outcomes
A course in this area must meet at least three of the following additional learning outcomes. A student will:

• Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the U.S. experience in its diversity, including, but not limited to, anthropology, communications, cultural studies, economics, history, political science, psychology, public affairs, sociology, and U.S. literature.
• Analyze and explain one or more major themes of U.S. history from more than one informed perspective.
• Evaluate how indigenous populations, slavery, or immigration have shaped the development of the United States.
• Explain and evaluate the role of the United States in international relations.
• Identify and differentiate among the legislative, judicial, and executive branches of government and analyze their influence on the development of U.S. democracy.
• Analyze and discuss common institutions or patterns of life in contemporary U.S. society and how they influence, or are influenced by, race, ethnicity, class, gender, sexual orientation, belief, or other forms of social differentiation

Creative Expression Learning Outcomes
A course in this area must meet at least three of the following additional learning outcomes. A student will:

• Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring creative expression, including, but not limited to, arts, communications, creative writing, media arts, music, and theater.
• Analyze how arts from diverse cultures of the past serve as a foundation for those of the present, and describe the significance of works of art in the societies that created them.
• Articulate how meaning is created in the arts or communications and how experience is interpreted and conveyed.
• Demonstrate knowledge of the skills involved in the creative process.
• Use appropriate technologies to conduct research and to communicate.

Individual and Society Pathways Learning Outcomes
A course in this area must meet at least three of the following additional learning outcomes. A student will:

• Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the relationship between the individual and society, including, but not limited to, anthropology, communications, cultural studies, history, journalism, philosophy, political science, psychology, public affairs, religion, and sociology.
• Examine how an individual’s place in society affects experiences, values, or choices.
• Articulate and assess ethical views and their underlying premises.
• Articulate ethical uses of data and other information resources to respond to problems and questions.
• Identify and engage with local, national, or global trends or ideologies, and analyze their impact on individual or collective decision-making.

Scientific World Pathways Learning Outcomes
A course in this area must meet at least three of the following additional learning outcomes. A student will:

• Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the scientific world, including, but not limited to: computer science, history of science, life and physical sciences, linguistics, logic, mathematics, psychology, statistics, and technology-related studies.
• Demonstrate how tools of science, mathematics, technology, or formal analysis can be used to analyze problems and develop solutions.
• Articulate and evaluate the empirical evidence supporting a scientific or formal theory.
• Articulate and evaluate the impact of technologies and scientific discoveries on the contemporary world, such
as issues of personal privacy, security, or ethical responsibilities.

- Understand the scientific principles underlying matters of policy or public concern in which science plays a role.

## I. Common Core

STEM courses identified as having both the Life and Physical Sciences (LP) and Scientific World (SW) requirement designation may satisfy either/or Common Core area. No single course may be used to fulfill both areas.

Advanced standing and college credit may be awarded to students who complete college-level work while still in high school. These include Advanced Placement Courses (AP), College Level Examination Programs (CLEP), College Now, and International Baccalaureate (IB). Official AP or CLEP scores, your IB diploma, or official college transcripts must be submitted to the Registrar’s Office for review.

### I. Required Core

#### a. English Composition (EC)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>Introduction to College Writing (EC)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 151</td>
<td>College Writing (EC)</td>
<td>3</td>
</tr>
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</table>

**Subtotal:** 6

#### b. Mathematical and Quantitative Reasoning (MQ)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 102</td>
<td>Mathematics for Liberal Arts Students (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 104</td>
<td>Thinking Mathematically (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 121</td>
<td>Finite Mathematics (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 111</td>
<td>Introduction to Probability and Statistics with Integrated Algebra Review (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 113</td>
<td>Introduction to Probability and Statistics (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 122</td>
<td>Functions and Models in College Algebra (MQ)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 123</td>
<td>College Algebra and Trigonometry (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 125</td>
<td>College Algebra and Trigonometry with Intermediate Algebra Review (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 130</td>
<td>Pre-Calculus Mathematics (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 214</td>
<td>Applied Statistics Using Computers (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 221</td>
<td>Applied Finite Mathematics and Business Calculus (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
<td>6</td>
</tr>
<tr>
<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 233</td>
<td>Calculus III (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 235</td>
<td>Accelerated Calculus I (MQ) (STEM)</td>
<td>5</td>
</tr>
</tbody>
</table>

**Subtotal:** 3-6

#### c. Life and Physical Sciences (LP)

STEM courses identified as having both the Life and Physical Sciences (LP) and Scientific World (SW) requirement designation may satisfy either/or Common Core area. No single course may be used to fulfill both areas.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AST 102</td>
<td>Contemporary Theories of the Universe (LP)</td>
<td>3</td>
</tr>
<tr>
<td>AST 108</td>
<td>Survey of the Universe (LP)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 103</td>
<td>Introduction to Biology (LP)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 106</td>
<td>Principles of Biology I (LP)</td>
<td>3</td>
</tr>
<tr>
<td>CHM 104</td>
<td>Chemistry in a Nutshell (LP)</td>
<td>3</td>
</tr>
<tr>
<td>CHM 106</td>
<td>Chemistry for Today I (LP)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 100</td>
<td>Planet Earth (LP)</td>
<td>3</td>
</tr>
<tr>
<td>PHY 110</td>
<td>Physics for Everyone (LP)</td>
<td>3</td>
</tr>
<tr>
<td>AST 120</td>
<td>Space Science I (LP) (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 150</td>
<td>Human Anatomy and Physiology I (LP) (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 160</td>
<td>Human Anatomy and Physiology II (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 170</td>
<td>General Biology I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>CHM 110</td>
<td>Principles of Chemistry I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>CHM 141</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 115</td>
<td>Fundamentals of Physical Geology (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 210</td>
<td>Earth Materials (LP) (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>PHY 114</td>
<td>Introduction to Physics (LP) (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>PHY 116</td>
<td>Physics I (LP) (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>PHY 120</td>
<td>General Physics I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal:** 3-4

Some courses in this area have a required corequisite laboratory course (1 credit; 2 hours) that will satisfy the College Option. To fulfill the general education requirements non-transfer baccalaureate students must take at least one course from this area with a linked laboratory.

**Subtotal:** 12-16
II. Flexible Core *, **, ***

The Flexible Core is made up of six courses, with at least one course from each of the following five areas and no more than two courses in any discipline or interdisciplinary field: World Cultures and Global Issues, U.S. Experience in its Diversity, Creative Expression, Individual and Society, and Scientific World. This is required for students in AA, AS and bachelor’s degree programs.

a. World Cultures and Global Issues (WG)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAD 105/HST 105</td>
<td>Understanding Our Worlds (WG)</td>
<td>3</td>
</tr>
<tr>
<td>ANT 100</td>
<td>Basic Arabic I (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>ASL 112</td>
<td>Basic American Sign Language I (WG)</td>
<td>3</td>
</tr>
<tr>
<td>CHN 112</td>
<td>Understanding Mandarin Chinese I (WG)</td>
<td>3</td>
</tr>
<tr>
<td>FRN 112</td>
<td>Basic French I (WG)</td>
<td>3</td>
</tr>
<tr>
<td>GEG 100</td>
<td>Introduction to Geography (WG)</td>
<td>3</td>
</tr>
<tr>
<td>GEG 101</td>
<td>World Regional Geography (WG)</td>
<td>3</td>
</tr>
<tr>
<td>HST 106</td>
<td>Africa Encounters Europe (WG)</td>
<td>3</td>
</tr>
<tr>
<td>HST 115</td>
<td>Comparative Ancient Religion (WG)</td>
<td>3</td>
</tr>
<tr>
<td>ITL 112</td>
<td>Basic Italian I (WG)</td>
<td>3</td>
</tr>
<tr>
<td>LING 101</td>
<td>Linguistic Diversity (WG)</td>
<td>3</td>
</tr>
<tr>
<td>POL 103</td>
<td>Understanding the Political World: An Introduction to Political Science (WG)</td>
<td>3</td>
</tr>
<tr>
<td>SPN 112</td>
<td>Basic Spanish I (WG)</td>
<td>3</td>
</tr>
<tr>
<td>SPN 119</td>
<td>Elementary Spanish for Heritage Speakers (WG)</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal: 3

b. U.S. Experience in its Diversity (US)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAD 160/HST 160</td>
<td>African American History: 1619 to the Present (US)</td>
<td>3</td>
</tr>
<tr>
<td>AAD 167</td>
<td>The Black Experience (US)</td>
<td>3</td>
</tr>
<tr>
<td>AMS 215/LNG 215/LACLS</td>
<td>Introduction to Latinx Studies Through the Humanities (US) (CO) (P&amp;D)</td>
<td>3</td>
</tr>
<tr>
<td>COR 100</td>
<td>United States: Issues, Ideas, and Institutions (US)</td>
<td>3</td>
</tr>
<tr>
<td>POL 100</td>
<td>American Government and Politics (US)</td>
<td>3</td>
</tr>
<tr>
<td>HST 130</td>
<td>U.S. History to 1865 (US)</td>
<td>3</td>
</tr>
<tr>
<td>HST 131</td>
<td>U.S. History Since 1865 (US)</td>
<td>3</td>
</tr>
<tr>
<td>HON 122</td>
<td>The Peopling of New York (US)</td>
<td>3</td>
</tr>
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Subtotal: 3

c. Creative Expression (CE)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 100</td>
<td>Introduction to the Visual Arts (CE)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 100</td>
<td>Introduction to Film (CE)</td>
<td>3</td>
</tr>
<tr>
<td>COM 100</td>
<td>Introduction to Media (CE)</td>
<td>3</td>
</tr>
<tr>
<td>COM 101</td>
<td>Media Literacy (CE)</td>
<td>3</td>
</tr>
<tr>
<td>DRA 100</td>
<td>Introduction to Theater (CE)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 170</td>
<td>Literature and Society (CE)</td>
<td>3</td>
</tr>
<tr>
<td>HON 121</td>
<td>The Arts in New York City (CE)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 105</td>
<td>World Music (CE)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 108</td>
<td>Introduction to Jazz History (CE)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 110</td>
<td>Introduction to Music History (CE)</td>
<td>3</td>
</tr>
<tr>
<td>PCA 205</td>
<td>NYC and the Arts (CE) (P&amp;D)</td>
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<tr>
<td>PHO 101</td>
<td>Introduction to Photography (CE)</td>
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</table>

Subtotal: 3

d. Individual and Society (IS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 101</td>
<td>Introduction to Economics (IS)</td>
<td>3</td>
</tr>
<tr>
<td>HST 100</td>
<td>Past and Present (IS)</td>
<td>3</td>
</tr>
<tr>
<td>HST 110</td>
<td>Individual and Society in Ancient Greece (IS)</td>
<td>3</td>
</tr>
<tr>
<td>HST 112</td>
<td>New Approaches to History (IS)</td>
<td>3</td>
</tr>
<tr>
<td>HON 224</td>
<td>Shaping the Future of New York City (IS)</td>
<td>3</td>
</tr>
<tr>
<td>PHL 101</td>
<td>Introduction to Philosophy (IS)</td>
<td>3</td>
</tr>
<tr>
<td>PHL 130</td>
<td>Introduction to Ethics (IS)</td>
<td>3</td>
</tr>
<tr>
<td>PSY 100</td>
<td>Psychology (IS)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 100</td>
<td>People and Society (IS)</td>
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</table>

Subtotal: 3

e. Scientific World (SW)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Stem Courses</td>
<td>Contemporary Theories of the Solar System (SW)</td>
<td>3</td>
</tr>
</tbody>
</table>

STEM courses identified as having both the Life and Physical Sciences (LP) and Scientific World (SW) requirement designation may satisfy either/or Common Core area. No single course may be used to fulfill both areas.
AST 110 Life in the Universe (SW) 3
CSC 115 Introduction to Computer Technology (SW) 3
CSC 119 Computer Technology Concepts (SW) 3
CSC 140/ISI 140 Computational Problem Solving in Python (SW) (STEM) 3
ENS 102 Introduction to Electrical and Electronic Technology (SW) 3
ENS 104 Introduction to Digital Technology (SW) 3
GEO 106 Earth Resources (SW) 3
GEO 111 Geological Hazards and Natural Disasters (SW) 3
HON 223 Science and Technology in New York City (SW) 3
PHL 100 Introduction to Logic and Science (SW) 3
PHY 107 Maxwell to Einstein and Beyond (SW) 3
AST 160 Space Science II (SW) (STEM) 4
BIO 160 Human Anatomy and Physiology II (SW) (STEM) 4
BIO 180 General Biology II (SW) (STEM) 3
CHM 116 Principles of Chemistry II (SW) (STEM) 3
CHM 142 General Chemistry II (LP) (SW) (STEM) 3
CHM 240 Analytical Chemistry (LP) (SW) (STEM) 4
CHM 250 Organic Chemistry I (LP) (SW) (STEM) 5
CHM 256 Organic Chemistry II (LP) (SW) (STEM) 5
CSC 126 Introduction to Computer Science (SW) (STEM) 4
CSC 270 Introduction to Scientific Computing (SW) (STEM) 4
ENS 250 Engineering Mechanics (SW) (STEM) 3
ESC 110 Meteorology and Climatology (LP) (SW) (STEM) 3
GEO 102 Earth Systems History (LP) (SW) (STEM) 3
PHY 156 Physics II (SW) (STEM) 4
PHY 160 General Physics II (SW) (STEM) 3
PHY 240 Waves and Modern Physics (SW) (STEM) 3

Subtotal: 3-5

Some courses in this area have a required corequisite laboratory course (1 credit; 2 hours) that will satisfy the College Option. To fulfill the general education requirements non-transfer baccalaureate students must take at least one course from this area with a linked laboratory.

Subtotal: 18-20

**Total Credit Hours: 30-36**

No student is required to complete more than 3 credits to fulfill the Mathematical and Quantitative Reasoning, the Life and Physical Sciences or the Scientific World area requirement, but may choose to do so using the STEM variant.

*At least six credits must be taken at the 200 level in the Flexible Core and College Option combined. Students are encouraged to take at least one 200 level course in the Flexible Core.

**At least one course chosen to fulfill the Flexible Core and/or College Option must fulfill the Pluralism and Diversity Requirement. Students are encouraged to select a course that fulfills this requirement in the Flexible Core.

***At least one course taken to fulfill the Flexible Core and/or College Option must fulfill the Contemporary World Requirement. This course may be the same course as the one selected to fulfill the Pluralism and Diversity Requirement, provided that the course appears on both approved course lists. Students are encouraged to select a course that fulfills this requirement in the Flexible Core.

****To fulfill general education requirements non-transfer baccalaureate students must take at least one course from the Scientific World bucket with a linked laboratory.
II. College Option
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits/Hrs</th>
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<tr>
<td>Social Scientific Analysis (social science)</td>
<td>3-4 cr/3-4 hr</td>
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<tr>
<td>Textual Aesthetic, and Linguistic Analysis (TALA)</td>
<td>3-4 cr/3-4 hr**</td>
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<tr>
<td>Science lab co-requisite with Life and Physical Sciences (LP)</td>
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<tr>
<td>Science lab co-requisite with Scientific World (SW)</td>
<td>1 cr/2 hr</td>
</tr>
<tr>
<td>114-level language*** (p. 58)</td>
<td>3 cr/4 hr**</td>
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<tr>
<td>Contemporary World (CW) (p. 62)</td>
<td>0 cr/ 0 hr****</td>
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<tr>
<td>Pluralism and Diversity (P&amp;D) (p. 59)</td>
<td>0 cr/0 hr****</td>
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</table>

At least six credits at the 200 level or higher in the Flexible Core and College Option combined.
**3 credits is the minimum requirement. Students may opt to take course bearing 4 credits and either 3 or 4 hours to fulfill these requirements; additional credits will be applied towards electives.***If the 114-level language requirement has been met through testing or exemption, an additional TALA or social science course must be substituted.

****These requirements may be fulfilled by courses taken to complete the TALA or social science requirements.

**College Option Course Lists**

**Social Scientific Analysis (social science)**

Courses identified with (social science) at the end of the course title satisfy the Social Scientific Analysis requirement. These courses may be selected from the lists for Contemporary World (CW); Pluralism and Diversity (P&D); or from among those listed under Social Scientific Analysis requirements (social science).

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<th>Course Title</th>
<th>Credits</th>
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SOC 250 Sociology of Religion (CO)(social science) 4
SOC 255 Sociology of the Arts (CO)(social science) 4
SOC 260 Class, Status, and Power (CO) (CW)(P&D)(social science) 4
SOC 270 The Community (CO)(social science) 4
SOC 274 Social Welfare (RLA) 4
SOC 275 Sociology of Education (RLA) 4
SOC 280 Class, Status, and Power (CO)(social science) 4
SOC 292 The Individual in Society (CO)(social science) 4
SOC 306/AMS 306/ANT 306/LACL 306 Latinas/os in the United States(social science) (CO) (P&D) 4
SOC 325 Social Thought (RLA) 4
SOC 330 Women and Work(social science) (CO) (P&D) 4
SOC 340 Ethnicity and Immigration(social science) (CO)(P&D) 4
SOC 350 Psychosocial Aspects of Disability(social science) (CO)(P&D) 4
SOC 371 Media and the Margins(social science) (CO) (P&D) 4
WGS 201 Introduction to Women's, Gender, and Sexuality Studies (CO)(P&D)(social science) (TALA) 4
WGS 202/SOC 202 Gender, Race, Ethnicity and Class (CO)(social science)(P&D) 4
WGS 203/INT 230 Gender in the Contemporary World (CW)(P&D)(CO)(social science) 4
WGS 217/HST 217 Introduction to Women's History (CO)(P&D)(social science) 4
WGS 230/SOC 230 Sociology of Women (CO)(P&D)(social science) 4
WGS 235/PSY 235 Gender and Sexuality(social science) (CO)(P&D) 4
WGS 238/SOC 238 Sociology of Men (CO)(P&D)(social science) 4
WGS 268/PSY 268 Psychology of Women (P&D)(social science) (CO)(P&D) 4
WGS 286/HST 286 History of American Women (CO)(P&D)(social science) 4
WGS 330/SOC 330/ANT 331 Women and Work(social science) (CO)(P&D) 4
WGS 386/HST 386 The Recovery of Women's Past(social science) (CO) (P&D) 4
WGS 389/HST 389 Themes in American Women's History(social science) (CO) (P&D) 4

Textual, Aesthetic, and Linguistics Analysis (TALA)

Courses identified with a (TALA) at the end of the course title satisfy the Textual Aesthetic and Linguistic Analysis requirement. These courses may be selected from the lists for Contemporary World (CW); Pluralism and Diversity (P&D); or from among those listed under Textual, Aesthetic, and Linguistic Analysis (TALA).

AAD 221/ENH 221 African American Literature (P&D) (CO) (TALA) 4
AAD 223/ENH 223 Introduction to African Diaspora Literature (RLA) 4
AAD 225/ENH 225 Literature of Social Protest (TALA)(CO)(P&D) 4
AAD 323/ENL 392 Literature of the African Diaspora (CO)(TALA)(P&D) 4
AAD 353/FRN 350/WGS 353 World (CO)(CW)(P&D) 4
AAD 355/FRN 355 Introduction to Francophone Studies (CO)(CW)(P&D) 4
AMS 205/ART 205/LACL 205 Modern Art in Latin America (RLA) 4
AMS 209/ART 209 Art and Society in America (TALA)(CO) 4
AMS 230/CIN 230 American Film and American Myth (CO) (TALA) 4
AMS 236/MUS 236 American Musical Theater (TALA)(CO) 4
AMS 237/MUS 237 American Musical Theater (TALA)(CO) 4
AMS 241 Popular Culture and Mass Society (TALA)(CO) 4
AMS 243 American Humor (TALA)(CO) 4
AMS 252 American Arts (CO)(TALA) 4
ANT 225/COM 225 Multicultural Literacy (P&D)(social science)(TALA) 4
ARB 320 Arabic Civilization & Culture (CO)(TALA) 4
ARB 340 Arabic Literature (TALA)(CO) 4
ART 200 History of Art to the Renaissance (TALA)(CO) 4
ART 201 History of Art after the Renaissance (TALA)(CO) 4
ART 203 Art of the Ancient World (TALA)(CO) 4
ART 205/AMS 205/LACL 205 Modern Art in Latin America (TALA)(P&D)(CO) 4
ART 207 Nineteenth-Century Art (TALA)(CO) 4
ART 208 Twentieth-Century Art (TALA) 4
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<td>LNG 315</td>
<td>Languages in Contrast: English and Chinese (RLA)</td>
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<td>LNG 396/ENL 396</td>
<td>Postcolonial Literature (CO) (P&amp;D) (TALA)</td>
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<td>Studies in Global Literature (CO) (P&amp;D) (TALA)</td>
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<td>MUS 203</td>
<td>Music History I: History of Jazz (RLA)</td>
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<td>MUS 236</td>
<td>Music in American Life (RLA)</td>
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<td>MUS 237</td>
<td>American Musical Theater (RLA)</td>
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<td>PHL 243</td>
<td>Comparative Religion (CO) (CW) (P&amp;D) (TALA)</td>
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<td>Politics, Cinema, Media (CO) (social science) (TALA)</td>
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<td>SPN 325</td>
<td>The Civilization of Pre-Colombian Spanish America (TALA) (P&amp;D) (CO)</td>
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<td>SPN 345/DRA 425</td>
<td>Spanish Theater (RLA) (TALA)</td>
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<td>Introduction to Spanish American Literature (TALA) (P&amp;D) (TALA)</td>
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<td>SPN 465/DRA 465</td>
<td>Spanish Theater in the 20th Century (RLA)</td>
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<td>SPN 480</td>
<td>Literature of the Hispanic Caribbean (RLA)</td>
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<td>Introduction to Women's, Gender, and Sexuality Studies (CO) (P&amp;D) (social science) (TALA)</td>
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<td>LGBTQ Narratives (CO) (CW) (P&amp;D) (social science)</td>
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<td>WGS</td>
<td>Women and Literature (RLA)</td>
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<td>Women and the Fine Arts (RLA) (TALA) (P&amp;D)</td>
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<td>WGS 348/ENL 348</td>
<td>Women Novelists (RLA)</td>
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<td>Gender in the Francophone World (CO) (CW) (P&amp;D) (TALA)</td>
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<td>Queer Studies (TALA) (P&amp;D) (CO)</td>
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<td>Major Women Author II (RLA)</td>
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<td>WGS 391/ENL 391</td>
<td>Woman as Hero (RLA)</td>
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Any 300- or 400-level course in foreign literature or equivalent courses in other languages, if offered. Some of these courses require a reading knowledge of the language; others allow students without knowledge of the language to read the works in English translation. Foreign language courses at the 300- or 400-level are included since many students place directly into these upper-level courses and need not pass through the prerequisite language courses.

**Life and Physical Sciences Laboratory (CO)**

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<td>Principles of Biology I Laboratory (RLA)</td>
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<td>Chemistry for Today I Laboratory (RLA)</td>
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<td>GEO 101</td>
<td>Planet Earth Laboratory (CO)</td>
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<td>PHY 111</td>
<td>Introductory Computational Physics Laboratory (CO) STEM Courses</td>
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### Mathematical and Quantitative Reasoning Laboratory (CO)

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### Scientific World Laboratory (CO)

#### Non-Stem Courses

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<td>AST 111</td>
<td>Life in the Universe Laboratory (RLA)</td>
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<td>BIO 109</td>
<td>Principles of Biology II Laboratory (RLA)</td>
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<td>CSC 117</td>
<td>Computer Technology Lab (CO)</td>
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<td>CSC 141/ISI 141</td>
<td>Computational Problem Solving in Python Laboratory (CO)</td>
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<td>ENS 103</td>
<td>Introduction to Electrical &amp; Electronic Technology Laboratory (RLA)</td>
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<td>ENS 105</td>
<td>Introduction to Digital Technology Laboratory (RLA)</td>
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<td>GEO 107</td>
<td>Earth Resources Laboratory (CO)</td>
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<td>Geological Hazards and Natural Disasters Laboratory (CO)</td>
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<td>Pollution and Waste Disposal Laboratory (CO)</td>
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#### STEM Courses

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<td>Organic Chemistry I (LP) (SW) (STEM)</td>
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<td>Introduction to Computer Science (SW) (STEM)</td>
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<td>Earth Systems History (LP) (SW) (STEM)</td>
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<td>Earth Systems History Lab (CO)</td>
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### 114-level Language (CO)

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<td>Basic Arabic II (RLA)</td>
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<td>ASL 114</td>
<td>American Sign Language II (CO)</td>
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<td>CHN 114</td>
<td>Basic Mandarin II (RLA)</td>
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<td>FRN 114</td>
<td>Basic French II (RLA)</td>
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<td>ITL 114</td>
<td>Basic Italian II (RLA)</td>
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<td>LAT 114</td>
<td>Basic Latin II (RLA)</td>
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<td>SPN 114</td>
<td>Basic Spanish II (RLA)</td>
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<td>Any 114-level language course deemed appropriate by the Department of World Languages and Literatures</td>
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### Broadly Defined STEM (STEM)

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<td>AST 160</td>
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<td>Human Anatomy and Physiology</td>
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<td>Waves and Modern Physics (SW) (STEM)</td>
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<td>Gender in the Francophone World (CO) (P&amp;D)</td>
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<td>ANT 225/COM</td>
<td>Multicultural Literacy (P&amp;D)(social science)</td>
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<tr>
<td>AMS 205/ART</td>
<td>Modern Art in Latin America (RLA)</td>
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<td>AMS 211/AAD</td>
<td>American Culture in Black and White (CO) (P&amp;D)(social science)</td>
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<td>Introduction to Latinx Studies Through the Humanities (US) (CO) (P&amp;D)</td>
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<td>Latinas/os in the United States(social science) (P&amp;D) (CO)</td>
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<td>Modern Art in Latin America (TALA) (P&amp;D) (CO)</td>
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<td>Women and the Fine Arts (TALA) (P&amp;D) (CO)</td>
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<td>Native American Societies(social science) (P&amp;D) (CO)</td>
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<td>Women and the Economy (CO) (P&amp;D)(social science)</td>
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<td>Analysis of Underdeveloped Areas (P&amp;D)(social science)</td>
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<td>The Japanese Economy (RLA) (P&amp;D)(social science)</td>
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<td>African American Literature (RLA)</td>
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<td>Women And Literature (RLA)</td>
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<td>Introduction to African Diaspora Literature (RLA)</td>
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<td>U.S. Literature: Multicultural Perspectives (RLA)</td>
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<td>Walt Whitman (RLA)</td>
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<td>Mythic Concepts and Archetypes in Literature (RLA)</td>
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<td>Women Novelists (RLA)</td>
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<td>Contemporary Issues in Human Sexuality (RNL)</td>
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<td>Queer Studies (TALA) (P&amp;D)</td>
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<td>Major Women Author I (TALA)</td>
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<td>Woman as Hero (RLA)</td>
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**Contemporary World (CW)**

Courses fulfilling this requirement are designed to provide an understanding of global and regional contexts. This requirement will cover contemporary global issues, ideas, and institutions. The courses will emphasize the interactions of societies along political, economic, and cultural dimensions. Courses will cover the development, formation, and impact of the global context and ways in which different nations, societies, and cultures influence and are influenced by global forces. Students will use comparative and theoretical frameworks for understanding the contemporary world.

At least one course taken to fulfill the Flexible Core and/or College Option must fulfill the Contemporary World Requirement.

Contemporary World courses are at the 200-level or above, have ENG 151 and any US Experience in its Diversity (US) course a prerequisite, a significant writing component, and subscribe to the principle of writing across the curriculum. Courses identified with a (CW) at the end of the course title satisfy the Contemporary World requirement. These courses may be selected from the lists for Social Scientific Analysis (social science); Pluralism and Diversity (P&D); Textual, Aesthetic, and Linguistic Analysis (TALA); or from among those listed under Contemporary World (CW). Courses with a (P&D) at the end of the course title also fulfill the Pluralism and Diversity requirement.

Contemporary World courses are at the 200-level or above, have ENG 151 and any US Experience in its Diversity (US) course a prerequisite, a significant writing component, and subscribe to the principle of writing across the curriculum. Courses identified with a (CW) at the end of the course title satisfy the Contemporary World requirement. These courses may be selected from the lists for Social Scientific Analysis (social science); Pluralism and Diversity (P&D); Textual, Aesthetic, and Linguistic Analysis (TALA); or from among those listed under Contemporary World (CW). Courses with a (P&D) at the end of the course title also fulfill the Pluralism and Diversity requirement.

AAD 240/INT 240/LNG 240 | African and African Diaspora: Interdisciplinary Perspectives | 4     |
<p>| AAD 266/HST 267 | Contemporary African Issues (CW) (P&amp;D) (CO)(social science) | 4     |
| AAD 353/FRN 353 | Gender in the Francophone World (CO) (CW) (P&amp;D) | 4     |
| AAD 355/FRN 355 | Introduction to Francophone Studies (CO) (CW) (P&amp;D) | 4     |
| CIN 203 | Chinese Cinema (CO) (CW) (TALA) | 4     |
| ECO 250 | International Economics (CW)(social science) (CO) | 4     |
| ECO 251/POL 251 | International Political Economy (CO) (CW)(P&amp;D)(social science) | 4     |
| ECO 252/GEG 252 | Economic Geography (CO) (CW)(social science) | 4     |
| ENH 209 | Literature and Global Cultures (CO) (TALA) (CW) | 4     |
| FRN 355 | Gender in the Francophone World (CO) (CW) (P&amp;D) | 4     |
| FRN 355 | Introduction to Francophone Studies (CO) (CW) (TALA) | 4     |
| GEG 225/SLS 226 | Cultural Geography (CW) (CO)(social science) | 4     |
| GEG 229 | Geography of New York City (CO) (CW)(social science) | 4     |
| GEG 250 | Conservation and Humanity (CO) (CW)(social science) | 4     |
| GEG 252/ECO 252 | Economic Geography(social science) (CO) (CW) | 4     |
| GEG 260 | Urban Geography (CO) (CW)(social science) | 4     |
| GEG 264/POL 264/SLS 264 | Political Geography (CW)(CO)(social science) | 4     |
| GEG 301 | Special Topics of Geography (CO) (CW) | 4     |
| GEG 364 | Geopolitics of United States (CO) (CW) | 4     |
| HON 206 | The Non-Western Experience: Social Sciences(social science) (CO) (CW) | 4     |
| HST 203 | The World Since 1900 (CO) | 4     |</p>
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<td>The History of Twentieth-Century Europe(social science) (CO) (CW)</td>
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<td>HST 284</td>
<td>The Soviet Union and Contemporary Russia (CO) (CW) (P&amp;D)(social science)</td>
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**Total Credit Hours: 6-12**

### New Student Orientation

Students who enter the College with fewer than six credits are required to complete the non-credit College Life Unit Experience Program (CLUE) or complete a one-credit orientation course (SPD 101: Issues in College Life, or SKO 100: SEEK Freshman Orientation.) Students are expected to complete this requirement during their first semester or prior to the completion of 12 equated credits.

**To satisfy this requirement students must:**

1. **Choose one of the following:**
   - Successfully complete a one-credit freshman orientation course: SPD 101 or SKO 100 (open only to SEEK students)
   - OR
   - Complete the five components of the non-credit College Life Unit Experiences (CLUE) program, which include: attendance at a general orientation session on such topics as the purposes of higher education, an overview of College policies and services, and an appreciation of diversity. Students should attend the orientation session prior to the beginning of classes.

2. **Attend four CLUE-certified events:**

   - **AND**

   - **2 Personal Growth Experiences**
   - **2 Co-curricular Experiences.** Personal Growth topics include study skills, career development, self-development, substance abuse, and pluralism. Co-curricular Experiences include events offered in conjunction with the scholarly,
Cultural, and civic programs presented regularly at the College.

Core/Major Requirements

Programs leading to a degree (with the exception of the AA and AS degrees in Liberal Arts and Sciences) require a concentrated study of a particular subject. This requirement is called the core requirement for associate’s degrees and the major requirement for bachelor’s degrees. The core and major requirements for each degree are listed under the degree.

Liberal Arts and Sciences

For undergraduate degrees, the New York State Department of Education requires that a portion of the credit hours in the degree program must be in the liberal arts and sciences. Therefore, the liberal arts and sciences are a major component of our undergraduate learning. Our degrees conform to the regulations of the New York State Education Department.

- To receive an Associate in Arts (AA), three-quarters of the credits shall be in the liberal arts and sciences.
- To received an Associate in Science (AS), one-half of the credits shall be in the liberal arts and sciences.
- To received an Associate in Applied Science (AAS), one-third of the credits shall be in the liberal arts and sciences.
- To received a Bachelor of Arts (BA), three-quarters of the credits shall be in the liberal arts and sciences.
- To received a Bachelor of Science (BS), one-half of the credits shall be in the liberal arts and sciences.
- To received a Bachelor of Fine Arts (BFA), one-forth of the credits shall be in the liberal arts and sciences.

Courses are classified as regular liberal arts and sciences (RLA) or as regular non-liberal arts and sciences (RNL). These designations appear on each course in the undergraduate catalog and in the CUNYfirst course catalog. For more information please refer to the NYSED Department Expectations: Curriculum.

Legend

The following abbreviations are used throughout the catalog. Each abbreviation represents a requirement area followed by a text description:

- CE: Creative Expression
- CO: College Option
- CW: Contemporary World
- EC: English Composition
- IS: Individual & Society
- LP: Life & Physical Sciences
- M: Major
- MQ: Mathematical & Quantitative Reasoning
- P&D: Pluralism & Diversity
- RLA: Liberal Arts
- RNL: Non-Liberal Arts
- social science: Social Scientific Analysis
- SW: Scientific World
- TALA: Textual Aesthetic & Linguistic Analysis
- US: US Experience in its Diversity
- WG: World Cultures & Global Issues
- 114-level lang.: 114-level language
- STEM: Science, Technology, Engineering, and Mathematics

Minor

In addition to completing the requirements of a major for a bachelor’s degree, students may choose to declare a minor. Students shall not declare minors in the same discipline as their majors. A full list of minors offered at CSI are located on the Programs of Study (p. Error! Bookmark not defined.) page. Students are encouraged to consider taking a minor to guide their choice of elective courses into a coherent package and to enhance their career opportunities.

Deadlines for declaring or changing your minor for the current semester are posted in the academic calendar. This can be done online and there is no fee. When applying for graduation please make sure you are declared in the correct minor at the time of application or it will delay your semester of graduation.
Technology in Teaching and Learning

Technology is used in classes at the College of Staten Island to enhance students’ learning experience, reinforce class discussion, and provide better communication. In order for the College to successfully infuse technology in teaching and learning to enhance the College experience, the following applications are used: Blackboard, Internet search/research, Excel, Access, Email (with attachments), Word, PowerPoint.

Students should anticipate using these applications and are expected to have some knowledge of them. The College requires and cultivates technological literacy in its students and employees. The Office of Information Technology at CSI offers tutorials and workshops for students. More information on technology tutorials and workshops is available on the College Website at http://www.csi.cuny.edu/studenthelpdesk/Training/index.htm or call 718.982.3695.

Writing Across the Curriculum

Students develop college-level writing skills in courses that are chosen across the curriculum. Quality writing skills are learned in courses that include a significant writing component in the laboratory sciences, social sciences, literature, and languages.

Departmental Honors

Students may graduate with honors in their field of study in most bachelor’s degree majors. To receive honors, the student must have at least a 3.5 grade point average in courses taken in the major and/or pass a comprehensive examination in the subject. The student must also complete an honors thesis or project. This last requirement is the heart of the honors program, for each student must work closely with a faculty member to define the project, carry out the research and investigation, and write the final report or prepare the final project. Students may receive credit through independent study for their work on an honors project. The projects must be accepted by the department. Students who successfully complete these requirements will receive the notation on their transcript that they have graduated with honors in their field of study. For specific requirements, see the section on Honors Requirements under the bachelor’s degree program description.

Double Degrees

Students who wish to be awarded two degrees in the same graduation term must complete the requirements of both degrees, all applicable major requirements and complete at least 30 credits in residence more than the number of credits required to complete either singular degree. This rule applies to both receiving degrees of the same type, for example History (BA) and Spanish (BA) as well as two different types of degree, for example History (BA) and Biology (BS).

Double Major

To major in more than one field of study, students must complete all of the core or major requirements for each of the fields. If the General Education requirements of the two fields differ, the student must complete the more restrictive and demanding of the two. If the total credits required differ, the student must complete the larger number. To have the second core or major recorded on the final transcript the student must apply for both fields when filing for graduation. Upon satisfactory completion of the requirements, both fields of study will be recorded on the final transcript.

Electives

Each degree program requires a specified total number of credits. Credits not counted toward general education, or core/major requirements are electives. Students may freely choose their elective courses from among the courses offered at the College. However, students should keep in mind the liberal arts and sciences requirement; in some programs it may be necessary to choose as electives only those courses that are designated as liberal arts and sciences courses in order to accumulate the required number of liberal arts and sciences credits to qualify for the degree. Several programs have particular courses or groups of courses that are recommended as electives. Students should consult their advisor when choosing elective courses.

GPA

All degree programs require at least a 2.0 grade point average in the core or major course requirements to qualify for the degree. Some majors require a grade point average above 2.0. Please consult the specific degree program.

Graduation with Honors

Undergraduates who meet the qualifications will receive the associate’s or bachelor’s degree summa cum laude, magna cum laude, or cum laude as follows:
Cumulative GPA of at least 3.90: summa cum laude
Cumulative GPA of at least 3.75: magna cum laude
Cumulative GPA of at least 3.50: cum laude.
Previous Degree

Students who hold a completed Associates Degree must complete a maximum of 6 College Option credits. Students who hold a baccalaureate degree from an accredited post-secondary institution are considered to have completed the General Education requirements.
Academic Resources and Student Services

Adults Returning to College Program (ARC)

Office of Recruitment and Admissions, Building 2A, Room 103

Consistent with the college’s mission, it proudly supports the Adults Returning to the Classroom (ARC) Program. This program supports those adults who may be coming to college for the first time, or returning after a prolonged absence and offers personalized services from pre-admissions counseling through registration, and provides guidance and support as adult students make choices about their careers and education. Interested adults (those who are at least 25 years old) not yet admitted to the College should have an initial consultation with an admissions counselor: please call 718.982.2470 or send an e-mail to sean.walsh@csi.cuny.edu. If you have previously attended CSI and would like to return, please complete a Readmission Form. If you have any questions about ARC or the readmission form please email neila.green@csi.cuny.edu.

Accelerated Study in Associate Programs (ASAP)

Email: asap@csi.cuny.edu

ASAP students at CSI are assisted in earning both their Associate and Baccalaureate Degrees in four years with financial, academic, and personal support. For more information please visit the ASAP website.

Alumni Relations

Building 1A, Room 110

The Office of Alumni Relations maintains contact with alumni through ongoing social, educational, athletic, and cultural events.

The Office also assists the CSI Alumni Association and its elected Board of Directors, who serve as the representative voice for over 50,000 alumni worldwide. The Alumni Association was established in 1980 and its mission is dedicated to promoting a lifelong spirit of pride, fellowship, loyalty, and learning among alumni, students, and the community.

All persons who have a degree or six-year certificate from CSI or its predecessor institutions, Richmond College and Staten Island Community College, are members of the Alumni Association. Alumni seeking further information or wishing to obtain a permanent alumni photo ID are invited to call 718.982.2290, email alumni@csi.cuny.edu or visit the Office.

Degree Maps

Degree Maps are designed as academic guiding tools to be used by students in consultation with their advisor. These maps will contain suggested courses to follow and complete, term-by-term, and make it easier for students to understand how to graduate in four years. It's important to note that each student's specific program of study could, and probably will, look different. Students need to customize the Degree Map to fit their situation and are strongly encouraged to use the Degree Maps, the CSI Undergraduate Catalog, and DegreeWorks for academic planning purposes. The Degree Maps do not replace the College Catalog, which is used to certify degree completion by the Registrar’s Office. Every effort is made to ensure accuracy; however, Degree Maps are subject to update and revision.

A legend is located at the bottom of each Degree Map. It displays the abbreviation of the requirement area followed by a text description.
DegreeWorks

DegreeWorks is a web-based evaluation tool designed to assist students and advisors with course planning, curriculum advising, and monitoring academic progress toward degree completion. It is available to all degree-seeking undergraduate students. Advisors, faculty, and selected staff will also have access for the purpose of supporting student progress through their academic careers.

Accessing DegreeWorks

DegreeWorks is accessible through the Web. Log in to DegreeWorks or https://degeworks.cuny.edu with your CUNY Login credentials (CUNYfirst Username@login.cuny.edu and CUNYfirst Password) and click the DegreeWorks link. If you are a new faculty or staff member, please click here to fill out an online form to request a DegreeWorks account.

DegreeWorks Worksheet

The worksheet is a review of past, current, and “planned” coursework, laid out in block format displaying degree, major, minor, and concentration requirement information. Unchecked boxes identify requirements that still need to be completed.

DegreeWorks Disclaimer

DegreeWorks is not the official academic transcript nor is it an official notification of completion of degree requirements. It does not supersede the College Catalog and/or academic policies. The transcript, however, is the official College record.

DegreeWorks Updates

Changes made to CUNYfirst will typically take 24-48 hours to be reflected in a DegreeWorks audit. These changes include newly registered courses, course requirement designation changes, grade changes, changes to transfer credits, and changes to majors, concentrations, and minors. Advisors, faculty, and selected staff can also use the ‘Process New” button to refresh the audit with the most up-to-date information available.

“What If” Feature

The “What If” function allows students to hypothetically change their major, minor, or concentration. It shows what coursework is required for the new major, minor, or concentration; what courses have been taken that satisfy requirements; and what courses are still needed. This tool can be useful to students who are considering switching majors, minors, or concentrations.

Student Education Planner (SEP)

The Student Educational Planner allows students and advisors to plan a suggested course sequence for every semester of enrollment. Selected advisors, faculty, and staff have access to this tool.

GPA Calculator

There are three GPA calculators in DegreeWorks: Graduation, Term, and Advice. The GPA calculator is just an estimate and rounds up. It is not official.

Course Substitution For Major or Minor Requirement

If a Department or Program approve a course to be used as a substitution for a major or minor requirement, the Department or Program must submit a Course Substitution Form. This information will be processed as a substitution in DegreeWorks and a comment will be added to the students’ official CUNYfirst record by the Office of the Registrar within 3-5 days of receipt.

Due to the Financial Aid Census date, course substitutions for major or minor requirements must be reported at the point of registration or prior to the first day of the semester.

Credits Applied

DegreeWorks counts completed and in-progress courses
currently in-progress and future courses for which you have registered) in the “Credits Applied” section.

**Concentration Block Is Not Found**
Some majors and minors require a sub-plan, concentration, specialization, or track. When a sub-plan, concentration, specialization, or track is missing from the CUNYfirst student academic record, the DegreeWorks Worksheet will display “Concentration Block is not found.” Students should follow up with an advisor to confirm that they have declared the appropriate sub-plan, concentration, specialization, or track, and if not, must declare it with the Registrar’s Office.

**Elective Classes Allowed**
Students are allowed a different number of general electives depending on the amount of coursework completed, as well as the number of credits required by a major or minor, to meet the total number of credits required for the degree program. A student with an undeclared major will have a higher number of elective courses than a student who has declared a major or minor, and the elective classes allowed may change when a major is declared.

**Electives Not Allowed**
“Electives Not Allowed” count toward the degree and total credit count; however, any course that exceeds the number of credits for Elective Classes Allowed or which do not apply to any requirement block will fall into this section. This may impact the student financial aid award (i.e. Book Voucher, Tuition Assistance Program (TAP), Excelsior, and NYS Scholarship).

**Not Counted**
“Not Counted” are courses that will not be applied to your record and will be subtracted from your total credit count. These courses may be duplicate courses (if there are duplicates, the program will automatically select the one taken first), cross-listed with another course also on your record, or courses that exceed the maximum allowable transfer credit limit. Courses that appear in this section may affect financial aid eligibility.

**Transfer What-If**
The Transfer What-If function allows students and advisors to see how coursework, taken at the College of Staten Island, would transfer to another CUNY institution and apply towards a desired major. Please note that any CUNY General Education (Pathways) and Major Gateway courses completed at the College of Staten Island will automatically fulfill requirements at all CUNY colleges.

**Questions About DegreeWorks**
Please click here to fill out an online form that you may use to submit a DegreeWorks question or comment.

**The Office of Parking and Dolphin Card Services**
The College of Staten Island DolphinCard provides safe and secure identification for members of the College of Staten Island community and provides access to secured areas and gated parking lots.

With the DolphinCard you will have access to the following features:

- Secure Campus Photo Identification
- Food purchases at the Campus Center Cafeteria, Park Café Restaurant, Bits & Bytes Cyber Café located in the Library, and DolphinExpress located in the Center for the Arts
- Tax-Free Meal Plans for students, only
- Purchases from Vending machines on campus
- Purchases in the Campus Bookstore
- Decal purchases and/or parking summons payments
- Laundry machines in Dolphin Cove (Residents only)
- Access to Sports & Recreation Center
- Dolphin Print
- Campus transportation including the Ferry Shuttle (visit On Campus Transportation for more information)

**Dolphin Card**
Your CSI DolphinCard gives you the convenience of one card for many functions at the College. It is also the quickest, most convenient method for making purchases on campus. Each student will be provided with a photo identification card. Duplicate I.D. cards are available at a cost of $5.

Additional Functions:
- Off Campus Vendors
- Performances in Center for the Arts
- Health Center
- Clue Participation

**Financial Aid Certification Tracking System (FACTS)**
FACTS is a Web-based financial aid tool designed to determine student eligibility for New York State financial aid program, Tuition Assistance Program (TAP). It is available to all degree-seeking undergraduate students. Advisors, faculty, and selected staff will also have access for the purpose of monitoring student eligibility through their academic careers.
In order to receive New York State financial aid awards, students must apply and be approved in order to be considered for selected state financial aid programs. Please click here for more information on applying for New York State financial aid programs.

**Accessing FACTS**
Undergraduate students can access FACTS through the CUNYfirst Student Services Center using their CUNY Login credentials (CUNYfirstUsername@login.cuny.edu and CUNYfirst password).

Advisors, faculty, and staff can access FACTS through the CUNYfirst Campus Community Center using their CUNY Login credentials (CUNYfirst Username@login.cuny.edu and CUNYfirst password). If you are a new staff member, please click here to complete an online form to request a FACTS account.

**FACTS Audit**
A FACTS audit will display for every student who is registered and determine if a student is eligible for an award each semester. When changes are made to CUNYfirst, it will typically take 24-72 hours to reflect in the FACTS audit. These changes include newly registered courses, course requirement designation changes, grade changes, changes to transfer credits, and changes to majors, concentrations, and minors.

**FACTS Disclaimer**
FACTS is not an official financial aid record. All official financial aid information is stored in CUNYfirst. A disclaimer will appear explaining that FACTS helps students to understand their eligibility for TAP.

If students have any questions or concerns about their official financial aid records, please submit an inquiry to FACTS or please visit the Enrollment Services Center located in Bldg. 2A, Rm. 106.

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**Campus Center**
Building 1C, Room 201

The Campus Center draws together all members of the College of Staten Island community. It is a shared space for students, faculty, staff, alumni, and guests. While each of these groups is important, the students are at the heart of the Campus Center’s mission, to provide a diverse, inclusive and safe place. By providing a welcoming and safe environment, students are able to engage with one another and share their experiences with one another. The Campus Center promotes an understanding and appreciation of the diversity of the College of Staten Island and of the world at large. The Campus Center is comprised of many operating areas and offices. Our public areas include the Green Dolphin Lounge, West Dining Room, and Rotunda—all on the main level of the building. On the second floor, the Campus Center offers students the opportunity to play games in the Game Room, meet quietly and socialize in the Quiet Games Room or watch a movie in the Bijou Theatre. Student organization offices including student publications, the Campus Activities Board (CAB), NYPIRG, and Student Government are also located on this floor. Students can find many services offered in the Campus Center. Offices include:

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**Campus Activities Board (CAB)**

Building 1C, Room 212B

The Campus Activities Board is a student programming board that allocates a designated portion of the Student Activity Fee for social, cultural, and educational programs. The board develops programs that create engagement opportunities for CSI students. The planning and decision making process is one in which students learn many skills, especially those related to event management, fiscal responsibility, marketing and assessment. CAB is known for their annual fall and spring carnivals, daily film series, annual trips to Fright Fest and Dorney Park and much more. Follow them on social media @CSICAB. For more information, please contact the Office of Student Life at 718.982.2816.
<table>
<thead>
<tr>
<th>Office of Academic Support</th>
<th>Library 1L, Room 117</th>
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<tbody>
<tr>
<td>As a member of the Division of Academic Affairs, the Office of Academic Support (OAS) is dedicated to enhancing student success by offering free comprehensive academic assistance to all CSI students. OAS fulfills this mission through a variety of initiatives and learning modalities: classroom, online and supplemental instruction, workshops and multidisciplinary tutoring. A significant number of these initiatives focus on first-year students and those with basic skills needs. To ensure optimal educational opportunities within its various support initiatives, the office engages in ongoing outcomes assessment for purposes of improving programs and services.</td>
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<tr>
<th>Children's Center</th>
<th>Building 2R</th>
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<tr>
<td>The Children's Center is sponsored by the CSI Association and provides early education and childcare services for students who may be attending classes, working, participating in other school-related activities, or who need personal time. The programs for infants/toddlers and preschool children are licensed by the Bureau of Day Care of the NYC Department of Health and Mental Hygiene. The program for school-age children is registered with the School Age Division of the NYS Office of Children and Family Services. The Center is funded through the Student Activity Fee; city, state, and federal grant money; and parent fees. For further information please call 718.982.3190 or visit <a href="http://www.csi.cuny.edu/childcare">www.csi.cuny.edu/childcare</a>.</td>
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<tr>
<th>Center for Advising and Academic Success (CAAS)</th>
<th>Building (1A), Room 101</th>
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<tr>
<td>The Center for Advising and Academic Success (CAAS) is responsible for teaching the principles and philosophy of general education and its relevance in curricula. CAAS provides advisement support to new students, matriculated continuing students who have earned less than 45 credits and to students who are declared as Associate Degree Liberal Art majors. Committed to utilizing the most effective advisement practices in support of student academic success, it empowers students to proactively become involved in their own educational experience.</td>
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<th>Clubs and Organizations</th>
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<td>The CSI Student Government and the Office of Student Life charter and recognize student clubs. Any group of students with a common interest may request a charter for a student club from the Office of Student Life, Students may also join any of the existing groups that receive recognition each year. Members of clubs associate around a broad range of interests and affinities. Students organize over 40 clubs with common interests rising from academic studies, social commitments, or personal values. Sports-related clubs file for a charter initially with Student Government before applying for funding from the Intramural and Recreation Program. For more information, please contact the Office of Student Life at 718.982.3268.</td>
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and development and evening & weekend services. Additionally, CAAS is responsible for administration of the Pathfinder Program, a career exploration workshop series designed to help students determine potential career pathways and related academic majors. Further information about advisement, Pathfinder, and other services can be found at www.csi.cuny.edu/academicadvisement.

All students assigned faculty or professional advisors are required to meet with an advisor minimally once each semester. The Early Advisement Period (each March and October) is designed to provide students with ample opportunity to discuss their educational plans and to complete their upcoming semester’s course selection process. Prior to the Priority Registration Period (each April and November), students receive notification of the priority registration access date. Students should meet with their advisor to complete their educational plans, have their Advisement Stop removed, and prepare to complete their registration process at least 3 weeks before their priority registration access date.

Center for Global Engagement
Building 2A, Room 206
Director, Stephen M. Ferst

The Center for Global Engagement encourages and supports the international component of the academic life of the College. The Center provides direction and assistance in matters affecting the College’s international student population, sponsors study abroad programs, directs scholar and student exchange programs, and facilitates international development programs. Guidance for the Center’s activities is provided by a faculty advisory committee.

International Faculty Activities
The Center coordinates a faculty exchange program with Shanghai University in China on behalf of The City University. The Center also has responsibility for CSI exchange programs and faculty development activities and international projects in various countries. On-campus programs for faculty and students include the World on Wednesday lecture series, International Education Week Events, and special programs.

Center for Student Accessibility
Center for the Arts (1P)
The Center for Student Accessibility has the responsibility for providing reasonable accommodations and services to students with a documented disability. The Center also serves as a resource for faculty and staff in their work with CSI students with disabilities. To qualify for services, students must submit documentation to the Center and request services. All documentation is kept confidential and should be submitted directly to the Center. Services include pre-admissions counseling and accessibility information, advisement, priority registration, and testing accommodations. Assistive technology software, scientific calculators, audio recorders, and assistance in facilitating the use of alternate formats are also available. The Resource Center for the Deaf serves the specific needs of deaf and hard of hearing students providing interpreters and CART services to students who are hard-of-hearing. Interpreters are available for academic advisement, conferences with professors, and other College business. The College's policy for students with disabilities conforms to federal guidelines and the Center offers services mandated by federal and state law. All students with disabilities are encouraged to use the services of the Center. Services are also available to students who have a temporary disability.

Center for the Arts
Center for the Arts 1P, Room 116
Director, John Jankowski

The Center for the Arts contains, in the instructional wing, the Department of Performing and Creative Arts, the Department of Media Culture, studios, performance and rehearsal spaces, a screening room, a studio theater, film and video production facilities, and laboratories for communications and graphics. The workshops include facilities for print making, painting, sculpture, photography, electronic music, and recording.

The Center for the Arts is home to the Clara and Arleigh B. Williamson Theatre, a 430-seat proscenium-stage theater; the 893-seat Concert Hall; the 150-seat Recital Hall; the 150-seat Lecture Hall; the 150-seat Lab Theatre for student productions; the CFA Atrium; the Conference Room; the Art Gallery. Each academic year, the CFA presents a full schedule of innovative performing and visual arts public programming that features guest artists, CSI arts faculty, and CSI art students. The CFA also administers a theater rental program open to the Staten Island community.

College of Staten Island Association, Inc.
The College of Staten Island Association, Inc. is a non-profit corporation that administers student activity fees collected from students enrolled at the College. These fees, which are earmarked for particular purposes, are used to provide a wide range of programs, services and activities for students attending the College aimed at supporting, enhancing and complementing their academic experience while encouraging them to get involved in campus life. The Association is governed by a board of directors comprised of the President of the College or their designee, six students and up to three student alternates, two faculty and up to two
faculty alternates, two administrators and two independent directors. The board of directors is responsible for review of all student activity fee-funded budgets to ensure that they conform with the expenditure categories set forth in University bylaws, and as to whether any items are inappropriate, improper or inequitable.

Collegiate Science and Technology Entry Program (CSTEP)

The CSTEP program seeks to increase enrollment and graduation, among historically underrepresented students, in undergraduate and graduate programs leading to professional licensure or to careers in the fields of science, technology, and education at the College of Staten Island (CSI). Through exposure to research opportunities in technology, scientific research, and teaching, CSTEP students will begin to view themselves as professionals and will help to reshape the culture of these professional fields as they reach their desired career goals.

The CSTEP Program is designed for New York State residents, including permanent residents, who must be full-time students and have good academic standing, which includes a 2.75 grade point average and enrollment in an approved scientific, technical, health-related, pre-professional, or professional undergraduate or graduate program of study. Students must be of African, Hispanic/Latino, or Native American/Alaskan Native descent or be economically disadvantaged (based on criteria established by New York State.) Students enrolled in State-funded opportunity programs (AMP, HEOP, EOP, SEEK, or College Discovery) are also eligible to participate in the CSTEP program.

Counseling Center

Building 1A, Room 109

The Counseling Center provides personal and academic counseling services for students at the College of Staten Island. Students are given the opportunity to explore issues that can help them to achieve success. Professionally trained counselors provide individual and group counseling to address various issues that affect academic performance and experiences in college and one's personal life. With a few legal exceptions, counseling is a confidential process. Personal counseling is designed to help students address concerns, come to a greater understanding of themselves, and develop effective strategies for dealing with life's challenges. Academic counseling assists students with maximizing their academic performance. Counselors help students with a variety of issues that affect academic success such as test anxiety, time management, study strategies, and concentration.

CSI St. George Student Service Center

CSI St. George, SG, Room 101
Director, Mario D’Alessandro:

The CSI St. George Student Services Center (SSC) cross-trained staff, representing and providing services related to the Offices of Recruitment & Admissions, Financial Aid, Registrar, Academic Advisement, Information Technology, and Bursar, assist students in a courteous and professional manner in navigating the higher education experience. SSC staff, with the cooperation of the Office of Student Life, academic departments, and other student services offices, also develop and administer workshops, events, and activities that meet the co-curricular and personal growth needs of our students. In coordination and cooperation with all of these offices on the main Willowbrook campus, the SSC provides friendly, high-quality, and accurate information to all CSI students, faculty, and staff, regardless of whether these individuals are attending classes or working at CSI St. George. The SSC also hosts staff from the Center for Student Accessibility and the Office of Information Technology. Further information about all of the student services offered at CSI St. George can be found at www.csi.cuny.edu/stgeorge.

CUNY Black Male Initiative at CSI (BMI)

Building 2A, Room 204-B
Coordinator: John Meche

The College Success Initiative is the Black Male Initiative Program (BMI) at the College of Staten Island. This program was designed by The City University of New York (CUNY) to engage successful minority students in the recruitment and retention of other minority students, especially males, at the college and high school levels.

The College Success Initiative is open to all academically eligible students, faculty, and staff without regard to race, gender, national origin, or other characteristic. The program is a collaborative effort of parents, college faculty and staff, and high school principals and teachers, as well as members of the Staten Island community, to attain the same goals with our minority students.

CUNY Edge

Building 1L-207
718.982.3975

CUNY EDGE provides students with a range of services, benefits, and supports so that they succeed in college and in their careers. CUNY EDGE envisions a world in which all people have access to the educational opportunities and support they need to realize academic success, a sustainable career, and a brighter future. CUNY EDGE’s mission is to help CUNY students who are receiving public assistance
achieve academic excellence, graduate on time, and find
employment. Students can participate in other CUNY
programs such as ASAP, College Discovery, and SEEK at
the same time as CUNY EDGE.

CUNY EDGE provides the following services:
• Structured, effective programming to help students
  complete their degree.
• Individualized academic, personal, and career planning
  support.
  Encourage consistent enrollment in courses each
  semester and enrollment in intersession classes, as
  needed.
• Promote a culture of academic excellence.
• Connect students to work opportunities while in school
  and provide career development services for job
  placement after graduation.
• Advisors and other staff members lead a personal and
  professional development seminar series each semester
  to assist students with goal-setting, career development,
  and self-advocacy.
• Collaborates with other college offices to best support
  our students.

CUNY Language Immersion Program
Building 4N, Room 210
The CUNY Language Immersion Program (CLIP) is an
intensive English language program for students who are
non-native speakers of English and have been admitted to a
CUNY college but have not passed the CUNY reading
and/or writing assessment tests. CLIP offers students the
opportunity to spend more time learning English in an
academic environment before formally enrolling in or
returning to college courses. CLIP provides a full-time
immersion approach to English language study that does not
draw upon a student's financial aid allocation; students pay
only a nominal fee for the program.

Division of Student Affairs
South Administration Building (1A), Room 301
Vice President, Jennifer S. Borroso, J.D.
718.982.2335
The Division of Student Affairs at the College of Staten
Island supports and enriches the student learning experience
and helps to create a positive campus experience for
students. The Division facilitates access to a high quality
education and engages students by providing learning
opportunities and services that support and guide students in
developing and achieving their academic, career, and
personal goals. As an integral part of their services, offices
throughout the Division systematically provide students
with co-curricular opportunities that support both student
success and the institution’s mission and strategic plan.
Each area within the Division plans, implements, and
assesses practices and programs to ensure the highest level
of service. The Division is here to support each student in
realizing the goal of becoming a CSI graduate!

Reporting to the Vice President for Student Affairs and
Alumni Engagement are:
Center for Career and Professional Development
Center for Student Accessibility
Counseling Center
Dolphin Cove Student Housing
Health and Wellness Services
Executive Director of Student Affairs/Dean of Students
Office of Student Life
Veterans Support Services
Children’s Center
CSI Association, Inc.
First Star CSI Academy

English Language Institute (ELI)
Building 2A, Room 206
Academic Coordinator, Joanne Riggio
The Institute, a member of the American Association of
Intensive English Programs, offers intensive English
language study and programs in American language and
culture to international students and professionals. The
Institute is supported by course fees. Admission to the
English Language Institute does not constitute admission to
the College.

Email Accounts
The Office of Technology Systems will generate a College
email/computer login account for all currently registered
students. If you have any questions or forget your password
after changing it, come to the Library (1L), Room 204. A
validated student ID card is required. For more information,
please call 718.982.4080, visit
www.csi.cuny.edu/cix/index.php and click on the
appropriate links, or visit
www.csi.cuny.edu/currentstudents and select the link
“Look up CSI's email & Login ID to access CSI's
computers.”

Enrollment Services Center
Building 2A, Room 106
Director, Terri Sangiorgio
Academic Resources and Student Services

Day         Time
Monday-Wednesday  9:00am-5:00pm
Thursday     9:00am-7:00pm*
Friday       9:00am-1:00pm

*Please note that Enrollment Services will close at 5:00pm when there are no classes in session.

Enrollment Services provides information about various college services, such as Registrar, Student Financial Aid, Academic Advisement, Testing, College Health Center, Web services and more. Enrollment Services is a place to receive information and assistance in one central location. When in-depth counseling is required, the staff will ensure that an appropriate referral is made.

Foreign Student and Scholar Services

The staff, serving foreign students and scholars, processes immigration documentation; facilitates admission procedures; provides academic advisement, counseling, adjustment, and orientation to college life in the U.S.; and assists in off-campus housing.

Health and Wellness Services

Campus Center (1C), Room 111
Health and Wellness Services provides high quality, cost-effective health care and wellness programs in order to promote health and support academic success. Services available to all students include urgent care and sick visits, physical exams to meet program requirements, immunizations, reproductive and sexual health care, nutrition counseling, and health education. All care and treatment are confidential. Health & Wellness offers educational programs and events and maintains a Peer Education Program. Part of this area, the CSI Alcohol & Drug Prevention Program, funded through a NYS OASAS grant, aims to prevent alcohol and substance use/misuse. Programs and services are offered at no cost to students and are partially funded by Student Activity Fees. Health & Wellness Services can be reached at 718.982.3045 and is located in the Campus Center, Building 1C, Rooms 111 and 112.

Immunization Requirement

New York State Public Health Law requires immunization against measles, mumps, and rubella for some students. All students born on or after January 1, 1957, who are enrolling for six or more equated credits, must have proof of immunization on file at the College Health Center, Campus Center (1C), Room 112, one week prior to registration. Transfer students must request that their health records be transferred to CSI. Information and the immunization forms are available at the Health Center and at the Registrar’s Office.

New York State Public Health Law 2167 requires that all college and university students be informed of the meningococcal disease, a potentially fatal bacterial infection commonly referred to as meningitis. The College of Staten Island is required to maintain a record of the following for each student:

- A response to receipt of meningococcal disease and vaccine information signed by the student or if a student is under the age of 18, by the student’s parent or guardian. The information provided to you must include information on the availability and cost of meningococcal meningitis vaccine (Menomune™); AND EITHER
  - A record of meningococcal meningitis immunization within the past ten years;
  - An acknowledgment of meningococcal disease risks and refusal of meningococcal meningitis immunization signed by the student or if a student is under the age of 18, by the student’s parent or guardian.

Meningitis is rare. However, when it strikes, its flu-like symptoms make diagnosis difficult. If not treated early, meningitis can lead to an increase in fluid surrounding the brain and spinal column as well as severe and permanent disabilities, such as hearing loss, brain damage, seizures, limb amputation, and even death. Cases of meningitis among teens and young adults 15 to 24 years of age (the age of most college students) have more than doubled since 1991. The disease strikes about 3,000 Americans each year and claims about 300 lives. Between 100 and 125 meningitis cases occur on college campuses and as many as 15 students will die from the disease. A vaccine is available that protects against four types of the bacteria that cause meningitis in the United States: types A, C, Y, and W-135. These types account for nearly two-thirds of meningitis cases among college students. The College of Staten Island does not offer meningococcal immunization. The meningitis vaccine is provided at the New York City Department of Health Travelers’ clinics, wwwnc.cdc.gov/travel/contentFindClinic.aspx. The meningitis vaccine may or may not be covered by insurance. The vaccine cost is approximately $75. The Ryan Chelsea Clinton Community Center, 645 Tenth Avenue (between 45th and 46th) New York, NY 10036, 212.265.4500, offers the meningitis vaccine at a low and affordable cost. Note: Per public health law, the College may not permit any student to attend the institution in excess of 30 days without complying with this law.
To learn more about meningitis and the vaccine, please consult your physician. You can also find information about the disease at:

The College Health Center’s Website:
https://www.csi.cuny.edu/campus-life/student-services/health-and-wellness-services

New York State Department of Health Website:
www.health.state.ny.us/prevention/immunization/index.htm

Centers for Disease Control and Prevention (CDC) Websites:
wwwnc.cdc.gov/travel/contentFindClinic.aspx and
www.cdc.gov/DiseasesConditions

American College Health Association (ACHA) Website:
www.acha.org/projects_programs/meningitis/disease_info.cfm#overview

and the National Meningitis Association (NMA), Website:
www.nmaus.org

**Information Technology**

Building 2A, Room 303
Assistant Vice President and Chief Information Office for Technology Services, Patricia Kahn, PhD

The mission of the Office of Information Technology Services (ITS), consistent with that of the College, is to advance the use of technology in all aspects of the College's operations, so as to strengthen support services, teaching, and research. ITS is responsible for guiding, assessing, planning, developing and executing state of the art information technologies. ITS has a responsibility to support current technology at CSI while at the same time plan and implement the continuing evolution in technology.

There are 3 open computer labs (Building 1L, Rooms 202 and 212, and Building 3N, Room 217) that are available to students to complete assignments and access the internet and email. They are equipped with the same software as the teaching labs, including programs that support students with disabilities. These rooms are also enhanced with ADA compliant furniture. All labs are manned by College Assistants, who provide assistance to users. A CSI Computer Login Account is required to logon to all campus computers. Similar to these 4 rooms, computers are also available for public access in various locations throughout the campus.

There are over 200 Multimedia (Smart) Classrooms installed throughout campus. These rooms have ceiling mounted projectors and wall screens, which allow instructors to display their laptop or other device via a cable bundle. Most Smart Classrooms are equipped with a podium, which house a computer, allowing instructors the flexibility of using the podium PC or a mobile device. A CSI Computer Login Account is required to logon to all podiums. Some classrooms are also equipped with SmartBoards, which are interactive whiteboards.

"CSI unplugged", wireless access is via a valid CSI username and password. The use of ClearPass technology will provide for gatekeeper access for multiple devices and simultaneous logins. The wireless network can be accessed from any of the academic or administrative buildings. CSI wireless Access Points are 802.11a/b/g/n capable. The 802.11ac standard is being implemented to provide speed and increase capacity. All faculty, staff, and students may access the network by using their FLAS and SLAS accounts (same User ID and password used to access email).

For more information please visit the OIT webpage.

**Institutional Advancement and External Affairs**

Building 1A, Room 210
Vice President for Institutional Advancement and External Affairs, Cheryl Adolph

The Office of Institutional Advancement and External Affairs is responsible for advancing the mission of the College and developing financial support for the College from alumni, faculty and staff, the community, and private industry. The CSI Foundation, Inc. was established to provide leadership and volunteer assistance to the College in its fundraising programs.

**Intercollegiate and Intramural Athletics**

CSI fields women's and men's teams in competition throughout the East Coast, primarily in the New York/New Jersey metropolitan area. Team and individual sports include men's and women's cross-country, basketball, swimming, tennis, and soccer; men's baseball; and women's softball and volleyball. The College is a member of the National Collegiate Athletic Association (NCAA Division III), the Eastern College Athletic Conference (ECAC), and The City University of New York Athletic Conference (CUNYAC). The intercollegiate athletic program is supported by funding from the CSI Association.

To be eligible for intercollegiate competition, a student must be matriculated as a full-time student. The following criteria must also be met.

1. Proof of good health; physician's examination and review by CSI medical staff;
2. Good Academic Standing - Incoming students must meet the CSI Index for baccalaureate eligibility. For continuing student-athletes having acquired over 12 credits, good academic standing is defined as a minimum 2.0 cumulative Grade Point Average.

3. Maintenance of satisfactory progress toward completion of a bachelor's degree. For continuing student-athletes, this requires successful completion of a minimum of eight credits in the semester previous to the semester of competition in order to meet satisfactory progress requirements. For two-semester sports (Basketball, Swimming and Diving), this requires successful completion of a minimum of eight credits during each semester. Students completing less than eight credits in a required semester who can show good cause may appeal to the committee on student athlete appeals one time during their collegiate playing career.

The recreational and intramural sports program provides opportunities for all students, staff, and faculty to participate in individual and team sports, including competitive, non-competitive, and recreational.

**Laboratories**

Building 6S

Home of the Department of Biology, the Department of Chemistry, the Center for Environmental Science, and the Center for Developmental Neuroscience and Developmental Disabilities, contains 74 state-of-the-art laboratories for study and research. The ten departmental buildings in the academic quadrangles house instructional, tutorial, and research laboratories, and personal computer classrooms.

**Leadership and Civic Engagement**

Building 1C, Room 201

Leadership and Civic Engagement at CSI is about preparing our students to take on Leadership Roles here at CSI and beyond and to educate our students on the importance of becoming informed citizens committed to serving and strengthening their communities. From our Volunteer Opportunities, Emerging Leadership Program to our Executive Leadership Training and Leadership Retreats, just to name a few, the Office of Student Life supports students in their leadership development and provides many opportunities for students to identify their leadership paths. We believe that leadership is a purposeful and collaborative process that leads to social change. Leadership, according to the Social Change Model of Leadership Development, is incorporated into all of our work so that every student gains valuable skills and experiences that will help them to succeed, not only here at CSI, but in life. In addition, numerous co-curricular programs also exist for those students who desire additional skills development. For more information, please contact the Office of Student Life at 718.982.3119.

**Learning Communities**

Learning Communities are composed of a minimum of two or more courses that are linked together through common topics, assignments, readings, or activities. They offer students a more personalized environment and create supportive peer groups through common enrollments in the linked courses. In learning communities, students are able to apply skills learned to multiple contexts, which is necessary for success in college. Some learning communities also provide support services directly linked to the courses. Participation in learning communities has been shown to increase student retention rates and also overall academic success. The courses included in learning communities fulfill general education requirements. To be enrolled in the learning communities, students must register for all components. For more information, please contact Donna Scimeca at 718.982.3405.

**Liberty Partnerships Program**

Building 2A, Room 204

Program Director, Shawn Denise Landry, MPA MSW

The CSI Liberty Partnerships Program provides students in grades 7-12 with the support services needed to move forward in their education. These services include: tutoring, academic and personal counseling, SAT prep, College Prep, Mentoring, and Advocacy, among others. Liberty, as you may quickly come to call it, also provides transitional support to junior high school students as well as their parents to ease the sometimes stressful process of beginning high school. Our goal is to ensure that our students have the tools they will need to take control of their future. The telephone number is 718.982.2353.

**Library**

Library 1L, Room 109

Chief Librarian and Associate Dean, Amy Stempler

The Library is the focal point of the South Academic Quadrangle. The building, with its distinctive rotunda, is the home to five central services: a study center for the campus community; a broad collection of books and journals in the liberal arts and sciences; computer facilities, online services, and databases that serve as points-of-access to informational resources beyond the walls of the Library; an instructional facility for the teaching of information retrieval and information literacy; an Archives and Special Collections unit; and media distribution services in support of instruction.
One hundred and seventy-five computer workstations for student use are available throughout the building. The general reference area is located on the first floor, as is the faculty Center for Excellence in Learning Technology. The second floor leads to the elegant archives facility, the distance-learning center, the document center, the Library instruction facility, and the Media Services unit. The circulating book collection and the print journal holdings are housed on the third floor.

Hours of Service:
- Monday–Friday: 8:00am–midnight
- Saturday: 8:30am–9:00pm
- Sunday: noon–9:00pm

Hours of service during summer session, intersession, and holidays are posted at the Library entrance and on the Library homepage, www.library.csi.cuny.edu.

Borrowing Privileges: Students and faculty from CSI and other CUNY colleges must present current ID cards in order to borrow books. Students and faculty may obtain ID cards from the College Office of Public Safety. Overdue books, lost books, or unpaid fines may result in the suspension of borrowing privileges.

The Collection: The holdings include 245,000 bound volumes of books, 143 online databases (of which more than 50,000 are full text), 155,000 e-books, 215 print journal subscriptions, 53,000 e-journals, 3,500 films and videos, 5,000 sound recordings, and 1,300 linear feet of archival materials.

The Online Catalog: The CSI Library is a member of the CUNY-wide integrated library system. Access to CUNY+, the online union catalog portion of the system, is available throughout the campus as well as from offsite.

Reference librarians provide service at the General Reference Desk on the first floor at all times when the Library is open. The Library instruction service includes orientation tours, open workshops, presentations to classes by reference specialists in connection with specific course assignments, and the compilation of bibliographic aids.

Media Services

Library 1L, Room 201
Director: Mark Lewental

Media Services provides viewing and listening facilities and classroom services for its collections of videotapes, DVDs, slides, audiotapes, and recordings. The Media Distribution System provides access to the media collections via fiber-optic technology, connecting over 40 classrooms, laboratories, and conference rooms. Media Services operates the Videoconferencing Lab, a network of wireless laptops for use in the Library, and oversees the Center for Excellence in Learning Technology, which assists faculty in using technology to promote better learning.

Macaulay Honors College

Building 1A, Room 206
Director: Associate Professor Gerry Milligan

The William E. Macaulay Honors College of CUNY is designed for highly motivated and capable students who meet rigorous admissions criteria. During their first and second years at the College of Staten Island, Macaulay Honors College students enroll in a variety of innovative and challenging courses and develop with their faculty a cohesive intellectual community. In their third and fourth years, Macaulay Honors College students pursue their fields of study in a wide range of majors and specializations, and must meet the program’s criteria for graduation with honors. In addition to their academic work, Macaulay Honors College students must complete co-curricular requirements.

Please see the sections on Admissions (p. 8) and on Programs (p. 85) and Course Descriptions (p. 224) for details about the requirements and further information about the program.

National Society of Leadership and Success (NSLS) Building

Building 1C, 201

CSI hosts a chapter of the National Society of Leadership and Success (NSLS), the nation's largest leadership honor society. Students are selected for membership based on their academic standing. Candidacy is a nationally recognized achievement of honorable distinction. The NSLS provides a step-by-step program for members to build their leadership skills through participation in workshops. Membership offers access to benefits including scholarships and awards, exclusive on-campus events, employer recruitment through an online job bank, and discounts on computers, textbooks, grad school prep courses, insurance and much more. For more information about the NSLS, Leadership or Civic Engagement Programs, please contact the Office of Student Life at 718.982.3119.

New Student Programs

Building 2A, Room 208

The New Student Programs Office maintains up-to-date records on students’ progress toward meeting the New Student Orientation Requirement as described in the Catalog section on Degree Requirements. Students may obtain information about current and planned CLUE-certified events, programs, and activities, and may also
check on their status in meeting the requirement. Two enrichment programs called CLUE Challenge and CLUE Pathways encourage students to commit themselves to a broad involvement in the out-of-the-classroom life of the College and its surrounding community. Information about orientation and the CLUE program is available at the CLUE Office. The telephone number is 718.982.2529.

**Office of Academic Affairs**

Office of Academic Affairs  
Building 1A, Room 305  
Senior Vice President and Provost, J. Michael Parrish  
718.982.2440

The Provost is the College’s chief academic officer, overseeing the development and implementation of academic programs and policies consistent with the mission of CSI and the City University of New York. Reporting directly to the Provost are two Associate Provosts, the five division and school Deans, the Head Librarian, the Registrar, the Office of Institutional Research, and the Center for Global Engagement. Several additional offices report to the Associate Provosts.

In addition to providing leadership and coordination for all of CSI’s academic programs, the Office of the Provost is deeply engaged in strengthening practices to increase student success and promoting high-impact instructional practices and active learning. The Office also represents and supports faculty in all facets of their professional work, including research and creative activities, which are at the heart of our academic programs. Ours is a distinguished faculty, committed to students and their experience. I encourage all students to take advantage of the diversity and quality of programs offered at the College in setting their paths to graduation.

Reporting to the Senior Vice President and Provost are:  
Assistant Vice President for Enrollment Management and Dean of Admissions  
Associate Provost for Undergraduate Studies and Student Success  
Associate Provost for Graduate Studies and Institutional Effectiveness  
Divisions and Schools  
Enrollment Management  
Office of the Registrar  
Center for Global Engagement  
Chief Librarian

**Pluralism and Diversity**

Building 1C, Room 226

Pluralism and Diversity (P&D) seeks to develop in all aspects of the College’s activities a climate that fosters respect for the pluralism and diversity of U.S. society. P&D offers programming honoring months of significance as well as coordinating with departments across campus to support their programming that explores pluralism & diversity. For more information, please contact the Office of Student Life at 718.982.3091.

**Publications**

Students at CSI publish a biweekly newspaper, The Banner; a Self-Help magazine, Brainbow; a Science magazine, The Catalyst; an LGBTQ magazine, QUEER-Zine; a business magazine, Get Down to Business, and a Psychology journal, Contemporary Psychology. Publications are funded by Student Activity Fees allocated through the Publication Board. Students interested in participating in the production of these publications as writers, photographers, editors, or layout artists, or in starting new publications are invited to visit or contact the publications' offices or the Office of Student Life at 718.982.3088.

**Registrar**

Office of the Registrar  
Registrar, Kerri Gerson  
Building 2A, Room 110  
718.982.2120

Visit our Website: https://www.csi.cuny.edu/students/registrar

The Office of the Registrar assists students in navigating the necessities of the school. The Office performs a variety of services both online and in person for students including: registration, transcript ordering, grade reporting, enrollment certification, final examination scheduling, the schedule of classes, academic calendars, transfer credit evaluation, degree audit, and graduation evaluation.

**Special Categories of Registration**

**Permit or Visiting Students**

Permit students from within The City University must submit a valid CUNY permit through the ePERMIT system from their home college to the CSI Registrar’s Office prior to registration. Visiting students from outside The City University must submit the Visiting Student Application available online on the Registrar's website along with documentation from their home schools that they have permission to enroll at CSI.

Undergraduate first-year students in Macaulay, and CUNY BA programs can take e-permit courses in their first semester, and throughout their college careers; other undergraduate students can start taking e-permit courses in their second semester and can continue thereafter. First
semester transfer students may also take a course on ePermit, with eligibility based on the previous college GPA.

**Senior Citizens**

The Board of Trustees of The City University of New York authorizes colleges to permit residents of New York State sixty years of age and older to enroll in undergraduate courses, on an audit basis without tuition charge and without credit, on a space-available basis. Individuals who enroll shall be charged an administrative fee ($65), the student consolidated service fee $15), as well as any other fees they may incur.

Senior citizens may enroll as undergraduate degree degree-credit student, but may not be categorized as an “audit” student and a degree student during the same semester or session.

Senior Citizens are not permitted to register tuition free for any graduate level course and utilize a tuition fee waiver.

**Readmission**

Undergraduate students in good standing who do not enroll continuously for classes at CSI and miss a semester of attendance (fall or spring) must file an application for readmission in order to enroll for the upcoming semester.

- Readmitting students who are also requesting a change in curriculum or major will be subject to a review of their eligibility to make such a change, as certain majors and programs have minimum GPA requirements for entry, continuation, and graduation.
- All students are required to follow the Pathways General Education requirements, implemented in Fall 2013.
- With limited exceptions, students will follow the degree requirements in effect at the time they initially entered CSI as a matriculated student, including those for their declared curriculum, major(s), and/or minor(s).
- Readmitting students who attended classes at another institution during their time away from CSI must submit the official academic transcript(s) for evaluation by the Transfer Evaluation Unit. Students will receive credit for eligible courses: the grades earned and the GPA achieved will not transfer. For additional information on transfer credit policies, please click here.

**Readmission After Academic Dismissal**

Undergraduate students who have been academically dismissed from CSI due to not meeting the required GPA standards must file an appeal for readmission with the Course and Standing Committee.

- If the appeal is approved, the student’s record will be updated and they will receive an enrollment appointment for the upcoming semester.

- Students who are readmitted through the appeals process must submit official academic transcripts from all institutions attended during their absence from CSI. The transcripts will be reviewed by the Transfer Evaluation Unit, and students will receive credit for eligible courses: the grades earned and the GPA achieved will not transfer. For additional information on transfer credit policies, please click here.

- Decisions made by the Course and Standing Committee are final.

**Registration**

Students must register each semester using their CUNYfirst self-service account. Registration and appointment materials are sent by the Office of the Registrar prior to registration to all current, readmitted, and newly admitted students. Instructions for using CUNYfirst are also available online. An open registration period is scheduled at the beginning of each semester for students who miss their registration appointments or who are returning to CSI too late for an appointment to be scheduled.

Students who do not meet the course prerequisites will be unable to complete the registration process. Undergraduate course prerequisites could include any one or more of the following: matriculated or non-matriculated undergraduate student status; curriculum restrictions; completion of other courses; completion of other courses with a minimum grade; corequisite courses (which must be taken with the course); class or standing; and/or department/program approval/permission.

If a major requirement has a prerequisite(s), it automatically becomes part of the program requirements and the credits are added to the total credits for the major. In some cases, the same course may satisfy both the major and a general education requirement.

A detailed registration schedule and class listings and course information are available online each semester on the Registrar's website. Registration is not complete until all financial obligations have been satisfied.

**Science and Technology Entry Program (STEP)**

The STEP program at the College of Staten Island (CSI) focuses on helping students to build self-esteem and develop positive behaviors toward learning. A Saturday enrichment and academic program, STEP services students from Staten Island and Brooklyn in grades 7 through 12 who demonstrate a career interest in the fields of science, engineering, technology or education. Through the program, students come to CSI and engage in science,
computer math, communication arts, and PSAT and SAT prep with an interdisciplinary learning approach. The STEP program also encourages students to strive for good grades throughout their secondary school years so that they eventually have the experience to choose from a broader range of choices when pursuing a career.

Participation in the STEP program is free. The only cost is student commitment and parental involvement.

**Sports and Recreation Center**

Building 1R

The Sports and Recreation Center houses a full range of facilities and equipment for individual and team sports and games: a gymnasium with seating capacity for 1,200 spectators, an auxiliary gymnasium, two fitness rooms, racquetball courts, and a 25-meter pool. Outdoor facilities include a track, tennis courts, and ball fields.

**Student Conduct and Services Specialist**

Building 1A, Room 301

Reporting to the Executive Director of Student Services/Dean of Students in the Vice President for Student Affairs Office, the Student Conduct and Services Specialist serves as a community resource on matters of student conduct for all campus constituents. The Student Conduct and Services Specialist reviews and investigates incident reports and other alleged policy violations by students in accordance with Article 15 of the CUNY Bylaws (Standards of Conduct and Student Disciplinary Procedures) and article 129-A of the Education Law (Henderson Rules). The Conduct Specialist serves on the Student Concerns Committee and is a member of the Campus Assessment Referral and Evaluation System (CARES) Team and provides follow-up and case management as appropriate.

**Student Government**

Building 1C, Room 207

The College of Staten Island Student Government is comprised of 25 representatives (President, Vice President and Senators) elected by the student body each spring semester. Organized into commissions with specific mandates (e.g., Academic and Curricular Affairs; Campus Center and Student Facilities; Clubs; Elections; Finance; Part-Time, Evening, and Weekend Students; Student Accessibility and Veterans Affairs and Student Services). Student Government represents student interests to the administration and faculty of the College and serves as an advocate for student ideas and concerns. The Student Government charters and funds student clubs and organizations, coordinates student elections, allocates a designated portion of the Student Activity Fee towards scholarships, academic funds, social events and various initiatives to benefit the student body and advises the College on the utilization of Campus Center space to serve students in their co-curricular activities. Student Government senators serve as representatives of the student body on numerous planning and decision making committees alongside faculty and members of the CSI administration. The Office of Student Government is located in the Campus Center, Building 1C, Room 207, and can be reached at 718.982.3082.

**Student Professional Development**

Students who enter the College with fewer than six credits are required to complete a Student Professional Development course, SPD 101 Issues in College Life, or SKO 100 Freshman Orientation (open only to SEEK students), or to complete the non-credit College Life Unit Experience Program (CLUE). See the section on Undergraduate Degree Requirements for the New Student Orientation requirement.

**Student Life**

Campus Center 1C, Room 201

The Office of Student Life is dedicated to creating learning experiences that complement academic pursuits, support holistic student development and foster an engaging campus community. The Office of Student Life is always available to help students make a connection to the CSI community and enhance their educational experience. Students can stop by the Campus Center (1C), room 201, to get involved in student life at CSI. The office serves the entire population of CSI by providing leadership development opportunities, advisement to clubs, organizations and publications including Student Government, the Campus Activities Board, WSIA-FM and through management of the Campus Center. The Office of Student Life provides a variety of services and programs including coordination of student leadership programs and civic engagement initiatives, publication of the student handbook, The Gazetteer and through implementation and coordination of a diverse calendar of student events. The telephone number is 718.982.3088.

**Study Abroad Programs**

The Center offers a variety of study abroad programs for undergraduate credit only with partner institutions around the world including the following: Nanjing University, Shanghai University, and the City University of Hong Kong in China; the Danish Institute for Study Abroad (DIS) in Copenhagen, Denmark; the Catholic University of Guayaquil and the University of San Francisco de Quito in
Ecuador; Middlesex University in London, England; The American College of Thessaloniki in Greece; Scuola Lorenzo deMedici in Florence and Tuscania, The American University of Rome, and the Istituto Venezia in Italy; the Universidad Internacional Menéndez Pelayo in Santander, Spain; IPAG in Nice and Paris, France; Seinan Gakuin University in Fukuoka, Japan; and Dublin Institute of Technology in Ireland. Overseas study programs in more than 25 countries are open to CSI students through membership in the College Consortium for International Studies.

There is no foreign language prerequisite; however, students are required to study the language of the country and are placed in courses suitable to their ability. A minimum grade point average of 2.5 is required for participation in most of the CSI-sponsored study abroad programs. The staff provides assistance and information about admissions, financial aid, orientation, and re-entry. To prepare effectively for participation in the program, students are encouraged to investigate the overseas study opportunities early in their academic careers. Most student financial aid plans are applicable to study abroad programs and special scholarship funds are available for eligible students.

Teacher Education Honors Academy
Building 1S, Room 212  
Director, Dr. Jane Coffee

The goal of the Teacher Education Honors Academy is to educate undergraduate students who have a demonstrated talent in science and mathematics and who have a sincere desire to teach in the high schools or middle schools. Teacher Academy students have a choice of four majors: biology, chemistry, mathematics, or physics. They must complete all the requirements for their chosen major as well as the undergraduate sequence of education courses required for initial teacher certification. The Teacher Education Honors Academy students acquire hands-on experience in New York City public middle or high schools and this experience begins in the first semester in the Teacher Education Honors Academy program. Students in the Teacher Education Honors Academy are eligible for financial and academic assistance and for internships in middle and high schools.

Please see the section on academic requirements for Admissions to Teacher Education Honors Academy (p. 9).

Testing Services
Building 1A, Room 104  
Director: Alan Hoffner

The Testing Office tests in the following areas: the departmental placement examination in Biology; the National League for Nursing (NLN) pre-admissions exam; and the test that enables students to earn college credits, the College Level Examination Program (CLEP).

The Bertha Harris Women’s Center
Building 2N, Room 106  
Director: Associate Professor Catherine Lavender

The Bertha Harris Women’s Center promotes the education and personal growth of women students and the men who support their concerns. It encourages a confidential support network among students and faculty and serves as a conduit of information about counseling and other resources available to women both on campus and in the broader communities of Staten Island and New York City. The Bertha Harris Women’s Center raises awareness about issues important to women and encourages community service by CSI students at organizations that serve women on campus, on Staten Island, and in New York City. In response to needs and interests voiced by students each semester, The Women’s Center organizes student activities, panels, and speakers on a variety of topics and other events. Visit us in Building 2N, room 106 or on the Web at www.csi.cuny.edu/womenscenter.

The Center for Career and Professional Development
Building 1A, Room 105  
Director: Caryl Watkins

The Center for Career and Professional Development provides a network of on-campus and virtual career skill building opportunities through career exploration, individualized career planning, internship and employment advisement, participation in experiential and service learning programs, engaged educational activities, the Career Success Academy Cohort-model Program, and other career-oriented special opportunities. Center Services include:

• Career and Internship Advisement including scheduled, walk-in and group appointments for internship search and resume development.
• Career Information and Exploration using HETS
• Employment Consultation including competency-based interviewing assistance.
• Experiential education through the CUNY Cultural Corps program.
• Four year individualized career planning through the “Career Success Academy” Cohort model Program.
• Engaged Educational Activities.
• Round the clock virtualized career planning and development through Accenture “Skills to Succeed” Academy.

• On Campus Recruitment events including Career Fairs, Meet and Greet Recruiter Tabling, Employer Series Workshops, and Career “Pop-Up” Events in every department.

• On-line CLUE Program on a variety of career and internship/job preparation topics as well as other virtualized career services.

• “Careers 24/7” our online career services database that provides comprehensive career readiness information, resume and cover letter development, internship and job placement resources, and access to on campus recruitment around the clock.

• One credit SPD “Are You Career Ready” Course.

The LGBTQ Resource Center
Building 1C, Room 226
The Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning Resource Center is committed to improving the educational environment for LGBTQ students, faculty, staff, administrators and alumni by providing a safe space for LGBTQ community members and allies at College of Staten Island. The Center is dedicated to educating the campus community about the LGBTQ+ population and how the CSI Community may become better allies. For more information, please contact the Office of Student Life at 718.982.3091.

The Pathfinder Program
Sponsored by the Center for Advising and Academic Success, The Pathfinder Program has been created to meet the unique needs of College of Staten Island students as they begin exploring majors and careers. This unique, three-part Career Exploration Workshop series allows students to discover those interests that will lead them towards a successful career. Our workshops will teach students about the career decision-making process, how to choose a major, and how to conduct relevant career research.

The final part of the Pathfinder Program provides students with the opportunity to make an appointment to meet with Career Coaches, who are specially trained advisors and counselors who can guide students toward making good career decisions. The Career Coaching program is the result of collaboration between the Career & Scholarship Center and the Center for Advising and Academic Success. Additional information about the program can be found at www.csi.cuny.edu/pathfinder.

The Percy Ellis Sutton SEEK Program
Building 1A, Room 112
The Percy Ellis Sutton SEEK Program Director Stephanie Gonzalez Allen

SEEK which stands for Search for Education, Elevation and Knowledge is a higher education opportunity program offered through the City University of New York (CUNY). It is a program designed for students who have the potential to do well in college but would benefit from enhanced academic support and financial assistance. The SEEK Program at CSI provides access to college, promoting academic success and personal achievement through an array of comprehensive counseling, academic, financial and other support services. The telephone number is 718.982.2410 or visit our website: www.csi.cuny.edu/seek.

The Verrazano School
Building 1A, Room 304
Director: Associate Professor Gerry Milligan
Coordinator: Cheryl Craddock

The Verrazano School at CSI is a competitive, highly selective program for undergraduates at the College of Staten Island. Established in 2007, The Verrazano School offers students the opportunity to be part of a dynamic, academically motivated learning community while enjoying the benefits of a comprehensive public institution within The City University of New York. Outstanding faculty, a wide range of academic disciplines, and extensive student services are some of the resources available through The Verrazano School.

Information about the program and admission requirements can be found online at www.csi.cuny.edu/verrazanoschool or contact 718.982.4171.

The Writing Center
Building 2S, Room 216
Director: Robert Brandt

The Writing Center is under the supervision of the Department of English. The Center provides assistance to students who need to enhance their reading and writing skills. Instructors from any discipline may refer students to The Writing Center, or students themselves may choose to visit it and make appointments to work with tutors. Tutors do not edit papers or do homework assignments for students, but help them to work on the skills they need to develop. The Writing Center serves students for whom English is a first or second language.

Veterans Support Services
Building 1C, Room 216
Veterans Support Services (VSS) was established to more effectively assist and respond to the needs of students who have served in the Armed Forces as well as their families. VSS works closely with departments across campus and community veteran organizations providing referrals and information as needed to ensure that each student remains well informed of the services available to them. The Veterans Support Services Lounge holds computers, printers, and a library of educational and reference materials, and includes a television; all entirely accessible to all CSI student veterans. VSS offers an environment conducive for study, delivering tutoring services, or, a place to connect with other vets and just relax between classes. Veterans Support Services’ mission is to facilitate a smooth transition from military life to the college experience by providing veterans a strong support system. For more information, please visit 1C-216 or call 718.982.3093.

**WSIA - 88.9 FM**

Campus Center 1C, Room 106

WSIA 88.9 FM is Staten Island's only FM radio station and broadcasts on 88.9 FM. The station is licensed to the college but fully staffed by student volunteers working under the guidance of professional staff. Station programming emphasizes diverse and creative music, local news, public service, and Staten Island sports. Students who are interested in working as DJs, newscasters, sportscasters, and engineers or just becoming better leaders and making friends can visit the studio to fill out an application or call 718.982.3050 for more information.
Divisions, Schools, Departments and Programs

Interrelationships between fields of knowledge are emphasized by grouping academic departments together within the larger categories of humanities and social sciences or science and technology.

The Division of Humanities and Social Sciences includes the following departments: English, History, Media Culture, Performing and Creative Arts, Philosophy, Political Science and Global Affairs, Psychology, Social Work, Sociology/Anthropology, and World Languages and Literatures. The office for the Dean of the Division of Humanities and Social Sciences is located in Building 1A.

The Division of Science and Technology includes the following departments: Biology, Chemistry, Computer Science, Engineering Science and Physics, Library, and Mathematics. The office for the Dean of the Division of Science and Technology, is located in Building 1A. The office of the Chief Librarian is located in Building 1L, 109.

The School of Business includes the following departments: Accounting and Finance, Economics, Management, and Marketing. The office for Dean of the School of Business, is located in Building 3N.

The School of Education includes the following departments: Curriculum and Instruction, and Educational Studies.

The School of Health Sciences includes the following departments: Nursing, and Physical Therapy. The office for the Dean of the School for Health Sciences is located in 5S.

Division of Humanities and Social Sciences

Sarolta A.Takács, PhD
Division of the Humanities and Social Sciences
Building 1A, Room 3120
Phone: 718.982.2318

The Division of Humanities and Social Sciences includes the following departments: English, History, Media Culture, Performing and Creative Arts, Philosophy, Political Science and Global Affairs, Psychology, Social Work, Sociology/Anthropology, and World Languages and Literatures.

Department of English
Building 2S
Lee Papa, Chairperson and Associate Professor
Distinguished Professor: Sarah Shulman

The department offers the Bachelor's degree in English, with options in Literature, Writing, and Linguistics; and the Master's degree. The department also offers non-credit courses in reading and writing for both native and non-native speakers of English.

A general course of study provides students in career programs and in baccalaureate programs with essentials in the important areas of writing and literature. A more advanced series of courses is available for students interested in obtaining a deeper and broader understanding of the discipline, including those students who will pursue English as a major. Students with majors in other disciplines may minor in English with a literature, linguistics, or writing option. The department offers a program in Communications jointly with the faculty of the Department of Media Culture and programs in Drama and Dramatic Literature jointly with faculty of the Department of Performing and Creative Arts. The Master's degree program is coordinated by Professor Rosanne Carlo. The Bachelor’s degree program in Women’s, Gender, and Sexuality Studies is coordinated by Associate Professor Matt Brim.

English

(Bachelor of Arts, Minor, Master of Arts, see Graduate Catalog)
Department of English, Building 2S, Room 218
The Department of English offers a major and a minor in English with options in Literature, Writing, and Linguistics, and a minor in Speech-Language Pathology. A concentration in Dramatic Literature is offered in cooperation with the Department of Performing and Creative Arts.

English Courses (p. 295)
ENH Literature Courses (p. 296)
ENL Literature Courses (p. 298)
LING Linguistics Courses (p. 351)

English (BA)

The Department offers four concentrations in the English Bachelor or Arts degree program. They are: Literature, Writing, Linguistics, and Dramatic Literature.
General Education Requirements 42 credits

Major Requirements 44-48 credits

Electives 30-34 credits

Total Credits Required 120

**Major Requirements: Writing Concentration**

ENL 290 Introduction to Literary Studies (RLA) 4

ENL 300 British and American Literary Traditions I (RLA) 4

ENL 310 World Literature in Contexts (RLA) 4

ARB/ASL/CHN/FRN/ITL/SPN Demonstration of proficiency in a foreign language through the Intermediate level 213 or above 0-

*Students must take one ENL course in each of the following literary coverage areas, and no course may satisfy more than one coverage area. At least one of the courses must be pre-1800.

1. British literature (including period, movement or major figure).
2. American literature (including period, movement or major figure)
3. Literature in translation (including period, movement, or major figure)
4. Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America, and the Caribbean (including period, movement, or major figure)
5. Genre or theme. ENL 323 (Coming of Age Narratives), which falls under this category, is strongly recommended for English majors in the Adolescence Education Sequence.

The remaining courses (12 credits) credits may be Linguistics (LING 201/LING 300-level or higher), Literature (ENL), or Writing courses (ENL), or ENL 302.

**Major Requirements: Literature Concentration**

ENL 290 Introduction to Literary Studies (RLA) 4

ENL 300 British and American Literary Traditions I (RLA) 4

ENL 310 World Literature in Contexts (RLA) 4

ARB/ASL/CHN/FRN/ITL/SPN Demonstration of proficiency in a foreign language through the Intermediate level 213 or above 0-

Literary Coverage Area* 20

Remaining Courses 12
Twelve credits in Dramatic Literature courses chosen from the following

One pre-1800 course is required and one post-1800 course is required.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL 272</td>
<td>Playwriting I (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 361</td>
<td>The Early Shakespeare (RLA)</td>
<td>4</td>
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<tr>
<td>ENL 362</td>
<td>The Later Shakespeare (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 354</td>
<td>English Drama to 1800 (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 355</td>
<td>Modern European Drama (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 356</td>
<td>American Drama (RLA)</td>
<td>4</td>
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<tr>
<td>ENL 357</td>
<td>World Drama to 1800 (RLA)</td>
<td>4</td>
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<tr>
<td>ENL 358</td>
<td>World Drama since 1800 (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 359</td>
<td>Contemporary Drama (RLA)</td>
<td>4</td>
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<tr>
<td>ENL 373</td>
<td>Craft of Playwriting (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>FRN 426/DRA</td>
<td>Classical French Drama (CO) (TALA)</td>
<td>4</td>
</tr>
<tr>
<td>SPN 345/DRA</td>
<td>Spanish Theater (RLA) (TALA) (TALA)</td>
<td>4</td>
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<tr>
<td>SPN 425/DRA</td>
<td>The Golden Age of Spanish Drama (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

AND

Eight credits of Drama Courses chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>DRA 110</td>
<td>Acting I (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 141</td>
<td>Theater Production (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>DRA 142</td>
<td>Theater Production Lab (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>DRA 210</td>
<td>Acting II (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 217</td>
<td>Voice and Diction for Performance Communication (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 221</td>
<td>Topics on Production (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 230</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DRA 272</td>
<td>Performance Histories (Ancient to Early Modern) (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 321</td>
<td>Directing (RNL)</td>
<td>4</td>
</tr>
</tbody>
</table>

The remaining course may be Linguistics (LING 201/LING 300-level or higher), Literature (ENL), Dramatic Literature (ENL), or Writing (ENL).

English majors in the Adolescence Education sequence are required to take ENL 323 and either LING 201 or LING 301. Students in the Literature, Writing, or Linguistics options planning to complete the Adolescence Education sequence may count the required education courses as electives.

Subtotal: 40-44

Total Credit Hours: 120

Honors

Graduating English majors may apply for graduation with honors in English. Candidates must have a grade point average of 3.5 or higher and must take an independent study with a full-time faculty member, in order to write an honors-quality paper, which will be submitted to the Honors Committee on the dates described below.

The paper submitted need not be a new work; it may be a revision or extension of a paper previously submitted in a course. Research papers, critical papers, and original works of prose or poetry are acceptable. Candidates should ask an English Department faculty member of their choosing to supervise the preparation of the paper; papers submitted to the Honors Committee must have the signature of this faculty member on the title page.

Honors projects should demonstrate superior originality, depth, and research, and critical or creative intelligence. Papers must be technically correct and research papers must have accurate MLA citations.

Students planning to apply for graduation with honors in English are strongly urged to begin preparation of their Honors projects before the semester of their graduation.

Major Requirements: Linguistics Concentration

LING 301 Introduction to Linguistics (RLA) 4
Papers for majors graduating in January must be submitted to the English Department Office (Building 2S, Room 218) by December 1st; papers for majors graduating in June or August by May 1st.

**Department Policy on Independent Study**
In order to take an Independent Study, students must have completed a minimum of 24 credits in the major with a minimum GPA of 3.0. Students may take no more than 8 credits of Independent Studies in the major. Applications for Independent Studies must be completed and submitted to the department chair by 5:00 pm on Friday at the end of the first full week of the semester in which the student is to complete the study. No Independent Studies may be offered during the winter and summer sessions.

**English Minors**

**Linguistics Minor**
At least 12 credits in LING linguistics courses.

**Total Credit Hours: 12**

**Speech-Language Pathology Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 301</td>
<td>Introduction to Linguistics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>LING 302</td>
<td>Phonetics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 106</td>
<td>Principles of Biology I (LP)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 107</td>
<td>Principles of Biology I Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>BIO 170</td>
<td>General Biology I (LP) (SW)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 171</td>
<td>General Biology I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>LING 402</td>
<td>Speech Science (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>LING 420</td>
<td>Anatomy and Physiology for Speech Science (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>LING 430</td>
<td>Phonetic and Phonological Disorders (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

Subtotal: 24

**Literature Minor**
At least 12 credits in ENL literature courses (at least one of which in literature before 1800).

**Total Credit Hours: 12**

**Writing Minor**
At least 12 credits in writing (ENL), at least one at or above the 300 level.

**Total Credit Hours: 12**

**Linguistics**

**Minor**
Department of English, Building 2S, Room 218
Chairperson and Associate Professor Lee Papa

These courses are for students interested in studying Linguistics. Those courses designated as LING 201 and LING 300-level and above count as Linguistics courses in the Linguistics concentration (English major), as well as electives for English majors in the other concentrations (Literature, Writing, and Dramatic Literature).

Linguistics Courses (p. 351)

**Department of History**
Marchi Hall, 2N
John Wing, Chairperson and Associate Professor
The department offers a Bachelor’s degree and a Master’s degree in History. Its courses combine the traditional function of the scholarly examination of the past for its value in general education with the utilitarian concern for preparing students with the basic skills to enable them to live more meaningfully. It seeks to train future historians, to update the teaching of history by secondary school teachers, and to provide opportunities for lifelong education. History may also be taken as a minor. Assistant Professor John Dixon coordinates the Master’s degree program in History and the Advanced Certificate in Public History. Associate Professor Emmanuel Mbah is the director of the interdisciplinary Bachelor's degree program in African and African Diaspora Studies.

History
(Bachelor of Arts, Minor; Master of Arts and Advanced Certificate in Public History, see *Graduate Catalog*)
Department of History, Marchi Hall (2N), Room 215

History Courses (p. 327)

**History (BA)**
General Education Requirements 42 credits

Major Requirements 36-40 credits

Electives 38-42 credits

Total Credits Required 120

**Major Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HST 200</td>
<td>Historical Method (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>HST 300</td>
<td>Historiography (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>HST 401</td>
<td>Seminar in Advanced Historical Study (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

*Twenty-four credits of history courses at or above the 200-level, of which at least three courses must be at the 300-level including:
At least one history course designated as pre-1700 history
At least one history course designated as modern European history
At least one history course designated as United States history
At least one history course from a geographical area other than Europe or the United States, designated as World history

*24

A 200-level geography course may be used to satisfy this requirement. At most, one independent study course may be used to satisfy this requirement. The cumulative grade point average in history courses must be 2.0 or higher for graduation.

Subtotal: 36-40

**Total Credit Hours: 120**

**Honors**

To graduate with honors in the History major, a student must have a minimum of a 3.5 grade point average in courses in the major and a 3.0 cumulative grade point average. In addition, a student must complete either an HSSH 594 Independent Study Honors in History or a Divisional Honors Seminar. Finally, a student must complete an honors thesis under the supervision of a History faculty member who will oversee and approve each step of the thesis process. The research paper submitted as the thesis need not be a new work; it may be a substantial revision or extension of a paper previously submitted in a course at CSI. Students must submit a one-to two-page thesis proposal to their advisor and the coordinator of honors in History (Associate Professor Catherine Lavender) stating the scope of research or revisions, as well as questions and new source materials to be addressed before registering for HSSH 594 or a Divisional Honors Seminar. The 20-30 page thesis should demonstrate a superior command of the historical topic and evidence of rigorous critical thinking. The thesis must be approved by the faculty advisor and a second reader appointed by the coordinator of honors in History.

**Double Counting Policy**

Undergraduate students majoring in History at the College of Staten Island and satisfying the following criteria may be granted permission to take up to three CSI 700-level History graduate courses at undergraduate tuition to be counted toward their bachelor’s degree. These graduate courses may be used to substitute for one 300-level requirement in History designations, with two additional graduate courses counting as general electives, but not counting toward the major. Courses taken under this arrangement may also be applied toward completion of the MA in History degree.

Criteria:
1. Current enrollment in bachelor’s degree in History at the College of Staten Island and successful completion of three years of study with 75 or more earned credits.
2. Cumulative GPA 3.3 or above.
3. Permissions from the course instructor, the coordinator of
the History MA program, and the History Department chairperson.

History Minor

At least 12 credits of courses in history at or above the 200-level including courses from at least two of the following categories: pre-1700 history; modern European history; United States history; World history.

Total Credit Hours: 12

Department of Media Culture

Center for the Arts 1P
Cynthia Chris, Chairperson and Professor

Professors: David Gerstner, Cynthia Chris, Michael Mandiberg, Edward Miller, Sherry Millner, Jason Simon, Valerie Tevere, Cindy Wong, Ying Zhu. Associate Professors: Bang-Geul Han, Tara Mateik, Reece Peck, Bilge Yesil.

The department offers Bachelor’s degrees in Cinema Studies and in Communications, and a Master’s degree in Cinema and Media Studies. Programs in this department focus on the principles of media, interactions with the media, and the cultures dependent upon communications technologies. The department serves students interested in the history and theory of film and various electronic and computer-related media, and in producing works with these media. The program in Communications is offered in collaboration with the Department of English. A minor is also awarded in the Baccalaureate programs.

Cinema Studies

(Bachelor of Arts, Minor; Master of Arts - see Graduate Catalog)

Department of Media Culture, Center for the Arts (1P), Room 226

The program leading to the Bachelor of Arts in Cinema Studies combines courses in film history, theory, and criticism with studies in film and video production. The guiding philosophy of the program is that future filmmakers will expand their creative possibilities through critical studies of film while those who write about film will enhance their work through an understanding of the filmmaking process. This combination of theory and practice prepares students for a variety of career opportunities in the film world.

Cinema Studies Courses (p. 258)

Communication Courses (p. 262)

Cinema Studies (BA)

The Department offers two concentrations in the Cinema Studies Bachelor of Arts degree program. Students must elect one of the following:

Cinema Studies: Critical Studies Concentration (p. 90)(45-49 credits)

Cinema Studies: Production Concentration (p. 91)(56-60 credits).

Cinema Studies: Critical Studies Concentration

General Education Requirements 42 credits

Major Requirements 49-53 credits

Electives 26-29 credits

Total Credits Required 120

Major Requirements

CIN 100 Introduction to Film (CE) 3
CIN 111 Video I (RNL) 3
CIN 120 Video II (RNL) 3
CIN 210 Film Theory (RLA) 4
CIN 220 Film History (RLA) 4
ARB/ASL/CHN/FRN/ITL/SPN Demonstration of proficiency in a foreign language through the Intermediate level 213 or above 0-4

AND

Sixteen credits in Film History, Theory and Aesthetics (FH/T/A) at the 200 level or higher chosen from the following:

CIN 203 Chinese Cinema (CO) (CW) (TALA) 4
CIN 204/POL 219 Politics, Cinema, Media (CO) (TALA)(social science) 4
CIN 206/COM 206 African Americans in the Media (RLA) 4
CIN 208/AMS 208/COM 208/LACL 208 Latina/o Media (RLA) 4
CIN 230/AMS 230 American Film and American Myth (CO) (TALA) 4
CIN 240 Third World Cinema (P&D) (TALA) (CO) 4
CIN 271 Women and Film (RLA) 4
CIN 274 Introduction to Screen Writing (RLA) 4
CIN 301 Screen Adaptations (RLA) 4
CIN 303 Screen Comedy (RLA) 4
<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>CIN 304</td>
<td>Nonfiction Film and Television (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 305</td>
<td>Film Genres (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 309</td>
<td>Electronic Media: Alternative Video Histories (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 325</td>
<td>East Asian Popular Culture (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 326/COM 326/EAS 326</td>
<td>Japanese Cinema: Theory &amp; History (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 401</td>
<td>American Directors Before 1960 (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 402</td>
<td>American Directors After 1960 (RLA)</td>
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<td>CIN 404</td>
<td>French Directors Before 1960 (RLA)</td>
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<td>CIN 405</td>
<td>French Directors After 1960 (RLA)</td>
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<tr>
<td>CIN 406</td>
<td>Postwar Italian Cinema (RLA)</td>
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<td>CIN 407</td>
<td>European Cinema (RLA)</td>
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<tr>
<td>CIN 408</td>
<td>Global Cinema (RLA)</td>
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<tr>
<td>CIN 436</td>
<td>Screen Writing (RLA)</td>
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<tr>
<td>COM 220</td>
<td>History of Radio and Television (RLA)</td>
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<tr>
<td>COM 371</td>
<td>Media and the Margins (RLA)</td>
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**And**

**Six credits in Intermediate Production chosen from the following:**

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<th>Course Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CIN 211</td>
<td>Cinematography (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 212</td>
<td>Documentary Video (RNL)</td>
<td>3</td>
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<tr>
<td>CIN 214</td>
<td>Sound for Film and Media (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 241/COM 240</td>
<td>Media Workshop: Acting, Directing, and Producing for the Media (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 261/COM 261</td>
<td>Television Studio Production (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 311</td>
<td>Video Workshop (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 312</td>
<td>Non-Linear and Multimedia Production (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 314</td>
<td>Introduction to 16mm Filmmaking (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 390</td>
<td>Media Internship (RNL)</td>
<td>3-4</td>
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</tbody>
</table>

**And**

**Remaining Courses**

Ten credits of cinema studies courses including seven credits at or above the 300-level

4

**Cinema Studies Production Concentration**

General Education Requirements  42 credits

Major Requirements  56-60 credits

Electives  18-22 credits

Total Credits Required  120

**Major Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CIN 100</td>
<td>Introduction to Film (CE)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 111</td>
<td>Video I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>COM 115</td>
<td>Introduction to Design and Digital Media Environments (RLN)</td>
<td>1</td>
</tr>
<tr>
<td>CIN 120</td>
<td>Video II (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 210</td>
<td>Film Theory (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 220</td>
<td>Film History (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 497</td>
<td>Senior Project (RNL)</td>
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</tr>
<tr>
<td>CIN 390</td>
<td>Media Internship (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ARB/ASL/CHN/FRN/ITL/SPN</td>
<td>Demonstration of proficiency in a foreign language through the Intermediate level 213 or above</td>
<td>0-4</td>
</tr>
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</table>

**Twelve credits in Film History, Theory and Aesthetics (FH/T/A) at the 200 level or higher chosen from the following:**

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
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<td>Chinese Cinema (CO) (CW)</td>
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<tr>
<td>CIN 204/POL 219</td>
<td>Politics, Cinema, Media (CO) (TALA)(social science)</td>
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<tr>
<td>CIN 206/COM 206</td>
<td>African Americans in the Media (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 208/AMS 208/COM 208/LACL 208</td>
<td>Latina/o Media (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 220</td>
<td>History of Radio and Television (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 230/AMS</td>
<td>American Film and American</td>
<td>4</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>------------</td>
<td>-------------</td>
<td>---------</td>
</tr>
<tr>
<td>CIN 240</td>
<td>Third World Cinema (P&amp;D) (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 271</td>
<td>Women and Film (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 274</td>
<td>Introduction to Screen Writing (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 301</td>
<td>Screen Adaptations (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 303</td>
<td>Screen Comedy (RLA)</td>
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<tr>
<td>CIN 304</td>
<td>Nonfiction Film and Television (RLA)</td>
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<td>CIN 305</td>
<td>Film Genres (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 309</td>
<td>Electronic Media: Alternative Video Histories (RLA)</td>
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<tr>
<td>CIN 325</td>
<td>East Asian Popular Culture (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 326/COM 326/EAS 326</td>
<td>Japanese Cinema: Theory &amp; History (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 401</td>
<td>American Directors Before 1960 (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 402</td>
<td>American Directors After 1960 (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 404</td>
<td>French Directors Before 1960 (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 405</td>
<td>French Directors After 1960 (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 406</td>
<td>Postwar Italian Cinema (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 408</td>
<td>Global Cinema (RLA)</td>
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</table>

AND

**Six credits in Intermediate Production chosen from the following:**

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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CIN 211</td>
<td>Cinematography (RNL)</td>
<td>3</td>
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<tr>
<td>CIN 212</td>
<td>Documentary Video (RNL)</td>
<td>3</td>
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<tr>
<td>COM 240/CIN 241</td>
<td>Media Workshop: Acting, Directing, and Producing for the Media (RNL)</td>
<td>3</td>
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<tr>
<td>COM 261/CIN 261</td>
<td>Television Studio Production (RNL)</td>
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</table>

AND

**Sixteen credits in Advanced Production chosen from the following:**

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<th>Course Title</th>
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<tbody>
<tr>
<td>CIN 311</td>
<td>Video Workshop (RNL)</td>
<td>4</td>
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<tr>
<td>CIN 312</td>
<td>Non-Linear and Multimedia Production (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 314</td>
<td>Introduction to 16mm Filmmaking (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 318</td>
<td>Advanced TV Studio Production (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 436</td>
<td>Screen Writing (RLA)</td>
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</table>

The production option requires a senior thesis project in the form of a short film or video. A senior thesis project must be approved by a member of the cinema faculty in the semester prior to undertaking the production in a CIN 300 or higher-level production course or independent study.

**Total Credit Hours: 120**

**Liberal Arts and Sciences Requirement**

Ninety (90) credits of liberal arts and sciences courses are required for the Cinema Studies BA. Film production courses are non-liberal arts and sciences.

**Honors**

To graduate with honors in Cinema Studies a student must have a 3.5 grade point average in cinema studies courses and must complete an honors thesis or project, which may include the production of a film, approved by a faculty advisor.

**Cinema Production Minor**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIN 100</td>
<td>Introduction to Film (CE)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 111</td>
<td>Video I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>COM 115</td>
<td>Introduction to Design and Digital Media Environments (RNL)</td>
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</tr>
<tr>
<td>CIN 120</td>
<td>Video II (RNL)</td>
<td>3</td>
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</table>

One course chosen from the following:

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<tbody>
<tr>
<td>CIN 211</td>
<td>Cinematography (RNL)</td>
<td>3</td>
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<tr>
<td>CIN 212</td>
<td>Documentary Video (RNL)</td>
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<tr>
<td>CIN 241/COM 240</td>
<td>Media Workshop: Acting, Directing, and Producing for the Media (RNL)</td>
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<td>CIN 261/COM 261</td>
<td>Television Studio Production (RNL)</td>
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<tr>
<td>COM 270</td>
<td>Radio Production (RNL)</td>
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One course chosen from the following:

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>CIN 311</td>
<td>Video Workshop (RNL)</td>
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<tr>
<td>CIN 312</td>
<td>Non-Linear and Multimedia Production (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 314</td>
<td>Introduction to 16mm Filmmaking (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 318</td>
<td>Advanced TV Studio Production (RNL)</td>
<td>4</td>
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</table>

One course chosen from the following:

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<td>3</td>
</tr>
<tr>
<td>CIN 212</td>
<td>Documentary Video (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 241/COM 240</td>
<td>Media Workshop: Acting, Directing, and Producing for the Media (RNL)</td>
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</tr>
<tr>
<td>CIN 261/COM 261</td>
<td>Television Studio Production (RNL)</td>
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Divisions, Schools, Departments and Programs | 93

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>COM 270</td>
<td>Radio Production (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 311</td>
<td>Video Workshop (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 312</td>
<td>Non-Linear and Multimedia Production (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 314</td>
<td>Introduction to 16mm Filmmaking (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 318</td>
<td>Advanced TV Studio Production (RNL)</td>
<td>4</td>
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</table>

**Total Credit Hours: 20-21**

**Cinema Studies Minor**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIN 100</td>
<td>Introduction to Film (CE)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 111</td>
<td>Video I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 210</td>
<td>Film Theory (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 220</td>
<td>Film History (RLA)</td>
<td>4</td>
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</table>

**One or more of the following courses: (4 credits)**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CIN 203</td>
<td>Chinese Cinema (CO) (CW) (TALA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 230/AMS</td>
<td>American Film and American Myth (CO) (TALA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 240</td>
<td>Third World Cinema (P&amp;D) (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 274</td>
<td>Introduction to Screen Writing (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 301</td>
<td>Screen Adaptations (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 302</td>
<td>Screen Comedy (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 303</td>
<td>Nonfiction Film and Television (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 305</td>
<td>Film Genres (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 309</td>
<td>Electronic Media: Alternative Video Histories (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 401</td>
<td>American Directors Before 1960 (RLA)</td>
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<tr>
<td>CIN 402</td>
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<tr>
<td>CIN 405</td>
<td>French Directors After 1960 (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 406</td>
<td>Postwar Italian Cinema (RLA)</td>
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</tr>
<tr>
<td>CIN 407</td>
<td>European Cinema (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 408</td>
<td>Global Cinema (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

Subtotal: 18

**Communications**

(Bachelor of Science, Minor)

Department of Media Culture, Center for the Arts (IP), Room 226

The program is designed to provide undergraduate students with a comprehensive and multidisciplinary liberal arts education, while introducing them to the field of communications and equipping them with specialized skills. The program offers the following areas of specialization: Media Studies, Corporate Communications, Design and Digital Media, and Journalism. Students will study the history and theory of industries and forms, and engage in the production of diverse media, such as print, advertising, radio, film, public relations, television, the Internet, and other emerging media. This program is offered by the Department of Media Culture in collaboration with the Department of English and in association with the School of Business and the Department of Sociology/Anthropology.

Communication Courses (p. 262)

Cinema Studies Courses (p. 258)

**Communications (BS)**

The Department offers four specializations in the Communications Bachelor of Science degree program. Students must elect one of the following: Media Studies, Corporate Communications, Design and Digital Media, or Journalism.

Communications: Media Studies Concentration (51-58 credits) (p. 94)
Communications: Corporate Communications Concentration (49-55 credits) (p. 94)
Communications: Design and Digital Media Concentration (52-58 credits) (p. 95)
Communications: Journalism Concentration (51-56 credits) (p. 95)

General Education Requirements 42 credits
Major Requirements 49-62 credits
Electives 16-29 credits
Total Credits Required 120

**Major Requirements**

**History and Theory of Communications**

A grade of C or higher is required in COM 150.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIN 100</td>
<td>Introduction to Film (CE)</td>
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<tr>
<td>COM 150</td>
<td>Introduction to Communications (RLA)</td>
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<td>COM 203</td>
<td>Theories of Communications (RLA)</td>
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<tr>
<td>CIN 220</td>
<td>Film History (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 200</td>
<td>Media and Culture (RLA)</td>
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</tr>
<tr>
<td>COM 205</td>
<td>Media Industries (RLA)</td>
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COM 270 | Radio Production (RNL) | 3
CIN 311 | Video Workshop (RNL) | 4
CIN 312 | Non-Linear and Multimedia Production (RNL) | 4
CIN 314 | Introduction to 16mm Filmmaking (RNL) | 4
CIN 318 | Advanced TV Studio Production (RNL) | 4

**Total Credit Hours: 20-21**

**Cinema Studies Minor**

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tr>
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<td>Introduction to Film (CE)</td>
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</tr>
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</tr>
<tr>
<td>CIN 210</td>
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</tr>
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<td>CIN 220</td>
<td>Film History (RLA)</td>
<td>4</td>
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</table>

**One or more of the following courses: (4 credits)**

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<th>Course Title</th>
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</thead>
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<tr>
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<td>Chinese Cinema (CO) (CW) (TALA)</td>
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</tr>
<tr>
<td>CIN 305</td>
<td>Film Genres (RLA)</td>
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<tr>
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<td>Electronic Media: Alternative Video Histories (RLA)</td>
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<tr>
<td>CIN 401</td>
<td>American Directors Before 1960 (RLA)</td>
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<tr>
<td>CIN 402</td>
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</table>

Subtotal: 18

**Communications**

(Bachelor of Science, Minor)

Department of Media Culture, Center for the Arts (IP), Room 226

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<td>COM 205</td>
<td>Media Industries (RLA)</td>
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<td>Course Code</td>
<td>Course Title</td>
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</tr>
<tr>
<td>COM 220</td>
<td>History of Radio and Television (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 230</td>
<td>History of Print Media (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 232</td>
<td>History of Design and Digital Media (RLA)</td>
<td>4</td>
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</table>

**Practical and Applied**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 115</td>
<td>Introduction to Design and Digital Media Environments (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>COM 315</td>
<td>Media Analysis (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 390</td>
<td>Media Internship (RNL)</td>
<td>3-4</td>
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<tr>
<td>COM 450</td>
<td>Senior Seminar in Communications Research (RLA)</td>
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</table>

**Foreign Language Requirement**

<table>
<thead>
<tr>
<th>Language Code</th>
<th>Demonstration of proficiency in a foreign language through the Intermediate level 213 or above</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARB/ASL/CHN/FRN/ITL/SPN</td>
<td></td>
<td>0-4</td>
</tr>
</tbody>
</table>

**Media Studies Specialization**

The specialization in Media Studies prepares students for careers in media production and media research. Students are introduced to the histories and theories of media, as well as the institutional and cultural contexts in which mediated communication occurs. They will gain production skills in video, radio, television, or digital media.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIN 111</td>
<td>Video I (RNL)</td>
<td>3</td>
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</table>

**Two of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIN 204/POL 219</td>
<td>Politics, Cinema, Media (CO) (TALA)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 206/COM 206</td>
<td>African Americans in the Media (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 208/AMS 208/LACL 208</td>
<td>Latina/o Media (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 240</td>
<td>Third World Cinema (P&amp;D) (TALA) (CO)</td>
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<tr>
<td>CIN 271</td>
<td>Women and Film (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 309</td>
<td>Electronic Media: Alternative Video Histories (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 225/ANT 225</td>
<td>Multicultural Literacy (CO) (P&amp;D)(social science) (TALA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 325</td>
<td>East Asian Popular Culture (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 371</td>
<td>Media and the Margins (RLA)</td>
<td>4</td>
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</table>

**One of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIN 120</td>
<td>Video II (RNL)</td>
<td>3</td>
</tr>
</tbody>
</table>

**COM 240/CIN 241** Media Workshop: Acting, Directing, and Producing for the Media (RNL) | 3     |

**COM 250** Typography and Design (RNL) | 3     |

**COM 251** Digital Imaging I (RNL) | 3     |

**COM 261/CIN 261** Television Studio Production (RNL) | 3     |

**COM 270** Radio Production (RNL) | 3     |

**Two of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIN 211</td>
<td>Cinematography (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 212</td>
<td>Documentary Video (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>COM 317</td>
<td>Information Design (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 318</td>
<td>Advanced TV Studio Production (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>COM 320</td>
<td>Motion Graphics (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>COM 370</td>
<td>Web Design, Graphics, and Theory (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

**One of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 415</td>
<td>Media Audiences (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 420</td>
<td>Global Media (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 425</td>
<td>Media Regulation (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

**OR**

**Corporate Communications Specialization**

The Corporate Communications area of specialization is designed for students to study communications and their practices for entry into media businesses, and corporate and non-profit settings. The curriculum provides knowledge of media organizations and their operations, theoretical frameworks of strategic communications and media, and their practical application in writing, digital media, public relations, advertising, and other communications practices.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 205</td>
<td>Media Industries (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 332</td>
<td>History and Theory of Advertising and Public Relations (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 432</td>
<td>Corporate Communications Practices (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

**One of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 100</td>
<td>Introduction to Business (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>MGT 110</td>
<td>Organizational Theory and Management (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>MKT 111</td>
<td>Marketing (RNL)</td>
<td>3</td>
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</table>

**One of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 251</td>
<td>Digital Imaging I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ENL 277</td>
<td>Introduction to Journalism (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MKT 211</td>
<td>Advertising (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>MKT 310</td>
<td>Consumer Behavior (RNL)</td>
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</table>

**One of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 341</td>
<td>Communications Design Workshop (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>COM 370</td>
<td>Web Design, Graphics, and Theory (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>
### Design and Digital Media Specialization

The Design and Digital Media area of specialization is designed for students to study graphic design, digital imaging, and Web design for entry into positions in print and Web design, and publishing organizations. The curriculum emphasizes visual literacy and design history, theory, and technique. The practicum provides students with the opportunity to develop skills and competence using professional design software in one or more areas of practical and aesthetic application: graphic design, digital imaging, and the Web.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 250</td>
<td>Typography and Design (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>COM 251</td>
<td>Digital Imaging I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>COM 370</td>
<td>Web Design, Graphics, and Theory (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 313</td>
<td>Principles of Editorial Design: Integration of Writing and Graphics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 317</td>
<td>Information Design (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>COM 330</td>
<td>Data Visualization (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>COM 341</td>
<td>Communications Design Workshop (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>COM 351</td>
<td>Digital Imaging II (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>COM 320</td>
<td>Motion Graphics (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>COM 380</td>
<td>Web Design, Interaction and Theory (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>COM 451</td>
<td>Advanced Design and Digital Media Workshop (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 492</td>
<td>Senior Project for Design and Digital Media (RNL)</td>
<td>4</td>
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</table>

Two of the following:

- COM 320: Motion Graphics (RNL)
- COM 380: Web Design, Interaction and Theory (RNL)
- COM 451: Advanced Design and Digital Media Workshop (RLA)
- COM 492: Senior Project for Design and Digital Media (RNL)

One course chosen from the following:

- CIN 111: Video I (RNL)
- COM 130: Introductory Painting (RNL)
- ART 245: Printmaking (RNL)
- COM 313: Principles of Editorial Design: Integration of Writing and Graphics (RLA)
- COM 320: Motion Graphics (RNL)
- COM 332: History and Theory of Advertising and Public Relations (RLA)
- COM 341: Communications Design Workshop (RNL)
- COM 351: Digital Imaging II (RNL)
- COM 380: Web Design, Interaction and Theory (RNL)
- COM 310/ENL 313: Writing for Advertising and Public Relations (RLA)
- PHO 101: Introduction to Photography (CE)

### Journalism Specialization

The specialization in Journalism prepares students for entry-level positions in print, broadcast, online, and converged journalism. In an era where media is “everywhere,” the specialization also prepares students to critically produce, understand, and interrogate reporting and production practices, even if they are not full-time journalists. The curriculum also provides students with a broad background in communication and in English language, linguistics, and literature, and with the development of writing and reportorial skills suited to contemporary journalism. This area of concentration is offered in collaboration with the Department of English.

#### Foundations for Journalism

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIN 111</td>
<td>Video I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>COM 204</td>
<td>Introduction to Online Journalism (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 277</td>
<td>Introduction to Journalism (RLA)</td>
<td>4</td>
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<tr>
<td>277/ENL 277</td>
<td>Introduction to Journalism (RLA)</td>
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</table>

#### Intermediate Production for Journalism

One course chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIN 120</td>
<td>Video II (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 212</td>
<td>Documentary Video (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>COM 250</td>
<td>Typography and Design (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>COM 251</td>
<td>Digital Imaging I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>COM 250</td>
<td>Television Studio Production (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>261/CIN 261</td>
<td>Radio Production (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>COM 270</td>
<td>Radio Production (RNL)</td>
<td>3</td>
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</table>

#### Intermediate/Advanced Practice in Journalism

One course chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 330</td>
<td>Data Visualization (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>COM 318/ENL 318</td>
<td>Advanced TV Studio</td>
<td>4</td>
</tr>
<tr>
<td>COM 412/ENL 412</td>
<td>Broadcast Journalism (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 438/ENL 438</td>
<td>Newspaper Reporting (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 446</td>
<td>Digital Design for Journalists (RLA)</td>
<td>4</td>
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</tbody>
</table>

#### Advanced History for Journalism

One course chosen from the
Intermediate Advanced Writing for Journalism

One course chosen from the following:

- COM 310/ENL 313 Writing for Advertising and Public Relations (RLA) 4
- COM 465/ENL 465 Writing for the Media (RLA) 4
- ENL 433 Nonfiction Writing (RLA) 4
- ENL 440 Magazine Writing (RLA) 4
- ENL 441 Writing about Media (RLA) 4

Subtotal: 49-62

Total Credit Hours: 120

It is strongly recommended that students majoring in Communications also elect a minor. The choice of a minor should be developed in accordance with the student’s career objectives in consultation with the student’s faculty advisor.

Honors

To graduate with honors in Communications, a student must have a 3.5 grade point average in communications courses and must complete an honors thesis or project approved by a faculty advisor.

Communications Minors

Media Studies Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COM 150</td>
<td>Introduction to Communications (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CIN 111</td>
<td>Video I (RNL)</td>
<td>3</td>
</tr>
</tbody>
</table>

AND

One of the following:

- COM 200  Media and Culture (RLA) 4
- COM 220  History of Radio and Television (RLA) 4
- COM 225/ANT 225 Multicultural Literacy (CO) (P&D)(social science) (TALA) 4
- COM 371  Media and the Margins (RLA) 4

AND

Two of the following:

- COM 240/CIN Media Workshop: Acting, 3
- COM 241 Directing, and Producing for the Media (RNL) 4
- COM 261/CIN 261 Television Studio Production (RNL) 3
- COM 270 Radio Production (RNL) 3
- CIN 120 Video II (RNL) 3

Total Credit Hours: 17

Corporate Communications Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>COM 115</td>
<td>Introduction to Design and Digital Media Environments (RNL)</td>
<td>1</td>
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<tr>
<td>COM 150</td>
<td>Introduction to Communications (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 205</td>
<td>Media Industries (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 332</td>
<td>History and Theory of Advertising and Public Relations (RLA)</td>
<td>4</td>
</tr>
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</table>

AND

One of the following:

- COM 251  Digital Imaging I (RNL) 3
- COM 370  Web Design, Graphics, and Theory (RLA) 4
- COM 412/ENL 412 Broadcast Journalism (RLA) 4
- COM 438/ENL 438 Newspaper Reporting (RLA) 4
- COM 465/ENL 465 Writing for the Media (RLA) 4
- COM 310/ENL 313 Writing for Advertising and Public Relations (RLA) 4

Design and Digital Media Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 115</td>
<td>Introduction to Design and Digital Media Environments (RNL)</td>
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</tr>
<tr>
<td>COM 150</td>
<td>Introduction to Communications (RLA)</td>
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</tr>
<tr>
<td>COM 250</td>
<td>Typography and Design (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>COM 251</td>
<td>Digital Imaging I (RNL)</td>
<td>3</td>
</tr>
</tbody>
</table>

AND

Two of the following:

- COM 313  Principles of Editorial Design: Integration of Writing and Graphics (RLA) 4
- COM 317  Information Design (RNL) 4
- COM 320  Motion Graphics (RNL) 4
- COM 330  Data Visualization (RNL) 4
- COM 341  Communications Design Workshop (RNL) 4
COM 351  Digital Imaging II (RNL)  4
COM 370  Web Design, Graphics, and Theory (RLA)  4
COM 380  Web Design, Interaction and Theory (RNL)  4

Total Credit Hours: 18-19

**Journalism Minor**

**Foundations for Journalists**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 277</td>
<td>Introduction to Journalism (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 204</td>
<td>Introduction to Online Journalism (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

AND

**Two of the following: Production for Journalists**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIN 111</td>
<td>Video I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 212</td>
<td>Documentary Video (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CIN 261/COM</td>
<td>Television Studio Production (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>COM 251</td>
<td>Digital Imaging I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>COM 270</td>
<td>Radio Production (RNL)</td>
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**One of the following: Advanced Practices for Journalists**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CIN 318</td>
<td>Advanced TV Studio Production (RNL)</td>
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</tr>
<tr>
<td>COM 310</td>
<td>Writing for Advertising and Public Relations (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 330</td>
<td>Data Visualization (RNL)</td>
<td>4</td>
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<tr>
<td>ENL 433</td>
<td>Nonfiction Writing (RLA)</td>
<td>4</td>
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<tr>
<td>ENL 440</td>
<td>Magazine Writing (RLA)</td>
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</tr>
<tr>
<td>ENL 441</td>
<td>Writing about Media (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 438/ENL</td>
<td>Newspaper Reporting (RLA)</td>
<td>4</td>
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</tbody>
</table>

Subtotal: 17-18

**Department of Performing and Creative Arts**

Center for the Arts 1P
Beatrix Reinhardt, Chairperson and Professor

The department offers BA, BFA, and BS degrees. The areas in which degrees are offered include Art, (with concentrations in Photography and Studio Art), Drama; and Music (with concentrations in Classical Performance, Theory and Literature; Music Technology; and Jazz Studies and Performance). There is also a Dramatic Literature concentration jointly offered with the Department of English. Students may minor in Art, Dance, Dramatic Arts, Music and Photography. Assistant Professor William Bauer is the director of the Interdisciplinary Bachelor's degree program in American Studies.

The department serves the needs of students who wish to pursue both the practice and the theory of the arts. In addition to preparing students majoring in the arts and those planning to continue in graduate school, the department’s courses meet the needs and interests of students in the liberal arts and sciences and in career programs, and foster the role of the arts within the framework of a liberal education.

**Art**

(Bachelor of Arts, Bachelor of Fine Arts, Minor) (Photography Minor)
Department of Performing and Creative Arts, Center for the Arts (1P), Room 203

The Art program is designed for students interested in both studio art and art history. The department is located in the Center for the Arts with outstanding studio and workshop spaces.

Art Courses (p. 236)

Photography Courses (p. 381)

**Art (BA)**

The Art Bachelor of Arts degree program offers two concentrations. They are: Studio Art and Photography.

General Education Requirements  42 credits

Major Requirements  48-52 credits

Electives  27-30 credits

Total Credits Required  120

**Major Requirements: Studio Art Concentration**

It is recommended that students complete an internship with an artist/photographer, museum, gallery or foundation.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 120</td>
<td>Introductory Drawing (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 200</td>
<td>History of Art to 4</td>
<td></td>
</tr>
</tbody>
</table>
ART 201
History of Art after the Renaissance (TALA) (CO) 4

ARB/ASL/CHN/FRN/ITL/SPN
Demonstration of proficiency in a foreign language through the Intermediate level 213 or above 0-4

Two of the following:
PHO 101 Introduction to Photography (CE) 3
ART 130 Introductory Painting (RNL) 3
ART 150 Introductory Sculpture (RNL) 3

Students interested in the Photography Concentration are required to choose PHO 101 as one of the two required courses. This course may also be used to satisfy the Creative Expression general education requirement.

Art History Courses
At least eight credits of art history courses beyond the 100-level.
ART 203 Art of the Ancient World (TALA) (CO) 4
ART 205/AMS 205 Modern Art in Latin America (TALA) (P&D) (CO) 4
ART 207 Nineteenth-Century Art (TALA) (CO) 4
ART 208 Twentieth-Century Art (TALA) (CO) 4
ART 209/AMS 209 Art and Society in America (TALA) (CO) 4
ART 210 The Architect and Society (TALA) (CO) 4
ART 211 History of Printmaking (RLA) 4
ART 240/WGS 270 Women and the Fine Arts (TALA) (P&D) (CO) 4
ART 300 Medieval and Renaissance Art (RLA) 4
ART 301 Baroque Art (RLA) 4
ART 303 History of Photography (RLA) 4
ART 308/AMS 308 American Art Since 1945 (RLA) 4
ART 314/PHO 314 Contemporary Issues in Photography (RLN) 4
ART 401 Contemporary Art: Ideas and Practices (RLA) 4
ART 410 Major Artist I (RLA) 4
ART 411 Major Artist II (RLA) 4
ART 440 Contemporary Art Theory I (RLA) 4
ART 441 Contemporary Art Theory II 4

(RLA)

Studio Art Courses
At least six credits of studio art courses beyond the 100 level. NOTE: ART 320, ART 325, ART 330, ART 350, and ART 445 may be repeated for credit and ART 212 may be repeated once for credit.

ART 212 Visiting Artist Projects (RNL) 3
ART 220 Intermediate Drawing (RNL) 3
ART 225 Portrait Drawing I (RNL) 3
ART 230 Intermediate Painting (RNL) 3
ART 245 Printmaking (RNL) 3
ART 250 Intermediate Sculpture (RNL) 3
ART 275 Studio Art Theory and Practice (RLN) 3
ART 320 Advanced Drawing (RLN) 3
ART 325 Portrait Drawing II (RNL) 3
ART 330 Advanced Painting (RLN) 3
ART 345 Intermediate Printmaking (RNL) 3
ART 350 Advanced Sculpture (RNL) 3
ART 375 Intermediate Studio Art Theory and Practice (RLN) 3
ART 445 Advanced Printmaking (RLN) 3

Remaining Courses
The remaining 17 credits can be chosen from studio art or art history courses beyond the 100 level.

ART 320, ART 325, ART 330, ART 350, and ART 445 may be repeated for credit and ART 212 may be repeated once for credit. ART 305 may only be used once toward fulfilling these 17 additional credits; it does not fulfill any of the art history requirements. ART 305 may be repeated once for elective credit, with the permission of the instructor.

Major Requirements: Photography Concentration
It is recommended that students complete an internship with an artist/photographer, museum, gallery or foundation.

Required Courses
ART 120 Introductory Drawing (RNL) 3
ART 200 History of Art to the Renaissance (TALA) (CO) 4
ART 201 History of Art after the Renaissance (TALA) (CO) 4
PHO 101 Introduction to Photography (CE) 3

ARB/ASL/CHN/FRN/ITL/SPN
Demonstration of proficiency in 0-4
a foreign language through the Intermediate level 213 or above

PHO 101 may also be used to satisfy the Creative Expression general education requirement.

One of the following:
- ART 130 Introductory Painting (RNL) 3
- ART 150 Introductory Sculpture (RNL) 3

Photography Courses
- PHO 201 Introduction to Darkroom Techniques (RLA) 3

AND

Nine additional credits of photography courses at or above the 200-level, including one course at the 300- or 400-level. (9 credits)
- PHO 206 Digital Photography (RNLS) 3
- PHO 215 Historical & Alternative Photographic Processes (RNLS) 4
- PHO 220 Intermediate Photography (RNLS) 3
- PHO 230 Color Photography (RNLS) 3
- PHO 235 Fashion Photography (RLA) 3
- PHO 240 Documentary Methods in Photography (RNLS) 3
- PHO 250 Studio Photography I (RNLS) 3
- PHO 305 Photography In New York (RLA) 3
- PHO 307 Fine Art Digital Printing (RNLS) 3
- PHO 314 Contemporary Issues in Photography (RNLS) 4
- PHO 315 Visiting Artist Workshop (RNLS) 3
- PHO 320 The Photographic Portfolio (RNLS) 3
- PHO 360 Studio Photography II (RNLS) 3
- PHO 365 Conceptual and Aesthetic Concerns of Image Making - Photography III (RLA) 4

Art History Courses
- ART 303 History of Photography (RLA) 4
  AND
  - One additional art history course at or above the 200-level 4
- ART 203 Art of the Ancient World (TALA) (CO) 4
- ART 205/AMS 205 Modern Art in Latin America (TALA) (P&D) (CO) 4
- ART 207 Nineteenth-Century Art (TALA) (CO) 4
- ART 208 Twentieth-Century Art (TALA) (CO) 4
- ART 209/AMS 209 Art and Society in America (TALA) (CO) 4
- ART 210 The Architect and Society 4
- ART 211 History of Printmaking (RLA) 4
- ART 240/WGS 270 Women and the Fine Arts (TALA) (P&D) (CO) 4
- ART 300 Medieval and Renaissance Art (RLA) 4
- ART 301 Baroque Art (RLA) 4
- ART 308/AMS 308 American Art Since 1945 (RLA) 4
- ART 314/PHO 314 Contemporary Issues in Photography (RNL) 4
- ART 401 Contemporary Art: Ideas and Practices (RLA) 4
- ART 410 Major Artist I (RLA) 4
- ART 411 Major Artist II (RLA) 4
- ART 440 Contemporary Art Theory I (RLA) 4
- ART 441 Contemporary Art Theory II (RLA) 4

Remaining Courses
The remaining 14 credits can be chosen from courses in ART and PHO beyond the 100 level

ART 305 may only be used once toward fulfilling these 14 additional credits; it does not fulfill any of the art history requirements. ART 305 may be repeated once for elective credit, with the instructor permission.

Subtotal: 48-52

Total Credit Hours: 120
Courses may only be used once to fulfill a requirement area except PHO 315 which may be repeated three times. ART 305 may be repeated once for elective credit with instructor permission, but does not fulfill any of the art history requirements.

Liberal Arts and Sciences Requirement
All studio art and photography courses are non-liberal arts and sciences. Most photography classes are non-liberal arts and sciences, except: PHO 305, PHO 314 and PHO 365.

Honors
To graduate with honors in art a student must have a 3.5 grade point average in art courses and must complete a body of independent work approved by one or more full-time art faculty advisors. The work should be presented in an exhibition if possible. Art history students may undertake the writing of a research paper with the approval and supervision of a faculty adviser.

Art (BFA)
The Bachelor of Fine Arts (BFA) degree in Art is intended for students who have serious ambitions towards becoming practicing artists and/or photographers who may also aim to further their studies with an advanced degree. It provides intensive instruction in art history, drawing, painting,
printmaking, photography, and sculpture as well as a broad liberal arts education. The Bachelor of Fine Arts (BFA) in Art offers concentrations in Photography and Studio Art.

All students initially enroll in the Bachelor of Arts (BA) in Art or the Bachelor of Arts (BA) in Art with a concentration in Photography. Departmental approval for admission to the Bachelor of Fine Arts (BFA) in Art degree is required. Students may apply for admission into the Bachelor of Fine Arts (BFA) in Art degree program providing they fulfill the following requirements:

1. Successful completion of ART 120, and two of the following three studio or photo courses; ART 130, ART 150, or PHO 101. Students must also successfully complete the two foundational Art History courses, ART 200 and ART 201. A cumulative 3.0 GPA in these ART courses must be achieved to qualify as an applicant to the BFA program.

2. A positive evaluation by the CSI studio faculty committee of a portfolio containing 15-20 pieces of the student's artwork comprised of work from pre-major studio classes as well pieces produced independently.

*Students interested in the photography concentration are required to take PHO 101.

Students are strongly advised to complete the 100 level courses and ART 200 and ART 201 within the first 60 credits of their education.

General Education Requirements 42 credits

Major Requirements 61-66 credits

Electives 12-17 credits

Total Credits Required 120

Major Requirements

In addition to the major requirements listed below students are required to choose either the Photography or Studio Art concentration.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 120</td>
<td>Introductory Drawing (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 200</td>
<td>History of Art to the Renaissance (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 201</td>
<td>History of Art after the Renaissance (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 390</td>
<td>Senior Project I in Art and Photography (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>ART 401</td>
<td>Contemporary</td>
<td>4</td>
</tr>
<tr>
<td>ART 480</td>
<td>Senior Project II in Art and Photography (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>ARB/ASL/CHN/FRN/ITL/SPN</td>
<td>Demonstration of proficiency in a foreign language through the Intermediate level 213 or above</td>
<td>0-4</td>
</tr>
</tbody>
</table>

Photography Concentration

Students enrolled in the BFA Photography Concentration must complete at least 26 credits of photography courses beyond the 100-level.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHO 101</td>
<td>Introduction to Photography (CE)</td>
<td>3</td>
</tr>
<tr>
<td>PHO 201</td>
<td>Introduction to Darkroom Techniques (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>ART 303</td>
<td>History of Photography (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

One art history course at or above the 200-level chosen from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 203</td>
<td>Art of the Ancient World (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 205/AMS 205/LACL 205</td>
<td>Modern Art in Latin America (TALA) (P&amp;D) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 207</td>
<td>Nineteenth-Century Art (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 208</td>
<td>Twentieth-Century Art (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 209/AMS 209</td>
<td>Art and Society in America (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 210</td>
<td>The Architect and Society (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 211</td>
<td>History of Printmaking (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 240/WGS 270</td>
<td>Women and the Fine Arts (TALA) (P&amp;D) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 300</td>
<td>Medieval and Renaissance Art (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 301</td>
<td>Baroque Art (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 308/AMS 308</td>
<td>American Art Since 1945 (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 314/PHO 314</td>
<td>Contemporary Issues in Photography (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>ART 410</td>
<td>Major Artist I (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 411</td>
<td>Major Artist II (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 440</td>
<td>Contemporary Art Theory I (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 441</td>
<td>Contemporary Art Theory II (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>
The remaining 23 credits can be chosen from the following courses. At least three courses must be at or above the 300-level. (23 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHO 206</td>
<td>Digital Photography (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>PHO 215</td>
<td>Historical &amp; Alternative Photographic Processes (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>PHO 220</td>
<td>Intermediate Photography (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>PHO 230</td>
<td>Color Photography (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>PHO 235</td>
<td>Fashion Photography (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>PHO 240</td>
<td>Documentary Methods in Photography (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>PHO 250</td>
<td>Studio Photography I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>PHO 307</td>
<td>Fine Art Digital Printing (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>PHO 314</td>
<td>Contemporary Issues in Photography (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>PHO 315</td>
<td>Visiting Artist Workshop (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>PHO 320</td>
<td>The Photographic Portfolio (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>PHO 360</td>
<td>Studio Photography II (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>PHO 365</td>
<td>Conceptual and Aesthetic Concerns of Image Making - Photography III (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

OR

**Studio Art Concentration**

Students enrolled in the BFA Studio Art concentration must complete at least 27 credits of studio art courses beyond the 100-level; selecting courses that fit their chosen emphasis. At least one course at or above the 300-level is required.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 212</td>
<td>Visiting Artist Projects (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 220</td>
<td>Intermediate Drawing (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 225</td>
<td>Portrait Drawing I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 230</td>
<td>Intermediate Painting (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 245</td>
<td>Printmaking (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>ART 250</td>
<td>Intermediate Sculpture (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>ART 275</td>
<td>Studio Art Theory and Practice (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 320</td>
<td>Advanced Drawing (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 325</td>
<td>Portrait Drawing II (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 330</td>
<td>Advanced Painting (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 345</td>
<td>Intermediate Printmaking (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>ART 350</td>
<td>Advanced Sculpture (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>ART 375</td>
<td>Intermediate Studio Art Theory and Practice (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 445</td>
<td>Advanced Printmaking (RLN)</td>
<td>3</td>
</tr>
</tbody>
</table>

Two courses chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHO 101</td>
<td>Introduction to Photography (CE)</td>
<td>3</td>
</tr>
<tr>
<td>ART 130</td>
<td>Introductory Painting (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 150</td>
<td>Introductory Sculpture (RNL)</td>
<td>3</td>
</tr>
</tbody>
</table>

Two art history course at or above the 200-level chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 203</td>
<td>Art of the Ancient World</td>
<td>4</td>
</tr>
<tr>
<td>ART 205/AMS 205/LACL 205</td>
<td>Modern Art in Latin America (TALA) (P&amp;D) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 207</td>
<td>Nineteenth-Century Art (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 208</td>
<td>Twentieth-Century Art (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 209/AMS 209</td>
<td>Art and Society in America (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 210</td>
<td>The Architect and Society (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 211</td>
<td>History of Printmaking (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 240/WGS 270</td>
<td>Women and the Fine Arts (TALA) (P&amp;D) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 300</td>
<td>Medieval and Renaissance Art (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 301</td>
<td>Baroque Art (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 303</td>
<td>History of Photography (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 308/AMS 308</td>
<td>American Art Since 1945 (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 314/PHO 314</td>
<td>Contemporary Issues in Photography (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>ART 410</td>
<td>Major Artist I (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 411</td>
<td>Major Artist II (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 440</td>
<td>Contemporary Art Theory I (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 441</td>
<td>Contemporary Art Theory II (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

ART 305 may be repeated once for elective credit with instructor permission, but does not fulfill any of the art history requirements.

ART 320, ART 325, ART 330, ART 350, and ART 445 may be repeated for credit.

ART 212 may be repeated once for credit.

Subtotal: 61-66

**Total Credit Hours: 120**

**Art Minor**

The Art Minor offers two paths. They are: Art History and Studio Art.

**Art History**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 200</td>
<td>History of Art to the Renaissance (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 201</td>
<td>History of Art after the Renaissance (TALA) (CO)</td>
<td>4</td>
</tr>
</tbody>
</table>

At least 10 credits of art history beyond the 100 level

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 203</td>
<td>Art of the Ancient World (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 205/AMS 205/LACL 205</td>
<td>Modern Art in Latin America (TALA) (P&amp;D) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 207</td>
<td>Nineteenth-Century Art (TALA) (CO)</td>
<td>4</td>
</tr>
</tbody>
</table>

Two courses chosen from the following:
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 208</td>
<td>Twentieth-Century Art (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 209/AMS 209</td>
<td>Art and Society in America (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 210</td>
<td>The Architect and Society (TALA) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 211</td>
<td>History of Printmaking (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 240/WGS 270</td>
<td>Women and the Fine Arts (TALA) (P&amp;D) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ART 300</td>
<td>Medieval and Renaissance Art (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 301</td>
<td>Baroque Art (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 303</td>
<td>History of Photography (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 305</td>
<td>Museum and Gallery Training (RNL)</td>
<td>4</td>
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<tr>
<td>ART 308/AMS 308</td>
<td>American Art Since 1945 (RLA)</td>
<td>4</td>
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<tr>
<td>ART 401</td>
<td>Contemporary Art: Ideas and Practices (RLA)</td>
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<td>ART 410</td>
<td>Major Artist I (RLA)</td>
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<tr>
<td>ART 411</td>
<td>Major Artist II (RLA)</td>
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<tr>
<td>ART 440</td>
<td>Contemporary Art Theory I (RLA)</td>
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</tr>
<tr>
<td>ART 441</td>
<td>Contemporary Art Theory II (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

**OR**

**Studio Art**

Three courses chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 120</td>
<td>Introductory Drawing (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 130</td>
<td>Introductory Painting (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 150</td>
<td>Introductory Sculpture (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>PHO 101</td>
<td>Introduction to Photography (CE)</td>
<td>3</td>
</tr>
</tbody>
</table>

At least nine credits of studio art courses beyond the 100-level chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 212</td>
<td>Visiting Artist Projects (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 220</td>
<td>Intermediate Drawing (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 225</td>
<td>Portrait Drawing I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 230</td>
<td>Intermediate Painting (RNL)</td>
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<td>ART 245</td>
<td>Printmaking (RNL)</td>
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<td>ART 250</td>
<td>Intermediate Sculpture (RNL)</td>
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<tr>
<td>ART 275</td>
<td>Studio Art Theory and Practice (RNL)</td>
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<td>ART 320</td>
<td>Advanced Drawing (RNL)</td>
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<td>ART 325</td>
<td>Portrait Drawing II (RNL)</td>
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</tr>
<tr>
<td>ART 330</td>
<td>Advanced Painting (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 345</td>
<td>Intermediate Printmaking (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 350</td>
<td>Advanced Sculpture (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 375</td>
<td>Intermediate Studio Art Theory and Practice (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ART 445</td>
<td>Advanced Printmaking (RNL)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 17-18**

**Dance (Minor)**

Department of Performing and Creative Arts, Center for the Arts (1P), Room 203

**Dance Courses (p. 274)**

**Dance Minor**

The minor in Dance is available to students in all baccalaureate programs. In conjunction with a major in Psychology, this minor prepares students for graduate work in dance therapy.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAN 101</td>
<td>Contemporary Dance Technique I (RNL)</td>
<td>2</td>
</tr>
<tr>
<td>DAN 111</td>
<td>Choreography I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>DAN 184</td>
<td>Afro-Haitian Rhythms I (RNL)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Eleven credits chosen from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAN 112</td>
<td>Choreography II (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>DAN 150</td>
<td>Dance History: Twentieth-Century (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>DAN 171</td>
<td>Improvisation I (RNL)</td>
<td>2</td>
</tr>
<tr>
<td>DAN 172</td>
<td>Improvisation II (RNL)</td>
<td>2</td>
</tr>
<tr>
<td>DAN 231</td>
<td>Fundamentals of Ballet I (RNL)</td>
<td>2</td>
</tr>
<tr>
<td>DAN 232</td>
<td>Fundamentals of Ballet II (RNL)</td>
<td>2</td>
</tr>
<tr>
<td>DAN 261</td>
<td>Modern Jazz Dance I (RNL)</td>
<td>2</td>
</tr>
<tr>
<td>DAN 262</td>
<td>Modern Jazz Dance II (RNL)</td>
<td>2</td>
</tr>
<tr>
<td>DAN 331</td>
<td>Private Study in Dance I (RNL)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 18**

**Drama**

(Bachelor of Science, Minor)

Department of Performing and Creative Arts

**Drama Program Coordinator: Professor Maurya Wickstrom, Center for the Arts (1P), Room 203**

**Drama Courses (p. 276)**

**Drama (BS)**

This is a liberal arts Drama major. Students will acquire an inter-disciplinary education while simultaneously developing competence in the history, literature, theory, and practice of theater, performance studies, and performance art. The program is especially designed to introduce students not only to traditional acting but to a broad range of performance practices and their many social and professional applications. These include the development of
skills in collaboration, creativity, and self-presentation that are valuable in any profession. Students will have the opportunity to participate in faculty and student productions and, with faculty approval, to initiate their own performance/theater projects.

All courses will include both artistic and academic work. All courses require attendance at theater and performance events in Manhattan and Brooklyn. All prospective Drama majors should request an academic advisor from the Drama faculty, and should expect to work with this advisor to maintain a record of academic excellence.

<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th>42 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>56-60 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>18-22 credits</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td>120</td>
</tr>
</tbody>
</table>

**Major Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRA 110</td>
<td>Acting I (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 140</td>
<td>Theater Studies (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 141</td>
<td>Theater Production (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>DRA 142</td>
<td>Theater Production Lab (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>DRA 210</td>
<td>Acting II (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 221</td>
<td>Topics on Production (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 241</td>
<td>Theatrical Imagination (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 305</td>
<td>Fusions: Theatre and Identity in the 21st Century (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 306</td>
<td>Text/Performance/Adaptation (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

AND

**Two courses chosen from the following performance histories:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRA 272</td>
<td>Performance Histories (Ancient to Early Modern) (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 273</td>
<td>Performance Histories (1600-1900) (RLA) (TALA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 274</td>
<td>Performance Histories (1901-Present) (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

AND

**Two courses chosen from the following foundational practices:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRA 217</td>
<td>Voice and Diction for Performance Communication (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 218</td>
<td>Movement for Theatre and Performance (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 321</td>
<td>Directing (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 331</td>
<td>Design for the Theater (RNL)</td>
<td>4</td>
</tr>
</tbody>
</table>

AND

**Two courses chosen from the following specialized areas:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRA 280</td>
<td>Performance Industry Structure (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 315</td>
<td>Theater and Education (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 350</td>
<td>Theater for Social Action (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 380</td>
<td>Women in Performance (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

AND

**Foreign Language Requirement**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARB/ASL/CHN/FRN/ITL/SPN</td>
<td>Demonstration of proficiency in a foreign language through the Intermediate level 213 or above</td>
<td>0-4</td>
</tr>
</tbody>
</table>

Subtotal: 56-60

**Total Credit Hours: 120**

**Honors**

Students must have earned a GPA of 3.0 to gain permission to do a Junior or Senior Project. Students may enroll for these projects with the permission of the Drama Program and the agreement of the faculty who will be mentoring the project.

**Drama Minor**

At least 15 credits chosen from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRA 140</td>
<td>Theater Studies (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 141</td>
<td>Theater Production (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>DRA 142</td>
<td>Theater Production Lab (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>DRA 210</td>
<td>Acting II (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 217</td>
<td>Voice and Diction for Performance Communication (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 218</td>
<td>Movement for Theatre and Performance (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 219</td>
<td>Theatre Learning Lab (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 221</td>
<td>Topics on Production (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 241</td>
<td>Theatrical Imagination (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 272</td>
<td>Performance Histories (Ancient to Early Modern) (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 273</td>
<td>Performance Histories (1600-1900) (RLA) (TALA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 274</td>
<td>Performance Histories (1901-Present) (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 280</td>
<td>Performance Industry Structure (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 305</td>
<td>Fusions: Theatre and Identity in the 21st Century (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 306</td>
<td>Text/Performance/Adaptation (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 315</td>
<td>Theater and Education (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>
DRA 321  Directing (RNL)  4
DRA 331  Design for the Theater (RNL)  4
DRA 350  Theater for Social Action (RLA)  4
DRA 380  Women in Performance (RLA)  4

DRA 110  Acting I (RN)  4

Subtotal: 19

Music

(Bachelor of Arts, Bachelor of Science, Minor)
Department of Performing and Creative Arts
Chairperson and Associate Professor Kevin Judge
Coordinator: Michael Morreale, Lecturer of Music, Center
for the Arts (1P), Room 128-A
Telephone: 718.982.2073

The College of Staten Island offers the following
undergraduate degrees in Music:
Bachelor of Arts (B.A.)
Bachelor of Science (B.S.) with concentrations in
• Classical Performance, Literature, and Theory
• Music Technology
• Jazz Studies and Performance

Music Courses (p. 366)

Music (BA)

The Bachelor of Arts in Music degree provides basic
training in all areas of music and serves as a foundation for
graduate study of any specialized aspect of the field. It
requires no fewer than four consecutive semesters of courses
in music theory, musicianship, and music history. All
sequences begin in the fall. Prospective majors must plan
their programs so that they are prepared to begin major
courses in a fall semester at least two years before they plan
to graduate. It is preferable to begin the 200-level major
courses three years before graduation to allow time in the
senior year for advanced electives.

Students must complete or exempt through examination
MUS 120 and MUS 123 or MUS 124 and complete and pass MUS 125 (spring semester) before taking 200-
level theory, musicianship, or music history classes. Prospective majors must earn a minimum grade of B- in
all three courses or proficiency exams in order to declare the Music major.

The declaration form is available at www.csi.cuny.edu/registrar/importantforms.

In addition to ENG 111, ENG 151, and COR 100 students
must complete any 200-level TALA course in order to
register for any music courses at the 300-level and above.

The BA in Music offers students a strong general music
education. All undergraduate music majors include training
performance, musicianship, music theory, and music
history, in the context of a strong liberal-arts degree
program. It provides basic training in all areas of music
and services as foundation for graduation study of an aspect of
the field. Many other subjects, including composition, jazz
studies, and music technology, are available as electives.
General Education Requirements (p. 39) 42 credits

Major Requirements 57-61 credits

Electives 17-21 credits

Total Credits Required 120

**Required Courses**

MUS 120, MUS 123, MUS 124, MUS 125 may be waived through examination.

MUS 125 runs only in the spring semester. Students who intend to declare the Music Bachelor of Arts degree should complete MUS 125 in the spring semester prior to the declaration of the major.

A minimum grade of B- must be earned in all required courses in order to advance to music courses at the 200-level.

**MUS 124 is not required but students are encouraged to enroll to establish piano proficiency.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 120</td>
<td>Rudiments of Music (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 123</td>
<td>Piano I (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 125</td>
<td>Introduction to Music Theory (RLA)</td>
<td>3</td>
</tr>
</tbody>
</table>

**AND**

**Core Curriculum**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 203</td>
<td>Music History I: History of Jazz (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 204</td>
<td>Music History II - History of Western Music from Antiquity to 1750 (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 223</td>
<td>Keyboard Musicianship I (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 224</td>
<td>Keyboard Musicianship II (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 225</td>
<td>Music Theory I (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 226</td>
<td>Music Theory II (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 243</td>
<td>Musicianship I (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 244</td>
<td>Musicianship II (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 303</td>
<td>Music History III: History of Western Music from 1750 to 1900 (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 304</td>
<td>Music History IV: Western Art Music from 1900-Present (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 322</td>
<td>Counterpoint (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 323</td>
<td>Keyboard Musicianship III (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 325</td>
<td>Keyboard Musicianship IV (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 326</td>
<td>Instrumentation and Scoring (RLA)</td>
<td>2</td>
</tr>
<tr>
<td>MUS 363</td>
<td>Musicianship III (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 364</td>
<td>Musicianship IV (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 424</td>
<td>Score Analysis (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 431</td>
<td>Conducting (RNL)</td>
<td>2</td>
</tr>
</tbody>
</table>

**AND**

**Four courses chosen from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 115</td>
<td>Ensemble I (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 116</td>
<td>Ensemble II (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 130</td>
<td>Guitar Ensemble I (RNL)</td>
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</tr>
<tr>
<td>MUS 131</td>
<td>Guitar Ensemble II (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 144</td>
<td>Jazz Ensemble I (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 145</td>
<td>Jazz Ensemble II (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 150</td>
<td>Chorus I (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 151</td>
<td>Chorus II (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 164</td>
<td>Orchestra I (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 165</td>
<td>Orchestra II (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 215</td>
<td>Ensemble III (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 216</td>
<td>Ensemble IV (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 233</td>
<td>Guitar Ensemble III (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 234</td>
<td>Guitar Ensemble IV (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 246</td>
<td>Jazz Ensemble III (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 247</td>
<td>Jazz Ensemble IV (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 249</td>
<td>Jazz Combo (RNL)</td>
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<tr>
<td>MUS 250</td>
<td>Chorus III (RNL)</td>
<td>1</td>
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<tr>
<td>MUS 251</td>
<td>Chorus IV (RNL)</td>
<td>1</td>
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<td>MUS 264</td>
<td>Orchestra III (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 265</td>
<td>Orchestra IV (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 349</td>
<td>Jazz Repertoire Combo (RNL)</td>
<td>1</td>
</tr>
</tbody>
</table>

**AND**

**Advanced Music Elective**

One music (MUS) course at or above the 200-level 4 credits

**AND**

**Foreign Language Requirement (0-4 credits)**

<table>
<thead>
<tr>
<th>Language</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARB/ASL/CHN/FRN/ITL/SPN</td>
<td>Demonstration of proficiency in a foreign language through the Intermediate level 213 or above</td>
<td>0-4</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 120**

A student must earn a grade of C or higher in all prerequisite Music courses in order to advance to the next core course in the sequence of required courses. Exceptionally, a student who receives a D may be given permission to continue in the sequence if recommended by both the instructor and the full-time Music faculty.

**Ensemble Requirement**

Participation in all ensembles is contingent on an audition and permission of a full-time Music faculty member. All music students are required to participate in a minimum of four semesters of a performing ensemble. Enrollment in a performing ensemble course each semester is encouraged. Ensemble courses taken after the fourth semester may count
as electives, but will not apply toward the credits required for the BA in Music.

**Private Instruction in Voice and Instrument**

The college funds private lessons for a limited number of qualified Music majors in the B.A. program. Students who are pursuing a major in Music, who earn a 2.7 GPA in required pre-major or core Music courses and who are making appropriate progress toward fulfilling the degree requirements, are eligible for enrollment in college-funded private instruction for credit. Admission into private instruction is determined by audition, which must take place prior to registration in MUS 115. In order to qualify for private lessons, students will be asked to perform major and minor scales and arpeggios, two prepared pieces, and will be asked to read a short musical composition at sight. In the B.A., private lessons are elective. Students enrolled in private lessons must maintain a 2.7 cumulative average in core music courses. For each semester of private lessons, the student must be enrolled in at least six credits of music classes and must be enrolled in an Ensemble. These courses (MUS 181, MUS 191, MUS 281, MUS 291, MUS 381, MUS 391, MUS 481, MUS 491)—which may not be repeated—are non-liberal arts and sciences courses and should be taken in sequence. Performance Workshop (MUS 180, MUS 190, MUS 280, MUS 290, MUS 380, MUS 390, MUS 480, MUS 490) is co-requisite with private lessons. Students who are enrolled in college-funded lessons must satisfy the following criteria in order to remain eligible on a semester-by-semester basis:

1. earn an average GPA of 2.7 in required or core Music courses;
2. receive a grade of B in the juried examination that takes place at the end of each semester;
3. make satisfactory progress towards completing the BA in Music through:
   a. full-time enrollment status at CSI (12 credits or more for each semester of lessons);
   b. enrollment in 6 or more credits of Music courses in each semester of study;
4. be enrolled in an ensemble for each semester of enrollment in private lessons.

**Enrollment in Chamber Music and Other Small Ensembles**

The college funds enrollment in chamber music, small jazz ensembles, and other small ensembles for a limited number of qualified Music majors. Students who are pursuing a major in Music and who are making appropriate progress toward fulfilling the degree requirements are eligible for enrollment in college-funded private instruction for credit. Admission into small ensembles is determined by audition, which must take place prior to registration in MUS 115. Students enrolled in chamber music, small jazz ensembles, and small ensembles must maintain a 2.7 cumulative average in academic music classes (theory, history, and musicianship). For each semester of private lessons, the student must be enrolled in at least six credits of music classes. (Some flexibility is possible for first- and last-semester students.) Students may receive credit for a maximum of eight semesters of private lessons. These courses (MUS 115, MUS 116, MUS 215, MUS 216) are non-liberal arts and sciences courses and should be taken in sequence. MUS 216 may be repeated for credit. Students who are enrolled in college-funded small ensembles must satisfy the following criteria in order to remain eligible on a semester-by-semester basis:

1. rehearse with the ensemble every week;
2. give a public performance, which serves as a final examination, at the end of each semester of enrollment;
3. maintain full-time enrollment status at CSI (12 credits or more for each semester of ensemble);
4. make satisfactory progress toward completing the Music degree.

**Junior and Senior Project Courses**

Courses numbered MUS 383, MUS 394, MUS 483, and MUS 494 are project courses. They are available to Music majors who wish to perform a full-length public recital, write a large-scale composition, or complete a research project in music theory or music history of significant scope and length. A full-time music faculty member and/or applied music instructor must supervise any of these endeavors.

Students who wish to enroll in MUS 383 Junior Project in Performance and MUS 483 Senior Project in Performance must fulfill the following requirements:

1. be enrolled in private lessons with a CSI applied music professor for no fewer than two consecutive semesters prior to registering for a junior or senior recital;
2. earn a grade of B+ or higher every semester before enrollment in junior or senior recital;
3. at the end of the semester before the recital, perform before a jury of Music faculty members a 20-minute audition of music in diverse styles representative of the repertoire to be performed on the recital. At the request of the student, when the grade point average warrants the appellation, these courses may be designated as Junior Honors Project or Senior Honors Project. Juniors who hope to enroll in either MUS 383 or MUS 393 must have completed at least 25 credits of the general education requirement, including ENG 151, and COR 100.

**Honors**

To graduate with honors in Music a student must have a 3.5 grade point average in music courses and must complete an honors thesis in composition or performance under the supervision of a full-time faculty member.
Liberal Arts and Sciences Requirement
For the BA in Music, at least 90 credits must be in liberal arts and sciences courses. For the BS in Music, at least 60 credits must be in liberal arts and sciences courses. Music performance courses are non-liberal arts and sciences.

Music (BS)
The BS degree in Music is intended for musically and academically talented students who have serious ambitions in the field of music performance, teaching, scholarship, or related fields. It provides intensive instruction in the student's major instrument or voice, as well as solid training in music theory, history, technology, and a broad, liberal arts education. Admission to this program is conditional on passing an audition demonstrating a high level of skill in performance.

Students accepted into this program generally begin the degree in their second year in the Music major, after the completion of MUS 204, MUS 224, MUS 226 and MUS 244, and MUS 258 for student's wishing to pursue the Music Technology concentration. In addition to performance classes, the degree requires no fewer than four semesters of advanced courses (300-level and above). All sequences begin in the Fall. Prospective majors must plan their programs so that they are prepared to begin major courses in a Fall semester at least three years before they plan to graduate to allow time in the senior year for advanced electives and the completion of a Senior Project.

All Music students at CSI begin in the Music Bachelor of Arts degree program. During the second year as a declared music major, students must complete MUS 203, MUS 223, MUS 225, and MUS 243 and must earn a GPA of 2.7 in these Music courses, and must have a GPA of 2.5 overall in order to enter the BS degree program.

Entry into the BS in Music with a Music Technology concentration requires an application and a special interview/audition. Applications will be accepted during the student's second year as a declared music major. Students who wish to apply for this program must also submit a digital audio recording no more than 15 minutes in length of examples of the student's most recent work in the field of Music Technology.

Entry into the BS concentrations in Performance, Literature, and Theory (Classical or Jazz) requires application and a special audition, usually taken during the second year in the B.A. Auditions for entrance into the BS degree program are held in the Spring semester of the second year, usually in March.

To schedule an audition, please call the Department of Performing and Creative Arts at 718.982.2520 at least three weeks prior to the audition date. In preparing for the audition, we suggest that you choose two contrasting selections that best demonstrate your technique and musicianship. These selections should be chosen from the standard classical repertoire and should represent different styles and periods. Memorization is recommended, but not required. Singers should prepare at least one work in a language other than English. All auditioners should also bring copies of the music to the audition to give to the accompanists that will be provided for you. All who audition should be able to read musical notation comfortably.

For students who wish to pursue a concentration in Classical Performance, French or Italian is recommended.

In addition to ENG 111, ENG 151, and COR 100 students must complete any 200-level TALA course in order to register for any music courses at the 300-level and above.

<table>
<thead>
<tr>
<th>General Education Requirements (p. 39)</th>
<th>42 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>67-74 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>4-11 credits</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td>120</td>
</tr>
</tbody>
</table>

Students must earn a grade of B in MUS 125 and make progress toward completing the piano proficiency requirement before registering for the Music major sequence, which begins in the second year. The standard sequence of courses is MUS 203, MUS 223, MUS 225, and MUS 243, taken in the fall semester, and MUS 204, MUS 224, MUS 226 and MUS 244, taken in the spring semester. Music majors should request an advisor from the full-time Music faculty. Each student chooses one area of concentration beyond the core course requirements. Concentrations are available in classical Performance, Theory and Literature; Music Technology, and Jazz Studies and Performance.

Students in the BS program (Concentration in Classical Performance, Theory and Literature, Music Technology, and Jazz Studies and Performance) must earn a B- or higher in all Music courses in order to advance to the next core course in the sequence of required courses. Retention in the major requires a 2.7 GPA in core Music courses and a 2.5 GPA overall. Exceptionally, students who receive grades lower than a B- in Music courses may be given permission to continue in the sequence if recommended by both the instructor and full-time music faculty.
Major Requirements: Classical Performance, Theory, and Literature Concentration

Required Courses

MUS 120, MUS 123, MUS 125 may be waived through examination.
MUS 125 runs only in the spring semester. Students who intend to declare the Music Bachelor of Arts degree should complete MUS 125 in the spring semester prior to the declaration of the major.
A minimum grade of B - must be earned in all required courses in order to advance to music courses at the 200-level.

MUS 124 is not required but students are encouraged to enroll to establish piano proficiency.

MUS 120 Rudiments of Music (RLA) 3
MUS 123 Piano I (RNL) 1
MUS 125 Introduction to Music Theory (RLA) 3

Core Curriculum

MUS 180 Performance Workshop I (RNL) 1
MUS 181 First-Semester Private Lessons (RNL) 1
MUS 190 Performance Workshop II (RNL) 1
MUS 191 Second-Semester Private Lessons (RNL) 1
MUS 203 Music History I: History of Jazz (RLA) 3
MUS 204 Music History II - History of Western Music from Antiquity to 1750 (RLA) 3
MUS 223 Keyboard Musicianship I (RNL) 1
MUS 224 Keyboard Musicianship II (RNL) 1
MUS 225 Music Theory I (RLA) 3
MUS 226 Music Theory II (RLA) 3
MUS 243 Musicianship I (RNL) 1
MUS 244 Musicianship II (RNL) 1
MUS 280 Performance Workshop III (RNL) 1
MUS 281 Third-Semester Private Lessons (RNL) 1
MUS 290 Performance Workshop IV (RNL) 1
MUS 291 Fourth-Semester Private Lessons (RNL) 1
MUS 303 Music History III: History of Western Music from 1750 to 1900 (RLA) 3
MUS 304 Music History IV: Western Art Music from 1900-Present (RLA) 3
MUS 322 Counterpoint (RLA) 3
MUS 323 Keyboard Musicianship III (RNL) 1
MUS 325 Keyboard Musicianship IV (RNL) 1
MUS 326 Instrumentation and Scoring (RLA) 2
MUS 363 Musicianship III (RNL) 1
MUS 364 Musicianship IV (RNL) 1
MUS 424 Score Analysis (RLA) 3
MUS 431 Conducting (RNL) 2

Four Ensemble courses chosen from the following:

Students in the Concentration in Jazz Studies and Performance must take MUS 144, MUS 145, MUS 249, MUS 349 in order to satisfy the Ensemble requirement. MUS 249 and MUS 349 may be repeated in order to satisfy the Ensemble requirement.

MUS 115 Ensemble I (RNL) 1
MUS 116 Ensemble II (RNL) 1
MUS 130 Guitar Ensemble I (RNL) 1
MUS 131 Guitar Ensemble II (RNL) 1
MUS 144 Jazz Ensemble I (RNL) 1
MUS 145 Jazz Ensemble II (RNL) 1
MUS 150 Chorus I (RNL) 1
MUS 151 Chorus II (RNL) 1
MUS 164 Orchestra I (RNL) 1
MUS 165 Orchestra II (RNL) 1
MUS 215 Ensemble III (RNL) 1
MUS 216 Ensemble IV (RNL) 1
MUS 233 Guitar Ensemble III (RNL) 1
MUS 234 Guitar Ensemble IV (RNL) 1
MUS 246 Jazz Ensemble III (RNL) 1
MUS 247 Jazz Ensemble IV (RNL) 1
MUS 249 Jazz Combo (RNL) 1
MUS 250 Chorus III (RNL) 1
MUS 251 Chorus IV (RNL) 1
MUS 264 Orchestra III (RNL) 1
MUS 265 Orchestra IV (RNL) 1
MUS 349 Jazz Repertoire Combo (RNL) 1

AND

Foreign Language Requirement

For students who wish to pursue a concentration in Classical Performance, French or Italian is recommended.

ARB/ASL/CHN/FRN/ITL/SPN Demonstration of proficiency in a foreign language through the Intermediate level 213 or above 0-4

Classical Performance, Theory, and Literature Concentration

One Advanced Music History Course

MUS 400 The Music of J.S. Bach (RLA) 3
MUS 402 Major Composer I (RLA) 3
MUS 403 Major Composer II (RLA) 3
MUS 450 History and Literature of the Symphony (RLA) 3
MUS 460 History and Literature of Chamber Music (RLA) 3
MUS 470 History and Literature of Opera 3
One Advanced Music Theory/Composition Course
MUS 242 Harmonic Practice in the Jazz Tradition (RLA) 3
MUS 258 Introduction to Music Technology (RLA) 3
MUS 270 Composition I (RNL) 2
MUS 360 Twentieth-Century Directions (RLA) 3

One Senior Project Course
MUS 473 Senior Project (Composition) (RLA) 3
MUS 483 Senior Project (Performance) (RNL) 3

Two Upper-Level Music Electives
Students may choose from the list below or from the advanced music history or music theory/composition course lists above.
MUS 301 Improvisation (RNL) 2
MUS 338 Innovators in Jazz (RLA) 3
MUS 361 Audio for Moving Images (RLA) 3
MUS 362 Performance with Computer and Electronics (RLA) 3
MUS 365 Multitrack Recording (RNL) 3
MUS 366 Multitrack Mixing and Mastering (RNL) 3
MUS 373 Junior Project (Composition) (RLA) 3
MUS 383 Junior Project (Performance) (RNL) 3
MUS 393 Junior Project Research (RLA) 3

OR

Major Requirements: Music Technology Concentration

Required Courses
MUS 120, MUS 123, 124, MUS 125 may be waived through examination.
MUS 125 runs only in the spring semester. Students who intend to declare the Music Bachelor of Arts degree should complete MUS 125 in the spring semester prior to the declaration of the major.
A minimum grade of B- must be earned in all required courses in order to advance to music courses at the 200-level.
MUS 124 is not required but students are encouraged to enroll to establish piano proficiency.
MUS 120 Rudiments of Music (RLA) 3
MUS 123 Piano I (RNL) 1
MUS 125 Introduction to Music Theory (RLA) 3

Core Curriculum
MUS 180 Performance Workshop I (RNL) 1
MUS 181 First-Semester Private Lessons (RNL) 1
MUS 190 Performance Workshop II (RNL) 1
MUS 191 Second-Semester Private Lessons (RNL) 1
MUS 203 Music History I: History of Jazz (RLA) 3
MUS 204 Music History II: History of Western Music from Antiquity to 1750 (RLA) 3
MUS 223 Keyboard Musicianship I (RNL) 1
MUS 224 Keyboard Musicianship II (RNL) 1
MUS 225 Music Theory I (RLA) 3
MUS 226 Music Theory II (RLA) 3
MUS 243 Musicianship I (RNL) 1
MUS 244 Musicianship II (RNL) 1
MUS 280 Performance Workshop III (RNL) 1
MUS 281 Third-Semester Private Lessons (RNL) 1
MUS 290 Performance Workshop IV (RNL) 1
MUS 291 Fourth-Semester Private Lessons (RNL) 1
MUS 303 Music History III: History of Western Music from 1750 to 1900 (RLA) 3
MUS 304 Music History IV: Western Art Music from 1900-Present (RLA) 3
MUS 322 Counterpoint (RLA) 3
MUS 323 Keyboard Musicianship III (RNL) 1
MUS 325 Keyboard Musicianship IV (RNL) 1
MUS 326 Instrumentation and Scoring (RLA) 2
MUS 363 Musicianship III (RNL) 1
MUS 364 Musicianship IV (RNL) 1
MUS 424 Score Analysis (RLA) 3
MUS 431 Conducting (RNL) 2

Four Ensemble courses chosen from the following:
Students in the Concentration in Jazz Studies and Performance must take MUS 144, MUS 145, MUS 249, MUS 349 in order to satisfy the Ensemble requirement.
MUS 249 and MUS 349 may be repeated in order to satisfy the Ensemble requirement.
MUS 115 Ensemble I (RNL) 1
MUS 116 Ensemble II (RNL) 1
MUS 130 Guitar Ensemble I (RNL) 1
MUS 131 Guitar Ensemble II (RNL) 1
MUS 144 Jazz Ensemble I (RNL) 1
MUS 145 Jazz Ensemble II (RNL) 1
MUS 150 Chorus I (RNL) 1
MUS 151 Chorus II (RNL) 1
MUS 164 Orchestra I (RNL) 1
MUS 165 Orchestra II (RNL) 1
MUS 215 Ensemble III (RNL) 1
MUS 216  Ensemble IV (RNL)  1  
MUS 233  Guitar Ensemble III (RNL)  1  
MUS 234  Guitar Ensemble IV (RNL)  1  
MUS 246  Jazz Ensemble III (RNL)  1  
MUS 247  Jazz Ensemble IV (RNL)  1  
MUS 249  Jazz Combo (RNL)  1  
MUS 250  Chorus III (RNL)  1  
MUS 251  Chorus IV (RNL)  1  
MUS 264  Orchestra III (RNL)  1  
MUS 265  Orchestra IV (RNL)  1  
MUS 349  Jazz Repertoire Combo (RNL)  1  

A minimum grade of B- must be earned in all required courses in order to advance to music courses at the 200-level.

MUS 124 is not required but students are encouraged to enroll to establish piano proficiency.

MUS 120  Rudiments of Music (RLA)  3  
MUS 123  Piano I (RNL)  1  
MUS 125  Introduction to Music Theory (RLA)  3  

Core Curriculum

MUS 180  Performance Workshop I (RNL)  1  
MUS 181  First-Semester Private Lessons (RNL)  1  
MUS 190  Performance Workshop II (RNL)  1  
MUS 191  Second-Semester Private Lessons (RNL)  1  
MUS 203  Music History I: History of Jazz (RLA)  3  
MUS 204  Music History II - History of Western Music from Antiquity to 1750 (RLA)  3  
MUS 223  Keyboard Musicianship I (RNL)  1  
MUS 224  Keyboard Musicianship II (RNL)  1  
MUS 225  Music Theory I (RLA)  3  
MUS 226  Music Theory II (RLA)  3  
MUS 243  Musicianship I (RNL)  1  
MUS 244  Musicianship II (RNL)  1  
MUS 280  Performance Workshop III (RNL)  1  
MUS 281  Third-Semester Private Lessons (RNL)  1  
MUS 290  Performance Workshop IV (RNL)  1  
MUS 291  Fourth-Semester Private Lessons (RNL)  1  
MUS 303  Music History III: History of Western Music from 1750 to 1900 (RLA)  3  
MUS 304  Music History IV: Western Art Music from 1900-Present (RLA)  3  
MUS 322  Counterpoint (RLA)  3  
MUS 323  Keyboard Musicianship III (RNL)  1  
MUS 325  Keyboard Musicianship IV (RNL)  1  
MUS 326  Instrumentation and Scoring (RLA)  2  
MUS 363  Musicianship III (RNL)  1  
MUS 364  Musicianship IV (RNL)  1  
MUS 424  Score Analysis (RLA)  3  
MUS 431  Conducting (RNL)  2  

Four Ensemble courses chosen from the following:

Students in the Concentration in Jazz Studies and Performance must take MUS 144, MUS 145, MUS 249, MUS 349 in order to satisfy the Ensemble requirement.

MUS 249 and MUS 349 may be repeated in order to satisfy the Ensemble requirement.

MUS 115  Ensemble I (RNL)  1  
MUS 116  Ensemble II (RNL)  1  

AND

Foreign Language Requirement

For students who wish to pursue a concentration in Classical Performance, French or Italian is recommended.

ARB/ASL/CHN/FRN/ITL/SPN Demonstration of proficiency in a foreign language through the Intermediate level 213 or above 0-4

Music Technology Concentration

Five courses from the following:

MUS 258  Introduction to Music Technology (RLA)  3  
MUS 365  Multitrack Recording (RNL)  3  
MUS 366  Multitrack Mixing and Mastering (RLA)  3  
MUS 361  Audio for Moving Images (RLA)  3  
MUS 362  Performance with Computer and Electronics (RLA)  3  

Students may also choose one of the following to fulfill the Music Technology requirements.

MUS 473  Senior Project (Composition) (RLA)  3  
MUS 483  Senior Project (Performance) (RNL)  3  

OR

Major Requirements: Jazz Studies and Performance Concentration

Required Courses

MUS 120, MUS 123, MUS 125 may be waived through examination.

MUS 125 runs only in the spring semester. Students who intend to declare the Music Bachelor of Arts degree should complete MUS 125 in the spring semester prior to the declaration of the major.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 130</td>
<td>Guitar Ensemble I (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 131</td>
<td>Guitar Ensemble II (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 144</td>
<td>Jazz Ensemble I (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 145</td>
<td>Jazz Ensemble II (RNL)</td>
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<td>MUS 150</td>
<td>Chorus I (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 151</td>
<td>Chorus II (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 164</td>
<td>Orchestra I (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 165</td>
<td>Orchestra II (RNL)</td>
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<tr>
<td>MUS 215</td>
<td>Ensemble III (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 216</td>
<td>Ensemble IV (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 233</td>
<td>Guitar Ensemble III (RNL)</td>
<td>1</td>
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<tr>
<td>MUS 234</td>
<td>Guitar Ensemble IV (RNL)</td>
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<td>MUS 246</td>
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<td>MUS 247</td>
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<td>MUS 249</td>
<td>Jazz Combo (RNL)</td>
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<tr>
<td>MUS 250</td>
<td>Chorus III (RNL)</td>
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<td>MUS 251</td>
<td>Chorus IV (RNL)</td>
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<td>MUS 264</td>
<td>Orchestra III (RNL)</td>
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<td>MUS 265</td>
<td>Orchestra IV (RNL)</td>
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<td>MUS 349</td>
<td>Jazz Repertoire Combo (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 361</td>
<td>Audio for Moving Images (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 473</td>
<td>Senior Project (Composition)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 483</td>
<td>Senior Project (Performance)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 493</td>
<td>Senior Project (Research) (RLA)</td>
<td>3</td>
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</tbody>
</table>

AND

**Foreign Language Requirement**

For students who wish to pursue a concentration in Classical Performance, French or Italian is recommended.

- ARB/ASL/CHN/FRN/ITL/SPN
  - Demonstration of proficiency in a foreign language through the Intermediate level 213 or above: 0-4

**Jazz Studies and Performance Concentration**

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 242</td>
<td>Harmonic Practice in the Jazz Tradition (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 338</td>
<td>Innovators in Jazz (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 340</td>
<td>Arranging for Jazz Ensemble (RNL)</td>
<td>2</td>
</tr>
</tbody>
</table>

**One Advanced Music Theory and/or Performance Course**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 339</td>
<td>Jazz Composition and Analysis (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 483</td>
<td>Senior Project (Performance) (RNL)</td>
<td>3</td>
</tr>
</tbody>
</table>

**One Music Elective**

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 106</td>
<td>Jazz Performance Techniques (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 258</td>
<td>Introduction to Music Technology (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 301</td>
<td>Improvisation (RNL)</td>
<td>2</td>
</tr>
<tr>
<td>MUS 339</td>
<td>Jazz Composition and Analysis (RNL)</td>
<td>3</td>
</tr>
</tbody>
</table>

Private Instruction in Voice and Instrument

Four semesters of private instruction in voice or an instrument are required for the B.S. degree. Students who are pursuing a major in Music, who earn a 2.7 GPA in the required or core Music courses, who earn a 2.5 GPA overall, and who are making appropriate progress toward fulfilling the degree requirements are eligible for enrollment in college-funded private instruction for credit. Admission into private instruction is determined by audition, which must take place prior to registration in MUS 181. In order to qualify for private lessons, students will be asked to perform major and minor scales and arpeggios, two prepared pieces, and will be asked to read a short musical composition at sight. In the BA, private lessons are elective.

Students enrolled in private lessons must maintain a 2.7 cumulative average in core music courses. For each semester of private lessons, the student must be enrolled in at least six credits of music classes and must be enrolled in an Ensemble. These courses (MUS 181, MUS 191, MUS 281, MUS 291, MUS 381, MUS 391, MUS 481, MUS 491)—which may not be repeated—are non-liberal arts and sciences courses and should be taken in sequence. Performance Workshop (MUS 180, MUS 190, MUS 280, MUS 290, MUS 380, MUS 390, MUS 480, MUS 490) is co-requisite with private lessons. Students who are enrolled in college-funded lessons must satisfy the following criteria in order to remain eligible on a semester-by-semester basis:

1. earn an average GPA of 2.7 in pre-major or core Music courses and a 2.5 GPA overall;
2. receive a grade of B in the juried examination that takes place at the end of each semester;
3. make satisfactory progress towards completing the B.S. in Music through:
   a. full-time enrollment status at CSI (12 credits or more for each semester of lessons);
   b. enrollment in 6 or more credits of Music courses in each semester of study;
4. be enrolled in an ensemble for each semester of enrollment in private lessons.

Enrollment in Chamber Music and Other Small Ensembles

The College funds enrollment in chamber music and other small ensembles for a limited number of qualified Music majors. Students who are pursuing a major in Music and who are making appropriate progress toward fulfilling the degree requirements are eligible for enrollment in College-
funded private instruction for credit. Admission into small ensembles is determined by audition, which must take place prior to registration for MUS 115.

Students enrolled in private lessons must maintain a 2.7 cumulative average in academic music classes (theory, history, and musicianship). For each semester of private lessons, the student must be enrolled in at least six credits of music classes. (Some flexibility is possible for first- and last-semester students.) Students may receive credit for a maximum of eight semesters of private lessons. These courses (MUS 115, MUS 116, MUS 215, MUS 216) are non-liberal arts and sciences courses and should be taken in sequence. MUS 216 may be repeated for credit. Students who are enrolled in College-funded small ensembles must satisfy the following criteria in order to remain enrolled on a semester-by-semester basis:

1. rehearse with the ensemble at least six hours per week;
2. give a public performance, which serves as a final examination, at the end of each semester of enrollment;
3. maintain full-time enrollment status at CSI (12 credits or more for each semester of lessons); and
4. make satisfactory progress toward completing the Music degree.

Junior and Senior Project Courses

Courses numbered MUS 373, MUS 383, MUS 393, MUS 473, MUS 483, and MUS 493 are project courses. They are available to Music majors who wish to perform a full-length public recital, write a large-scale composition, or complete a research project in music theory or music history of significant scope and length.

Students in the B.S. program (Concentration in Classical Performance, Theory, and Literature) must complete either MUS 473, MUS 483, or MUS 493 as a capstone course. A full-time music faculty member and/or applied music instructor must supervise any of these endeavors. Students who wish to enroll for Project Courses in Performance must fulfill the following requirements:

1. be enrolled in private lessons with a CSI applied music professor for no fewer than two consecutive semesters prior to registering for a junior or senior recital;
2. earn a grade of B+ or higher every semester before enrollment in junior or senior recital;
3. at the end of the semester before the recital, perform before a jury of Music faculty members a 20-minute audition of music in diverse styles representative of the repertoire to be performed on the recital.

At the request of the student, when the grade point average warrants the appellation, these courses may be designated as Junior Honors Project or Senior Honors Project. Juniors who hope to enroll in either MUS 373 or MUS 383 or MUS 393 must have completed at least 25 credits of the general education requirement, including ENG 151, and COR 100.

To graduate with Honors in Music, a student must have a 3.5 grade point average in music courses and must complete an honors thesis in composition or performance under the supervision of a full-time faculty member.

Liberal Arts and Sciences Requirement

For the BA in Music, at least 90 credits must be in liberal arts and sciences courses. For the BS in Music, at least 60 credits must be in liberal arts and sciences courses. Music performance courses are non-liberal arts and sciences courses.

Music Minor

Students who intend to minor in Music should complete MUS 125 in the spring semester of their first year at CSI.

MUS 120 Rudiments of Music (RLA) 3
MUS 123 Piano I (RNL) 1
MUS 125 Introduction to Music Theory (RLA) 3

Music Theory and Musicianship

MUS 223 Keyboard Musicianship I (RNL) 1
MUS 225 Music Theory I (RLA) 3
MUS 243 Musicianship I (RNL) 1

One Music History Course

MUS 203 Music History I: History of Jazz (RLA) 3
MUS 204 Music History II: History of Western Music from Antiquity to 1750 (RLA) 3
MUS 303 Music History III: History of Western Music from 1750 to 1900 (RLA) 3
MUS 304 Music History IV: Western Art Music from 1900-Present (RLA) 3

An additional 9-10 credits are to be determined in consultation with a Music faculty Advisor.

Subtotal: 24-26

A maximum of 2 credits of Ensemble courses at the 100 level (MUS 106, MUS 115, MUS 116, MUS 130, MUS 131, MUS 144, MUS 145, MUS 150, MUS 151, MUS 164, MUS 165) may count towards fulfillment of the minor requirements. MUS 105, MUS 108, and MUS 110 do not count towards fulfillment of the minor requirements. For Music majors switching to the minor: private lessons (MUS 181, MUS 191, etc.) and Performance Workshops (MUS 180, MUS 190, etc.) do not count towards completion of the minor requirements.

Photography

(Minor)
Photography Courses (p. 381)

**Photography Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHO 101</td>
<td>Introduction to Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHO 201</td>
<td>Introduction to Darkroom Techniques</td>
<td>3</td>
</tr>
</tbody>
</table>

At least 12 additional credits in photography (PHO) at or above the 200-level

The faculty strongly recommends at least one course that emphasizes the theoretical or historical underpinnings of photography chosen from: PHO 220, PHO 365, ART 303 (History of Photography), PHO 314 /ART 314.

**Total Credit Hours: 18**

**Liberal Arts & Sciences Requirement:**

Since most photography courses are non-liberal arts and sciences, students in this program should pay special attention to this requirement.

**Department of Philosophy**

Marchi Hall Bldg. 2N

Mark D. White, Chairperson and Professor

Professors: Barbara Montero, Peter Simpson, Mark White.

Associate Professors: Rob Lovering, Stephen Morris.

Assistant Professors: Andrew Lambert.

The department offers a Bachelor's degree, a minor in Philosophy, a minor in Ethics; and it offers a dual major jointly with the Department of Political Science and Global Affairs in Philosophy and Political Science. Courses meet the needs of students in a variety of programs in the liberal arts and sciences, and the department’s programs provide a solid background for a number of careers as well as for graduate or professional school. The minor in East Asian Studies is coordinated by Assistant Professor Andrew Lambert.

**Philosophy**

(Bachelor of Arts in Philosophy, Bachelor of Arts in Philosophy and Political Science, Philosophy Minor, Ethics Minor)

Department of Philosophy, Marchi Hall (2N), Room 224

Philosophy Courses (p. 377)

**Philosophy (BA)**

**General Education Requirements**

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>42</td>
</tr>
</tbody>
</table>

**Major Requirements**

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
</tr>
</tbody>
</table>

**Electives**

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>38</td>
</tr>
</tbody>
</table>

**Total Credits Required**

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
</tr>
</tbody>
</table>

**Major Requirements**

28 Credits in philosophy (PHL) at or above the 200-level, including 8 credits at or above the 300-level

These 28 credits must include courses in at least three of the following four areas, including a minimum of two in (1) History of Philosophy, and one in (2) Knowledge, Logic, and Scientific Method and at least two courses at the 300 level and a Senior Seminar (PHL 400 or PHL 490). Depending on course selection, additional coursework may be required prior to enrolling for some 300-level at or above courses.

- History of Philosophy (PHL 200-219, PHL 300-319)
- Knowledge, Logic, and Scientific Method (PHL 220-229, PHL 320-329, PHL 420)
- Ethics and Social Philosophy (PHL 230-239, PHL 330-339)
- Culture and Religion (PHL 240-249, PHL 340-349)

12 Credits in Related Subjects

In addition, students must complete at least 12 credits of work in related subjects chosen in consultation with an advisor. Relevant areas include history, politics, psychology, sociology, literature, science, law, economics, education, public administration, and the arts. These courses may also be used to satisfy general education requirements.

**Total Credit Hours: 40**

**Honors**

To graduate with honors in Philosophy a student must have a 3.5 grade point average in philosophy courses and must complete a thesis or project determined by the student and his or her faculty sponsor and the course POL/ECO/PHL/GEG 490 Senior Seminar in Political Science, Economics, Philosophy, and Geography.

**Philosophy Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHL 100</td>
<td>Introduction to Logic and Science</td>
<td>3</td>
</tr>
</tbody>
</table>
Ethics Minor

12 credits of philosophy (PHL) courses at or above the 200-level

Total Credit Hours: 15

Department of Political Science and Global Affairs

Marchi Hall, Bldg 2N
Michael Paris, Chairperson and Associate Professor

The department offers a baccalaureate degrees in Political Science and Geography. An interdisciplinary baccalaureate major is offered jointly with the Department of Philosophy in Philosophy and Political Science. Minors are offered in Geography, Legal Studies, Political Science, and Public Administration. Courses meet the needs of students in a variety of programs in the liberal arts and sciences, and the department’s programs provide a solid background for a number of careers as well as for graduate or professional school. Associate Professor Michael Paris is the advisor to students planning to apply to law school, and is the coordinator of the Legal Studies program.

Geography

(Bachelor of Arts, Minor)
Department of Political Science and Global Affairs
Coordinator: Professor Peter Kabachnik, Marchi Hall (2N), Room 230

Geography Courses (p. 319)

Geography (BA)
This program offers students a study of the complex forces that interact to shape the world allowing them to develop an understanding and appreciation of the diversity of the earth's physical and cultural environments, as well as the mutually reinforcing interrelationships between people and places on a variety of scales.

General Education Requirements (p. 39)

42 credits

Major Requirements

42-46 credits

Electives

32-36 credits

Total Credits Required

120

For admission, continuation and graduation from the Bachelor of Arts degree program in Geography, students must maintain a minimum cumulative GPA of 2.5.

Major Requirements

A minimum of three courses of geography must be taken at the 300 level or above.

GEG 100 Introduction to Geography (WG) 3
OR
GEG 101 World Regional Geography (WG) 3
GEG 102 People and 3
To graduate with honors in Geography a student must have a 3.5 grade point average in geography courses and must complete a thesis or research project determined by the student under the direction of a faculty advisor.

**Geography Minor**

Four courses in geography (GEG), three of which have to be at the 200-level or higher.

**Total Credit Hours: 15-16**

**Legal Studies**

Interdisciplinary Program  
Coordinator: Associate Professor Michael Paris  
March Hall (2N), Room 226  
718.982.3011

**Legal Studies Minor**

Students in any major may minor in Legal Studies.

- **POL 222**  The American Legal System (social science) (CO)  
  4
- **PHL 331**  Legal Philosophy (RLA)  
  4

One course in Legal Philosophy and American Constitutionalism chosen from the following:

- **PHL 336**  Advanced Topics in Ethics and Social Philosophy (RLA)  
  4
- **POL 336**  American Constitutional Law (RLA)  
  4
- **POL 338**  Civil Rights and Liberties (RLA)  
  4

One course in Law, Courts, and Public Policy chosen from the following:

- **POL 223**  Public Administration (RLA)  
  4
- **POL 233**  CUNY Internship Program in New York Government and Politics I (social science) (CO)  
  OR
- **POL 234**  CUNY Internship Program in New York Government and Politics II (RLA)  
  4
- **POL 237**  Criminal Courts and Defendants' Rights (CO) (social science)  
  4
- **POL 238**  Criminal Law and Procedure (RLA)  
  4
- **ECO 331**  Law and Economics (RLA)  
  4
- **POL 320**  The Judiciary in Politics (RLA)  
  4
- **POL 321**  Race, Law, and Public Policy in the Contemporary United States (RLA)  
  4
- **POL 323**  Public Policy Analysis (RLA)  
  4

**Honors**

Students will be allowed to substitute GEG 102 with GEO 100/101 or GEO 102/103 or GEO 105 or GEO 106/107 or GEO 111/112 with the permission of the Geography coordinator.

*Geography Internship or Geography Independent Study at the 500-level may be used to satisfy this requirement. Two courses (8 credits) may be taken outside the Geography major with the permission of the Geography coordinator.

Subtotal: 42-46

**Total Credit Hours: 120**

Geography Independent Study (GEG 591-594) and Geography Internship (GEO 598-599) may be applied toward the major with the permission of a faculty advisor.
Total Credit Hours: 16

Political Science (BA)
The mission of political science program is to help students examine and understand the complex forces -- local, national and global -- that define our collective lives. Political regimes shape the lives and opportunities of their citizenry. Properly ordered regimes can provide prosperity and security for their citizens, while disordered political societies perpetuate injustice and insecurity, both economic and civil. Democratic societies generally share a consensus about constitutional norms, the structure of power, and societal objectives. Yet there may be legitimate disagreements about the proper role of government in society, and the rights and obligations of citizenship. The central task of the political science program at the College of Staten Island is to equip students with the analytic tools, both empirical and normative, to pursue a professional career and to become informed and responsible citizens as well as active participants in their political community.

General Education Requirements 42 credits

Major Requirements 42-51 credits

Electives 27-36 credits

Total Credits Required 120

Major Requirements

POL 100 American Government and Politics (US) 3

POL 235/SLS 235 The American Political System (CO)(social science) 4

POL 103 Understanding the Political World: An Introduction to Political Science (WG) 3

POL 400 Capstone Seminar in Political Science (RLA) 4

Subtotal: 42-51

*Of the 32 credits or 8 courses in Political Science the following must be included:

- At least one course in Political Theory (POL 200-219, 300-319)
- At least one course in American Politics (POL 220-234, 236-239, 320-339)
- At least one course in Comparative Politics (POL 240-259, 340-359)
- At least one course in International Politics (POL 260-279, 360-394)
- 12 credits of Political Science courses at or above the 300-level
Political Science courses numbered above the 300-level, and Independent Study and Internship credit at the 500-level, apply toward the major, and, with the permission of a faculty advisor, can be used to satisfy the requirement that students take one course in each of the four subfields of political science.

**Total Credit Hours: 120**

**Honors**
To graduate with honors in Political Science, a student must have a 3.5 grade point average in political science courses and must complete a thesis or research project determined by the student under the direction of a faculty sponsor.

**Political Science Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 100</td>
<td>American Government and Politics (US) OR</td>
<td>3</td>
</tr>
<tr>
<td>POL 235/SLS 235</td>
<td>The American Political System (CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>POL 103</td>
<td>Understanding the Political World: An Introduction to Political Science (WG)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>16 credits of Political Science courses at or above the 200-level with at least one course at or above the 300-level</td>
<td>16</td>
</tr>
</tbody>
</table>

Subtotal: 22-23

**Public Administration**

Interdisciplinary Program

Coordinators: Professor Richard Flanagan and Associate Professor Vasilios Petratos

Marchi Hall (2N), Room 224

**Public Administration Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 223/POL 223</td>
<td>Public Administration (CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 274</td>
<td>Social Welfare (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 320</td>
<td>Management of Organizational Behavior (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

SOC 370 Urban Sociology may be substituted for SOC 274 with permission of a program coordinator.

**One course from any of the following areas:**

### Economics
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 392</td>
<td>Urban Economics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 330</td>
<td>Public Finance (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 338</td>
<td>Government and Business (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Government
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 231</td>
<td>City Hall and Albany(social science) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 323</td>
<td>Public Policy Analysis (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 339</td>
<td>Administrative Law (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>HST 248</td>
<td>New York City: History and Problems (CO) (P&amp;D)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>HST 251</td>
<td>History of the U.S. City (CO) (P&amp;D)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>POL 233</td>
<td>CUNY Internship Program in New York Government and Politics I(social science) (CO)</td>
<td>4</td>
</tr>
</tbody>
</table>

(or another internship for at least 3 credits)

### Management
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 322</td>
<td>Human Resource Administration (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 380</td>
<td>Sociology of Organizations (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 15-16**

**Department of Psychology**

Building 4S

Dan McCloskey, Chairperson and Associate Professor

Professors: Sarah Berger, Patricia Brooks, Darryl Hill, John Lawrence, Bertram Ploog, Irina Sekerina, Nan Sussman,

Associate Professors: Comfort Asanbe, Florette Cohen, Kathleen (Katie) Cumiskey, Darryl Hill, Dan McCloskey.


Lecturers: Peter Costa, Valkiria Duran-Narucki, Frances Melendez.

Senior College Laboratory Technician: Joanne Camhi.

Higher Education Assistant: Victoria Baker.

The department offers both Bachelor of Arts and Bachelor of Science degrees. Students can also earn a minor in psychology which can be combined with many other majors. In addition, the department offers and Advanced Certificate in Autism Spectrum Disorders and the Master of Arts degree in Clinical Mental Health Counseling. The department participates in the Master’s program in Neuroscience, Mental Retardation, and Developmental Disabilities. The director of the Master's degree program in Clinical Mental Health Counseling is Dr. Frances Melendez.

The coordinator of the Advanced Certificate in Autism Spectrum Disorder is Dr. Kristen Gillespie-Lynch.

Psychology Courses (p. 393)
Psychology Courses (p. 393)

Psychology (BA)

For entry, continuation, and graduation from the Bachelor of Science in Psychology, students must have a least a 2.5 grade point average (GPA). A minimum grade of C is required in PSY 100, MTH 122 (or higher with permission), PSY 201, and PSY 266. Students will be allowed to repeat courses, if necessary.

A math placement test is recommended for all students who have demonstrated CUNY proficiency. The placement test is offered at scheduled times in the College Testing Office.

**Major Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 122</td>
<td>4</td>
</tr>
<tr>
<td>PSY 100</td>
<td>3</td>
</tr>
<tr>
<td>MTH 122 (Mathematical and Quantitative Reasoning) and PSY 100 (Individual and Society)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Psychology laboratory course chosen from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 330</td>
<td>6</td>
</tr>
<tr>
<td>PSY 333</td>
<td>6</td>
</tr>
<tr>
<td>PSY 334</td>
<td>6</td>
</tr>
<tr>
<td>PSY 335</td>
<td>6</td>
</tr>
</tbody>
</table>

**Electives**

24-29 credits

Total Credits Required: 120

**Note:** PSY 103, PSY 211, PSY 340, and PSY 368 are non-liberal arts and science courses.

**Honors**

To graduate with honors in Psychology, students must have and maintain a 3.5 grade point average in their psychology courses. They must also complete an honors thesis under the supervision of a Psychology faculty member. Typically, these are research projects that span more than one semester of work. These are graded by the supervisor (pass/fail) based on the feedback received by two other faculty readers. The department as a whole votes to confer honors on students at the April department meeting. It is expected that these will be presented at a suitable research conference or the annual CSI Undergraduate Research Conference. To meet these deadlines, the final thesis must be completed by April 1 for June or August graduation, and November 1 for January graduation.

Psychology (BS)

Recommended for Pre-Neuroscience, Pre-Medicine, and Pre-Physical Therapy students.

For entry, continuation, and graduation from the Bachelor of Science in Psychology, students must have a least a 2.5 grade point average (GPA). A minimum grade of C is required in PSY 100, MTH 122 (or higher with permission), PSY 201, and PSY 266. Students will be allowed to repeat courses, if necessary.
### General Education Requirements
42 credits

### Major Requirements
49 credits

### Electives
29 credits

### Total Credits Required
120

A math placement test is recommended for all students who have demonstrated CUNY proficiency. The placement test is offered at scheduled times in the College Testing Office.

#### Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 122</td>
<td>Functions and Models in College Algebra (MQ)</td>
<td>4</td>
</tr>
<tr>
<td>PSY 100</td>
<td>Psychology (IS)</td>
<td>3</td>
</tr>
<tr>
<td>PSY 201</td>
<td>Foundations of Psychological Research (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>PSY 266</td>
<td>Statistics in Psychology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>PSY 352</td>
<td>History and Systems of Psychology (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

MTH 122 (Mathematical and Quantitative Reasoning) and PSY 100 (Individual and Society) may also be used to satisfy general education requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 242</td>
<td>Developmental Psychology (CO)(social science)</td>
<td>4</td>
</tr>
</tbody>
</table>

#### One course in Physiological Psychology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 232</td>
<td>Physiological Psychology: Cognitive and Behavioral Neuroscience (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 239</td>
<td>Physiological Psychology: Motivated Behavior (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

#### One course in Cognitive Psychology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 288</td>
<td>Cognitive Psychology (CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 342</td>
<td>Language Development (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 385</td>
<td>Psychology of Memory (RLN)</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Psychology laboratory course chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 330</td>
<td>Experimental Psychology: Cognition and Perception (RLA)</td>
<td>6</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 333</td>
<td>Experimental Psychology: Learning and Behavior (RLA)</td>
<td>6</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 334</td>
<td>Experimental Psychology: Social and Personality (RLN)</td>
<td>6</td>
</tr>
</tbody>
</table>

#### Twelve additional credits in psychology at the 200-level of higher

These additional 12 credits in psychology at the 200-level or higher including at least four credits at the 300- or 400-level. Courses should be chosen in consultation with an advisor in accordance with student goals for graduate study. Please note: PSY 593, PSY 594, PSY 597, and PSY 598 may count (for up to 4 credits) as equivalent to a 200-level course.

Subtotal: 49

### Total Credit Hours: 120

#### Honors

To graduate with honors in Psychology, students must have and maintain a 3.5 grade point average in their psychology courses. They must also complete an honors thesis under the supervision of a Psychology faculty member. Typically, these are research projects that span more than one semester of work. These are graded by the supervisor (pass/fail) based on the feedback received by two other faculty readers. The department as a whole votes to confer honors on students at the April department meeting. It is expected that these will be presented at a suitable research conference or the annual CSI Undergraduate Research Conference. To meet these deadlines, the final thesis must be completed by April 1 for June or August graduation, and November 1 for January graduation.

### Psychology Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 100</td>
<td>Psychology (IS)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any four psychology (PSY) courses at or above the 200-level</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

Subtotal: 19

#### Department of Sociology and Anthropology

Building 4S
Ananya Mukerjea, Chairperson and Associate Professor

The department offers a combined Bachelor’s degree in Sociology/Anthropology and a minor is offered in Sociology. The department also participates in interdisciplinary major/minors in Disability Studies; Liberal
Studies (MA); Science, Letters, and Society; and Women’s Gender and Sexuality Studies.

Associate Professor Ismael Garcia Colon coordinates the Master’s degree program in Liberal Studies. Associate Professor Rafael dela Dehesa is a co-director of the minor program in Latin American, Caribbean, and Latina/o Studies.

**Sociology and Anthropology**
Department of Sociology and Anthropology, Building 4S, Room 223

The Department of Sociology and Anthropology offer a baccalaureate degree and minor in sociology and anthropology and a minor in critical criminology and social justice. The joint major in Sociology and Anthropology offers several options: most of the 40-44 credit requirement may be met by courses in sociology or in anthropology, according to the student’s primary interest; courses from both disciplines may be mixed equally. The concentration in critical criminology and social justice offers critical approaches to the study of crime, criminality, policing and incarceration, with attention to social justice issues that arise in these areas of study (concerning, for example, the place of race, gender, class, disability, age, and ethnicity in judicial and carceral systems). In addition to the concentration, a minor in Critical Criminology and Social Justice is available to students outside the major. The program prepares students for such areas as teaching sociology or anthropology, social work, urban planning, public health, management, and law. Selected sociology and anthropology courses will also be of particular interest to majors in Biology, Psychology, History, Economics, International Studies, Nursing, and Computer Science.

Anthropology Courses (p. 233)

Sociology Courses (p. 401)

**Sociology/Anthropology (BA)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 200</td>
<td>Sociological Theory (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 201</td>
<td>Methods of Sociological Research (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ANT 201</td>
<td>Cultural Anthropology(social science) (P&amp;D) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ANT 203/SOC 203</td>
<td>Social Analysis (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 400</td>
<td>Research Seminar in Sociology/Anthropology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ANT 400/SOC 400</td>
<td>Research Seminar in Sociology/Anthropology (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language</th>
<th>Demonstration of proficiency in a foreign language through the Intermediate level</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN</td>
<td>0-4</td>
</tr>
</tbody>
</table>

**General Concentration Requirements**

- Twenty credits in Sociology/Anthropology at or above the 200-level
- At least one course in Anthropology
- At least 12 credits at or above the 300-level

**Critical Criminology and Social Justice Concentration Requirements**

1. **Two courses in Critical Criminology: 8 credits**
   - SOC 212  Criminology(social science) (CO)  4
   - SOC 235  Policing and Mass Incarceration (RLA)  4

2. **One course in Social Justice Focus: 4 credits**
   - ANT 308  Anthropology of Human Rights (RLA)  4
   - SOC 328  Gender and Violence (RLA)  4
   - SOC 332  Social Movements and Social Justice (RLA)  4

3. **Two additional courses chosen from the following: 8 credits**
   - ANT 305/INT 305/SOC 305/LACL 304  Power and Society in Latin America (RLA)  4
   - ANT 308  Anthropology of Human Rights  4

**Major Requirements**

In addition to the major requirements listed below students are required to choose either the general or the critical criminology and social justice concentration*.

*Concentrations are pending NYSED approval.
Subtotal: 36-44

**Total Credit Hours: 120**

**Honors**

To graduate with honors in Sociology/Anthropology a student must have a 3.5 grade point average in sociology/anthropology courses and must complete an honors thesis or project under the supervision of a Sociology or Anthropology faculty member.

### Critical Criminology and Social Justice Minor

A minimum of four credits in Anthropology. At least one course from area C must be at or above the 300-level. Courses listed in area B and C may only be used once to fulfill requirements.

#### A. Two courses in Critical Criminology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 212</td>
<td>Criminology (social science) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 235</td>
<td>Policing and Mass Incarceration (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

#### B. One course in Social Justice chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 308</td>
<td>Anthropology of Human Rights (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 328</td>
<td>Gender and Violence (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 332</td>
<td>Social Movements and Social Justice (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

#### C. Two additional courses with at least one course at or above the 300-level chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 308</td>
<td>Anthropology of Human Rights (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ANT 365</td>
<td>Political Anthropology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ANT 370</td>
<td>Urban Anthropology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>POL 321</td>
<td>Race, Law, and Public Policy in the Contemporary United States (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>PSY 315</td>
<td>Psychology and the Law (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 240</td>
<td>Minority Groups (CO)(social science) (CW)(P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 245/SLS 245</td>
<td>Contemporary Social Issues (CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 260</td>
<td>Class, Status, and Power (CO) (CW) (P&amp;D)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 305/ANT 305/LACL 304/INT 305</td>
<td>Power and Society in Latin America (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 322</td>
<td>Sociology of the Environment and Ecology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 328</td>
<td>Gender and Violence (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 332</td>
<td>Social Movements and Social Justice (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 345</td>
<td>Sociology of Mental Illness (RLA)</td>
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</tr>
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</table>

**Total Credit Hours: 20**

**Sociology/Anthropology Minor**

#### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 100</td>
<td>People and Society (IS)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>Understanding Our Worlds (WG)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>Social Analysis (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 203/ANT 203</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 200</td>
<td>Sociological Theory (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>Methods of Sociological Research (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>Cultural Anthropology (social science) (P&amp;D) (CO)</td>
<td>4</td>
</tr>
</tbody>
</table>

An additional 12 credits in sociology (SOC) or anthropology (ANT) courses at or above the 200-level

Of the 19-20 credits as least 7 credits must be in Anthropology.

**Total Credit Hours: 19-20**

**Department of World Languages and Literatures**

Building 2S
Lucas Marchante-Aragon, Chairperson and Associate Professor
Professors: Giancarlo Lombardi, Francisco Soto, Oswaldo Zavala. Associate Professors: Chao Li, Lucas Marchante-Aragon, Gerry Milligan, Nuria Morgado, Sarah Pollack, Paola Ureni. Assistant Professors: Alvaro Baquero-Pecino, Chiara Ferrari, Russell Rosen, Francisco Salgado-Robles, Jean Tsui, Chapman Wing. Director, Modern Languages Media Center: Valeria Belmonti.

The department offers programs of study leading to Bachelor of Arts degrees in Italian Studies and Spanish; minors in American Sign Language, Arabic, Chinese, French, Italian, and Spanish. The programs are designed to give students knowledge about the literature and culture of the language studied, in addition to linguistic competence.

The director of the Science Letters and Society program is Professor Nuria Morgado. Associate Professor Sarah Pollack is a co-director of the minor program in Latin American, Caribbean, and Latina/o Studies.

**American Sign Language**
Department of World Languages and Literatures, Building 2S, Room 109

American Sign Language Courses (p. 242)

**American Sign Language Minor**

A minimum of 12 credits chosen from the 200-level or above American Sign Language (ASL) courses listed below is required. Students who enter the College with ability in American Sign Language take a placement examination to determine the level at which they should begin language study.

- **ASL 213** American Sign Language III (RLA) 4
- **ASL 215** American Sign Language IV (RLA) 4
- **ASL 220** Deaf People, Community, and Culture in America (RLA) 4
- **ASL 313** Advanced Communication in American Sign Language (TALA) (CO) 4
- **ASL 320** Linguistics of American Sign Language (TALA) (CO) 4

**Total Credit Hours: 12-19**

**Arabic Courses (p. 236)**

**Arabic Minor**

Students who enter the College with ability in Arabic take a placement examination to determine the level at which they should begin language study. A minimum of 12 credits of courses in Arabic (ARB) courses at or above the 200-level or above is required.

**Total Credit Hours: 12-19**

**Chinese**
Department of World Languages and Literatures

All students with prior training in Chinese must take a proficiency examination to determine placement at an appropriate level.

Chinese Courses (p. 257)

**Chinese Minor**

Students who enter the College with ability in Chinese take a placement examination to determine the level at which they should begin language study. A minimum of 12 credits of courses in Chinese (CHN) courses at or above the 200-level or above is required.

**French**
Department of World Languages and Literature, Building 2S, Room 109

All students with prior training in French must take a proficiency examination to determine placement at an appropriate level.

French Courses (p. 318)

**French Minor**

Students who enter the College with ability in French take a placement examination to determine the level at which they should begin language study. A minimum of 12 credits of courses in French (FRN) courses at or above the 200-level or above is required.

**Total Credit Hours: 12-19**

**Italian Studies**
(Bachelor's of Arts, Minor)
Department of World Languages and Literatures, Building 2S, Room 109

The department offers a major in Italian Studies and a major in Italian Studies with an Adolescence Education sequence that prepares students for teacher certification for grades 7-12.
All students with prior training in Italian must take a proficiency examination to determine placement at an appropriate level.

Italian Courses (p. 345)

Italian Studies (BA)

General Education Requirements 42 credits

Major Requirements 36-52 credits

Electives 26-42 credits

Total Credits Required 120

Major Requirements
Students who enter the College with ability in Italian take a placement examination to determine the level at which they should begin language study. These courses may also be used to satisfy general education requirements.

ITL 112 Basic Italian I (WG) 3
ITL 114 Basic Italian II (RLA) 4
ITL 213 Continuing Italian I (RLA) 4
ITL 215 Continuing Italian II (RLA) 4

OR

ITL 120 Intensive Italian I (RLA) 6
ITL 220 Intensive Italian II (RLA) 6
ITL 215 Continuing Italian II (RLA) 4

ITL 313 Advanced Communication Skills (CO) (TALA) 4
ITL 320 Italian Civilization and Culture (RLA) 4
ITL 341 Literary Survey I: Medieval, Renaissance (RLA) 4
ITL 342 Literary Survey II: Modern Italian Studies (RLA) 4
An additional 20 credits of Italian courses at or above the 300-level 20

Subtotal: 41-42

Depending on choice selection, additional coursework may be required prior to enrolling for some courses at or above the 300-level.

Subtotal: 36-52

Total Credit Hours: 120

Honors
To graduate with honors in Italian Studies a student must have a 3.5 grade point average in Italian courses and must complete a special project under the direction of a faculty member. A faculty committee will vote on the recommendation for honors.

Italian Minor

Students who enter the College with ability in Italian take a placement examination to determine the level at which they should begin language study. A minimum of 12 credits of courses in Italian (ITL) courses at or above the 200-level or above is required.

Total Credit Hours: 12-19

Spanish
(Bachelor of Arts, Minor)
Department of World Languages and Literatures, Building 2S, Room 109

The department offers a major in Spanish (Track 1) and a major in Spanish with an Adolescence Education sequence (Track 2) that prepares students for teacher certification for grades 7-12.

All students with prior training in Spanish must take a proficiency examination to determine placement at an appropriate level.

Transfer students must take at least four courses at the 300- or 400-level.

Spanish Courses (p. 407)

Spanish (BA)

General Education Requirements 42 credits

Major Requirements 44-52 credits

Electives 26-34 credits

Total Credits Required 120

Major Requirements

Language Sequence
Students who enter the College with ability in Spanish take a placement examination to determine the level at which they should begin language study. These courses may also be used to satisfy general education requirements.

SPN 112 Basic Spanish I (WG) 3
SPN 114 Basic Spanish II (RLA) 4
SPN 213 Continuing Spanish I (RLA) 4
SPN 215 Continuing Spanish II (RLA) 4

OR

SPN 113 Basic Spanish I (RLA) 4
SPN 114 Basic Spanish II (RLA) 4
SPN 213 Continuing Spanish I (RLA) 4
SPN 215 Continuing Spanish II (RLA) 4

OR

SPN 120 Intensive Spanish I (RLA) 6
SPN 220  Intensive Spanish II (RLA)  6
OR
SPN 119  Elementary Spanish for Heritage Speakers (WG)  3
SPN 219  Intensive Spanish for Heritage Speakers (RLA)  5

Advanced communication skills course
SPN 313  Advanced Communication Skills (RLA) (TALA)  4

A Spanish Society and Literature course
SPN 339  Spanish Society and Literature through 1700 (TALA) (CO)  4
SPN 341  Spanish Society and Literature from 1700 to the Present (RLA)  4

A Spanish-American Society and Literature course
SPN 342  Spanish American Society and Literature through Modernism (RLA)  4
SPN 343  Spanish American Society and Literature from Modernism to the 21st Century (RLA)  4

Spanish Courses at or above the 300-level
SPN 300- or 400-level courses  24

Subtotal: 44-52

Total Credits Required: 120

Liberal Arts and Sciences Requirement

Most education courses are non-liberal arts and sciences.

Honors

To graduate with honors in Spanish, a student must have a 3.5 grade point average in Spanish language courses and must complete a special project under the direction of a faculty member. A faculty committee will vote on the recommendation for honors.

Spanish Minor

Students who enter the College with ability in Spanish take a placement examination to determine the level at which they should begin language study. A minimum of 12 credits of courses in Spanish (SPN) courses at or above the 200-level or above is required.

Subtotal: 12-19

Total Credit Hours: 12-19

Division of Science and Technology

Michael Cavagnero, PhD
Dean of the Division of Science and Technology

Building 1A, Room 313
Phone: 718.982.2430

The Division of Science and Technology includes the following departments: Biology, Chemistry, Computer Science, Engineering and Environmental Science, Mathematics, and Physics and Astronomy.

Department of Biology

Building 6S, Room 143
Chang-Hui Shen, Chairperson and Professor


The department offers the Bachelor’s degree in Biology, with concentrations in: Bioinformatics; Ecology, Evolution, and Behavioral Biology; Molecular, Cellular, and Developmental Biology; Neuroscience; and Health Science. The department offers a Master of Science degree in Biology. The department participates in the joint program for the Bachelor’s degree in Biochemistry and a minor in Biochemistry, and in the interdisciplinary program leading to the Bachelor’s degree in Medical Technology. The department is active in the University’s Doctoral program in Biology, with many students in Ecology, Evolution and Behavior and Molecular, Cell and Developmental Biology; and Neuroscience. The Medical Technology program utilizes hospital affiliations accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

The MS program in Biology is coordinated by Professor Jianying Gu. Professor Grozdena Yilmaz serves as Chair of the advisory committee for pre-medicine students.

Biology

Department of Biology, Building 6S, Room 143
Chairperson and Professor Chang Hui-Shen

Study of the biological sciences is a major requirement for students who wish to specialize in such fields as plant or animal research, and for students who plan to enter various health professions, such as medicine, nursing, dentistry, medical technology, physician assistant, and physical
therapy. The Department offers a varied and balanced program for biology and health profession majors.

Biology Courses (p. 244)

**Biology (BS)**

Study of the biological sciences is a major requirement for students who wish to specialize in such fields as plant or animal research, and for students who plan to enter various health professions, such as medicine, dentistry, medical technology, physician assistant, and physical therapy; research in fields from cells and molecules to organisms to ecosystems, and education at both the high school and collegiate levels. The Department offers a varied and balanced program for biology and health profession majors.

There are three tracks in the Biology Bachelor of Science degree. They are: Track One: General, Track Two: Ecology, Evolution and Behavioral Biology, and Track Three: Molecular, Cellular and Developmental Biology.

**Minimum Grade Required**

A minimum grade of C is required for a biology course to be used to satisfy a prerequisite for a biology course required for the major requirements in the Biology Bachelor of Science.

**Graduation Minimum GPA in Major**

To qualify for graduation, students must have at least a 2.5 grade point average (GPA) in the courses that make up the major.

<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th>46-49 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Requirements</strong></td>
<td>85-96* credits</td>
</tr>
<tr>
<td><strong>Total Credits Required</strong></td>
<td>120</td>
</tr>
<tr>
<td>*24-27 credits required for the Major may also be used to satisfy general education requirements.</td>
<td></td>
</tr>
</tbody>
</table>

**General Education Requirements**

This program has a waiver to specify particular courses students must take in the areas of the General Education Requirements (Mathematical and Quantitative Reasoning, Life and Physical Sciences, Scientific World and College Option). If students take different courses in these areas, they will be certified as having completed the requirements, but it may not be possible for them to finish their degree program within the regular number of credits.

- ENG 111 Introduction to College Writing (EC) 3
- ENG 151 College Writing (EC) 3
- MTH 123 College Algebra and Trigonometry (MQ) (STEM) OR 4
- MTH 130 Pre-Calculus Mathematics (MQ) (STEM) 3
- MTH 230 Calculus I with Pre-Calculus (MQ) (STEM) OR 6
- MTH 231 Analytic Geometry and Calculus I (MQ) (STEM) 3
- BIO 170 General Biology I (LP) (SW) (STEM) OR 3
- CHM 141 General Chemistry I (LP) (SW) (STEM) 3
- CHM 250 Organic Chemistry I (LP) (SW) (STEM) 5
- CHM 256 Organic Chemistry II (LP) (SW) (STEM) 5
- MTH 123 College Algebra and Trigonometry (MQ) (STEM) 4
- MTH 130 Pre-Calculus Mathematics (MQ) (STEM) 3
- BIO 170 General Biology I (LP) (SW) (STEM) OR 3
- BIO 180 General Biology II (SW) (STEM) OR 3
- CHM 141 General Chemistry I (LP) (SW) (STEM) OR 3
- CHM 142 General Chemistry II (LP) (SW) (STEM) 3

**Major Requirements**

- BIO 170 General Biology I (LP) (SW) (STEM) OR 3
- BIO 171 General Biology I Laboratory (CO) 1
- BIO 180 General Biology II (SW) (STEM) OR 3
- BIO 181 General Biology II Laboratory (RLA) 1
- MTH 123 College Algebra and Trigonometry (MQ) (STEM) 4
- MTH 130 Pre-Calculus Mathematics (MQ) (STEM) 3
MTH 229  Calculus Computer Laboratory (RLA)  1
MTH 230  Calculus I with Pre-Calculus (MQ) (STEM)  6  BIO 424
OR  MTH 229  Calculus Computer Laboratory (RLA)  1  BIO 450
MTH 231  Analytic Geometry and Calculus I (MQ) (STEM)  3  BIO 452
MTH 229  Calculus Computer Laboratory (RLA)  1
MTH 230  Calculus I with Pre-Calculus (MQ) (STEM)  6  BIO 424
OR  MTH 229  Calculus Computer Laboratory (RLA)  1  BIO 450
MTH 231  Analytic Geometry and Calculus I (MQ) (STEM)  3  BIO 452
BIO 272  Statistics for the Biological Sciences (RLA)  4  BIO 456
BIO 205  General Physiology (RLA)  4  BIO 458
BIO 233  Genetics (RLA)  4  BIO 460
BIO 235  Evolution (RLA)  4  BIO 460
BIO 237  Cell Biology (RLA)  4
BIO 239  Ecology (RLA)  4
CHM 100  Introduction to Chemistry (RLA)  3  CHM 101  Introduction to Chemistry Laboratory (RLA)  1
CHM 141  General Chemistry I (LP) (SW) (STEM)  3  BIO 217
CHM 121  General Chemistry I Laboratory (CO)  1  BIO 220
CHM 142  General Chemistry II (LP) (SW) (STEM)  3  BIO 222
CHM 127  General Chemistry II Laboratory (CO)  1  BIO 240
CHM 250  Organic Chemistry I (LP) (SW) (STEM)  5  BIO 301
CHM 256  Organic Chemistry II (LP) (SW) (STEM)  5  BIO 313
PHY 116  Physics I (LP) (SW) (STEM)  4  BIO 314
PHY 120  General Physics I (LP) (SW) (STEM)  3  BIO 318
PHY 121  General Physics I Laboratory (CO)  1  BIO 321
PHY 156  Physics II (SW) (STEM)  4  BIO 324
OR  General Physics II (SW) (STEM)  3  BIO 325
PHY 160  General Physics I Laboratory (CO)  1  BI0326
PHY 161  General Physics II Laboratory (CO)  1  B0327
In addition to the above, students must complete the requirements listed in either Track One, Track Two, or Track Three

AND

Track One: General Biology

BIO 370  Biochemistry I (RLA)  4
### Divisions, Schools, Departments and Programs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 372</td>
<td>Cell Biochemistry (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 376</td>
<td>Biochemistry II (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 378</td>
<td>Radiation Biology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 415</td>
<td>Mathematical Biology (RLA)</td>
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</tr>
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<td>BIO 420</td>
<td>Comparative Endocrinology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 425</td>
<td>Computational Molecular Biology (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 428</td>
<td>Plant Physiology (RLA)</td>
<td>4</td>
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<td>BIO 434</td>
<td>Comparative Physiology (RLA)</td>
<td>4</td>
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<td>BIO 442</td>
<td>Immunology (RLA)</td>
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<tr>
<td>BIO 443</td>
<td>Scanning Electron Microscopy and X-ray Microanalysis (RNL)</td>
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<td>BIO 372</td>
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<td>BIO 376</td>
<td>OR</td>
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<td>BIO 378</td>
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<td>BIO 442</td>
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<tr>
<td>BIO 443</td>
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</table>

**Track Two: Ecology, Evolution, and Behavioral Biology**

<table>
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<th>Course Title</th>
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<tr>
<td>BIO 338</td>
<td>Behavioral Biology (RLA)</td>
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</tr>
<tr>
<td>BIO 450</td>
<td>Experimental Methods in Animal Physiology (RLA)</td>
<td>3</td>
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<tr>
<td>BIO 452</td>
<td>Experimental Methods in Behavioral Biology (RLA)</td>
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<tr>
<td>BIO 456</td>
<td>Experimental Methods in Ecology (RLA)</td>
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<tr>
<td>BIO 217</td>
<td>Introduction to Tropical Ecology (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 222</td>
<td>Field Biology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 310</td>
<td>Vertebrate Zoology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 313</td>
<td>Invertebrate Zoology and Paleontology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 321</td>
<td>Conservation Biology (RLA)</td>
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<tr>
<td>BIO 324</td>
<td>Developmental Biology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 326</td>
<td>Introduction to Bioinformatics and Genomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 328</td>
<td>Botany (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 329</td>
<td>Marine Biology and Oceanography (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 415</td>
<td>Mathematical Biology (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Track Three: Molecular, Cellular, and Developmental Biology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 325/MLS</td>
<td>Diagnostic Molecular Biology (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Mathematics Placement**

Depending on placement results, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

**Chemistry Advisory**
One-year of high school chemistry is required prior to entry into CHM 141/CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141/CHM 121.

Independent Study
With the permission of the Department, a maximum of one Independent Study (BIO 591-594) may be used to satisfy a major requirement.

Requisite Waivers
A student who has educational background or work experience that may be equivalent to the stated pre- or corequisite for a biology course should contact the chairperson of the Biology Department. If it is determined that a student has the appropriate background, a course requisite waiver will be issued.

Total Credit Hours: 120

Honors
The honors program in Biology is available to eligible seniors with a 3.5 grade point average or better. The program requires a minimum of one year to complete. The student may receive up to eight credits for independent study (BIO 594) while completing the honors program. However, students do not automatically gain entrance into the honors program by registering for independent study.

To be accepted into the honors program, the student must first obtain approval from a full-time member of the department to carry out an honors research project. This faculty member will then serve as the student’s advisor. Thereafter, the student will prepare and present a detailed written preliminary proposal of the honors research project for approval to a three-member departmental committee, consisting of the faculty adviser and two other faculty members. The committee will evaluate the proposal. After an oral presentation by the student and upon the recommendation of the committee, the student will be accepted into the program. The student will meet with his or her committee midway through the first semester for evaluation of the project. In addition, the student will submit a written progress report to the committee at the end of the first semester. On the basis of this report, the committee will decide whether the student should proceed further. If the student does not continue in the honors program, he or she may still acquire the credits for independent study.

When the research is completed, the student is required to write up the research in the form of a thesis that will be evaluated at early and final stages by the committee. The thesis format must adhere to that used by leading biological journals, or as outlined in the AIBS style manual. The ultimate decision on thesis format lies with the committee.

Because it will take at least one year to complete the honors program in Biology, it is suggested that the student begin work during the summer immediately following the junior year.

Biology Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 170</td>
<td>General Biology I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 171</td>
<td>General Biology I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>BIO 180</td>
<td>General Biology II (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 181</td>
<td>General Biology II Laboratory (RLA)</td>
<td>1</td>
</tr>
</tbody>
</table>

Four biology (BIO) courses, at least two at or above the the-300-level and at least two with laboratory components

Total Credit Hours: 22-24

Medical Laboratory Science (BS)
Department of Biology, Building 6S, Room 143
Chairperson and Professor Chang-Hui Shen

Program Director:
Adrienne Paez, MS, MT (ASCP)
Building 6S-Room 136A
Email: adrienne.paez@csi.cuny.edu
Telephone: 718.982.3961

Clinical Coordinator:
Nancy Liu Sullivan, PhD
Building 6S, Room 136A
Email: nancy.liusullivan@csi.cuny.edu
Telephone: 718.982.4189

The Medical Laboratory Science baccalaureate program prepares students for meaningful and rewarding careers in the field of clinical laboratory sciences.

The Medical Laboratory Science Program requires three years of coursework and two semester of full-time clinical training. The clinical training may be completed in various hospitals. The CSI Medical Laboratory Science Program is accredited by the National Agency for Clinical Laboratory Science (NAACLS) and is registered with New York State Department of Education (NYSED) as a licensure program.

The skills acquired encompass a broad range of disciplines, which include hematology, clinical chemistry, microbiology, immunology/serology, and blood bank. Employment opportunities are available in laboratories of public and private hospitals; in industrial, pharmaceutical, and in physicians' offices.

Upon completion of the program, the student is awarded the BS degree in Medical Laboratory Science. Graduates are
then eligible to take the American Society of Clinical Pathology (ASCP) certification exam as Medical Laboratory Scientists (MLS) (http://www.ascp.org/Board-of-Certification). Graduates are also eligible for licensure by New York State (please visit http://www.op.nysed.gov for details).

### Application and Deadline

Application forms are available on the Medical Laboratory website or from the Medical Laboratory Science Program office. In addition to the application form, applicants will need to include copies of academic transcripts, a resume detailing volunteer, paid, and unpaid experience, two letters of reference, and a well-written and structured personal statement addressing questions specified in the application form.

**Deadline For Applications:**

February 15th for entry in to the Fall semester of the same year.

At least two members of the MLS Admissions Committee review applications and applicants will be notified of decisions in April. Please consult the Program Director for specific admission procedures.

### Admission and Retention Requirements:

Students must have completed the foundational courses and must have a 3.0 cumulative GPA for entry into the program. Students are required to maintain a 3.0 cumulative GPA and a 3.0 in the major to remain in good standing with the MLS program.

**Minimum Grade Requirement**

Students must earn a grade of C or better in all Medical Laboratory Science (MLS) courses. A minimum grade of C is required for a biology course to be used to satisfy a prerequisite for a biology course required for the major requirements for the BS in Medical Laboratory Science.

**Repeat Policy**

If a student fails a Medical Laboratory Science (MLS) course or receives a grade of D, that student will receive a written warning and placed on probation in the Medical Laboratory Science (MLS) program. Students will be allowed to repeat a course(s) only once, with permission from the Medical Laboratory Science (MLS) Director, but not for credit.

**Dismissal from Medical Laboratory Science Program**

Failure (or grade of D) of an MLS course repeated will result in dismissal from the program. Students will not be permitted to re-apply to program.

**Minimum Major GPA Required for Graduation**

To qualify for graduation, students must have a 3.0 cumulative GPA overall and a 3.0 grade point average (GPA) in the major. Graduation is not contingent upon passing an external examination such as ASCP-BOC or the NYS CLS licensure examination.

### Curriculum Changes

Current Medical Technology majors may choose to opt into the current Medical Laboratory Science curriculum by filling out a change-of-catalog-year form, available on the Registrar’s website. Some courses have a different number of credits and classroom or laboratory hours than in the past. In all cases, Students who opt into the most recent curriculum must take at least 128 credits to earn a bachelor's degree. In addition, they must take all courses listed, even if the combined total credits is above 128 for the Medical Laboratory Science BS.

### Transfer Credit/Advanced Standing

Matriculated students with a degree or coursework related to the field of Medical Laboratory Science (MLS) requesting the award of transfer credit/advanced standing must submit transcripts and course outlines to the Medical Laboratory Science (MLS) Program Director for review. Please note that completion of a previous degree or course in the field of MLS does not guarantee that credit will be awarded toward the degree. In addition, a Medical Laboratory Science (MLS) degree or course(s) completed more than 5 years from the date of evaluation will not be considered.

### Clinical Training

Clinical training placement is competitive and acceptance is influenced strongly by academic performance. The College is affiliated with a number of hospitals and students ready for clinical training are placed for clinical training.

#### Hospital Affiliations:

**Brooklyn**
- NYU Langone Hospital-Brooklyn
- New York Community Hospital
- Interfaith Medical Center
- Empire City Laboratories

**Bronx**
- Montefiore Medical Center

**Queens**
- Elmhurst City Hospital
- Northwell Health Laboratories (Bayside)

**Manhattan**
- Northwell Health-Lenox Hill Hospital
- Harlem Hospital
- Memorial Sloan Kettering Cancer Center

**New Jersey**
- Hackensack University Medical Center

**Long Island**
- Northwell Health-Long Island Jewish Hospital (New Hyde Park)

### National Accrediting Agency for Clinical Laboratory Science (NAACLS)

National Accrediting Agency for Clinical Laboratory Science (NAACLS)

773.714.8880

5600 N. River Road, Suite 720
Medical Laboratory Science (BS)

General Education Requirements 46 credits

Major Requirements 100* credits

Total Credits Required 128

*24 credits required for the Major also satisfy general education requirements.

General Education Requirements

This program has a waiver to specify particular courses students must take in the areas of the General Education Requirements (Mathematical and Quantitative Reasoning, Life and Physical Sciences, Scientific World and College Option). If students take different courses in these areas, they will be certified as having completed the requirements, but it may not be possible for them to finish their degree program within the regular number of credits.

ENG 111 Introduction to College Writing (EC) 3
ENG 151 College Writing (EC) 3
MTH 123 College Algebra and Trigonometry (MQ) (STEM) 4
BIO 170 General Biology I (LP) (SW) (STEM) 3

World Cultures and Global Issues Course (WG) 3
US Experience in its Diversity Course (US) 3
PHL 130 Introduction to Ethics (IS) 3
Creative Expression Course (CE) 3
CHM 240 Analytical Chemistry (LP) (SW) (STEM) 4
CHM 250 Organic Chemistry I (LP) (SW) (STEM) 5
Social Science Course at or above the 200-level 3-4
TALA course at or above 200-level 3-4
CHM 121 General Chemistry I Laboratory (CO) 1
CHM 141 General Chemistry I (LP) (SW) (STEM) 3

Major Requirements

Foundational Courses
BIO 150 Human Anatomy and Physiology I (LP) (SW) (STEM) 4
BIO 160 Human Anatomy and Physiology II (SW) (STEM) 4
BIO 170 General Biology I (LP) (SW) (STEM) 3
BIO 171 General Biology I Laboratory (CO) 1

BIO 272 Statistics for the Biological Sciences (RLA) OR
MTH 214 Applied Statistics Using Computers (MQ) (STEM) 4

BIO 314 General Microbiology (RLA) 4
CHM 141 General Chemistry I (LP) (SW) (STEM) 3
CHM 121 General Chemistry I Laboratory (CO) 1
CHM 142 General Chemistry II (LP) (SW) (STEM) 3
CHM 127 General Chemistry II Laboratory (CO) 1
CHM 250 Organic Chemistry I (LP) (SW) (STEM) 5
MTH 123 College Algebra and Trigonometry (MQ) (STEM) 4
PHL 130 Introduction to Ethics (IS) 3

Medical Laboratory Science Courses
CHM 240 Analytical Chemistry (LP) (SW) (STEM) 4
MLS 305 Clinical Hematology (RNL) 4
MLS 315 Clinical Laboratory Chemistry (RNL) 4
| MLS 325/BIO 325 | Diagnostic Molecular Biology (RLA) | 4 |
| MLS 335 | Clinical Microbiology (RNL) | 4 |
| MLS 345 | Immunohematology (RNL) | 4 |
| MLS 355 | Immunology/Serology (RNL) | 4 |
| MLS 365 | Parasitology/Mycology/Virology (RNL) | 3 |
| MLS 375 | Urinalysis/Body Fluids (RNL) | 2 |
| MLS 385 | Laboratory Operations and Management (RNL) | 3 |
| MLS 395 | ASCP Comprehensive Review (RNL) | 3 |
| MLS 410 | Clinical Training: Microbiology/Parasitology/Mycology (RNL) | 4.5 |
| MLS 420 | Clinical Training: Bloodbank (RNL) | 4.5 |
| MLS 430 | Clinical Training: Immunology/Serology (RNL) | 1.5 |
| MLS 440 | Clinical Training: Hematology/Coagulation (RNL) | 5 |
| MLS 450 | Clinical Training: Chemistry (RNL) | 4 |
| MLS 460 | Clinical Training: Urinalysis/Body Fluids (RNL) | 1.5 |

**Chemistry Advisory**
One-year of high school chemistry is required prior to entry into CHM 141/121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141/121.

**Mathematics Exemption**
Students who are exempt from MTH 123 will be required to enroll in a higher-level MTH course (except MTH 214, MTH/SLS 217, or MTH/SLS 218) in order to satisfy the general education required-core mathematics requirement.

**Mathematics Placement**
Depending on mathematics placement, some students may have to complete MTH 30 prior to enrolling in MTH 123.

**Residency**
A student must complete a minimum of 16 credits in residence at the College of Staten Island in courses designated as foundational major requirements to receive the Bachelor of Science degree in Medical Laboratory Science. These credits must include CHM 250.

**Independent Study**
Independent Study may not be used to satisfy MLS program requirements.

**ASCP-BOC or NYS MLS Licensure Examination**
Graduation is not contingent upon passing an external examination such as ASCP-BOC or the NYS MLS licensure examination.

**Liberal Arts and Sciences Requirement**
The Bachelor of Science degree requires 60 credits in liberal arts and sciences. All courses designated MLS (except MLS 325/BIO 325) are non-liberal arts and sciences.

**Independent Study**
Students in good academic standing may enroll in independent study courses PRIOR to their clinical rotations, and only with the approval of the MLS Program Director.

**Sample Degree Map for Medical Technology Bachelor of Science**

**Year One - First Semester**
- **ENG 111** Introduction to College Writing (EC) 3
- **MTH 123** College Algebra and Trigonometry (MQ) (STEM) 4
- **BIO 170** General Biology I (LP) (SW) (STEM) 3
- **BIO 171** General Biology I Laboratory (CO) 1
- **US Experience in its Diversity Course (US)** 3
- **World Cultures and Global Issues Course (WG)** 3

Subtotal: 17

**Year One - Second Semester**
- **ENG 151** College Writing (EC) 3
- **BIO 150** Human Anatomy and Physiology I (LP) (SW) (STEM) 4
- **CHM 141** General Chemistry I (LP) (SW) (STEM) 3
- **CHM 121** General Chemistry I Laboratory (CO) 1
- **PHL 130** Introduction to Ethics (IS) 3
- **Creative Expression Course (CE)** 3

Subtotal: 17

**Year Two - First Semester**
- **BIO 160** Human Anatomy and Physiology II (SW) (STEM) 4
- **CHM 142** General Chemistry II (LP) (SW) (STEM) 3
- **CHM 127** General Chemistry II Laboratory (CO) 1
- **Social Science or TALA course at or above 200-level** 4
- **Five credits of Elective** 5

Subtotal: 17

**Year Two - Second Semester**
- **BIO 272** Statistics for the Biological Sciences (RLA) 4
- **BIO 314** General Microbiology (RLA) 4
- **CHM 250** Organic Chemistry I (LP) (SW) (STEM) 5
- **Social Science or TALA course at or above 200-level** 4

Subtotal: 17

**Year Three - First Semester**
- **MLS 305** Clinical Hematology (RNL) 4
- **MLS 325/BIO 325** Diagnostic Molecular Biology 4
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLS 315</td>
<td>Clinical Laboratory Chemistry (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MLS 335</td>
<td>Clinical Microbiology (RNL)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Subtotal:</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Year Three - Second Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHM 240</td>
<td>Analytical Chemistry (LP) (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>MLS 345</td>
<td>Immunohematology (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>MLS 355</td>
<td>Immunology/Serology (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>MLS 365</td>
<td>Parasitology/Mycology/Virology (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>MLS 375</td>
<td>Urinalysis/Body Fluids (RNL)</td>
<td>2</td>
</tr>
<tr>
<td><strong>Subtotal:</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
<tr>
<td><strong>Year Four - First Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MLS 385</td>
<td>Laboratory Operations and Management (RNL)</td>
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<tr>
<td>MLS 410</td>
<td>Clinical Training: Microbiology/Parasitology/Mycology (RNL)</td>
<td>4.5</td>
</tr>
<tr>
<td>MLS 420</td>
<td>Clinical Training: Bloodbank (RNL)</td>
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<tr>
<td>MLS 430</td>
<td>Clinical Training: Immunology/Serology (RNL)</td>
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<td><strong>Subtotal:</strong></td>
<td></td>
<td><strong>13.5</strong></td>
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<tr>
<td><strong>Year Four - Second Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MLS 395</td>
<td>ASCP Comprehensive Review (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>MLS 440</td>
<td>Clinical Training: Hematology/Coagulation (RNL)</td>
<td>5</td>
</tr>
<tr>
<td>MLS 450</td>
<td>Clinical Training: Chemistry (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>MLS 460</td>
<td>Clinical Training: Urinalysis/Body Fluids (RNL)</td>
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</tr>
<tr>
<td><strong>Subtotal:</strong></td>
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<td><strong>13.5</strong></td>
</tr>
<tr>
<td><strong>Total Credit Hours:</strong></td>
<td></td>
<td><strong>128</strong></td>
</tr>
</tbody>
</table>

**Honors**

To graduate with honors a student must have a minimum of a 3.5 grade point average in courses in the major and a 3.5 cumulative grade point average. In addition, a student must complete an Independent Study honors thesis in Medical Laboratory Science (MLS 594) under the supervision of a Medical Laboratory Science faculty member.

**Department of Physics and Astronomy**

Building 1N, Room 226
Charles Liu, Chairperson and Associate Professor


The faculty, undergraduates, and graduate students of the Department conduct leading-edge research in numerous areas of study including astrophysics and cosmology; condensed matter physics, theoretical and applied; nanotechnology; and quantum physics including solids, liquids, and optics. The Department offers undergraduate Bachelor's of Science degrees in Physics (major and minor), including degrees with a focus in Astrophysics or in Adolescence Education (grades 7-12). We also mentor and advise Ph.D. students in Physics and Astronomy through our consortial partnership with the CUNY Graduate Center; and we provide service courses in astronomy and physics to more than 2,000 CSI students each year.

**Physics Courses (p. 383)**

**Physics (BS)**

General Education Requirements 42-45 credits
Major Requirements 80-83*
Total Credits Required 120

*18-21 credits required for the Major also satisfy general education requirements.

A math placement test is recommended for all students who have demonstrated CUNY proficiency and wish to take MTH 123 or higher. The test is offered at scheduled times in the College Testing Office. See https://www.csi.cuny.edu/students/testing-placement.

One-year of HS Chemistry is required prior to entry into CHM 141. CHM 100 and 101 may be used to satisfy this requirement.

Students interested in pursuing a focus in Astrophysics should take AST 105, AST 120, and AST 160, in consultation with an advisor.

**General Education Requirements**

This program has a waiver to specify particular courses students must take in the areas of the General Education
## Requirements (Mathematical and Quantitative Reasoning, Life and Physical Sciences, Scientific World and College Option)

If students take different courses in these areas, they will be certified as having completed the requirements, but it may not be possible for them to finish their degree program within the regular number of credits.

### ENG 111
Introduction to College Writing (EC) 3

### ENG 151
College Writing (EC) 3

### MTH 230
Calculus I with Pre-Calculus (MQ) (STEM) OR

### MTH 231
Analytic Geometry and Calculus I (MQ) (STEM) OR

### MTH 232
Calculus II (MQ) (STEM) OR

### MTH 233
Calculus III (MQ) 3

### PHY 120
General Physics I (LP) (SW) (STEM) 3

### PHY 151
World Cultures and Global Issues Course (WG) 3

### PHY 160
US Experience in its Diversity Course (US) 3

### PHY 161
Individual and Society Course (IS) 3

### PHY 240
Creative Expression Course (CE) 3

### PHY 241
General Physics I Laboratory (CO) 1

### PHY 242
General Physics II Laboratory (CO) 1

### CHM 141
General Chemistry I (LP) (SW) (STEM) 3

### MTH 232
Calculus II (MQ) (STEM) 3

### Subtotal: 42-45

### Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 100</td>
<td>Introduction to Chemistry (RLA)</td>
<td>3</td>
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<tr>
<td>CHM 101</td>
<td>Introduction to Chemistry Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>CHM 141</td>
<td>General Chemistry I (LP) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>CHM 121</td>
<td>General Chemistry I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>CHM 142</td>
<td>General Chemistry II (LP) (STEM)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Subtotal: 80-83
Total Credit Hours: 120
*Any 300-level or above CSC, ENS, MTH or PHY course may be used to satisfy this requirement.
One but not both PHY 318 and PHY 381 may be used to satisfy degree requirements.
Students interested in pursuing a focus in Astrophysics should take AST 396 and PHY 425, in consultation with an advisor, as part of their major requirements.

Honors in Physics:
To graduate with Honors in Physics a student must meet the following requirements:
1. Fulfillment of all the requirements for the Physics degree;
2. An overall grade point average of 3.5 and a grade point average of 3.5 in the major;
3. A senior paper supervised by a mentor, and approved by the mentor and the Department Chair.

Physics Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 120</td>
<td>General Physics I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>PHY 121</td>
<td>General Physics I Laboratory (CO)</td>
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</tr>
<tr>
<td>PHY 160</td>
<td>General Physics II (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>PHY 161</td>
<td>General Physics II Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
<td>6</td>
</tr>
<tr>
<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
<td>3</td>
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<td>MTH 233</td>
<td>Calculus III (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
<td>1</td>
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<tr>
<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
<td>3</td>
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<tr>
<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
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<td>MTH 233</td>
<td>Calculus III (MQ)</td>
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<td>MTH 330</td>
<td>Applied Mathematical Analysis I (RLA)</td>
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<td>MTH 334</td>
<td>Differential Equations (RLA)</td>
<td>4</td>
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<tr>
<td>PHY 240</td>
<td>Waves and Modern Physics (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>PHY 309</td>
<td>Basic Instrumentation Laboratory (RNL)</td>
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<tr>
<td>PHY 310</td>
<td>Thermodynamics and Statistical Physics (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>CHM 330</td>
<td>Physical Chemistry: Equilibria (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>PHY 356</td>
<td>Theory of Electromagnetic Radiation (RLA)</td>
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<tr>
<td>PHY 442</td>
<td>Quantum Mechanics (RLA)</td>
<td>4</td>
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<tr>
<td></td>
<td>Two electives at or above the 300-level</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Two courses from the following list:</td>
<td>8</td>
</tr>
<tr>
<td>PHY 312</td>
<td>Nuclear Physics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>PHY 316</td>
<td>Dynamics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>PHY 360</td>
<td>Relativity (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>PHY 425</td>
<td>Astrophysics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>PHY 463</td>
<td>Introduction to Nanotechnology (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>PHY 485</td>
<td>Properties of Materials (RNL)</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 46-49
At least 12 credits of the requirements listed above may not be used to satisfy a requirement for another major or minor.

NOTE: Upper level courses in Mathematics, Chemistry, and Biology may be substituted for electives subject to the approval of an academic advisor.

Department of Chemistry
Building 6S, Room 235
Qiao-Sheng Hu, Chairperson and Professor
Distinguished Professor: Fred Naidor

The department offers the Bachelor's degree in Chemistry and participates in the joint program leading to the Bachelor's degree in Biochemistry. Minors are offered in Chemistry and Biochemistry. The department also participates in the interdisciplinary program leading to the Bachelor's degree in Medical Technology. The University's Doctoral program in Chemistry is coordinated by Professors Michal Kruk and Shi Jin and the University's Doctoral program in Biochemistry is coordinated by Professor Sebastien Paget.

Chemistry
(Bachelor of Science, Minor; see Graduate Catalog for information on graduate programs)
Department of Chemistry, Building 6S, Room 235
A degree in chemistry or biochemistry is essential to anyone interested in working in the chemical or pharmaceutical industries and in related fields such as teaching and chemical sales. The degree affords the opportunity to participate in pure chemical research, product development, marketing, and sales. A student with a BS in chemistry or biochemistry may branch out and become involved in government jobs in geochemistry, toxicology, and environmental chemistry. The Chemistry/Biochemistry major also might elect to work in the more medically oriented fields such as pharmacology, biochemistry, bioengineering, or medicinal chemistry or to enter the teaching profession. For students who wish to pursue graduate study in the sciences or enter professional schools (medicine, dentistry, optometry, pharmacy, etc.), a BS degree in Chemistry or Biochemistry is viewed quite favorably by admissions committees.

Chemistry Courses (p. 253)

**Chemistry (BS)**

The Chemistry program offers a Bachelor of Science degree with two tracks and a minor. Track One will lead to an American Chemical Society (ACS) Accredited Bachelor of Science degree in Biochemistry.

<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th>42-45 credits</th>
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</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>64-82 credits</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td>120*</td>
</tr>
</tbody>
</table>

*21-23 credits required for the Major also satisfy general education requirements.

**General Education Requirements**

This program has a waiver to specify particular courses students must take in the areas of the General Education Requirements (Mathematical and Quantitative Reasoning, Life and Physical Sciences, Scientific World and College Option). If students take different courses in these areas, they will be certified as having completed the requirements, but it may not be possible for them to finish their degree program within the regular number of credits.

<table>
<thead>
<tr>
<th>ENG 111</th>
<th>Introduction to College Writing (EC)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENG 151</td>
<td>College Writing (EC)</td>
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</tr>
<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM) OR</td>
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</tr>
<tr>
<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
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<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
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<tr>
<td>MTH 233</td>
<td>Calculus III (MQ)</td>
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<tr>
<td>CHM 141</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
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<tr>
<td>CHM 142</td>
<td>General Chemistry II (LP) (SW) (STEM)</td>
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</tr>
<tr>
<td>PHY 160</td>
<td>General Physics II (SW) (STEM)</td>
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</tr>
</tbody>
</table>

**Major Requirements**

<p>| CHM 100 | Introduction to Chemistry (RLA) | 3 |
| CHM 101 | Introduction to Chemistry Laboratory (RLA) | 1 |
| CHM 141 | General Chemistry I (LP) (SW) (STEM) | 3 |
| CHM 121 | General Chemistry I Laboratory (CO) | 1 |
| CHM 142 | General Chemistry II (LP) (SW) (STEM) | 3 |
| CHM 127 | General Chemistry II Laboratory (CO) | 1 |
| PHY 120 | General Physics I (LP) (SW) (STEM) | 3 |
| PHY 121 | General Physics I Laboratory (CO) | 1 |
| PHY 160 | General Physics II (SW) (STEM) | 3 |</p>
<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tr>
<td>PHY 161</td>
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<tr>
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<td>College Algebra and Trigonometry (MQ) (STEM)</td>
<td>4</td>
</tr>
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<td>MTH 130</td>
<td>Pre-Calculus Mathematics (MQ) (STEM)</td>
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<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
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<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
<td>6</td>
</tr>
<tr>
<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
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<td>MTH 233</td>
<td>Calculus III (MQ)</td>
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<td>CHM 240</td>
<td>Analytical Chemistry (LP) (SW) (STEM)</td>
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<tr>
<td>CHM 250</td>
<td>Organic Chemistry I (LP) (SW) (STEM)</td>
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<tr>
<td>CHM 256</td>
<td>Organic Chemistry II (LP) (SW) (STEM)</td>
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<td>CHM 330</td>
<td>Physical Chemistry: Equilibria (RLA)</td>
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<tr>
<td>CHM 336</td>
<td>Physical Chemistry: Processes (RLA)</td>
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<tr>
<td>CHM 337</td>
<td>Experimental Methods in Physical Chemistry (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CHM 360</td>
<td>Inorganic Chemistry (RLA)</td>
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</table>

**Track One: ACS Accredited BS in Chemistry**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 340</td>
<td>Instrumental Methods of Chemical Analysis (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CHM 350</td>
<td>Advanced Organic Chemistry (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CHM 375</td>
<td>Modeling in Chemistry and Biochemistry (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CHM 376</td>
<td>Biochemistry II (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CHM 594</td>
<td>Independent Study for Honors Research (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

Two additional chemistry electives at the 300- or 400-level

**Chemistry Advisory**

One-year of high school chemistry is required prior to entry into CHM 141 and CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141 and CHM 121.

**Mathematics Placement**

Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

**Independent Study**

All Chemistry majors are encouraged to take Independent Study (BIO 591-594 or CHM 591-594) to facilitate laboratory research as an elective.

Subtotal: 64-82

**Total Credit Hours: 120**

**Honors**

A student is eligible for admission to the honors program in Chemistry if he or she enters the senior year with a grade point average of 3.5 of higher. To receive Honors in Chemistry, a student is required to pass at least eight credits of Independent Study, with a grade of A- or higher, completed during their last three semesters prior to graduation. The topic of the Independent Study must be directed towards their Honors Thesis topic. The student must also satisfy the following requirements detailed in the schedule below:

- Sept 15th of their penultimate semester: Students submits a one-page summary of their proposed research project to the Chemistry Department Chairperson who will appoint a three-member Honors Committee to evaluate the proposal.
- October 15th of their penultimate semester: The Honors Committee will grant or deny the students’ proposed research project.
- November 1st of the penultimate semester: The student will meet with the Honors Committee to present their research proposal. Suggestions from the committee will be used to help guide the research.
- January 15th before their final semester: The student will submit a five-page progress report to the Honors Committee.
- February 1st of their final semester: The Honors Committee will approve or deny continuation of the student’s honors project.

**Track Two**
• May 1st of their final semester: The student will submit an honors thesis to his/her Honors Committee that is written in the style of a major journal article.

• May 10th, prior to end of final exam period of their final semester: the student will present an oral defense of the thesis to the Honors Committee. Based on the written honors thesis and oral defense, the Honors Committee will approve or deny the Honors in Chemistry or Honors in Biochemistry designation. The deadlines dates noted above are based on a June graduation date, but corresponding guidelines may be designated for January graduation and approved by their faculty supervisor and the Chemistry department chairperson.

Chemistry Minor

CHM 141 General Chemistry I (LP) (SW) 3 (STEM)
CHM 121 General Chemistry I Laboratory (CO) 1
CHM 142 General Chemistry II (LP) (SW) 3 (STEM)
CHM 127 General Chemistry II Laboratory (CO) 1
CHM 240 Analytical Chemistry (LP) (SW) 4 (STEM)
OR
CHM 340 Instrumental Methods of Chemical Analysis (RLA) 4
CHM 250 Organic Chemistry I (LP) (SW) 5 (STEM)
CHM 256 Organic Chemistry II (LP) (SW) 5 (STEM)
AND
One chemistry course at or above the 300-level 4

Total Credit Hours: 24

The department offers programs leading to the Bachelor’s and Master’s degrees in Computer Science. The Bachelor’s degree in Computer Science/Mathematics is offered jointly with the Department of Mathematics; the Bachelor’s degree in Information Systems and Informatics is offered jointly with the Department of Marketing; and the department participates in the University Doctoral program. Baccalaureate students majoring in other disciplines may also minor in Computer Science. The department offers an Associate’s degree program in Computer Technology that provides sound career preparation as well as a solid foundation for continued study in the field. The Bachelors program in Computer Science is accredited by the Computing Accreditation Commission (CAC) of ABET. Professor Xiaowen Zhang is the coordinator of the Master's degree program.

Computer Science and Computer Technology

(Bachelor of Science, Associate in Applied Science, Minor; Master of Science - see Graduate Catalog)
Department of Computer Science, Building 1N, Room 215 Chairperson and Professor Shunqun Zhang

Computer User Responsibilities

Students are expected to be familiar with the computer user responsibilities detailed in Students Rights and Responsibilities section of the catalog (p. 421).

Computer Science Courses (p. 268)

Computer Technology (AAS)

The College offers a Computer Technology program that focuses on general applications programming. Students seeking a Bachelor’s degree in Computer Science should consult the requirements for the BS in Computer Science or the BS in Computer Science/Mathematics.

General Education Requirements 28-30 credits
Core Requirements 28-30 credits
Total Credits Required 60

General Education Requirements
ENG 111 Introduction to College Writing 3 (EC)
ENG 151 College Writing (EC) 3
MTH 231 Analytic Geometry and Calculus I (MQ) (STEM) 3
AST 120 Space Science I (LP) (SW) 4 (STEM)
OR
BIO 170 General Biology I (LP) (SW) 3
CHM 141 General Chemistry I (LP) (SW) (STEM) 3 OR
GEO 115 Fundamentals of Physical Geology (LP) (SW) (STEM) 3 OR
PHY 120 General Physics I (LP) (SW) (STEM) 3

AST 160 Space Science II (SW) (STEM) 4 OR
BIO 180 General Biology II (SW) (STEM) 3 OR
CHM 142 General Chemistry II (LP) (SW) (STEM) 3 OR
ESC 110 Meteorology and Climatology (LP) (SW) (STEM) 3 OR
GEO 102 Earth Systems History (LP) (SW) (STEM) 3 OR
PHY 160 General Physics II (SW) (STEM) 3

Three courses from the following Flexible Core areas:
World Cultures and Global Issues Course (WG) 3
US Experience in its Diversity Course (US) 3
Individual and Society Course (IS) 3
Creative Expression Course (CE) 3

One-year of high school chemistry is required prior to entry into CHM 141/121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141/121.

Core Requirements
CSC 126 Introduction to Computer Science (SW) (STEM) 4

A grade of C or above in CSC 126 is required for continuation in the program. Students will be allowed to repeat the course, if necessary.

In addition to the above students must complete the requirements from either the Programming or Information Science sequence

Programming Sequence
Two two-credit CSC courses at or above the 200-level 4 OR
CSC 332 Operating Systems I (RLA)(CES) 3
CSC 305 Operating Systems Programming Laboratory (RNL)(CES) 1
CSC 211 Intermediate Programming (RNL) 4
CSC 220 Computers, Networking and Security (RNL) 4
CSC 228/MTH 228 Discrete Mathematical Structures for Computer Science (RLA) 4
CSC 326 Data Structures (RNL)(CES) 4
CSC 330 Object-Oriented Software Design (RNL) 4
MTH 229 Calculus Computer Laboratory (RLA) 1
MTH 231 Analytic Geometry and Calculus I (MQ) (STEM) 3

Information Science Sequence

Option One:
BUS 215 Information Management (RNL) 4
MGT 110 Organizational Theory and Management (RNL) 3
CSC 210 Applications Programming (RNL) 4
ISI 205 Data Communications and IT Infrastructure (RNL) 4
ISI 300/CSC 300 Information Structures for Business (RLA) 4
CSC 226 Web Database Applications (RLA) 3
CSC 315 Introduction to Database Systems (RLA) 4
MTH 229 Calculus Computer Laboratory (RLA) 1
MTH 231 Analytic Geometry and Calculus I (MQ) (STEM) 3
MTH 221 Applied Finite Mathematics and Business Calculus (MQ) (STEM) 4

OR

Option Two:
BUS 215 Information Management (RNL) 4
MGT 110 Organizational Theory and Management (RNL) 3
CSC 211 Intermediate Programming (RNL) 4
ISI 205 Data Communications and IT Infrastructure (RNL) 4
CSC 226 Web Database Applications (RLA) 3
CSC 315  Introduction to Database Systems  4  (RNL)  
CSC 326  Data Structures (RLA)(CES)  4  
MTH 229  Calculus Computer Laboratory  1  (RLA)  
MTH 231  Analytic Geometry and Calculus I  3  (MQ) (STEM)

**Minimum Grade Requirement**
A grade of C or above is required in all CSC courses that are prerequisites for courses in the major requirements. Students will be allowed to repeat courses, if necessary.

**Chemistry Advisory**
One-year of high school chemistry is required prior to entry into CHM 141 and CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141 and CHM 121.

**Mathematics Placement**
Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

Subtotal: 28-30

**Total Credit Hours: 60**

**Computer Science (BS)**
The Computer Science program offers a full four-year curriculum in computer science that prepares students for careers as computer professionals and/or for graduate study. The major provides a broad-based background in computer science and includes courses in computer software, systems, mathematics, and computer engineering. A student, under the guidance of a computer science advisor, may also select additional courses to pursue particular interests. Students interested in transferring into the program from the two-year Computer Technology program should consult the department chairperson. The BS in Computer Science is accredited by the Computing Accreditation Commission (CAC) of ABET, 111 Market Place, Suite 1050, Baltimore, Maryland 21202-4012; 410.347.7700.

**Program Educational Objectives:**
A few years after graduation, graduates will:
1. Hold responsible positions in computing related fields and/or be pursuing an advanced computing-related degree;
2. Remain current in their field through the pursuit of lifelong learning; and
3. Use their core computing and problem-solving knowledge.

**Computer Science Graduate Course Double-Counting Policy**
Undergraduate students majoring in Computer Science satisfying the following criteria may be granted permission to take up to three graduate courses at undergraduate tuition to be counted towards their bachelor’s degree. These courses may be used only to substitute for 400-level Computer Science elective courses (CSC designation). These graduate courses will be double-counted toward their master’s degree. This allows students to earn both the bachelor’s and the master’s degrees in five years.

**Criteria:**
1. Current enrollment in bachelor’s degree in Computer Science or Computer Science / Mathematics at CSI and successful completion of three years of study with 90 or more earned credits.
2. Cumulative GPA 3.3 or above.
3. Two letters of recommendation, at least one from a full-time College of Staten Island Computer Science faculty under whom the applicant has studied.
4. Permissions from the course instructor, the coordinator of the graduate program, and the department chairperson.
5. Application for admission and conditional acceptance to the Computer Science graduate program.
6. All graduate elective courses can be taken as double-counting courses, except the required core courses: CSC 716, CSC 727, CSC 740 and CSC 770.

<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th>42-45 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>86-91 credits</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td>124*</td>
</tr>
</tbody>
</table>

*19-20 credits required for the Major also satisfy general education requirements.

**General Education Requirements**
This program has a waiver to specify particular courses students must take in the areas of the General Education Requirements (Mathematical and Quantitative Reasoning, Life and Physical Sciences, Scientific World and College Option). If students take different courses in these areas, they will be certified as having completed the requirements, but it may not be possible for them to finish their degree program within the regular number of credits.

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6. All graduate elective courses can be taken as double-counting courses, except the required core courses: CSC 716, CSC 727, CSC 740 and CSC 770.
<table>
<thead>
<tr>
<th>BIO 170</th>
<th>General Biology I (LP) (SW) (STEM)</th>
<th>3</th>
<th>CHM 141</th>
<th>General Chemistry I (LP) (SW) (STEM)</th>
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</thead>
<tbody>
<tr>
<td>OR</td>
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<td></td>
<td>OR</td>
<td></td>
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</tr>
<tr>
<td>CHM 141</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
<td>3</td>
<td>OR</td>
<td>General Chemistry II (LP) (SW) (STEM)</td>
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<tr>
<td>GEO 115</td>
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<tr>
<td>PHY 120</td>
<td>General Physics I (LP) (SW) (STEM)</td>
<td>3</td>
<td>GEO 116</td>
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<tr>
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<td>World Cultures and Global Issues Course (WG)</td>
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<tr>
<td></td>
<td>US Experience in its Diversity Course (US)</td>
<td>3</td>
<td>ESC 110</td>
<td>Meteorology and Climatology (LP) (SW) (STEM)</td>
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<td></td>
<td>Individual and Society Course (IS)</td>
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<td>OR</td>
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<tr>
<td></td>
<td>Creative Expression Course (CE)</td>
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<td>Meteorology and Climatology Laboratory (CO)</td>
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<td>Introduction to Computer Science (SW) (STEM)</td>
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<td>OR</td>
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<tr>
<td></td>
<td>One additional course from any of the five Flexible Common Core areas</td>
<td>3</td>
<td>GEO 102</td>
<td>Earth Systems History (LP) (SW) (STEM)</td>
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<tr>
<td></td>
<td>Social Science or TALA course at or above 200-level</td>
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<td>GEO 103</td>
<td>Earth Systems History Lab (CO)</td>
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<tr>
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<td>OR</td>
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<td>OR</td>
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<tr>
<td>CHM 121</td>
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<td>OR</td>
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<td>OR</td>
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<td>Fundamentals of Physical Geology Laboratory (CO)</td>
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<td>OR</td>
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<td>OR</td>
<td></td>
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</tr>
<tr>
<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
<td>1</td>
<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
<td>3</td>
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</table>

**Subtotal: 42-45**

One-year of high school chemistry is required prior to entry into CHM 141/121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141/121.

**Major Requirements**

A grade of C or above in CSC 126 is required for admission to the Computer Science Baccalaureate program. Students will be allowed to repeat the course, if necessary.

<table>
<thead>
<tr>
<th>CSC 126</th>
<th>Introduction to Computer Science (SW) (STEM)</th>
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</thead>
<tbody>
<tr>
<td>MTH 123</td>
<td>College Algebra and Trigonometry (MQ) (STEM)</td>
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<td>MTH 130</td>
<td>Pre-Calculus Mathematics (MQ) (STEM)</td>
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<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
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<tr>
<td>Course Code</td>
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<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
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<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
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<tr>
<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
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<td>MTH 232</td>
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<td>CSC 228/MTH 228</td>
<td>Discrete Mathematical Structures for Computer Science (RLA)</td>
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<td>CSC 211</td>
<td>Intermediate Programming (RNL)</td>
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<tr>
<td>CSC 220</td>
<td>Computers, Networking and Security (RNL)</td>
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<tr>
<td>CSC 326</td>
<td>Data Structures (RNL)(CES)</td>
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<td>CSC 330</td>
<td>Object-Oriented Software Design (RNL)</td>
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<td>CSC 332</td>
<td>Operating Systems I (RLA)(CES)</td>
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<td>CSC 305</td>
<td>Operating Systems Programming Laboratory (RNL)(CES)</td>
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<td>CSC 315</td>
<td>Introduction to Database Systems (RLA)</td>
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<td>CSC 346</td>
<td>Digital Circuits Design (RNL)</td>
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<td>CSC 347</td>
<td>Digital Circuits Laboratory (RNL)</td>
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<td>CSC 382</td>
<td>Analysis of Algorithms (RLA)</td>
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<td>CSC 490</td>
<td>Seminar in Computer Science (RLA)</td>
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<td>CSC 223</td>
<td>Computer Hacking Revealed (RNL)</td>
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<tr>
<td>CSC 225</td>
<td>Introduction to Web Development and the Internet (RNL)</td>
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<tr>
<td>CSC 226</td>
<td>Web Database Applications (RNL)</td>
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<tr>
<td>CSC 227</td>
<td>Introductory Computer Game Programming (RNL)</td>
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</tr>
<tr>
<td>CSC 229</td>
<td>Introduction to High Performance Computing (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 235</td>
<td>Robotic Explorations (RLA)</td>
<td>3</td>
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<tr>
<td>CSC 245</td>
<td>Introduction to Data Science (RLA)</td>
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<td>CSC 250</td>
<td>Serious Game Development (RLA)</td>
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<tr>
<td>CSC 412</td>
<td>Machine Learning and Knowledge Discovery (RLN)</td>
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<td>CSC 420</td>
<td>Concepts of Programming Languages (RLN)</td>
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<td>CSC 424</td>
<td>Advanced Database Management Systems (RLN)</td>
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<tr>
<td>CSC 421</td>
<td>Internet Data Communications (RLN)</td>
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<tr>
<td>CSC 425</td>
<td>Shared Memory Parallel Computing (RLN)</td>
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<tr>
<td>CSC 426</td>
<td>Applied Cryptography (RLN)</td>
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<td>CSC 427</td>
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<td>CSC 429</td>
<td>Advanced High Performance Computing (RLN)</td>
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<td>CSC 432</td>
<td>Operating Systems II (RNL)</td>
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<tr>
<td>CSC 434</td>
<td>Compiler Construction (RNL)</td>
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<tr>
<td>CSC 435</td>
<td>Advanced Data Communications (RNL)</td>
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<tr>
<td>CSC 436</td>
<td>Modern Web Development (RNL)</td>
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<tr>
<td>CSC 438</td>
<td>Mobile Application Development (RNL)</td>
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<tr>
<td>CSC 470</td>
<td>Introductory Computer Graphics (RNL)</td>
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<td>CSC 462</td>
<td>Microcontrollers (RNL)</td>
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<tr>
<td>CSC 475</td>
<td>Image Processing in Computer Science (RLN)</td>
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<td>CSC 480</td>
<td>Artificial Intelligence (RLN)</td>
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<tr>
<td>CSC 482</td>
<td>Discrete Simulation (RLN)</td>
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<td>CSC 484</td>
<td>Theory of Computation (RLN)</td>
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<tr>
<td>CSC 472</td>
<td>An additional four credit mathematics (MTH) course having MTH 232 or higher as a prerequisite (except MTH 306)</td>
<td>4</td>
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</tbody>
</table>

AND

Twelve to Fourteen from the following, at least eight credits be taken in computer science courses at the 400-level.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 223</td>
<td>Computer Hacking Revealed (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 225</td>
<td>Introduction to Web Development and the Internet (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 226</td>
<td>Web Database Applications (RNL)</td>
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<tr>
<td>CSC 227</td>
<td>Introductory Computer Game Programming (RNL)</td>
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<tr>
<td>CSC 229</td>
<td>Introduction to High Performance Computing (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 235</td>
<td>Robotic Explorations (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 223</td>
<td>Computer Hacking Revealed (RNL)</td>
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<tr>
<td>CSC 225</td>
<td>Introduction to Web Development and the Internet (RNL)</td>
<td>3</td>
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<tr>
<td>CSC 226</td>
<td>Web Database Applications (RNL)</td>
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<tr>
<td>CSC 227</td>
<td>Introductory Computer Game Programming (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 229</td>
<td>Introduction to High Performance Computing (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 235</td>
<td>Robotic Explorations (RLA)</td>
<td>3</td>
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</tbody>
</table>

AND

Eight credits of science, with lab, chosen from the courses below (or having those courses as prerequisites):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AST 120</td>
<td>Space Science I (LP) (SW) (STEM)</td>
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<td>AST 160</td>
<td>Space Science II (SW) (STEM)</td>
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<td>BIO 170</td>
<td>General Biology I (LP) (SW) (STEM)</td>
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<td>BIO 171</td>
<td>General Biology I Laboratory (CO)</td>
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<td>BIO 180</td>
<td>General Biology II (SW) (STEM)</td>
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<td>BIO 181</td>
<td>General Biology II Laboratory (RLA)</td>
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<tr>
<td>CHM 141</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
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</tr>
<tr>
<td>CHM 121</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>
CHM 142  General Chemistry II (LP) (SW) (STEM)  3
CHM 127  General Chemistry II Laboratory (CO)  1
GEO 115  Fundamentals of Physical Geology (LP) (SW) (STEM)  3
GEO 116  Fundamentals of Physical Geology Laboratory (CO)  1
GEO 102  Earth Systems History (LP) (SW) (STEM)  3
GEO 103  Earth Systems History Lab (CO)  1
GEO 115  Fundamentals of Physical Geology (LP) (SW) (STEM)  3
GEO 116  Fundamentals of Physical Geology Laboratory (CO)  1
ESC 110  Meteorology and Climatology (LP) (SW) (STEM)  3
ESC 111  Meteorology and Climatology Laboratory (CO)  1
PHY 120  General Physics I (LP) (SW) (STEM)  3
PHY 121  General Physics I Laboratory (CO)  1
PHY 160  General Physics II (SW) (STEM)  3
PHY 161  General Physics II Laboratory (CO)  1

Minimum Grade Requirement
A grade of C or above is required in all CSC courses that are prerequisites for courses in the major requirements. Students will be allowed to repeat courses, if necessary.

Chemistry Advisory
One-year of high school chemistry is required prior to entry into CHM 141 and CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141 and CHM 121.

Mathematics Placement
Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

Graduate School
Students planning to pursue a higher degree in Computer Science are recommended to take MTH 233.

Career Professional Development Activities
We highly recommend you complete the following milestones. Computer Science advisement works with students to schedule these activities at the appropriate times during their college careers.

• Create a Handshake Account with the Career Center
• Create a LinkedIn Account
• Create a GITHUB Account
• Create a Draft Resume
• Attend a Tech Meet up
• Apply for Internships

Subtotal: 86-91

Total Credit Hours: 124

Computer Science Minor

MTH 123  College Algebra and Trigonometry (MQ) (STEM)  4
CSC 126  Introduction to Computer Science (SW) (STEM)  4
CSC 220  Computers, Networking and Security (RNL)  4
CSC 211  Intermediate Programming (RNL)  4

In addition to the above students must complete the requirements for either the Computer Engineering or Computer Applications Programming sequence listed below.

Computer Engineering Sequence
CSC 228/MTH 228  Discrete Mathematical Structures for Computer Science (RLA)  4
CSC 326  Data Structures (RNL)(CES)  4

and eight credits chosen from the following:
CSC 332  Operating Systems I (RLA)(CES)  3
CSC 305  Operating Systems Programming Laboratory (RNL)(CES)  1
CSC 435  Advanced Data Communications (RNL)  4
CSC 446  Computer Architecture (RNL)  4

OR

Computer Applications Programming Sequence
CSC 326  Data Structures (RNL)(CES)  4
CSC 330  Object-Oriented Software Design (RNL)  4
CSC 424  Advanced Database Management Systems (RNL)  4

and four credits chosen from the following:
CSC 332  Operating Systems I (RLA)(CES)  3
CSC 305  Operating Systems Programming Laboratory (RNL)(CES)  1
CSC 420  Concepts of Programming Languages (RLN)  4
CSC 430  Software Engineering (RNL)  4
CSC 435  Advanced Data Communications  4
(RNL)
CSC 470  Introductory Computer Graphics  4
(RNL)
CSC 480  Artificial Intelligence (RNL)  4

Total Credit Hours: 32

Department of Engineering and Environmental Science
Building 1N
Neophytos (Neo) Antoniades, Chairperson and Professor
Professors: Neophytos (Neo) Antoniades, Alan Benimoff,
Erlan Feria, Mark Feure, Athanasios Koutavas, Alfred
Levine, Lihong Connie Li, Syed Rizvi, Vinay Vaishampayan.
Associate Professors: Satyaprakash Das, Xin (Jessica) Jiang,
Chang-Min Kim, Dwight Richards, Leonard Winkler. Assistant Professor: Jane
Alexander.  Senior College Lab Technicians: Tracy
Campbell.  College Lab Technician: Matthew Miller,
Victoria Rivelli, Thomas Rodberg.

The department offers programs leading to the Bachelors
degrees in Electrical Engineering, Engineering Science,
Earth and Environmental Science and Earth and
Environmental Science K-12. The Associates in Science
degree in Engineering Science is also offered by the
department. The BS degrees in Engineering Science and
Electrical Engineering are both accredited by the
Engineering Accreditation Commission of ABET,
http://www.abet.org.  The department also offers the
Masters in Engineering in Electrical Engineering (ME EE)
as well as the Masters of Science in Environmental Science
(MS ESC).

Earth and Environmental Science
Bachelor of Science
Department of Engineering and Environmental Science,
Building 1N, Room 226
Chairperson an Professor Neophytos (Neo) Antoniades
Program Coordinator: Jane Alexander

The Earth and Environmental Science BS program focuses
on the issues affecting our environment and prepares our
students for exciting opportunities in an inter-disciplinary
range of fields from Science to Engineering and anything
that relates to our Earth and what surrounds us. An
interesting program that prepares teachers in grades 7-12 is
also being offered in this field of study.

Earth and Environmental Science (BS)
Bachelor of Science

Department of Engineering and Environmental Science,
Building 1N, Room 226
Chairperson an Professor Neophytos (Neo) Antoniades
Program Coordinator: Jane Alexander

General Education Requirements  42 credits

Major Requirements  67-70 credits
Electives  8-11 credits
Total Credits Required  120

A math placement test is recommended for all students who
have demonstrated CUNY proficiency. Depending on
placement results, some students may have to complete
MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH
130 prior to enrolling in MTH 230/229 or 231/229. The
placement test is offered at scheduled times in the College
Testing Office.

Major Requirements
GEO 102  Earth Systems History (LP) (SW) (STEM)  3
GEO 103  Earth Systems History Lab (CO)  1
GEO 115  Fundamentals of Physical Geology (LP) (SW) (STEM)  3
GEO 116  Fundamentals of Physical Geology Laboratory (CO)  1
ESC 110  Meteorology and Climatology (LP) (SW) (STEM)  3
ESC 111  Meteorology and Climatology Laboratory (CO)  1

MTH 229  Calculus Computer Laboratory (RLA)  1
MTH 230  Calculus I with Pre-Calculus (MQ) (STEM)  6
MTH 232  Calculus II (MQ) (STEM)  3
OR
MTH 229  Calculus Computer Laboratory (RLA)  1
MTH 231  Analytic Geometry and Calculus I (MQ) (STEM)  3
MTH 232  Calculus II (MQ) (STEM)  3

CHM 141  General Chemistry I (LP) (SW) (STEM)  3
CHM 121  General Chemistry I Laboratory (CO)  1
CHM 142  General Chemistry II (LP) (SW) (STEM)  3
CHM 127  General Chemistry II Laboratory (CO)  1

PHY 120  General Physics I (LP) (SW) (STEM)  3
PHY 121  General Physics I Laboratory  1
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>General Biology II Laboratory (RLA)</td>
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<td>BIO 329</td>
<td>Marine Biology and Oceanography (RNL)</td>
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<td>GEO 210</td>
<td>Earth Materials (LP) (SW) (STEM)</td>
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<td>GEO 212</td>
<td>Sedimentology and Stratigraphy (RLA)</td>
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<td>GEO 310</td>
<td>Geochemistry (RLA)</td>
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<td>GEO 450</td>
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<td>GEO 315</td>
<td>Residential Field Course (RLA)</td>
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<td>GEO 410</td>
<td>Geospatial Data Analysis (RLA)</td>
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<td>GEO 460</td>
<td>Capstone Research Seminar and Thesis (RLA)</td>
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<td>Planetary Geology (RLA)</td>
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<td>GEO 320</td>
<td>Invertebrate Paleontology (RLA)</td>
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<td>GEO 322</td>
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<td>ESC 302</td>
<td>Hydrology (RLA)</td>
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<tr>
<td>ESC 402</td>
<td>The Science of Global Warming (RLA)</td>
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</tr>
</tbody>
</table>

Subtotal: 67-70

**Total Credit Hours: 120**

**Honors**

Students may graduate with honors if they maintain a 3.5 GPA in the major, and complete GEO 460 Capstone Research Seminar and Thesis.

**Electrical Engineering**

(Bachelor of Science)

Department of Engineering and Environmental Science, Building 1N, Room 226

Chairperson and Professor Neophytos (Neo) Antoniades

One of the classic and perhaps most prestigious of all engineering degrees, namely the Bachelor of Science in Electrical Engineering (BS EE), offers students with opportunities in the vast field of electrical engineering and other cross-cutting disciplines like mechatronics, biophotonics, and nano-technology to name a few.

The high-tech field of Electrical Engineering has historically exhibited steady growth and has been the breeding ground for modern advances in telecommunications, automation, and networking among other technologies. CSI is only the second institution within CUNY and one of only a handful in the greater metropolitan area offering the Bachelor of Science in Electrical Engineering.

The Electrical Engineering bachelor’s degree program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

**Electrical Engineering (BS)**

**General Education Requirements**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ENG 111</td>
<td>Introduction to College Writing (EC)</td>
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<td>ENG 151</td>
<td>College Writing (EC)</td>
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<tr>
<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ)(STEM)</td>
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</tr>
<tr>
<td>PHY 120</td>
<td>General Physics I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>World Cultures and Global Issues Course (WG)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>US Experience in its Diversity Course (US)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Individual and Society Course (IS)</td>
<td>3</td>
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<tr>
<td>PHY 160</td>
<td>General Physics II (SW) (STEM)</td>
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<tr>
<td></td>
<td>Creative Expression Course (CE)</td>
<td>3</td>
</tr>
</tbody>
</table>

One-year of high school chemistry is required prior to entry into CHM 141/121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141/121.

One course chosen from the following requiring a significant field or lab project:

- GEO 315 Residential Field Course (RLA)
- GEO 410 Geospatial Data Analysis (RLA)
- GEO 460 Capstone Research Seminar and Thesis (RLA)

Two courses chosen from the following major electives. (6-7 credits)

At least one course must be at the 300 level or higher.

- GEO 230 Planetary Geology (RLA)
- GEO 320 Invertebrate Paleontology (RLA)
- GEO 322 Structural Geology (RLA)
- GEO 325 Marine Geology (RLA)
- ESC 302 Hydrology (RLA)
- ESC 402 The Science of Global Warming (RLA)

Subtotal: 67-70

**Total Credits Required**

Total Credits Required 133*  
*21 credits required for the Major also satisfy general education requirements.

**General Education Requirements**

This program has a waiver to specify particular courses students must take in the areas of the General Education Requirements (Mathematical and Quantitative Reasoning, Life and Physical Sciences, Scientific World and College Option). If students take different courses in these areas, they will be certified as having completed the requirements, but it may not be possible for them to finish their degree program within the regular number of credits.
<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CSC 270</td>
<td>Introduction to Scientific Computing (SW) (STEM) OR</td>
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<tr>
<td>PHY 240</td>
<td>Waves and Modern Physics (SW) (STEM) AND</td>
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<tr>
<td>ECO 251/POL</td>
<td>International Political Economy (CO) (CW) (P&amp;D) (social science)</td>
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<td>PHY 121</td>
<td>General Physics I Laboratory (CO)</td>
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<td>PHY 161</td>
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<td>CHM 141</td>
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<tr>
<td>MTH 233</td>
<td>Calculus III (MQ)</td>
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</tr>
<tr>
<td><strong>Subtotal:</strong></td>
<td><strong>42</strong></td>
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</tr>
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</table>

**Major Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 141</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>CHM 121</td>
<td>General Chemistry I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>CSC 270</td>
<td>Introduction to Scientific Computing (SW) (STEM) AND</td>
<td>4</td>
</tr>
<tr>
<td>ECO 251/POL</td>
<td>International Political Economy (CO) (CW) (P&amp;D) (social science)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 285</td>
<td>Economics for Engineers (social science) AND</td>
<td>4</td>
</tr>
<tr>
<td>ENS 100</td>
<td>Introduction to Engineering (RLA)</td>
<td>2</td>
</tr>
<tr>
<td>ENS 136</td>
<td>Computer-Aided Engineering I (RNL)</td>
<td>2</td>
</tr>
<tr>
<td>ENS 220</td>
<td>Introduction to Computer Engineering (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>ENS 221</td>
<td>Digital Electronics Laboratory (RNL)</td>
<td>2</td>
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<tr>
<td>ENS 241</td>
<td>Electrical and Electronic Circuits (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>ENS 249</td>
<td>Basic Measurements Laboratory (RNL)</td>
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<tr>
<td>ENS 310</td>
<td>Thermodynamics (RLA)</td>
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<tr>
<td>ENS 322</td>
<td>Signals and Noise (RNL)</td>
<td>3</td>
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<tr>
<td>ENS 331</td>
<td>Digital Signal Processing (CES) (RLA)</td>
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<tr>
<td>ENS 336</td>
<td>Computer-Aided Engineering</td>
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<tr>
<td>ENS 342</td>
<td>Electrical and Electronic Circuits II (RLN)</td>
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<td>ENS 345</td>
<td>Solid State Device Fundamentals (RLN)</td>
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<td>ENS 356</td>
<td>Theory of Electromagnetic Radiation (RLA)</td>
<td>4</td>
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<tr>
<td>ENS 362</td>
<td>Microcontrollers (RNL)</td>
<td>4</td>
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<tr>
<td>ENS 371</td>
<td>Systems Analysis (RNL)</td>
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<tr>
<td>ENS 420</td>
<td>Analog and Digital Systems Design (RNL)</td>
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<td>ENS 432</td>
<td>Digital and Analog Communication Systems (RNL)</td>
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<tr>
<td>ENS 439</td>
<td>Systems Laboratory (CES) (RNL)</td>
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<tr>
<td>ENS 491</td>
<td>Advanced Engineering Design I (RLN)</td>
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<tr>
<td>ENS 492</td>
<td>Advanced Engineering Design II (RLN)</td>
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<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
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<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
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<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
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<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
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<tr>
<td>MTH 233</td>
<td>Calculus III (MQ)</td>
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</tr>
<tr>
<td>MTH 311</td>
<td>Probability Theory and an Introduction to Mathematical Statistics (RLA)</td>
<td>4</td>
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<tr>
<td>MTH 330</td>
<td>Applied Mathematical Analysis I (RLA)</td>
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<tr>
<td>PHY 120</td>
<td>General Physics I (LP) (SW) (STEM)</td>
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<td>PHY 121</td>
<td>General Physics I Laboratory (CO)</td>
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<tr>
<td>PHY 160</td>
<td>General Physics II (SW) (STEM)</td>
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<tr>
<td>PHY 161</td>
<td>General Physics II Laboratory (CO)</td>
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</tr>
<tr>
<td>PHY 240</td>
<td>Waves and Modern Physics (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td><strong>AND</strong></td>
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<td></td>
</tr>
</tbody>
</table>

**Two 400-level Advanced Engineering Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENS 415</td>
<td>Network Systems Engineering (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>ENS 434</td>
<td>Energy Conversion (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>ENS 436</td>
<td>Electrical Machines and Energy Systems (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ENS 438</td>
<td>Power Plant Design and Analysis (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>ENS 441</td>
<td>Electrical Power Transmission and</td>
<td>4</td>
</tr>
</tbody>
</table>
EN 463  Introduction to Nanotechnology (RNL)  4
EN 464  Embedded Systems Analysis and Design (RNL)  4
EN 466  Telecommunications Systems Engineering (RNL)  4
EN 470  Introduction to Environmental Engineering (RNL)  4
EN 471  Control Systems (RLA)  3
EN 473  Image and Video Processing in Engineering (RNL)  4

AND

One Technical Elective
EN 415  Network Systems Engineering (RNL)  3
OR
EN 436  Electrical Machines and Energy Systems (RNL)  3
OR
EN 471  Control Systems (RLA)  3

Free Electives 2 credits

Chemistry Advisory
One-year of high school chemistry is required prior to entry into CHM 141 and CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141 and CHM 121.

Mathematics Placement
Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

Total Credit Hours: 133

The total number of ENS credits must be at least 56, as approved by an electrical engineering advisor.

Liberal Arts and Sciences Requirement
Of the 133 credits required for the BS in Electrical Engineering, at least 66 must be in liberal arts and sciences courses. Most courses designated ENS are non-liberal arts and sciences; those ENS courses that are cross-listed in mathematics (MTH) or physics (PHY) are liberal arts and sciences.

Graduate Course Double Counting Policy
Undergraduate students satisfying the following criteria may be granted permission to take up to two graduate courses (to fulfill their 400 level elective requirements) to be counted towards both their bachelor’s and master’s degree. This allows students to earn both the bachelor’s and the master’s degrees in five years.

Criteria:
1. Current enrollment in bachelor’s degree in Electrical Engineering at College of Staten Island and successful completion of three years of study with 90 or more earned credits.
2. Cumulative GPA 3.0 or above.
3. Two letters of recommendation, at least one from a full-time College of Staten Island ENS faculty under whom the applicant has studied.
4. Permissions from the coordinator of the graduate program, and the department chairperson.
5. Application for admission and conditionally accepted to Master of Engineering in Electrical Engineering program.
6. Graduate courses in the following list are eligible: ELE 620 (Networking Systems and Protocols), ELE 630 (Semiconductor Devices), ELE 636 (Electrical Machines and Energy Systems), ELE 641 (Advanced Digital Communications), ELE 652 (Information Theory), ELE 701 (Photonic Devices), ELE 713 (Principles and Practice of Secure Networking), ELE 722 (Data Modeling and Compression), ELE 732 (Estimation, Detection, Learning and Inference), ELE 736 (Electric Power Transmission and Distribution), ELE 741 (Photonic Systems and Networks), ELE 755 (Principles and Practice of Machine Vision)

Engineering Science
(Bachelor of Science, Associate in Science)
Department of Engineering and Environmental Science, Building 1N, Room 226
Chairperson and Professor Neophytos (Neo) Antoniades

The Bachelor of Science degree in Engineering Science at the College of Staten Island is a modern practical approach to engineering education. The engineering student receives a broad engineering, mathematical and scientific background which permits flexibility and adjustment to the rapidly changing techniques of contemporary engineering. Students study in brand new high-tech equipped laboratories. The program also has several state-of-the-art research laboratories that provide opportunities for undergraduate students to participate in research programs at the college. We have found that students who qualify for research programs are also more highly employable in today’s engineering marketplace.

The Engineering Science bachelor’s degree program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

The program offers two specializations (tracks) usually taken in the senior year for students to explore and prepare for particular areas of engineering and to prepare for graduate work in a specialized field. Specializations are available in: Computer Engineering and Mechanical Engineering
Engineering Science Courses (p. 311)

Engineering Science (AS)

Our Associate in Science program in Engineering Science (AS in Engineering Science) is a very popular 2-year program that prepares students for the 4-year BS degrees in Engineering or is used for a basic technical education background in the technology field by our young graduates. Students may choose either the Electrical or Mechanical Specialization.

General Education Requirements

This program has a waiver to specify particular courses students must take in the areas of the General Education Requirements (Mathematical and Quantitative Reasoning, Life and Physical Sciences, and Scientific World). If students take different courses in these areas, they will be certified as having completed the requirements, but it may not be possible for them to finish their degree program within the regular number of credits.

<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th>30 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>32-35 credits</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td>60*</td>
</tr>
</tbody>
</table>

*9 credits required for the Major also satisfy general education requirements.

General Education Requirements

Four credits chosen from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 141</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>CHM 121</td>
<td>General Chemistry I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>ECO 251/POL 251</td>
<td>International Political Economy (CO) (CW) (P&amp;D) (social science)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 285</td>
<td>Economics for Engineers (social science)</td>
<td>4</td>
</tr>
<tr>
<td>ENS 362</td>
<td>Microcontrollers (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

AND

Specialization Requirements

There are two specializations in the Engineering Science AS. Students may choose either the Electrical or Mechanical Specialization.

Electrical Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENS 241</td>
<td>Electrical and Electronic Circuits (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>ENS 249</td>
<td>Basic Measurements Laboratory (RNL)</td>
<td>2</td>
</tr>
</tbody>
</table>
### Mechanical Specialization
- ENS 110 Engineering Graphics (RNL) 2
- ENS 310 Thermodynamics (RLA) 4

### Chemistry Advisory
One-year of high school chemistry is required prior to entry into CHM 141 and CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141 and CHM 121.

### Mathematics Placement
Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

Subtotal: 32-35

### Total Credit Hours: 60

## Engineering Science (BS)

There are two areas of specialization in the Engineering Science BS. They are: Computer Engineering Specialization (CES) and Mechanical Engineering Specialization (MES). Students may choose to follow one of these areas of specialization.

### General Education Requirements (p. 39) 42 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111 Introduction to College Writing (EC)</td>
<td>3</td>
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<tr>
<td>ENG 151 College Writing (EC)</td>
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<tr>
<td>PHY 120 General Physics I (LP) (SW) (STEM)</td>
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</tr>
<tr>
<td>MTH 231 Analytic Geometry and Calculus I (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>World Cultures and Global Issues Course (WG)</td>
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</tr>
<tr>
<td>PHY 160 General Physics II (SW) (STEM)</td>
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</tr>
<tr>
<td>Creative Expression Course (CE)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 270 Introduction to Scientific Computing (SW) (STEM)</td>
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<tr>
<td>ENS 250 Engineering Mechanics (SW) (STEM)</td>
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<tr>
<td>ECO 251/POL 251 International Political Economy (CO) (CW) (P&amp;D)(social science)</td>
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</tr>
<tr>
<td>PHY 121 General Physics I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>PHY 161 General Physics II Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>CHM 141 General Chemistry I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 232 Calculus II (MQ) (STEM)</td>
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<td>MTH 233 Calculus III (MQ)</td>
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<tr>
<td>PHY 240 Waves and Modern Physics (SW) (STEM)</td>
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</tbody>
</table>

Subtotal: 42

### Major Requirements

One-year of high school chemistry is required prior to entry into CHM 141/121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141/121.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHM 121 General Chemistry I Laboratory (CO)</td>
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</tr>
<tr>
<td>CHM 141 General Chemistry I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 270 Introduction to Scientific Computing (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 251/POL 251 International Political Economy (CO) (CW) (P&amp;D)(social science)</td>
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</tr>
<tr>
<td>ECO 285 Economics for Engineers(social science)</td>
<td>4</td>
</tr>
<tr>
<td>ENS 100 Introduction to Engineering (RLA)</td>
<td>2</td>
</tr>
<tr>
<td>ENS 110 Engineering Graphics (RNL)</td>
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</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>ENS 136</td>
<td>Computer-Aided Engineering I (RNL)</td>
</tr>
<tr>
<td>ENS 220</td>
<td>Introduction to Computer Engineering (RNL)</td>
</tr>
<tr>
<td>ENS 221</td>
<td>Digital Electronics Laboratory (RNL)</td>
</tr>
<tr>
<td>ENS 241</td>
<td>Electrical and Electronic Circuits (RNL)</td>
</tr>
<tr>
<td>ENS 249</td>
<td>Basic Measurements Laboratory (RNL)</td>
</tr>
<tr>
<td>ENS 250</td>
<td>Engineering Mechanics (SW) (STEM)</td>
</tr>
<tr>
<td>ENS 310</td>
<td>Thermodynamics (RLA)</td>
</tr>
<tr>
<td>ENS 336</td>
<td>Computer-Aided Engineering (RNL)</td>
</tr>
<tr>
<td>ENS 362</td>
<td>Microcontrollers (RNL)</td>
</tr>
<tr>
<td>ENS 371</td>
<td>Systems Analysis (RNL)</td>
</tr>
<tr>
<td>ENS 485</td>
<td>Properties of Materials (RNL)</td>
</tr>
<tr>
<td>ENS 491</td>
<td>Advanced Engineering Design I (RNL)</td>
</tr>
<tr>
<td>ENS 492</td>
<td>Advanced Engineering Design II (RNL)</td>
</tr>
<tr>
<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
</tr>
<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
</tr>
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<td>OR</td>
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</tr>
<tr>
<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
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<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
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<td>MTH 233</td>
<td>Calculus III (MQ)</td>
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<tr>
<td>MTH 330</td>
<td>Applied Mathematical Analysis I (RLA)</td>
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<tr>
<td>AND</td>
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<tr>
<td>MTH 311</td>
<td>Probability Theory and an Introduction to Mathematical Statistics (RLA)</td>
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<tr>
<td>OR</td>
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</tr>
<tr>
<td>MTH 331</td>
<td>Applied Mathematical Analysis II (RLA)</td>
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<td>AND</td>
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<tr>
<td>PHY 120</td>
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<td>PHY 121</td>
<td>General Physics I Laboratory (CO)</td>
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<td>PHY 160</td>
<td>General Physics II (SW) (STEM)</td>
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<td>PHY 161</td>
<td>General Physics II Laboratory (CO)</td>
</tr>
<tr>
<td>PHY 240</td>
<td>Waves and Modern Physics (SW) (STEM)</td>
</tr>
</tbody>
</table>

AND

Specialization Requirements

There are two specializations in the Engineering Science BS. They are: Computer Engineering Specialization (CES) and Mechanical Engineering Specialization (MES). Students may choose to follow one of these specializations.

**Computer Engineering Specialization (CES)**
- CSC 305 Operating Systems Programming Laboratory (RNL)(CES) | 1
- CSC 332 Operating Systems I (RLA)(CES) | 3
- CSC 326 Data Structures (RNL)(CES) | 4
- ENS 331 Digital Signal Processing(CES) (RLA) | 4
- ENS 439 Systems Laboratory(CES) (RNL) | 2

**Mechanical Engineering Specialization (MES)**
- ENS 316 Dynamics (RLA)(MES) | 4
- ENS 380 Mechanics of Solids (RNL)(MES) | 4
- ENS 450 Fluid Mechanics (RLA)(MES) | 4
- ENS 459 Applied Mechanics Laboratory (RNL)(MES) | 2

AND

One Technical Electives approved by an engineering science advisor

**Computer Engineering Specialization (CES)**
- ENS 446 Computer Architecture (RNL) | 4

OR

**Mechanical Engineering Specialization (MES)**
- One 300- or 400-level Biology course | 4
- One 300- or 400-level Chemistry course | 4
- One 300- or 400-level Computer Science course | 4
- One 300- or 400-level Engineering Science course | 4
- One 300- or 400-level Mathematics course | 4
- One 300- or 400-level Physics course | 4

AND

**Two Advanced ENS Electives**

**Computer Engineering Specialization (CES)**
- CSC 435 Advanced Data Communications (RNL) | 4
- ENS 415 Network Systems Engineering | 3
ENS 420  Analog and Digital Systems Design (RNL)  4
ENS 436  Electrical Machines and Energy Systems (RNL)  3
ENS 441  Electrical Power Transmission and Distribution (RNL)  4
ENS 463  Introduction to Nanotechnology (RNL)  4
ENS 466  Telecommunications Systems Engineering (RNL)  4
ENS 471  Control Systems (RLA)  3
ENS 473  Image and Video Processing in Engineering (RNL)  4

OR

Mechanical Engineering Specialization (MES)
ENS 410  Heat Transfer (RNL)  4
ENS 434  Energy Conversion (RNL)  4
ENS 436  Electrical Machines and Energy Systems (RNL)  3
ENS 438  Power Plant Design and Analysis (RNL)  4
ENS 441  Electrical Power Transmission and Distribution (RNL)  4
ENS 463  Introduction to Nanotechnology (RNL)  4
ENS 470  Introduction to Environmental Engineering (RLN)  4
ENS 471  Control Systems (RLA)  3

Free Electives: 4 credits

Chemistry Advisory
One-year of high school chemistry is required prior to entry into CHM 141 and CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141 and CHM 121.

Mathematics Placement
Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

Total Credit Hours: 133

Honors
To graduate with honors in Engineering Science a student must meet the following requirements:
1. Fulfillment of all the requirements for the Engineering Science degree
2. An overall grade point average of 3.5 and a grade point average of 3.5 in the major
3. Outstanding achievement as demonstrated by ONE or more of the following:
   a. Exceptional senior project
   b. Authorship in a paper or abstract at the refereed conference or journal proceedings in the field
   c. Major recognition award for undergraduate research work within the CUNY community
4. In order for the honors option to be awarded, the student needs to be nominated by faculty or apply before graduation and honors status will be judged and awarded by a departmental committee.

The Engineering Science program offers a number of senior-level electives for students interested in further work in a particular area of engineering and for students interested in graduate work in engineering. Students should consult an advisor in the program for details. Concentrations are available in the following areas:

- Computer Engineering - Communications and Networking
- Computer Engineering - Operating Systems
- Computer Engineering - Architecture and Organization
- Computer Engineering - Artificial Intelligence
- Electrical Engineering - Electronics
- Electrical Engineering - Control Systems
- Electrical Engineering - Communication Systems
- Electrical Engineering - Energy Systems
- Mechanical Engineering - Heat Transfer
- Mechanical Engineering - Fluids and Aerodynamics
- Mechanical Engineering - Biomedical Applications
- Mechanical Engineering - Environmental Control

Liberal Arts and Sciences Requirement
Of the 133 credits required for the BS in Engineering Science, at least 66 must be in liberal arts and sciences courses. Most courses designated ENS are non-liberal arts and sciences; those ENS courses that are cross-listed in mathematics (MTH) or physics (PHY) are liberal arts and sciences.

Transfer Program
Students who have graduated with a two-year Associate in Applied Science (AAS) degree in one of the engineering technologies can be admitted to the BS degree program. Their previous courses are evaluated, and they are usually required to take such bridging courses as PHY 230 Physics for Engineers and CSC 270 Introduction to Scientific Computing, as well as additional mathematics courses.

The requirements for the transfer program are identical to those given above for the BS in Engineering Science.

Major Requirements:
Same as BS in Engineering Science
Electives: 4 credits (for all three specializations)

**Total Credits Required: 133**

**Geology**

(Minor)
Department of Engineering and Environmental Science.
Building 1N, Room 226
Chairperson and Professor Neophytos (Neo) Antoniades
A minor in Geology is offered consisting of a number of very interesting courses that enhance the student knowledge in this exciting field.

Geology Courses (p. 323)

**Geology Minor**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 102</td>
<td>Earth Systems History (LP) (SW) (STEM)</td>
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<tr>
<td>GEO 103</td>
<td>Earth Systems History Lab (CO)</td>
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</tr>
<tr>
<td>GEO 210</td>
<td>Earth Materials (LP) (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>GEO 212</td>
<td>Sedimentology and Stratigraphy (RLA) AND</td>
<td>4</td>
</tr>
<tr>
<td>GEO 100</td>
<td>Planet Earth (LP)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 101</td>
<td>Planet Earth Laboratory (CO) OR</td>
<td>1</td>
</tr>
<tr>
<td>GEO 115</td>
<td>Fundamentals of Physical Geology (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 116</td>
<td>Fundamentals of Physical Geology Laboratory (CO) AND</td>
<td>1</td>
</tr>
<tr>
<td>ESC 110</td>
<td>Meteorology and Climatology (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>ESC 111</td>
<td>Meteorology and Climatology Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>GEO 106</td>
<td>Earth Resources (SW)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 107</td>
<td>Earth Resources Laboratory (CO) OR</td>
<td>1</td>
</tr>
<tr>
<td>GEO 111</td>
<td>Geological Hazards and Natural Disasters (SW)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 112</td>
<td>Geological Hazards and Natural Disasters Laboratory (CO) OR</td>
<td>1</td>
</tr>
<tr>
<td>GEO 113</td>
<td>Pollution and Waste Disposal (SW)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 114</td>
<td>Pollution and Waste Disposal Laboratory (CO) AND</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>A geology or environmental science course at or above the 200-level</td>
<td>3-4</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 36**

**Department of Mathematics**

Building 1S
Carlo Lancellotti, Chairperson and Professor
Distinguished Professor: Jay Rosen

The department offers the Bachelor of Science degree in Mathematics and the Bachelor of Science degree in Computer Science-Mathematics jointly with the Department of Computer Science. A minor in Mathematics is available for students with majors in other disciplines.

**Mathematics**

(Bachelor of Science in Mathematics, Computer Science/Mathematics, Preparation for Teaching in Grades 7–12, Minor; see also Computer Science-Mathematics (BS); see also Education/Adolescence Education Program.)
Department of Mathematics, Building 1S, Room 215
Chairperson and Professor Carlo Lancellotti

Mathematics is a gateway to many desirable professions in both the private and public sectors. Research teams at nearly all large corporations recruit Math majors. The analytical and problem solving skills cultivated by students majoring in Mathematics are both versatile and highly valued in government, industry, and education.

There are three major emphases for the BS degree in Mathematics: Applied Mathematics—for those interested in applying mathematical ideas and techniques to model and solve real-world problems; Pure Mathematics—for those primarily interested in mathematical concepts and who excel at abstract and analytical thinking; Secondary Education—for those interested in teaching high school-level mathematics.

A joint Mathematics-Computer Science major is also offered for those interested in both fields. This option involves a synthesis from both fields and gives students the advantage of broader opportunities in a growing area of research.

Mathematics Courses (p. 360)
Mathematics (BS)

General Education Requirements 42 credits

Major Requirements 58-61 credits

Electives 17-20 credits

Total Credits Required 120

Major Requirements

MTH 229 Calculus Computer Laboratory (RLA) 1
MTH 230 Calculus I with Pre-Calculus (MQ) (STEM) 6
MTH 232 Calculus II (MQ) (STEM) 3
MTH 233 Calculus III (MQ) 3
OR
MTH 229 Calculus Computer Laboratory (RLA) 1
MTH 231 Analytic Geometry and Calculus I (MQ) (STEM) 3
MTH 232 Calculus II (MQ) (STEM) 3
MTH 233 Calculus III (MQ) 3
MTH 214 Applied Statistics Using Computers (MQ) (STEM) OR
CSC 126 Introduction to Computer Science (SW) (STEM) 4
OR
CSC 270 Introduction to Scientific Computing (SW) (STEM) 4
MTH 301 Introduction to Mathematical Proof (RLA) 4
MTH 311 Probability Theory and an Introduction to Mathematical Statistics (RLA) 4
MTH 330 Applied Mathematical Analysis I (RLA) 4
OR
MTH 334 Differential Equations (RLA) 4
MTH 338 Linear Algebra (RLA) 4
MTH 339 Abstract Algebra I (RLA) 4
MTH 341 Advanced Calculus I (RLA) 4
Three additional MTH courses at or above the 300-level chosen with the approval of an advisor. 12

AND

A one-year science sequence chosen from the following list of courses:

Space Science I and II
AST 120 Space Science I (LP) (SW) (STEM) 4
AST 160 Space Science II (SW) (STEM) 4

General Biology I and II with Laboratories
BIO 170 General Biology I Laboratory (CO) 1
BIO 171 General Biology I Laboratory (CO) 1
BIO 180 General Biology II Laboratory (SW) (STEM) 3
BIO 181 General Biology II Laboratory (RLA) 1

General Chemistry I and II with Laboratories
CHM 141 General Chemistry I Laboratory (CO) 1
CHM 142 General Chemistry II Laboratory (SW) (STEM) 3
CHM 127 General Chemistry II Laboratory (CO) 1

Physical and Historical Geology with Laboratories
GEO 115 Fundamentals of Physical Geology (LP) (SW) (STEM) 3
GEO 116 Fundamentals of Physical Geology Laboratory (CO) 1
GEO 102 Earth Systems History (LP) (SW) (STEM) 3
GEO 103 Earth Systems History Lab (CO) 1

Physical Geology and Meteorology and Climatology with Laboratories
GEO 115 Fundamentals of Physical Geology (LP) (SW) (STEM) 3
GEO 116 Fundamentals of Physical Geology Laboratory (CO) 1
ESC 110 Meteorology and Climatology (LP) (SW) (STEM) 3
ESC 111 Meteorology and Climatology Laboratory (CO) 1

General Physics I and II with Laboratories
PHY 120 General Physics I Laboratory (CO) 1
PHY 121 General Physics I Laboratory (CO) 1
PHY 160 General Physics II (SW) (STEM) 3
PHY 161 General Physics II Laboratory (CO) 1

Whenever possible all Mathematics majors are strongly advised to include in their curriculum a Computer Science
course (CSC 126 or CSC 270) and MTH 214 (one of them as an elective).

Minimum Grade Requirement
A grade of C or above is required in MTH 230, MTH 231, and MTH 232. Students will be allowed to repeat courses, if necessary.

Chemistry Advisory
One-year of high school chemistry is required prior to entry into CHM 141 and CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141 and CHM 121.

Mathematics Placement
Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

Subtotal: 58-61

Total Credit Hours: 120

Pure Mathematics Emphasis
Students who wish to focus on theoretical aspects of mathematics are advised to include courses from Differential Equations, Real and Complex Analysis (MTH 331, MTH 342, MTH 431), Number Theory and Algebra (MTH 347, MTH 442), Geometry and Topology (MTH 329, MTH 441), or Logic and Foundations (MTH 350, MTH 440).

Applied Mathematics Emphasis
Students who wish to explore mathematical topics that have applications to other fields, including sciences, engineering, medicine, economics, or business, are advised to include courses that emphasize Mathematical Modeling such as Combinatorics/Graph Theory, Actuarial Mathematics, Operations Research and Mathematical Biology (MTH 337, MTH 360, MTH 370, MTH 415), Differential Equations and Dynamical Systems (MTH 331, MTH 435), Numerical Analysis (MTH 335), Mathematical Statistics (MTH 410, MTH 411), or Mathematics of Finance (MTH 416).

Honors

To graduate with honors in Mathematics a student must have at least a 3.5 grade point average in Mathematics courses and must complete an honors thesis or project. The student must work closely with a Mathematics faculty member to define the project, carry out the research and investigation, and write the final report or prepare the final project. The student may receive credit through Independent Study for work on an honors project. The project must be accepted by the Honors Committee of the Department of Mathematics.

Mathematics Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
<td>6</td>
</tr>
<tr>
<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 233</td>
<td>Calculus III (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>MTH 233</td>
<td>Calculus III (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>MTH 235</td>
<td>Accelerated Calculus I (MQ) (STEM)</td>
<td>5</td>
</tr>
<tr>
<td>MTH 236</td>
<td>Accelerated Calculus II (RLA)</td>
<td>5</td>
</tr>
<tr>
<td>AND</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>At least 12 credits of Mathematics courses</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>at or above the 300- or 400-level, including</td>
<td></td>
</tr>
<tr>
<td></td>
<td>at least one four credit course that has</td>
<td></td>
</tr>
<tr>
<td></td>
<td>not been used to satisfy a requirement for</td>
<td></td>
</tr>
<tr>
<td></td>
<td>another major. Only one of MTH 330 or MTH</td>
<td></td>
</tr>
<tr>
<td></td>
<td>338 can be used to satisfy the requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of the Mathematics Minor when either is</td>
<td></td>
</tr>
<tr>
<td></td>
<td>used to satisfy a requirement for another</td>
<td></td>
</tr>
<tr>
<td></td>
<td>major. A GPA of 2.0 or higher.</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 35-37

College-level Mathematics Courses

The College offers several introductory mathematics courses, meeting a variety of student interests and needs.

1. Standard Calculus sequence: the College offers a standard sequence in single and multivariable calculus: MTH 230 or MTH 231 (with MTH 229), MTH 232, and MTH 233 for students in Biochemistry, Chemistry, Computer Science, Engineering Science, Electrical Engineering, Mathematics, Earth and Environmental Science, Physics, and students who wish to take more advanced courses in mathematics. It is recommended for students considering graduate work in any field.
requiring advanced mathematics including accounting, business, and economics. Students should take MTH 123 and MTH 130 to prepare for this sequence.

2. Business Calculus sequence: for students in Accounting, Business, or Economics majors who are not planning to undertake graduate study. The courses, MTH 121 Finite Mathematics and MTH 221 Applied Finite Mathematics and Business Calculus, introduce students to mathematical topics used to solve problems in business and economics.

3. General Education 100-level courses: for liberal arts students in AA or BA degree programs. These introductory courses, MTH 102 Mathematics for Liberal Arts Students and MTH 113 Introduction to Probability and Statistics with Computer Applications, are designed to provide a background in contemporary mathematical thinking.

4. SLS Mathematics sequence: for students seeking certification in Early Childhood and Childhood Education: The courses MTH/SLS 217 Fundamentals of Mathematics I and MTH/SLS 218 Fundamentals of Mathematics II are designed for students interested in teaching from pre-kindergarten through the sixth grade. Students must take a 100-level general education mathematics course prior to taking this sequence.

Mathematics Placement Option

Students who meet the college readiness requirements are exempt from remediation, but may still have to be placed in a remedial course in order to pursue certain majors. The following Mathematics Placement Option is based on the Milestone Equivalency:

<table>
<thead>
<tr>
<th>Mathematics Placement Option</th>
<th>Milestone Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 30, MTH 102</td>
<td>(MP)</td>
</tr>
<tr>
<td>MTH 30, MTH 102, MTH 113</td>
<td>Category 1</td>
</tr>
<tr>
<td>MTH 30, MTH 102, MTH 113,</td>
<td>Category 2</td>
</tr>
<tr>
<td>MTH 123/MTH 35</td>
<td></td>
</tr>
<tr>
<td>MTH 121, MTH 122, MTH 123</td>
<td>Category 3</td>
</tr>
<tr>
<td>MTH 130, MTH 217, MTH 221,</td>
<td>Category 4</td>
</tr>
<tr>
<td>MTH 230/MTH 229</td>
<td></td>
</tr>
<tr>
<td>MTH 213, MTH 231/MTH 229</td>
<td>Category 5</td>
</tr>
</tbody>
</table>

School of Business

Susan L. Holak, PhD
Dean of the School of Business

The School of Business at the College of Staten Island prepares and shapes business leaders for the New York metropolitan region and beyond. Built on a legacy of teaching, scholarship, and professional engagement the School of Business offers strong programs that combine business discipline skills, exposure to the latest technology, and the breadth of the liberal arts and sciences through its comprehensive curricula.

The School of Business includes the following departments: Accounting and Finance, Economics, Management, and Marketing.

Business

(Bachelor of Science, Associate in Applied Science, Minor)
School of Business, Building 3N, Room 235
Founding Dean, Susan Holak, BS, MPhil, PhD

The Associate’s degree program offers students a strong general business education together with the opportunity for a specialization in Accounting, Finance, Information Systems, International Business, Management, and Marketing. Graduates may enter directly into the job market or continue study toward the bachelor’s degree and should consult an advisor and plan their programs accordingly.

The Bachelor's degree program BS is appropriate for graduates of associate’s degree programs as well as for new and transfer students. The program offers the opportunity for a concentration in Finance, International Business, Management, and Marketing. For admission, continuation, and graduation from the Bachelor of Science degree program in Business students must maintain a minimum cumulative GPA of 2.5. A 2.5 GPA is not a requirement for students to enroll in the AAS program, for students pursuing a minor in the School of Business, or for students enrolling in individual courses.

Students can obtain both exemption from and course credit for BUS 150 by successfully completing four Microsoft Office User Specialist (MOUS) exams: Version 2002 or later, in Word, Excel, PowerPoint, and Access. For information on MOUS test standards and administration, see Microsoft Office Specialist Certification Requirements at www.Microsoft.com.

Business Courses (p. 251)
Economics Courses (p. 281)
Finance Courses (p. 317)
Information Systems and Informatics (p. 343)
Management Courses (p. 355)
Marketing Courses (p. 357)
**Business (AAS)**

The Department offers the following options in the Business Associate in Applied Science degree program. Students must elect one of the following:
- Business AAS: Accounting Specialization
- Business AAS: Finance Specialization
- Business AAS: Information Systems Specialization
- Business AAS: International Business Specialization
- Business AAS: Marketing Specialization
- Business AAS: Management Specialization

**General Education Requirements**
- 21-24 credits

**Core/Major Requirements**
- 35-36 credits

**Total Credits Required**
- 60 credits

**General Education Requirements**
- ENG 111 Introduction to College Writing (EC) 3
- ENG 151 College Writing (EC) 3
- MTH 121 Finite Mathematics (MQ) 3
- OR
- MTH 123 College Algebra and Trigonometry (MQ) (STEM) 4
- OR
- MTH 130 Pre-Calculus Mathematics (MQ) (STEM) 3
- OR
- MTH 230 Calculus I with Pre-Calculus (MQ) (STEM) 6
- OR
- MTH 231 Analytic Geometry and Calculus I (MQ) (STEM) 3
- Life and Physical Sciences Course (LP) 3
- Select three courses from the five following Flexible Core areas: 9
  - World Cultures and Global Issues Course (WG) 3
  - US Experience in its Diversity Course (US) 3
  - Individual and Society Course (IS) 3
  - Creative Expression Course (CE) 3
  - Scientific World Course (SW) 3

Students are strongly encouraged to enroll in ECO 101, which satisfies the Individual and Society general education requirement.

**Core Requirements**
- ACC 114 Introduction to Accounting I (RNL) 4
- ACC 218 Introduction to Accounting II (RNL) 4
- BUS 160 Business Law I (RNL) 3
- BUS 215 Information Management (RNL) 4
- ECO 111 Introduction To Microeconomics (RLA) 4
- OR
- ECO 112 Introduction to Macroeconomics (RLA) 4
- FNC 240/ECO 240 Managerial Finance I (RLA) 3
- MGT 110 Organizational Theory and Management (RNL) 3
- MKT 111 Marketing (RNL) 3

**In addition to the core requirements student must complete the 7-8 credits from one of the following Business AAS specializations:**

**Accounting Specialization**
- Any two accounting courses above ACC 121.

**Finance Specialization**
- Any two finance courses at the 200 level or above.

**Information Systems Specialization**
- Any two course(s) chosen from the following:
  - CSC 126 Introduction to Computer Science (SW) (STEM) 4
  - 200 level or above ISI course

**International Business Specialization**
- BUS 200 Introduction to International Business (RNL) 4
- ECO 250 International Economics (CW)(social science) (CO) 4
- OR
- ECO 251/POL 251 International Political Economy (CO) (CW) (P&D)(social science) 4
- OR
- ECO 252/GEG 252 Economic Geography (CO) (CW)(social science) 4
- OR
- ECO 256 Analysis of Underdeveloped Areas (P&D)(social science) 4
- OR
- POL 261 International Organizations (CO) (CW)(social science) 4

**Marketing Specialization**
- Any two marketing courses at the 200 level or above.
Management Specialization

Any two management courses at the 200-level or above.

Mathematics Placement

Depending on mathematics placement, some students may have to complete MTH 30 prior to enrolling in MTH 121 or MTH 123 or MTH 130.

Prerequisite Advisory

Some courses may require a specific mathematics course prerequisite (MTH 121, or MTH 123, MTH 130, MTH 230, MTH 231).

Total Credit Hours: 60

Liberal Arts and Sciences Requirement

All courses designated ACC and BUS, and most courses designated FNC, MKT, and MGT are non-liberal arts and sciences. Courses double-listed with economics (ECO) or political science (POL) are liberal arts and sciences.

Business (BS)

This program offers students a strong general business education together with the opportunity for a concentration in finance, international business, management, or marketing. The BS degree program in Business is appropriate for graduates of associate’s degree programs as well as for new and transfer students. The Department offers the following options in the Business Bachelor of Science degree program. Students must elect one of the following:

Business BS: Finance Concentration
Business BS: International Business Concentration
Business BS: Management Concentration
Business BS: Marketing Concentration

Admission, Continuation, and Graduation Requirements

For admission, continuation, and graduation from the Bachelor of Science degree program in Accounting students must maintain a minimum cumulative GPA of 2.5. A 2.5 GPA is not a requirement for students pursuing a minor in the School of Business, or for students enrolling in individual courses.

Graduate Course Double Counting Policy

Undergraduate students majoring in Accounting, Business or Economics at the College of Staten Island and satisfying the following criteria may be granted permission to take up to three graduate courses at undergraduate tuition to be counted towards their bachelor’s degree. These graduate courses may be used only to substitute for 400-level elective requirements (ACC, BDA, BUS, ECO, FNC, MGT, MKT) designations. All graduate courses in the Business Management program can be taken as double-counting courses. All graduate courses in the Business Management Program can be taken in the Business Management graduate program.

Criteria:

1. Current enrollment in bachelor’s degree in Accounting, Business, or Economics at the College of Staten Island and successful completion of three years of study with 90 or more earned credits.
2. Cumulative GPA 3.3 or above.
3. Two letters of recommendation, at least one from a full-time College of Staten Island Business School faculty under whom the applicant has studied.
4. Permissions from the course instructor, the coordinator of the graduate program, and the department chairperson.
5. Application for admission and conditional acceptance into the Business Management graduate program.

General Education Requirements 42 credits
Major Requirements 62-75 credits
Electives 3-16 credits
Total Credits Required 120

Major Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 114</td>
<td>Introduction to Accounting I (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>ACC 218</td>
<td>Introduction to Accounting II (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>BUS 160</td>
<td>Business Law I (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>BUS 215</td>
<td>Information Management (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 111</td>
<td>Introduction To Microeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 112</td>
<td>Introduction to Macroeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>FNC 240/ECO 240</td>
<td>Managerial Finance I (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MKT 111</td>
<td>Marketing (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>MGT 110</td>
<td>Organizational Theory and Management (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>MGT 230/ECO 230</td>
<td>Introduction to Managerial and Economic Statistics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 416</td>
<td>Capstone Business Simulation (RLN)</td>
<td>4</td>
</tr>
</tbody>
</table>

In addition to the course taken to satisfy Mathematical and Quantitative Reasoning (RMQR), students must take an additional math course from the following list: (3-6 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 130</td>
<td>Pre-Calculus Mathematics (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 221</td>
<td>Applied Finite Mathematics and Business Calculus (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
<td>6</td>
</tr>
<tr>
<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
<td>3</td>
</tr>
</tbody>
</table>
Divisions, Schools, Departments and Programs | 157

MTH 232 Calculus II (MQ) (STEM) 3

Concentration Requirements (22-32)

Each student chooses one area of concentration. Concentrations are available in Finance, International Business, Management, and Marketing.

Finance Concentration: 30 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FNC 111</td>
<td>Personal Financial Management (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>FNC 213</td>
<td>Money and Capital Markets (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ACC 315</td>
<td>Analysis of Financial Statements (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>FNC 300</td>
<td>International Finance (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>FNC 345</td>
<td>Managerial Finance II (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>FNC 350</td>
<td>Advanced Corporate Finance (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>FNC 360/ECO 360</td>
<td>Investment Analysis (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

One course chosen from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 318</td>
<td>Economic and Business Forecasting (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 323/MGT 324</td>
<td>Introduction to Econometrics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 326</td>
<td>Introduction to Mathematical Economics (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

International Business Concentration: 31-32 credits

Students who are exempt from the foreign language course requirement must take additional credits from the courses listed below to complete the 31-32 credits required in the concentration.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 200</td>
<td>Introduction to International Business (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BUS 415</td>
<td>Global Strategy and Decision Making (RNL)</td>
<td>4</td>
</tr>
</tbody>
</table>

1. Business: At least two courses chosen from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 598</td>
<td>Business Internship (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 370</td>
<td>International Finance (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 325</td>
<td>International Management (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 320</td>
<td>International Marketing (RNL)</td>
<td>4</td>
</tr>
</tbody>
</table>

At least one course chosen from each of the following categories (2 and 3):

2. Economics/Political Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 250</td>
<td>International Economics (CW) (social science) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 252/GEG 252</td>
<td>Economic Geography (CO) (social science)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 356</td>
<td>Economic Growth and Development (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 251/POL</td>
<td>International Political Economy</td>
<td>4</td>
</tr>
</tbody>
</table>

3. Management Concentration: 21-24 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 210</td>
<td>Management Process (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 320</td>
<td>Management of Organizational Behavior (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 410</td>
<td>Business Policy (RLN)</td>
<td>4</td>
</tr>
</tbody>
</table>

Plus two (2) courses chosen from the following or any other 200-level or higher MGT course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 200</td>
<td>Introduction to International Business (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>BUS 211</td>
<td>Communications in a Corporate Setting (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>BUS 238</td>
<td>Ethical Issues in Business and Society (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>FNC 111</td>
<td>Personal Financial Management (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MGT 311</td>
<td>Personal Selling and Sales Management (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 223/POL 223</td>
<td>Public Administration (CO) (social science)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 314</td>
<td>Small Business Management (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 321</td>
<td>Production Management (RLN)</td>
<td>4</td>
</tr>
</tbody>
</table>

3. Country Focus

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 420</td>
<td>Global Business Seminar: Doing Business Abroad (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>HST 206</td>
<td>Modern China (CO) (P&amp;D) (social science)</td>
<td>4</td>
</tr>
<tr>
<td>HST 207/AAD 260</td>
<td>History of Africa (CO) (P&amp;D) (social science)</td>
<td>4</td>
</tr>
<tr>
<td>HST 208/LACL 210</td>
<td>America (CO) (P&amp;D)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>HST 209</td>
<td>Modern Japan (CO) (P&amp;D) (social science)</td>
<td>4</td>
</tr>
<tr>
<td>HST 210</td>
<td>History of Modern India (CO) (P&amp;D)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>HST 235</td>
<td>The Modern Middle East (CO) (social science)</td>
<td>4</td>
</tr>
<tr>
<td>HST 271</td>
<td>Modern British History: 1900 to the Present (CO) (social science)</td>
<td>4</td>
</tr>
<tr>
<td>HST 272</td>
<td>Modern Germany (CO) (social science)</td>
<td>4</td>
</tr>
<tr>
<td>HST 284</td>
<td>The Soviet Union and Contemporary Russia (CO) (P&amp;D)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>LNG 230/INT 230</td>
<td>Aspects of Contemporary China (CO) (P&amp;D) (TALA)</td>
<td>4</td>
</tr>
</tbody>
</table>

4. International Organizations (CO) (CW)(social science)
MGT 325  International Management (RNL)  4
MGT 326  Fundamentals of Sports Management (RNL)  4
MGT 430  Applied Sports Management (RNL)  3
AND
One business-related course (except BUS 100) with the written approval of the student's advisor  3-4

Marketing Concentration: 26-28 credits

MKT 211  Advertising (RNL)  4
MKT 310  Consumer Behavior (RNL)  4
MKT 360  Digital Marketing (RNL)  4
MKT 410  Marketing Research (RNL)  4
MKT 420  Marketing Management (RNL)  4
One Marketing elective chosen from the following:

MKT 311  Personal Selling and Sales Management (RNL)  4
MKT 316  Retailing and Channels of Distribution (RNL)  4
MKT 320  International Marketing (RNL)  4
MKT 322  Integrated Marketing Design (RNL)  4
MKT 325  Advertising Buying Strategy (RNL)  4
MKT 370  Advanced Marketing Strategy I (RNL)  4
MKT 371  Advanced Marketing Strategy II (RNL)  4
MKT 490  Marketing Seminar (RNL)  3
AND
One additional business-related course  3-4

Courses with the following designations, ACC or BDA or BUS or ECO or FNC or ISI or MGT or MKT, may be used to satisfy the business-related course requirement.

Please check the catalog for course prerequisites.

Mathematics Placement

Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123 prior to enrolling in MTH 130, MTH 221, MTH 230/MTH 229, MTH 231/MTH 229..

Total Credit Hours: 120

Liberal Arts and Sciences Requirement

Since most business courses are non-liberal arts and sciences, students in this program should pay special attention to this requirement.

Honors

To graduate with honors in Business a student must have a 3.5 grade point average in business courses and must have a 3.25 grade point average overall. An honors thesis or project supervised by a member of the business faculty must be completed.

Business Minors

Business Data Analytics Minor

BDA 301  Introduction to Business Data Analytics of Large Scale Data (RNL)  4
BUS 215  Information Management (RNL)  4
MGT 230/ECO 230  Introduction to Managerial and Economic Statistics (RLA)  4
MGT 324/ECO 323  Introduction to Econometrics (RLA)  4

One additional course selected from the following

CSC 140/ISI 140  Computational Problem Solving in Python (SW) (STEM)  3
AND
CSC 141/ISI 141  Computational Problem Solving in Python Laboratory (CO)  1
OR
FNC 360/ECO 360  Investment Analysis (RLA)  4
OR
CSC 300/ISI 300  Information Structures for Business (RLA)  4
OR
ISI 334  Business Intelligence and Analytics (RLA)  4
OR
MGT 321  Production Management (RNL)  4
OR
MKT 410  Marketing Research (RNL)  4

Total Credit Hours: 20

Business Minor

Fifteen credits in accounting (ACC), business (BUS), finance (FNC), management (MGT), marketing (MKT) courses or ECO 101.

Total Credit Hours: 15

Sports Management

Required Courses

ACC 114  Introduction to Accounting I (RNL)  4
MGT 110  Organizational Theory and Management (RNL)  3
MGT 326  Fundamentals of Sports Management (RNL)  4
MGT 430  Applied Sports Management (RNL)  3
MKT 111  Marketing (RNL)  3

One additional course chosen from the following:
BDA 301  Introduction to Business Data Analytics of Large Scale Data (RNL)  4
BUS 211  Communications in a Corporate Setting (RLA)  3
BUS 598  Business Internship (RNL)  4
ECO 305  Sports Economics (RLA)  4
MKT 311  Personal Selling and Sales Management (RNL)  4
PHL 215  Philosophy of Sport (CO)(social science)  4

Total Credit Hours: 17

Information Management Minor

BUS 215  Information Management (RNL)  4
ISI 315  Information Security and Risk Management  4
ISI 364  Enterprise Computing Strategies (RNL)  4
ISI 205  Data Communications and IT Infrastructure (RNL)  4
CSC 435  Advanced Data Communications (RNL)  4

One additional Information Systems and Informatics (ISI) course chosen from the following:
ISI 334  Business Intelligence and Analytics (RNL)  4
ISI 352  Introduction to Systems Analysis (RNL)  4
ISI 374  Information Systems Project Management (RNL)  4

Total Credit Hours: 20

Management Minor

ACC 114  Introduction to Accounting I (RLN)  4
MGT 110  Organizational Theory and Management (RNL)  3
MGT 210  Management Process (RNL)  4
MGT 320  Management of Organizational Behavior (RNL)  4
One additional course in management (MGT) at or above the 200-level  3-4

Total Credit Hours: 18-19

Marketing Minor

ACC 114  Introduction to Accounting I (RLN)  4
MKT 111  Marketing (RNL)  3
MKT 211  Advertising (RLN)  4
MKT 310  Consumer Behavior (RNL)  4
One additional course in marketing (MKT) at or above the 200-level  3-4

Total Credit Hours: 18-19

Department of Accounting and Finance

Building 3N
Jiazhuo George Wang, Chairperson and Professor

The department offers Associate, Bachelor, and Master-level degree programs. The Associate's degree is offered with options in accounting and finance. Graduates with an AAS degree may enter the job market directly or continue to study toward the bachelor's degree, and should consult an advisor and plan their programs accordingly. The Bachelor of Science degree is offered in accounting, and in business with a concentration in finance. The Bachelor's degree program in Accounting prepares students for careers in accounting and advanced study toward the CPA examination. The Master's degree program in accounting is coordinated by Assistant Professor John Sandler.

Accounting

(Bachelor of Science, Minor)
School of Business, Dean, Susan Holak, BS, MPhil, PhD
Building 3N, Room 219
Chairperson and Professor Jiazhuo George Wang

The program offers preparation for careers in accounting and finance. For admission, continuation, and graduation from the Bachelor of Science degree program in accounting, students must maintain a cumulative 2.5 GPA. This requirement does not apply to students enrolled in the
AAS program, non-accounting students pursuing an accounting minor, or non-accounting students enrolling in individual courses.

Accounting Courses (p. 227)

**Accounting (BS)**

This program offers students a strong general business education together with the opportunity for a concentration in finance, international business, management, or marketing. The BS degree program in Accounting is appropriate for graduates of associate’s degree programs as well as for new and transfer students.

**Admission, Continuation, and Graduation Requirements**

For admission, continuation, and graduation from the Bachelor of Science degree program in Accounting students must maintain a minimum cumulative GPA of 2.5. A 2.5 GPA is not a requirement for students pursuing a minor in the School of Business, or for students enrolling in individual courses.

**Graduate Course Double Counting Policy**

The undergraduate students satisfying the following criteria may be granted permission to take up to three graduate courses (to fulfill their 400 level elective requirements) at undergraduate tuition to be counted towards their bachelor’s degree. These graduate courses will be double-counted toward their master’s degree. This allows students to earn both the bachelor’s and the master’s degrees in five years.

**Criteria:**

1. Current enrollment in bachelor’s degree in Accounting, Business, or Economics at the College of Staten Island and successful completion of three years of study with 90 or more earned credits.

2. Cumulative GPA 3.3 or above.

3. Two letters of recommendation, at least one from a full-time College of Staten Island Business School faculty under whom the applicant has studied.

4. Permissions from the course instructor, the coordinator of the graduate program, and the department chairperson.

5. Application for admission and conditional acceptance into the Business Management graduate program.

6. All graduate courses in the MS in Accounting can be taken as double-counting courses.

| General Education Requirements | 42 credits |
| Major Requirements | 76-79 credits |
| Total Credits Required | 120 |

A math placement test is recommended for all students who have demonstrated CUNY proficiency. The placement test is offered at scheduled times in the College Testing Office.

**Major Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 114</td>
<td>Introduction to Accounting I (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>ACC 218</td>
<td>Introduction to Accounting II (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>BUS 160</td>
<td>Business Law I (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>BUS 215</td>
<td>Information Management (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 111</td>
<td>Introduction To Microeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 112</td>
<td>Introduction to Macroeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>FNC 240/ECO 240</td>
<td>Managerial Finance I (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>MKT 111</td>
<td>Marketing (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>MGT 110</td>
<td>Organizational Theory and Management (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>MGT 230/ECO 230</td>
<td>Introduction to Managerial and Economic Statistics (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

In addition to the course taken to satisfy Mathematical and Quantitative Reasoning (RMQR), students must take an additional math course from the following list: (3-6 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 130</td>
<td>Pre-Calculus Mathematics (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 221</td>
<td>Applied Finite Mathematics and Business Calculus (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
<td>6</td>
</tr>
<tr>
<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>ACC 305</td>
<td>Intermediate Accounting I (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>ACC 314</td>
<td>Intermediate Accounting II (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>ACC 325</td>
<td>Federal Income Taxation I (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>ACC 310</td>
<td>Cost Accounting I (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>BUS 260</td>
<td>Business Law II (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>FNC 345</td>
<td>Managerial Finance II (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

Plus 16 additional credits in related subjects chosen with the written approval of the student’s advisor.

Subtotal: 76-79
Accounting majors who wish to become licensed Certified Public Accountants must complete the five courses listed below, all of which qualify as part of the 16 credits of related subjects.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 332</td>
<td>Accounting Information Systems (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>ACC 414</td>
<td>Advanced Accounting (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>ACC 415</td>
<td>CPA Problems and Current Issues (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ACC 422</td>
<td>Standards and Procedures of Financial Audits (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>BUS 211</td>
<td>Communications in a Corporate Setting (RLA)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 120

Honors

To graduate with honors in Accounting a student must have a 3.5 grade point average in business courses and must have a 3.25 grade point average overall. An honors thesis or project supervised by a member of the Business faculty must be completed.

Accounting Minor

Minor Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 114</td>
<td>Introduction to Accounting I (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>ACC 218</td>
<td>Introduction to Accounting II (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>ACC 305</td>
<td>Intermediate Accounting I (RNL) Two courses in accounting (ACC) at the 200- or 300-level or higher</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credit Hours: 18

Finance Minor

Minor Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 114</td>
<td>Introduction to Accounting I (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 110</td>
<td>Organizational Theory and Management (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>FNC 240</td>
<td>Managerial Finance II (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>FNC 345</td>
<td>One additional finance (FNC) course</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 17

Department of Economics

Building 3N

Simone Wegge, Chairperson and Professor

Professors: Chu-Ping C. Vivjerberg, Simone Wegge.
Associate Professors: Vasilios Petratos, Alexandru Voicu.

The department offers Bachelor of Science degrees in Economics. In cooperation with the School of Business, a Business and Finance Concentrations are offered within the Bachelor’s degree program in Economics.

Economics

(Bachelor of Arts, Bachelor of Science, Business Specialization, Finance Specialization, Minor)

School of Business

Founding Dean, Susan Holak, BS, MPhil, PhD

Department of Economics, Building 2N, Room 224

Chairperson and Professor, Simone Wegge

The Economics program serves several different student needs. It provides a major in Economics for students interested in the study of the subject at the bachelor’s degree level or in preparation for graduate study of economics. A Business specialization and a Finance specialization are available for those interested in pursuing the bachelor of science degree in Economics. The bachelor of arts degree requires that ¾ of the credits towards the degree be liberal arts and science courses. The bachelor of science degree requires that half of the credits towards the degree be liberal arts and science courses.

Economics Courses (p. 281)

Economics (BA)

Graduate Course Double Counting Policy

Undergraduate students majoring in Accounting, Business or Economics at the College of Staten Island and satisfying the following criteria may be granted permission to take up to three graduate courses at undergraduate tuition to be counted towards their bachelor’s degree. These graduate courses may be used only to substitute for 400-level elective requirements (ACC, BDA, BUS, ECO, FNC, MGT, MKT) designations. All graduate courses in the Business Management program can be taken as double-counting courses. All graduate courses in the Business Management Program can be taken. This allows students to earn both the bachelor’s and the master’s degrees in five years.

Criteria:

1. Current enrollment in bachelor’s degree in Accounting, Business, or Economics at the College of Staten Island and successful completion of three years of study with 90 or more earned credits.
2. Cumulative GPA 3.3 or above.
3. Two letters of recommendation, at least one from a full-time College of Staten Island Business School faculty under whom the applicant has studied.
4. Permissions from the course instructor, the coordinator of the graduate program, and the department chairperson.
5. Application for admission and conditional acceptance into the Business Management graduate program.

General Education Requirements 42 credits

Major Requirements 47-52 credits

Electives 26-31 credits

Total Credits Required 120

Major Requirements

MTH 121 Finite Mathematics (MQ) 3
OR
MTH 123 College Algebra and Trigonometry (MQ) (STEM) 4
Or higher (except MTH/SLS 217 and MTH/SLS 218)

Computer Proficiency Requirement

BUS 215 Information Management (RNL) 4
OR
CSC 115 Introduction to Computer Technology (SW) 3
CSC 117 Computer Technology Lab (CO) 1
OR
CSC 126 Introduction to Computer Science (SW) (STEM) 4
OR
CSC 140/ISI 140 Computational Problem Solving in Python (SW) (STEM) 3
CSC 141/ISI 141 Computational Problem Solving in Python Laboratory (CO) 1
OR
Demonstration of proficiency with computers in a manner satisfactory to the Economics Faculty.

ECO 111 Introduction To Microeconomics (RLA) 4
ECO 112 Introduction to Macroeconomics (RLA) 4
ECO 210 Intermediate Microeconomics (RLA) 4
ECO 212 Intermediate Macroeconomics (RLA) 4
ECO 230/MGT 230 Introduction to Economic and Managerial Statistics (RLA) 4
ECO 323/MGT 324 (RLA) At least three additional ECO courses at the 300 or 400 level 12
At least two additional ECO courses at the 200, 300, or 400 level 8

Subtotal: 47-52

Total Credit Hours: 120

Liberal Arts and Sciences Requirement:
The New York State Department of Education requires that ¾ of the credit hours in a Bachelor of Arts (BA) program be liberal arts and sciences credits.

Honors
To graduate with honors in Economics a student must have a 3.5 grade point average in economics courses and must complete a thesis or project determined by the student and his or her faculty sponsor. Prior written approval of the chairperson of the Department of Economics is also required.

Economics (BS)
The Department offers the following options in the Economics Bachelor of Science degree program. The two specializations, Business and Finance, combine the major in Economics with the study of selected courses in business. The program is administered jointly by the Department of Economics and the School of Business. The specialization adds courses useful to students who plan to pursue careers in business or finance and/or continue their education. Students must elect one of the following: Economics (47-52 credits) (p. 163) Economics: Business Specialization (56-61 credits) (p. 163) Economics: Finance Specialization (58-63 credits) (p. 164)

Graduate Course Double Counting Policy
Undergraduate students majoring in Accounting, Business or Economics at the College of Staten Island and satisfying the following criteria may be granted permission to take up to three graduate courses at undergraduate tuition to be counted towards their bachelor’s degree. These graduate courses may be used only to substitute for 400-level elective requirements (ACC, BDA, BUS, ECO, FNC, MGT, MKT) designations. All graduate courses in the Business Management program can be taken as double-counting courses. All graduate courses in the Business Management Program can be takenThis allows students to earn both the bachelor’s and the master’s degrees in five years.

Criteria:
1. Current enrollment in bachelor’s degree in Accounting, Business, or Economics at the College of Staten Island and
successful completion of three years of study with 90 or more earned credits.
2. Cumulative GPA 3.3 or above.
3. Two letters of recommendation, at least one from a full-time College of Staten Island Business School faculty under whom the applicant has studied.
4. Permissions from the course instructor, the coordinator of the graduate program, and the department chairperson.
5. Application for admission and conditional acceptance into the Business Management graduate program.

General Education Requirements 42 credits

Major Requirements 47-63 credits

Electives 15-34 credits

Total Credits Required 120

Major Requirements for Economics BS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 121</td>
<td>Finite Mathematics (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 123</td>
<td>College Algebra and Trigonometry (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>College Algebra and Trigonometry (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>Finite Mathematics (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>College Algebra and Trigonometry (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>Finite Mathematics (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>BUS 215</td>
<td>Information Management (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>Information Management (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CSC 115</td>
<td>Introduction to Computer Technology (SW)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 117</td>
<td>Computer Technology Lab (CO)</td>
<td>1</td>
</tr>
<tr>
<td>CSC 126</td>
<td>Introduction to Computer Science (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>Introduction to Computer Science (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>CSC 140/ISI 140</td>
<td>Computational Problem Solving in Python (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 141/ISI 141</td>
<td>Computational Problem Solving in Python Laboratory (CO)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>Computational Problem Solving in Python Laboratory (CO)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>Computational Problem Solving in Python Laboratory (CO)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 111</td>
<td>Introduction To Microeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 112</td>
<td>Introduction to Macroeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 210</td>
<td>Intermediate Microeconomics</td>
<td>4</td>
</tr>
<tr>
<td>ECO 212</td>
<td>Intermediate Macroeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 230/MGT 230</td>
<td>Introduction to Economic and Managerial Statistics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 323/MGT 324</td>
<td>At least three additional ECO courses at the 300 or 400 level</td>
<td>12</td>
</tr>
<tr>
<td>ECO 323/MGT 324</td>
<td>At least two additional ECO courses at the 200, 300, or 400 level</td>
<td>8</td>
</tr>
</tbody>
</table>

Major Requirements for Economics BS: Business Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 121</td>
<td>Finite Mathematics (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>Finite Mathematics (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 123</td>
<td>College Algebra and Trigonometry (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>College Algebra and Trigonometry (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>Finite Mathematics (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>BUS 215</td>
<td>Information Management (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>Information Management (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CSC 115</td>
<td>Introduction to Computer Technology (SW)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 117</td>
<td>Computer Technology Lab (CO)</td>
<td>1</td>
</tr>
<tr>
<td>CSC 126</td>
<td>Introduction to Computer Science (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>Introduction to Computer Science (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>CSC 140/ISI 140</td>
<td>Computational Problem Solving in Python (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 141/ISI 141</td>
<td>Computational Problem Solving in Python Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>OR</td>
<td>Computational Problem Solving in Python Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>OR</td>
<td>Demonstrating proficiency with computers in a manner satisfactory to the Economics Faculty.</td>
<td></td>
</tr>
<tr>
<td>ECO 111</td>
<td>Introduction To Microeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 112</td>
<td>Introduction to Macroeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 210</td>
<td>Intermediate Microeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 212</td>
<td>Intermediate Macroeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 230/MGT 230</td>
<td>Introduction to Economic and Managerial Statistics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 323/MGT 324</td>
<td>At least two additional ECO courses at the 300 or 400 level</td>
<td>8</td>
</tr>
</tbody>
</table>
At least one additional economics (ECO) course at the 200-, 300-, or 400-level 4

Business Specialization Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 114</td>
<td>Introduction to Accounting I (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>ACC 218</td>
<td>Introduction to Accounting II (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 110</td>
<td>Organizational Theory and Management (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>MKT 111</td>
<td>Marketing (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>ECO 240/FNC</td>
<td>Managerial Finance I (RLA)</td>
<td>3</td>
</tr>
</tbody>
</table>

ECO/240 cannot be used to fulfill the additional 200-level economics course requirement.

Major Requirements for Economics BS: Finance Specialization

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 121</td>
<td>Finite Mathematics (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 123</td>
<td>College Algebra and Trigonometry (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>BUS 215</td>
<td>Information Management (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CSC 115</td>
<td>Introduction to Computer Technology (SW)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 117</td>
<td>Computer Technology Lab (CO)</td>
<td>1</td>
</tr>
<tr>
<td>CSC 126</td>
<td>Introduction to Computer Science (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>CSC 140/ISI</td>
<td>Computational Problem Solving in Python (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>ECO 111</td>
<td>Introduction To Microeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 112</td>
<td>Introduction to Macroeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 210</td>
<td>Intermediate Microeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 212</td>
<td>Intermediate Macroeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 230/MGT</td>
<td>Introduction to Economic and Managerial Statistics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 323/MGT</td>
<td>Introduction to Econometrics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 214</td>
<td>Money and Banking (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

Eight credits of ECO 300-level courses chosen from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 315/FNC</td>
<td>Monetary Theory and Policy (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 336</td>
<td>Industrial Organization (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 360/FNC</td>
<td>Investment Analysis (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 370</td>
<td>International Finance (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 387</td>
<td>Managerial Economics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ACC 114</td>
<td>Introduction to Accounting I (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>ACC 218</td>
<td>Introduction to Accounting II (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 240/FNC</td>
<td>Managerial Finance I (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>ECO 345</td>
<td>Managerial Finance II (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>FNC 350</td>
<td>Advanced Corporate Finance (RLN)</td>
<td>4</td>
</tr>
</tbody>
</table>

ECO 213/FNC 213 is a recommended elective in this specialization.

Subtotal: 44-63

Total Credit Hours: 120

Liberal Arts and Sciences Requirement:

The New York State Department of Education requires that ½ of the credit hours in a Bachelor of Science (BS) program be liberal arts and sciences credits. For further information please refer to the Liberal Arts and Science Requirement section of the catalog.

Honors

To graduate with honors in Economics a student must have a 3.5 grade point average in economics courses and must complete a thesis or project determined by the student and his or her faculty sponsor. Prior written approval of the chairperson of the Department of Economics is also required.

Economics Minor

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 121</td>
<td>Finite Mathematics (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 123</td>
<td>College Algebra and Trigonometry (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>Or higher (except MTH/SLS 217 and MTH/SLS 218)</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>
Divisions, Schools, Departments and Programs | 165

ECO 111  Introduction To Microeconomics (RLA)  4
ECO 112  Introduction to Macroeconomics (RLA)  4
ECO 210  Intermediate Microeconomics (RLA)  4
ECO 212  Intermediate Macroeconomics (RLA)  4
ECO 230/MGT 230  Introduction to Economic and Managerial Statistics (RLA)  4
One course in economics (ECO) at the 300- or 400-level  4

Total Credit Hours: 23-24

Department of Management

Building 3N
Lucille and Jay Chazanoff School of Business, Building 3N, Room 219

Undergraduate Degrees
Carles Solà Belda, Associate Professor of Management
Building 3N, Room 235
Telephone: 718.982.2927
Email: carles.solabela@csi.cuny.edu

Graduate Degrees
Chandan Acharya, Assistant Professor of Management
Building 3N, Room 231
Telephone: 718.982.2953
Email: chandan.acharya@csi.cuny.edu

Support Staff
Babette Goffin, CUNY Office Assistant
Building 3N, Room 219
Telephone: 718.982.2920

Associate Professors: Carles Solà Belda, Assistant Professors: Chandan Acharya, Heidi Bertels, Lauren Mullins, Isabel Rechberg.

The Department of Management offers programs at three degree levels: 1) Associate in Applied Science (AAS) (p. 155), 2) Bachelor of Science (BS) (p. 156), and 3) Master of Science (MS)-level degree programs. Students pursuing an AAS in Business degree can choose to specialize in management. Graduates with an AAS degree may enter the job market directly or continue to study toward the BS degree. Students pursuing a BS in Business degree can opt for a concentration in Management. Students interested in graduate education have a choice between an MS in Business Management and an MS in Healthcare management.

Research
Management faculty are actively involved with research in entrepreneurship, HR, innovation management, knowledge management, organizational behavior, public management, and women in business. They present their research at national and international conferences and publish their papers in high quality journals.

Career Possibilities

Supervisor
- Account Manager
- Customer/Support Manager
- Department Manager
- Project Manager
- Sales Manager
- Store Manager
- Transportation Coordinator

Human Resources
- Benefits Manager
- Legal Requirements Coordinator
- Sports Management
- Staffing & Training
- Talent Manager
- Workplace Administrator

Operations
- Business Development
- Business Systems Analyst
- Materials Manager
- Operations Manager
- Plant Manager
- Product Manager
- Administration
- Executive Assistant

Self-Employed
- Consultant
- Entrepreneur

Industries
- Advertising
- Education
- Finance
- Healthcare
- Hospitality
- Insurance
- Manufacturing

Department of Marketing

Building 3N
Thomas Tellefsen, Chairperson and Professor
Professors: Susan Holak, Soon Chun, Alan Zimmerman.
Associate Professors: Rosane Gertner, Paul Herskovitz.
Assistant Professors: Nancy Shuoji Guo, Dan Zhang.
Lecturers: Daniel Gagliardi.
The department offers Associate, Bachelor-level degree programs. The Associate's degree is offered with an option in Marketing

**School of Education**
School of Education
Building 3S, Room 208
Phone: 718.982.3720

Teaching is a vital profession, perhaps now more than ever. To do it well requires passion and dedication but also a fundamental understanding of children and learning, proficiency in a variety of pedagogies, the ability to formulate a sound plan, and the wisdom to know when to deviate from it. To do it well rewards you with deep relationships with children and adolescents and psychic pleasure in watching them learn and grow under your tutelage. To do it well in the 21st century results in opportunities for many students that they would not otherwise have. The School of Education is committed to following these principles as it enhances its academic offerings and co-curricular opportunities in ways that meet the needs of students, schools and communities.

The School of Education includes the following departments: Curriculum and Instruction (p. 166), and Educational Studies (p. 166).

The College of Staten Island offers a full selection of programs to prepare students for certification as teachers at all levels. Students at the College do not major in Education; they major in academic subjects and complete a sequence of courses in teacher education that provides the academic work necessary for a recommendation for initial certification by the State of New York. Students seeking initial certification from the State Education Department of New York must pass the appropriate teacher certification examinations. Education courses are identified and the descriptions arranged alphabetically according to the following designations:

- EDA - Supervision and Administration (Graduate Catalog)
- EDC - Early Childhood
- EDD - General Education
- EDE - Childhood Education (Elementary Education)
- EDL - Teaching of English to Speakers of Other Languages (TESOL) (Graduate Catalog)
- EDM - Middle School Education (Graduate Catalog)
- EDP - Special Education
- EDS - Adolescence Education (Secondary Education)

**Fieldwork**
A New York State mandated minimum of 100 hours of fieldwork is required before student teaching.

**Academic Major**

Students in the Early Childhood Education program and in the Childhood Education program must complete the requirements for the major in Science, Letters, and Society leading to the BA degree. Completion of all degree requirements for the Science, Letters, and Society major with the Early Childhood Education sequence may require at least 124 credits.

**General Criteria for Entry into the Education Sequences**

Students must have a minimum cumulative GPA of 3.0 or above to enroll in introductory (foundations) education courses (EDC 105, EDC 108, EDC 215, EDE 200, EDE 260, EDS 201, EDS 202). Students whose GPAs are below 3.0 but above 2.9 may appeal for special permission to enroll in an introductory foundations course. All students apply for admission to an educational sequence while enrolled in one of the 200-level foundations courses listed above. Applicants must have already taken the NYSTCE Academic Literacy and Skills Test (ALST). Students who are denied admission to an educational sequence may appeal the decision. Instructions for the appeal processes, including deadlines, are available in the School of Education office located in Building 3S, Room 208.

**Criteria for Continuing in the Educational Sequences**

Students must develop and maintain a program portfolio as outlined in the program handbook. Students must earn a C+ or above in each education class. Students must maintain a minimum cumulative GPA of 3.0 throughout the program.

**Liberal Arts and Sciences Requirement**

Because most required education courses are non-liberal arts and sciences, students in education usually do not have room for non-liberal arts and sciences courses beyond those required for the education sequence. Students who take other non-liberal arts and sciences courses may find that they need to take more than 120 credits to complete their degree. Education courses that fulfill the Liberal Arts and Sciences requirement are marked (LA&S).

Teacher certification is governed by the New York State Board of Regents and the New York State Education Departments. These requirements are subject to change. Students are advised to contact the School of Education for the latest degree requirements.

**Department of Curriculum and Instruction**
Building 3S
David Allen, Chairperson and Professor
Professors: David Allen, Rachel Grant, Jinyoung Kim, Linqing Tao. Associate Professors: Margaret Berci,
Deborah DeSimone, Judit Molnar Kerekés. Assistant Professor: Marta Cabral, Rebecca Curinga, Stephanie Schmier, Ting Yuan. Executive Associate to the Interim Dean: Jonelle Knox. Higher Education Associate: Deirdre Armitage. Higher Education Assistant: Diane Brescia. College Laboratory Technician: Brian McGuckin.

**Department of Educational Studies**

Building 3S
Kenneth Gold, Chairperson and Associate Professor

**Early Childhood Education (Birth-2)**

This program is designed for students wishing to specialize in the education of children from birth to second grade. It provides the academic course content necessary for New York State certification at the early childhood level.

Students wishing to be recommended by the College for initial certification must successfully complete the following sequence of education courses, as well as the Science, Letters, and Society major. Students are expected to begin the Early Childhood sequence in the spring semester of the first year of college. The courses are tightly sequenced with prerequisites and/or corequisites and students move through as a cohort. The sequence must be started by the beginning of the sophomore year. For admission and continuation in the early childhood education sequence and all early childhood education courses students must have a minimum cumulative GPA of 3.0. Students receiving a grade of C or lower in any education course must repeat the course.

**Fieldwork in Early Childhood Education**

This is a field-intensive program. Students' time in the field typically occurs in addition to the regularly scheduled class times of a course. The amount of time and the nature of the field experience are in some cases assigned to specific courses and in others linked to all courses taken as a corequisite(s) in a given semester. Students who are granted approval by the Program Committee to deviate from this sequencing will have their field requirements adjusted by their early childhood education faculty advisor in conjunction with the Director Fieldwork.

**Early Childhood Education Sequence (Birth-2) Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC 105</td>
<td>Introductory Seminar on Infants and Toddlers in Early Childhood Education (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>EDC 108</td>
<td>Introduction to Early Childhood Education (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>EDC 215</td>
<td>Psychological Foundations of Early Childhood Education (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>EDC 218</td>
<td>Language and Literacy in the Early Childhood Curriculum (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>EDP 220</td>
<td>Special Educational Needs of People with Disabilities (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>EDC 310</td>
<td>Reading and Writing in the Primary Grades (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>EDC 316</td>
<td>Social Contexts of Early Childhood Education (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>EDC 332</td>
<td>Creative Arts in an Integrated Early Childhood Curriculum (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>EDC 340</td>
<td>Early Childhood Mathematics Education (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>EDC 342</td>
<td>Teaching Science As Inquiry in Early Childhood (RLN)</td>
<td>3</td>
</tr>
<tr>
<td>EDC 360</td>
<td>Social Studies in Early Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>

Students wishing to be recommended by the College for initial certification must successfully complete the following sequence of education courses, as well as the Science, Letters, and Society major. Students are expected to begin the Early Childhood sequence in the spring semester of the first year of college. The courses are tightly sequenced with prerequisites and/or corequisites and students move through as a cohort. The sequence must be started by the beginning of the sophomore year. For admission and continuation in the early childhood education sequence and all early childhood education courses students must have a minimum cumulative GPA of 3.0.
### EDC 440
Student Teaching and Seminar in Early Childhood Education I (RNL)  
2-4 credits

### EDC 441
Student Teaching and Seminar in Early Childhood Education II (RNL)  
3 credits

**Subtotal: 36-38**

### Science, Letters, and Society (Birth-2) (BA)
For admission to and continuation in the major of Science, Letters, and Society (Birth-2) BA a minimum cumulative GPA of 3.0 is required.

<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th>42 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>91-93 credits</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td>120*</td>
</tr>
</tbody>
</table>

*19 credits required for the Major also satisfy general education requirements.

### Major Requirements

- **Any ENH 200-level course**: 4 credits
- **GEG 100**: Introduction to Geography (WG)  
  3 credits
- **HST 260**: U.S. History, First Encounters to the Present (CO) (social science)  
  4 credits
- **MTH 123**: College Algebra and Trigonometry (MQ) (STEM)  
  4 credits
- **PSY 100**: Psychology (IS)  
  3 credits

### Natural Sciences and Mathematics: 16 credits in mathematics and the natural sciences:

<table>
<thead>
<tr>
<th>SLS 217/MTH 217</th>
<th>Fundamentals of Mathematics I (RLA)</th>
<th>4 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLS 218/MTH 218</td>
<td>Fundamentals of Mathematics II (RLA)</td>
<td>4 credits</td>
</tr>
<tr>
<td>SLS 261/PHY 206</td>
<td>Nature of Physical Processes (RLA)</td>
<td>4 credits</td>
</tr>
<tr>
<td>SLS 262</td>
<td>Life Science in Context (RLA)</td>
<td>4 credits</td>
</tr>
</tbody>
</table>

### Humanities: 12 credits in the humanities:

<table>
<thead>
<tr>
<th>SLS 301</th>
<th>Humanities I: Ancient Cultures (RLA)</th>
<th>4 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLS 302</td>
<td>Humanities II: Medieval and Early Modern Cultures (RLA)</td>
<td>4 credits</td>
</tr>
<tr>
<td>SLS 303</td>
<td>Humanities III: Modern Cultures (RLA)</td>
<td>4 credits</td>
</tr>
</tbody>
</table>

### Social Sciences: 8 credits in the social sciences, history, and political science chosen from:

<table>
<thead>
<tr>
<th>SLS 226/GEG 225</th>
<th>Cultural Geography (CO) (P&amp;D) (social science)</th>
<th>4 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLS 232/GEG 232</td>
<td>Social Geography (CO) (social science)</td>
<td>4 credits</td>
</tr>
</tbody>
</table>

### SLS 235/POL 235
The American Political System (CO) (social science)  
4 credits

### SLS 240
World Civilization I (social science) (P&D) (CO)  
4 credits

### SLS 241
World Civilization II (social science) (P&D) (CO)  
4 credits

### SLS 245/SOC 245
Contemporary Social Issues (CO) (social science)  
4 credits

### SLS 264/GEG 264
Political Geography (CO) (CW) (social science)  
4 credits

### SLS 325
Social Thought (social science) (CO)  
4 credits

### Foreign Language Requirement

- **ARB/ASL/CHN/FRN/ITL/SPN**: Demonstration of proficiency in a foreign language through the Intermediate level 213 or above  
  0-4 credits

### Education Sequence

<table>
<thead>
<tr>
<th>EDC 105</th>
<th>Introductory Seminar on Infants and Toddlers in Early Childhood Education (RNL)</th>
<th>1 credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC 108</td>
<td>Introduction to Early Childhood Education (RNL)</td>
<td>3 credits</td>
</tr>
<tr>
<td>EDC 215</td>
<td>Psychological Foundations of Early Childhood Education (RLA)</td>
<td>3 credits</td>
</tr>
<tr>
<td>EDC 218</td>
<td>Language and Literacy in the Early Childhood Curriculum (RNL)</td>
<td>3 credits</td>
</tr>
<tr>
<td>EDP 220</td>
<td>Special Educational Needs of People with Disabilities (RLA)</td>
<td>3 credits</td>
</tr>
<tr>
<td>EDC 310</td>
<td>Reading and Writing in the Primary Grades (RLN)</td>
<td>3 credits</td>
</tr>
<tr>
<td>EDC 316</td>
<td>Social Contexts of Early Childhood Education (RLA)</td>
<td>3 credits</td>
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<td>EDC 332</td>
<td>Creative Arts in an Integrated Early Childhood Curriculum (RLN)</td>
<td>3 credits</td>
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<tr>
<td>EDC 340</td>
<td>Early Childhood Mathematics Education (RNL)</td>
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<td>Social Studies in Early Childhood Education (RNL)</td>
<td>3 credits</td>
</tr>
<tr>
<td>EDC 440</td>
<td>Student Teaching and Seminar in Early Childhood Education I (RNL)</td>
<td>2-4 credits</td>
</tr>
<tr>
<td>EDC 441</td>
<td>Student Teaching and Seminar in Early Childhood Education II (RNL)</td>
<td>3 credits</td>
</tr>
</tbody>
</table>
General Criteria for Entry into the Education Sequences
Students must have a minimum cumulative GPA of 3.0 or above to enroll in introductory (foundations) education courses (EDC 105, EDC 108, EDC 215). Students whose GPAs are below 3.0 but above 2.9 may appeal for special permission to enroll in an introductory foundations course. All students apply for admission to an educational sequence while enrolled in one of the 200-level foundations courses listed above. Applicants must have already taken the NYSTCE Academic Literacy and Skills Test (ALST). Students who are denied admission to the an educational sequence may appeal the decision. Instructions for the appeal processes, including deadlines, are available in the School of Education office located in Building 3S, Room 208.

Criteria for Continuing in the Educational Sequences
Students must develop and maintain a program portfolio as outlined in the program handbook. Students must earn a C+ or above in each education class. Students must maintain a minimum cumulative GPA of 3.0 throughout the program.

Mathematics Placement
Depending on placement results, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

Prerequisite Advisory
EDS 202 has a prerequisite of three credits in psychology. PSY 100, which also satisfies the Individual and Society general education requirement, is strongly recommended.

NYS Certification Requirement
EDP 220 is a requirement for NYS Certification and may also be used to satisfy the social science general education requirement. Students are encouraged to take this course prior to graduation.

Subtotal: 91-93

Total Credit Hours: 120

Fieldwork in Early Childhood
This is a field-intensive program. Students' time in the field typically occurs in addition to the regularly scheduled class times of a course. The amount of time and the nature of the field experience are in some cases assigned to specific courses and in others linked to all courses taken as a corequisite(s) in a given semester. Students who are granted approval by the Program Committee to deviate from this sequencing will have their field requirements adjusted by their early childhood education faculty advisor in conjunction with the Director Fieldwork.

Childhood Education (1-6)
This program provides the academic course content necessary for New York State certification as a childhood teacher at the first- through sixth-grade level (1-6). Students wishing to be recommended by the College for certification must successfully complete the Science, Letters, and Society major as well as the childhood (1-6) education sequence of courses. In addition, students are required to submit and orally present an exit program portfolio for evaluation and approval to the Education Department upon completion of the Education sequence. Students may enroll in the Childhood Education sequence once they have 45 total credits earned including three credits in psychology, six in the social sciences, and/or philosophy, and ENG 151 (four credits). For admission and continuation in the childhood education sequence and all childhood courses students must have a minimum cumulative GPA of 3.0.

Childhood Education (1-6)

This program is designed for students wishing to specialize in the education of children from grades first- through sixth. It provides the academic course content necessary for New York State certification as a childhood teacher at the first- through sixth-grade level (1-6).

Academic Major
Students wishing to be recommended by the College for initial certification must successfully complete the following sequence of education courses, as well as the Science, Letters, and Society major. (p. 168) Students are expected to begin the childhood sequence in the spring semester of the first year of college. The courses are tightly sequenced with prerequisites and/or corequisites and students move through as a cohort. The sequence must be started by the beginning of the sophomore year. For admission and continuation in the childhood education sequence and all childhood education courses students must have a minimum cumulative GPA of 3.0.

Education Sequence
Students wishing to be recommended by the College for initial certification must successfully complete the following sequence of education courses, as well as the Science, Letters, and Society major. Students are expected to begin the childhood education sequence in the spring semester of the first year of college. The courses are tightly sequenced with prerequisites and/or corequisites and students move through as a cohort. The sequence must be started by the beginning of the sophomore year. For admission and continuation in the childhood education sequence and all childhood education courses students must have a minimum cumulative GPA of 3.0. Students receiving a grade of C or lower in any education course must repeat the course.

Childhood Education Sequence (1-6)

Requirements

EDE 200 Social Foundations of Education 4 (RLA)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDE 260</td>
<td>Psychological Foundations of Education (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>EDE 301</td>
<td>Literacy Development and Language Acquisition in Elementary Education (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>EDE 302</td>
<td>Social Studies, Art, and Reading and Language Arts in Elementary Education (RNL)</td>
<td>6</td>
</tr>
<tr>
<td>EDE 303</td>
<td>Mathematics, Science, and Music in Elementary Education (RNL)</td>
<td>6</td>
</tr>
<tr>
<td>EDE 400</td>
<td>Student Teaching in Elementary Education (RNL)</td>
<td>6</td>
</tr>
<tr>
<td>EDE 402</td>
<td>Reflection and Analysis in Student Teaching in Elementary Education (RNL)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Subtotal: 32**

**Science, Letters, and Society (1-6) (BA)**

For admission to and continuation in the major of Science, Letters, and Society (Birth-2) BA a minimum cumulative GPA of 3.0 is required.

*19 credits required for the Major also satisfy general education requirements.*

A math placement test is recommended for all students who have demonstrated CUNY proficiency. The placement test is offered at scheduled times in the College Testing Office.

### Major Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEG 100</td>
<td>Any ENH 200-level course</td>
<td>4</td>
</tr>
<tr>
<td>HST 260</td>
<td>Introduction to Geography (WG)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 123</td>
<td>U.S. History, First Encounters to the Present (CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>PSY 100</td>
<td>College Algebra and Trigonometry (MQ) (STEM)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Natural Sciences and Mathematics: 16 credits in mathematics and the natural sciences:**

- SLS 217/MTH 217: Fundamentals of Mathematics I (RLA) (4)
- SLS 218/MTH 218: Fundamentals of Mathematics II (RLA) (4)

**Science, Letters, and Society (1-6) (BA)**

**Humanities: 12 credits in the humanities:**

- SLS 301: Humanities I: Ancient Cultures (RLA) (4)
- SLS 302: Humanities II: Medieval and Early Modern Cultures (RLA) (4)
- SLS 303: Humanities III: Modern Cultures (RLA) (4)

**Social Sciences: 8 credits in the social sciences, history, and political science chosen from:**

- SLS 226/GEG 225: Cultural Geography (CO) (P&D)(social science) (4)
- SLS 232/GEG 232: Social Geography (CO)(social science) (4)
- SLS 235/POL 235: The American Political System (CO)(social science) (4)
- SLS 240: World Civilization I(social science) (P&D) (CO) (4)
- SLS 241: World Civilization II(social science) (P&D) (CO) (4)
- SLS 245/SOC 245: Contemporary Social Issues (CO)(social science) (4)
- SLS 264/GEG 264: Political Geography (CO) (CW)(social science) (4)
- SLS 325: Social Thought(social science) (CO) (4)

**Foreign Language Requirement**

- ARB/ASL/CHN/FRN/ITL/SPN: Demonstration of proficiency in a foreign language through the Intermediate level 213 or above (0-4)

**Education Sequence**

- EDE 200: Social Foundations of Education (RLA) (4)
- EDE 260: Psychological Foundations of Education (RLA) (4)
- EDE 301: Literacy Development and Language Acquisition in Elementary Education (RNL) (4)
- EDE 302: Social Studies, Art, and Reading and Language Arts in Elementary Education (RNL) (6)
- EDE 303: Mathematics, Science, and Music in Elementary Education (RLN) (6)
- EDE 400: Student Teaching in Elementary Education (RNL) (6)
- EDE 402: Reflection and Analysis in Student Teaching in Elementary Education (RNL) (2)
General Criteria for Entry into the Education Sequences

Students must have a minimum cumulative GPA of 3.0 or above to enroll in introductory (foundations) education courses (EDE 200, EDE 260). Students whose GPAs are below 3.0 but above 2.9 may appeal for special permission to enroll in an introductory foundations course. All students apply for admission to an educational sequence while enrolled in one of the 200-level foundations courses listed above. Applicants must have already taken the NYSTCE Academic Literacy and Skills Test (ALST). Students who are denied admission to the an educational sequence may appeal the decision. Instructions for the appeal processes, including deadlines, are available in the School of Education office located in Building 3S, Room 208.

Criteria for Continuing in the Educational Sequences

Students must develop and maintain a program portfolio as outlined in the program handbook. Students must earn a C+ or above in each education class. Students must maintain a minimum cumulative GPA of 3.0 throughout the program.

Mathematics Placement

Depending on placement results, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

Prerequisite Advisory

EDS 202 has a prerequisite of three credits in psychology. PSY 100, which also satisfies the Individual and Society general education requirement, is strongly recommended.

NYS Certification Requirement

EDP 220 is a requirement for NYS Certification and may also be used to satisfy the social science general education requirement. Students are encouraged to take this course prior to graduation.

Total Credit Hours: 120

Students with advanced preparation or appropriate transfer credits in one of the above areas of study may be permitted some substitution of courses in that area, if approved by the coordinator of the SLS program.

Adolescence Education (7-12)

This program provides the academic course content necessary for certification as a teacher at the adolescence level in the fields of English, foreign languages, mathematics, science, and social studies.

Students wishing to be recommended by the College for certification must successfully complete their academic major as well as the Adolescence Education sequence of education courses offered by the School of Education. To complete the sequence in two years it must be begun by the beginning of the junior year.

For admission and continuation in the adolescence education sequence and all adolescence education courses students must have a minimum cumulative GPA of 3.0.

EDP 220 is a requirement for NYS Certification and may be used to satisfy the College Option requirement of general education. Students are encouraged to take this course prior to graduation.

Biology (7-12) (BS)

For admission and continuation in the Biology 7-12 Bachelor of Science and all Adolescence Education courses students must have a minimum cumulative GPA of 3.0. Students wishing to be recommended by the College for certification must successfully complete the education sequence. In order to finish the sequence in two years it is recommended that students begin coursework at the beginning of their junior year.

Minimum Grade Required

A minimum grade of C is required for a biology course to be used to satisfy a prerequisite for a biology course required for the major requirements in the Biology Bachelor of Science.

Graduation Minimum GPA in Major

To qualify for graduation, students must have at least a 2.5 grade point average (GPA) in the courses that make up the biology major.

General Education Requirements

This program has a waiver to specify particular courses students must take in the areas of the General Education Requirements (Mathematical and Quantitative Reasoning, Life and Physical Sciences, Scientific World and College Option). If students take different courses in these areas, they will be certified as having completed the requirements, but it may not be possible for them to finish their degree program within the regular number of credits.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>Introduction to College Writing (EC)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 151</td>
<td>College Writing (EC)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 123</td>
<td>College Algebra and Trigonometry (MQ) (STEM)</td>
<td>4</td>
</tr>
</tbody>
</table>

General Education Requirements

Major Requirements: 98-109 credits

Total Credits Required: 120*  
*24-27 credits required for the Major also satisfy general education requirements.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 130</td>
<td>Pre-Calculus Mathematics (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
<td>6</td>
</tr>
<tr>
<td>MTH 230</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 170</td>
<td>General Biology I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>General Biology I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>CHM 141</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>World Cultures and Global Issues Course (WG)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>US Experience in its Diversity Course (US)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Individual and Society Course (IS)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Creative Expression Course (CE)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHM 250</td>
<td>Organic Chemistry I (LP) (SW) (STEM)</td>
<td>5</td>
</tr>
<tr>
<td>CHM 256</td>
<td>Organic Chemistry II (LP) (SW) (STEM)</td>
<td>5</td>
</tr>
<tr>
<td>Social Science or TALA course at or above 200-level</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>BIO 171</td>
<td>General Biology I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>CHM 121</td>
<td>General Chemistry I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>BIO 170</td>
<td>General Biology I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>General Biology I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>BIO 180</td>
<td>General Biology II (SW) (STEM) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>CHM 141</td>
<td>General Chemistry II (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>General Chemistry II Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>CHM 142</td>
<td>General Chemistry II Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>General Biology I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 171</td>
<td>General Biology I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>BIO 180</td>
<td>General Biology II (SW) (STEM) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 181</td>
<td>General Biology II Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>MTH 123</td>
<td>College Algebra and Trigonometry (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>Pre-Calculus Mathematics (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>OR</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 272</td>
<td>Statistics for the Biological Sciences (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>CHM 100</td>
<td>Introduction to Chemistry (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>Introduction to Chemistry Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>CHM 101</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>CHM 141</td>
<td>General Chemistry I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>CHM 127</td>
<td>General Chemistry II Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>CHM 250</td>
<td>Organic Chemistry I (LP) (SW) (STEM)</td>
<td>5</td>
</tr>
<tr>
<td>CHM 256</td>
<td>Organic Chemistry II (LP) (SW) (STEM)</td>
<td>5</td>
</tr>
<tr>
<td>PHY 116</td>
<td>Physics I (LP) (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>General Physics I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>PHY 120</td>
<td>General Physics I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>PHY 121</td>
<td>General Physics I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>PHY 156</td>
<td>Physics II (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>General Physics II (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>PHY 160</td>
<td>General Physics II Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>PHY 161</td>
<td>General Physics II Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>One advanced six-hour course</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
laboratory course chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 424</td>
<td>Molecular Biology and Biotechnology Laboratory (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 450</td>
<td>Experimental Methods in Animal Physiology (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 454</td>
<td>Advanced Methods in Cell Biology (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 456</td>
<td>Experimental Methods in Ecology (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 458</td>
<td>Experimental Methods in Cell Biochemistry (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 460</td>
<td>Experimental Methods in Advanced Genetics (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 240</td>
<td>The Biology of Disease (RLA)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Two additional biology courses listed in another track and not listed here</td>
<td>6-8</td>
</tr>
<tr>
<td>BIO 310</td>
<td>Vertebrate Zoology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 313</td>
<td>Invertebrate Zoology and Paleontology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 314</td>
<td>General Microbiology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 318</td>
<td>Histology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 321</td>
<td>Conservation Biology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 324</td>
<td>Developmental Biology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 325/MLS 325</td>
<td>Diagnostic Molecular Biology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MLS 325/BIO 325</td>
<td>Diagnostic Molecular Biology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 326</td>
<td>Introduction to Bioinformatics and Genomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 328</td>
<td>Botany (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 329</td>
<td>Marine Biology and Oceanography (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 332</td>
<td>Advanced Physiology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 335</td>
<td>Gene Regulatory Systems (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 338</td>
<td>Behavioral Biology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 346</td>
<td>General Virology (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 365</td>
<td>Principles of Neurobiology (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 370</td>
<td>Biochemistry I (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 372</td>
<td>Cell Biochemistry (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 376</td>
<td>Biochemistry II (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 415</td>
<td>Mathematical Biology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 420</td>
<td>Comparative Endocrinology (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 425</td>
<td>Computational Molecular</td>
<td>3</td>
</tr>
</tbody>
</table>

AND

**Education Sequence**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDS 201</td>
<td>Social Foundations of Secondary Education (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 202</td>
<td>Psychological Foundations of Secondary Education (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 304</td>
<td>The Pedagogy of Secondary School in Science (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 318</td>
<td>The Secondary School Curriculum in Science (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 400</td>
<td>Student Teaching in Secondary Education (RNL)</td>
<td>6</td>
</tr>
<tr>
<td>EDS 401</td>
<td>Reflection and Analysis in Student Teaching in Secondary Education (RNL)</td>
<td>2</td>
</tr>
</tbody>
</table>

**General Criteria for Entry into the Education Sequences**

Students must have a minimum cumulative GPA of 3.0 or above to enroll in introductory (foundations) education courses (EDS 201, EDS 202). Students whose GPAs are below 3.0 but above 2.9 may appeal for special permission to enroll in an introductory foundations course. All students apply for admission to an educational sequence while enrolled in one of the 200-level foundations courses listed above. Applicants must have already taken the NYSTCE Academic Literacy and Skills Test (ALST). Students who are denied admission to the an educational sequence may appeal the decision. Instructions for the appeal processes, including deadlines, are available in the School of Education office located in Building 3S, Room 208.

**Criteria for Continuing in the Educational Sequences**

Students must develop and maintain a program portfolio as outlined in the program handbook. Students must earn a C+ or above in each education class. Students must maintain a minimum cumulative GPA of 3.0 throughout the program.

**Mathematics Placement**

Depending on placement results, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

**Chemistry Advisory**

One-year of high school chemistry is required prior to entry into CHM 141/CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141/CHM 121.
Independent Study
With the permission of the Department, a maximum of one Independent Study (BIO 591-594) may be used to satisfy a major requirement.

Requisite Waivers
A student who has educational background or work experience that may be equivalent to the stated pre- or corequisite for a biology course should contact the chairperson of the Biology Department. If it is determined that a student has the appropriate background, a course requisite waiver will be issued.

Prerequisite Advisory
EDS 202 has a prerequisite of three credits in psychology. PSY 100, which also satisfies the Individual and Society general education requirement, is strongly recommended.

NYS Certification Requirement
EDP 220 is a requirement for NYS Certification and may also be used to satisfy the social science general education requirement. Students are encouraged to take this course prior to graduation.

Subtotal: 98-109

Total Credit Hours: 120

Honors
The honors program in Biology is available to eligible seniors with a 3.5 grade point average or better. The program requires a minimum of one year to complete. The student may receive up to eight credits for independent study (BIO 594) while completing the honors program. However, students do not automatically gain entrance into the honors program by registering for independent study. To be accepted into the honors program, the student must first obtain approval from a full-time member of the department to carry out an honors research project. This faculty member will then serve as the student’s advisor. Thereafter, the student will prepare and present a detailed written preliminary proposal of the honors research project for approval to a three-member departmental committee, consisting of the faculty adviser and two other faculty members. The committee will evaluate the proposal. After an oral presentation by the student and upon the recommendation of the committee, the student will be accepted into the program. The student will meet with his or her committee midway through the first semester for evaluation of the project. In addition, the student will submit a written progress report to the committee at the end of the first semester. On the basis of this report, the committee will decide whether the student should proceed further. If the student does not continue in the honors program, he or she may still acquire the credits for independent study. When the research is completed, the student is required to write up the research in the form of a thesis that will be evaluated at early and final stages by the committee. The thesis format must adhere to that used by leading biological journals, or as outlined in the AIBS style manual. The ultimate decision on thesis format lies with the committee. Because it will take at least one year to complete the honors program in Biology, it is suggested that the student begin work during the summer immediately following the junior year.

Chemistry (7-12) (BS)
For admission and continuation in the Chemistry 7-12 Bachelor of Science and all Adolescence Education courses students must have a minimum cumulative GPA of 3.0. Students wishing to be recommended by the College for certification must successfully complete the education sequence. In order to finish the sequence in two years it is recommended that students begin coursework at the beginning of their junior year.

General Education Requirements
This program has a waiver to specify particular courses students must take in the areas of the General Education Requirements (Mathematical and Quantitative Reasoning, Life and Physical Sciences, Scientific World and College Option). If students take different courses in these areas, they will be certified as having completed the requirements, but it may not be possible for them to finish their degree program within the regular number of credits.

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENG 111</td>
<td>Introduction to College Writing (EC)</td>
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<td>ENG 151</td>
<td>College Writing (EC)</td>
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<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
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<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
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<td>MTH 232</td>
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<tr>
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Subtotal: 98-109

Total Credit Hours: 120*
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<td>Calculus II (MQ) (STEM)</td>
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**Major Requirements**

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<td>Calculus I with Pre-Calculus</td>
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<td>MTH 232</td>
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<td>Calculus III (MQ)</td>
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**Track One: ACS Accredited BS in Chemistry**

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<td>CHM 322</td>
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<td>MTH 233</td>
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**Track Two**

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<td>Two additional chemistry courses at or above 300-level chosen from the following:</td>
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<td>CHM 340</td>
<td>Instrumental Methods of Chemical Analysis (RLA)</td>
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<tr>
<td>CHM 350</td>
<td>Advanced Organic Chemistry (RLA)</td>
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<td>CHM 375</td>
<td>Modeling in Chemistry and Biochemistry (RLA)</td>
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<td>CHM 376</td>
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<td>CHM 594</td>
<td>Independent Study for Honors Research (RLA)</td>
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<td>OR</td>
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**Education Sequence**

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<th>Course Title</th>
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<tbody>
<tr>
<td>EDS 201</td>
<td>Social Foundations of Secondary Education (RLA)</td>
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<tr>
<td>EDS 202</td>
<td>Psychological Foundations of Secondary Education (RLA)</td>
<td>4</td>
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<tr>
<td>EDS 304</td>
<td>The Pedagogy of Secondary School in Science (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 315</td>
<td>The Secondary School</td>
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</tbody>
</table>
EDS 400  Curriculm in Science (RNL)  Student Teaching in Secondary Education (RNL) 6
EDS 401  Reflection and Analysis in Student Teaching in Secondary Education (RNL) 2

General Criteria for Entry into the Education Sequences
Students must have a minimum cumulative GPA of 3.0 or above to enroll in introductory (foundations) education courses (EDS 201, EDS 202). Students whose GPAs are below 3.0 but above 2.9 may appeal for special permission to enroll in an introductory foundations course. All students apply for admission to an educational sequence while enrolled in one of the 200-level foundations courses listed above. Applicants must have already taken the NYSTCE Academic Literacy and Skills Test (ALST). Students who are denied admission to the an educational sequence may appeal the decision. Instructions for the appeal processes, including deadlines, are available in the School of Education office located in Building 3S, Room 208.

Criteria for Continuing in the Educational Sequences
Students must develop and maintain a program portfolio as outlined in the program handbook. Students must earn a C+ or above in each education class. Students must maintain a minimum cumulative GPA of 3.0 throughout the program.

Chemistry Advisory
One-year of high school chemistry is required prior to entry into CHM 141 and CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141 and CHM 121.

Independent Study
All Chemistry majors are encouraged to take Independent Study (BIO 591-594 or CHM 591-594) to facilitate laboratory research as an elective.

Mathematics Minimum Grade Requirement
A grade of C or above is required in MTH 230, MTH 231, and MTH 232. Students will be allowed to repeat courses, if necessary.

Mathematics Placement
Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

Prerequisite Advisory
EDS 202 has a prerequisite of three credits in psychology. PSY 100, which also satisfies the Individual and Society general education requirement, is strongly recommended.

NYS Certification Requirement
EDP 220 is a requirement for NYS Certification and may also be used to satisfy the social science general education requirement. Students are encouraged to take this course prior to graduation.

Subtotal: 88-106

Total Credit Hours: 120

Honors
A student is eligible for admission to the honors program in Chemistry if he or she enters the senior year with a grade point average of 3.5 of higher. To receive Honors in Chemistry, a student is required to pass at least eight credits of Independent Study, with a grade of A- or higher, completed during their last three semesters prior to graduation. The topic of the Independent Study must be directed towards their Honors Thesis topic. The student must also satisfy the following requirements detailed in the schedule below:

- Sept 15th of their penultimate semester: Students submits a one-page summary of their proposed research project to the Chemistry Department Chairperson who will appoint a three-member Honors Committee to evaluate the proposal.
- October 15th of their penultimate semester: The Honors Committee will grant or deny the students’ proposed research project.
- November 1st of the penultimate semester: The student will meet with the Honors Committee to present their research proposal. Suggestions from the committee will be used to help guide the research.
- January 15th before their final semester: The student will submit a five-page progress report to the Honors Committee.
- February 1st of their final semester: The Honors Committee will approve or deny continuation of the student’s honors project.
- May 1st of their final semester: The student will submit an honors thesis to his/her Honors Committee that is written in the style of a major journal article.
- May 10th, prior to end of final exam period of their final semester: The student will present an oral defense of the thesis to the Honors Committee. Based on the written honors thesis and oral defense, the Honors Committee will approve or deny the Honors in Chemistry or Honors in Biochemistry designation. The deadlines dates noted above are based on a June graduation date, but corresponding guidelines may be designated for January graduation and approved by their faculty supervisor and the Chemistry department chairperson.
Earth Science (7-12) (BS)

For admission and continuation in the Earth Science 7-12 Bachelor of Science and all Adolescence Education courses students must have a minimum cumulative GPA of 3.0. Students wishing to be recommended by the College for certification must successfully complete the education sequence. In order to finish the sequence in two years it is recommended that students begin coursework at the beginning of their junior year.

General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tr>
<td>ENG 111</td>
<td>Introduction to College Writing (EC)</td>
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<td>ENG 151</td>
<td>College Writing (EC)</td>
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<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
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<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
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<td>CHM 141</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
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<tr>
<td>PSY 100</td>
<td>Psychology (IS)</td>
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<td>PSY 100</td>
<td>World Cultures and Global Issues Course (WG)</td>
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<td>PSY 100</td>
<td>US Experience in its Diversity Course (US)</td>
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<td>BIO 180</td>
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<td>EDP 220</td>
<td>Special Educational Needs of People with Disabilities (RLA)</td>
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Subtotal: 42-45

Major Requirements

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<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
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<td>MTH 232</td>
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*21-24 credits required for the Major also satisfy general education requirements.

General Education Requirements

This program has a waiver to specify particular courses students must take in the areas of the General Education Requirements (Mathematical and Quantitative Reasoning, Life and Physical Sciences, Scientific World and College Option). If students take different courses in these areas, they will be certified as having completed the requirements, but it may not be possible for them to finish their degree program within the regular number of credits.
BIO 329  Marine Biology and Oceanography (RNL)  4
AST 230  Planetary Geology (RLA)  3
GEO 210  Earth Materials (LP) (SW) (STEM)  4
GEO 212  Sedimentology and Stratigraphy (RLA)  4
GEO 310  Geochemistry (RLA)  4

Education Sequence
EDS 201  Social Foundations of Secondary Education (RLA)  4
EDS 202  Psychological Foundations of Secondary Education (RLA)  4
EDS 304  The Pedagogy of Secondary School in Science (RLN)  4
EDS 318  The Secondary School Curriculum in Science (RLN)  4
EDS 400  Student Teaching in Secondary Education (RLN)  6
EDS 401  Reflection and Analysis in Student Teaching in Secondary Education (RLN)  2

General Criteria for Entry into the Education Sequences
Students must have a minimum cumulative GPA of 3.0 or above to enroll in introductory (foundations) education courses (EDS 201, EDS 202). Students whose GPAs are below 3.0 but above 2.9 may appeal for special permission to enroll in an introductory foundations course. All students apply for admission to an educational sequence while enrolled in one of the 200-level foundations courses listed above. Applicants must have already taken the NYSTCE Academic Literacy and Skills Test (ALST). Students who are denied admission to the educational sequence may appeal the decision. Instructions for the appeal processes, including deadlines, are available in the School of Education office located in Building 3S, Room 208.

Criteria for Continuing in the Educational Sequences
Students must develop and maintain a program portfolio as outlined in the program handbook. Students must earn a C+ or above in each education class. Students must maintain a minimum cumulative GPA of 3.0 throughout the program.

Chemistry Advisory
One-year of high school chemistry is required prior to entry into CHM 141 and CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141 and CHM 121.

Mathematics Minimum Grade Requirement
A grade of C or above is required in MTH 230, MTH 231, and MTH 232. Students will be allowed to repeat courses, if necessary.

Mathematics Placement
Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

Prerequisite Advisory
EDS 202 has a prerequisite of three credits in psychology. PSY 100, which also satisfies the Individual and Society general education requirement, is strongly recommended.

NYS Certification Requirement
EDP 220 is a requirement for NYS Certification and may also be used to satisfy the social science general education requirement. Students are encouraged to take this course prior to graduation.

Subtotal: 86-89

Total Credit Hours: 120

Honors
Students may graduate with honors if they maintain a 3.5 GPA in the major, and complete GEO 460 Capstone Research Seminar and Thesis.

English (7-12) (BA)
For admission and continuation in the English 7-12 Bachelor of Arts and all Adolescence Education courses students must have a minimum cumulative GPA of 3.0. Students wishing to be recommended by the College for certification must successfully complete the education sequence. In order to finish the sequence in two years it is recommended that students begin coursework at the beginning of their junior year.

The Department offers four concentrations in the English 7-12 Bachelor of Arts degree program. They are: Literature, Writing, Linguistics, and Dramatic Literature.

General Education Requirements  42 credits
Major Requirements  68-72 credits
Electives  6-10 credits
Total Credits Required  120

Major Requirements: English 7-12 Writing Concentration
ENL 290  Introduction to Literary Studies (RLA)  4
ENL 300  British and American Literary Traditions I  4
### Adolescence Education Sequence (24 credits)

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<tr>
<td>EDS 202</td>
<td>Psychological Foundations of Secondary Education (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 302</td>
<td>The Pedagogy of Secondary School in English (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 316</td>
<td>The Secondary School Curriculum in English (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 400</td>
<td>Student Teaching in Secondary Education (RNL)</td>
<td>6</td>
</tr>
<tr>
<td>EDS 401</td>
<td>Reflection and Analysis in Student Teaching in Secondary Education (RNL)</td>
<td>2</td>
</tr>
</tbody>
</table>

*Students must take one ENL course in each of the following literary coverage areas, and no course may satisfy more than one coverage area. At least one of the courses must be pre-1800.

1. British literature (including period, movement or major figure).
2. American literature (including period, movement or major figure)
3. Literature in translation (including period, movement, or major figure)
4. Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America, and the Caribbean (including period, movement, or major figure)
5. Genre or theme. ENL 323 (Coming of Age Narratives), which falls under this category, is strongly recommended for English majors in the Adolescence Education Sequence.

Of the remaining courses (twelve credits) English majors in the Adolescence Education sequence are required to take either ENL 305 or ENL 323 and either LING 201 or LING 301 and any additional course in Linguistics (LING 201/LING 300-Level or higher), Literature (ENL), Dramatic Literature (ENL), or Writing (ENL).
### Major Requirements: English 7-12 Dramatic Literature Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL 290</td>
<td>Introduction to Literary Studies (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 300</td>
<td>British and American Literary Traditions I (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 310</td>
<td>World Literature in Contexts (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ARB/ASL/CHN/FRN/ITL/SPN</td>
<td>Demonstration of proficiency in a foreign language through the Intermediate level 213 or above</td>
<td>0-4</td>
</tr>
</tbody>
</table>

**Twelve credits in Dramatic Literature courses chosen from the following**

**NOTE:** One pre-1800 course is required and one post-1800 course is required.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL 361</td>
<td>The Early Shakespeare (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 362</td>
<td>The Later Shakespeare (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 354</td>
<td>English Drama to 1800 (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 355</td>
<td>Modern European Drama (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 356</td>
<td>American Drama (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 357</td>
<td>World Drama to 1800 (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 358</td>
<td>World Drama since 1800 (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 359</td>
<td>Contemporary Drama (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>FRN 426/DRA</td>
<td>Classical French Drama (CO)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 426</td>
<td>(TALA)</td>
<td></td>
</tr>
<tr>
<td>SPN 345/DRA</td>
<td>Spanish Theater (RLA) (TALA)</td>
<td>4</td>
</tr>
<tr>
<td>SPN 425/DRA</td>
<td>The Golden Age of Spanish Drama (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 425</td>
<td>(TALA)</td>
<td></td>
</tr>
<tr>
<td>ENL 272</td>
<td>Playwriting I (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ENL 373</td>
<td>Craft of Playwriting (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Eight credits of Drama Courses chosen from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRA 110</td>
<td>Acting I (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 141</td>
<td>Theater Production (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>DRA 142</td>
<td>Theater Production Lab (RNL)</td>
<td>1</td>
</tr>
<tr>
<td>DRA 210</td>
<td>Acting II (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 213</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DRA 217</td>
<td>Voice and Diction for</td>
<td>4</td>
</tr>
</tbody>
</table>

### Adolescence Education Sequence (24 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDS 201</td>
<td>Social Foundations of Secondary Education (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 202</td>
<td>Psychological Foundations of Secondary Education (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 302</td>
<td>The Pedagogy of Secondary School in English (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 316</td>
<td>The Secondary School Curriculum in English (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 400</td>
<td>Student Teaching in Secondary Education (RLA)</td>
<td>6</td>
</tr>
<tr>
<td>EDS 401</td>
<td>Reflection and Analysis in Student Teaching in Secondary Education (RLA)</td>
<td>2</td>
</tr>
</tbody>
</table>

The remaining course may be Linguistics (LING 201/LING 300-level or higher), Literature (ENL), Dramatic Literature (ENL), or Writing (ENL).

English majors in the Adolescence Education sequence are required to take either ENL 305 or ENL 323 and either LING 201 or LING 301. Students in the Literature, Writing, or Linguistics options planning to complete the Adolescence Education sequence may count the required education courses as electives.

### Major Requirements: English 7-12 Linguistics Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 301</td>
<td>Introduction to Linguistics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>LING 302</td>
<td>Phonetics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>LING 304</td>
<td>Syntax I (RLA)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Five additional Linguistics courses (chosen from LING 201/LING 300-level or higher)</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Remaining Courses</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARB/ASL/CHN/FRN/ITL/SPN</td>
<td>Demonstration of proficiency in a foreign language through the Intermediate level 213 or above</td>
<td>0-4</td>
</tr>
</tbody>
</table>
Adolescence Education Sequence (24 credits)

EDS 201 Social Foundations of Secondary Education (RLA) 4
EDS 202 Psychological Foundations of Secondary Education (RLA) 4
EDS 302 The Pedagogy of Secondary School in English (RLA) 4
EDS 316 The Secondary School Curriculum in English (RLN) 4
EDS 400 Student Teaching in Secondary Education (RLN) 6
EDS 401 Reflection and Analysis in Student Teaching in Secondary Education (RLN) 2

Of the remaining courses (twelve credits) English majors in the Adolescence Education sequence are required to take either ENL 305 or ENL 323 and either LING 201 or LING 301 and any additional course in Linguistics (LING 201/LING 300-Level or higher), Literature (ENL), Dramatic Literature (ENL), or Writing (ENL).

General Criteria for Entry into the Education Sequences
Students must have a minimum cumulative GPA of 3.0 or above to enroll in introductory (foundations) education courses (EDS 201, EDS 202). Students whose GPAs are below 3.0 but above 2.9 may appeal for special permission to enroll in an introductory foundations course. All students apply for admission to an educational sequence while enrolled in one of the 200-level foundations courses listed above. Applicants must have already taken the NYSTCE Academic Literacy and Skills Test (ALST). Students who are denied admission to an educational sequence may appeal the decision. Instructions for the appeal processes, including deadlines, are available in the School of Education office located in Building 3S, Room 208.

Criteria for Continuing in the Educational Sequences
Students must develop and maintain a program portfolio as outlined in the program handbook. Students must earn a C+ or above in each education class. Students must maintain a minimum cumulative GPA of 3.0 throughout the program.

Prerequisite Advisory
EDS 202 has a prerequisite of three credits in psychology. PSY 100, which also satisfies the Individual and Society general education requirement, is strongly recommended.

NYS Certification Requirement
EDP 220 is a requirement for NYS Certification and may also be used to satisfy the social science general education requirement. Students are encouraged to take this course prior to graduation.

Subtotal: 68-72

Department Policy for Independent Studies
In order to take an Independent Study, students must have completed a minimum of 24 credits in the major with a minimum GPA of 3.0. Students may take no more than 8 credits of Independent Studies in the major. Applications for Independent Studies must be completed and submitted to the department chair by 5:00 pm on Friday at the end of the first full week of the semester in which the student is to complete the study. No Independent Studies may be offered during the winter and summer sessions.

Total Credit Hours: 120

History (7-12) (BA)
For admission and continuation in the History 7-12 Bachelor of Arts and all Adolescence Education courses students must have a minimum cumulative GPA of 3.0. Students wishing to be recommended by the College for certification must successfully complete the education sequence. Students planning to teach social studies major in History and they complete at least 50 credits in the social sciences, including at least four credits in geography, at least four credits in U.S. history, and at least four credits in non-U.S. history. In order to finish the sequence in two years it is recommended that students begin coursework at the beginning of their junior year.

General Education Requirements 42 credits
Major Requirements 60-64 credits
Electives 14-18 credits
Total Credits Required 120

Major Requirements
HST 200 Historical Method (RLA) 4
HST 300 Historiography (RLA) 4
HST 401 Seminar in Advanced Historical Study (RLA) 4

*Twenty-four credits of history courses at or above the 200-level, of which at least three courses must be at the 300-level
including:
- At least one history course designated as pre-1700 history
- At least one history course designated as modern European history
- At least one history course designated as United States history
- At least one history course from a geographical area other than Europe or the United States, designated as World history

**ARB/ASL/CHN/FRN/ITL/SPN**  
Demonstration of proficiency in a foreign language through the Intermediate level 213 or above

*A 200-level geography course may be used to satisfy this requirement. At most, one independent study course may be used to satisfy this requirement. The cumulative grade point average in history courses must be 2.0 or higher for graduation.

### Education Sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDS 201</td>
<td>Social Foundations of Secondary Education (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 202</td>
<td>Psychological Foundations of Secondary Education (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 301</td>
<td>The Pedagogy of Secondary School in Social Studies (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 315</td>
<td>The Secondary School Curriculum in the Social Studies (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 400</td>
<td>Student Teaching in Secondary Education (RNL)</td>
<td>6</td>
</tr>
<tr>
<td>EDS 401</td>
<td>Reflection and Analysis in Student Teaching in Secondary Education (RNL)</td>
<td>2</td>
</tr>
</tbody>
</table>

**General Criteria for Entry into the Education Sequences**
Students must have a minimum cumulative GPA of 3.0 or above to enroll in introductory (foundations) education courses (EDS 201, EDS 202). Students whose GPAs are below 3.0 but above 2.9 may appeal for special permission to enroll in an introductory foundations course. All students apply for admission to an educational sequence while enrolled in one of the 200-level foundations courses listed above. Applicants must have already taken the NYSTCE Academic Literacy and Skills Test (ALST). Students who are denied admission to the an educational sequence may appeal the decision. Instructions for the appeal processes, including deadlines, are available in the School of Education office located in Building 3S, Room 208.

**Criteria for Continuing in the Educational Sequences**
Students must develop and maintain a program portfolio as outlined in the program handbook. Students must earn a C+ or above in each education class. Students must maintain a minimum cumulative GPA of 3.0 throughout the program.

**Prerequisite Advisory**
EDS 202 has a prerequisite of three credits in psychology. PSY 100, which also satisfies the Individual and Society general education requirement, is strongly recommended.

**NYS Certification Requirement**
EDP 220 is a requirement for NYS Certification and may also be used to satisfy the social science general education requirement. Students are encouraged to take this course prior to graduation.

Subtotal: 60-64

**Total Credit Hours: 120**

### Italian Studies (7-12) (BA)

For admission and continuation in the Italian Studies 7-12 Bachelor of Arts and all Adolescence Education courses students must have a minimum cumulative GPA of 3.0. Students wishing to be recommended by the College for certification must successfully complete the education sequence. In order to finish the sequence in two years it is recommended that students begin coursework at the beginning of their junior year.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Requirements</td>
<td>42</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>65-66</td>
</tr>
<tr>
<td>Electives</td>
<td>12-13</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td>120</td>
</tr>
</tbody>
</table>
**Major Requirements**

Students who enter the College with ability in Italian take a placement examination to determine the level at which they should begin language study. These courses may also be used to satisfy general education requirements.

- **ITL 112** Basic Italian I (WG) 3
- **ITL 114** Basic Italian II (RLA) 4
- **ITL 213** Continuing Italian I (RLA) 4
- **ITL 215** Continuing Italian II (RLA) 4
  - OR
- **ITL 120** Intensive Italian I (RLA) 6
- **ITL 220** Intensive Italian II (RLA) 6
- **ITL 215** Continuing Italian II (RLA) 4

- **ITL 313** Advanced Communication Skills (CO) (TALA) 4
- **ITL 320** Italian Civilization and Culture (RLA) 4
- **ITL 341** Literary Survey I: Medieval, Renaissance (RLA) 4
- **ITL 342** Literary Survey II: Modern Italian Studies (RLA) 4
  - An additional 20 credits of Italian courses at or above the 300-level 20

Depending on choice selection, additional coursework may be required prior to enrolling for some courses at or above the 300-level.

**Education Sequence**

- **EDS 201** Social Foundations of Secondary Education (RLA) 4
- **EDS 202** Psychological Foundations of Secondary Education (RLA) 4
- **EDS 305** The Pedagogy of Secondary School in Foreign Language (RNL) 4
- **EDS 319** The Secondary School Curriculum in Foreign Language (RNL) 4
- **EDS 400** Student Teaching in Secondary Education (RNL) 6
- **EDS 401** Reflection and Analysis in Student Teaching in Secondary Education (RNL) 2

**General Criteria for Entry into the Education Sequences**

Students must have a minimum cumulative GPA of 3.0 or above to enroll in introductory (foundations) education courses (EDS 201, EDS 202). Students whose GPAs are below 3.0 but above 2.9 may appeal for special permission to enroll in an introductory foundations course. All students apply for admission to an educational sequence while enrolled in one of the 200-level foundations courses listed above. Applicants must have already taken the NYSTCE Academic Literacy and Skills Test (ALST). Students who are denied admission to the an educational sequence may appeal the decision. Instructions for the appeal processes, including deadlines, are available in the School of Education office located in Building 3S, Room 208.

**Criteria for Continuing in the Educational Sequences**

Students must develop and maintain a program portfolio as outlined in the program handbook. Students must earn a C+ or above in each education class. Students must maintain a minimum cumulative GPA of 3.0 throughout the program.

**Prerequisite Advisory**

EDS 202 has a prerequisite of three credits in psychology. PSY 100, which also satisfies the Individual and Society general education requirement, is strongly recommended.

**NYS Certification Requirement**

EDP 220 is a requirement for NYS Certification and may also be used to satisfy the social science general education requirement. Students are encouraged to take this course prior to graduation.

Subtotal: 65-66

**Total Credit Hours: 120**

One course may be taken outside of the department with the permission of the Italian Studies advisor. These courses may be offered in fields such as English, History, Art History, or Political Science. When necessary, one course may be completed as an independent study on an approved topic with a CSI faculty member. Certain courses currently offered that are strongly suggested for majors include HST 249 Italian American History, HST 276 History of Italy, ENL 399 Themes in Literature: Italian/American Experience in Literature, ART 300 Medieval and Renaissance Art.

**Liberal Arts and Sciences Requirement**

Most education courses are non-liberal arts and sciences.

**Mathematics (7-12) (BS)**

For admission and continuation in the Mathematics 7-12 Bachelor of Science and all Adolescence Education courses students must have a minimum cumulative GPA of 3.0. Students wishing to be recommended by the College for certification must successfully complete the education sequence. In order to finish the sequence in two years it is recommended that students begin coursework at the beginning of their junior year.
General Education Requirements 42 credits

Major Requirements 82-85 credits
Total Credits Required 120*

*11-14 credits required for the Major may also be used to satisfy general education requirements.

**Major Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
<td>6</td>
</tr>
<tr>
<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 233</td>
<td>Calculus III (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 233</td>
<td>Calculus III (MQ)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 214</td>
<td>Applied Statistics Using Computers (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>CSC 126</td>
<td>Introduction to Computer Science (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>CSC 270</td>
<td>Introduction to Scientific Computing (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 301</td>
<td>Introduction to Mathematical Proof (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 311</td>
<td>Probability Theory and an Introduction to Mathematical Statistics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 330</td>
<td>Applied Mathematical Analysis I (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 334</td>
<td>Differential Equations (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 338</td>
<td>Linear Algebra (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 339</td>
<td>Abstract Algebra I (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 341</td>
<td>Advanced Calculus I (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 306</td>
<td>History of Mathematical Thought (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 329</td>
<td>Geometry (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 337</td>
<td>Applied Combinatorics and Graph Theory (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

A one-year science sequence chosen from the following list of courses:

**Space Science I and II**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AST 120</td>
<td>Space Science I (LP) (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>AST 160</td>
<td>Space Science II (SW) (STEM)</td>
<td>4</td>
</tr>
</tbody>
</table>

**General Biology I and II with Laboratories**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 170</td>
<td>General Biology I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 171</td>
<td>General Biology I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>BIO 180</td>
<td>General Biology II (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 181</td>
<td>General Biology II Laboratory (RLA)</td>
<td>1</td>
</tr>
</tbody>
</table>

**General Chemistry I and II with Laboratories**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 141</td>
<td>General Chemistry I (LP) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>CHM 121</td>
<td>General Chemistry I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>CHM 142</td>
<td>General Chemistry II (LP) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>CHM 127</td>
<td>General Chemistry II Laboratory (CO)</td>
<td>1</td>
</tr>
</tbody>
</table>

One-year of high school chemistry is required prior to entry into CHM 141/121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141/121.

**Physical and Historical Geology with Laboratories**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 115</td>
<td>Fundamentals of Physical Geology (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 116</td>
<td>Fundamentals of Physical Geology Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>GEO 102</td>
<td>Earth Systems History (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 103</td>
<td>Earth Systems History Lab (CO)</td>
<td>1</td>
</tr>
</tbody>
</table>

**Physical Geology and Meteorology and Climatology with Laboratories**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 115</td>
<td>Fundamentals of Physical Geology (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 116</td>
<td>Fundamentals of Physical Geology Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>ESC 110</td>
<td>Meteorology and Climatology (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>ESC 111</td>
<td>Meteorology and Climatology Laboratory (CO)</td>
<td>1</td>
</tr>
</tbody>
</table>

**General Physics I and II with Laboratories**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 120</td>
<td>General Physics I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>PHY 121</td>
<td>General Physics I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>PHY 160</td>
<td>General Physics II (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>PHY 161</td>
<td>General Physics II Laboratory (CO)</td>
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</tr>
</tbody>
</table>

**Education Sequence**
### General Criteria for Entry into the Education Sequences

Students must have a minimum cumulative GPA of 3.0 or above to enroll in introductory (foundations) education courses (EDS 201, EDS 202). Students whose GPAs are below 3.0 but above 2.9 may appeal for special permission to enroll in an introductory foundations course. All students apply for admission to an educational sequence while enrolled in one of the 200-level foundations courses listed above. Applicants must have already taken the NYSTCE Academic Literacy and Skills Test (ALST). Students who are denied admission to an educational sequence may appeal the decision. Instructions for the appeal processes, including deadlines, are available in the School of Education office located in Building 3S, Room 208.

### Criteria for Continuing in the Educational Sequences

Students must develop and maintain a program portfolio as outlined in the program handbook. Students must earn a C+ or above in each education class. Students must maintain a minimum cumulative GPA of 3.0 throughout the program.

### Chemistry Advisory

One-year of high school chemistry is required prior to entry into CHM 141 and CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141 and CHM 121.

### Mathematics Minimum Grade Requirement

A grade of C or above is required in MTH 230, MTH 231, and MTH 232. Students will be allowed to repeat courses, if necessary.

### Mathematics Placement

Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

### Prerequisite Advisory

EDS 202 has a prerequisite of three credits in psychology. PSY 100, which also satisfies the Individual and Society general education requirement, is strongly recommended.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDS 201</td>
<td>Social Foundations of Secondary Education (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 202</td>
<td>Psychological Foundations of Secondary Education (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 303</td>
<td>The Pedagogy of Secondary School in Mathematics (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 317</td>
<td>The Secondary School Curriculum in Mathematics (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 400</td>
<td>Student Teaching in Secondary Education (RNL)</td>
<td>6</td>
</tr>
<tr>
<td>EDS 401</td>
<td>Reflection and Analysis in Student Teaching in Secondary Education (RNL)</td>
<td>2</td>
</tr>
</tbody>
</table>

EDP 220 is a requirement for NYS Certification and may also be used to satisfy the social science general education requirement. Students are encouraged to take this course prior to graduation.

Subtotal: 82-85

### Total Credit Hours: 120

#### Physics (7-12) (BS)

For admission and continuation in the Physics 7-12 Bachelor of Science and all Adolescence Education courses students must have a minimum cumulative GPA of 3.0. Students wishing to be recommended by the College for certification must successfully complete the education sequence. In order to finish the sequence in two years it is recommended that students begin coursework at the beginning of their junior year.

- General Education Requirements: 42 credits
- Major Requirements: 99-102* credits
- Total Credits Required: 120 credits

*20-23 credits required for the Major also satisfy general education requirements.

A math placement test is recommended for all students who have demonstrated CUNY proficiency. Depending on placement results, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229. The placement test is offered at scheduled times in the College Testing Office.

### General Education Requirements

This program has a waiver to specify particular courses students must take in the areas of the General Education Requirements (Mathematical and Quantitative Reasoning, Life and Physical Sciences, Scientific World and College Option). If students take different courses in these areas, they will be certified as having completed the requirements, but it may not be possible for them to finish their degree program within the regular number of credits.

- ENG 111 Introduction to College Writing (EC) 3
- ENG 151 College Writing (EC) 3
- MTH 230 Calculus I with Pre-Calculus (MQ) (STEM) 6
- MTH 231 Analytic Geometry and Calculus I (MQ) (STEM) 3
- MTH 232 Calculus II (MQ) (STEM) 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MTH 233</td>
<td>Calculus III (MQ)</td>
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<tr>
<td>PHY 120</td>
<td>General Physics I (LP) (SW) (STEM)</td>
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</tr>
<tr>
<td>PSY 100</td>
<td>Psychology (IS)</td>
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<tr>
<td>PHY 160</td>
<td>General Physics II (SW) (STEM)</td>
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</tr>
<tr>
<td>PHY 240</td>
<td>Waves and Modern Physics (SW) (STEM)</td>
<td>3</td>
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<tr>
<td>EDP 220</td>
<td>Special Educational Needs of People with Disabilities (RLA)</td>
<td>3</td>
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<tr>
<td>PHY 121</td>
<td>General Physics I Laboratory (CO)</td>
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</tr>
<tr>
<td>PHY 161</td>
<td>General Physics II Laboratory (CO)</td>
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<tr>
<td>CHM 141</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 232</td>
<td>Calculus II (MQ)</td>
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</tr>
</tbody>
</table>

**Major Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BIO 170</td>
<td>General Biology I (LP) (SW) (STEM)</td>
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<tr>
<td>BIO 171</td>
<td>General Biology I Laboratory (CO)</td>
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<tr>
<td>CHM 141</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
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<tr>
<td>CHM 121</td>
<td>General Chemistry I Laboratory (CO)</td>
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<tr>
<td>CHM 142</td>
<td>General Chemistry II (LP) (SW) (STEM)</td>
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<tr>
<td>CHM 127</td>
<td>General Chemistry II Laboratory (CO)</td>
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<tr>
<td>PHY 120</td>
<td>General Physics I (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>PHY 121</td>
<td>General Physics I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>PHY 160</td>
<td>General Physics II (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>PHY 161</td>
<td>General Physics II Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>PHY 240</td>
<td>Waves and Modern Physics (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
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<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
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**Subtotal: 42-45**

**Education Sequence**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>EDS 201</td>
<td>Social Foundations of Secondary Education (RLA)</td>
<td>4</td>
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<td>EDS 202</td>
<td>Psychological Foundations of Secondary Education (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>EDS 304</td>
<td>The Pedagogy of Secondary School in Science (RNL)</td>
<td>4</td>
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<tr>
<td>EDS 318</td>
<td>The Secondary School Curriculum in Science (RNL)</td>
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<tr>
<td>EDS 400</td>
<td>Student Teaching in Secondary Education (RNL)</td>
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<td>EDS 401</td>
<td>Reflection and Analysis in Student Teaching in Secondary Education (RNL)</td>
<td>2</td>
</tr>
</tbody>
</table>

**General Criteria for Entry into the Education Sequences**

Students must have a minimum cumulative GPA of 3.0 or above to enroll in introductory (foundations) education courses (EDS 201, EDS 202). Students whose GPAs are below 3.0 but above 2.9 may appeal for special permission to enroll in an introductory foundations course. All students apply for admission to an educational sequence while enrolled in one of the 200-level foundations courses listed.
above. Applicants must have already taken the NYSTCE Academic Literacy and Skills Test (ALST). Students who are denied admission to the an educational sequence may appeal the decision. Instructions for the appeal processes, including deadlines, are available in the School of Education office located in Building 3S, Room 208.

Criteria for Continuing in the Educational Sequences
Students must develop and maintain a program portfolio as outlined in the program handbook. Students must earn a C+ or above in each education class. Students must maintain a minimum cumulative GPA of 3.0 throughout the program.

Chemistry Advisory
One-year of high school chemistry is required prior to entry into CHM 141 and CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141 and CHM 121.

Mathematics Minimum Grade Requirement
A grade of C or above is required in MTH 230, MTH 231, and MTH 232. Students will be allowed to repeat courses, if necessary.

Mathematics Placement
Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

Prerequisite Advisory
EDS 202 has a prerequisite of three credits in psychology. PSY 100, which also satisfies the Individual and Society general education requirement, is strongly recommended.

NYS Certification Requirement
EDP 220 is a requirement for NYS Certification and may also be used to satisfy the social science general education requirement. Students are encouraged to take this course prior to graduation.

Subtotal: 99-102

Total Credit Hours: 120

Honors in Physics:
To graduate with Honors in Physics a student must meet the following requirements:
1. Fulfillment of all the requirements for the Physics degree.
2. An overall grade point average of 3.5 and a grade point average of 3.5 in the major.
3. A senior paper supervised by a mentor, and approved by the mentor and the Department Chair.

Spanish (7-12) (BA)
For admission and continuation in the Spanish 7-12 Bachelor of Arts and all Adolescence Education courses students must have a minimum cumulative GPA of 3.0. Students wishing to be recommended by the College for certification must successfully complete the education sequence. In order to finish the sequence in two years it is recommended that students begin coursework at the beginning of their junior year.

General Education Requirements 42 credits
Major Requirements 68-76 credits
Electives 2-10 credits
Total Credits Required 120

Major Requirements

Language Sequence
Students who enter the College with ability in Spanish take a placement examination to determine the level at which they should begin language study. These courses may also be used to satisfy general education requirements.

SPN 112 Basic Spanish I (WG) 3
SPN 114 Basic Spanish II (RLA) 4
SPN 213 Continuing Spanish I (RLA) 4
SPN 215 Continuing Spanish II (RLA) 4
OR
SPN 113 Basic Spanish I (RLA) 4
SPN 114 Basic Spanish II (RLA) 4
SPN 213 Continuing Spanish I (RLA) 4
SPN 215 Continuing Spanish II (RLA) 4
OR
SPN 120 Intensive Spanish I (RLA) 6
SPN 220 Intensive Spanish II (RLA) 6
OR
SPN 119 Elementary Spanish for Heritage Speakers (WG) 3
SPN 219 Intensive Spanish for Heritage Speakers (RLA) 5

Advanced communication skills course
SPN 313 Advanced Communication Skills (RLA) (TALA) 4

A Spanish Society and Literature course
SPN 339 Spanish Society and Literature through 1700 (TALA) (CO) 4
SPN 341 Spanish Society and Literature from 1700 to the Present (RLA) 4

A Spanish-American Society and Literature course
SPN 342 Spanish American Society and Literature through Modernism (RLA) 4
SPN 343 Spanish American Society and Literature from Modernism to the 21st Century (RLA) 4
Spanish Courses at or above the 300-level
SPN 300- or 400-level courses 24

Education Sequence
EDS 201 Social Foundations of Secondary Education (RLA) 4
EDS 202 Psychological Foundations of Secondary Education (RLA) 4
EDS 305 The Pedagogy of Secondary School in Foreign Language (RNL) 4
EDS 319 The Secondary School Curriculum in Foreign Language (RNL) 4
EDS 400 Student Teaching in Secondary Education (RNL) 6
EDS 401 Reflection and Analysis in Student Teaching in Secondary Education (RNL) 2

General Criteria for Entry into the Education Sequences
Students must have a minimum cumulative GPA of 3.0 or above to enroll in introductory (foundations) education courses (EDS 201, EDS 202). Students whose GPAs are below 3.0 but above 2.9 may appeal for special permission to enroll in an introductory foundations course. All students apply for admission to an educational sequence while enrolled in one of the 200-level foundations courses listed above. Applicants must have already taken the NYSTCE Academic Literacy and Skills Test (ALST). Students who are denied admission to the an educational sequence may appeal the decision. Instructions for the appeal processes, including deadlines, are available in the School of Education office located in Building 3S, Room 208.

Criteria for Continuing in the Educational Sequences
Students must develop and maintain a program portfolio as outlined in the program handbook. Students must earn a C+ or above in each education class. Students must maintain a minimum cumulative GPA of 3.0 throughout the program.

Prerequisite Advisory
EDS 202 has a prerequisite of three credits in psychology. PSY 100, which also satisfies the Individual and Society general education requirement, is strongly recommended.

NYS Certification Requirement
EDP 220 is a requirement for NYS Certification and may also be used to satisfy the social science general education requirement. Students are encouraged to take this course prior to graduation.

Subtotal: 68-76

Total Credit Hours: 120

Liberal Arts and Sciences Requirement
Most education courses are non-liberal arts and sciences.

School of Health Sciences

School of Health Sciences

CSI’s School of Health Sciences has faculty who contribute innovative research while caring deeply about clinical and professional education, and preparing students for personally fulfilling and rewarding careers in the health professions. Our accredited programs in Nursing, Physical Therapy, and Social Work attract students from throughout the metro region, United States and overseas, and our alumni thrive in fields which improve the quality of human life while offering graduates excellent employment prospects.

The School of Health Sciences includes the following departments: Nursing, Physical Therapy, and Social Work.

Department of Nursing

Marcus Hall 5S
Natalie Fischetti, Chairperson and Associate Professor

The department offers the Associate's degree program that prepares students for the New York State Board of Nursing Examination for license as a Registered Nurse, an upper-division program leading to the Bachelor of Science degree in Nursing, and graduate programs including a Master of Science degree program in Adult-Gerontological health Nursing (Clinical Nurse Specialist of Nurse Practitioner), the Post Master's Advanced Certificate in Adult-Gerontological Health Nursing (Clinical Nurse Specialist or Nurse Practitioner), Advanced Certificates in Cultural Competence and Nursing Education. The Post Bachelor's Doctor of Nursing Practice (DNP) program for advanced practice nurses (Clinical Nurse Specialist or Nurse Practitioner), the clinical doctorate prepares nurses for the highest level of nursing practice, is a new addition to our degree programs. The Associate's degree, Bachelor's degree, and Master's degree programs are accredited by the National League for Nursing Accrediting Commission and all programs hold New York State Certification. Health Education courses fulfilling the Physical Education requirement are offered by this department. Professor Catherine Paradiso is coordinator for the Graduate and Doctor of Nursing Practice programs.

Nursing

(Associate in Applied Science, Bachelor of Science, Master of Science in Adult Health Nursing, DNP in Nursing - see Graduate Catalog for information on graduate program)
School of Health Sciences  
Department of Nursing, Marcus Hall (5S), Room 213  
Chairperson and Associate Professor Natalie Fischetti

Nursing Courses (p. 374)

Nursing (AAS)

Admission and Application Deadlines

Admissions to the Nursing program are made in June and January each year. Applications for admission are available during each registration online at www.csi.cuny.edu/nursing.

Admission Requirements

Admission to the Nursing program is competitive. Students must:
1. Have a minimum of one semester’s residency;
2. Submit SAT I and SAT II (BIO) OR the National League for Nursing (NLN) Pre-Admission Examination (PAX) – RN scores for evaluation;
3. Successfully completed the prerequisite courses;
4. Submit completed health and immunization record to the College Health Center by date designated in the admission materials. When the pre-clinical courses have been completed, it is recommended that students register for other outstanding requirements such as the Biology sequence, English, and/or PED 190. Students should consult with a Nursing advisor to assist with appropriate course selection.

Minimum GPA Required in Prerequisite Courses

Effective fall 2012 semester students must have a minimum grade point average (GPA) of 3.0 in the prerequisite courses, and a minimum of a 2.5 cumulative GPA, with a minimum grade of C in BIO 150 to be considered for admission to the clinical phase of the Nursing program. The number of admissions is limited.

Students who have repeated any of the prerequisite courses may not be considered for admission to the Nursing program. The letter grades earned in prerequisite courses at other colleges are used in the calculation of the index in the prerequisite courses for transfer students.

Transfer Students

Transfer students from other colleges must be in good academic standing. Students who are on academic probation, or who have been academically or administratively dismissed from a Nursing program at previous school(s), are not eligible for admission to Nursing at the College of Staten Island. Transfer students who have been awarded credit for completed SOC 100 at a previous institution may use this course to substitute the PHL 130 Ethics requirement.

Readmission to the Program

Once admitted to Nursing, any student who fails to complete NRS 110 successfully must reapply for admission to the program on an appeals basis.

Health Documentation

Each student must maintain a completed health and immunization record on file in the Health Center Office, Campus Center (1C), Room 112. At the beginning of each semester, the student must present a current copy of the health and immunization record to the clinical instructor. This includes an annual physical examination, required immunizations, proof of measles and varicella vaccination or blood titer, PPD test, and drug screen (urine) results. Hepatitis B immunization is highly recommended.

Uniforms

Nursing students are required to wear a uniform during clinical practice. Information about uniforms is available from the department.

CPR Certification

At the start of each clinical course, each student must submit proof of current American Red Cross, National Safety Council, or American Heart Association certification for cardiopulmonary resuscitation.

Advancement to Nursing Clinical Requirements

Starting in the Fall 2009 semester, in order to advance into nursing clinicals, students must provide documentation for one of the following categories:
1. United States Citizenship
2. Permanent Residency
3. International Student with F1 Status
4. Granted Asylum, Refugee Status, Temporary Protected Status, Withholding of Removal, Deferred Enforced Departure; or Deferred Action Status by the United States government.

Criteria for Continuation in the Associate's Degree Nursing Curriculum

1. The student must be admitted to and matriculated in the clinical phase of the Nursing curriculum in order to register for any required nursing course.
2. The student must achieve a minimum grade of C+ in each of the required Nursing courses and a minimum grade of C in the required biology courses. The student may repeat only one biology course with a minimum grade of C and only one nursing course with a minimum grade of B. Withdrawal (W) from any nursing and/or required biology course will be permitted only once.
3. Students with two withdrawals (W) in nursing courses must apply to the Departmental Advisory Committee to request permission to register for any further nursing courses.

4. The time limit for completion of the clinical phase of the Associate’s degree Nursing program is five years.

5. Students seeking readmission to the clinical phase after a break of three or more years in enrollment in clinical courses must apply to the Department Advisory Committee. In the event of readmission, the Committee may require additional work, including repeating a previously completed clinical course.

6. Students are expected to adhere to standards that reflect ethical and professional responsibility.

7. Failure of a student to meet any of the above standards will warrant review by the Department Advisory Committee.

Nursing Associate in Applied Science Degree Requirements

General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENG 111</td>
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</tr>
<tr>
<td>ENG 151</td>
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<tr>
<td>BIO 150</td>
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</tr>
<tr>
<td>PSY 100</td>
<td>3</td>
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<tr>
<td>PHL 130</td>
<td>3</td>
</tr>
<tr>
<td>BIO 160</td>
<td>4</td>
</tr>
</tbody>
</table>

Subtotal: 20

The biology placement examination is recommended for all students who wish to take BIO 150. The test is offered at scheduled times in the College Testing Office. Depending on the placement outcome, students may be required to complete BIO 106 and BIO 107 or BIO 170 and BIO 171 prior to registering for BIO 150.

Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIO 350</td>
<td>3</td>
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<td>BIO 351</td>
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<tr>
<td>NRS 110</td>
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<tr>
<td>NRS 115</td>
<td>3</td>
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</table>

NRS 120 Medical-Surgical Nursing II (RNL) 9
NRS 210 Medical-Surgical Nursing III (RNL) 4.5
NRS 211 Psychiatric Mental Health Nursing (RNL) 4.5
NRS 220 Family-Centered Maternity Nursing (RNL) 4.5
NRS 221 Child Health Nursing (RNL) 4.5
PED 190 Fitness for Life (RNL) 1

Subtotal: 41

NRS 210, NRS 211, NRS 220, NRS 221 are half-semester courses.

Total Credit Hours: 64

Liberal Arts and Science Requirements

Courses in human services, health education, and nursing are non-liberal arts and sciences.

Nursing (BS)

The College offers an upper-division program leading to the BS degree with a major in Nursing. The program is designed for students who are licensed registered nurses but do not hold the baccalaureate degree.

Admission Requirements:

Applicants to the RN to BS completion program in Nursing must be graduates of a nursing program from a degree-granting associate degree program, or an accredited diploma-granting nursing school, or an associate degree program affiliated with an accredited diploma-granting nursing school that prepares students for licensure as registered nurses. Applicants should have at least a 2.5 cumulative grade point average and at least a 2.5 grade point average in all prelicensure nursing courses taken prior to application.

Deadlines for applications:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Admission</td>
<td>March 1</td>
<td>October 1</td>
</tr>
<tr>
<td>Regular Admission</td>
<td>April 1</td>
<td>November 1</td>
</tr>
</tbody>
</table>

See the information on the RN to BS completion program application process available on the RN to BS website.

Nursing Bachelor of Science Degree Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>General Education Requirements</td>
<td>37</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>104</td>
</tr>
</tbody>
</table>

Total Credits Required 120* credits

*21 credits required for the Major also satisfy general education requirements.
Students are expected to have completed all of the following courses or their equivalent prior to admission to the BS curriculum.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 100</td>
<td>Psychology (IS)</td>
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</tr>
<tr>
<td>PHL 130</td>
<td>Introduction to Ethics (IS)</td>
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</tr>
<tr>
<td>BIO 150</td>
<td>Human Anatomy and Physiology I (LP) (SW) (STEM)</td>
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</tr>
<tr>
<td>BIO 160</td>
<td>Human Anatomy and Physiology II (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 350</td>
<td>Microbiology and Cellular Pathology (RLA)</td>
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</tr>
<tr>
<td>BIO 351</td>
<td>Microbiology and Cellular Pathology Laboratory (RLA)</td>
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</tr>
<tr>
<td>NRS 110</td>
<td>Medical-Surgical Nursing I (RL) (RNL)</td>
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<td>Medical-Surgical Nursing II (RL) (RNL)</td>
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<tr>
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<td>Medical-Surgical Nursing III (RL) (RNL)</td>
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</tr>
<tr>
<td>NRS 211</td>
<td>Psychiatric Mental Health Nursing (RNL)</td>
<td>4.5</td>
</tr>
<tr>
<td>NRS 220</td>
<td>Family-Centered Maternity Nursing (RNL)</td>
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<td>NRS 221</td>
<td>Child Health Nursing (RNL)</td>
<td>4.5</td>
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<tr>
<td>PED 190</td>
<td>Fitness for Life (RL) (RNL)</td>
<td>1</td>
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</table>

General Education Requirements
This program has a waiver to specify particular courses students must take in the areas of the General Education Requirements (Mathematical and Quantitative Reasoning, Life and Physical Sciences, Individual and Society, Scientific World and College Option). If students take different courses in these areas, they will be certified as having completed the requirements, but it may not be possible for them to finish their degree program within the regular number of credits.

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 111</td>
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</tr>
<tr>
<td>ENG 151</td>
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<tr>
<td>MTH 113</td>
<td>Introduction to Probability and Statistics (MQ) (STEM)</td>
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<tr>
<td>BIO 150</td>
<td>Human Anatomy and Physiology I (LP) (SW) (STEM)</td>
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<td></td>
<td>World Cultures and Global Issues Course (WG)</td>
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<td></td>
<td>US Experience in its Diversity Course (US)</td>
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<tr>
<td>PSY 100</td>
<td>Psychology (IS)</td>
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<tr>
<td>PHL 130</td>
<td>Introduction to Ethics (IS)</td>
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<td>BIO 160</td>
<td>Creative Expression Course (CE)</td>
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<tr>
<td>PHY 114</td>
<td>Introduction to Physics (LP) (SW) (STEM)</td>
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Subtotal: 37

Major Requirements

<table>
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<tr>
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<td>CHM 110</td>
<td>Principles of Chemistry I (LP) (SW) (STEM)</td>
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<td>PHY 114</td>
<td>Introduction to Physics (LP) (SW) (STEM)</td>
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<td>NRS 303</td>
<td>Seminar in Professional Development (RLA)</td>
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<tr>
<td>NRS 310</td>
<td>Interpersonal Dynamics for Professional Nurses (RLA)</td>
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</tr>
<tr>
<td>NRS 320</td>
<td>Health Assessment and Physical Examination (RLN)</td>
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<tr>
<td>NRS 321</td>
<td>Introduction to Research in Nursing (RLA)</td>
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<td>NRS 410</td>
<td>Community Health Nursing (RLN)</td>
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<td>NRS 411</td>
<td>Leadership and Management in Nursing (RLN)</td>
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<td>NRS 423</td>
<td>Issues in Health Care and Professional Nursing (RLN)</td>
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<tr>
<td></td>
<td>Nursing Electives</td>
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</tbody>
</table>

Subtotal: 40

Total Credit Hours: 120

Honors
To graduate with honors in Nursing, a student must have a 3.5 grade point average in Nursing courses, an overall GPA of 3.25, and must complete an honors project. Upon approval by the Baccalaureate Nursing Curriculum Committee, the student will work under the close supervision of a member of the Nursing faculty while conducting this project. Students may receive credit through Independent Study for their work on an honors project. See RN to BS student handbook for further information concerning honors project and/or independent study.

Criteria for Progression to 400-level courses:
All students must meet the following requirements prior to taking 400-level nursing courses:

1. Current New York State license as a Registered Professional Nurse. Students must bring their original license registration to the nursing department office.
2. Completion of the pre-major requirements.
3. Successful completion of prerequisites for the 400-level nursing courses.
Criteria for Continuation, Withdrawal, Leave of Absence, Repeating Courses and Readmission

To qualify for continuation in and graduation from the Nursing curriculum, students must:

• maintain a minimum of 2.5 cumulative GPA
• maintain a minimum 2.5 GPA for nursing courses
• earn a grade of at least a C+ in all required nursing courses
• earn minimum of a C (2.0) in the required biology courses and elective nursing courses.

A student may repeat only one of the required nursing courses if a grade of less than C+ is earned. A student may repeat only one of the elective nursing courses and a required biology course if a grade of less than C is earned. Only two withdrawals from required nursing courses and only one withdrawal from a required biology course is permitted.

Students with two withdrawals (W) in required nursing courses must apply to the Departmental Advisory Committee to request permission to register for any further nursing courses.

The time limit for completion of the RN to BS nursing program is six years.

Students seeking readmission to the RN to BS nursing program after a break of six or more years in enrollment in nursing courses must apply to the Department Advisory Committee. In the event of readmission, the Committee may require additional work, including repeating a previously completed nursing course or courses.

Students are expected to adhere to standards that reflect ethical and professional responsibility. Failure of a student to meet any of the above standards will warrant review by the Department Advisory Committee.

Health Documentation

Students taking NRS 410 and NRS 411 must present the following on the first clinical day: a completed copy of the College Health Record that includes annual physical examination; required immunizations and blood titers including measles, mumps, rubella, varicella, and polio; tuberculin testing; Td/Tdap vaccination; and drug screen (urine) results. Hepatitis B and annual influenza immunization are highly recommended. Changes may occur based upon agency clinical requirements.

Professional Documentation

Students taking NRS 410 or NRS 411 must present the following on the first clinical day: copy of current New York State RN license and current health care provider - level CPR certification.

Auditing

Nursing courses may not be audited.

Department of Physical Therapy

Building 5N, Room 207
Zaghloul Ahmed, Chairperson and Professor

The College of Staten Island offers a clinical Doctoral program in Physical Therapy leading to the Doctorate in Physical Therapy (DPT). The DPT Program is accredited by the Commission of Accreditation in Physical Therapy Education (CAPTE).

Department of Social Work

Building 2A, Room 201
Christine Flynn Saulnier, Chairperson and Professor
Professor: Christine Flynn Saulnier. Associate Professor: Barbra Teater. Assistant Professor: Vandana Chaudhry, Esther Son. Lecturers: Cindy Bautista-Thomas, Patti Gross, Kari Meyer.

The Social Work Programs at the College of Staten Island, The City University of New York are committed to excellence in teaching, service, and the creation and dissemination of knowledge. We draw upon social constructionism to inform and guide transformative social work practices. We strive to create an environment in which the human rights of all people are respected, diversity is embraced, and the values and ethics of the social work profession are upheld. We provide graduates with the knowledge, skills and values to dismantle oppression and injustice; foster human and community well-being; and create a world that is socially and economically just and equitable.

To achieve this mission, the College of Staten Island offers social work degrees at the undergraduate and graduate levels. The Bachelor of Science in Social Work (BSSW) degree prepares students for entry level generalist urban practice. The BSSW program provides a local and global context for understanding and addressing the experiences of people and societies that includes knowledge of cultural, economic, and political factors; and that fosters human and community well-being, with particular emphasis on matters of social and economic justice, and global interconnectedness. The Master of Social Work (MSW) degree prepares students for advanced urban transformative practice with people with disabilities (intellectual, physical, sensory, psychiatric, chronic health and other impairments). The MSW program educates social workers from a critical disabilities perspective to employ transformative social work practices with people with disabilities. Acknowledging our global interconnectedness, we strive to understand and address the experiences of diverse people
and societies; foster human and community well-being; and, create a world that is socially and economically just and equitable.

Social Work

(Bachelor of Science)
Department of Social Work (2A), Room 201G
Chairperson and Professor Christine Flynn Saulnier

The curriculum of the Bachelor of Science in Social Work, also called the BSSW, is designed to prepare students for social work practice as generalists and for advanced study in graduate schools of social work. The BSSW is recognized as the entry level by the social work profession. As practitioners, graduates are able to work with people of diverse backgrounds and needs in a variety of settings in such fields as child welfare, mental health, family services, criminal justice, housing, services to people with disabilities, services to people who are elderly, urban development, community organizing, and health and medical care.

Social Work Courses (p. 411)

Social Work (BS)

Admission and Retention Requirements

Students must have completed 40 credits and must have a 2.5 GPA, including SWK 200, MTH 113 and POL 100 for entry into the program. Students are required to maintain a 2.5 cumulative CUNY College of Staten Island GPA in Social Work courses to remain in good standing in the BSSW Program. Students must earn a grade of C or better in all Social Work courses, except SWK 350 and SWK 360 and SWK 365, where a grade of B or better is required to advance. SWK 454 and SWK 464 are graded pass/fail.

Transfer Students

The academic records of transfer students will be reviewed and equated with the academic major and general education course offerings of the College of Staten Island to determine the placement of the students in the program.

Applications and Deadlines

Application forms can be obtained from the Department of Social Work website or from the Department of Social Work office. In addition to the application form, applicants will need to include copies of academic transcripts, a resume detailing volunteer, paid, and unpaid experience, and a well-written and structured personal statement addressing questions specified in the application form. Deadline for applications are February 15th for entry in to the Fall of that same year. Applications are reviewed by at least two members of the BSSW Admissions Committee and applicants will be notified of decisions in April of the year of the application. Please consult the Program Director for specific admission procedures.

General Education Requirements 42 credits

Major Requirements 76-82 credits

Total Credits Required 120*

*22 credits required for the major may also be used to satisfy general education requirements.

Major Requirements

SOC 100 People and Society (IS) 3
PSY 100 Psychology (IS) 3
POL 100 American Government and Politics (US) 3
SWK 200 Introduction to Social Work (RNL) 3
BIO 106 Principles of Biology I (LP) 3
BIO 107 Principles of Biology I Laboratory (RLA) 1
OR
BIO 170 General Biology I (LP) (SW) (STEM) 3
BIO 171 General Biology I Laboratory (CO) 1
PSY 202 Psychopathology (CO)(social science) 4
MTH 113 Introduction to Probability and Statistics (MQ) (STEM) 4
Any 200-level sociology (SOC) course

The following major requirements, MTH 113, BIO 106/BIO 107 or BIO 170/171, SOC 100, PSY 100, and PSY 202, may also be used to satisfy general education.

Professional Foundation Content Requirements

SWK 300 Social Work Research I (RNL) 3
SWK 302 Social Work Research II (RNL) 3
SWK 305 Promoting Social Justice: The Intersection of Diversity and Disparities in Social Work (RNL) 3
SWK 306 Community Service Learning & Professional Development Seminar (RNL) 2
SWK 308 Community Service Learning Experience (RNL) 1
SWK 311 Human Behavior in the Social Environment I (RNL) 3
SWK 312 Human Behavior in the Social Environment II (RNL) 3
SWK 322 Social Work Ethics and Human Rights (RLA) 3
SWK 350 Social Work Practice I (RNL) 3
SWK 360 Social Work Practice II (RNL) 3
### Social Work Elective

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SWK 365</td>
<td>Social Work Practice III (RLA)</td>
<td>3</td>
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<tr>
<td>SWK 454</td>
<td>Social Work Field Practicum I (RLN)</td>
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<td>SWK 455</td>
<td>Social Work Field Seminar I (RNL)</td>
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<td>SWK 464</td>
<td>Social Work Field Practicum II (RNL)</td>
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<td>Social Work Field Seminar II (RNL)</td>
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### Foreign Language Requirement

<table>
<thead>
<tr>
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<th>Language</th>
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<tr>
<td>ARB/ASL/CHN/FRN/ITL/SPN</td>
<td>Demonstration of proficiency in a foreign language through the Intermediate level 213 or above</td>
<td>0-4</td>
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</table>

Subtotal: 76-82

**Total Credit Hours: 120**

### Fieldwork

Fieldwork courses are included in the Professional Foundation Content Requirement. Fieldwork is designed to facilitate the integration of theoretical knowledge and professional skills. Students are placed in health, education, and social service agencies on Staten Island and in other boroughs for two semesters during their senior year. Under the supervision of professional social workers, students work with individuals, families, groups, and communities. Students are evaluated by the agency supervisor at the end of each semester. Students participate in the evaluation process and sign the evaluation forms.

### Interdisciplinary Programs

#### African and African Diaspora Studies

Interdisciplinary Program
Director: Associate Professor Maria Rice Bellamy, 2S-204

The African and African Diaspora Studies program offers a baccalaureate degree and a minor. The program employs methods used in many academic disciplines to examine the following: the interplay of culture, history, socioeconomic and political forces shaping the experiences of the people of sub-Saharan Africa and their descendants (diaspora) in different parts of the world; the roles that Africans and their descendants have played in the creation of the United States and other New World projects; Africa's history relationship with the Mediterranean and Atlantic Worlds; and the ideas and experiences of race in the United States and the world and how they change over time and space. Coursework includes the study of history, literature, sociology, religion, geography, politics, and the arts.

African and African Diaspora Studies Courses (p. 224)

### African and African Diaspora Studies (BA)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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</thead>
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<tr>
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<td>Major Requirements</td>
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<td>Electives</td>
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### Major Requirements

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>AAD 160/HST</td>
<td>African American History: 1601 to the Present (US)</td>
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</table>

Five courses at or above the 200-level including at least one in each of the following categories:

#### Africa:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AAD 216</td>
<td>Geography of Africa (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 247</td>
<td>Peoples and Cultures of Africa (P&amp;D)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 253</td>
<td>African Politics (CO)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 260</td>
<td>History of Africa (CO)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 264</td>
<td>The African Diaspora (CO)(social science) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 266</td>
<td>Contemporary African Issues (CW)(P&amp;D)(CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 307</td>
<td>African Literature (RLA)</td>
<td>4</td>
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#### Caribbean:

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AAD 223</td>
<td>Introduction to African Diaspora (RLA)</td>
<td>4</td>
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<tr>
<td>AAD 225</td>
<td>Literature of Social Protest (TALA) (CO) (P&amp;D)</td>
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#### African and African Diaspora: Interdisciplinary Perspectives

<table>
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<th>Title</th>
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<tbody>
<tr>
<td>LNG 240</td>
<td>Interdisciplinary Perspectives (CO) (CW)(P&amp;D)(social</td>
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### Divisions, Schools, Departments and Programs | 195

#### Science

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<tr>
<td>AAD 265/HST 265</td>
<td>History of the Caribbean (CO)(social science) (P&amp;D)</td>
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<tr>
<td>AAD 307/ENL 307</td>
<td>African Literature (RLA)</td>
<td>4</td>
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<tr>
<td>AAD 321/POL 321</td>
<td>Race, Law, and Public Policy in the Contemporary United States (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 323/ENL 392</td>
<td>Literature of the African Diaspora (CO) (TALA) (P&amp;D)</td>
<td>4</td>
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<tr>
<td>AAD 332/ANT 332</td>
<td>Social Movements and Social Justice (RLA)</td>
<td>4</td>
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<td>AAD 332/SOC 332</td>
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#### History of the Caribbean

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<tr>
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<tr>
<td>AAD 332/ANT 332</td>
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<td>AAD 332/SOC 332</td>
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#### Gender in the Francophone World

<table>
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<th>Course Title</th>
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<tr>
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<td>Gender in the Francophone World (CO) (CW) (P&amp;D)</td>
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<td>AAD 355/FRN 355</td>
<td>Introduction to Francophone Studies (CO) (CW) (P&amp;D)</td>
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#### United States:

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<th>Course Title</th>
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<td>AAD 202/DRA 202</td>
<td>African American Drama (RLA)</td>
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<td>AAD 211/AMS 211</td>
<td>American Culture in Black and White (CO) (P&amp;D)(social science)</td>
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<td>AAD 221/ENH 221</td>
<td>African American Literature (P&amp;D) (CO) (TALA)</td>
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<tr>
<td>AAD 235/ANT 235</td>
<td>Policing and Mass Incarceration (RLA)</td>
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<tr>
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<td>Race, Law, and Public Policy in the Contemporary United States (RLA)</td>
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<tr>
<td>AAD 377/AMS 377</td>
<td>The African-American Literary Tradition (RLA)</td>
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### Foreign Language Requirement

<table>
<thead>
<tr>
<th>Code</th>
<th>Requirement</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ARB/ASL/CHN/FRN/ITL/SPN</td>
<td>Demonstration of proficiency in a foreign language through the Intermediate level 213 or above</td>
<td>0-4</td>
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</table>

Subtotal: 31-35

**Total Credit Hours: 120**

### African and African Diaspora Studies Minor

Sixteen credits of courses in African and African Diaspora Studies at or above the 200-level or above including one course from each of the following categories: Africa, the Caribbean, the United States.

#### Africa:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AAD 216/GEG 216</td>
<td>Geography of Africa (RLA)</td>
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<tr>
<td>AAD 247/HST 266</td>
<td>Peoples and Cultures of Africa (CO) (P&amp;D)(social science)</td>
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<tr>
<td>AAD 253/POL 253</td>
<td>African Politics (CO) (P&amp;D)(social science)</td>
<td>4</td>
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<tr>
<td>AAD 260/HST 207</td>
<td>History of Africa (CO) (P&amp;D)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 264/HST 264</td>
<td>The African Diaspora (CO)(social science) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 266/HST 267</td>
<td>Contemporary African Issues (CW) (P&amp;D) (CO)(social science)</td>
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#### Caribbean:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAD 307/ENL 307</td>
<td>African Literature (RLA)</td>
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<tr>
<td>AAD 333/HST 333</td>
<td>Colonialism and the African Experience (P&amp;D) (CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>AAD 223/ENH 223</td>
<td>Introduction to African Diaspora Literature (RLA)</td>
<td>4</td>
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<tr>
<td>AAD 225/ENH 225</td>
<td>Literature of Social Protest (TALA) (CO) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 240/LNG 240</td>
<td>African and African Diaspora: Interdisciplinary Perspectives (CO) (CW) (P&amp;D)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 265/HST 265</td>
<td>History of the Caribbean (CO)(social science) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 323/ENL 392</td>
<td>Literature of the African Diaspora (TALA) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 332/ANT 332/LNG 240</td>
<td>Social Movements and Social Justice (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 353/FRN 350/WGS 353</td>
<td>Gender in the Francophone World (CO) (CW) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>AAD 355/FRN 355</td>
<td>Introduction to Francophone Studies (CO) (CW) (P&amp;D)</td>
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</table>

**United States:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>AAD 202/DRA 202</td>
<td>African American Drama (RLA)</td>
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<tr>
<td>AAD 235/ANT 235/LNG 240</td>
<td>Policing and Mass Incarceration (RLA)</td>
<td>4</td>
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<tr>
<td>AAD 262/HST 262</td>
<td>Blacks in Urban America: 1900 to the Present (CO) (P&amp;D)(social science)</td>
<td>4</td>
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<tr>
<td>AAD 263/HST 263</td>
<td>African American History: 1619-1865 (P&amp;D)(social science) (CO)</td>
<td>4</td>
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<tr>
<td>AAD 269/HST 269</td>
<td>African American History: 1865 to the Present (CO) (P&amp;D)(social science)</td>
<td>4</td>
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<tr>
<td>AAD 275/GEG 275</td>
<td>Place, Race, and Racism (CO) (P&amp;D)(social science)</td>
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<tr>
<td>AAD 321/POL 321</td>
<td>Race, Law, and Public Policy in the Contemporary United States (RLA)</td>
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<tr>
<td>AAD 377/AMS 377/ENL 377</td>
<td>The African-American Literary Tradition (RLA)</td>
<td>4</td>
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</tbody>
</table>

**Total Credit Hours:** 16

**American Studies**

Interdisciplinary Program
Director: Assistant Professor Bill Bauer, Bldg. 1P, Room 206

The American Studies program offers a baccalaureate degree and a minor. American Studies is the interdisciplinary study of American cultures, both past and present. American Studies courses examine the arts, literature, history, and popular culture of the United States and, more generally, North America. American Studies provides a strong foundation and essential skills for those preparing for careers in law, government, public history, archival management, education, social service, journalism, publishing, and communications. Individual courses in American Studies are recommended as cultural background for students in any major.

American Studies Courses (p. 229)

**American Studies (BA)**

**General Education Requirements** 42 credits

**Major Requirements** 39-43 credits

**Electives** 35-39 credits

**Total Credits Required** 120

**Major Requirements**

- AMS 101 America: An Introduction (RLA) 3

**American Literature**

- ENH 203 Literary History of the United States to 1855 (RLA) 4
- ENH 204 Literary History of the United States since 1855 (RLA) 4

**American History**

- HST 244 United States History: 1607-1865 (RLA) 4
- HST 245 United States History: 1865-Present (RLA) 4

**An additional 16 credits in American Studies courses beyond AMS 101, including at least two courses at or above the 300-level**

- AMS 205/ART 205/LACL 205 Modern Art in Latin America (RLA) 4
- AMS 208/CIN 208/COM 208/LACL 208 Latina/o Media (RLA) 4
- AMS 209/ART 209 Art and Society in America (TALA) (CO) 4
- AMS 210/PHL 210 American Philosophy (CO)(social science) 4
- AMS 211/AAD 211 American Culture in Black and White (CO) (P&D)(social science) 4
- AMS 212 Twentieth-Century America (CO)(social science) 4
Divisions, Schools, Departments and Programs | 197

AMS 214  America in the World  4 (CO)(social science)
AMS 220/GEG  Geography of the United States  4 (CO)(social science)
AMS 221/HST  The American Dream  4 (CO)(social science)
AMS 222  The City in American Culture  4 (CO)(social science)
AMS 224/HST  Religion in America  4 (CO)(social science)
AMS 227/GEG  The Geography of Drugs  4 (CO)(social science)
AMS 230/CIN  American Film and American Myth (TALA)  4 (CO)(social science)
AMS 231  American Myths and Realities  4 (CO)(social science)
AMS 236/MUS  Music in American Life  4 (TALA)
AMS 237/MUS  American Musical Theater  3 (TALA)
AMS 239  The American Civil War  4 (RLA)
AMS 241  Popular Culture and Mass Society  4 (TALA)
AMS 243  American Humor  4 (TALA)
AMS 251/HST  American Ideas  4 (CO)(social science)
AMS 252  American Arts (CO) (TALA)  4 (CO)(social science)
AMS 258/HST  Vietnam and America: 1945-1975 (CO)(social science)  4
AMS 303/ENL  U.S. Fiction, Early National Period to Late Nineteenth Century  4 (RLA)
AMS 304/ENL  US Fiction, Early North American Literature  4 (RLA)
AMS 306/ANT  Latinas/os in the United States (social science) (P&D)  4
AMS 306/LACLS  American Art Since 1945  4 (RLA)
AMS 309/ENL  U.S. Literature in Comparative Contexts  4 (RLA)
AMS 335/HST  Society and Culture in the United States (RLA)  4
AMS 377/AAD  The African-American Literary Tradition  4 (RLA)
AMS 377/ENL  The African-American Literary Tradition  4 (RLA)

Research Seminar
AMS 311  The American Cultural Experience (RLA)  4

Foreign Language Requirement
ARB/ASL/CHN/FRN/ITL/SPN  Demonstration of proficiency in a foreign language through the Intermediate level 213 or above  0-4

Subtotal: 39-43

**Total Credit Hours: 120**

**Honors**

Graduating American Studies majors may apply for graduation with honors in AMS. To graduate with honors a student must have:

- Fulfilled the requirements for the AMS major
- Earned a 3.5 grade point average or better in AMS courses
- Been recommended for honors by the AMS Honors Committee. To be recommended a student must have submitted a proposal for an honors thesis and have completed this thesis to the satisfaction of the Honors Committee.

The honors thesis should be a substantial research paper supervised by a committee of two AMS faculty members. One member of this committee will be the primary supervisor with whom the student will register for up to eight credits of independent study. Candidates should ask an AMS faculty member of their choosing to be their primary supervisor. The primary supervisor and the program coordinator will appoint the other member of the candidate’s committee in consultation with the candidate. The thesis submitted need not be a new work; it can be an extension of a paper previously submitted in a course. Theses submitted to the Honors Committee chair must have the signature of both members of the candidate’s committee on the title page.

Students planning to apply for graduation with honors must submit a one-page proposal for their Honors thesis, signed by the members of their committee, to the AMS Honors Committee in the final semester of their junior year. Honors thesis for majors graduating in January must be submitted to the AMS coordinator by November 20 for majors graduating in June or by April 1 for majors graduating in August.

**American Studies Minor**

AMS 101  America: An Introduction (RLA)  3

**American Literature**

ENH 203  Literary History of the United States to 1855 (RLA)  4
ENH 204  Literary History of the United States  4
American History

HST 244 United States History: 1607-1865 (RLA) 4
HST 245 United States History: 1865-Present (RLA) 4

American Studies: One 200-level or above AMS course chosen from the following

AMS 205/ART 205/LACL 205 Modern Art in Latin America (RLA) 4
AMS 208/CIN 208/COM 208/LACL 208 Latina/o Media (RLA) 4
AMS 209/ART 209 Art and Society in America (TALA) (CO) 4
AMS 210/PHL 210 American Philosophy (CO) (social science) 4
AMS 211/AAD 211 American Culture in Black and White (CO) (P&D)(social science) 4
AMS 212 212 Twentieth-Century America (CO) (social science) 4
AMS 214 214 America in the World (CO) (social science) 4
AMS 220/GEG 220 Geography of the United States (CO) (social science) 4
AMS 221/HST 221 The American Dream (CO) (social science) 4
AMS 222 222 The City in American Culture (CO) (social science) 4
AMS 224/HST 224 Religion in America (CO) (social science) 4
AMS 227/GEG 227 The Geography of Drugs (CO) (social science) 4
AMS 230/CIN 230 American Film and American Myth (CO) (TALA) 4
AMS 231 231 American Myths and Realities (CO) (social science) 4
AMS 236/MUS 236/MUS 236 Music in American Life (TALA) (CO) 4
AMS 237/MUS 237 American Musical Theater (TALA) (CO) 3
AMS 239 239 The American Civil War (RLA) 4
AMS 241 241 Popular Culture and Mass Society (TALA) (CO) 4
AMS 243 243 American Humor (TALA) (CO) 4
AMS 251/HST 251 American Ideas (CO) (social science) 4
AMS 252 252 American Arts (CO) (TALA) 4
AMS 258/HST 258 Vietnam and America: 1945-1975 (CO) (social science) 4
AMS 303/ENL 303 U.S. Fiction, Early National Period to Late Nineteenth Century (RLA) 4
AMS 304/ENL 304/LNG 304 US Fiction, Early North American Literature (RLA) 4
AMS 306/ANT 306/SOC 306/LACL 306 Latinas/os in the United States(social science) (P&D) (CO) 4
AMS 308/ART 308 American Art Since 1945 (RLA) 4
AMS 309/ENL 309/LNG 309 U.S. Literature in Comparative Contexts (RLA) 4
AMS 311 311 The American Cultural Experience (RLA) 4
AMS 335/HST 335 Society and Culture in the United States (RLA) 4
AMS 377/AAD 377/ENL 377 The African-American Literary Tradition (RLA) 4

Total Credit Hours: 21-23

Biochemistry

Interdisciplinary Program

Program Co-Chair: Professor Chang-Hiu Shen, Bldg. 6S, Room 143
Program Co-Chair: Professor Qiao-Sheng Hu, Bldg. 6S, Rooms 143 and 235

The Biochemistry program offers a Bachelor of Science degree with two tracks and a minor. Track One will lead to an American Chemical Society (ACS) Accredited Bachelor of Science degree in Biochemistry.

Biology Courses (p. 244)
Chemistry Courses (p. 253)
Physics Courses (p. 383)

Biochemistry (BS)

General Education Requirements 42-45 credits
Major Requirements 79-98 credits
Total Credits Required 120* credits

*A range of 15-27 credits required for the Major also satisfy general education requirements.

General Education Requirements

This program has a waiver to specify particular courses students must take in the areas of the General Education Requirements (Mathematical and Quantitative Reasoning, Life and Physical Sciences, Scientific World and College Option). If students take different courses in these areas, they will be certified as having completed the requirements,
but it may not be possible for them to finish their degree program within the regular number of credits.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>ENG 111</td>
<td>Introduction to College Writing (EC)</td>
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<td>ENG 151</td>
<td>College Writing (EC)</td>
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<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM) OR</td>
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<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM) OR</td>
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<td>CHM 144</td>
<td>World Cultures and Global Issues Course (WG)</td>
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<td>CHM 145</td>
<td>US Experience in its Diversity Course (US)</td>
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</tr>
<tr>
<td>CHM 146</td>
<td>Individual and Society Course (IS)</td>
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<td>Creative Expression Course (CE)</td>
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<td>MTH 233</td>
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**Major Requirements**

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
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<td>CHM 100</td>
<td>Introduction to Chemistry (RLA)</td>
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<td>Pre-Calculus Mathematics (MQ) (STEM)</td>
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<td>Organic Chemistry I (LP) (SW) (STEM)</td>
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<td>CHM 256</td>
<td>Organic Chemistry II (LP) (SW) (STEM)</td>
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<tr>
<td>CHM 330</td>
<td>Physical Chemistry: Equilibria</td>
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</table>
CHM 336  Physical Chemistry: Processes (RLA)  4
CHM 370  Biochemistry I (RLA)  4
CHM 376  Biochemistry II (RLA)  4
AND
CHM 337  Experimental Methods in Physical Chemistry (RLA)  4
OR
CHM 377  Experimental Biochemistry (RLA)  4
In addition to the above, students must complete the requirements listed in either Track One or Track Two

**Track One: ACS Accredited BS in Biochemistry**

CHM 360  Inorganic Chemistry (RLA)  4
Two electives chosen from the following:  6-8
BIO 205  General Physiology (RLA)  4
BIO 233  Genetics (RLA)  4
BIO 235  Evolution (RLA)  4
BIO 326  Introduction to Bioinformatics and Genomics (RLA)  4
BIO 327  Molecular Biology (RLA)  4
BIO 332  Advanced Physiology (RLA)  4
BIO 365  Principles of Neurobiology (RNL)  4
BIO 415  Mathematical Biology (RLA)  4
BIO 428  Plant Physiology (RLA)  4
BIO 442  Immunology (RLA)  4
BIO 454  Advanced Methods in Cell Biology (RLA)  3
BIO 460  Experimental Methods in Advanced Genetics (RLA)  3
CHM 375  Modeling in Chemistry and Biochemistry (RLA)  4

OR

**Track Two**

Two electives chosen from the following:  6-8
BIO 205  General Physiology (RLA)  4
BIO 233  Genetics (RLA)  4
BIO 235  Evolution (RLA)  4
BIO 326  Introduction to Bioinformatics and Genomics (RLA)  4
BIO 327  Molecular Biology (RLA)  4
BIO 332  Advanced Physiology (RLA)  4
BIO 365  Principles of Neurobiology (RNL)  4
BIO 415  Mathematical Biology (RLA)  4
BIO 428  Plant Physiology (RLA)  4
BIO 442  Immunology (RLA)  4

Chemistry Advisory

One-year of high school chemistry is required prior to entry into CHM 141 and CHM 121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141 and CHM 121.

Mathematics Placement

Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

Independent Study

All Biochemistry majors are encouraged to take Independent Study (BIO 591-594 or CHM 591-594) to facilitate laboratory research as an elective.

Prerequisite Advisory

BIO 235, BIO 326, BIO 365, BIO 428, BIO 454, and BIO 460 require prerequisites or corequisites not required in the major requirements.

Transfer Students

Transfer students are expected to fulfill their advanced major requirements (300-level and higher) at the College of Staten Island.

Subtotal: 79-98

**Total Credit Hours: 120**

Honors

A student is eligible for admission to the honors program in Biochemistry if he or she enters the senior year with a grade point average of 3.5 of higher. To receive Honors in Biochemistry, a student is required to pass at least eight credits of Independent Study, with a grade of A- or higher, completed during their last three semesters prior to graduation. The topic of the Independent Study must be directed towards their Honors Thesis topic. The student must also satisfy the following requirements detailed in the schedule below:

- Sept 15th of their penultimate semester: Students submits a one-page summary of their proposed research project to the Chemistry Department Chairperson who will appoint a three-member Honors Committee to evaluate the proposal.
- October 15th of their penultimate semester: The Honors Committee will grant or deny the students’ proposed research project.
- November 1st of the penultimate semester: The student will meet with the Honors Committee to present their research proposal. Suggestions from the committee will be used to help guide the research.
- January 15th before their final semester: The student will submit a five-page progress report to the Honors Committee.
- February 1st of their final semester: The Honors Committee will approve or deny continuation of the student’s honors project.
- May 1st of their final semester: The student will submit an honors thesis to his/her Honors Committee that is written in the style of a major journal article.
- May 10th, prior to end of final exam period of their final semester: the student will present an oral defense of the thesis to the Honors Committee.

Based on the written honors thesis and oral defense, the Honors Committee will approve or deny the Honors in Chemistry or Honors in Biochemistry designation. The deadlines dates noted above are based on a June graduation date, but corresponding guidelines may be designated for January graduation and approved by their faculty supervisor and the Chemistry department chairperson.

Biochemistry Minor

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tr>
<td>BIO 170</td>
<td>General Biology I (LP) (SW) (STEM)</td>
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<tr>
<td>CHM 142</td>
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<tr>
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<td>General Chemistry II Laboratory (RLA)</td>
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</tbody>
</table>

Total Credit Hours: 32

Computer Science–Mathematics (BS)

Interdisciplinary Program
Co-Director: Professor Carlo Lancellotti, Building 1S, Room 215
Co-Director: Professor Shunqun Zhang, Building 1N, Room 215

The Computer Science-Mathematics program offers a baccalaureate degree and a minor. Offered by the Departments of Computer Science and Mathematics the joint program provides a balance between these two disciplines with an emphasis on their applied aspects and their relationship to each other.

Computer Science Graduate Course Double-Counting Policy

Undergraduate students majoring in Computer Science/Mathematics satisfying the following criteria may be granted permission to take up to three graduate courses at undergraduate tuition to be counted towards their bachelor’s degree. These courses may be used only to substitute for 400-level Computer Science elective courses (CSC designation). These graduate courses will be double-counted toward their master’s degree. This allows students to earn both the bachelor’s and the master’s degrees in five years.

Criteria:
1. Current enrollment in bachelor’s degree in Computer Science or Computer Science / Mathematics at CSI and successful completion of three years of study with 90 or more earned credits.
2. Cumulative GPA 3.3 or above.
3. Two letters of recommendation, at least one from a fulltime CSI Computer Science faculty under whom the applicant has studied.
4. Permissions from the course instructor, the coordinator of the graduate program, and the department chairperson.
5. Application for admission and conditional acceptance to the Computer Science graduate program.

6. All graduate elective courses can be taken as double-counting courses, except the required core courses: CSC 716, CSC 727, CSC 740 and CSC 770.

**Computer Science Mathematics Bachelor of Science Degree Requirements**

**General Education Requirements**

| General Education Requirements | 42 credits |

**Major Requirements**

| Major Requirements | 86-99 credits |

**Total Credits Required**

| Total Credits Required | 120* |

*19-20 credits required for the Major may also satisfy general education requirements.

**Major Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>MTH 123</td>
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<td>MTH 130</td>
<td>Pre-Calculus Mathematics (MQ) (STEM)</td>
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<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
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<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM)</td>
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<td>MTH 232</td>
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<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
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<td>Discrete Mathematical Structures for Computer Science (RLA)</td>
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<td>CSC 126</td>
<td>Introduction to Computer Science (SW) (STEM)</td>
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<td>CSC 211</td>
<td>Intermediate Programming (RNL)</td>
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<td>CSC 220</td>
<td>Computers, Networking and Security (RNL)</td>
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A grade of C or above in CSC 126 will be required for admission to the Computer Science-Mathematics Baccalaureate program. Students will be allowed to repeat the course, if necessary.

A one-year science sequence chosen from the following list of courses:

**Space Science I and II**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>AST 120</td>
<td>Space Science I (LP) (SW) (STEM)</td>
</tr>
<tr>
<td>AST 160</td>
<td>Space Science II (SW) (STEM)</td>
</tr>
</tbody>
</table>

**General Biology I and II with Laboratories**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 170</td>
<td>General Biology I (LP) (SW) (STEM)</td>
</tr>
<tr>
<td>BIO 171</td>
<td>General Biology I Laboratory (CO)</td>
</tr>
<tr>
<td>BIO 180</td>
<td>General Biology II (SW) (STEM)</td>
</tr>
<tr>
<td>BIO 181</td>
<td>General Biology II Laboratory (RLA)</td>
</tr>
</tbody>
</table>

**General Chemistry I and II with Laboratories**

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>CHM 141</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
</tr>
<tr>
<td>CHM 121</td>
<td>General Chemistry I Laboratory (CO)</td>
</tr>
<tr>
<td>CHM 142</td>
<td>General Chemistry II (LP) (SW) (STEM)</td>
</tr>
<tr>
<td>CHM 127</td>
<td>General Chemistry II Laboratory (CO)</td>
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</table>

**Physical and Historical Geology with Laboratories**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>GEO 115</td>
<td>Fundamentals of Physical Geology (LP) (SW) (STEM)</td>
</tr>
<tr>
<td>GEO 116</td>
<td>Fundamentals of Physical Geology Laboratory (CO)</td>
</tr>
<tr>
<td>GEO 102</td>
<td>Earth Systems History (LP) (SW) (STEM)</td>
</tr>
<tr>
<td>GEO 103</td>
<td>Earth Systems History Lab (CO)</td>
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</tbody>
</table>

**Physical Geology and Meteorology and Climatology with Laboratories**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 115</td>
<td>Fundamentals of Physical Geology (LP) (SW) (STEM)</td>
</tr>
<tr>
<td>GEO 116</td>
<td>Fundamentals of Physical Geology Laboratory (CO)</td>
</tr>
<tr>
<td>ESC 110</td>
<td>Meteorology and Climatology (LP) (SW) (STEM)</td>
</tr>
<tr>
<td>ESC 111</td>
<td>Meteorology and Climatology Laboratory (CO)</td>
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</table>

**General Physics I and II with Laboratories**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 120</td>
<td>General Physics I (LP) (SW) (STEM)</td>
</tr>
<tr>
<td>PHY 121</td>
<td>General Physics I Laboratory (CO)</td>
</tr>
<tr>
<td>PHY 160</td>
<td>General Physics II (SW) (STEM)</td>
</tr>
<tr>
<td>PHY 161</td>
<td>General Physics II Laboratory (CO)</td>
</tr>
</tbody>
</table>

**Computer Science**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 326</td>
<td>Data Structures (RNL)(CES)</td>
</tr>
<tr>
<td>CSC 330</td>
<td>Object-Oriented Software Design (RNL)</td>
</tr>
<tr>
<td>CSC 346</td>
<td>Digital Circuits Design (RNL)</td>
</tr>
<tr>
<td>CSC 347</td>
<td>Digital Circuits Laboratory (RNL)</td>
</tr>
</tbody>
</table>
CSC 382  Analysis of Algorithms (RLA)  4  
Any two 400-level CSC advanced electives  8

Mathematics
MTH 301  Introduction to Mathematical Proof (RLA)  4
MTH 311  Probability Theory and an Introduction to Mathematical Statistics (RLA)  4
MTH 335  Numerical Analysis (RLA)  4
MTH 338  Linear Algebra (RLA)  4

Any two of the following: (8 credits)
MTH 330  Applied Mathematical Analysis I (RLA)  4
MTH 337  Applied Combinatorics and Graph Theory (RLA)  4
MTH 339  Abstract Algebra I (RLA)  4
MTH 341  Advanced Calculus I (RLA)  4
MTH 347  Number Theory (RLA)  4
MTH 349  Cryptology (RLA)  4
MTH 350  Mathematical Logic (RLA)  4
MTH 370  Operations Research (RLA)  4
MTH 410  Mathematical Statistics I (RLA)  4

Mathematics Placement
Depending on placement results, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 123, and/or MTH 130 prior to enrolling in MTH 230/229 or MTH 231/229.

Subtotal: 87-90

Total Credit Hours: 120

Disability Studies
Interdisciplinary Program
Coordinator: Russell Rosen, Bldg. 2S-117A
The Disabilities Studies program offers a minor.

Disability Studies Minor
The minor in Disability Studies is an interdisciplinary course of study in which students select from a variety of courses concerned with matters of interest to persons with disabilities. The student is required to take a core set of courses in the social and psychological sciences supplemented by a choice from a list of disability-related courses. The minor may be taken in combination with any baccalaureate degree.

SWK 105  Introduction to Disability Studies (RLA)  3
PSY 215  Psychological Perspectives on  4

One additional course chosen from the following:
ASL 112  Basic American Sign Language I (WG)  3
ASL 220  Deaf People, Community, and Culture in America (RLA)  4
COM 371  Media and the Margins (RLA)  4
CSC 215  Assistive Technology for Universal Applications (RLA)  3
EDP 220  Special Educational Needs of People with Disabilities (RLA)  3
PSY 211  Methods of Applied Behavior Analysis (RNL)  4
SOC 345  Sociology of Mental Illness (RLA)  4
SWK 107  Introduction to Developmental Disabilities (RNL)  3
ENL 306  Disabilities in Literature and Culture (RLA)  4
SWK 440  Internship in Developmental Disabilities (RNL)  4
SWK 594  Social Work Independent Study (RNL)  4

Total Credit Hours: 14-15

East Asian Studies
Interdisciplinary Program
Coordinator: Assistant Professor Andrew Lambert, Marchi Hall Bldg. 2N, 224
Telephone: 718.982.2836
The East Asian Studies program offers a minor.

East Asian Studies Minor

One Chinese or Japanese language course at any-level
CHN 112  Beginning Mandarin Chinese I (WG)  3
CHN 114  Basic Mandarin II (RLA)  4
CHN 120  Intensive Mandarin Chinese I (RLA)  6
CHN 213  Continuing Mandarin Chinese I (RLA)  4
CHN 215  Continuing Mandarin Chinese II (RLA)  4
CHN 220  Intensive Mandarin Chinese II (RLA)  6
CHN 313  Advanced Communication Skills in Mandarin Chinese (CO) (TALA)  4

Three East Asian Studies courses chosen from the following:
CHN 308/LNG  Gender and Sexuality in China  4
Information Systems and Informatics Courses (p. 343)

Information Systems and Informatics (BS)
A minimum GPA of 2.5 is required for admission to and continuation in the Information Systems major and for graduation. There is no minimum GPA requirement for students enrolling in individual courses.

(p. 251)

General Education Requirements 42 credits

Major Requirements 68-71 credits

Electives 7-10 credits

Total Credits Required 120

Depending on mathematics placement, some students may have to complete MTH 30, and/or MTH 35 and/or MTH 121 or MTH 123, and/or MTH 130 prior to enrolling in MTH 221 or MTH 230/229 or MTH 231/229.
## Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 114</td>
<td>Introduction to Accounting I (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>BUS 160</td>
<td>Business Law I (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>BUS 215</td>
<td>Information Management (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CSC 126</td>
<td>Introduction to Computer Science (SW) (STEM) OR</td>
<td>4</td>
</tr>
<tr>
<td>CSC 140/ISI 140</td>
<td>Computational Problem Solving in Python (SW) (STEM) AND</td>
<td>3</td>
</tr>
<tr>
<td>CSC 141/ISI 141</td>
<td>Computational Problem Solving in Python Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>CSC 226</td>
<td>Web Database Applications (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>CSC 315</td>
<td>Introduction to Database Systems (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 111</td>
<td>Introduction To Microeconomics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 230/MGT 230</td>
<td>Introduction to Economic and Managerial Statistics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ISI 205</td>
<td>Data Communications and IT Infrastructure (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>ISI 300/CSC 300</td>
<td>Information Structures for Business (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ISI 352</td>
<td>Introduction to Systems Analysis (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>ISI 490</td>
<td>Project in Information Systems and Informatics (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 110</td>
<td>Organizational Theory and Management (RNL)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 221</td>
<td>Applied Finite Mathematics and Business Calculus (MQ)(STEM)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
<td>1</td>
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<tr>
<td>MTH 230</td>
<td>Calculus I with Pre-Calculus (MQ) (STEM) OR</td>
<td>6</td>
</tr>
<tr>
<td>MTH 229</td>
<td>Calculus Computer Laboratory (RLA)</td>
<td>1</td>
</tr>
<tr>
<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM) OR</td>
<td>3</td>
</tr>
<tr>
<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to the major requirements student must choose and complete the requirements in one of the following concentrations:

### Concentration One

Choose three courses from the following:

- ISI 315 Information Security and Risk Management
- ISI 334 Business Intelligence and Analytics (RNL)
- ISI 364 Enterprise Computing Strategies (RNL)
- ISI 374 Information Systems Project Management (RLN)

AND

One course chosen from Concentration Two

### Concentration Two

Three courses chosen from the following with at least one course at or above the 400-level:

- CSC 223 Computer Hacking Revealed (RNL)
- CSC 225 Introduction to Web Development and the Internet (RLN)
- CSC 245 Introduction to Data Science (RLA)
- CSC 421 Internet Data Communications (RLN)
- CSC 424 Advanced Database Management Systems (RLN)
- CSC 426 Applied Cryptography (RLN)

AND

One course chosen from Concentration One

Subtotal: 68-71

### Total Credit Hours: 120

#### Liberal Arts and Sciences Requirement

Since most business courses and computer science courses are non-liberal arts and sciences courses, students in this program should pay special attention to this requirement. At least 60 credits of the 120 credit total must be in this area.

### International Studies

Interdisciplinary Program
Director: Roshen Hendrickson, Associate Professor
March Hall Bldg 2N, Room 234

The International Studies Major offers a baccalaureate degree and minor. The degree program is an interdisciplinary major with a predominantly social science emphasis—history, political science, economics—that allows...
for a measure of geopolitical specialization. Students choose courses from the categories of economics/geography, culture and society, and political science. They also select classes that focus on a geographical area: Africa/Middle East, Asia, Caribbean/Latin America, or Europe.

Study Abroad: International Studies majors are strongly urged to plan and schedule a semester of study abroad in their junior or senior year through the Center for International Service.

Internship: International Studies majors are urged to plan and schedule an internship with an international organization through the Division of Humanities and Social Sciences.

International Studies Courses (p. 341)

### International Studies (BA)

For the major in International Studies, two and one-half years of college-level study of the same language (one semester beyond the 215-level course) or evidence of proficiency at that level is required.

<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th>42 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>51-66 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>12-27 credits</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td>120</td>
</tr>
</tbody>
</table>

#### Major Requirements

Within the major, at least 12 credits must be at or above the 300-level.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INT 100</td>
<td>International Studies (RLA)</td>
<td>3</td>
</tr>
<tr>
<td>INT 367</td>
<td>Globalization and the World System (RLN)</td>
<td>4</td>
</tr>
</tbody>
</table>

Three of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 100</td>
<td>Understanding Our Worlds (WG)</td>
<td>3</td>
</tr>
<tr>
<td>ECO 101</td>
<td>Introduction to Economics (IS)</td>
<td>3</td>
</tr>
<tr>
<td>GEG 100</td>
<td>Introduction to Geography (WG)</td>
<td>3</td>
</tr>
<tr>
<td>HST 100</td>
<td>Past and Present (IS)</td>
<td>3</td>
</tr>
<tr>
<td>POL 103</td>
<td>Understanding the Political World: An Introduction to Political Science (WG)</td>
<td>3</td>
</tr>
</tbody>
</table>

Five courses (20 credits) chosen from one of the following categories:

1. Economics, Politics, and Geography

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 200</td>
<td>Introduction to International Business (RLN)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 250</td>
<td>International Economics (CW)(social science) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>GEG 225/SLS</td>
<td>Cultural Geography (CW)</td>
<td>4</td>
</tr>
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</table>

2. Culture and Society

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAD</td>
<td>Literatures of Social Protest</td>
<td>4</td>
</tr>
<tr>
<td>225/ENH 225</td>
<td>TALA (CO) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>ANT 201</td>
<td>Cultural Anthropology(social science) (P&amp;D) (CO)</td>
<td>4</td>
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<tr>
<td>Code</td>
<td>Course Name</td>
<td>Description</td>
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<td>------</td>
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<tr>
<td>ANT 225/COM 225</td>
<td>Multicultural Literacy (CO) (P&amp;D)(social science) (TALA)</td>
<td>(4 credits)</td>
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<tr>
<td>ANT 365</td>
<td>Political Anthropology (RLA)</td>
<td>(4 credits)</td>
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<tr>
<td>ANT 370</td>
<td>Urban Anthropology (RLA)</td>
<td>(4 credits)</td>
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<tr>
<td>ANT 460</td>
<td>Personality and Culture (RLA)</td>
<td>(4 credits)</td>
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<tr>
<td>COM 200</td>
<td>Media and Culture (RLA)</td>
<td>(4 credits)</td>
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<tr>
<td>COM 374</td>
<td>Mass Media in Modern Society (RLA)</td>
<td>(4 credits)</td>
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<tr>
<td>COM 420</td>
<td>Global Media (RLA)</td>
<td>(4 credits)</td>
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<tr>
<td>CIN 204/POL 219</td>
<td>Politics, Cinema, Media (CO) (TALA) (social science)</td>
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<tr>
<td>CIN 240</td>
<td>Third World Cinema (P&amp;D) (TALA) (CO)</td>
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<tr>
<td>CIN 408</td>
<td>Global Cinema (RLA)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>ENH 206</td>
<td>Classics of Modern World Literature (RLA)</td>
<td>(4 credits)</td>
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<tr>
<td>ENH 209</td>
<td>Literature and Global Cultures (CO) (TALA) (CW)</td>
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<tr>
<td>ENL 329</td>
<td>Migration and Diasporas in Literature and Culture (RLA)</td>
<td>(4 credits)</td>
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<tr>
<td>ENL 396/LNG 396</td>
<td>Postcolonial Literature (CO) (P&amp;D) (TALA)</td>
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<tr>
<td>HST 234</td>
<td>Comparative Urban History (RLA)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>HST 382</td>
<td>War and Society (RLA)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>HST 388</td>
<td>Imperialism (RLA)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>PHL 243</td>
<td>Comparative Religion (CO) (CW) (P&amp;D) (TALA)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>PSY 213</td>
<td>Cross-Cultural Psychology(social science) (CO) (CW) (P&amp;D)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>SOC 200</td>
<td>Sociological Theory (RLA)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>SOC 312</td>
<td>Food, Self, and Society (RLA)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>SOC 340</td>
<td>Ethnicity and Immigration(social science) (CO) (P&amp;D)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>WGS 203/INT 230</td>
<td>Gender in the Contemporary World (CW) (P&amp;D) (CO)(social science)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>AAD 333/HST 333</td>
<td>Colonialism and the African Experience (P&amp;D) (CO)(social science)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>HST 222</td>
<td>Islam: Religion and Culture (CO) (P&amp;D)(social science)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>HST 235</td>
<td>The Modern Middle East (CO) (CW)(social science)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>HST 264/AAD 264</td>
<td>The African Diaspora (CO) (P&amp;D)(social science)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>HST 330</td>
<td>Nationalist Movements and the Process of Independence in Africa (RLA)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>HST 370</td>
<td>The Middle East and Europe (RLA)</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>POL 252</td>
<td>Middle East Politics(social science) (CO) (P&amp;D)</td>
<td>(4 credits)</td>
</tr>
</tbody>
</table>

**B. Three Asian area courses that emphasize comparative or general issues chosen from the following:**

- CIN 203 | Chinese Cinema (CO) (CW) (TALA) | (4 credits) |
- CHN 315/LNG 315 | Languages in Contrast: English and Chinese (CO) (TALA) | (4 credits) |
- ECO 257 | The Japanese Economy (RLA) | (4 credits) |
- ENH 207 | Asian Literatures Before 1900 (RLA) | (4 credits) |
- ENL 335 | Modern East Asian Literature (RLA) | (4 credits) |
- HST 204 | Introduction to Asian Civilization (CO) (P&D)(social science) | (4 credits) |
- HST 206 | Modern China (CO) (CW) (P&D)(social science) | (4 credits) |
- HST 209 | Modern Japan (CO) (CW) (P&D)(social science) | (4 credits) |
- HST 210 | History of Modern India (CO) (CW) (P&D)(social science) | (4 credits) |
- HST 211 | Japanese Civilization (CO) (P&D)(social science) | (4 credits) |
- HST 213 | Chinese Civilization (CO) (P&D)(social science) | (4 credits) |
- HST 234 | Asian Tigers since 1945 (CO) (P&D)(social science) | (4 credits) |
- HST 258/AMS 258 | Vietnam and America: 1945-1975 (CO)(social science) | (4 credits) |
- PHL 344/ EAS 344 | Eastern Philosophy (CO) (P&D)(TALA) | (4 credits) |
- POL 353 | China: Politics and Foreign Relations (RLA) | (4 credits) |
- PSY 217 | Psychology and Chinese Culture(social science) (CO) (P&D) | (4 credits) |

**C. Three Caribbean/Latin American area courses that emphasize comparative or general issues chosen from the following:**

- AAD 223/ENH 223 | Introduction to African Diaspora Literature (RLA) | (4 credits) |
- AAD 247/HST 266 | Peoples and Cultures of Africa (CO) (P&D)(social science) | (4 credits) |
- AAD 253/POL 253 | African Politics (CO) (P&D)(social science) | (4 credits) |
- AAD 260/HST 207 | History of Africa (CO) (P&D)(social science) | (4 credits) |
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAD 223/ENH 223</td>
<td>Introduction to African Diaspora Literature (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>AMS 205/ART 205/LACL 205</td>
<td>Modern Art in Latin America (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>HST 208/LACL 210</td>
<td>History of Modern Latin America (CO) (CW) (P&amp;D)(social science)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>HST 265/AAD 265/LACL 265</td>
<td>History of the Caribbean (CO) (P&amp;D)(social science)</td>
<td>4</td>
<td></td>
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<tr>
<td>HST 291/LACL 291</td>
<td>The Atlantic World (CO)(social science)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>HST 315</td>
<td>The European Discovery of America and the Encounter with the Native Peoples: 1492 to 1581 (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>INT 201/LACL 201</td>
<td>Latin American Perspectives (CO) (CW)(social science)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>POL 250/LACL 250</td>
<td>Latin American Politics (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>SOC 305/ANT 305/LACL 304/INT 305</td>
<td>Power and Society in Latin America (RNL)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>SOC 306/AMS 306/ANT 306/LACLS 306</td>
<td>Latinas/os in the United States(social science) (CO) (P&amp;D)</td>
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<td>SOC 307/ANT 307/LACL 307</td>
<td>Caribbean Societies (RLA)</td>
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<tr>
<td>SPN 325</td>
<td>The Civilization of Pre-Colombian Spanish America (TALA) (P&amp;D) (CO)</td>
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<td>SPN 330/LACL 330</td>
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<td>SPN 350</td>
<td>Introduction to Spanish American Literature (RLA) (TALA) (P&amp;D)</td>
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<tr>
<td>SPN 455</td>
<td>The Modern Spanish American Novel (RLA)</td>
<td>4</td>
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<tr>
<td>SPN 480</td>
<td>Literature of the Hispanic Caribbean (RLA)</td>
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<tr>
<td>ENH 202</td>
<td>British Literature since 1800 (RLA)</td>
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<td>ENH 205</td>
<td>Classics of European Literature (RLA)</td>
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<td>Introduction to Shakespeare (RLA)</td>
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<td>FRN 350/AAD 353/WGS 353</td>
<td>Gender in the Francophone World (CO) (CW) (P&amp;D) (TALA)</td>
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<td>GEG 220</td>
<td>Geography of Western Europe (CO)(social science)</td>
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<td>HST 271</td>
<td>Modern British History: 1900 to the Present (CO) (CW)(social science)</td>
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<tr>
<td>HST 272</td>
<td>Modern Germany (CO) (CW)(social science)</td>
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<td>HST 274</td>
<td>History of Modern Russia (CO)(social science)</td>
<td>4</td>
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<tr>
<td>HST 276</td>
<td>History of Italy (CO)(social science)</td>
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<tr>
<td>HST 277</td>
<td>History of Nineteenth-Century Europe (CO)(social science)</td>
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<td>HST 278</td>
<td>The History of Twentieth-Century Europe(social science) (CO) (CW)</td>
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<tr>
<td>HST 284</td>
<td>The Soviet Union and Contemporary Russia (CO) (CW) (P&amp;D)(social science)</td>
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<tr>
<td>HST 375</td>
<td>Economic History of Soviet Russia (RLA)</td>
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<td>ITL 320</td>
<td>Italian Civilization and Culture (RLA)</td>
<td>4</td>
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<tr>
<td>ITL 341</td>
<td>Literary Survey I: Medieval, Renaissance (RLA)</td>
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<tr>
<td>ITL 342</td>
<td>Literary Survey II: Modern Italian Studies (RLA)</td>
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<td>PHL 213</td>
<td>Existentialism (CO)(social science)</td>
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<td>POL 241</td>
<td>Western European Politics: United Kingdom, France, Italy, Germany(social science) (CO)</td>
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<tr>
<td>POL 246</td>
<td>Nazism and The Holocaust (RLA)</td>
<td>4</td>
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<tr>
<td>POL 340</td>
<td>Uniting Europe: The Political Economy of the European Union (RLA)</td>
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<tr>
<td>WGS 266/LNG 266</td>
<td>Women in European Literature to the Renaissance (RLA) (TALA) (P&amp;D)</td>
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<tr>
<td>WGS 267/LNG 267</td>
<td>Women in European Literature after the Renaissance (RLA) (TALA) (P&amp;D)</td>
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</tr>
</tbody>
</table>

**D. Three European area courses that emphasize comparative or general issues chosen from the following:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>ART 208</td>
<td>Twentieth-Century Art (TALA) (CO)</td>
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<tr>
<td>ART 300</td>
<td>Medieval and Renaissance Art (RLA)</td>
<td>4</td>
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<tr>
<td>ART 301</td>
<td>Baroque Art (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 404</td>
<td>French Directors Before 1960 (RLA)</td>
<td>4</td>
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</tr>
<tr>
<td>CIN 405</td>
<td>French Directors After 1960 (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CIN 406</td>
<td>Postwar Italian Cinema (RLA)</td>
<td>4</td>
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<tr>
<td>CIN 407</td>
<td>European Cinema (RLA)</td>
<td>4</td>
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<tr>
<td>ENH 201</td>
<td>British Literature to 1800 (RLA)</td>
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</tr>
</tbody>
</table>

**Foreign Language Requirement**

Students who enter the College with ability in a language other than English must take a placement examination to
determine the level at which they should begin language study. These courses may also be used to satisfy general education requirements.

Demonstration of proficiency in a foreign language through the Continuing II level 215 or above

Depending on course selection, additional coursework may be required prior to enrolling for some courses at or above the 200-level.

Subtotal: 0

Total Credit Hours: 120

Honors

To graduate with honors a student must have a minimum 3.5 grade point average in courses in the major and an honors thesis must be completed under the supervision of the International Studies Coordinator in consultation with the members of the International Studies Advisory Committee.

International Studies Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>INT 100</td>
<td>International Studies (RLA)</td>
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<tr>
<td>INT 200</td>
<td>Contemporary Global Issues (CO) (CW) (P&amp;D) (social science)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 250</td>
<td>International Economics (CW)(social science) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>POL 260</td>
<td>International Politics: In Search of a New World Order (CW) (CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>HST 239</td>
<td>World Civilization II (RLA)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Demonstration of proficiency in a foreign language through the Continuing II level 215 or above</td>
<td>15</td>
</tr>
</tbody>
</table>

Total Credit Hours: 19-34

Students who minor in International Studies must take INT 200 which fulfills the Social Science and Contemporary World requirement for general education.

Two years of college-level study of the same language (one semester beyond the 213-level course) or evidence of proficiency at that level. All languages satisfy the requirement.

Latin American, Caribbean, and Latina/o Studies

Interdisciplinary Program

Co-Director: Associate Professor Sarah Pollock, Bldg. 3S
Co-Director: Associate Professor Rafael dela Dehesa, Bldg. 3S

The Latin American, Caribbean, and Latina/o Studies program offers a minor.

Latin American Caribbean, Latina/o Studies Minor

A minimum of 12 credits must be done in residence. Students must demonstrate proficiency in a Latin American language (i.e. Spanish, French, Portuguese, or other language with faculty permission) through the 215-level.

One humanities course chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AMS 205/ART</td>
<td>Modern Art in Latin America (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>205/LACL 205</td>
<td>Modern Art in Latin America (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>ART 205/AMS</td>
<td>Modern Art in Latin America (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>205/LACL 205</td>
<td>Modern Art in Latin America (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>AMS 208/CIN</td>
<td>Latina/o Media (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>208/COM</td>
<td>Latina/o Media (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>208/LACL 208</td>
<td>Latina/o Media (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>COM 371</td>
<td>Media and the Margins (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>DRA 375</td>
<td>New Performance (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>ENH 224</td>
<td>U.S. Literature: Multicultural Perspectives (RLA)</td>
<td>4</td>
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<tr>
<td>ENL 398</td>
<td>Cultural Variety in the Literature of the United States (RLA)</td>
<td>4</td>
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<tr>
<td>SOC 371</td>
<td>Media and the Margins (social science) (CO) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>SPN 330/LACL 330</td>
<td>The Civilization of Spanish America (TALA) (P&amp;D) (CO)</td>
<td>4</td>
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<tr>
<td>SPN 339</td>
<td>Spanish Society and Literature through 1700 (TALA) (CO)</td>
<td>4</td>
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<tr>
<td>SPN 342</td>
<td>Spanish American Society and Literature through Modernism (RLA)</td>
<td>4</td>
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<tr>
<td>SPN 343</td>
<td>Spanish American Society and Literature from Modernism to the 21st Century (RLA)</td>
<td>4</td>
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<tr>
<td>SPN 350</td>
<td>Introduction to Spanish American Literature (RLA) (TALA) (P&amp;D)</td>
<td>4</td>
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<tr>
<td>SPN 370</td>
<td>Varieties of Spoken Spanish (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>SPN 415</td>
<td>Transatlantic Cinema (RNL)</td>
<td>4</td>
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<tr>
<td>SPN 452</td>
<td>Studies in Spanish American Literature and Culture II (RLA)</td>
<td>4</td>
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<tr>
<td>SPN 455</td>
<td>The Modern Spanish American Novel (RLA)</td>
<td>4</td>
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<tr>
<td>SPN 463</td>
<td>Spanish American Poetry from Modernism to the 21st Century (RLA)</td>
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<td>SPN 470</td>
<td>Spanish American Theater in the 20th Century (RLA)</td>
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<tr>
<td>SPN 475</td>
<td>The Contemporary Spanish American Short Story (RLA)</td>
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</table>
### SPN 480

Literature of the Hispanic Caribbean (RLA)

* COM 371/SOC 371, ENH 224, ENL 398 will towards the Minor when the topic is related to Latin American, Latina/o Studies. See an advisor for details.

**One history course chosen from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HST 208/LACL 210</td>
<td>History of Modern Latin America (CO) (CW) (P&amp;D)(social science)</td>
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<tr>
<td>AAD 265/HST 265</td>
<td>History of the Caribbean (CO)(social science) (P&amp;D)</td>
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<tr>
<td>HST 265/AAD 265/LACL 265</td>
<td>History of the Caribbean (CO) (P&amp;D)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>HST 291/LACL 291</td>
<td>The Atlantic World (CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>HST 305</td>
<td>Women in Latin America (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>HST 315</td>
<td>The European Discovery of America and the Encounter with the Native Peoples: 1492 to1581 (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>HST 352</td>
<td>Resistance and Revolt in Latin America (RLA)</td>
<td>4</td>
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**One social science course chosen from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AMS 227/GEG 227</td>
<td>The Geography of Drugs (CO)(social science)</td>
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<tr>
<td>AMS 306/ANT 306/SOC 306/LACL 306</td>
<td>Latinas/os in the United States(social science) (P&amp;D) (CO)</td>
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</tr>
<tr>
<td>ANT 306/AMS 306</td>
<td>Latinas/os in the United States(social science) (P&amp;D) (CO)</td>
<td>4</td>
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<tr>
<td>ANT 307/INT 307/SOC 307</td>
<td>Caribbean Societies (RLA)</td>
<td>4</td>
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<tr>
<td>ANT 365</td>
<td>Political Anthropology (RLA)</td>
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<tr>
<td>ANT 370</td>
<td>Urban Anthropology (RLA)</td>
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<td>GEG 215/LACL 216</td>
<td>The Geography of Latin America and the Caribbean (RLA)</td>
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<tr>
<td>GEG 227</td>
<td>The Geography of Drugs (RLA)</td>
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<td>Latin American Perspectives (CO) (CW)(social science)</td>
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<td>Power and Society in Latin America (CO)</td>
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<td>Latin American Politics (RLA)</td>
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<td>SOC 305/ANT 305/LACL 304/INT 305</td>
<td>Power and Society in Latin America (RNL)</td>
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</table>

**One course elective from the above lists or a language class at the 215-level or above.**

**Total Credit Hours: 16**

### Liberal Arts and Sciences (AA)

The liberal arts and sciences curriculum prepares a student to be an engaged, productive, and accomplished member of society. Associates in Arts degrees serve as an intellectual foundation for further study at the baccalaureate and post-baccalaureate levels, and they satisfy the credentials for entry-level positions in some career fields such as law enforcement. After earning an Associate in Arts degree, students are encouraged to continue their studies in a major and complete a four-year Bachelor of Arts or Bachelor of Science. A Bachelor’s degree in the humanities and social sciences fosters the skills needed for rewarding careers in industries such as health-care, education, technology, government, law, and business.

**General Education Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<td>ENG 111</td>
<td>Introduction to College Writing (EC)</td>
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<tr>
<td>ENG 151</td>
<td>College Writing (EC)</td>
<td>3</td>
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<td></td>
<td>Mathematical and Quantitative Reasoning Course</td>
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**Core/Major Requirements**

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<td>Latinas/os in the United States(social science) (CO) (P&amp;D)</td>
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<tr>
<td>SOC 307/ANT 307/LACL 307</td>
<td>Caribbean Societies (RLA)</td>
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<tr>
<td>SOC 340</td>
<td>Ethnicity and Immigration(social science) (CO) (P&amp;D)</td>
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ANT 365, ANT 370, and SOC 340 will towards the Minor when the topic is related to Latin American, Caribbean and/or Latina/o Studies. See an advisor for details.

**Total Credits Required**

<table>
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<td>Core/Major Requirements</td>
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<td>Electives</td>
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General Education Requirements

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<tr>
<td>Introduction to College Writing (EC)</td>
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<tr>
<td>College Writing (EC)</td>
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</tr>
<tr>
<td>Mathematical and Quantitative Reasoning</td>
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</tr>
<tr>
<td>Life and Physical Sciences Course (LP)</td>
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<tr>
<td>World Cultures and Global Issues Course (WG)</td>
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<tr>
<td>US Experience in its Diversity Course (US)</td>
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<tr>
<td>Creative Expression Course (CE)</td>
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<tr>
<td>Individual and Society Course (IS)</td>
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<tr>
<td>Scientific World Course (SW)</td>
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<tr>
<td>One additional course from any of the five Flexible Common Core areas</td>
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Subtotal: 30

Core Requirements

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<tr>
<td>Planetary Laboratory (RLA)</td>
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<tr>
<td>Contemporary Theories of the Universe</td>
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<tr>
<td>Galactic Laboratory (RLA)</td>
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<tr>
<td>General Biology I (LP) (SW) (STEM)</td>
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</tr>
<tr>
<td>General Biology I Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>General Biology II (SW) (STEM)</td>
<td>3</td>
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<tr>
<td>General Biology II Laboratory (RLA)</td>
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<tr>
<td>General Biology II Laboratory (RLA)</td>
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</tbody>
</table>

Subtotal: 6-18

Total Credit Hours: 60

Liberal Arts and Sciences (AS)

This is the basic degree for students interested, in the future, in matriculating in a Bachelor’s degree program in the sciences, Mathematics, or Computer Science. Graduates may continue in the baccalaureate programs in Biochemistry, Biology, Chemistry, Computer Science, Computer Science-Mathematics, Engineering Science, Medical Technology, and Physics offered by the College. Students are recommended to consult an academic adviser about appropriate pre-major courses to prepare for the baccalaureate programs.
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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</thead>
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<tr>
<td>CHM 141</td>
<td>General Chemistry I (LP) (SW) (STEM)</td>
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<tr>
<td>CHM 121</td>
<td>General Chemistry I Laboratory (CO)</td>
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<tr>
<td>CHM 142</td>
<td>General Chemistry II (LP) (SW) (STEM)</td>
<td>3</td>
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<tr>
<td>CHM 127</td>
<td>General Chemistry II Laboratory (CO)</td>
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<tr>
<td>PHY 120</td>
<td>General Physics I (LP) (SW) (STEM)</td>
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<tr>
<td>PHY 121</td>
<td>General Physics I Laboratory (CO)</td>
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<td>PHY 160</td>
<td>General Physics II (SW) (STEM)</td>
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<tr>
<td>PHY 161</td>
<td>General Physics II Laboratory (CO)</td>
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<td>GEO 115</td>
<td>Fundamentals of Physical Geology (LP) (SW) (STEM)</td>
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<td>GEO 116</td>
<td>Fundamentals of Physical Geology Laboratory (CO)</td>
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<td>GEO 102</td>
<td>Earth Systems History (LP) (SW) (STEM)</td>
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<td>GEO 103</td>
<td>Earth Systems History Lab (CO)</td>
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<td>GEO 115</td>
<td>Fundamentals of Physical Geology (LP) (SW) (STEM)</td>
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</tr>
<tr>
<td>GEO 116</td>
<td>Fundamentals of Physical Geology Laboratory (CO)</td>
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<td>ESC 110</td>
<td>Meteorology and Climatology (LP) (SW) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>ESC 111</td>
<td>Meteorology and Climatology Laboratory (CO)</td>
<td>1</td>
</tr>
<tr>
<td>CSC 126</td>
<td>Introduction to Computer Science (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>CSC 270</td>
<td>Introduction to Scientific Computing (SW) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>CSC 220</td>
<td>Computers, Networking and Security (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>CSC 228/MTH 228</td>
<td>Discrete Mathematical Structures for Computer Science (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 272</td>
<td>Statistics for the Biological Sciences (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 130</td>
<td>Pre-Calculus Mathematics (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 214</td>
<td>Applied Statistics Using Computers (MQ) (STEM)</td>
<td>4</td>
</tr>
<tr>
<td>MTH 231</td>
<td>Analytic Geometry and Calculus I (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 232</td>
<td>Calculus II (MQ) (STEM)</td>
<td>3</td>
</tr>
<tr>
<td>MTH 233</td>
<td>Calculus III (MQ)</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal: 19-20

One-year of high school chemistry is required prior to entry into CHM 141/121. If you have not completed one-year of high school chemistry you will be required to complete CHM 100 and CHM 101 prior to registering for CHM 141/121.

Total Credit Hours: 60

**Philosophy and Political Science (BA)**

Interdisciplinary Program

Co-Director: Associate Professor Richard Flanagan, Marchi Hall Bldg. 2N, Room

Co-Director: Associate Professor Mark White, Marchi Hall Bldg. 2N, Room

The Philosophy and Political Science program offer a baccalaureate degree and a minor.

General Education Requirements 42 credits

Major Requirements 38-39 credits

Electives 39-40 credits

Total Credits Required 120

Requirements for the dual major in Philosophy and Political Science (BA) include the general education requirements and 19 credits in Philosophy, and 19-20 credits in Political Science.

**Major Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHL 100</td>
<td>Introduction to Logic and Science (SW)</td>
<td>3</td>
</tr>
<tr>
<td>PHL 101</td>
<td>Introduction to Philosophy (IS)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>*Four PHL courses at or above 200-level including at least one course at or above the 300-level</td>
<td>16</td>
</tr>
<tr>
<td>POL 100</td>
<td>American Government and</td>
<td>3</td>
</tr>
</tbody>
</table>
POL 235/SLS 235
Or
The American Political System (CO)(social science)
4
**Four POL courses at or above 200-level including at least one course at or above the 300-level**

PHL 490/ECO 490/POL 490/GEG 490
Senior Seminar in Geography, Economics, Political Science, and Philosophy (RLA)
4
*Of these four PHL courses, one must be in the History of Philosophy (PHL 200-219, 300-319) and one in Philosophical Method (PHL 220-229, PHL 320-329, PHL 420).

**Of these four POL courses, at least two must be chosen from the following areas: American politics (POL 220-239; POL 320-339), political theory (POL 200-219; POL 300-319), comparative government (POL 240-259; POL 340-359), international politics (POL 260-279, POL 360-379). Depending on course selection, additional coursework may be required prior to enrolling for some 300-level at or above courses.

Subtotal: 38-39

**Total Credit Hours: 120**

Honors

To graduate with honors in the Philosophy and Political Science (BA) a student must have a 3.5 grade point average in philosophy and political science courses and must complete a thesis or project determined by the student and his or her faculty sponsor and the course POL/ECO/PHL/GEG 490 Senior Seminar in Political Science, Economics, Philosophy, and Geography.

Preparation for Professional School

Pre-Medical Advisory Committee

Students interested in pre-medical, pre-dental, pre-optometry should consult the Pre-Medical Advisory Committee, chaired by Associate Professor Dan McCloskey, Department of Psychology, as soon as possible after enrolling in the College. The Committee will advise students about their choice of courses starting with the freshman year. A student guide for the Pre-Medical Advisory Committee letter of recommendation is available from the Office of the Dean of Health Sciences.

Pre-Chiropractic Preparation

Chiropractic schools in the United States do not require or recommend any particular undergraduate major for applicants. Most schools suggest that they study in depth any of the liberal arts and sciences which are valuable preparation for chiropractic medicine studies. All programs in chiropractic medicine require a strong foundation in the natural sciences (biology, chemistry, physics, and mathematics), effective communication skills, and a solid background in the social sciences and humanities. Some chiropractic programs have established admissions criteria and additional recommendations. It is important for students to choose appropriate courses to prepare for admission to professional schools. Since pre-chiropractic requirements vary, students should become familiar with the recommendations of the schools to which they intend to apply. The minimum pre-professional requirements for admission to a chiropractic program in the United States are: one year of English, biology with laboratories, general physics with laboratories, and general chemistry and organic chemistry with laboratories. Also recommended are at least one year of advanced mathematics, and one or more advanced courses in science. Most chiropractic schools evaluate college grades as the most important determinant of admission to a chiropractic program. Also considered are letters of recommendation, research experience, extracurricular activities, work-related experience, required essay, and personal interview.

For detailed information, consult the Pre-Medical Advisory Committee.

Pre-Dentistry Preparation

Dental schools in the United States do not require or recommend any particular field of study as an undergraduate major for applicants. Most schools suggest that they study in depth any of the liberal arts and sciences which are valuable preparation for dentistry. Some dental schools have established admissions criteria and additional recommendations. It is important for pre-dental students to choose appropriate courses to prepare for admission to dental school. Students should become familiar with the recommendations of the schools to which they intend to apply. The minimum requirements for admission to dental schools in the United States are: one year of English, biology with laboratories (may include a half-year of genetics and a half-year of botany), general physics with laboratories, and organic chemistry with laboratories. Also recommended are at least one year of advanced mathematics, and one or more advanced courses in science, sociology, and psychology.

All applicants to dental schools in the United States must participate in the Dental College Admission Testing Program and take the Dental College Admissions Test (DAT). The four examinations that comprise the testing program cover: principles of biology, general chemistry, organic chemistry, perceptual ability; reading
comprehension; and quantitative reasoning. Most dental schools use the DAT scores, evaluated in conjunction with college grades, as predictors of performance in dental school. DAT scores and college transcripts are the most important determinants of admission to dental school. Also considered are letters of recommendation, extracurricular activities, work-related experience, required essay, and personal interview.

For detailed information, consult the Pre-Medical Advisory Committee.

**Pre-Medicine Preparation**

Medical schools in the United States do not require or recommend any particular undergraduate major for applicants. Most schools suggest that they study in depth any of the liberal arts and sciences which are valuable preparation for medical studies. All medical schools require a strong foundation in the natural sciences (biology, chemistry, physics, and mathematics), effective communication skills, and a solid background in the social sciences and humanities. Some medical schools have established admissions criteria and additional recommendations. It is important for pre-medicine students to choose appropriate courses to prepare for admission to medical school. Students should become familiar with the recommendations of the schools to which they intend to apply. The minimum requirements for admission to medical schools in the United States are: one year of English, general biology with laboratories, general chemistry with laboratories, general physics with laboratories, and organic chemistry with laboratories. Also recommended are at least one year of advanced mathematics, including calculus, and one or more advanced courses in science.

All applicants to medical schools in the United States must take the Medical College Admission Test (MCAT). The four areas tested are: verbal reasoning, physical sciences, biological sciences, and writing. Most medical schools use the MCAT scores, evaluated in conjunction with college grades, as predictors of performance in medical school. MCAT scores and college transcripts are the most important determinants of admission to medical school. Also strongly considered are a letter of recommendation from the College’s pre-medical advisory committee, research experience, extracurricular activities, work-related experience, required essay, and personal interview.

In recent years, graduates of CSI have been admitted to medical schools throughout the region including: Albert Einstein, SUNY Upstate and Downstate, Harvard, Cornell, New York University, Buffalo, Baltimore, Albany, Stony Brook, and Mount Sinai.

For detailed information, consult the Pre-Medical Advisory Committee.

**Pre-Optometry Preparation**

The College of Staten Island has an affiliation agreement with the State University of New York College of Optometry, located in Manhattan. The foundation of this affiliation is a seven-year program that allows students to complete their baccalaureate and professional studies through three years of study at CSI followed by the four-year Optometry program at the College of Optometry. The bachelor’s degree is awarded after one year of successful study in the optometry program.

The minimum pre-optometry requirements are: one year of general biology, general physics, general chemistry, social science; one year of calculus (I & II), English composition and literature, one semester of general psychology, organic chemistry, and statistics.

In addition, a student must maintain a 3.2 grade point average, achieve a score of 320 on the Optometry Admissions Test, and have a successful personal interview.

For detailed information, consult the Pre-Medical Advisory Committee.

**Pre-Law Preparation**

Recommended preparation for the study of law includes study of the social sciences, the humanities, and the technological aspects of contemporary life, as well as mastery of the English language. There is no particular Pre-Law curriculum. Students should consult the faculty advisor early in the planning of their program. The Law School Admission Test, required by most law schools, should be taken early in the senior year. Associate Professor Michael Paris, Department of Political Science and Global Affairs, is the pre-law advisor.

**Pre-Speech Disorders**

Students interested in future careers related to Speech Disorders/Pathology should consult with the Linguistics Concentration Advisors in the English Department (Professors Jason Bishop and Christina Tortora), who will advise students about their choice of courses in this field of study.

**Science, Letters, and Society**

Interdisciplinary Program
Science, Letters, and Society Office, Building 3S, Room 209
Director: Professor Nuria Morgado
School of Education Liaison: Professor Margaret E. Bérci, Bldg 3S, Room 105b

The Science, Letters, and Society (SLS) program offers a baccalaureate degree. The SLS program is designed for students seeking an overview of the liberal arts and sciences
rather than a specialization in a single discipline. It undertakes to present a unified view of the modern intellectual enterprise. Consequently, the program requires a balanced sequence of broadly conceived upper-level courses in the humanities, social sciences, mathematics, and science. The development of high levels of competence in reading and writing is particularly emphasized. For admission to and continuation in the major of Science, Letters, and Society, a minimum GPA of 3.0 is required.

SLS is the major ordinarily required of students seeking certification in early childhood and childhood education. These students receive academic advisement from both SLS advisor and the School of Education. Issues relating to substitution of another liberal arts and sciences major for the SLS major must be referred to the SLS-Education Undergraduate Admissions and Standing Committee; students seeking to pursue a major other than SLS should write to the Committee, care of the Dean, School of Education, Building 3S, Room 208.

Science, Letters, and Society Courses (p. 399)

**Science, Letters, and Society (BA)**

For admission to and continuation in the major of Science, Letters, and Society a minimum cumulative GPA of 3.0 is required.

| General Education Requirements | 42 credits |
| Major Requirements | 55-59 credits |
| Electives | 19-29 credits |
| Total Credits Required | 120* |

*15 credits required for the Major may also be used to satisfy the general education requirements. A math placement test is recommended for all students who have demonstrated CUNY proficiency. The placement test is offered at scheduled times in the College Testing Office.

**Major Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEG 100</td>
<td>Introduction to Geography (WG)</td>
<td>3</td>
</tr>
<tr>
<td>PSY 100</td>
<td>Psychology (IS)</td>
<td>3</td>
</tr>
<tr>
<td>HST 260</td>
<td>U.S. History, First Encounters to the Present (CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>Any ENH 200-level course</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>MTH 123</td>
<td>College Algebra and Trigonometry (MQ) (STEM)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Natural Sciences and Mathematics: 16 credits in mathematics and the natural sciences:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLS 217/MTH</td>
<td>Fundamentals of Mathematics I</td>
<td>4</td>
</tr>
</tbody>
</table>

**Humanities: 12 credits in the humanities:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLS 301</td>
<td>Humanities I: Ancient Cultures (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>SLS 302</td>
<td>Humanities II: Medieval and Early Modern Cultures (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>SLS 303</td>
<td>Humanities III: Modern Cultures (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Social Sciences: 8 credits in the social sciences, history, and political science chosen from:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLS 226/GEG</td>
<td>Cultural Geography (CO)</td>
<td>4</td>
</tr>
<tr>
<td>SLS 232/GEG</td>
<td>Social Geography (CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>SLS 235/POL</td>
<td>The American Political System (CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>SLS 240</td>
<td>World Civilization I(social science) (P&amp;D) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>SLS 241</td>
<td>World Civilization II(social science) (P&amp;D) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>SLS 245/SOC</td>
<td>Contemporary Social Issues (CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>SLS 264/GEG</td>
<td>Political Geography (CO) (CW)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>SLS 325</td>
<td>Social Thought(social science) (CO)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Foreign Language Requirement**

<table>
<thead>
<tr>
<th>Language</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARB/ASL/CHN/FRN/ITL/SPN</td>
<td>Demonstration of proficiency in a foreign language through the Intermediate level 213 or above</td>
<td>0-4</td>
</tr>
</tbody>
</table>

Subtotal: 55-59

**Total Credit Hours: 120**

**Honors**

Graduating SLS majors may apply for graduation with honors in SLS.

To graduate with honors a student must have:

1. Fulfilled the requirements for the SLS major
2. Earned a 3.5 grade point average or better in SLS courses
3. Completed an honors thesis to the satisfaction of his or her Honors Committee.

Successful honors projects are characterized by originality, depth, and critical thinking; many honors projects include research. Papers must be carefully proofread, and those including research must have accurate citations. Submissions must be typed in clear, letter-quality print and be free of comments by faculty members or others. The honors thesis should be a substantial paper or write-up of a significant research project supervised by a committee of three SLS and education faculty members: a primary supervisor, a reader, and a committee chair. This committee may be comprised entirely of SLS faculty, or may include an Education faculty member as the primary supervisor or the reader. The SLS coordinator will serve as the chair of all committees or appoint chairs as appropriate. The honors candidate may register for up to four credits of Independent Study with the primary supervisor, who will advise the candidate on a new project or on extending a project or paper previously submitted in a course. The SLS coordinator must approve all thesis proposals prior to the commencement of the project. Completed theses submitted to the Honors Committee Chair must have the signatures of both members of the candidate’s committee (the primary supervisor and the reader) on the title page.

Time frame: honors thesis proposals must be approved by the mid-term of the semester prior to the semester of graduation. Completed theses for majors graduating in January must be submitted to the SLS Office by November 20. Completed theses for majors graduating in June or August must be submitted by April 1.

**Humanities Honors Minor**

Interdisciplinary Program
Science, Letters, and Society Office, Building 3S, Room 209
Director: Professor Francisco Soto
Email: francisco.soto@csi.cuny.edu

This minor is not open to SLS majors. A minimum GPA of 3.0 is required for admission, continuation and graduation in the Honors minor.

The Humanities Honors Minor provides motivated, high-achieving students in all majors (other than SLS) the opportunity to further enhance their critical thinking, reading, writing, and research skills by engaging analytically with the works of major world writers and artists.

### Required Courses

- SLS 301: Humanities I: Ancient Cultures (RLA) 4
- SLS 302: Humanities II: Medieval and Early Modern Cultures (RLA) 4
- SLS 303: Humanities III: Modern Cultures (RLA) 4

**Total Credit Hours: 20**

### Women’s, Gender, and Sexuality Studies Interdisciplinary Program

Director: Associate Professor Catherine Lavender
Building 2N, Room 105

The Women’s, Gender, and Sexuality Studies program offers a baccalaureate degree and minor. This interdisciplinary program draws on anthropological, artistic, economic, historical, literary, psychological, and sociological perspectives to explore women’s lives, and the significance of gender in general, in contemporary and past societies both in the United States and across the globe.

Women’s, Gender, and Sexuality Studies Courses (p. 415)

### Women’s, Gender, and Sexuality Studies (BA)

**General Education Requirements**
42 credits

**Major Requirements**
36-40 credits

**Electives**
38-42 credits

**Total Credits Required**
120

**Major Requirements**

- WGS 201: Introduction to Women’s, Gender, and Sexuality Studies (CO) (P&D)(social science) (TALA) 4

32 in Women’s, Gender, and Sexuality Studies courses at or above the 200-level, with at least 12 credits at the 300-level or higher, including:

**At least one WGS course with a focus in economics, history, American studies, or African Diaspora studies chosen from the following:**

- WGS 206/ECO 206: Women and the Economy (CO) (P&D)(social science) 4
- WGS 217/HST 217: History (CO) (P&D)(social science) 4
- WGS 259/HST 259: Modern World (CO) (P&D)(social science) 4
- WGS 286/HST 286: History of American Women (CO) (P&D)(social science) 4
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS 305/HST 305</td>
<td>Women in Latin America (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 386/HST 386</td>
<td>The Recovery of Women's Past (social science) (CO) (P&amp;D)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 389/HST 389</td>
<td>Themes in American Women's History (social science) (CO) (P&amp;D)</td>
<td>4</td>
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</tbody>
</table>

**At least one WGS course with a focus in English, modern languages, or arts chosen from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS 204</td>
<td>LGBTQ Narratives (CO) (CW) (P&amp;D)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 222/ENH 222</td>
<td>Women and Literature (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 266/LNG 266</td>
<td>Women in European Literature to the Renaissance (RLA) (TALA) (P&amp;D)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 267/LNG 267</td>
<td>Women in European Literature after the Renaissance (RLA) (TALA) (P&amp;D)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 270/ART 240</td>
<td>Women and the Fine Arts (RLA) (TALA) (P&amp;D)</td>
<td>4</td>
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<tr>
<td>WGS 271/CIN 271</td>
<td>Women and Film (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 272</td>
<td>Women as Creative Persons (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 280/ENL 280</td>
<td>Introduction to Women's Written Expression (RLA)</td>
<td>4</td>
<td></td>
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<tr>
<td>WGS 308/CHN 308</td>
<td>Gender and Sexuality in China and Japanese Literature (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 330/LNG 330</td>
<td>Women Novelists (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 348/ENL 348</td>
<td>Gender in the Francophone World (CO) (CW) (P&amp;D) (TALA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 353/AAD 350</td>
<td>Queer Studies (TALA) (P&amp;D)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 368/ENL 368</td>
<td>Gender and the Negotiation of Difference (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 369/ENL 369</td>
<td>Women in Performance (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 380/DRA 380</td>
<td>Major Women Author I (TALA) (P&amp;D) (RLA)</td>
<td>4</td>
<td></td>
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<tr>
<td>WGS 384/ENL 384</td>
<td>Major Women Author II (RLA)</td>
<td>4</td>
<td></td>
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<tr>
<td>WGS 385/ENL 385</td>
<td>Major Women Author III (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 387/ENL 386</td>
<td>Major Women Author III (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 390/ENL 390</td>
<td>Studies in Women in Literature and the Arts (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 391/ENL 391</td>
<td>Woman as Hero (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 442/ENL 442</td>
<td>Women's Written Expression (RLA)</td>
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</table>

**At least one WGS course with a focus in psychology, political science, sociology, or anthropology chosen from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS 202/SOC 202</td>
<td>Gender, Race, Ethnicity chosen from the following: (CO)(social science) (P&amp;D)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 230/SOC 230</td>
<td>Sociology of Women (CO)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 235/PSY 235</td>
<td>Gender and Sexuality chosen from the following: (social science) (CO) (P&amp;D)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 238/SOC 238</td>
<td>Sociology of Men (CO)</td>
<td>4</td>
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<tr>
<td>WGS 240</td>
<td>Sex Roles and the Law (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 268/PSY 268</td>
<td>Psychology of Women</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 312/SOC 312</td>
<td>Food, Self, and Society (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 312/ANT 312</td>
<td>Women and Work (social science)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 330/SOC 330</td>
<td>Mentoring and Adolescent Development (RLN)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 340/PSY 340</td>
<td>Contemporary Issues in Human Sexuality (RLN)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 355/PSY 355</td>
<td>Sex and Society (RLA)</td>
<td>4</td>
<td></td>
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<tr>
<td>WGS 375/ANT 375</td>
<td>Birth and Death (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 420/SOC 420</td>
<td>Additional WGS course chosen from the above focus areas or from the following: (CO) (P&amp;D)</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

**Additional WGS course chosen from the above focus areas or from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS 203/INT 230</td>
<td>Gender in the Contemporary World (CW) (P&amp;D)(social science)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 300</td>
<td>Research Problems in Feminism (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 306</td>
<td>Community Workshop (RLA)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WGS 490</td>
<td>Gender Based Activism Internship (RLA)</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

**Foreign Language Requirement**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARB/ASL/CHN/FRN/ITL/SPN</td>
<td>Demonstration of proficiency in a foreign language through the Intermediate level 213 or above</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Depending on course selection, additional coursework may be required prior to enrolling for some 200-level at or above courses.

Subtotal: 36-40
Total Credit Hours: 120

Honors

Graduating Women’s, Gender, and Sexuality Studies majors may apply for graduation with honors in Women’s, Gender, and Sexuality Studies. To graduate with honors a student must have:

1. Fulfilled the requirements for the Women’s, Gender, and Sexuality Studies major
2. Earned a 3.5 grade point average or better in WGS courses
3. Been recommended for Honors by the Women’s, Gender, and Sexuality Studies Honors Committee. To be recommended, a student must have submitted a proposal for an honors thesis and have completed this thesis to the satisfaction of the Honors Committee.

The honors thesis should be a substantial research paper supervised by a committee of two Women’s, Gender, and Sexuality Studies faculty members. One member of this committee will be the primary supervisor with whom the student will register for up to eight credits of Independent Study. Candidates should ask a Women’s, Gender, and Sexuality Studies faculty member of their choosing to be their primary supervisor. The primary supervisor and the program coordinator will appoint the other member of the candidate’s committee in consultation with the candidate. The thesis submitted need not be a new work; it can be an extension of a paper previously submitted in a course. Theses submitted to the Honors Committee Chair must have the signature of both members of the candidate’s committee on the title page.

Students planning to apply for graduation with honors must submit a one-page proposal for their Honors thesis, signed by the members of their committee, to the Women’s, Gender, and Sexuality Studies Honors Committee in the final semester of their junior year. Honors thesis for majors graduating in January must be submitted to the Women’s, Gender, and Sexuality Studies office (Building 2N, Room 105) by November 20; for majors graduating in June or August, thesis must be submitted by April 1.

Women’s, Gender, and Sexuality Studies Minor

Minor Requirements

15-16 credits in Women’s, Gender, and Sexuality Studies courses, with at least 12 credits at the 200-level or higher, including:

At least one WGS course with a focus in economics, history, American studies, or African and African Diaspora studies chosen from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 206/WGS 206</td>
<td>Women and the Economy (CO)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 259/WGS 259</td>
<td>Histories of Sexuality in the Modern World (CO) (P&amp;D) (TALA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 217/HST 217</td>
<td>Introduction to Women’s History (CO) (P&amp;D) (social science)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 286/HST 286</td>
<td>History of American Women (CO) (P&amp;D) (social science)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 305/HST 305</td>
<td>Women in Latin America (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 386/HST 386</td>
<td>The Recovery of Women’s Past (social science) (CO) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 389/HST 389</td>
<td>Themes in American Women’s History (social science) (CO) (P&amp;D)</td>
<td>4</td>
</tr>
</tbody>
</table>

At least one WGS course with a focus in English, modern languages, or arts chosen from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS 222/ENH 222</td>
<td>Women and Literature (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 266/LNG 266</td>
<td>Women in European Literature to the Renaissance (RLA) (TALA) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 267/LNG 267</td>
<td>Women in European Literature after the Renaissance (RLA) (TALA) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 270/ART 240</td>
<td>Women and the Fine Arts (RLA) (TALA) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 271/CIN 271</td>
<td>Women and Film (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 272</td>
<td>Women as Creative Persons (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 280/ENL 280</td>
<td>Introduction to Women’s Written Expression (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 308/CHN 308</td>
<td>Gender and Sexuality in China and Japanese Literature (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 375/FRN 350</td>
<td>Women Novelists (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 376/ENL 376</td>
<td>Gender in the Francophone World (CO) (CW) (P&amp;D) (TALA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 378/ENL 384</td>
<td>Queer Studies (TALA) (P&amp;D) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 385/ENL 385</td>
<td>Gender and the Negotiation of Difference (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 388/ENL 388</td>
<td>Women in Performance (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 390/ENL 390</td>
<td>Major Women Author I (TALA) (P&amp;D) (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 391/ENL 391</td>
<td>Major Women Author II (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 392/ENL 392</td>
<td>Major Women Author III (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 393/ENL 393</td>
<td>Studies in Women in Literature and the Arts (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>WGS 391/ENL 391</td>
<td>Woman as Hero (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 442/ENL 442</td>
<td>Women's Written Expression (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

At least one WGS course with a focus in psychology, political science, sociology, or anthropology chosen from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS 202/SOC 202</td>
<td>Gender, Race, Ethnicity and Class (CO)(social science) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 230/SOC 230</td>
<td>Sociology of Women (CO) (P&amp;D)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 235/PSY 235</td>
<td>Gender and Sexuality(social science) (CO) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 238/SOC 238</td>
<td>Sociology of Men (CO) (P&amp;D)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 240</td>
<td>Sex Roles and the Law (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 268/PSY 268</td>
<td>Psychology of Women (P&amp;D)(social science) (CO)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 312/SOC 312</td>
<td>Food, Self, and Society (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 330/SOC 330</td>
<td>Women and Work(social science) (CO) (P&amp;D)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 340/PSY 340</td>
<td>Mentoring and Adolescent Development (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 355/PSY 355</td>
<td>Contemporary Issues in Human Sexuality (RNL)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 375/ANT 375</td>
<td>Sex and Society (RLA)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 375/SOC 375</td>
<td>Birth and Death (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

Additional WGS course chosen from the above focus areas or from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS 203/INT 230</td>
<td>Gender in the Contemporary World (CW) (P&amp;D)(CO)(social science)</td>
<td>4</td>
</tr>
<tr>
<td>WGS 300</td>
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</tr>
<tr>
<td>WGS 490</td>
<td>Gender Based Activism Internship (RLA)</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15-16
Department of the Library

Library 1L

Amy Stempler, Associate Dean and Chief Librarian

Professors: James Kaser, Wilma Jones, Associate Professors: Rebecca Adler Schiff, Andrew Leykam, Amy Stempler, Judy Xiao. Assistant Professors: Jonathan Cope, Ewa Dzurak, Anne Hays, Mark Aaron Polger. Lecturer: Rachel Jirka. Higher Education Officer: Mark Lewental. Higher Education Assistant: Antonio Gallego. College Lab Technicians: Brian Farr, Stanley Zimmerman. The Library supports the entire range of academic programs at the College through its collections, periodical subscriptions, and microforms. Computer facilities for database searching provide access to City University and national catalogs. The Library’s own resources are supplemented by an array of modern networking arrangements at regional, state, and national levels. The Library is the center for the implementation of multimedia programs in pedagogy.
Established in 1971, the CUNY BA/BS program is a small, University-wide alternate degree program intended for self-directed, academically strong students who have well-formulated academic and career goals. Students who are admitted to the program work on an individualized area of specialization with guidance from a CUNY faculty member who agrees to serve as a mentor. Students in this alternate degree program must also satisfy a core of general education requirements. Although students in the program are matriculated at one CUNY college, they are free to take courses at any of the other CUNY colleges. To be eligible to apply, students must have a clear academic goal and must have completed at least 15 college credits with a grade point average of 2.50 or higher. The CUNY BA and BS degrees are fully accredited and are awarded by The City University rather than by an individual college. The program operates under the auspices of the CUNY Graduate School and University Center. Additional information may also be obtained at www.cunyba.cuny.edu.
Macaulay Honors College at CSI
Director: Professor Steve Monte, Building 1A, Room 206
The Macaulay Honors College University Scholars Program at the College of Staten Island provides a select group of highly motivated students with a special curriculum of innovative and challenging courses. These courses, taught in small class settings by select faculty members, provide a broad but coherent foundation for the baccalaureate degree. Included in this curriculum is a series of four seminars investigating New York City from a variety of viewpoints and using the City itself as a classroom. Class work involves field study, independent and collaborative research experience, and study-abroad opportunities, as well as participation in cross-campus events involving students from all Macaulay Honors College campuses. Students are also required to complete 30 hours of community service over the course of the four-year program. Third- and fourth-year University Scholars pursue study in a wide range of majors in which they are required to achieve departmental honors. If honors in the major is not available, students must complete an honors project or an honors thesis. Students accepted into the Macaulay Honors College receive a comprehensive package of financial and academic assistance including full tuition reimbursement for four years, an academic stipend to defray travel abroad and internship expenses, a cultural passport providing free or discounted admission to New York’s diverse cultural offerings, and a free laptop computer. CSI’s Macaulay Honors College staff includes a full-time academic advisor and a program coordinator. University Scholars benefit from personalized and individualized attention ranging from priority course registration to ongoing academic and career advisement. Local and CUNY-wide initiatives provide University Scholars with opportunities to successfully compete for prestigious internships, fellowships, and admission to postgraduate programs. CSI’s Macaulay Honors College also houses a student lounge and a designated computer lab for student use.

Honors Courses (p. 326)

Macaulay Honors College General Education Requirements

Students who are part of the Macaulay Honors College must fulfill all general education requirements as listed below and as stipulated by the Macaulay Honors College https://community.macaulay.cuny.edu/handbook/policies/good-standing-and-graduation-requirements/. These requirements include all curricular and co-curricular requirements as stipulated by Macaulay Honors College, including but not limited to four approved honors courses in addition to the required seminars, a senior project, study abroad/ research/ internship, and community service.

Macaulay Honors College sections are a recommended option to complete Macaulay requirement of four honors classes in addition to the required seminars.

I. Required Core: 12 credits
   a. English Composition (RECR) (6 credits)
      Macaulay Honors College section is required.
   b. Mathematical and Quantitative Reasoning (RMQR) (3 or more credits)
      Macaulay Honors College section is an option to complete Macaulay requirement of four honors classes in addition to the required seminars.
   c. Life and Physical Sciences (RLPR) (3 or more credits)
      Macaulay Honors College section is an option to complete Macaulay requirement of four honors classes in addition to the required seminars.

II. Flexible Core: 18 credits
   a. World Cultures and Global Issues (FWGR)
      It is recommended that all BA Majors and BS Majors which require 213-level language proficiency (BS in Art; Business/International Business concentration; Communications; Dramatic Arts; Music, Social Work) take a 112-level language course to satisfy this area of the Flexible Core.
   b. U.S. Experience in It's Diversity (FUSR)
      Macaulay Honors College students are required to take HON 122 to satisfy this area of the Flexible Core.
   c. Creative Expression (FCER)
      Macaulay Honors College students are required to take HON 121 to satisfy this area of the Flexible Core.
   d. Individual and Society (FISR)
      Macaulay Honors College students are required to take HON 223 to satisfy this area of the Flexible Core.
   e. Scientific World (FSWR)
   f. Any flexible core course
      Macaulay Honor College students are required to take HON 222 to satisfy this area of the Flexible Core.

III. College Option: 12 credits
<table>
<thead>
<tr>
<th>Cr/Hr</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 cr/4 hr</td>
<td>Macaulay Honors College students may take HON 206 to satisfy the Social Scientific Analysis (social science).</td>
</tr>
<tr>
<td>3 cr/3 hr</td>
<td>Macaulay Honors College students may take HON 205 to satisfy the Textual Aesthetic Linguistic Analysis (TALA) requirement.</td>
</tr>
<tr>
<td>1 cr/2 hr</td>
<td>Science lab co-requisite of RLPR</td>
</tr>
<tr>
<td>1 cr/2 hr</td>
<td>Science lab co-requisite of FWSR</td>
</tr>
<tr>
<td>3 cr/4 hr</td>
<td>114-level language</td>
</tr>
</tbody>
</table>

**Macaulay students are required to take HON 205 or HON 206 to satisfy this area of the College Option in consultation with their advisor.**

**Total Credit Hours: 42**
Courses

This course listing is arranged alphabetically by subject prefix. Each course is designated by a prefix and a number (e.g., ACC 121). Course subjects are listed below with their corresponding prefixes and departments/programs:

AAD - African and African Diaspora Studies

Interdisciplinary Studies Program

**AAD 105 - Contemporary African Issues (3) (WG)**

3 hours. An examination of post-colonial African issues, including the colonial legacy/neocolonialism; conflict and human rights; development, poverty and the debt problem; healthcare and infrastructure; globalization, democracy and multiparty politics; and, how these relate to the world at large. Not open to students who have completed HST 267 or AAD 266.

Distribution: Flexible Core: World Cultures and Global Issues. Prerequisite: None. Crosslisted as: HST 105.

**AAD 160 - African American History: 1619 to the Present (3) (US)**

3 hours. From the forced migration of the first Africans in the 17th century to the contemporary struggles for equality; emphasis on such topics as slavery, abolition, Reconstruction, the origins of Jim Crow, urban migrations, the struggle for civil rights, non-violence, and the new militancy.

Distribution: US Experience In It's Diversity; Liberal Arts & Science. Crosslisted as: HST 160.

**AAD 167 - The Black Experience (3) (US)**

3 hours. Drawing on the social sciences – i.e. anthropology, history, political science, and sociology – the course examines the black experience in Colonial America and the United States.

Distribution: US Experience In It's Diversity; Liberal Arts & Science. Crosslisted as: HST 160.

**AAD 202 - African American Drama (4) (RLA)**

4 hours. A study of the emergence of the Black Theater in the United States and an examination of the theater as a manifestation of the black genius. For African and African Diaspora Studies majors and minors, this is designated as a United States course.

Crosslisted as: DRA 202.

**AAD 211 - American Culture in Black and White (4) (CO) (P&D)(social science)**

4 hours. Mutual perceptions of Blacks and Whites in 19th- and 20th-century America, how these perceptions were born, and how they have changed. For African and African Diaspora Studies majors and minors, this is designated as a United States course.

Distribution: Social Science and Pluralism and Diversity. Prerequisite: ENG 111. Crosslisted as: AMS 211.

**AAD 216 - Geography of Africa (4) (RLA)**

4 hours. Provides an introduction to the physical and human geography of Africa. After a focus on climatic and geomorphological features, biogeography, and distribution of natural resources, the course will cover human geographic features including cultural landscapes, historical geographies, demography, industrialization, urbanization and globalization. For African and African Diaspora Studies majors and minor this is designated as an Africa course. For geography majors, this is designated as a regional course.

Prerequisite: ENG 151 and any FUSR course. Crosslisted as: GEG 216.

**AAD 221 - African American Literature (4) (P&D) (CO) (TALA)**

4 hours. A study of literature by African American writers. Texts studied may represent a variety of thematic concerns, literary genres and/or historical time periods. For English majors and minors, this is designated as an ENH literature course.

Distribution: College Option (COPR), (literature), (p&d), (TALA). Prerequisite: ENG 151. Crosslisted as: ENH 221.

**AAD 223 - Introduction to African Diaspora Literature (4) (RLA)**

4 hours. A study of literature by African, Caribbean, African American, and/or other black writers. Texts examined focus on a variety of themes or issues and represent a range of literary genres and historical periods.

Prerequisite: ENG 151. Crosslisted as: ENH 223.

**AAD 225 - Literature of Social Protest (4) (TALA) (CO) (P&D)**

4 hours. A study of the literature created to protest injustice and oppression, primarily against people of African, Asian, Caribbean, Indigenous American, Latin American and/or Middle Eastern descent. Texts examined may represent a variety of literary genres as well as political, social, historical or geographical contexts.

Distribution: (literature), (p&d), (TALA), College Option (COPR). Prerequisite: ENG 151. Crosslisted as: ENH 225.
AAD 235 - Policing and Mass Incarceration (4) (RLA)
4 hours. Provides a critical perspective of historical and current fighting-crime strategies such as one-strike, zero tolerance and the war on drugs, and their intended and unintended consequences for historically marginalized populations. The course will deal with legal/ institutional trends in technologies of policing, the militarization of urban America and activist responses to current ‘crisis’ of police violence against minority groups in the US and beyond. For African and African Diaspora Studies majors and minors, this is designated as a United States course.
Prerequisite: ENG 151 and (SOC/ANT 203 or SOC 212 or SOC 200). Crosslisted as: ANT 235/INT 235/SOC 235.

AAD 240 - African and African Diaspora: Interdisciplinary Perspectives (4) (CO) (CW) (P&D)(soci al science)
4 hours. A conceptual and thematic exploration of African-Diasporic identities and communities in the Caribbean, Brazil and Western Europe. It proposes an excavation of the African heritage in the Americas, and a study of the aesthetic, cultural and political legacy forged by people who embrace shared historical trajectories. It will adopt an interdisciplinary approach to analyze literary traditions and socio-cultural issues in the selected areas. Emphasis will be placed on political, economic and social-cultural issues.

Distribution: Social Science, Contemporary World, Pluralism & Diversity. Prerequisite: ENG 151 and any FUSR course. Crosslisted as: LNG 240/INT 240.

AAD 247 - Peoples and Cultures of Africa (4) (CO) (P&D)(social science)
4 hours. A descriptive survey of the peoples and cultures of the African continent. Emphasis is on those features and/or qualities of the African pattern of life that are common to the African people as a whole. For African and African Diaspora Studies majors and minors, this is designated as an Africa course.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: HST 266.

AAD 253 - African Politics (4) (CO) (P&D)(social science)
4 hours. An examination of the colonial and post-colonial problems of Africa, and the developmental process in general. Other topics to be discussed include the sociopolitical and historical-philosophical appeal of communism to Africa; ideology, strategy, and the communist model of development; and the idea of revolution as an agent of rapid transformation versus the Euro-American model of evolutionary change. For African and African Diaspora Studies majors and minors, this is designated as an Africa course.

Distribution: This course satisfies the college option (COPR), (social science), (p&d). Prerequisite: ENG 111. Crosslisted as: POL 253.

AAD 260 - History of Africa (4) (CO) (P&D)(social science)
4 hours. Nineteenth-century African history, the story of European imperialism, and the emergence of modern, independent Africa and its problems. For African and African Diaspora Studies majors and minors, this is designated as an Africa course.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: HST 207.

AAD 262 - African American History: 1619-1865 (4) (P&D)(social science) (CO)
4 hours. A study of the African American experience in the Western hemisphere. Emphasis on the slave trade, slave life, slave revolts, and the struggle for freedom. For history majors and minors, this is designated as a United States history course. For African and African Diaspora Studies majors and minors, this is designated as a United States course.

Distribution: (social science), (p&d). Prerequisite: ENG 111. Crosslisted as: HST 262.

AAD 263 - African American History: 1865 to the Present (4) (CO) (P&D)(social science)
4 hours. Continuing role of African Americans in the building of their own nations. Emphasis on freedom movements as shown in literature, in civil rights movements, and in nationalist and other political organizations.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: HST 263.

AAD 264 - The African Diaspora (4) (CO)(social science) (P&D)
4 hours. A survey of the historical connections of the African diaspora from pre-transatlantic slave trade to post-colonial movements. This course examines the political and soci-economic institutions and interactions between Africans before and during the transatlantic slave trade, the reasons why Africans were enslaved, the inland and middle passages, the impact of the trade on African societies, African communities in the Diaspora, the end of the trade and the beginning of European colonial rule in Africa, as well as the legacies of both the transatlantic slave trade and colonialism in post-colonial Africa. For History majors and minors, this is designated as a world history course. For
African and African Diaspora Studies majors and minors, this is designated as an Africa course.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: HST 264.

AAD 265 - History of the Caribbean (4) (CO)(social science) (P&D)

4 hours. Precolonial and colonial history of the Caribbean; an examination of the policies of the metropolitan powers, and the emergence of anticolonialist movements. For history majors and minors, this is designated as a World history course. For African and African Diaspora Studies majors and minors, this is designated as The Caribbean course.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: HST 265.

AAD 266 - Contemporary African Issues (4) (CW) (P&D) (CO)(social science)

4 hours. An examination of post-colonial African issues, including the colonial legacy/neocolonialism; conflict and human rights; development, poverty and the debt problems; healthcare and infrastructure; globalization; democracy, and multiparty politics; and, how these relate to the world at large. For History majors and minors, this is designated as a World history course. For African and African Diaspora Studies majors and minors, this is designated as an Africa course.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: HST 267.

AAD 269 - Blacks in Urban America: 1900 to the Present (4) (CO) (P&D)(social science)

4 hours. An examination of various aspects of Black life in major American cities. Particular emphasis will be placed on the causes of the migration; ecological development of Black communities; urban violence; Blacks' participation in conventional and radical politics; Blacks in the labor force; and the impact of urbanization on the Black family. For history majors and minors this is designated as a United States history course.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: HST 269.

AAD 275 - Place, Race, and Racism (4) (CO) (P&D)(social science)

4 hours. This course explores how race is socially constructed and the role that place plays in the construction of racial and ethnic identities. From the formation of racialized places such as ghettos and Chinatowns to media coverage of school shootings in suburbs, we will examine the how, why, and where of racism and discrimination. The focus will be on racial issues in the United States, coupled with case studies from other regions for comparative purposes.

Distribution: Social Science, Pluralism & Diversity. Prerequisite: ENG 151 and any FUSR course. Crosslisted as: GEG 275.

AAD 307 - African Literature (4) (RLA)

4 hours. An introduction to sub-Saharan African literature exploring a variety of regions, authors, genres, and literary traditions. Texts will be discussed in relation to their aesthetic, cultural, historical, and philosophical context, and may include indigenous, anglophone, francophone, and lusophone literatures. Texts not originally in English will be read in English translation. Topics may include: influence of precolonial oral traditions; effect of colonialism and anticolonial struggles; gender and sexuality; social and cultural movements in the twentieth century, e.g. négritude and Pan-Africanism. For English majors and minors, this is designated as a literature, women, American minorities, writers in Asia (including the Middle East), Africa, Latin America, and the Caribbean, world literature, and genre course.

Prerequisite: An ENH-200 level course or ENL 290. Crosslisted as: ENL 307.

AAD 321 - Race, Law, and Public Policy in the Contemporary United States (4) (RLA)

4 hours. An examination of race relations in the United States through the prism of law and courts. In 1903, W.E.B.DuBois wrote: " The problem of the twentieth century is the problem of the color line." This course examines questions such as: How does race matter today? Does the struggle for racial justice persist? Should the government use racial categories in the pursuit of equality? Policy areas to be studied include desegregation and the problem of urban education, employment discrimination and equal opportunity in the workplace, among other topics.

Prerequisite: (POL 100 or POL 235), ENG 151 and sophomore standing. Crosslisted as: POL 321.

AAD 323 - Literature of the African Diaspora (4) (CO) (TALA) (P&D)

4 hours. A study of literature by writers of African descent residing outside of Africa that engages such issues of identity formation, cultural hybridity and the legacy of colonialism and/or slavery. For English majors or minors concentrating in literature, this course fulfills the requirement for literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. For linguistics, writing, and dramatic literature concentrators, it counts as ...
an elective in the major. For African and African Diaspora Studies majors and minors, this is designated as a Caribbean course.

Distribution: (literature), (p&d), (TALA), College Option (COPR). Prerequisite: An ENH 200-level course or ENL 290. Crosslisted as: ENL 392.

**AAD 332 - Social Movements and Social Justice (4) (RLA)**

4 hours. An introduction to key sociological theories and concepts in the study of social movements. Addressing various questions, including: how have powerless groups of people organized social movements to try to improve their lives and change the society in which they lived? What did these movements accomplish in terms of improving people’s day-to-day lives? What role has policing and police played in social movements? For African and African Diaspora Studies majors and minors, this is designated as a Caribbean course.

Prerequisite: ENG 151 and (any 200-level SOC or ANT course). Crosslisted as: ANT 332/INT 332/SOC 332.

**AAD 333 - Colonialism and the African Experience (4) (P&D) (CO)(social science)**

4 hours. An examination of the experience of Africans under colonial rule from the average person to traditional chiefs or the aristocratic class. This course analyzes the reactions of various classes of African society to colonial rule, focusing on the methods used by Africans to manipulate European colonial authorities, as well as the colonial response. For History majors and minors, this is designated as a World history course.

Distribution: (p&d), (social science), College Option (COPR). Prerequisite: Any 200-level history course or 200-level African and African Diaspora Studies course and ENG 151. Crosslisted as: HST 333.

**AAD 353 - Gender in the Francophone World (4) (CO) (CW) (P&D)**

4 hours. An introduction to issues of gender in francophone countries in North and West Africa, the Caribbean and Europe. This interdisciplinary course draws on literary, cultural, social scientific, and historical approaches to explore the significance of gender in different societies and to enable students to think critically about gender issues. It proposes a comparative study of feminist movements in the francophone world. Texts examined may represent a variety of literary genres and historical periods. For African and African Diaspora Studies majors and minors, this is designated as a Caribbean course.

Distribution: Contemporary World, Pluralism & Diversity, TALA. Prerequisite: ENG 151 and for those doing readings and assignments in French; at least two 200-level courses in French. Crosslisted as: FRN 350/WGS 353.

**AAD 355 - Introduction to Francophone Studies (4) (CO) (CW) (P&D)**

4 hours. An introduction to literatures, cultures, socio-economic and political issues of the French-speaking world with a comparative study of Francophone African, Caribbean and Maghrebi literatures. Texts examined may represent a variety of literary genres and historical periods.

Distribution: Contemporary World, Pluralism & Diversity, TALA. Prerequisite: ENG 151 and for those doing readings and assignments in French; at least two 200-level courses in French or equivalent. Crosslisted as: FRN 355.

**AAD 377 - The African-American Literary Tradition (4) (RLA)**

4 hours. A study of the African-American literary tradition engaging such issues as the struggle for human rights and dignity, the definition and representation of African-American culture and identity, and double consciousness. Readings may include works by Frederick Douglass, Harriet Jacobs, W.E.B. DuBois, Langston Hughes, Zora Neale Hurston, Richard Wright, Ralph Ellison, Gwendolyn Brooks, James Baldwin, and Toni Morrison. For English majors or minors concentrating in literature, this course fulfills the requirements for Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. For African and African Diaspora Studies majors and minors, this is designated as a United States course.

Prerequisite: An ENH 200-level course or ENL 290. Crosslisted as: AMS 377/ENL 377.

**ACC - Accounting**

Department of Accounting and Finance

**ACC 114 - Introduction to Accounting I (4) (RLN)**

4 hours. Introduction to the concepts and principles of accounting. Data accumulation technique. Emphasis on preparation and interpretation of financial statements. Areas of concentration include the accounting cycle, accounting for sole proprietorship, and introduction to accounting for inventory, cash, receivables, long term assets and short term liabilities.

Prerequisite: (MTH 030 or appropriate Math Milestone) and English Proficient.
ACC 218 - Introduction to Accounting II (4) (RNL)
4 hours. A continuation of ACC 114. Partnership, corporations, and an introduction to cost accounting. Other topics discussed are current and long term liabilities, financial statement analysis and statement of cash flow.
Prerequisite: ACC 114.

ACC 300 - International Accounting (4) (RNL)
4 hours. An overall view of the significant areas of transnational accounting that are relevant to accounting practices, procedures, and requirements of enterprises engaged in international operations. These areas include: foreign currency translation, accounting for inflation, financial reporting and disclosure, analyzing foreign financial statements, transfer pricing, and international taxation.
Prerequisite: ACC 114 and ACC 218.

ACC 305 - Intermediate Accounting I (4) (RNL)
4 hours. Intense coverage of accounting principles, valuation, and accounting for current assets, plant assets, acquisitions, disposals, depreciation and depletion, intangible assets, current and long-term liabilities, and concepts of present and future value. Emphasis is placed on pronouncements of the Financial Accounting Standards Board.
Prerequisite: ACC 218.

ACC 310 - Cost Accounting I (3) (RNL)
3 hours. Principles of cost accounting applicable to job order and process cost systems. Additional topics include cost-volume-profit relationships, standard costing, variable costing, and budgets.
Prerequisite: ACC 218.

ACC 314 - Intermediate Accounting II (4) (RNL)
4 hours. In-depth examination of long-term liabilities, stockholders' equity, and revenue recognition. Topics include bonds, stock issuance, retained earnings, leases, pensions, deferred taxes, and analysis of the statement of cash flow.
Prerequisite: ACC 305.

ACC 315 - Analysis of Financial Statements (3) (RNL)
3 hours. The tools and techniques needed to explore the balance sheet, income statement, and the statement of cash flow. Heavy emphasis is on the use of ratios to evaluate the statements.
Prerequisite: ACC 218 and ECO 240/FNC 240.

ACC 316 - Government and Not-for-Profit Accounting (3) (RNL)
3 hours. Thorough discussion and analysis of accounting for state and local governments and other not-for-profit institutions such as universities, hospitals, and voluntary health and welfare organizations. Topics discussed will include budgetary accounting, fund accounting, account groups, and financial statements.
Prerequisite: ACC 305.

ACC 318 - New York State and Local Taxes (3) (RNL)
3 hours. A comprehensive study of various forms of State and municipal taxation, including personal income, unincorporated business, franchise, unemployment insurance, and occupancy taxes.
Prerequisite: ACC 218.

ACC 325 - Federal Income Taxation I (3) (RNL)
3 hours. A comprehensive study of federal income tax principles and concepts as they apply to individuals. Tax treatment of the individual is stressed initially with emphasis on rates and exemptions, concepts of gross income, recognition and realization of income, and capital gain and loss concepts. Additional topics include exclusions, deductions and credits, analysis of property transactions, federal tax research, preparation of individual federal income tax returns, and computer tax returns.
Prerequisite: ACC 218.

ACC 332 - Accounting Information Systems (4) (RNL)
4 hours. This course introduces the concept of computer information systems in accounting. The course has a two-pronged approach. First, the general accounting cycles (general ledger, A/R, A/P, etc.) in an accounting information system are introduced. Second, the accounting cycles are related to the use of computer information technology. Concepts such as flow charting, data flow diagrams, security, and control are stressed.
Prerequisite: ACC 218.

ACC 335 - Federal Income Taxation II (3) (RNL)
3 hours. A broad study of the federal income tax pertaining to corporations and partnerships. A comprehensive study of tax accounting principles as applied to corporations and partnerships, corporate organization and reorganizations, corporate liquidations, corporate distributions, and special classes of corporations. Includes such areas as special deductions and computation of the normal tax, surtax, and tax on net long-term capital gains.
Prerequisite: ACC 325.
ACC 414 - Advanced Accounting (4) (RNL)

4 hours. An intensive course in specialized areas of accounting. Current topics, which have influenced the accounting profession and the financial community, such as partnerships, accounting for business combinations, government accounting, and foreign operations, are studied. Emphasis is placed on areas stressed on the CPA examination. The authoritative pronouncements of the Financial Accounting Standards Board and its predecessor, the Accounting Principles Board, are interwoven into class discussions and problems assigned throughout the course. The application of advanced accounting theories to complex, practical problems is an integral part of the course.

Prerequisite: ACC 314.

ACC 415 - CPA Problems and Current Issues (3) (RNL)

3 hours. An analysis of the current areas of controversy in the accounting profession, such as pensions and deferred taxes. The course will also serve as an intensive review for the Financial Accounting and Reporting (FAR) portion of the CPA examination.

Prerequisite: ACC 314.

ACC 422 - Standards and Procedures of Financial Audits (4) (RNL)

4 hours. Ethics, theory, procedures, and techniques of planning and performing the audit. Examines the attest function, generally accepted auditing standards, auditing and professional standards, and the impact of data analytics.

Prerequisite: ACC 314 and MGT 230/ECO 230 and (BUS 150 or BUS 215 or BUS 250, or CSC 102).

AMS - American Studies

Interdisciplinary Studies Program

AMS 101 - America: An Introduction (3) (RLA)

3 hours; 3 credits. Classic interpretations of American culture through a broad interdisciplinary survey of the men and women, ideas, and events that have contributed to the American experience. The abiding ideas, values, and myths that have shaped the nation's arts, actions, and beliefs, drawing from painting, architecture, film, music, history, and literature. From 17th-century witchcraft to 20th-century witch hunts, from General Washington to (General Hospital), from the assembly line to assembler language, from Revere to Rambo.

AMS 150 - Dance History: Twentieth-Century Survey (3) (RLA)

3 hours. An evolution of dance from ballet to Beyonce. Explore the origins of twenty first century dance beginning with romantic ballet, through the American modern dance and jazz revolution of the 1920s and '30s; and ending with dance in the video/digital age. Compare and and contrast historic dances and their influence on present day dance both in the concert (including post modern and contemporary ballet) and entertainment (flexin, bone breaking, hip hop and Afro-beats) genres. No prior dance experience needed.

Prerequisite: None. Crosslisted as: DAN 150.

AMS 205 - Modern Art in Latin America (4) (RLA)

4 hours. An introduction to the development of modern art in Latin America. We will study the emergence of key art movements in Latin America and how artists participated in and responded to important historical events and social changes across the Americas. How have Latin American artists portrayed the idea of "Latin America" or being "Latino" in their work? Other issues will include: negotiating with their colonial past and with European models of modernity; art and revolution; the question of indigenous art forms and the "popular"; diasporic continuities within Latin America, Latino experience in the United States, mestizaje (cultural mixing). (arts & com) (p&d) (TALA). Prerequisites: ENG 111 and (ART 100 or ART 200 or ART 201 or AMS 101).

Crosslisted as: ART 205/LACL 205.

AMS 208 - Latina/o Media (4) (RLA)

4 hours. Examines the production, content, and reception of Latina/o-oriented media in the U.S. from a transnational perspective. Prerequisite: ENG 151 and (CIN 100 or COM 100 or COM 150 or any AMS course).

Crosslisted as: CIN 208/COM 208/LACL 208.

AMS 209 - Art and Society in America (4) (TALA) (CO)

4 hours. Three hundred years of American art, studied as an expression of American life. Works of art are viewed in terms of style and also as guides to the complexities of American history and culture.

Distribution: TALA. Prerequisite: ENG 111; and (ART 100 or ART 200 or ART 201 or AMS 101). Crosslisted as: ART 209.

AMS 210 - American Philosophy (4) (CO)(social science)

4 hours. A study of philosophy in America. Topics of inquiry will be selected from such movements and figures as the following: Puritanism, empiricism, idealism, and pragmatism; Jonathan Edwards, Ralph Waldo Emerson, Josiah Royce, Charles S. Peirce, William James, John Dewey, George Santayana, and Alfred North Whitehead.
Distribution: Social Science. Prerequisite: ENG 111. Crosslisted as: PHL 210.

**AMS 211 - American Culture in Black and White (4) (CO)(P&D)(social science)**

4 hours. Mutual perceptions of Blacks and Whites in 19th- and 20th-century America; how these perceptions were born, and how they have changed. For African and African Diaspora Studies majors and minors, this is designated as a United States course.

Distribution: Social Science and Pluralism and Diversity. Prerequisite: ENG 111. Crosslisted as: AAD 211.

**AMS 212 - Twentieth-Century America (4) (CO)(social science)**

4 hours. An examination of selected works that are landmarks in the development of 20th-century American culture. Authors will include Hemingway, Faulkner, Ellison, Wright, Miller, Mailer, and Beattie; Harrington, Friedan, and Galbraith.

Distribution: Social Science. Prerequisite: ENG 111.

**AMS 214 - America in the World (4) (CO)(social science)**

4 hours. Cross-cultural perspectives on American values, arts, and events. What foreign observers have thought about the United States. How our experience has paralleled, or differed from, that of Europe since the 18th century. What the important similarities, differences, and influences are between Western and Eastern cultures.

Distribution: Social Science. Prerequisite: ENG 111.

**AMS 215 - Introduction to Latinx Studies Through the Humanities (3) (US) (CO) (P&D)**

3 hours. An interdisciplinary introduction to Latinx studies through the humanities. Students will get an overview of Latinx demographics, identity, history and politics by reading primary and secondary literary texts, screening films, exploring works of art, and working with digital media. These works critically grapple with issues of race and ethnicity, gender and sexuality, linguistic formation, colonialism and immigration as they relate to the Latinx community. This course will be taught in English


**AMS 220 - Geography of the United States (4) (CO)(social science)**

4 hours. This course explores the geographic variety of the United States. The country's physical characteristics are regionally diverse and provide an array of resources. Different populations have put them to use in various ways. The course traces who lives where, why, what they have found there, what have they done with it. Emphasis is placed on the contrasting threads of regional variation and national homogenization.

Distribution: Social Science. Prerequisite: ENG 111. Crosslisted as: GEG 222.

**AMS 221 - The American Dream (4) (CO)(social science)**

4 hours. The hopes, the frustrations, and, particularly, the dreams of American society as observed by foreign and native commentators in the past and present. This course will attempt to assess not only the idealization of the American dream but also disillusionment with it as expressed by such writers as Franklin, Tocqueville, Emerson, Whitman, Henry Adams, and Norman Mailer.

Distribution: (social science). Prerequisite: ENG 111. Crosslisted as: HST 221.

**AMS 222 - The City in American Culture (4) (CO)(social science)**

4 hours. Impressions and analyses (literary, social, historical, cinematic, and photographic) of the varied cultures, institutions, and environments that are the substance of American urban life. A course that posits few facile solutions to the urban crisis but knows which questions are to be asked and which myths must be demolished if cities are ever to become humane and pleasurable organisms rather than death- and profit-bound ones.

Distribution: Social Science. Prerequisite: ENG 111.

**AMS 224 - Religion in America (4) (CO)(social science)**

4 hours. Addresses the development of religion - Protestant, Catholic, Jewish, and others - in the context of American social, cultural, and intellectual history.

Distribution: (social science). Prerequisite: ENG 111. Crosslisted as: HST 246.

**AMS 227 - The Geography of Drugs (4) (CO)(social science)**

4 hours. This course combines cultural and economic geography to examine the illicit drug trade. Students will develop an understanding of the global nature of the commodity chains associated with specific major drugs, the ecological and social impact on producing regions, and the operation of drug-trafficking organizations and drug markets here in the U.S. For geography majors this is designated as a topics course.

Distribution: social science. Prerequisite: ENG 151 and any FUSR course. Crosslisted as: GEG 227/LACL 227.
AMS 230 - American Film and American Myth (4) (CO) (TALA)
4 hours. The American film and its relationship to American myth, society, and culture. Topics to be included are: the American West, the gangster, rural and urban life, the nature of war, race and class, comic views of America.
Distribution: TALA. Prerequisite: ENG 111. Crosslisted as: CIN 230.

AMS 231 - American Myths and Realities (4) (CO) (social science)
4 hours. American society, chiefly in the 19th and 20th centuries, and its problems, including democracy in an industrial order, the city, class stratification, and racial conflict, as seen by such representative realistic writers as Henry James, Dreiser, Veblen, William Dean Howells, and W.E.B. DuBois.
Distribution: Social Science. Prerequisite: ENG 111.

AMS 236 - Music in American Life (4) (TALA) (CO)
4 hours. The music-making and listening habits of the American people, examining the musical activities, the musicians, and the social setting. The course focuses on the history and significance of rock as an American and international phenomenon, exploring issues of gender, race, and the multicultural musical traditions that have enriched American popular music. This course develops the ability to understand music as an expression of cultural values, and does not require instrumental training or the ability to read music. This course does not meet requirements for the major or the minor in Music. Prerequisite: ENG 111.
Distribution: TALA. Crosslisted as: MUS 236.

AMS 237 - American Musical Theater (3) (TALA) (CO)
3 hours. A survey of American musical theater and its development from the second half of the 19th century to our own times, considered in the context of a changing America. Sousa, Herbert, Friml, Cohan, Kern, Gershwin, Bernstein, Arlen, Weill, Thomson, and Copland are some of the composers whose works will be covered. Prerequisite: ENG 111; for Music majors, MUS 120 or permission of the instructor.
Distribution: TALA. Crosslisted as: MUS 237.

AMS 239 - The American Civil War (4) (RLA)
4 hours. The course focuses on the civil and military aspects of the Civil War, including the events and issues leading up to the war, the struggle over the expansion of slavery, the Union's and the Confederacy's military strategies, and analysis of key battles. The course will examine the presidency of Lincoln and will explore major constitutional issues, such as the right of secession and the problems of maintaining civil liberties during a civil war.
Prerequisite: ENG 111.

AMS 241 - Popular Culture and Mass Society (4) (TALA) (CO)
4 hours. Popular entertainment as the expression of American cultural values: television, radio, music, and sports; westerns, detective stories, and soap operas. Functional analysis of entertainment as the myth and ritual of mass society. The problems of aesthetic standards in a culture dominated by commercialized taste. Relationships between popular entertainment and political values. Readings from Durkheim, Ellul, McLuhan, Nye, and Browne. Prerequisite: ENG 111.
Distribution: TALA.

AMS 243 - American Humor (4) (TALA) (CO)
4 hours. Humor in America shares some characteristics found in all cultures, past and present, and sometimes has seemed peculiarly "native". This course traces the variety and development of American humor from colonial days to the present through literature, drama, art, cartoons, and film. Humor will be examined as psychological phenomenon, as philosophical outlook, and as intellectual history. Prerequisite: ENG 111.
Distribution: TALA.

AMS 245 - American Ideas (4) (CO) (social science)
4 hours. A major idea in American intellectual history will be examined from the perspective of two or more disciplines. This course will demonstrate the interdisciplinary method and philosophy of American Studies. Puritanism, transcendentalism, the idea of freedom, social Darwinism, Freudianism, and socialism are possible topics.
Distribution: (social science). Prerequisite: ENG 111. Crosslisted as: HST 240.

AMS 252 - American Arts (4) (CO) (TALA)
4 hours. A major artistic theme will be traced through two or more of the American arts. This course will demonstrate the interdisciplinary method and philosophy of American Studies. Realism and romanticism, functionalism and formalism, naturalism and the genteel tradition, and organic form are possible topics.
Distribution: TALA. Prerequisite: ENG 111.

AMS 258 - Vietnam and America: 1945-1975 (4) (CO) (social science)
4 hours. An examination of the history of American involvement in Vietnam, the experience of Americans and
Vietnamese who fought the Second Indochina war and its effects on American society. For History majors and minors, this is designated as a United States history course.

Distribution: (social science). Prerequisite: ENG 111. Crosslisted as: HST 258.

AMS 303 - U.S. Fiction, Early National Period to Late Nineteenth Century (4) (RLA)

4 hours. A study of US fiction from the early national period to the late nineteenth century. Works will be examined in relation to literacy and other cultural-historical contexts. Topics covered may include the idea of "Americanness," slavery, nationhood, US expansion, gender issues, and industrialism. For English majors and minors, this is designated as a literature, American literature, and genre course. Prerequisite: Any ENH 200 level course or ENL 290.

Crosslisted as: ENL 303.

AMS 304 - US Fiction, Early North American Literature (4) (RLA)

4 hours. A study of North American literature to 1830 across a variety of genres, authors, and cultural traditions. For English majors and minors this is designated as a literature, American literature and genre course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: ENL 304/LNG 304.

AMS 306 - Latinas/os in the United States (4)(social science) (P&D) (CO)

4 hours. An examination of the sociological and anthropological literature on Latinas/os in the United States. The main goal is to acquaint students with the most important economic, political, and social aspects that contemporary Latino communities are experiencing. Using ethnographies, the course will focus on community formation, social movements, race and ethnicity, gender and sexuality issues, immigration, and transnationalism. Class discussions will also address differences based on national origin, class, and generation. This is a reading and writing intensive course in which students are expected to conduct primary research. Prerequisites: ANT 201 and (SOC 200 or SOC 201 or SOC 240 or SOC 260).


AMS 308 - American Art Since 1945 (4) (RLA)

4 hours. The course will examine the development of American art since World War II. Prerequisite: ART 100 or ART 200 or ART 201 or AMS 212 or ART 208 or permission of the instructor.

Crosslisted as: ART 308.

AMS 309 - U.S. Literature in Comparative Contexts (4) (RLA)

4 hours. An examination of U.S. literature in a comparative, transnational frame by considering U.S. writing with relation to what lies outside national borders and emphasizing the role of international cultures, literatures, and politics in the development of U.S. writing. The course will cover, variously, hemispheric studies, transatlantic studies (beyond U.S.-British), transpacific studies, and Africa-U.S. studies. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: ENL 309/LNG 309.

AMS 311 - The American Cultural Experience (4) (RLA)

4 hours; 4 credits. A senior seminar for American Studies majors who will do independent research on a common theme of the American experience and meet to discuss and analyze their findings. Examples of such topics are Puritan religion, the frontier, slavery, reform, feminism, big business, radicalism, literary naturalism, imperialism, and popular culture. Prerequisite: A 200-level American studies course.

AMS 335 - Society and Culture in the United States (4) (RLA)

4 hours. Major artistic and intellectual developments in America from the 18th century to the present, and their relationship to changing social and political realities. For History majors and minors, this is designated as a United States history course. Prerequisites: (Any 200-level history course or any 200-level American studies course) and ENG 151.

Crosslisted as: HST 335.

AMS 377 - The African-American Literary Tradition (4) (RLA)

4 hours. A study of the African-American literary tradition engaging such issues as the struggle for human rights and dignity, the definition and representation of African-American culture and identity, and double consciousness. Readings may include works by Frederick Douglass, Harriet Jacobs, W.E.B. DuBois, Langston Hughes, Zora Neale Hurston, Richard Wright, Ralph Ellison, Gwendolyn Brooks, James Baldwin, and Toni Morrison. For English majors or minors concentrating in literature, this course fulfills the requirements for Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. For African and African Diaspora Studies majors and minors, this is designated as a
United States course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: ENL 377/AAD 377.

ANT - Anthropology

Department of Sociology/Anthropology

ANT 100 - Understanding Our Worlds (3) (WG)

3 hours; 3 credits. A survey of the development, contributions and contemporary social problems of selected groups and cultures. The course will examine how culture is affected by global processes; the social and historical context of cultural beliefs and performances through which those beliefs and performances become normalized; culture and power and how power works through culture. (FWGR)

ANT 201 - Cultural Anthropology (4)(social science) (P&D) (CO)

4 hours. Case studies of specific societies, tribal, peasant, and urban, to illustrate the variety of anthropological approaches to understanding social relations. Discussion of contemporary social issues in comparative perspective.

Distribution: Social Science and Pluralism & Diversity. Prerequisite: ENG 111 and (ANT 100 or SOC 100 or SOC/ANT 203).

ANT 202 - Physical Anthropology (4)(social science) (CO)

4 hours. The evolution of non-human primates and human populations, with special focus on physical variation and its sources among contemporary human groups. The emergence of human forms of social organization and symbolic communication.

Distribution: Social Science. Prerequisite: ENG 111 and (ANT 100 or SOC 100 or SOC/ANT 203).

ANT 203 - Social Analysis (4) (RLA)

4 hours. This course will provide students entering the Sociology/Anthropology Major with a grounding in the history of the two disciplines, an introduction to key topics and theorists, and training in the basic skills of reading and writing for the social sciences. It will serve as a gateway course for students interested in majoring in Sociology/Anthropology.

Prerequisite: ENG 151. Crosslisted as: SOC 203.

ANT 205 - Native American Societies (4)(social science) (P&D) (CO)

4 hours. Origins of Native North American societies and their transformation following contact with Europeans. Special emphasis on the diverse ways native people have coped with, adapted to, and resisted continually changing circumstances from colonial times to the present.

Distribution: Social Science and Pluralism & Diversity. Prerequisite: ENG 111 and (ANT 100 or SOC 100 or SOC/ANT 203).

ANT 225 - Multicultural Literacy (4) (CO) (P&D)(social science) (TALA)

4 hours. An exploration of culture as it is defined by various disciplines and understood through prisms of class, race, gender, ethnicity, and the nation state. The class approaches literacy and culture from interdisciplinary perspectives, drawing on anthropology, sociology, literary theory, media studies, and gender studies.

Distribution: Social Science, TALA, Pluralism & Diversity. Prerequisite: ENG 151 and (SOC/ANT 203 or any 100-level ANT, COM, HST, POL, SOC or WGS course). Crosslisted as: COM 225.

ANT 235 - Policing and Mass Incarceration (4) (RLA)

4 hours. Provides a critical perspective of historical and current fighting-crime strategies such as one-strike, zero tolerance and the war on drugs, and their intended and unintended consequences for historically marginalized populations. The course will deal with legal/institutional trends in technologies of policing, the militarization of urban America and activist responses to current ‘crisis’ of police violence against minority groups in the US and beyond. For African and African Diaspora Studies majors and minors, this is designated as a United States course. Prerequisites: ENG 151 and (SOC/ANT 203 or SOC 212 or SOC 200).

Crosslisted as: AAD 235/INT 235/SOC 235.

ANT 305 - Power and Society in Latin America (4) (RLA)

4 hours. An overview of the political, economic, and cultural forces shaping Latin American societies. It will pay particular attention on social exclusion, the problem of urban insecurity, the struggle for social justice and the effects of contemporary global changes in the region. Readings and class discussions will address both specific countries and global trends affecting the region more broadly. Prerequisite: ENG 151 and (any 200-level SOC or ANT course, or HST 208 or INT 200 or INT 201).

Crosslisted as: INT 305/LACL 304/SOC 305.

ANT 306 - Latinas/os in the United States (4) (social science) (P&D) (CO)

4 hours. An examination of the sociological and anthropological literature on Latinas/os in the United States. The main goal is to acquaint students with the most important economic, political, and social aspects that
4 hours. An examination of different ways that these practices are influenced by larger forces such as social for the individual, family, community, and nation; and how meaning of practices of eating; preparing and sharing food female body image. Particular attention will be given to the cooks, women laborers in global food production, and through topics such as women's traditional roles as home major theme of the course will be the gendering of food shape and are shaped by the self and the social world. A sociological and anthropological examination of ANT course).

ANT 307 - Caribbean Societies (4) (RLA)

4 hours. An introduction to the sociological and anthropological literature on Caribbean societies. The main objective is to acquaint students with the most important economic, political, and social aspects of the region. Using ethnographies, the course will focus on the development of plantation society, nation-state formation, race and ethnicity, gender, political economy, and transnationalism. Class discussions will also address the issues of economic development, human rights, globalization, and U.S. foreign policies on the region. This is a reading and writing intensive course in which students are expected to conduct primary research. Prerequisite: INT 200 or INT 203 or any ANT or SOC 200-level course.

Crosslisted as: INT 307/SOC 307.

ANT 308 - Anthropology of Human Rights (4) (RLA)

4 hours. An examination of different ways that anthropologists have approached human rights, from attempts to understand human rights as abstract, codified principles, to work that takes human rights as an anthropological object, constituted by specific social practices and meanings. It examines how anthropologists have addressed human rights through a range of topics and themes (including but not limited to activism, the state and citizenship, truth and reconciliation, health, child prostitution, the trade in human organs), in order to develop a critical, anthropologically grounded, sense of human rights. Prerequisite: ENG 151 and (any 200-level SOC or ANT course).

ANT 312 - Food, Self, and Society (4) (RLA)

4 hours. A sociological and anthropological examination of the ways in which the production and consumption of food shape and are shaped by the self and the social world. A major theme of the course will be the gendering of food through topics such as women's traditional roles as home cooks, women laborers in global food production, and female body image. Particular attention will be given to the meaning of practices of eating; preparing and sharing food for the individual, family, community, and nation; and how these practices are influenced by larger forces such as social inequality and globalization. Students are expected to conduct primary research. Prerequisites: ENG 151 and (ANT 201 or SOC 201).

Crosslisted as: GEG 312/SOC 312/WGS 312.

ANT 313 - Modern Korean Culture (4) (RLA)

4 hours. A survey of modern Korean culture and society since 1945. The course will examine key dimensions of South Korean society, including the division of the peninsula, the legacies of the Korean War, projects of national economic development, gender dynamics, and social movements, to the most recent social and cultural phenomena and multiculturalism under the aegis of Global Korea. Prerequisite: ENG 151 and a sociology course at the 200-level.

Crosslisted as: SOC 313.

ANT 314 - The High Cost of Cheap Food (4) (RLA)

4 hours. An examination of the problems associated with the mass consumption of industrialized food such as exploitation of labor, environmental degradation, animal abuse, widespread obesity and illness, and the erosion of social and cultural ties. We will critically examine the ways in which the industrialization of our food supply has made calories cheap and plentiful and how the society at large pays for cheap food's hidden costs. Some of the questions we will ask include: How has social stratification historically affected people's relationship to (consumption of) industrial food? Why do most Americans struggle to eat well? How is the work force in America's farms, factories and food service establishments raced and gendered? In what ways has the food industry worked to obscure its own practices? How have government regulations been shaped to cater to the needs of food companies rather than consumers? Through the lens of industrial food, this course focuses particular attention on issues of labor, immigration and capitalism.

Prerequisite: ENG 151 and (ANT/SOC 203 or SOC 200 or SOC 260 or SOC 312/ANT 312/WGS 312/GEG 312). Crosslisted as: SOC 314.

ANT 331 - Women and Work (4) (social science) (P&D) (CO)

4 hours. The social and cultural constraints affecting women's participation and attainments in the world of work. Conflicts between work role expectations and gender role expectations (e.g., femininity, nurturance, maternity). The effects of class background and race/ethnicity on women's occupations, professions, and incomes. Prerequisites: ENG 151 and (any 200-level SOC/ANT course or WGS 230 or WGS 238).

ANT 332 - Social Movements and Social Justice (4) (RLA)

(Also AAD 332/INT 332/SOC 332). 4 hours; 4 credits. An introduction to key sociological theories and concepts in the study of social movements. Addressing various questions, including: how have powerless groups of people organized social movements to try to improve their lives and change the society in which they lived? What did these movements accomplish in terms of improving people’s day-to-day lives? What role has policing and police played in social movements? For African and African Diaspora Studies majors and minors, this is designated as a Caribbean course. Prerequisite: ENG 151 and (any 200-level SOC or ANT course).

Crosslisted as: AAD 332/INT 332/SOC 332.

ANT 350 - Foraging Societies (4)(social science) (P&D) (CO)

4 hours. Studies of small bands of hunters and gatherers in which basic human biological evolution and cultural development have taken place over three million years. Their social organization, gender and family relations, the tensions and alliances of gift-based economies, religions without leaders, and politics without chiefs. The contemporary situation of such societies. Prerequisites: ANT 201.

Distribution: Social Science and Pluralism & Diversity.

ANT 365 - Political Anthropology (4) (RLA)

4 hours. The central topic in political anthropology is the emergence of the state and political life. This course will examine what we call “the state” from a historical and contextual perspective emphasizing the existence of multiple practices of government such as the state and state-like armed actors. Taking the state as an anthropological object, the course sheds light on the implications of state development for the concepts of crime, punishment and (social) justice. Prerequisites: ENG 151 and (any 200-level SOC or ANT course).

ANT 367 - Globalization and the World System (4) (RLA)

4 hours. This course explores major issues and current approaches in sociological thinking on globalization and the world system. Globalization will be examined as a multifaceted phenomenon, encompassing changing economic and political forces and the movement of people, ideas, images, and technologies across national boundaries. Particular attention will be given to how global forces structure inequalities both across nations and within them. Prerequisites: (SOC 200 or SOC 240 or SOC 260 or ANT 201).

Crosslisted as: SOC 367/INT 367.

ANT 370 - Urban Anthropology (4) (RLA)

4 hours. The social and cultural organization of urban life examined from two perspectives: detailed and comparative studies of households, neighborhoods, homeless shelters, and other urban institutions, and the transformations in the Third World involving mass migrations and industrial relocation, with attention to the relationship of these institutions and transformations to phenomena like crime, or practices of social justice. Prerequisites: ENG 151 and (any 200-level SOC or ANT course).

ANT 375 - Sex and Society (4) (RLA)

4 hours. An overview of the diverse ways that human beings think about, organize, and experience sexuality, sex and gender roles and identities, intimacy and love, marriage, domestic and sexual labor, and other forms of intimate human relationships. We will critically examine the development of sexuality as an object of study within the social sciences while exploring different theoretical approaches and concepts developed to understand it. We will consider various questions, including: what counts as sex? How have constructions of sexuality varied in different social and historical contexts and why? How are the ideologies and regulation of sexuality and gender related to power, social inequality, and the material realities of the political economy and people's everyday lives? The course has transnational perspective, and focuses particular attention on differences and similarities in the experience of sexual relationships across lines of gender, sex, class, race, and sexual orientation.

Prerequisite: ENG 151. Crosslisted as: SOC 375/WGS 375.

ANT 400 - Research Seminar in Sociology/Anthropology (4) (RLA)

4 hours. The course is intended to enable students to integrate a variety of interest areas in sociology and/or anthropology, thereby culminating the major with a synthesis provided through theoretical perspectives. Prerequisite: SOC 200, SOC 201, minimum grade of C or better in SOC/ANT 203, minimum 8 credits in SOC/ANT at the 300 level or above.

Crosslisted as: SOC 400.

ANT 450 - Anthropology of Philosophy and Religion (4) (RLA)

4 hours. The intellectual confrontation with nature and the attempt to reduce nature to a knowable and controllable form. A survey of philosophical and religious systems as efforts by people to define their place in the world. Special topics will include witchcraft, magic, ritual, and esoteric religious systems. Prerequisite: (ANT 100 or SOC 100 or SOC/ANT 203) and (any 200-level SOC or ANT course).
ANT 460 - Personality and Culture (4) (RLA)
4 hours. Examination of the different ways of understanding human nature in specific social contexts. Topics will include the development of anthropological theories of personality and culture, and Western and non-Western concepts of personhood and mental health. (p&d) (social science). Prerequisites: ANT 201 and (PSY 212 or PSY 226 or PSY 236 or PSY 242 or SOC 200 or SOC 201 or SOC 226 or SOC 292) or permission of the instructor. Please note: This course satisfies the college option.

ARB - Arabic
Department of World Languages and Literatures

ARB 112 - Basic Arabic I (3) (RLA)
3 hours; 3 credits. A beginning course in the fundamentals of expression and communication for those who have had no previous work in the language. Regular attendance in the World Languages and Literatures Media Center is required. Not open to native speakers or students who have taken ARB 113 or higher. Prerequisite: Passing the CUNY Assessment Tests in Reading and Writing; closed to native speakers.

ARB 113 - Basic Arabic II (4) (RLA)
4 hours; 4 credits. A beginning course in the fundamentals of expression and communication for those who have had no previous work in the language. Regular attendance in the World Languages and Literatures Media Center is required. (foreign lang.) Not open to students who have completed ARB 112. Prerequisite: Passing the CUNY Assessment Test in Reading and passing the CUNY Assessment Test in Writing.

ARB 114 - Basic Arabic II (4) (RLA)
4 hours; 4 credits. A continuation of ARB 112 or 113. Regular attendance in the World Languages and Literatures Media Center is required. (foreign lang.) Note: This course satisfies the college option. Prerequisite: ARB 112 or ARB 113 or equivalent. Passing the CUNY Assessment Test in Reading and passing the CUNY Assessment Test in Writing.

ARB 213 - Continuing Arabic I (4) (RLA)
4 hours; 4 credits. This course is for those students who have successfully completed the second semester of Basic Arabic or who have been placed into this intermediate level. The course will further develop skills and proficiency in listening, speaking, reading, and writing in Arabic. Greater emphasis will be placed on transitioning from spoken to written Arabic. Prerequisite: ARB 114.

ARB 214 - Advanced Communications Skills in Arabic (4) (RLA)
4 hours; 4 credits. Refinement of written and oral expression through composition, translation, oral reports, and critical study of Arabic grammar based on the analysis of selected literary and cultural materials. (foreign lang.). Prerequisites: ARB 114

ARB 215 - Continuing Arabic II (4) (RLA)
4 hours; 4 credits. This course is for those students who have successfully completed the first semester of Continuing Arabic, (ARB 213) or who have been placed into this intermediate level. The course will further develop skills and proficiency in listening, speaking, reading, and writing in Arabic. Greater emphasis will be placed on transitioning from spoken to written languages. Prerequisite: ARB 213.

ARB 313 - Advanced Communication Skills (4) (RLA)
4 hours; 4 credits. Refinement of oral and written expression through oral reports, composition, translation, and critical study of readings that are of advanced difficulty and involve more complex grammatical structures. Prerequisite: ARB 215.

ARB 320 - Arabic Civilization & Culture (4) (CO) (TALA)
4 hours. A panoramic approach to the history, art, literature, political and social systems of the Arabic-speaking world. Designed to provide a basic knowledge of Arabic civilization. Distribution: (literature) (TALA). Prerequisite: ARB 313.

ARB 340 - Arabic Literature (4) (TALA) (CO)
4 hours. An introduction to Arabic literature. The course focuses on the refinement of written and oral expression through composition, oral reports, and critical analysis of literary readings. Distribution: TALA. Prerequisite: ARB 213 or ARB 214.

ART - Art
Department of Performing and Creative Arts

ART 100 - Introduction to the Visual Arts (3) (CE)
3 hours. A selective examination of the materials and forms of the visual arts -- including painting, sculpture, and architecture -- designed to provide students with a critical and historical framework for evaluating visual experience. The course will combine slide lectures and films with a number of museum and gallery visits. Distribution: Creative Expression (FCER).
ART 106 - Art in Rome (3) (RLA)

3 hours. A course designed to familiarize students with the vast artistic patrimony of Rome. Visits to archaeological sites, churches, palaces, museums, and galleries. The course is for the non-art major. It is conducted almost entirely on site. (Offered only at the American University of Rome.).

ART 120 - Introductory Drawing (3) (RNL)

4 hours. An introduction to the fundamentals of drawing. The course teaches observation and recording of objects, figures and environments in order to achieve accurate representation. Strategies such as gesture, contour, analysis and revision are explored. Through weekly observational work and individual feedback, students improve technique while building an understanding of regular practice in an artist’s development. Group discussion and critique, presentations, field trips and written assignments encourage a link to the broader context of the discipline, including contemporary drawing. Instruction is tailored to each student’s level of accomplishment.

ART 125 - Anatomy and Portraiture (3) (RNL)

4 hours. Basic study of the human form, suitable for non-majors as well as majors. Students learn to identify and draw the skeletal and muscular systems of the human body. Fundamentals of observational drawing in pencil and charcoal are taught through structured weekly sessions. Achieving a likeness and capturing facial expressions allows students to employ their anatomy studies to create successful portraits.

ART 130 - Introductory Painting (3) (RNL)

4 hours. An introduction to the fundamentals of painting. The course introduces essential materials and techniques, formal properties - such as color, composition, mark, and drawing - and key historical and contemporary ideas within the medium. Through weekly observational work and individual feedback, students improve representational and technical skills while building an understanding of the role of regular practice in an artist’s development. Group discussion and critique, presentations, field trips and written assignments encourage a link between the student’s work and the broader context of the discipline. Instruction is tailored to each student’s level of accomplishment.

ART 150 - Introductory Sculpture (3) (RNL)

4 hours. An introduction to the fundamentals of creating sculpture. Students work in a variety of sculptural media in conjunction with learning the formal principles and skills relevant to the creation of sculpture and the safe and responsible use of hand tools. Projects are introduced through class presentations, demonstrations and discussion. Studio work helps students to develop an understanding of and competency in material, technique, theoretical and conceptual aspects of sculpture. Media includes wood, stone, mixed-media construction, cardboard, clay, metal, and plaster. Some drawing is required for the development of individual projects. Contemporary and historical works are examined and researched in order to develop and support individual direction.

ART 200 - History of Art to the Renaissance (4) (TALA) (CO)

4 hours. This survey course will trace the development of painting, sculpture, and architecture from their beginnings in the Stone Age to the Early Renaissance. Emphasis will be placed on the relationship between the historical setting and the works themselves. Introduction to the history of the visual arts. Prerequisite: ENG 111.

Distribution: TALA.

ART 201 - History of Art after the Renaissance (4) (TALA) (CO)

4 hours. A continuation of ART 200, this survey course traces further developments in the visual arts from the Renaissance to the works of the 20th-century masters. Prerequisite: ENG 111.

Distribution: TALA.

ART 203 - Art of the Ancient World (4) (TALA) (CO)

4 hours. An examination of the art and architecture of predynastic Egypt, the Near East, the Aegean, mainland Greece, and Republican and Imperial Rome. While the course is, of necessity, a survey, particular emphasis will be placed on the evolution of the classical tradition. Prerequisites: (ART 100 or 103 or 104 or permission of the instructor) and ENG 111.

Distribution: TALA.

ART 205 - Modern Art in Latin America (4) (TALA) (P&D) (CO)

4 hours. An introduction to the development of modern art in Latin America. We will study the emergence of key art movements in Latin America and how artists participated in and responded to important historical events and social changes across the Americas. How have Latin American artists portrayed the idea of "Latin America" or being "Latino" in their work? Other issues will include: negotiating with their colonial past and with European models of modernity; art and revolution; the question of indigenous art forms and the "popular"; diasporic continuities within Latin America, Latino experience in the United States, and mestizaje (cultural mixing). Prerequisites: ENG 111 and (ART 100 or ART 200 or ART 201 or AMS 101).

Distribution: TALA and Pluralism & Diversity. Crosslisted as: AMS 205/LACL 205.
ART 207 - Nineteenth-Century Art (4) (TALA) (CO)

4 hours. An analysis of the principal currents of European and American art from the revolutionary period through the origins of modernism in the last years of the century. Topics to be covered include Neoclassicism, Romanticism, Realism, and Impressionism. Prerequisites: ENG 111 and (ART 100 or ART 200 or ART 201 or permission of the instructor).

Distribution: TALA.

ART 208 - Twentieth-Century Art (4) (TALA) (CO)

4 hours. An analysis of the principal developments in art from the end of the 19th century through the present. Prerequisites: ENG 111 and (ART 100 or ART 200 or ART 201 or permission of the instructor).

Distribution: TALA.

ART 209 - Art and Society in America (4) (TALA) (CO)

4 hours. Three hundred years of American art, studied as an expression of American life. Works of art are viewed in terms of style and also as guides to the complexities of American history and culture. Prerequisites: ENG 111; and (ART 100 or ART 200 or ART 201 or AMS 101).

Distribution: TALA. Crosslisted as: AMS 209.

ART 210 - The Architect and Society (4) (TALA) (CO)

4 hours. A selective review of the practice of architecture from antiquity to the present. The course will analyze changing formal and aesthetic concepts in the light of contemporaneous social and economic factors. Prerequisites: ENG 111 and (ART 100 or ART 200 or ART 201) or permission of the instructor.

Distribution: TALA.

ART 211 - History of Printmaking (4) (RLA)

4 hours. The history of printmaking from its origins in the 15th century to the present. While the main emphasis will be placed on the relation of printmaking to contemporaneous activity in paintings, an effort will be made to define the individual character of such techniques as woodblock printing, engraving, etching, mezzotint, aquatint, lithography, and screenprinting. The course will encourage connoisseurship by combining slide lectures with visits to museums and graphics studios. Prerequisites: ENG 111 and (ART 100 or ART 200 or ART 201) or permission of the instructor.

ART 212 - Visiting Artist Projects (3) (RNL)

4 hours. An overview of the three major artistic disciplines: painting, printmaking, and sculpture. Three visiting artists, one from each discipline, will each instruct a five week segment. Students will be introduced to techniques and theoretical concepts unique to each visiting artist's discipline. Each visiting artist will assign students readings and a specific project to complete for their respective workshop. Through a combination of the three studio projects, readings, and discussions students will gain an understanding and respect for working in three artistic disciplines. This may be repeated twice for credit. Prerequisite: ART 120 and one of the following ART 130, ART 150, or ART 245 or permission of the studio art coordinator.

ART 215 - Graphic Art: Screenprint (3) (RNL)

4 hours. An introduction to the screen-printing technique and its practical applications in the studio. This course prepares students to design and print images on paper as well as textiles. Projects incorporate printing as a component in planning more advanced interdisciplinary projects.

Prerequisite: ART 120.

ART 220 - Intermediate Drawing (3) (RNL)

4 hours. Continuing study of the principles and practice of drawing. Building on skills introduced in ART 120, this course expands students’ observational, formal, and technical abilities. Additionally, verbal and written analysis of artwork are developed through group and individual critiques, student presentations, discussion, and written assignments. Students continue to develop their knowledge of historical and contemporary drawing and its attendant issues, through presentations and field trips.

Prerequisite: ART 120.

ART 225 - Portrait Drawing I (3) (RNL)

4 hours. An introduction to the study of portraiture with particular attention to drawing heads and facial expressions. Students are introduced to the foundations of proportion, perspective, anatomy, and close observation. Various media may be employed, such as charcoal, pencil, conte crayon, and/or pastel. Classroom work and regular homework are supplemented by group critiques, museum visits, written papers, and student presentations.

Prerequisite: ART 120 or ART 125.

ART 230 - Intermediate Painting (3) (RNL)

4 hours. An intermediate painting course. Students develop new skills and approaches to painting while refining the basics of studio use and technique. Concentration on studio practice and further exposure to important movements within the discipline improves students’ understanding of painting past and present. Students continue to work from direct observation, sharpening skills in drawing, use of color, process, craft and composition. Projects foster
problem solving and creative solutions. Critique and class discussions play an increased role as students learn to articulate observations about their own work and that of others. Field trip, presentations, written assignments and individual research deepen students’ connection between their paintings and professional practice.

Prerequisite: ART 130.

ART 240 - Women and the Fine Arts (4) (TALA) (P&D) (CO)

4 hours. This course examines the two-fold relationship of women to the fine arts; their role as subjects and as artists. Topics such as the portrayal of women as goddess, mother, and housewife, and as artist will be undertaken with a view to the social and historical input and implication of this imagery. The circumstances of women artists from the Renaissance to the present will also be considered. Prerequisites: ENG 111, and (WGS 100 or ART 100, ART 200 or ART 201) or the permission of the instructor.

Distribution: TALA and Pluralism & Diversity. Crosslisted as: WGS 270.

ART 245 - Printmaking (3) (RNL)

4 hours. An introduction to the fundamentals of printmaking. Using an array of processes, this course introduces students to a variety of techniques within the medium, including planographic, relief and intaglio printing. Students focus on the comprehension of techniques and materials and their relationship to the printed image and visual concepts. Group discussions, presentations, field trips and written assignments encourage a link between the student’s work and the broader context of the discipline, to develop personal imagery to execute in these media.

Prerequisite: ART 120 OR ART 125 OR ART 130.

ART 250 - Intermediate Sculpture (3) (RNL)

4 hour. An intermediate sculpture course that reinforces the fundamental processes, techniques and methods employed in creating sculpture. Students develop in-depth studio projects utilizing hand and power tools in a range of materials. Techniques include: modeling, fabricating, enlarging, carving and casting. By semester's end students will demonstrate a high level of competency with tools, their application and formulate studio projects which encompass both the personal and historical perspectives. Students are required to maintain a detailed sketchbook and a mixed-media sketchbook, and to write and present a research paper on a selected sculpture exhibition. Prerequisite: ART 150.

ART 275 - Studio Art Theory and Practice (3) (RNL)

4 hours. Understanding of two-dimensional organization in painting, focused particularly in color. By extension, the class engages additional concepts in sculpture, printmaking, photography and other related media. The study will involve a design analysis of selected color theory principles including contemporary practice and digital concepts. Students are expected to produce water-media paintings based on these explorations. Studio projects are supplemented by group critiques, collaborative projects, museum visits, readings, and presentations.

Prerequisite: ART 120.

ART 300 - Medieval and Renaissance Art (4) (RLA)

4 hours. An attempt to differentiate and define the major stylistic developments in medieval and Renaissance art and architecture and to locate them within the broader context of contemporaneous European culture. Prerequisites: ENG 111, and (ART 100 or ART 200 or ART 201).

ART 301 - Baroque Art (4) (RLA)

4 hours. An analysis of the Baroque style, which developed in Italy at the beginning of the 17th century and spread throughout Europe. Particular emphasis will be placed on discussion of the varying intellectual, religious, and socioeconomic factors that affected such important questions as the role of patronage. Prerequisites: ENG 111 and (ART 100 or 200 or 201).

ART 302 - Garden Architecture in Italy (3) (RLA)

3 hours. An examination of the evolution of Italian garden architecture from the late Republican period to Neoclassicism with special emphasis placed on literary sources and with extensive site visits. (Offered only in the Study Abroad program at the Scuola Lorenzo di Medici in Florence.). Prerequisite: ART 100 or ART 200 or ART 201.

ART 303 - History of Photography (4) (RLA)

4 hours. A critical study of the history of photography from its beginning in the early 19th century through contemporary developments. Topics to be covered include the aesthetic relation of form and content, portraiture, the documentary and abstract approaches, and color photography. The primary emphasis will be on photography as an art, but emphasis will be given to the development of photographic equipment, materials, and techniques as they influence the art. Students will utilize slides and books to study the work of major artists. No previous study of photography is necessary. Prerequisites: ENG 111 and (ART 100 or 200 or 201).

ART 305 - Museum and Gallery Training (4) (RNL)

4 hours. Students interested in studio art or art history are given an opportunity to combine theory and practical experience by working with an adviser at the College and in selected museums and private galleries in New York City. Since serious commitment is essential, prospective
students will be interviewed by the adviser before registration. Hours will be arranged. This course may be repeated once for credit, with permission of the instructor. Prerequisites: ENG 111 and (ART 100 or 200 or 201).

**ART 308 - American Art Since 1945 (4) (RLA)**

4 hours. The course will examine the development of American art since World War II. Prerequisite: ART 100 or ART 200 or ART 201 or AMS 212 or ART 208.

Crosslisted as: AMS 308.

**ART 310 - Aspects of Renaissance Art (3) (RLA)**

3 hours. This course examines the development of European art and architecture from 1400 to 1520, stressing the Italian contribution and focusing particularly on style, iconography, and patronage. (Offered only at the American University of Rome.). Prerequisites: ENG 111 and (ART 100 or 200 or 201).

**ART 311 - Baroque Art and Architecture (3) (RLA)**

3 hours. An analysis of the Baroque style that developed in Italy at the beginning of the 17th century and spread throughout Europe. Particular emphasis will be placed on discussion of the varying intellectual, religious, and socioeconomic factors that affected such important issues as patronage. The role played by the city of Rome will be given particular consideration. (Offered only at the American University of Rome.). Prerequisite: ART 100 or ART 200 or ART 201.

**ART 314 - Contemporary Issues in Photography (4) (RNL)**

4 hours. This course will investigate contemporary issues in photography from aesthetic, art historical, and philosophical perspectives. It will be team-taught by an art historian and photographer. Students are strongly advised to take ART 303 prior to enrolling. Prerequisites: ENG 151 and (ART 100 or ART 200 or ART 201 or PHO 220).

Crosslisted as: PHO 314.

**ART 319 - The Role of Art in the Modern World (3) (RLA)**

3 hours. A seminar exploring the current ideas and debates regarding art's role in the world. The class will investigate the nature of what the art activity was and is, as well as what purpose it served in the past and what purpose it serves currently. Oral presentations will be made. Concepts such as modernism, postmodernism, multiculturalism, and deconstruction will be introduced and discussed. Prerequisites: Any 200- or 300-level studio art course and (ART 100 or ART 201).

**ART 320 - Advanced Drawing (3) (RNL)**

4 hours. Advanced study of the principles and practice of drawing. Building on skills developed in ART 220, this course expands student conceptions of the discipline. Students are encouraged to develop personal perspectives and strategies in their own work, using professionals in the field as examples. Observational, formal, and technical abilities grow in tandem with research into historical and contemporary drawing practice. Verbal and written analysis of artwork continue to be enhanced through group and individual critiques, student presentations, field trips, discussion, assigned readings, personal “artist archive”, and written assignments. Students work at an increased scale, utilize color, and work in a variety of drawing media.

Prerequisite: ART 220.

**ART 325 - Portrait Drawing II (3) (RNL)**

4 hours. A continuation of the study of portraiture with emphasis on refining drawing skills and knowledge of topics covered in ART 225. Students further develop strategies for observational drawing such as proportion, perspective, anatomy, and value. Various media may be employed and work may be produced at a larger scale. Classroom work and regular homework are supplemented by group critiques, museum visits, written papers, and student presentations.

Prerequisite: ART 225.

**ART 330 - Advanced Painting (3) (RNL)**

4 hours. An upper-level course of study in painting. ART 330 takes advantage of the structure and objectives of ART 230 and encourages students to work more independently at an increasingly advanced level. Emphasis is on development of personal perspectives and ideas in relation to one’s own work and that of professionals in the field. Advanced students explore alternative approaches to materials and form in order to expand their comprehension of the discipline. The student’s work grows in tandem with research (including assigned readings, writing, personal “artist archive”, field trip, and discussion) so that developments in their work are rooted in art historical rationales and knowledge of contemporary currents.

Prerequisite: ART 230.

**ART 340 - Design Workshop I (3) (RNL)**

4 hours. Introduces the student to the basic conceptual and executional skills necessary in the field of graphic design. Areas to be covered will include two-dimensional space, color relationships, space relationships, and three-dimensional construction.
ART 341 - Design Workshop II (3) (RNL)
4 hours. More advanced two- and three-dimensional problem solving with emphasis on the technical skills necessary for reproduction. Areas to be covered will include design problems and applications, typography, and methods of reproduction. Prerequisite: ART 340.

ART 345 - Intermediate Printmaking (3) (RNL)
4 hours. An intermediate course that builds upon printmaking fundamentals, reinforcing important techniques and methods employed to create multiple prints. Students are introduced to multi-color layers, additional print processes, and combinations of these techniques to encourage personal expression, original imagery, and development of conceptual ideas.
Prerequisite: ART 245.

ART 350 - Advanced Sculpture (3) (RNL)
4 hours. A continuation of ART 250. An advanced sculpture course that requires students to work closely with the professor to develop individual projects in media of their choice. Students prepare work suitable for submission in a graduate-student portfolio. By semester's end, students will have the ability to objectively critique and articulate content and vision in ones work and concretely place it in an historical context. Students are required to maintain a detailed sketchbook that includes artistic vision, and to write and present an in-depth research paper on a selected exhibition of a sculptor.
Prerequisite: ART 250.

ART 375 - Intermediate Studio Art Theory and Practice (3) (RNL)
4 hours. A continuation of the study of two-dimensional systems and concepts. The central focus will be an understanding of the development and structure of Cubism and fragmented patterns. Studies will be made in both black and white and in color. Students are expected to produce drawings and paintings that transpose realist paintings into Cubist manner.
Prerequisite: ART 275.

ART 390 - Senior Project I in Art and Photography (3) (RLA)
4 hours. Semester one of a full year instructional and mentoring program to provide BA and BFA in Art students with guided experience in analyzing and writing about their work, portfolio development, exhibition protocols and insights into the world of art making and the professional artist. This course provides students the opportunity to have a multi-disciplinary experience with greater access to and understanding of the current discourse in the visual arts, professional norms, the city as resource, and to work collaboratively. In addition, this course is designed to assist students in the process of critical art thinking, writing, and effectively prepare students for a career in the arts. Open to Art and Photography majors and minors.
Prerequisite: ART 200 and ART 201 and a minimum of two 200-level studio classes in ART or PHO. Corequisite: Any Studio class in ART or PHO.

ART 401 - Contemporary Art: Ideas and Practices (4) (RLA)
4 hours. Covering the major transformations in contemporary art. Students will study developments in traditional media alongside the proliferation of new media practices. The class will address theoretical ideas and issues that have informed the work of contemporary artists and look at key writings by critics, art historians, and artists themselves. Prerequisites: ART 200, ART 201 and a 300-level studio art class or a 300-level photography class.

ART 410 - Major Artist I (4) (RLA)
4 hours. This course will explore the work of an artist of established historical importance as well as the context in which the artist worked and the art-historical and art-theoretical issues bearing on our effort to understand that artist. May be repeated for credit with the approval of the instructor. Prerequisites: ENG 151, ART 200, ART 201, and a 300-level art history course.

ART 411 - Major Artist II (4) (RLA)
4 hours. This course will explore the work of an artist of established historical importance as well as the context in which the artist worked and the art-historical and art-theoretical issues bearing on our efforts to understand that artist. May be repeated for credit with the approval of the instructor. Prerequisite: ENG 151, ART 200, ART 201 and a 300-level art history course.

ART 440 - Contemporary Art Theory I (4) (RLA)
4 hours. A seminar for advanced students in the arts. Part I will review the historical developments that led to the establishment of the New York School. Prerequisite: Permission of the instructor.

ART 441 - Contemporary Art Theory II (4) (RLA)
4 hours. The seminar will continue with an attempt to correlate individual student research on recent movements with the shifts in aesthetic theory from the 1930s to the present. Prerequisite: ART 440.

ART 445 - Advanced Printmaking (3) (RNL)
4 hours. An advanced exploration of techniques in the printmaking medium. This course emphasizes the importance of making work with processes and materials that inform and develop conceptual ideas through student-
initiated creative research projects. Development of a strong body of work, research, resolution of concept and imagery through problem-solving skills are expected with individual guidance from the instructor. Advanced students have the opportunity to combine multiple printmaking applications and experimental media as well as to print on a larger scale.

Prerequisite: ART 345.

ART 475 - Advanced Studio Art Theory and Practice (3) (RNL)

4 hours. This course will probe the inter-relationship of realist and abstract painting. Realism and abstraction will be compared and explored for the elements they share as well as for their differences. From a simple still life the student will develop studies that result in two distinct series of paintings, one abstract, the other realist. Prerequisite: ART 375.

ART 480 - Senior Project II in Art and Photography (3) (RLA)

4 hours. Open to Art and Photography majors who wish to complete their senior project exhibition. This course advances students in making the transition from college to the professional world of art-making. Prior to enrolling in this course, all students must have an existing body of highly developed studio work in painting, drawing, printmaking, sculpture, photography or installation. Through reading assignments and lectures, students will articulate, in written and oral forms, the aesthetic components of their creative practice while critically engaging with the work of their peers.

Prerequisite: ART 200 and ART 201 and ART 390 and senior standing OR permission of the instructor. Corequisite: A 300-level studio art class or a 300-level photography class.

ASL - American Sign Language
Department of World Languages and Literatures

ASL 112 - Basic American Sign Language I (3) (WG)

3 hours. A beginning course in the fundamentals of expression and communication for those who have had no previous work in the language. Regular attendance in the Modern Languages Media Center is required. Not open to students who have taken ASL 113 or higher. Prerequisite: Reading and Writing Proficiency.

Distribution: World Cultures & Global Issues (FWGR).

ASL 113 - American Sign Language I (4) (RLA)

4 hours; 4 credits. An introduction to the fundamentals of American Sign Language (ASL) with particular attention to basic grammatical structures and the history of American deaf persons. Prerequisite: Proficiency in Reading and Writing. Not open to students who have completed ASL 112.

ASL 114 - American Sign Language II (4) (CO)

4 hours. A continuation of ASL 112 or ASL 113 emphasizing vocabulary development and increased fluency in the language's grammar and structure, as well as a further examination of Deaf culture. Prerequisites: Proficiency in Reading and Writing and (ASL 112 or ASL 113 or equivalent).

Distribution: College Option.

ASL 213 - American Sign Language III (4) (RLA)

4 hours. A continuation of American Sign Language II with emphasis on ordinal numbers, the use of vertical space, and further development of visual receptive skills. Prerequisite: ASL 114 or equivalent.

ASL 215 - American Sign Language IV (4) (RLA)

4 hours. A continuation of American Sign Language III emphasizing stylistic variations, a command of the various registers available in the language, and expanded use of classifiers. Students will closely examine Deaf culture, art, and technology. Prerequisite: ASL 213 or equivalent.

ASL 220 - Deaf People, Community, and Culture in America (4) (RLA)

4 hours. An overview of concepts, theories, and research studies on deafness and deaf people in the fields of jargons, demography, habilitation, psychology, education, history, sociology, and anthropology. NOTE: This course may not be used to satisfy the ASL Minor requirements.

Prerequisite: ENG 151.

ASL 313 - Advanced Communication in American Sign Language (4) (TALA) (CO)

4 hours. Refinement of communication skills through presentations, translation, and critical study of the grammar of American Sign Language through the analysis of selected literary works of advanced difficulty. Regular attendance in the World Languages and Literatures Media Center is required.

Distribution: TALA. Prerequisite: ASL 215 or equivalent.

ASL 320 - Linguistics of American Sign Language (4) (TALA) (CO)

4 hours. An introduction to the linguistics of American Sign Language (ASL). Students will be introduced to linguistic theories in general, and of sign languages in particular. It aims to introduce basic concepts involved in the study of the ASL phonology, morphology, morphosyntax, non-manual expressions, syntax, semantics, and pragmatics. ASL will be analyzed from a cross-linguistic and cross-modal point of
view. Attention will be focused on how sign language phonology interacts with the perceptual and production system involved in the visual-gestural modality on the one hand, and other areas of grammar such as morphology and syntax on the other. Focus will be given to how the morphological structure of sign languages is shaped and influenced by their modality-specific features, such as the use of space, availability of paired manual articulators, as well as the simultaneous layering of non-manual signals with the manual ones. Major inflections and derivations, and other aspects in ASL such as basic word order, sentence types, constituent order in simple and complex clauses, interrogatives, fronting, negation and confirmation, will also be discussed and compared with those of other selected sign and spoken languages. The students will perform linguistic analysis of ASL including individual signs, sign utterances and sign discourses to develop the skills to identify and code ASL linguistic categories and levels.

Distribution: TALA. Prerequisite: ENG 151 and (completion of one semester of ASL or any LING course or exemption from the Foreign Language requirement of General Education).

**AST - Astronomy**

**Department of Physics and Astronomy**

**AST 100 - Contemporary Theories of the Solar System (3) (SW)**

3 hours; 3 credits. The nature of the sun, moon, planets, comets, meteors, and meteorites; early and modern history of the Earth; the origin of the solar system; evolution of life on Earth and in the cosmos. Field trips and/or day and evening astronomical observation sessions will be required. Students may not receive credit for both INS 100 and AST 100. (science) (FSWR). Prerequisite: MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test. Corequisite: AST 101.

**AST 101 - Planetary Laboratory (1) (RLA)**

2 laboratory hours; 1 credit. Experiments on the properties of light and telescopes, the celestial sphere and time, eclipses, planetary orbits, meteors, sunspots, lunar geography, and observation work. (science). Corequisite: AST 100.

**AST 102 - Contemporary Theories of the Universe (3) (LP)**

3 hours; 3 credits. A presentation of the galaxy, atomic structure, star populations, nuclear energy, stellar evolution, galactic structure, and the universe. Field trips and/or day and evening astronomical observation sessions will be required. (science) (RLPR). Prerequisite: MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test. Corequisite: AST 103.

**AST 103 - Galactic Laboratory (1) (RLA)**

2 laboratory hours; 1 credit. Experiments on atomic properties of matter, stellar atmosphere, variable and nova stars, galaxy classification, stellar clusters, and observation work. (science) Corequisite: AST 102.

**AST 105 - Observational Astronomy (4) (RNL)**

3 class hours, 2 laboratory hours; 4 credits. Topics covered are aligning and using computerized telescopes; celestial coordinate systems; time keeping; observations of the planets, moon, sun, asteroidal motions, and variable stars; astrophotography with CCD imaging cameras; photometric techniques. Day and evening astronomical observation sessions will be required beyond regularly scheduled hours. (science). Prerequisites: MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test, AST 100 or AST 102.

**AST 108 - Survey of the Universe (3) (LP)**

3 hours; 3 credits. A laboratory-embedded course covering topics exploring major concepts in our knowledge of the universe. Experiments and topics chosen from: the nature of the night sky, predicting celestial events, seasons, motions of the sun and moon, the nature of time and its measurement, the laws of motion and the force of gravity, the nature of light, the suns rotation and energy, radiometric dating, asteroid detection, planetary materials, atomic spectra, and galaxy classification, and Hubble's Law. Field trips, term paper, and/or day and evening astronomical observation sessions will be required. (science) (RLPR). Prerequisite: MTH 020 or higher.

**AST 110 - Life in the Universe (3) (SW)**

3 hours; 3 credits. An introduction to Astrobiology. Topics: life beyond the Earth, Matter and Energy, Life on Earth: (basic building blocks of life, cells, DNA, the origins of life and evolution), life in our solar system, Mars, Jovian Moons, the habitable Zone around stars, the search for extra terrestrial Intelligence, and Interstellar Travel. A Term paper. Field trips and/or day and evening astronomical observation sessions will be required. (scientific analysis) (FSWR). Prerequisite: MTH 020 or higher. Corequisite: AST 111.

**AST 111 - Life in the Universe Laboratory (1) (RLA)**

2 hours; 1 credit. Experiments and activities on the nature of science, remote sensing, nature of life, genes, extreme environments, water and life, terraforming, habitable zones around stars, discovering extra-solar planets, the Drake equation, and aliens? (science). Prerequisite: MTH 020 or higher. Corequisite: AST 110.
AST 120 - Space Science I (4) (LP) (SW) (STEM)
3 class hours, 2 laboratory hours. Observations and telescopes. The structure and origin of the solar system, the sun-Earth connection, and space physics; space weather, comparative planetology. Laboratory emphasis will be on quantitative measures of celestial positions (i.e., astrometry, as well as solar system photometry). Field trips and/or day and evening astronomical observation sessions will be required.

Distribution: Life & Physical Science or Scientific World (STEM).

AST 160 - Space Science II (4) (SW) (STEM)
3 class hours, 2 laboratory hours. Energy transport; stellar structure and evolution and origins; interstellar medium and star birth; galactic and extragalactic astronomy and cosmology; the Big Bang and beyond. Laboratory emphasis will be on stellar photometry and spectroscopy. Field trips and/or day and evening astronomical observation sessions will be required.


AST 230 - Planetary Geology (3) (RLA)
(Also GEO 230). 4 hours; 3 Credits. The study of the geology of the celestial bodies such as the planets and their moons, asteroids, comets, and meteorites. Specific topics covered are: determining the internal structure of the terrestrial planets, planetary volcanism, impact craters, fluvial and Aeolian processes, structures of the giant planets and their moons, make-up of the minor bodies of the solar system, such as asteroids, the Kuiper Belt, and comets, and Exoplanets (The nature of planets found beyond our Solar System). A Term paper, Field trips and/or day and evening astronomical observation sessions will be required.

Prerequisite: (GEO 115 and GEO 116 or GEO 100 and GEO 101) and MTH 123.

Crosslisted as: GEO 230.

AST 396 - Introduction to Astrophysics (3) (RLA)
3 hours; 3 credits. Celestial mechanics, electromagnetic radiations; their detectors and remote sensing; special relativity, stellar pulsation, general relativity and black holes, the nature and evolution of galaxies, origins, Newtonian and relativistic cosmology. Field trips and/or day and evening astronomical observation sessions will be required. Prerequisite: AST 160.

BDA - Business Data Analytics
Department of Accounting and Finance

BDA 301 - Introduction to Business Data Analytics of Large Scale Data (4) (RNL)
4 hours; 4 credits. An introduction to the analysis techniques that can applied to large scale data sets. Focused on teaching data analysis skills in a fun and engaging environment. Structured to engage students in direct hands on analysis and to broaden the skills sets that are generally provided by the undergraduate programs in Business, Accounting and Economics. Students from outside of the Business School fields are welcomed to attend and should provide documentation of their level of computational preparation. Prerequisites: BUS 215 and ECO/MGT 230.

BIO - Biology
Department of Biology

BIO 103 - Introduction to Biology (3) (LP)
3 hours; 3 credits. An introduction to biological principles and how they apply to the structure and function of living organisms, especially the human body. (science) (RLPR). Pre- or corequisite: MTH 020

BIO 105 - Molecular Foundations of Cell Function (1)
(RLA)
1 lecture hour, 1 recitation hour; 1 credit; the course meets four hours per week for one-half semester. This course offers an introductory survey of molecular biology, cellular metabolism, and cellular mechanisms. It is designed to run concurrently with BIO 150 Human Anatomy and Physiology I, and to provide the necessary background for the study of human anatomy and physiology. This course may not be used to satisfy the Scientific Analysis requirement. Prerequisite: BIO 106 and BIO 107 or BIO 170 and BIO 171 with a minimum grade of C or a satisfactory score on the Biology Placement Test. Corequisite: BIO 150. Note: Students planning to enter the programs in Nursing, Physical Therapy, Physician Assistant, or the Nuclear Medicine option in Medical Technology are assigned this course by the Department of Biology on the basis of scores attained on the Biology Placement Test.

BIO 106 - Principles of Biology I (3) (LP)
3 hours; 3 credits. Introductory biology for non-science majors. Structure and function of the body and the effects of the environment on it. Fundamental biological principles and concepts and their applications to relevant concerns such as drug addiction, food additives, physical fitness, and the population explosion. Not credited toward the Biology major. (scientific analysis) (RLPR) Prerequisite: MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test. Corequisite: BIO 107.
BIO 107 - Principles of Biology I Laboratory (1) (RLA)
2 laboratory hours; 1 credit. Laboratory experiences illustrating principles and topics discussed in BIO 106. (scientific analysis) Corequisite: BIO 106.

BIO 108 - Principles of Biology II (3) (SW)

BIO 109 - Principles of Biology II Laboratory (1) (RLA)
2 laboratory hours; 1 credit. Laboratory experiences illustrating principles and topics discussed in BIO 108. (scientific analysis). Corequisite: BIO 108.

BIO 146 - Nutrition (3) (RLA)
3 hours; 3 credits. This course presents fundamental principles, concepts, and applications of normal nutrition. Stress will also be placed on the relation of good nutrition to good health. Emphasis will be placed on the common restrictive diets generally used in medical office practice. Open to non-medical assistant students as an elective. May not be used to satisfy major requirements for the BS in Biology. Prerequisite: BIO 102 or (BIO 170 and 171) or (BIO 106 and 107) or BIO 150.

BIO 150 - Human Anatomy and Physiology I (4) (LP) (STEM)
4 lecture hours; 3 laboratory hours. The first half of a comprehensive two-semester course in human biology. Integrated lecture and laboratory sessions deal with the structure and function of cells, tissues, and the following systems: integumentary, musculoskeletal, blood-cardiovascular, immune, and respiratory.
Distribution: Life and Physical Sciences or Scientific World (STEM). Prerequisite: (BIO 106 and BIO 107) or (BIO 170 and BIO 171) with a minimum grade of C or a satisfactory score on the Biology Placement Test. .

BIO 150 - Human Anatomy and Physiology I Laboratory (1) (RLA)
3 class hours, 3 laboratory hours; 4 credits. A continuation of BIO 150. Lecture and laboratory sessions deal with the structure and function of the urinary, digestive, nervous, endocrine, and reproductive systems. (STEM) (FSWR). Distribution: FSWR, STEM. Prerequisite: BIO 150 with a grade of C or higher. . Offered: Fall/Winter/Spring/Summer.

BIO 170 - General Biology I (3) (LP) (SW) (STEM)
3 hours. Fundamental biological principles of cell metabolism, energy transformations, and plant and animal functions including support, digestion, respiration, circulation, excretion, and integration, and selected current topics.

BIO 171 - General Biology I Laboratory (1) (CO)
3 laboratory hours. Fundamental biological principles of cell metabolism, energy transformations, and plant and animal functions including support, digestion, respiration, circulation, excretion, and integration, and selected current topics.
Distribution: College Option (STEM). Corequisite: BIO 170.

BIO 180 - General Biology II (3) (SW) (STEM)
3 hours; 3 credits. A continuation of BIO 170, including plant and animal diversity, microbes and disease, reproduction, development, patterns of inheritance, the origins of life, evolution, ecology, and selected topics. For science, Medical Technology, appropriate pre-professional majors, and other interested students in consultation with an advisor. (scientific analysis) (FSWR) Prerequisites: Minimum grade of C in BIO 170, Minimum grade of C in BIO 171, ENG 111, and MTH 123 or an appropriate score on the CUNY Mathematics Assessment Test. Corequisite: BIO 180.

BIO 181 - General Biology II Laboratory (1) (RLA)
3 laboratory hours; 1 credit. A continuation of BIO 171. A laboratory examination of the material covered in BIO 180. For science, Medical Technology, appropriate pre-professional majors, and other interested students in consultation with an advisor. (scientific analysis) (STEM). NOTE: This course has a material fee. Prerequisites: Minimum grade of C in BIO 170, Minimum grade of C in BIO 171, ENG 111, and MTH 123 or an appropriate score on the CUNY Mathematics Assessment Test. Corequisite: BIO 180.

BIO 205 - General Physiology (4) (RLA)
3 class hours, 3 laboratory hours; 4 credits. A study of systemic physiology with emphasis on cell physiology, homeostasis, and control mechanisms in vertebrates, particularly mammals. Laboratory exercises include physiographic studies of various systems. Required for Biology and Medical Laboratory Technology majors.
Prerequisites: BIO 160 or (BIO 180 and 181) and CHM 141 and CHM 121.

BIO 214 - Biological Approach to Human Sexuality (3) (RLA)
3 hours; 3 credits. Developmental anatomy of female and male reproductive systems, basic endocrinology and reproductive cycles; physiology of sexual functions; pregnancy and birth; fertility, stimulation, and control; sexual disorders, venereal disease, and other diseases including cancer; biological origins and variations of behavior. May not be used to satisfy the major requirements for the BS in Biology. Pre- or corequisite: BIO 180 and 181 or BIO 160.

BIO 217 - Introduction to Tropical Ecology (3) (RLA)
4 hours (15 lecture hours and 90 field hours). An introduction to tropical ecology, with emphasis on differences in the tropical versus temperate system: differences in climatic regimes, habitat types, phenology of natural processes, and species to be found in the tropical versus eastern North American temperate environments. It is a short, but intensive immersive course held at a tropical field station, providing opportunities for study of tropical environments and a different culture.
Prerequisite: BIO 180 and BIO 181 and ENG 151.

BIO 220 - Healthcare Law and Ethics (4) (RLA)
4 hours. An overview of ethical principles and legal issues associated with the healthcare in the United States. Using case studies and video vignettes to let students develop critical thinking skills and learn how to approach ethical dilemmas in real-life scenarios. Students will be introduced to health topics such as euthanasia, genetics, transplant and reproduction. Review Historic Classic Cases in healthcare that have changed the policies in United Sates, as well as current health care trends and regulations. Includes professional codes of ethics such as AMA’s Codes, as well as OSHA regulations as they apply to the office environment, risk management and privacy act -HIPPA guidelines.
Prerequisite: ENG 111, (BIO 106 and 107) or BIO 150 or (BIO 170 and BIO 171).

BIO 222 - Field Biology (4) (RLA)
2 class hours, 4 laboratory or field hours; 4 credits. This course provides instruction in standard procedures of collecting, preserving, and analyzing specimens and data observed during off-campus field trips. Analysis will include introduction to descriptive statistics; comparisons and indices of species diversity, dispersion, and community similarity. One field study will be made of animal behavior. One weekend field trip is scheduled. Reports using scientific format, labeled specimen collections, and a field notebook are required. Prerequisites: BIO 180 and 181.

BIO 232 - Social Problems in Biology (3) (RLA)
3 hours; 3 credits. A course exploring the application of biology to crucial issues in the world today: drugs, pollution, overpopulation, birth control, abortion, the right to die, test-tube babies, genetic engineering, the rebuilding of humans, and the conquest of diseases. May not be used to satisfy the major requirements for the BS in Biology. Prerequisites: BIO 102 or BIO 170 and 171 or BIO 106 and 107.

BIO 233 - Genetics (4) (RLA)
3 lecture hours, 3 laboratory hours. A study of the mechanics and molecular basis of inheritance. The lectures will cover patterns of inheritance, structure and function of nucleic acids, recombinant DNA, bacterial genetics, and population genetics. Laboratory exercises will include studying patterns of inheritance with Drosophila melanogaster and techniques related to recombinant DNA work. Required of Biology majors.
Prerequisite: BIO 180 and BIO 181 and CHM 142 and CHM 127.

BIO 235 - Evolution (4) (RLA)
4 hours. The principles of the neo-Darwin theory of evolution; the origin and evolution of life; mechanisms of evolution and the roles of genetic variation, natural selection, isolation, and chance; species concepts and speciation; phylogeny; the tempo and mode of evolution; molecular evolution; the impact of genomics on evolutionary relationships; and an introduction to the use of pertinent scientific literature.
Prerequisite: BIO 180 and BIO 181.

BIO 237 - Cell Biology (4) (RLA)
3 lecture hours, 3 laboratory hours. The eukaryotic cell is treated as a highly compartmentalized functional unit. Emphasis on cell cycle, DNA and chromosomal organization and functions, replication, transcription and translation, also organization and functional interrelationship of surface and internal membrane systems, exo/endocytosis and cytoskeleton. The lab component deals with selected topics illustrating key cell biology concepts. Required for Biology majors.
Prerequisite: BIO 180 and BIO 181 and CHM 142 and CHM 127. Corequisite: CHM 250.

BIO 239 - Ecology (4) (RLA)
3 lecture hours, 3 laboratory hours. How interactions between organisms, and between organisms and the physical environment bring about adaptations in response to natural selection, and change in species diversity through
evolutionary time. Population genetics, growth, and demography; competition; predation; and community and ecosystem structure and function are other major areas covered. Principles of ecology will be emphasized in laboratory work and in field studies of various natural habitats.

Prerequisite: BIO 180 and BIO 181.

**BIO 240 - The Biology of Disease (4) (RLA)**

4 hours; 4 credits. Biological aspects of the major diseases of humans, including heart disease, cancer, autoimmune diseases such as arthritis and multiple sclerosis; hereditary diseases such as sickle cell anemia and hemophilia; and bacterial and viral diseases such as tuberculosis, colds, and influenza. Principles of immunology, chemotherapy, and genetic engineering are among the major concepts that will be studied.

Prerequisites: (BIO 180 and 181) or BIO 160

**BIO 242 - History of Biology (3) (RLA)**

3 hours; 3 credits. A survey of the historical development of some of the major biological concepts including an examination of the life and times of various biologists and the factors that influenced their work. Original scientific research papers will be read. May not be used to satisfy the major requirements for the BS in Biology. Prerequisites: BIO 180 and 181.

**BIO 272 - Statistics for the Biological Sciences (4) (RLA)**

4 hours. A course for science majors emphasizing applications of statistics to problems in experimental biology, field biology, and environmental science. It covers descriptive statistics, probability and probability distributions, confidence intervals, hypothesis testing, and design of experiments. The following techniques are included: goodness of fit tests, t-tests, analysis of variance, correlation and regression, time series analysis, and nonparametric methods.

Prerequisite: ((BIO 160 or (BIO 180 and BIO 181)) and (MTH 123 or MTH 130).

**BIO 310 - Vertebrate Zoology (4) (RLA)**

2 lecture hours, 4 laboratory hours. A comparative study of the chordates with emphasis on both extant and extinct taxa, ecology, behavior and morphological and physiological specializations. Projects conducted outdoors at local field sites and a museum trip.

Prerequisite: BIO 235.

**BIO 313 - Invertebrate Zoology and Paleontology (4) (RLA)**

2 lecture hours, 4 laboratory hours. Taxonomy, ecology, evolution, paleontology, and phylogeny of the invertebrates, emphasizing the medical, economic, and evolutionary importance of the various groups. Introduction to the use of zoological literature and preparation of a scientific paper.

Prerequisite: BIO 235.

**BIO 314 - General Microbiology (4) (RLA)**

3 class hours, 3 laboratory hours; 4 credits. Topics will include immunology, biotechnology, and the metabolism, genetics, morphology, and growth of microorganisms. Required of Medical Technology majors. Prerequisites: BIO 160 or BIO 180, BIO 181, and CHM 141.

**BIO 316 - Clinical Microbiology (4) (RNL)**

2 class hours, 4 laboratory hours; 4 credits. Medical and diagnostic microbiology: a study of host microbe interactions, the principles and applications of the immune response, the epidemiology of infectious disease, and the pathogenesis of the major microbial diseases. In the laboratory the procedures used in laboratory diagnosis are applied. Required of Medical Technology majors. A non-liberal arts and sciences course, not credited toward the Biology major. Prerequisite: BIO 314.

**BIO 318 - Histology (4) (RLA)**

2 class hours, 4 laboratory hours; 4 credits. A study of the microscopic structure of mammalian cells, tissues, and organs with emphasis on functional correlations. Laboratory sessions include technical procedures for fixing, sectioning, staining, and mounting tissue specimens, and examination of prepared microscopic slides of human/mammalian tissues and organs. Prerequisite: BIO 160 or BIO 205.

**BIO 321 - Conservation Biology (4) (RLA)**

4 hours. The applied, integrative, and multidisciplinary science of maintaining the earth's biological diversity. The objectives of this course are to understand the conceptual foundations of conservation biology, the primary threats to biodiversity, the consequences of small populations, and approaches to solving conservation problems. Through reading assignments, discussions, exercises, field trips to local sites of conservation interest, exams and a presentation, the course will significantly foster student-active learning of conservation biology in an evolutionary and ecological context.

Prerequisite: BIO 239.

**BIO 324 - Developmental Biology (4) (RLA)**

3 lecture hours, 3 laboratory hours. Early development of representative organisms, including fertilization, cleavage,
origin of germ layers, and organ systems; biochemical events during differentiation.

Prerequisite: BIO 237 and CHM 142 and CHM 127.

**BIO 325 - Diagnostic Molecular Biology (4) (RLA)**

3 lecture hours, 3 laboratory hours. Addressing the theoretical and practical framework for the understanding and application of molecular biology techniques in the clinical laboratory. The course material will cover the principles and applications of recombinant DNA technology including DNA-DNA hybridization, DNA amplification, and nonradioactive in situ hybridization (HISH) for the detection and identification of microorganisms associated with infectious diseases.

Prerequisite: BIO 150, BIO 160, BIO 170, BIO 171, BIO 314, CHM 141, CHM 121. Crosslisted as: MLS 325.

**BIO 326 - Introduction to Bioinformatics and Genomics (4) (RLA)**

3 lecture hours, 3 laboratory hours. Introduction to the representation and analysis of biological sequence and structural information. Description and use of nucleic acid, protein, structure, sequence motif, genome, literature, and other relevant databases. Overview and discussion of basic sequence manipulations and analyses including sequence assembly and editing, restriction and protease analysis, coding region identification, gene prediction, database searching and similarity analysis, pairwise and multiple sequence alignment, PCR primer design, phylogenetic analyses, protein structure and property prediction, RNA structure prediction, microarray analyses, etc. Laboratory includes demonstrations and practical exercises illustrating the analyses and concepts presented and discussed in lecture.

Prerequisite: BIO 233.

**BIO 327 - Molecular Biology (4) (RLA)**

3 lecture hours, 3 laboratory hours. Principles and regulation of gene expression: nucleic acid and chromosome structure/function, transcription, RNA processing, and translation. Emphasis on eukaryotes and experimental analysis (recombinant DNA and other methods) of genomes, gene structure/function, and expression.

Prerequisite: BIO 233.

**BIO 328 - Botany (4) (RLA)**

3 lecture hours, 3 laboratory hours. An introduction to the major structural and functional characteristics of the groups of plants that comprise the plant kingdom: bacteria, algae, fungi, mosses, ferns, gymnosperms, and angiosperms. Interrelationships of evolution, diversity, and ecology are stressed throughout the examination of all major disciplines of plant biology.

Prerequisite: BIO 235.

**BIO 329 - Marine Biology and Oceanography (4) (RLN)**

3 lecture hours, 3 laboratory hours. An introduction to the chemical, physical, geological and biological processes governing the formation of the world's oceans and the distribution and ecology of its inhabitants. Lectures will introduce the biological, chemical, and geological features of saltwater environments, and field trips to local marine habitats and associated laboratory work will complement these lectures. The multidisciplinary character of marine biology and oceanography will be stressed. Fundamental principles in all disciplines are discussed.

Prerequisite: BIO 239.

**BIO 332 - Advanced Physiology (4) (RLA)**

4 hours. An in-depth study of representative physiological mechanisms at the molecular and cellular levels of organization. Course topics include the function of biological macromolecules, bioenergetics and metabolism, cell surface dynamics, functional microanatomy of neurons, neural information transfer and integration, organization of reflexes, hormones and other bioactive chemical messengers, renal regulation of the internal environment.

Prerequisite: BIO 205.

**BIO 335 - Gene Regulatory Systems (4) (RLA)**

4 hours; 4 credits. This course explores the structure, function and evolution of gene regulatory systems, with particular emphasis in transcriptional and developmental gene regulatory networks. The computer lab component includes the use of genomic tools that facilitate the study of gene regulatory networks. Prerequisite: BIO 233

**BIO 338 - Behavioral Biology (4) (RLA)**

3 lecture hours, 3 laboratory hours; 4 credits. This course will cover the areas of animal behavior, neurophysiology, sensory physiology, and neuroendocrinology to provide an integrated point of view of the biological basis of behavior.

Prerequisite: BIO 235.

**BIO 342 - Advanced Human Anatomy (4) (RLA)**

3 class hours, 3 laboratory hours; 4 credits. In-depth study of the human body with emphasis on the neuromuscular system. Examines structural interrelationships as a basis for normal functions. Directed laboratory experiences with cadaver dissection and skeletal materials and models.

Prerequisites: BIO 160 and acceptance into the Physical Therapy or Physician Assistant Programs or permission of the appropriate program coordinator.
BIO 346 - General Virology (3) (RLA)
3 hours; 3 credits. Study of major groups of viruses and includes structural and biochemical characteristics, cell-virus interactions, and viral diseases. Prerequisite: BIO 314.

BIO 350 - Microbiology and Cellular Pathology (3) (RLA)
3 hours; 3 credits. A one-semester course that surveys the major groups of microorganisms with emphasis on those involved in human health problems. The principles of immunity and hypersensitivity, microbial control, and the principal microbial diseases are discussed. Not credited toward the Biology major.
Prerequisite: BIO 160 with a grade of C or higher. Corequisite: BIO 350.

BIO 351 - Microbiology and Cellular Pathology Laboratory (1) (RLA)
3 laboratory hours; 1 credit. Laboratory exercises correlated with topics covered in BIO 350. Prerequisite: BIO 160. Corequisite: BIO 350.

BIO 365 - Principles of Neurobiology (4) (RNL)
3 lecture hours, 3 laboratory hours; 4 credits. A study of basic mechanisms regulating activity of nerve cells including mechanisms of memory and brain disorders. Laboratory exercises include electrophysiological recordings of neuronal activity in vitro and biochemical characterization of components of the nervous tissue.
Prerequisite: BIO 237.

BIO 368 - Neuroscience (4) (RLA)
3 class hours, 3 laboratory hours; 4 credits. Examination of the structure and function of the central nervous system and sensory receptors. Includes laboratory sessions on the dissection of the human brain, examination of sections of the spinal cord and brain stem, and experiments with functions of the nervous system. Prerequisites: BIO 332, BIO 342, PHT 200.

BIO 370 - Biochemistry I (4) (RLA)
(Also CHM 370). 4 hours; 4 credits. The major constituents of cells: physical and chemical properties of carbohydrates, lipids, proteins, and nucleic acids. Properties of enzymes including specificity and kinetics. Prerequisite: CHM 256. Pre-or corequisites: PHY 110 and 111 or PHY 116, or PHY 120 and 121.
Corequisite: CHM 370. Crosslisted as: CHM 370.

BIO 372 - Cell Biochemistry (4) (RLA)
3 class hours, 3 laboratory hours; 4 credits. Chemical approaches to cell function: bioenergetics, cell replication, control of biosynthetic processes, and metabolism. Use of analytic methods to study the properties of cells and subcellular components. Prerequisites: BIO 205, CHM 256.

BIO 376 - Biochemistry II (4) (RLA)
(Also CHM 376). 4 hours; 4 credits. Intermediary metabolism, metabolism of carbohydrates, lipids, amino acids, and nucleotides. Introduction to bioenergetics and biochemical genetics. Prerequisite: BIO 370/CHM 370. Pre-or corequisites: PHY 150 and PHY 151 or PHY 156 or PHY 160 and PHY 161.
Crosslisted as: CHM 376.

BIO 378 - Radiation Biology (4) (RLA)
4 hours; 4 credits. The biological effects of chronic and acute exposure to ionizing and non-ionizing radiation. The mechanisms underlying the events occurring during and after the interaction between macromolecules, isolated cells, organs, and entire organisms with irradiation. The effects of radiation at all levels of biological organization, and the biological basis for radiation safety practices are discussed. Prerequisite: BIO 205. Pre- or corequisites: PHY 150 and 151 or PHY 156 or PHY 160 and 161.

BIO 382 - Pharmacotherapeutics (3) (RLA)
3 hours; 3 credits. Pharmacodynamics of medicinal substances with respect to advanced receptor mechanisms and the action-effect sequence of drug activity. Emphasis is on the correlation between drug structure, pharmacologic activity, and the effect of drugs. Not credited toward the Biology major. Prerequisites: BIO 350 and 351 or BIO 332 and CHM 110 and CHM 141 and CHM 121.

BIO 415 - Mathematical Biology (4) (RLA)
(Also MTH 415). 4 hours; 4 credits. This course will address the growing interaction between mathematics and the biological sciences and will provide a practical context for the mathematical description and analysis of biological processes. The emphasis will be on the construction and analysis of models consistent with empirical data. Biological problems in ecology and conservation, epidemiology, cell biology, and neuroscience will be used to illustrate the equations, including especially nonlinear equations. The computer program MATLAB will be used extensively. Prerequisites: MTH 230 and MTH 231 or equivalent; MTH 229, and one BIO 300-level course.
Crosslisted as: MTH 415.

BIO 420 - Comparative Endocrinology (4) (RLA)
3 class hours, 3 laboratory hours; 4 credits. Role of major endocrine glands (including neuroendocrines) in cell function and metabolic pathways. Emphasis upon phylogeny and comparative physiology of the endocrine system. Pertinent methodology will be treated.
Prerequisites: BIO 205, CHM 256, and one additional physiology course.

**BIO 424 - Molecular Biology and Biotechnology Laboratory (3) (RNL)**

6 laboratory hours. Methods in the cloning, expression, isolation, and analysis of nucleic acids (RNA and DNA) and recombinant proteins; introduction to computer methods and analysis in biotechnology; DNA sequencing and sequence analysis; experimental approaches for the analysis of regulation of gene expression including transfection, report analysis, etc.

Prerequisite: BIO 233 and CHM 142 and CHM 127.

**BIO 425 - Computational Molecular Biology (3) (RNL)**

3 hours; 3 credits. Overview of theoretical and computational methods in bioinformatics with an emphasis on the application of algorithms and use of statistical methods in nucleic acid and protein sequence analysis. Emphasis on the mathematical basis of sequence alignment including database searches using Smith-Waterman dynamic programming, pair-wise sequence alignment using dynamic programming and scoring matrices, and multiple sequence alignment using hidden Markov model and genetic algorithms. Prerequisites: BIO 326 and (BIO 272 or MTH 214) and (MTH 230 or MTH 231 or MTH 235).

**BIO 428 - Plant Physiology (4) (RLA)**

3 class hours, 3 laboratory hours; 4 credits. Examination of the basic physiological processes common to all vascular plants. Topics covered include cell structure and function, water transport, transpiration, photosynthesis, solute translocation, nutrient uptake, mineral nutrition, phytohormones, plant tropisms, growth, development, and reproduction. Laboratory exercises will include plant cells, water relations, tissue culture, photosynthesis, phytohormones, reproduction, competition, and symbiosis. Prerequisite: BIO 205 or BIO 228. Pre- or corequisite: CHM 250.

**BIO 432 - Clinical Pathology (3) (RLA)**

3 hours; 3 credits. Study of the disease processes and their clinical manifestations beginning with the cellular and tissue levels leading to the organ level. Surveys medical conditions and their management as they relate to physical therapy practice. Areas include cardiology, orthopedics, autoimmune system, epidemiology. Prerequisites: BIO 342, BIO 332. Corequisite: BIO 318.

**BIO 434 - Comparative Physiology (4) (RLA)**

4 hours. The study of the maintenance of internal homeostasis in different animal groups. Emphasis will be placed upon the phylogeny of the processes of regulation and integration.

Prerequisite: BIO 310 or BIO 313. Corequisite: CHM 250.

**BIO 442 - Immunology (4) (RLA)**

2 lecture hours, 4 laboratory hours; 4 credits. An introduction to immunology, with attention to the formation and nature of antibodies, the nature of antigens, and problems of antigen-antibody interactions. Such subjects as antibody-mediated hypersensitivity and histocompatibility are also considered. Prerequisite: BIO 314 or 350.

**BIO 443 - Scanning Electron Microscopy and X-ray Microanalysis (4) (RNL)**

(Also CHM 443). 2 hours lecture, 4 hours laboratory; 4 credits. A course to familiarize undergraduate students with the principles and practices of scanning electron microscopy and x-ray microanalyses. The course content will focus on the SEM and its modes of operation, electron beam-specimen interactions, image formation, generation of x-rays, x-ray spectral measurement, and qualitative and quantitative x-ray analyses. The lecture will present the historical and theoretical backgrounds to these integrated topics, and the laboratory will provide hands-on experiences for biological, materials, and polymer samples. The designed experiments will allow students to apply the techniques learned in class to realistic systems, and the laboratory reports will help students develop the skill in scientific and technical writing. This course is directed toward advanced biology/chemistry students. Prerequisites: Permission of instructor. Crosslisted as: CHM 443.

**BIO 450 - Experimental Methods in Animal Physiology (3) (RLA)**

6 laboratory hours; 3 credits. Procedures and instrumentation used in testing physiological phenomena. Some of the areas explored are muscle contraction, nerve responses, renal function, active transport, and basal metabolism. Prerequisites: BIO 205, CHM 250. Pre- or corequisite: CHM 256.

**BIO 452 - Experimental Methods in Behavioral Biology (3) (RLA)**

6 laboratory hours; 3 credits. Emphasis will be placed on the laboratory analysis of factors that influence the behavior of animals in the laboratory and field. Field trips will be required. Prerequisites: BIO 338 and (BIO 272 or MTH 214).

**BIO 454 - Advanced Methods in Cell Biology (3) (RLA)**

6 laboratory hours. Current procedures for the microscopic study of tissues and cells. Advanced histological procedures involving paraffin embedding, sectioning, and staining with selected reactions will be used to study normal and
experimentally modified tissues. Autoradiography and enzyme histochemistry will also be examined.

Prerequisite: BIO 237 and CHM 142 and CHM 127.

BIO 456 - Experimental Methods in Ecology (3) (RLA)

6 laboratory hours; 3 credits. Introduction to natural communities. Emphasis on quantitative methods for community and ecosystem analysis. Field trips to be arranged. Prerequisites: BIO 360 and (BIO 272 or MTH 214).

BIO 458 - Experimental Methods in Cell Biochemistry (3) (RLA)

6 laboratory hours. Consists of the application of modern analytical methods to the study of the properties of cells and subcellular components. Emphasis will be placed on the mastering of laboratory techniques. Not credited toward the biochemistry major.

Prerequisite: (BIO 370 or BIO 372) and BIO 237.

BIO 460 - Experimental Methods in Advanced Genetics (3) (RLA)

6 laboratory hours. Current procedures in basic recombinant DNA techniques will be utilized including DNA isolation, restriction digestion, ligation, and analysis of recombinant products.

Prerequisite: BIO 233.

BUS - Business

Department of Marketing

BUS 100 - Introduction to Business (3) (RNL)

3 hours; 3 credits. The role of business is examined in relation to the environment, government, and society with the emphasis on decision making. An investigation is made of the major aspects of business practice including accounting, finance, management, marketing, data processing, and international business.

BUS 135 - Introduction to Information Systems (3) (RNL)

(Also CSC 135). 2 lecture hours, 2 laboratory hours; 3 credits. A hands-on laboratory course in the effective use of technology tools for problem solving. Students will understand how copyright laws apply to software and the need to acknowledge material from outside sources, including online material and the work of others. Corequisite: CSC 126.

Crosslisted as: CSC 135.

BUS 140 - Business Communications (3) (RNL)

3 hours; 3 credits. Composition of effective business correspondence: credit and collection letters, request and response letters, job applications, résumés, and reports. Detailed attention is given to the principles of grammar, spelling, punctuation, and form as they apply to contemporary business writing.

BUS 150 - Essential Software Tools for Business (3) (RNL)

4 hours; 3 credits. This course is a hands-on introduction to the use of microcomputers in business. The emphasis will be on the operating system and practical use of the most popular application software including spreadsheets, word processing, and database management. Data exchange among different applications and usage of external databases will also be introduced. Not open to students who have successfully completed CSC 102. Prerequisite: Math Proficient or MTH 020. Note: Students can obtain both exemption from and course credit for BUS 150 by successfully completing four Microsoft Office Specialist (MOS) exams, Versions 2002 or later, in Word, Excel, PowerPoint, and Access. For information on MOS test standards and administration, see Microsoft Office Specialist Certification Requirements at www.Microsoft.com.

BUS 160 - Business Law I (3) (RNL)

3 hours; 3 credits. An introduction to law and its relationship to business and the American legal system. The study of the law of contracts, agency, personal property, bailments, real property, mortgages, fire and casualty insurance, and accountant's legal liability. Prerequisites: ENG 111 and successful completion of the CUNY Assessment Test in Math or the equivalent.

BUS 200 - Introduction to International Business (4) (RNL)

4 hours. An examination of international business in relation to technological, competitive, economic, legal, social, and cultural factors. Introduction to the use of the Internet to develop the latest information for course assignments. Major areas of analysis include the evolution of
international business, the ongoing development of opportunities in international business, the growth in global e-commerce, and the responses of multinational firms to these opportunities. Introduction to international aspects of the traditional business functions of marketing, finance, management, and accounting. Pre- or corequisites: ECO 101 or ECO 112 and MGT 110 or MKT 111.

BUS 210 - Government Policy and Multinational Enterprises (4) (RNL)

4 hours; 4 credits. This course examines the major issues affecting relations between multinational enterprises (MNEs) and home and host governments. Students will be exposed to the processes by which conflicting interests are resolved. The impact of international controls on MNEs by the United Nations (UN), Organization for Economic Cooperation and Development (OECD), and the European Economic Community (EEC) will be examined in detail. (Offered only at the American University of Rome.). Prerequisite: MGT 110 or BUS 100 and POL 100 or POL 240.

BUS 211 - Communications in a Corporate Setting (3) (RLA)

(Also COM 211). 4 hours; 3 credits. An introduction to types of communication in business settings. These will include oral communication (with presentations) and written communication both within the organization as well as to external recipients (such as investors, government agencies, and the community). Data communication both for internal needs and for external needs will be covered. Security for all types of communication will be discussed. This course will help students to master effective professional communication through skills development and applications in diverse organizational contexts. Prerequisites: ENG 151 and one of the following: BUS 150, BUS 215, BUS 250 or CSC 102. Crosslisted as: COM 211.

BUS 215 - Information Management (4) (RNL)

4 hours. An introduction to the use and application of Business Information Systems and Technology. It examines how information technologies support business functions, satisfy management needs, and promote collaboration. Students analyze and develop methods of information technology management for organizational effectiveness, strategic advantage, and value creation for different types of organizations. They discuss the impact of information technology on individuals, organizations, and society. Prerequisite: ECO 111 or ECO 112 or MGT 110.

BUS 230 - Quantitative Analysis of Business and Economic Problems (3) (RNL)

(Also ECO 231). 3 hours; 3 credits. The application of mathematical techniques to business and economic problems. An introduction to operations research, linear programming, PERT, and related materials. Prerequisites: MGT 110 and MGT 230. Crosslisted as: ECO 231.

BUS 238 - Ethical Issues in Business and Society (4) (RLA)

(Also PHL 238). 4 hours; 4 credits. Critical examination of economic and social responsibility of business in the U.S. and around the world; exploration of the appropriate scope of ethical involvement from the points of view of management and society; the limitations of responsibility and the establishment of ethical criteria for the evaluation of business performance; the role of public policy in shaping corporate responsibility; consideration of ethical issues arising from the changing nature and implementation of computer and information technology. Prerequisites: ENG 111; PHL 101 or PHL 130 or MGT 110 or sophomore standing. Crosslisted as: PHL 238.

BUS 250 - Computers in Information Processing (3) (RNL)

2 class hours, 2 laboratory hours; 3 credits. A business-oriented approach to the use of computers in the management of information systems. Study of hardware and software concepts as they relate to solving problems and making decisions in business organizations. Use of advanced software options and applications. The laboratory component will involve projects utilizing widely used office productivity software available on microcomputers including spreadsheets, databases, presentations, and other software. Prerequisites: ACC 114 and BUS 150, BUS 215, CSC 102 or passing score on a departmental placement test demonstrating basic proficiency in Windows, word processing, spreadsheets, databases, data presentations, and computer concepts.

BUS 260 - Business Law II (3) (RNL)

3 hours; 3 credits. The study of the Law of Sales, commercial paper (negotiable instruments), documents of title, and partnership. The lecture and case study methods will be employed. Prerequisite: BUS 160.

BUS 310 - International Trade (4) (RLN)

4 hours; 4 credits. This course presents an integrated treatment of theory, policy, and enterprise in international trade and investment. The course is directed toward the acquisition of knowledge and understanding of these
subjects. Among the topics to be investigated are: foreign exchange rates, balance of payments, tariff and non-tariff trade barriers. (Offered only at the American University of Rome).

BUS 360 - Business Law III (3) (RNL)
3 hours; 3 credits. The study of the law of corporations, estates, trusts and wills, regulation of employment, and securities regulations (Federal Securities Acts) will be covered in depth. Trade regulation, consumer protection, constitutional law, administrative law, criminal law, intentional torts, negligence, and strict liability will be discussed. The lecture and case study methods will be employed. Prerequisite: BUS 260.

BUS 405 - Applied Concepts in Information Systems (4) (RNL)
(Also CSC 405). 3 lecture hours, 3 laboratory hours; 4 credits. Examination of applied concepts in information systems. Theory and methodology for the design, development, and implementation of large-scale reliable business software projects, and tools and techniques for managing business software projects will be discussed. Presentations and GUI interfaces will be emphasized. Prerequisites: CSC 326 and BUS 352.
Crosslisted as: CSC 405.

BUS 410 - Media Administration (4) (RNL)
(Also COM 410). 4 hours; 4 credits. A course dealing with the skills and concepts necessary for the competent management of a media production department. Topics include production planning and control, cost analysis procedures, contract and copyright law in relation to the media, and organization theory. Prerequisite: COM 150, and COM 261 or COM 270 or CIN 111.
Crosslisted as: COM 410.

BUS 415 - Global Strategy and Decision Making (4) (RNL)
4 hours. This advanced course builds on lower level Business courses and is recommended for all students enrolled in the Business degree with a concentration in International Business. Students will have the opportunity to integrate earlier learning in the concentration to analyze business problems, develop strategies and policies and make specific business decisions. Students will choose a market and product and develop a full global business plan taking into account global and country macro and micro factors, ethical and cultural considerations, trade theory and knowledge from all functional areas.
Prerequisite: BUS 200 or ECO 250.

BUS 420 - Global Business Seminar: Doing Business Abroad (3) (RNL)
45 hours; 3 credits. International business is examined first-hand on site in a chosen country. This course is designed to combine a review of a particular country's economy using a cultural and historical perspective. Students will be exposed to the culture and history as well as the most important business functions in this particular country. Prerequisites: Completion of pre-major requirements for Accounting or Business; minimum 3.0 GPA.

BUS 598 - Business Internship (4) (RNL)
Internships are experiences in a work situation that integrate an academic area of study with work experience. Courses designated Internships are individual, non-classroom, extended learning projects. They require an on-site supervisor as well as a full-time faculty member as project sponsor. Internships require a daily log of activities, an assigned reading list or preparation of a relevant bibliography, and a final paper that summarizes the way in which goals were achieved and demonstrates the relationship of academic material to the work done during the internship. Internship courses are considered non-liberal arts and sciences. Internship students may not receive credit for paid employment unless they demonstrate the relationship of an appropriate body of academic material to the work required in their employment. The policy on individual Internship projects does not govern the regularly established professional internships (e.g., medical technology, communications).

CHM - Chemistry

Department of Chemistry

CHM 100 - Introduction to Chemistry (3) (RLA)
3 lecture hours,1 recitation hour. Course material includes matter and energy, atoms and molecules, the periodic table, nomenclature, equations, mole concept, stoichiometry, solutions. This course is designed to prepare students for entry into CHM 141/121.
Distribution: This course does not satisfy any general education requirement. Prerequisite: MTH 25 or MTH 30 or appropriate Math Milestone. Corequisite: CHM 101.

CHM 101 - Introduction to Chemistry Laboratory (1) (RLA)
2 hours. A laboratory course emphasizing basic chemical laboratory techniques. The experiments provide illustrations of concepts discussed in CHM 100. Use of computer software for laboratory data analysis and computer-assisted instruction.
Corequisite: CHM 100.
CHM 104 - Chemistry in a Nutshell (3) (LP)
3 hours. This combined lecture and laboratory course will introduce students to basic chemical concepts including atomic theory, the nature of molecules, chemical formulas and equations, bonding, gas laws, nuclear chemistry, oxidation-reduction, and acids and bases. Laboratory classes will accompany the lecture topics to illustrate the various topics introduced in the lecture.
Distribution: Life and Physical Sciences. Prerequisite: MTH 020 or Math Proficient.

CHM 106 - Chemistry for Today I (3) (LP)
3 hours; 3 credits. Basic chemical concepts including atomic theory, the nature of molecules, chemical formulae and equations, bonding, gas laws, nuclear chemistry, oxidation-reduction, and acids and bases. (scientific analysis) (RLPR). Prerequisite: MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test. Corequisite: CHM 107.

CHM 107 - Chemistry for Today I Laboratory (1) (RLA)
2 laboratory hours; 1 credit. Laboratory experiences illustrating principles and topics discussed in CHM 106. (scientific analysis). Pre- or corequisite: CHM 106.

CHM 108 - Chemistry for Today II (3) (RLA)
3 hours; 3 credits. A continuation of Chemistry 106. Topics will be chosen from among the following: fossil fuels and pollution, humankind’s effect on the environment, food additives, household chemicals, the chemistry of drugs and the human mind, farm chemistry, and plastics. (science). Prerequisite: CHM 106. Corequisite: CHM 109.

CHM 109 - Chemistry for Today II Laboratory (1) (RLA)
2 laboratory hours; 1 credit. Laboratory experiences illustrating principles and topics discussed in CHM 108. (scientific analysis). Pre- or corequisite: CHM 108.

CHM 110 - Principles of Chemistry I (3) (LP) (SW) (STEM)
3 hours. Modern concepts of the atom and chemical bonding, chemical calculations, states of matter, chemistry of water, purification of water, types of solutions, acids and bases, nuclear chemistry, and radioactivity. The concepts necessary for an understanding of our technological society are developed.
Distribution: Life and Physical Sciences or Scientific World (STEM). Prerequisite: MTH 20. Corequisite: CHM 111.

CHM 111 - Principles of Chemistry I Laboratory (1) (RLA) (STEM)
2 laboratory hours. Experiments illustrating principles studied in CHM 110.
Prerequisite: MTH 20. Corequisite: CHM 111.

CHM 116 - Principles of Chemistry II (3) (SW) (STEM)
3 hours. Chemistry and biochemistry of carbon compounds. A study of the nomenclature, structure, properties, and reactions of organic and biochemical compounds. A number of special topics are discussed, some of which are the petroleum industry, giant molecules (synthetic and biopolymers), environmental chemistry, drugs, and oral contraceptives.
Distribution: Scientific World and STEM. Prerequisite: CHM 110 and CHM 111. Corequisite: CHM 117.

CHM 117 - Principles of Chemistry II Laboratory (1) (RLA)
2 laboratory hours; 1 credit. Laboratory experiments concerned with the synthesis, isolation, and purification and analysis of a variety of organic and biochemical compounds of the types considered in CHM 116. (scientific analysis). (STEM). Prerequisites: CHM 110 and CHM 111. Corequisite: CHM 116.

CHM 121 - General Chemistry I Laboratory (1) (CO)
3 laboratory hours. Experiments reinforce important chemical concepts discussed in lectures, teach modern lab techniques, and emphasize present day interpretations of lab measurements.
Distribution: College Option (STEM).

CHM 127 - General Chemistry II Laboratory (1) (CO)
3 laboratory hours; 1 credit. A continuation of CHM 121. Inorganic qualitative analysis.
Prerequisite: CHM 121.

CHM 141 - General Chemistry I (3) (LP) (SW) (STEM)
3 lecture hours, 1 recitation hour. A study of the fundamental principles and laws concerning the structure and behavior of matter. The first semester covers atomic and molecular structure, chemical bonding, reactions, stoichiometry, and the gaseous, liquid, and solid states of matter. Note: Students are advised that satisfactory completion of one year of high school chemistry or a college-level introductory chemistry course is essential preparation for this course.
Distribution: Life and Physical Sciences or Scientific World (STEM). Prerequisite: One-year of high school chemistry or (CHM 100 and CHM 101). Corequisite: CHM 121.
CHM 142 - General Chemistry II (3) (LP) (SW) (STEM)

CHM 240 - Analytical Chemistry (4) (LP) (SW) (STEM)
4 class hours, 4 laboratory hours. A study of the quantitative aspects of chemical changes, chemical equilibria, the stoichiometry and energetics of chemical reactions. Theory and laboratory in volumetric, optometric, electrostatic, and kinetic methods of chemical analysis. An introduction to instrumental methods of analysis. Distribution: Life and Physical Sciences or Scientific World (STEM). Prerequisite: CHM 142 and CHM 127.

CHM 250 - Organic Chemistry I (5) (LP) (SW) (STEM)
4 lecture hours, 4 laboratory hours. The structure and properties of organic compounds are examined. Emphasis is given to reactions and synthesis of aliphatic and aromatic molecules. Stereochemistry and organic reaction mechanisms are introduced and thoroughly discussed. Distribution: Life and Physical Sciences or Scientific World (STEM). Prerequisite: CHM 142 and CHM 127.

CHM 256 - Organic Chemistry II (5) (LP) (SW) (STEM)
4 lecture hours, 4 laboratory hours. A continuation of CHM 250 with an emphasis on functional group chemistry and bioorganic chemistry. By the end of the two-semester sequence IR and NMR analysis are discussed in detail in conjunction with classical methods of structural determination. Distribution: Life and Physical Sciences or Scientific World (STEM). Prerequisite: CHM 142 and CHM 127.

CHM 290 - Introduction to Undergraduate Research in Chemistry (2) (RNL)
2 hours; 2 credits. An introduction to the design and execution of original research in chemistry. This seminar course provides a framework to guide the laboratory activities of students who are beginning Independent Study courses with departmental faculty members, including ethics, safety, searching of the literature, planning of experiments, recording and interpretation of data, and presentation of results in oral, poster, and written formats. Prerequisites: CHM 142 and 127. Pre- or corequisite: CHM 592.

CHM 313 - Computational Methods in Materials Modeling (4) (RLA)
4 hours; 4 credits. This upper division course is aimed to provide training in physics computational modeling, data analysis and computational thinking to well-motivated undergraduates in physics, chemistry/biochemistry, engineering and math. In addition, students will be given assignments/projects, which will be completed using the HPC facility. NOTE: Students may request permission of the instructor in order to enroll. Prerequisite: PHY 240 and (MTH 311 or MTH 331). Crosslisted as: PHY 313.

CHM 330 - Physical Chemistry: Equilibria (4) (RLA)
4 hours; 4 credits. Chemical thermodynamics and its application to phase and chemical equilibria. Prerequisite: MTH 233 or MTH 236, PHY 160, CHM 240.

CHM 336 - Physical Chemistry: Processes (4) (RLA)
4 hours; 4 credits. Kinetic theory and transport processes, introductory quantum and statistical chemistry, atomic and molecular spectroscopy, and chemical kinetics. Prerequisite: MTH 233 or MTH 236, PHY 160, CHM 240.

CHM 337 - Experimental Methods in Physical Chemistry (4) (RLA)
8 hours; 4 credits. Introduction to techniques of physical measurement applied to chemical systems. Vacuum and gas handling techniques, opto-chemical methods, transport and electrochemical processes. Corequisite: CHM 330 or CHM 336.

CHM 340 - Instrumental Methods of Chemical Analysis (4) (RLA)
2 class hours, 4 laboratory hours; 4 credits. Fundamental considerations underlying the theory and design of instrumental methods and procedures of analysis. General treatment of the operating characteristics of instruments. A consideration of ultraviolet-visible, infrared, nuclear magnetic; and electron spin resonance spectroscopy; column and gas chromatography; flame photometry; atomic absorption; polarography; fluorimetry; radiochemical and thermal analysis; electrophoresis; and other analytical methods. Basic instrumentation electronics, including operational amplifiers, triodes, transistors, and transducers. Prerequisites: CHM 142 and CHM 127, CHM 240.

CHM 350 - Advanced Organic Chemistry (4) (RLA)
4 hours; 4 credits. An introduction to the theory of bonding and structure; acids and bases; an introduction to physical organic chemical concepts and the application of these, together with stereochirical concepts, to the study of reaction mechanisms. Prerequisite: CHM 256. Corequisite: CHM 330 or CHM 336 or permission of Department Chair.
CHM 360 - Inorganic Chemistry (4) (RLA)

3 lecture hours, 3 laboratory hours; 4 credits. The course covers general bonding theories of inorganic compounds, symmetry elements and point groups, acid-base properties, coordination chemistry and reaction mechanism, organometallic chemistry, and an introduction to bioinorganic chemistry. Prerequisite: CHM 240. Pre- or corequisites: CHM 330 or CHM 336 or CHM 340.

CHM 370 - Biochemistry I (4) (RLA)

(Also BIO 370). 4 hours; 4 credits. Biochemistry and the living state. Regulation of energy-yielding and energy-requiring reactions in cells. Molecular components of cells, enzyme mechanisms, bioenergetics, and an introduction to biosynthetic principles. Prerequisite: CHM 256. Pre or Corequisite: PHY 110 and PHY 111 or PHY 116 or PHY 120 and PHY 121.

Crosslisted as: BIO 370.

CHM 375 - Modeling in Chemistry and Biochemistry (4) (RLA)

2 lecture hours; 3 laboratory hours. Aims to provide Chemistry and Biochemistry students with the basic knowledge and experience to use modern computational techniques to address scientific questions. Students will learn the basic skills of a computational modeler, they will develop critical thinking and problem-solving skills, and they will learn to use computers and available computational tools to address and creatively solve problems in chemistry and biochemistry. Computers, software, and notes will be provided by the instructor.

Prerequisite: (CHM 240 OR CHM 250), PHY 120, PHY 121, (MTH 230 OR MTH 231), MTH 229.

CHM 376 - Biochemistry II (4) (RLA)

(Also BIO 376). 4 hours; 4 credits. Respiration, photosynthesis, membrane structure and transport, biosynthesis of macromolecules, biochemical genetics, and the regulation of metabolic activity in mammals. Prerequisite: CHM 370 or BIO 370. Pre or Corequisite: PHY 150 and 151 or PHY 160 and 161 or PHY 156.

Crosslisted as: BIO 376.

CHM 377 - Experimental Biochemistry (4) (RLA)

8 laboratory hours; 4 credits. Through a study of a commonly occurring genetic defect, this course introduces students to biochemical concepts and techniques used in current research. Techniques used include protein purification, enzymology, Western blotting, RNA isolation, DNA isolation, PCR-amplification of mutated regions of genes, cloning of PCR products into vectors, culturing of mammalian brain cells, immunocytochemistry, and retrieving and processing of genetic information using various databases and software packages. Prerequisite: CHM 240 or BIO 312 or BIO 352. Pre- or corequisite: CHM 370/BIO 370.

CHM 442 - Spectroscopy: Theory and Applications (4) (RLA)

4 hours; 4 credits. Theory and applications of molecular spectroscopy in gases and condensed phases, including rotation, vibration, electronic, and magnetic resonance techniques. Applications to structural problems in biochemistry and polymer chemistry. Pre- or corequisite: CHM 330 or 336.

CHM 443 - Scanning Electron Microscopy and X-ray Microanalysis (4) (RNL)

(Also BIO 443) 2 lecture hours, 4 laboratory hours; 4 credits. A course to familiarize undergraduate students with the principles and practices of scanning electron microscopy and x-ray microanalyses. The course content will focus on the SEM and its modes of operation, electron beam-specimen interactions, image formation, generation of x-rays, x-ray spectral measurement and qualitative and quantitative x-ray analyses. The lecture will present the historical and theoretical backgrounds to these integrated topics, and the laboratory will provide hands-on experiences for biological, materials, and polymer samples. The designed experiments will allow students to apply the techniques learned in class to realistic systems, and the laboratory reports will help students develop the skill in scientific and technical writing. This course is directed toward advanced biology/chemistry students. Prerequisite: Permission of instructor

Crosslisted as: BIO 443.

CHM 452 - Polymer Chemistry (4) (RLA)


CHM 594 - Independent Study for Honors Research (4) (RLA)

4 credits. Intended for undergraduates including chemistry and biochemistry majors who are conducting independent study the guidance of a faculty mentor. At the end of the semester the student will submit a detailed written report in an ACS-journal style, documenting the results of the project, to the faculty mentor and the department head. Prerequisites: CHM 240 or CHM 250.
CHN - Chinese

Department of World Languages and Literatures

CHN 101 - Conversational Mandarin Chinese I (2) (RLA)

2 hours; 2 credits. This course is for those students interested in learning how to speak Mandarin Chinese to meet their educational and personal goals, or to address special needs in learning Mandarin. The course will focus on training the students' oral communicational skills through selected real-life situations and topics. The course will introduce the phonetic system of Pinyin, some conversational skills, and sentence patterns. Cantonese or other dialect speakers can also use the course to practice the official Mandarin pronunciation and oral language. This course does not fulfill the General Education requirement.

CHN 102 - Conversational Mandarin Chinese II (2) (RLA)

2 hours; 2 credits. This course is for those students who have completed CHN 101 or have been placed into this level by the Department of Modern Languages, and who are interested in continuing their studies of spoken Mandarin Chinese. The course will focus on training the students' oral communicational skills through selected real-life situations and topics. The course will continue to review the phonetic system of Pinyin, and teach additional conversational skills and sentence patterns. Cantonese or other dialect speakers can also use the course to practice the official Mandarin pronunciation and oral language. After completing this sequence, students may wish to take additional courses that focus on reading and writing. This course does not fulfill the general education requirement. Prerequisite: CHN 101

CHN 112 - Beginning Mandarin Chinese I (3) (WG)

3 hours; 3 credits. A beginning course in the fundamentals of expression and communication for those who have had no previous work in the language. Regular attendance in the World Languages and Literatures Media Center is required. Not open to students who have taken CHN 113 or higher. (foreign lang.) (FWGR) Prerequisite: Passing CUNY Assessment Tests in Reading and Writing.

CHN 113 - Basic Mandarin Chinese I (4) (RLA)

4 hours; 4 credits. A beginning course in the fundamentals of Mandarin Chinese. The course will teach Pinyin, the standard pronunciation system, daily-life vocabulary, and basic sentence structures through real-life situations. The course will focus on developing basic skills and proficiency in listening, speaking, reading, and writing Mandarin Chinese, using a computer-assisted approach. (foreign lang.) Not open to students who have completed CHN 112. Prerequisites: Passing the CUNY/ACT Writing and Reading tests.

CHN 114 - Basic Mandarin II (4) (RLA)

4 hours; 4 credits. This is the second-semester beginning Chinese course. The course will review the Pinyin pronunciation system, build up daily-life vocabulary, and teach basic sentence structures through real-life situations. The course will continue to focus on developing basic skills and proficiency in listening, speaking, reading, and writing Mandarin Chinese, using a computer-assisted approach. Prerequisites: CHN 112 or CHN 113 or placement. Passing the CUNY Assessment Test in Writing and the CUNY Assessment Test in Reading. Note: This course satisfies the college option.

CHN 120 - Intensive Mandarin Chinese I (6) (RLA)

6 hours; 6 credits. A beginning intensive course in the fundamentals of expression and communication for students with no previous knowledge of Mandarin and who are interested in pursuing upper-division courses in Mandarin Chinese. By the end of the semester the student will have completed a program that provides a strong basis in the functional literacy in Mandarin. (foreign lang.). Prerequisites: Passing the CUNY Assessment Tests in Reading and Writing.

CHN 213 - Continuing Mandarin Chinese I (4) (RLA)

4 hours; 4 credits. This course is for those students who have successfully completed the second semester of Basic Mandarin Chinese or who have been placed into this intermediate level. Using computer-assisted technology, the course will further develop skills and proficiency in listening, speaking, reading, and writing in Mandarin Chinese. Greater emphasis will be placed on transitioning from spoken to written language. (foreign lang.) Prerequisites: CHN 114 or placement. Passing the CUNY Assessment Test in Writing and the CUNY Assessment Test in Reading.

CHN 215 - Continuing Mandarin Chinese II (4) (RLA)

4 hours; 4 credits. This course is for those students who have successfully completed the first semester of Continuing Mandarin Chinese (CHN 213) or who have been placed into this intermediate level. Using computer-assisted technology, the course will further develop skills and proficiency in listening, speaking, reading, and writing in Mandarin Chinese. Greater emphasis will be placed on transitioning from spoken to written languages. (foreign lang.) Prerequisites: CHN 213 or placement, Passing the CUNY Assessment Test in Writing and the CUNY Assessment Test in Reading.

CHN 220 - Intensive Mandarin Chinese II (6) (RLA)

6 hours; 6 credits. A continuing intensive course in the fundamentals of expression and communication for those who have successfully completed CHN 120 and are
interested in pursuing upper-division courses in the language. Particular emphasis will be placed on written and oral communication based on selected cultural readings. (foreign lang.). Prerequisites: CHN 120.

**CHN 308 - Gender and Sexuality in China and Japanese Literature (4) (RLA)**
4 hours. A survey on the construction of gender relations in China and Japan, from the late imperial to the contemporary era. Topics include: the representation of gender identities in literature, the patterns and politics that inform these narratives, and the relations between the construction of gender and national identities during China and Japan’s critical historical transitions.

Prerequisite: An ENH 200-level course or CHN 213. Crosslisted as: LNG/WGS 308.

**CHN 313 - Advanced Communication Skills in Mandarin Chinese (4) (CO) (TALA)**
4 hours. Refinement of oral and written expression through oral reports, composition, translation, and critical study of readings that are of advanced difficulty and involve more complex grammatical structures.

Distribution: (literature) (TALA). Prerequisite: CHN 215 or equivalent.

**CHN 315 - Languages in Contrast: English and Chinese (4) (CO) (TALA)**
4 hours. A systematic comparison of English and Chinese in various respects, e.g. phonology, morphology, syntax, information structure, and writing system. While the two languages differ from each other in many respects, which are the focus of this course, there are universals and general principles that hold true of both of them. The course is intended to cultivate students’ ability to appreciate the differences between the two languages on the one hand and to seek the principles that apply to both English and Chinese on the other.

Distribution: (literature) (TALA). Prerequisite: ENG 151 and completion of one semester of foreign language or LING course or exemption from the Foreign Language requirement of General Education. Crosslisted as: LNG 315.

**CHN 405 - Modern Chinese and Sinophone Literature (4) (CO) (TALA)**
4 hours. An advanced Chinese reading course. The course focuses on fiction, essays, poems, and personal letters composed in Mainland China, Taiwan, and Hong Kong during the twentieth century. Students enrolled in this class need to have a good command of spoken and written Chinese.

Distribution: (literature) (TALA). Prerequisite: CHN 313.

**CHN 406 - Linguistic Aspects of Mandarin Chinese (4) (CO) (TALA)**
4 hours. A linguistic examination of Mandarin Chinese in various respects, including its typological features, tone structure, writing system, syllable structure, word categories, morphological structure, grammatical relations, syntactic constructions, and information structure.

Distribution: (literature) (TALA). Prerequisite: CHN 313.

**CIN - Cinema Studies**
Department of Media Culture

**CIN 100 - Introduction to Film (3) (CE)**
4 hours. An introduction to the terms and methods of film analysis. The course emphasizes critical viewing and writing, with attention to cinematography, editing, sound, narrative, authorship, genre, and ideology.

Distribution: Creative Expression.

**CIN 111 - Video I (3) (RNL)**
4 hours. An introductory workshop in the basic techniques of video production. Visual awareness as applied to composition and continuity is developed in a series of practical class projects. This course is a prerequisite for 200- and 300-level work in film/video production and is intended for Cinema and Communications majors and minors.

Prerequisite: CIN 100.

**CIN 120 - Video II (3) (RNL)**
4 hours. An introductory course with an emphasis on digital video post-production software. Students’ original material will be the basis for progressive exercises in non-linear editing platforms.

Prerequisite: CIN 111 or permission from the Department of Media Culture.

**CIN 203 - Chinese Cinema (4) (CO) (CW) (TALA)**
4 hours. A study of Chinese cinema's major movements and events, featuring major directors from Hong Kong, the People's Republic of China, and Taiwan.

Distribution: Contemporary World, TALA. Prerequisite: ENG 151 and any FUSR course.

**CIN 204 - Politics, Cinema, Media (4) (CO) (TALA)(social science)**
4 hours. Analyzes political and social aspects of cinema and media within historical and contemporary contexts. Possible topics include race, class, gender, ethnicity, globalization, colonialism, imperialism, nationalism and its discontents, as they relate to cinema and the media.
CIN 206 - African Americans in the Media (4) (RLA)
4 hours. Examines the historical and theoretical issues concerning the representation of African Americans in the media. Covering a wide range of media that includes the categories of film, television, print, and the Internet, this course considers matters of production, reception, and representation across both mainstream and independent media texts. The course will highlight the diverse nature of black images from the perspectives of social and political significance, stylistic influences, and cultural context. Both contemporary and classic works will be screened.
Prerequisite: ENG 111. Crosslisted as: POL 219.

CIN 208 - Latina/o Media (4) (RLA)
4 hours. Examines the production, content, and reception of Latina/o-oriented media in the U.S. from a transnational perspective.
Prerequisite: ENG 151 and (CIN 100 or COM 100 or COM 150 or any AMS course). Crosslisted as: AMS 208/COM 208/LACLS.

CIN 210 - Film Theory (4) (RLA)
4 hours; 4 credits. Study of film theory and its relation to international cinema of the silent and sound periods. Readings include the major theoretical works of various critics, philosophers, and filmmakers. Required for the Cinema Studies major. Prerequisites: minimum grade of C in CIN 100 and ENG 111.

CIN 211 - Cinematography (3) (RNL)
4 hours; 3 credits. A basic workshop in cinematography. Visual exercises will focus on techniques of composition, lighting, and camera movement. Prerequisite: CIN 120.

CIN 212 - Documentary Video (3) (RNL)
4 hours; 3 credits. Advanced training in the strategies, techniques, decision-making processes and structures of nonfiction videomaking. Prerequisites: CIN 120.

CIN 214 - Sound for Film and Media (3) (RNL)
4 hours. Introduction to audio theory, production and post-production for film- and videomaking.
Prerequisite: CIN 120.

CIN 220 - Film History (4) (RLA)
4 hours; 4 credits. Survey history of world cinemas. The course will consider research practices, historiography, film style, and industrial models of production; viewing and discussion of films by various American and international filmmakers. Required for the Cinema Studies major.

CIN 221 - Women and Film (4) (RLA)
(Also WGS 271). 4 hours; 4 credits. Explores the historical trajectory of the representation and self-representation of women in film, with particular attention to the significant developments in the status and achievements of women as stars, screenwriters, directors, consumers, and spectators. Screenings of key films, techniques of critical analysis of the moving image, weekly readings, discussions, and
lectures, will all help to shape this consideration of film representations of what gender is, and what it has produced, over a period of more than 100 years. Prerequisites: ENG 151.

Crosslisted as: WGS 271.

CIN 274 - Introduction to Screen Writing (4) (RLA)

(Also ENL 274). 4 hours; 4 credits. Writing for television and film. Class discussions of students' work and the problems of creating in this field. Selected readings. Prerequisite: ENG 151.

Crosslisted as: ENL 274.

CIN 301 - Screen Adaptations (4) (RLA)

4 hours; 4 credits. A study of the theory and practice of adapting literary fictions into narrative films and dramatic television programs. Prerequisites: ENG 151 and CIN 210 or CIN 220.

CIN 303 - Screen Comedy (4) (RLA)

4 hours; 4 credits. An examination of screen comedy. The course will consider comedy as a form of performance and as a mode of film practice, with attention to techniques that create laughter. Readings include critical and theoretical works on the nature of comedy and the role of the comic performer in generating meaning. Prerequisites: ENG 151 and CIN 210 or CIN 220.

CIN 304 - Nonfiction Film and Television (4) (RLA)

4 hours; 4 credits. A critical and historical examination of nonfiction film and television practices including documentary, newsreels, television news, and "reality TV". This course analyzes the cultural, social, and ideological impact of film and television production as it has developed since cinema's origins. Prerequisites: CIN 100 and ENG 151.

CIN 305 - Film Genres (4) (RLA)

4 hours; 4 credits. Study of film genre. The course examines the concept of genre in film and other media, while considering the formal characteristics, narrative patterns, characteristic themes, and conventions of one or more specific film genres. Prerequisite: CIN 210 or CIN 220.

CIN 309 - Electronic Media: Alternative Video Histories (4) (RLA)

4 hours; 4 credits. An exploration of the history and aesthetics of video from its inception with the development of the lightweight portapak in the mid-1970s. The relationship of video to television and cinema, its significance as an international art practice supported by the major cultural institutions, and its use by individual artists and by media collectives are major themes in the course. Screenings of key videos, the critical vocabulary specific to the medium, weekly readings, discussions, and lectures, will frame this consideration of how video has managed to permeate our culture in little more than two generations. Prerequisites: CIN 210 or CIN 220; ENG 151.

CIN 311 - Video Workshop (4) (RNL)

4 hours. Students will use advanced video equipment in the production of independent projects. Emphasis is placed on the ability of students to work in production crews. Prerequisite: CIN 120 and (CIN 211 or CIN 212 or CIN 241/COM 240 or CIN 261/COM 261).

CIN 312 - Non-Linear and Multimedia Production (4) (RNL)

4 hours. Individual projects in video and multimedia with an emphasis on digital post-production. Prerequisite: CIN 120 and (CIN 211 or CIN 212 or CIN 241/COM 240 or CIN 261/COM 261).

CIN 314 - Introduction to 16mm Filmmaking (4) (RNL)

4 hours. This course will introduce students to the basics of 16mm reversal film production. Using Bolex cameras and 16mm bench editing, students will explore non-sync editing and the essentials of motion picture photography while executing individual and group projects in a hands-on workshop. Prerequisite: CIN 211 or permission of the instructor.

CIN 318 - Advanced TV Studio Production (4) (RNL)

(Also COM 318). 4 hours; 4 credits. An advanced workshop in the techniques and concepts of live studio production. This course emphasizes a disciplined approach to practical application, the ability to work in production crews, and critical thinking as it relates to audience, message, and aesthetic choices. Students develop works through individual and group productions acquainting them with industry standards. Prerequisite: COM 261. Crosslisted as: COM 318.

CIN 325 - East Asian Popular Culture (4) (RLA)

(Also COM 325/EAS 325). 4 hours; 4 credits. An examination of different forms of popular culture in East Asia from historical, sociological, anthropological and media studies perspectives. Looking at TV drama, cinema, animation, music, fashion and fast food, the course investigates how popular culture works and how it shapes people’s lives. In particular, how are cultural forms communicated and circulated in different places, in regional as well as global contexts and how do local dynamics re-shape the forms? Seeing popular culture as terrains of power struggles and articulation, we will explore how class, gender and national identities are constructed and contested through popular culture that is in turn shaped by these social
relationships in specific political and historical contexts. Prerequisite: ENG 151 and any 200 level HSS course and sophomore standing or 45 credits.

Crosslisted as: COM 325/EAS 325.

CIN 326 - Japanese Cinema: Theory & History (4) (RLA)

A survey of Japanese cinema from its prehistory to the present, interrogating the relationship between cinema and Japanese society through familiar concepts such as auteur, genre, national characteristics and ethnicity, gender and racial hierarchy, culture, Tradition vs. Modernity, the East and the West. We will focus on both historical specificities of "Japan" and formal aspects of filmic texts. Defining cinema as a social practice, our discussion will cover ideological negotiations involved in film exhibition and identity formation.

Prerequisite: ENG 151 and any 200 level HSS course and sophomore standing or 45 credits. Crosslisted as: COM 326/EAS 326.

CIN 390 - Media Internship (3-4) (RNL)

(Also COM 390). 3-4 credits. An internship work and learning experience with a media organization or in positions engaging in communications practices. This may include work in the production, distribution, or exhibition of media material, as well as in public relations and advertising. Students are required to keep a work journal and write an analytical paper of their work experience. This course may be repeated for credit. Prerequisites: COM 200 or COM 203 or COM 205 or COM 220 or COM 230 or COM 232 or CIN 210 or CIN 220, and the permission of a faculty advisor.

Crosslisted as: COM 390.

CIN 401 - American Directors Before 1960 (4) (RLA)

4 hours; 4 credits. Study of film authorship in relation to one or more directors who worked in the United States film industry before 1960. (arts & com. (TALA). Prerequisites: ENG 151 and CIN 210 or CIN 220. Please Note: this course satisfies the college option.

CIN 402 - American Directors After 1960 (4) (RLA)

4 hours; 4 credits. Study of film authorship in relation to one or more directors who produced films in the United States after 1960. (arts & com.) (TALA). Prerequisites: ENG 151 and CIN 210 or CIN 220. Please Note: this course satisfies the college option.

CIN 404 - French Directors Before 1960 (4) (RLA)

4 hours; 4 credits. Study of film authorship in relation to one or more directors who produced films in France before 1960. (arts & com.) (TALA). Prerequisites: ENG 151 and CIN 210 or CIN 220. Please Note: this course satisfies the college option.

CIN 405 - French Directors After 1960 (4) (RLA)

4 hours; 4 credits. Study of film authorship in relation to one or more directors who produced films in France after 1960, including those who are categorized as part of the "New Wave". (arts & com.) (TALA). Prerequisites: ENG 151 and CIN 210 or CIN 220. Please Note: this course satisfies the college option.

CIN 406 - Postwar Italian Cinema (4) (RLA)

(Also LNG 406). 4 hours; 4 credits. A study of the political and cultural roots of Neorealism and of the personal style and vision of such postwar directors as Visconti, DeSica, Rossellini, Fellini, Antonioni, and Bertolucci. Prerequisites: CIN 100 and ENG 111.

Crosslisted as: LNG 406.

CIN 407 - European Cinema (4) (RLA)

4 hours; 4 credits. Specialized study of European cinema, with attention to films or filmmakers of one or more of the countries of Europe. (arts & com.) (TALA). Prerequisites: ENG 151 and CIN 210 or CIN 220. Please Note: this course satisfies the college option.

CIN 408 - Global Cinema (4) (RLA)

4 hours; 4 credits. Specialized study of films produced outside of Europe and the United States. (arts & com.) (TALA). Prerequisites: ENG 151 and CIN 210 or CIN 220. Please Note: this course satisfies the college option.

CIN 436 - Screen Writing (4) (RLA)

(Also ENL 436). 4 hours; 4 credits. Study of the craft of constructing the screenplay, treatment, synopsis, and shooting script. The student will work on the problems of creating the original filmscript as well as adapting a piece of existing material for the screen. Prerequisite: CIN 274/ENL 274 or permission of the instructor.

Crosslisted as: ENL 436.

CIN 497 - Senior Project (4) (RNL)

4 hours. An interdisciplinary seminar focused on students' Honors and Thesis projects in the Cinema major.

Prerequisite: A grade point average of 3.0 in Cinema Studies Courses and 12 credits in CIN 300-level or CIN 400-level Courses.
COM - Communications
Department of Media Culture

COM 100 - Introduction to Media (3) (CE)
3 hours; 3 credits. An introduction to media, providing an overview of the media industries, as well as the political, social, and cultural uses of modern media. (arts & com.) (FCER). Prerequisites: passing the CUNY Assessment Tests in Reading and Writing.

COM 101 - Media Literacy (3) (CE)
3 hours; 3 credits. Develops skills to become critical consumers and producers of media. Students will learn how to analyze and evaluate different forms of media such as newspapers, television, radio, magazines, video games, films, and websites. Students will also be introduced to making media, particularly social media, in an age in which anyone can be a media producer. (arts & com.) (FCER). Prerequisite: Passing the CUNY Assessment Test in Reading and Writing.

COM 115 - Introduction to Design and Digital Media Environments (1) (RNL)
1 hour; 1 credit. Introduces students to the fundamental tools, skills, and principles that are a prerequisite to using a computer for graphic design, digital imaging, and web design. Students will be instructed in the computer's operating system, and introduced to the basic software programs and peripheral devices. This course is the prerequisite for all communication production courses.

COM 150 - Introduction to Communications (4) (RLA)
4 hours; 4 credits. An introduction to the study of communications modes, codes, and institutions. The course also examines the histories, contexts, content, and reception of different media. Prerequisites: ENG 151.

COM 200 - Media and Culture (4) (RLA)
4 hours; 4 credits. An examination of interrelationships among media, cultural production, and their social, historical, political, and economic contexts. This course considers the interdisciplinary approaches of visual culture and cultural studies to understand the roles of institutions, groups, and individuals in creating and using cultural representations and engaging in cultural practices, with an emphasis on the integration of mediated cultural production into everyday life. (arts & com.) (TALA). Prerequisite: COM 150. Please Note: this course satisfies the college option.

COM 201 - History and Theory of Television (4) (RLA)
4 hours; 4 credits. Examines the development of commercial television broadcasting, its genesis in radio, its creation of distinctive genres, and its change and diversification in the age of cable and satellite broadcasting. The course considers different theoretical approaches to the analysis of television, investigating theories of the effects of television, the impact of television on other media, and television's "mythic" content. (arts & com.) (TALA). Prerequisite: ENG 111. Please Note: this course satisfies the college option.

COM 203 - Theories of Communications (4) (RLA)
4 hours; 4 credits. An examination of the development of communications as an interdisciplinary academic field, drawing on rhetoric, social psychology, political science, sociology, anthropology, and other disciplines. Emphasis will be placed on theories of mass communication and media. Students learn to make connections and distinguish between various theories and models. Prerequisites: minimum grade of C in COM 150.

COM 204 - Introduction to Online Journalism (4) (RLA)
4 hours; 4 credits. Introduces students to the range of basic skills - blogging, online reporting, podcasting, online video and audio - necessary to operate successfully in the world of online journalism. The course will also familiarize students with some of the major intellectual issues that lie at the heart of the emergence of online journalism. Prerequisites: ENG 151 and COM 115.

COM 205 - Media Industries (4) (RLA)
4 hours; 4 credits. An examination of U.S. media organizations and their practices. This course explores the historical, regulatory, and economic context of their operations, highlighting contemporary issues of media convergence, conglomeration, ownership, regulation, policy, and the political economy of the media. Prerequisites: COM 150.

COM 206 - African Americans in the Media (4) (RLA)
(Also CIN 206). 4 hours; 4 credits. This course examines the representation of African Americans in the media. Covering a wide range of media that includes the categories of film, television, print, and the Internet, this course considers matters of production, reception, and representation across both mainstream and independent media texts. The course will highlight the diverse nature of black images from the perspectives of social and political significance, stylistic influences, and cultural context. Both contemporary and classic works will be screened. Prerequisite: ENG 151. Crosslisted as: CIN 206.

COM 208 - Latina/o Media (4) (RLA)
(Also AMS 208/CIN 208). 4 hours; 4 credits. Examines the production, content, and reception of Latina/o-oriented media in the U.S. from a transnational perspective.
Prerequisite: ENG 151 and (CIN 100 or COM 100 or COM 150 or any AMS course).

Crosslisted as: AMS 208/CIN 208/LACLS 208.

COM 211 - Communications in a Corporate Setting (4) (RLA)
(Also BUS 211). 4 hours; 4 credits. An introduction to types of communication in business settings. These will include oral communication (with presentations) and written communication both within the organization as well as to external recipients (such as investors, government agencies, and the community). Data communication both for internal needs and for external needs will be covered. Security for all types of communication will be discussed. This course will help students to master effective professional communication through skills development and applications in diverse organizational contexts. Prerequisite: ENG 151 and one of the following: BUS 150, BUS 215, BUS 250 or CSC 102.

Crosslisted as: BUS 211.

COM 220 - History of Radio and Television (4) (RLA)
4 hours; 4 credits. This course examines the development of radio and television broadcasting systems in the United States, from their origins in "wireless telegraphy" to the current age of multichannel cable and satellite transmission. The course considers different theoretical approaches to the analysis of radio and television; their distinct genres; economic, regulatory, technological, and aesthetic features of these commercial media and public broadcasting; and their roles as key social institutions. Prerequisites: COM 150 or CIN 220

COM 225 - Multicultural Literacy (4) (CO) (P&D)(social science) (TALA)
4 hours. An exploration of culture as it is defined by various disciplines and understood through prisms of class, race, gender, ethnicity, and the nation state. The class approaches literacy and culture from interdisciplinary perspectives, drawing on anthropology, sociology, literary theory, media studies, and gender studies.

Distribution: Pluralism and Diversity, Social Science, TALA. Prerequisite: ENG 151 and (SOC/ANT 203 or any 100-level ANT, COM, HST, POL, SOC or WGS course). Crosslisted as: ANT 225.

COM 230 - History of Print Media (4) (RLA)
(Also ENL 230). 4 hours; 4 credits. An introductory survey of the evolution of newspapers, periodicals, and the publishing industry, focusing on technological developments, major innovations, legal and ethical issues, and societal impact. (TALA). Note: This course satisfies the college option. Prerequisites: ENG 151 and COM 150.

Crosslisted as: ENL 230.

COM 232 - History of Design and Digital Media (4) (RLA)
4 hours; 4 credits. An exploration of the work of major designers and the movements they started, from its origins in the printing press as well as the interrelationship of design and fine art. We will focus on mainstream uses of graphic design as well as countercultural/activist appropriation of design techniques. Prerequisites: COM 150.

COM 240 - Media Workshop: Acting, Directing, and Producing for the Media (3) (RNL)
4 hours. An examination of the actor/director relationship as it applies in the various media: stage, film, and television. Students will have an opportunity to work as actors, directors, and screenwriters. Students will write, rehearse, and stage new screenplays.

Prerequisite: ENG 111 and CIN 111. Crosslisted as: CIN 241.

COM 249 - Workshop in Typesetting (1) (RNL)
2 hours; 1 credit. An intensive five-week course designed to introduce the student to the various capabilities and applications of desktop publishing.

COM 250 - Typography and Design (3) (RNL)
4 hours; 3 credits. A study of the communicative and aesthetic characteristics of graphic design and typography. The course focuses on the organization of visual space employing graphic design principles and strategies. Through the use of various digital techniques, students will produce graphic and typographic design projects. Prerequisite: minimum grade of C in COM 115.

COM 251 - Digital Imaging I (3) (RNL)
4 hours; 3 credits. A study of strategies in digital imaging production and treatment. Students will learn and employ digital design applications to composite images for print. Design exercises and projects emphasize problem solving, creativity, and presentation. Lectures focus on production and theory, referencing both historical and contemporary work as examples. Prerequisites: Minimum grade of C in COM 115.

COM 261 - Television Studio Production (3) (RNL)
4 hours. The emphasis is on studio production and the application of controlled studio techniques to the production of video programs. Increasingly complex projects will be planned, scripted, and carried through to a final edit.

Prerequisite: ENG 111 and CIN 111. Crosslisted as: CIN 261.
COM 270 - Radio Production (3) (RNL)
4 hours; 3 credits. This course is designed to give the student an understanding of radio production, theory, and practice. This includes audio principles and aesthetics; the purpose and operation of primary (microphones, tape machines, consoles, turntables) and secondary (compressors, equalizers, delays) studio equipment; and the techniques of the production process.

COM 271 - Radio/TV Newscasting (3) (RNL)
4 hours; 3 credits. This course provides students with an understanding of newscasting through an evaluation of the impact of broadcast news, and investigation of journalistic tenets and applications that include organizing, writing, and producing news programs. Prerequisite: COM 261 or COM 270.

COM 277 - Introduction to Journalism (4) (RLA)
(Also ENL 277). 4 hours; 4 credits. A general introduction to the principles of journalism. Work on reporting, editing, and layout, and an examination of distribution/feedback systems. Prerequisite: COM 261 or COM 270.

COM 310 - Writing for Advertising and Public Relations (4) (RLA)
4 hours. Develops skills in techniques of developing concepts and writing copy for advertising in print and other media, and public relations material such as press releases, newsletters, brochures, and publicity material. The course focuses on advertising, public relations, and other corporate communications tools in terms of their target audience, message, and effectiveness, as well as the channels of communication. Students will be assigned a number of writing projects such as copywriting, concept development proposals, press releases, and newsletter articles.

Prerequisite: COM 204 OR COM 205 OR COM 277/ENL 277. Crosslisted as: ENL 277.

COM 312 - Theories of Mass Media (4) (RLA)
(Also ENL 312). 4 hours; 4 credits. A survey of contemporary communications theory defining the language, structure, systems, effects, and rhetoric of the mass media. Practical examples in journalism, advertising, publishing, radio, television, and film will be analyzed. Prerequisite: ENG 151. Pre or corequisite: An ENH 200 level course or ENL 290.

Crosslisted as: ENL 312.

COM 313 - Principles of Editorial Design: Integration of Writing and Graphics (4) (RLA)
4 hours; 4 credits. Emphasis on the integration of publication design, graphics, information organization, and language. Course topics focus on various formats of multi-page layout design for print, their meaning and significance; editorial concepts, and the publication process. Further emphasis is placed on group organization, collaboration, and co-authorship. Prerequisites: ENG 151 and COM 250 or COM 317, or permission of instructor.

COM 315 - Media Analysis (4) (RLA)
4 hours; 4 credits. An intensive theory and writing course introducing students to diverse approaches to media analysis, from semiotics, psychoanalysis, intertextuality, and discourse analysis. Students explore ways to read and understand different kinds of media texts, including print, audio, visual, and digital texts. Students will also learn to explore and explain their ideas and arguments in writing about media texts. Prerequisites: COM 203.

COM 316 - Radio/Tv Performance (4) (RNL)
See Catalog For Description.

COM 317 - Information Design (4) (RNL)
4 hours; 4 credits. An exploration of the relationship between form and information. This course examines systems for organizing and presenting effective, efficient, and understandable information. Students will learn and employ vector-based computer illustration software to complete their assignments. Prerequisite: COM 250.

COM 318 - Advanced TV Studio Production (4) (RNL)
(Also CIN 318) 4 hours; 4 credits. An advanced workshop in the techniques and concepts of live studio production. This course emphasizes a disciplined approach to practical application, the ability to work in production crews, and critical thinking as it relates to audience, message, and aesthetic choices. Students develop works through individual and group productions acquainting them with industry standards. Prerequisite: COM 261.

Crosslisted as: CIN 318.

COM 320 - Motion Graphics (4) (RNL)
4 hours; 4 credits. A course focusing on the language and tools of motion graphics. Emphasis is on the construction of image, typography, and accelerated sequences, as well as historical and theoretical topics. Students will learn to integrate sound and image as they develop and storyboard their projects. Prerequisite: COM 251 or CIN 120.

COM 325 - East Asian Popular Culture (4) (RLA)
Also CIN 325. This course examines different forms of popular culture in East Asian from historical, sociological, anthropological and media studies perspectives. Looking at TV drama, cinema, animation, music, fashion and fast food, the course investigate how popular culture works and how it shapes peoples lives. In particular, how are cultural forms
communicated and circulated in different places, in regional as well as global contexts and how do local dynamics re-shape the forms? Seeing popular culture as terrains of power struggles and articulation, we will explore how class, gender and national identities are constructed and contested through popular culture that is in turn shaped by these social relationships in specific political and historical contexts. Prerequisite: ENG 151 and (HST 204 or COM 203 or CIN 210 or CIN 220)

COM 326 - Japanese Cinema: Theory & History (4) (RLA)

4 hours; 4 credits. A survey of Japanese cinema from its prehistory to the present, interrogating the relationship between cinema and Japanese society through familiar concepts such as auteur, genre, national characteristics and ethnicity, gender and racial hierarchy, culture, Tradition vs. Modernity, the East and the West. We will focus on both historical specificities of "Japan" and formal aspects of filmic texts. Defining cinema as a social practice, our discussion will cover ideological negotiations involved in film exhibition and identity formation.

Prerequisite: ENG 151 and any 200-level HSS course and sophomore standing or 45 credits. Crosslisted as: COM 326/EAS 326.

COM 330 - Data Visualization (4) (RNL)

4 hours. Explores the principles and techniques of data visualization, the art and science of transforming data into visual graphic form. This interdisciplinary course emphasizes the journalistic possibilities, visual power, political persuasiveness, and ethical considerations of visualizing data. Students will learn theories and techniques of data visualization through critical analysis of theoretical and practical texts alongside their hands-on work. Students will learn how to process open data, and select the most effective visualization, all the while thinking critically about how each of their design decisions influences the meaning of their visualization.

Prerequisite: (COM 204 and COM 277) OR (COM 250 and COM 251) OR (BUS 215 and ECO/MGT 230 AND COM 115).

COM 332 - History and Theory of Advertising and Public Relations (4) (RLA)

4 hours; 4 credits. The history of advertising and public relations in the United States. This course explores theories regarding their implications in relation to media institutions, politics, public opinion, society, and culture. Prerequisite: COM 205.

COM 341 - Communications Design Workshop (4) (RNL)

4 hours; 4 credits. An examination of theoretical and practical approaches to visual culture. This course focuses on the role of subject, voice, and audience in determining appropriate visual and verbal forms. Through the use of various digital techniques, students will produce graphic and conceptual design projects where layers of meaning are created through the combination of images and text. Prerequisite: COM 251.

COM 351 - Digital Imaging II (4) (RNL)

4 hours; 4 credits. An advanced creative, practical, and theoretical study of digital imaging as it is used in visual communication. Students will enhance their understanding of design and visual practice through thematic digital imaging assignments. Technical topics include advanced features of hardware and software and digital camera use. Theoretical concerns focus on the evolution of digital imagery, digital photography, and representation.

Prerequisites: COM 250 and COM 251.

COM 370 - Web Design, Graphics, and Theory (4) (RLA)

4 hours; 4 credits. An exploration of web design, new media, digital culture, and cyberspace. This course is concerned with the technical skills of web design and development, and the theoretical implications of Web-based design. Students will create projects employing Web design software. Along with production, COM 370 focuses on the psychological, cultural, social, economic, and political relationships associated with Internet culture. Prerequisites: COM 203 and COM 251.

COM 371 - Media and the Margins (4) (RLA)

(Also SOC 371). 4 hours; 4 credits. An examination of the role of the mass media as cultural institutions that shape the images and self-images of marginalized groups. The course engages with definitions based on, but not limited to, age, disability, ethnicity, gender, race, and sexuality. (P&D) (TALA). Prerequisites: COM 150 or a 100-level and 200-level SOC or ANT course. Please Note: this course satisfies the college option.

Crosslisted as: SOC 371.

COM 374 - Mass Media in Modern Society (4) (RLA)

(Also SOC 374). 4 hours; 4 credits. Sociological analysis of the mass media: their comparative histories and organizations, and their political and social effects. Attention will be given to their persuasive role in propaganda and public opinion, as well as to their function in providing information and entertainment for the common culture. Prerequisites: COM 150 and a 200-level SOC or ANT course.
Crosslisted as: SOC 374.

COM 380 - Web Design, Interaction and Theory (4) (RNL)
4 hours. Focusing on the best practices of interaction design. Will cover diverse techniques and approaches to creating meaningful experiences on interactive platforms. Students will create interactive experiences and interfaces through research, concept creation, and the prototyping and development process. The course covers cultural, historical, and theoretical topics as well as current trends in digital technologies and internet culture. The course includes readings, screenings, presentations, lectures, group and individual critiques, and hands-on technical workshops and assignments.

COM 390 - Media Internship (3-4) (RNL)
(Also CIN 390). 3-4 credits. An internship work and learning experience with a media organization or in positions engaging in communications practices. This may include work in the production, distribution, or exhibition of media material, as well as in public relations and advertising. Students are required to keep a work journal, and write an analytical paper of their work experience. This course may be repeated for credit. Prerequisites: COM 200 or COM 203 or COM 205 or COM 220 or COM 230 or COM 232 or CIN 210 or CIN 220, and the permission of Department.

Crosslisted as: CIN 390.

COM 410 - Media Administration (4) (RLA)
(also BUS 410). 4 hours; 4 credits. A course dealing with the skills and concepts necessary for the competent management of a media production department. Topics include production planning and control, cost analysis procedures, contract and copyright law in relation to the media, and organization theory. Prerequisite: COM 150, and COM 261 or COM 270 or CIN 111.

Crosslisted as: BUS 410.

COM 412 - Broadcast Journalism (4) (RLA)
(Also ENL 412). 4 hours; 4 credits. An introduction to the theory, history, and practice of modern newscasting. The class will also focus on the way that traditional broadcast is converging with digital video production and distribution in the creation of news. Special emphasis will be placed on preparing material for broadcast on radio, television, and online. Readings will explore the economic realities of broadcasting, legal sanctions, and social impact. Students will monitor newscasts, analyze them, and write copy suitable for broadcast. For students wishing to register for the course COM 100 is recommended. Prerequisite: COM 277/ENL 277 and COM 204.

Crosslisted as: ENL 412.

COM 415 - Media Audiences (4) (RLA)
4 hours; 4 credits. A comparison of industry and scholarly approaches to understanding media audiences and media effects, focusing on the medium of television. This course also draws cases from film, radio, and new media. We will examine the tools of media industry audience research (such as audience measurement, ratings systems, and focus groups), as well as critical scholarship on the social impact of the fragmentation of the mass audience, and the results of ethnomorphic audience research. Prerequisite: COM 315.

COM 420 - Global Media (4) (RLA)
4 hours; 4 credits. An examination of contemporary media as global phenomena, stressing the multidirectionality of media flows, influences, power, and practices. Students explore global connections in different media, including print, electronic, audio, visual, television, film, as well as the interconnectedness of these media on a global scale. Prerequisite: COM 315.

COM 425 - Media Regulation (4) (RLA)
4 hours; 4 credits. A survey of the regulation of media, including print, film, and telecommunications in the United States. The course examines the history of media regulation in terms of both the structure of media industries and their contents, including the First Amendment rights extended to individual expression and print, censorship and the limitations placed on broadcasting; the governance of intellectual property, in copyright and fair use laws; the role of the Federal Communications Commission, trends in demand re-regulation in recent decades, and the role of regulations in developing new media such as the Internet. Prerequisite: COM 315.

COM 432 - Corporate Communications Practices (4) (RLA)
4 hours; 4 credits. An extensive examination of corporate communications and public relations approaches, and their application. Case studies and examples of a variety of corporate communications practices will be analyzed in terms of their meaning, purposes, and targeted publics to study and develop skills in building communications strategies, tactics, and execution techniques. Students will work on projects dealing with the planning and execution of strategic communications. Prerequisite: COM 332.

COM 438 - Newspaper Reporting (4) (RLA)
(Also ENL 438). 4 hours; 4 credits. An introduction to the theory, history, and practice of modern reportorial journalism. The class will focus on the way that traditional newswriting is converging with other media forms online, yet remains a skill of its own with specific needs, ethics, and best practices. For students wishing to register for the course
COM 100 is recommended. For English majors and minors, this is designated as a writing course. Prerequisite: COM 277/ENL 277 and COM 204.

Crosslisted as: ENL 438.

**COM 445 - Journalism and Society (4) (RLA)**

4 hours; 4 credits. Learning to "read" and write the news. Analysis of the ways in which news stories define our understanding of society. The course will consider both the effect of print and broadcast journalism on politics, values, and social standards and the pressures on the press that define its values. Topics vary from term to term. Prerequisites: COM 277/ENL 277 and COM 204 and (COM 412/ENL 412 or ENL 438/COM 438 or COM 446).

Crosslisted as: ENL 445.

**COM 446 - Digital Design for Journalists (4) (RLA)**

4 hours; 4 credits. Digital design skills needed for developing skills in writing for traditional electronic media (such as radio and television) as well as new media (such as the Internet). This writing-intensive course emphasizes the translation of ideas into written text or spoken dialogue appropriate to the medium, genre, and target audience, as well as treatments, proposals, and other forms of pre-production writing. Prerequisites: COM/ENL 277 and COM 204 or COM 317.

Crosslisted as: ENL 465.

**COM 480 - Studies in Advanced Journalism (4) (RLA)**

4 hours. Analysis of the techniques required for good feature writing, magazine writing, personal journalism, investigative reporting, interviewing, etc. Overview of the changing journalism environment and the techniques and skills necessary to build a successful journalism organization. Overview of the job and skills of a news editor. Emphasis amongst these different options varies from term to term. Prerequisite: COM/ENL 277 and COM 204 and (COM 412/ENL 412 or COM 438/ENL 438 or COM 446).

Crosslisted as: ENL 480.

**COM 492 - Senior Project for Design and Digital Media (4) (RNL)**

4 hours; 4 credits. Advanced individual exploration of techniques and principles introduced in 200- and 300-level design and digital media courses. This course provides the opportunity for students to develop cohesive portfolios to a quality required for entry-level positions in the field. Critiques of student work will be held with fellow students and the faculty advisor periodically throughout the semester. Prerequisites: Senior standing and COM 250 and COM 370. Pre- or corequisite: COM 314 or COM 341 or COM 317 or COM 320 or COM 351 or COM 380.

**COR - Core**

**COR 100 - United States: Issues, Ideas, and Institutions (3) (US)**

3 hours. An introduction to contemporary America's constitutional democracy, multicultural society, and market economy, using the tools of the social sciences. The course seeks historical perspective by examining three formative periods in U.S. history: the American Revolution and debate over the Constitution, the African American freedom struggle from slavery through the civil rights movement, and the evolving relationship between government regulation and the market economy during the 20th century. The course is intended to develop logical, critical thought and expression. (FUSR)

Distribution: U.S. Experience in it's Diversity.
CSC - Computer Science

Department of Computer Science

CSC 102 - Computers for Today (4) (RNL)
6 hours; 4 credits. Basic computer concepts including hardware, operating systems, application software (word processing, spreadsheets, and database manager), networks, and the Internet. Internet protocols, Internet, intranets and the Web, Web development, multimedia, research, privacy, cyber security, e-commerce, and ethical issues. Not open to students who have successfully completed a 200-level computer course or BUS 150. Prerequisite: An appropriate score on the Math Proficiency/Placement Test or MTH 015 or MTH 020.

CSC 112 - Introduction to Word Processing (1) (RNL)
1 class hour, 2 laboratory hours - 7 weeks; 1 credit. The latest version of a popular word processing program will be taught. Topics will include creating and editing a file, using the speller and the thesaurus, formatting, printing, merging, footnotes, and macros. Not open to students who have successfully completed CSC 102.

CSC 114 - Elements of Computer Programming for the Technologies (2) (RNL)
1 class hour, 3 laboratory hours; 2 credits. Elements of computer programming for the technologies; arithmetic and logical operations and functions, comparison operators, loops, subroutines, input and output. Programs will be written in a higher-level computer language. Specialized packages for technological applications will be used. Pre- or corequisite: MTH 123.

CSC 115 - Introduction to Computer Technology (3) (SW)
3 hours; 3 credits. An introduction for non-science students to fundamental concepts in computers and technology including information representation, development and application of algorithms, network and communication principles, and critical evaluation of technology tools. Not open to students who have taken CSC 119. (liberal arts and sciences) (scientific analysis). (FSWR) Prerequisite: MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test. Corequisite: CSC 115

CSC 116 - Introduction to Database (1) (RNL)
1 class hour, 2 laboratory hours - 7 weeks; 1 credit. The latest version of a widely used database program will be taught. Topics will include creating and editing a file, sorting and indexing, printing reports and labels. Not open to students who have successfully completed CSC 102. Prerequisite: Passing the CUNY Mathematics Assessment Test.

CSC 117 - Computer Technology Lab (1) (CO)
2 laboratory hours; 1 credit. A laboratory experience illustrating the principles and topics in CSC 115. Not open to students who have taken CSC 119. (scientific analysis). Prerequisite: MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test. Corequisite: CSC 115

CSC 118 - Introduction to Spreadsheets (1) (RNL)
1 class hour, 2 laboratory hours - 7 weeks; 1 credit. The latest version of a widely used spreadsheet program will be taught. Topics will include creating and problem solving using spreadsheets, entering data and formulas, correcting errors, the range, copy and formatting instructions, printing, tables, and graphs. Not open to students who have successfully completed CSC 102. Prerequisite: Passing the CUNY Mathematics Assessment Test.

CSC 119 - Computer Technology Concepts (3) (SW)
3 hours; 3 credits. An introduction to the concepts of representation, storage, usage, retrieval and protection of data in the digital world. (FSWR). Not open to students who have taken CSC 115. Prerequisite: MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test.

CSC 122 - Computer and Windows (2) (RNL)
1 class hour, 2 laboratory hours; 2 credits. This course will introduce the novice to the essentials of Windows usage. Topics will include controlling the Windows graphical environment, customizing the desktop, screensavers, running programs, copying data between programs, and managing files with the File Manager. The supplied programs of Windows, the accessories, will be explored: Write, Terminal, Paintbrush, Notepad, Cardfile, Recorder, Calendar, and Calculator. Groups and the installation of programs will be taught. Not open to students who have completed CSC 326 or above. Prerequisite: Passing the CUNY Mathematics Assessment Test.

CSC 126 - Introduction to Computer Science (4) (SW) (STEM)
3 class hours, 3 laboratory hours; 4 credits. Computing and information processing. Basic computer structure. Programming methodology: analysis, design, documentation, implementation, and evaluation. Algorithmic approach to problem solving. Computer solutions of several numerical and non-numerical problems. (FSWR) (STEM). Pre- or corequisite: MTH 123 or MTH 130 or MTH 221 or MTH 230 or MTH 231 or MTH 235.
CSC 135 - Introduction to Information Systems (3) (RNL)
(Also BUS 135). 2 class hours, 2 laboratory hours; 3 credits. A hands-on laboratory course in the effective use of technology tools for problem solving. Students will understand how copyright laws apply to software and the need to acknowledge material from outside sources, including online material and the work of others. Corequisite: CSC 126. Crosslisted as: BUS 135.

CSC 140 - Computational Problem Solving in Python (3) (SW) (STEM)
3 hours. An introduction to computer programming, including basic computational concepts and analytical techniques for problem solving in liberal arts, physical and social science fields. Course includes an overview of the current social and ethical issues and their impacts to society in cyber digital age.
Prerequisite: MTH 20 or appropriate score on CUNY Mathematics Assessment Test. Corequisite: CSC 141/ISI 141. Crosslisted as: ISI 141.

CSC 141 - Computational Problem Solving in Python Laboratory (1) (CO)
2 laboratory hours. Lab corequisite for CSC 140/ISI 140. Distribution: College Option. Prerequisite: MTH 20 or an appropriate score on the CUNY Mathematics Assessment Test. Corequisite: CSC 140/ISI 140. Crosslisted as: ISI 141.

CSC 205 - Basic Desktop Publishing (2) (RNL)
1 class hour, 2 laboratory hours; 2 credits. A hands-on course designed to provide a practical introduction to the basics of text formatting and design. Text and graphics will be combined to produce printer-ready pages for publication. Topics will stress the transformation of otherwise plain-looking documents into professional-looking, more readable copy. Typefaces, type styles, type sizes and page layouts will be explored. Prerequisite: CSC 102 or CSC 112.

CSC 210 - Applications Programming (4) (RNL)
3 class hours, 3 laboratory hours; 4 credits. Application of programming techniques to problems in business and data processing. State-of-the-art software packages to analyze and manipulate data for standard business applications will be taught. Prerequisite: A grade of C or above in either CSC 126 or CSC 270.

CSC 211 - Intermediate Programming (4) (RNL)
3 hours, 3 laboratory hours; 4 credits. A second course in programming. Programming techniques emphasizing reliability, maintainability, and reusability. Module design and multi-file programs. Abstract data types. Data representation and conversion. Addresses, pointers, and dynamic storage allocation. Recursion and function parameters. User interface design. Prerequisite: CSC 126 with a grade C or better and MTH 123 (or higher: specifically MTH 130, 221, 230, 231, or 235).

CSC 215 - Assistive Technology for Universal Applications (3) (RLA)
3 hours; 3 credits. An overview of the technological needs and the laws for accommodating persons with disabilities; descriptions of the technologies for persons with disabilities (blindness/visual impairments, audiological disabilities, physical disabilities, and cognitive disabilities); technologies used in the classroom, industry, independent living, and social interactions; training programs for these technologies. Hands-on labs with the appropriate technologies will be utilized. Prerequisite: ENG 151.

CSC 220 - Computers, Networking and Security (4) (RNL)
4 hours. An introduction to computer organization and architecture, networking and communication basics, incorporating principles and practice in secure computing. Specific topics include coding and assembly language programming, number systems and Boolean expressions, processor architecture, interrupts, data transfers and arithmetic, procedures and conditional processing, data communication basics, network structures, IP, TCP, application protocols, confidentiality integrity and availability principles, software security, network security, and defense mechanisms.
Prerequisite: A grade of C or above in either CSC 126 or CSC 270.

CSC 223 - Computer Hacking Revealed (3) (RNL)
2 hour lecture, 2 hour laboratory; 3 credits. A theoretical and practical survey of computer network and Web security, attack methods, and algorithms for defending computers and computer networks. Students learn about major security threats, methods and technologies used, and how threats affect the development and functioning of computer software and hardware. Prerequisite: CSC 126 with a grade of C or higher.
Prerequisite: CSC 126 OR (CSC 140/ISI 140 and CSC 141/ISI 141) WITH A GRADE OF C OR HIGHER.

CSC 225 - Introduction to Web Development and the Internet (3) (RNL)
3 Hours; 3 credits. An introduction to the Internet and Web page creation and management, using a markup language, a scripting language, a current editor, and a graphics program. Topics include incorporating graphics, sound, video and proper Web page development concepts. Students will prepare Web pages incorporating text, digitized images,
scripts, animations, sound, and video. Prerequisites: MTH 123.

CSC 226 - Web Database Applications (3) (RNL)
3 Credits; 3 Hours. This course offers students a mixture of theoretical and practical information on creating Web database applications. Students will learn open source technologies that are often combined to develop these applications. Student will model and design databases and query remotely located databases on the Web. Searching, browsing, storing user data, validating user input, managing user transactions, and security issues are discussed. Prerequisites: CSC 126 with a grade of C or higher.

CSC 227 - Introductory Computer Game Programming (3) (RNL)
2 lecture hours; 2 laboratory hours; 3 Credits. This course covers the process of game development. It also discusses the importance of testing, and how developers use the results of testing to improve their games. Students will be expected to develop simple games, or portions of games, using appropriate game development tools. Prerequisites: CSC 126 or permission of instructor.

CSC 228 - Discrete Mathematical Structures for Computer Science (4) (RLA)
4 hours. A discrete mathematics course where concepts of discrete structures will be applied to computer science. Topics include elementary set theory, logic, functions, relations, Boolean algebra, elements of graph theory, matrix representation of graphs, matrix manipulations, mathematical induction, counting techniques and discrete probability theory. Prerequisites: CSC 211 with a grade of C or higher; MTH 123 or MTH 130 or MTH 230 or MTH 231 or MTH 235.

Crosslisted as: MTH 228.

CSC 229 - Introduction to High Performance Computing (3) (RNL)
2 lecture hours; 2 laboratory hours; 3 credits. An introduction to High Performance Computing. Parallel memory architectures and programming models with an emphasis on the MPI programming model. Issues related to designing parallel programs will be discussed. Examples of how to parallelize simple serial programs will be covered. Prerequisites: CSC 126 with a grade of C or higher.

CSC 235 - Robotic Explorations (3) (RLA)
2 lecture hours; 2 laboratory hours; 3 credits. This course focuses on the theory behind robots and how it applies to existing platforms in the lab and in the field. Students will be introduced to the fundamentals of robotics. Concepts such as robot architectures, sensing, control, locomotion, and ethics are explored via hands-on exercises using multiple robot platforms. Prerequisite: CSC 126 with a grade of C or higher & MTH 123.

CSC 237 - Introduction to Computational Linguistics (4) (RLA)
4 hours. This course will introduce students to the software development techniques foundational to work in computational linguistics and natural language processing. Relying heavily on the Python language, students will write programs to process text stored in various structured data formats, and learn to use best practices including unit tests, documentation, and source control. Coursework will culminate in a final project in which students write well-structured, reusable code for a language processing task with an identifiable use case.

Prerequisite: CSC 140/141 (with a B or better) OR CSC 126; MTH 113 OR MTH 123; LING 301 AND one of the following: LING 303, LING 304, LING 350, LING 360, LING 405. Crosslisted as: LING 437.

CSC 245 - Introduction to Data Science (3) (RLA)
2 lecture; 2 laboratory hours. Basic concepts in data science. Topics covered are data collection, integration, management, modeling, analysis, visualization, prediction and decision making, data security and data privacy. Important statistical methods will be explored. Emphasis will be on applying data analysis methods to real-world data. Metrics for evaluating the quality of various methods will be presented. Students will complete hands-on experiments for analyzing and visualizing data sets using GUI interfaced software and Python programming in the labs.

Prerequisite: CSC 126.

CSC 250 - Serious Game Development (3) (RLA)
2 lecture, 2 laboratory hours. This course covers the process of serious game development including research games. It also discusses principles from game-based learning. Students will be expected to develop simple games, or portions of games, using appropriate game development tools.

Prerequisite: CSC 126.

CSC 270 - Introduction to Scientific Computing (4) (SW) (STEM)
6 hours; 4 credits. An introductory programming course with an emphasis on real-world engineering and scientific problem solving. Operators, input/output, mathematical functions, control, structures, and arrays. Introduction to programming numerical techniques. Topics may include: interpolation, linear modeling (regression), root finding, numerical integration, solutions to simultaneous equations, graphing, signal processing. Not open to those who have
successfully completed CSC 126. (FSWR) STEM). Prerequisite: MTH 231 or MTH 230.

**CSC 300 - Information Structures for Business (4) (RLA)**

5 hours. This course covers basic data structures. Topics covered in this course include classes, exception handling, dynamic memory management, and fundamental data structures including vectors, linked lists, and queues. Standard library classes will be used to implement various data structures in order to solve various business problems. Algorithmic development and analysis will be illustrated using advanced sorting and searching algorithms.

Prerequisite: BUS 215 and ((CSC 126 or (CSC 140/ISI 140 and CSC 141/ISI 141)). Crosslisted as: ISI 300.

**CSC 305 - Operating Systems Programming Laboratory (1) (RNL)(CES)**

2 laboratory hours; 1 credit. Operating systems in practice. History of OS development. Methods of memory, process, file, and device management for specific OS. User command line interface. Developing software applications in OS environment. Prerequisite: CSC 220 or ENS 362 and CSC 326. Corequisite: CSC 332

Distribution: (CES).

**CSC 310 - Input/Output Operations and File Management (4) (RNL)**

3 class hours, 3 laboratory hours; 4 credits. Files and file structures. Physical versus logical files. Secondary storage devices and system software. Input/output and access techniques. File organizations, indexing and processing. The capabilities of file handling in at least one higher-level programming language will be explored. Prerequisite: CSC 126.

**CSC 315 - Introduction to Database Systems (4) (RLA)**

4 hours; 4 credits. This course is an introduction to database systems with an emphasis on database design and implementation, business data modeling and analysis using modern data modeling languages and tools (i.e. Entity Relationship or UML models), as well as SQL query design and development for efficient and dynamic data processing in database applications. Topics also include fundamental database design techniques, basic concepts, methodologies and best practices for database optimizations and data integrity.

Prerequisites: CSC 326 or ISI 300

**CSC 326 - Data Structures (4) (RNL)(CES)**

3 lecture hours, 3 laboratory hours. 4 credits. Fundamental data structures and their implementations, including lists, stacks, queues, priority queues and trees. Recursion, ADTs (abstract data types), algorithms for searching and sorting, basic algorithm analysis. Prerequisites: CSC 211 with a grade of C or higher or ENS 336; a knowledge of C programming language.

Distribution: (CES).

**CSC 330 - Object-Oriented Software Design (4) (RLN)**

5 hours. Large-scale software design issues, object-oriented design paradigms, encapsulation, polymorphism, inheritance, reusability, and specifics of an object-oriented language and associated development tools. Students will be required to implement a substantial and well-engineered project using an object-oriented language.

Prerequisite: CSC 326 with a grade of C or higher.

**CSC 332 - Operating Systems I (3) (RLA)(CES)**

3 hours; 3 credits. Introduction to operating systems. Task management and scheduling. Process and data management. Interrupts. Resource allocation and management. Time sharing. Deadlock mutual exclusion, and synchronization. Memory management. (liberal arts and sciences) Prerequisites: CSC 220 with a grade of C or higher or ENS 362, and CSC 326 with a grade of C or higher. Corequisite: CSC 305

Distribution: (CES).

**CSC 334 - Computer System Fundamentals (4) (RNL)**

4 hours; 4 credits. The course covers concepts of hardware and software systems and programming concepts common to the corporate data processing environment. Topics include fundamentals of hardware and software, rudiments of operating systems, and communication between microcomputers and mainframes. Various software application and utility packages utilizing both mainframes and microcomputers will be studied. Prerequisite: CSC 211.

**CSC 346 - Digital Circuits Design (4) (RNL)**

4 hours. Introduction to design methods for digital logic and circuits. Boolean algebra, logic circuit minimization techniques, analysis and design of combinational and sequential logic circuits, memory elements, arithmetic and logic unit, finite state machines, hardware description languages.

Prerequisite: CSC 220 with a grade of C or higher. Corequisite: CSC 347.
CSC 347 - Digital Circuits Laboratory (1) (RNL)
2 hours. The design and implementation of circuitry found in modern computers. Design and implementation of combinational and sequential digital circuits including arithmetic/logic units and game machine. Construction and debugging techniques using breadboards and CAD tools. Digital circuit design using hardware description language and programmable login device.
Corequisite: CSC 346.

CSC 382 - Analysis of Algorithms (4) (RLA)
4 hours; 4 credits. Algorithm development, including running time analysis and correctness arguments. Topics include: asymptotic notation and complexity analysis; use of mathematical techniques to determine the computational complexity of algorithms such as sorting and searching. The course provides an introduction and analysis of elementary graph algorithms and programming techniques such as greedy, backtracking, and dynamic programming. Projects will be assigned to correlate the computational complexity and real-time execution time of the algorithms. Prerequisites: CSC 326 with a grade of C or higher and CSC/MTH 228 with a grade of C or higher and MTH 232.

CSC 405 - Applied Concepts in Information Systems (4) (RNL)
(Also BUS 405). 3 class hours, 3 laboratory hours; 4 credits. The course covers applied concepts in information systems. Theory and methodology for the design, development, and implementation of large-scale reliable business software projects; and tools and techniques for managing business software projects will be discussed. Presentations and GUI interfaces will be emphasized. Prerequisites: CSC 326 and BUS 352.
Crosslisted as: BUS 405.

CSC 412 - Machine Learning and Knowledge Discovery (RNL)
4 hours. Designed to provide students with a background in fundamental and advanced concepts, tools and methodology in machine learning as well as their applicability to real world problems. An overview of algorithms used in machine learning and machine learning models for supervised (classification, regression) and unsupervised learning (clustering), feature selection and dimensionality reduction, error estimation and empirical validation will be introduced. Advanced concepts such as deep feedforward neural networks and backpropagation, regularization, activation functions, loss function, batch normalization as well as key deep network architectures (convolutional neural networks, autoencoders, recurrent neural networks, long short-term memory (LSTM) networks) will be discussed. Students will gain hands-on experience in using various software packages and tools.
Prerequisite: CSC 326 or ISI 300 with a grade of C or higher.

CSC 420 - Concepts of Programming Languages (4) (RNL)
4 hours; 4 credits. Definition of programming languages, data types and declaration, storage allocation, statement types, operations, control structures, binding time, procedure, subroutine, function declaration, parameters, string manipulation. Several programming languages will be discussed and problems using these languages will be assigned. Prerequisites: CSC 220 and CSC 326.

CSC 421 - Internet Data Communications (4) (RNL)
4 hours; 4 credits. An introduction to the Internet, Internet applications, and computer networking. Examining the key concepts, principles, and technologies that make today's Internet possible. More specifically, it covers Internet design and implementation, layered architectures, network components, applications and related protocols, transport protocols, flow and congestion controls, Internet protocols (IPv4, IPv6), routing algorithms, data link protocols, network programming, and network security. Prerequisites: CSC 326 with a grade of C or higher or ISI 300 Information Structure for Business

CSC 424 - Advanced Database Management Systems (4) (RNL)
4 hours; 4 credits. Extend the knowledge of database systems to cover non-traditional databases. Topics covered may include: Parallel system for Online Transaction Processing (OLTP), column stores for Online Analytical Processing (OLAP), transaction management, concurrent and distributed databases (cloud databases), object-oriented and multimedia databases, as well as NoSQL based databases. Use of Hadoop and Map Reduce for cloud databases. Prerequisite: CSC 315 with a grade of C or higher.

CSC 425 - Shared Memory Parallel Computing (4) (RNL)
3 lecture hours, 2 laboratory hours; 4 credits. Parallel computing based on shared memory platform. Emphasis will be on shared memory architecture, OpenMP and GPU programming, analysis of correctness and performance of an OpenMP and GPU program, and algorithms that can be used on shared memory systems. The course will include both a theoretical component and a programming component. Prerequisite: CSC 326
CSC 426 - Applied Cryptography (4) (RNL)
4 hours; 4 credits. An introduction to cryptography and its applications. The course examines cryptographic primitives that are building blocks of various cryptographic applications. The cryptographic primitives include pseudorandom functions, symmetric cryptography, hash functions and message authentication codes, asymmetric cryptography, digital signatures and key exchange, and protocols. Also covered are implementation issues (e.g., key lengths, key management, standards, etc.), attacks, and a number of real-life applications such as cryptocurrency and blockchain. Prerequisite: CSC 326 with a grade of C or higher or ISI 300 with a grade of C or higher.

CSC 427 - Advanced Computer Game Programming (4) (RNL)
4 hours; 4 credits. This course covers advanced principles and practices of computer game programming. The student will be exposed to the different aspects of game development including 2D and 3D asset creation, rendering and animation, sprites, AI for games, programming, and testing. The course emphasizes the hands-on computer programming aspect. Students will work in groups to develop and program games. Prerequisite: CSC 326 with a grade of C or higher.

CSC 429 - Advanced High Performance Computing (4) (RNL)
3 class hours, 2 laboratory hours; 4 credits. Foundations of parallel computing. Algorithms for shared- and distributed-memory systems. Parallel computer architectures, performance, decomposition techniques for parallel algorithms, parallel programming models such as Open MP and MPI models, analytical modeling of parallel algorithms. Classical parallel algorithms and their implementation on parallel machines and performance analysis will be discussed. Prerequisites: CSC 326 with a grade of C or higher.

CSC 430 - Software Engineering (4) (RNL)
3 class hours, 2 laboratory hours; 4 credits. Developing large-scale reliable software systems. Theory and methodology for the design and implementation of software systems from requirements analysis through design and implementation, testing, integration, and maintenance. Tools and techniques for all phases of a software system's life cycle will be discussed. Documentation, testing, and management of large-scale systems. A significant project will be required.
Prerequisite: CSC 330 with a grade of C or higher and and CSC 315 with a grade of C or higher.

CSC 432 - Operating Systems II (4) (RNL)
4 hours; 4 credits. Concurrent processing. Linear and tree-structured address space. Resource allocation for multiprogramming. Queueing and network control policies. Protection mechanisms. Case studies of various state-of-the-art systems and implementation of a small operating system. Prerequisite: CSC 332.

CSC 434 - Compiler Construction (4) (RNL)
4 hours; 4 credits. Review of assembly techniques of symbol table techniques and macros, and of compilation, loading, and execution. One-pass compilation techniques. Translation of arithmetic expressions from prefix form to machine language. Detailed organization of a simple complete compiler. Prerequisites: CSC 330 and CSC 326.

CSC 435 - Advanced Data Communications (4) (RNL)
4 hours; 4 credits. Concepts of circuit, packet, and message switched networks; local, campus, metropolitan, and wide area networks; concepts of data transmission; the emerging telecommunications industry, private networks, and integrated services digital networks. Prerequisite: CSC 346.

CSC 436 - Modern Web Development (4) (RNL)
4 hours. A project-based course focusing on providing students with applied learning experiences that mirror how web developers operate in a modern professional environment. Students will individually develop a number of web applications leveraging public APIs while learning concepts and hearing from engineers in the industry -- culminating into a final team project. Students will gain a deeper understanding into the product development workflow at a large organization, and focus on concepts such as accessibility, automated testing, and advancing debugging techniques while leveraging current frameworks.
Prerequisite: CSC 225 and CSC 326.

CSC 438 - Mobile Application Development (4) (RNL)
4 hours; 4 credits. The principles of mobile app development. Topics will include memory management; user interface building; input methods; data handling; GIS, network techniques and URL loading; and, finally, specifics such as GPS and motion sensing. Projects will be deployed in real-world applications. Course work will include project conception, implementation, and pilot testing of mobile phone software applications.(liberal arts & science) Prerequisite: CSC 326 with a grade of C or higher or ISI 300.

CSC 446 - Computer Architecture (4) (RNL)
(Also ENS 446). 4 hours; 4 credits. Instruction formats and addressing schemes. Arithmetic and logic unit design. Control unit design: hardwired and microprogrammed. Main memory technology. Virtual, high-speed, associative,
and read-only memories. Programmable logic arrays. Computer organizations including stack, parallel, and pipeline. System structures: time sharing, multiprocessing, and networking. Digital communications. Input/Output systems; direct memory access. Prerequisite: CSC 346 with a grade of C or higher or ENS 220.

Crosslisted as: ENS 446.

CSC 450 - Honors Workshop (4) (RNL)
4 hours; 4 credits. Students, with the approval of the department, work in teams on large-scale projects. Prerequisites: Computer Science major with senior standing and departmental approval.

CSC 462 - Microcontrollers (4) (RNL)
(Also ENS 362). 2 class hours, 4 laboratory hours; 4 credits. Introduction to microcontrollers with an overview of the CPU architecture, instruction set, interface with target board, testing and program development using the structured assembly preprocessor. Interrupts and interrupt timing, analog-to-digital conversion and programming of peripheral chips will be some of the concepts covered in this class. Prerequisite: ENS 220 with a grade of C or higher or CSC 346.

Crosslisted as: ENS 362.

CSC 470 - Introductory Computer Graphics (4) (RNL)
4 hours; 4 credits. Introduction to the basic concepts and techniques of interactive computer graphics including the hardware and software components of computer graphics systems and mathematical handling of graphical objects. Algorithms for two-dimensional and three-dimensional graphics: windowing, clipping, and transformations. Viewing with parallel and perspective projections. Possible additional topics include: curves and surface modeling; realistic rendering (shading with illumination and material, shadowing, reflection and surface texturing). Prerequisite: CSC 326 with a grade of C or higher.

CSC 475 - Image Processing in Computer Science (4) (RNL)
4 hours; 4 credits. An introduction to the basic computational techniques and algorithms of digital image/video processing. The student will learn modern approaches to image acquisition, image enhancement, image compression, and image analysis. Prerequisite: CSC 326 with a grade of C or higher. Corequisite: MTH 338.

CSC 480 - Artificial Intelligence (4) (RNL)
4 hours; 4 credits. General introduction to artificial intelligence. Topics may include intelligent agents, search methods, heuristics, machine learning, logic and robotics. Current topics in artificial intelligence will be introduced. Prerequisite: CSC 326 with a grade of C or higher.

CSC 482 - Discrete Simulation (4) (RNL)

CSC 484 - Theory of Computation (4) (RNL)

CSC 490 - Seminar in Computer Science (3) (RLA)
3 hours; 3 credits. Invited speakers and students will lead discussions on the ethical and societal impact of the computer. Students will write and present papers on current research topics in the computing field. Prerequisite: Computer Science major with senior standing, ENG 151 and CSC 330 with a grade of C or higher.

DAN - Dance
Department of Performing and Creative Arts

DAN 101 - Contemporary Dance Technique I (2) (RNL)
3 hours; 2 credits. The progressive stages in the development of a technical vocabulary and movement patterns into the art form and expression of modern dance. Each stage develops naturally from the preceding one, contributing to the total advancement of the dance. For beginning students.

DAN 102 - Contemporary Dance Technique II (2) (RNL)
3 hours; 2 credits. The progressive stages in the development of a technical vocabulary and movement patterns into the art form and expression of modern dance. Each stage develops naturally from the preceding one, contributing to the total advancement of the dance. For beginning students. Prerequisite for DAN 102: DAN 101 or permission of the instructor.

DAN 111 - Choreography I (3) (RNL)
3 hours; 3 credits. I: Elements of Composition; II: Dance Composition. The art of the dance as a creative expression
that offers students the opportunity to explore the traditional and experimental approach to choreography through interaction of time, space, and energy. It commands a critical judgment of one's own creative experience and expression. For beginning students.

DAN 112 - Choreography II (3) (RNL)
3 hours; 3 credits. I: Elements of Composition; II: Dance Composition. The art of the dance as a creative expression that offers students the opportunity to explore the traditional and experimental approach to choreography through interaction of time, space, and energy. It commands a critical judgment of one's own creative experience and expression. For beginning students. Prerequisite for DAN 112: DAN 111 or permission of the instructor.

DAN 122 - Black Dance Workshop (3) (RNL)
(Also AAD 122). 4 hours; 3 credits. Based on traditions of the peoples of Africa and the Caribbean, this course develops the technical language of Black dance, emphasizing the cultural interaction of native tradition and western influence; the retelling of legends and tales through dance rhythms and symbolism.
Crosslisted as: AAD122.

DAN 150 - Dance History: Twentieth-Century (3) (RLA)
3 hours. An evolution of dance from ballet to Beyonce. Explore the origins of twenty first century dance beginning with romantic ballet, through the American modern dance and jazz revolution of the 1920s and ‘30s; and ending with dance in the video/digital age. Compare and and contrast historic dances and their influence on present day dance both in the concert (including post modern and contemporary ballet) and entertainment (flexin, bone breaking, hip hop and Afro-beats) genres. No prior dance experience needed. (arts & com)
Crosslisted as: AMS 150.

DAN 160 - Modern Dance Technique I (1) (RNL)
2 hours; 1 credit. Technical movement skills used in dance to further the appreciation of dance as an art form and experiment with dance movement for the beginning student. Professional dance films will be shown. Open to all students.

DAN 171 - Improvisation I (2) (RNL)
3 hours; 2 credits. Experimenting with movement exploration to help develop sensitivity and creative response through free movement patterns. Simple props sometimes used in improvising.

DAN 172 - Improvisation II (2) (RNL)
3 hours; 2 credits. Experimenting with movement exploration to help develop sensitivity and creative response through free movement patterns. Simple props sometimes used in improvising. Prerequisite for DAN 172: DAN 171 or permission of the instructor.

DAN 180 - International Folk Dance (1) (RNL)
2 hours; 1 credit. Group dancing for both style and pleasure geared to the national characteristics and traditional folk dances from the British Isles, Russia, Germany, Greece, Israel, and the Scandinavian countries.

DAN 184 - Afro-Haitian Rhythms I (2) (RNL)
3 hours; 2 credits. The history, theory, and practice of dance as performed in Haiti and other parts of the Caribbean. This course will introduce the student to the historical and anthropological sources of Afro-Haitian dance, as well as to its choreometrics.

DAN 185 - Afro-Haitian Rhythms II (2) (RNL)
3 hours; 2 credits. The history, theory, and practice of dance as performed in Haiti and other parts of the Caribbean. This course will introduce the student to the historical and anthropological sources of Afro-Haitian dance, as well as to its choreometrics. Prerequisite for DAN 185: DAN 184.

DAN 201 - Contemporary Dance Techniques III (2) (RNL)
3 hours; 2 credits. The progressive stages in the development of a technical vocabulary and movement patterns translated into the art form and expression of modern dance, each stage developing naturally from the preceding one, contributing to the total advancement of the dance. For intermediate students.Prerequisite: DAN 102 or permission of the instructor.

DAN 202 - Contemporary Dance Techniques IV (2) (RNL)
3 hours; 2 credits. The progressive stages in the development of a technical vocabulary and movement patterns translated into the art form and expression of modern dance, each stage developing naturally from the preceding one, contributing to the total advancement of the dance. For intermediate students. Prerequisite: DAN 201 or permission of the instructor.

DAN 211 - Choreography III (3) (RNL)
3 hours; 3 credits. Elements of composition. The art of the dance as a creative expression that offers students the opportunity to explore the traditional and experimental approach to choreography through interaction of time, space, and energy. It commands a critical judgment of one's own creative experience and expression. For intermediate
DAN 212 - Choreography IV (3) (RNL)
3 hours; 3 credits. Elements of composition. The art of the
dance as a creative expression that offers students the
opportunity to explore the traditional and experimental
approach to choreography through interaction of time,
space, and energy. It commands a critical judgment of one's
own creative experience and expression. For intermediate
students only. Prerequisite: DAN 112 or permission of the
instructor.

DAN 231 - Fundamentals of Ballet I (2) (RNL)
3 hours; 2 credits. Using the five fundamental positions of
feet and legs, and the associated positions of the arms, a
vocabulary of classical ballet is developed and combined
into longer dance phrases. Emphasis is placed on fluidity
of movement for mastery of expression.

DAN 232 - Fundamentals of Ballet II (2) (RNL)
3 hours; 2 credits. Using the five fundamental positions of
feet and legs, and the associated positions of the arms, a
vocabulary of classical ballet is developed and combined
into longer dance phrases. Emphasis is placed on fluidity
of movement for mastery of expression.

DAN 261 - Modern Jazz Dance I (2) (RNL)
3 hours; 2 credits. The course includes basic technique and
style of dance used with rhythmimprovisation in
contemporary American jazz dance.

DAN 262 - Modern Jazz Dance II (2) (RNL)
3 hours; 2 credits. The course includes basic technique and
style of dance used with rhythmimprovisation in
contemporary American jazz dance.Prerequisite: DAN 261

DAN 331 - Private Study in Dance I (2) (RNL)
2 credits. Students interested in the development of style
and technical skills necessary for performance may earn
credit through study under an approved teacher in repertory
class. Evaluation of the work will include performances in
dance workshops and concerts. Registration is by
permission of a full-time member of the dance faculty. Prerequisite: Permission of instructor

DAN 332 - Private Study in Dance II (2) (RNL)
2 credits. Students interested in the development of style
and technical skills necessary for performance may earn
credit through study under an approved teacher in repertory
class. Evaluation of the work will include performances in
dance workshops and concerts. Registration is by
permission of a full-time member of the dance faculty. Prerequisite: Permission of instructor

DRA - Drama
Department of Performing and Creative Arts

DRA 100 - Introduction to Theater (3) (CE)
3 hours. Students will have an opportunity to gain a basic
understanding of theatre. Students will learn about theatre
through lectures, readings, viewing, in-class discussions,
theatre exercises, presentations, small group creative work
and by attending one on-campus theater production and
professional performance.
Distribution: Creative Expression (FCER). Prerequisite:
None.

DRA 110 - Acting I (4) (RNL)
4 hours; 4 credits. An introductory class in acting built on
exercises that may include those that develop the
physicality, discipline, dramatic imagination, connection to
character, and improvisatory skills of the actor. Students
may also study beats and units of action, character
development, and scene study.

DRA 140 - Theater Studies (4) (RNL)
4 hours, 4 credits. An initial overview of the leading texts,
performance styles, and visual aesthetics of theater. The
class will include performance work, key dramatic texts and
their cultural contexts and production histories, an
introduction to dramaturgy, and a focus on learning to write
about plays and performance. Students must receive a B or
better in this class to proceed with a Drama major. Prerequisite: ENG 151.

DRA 141 - Theater Production (3) (RNL)
3 hours, 3 credits. Introduction to theory of stage design and
technical theater through an exploration of types of theaters,
different styles of scenery, costume and lighting design,
textual analysis from a design point of view, sound effects and sound design, set construction drafting, white models, color wheel, sewing, and fabric swatches. Corequisite: DRA 142.

DRA 142 - Theater Production Lab (1) (RNL)
2 hours, 1 credit. The practical application of design and technical skills to a specific production. Students will work on faculty or student productions, under the supervision of the instructor of Theater Production, and/or other production designers. May be repeated for credit. Pre- or corequisites: DRA 141 and approval of either the instructor or the Performing and Creative Arts Department.

DRA 202 - African American Drama (4) (RLA)
(Also AAD 202). 4 hours; 4 credits. A study of the emergence of Black theater in the United States, including the Harlem Renaissance, the radical theater of the 1960s and 1970s, and the work of contemporary Black playwrights and directors. For African and African Diaspora Studies majors and minors, this is designated as a United States course. Crosslisted as: AFA 202.

DRA 205 - African American Musical Theater (4) (RLA)
(Also AAD 205). 4 hours; 4 credits. A study of the musical theater of African Americans from its early beginnings in African culture to genius manifested in the 19th century, its influence on early vaudeville, its unique contribution to American musical theater, and the present-day popularity of its style. Whenever possible, current productions will be attended and studied in detail. Crosslisted as: AAD 205.

DRA 210 - Acting II (4) (RNL)
4 hours; 4 credits. This class will develop and deepen work begun in Acting I. At the instructor's discretion, students may be introduced to various acting and performance methods. Students will have the opportunity to perform before an audience. Prerequisite: DRA 110.

DRA 215 - Modes of Drama (4) (RLA)
(Also ENH 212). 4 hours; 4 credits. An introduction to the variety of forms and themes of dramatic literature. Major problems treated by dramatists will be examined, as well as genres: tragedy, comedy, farce, melodrama, tragicomedy, and the thesis play. For English majors and minors, this is designated as an ENH literature course. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151. Crosslisted as: ENH 212.

DRA 217 - Voice and Diction for Performance Communication (4) (RNL)
4 hours; 4 credits. Concentration on pronunciation, enunciation, accent reduction, diaphragmatic breathing, relaxation techniques, and body alignment. Especially good for anyone considering a career in the public arena, including politics, management, theater, education, and communications. This may be repeated for credit.

DRA 218 - Movement for Theatre and Performance (4) (RLA)
4 hours; 4 credits. A historical overview of movement styles in the theatre, and a secondary focus on the history of 20th century dance. Students simultaneously engage in developing a critical understanding of the expressive power of movement through embodied practice. The class will expose students to multiple ways of using their bodies as a resource for creative expression., both through established techniques and through exercises to develop individual capacities in sensory awareness, flexibility, presence, rhythm, ensemble movement, use of the variables of time, space and energy. Prerequisite: DRA 110, DRA 140.

DRA 219 - Theatre Learning Lab (4) (RLA)
4 hours; 4 credits. Students will create a research and/or art-based project during a semester in which they have an acting role, or function as stage manager, assistant director, assistant designer, or dramaturg in a department main stage production. With faculty guidance, students will develop their respective projects in a way that is related to their involvement in the production, using provided project categories and guidelines specific to each category. Prerequisite: DRA 140.

DRA 221 - Topics on Production (4) (RNL)
4 hours. A study of the interdisciplinary issues that intersect with the play currently being directed by a member of the theater faculty. Students may also study alternative or updated versions of the play, and experiment with related performance genres. Plays will be chosen specifically for the richness of their historical and cultural scope. The instructor for this course and the director of the play, if they are not the same person, will work together on materials for this course. All students taking this course will be involved in some way in the production itself: as actors, assistant designers, carpenters, lighting technicians, or technical crew.

DRA 235 - Introduction to Stage Management (3) (RLN)
4 hours; 3 credits. Principles and practices of contemporary stage management. Interprets the function of the stage manager in the entire production process. Identifies the relationship of the stage manager to the director, designers,
DRA 241 - Theatrical Imagination (4) (RLA)
4 hours. An investigation of theatre as a unique medium that is dependent upon using the imagination in three dimensions through bodies, movement, objects, light and space. The theatrical imagination is the subject of this class as we work to understand specifically what it is, and how we can develop and enrich it. We also want to learn to push on the boundaries of our more familiar images, both of theatre and the world and develop the ability to think theatre in striking new ways.

DRA 272 - Performance Histories (Ancient to Early Modern) (4) (RLA)
4 hours, 4 credits. Survey of historical performance forms from Egyptian, Sanskrit, and Greek, through the European Medieval theater, Asian theater through 1600, the European Renaissance, and the Spanish Golden Age. Performance will be considered in this class as an integral and vital part of social, political, and cultural dynamics. This survey will put the Western theater tradition in perspective as only one of many traditions that exist, or have existed, across the world at different times. Students who wish to continue in the major should earn a B- or better in the course. (TALA). Prerequisite: ENG 151 or DRA 140. Please Note: this course satisfies the college option.

DRA 273 - Performance Histories (1600-1900) (4) (TALA)
4 hours; 4 credits. A survey of the English Restoration, French Neo-Classicism and the comedies of Molière, and the ensuing century of diverse theatrical forms during the 1700s in England and France. Students will also study Asian and African forms of performance and then the emergence of theater in the U.S., including populist entertainments like the Wild West show, minstrelsy, and melodrama, and move back to Europe for the beginnings of realism and naturalism with Ibsen and Chekhov. Performance will be considered in this class as an integral and vital part of social, political, and cultural dynamics. Students who wish to continue in the major should earn a B- or better in the course. (TALA). Prerequisite: ENG 151 or DRA 140.

DRA 274 - Performance Histories (1901-Present) (4) (RLA)
4 hours; 4 credits. A survey of the range of 20th-century performance beginning with the historical avant-garde movements in Europe and the U.S. after World War I. It also includes South Asian Indian, Asian, and/or South Asian performance forms, especially including cross- or intercultural experimentation. It may include the Harlem Renaissance, feminist theater, the experimental theater of the 1960s and 1970s, Latino theater, Gay theater, political street theater, performance art, image theater, and puppetry. Performance will be considered in this class as an integral and vital part of social, political, and cultural dynamics. Students who wish to continue in the major should earn a B- or better in the course. (TALA). Prerequisite: ENG 151 or DRA 140. Please Note: this course satisfies the college option.

DRA 280 - Performance Industry Structure (4) (RLA)
4 hours. An overview of the current organizations and structures in place nationally for the creation of performance with an emphasis on those in the New York City area. In addition major unions, not-for-profit theaters, producers, practitioners and government organizations will have their structures, history, and functions examined. Through a combination of research and creative projects students will gain an understanding of the reasons for the existing industry structure and how it can be successfully utilized and subverted.

Prerequisite: DRA 140 and (DRA 272 OR DRA 273 OR DRA 274).

DRA 305 - Fusions: Theatre and Identity in the 21st Century (4) (RLA)
4 hours. An investigation into current theatre and performance practices which create innovations in issues of identity, including race and ethnicity, gender, sexuality, nationality, and class. Students will look at how theatre companies, playwrights and producing organizations are working at new crossroads to forge specifically 21st century expressions of identity.

Prerequisite: DRA 140.

DRA 306 - Text/Performance/Adaptation (4) (RLA)
4 hours; 4 credits. An advanced course in theatrical literature and performance. Students will read three foundational Western plays from each of three historical contexts during which theatrical production was especially intense and innovative; Athenian, Renaissance, and the mid-20th century avant-garde, or equivalents. These plays provide a platform from which to understand how these texts have generated new work across cultural, temporal, geopolitical and affective frames. The course moves through the practice of reading the traditional and classic "play" to its inter- connective and inter-textual qualities as performance at multiple sites and situations. Students will both be exposed to these foundational plays and understand their complexities as active, social and performed entities.

Prerequisite: DRA 140 and (DRA 272 or DRA 273 or DRA 274).
DRA 310 - Acting III (3) (RNL)
4 hours; 3 credits. Work on scenes, encouraging the actor to explore a variety of characters and to perform them before an audience. Prerequisite: DRA 210.

DRA 314 - Media Workshop for Actors/Directors (4) (RNL)
(Also COM 314). 4 hours; 4 credits. An examination of the actor/director relationship as it applies in the various media: stage, film, and television. Students will have an opportunity to work both as actors and directors. New work from writing classes will be encouraged for student projects. Crosslisted as: COM 314.

DRA 315 - Theater and Education (4) (RLA)
4 hours. A theoretical and experiential approach to the ways that theater can be used as a tool by elementary and secondary school teachers. Students will study excerpts of key texts and learn theatrical games and exercises for application in the classroom. Prerequisite: DRA 140 and (DRA 272 OR DRA 273 OR DRA 274).

DRA 321 - Directing (4) (RNL)
4 hours. An introduction to the complex art of directing. Students will begin by considering the question of what it is that a director does, and developing a range of basic skills and theatrical languages. By the end of the class, students will have the opportunity to direct a scene. Students are required to act in the scenes and exercises directed by other students. Prerequisite: DRA 110, DRA 140.

DRA 321 - Design for the Theater (4) (RNL)
4 hours. An overview of design practices in theater history with a combined emphasis on developing student skills in conceptualizing a design and preparing materials to present that design. Prerequisite: DRA 110, DRA 140.

DRA 345 - Spanish Theater (4) (RLA)
(Also SPN 345). 4 hours; 4 credits. Discussion of ideas, background, and staging traditions of representative Spanish-language plays from the Golden Age to the present. The course is taught in English. Readings and assignments in Spanish required for majors; readings and assignments may be done in English for non-majors. (literature) (TALA). Prerequisite: (SPN 313 or equivalent for those doing readings and assignments in Spanish), (ENG 151 or a 200-level English course for those doing readings and assignments in English). Please Note: this course satisfies the college option. Crosslisted as: SPN 345.

DRA 350 - Theater for Social Action (4) (RLA)
4 hours. A survey of the history and practice of theatre and performance which works in diverse ways to produce work that is committed to social justice. Prerequisite: DRA 140 and (DRA 272 or DRA 273 or DRA 274).

DRA 352 - Theater and Therapy (4) (RNL)
4 hours; 4 credits. An overview of how theater and theater techniques can be applied for therapeutic needs and as an alternative to violence. Through exercises, students will be encouraged to experience their physicality, develop their ability to express their emotions, and to nurture individual insight and awareness of themselves and others. The work of Augusto Boal will form the foundation for the course. Prerequisite: DRA 110 or any 200-level ENH course.

DRA 354 - English Drama to 1800 (4) (RLA)
(Also ENL 354). 4 hours; 4 credits. Selected works with emphasis on Elizabethan and Jacobean drama (exclusive of Shakespeare), and Restoration and 18th-century drama. Prerequisite: An ENH 200-level course or ENL 290. Crosslisted as: ENL 354.

DRA 355 - Modern European Drama (4) (RLA)
(Also ENL 355). 4 hours; 4 credits. A study of the major dramatists of the modern European theater, with an emphasis placed upon the development of dramatic styles and themes, as well as the theatrical context in which the plays were produced. Prerequisite: An ENH 200-level course or ENL 290. Crosslisted as: ENL 355.

DRA 356 - American Drama (4) (RLA)
(Also ENL 356). 4 hours; 4 credits. Readings of plays by O'Neill, Williams, Miller, and others who have dramatized the conflicts and predicaments of 20th-century Americans. Prerequisite: An ENH 200-level course or ENL 290. Crosslisted as: ENL 356.

DRA 357 - World Drama to 1800 (4) (RLA)
(Also ENL 357). 4 hours; 4 credits. Selected plays from the Greeks to 1800. Prerequisite: An ENH 200-level course or ENL 290. Crosslisted as: ENL 357.

DRA 358 - World Drama since 1800 (4) (RLA)
(Also ENL 358). 4 hours; 4 credits. Selected plays from 1800 to the present. Prerequisite: An ENH 200-level course or ENL 290.
Crosslisted as: ENL 358.

**DRA 359 - Contemporary Drama (4) (RLA)**
(Also ENL 359). 4 hours; 4 credits. Major figures, works, and movements in dramatic literature since World War II, with special emphasis on the last two decades. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: ENL 359.

**DRA 361 - The Early Shakespeare (4) (RLA)**
(Also ENL 361). 4 hours; 4 credits. A selection of Shakespeare's work written before 1600: early and middle comedies, the major histories, the earlier tragedies, and the poems. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: ENL 361.

**DRA 362 - The Later Shakespeare (4) (RLA)**
(Also ENL 362). 4 hours; 4 credits. A selection of Shakespeare's work written after 1600: the major tragedies, the problem plays, the late comedies and romances. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: ENL 362.

**DRA 375 - New Performance (4) (RNL)**
4 hours; 4 credits. A consideration of artists who work in performance art, solo performance, puppetry, performance-choreography, and performance-technology. Students will create their own works in one or more of these genres. Each student will be expected to write original performance texts. Students are welcome to work with video, film, and or Web-based technology in this class. Prerequisites: DRA 110, DRA 373.

**DRA 380 - Women in Performance (4) (RLA)**
(Also WGS 380). 4 hours; 4 credits. This class is a study of performing women, in particular women performance artists, who have made a significant difference in helping women's images and voices to achieve greater representation in culture as a whole. Students will study works by the artists, reviews and critical writing about the works, and create their own performances. Prerequisite: Any 200-level ENH or WGS course.

Crosslisted as: WGS 380.

**DRA 410 - Acting IV (3) (RNL)**
4 hours; 3 credits. Work on more complex scenes leading to their performance before an audience. Prerequisite: DRA 310.

**DRA 425 - The Golden Age of Spanish Drama (4) (RLA)**
(Also SPN 425). 4 hours; 4 credits. Works by Cervantes, Lope de Vega, Tirso de Molina, Guillén de Castro, Mira De Amescua, Ruiz de Alarcón, Calderón de la Barca, Rojas Zorrilla, Agustín Moreto, and others. (literature). (TALA). Prerequisite: SPN 313 or equivalent. Note: This course satisfies the college option.

Crosslisted as: SPN 425.

**DRA 426 - Classical French Drama (4) (RLA)**
(Also FRN 426). 4 hours; 4 credits. Plays of Corneille, Racine, Molière, with special emphasis on the continuing role of Molière in the world's theater. (literature) (TALA). Prerequisite: (FRN 313 or equivalent for those doing readings and assignments in French); (ENG 151 for those doing readings and assignments in English) and at least two 300-level courses in dramatic literature or English. Note: This course satisfies the college option.

Crosslisted as: FRN 426.

**DRA 465 - Spanish Theater in the 20th Century (4) (RLA)**
(Also SPN 465). 4 hours; 4 credit s. Principal tendencies in Spanish theater in the 20th century. Including an analysis of the major works of dramatists such as Benavente, Valle-Inclán, García Lorca, Mihura, Buero Vallejo, Alfonso Sastre, Carlos Muniz, Lauro Olmo, Arrabal, Antonio Gala, and others. (literature) (TALA). Prerequisite: SPN 313 or equivalent. Dramatic Literature concentrators should also consider: ENL 272 Playwriting I, ENL 373 Playwriting II, and ENL 435 Playwright's Workshop. Please Note: this course satisfies the college option.

Crosslisted as: SPN 465.

**DRA 470 - Junior Project (4) (RNL)**
4 hours; 4 credits. Student-initiated work that extends and develops his or her area of interest. Proposed to and supervised by a faculty member, a student might wish to develop an acting scene or monologue, direct a scene or one-act, design a puppetry piece, or performance installation, do a theater-based video piece, design a one-act, do an independent academic research project, or stage manage a production. The project is undertaken by an individual student, but that student may ask other students to participate in his or her project. Sophomores may be granted permission by a faculty member to do stage management and get credit for the Junior Project. Prerequisite: Permission of instructor.

**DRA 480 - Senior Seminar (4) (RLA)**
4 hours; 4 credits. An advanced course for seniors taught by members of the Drama faculty according to faculty specialties in the field of theatre and performance. Course content will therefore be different in each class, but will be expected to introduce students in a rigorous way to contemporary scholarship, research and artistic practice
within a particular area of interest. Students will meet in a seminar format, discussing in-depth readings and independent research. The class is a capstone for students, allowing them to accomplish a final level of research skills and critical practice necessary for post-graduation work. Additionally, some class meetings will be devoted to a presentation of post-graduation options for students, with the goal of aiding students in understanding how they can most effectively continue on in pursuit of their interests and capacities. Prerequisite: (Two courses from the DRA 272, DRA 273, DRA 274) and two 300-level DRA courses.

**DRA 490 - Senior Project (4) (RNL)**

4 hours; 4 credits. Same as the Junior Project but faculty members may agree to supervise more advanced work than when students are juniors. Prerequisite: Permission of instructor.

**EAS - East Asian Studies**

Interdisciplinary Studies Program

**EAS 245 - Introduction to Asian Traditions (4) (RLA)**

4 hours. Introduction to the philosophical texts and ideas found in the traditions of China, Japan and India. The focus is on Confucian, Daoist, Buddhist, Shinto and Samurai thought. Themes addressed include: the nature of reality and human nature, the self, knowledge, how to live well, and the good society. Where possible, comparisons will be made with classical Greek and European Enlightenment thinkers. Prerequisite: (A 100-level philosophy course in philosophy or sophomore standing) and ENG 111. Crosslisted as: PHL 245.

**EAS 325 - East Asian Popular Culture (4) (RLA)**

4 hours; 4 credits. An examination of different forms of popular culture in East Asia from historical, sociological, anthropological and media studies perspectives. Looking at TV drama, cinema, animation, music, fashion and fast food, the course investigates how popular culture works and how it shapes people’s lives. In particular, how are cultural forms communicated and circulated in different places, in regional as well as global contexts and how do local dynamics reshape the forms? Seeing popular culture as terrains of power struggles and articulation, we will explore how class, gender and national identities are constructed and contested through popular culture that is in turn shaped by these social relationships in specific political and historical contexts. Prerequisite: ENG 151 and any 200 level HSS course and sophomore standing or 45 credits. Prerequisite: ENG 151 and any 200 level HSS course and sophomore standing or 45 credits. Crosslisted as: COM 325/CIN 325.

**EAS 326 - Japanese Cinema Theory and History (4) (RLA)**

A survey of Japanese cinema from its prehistory to the present, interrogating the relationship between cinema and Japanese society through familiar concepts such as auteur, genre, national characteristics and ethnicity, gender and racial hierarchy, culture, Tradition vs. Modernity, the East and the West. We will focus on both historical specificities of "Japan" and formal aspects of filmic texts. Defining cinema as a social practice, our discussion will cover ideological negotiations involved in film exhibition and identity formation. Prerequisite: ENG 151 and any 200-level HSS course and sophomore standing or 45 credits. Crosslisted as: CIN 326/COM 326. Offered: Fall Semester.

**EAS 344 - Eastern Philosophy (4) (CO) (P&D) (TALA)**

4 hours. An inquiry, both theoretical and experiential, into the great philosophies of the Far East. Readings selected from the classical writings of Hinduism, Buddhism, Confucianism, and Taoism. Attention will also be paid to such modern thinkers as Gandhi and Mao Zedong. Distribution: TALA, Pluralism & Diversity. Prerequisite: (At least one 200-level course in philosophy or permission of the department) and ENG 111. Crosslisted as: PHL 344.

**ECO - Economics**

Department of Economics

**ECO 101 - Introduction to Economics (3)**

3 hours; 3 credits. An examination of the principles of economics in the context of the operation of the United States economy. Both microeconomic theory (behavior of firms and households) and macroeconomic theory (total output, inflation, employment and unemployment, economic growth) will be introduced as will economic approaches to social problems. (FISR). Prerequisite: MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test.

**ECO 111 - Introduction To Microeconomics (4) (RLA)**

4 hours. An introduction to microeconomic concepts and analysis. Topics include: theory of the consumer, theory of the firm, choice under uncertainty, inter-temporal decisions, perfect competition, monopoly and monopolony, monopolistic competition, oligopoly and game theory, markets with imperfect information, and externalities and public goods. Application of analytical tools to current economic problems. Prerequisite: MTH 30 or higher.
ECO 112 - Introduction to Macroeconomics (4) (RLA)
4 hours. An introduction to basic macroeconomic concepts such as national income accounting, levels of output and employment, government spending, taxation, debt, money supply, inflation, interest rates, exchange rates and trade balance. The course will provide a unified framework to address these issues and to study the impact of different fiscal and monetary policies on the aggregate behavior of individuals, firms and government. These analytical tools will be used to understand the recent experience of the United States and other countries and to address how current policy initiatives affect their macroeconomic performance.
Prerequisite: MTH 30 or higher.

ECO 206 - Women and the Economy (4) (CO) (P&D)(social science)
This course will examine a wide range of economic issues faced by women, and how these issues have changed over time. Topics include the impact of family structure on the economic well-being of women and children, fertility, the division of labor between home and market, the gender wage gap, occupational segregation, human capital and discrimination, and female poverty. This course assumes no prior background in economics, so some class time will be devoted to teaching basic economic concepts as needed.
Distribution: social science, p&d. Prerequisite: ENG 111.
Crosslisted as: WGS 206.

ECO 210 - Intermediate Microeconomics (4) (RLA)
4 hours; 4 credits. A rigorous examination of the optimizing behavior of individual consumers and firms, the coordination of individual decisions through markets, and the evaluation of market outcomes. Emphasis is placed on deviations from perfect competition due to market power, strategic interdependence, externalities, asymmetric information, imperfect rationality, and on applications of microeconomic theory to policy debates.
Prerequisites: ECO 111 and (MTH 121 or MTH 123).

ECO 212 - Intermediate Macroeconomics (4) (RLA)
4 hours; 4 credits. Aggregate economic analysis from the classical and the modern post-Keynesian point of view. The major objective is an understanding of the factors that determine the levels of national income, output, employment, overall prices, and rates of economic growth. The roles of consumption, investment, and alternative governmental policies are demonstrated. Measurement of national income and output is also studied. Prerequisites: ECO 112 and (MTH 121 or MTH 123).

ECO 213 - Money and Capital Markets (4) (RLA)
(Also FNC 213). 4 hours; 4 credits. The course examines financial markets from the standpoint of investors and users. Markets studied are those for money market instruments, T-bill futures, Ginnie Mae futures, T-bond futures, stocks, stock options, bonds, mortgages, and Eurocurrencies. Federal Reserve operations, U.S. Treasury operations, and international financing are considered with regard to their effects on financial markets. Prerequisites: Successful completion of CUNY Assessment Test in Reading and Writing or equivalent and ECO 101 or (ECO 111 and ECO 112).
Crosslisted as: FNC 213.

ECO 214 - Money and Banking (4) (RLA)
(Also FNC 214). 4 hours; 4 credits. An analytical, institutional, and historical examination of the monetary systems of the United States. Particular attention will be paid to the operation of commercial banks, and to the powers, purposes, and performance of the Federal Reserve System. The influence of the quantity of money on the level of economic activity will be considered. Prerequisites: Successful completion of the CUNY Assessment Test in Reading and the CUNY Assessment Test in Writing and ECO 101 or (ECO 111 and ECO 112).
Crosslisted as: FNC 214.

ECO 230 - Introduction to Economic and Managerial Statistics (4) (RLA)
(Also MGT 230). 4 hours; 4 credits. Development and application of modern statistical methods, including such elements of descriptive statistics and statistical inference as correlation and regression analysis, probability theory, sampling procedures, normal distribution and binomial distribution, estimation, and testing of hypotheses. Prerequisites: Successful completion of the CUNY Assessment Test in Writing and the CUNY Assessment Test in Reading and (ECO 101 or ECO 111 or ECO 112) and (MTH 121 or MTH 123 or higher ) and (BUS 150 or BUS 215 or BUS 250 or CSC 102 or CSC 126).
Crosslisted as: MGT 230.

ECO 231 - Quantitative Analysis of Business and Economic Problems (3) (RLA)
(Also BUS 230). 3 hours; 3 credits. The application of mathematical techniques to business and economic problems. An introduction to operations research, linear programming, PERT, and related materials. Prerequisites: MGT 110 and 230.
Crosslisted as: BUS 230.

ECO 240 - Managerial Finance I (3) (RLA)
3 hours. Examination of securities markets, analysis of methods of long-term financing, financial ratio analysis, budgeting, current asset management, present value
concepts, capital budgeting, cost of capital, and dividend policy.

Prerequisite: ECO 101 or ECO 111 OR ECO 112. Crosslisted as: FNC 240.

ECO 250 - International Economics (4) (CW)(social science) (CO)

4 hours. A study of the effects and causes of trade between nations. Tariffs and non-tariff barriers to free trade will be analyzed, as will the effect of common markets on international trade. Historical patterns of international trade, and the theory and evidences of imperialism will be considered. The course will include an introduction to the financial aspects of international trade.

Distribution: Contemporary World, Social Science. Prerequisite: ECO 101 or (ECO 111 and ECO 112) and ENG 151.

ECO 251 - International Political Economy (4) (CO) (CW) (P&D)(social science)

4 hours. This course examines the relationships among nation states, corporations, and key international trade and financial organizations in today's global environment. It also examines how globalization and world politics affect distribution of economic wealth and, in turn, how economic growth/changes affect world politics and the global order.

Distribution: Social Science, Contemporary World, Pluralism & Diversity. Prerequisite: At least one political science or economics course; ENG 151. Crosslisted as: POL 251.

ECO 252 - Economic Geography (4) (CO) (CW)(social science)

4 hours. Examination of how geographic factors influencing economic activity, and culture, technology, resources, location, and labor intersect to produce different economic environments, and how globalization and local conditions interact. For Geography majors this is designated as a topics course. (social science) (cont. wld.) NOTE: This course satisfies the College Option. Prerequisites: ENG 151, COR 100. Crosslisted as: GEG 252.

ECO 256 - Analysis of Underdeveloped Areas (4) (P&D)(social science)

4 hours. An examination of economic problems confronting underdeveloped countries and the exploration of possible solutions. Historical perspectives of economic development and general theories of retardation followed by specific policy issues facing economic planners. Problem areas to be discussed include social capital, agriculture, industry, manpower utilization, fiscal policy, foreign aid, and the interaction of political, social, and cultural factors as they affect economic development.

Distribution: Pluralism & Diversity, Social Science. Prerequisite: ECO 101 or (ECO 111 and ECO 112) and ENG 111.

ECO 257 - The Japanese Economy (4) (RLA)

4 hours; 4 credits. This course explores factors that influence the contemporary economy of Japan: historical components, including the Meiji Restoration and the expansion of the Japanese empire, World War II and the post-war Allied occupation, more recent components, principles of Japanese business, management style, government-business relations, education, labor relations, trade restrictions and agreements, and influence on the U.S. economy, and Japanese goals. (social science) (pd). Prerequisites: ENG 111, ECO 101 or (ECO 111 and ECO 112), COR 100. Please Note: This course satisfies the college option.

ECO 261 - Labor Relations (4) (RLA)

(Also MGT 261). 4 hours; 4 credits. History, theories, structure, and objectives of trade unionism. Grievance procedures, collective bargaining, union power, strikes and other weapons, mediation and arbitration. Government regulation of the labor sector. Students will participate in the re-enactment of actual arbitration cases.

Crosslisted as: MGT 261.

ECO 285 - Economics for Engineers (4)(social science)

4 hours. An accelerated calculus-based course. Introduction to contemporary macroeconomic and microeconomic theory. Topics include output, unemployment, inflation, functioning of markets, government policy, and productivity. The course concludes with engineering applications.

Distribution: Social Science. Prerequisite: ENG 111 and (MTH 230 or MTH 231) and (CSC 126 or CSC 270 or other evidence of equivalent proficiency with computers).
ECO 291 - Political Economy of War and Peace (4) (RLA)
(Also POL 268). 4 hours; 4 credits. An interdisciplinary introduction to political and economic decision making as it concerns national defense spending, focusing on such issues as the "military-industrial complex," the draft, a volunteer army, the question of national priorities, the impact of war and peace on such economic problems as inflation, recession, employment, growth, and the federal budget. Prerequisite: ENG 111.
Crosslisted as: POL 268.

ECO 296 - History of American Business (4) (RLA)
4 hours; 4 credits. The history of business in American life; theories of business evolution; the role of business in shaping American social institutions and values; the effect of the American social, political, and economic environment upon business thought and practice. Prerequisite: ENG 111.

ECO 305 - Sports Economics (4) (RLA)
4 hours. Economic analysis of sports teams, leagues, and institutions. Topics include demand for sports, competitive balance, organization of sports leagues, labor relations, player drafts, athlete compensation, public financing of sports events and infrastructure, gambling, cheating. Prerequisite: ECO 111 or ECO 230/MGT 230.

ECO 315 - Monetary Theory and Policy (4) (RLA)
4 hours. Theoretical and applied problems of monetary policy. How changes in money supply affect aggregate economic activities, particularly real GDP, real interest rates and relative prices. Emphasis is placed on contemporary developments. Current controversies concerning the use of monetary policy, relationship to fiscal policy, and impact on economic activity. Prerequisite: ECO 112 and ECO 230/MGT 230. Crosslisted as: FNC 315.

ECO 318 - Economic and Business Forecasting (4) (RLA)
4 hours; 4 credits. Forecasting the nation's economy and economic trends over the short term and the longer term. Also forecasts of business trends and sales of individual businesses will be considered within the economic framework. Prerequisites: ECO 111, ECO 112, ECO/MGT 230.

ECO 323 - Introduction to Econometrics (4) (RLA)
(Also MGT 324). 4 hours; 4 credits. This course will examine the relationship between economic theory and statistical measurement. It will deal mainly with the general linear regression and correlation model. A selected number of other statistical tools will also be treated. Emphasis will be on the understanding of the concepts rather than on their mathematical derivation. Prerequisites: ECO 111, ECO 112 and ECO 230/MGT 230 or permission of the instructor. Crosslisted as: MGT 324.

ECO 326 - Introduction to Mathematical Economics (4) (RLA)
4 hours. The use of mathematical analysis in solving economic problems. Methods of calculus, matrix algebra, deductive logic, and elementary set theory will be developed and employed to understand the equilibrium of the market, firm, and consumer. The uses and misuses of the mathematical method in economics will also be discussed. Prerequisite: ECO 111, ECO 210 and (MTH 121 or MTH 123 or higher (except MTH/SLS 217 and MTH/SLS 218)).

ECO 327 - Intermediate Mathematical Economics (4) (RLA)
4 hours; 4 credits. A continuation of ECO 326. Differential and difference equations, elementary dynamic models and stability of equilibrium, rigorous development of modern microeconomic and macroeconomic theory using the mathematical approach. Prerequisite: ECO 326 or permission of the instructor.

ECO 330 - Public Finance (4) (RLA)
4 hours; 4 credits. Analysis of the causes and effects of government expenditure and taxation in the United States economy. Some treatment of determination of optimal types and amounts of government expenditure on goods and services, but greater emphasis on various types of taxation examined for equity, efficiency, role in fiscal policy, and effect on productive effort. Some attention to standards of income distribution and to inter-governmental fiscal relationships in the United States. Prerequisite: ECO 210.

ECO 331 - Law and Economics (4) (RLA)
(Also POL 331). 4 hours; 4 credits. Fundamental concepts of economics, especially efficiency, will be utilized to explain and evaluate legal rulings. The tools of economics will be employed to analyze not only tort, contract, and property principles, but also marriage and divorce law, criminal law, and constitutional issues such as abortion, the death penalty, and racial and gender-based discrimination. Prerequisites: ECO 101 or ECO 111 or ECO 112 and BUS 160 or any two POL courses. Crosslisted as: POL 331.

ECO 332 - Health Economics (4) (RLA)
4 hours; 4 credits. The demand and supply of medical care; the dynamics of competition in the health care industry, the role of government in medical care; general understanding of health care institutions, including Medicare, Medicaid,
managed care, hospital and physician behavior, and pharmaceutical markets; and healthcare reform. Prerequisites: ENG 111; ECO 101 or ECO 111; and sophomore standing.

ECO 333 - Economics and Philosophy (4) (RLA)
(Also PHL 333). 4 hours; 4 credits. This course will cover topics that overlap in the fields of economics and philosophy. It will enlighten economics majors about the philosophical underpinnings of economics and introduce philosophy majors to the more "thoughtful" aspects of economics. Topics discussed will include: rational choice and ethics; social welfare; justice, efficiency, and equity; social choice; and game theory. Prerequisites: ENG 111 and any introductory-level economics or philosophy course.

Crosslisted as: PHL 333.

ECO 335 - Behavioral Economics (4) (RLA)
4 hours; 4 credits. This course surveys the most salient dimensions known to the discipline of Behavioral Economics. It compares the traditional behavioral approaches in economics with those developed in recent times. Students in this course are introduced to various human irrationalities, their prevalence, causes, and economic consequences. Behavioral biases discussed in this class include sunk-cost fallacy, present-biased preferences, status quo bias, self-serving bias, gambler's fallacy, inequity aversion, reciprocity, endowment effect, disposition effect, greed and fear, and herd behavior. The course also encompasses the important implications of the above mentioned biases on several economic facets of social life such as saving and investment for retirement, insurance, education, and race and gender wage discrimination. Prerequisites: ENG 151 and ECO 210.

ECO 336 - Industrial Organization (4) (RLA)
4 hours. The rise and development of industrial combinations and their effect on the structure and performance of the United States economy; models of monopoly and oligopoly pricing; analysis of the power of monopoly and oligopoly in relation to efficient allocation of resources, technological growth, inflation, and political influence; causes and effects of mergers; government policies aimed at the preservation of competition in industrial markets; and regulation of trade practices.
Prerequisite: ECO 111 AND ECO 230.

ECO 338 - Government and Business (4) (RLA)
4 hours; 4 credits. The relationship between government and business in the United States will be investigated under three general headings: antitrust policy, regulation, and the promotion of specific business interests. Theoretical issues, historical developments, political and economic interrelationships, legislation and its judicial and quasijudicial interpretation relevant to each area will be explored. Prerequisite: ECO 210.

ECO 345 - Managerial Finance II (4) (RLA)
(Also FNC 345). 4 hours; 4 credits. Working capital management, current asset management, sources of short-term financing, financial structure and use of leverage, valuation and rates of return, dividend policy and internal financing, mergers and acquisitions, and liquidation; includes computer lab for solving financial management problems. Prerequisites: ECO 240/FNC 240 and MGT 230/ECO 230.
Crosslisted as: FNC 345.

ECO 352 - Comparative Economic Systems (4) (RLA)
4 hours; 4 credits. An analysis of economic systems through formulation of abstract economic models and an analysis of actual economic societies, including comparison of capitalism and socialism. Prerequisites: ECO 101 or ECO 111 or ECO 112 and at least two other courses in the social sciences.

ECO 356 - Economic Growth and Development (4) (RLA)
4 hours; 4 credits. This course studies cross-country development patterns using an analytical framework grounded in economic theory. The topics covered include population growth, technological progress and its international diffusion, globalization, income inequality, natural resource misallocation, government policy, political institutions, corruption, and their connection with economic growth and development. A wealth of economic data and case studies from developed and developing countries are presented and analyzed using theoretical models of economic development. Pre-Requisite: (ECO 101 or ECO 111), ECO 112, ENG 151.

ECO 360 - Investment Analysis (4) (RLA)
(Also FNC 360). 4 hours; 4 credits. Survey of the principles governing the investment of individual and institutional capital funds; the theory and mechanics of investments, general analysis and valuation procedures including quantitative and qualitative tests for judging security values, valuation to fixed income securities and common stocks. Introduction to the analysis of industrial, public utility, and governmental securities. Management of an individual investor's portfolio. Prerequisites: ECO 345/FNC 345 and FNC 213/ECO 213 or FNC 214/ECO 214.
Crosslisted as: FNC 360.

ECO 361 - Labor Economics (4) (RLA)
4 hours; 4 credits. A critical examination of theories of wage determination; factors responsible for wage differentials; the effect of unionism upon wages; empirical trends in wage
differentials and average wage levels; wage push inflation, unemployment, minimum wage laws, and automation; human capital, educational expenditures, and manpower analysis. Prerequisites: ENG 151, ECO 111 and ECO 230/MGT 230.

**ECO 370 - International Finance (4) (RLA)**
(Also FNC 300). 4 hours; 4 credits. The financial interrelationship between countries. Analysis of balance of payments, fixed and flexible exchange rates exchange rates, the role of international reserves. Historical trends in payments and exchange; implications of the rise of the multinational corporation; current international policy problems facing the United States, other developed nations, and underdeveloped nations, and current institutional changes designed to meet them. Prerequisite: FNC 240/ECO 240.

Crosslisted as: FNC 300.

**ECO 376 - Non-Profit Institution (4) (RLA)**
4 hours; 4 credits. The finances, management, and decision making of such nonprofit institutions as the university, school systems, governmental departments, hospitals, and foundations. The effects of the nonprofit institution upon society. Evaluation of the achievements of nonprofit institutions. Prerequisite: ECO 101 or ECO 111 and ECO 112.

**ECO 385 - Engineering Economics (4) (RLA)**
4 hours; 4 credits. Applications of economic theory and operations analysis in the formulation of business policies and decisions. Marginal and incremental analysis of business opportunities, demand analysis and forecasting, production and price setting, capital budgeting and investment analysis, and regulation of business. Introduction to the techniques and applications of econometrics and linear programming. Not open to students who have successfully completed ECO 387. Prerequisite: MTH 121 or MTH 123 or equivalent.

**ECO 387 - Managerial Economics (4) (RLA)**
4 hours; 4 credits. Applications of economic theory and operations analysis in the formulation of business policies and decisions. The course will include marginal and incremental analysis of business opportunities, demand analysis and forecasting, production and price setting, and regulation of business. Introduction to the techniques and applications of econometrics and linear programming will also be included. Topics will be studied through consideration of actual business cases and problems. Not open to students who have successfully completed ECO 385. Prerequisites: MTH 121 or 123 or equivalent and ECO 210.

**ECO 388 - Economics of Natural Resources and the Environment (4) (RLA)**
4 hours; 4 credits. An economic approach to the problems of depleting natural resources and environmental pollution. Intertemporal allocation of resources, recycling, renewable resources, energy, pollution, acid rain, global warming, ozone depletion. The role of markets and the role of government. Prerequisite: ECO 210.

**ECO 389 - Economics and Technology (4) (RLA)**
4 hours; 4 credits. The economics of research and development in the single firm and the economy as a whole. Implications for society will be explored. Topics will include: determinants of research and development expenditures by the firm, selection and management of research and development projects, technological forecasting, the role of government and nonprofit organizations in research and development, the economics of the patent system, antitrust legislation, and technological innovation. Prerequisite: ECO 101 or ECO 111 or ECO 112.

**ECO 390 - History of Economic Thought (4) (RLA)**
4 hours; 4 credits. The development of economic thought from antiquity to modern times. Emphasis on the contrast and similarities between such divergent schools of thought as mercantilism, the physiocratic school, the classical school, the socialist school, the historical school, and the neoclassical school. Prominent thinkers such as Aristotle, Aquinas, Mun, Hume, Quesnay, Adam Smith, Ricardo, Malthus, Mill, Cournot, von Thunen, Marx, Menger, Jevons, Walras, Marshall, Keynes, Samuelson, Schumpeter, and von Hayek will be discussed, as will the periodic resurgence of various themes and the links between economic thought and economic history. Prerequisites: ECO 101 or ECO 111 or ECO 112.

**ECO 392 - Urban Economics (4) (RLA)**
4 hours. Economic factors in the emergence of urban centers and historical changes in their economic functions. Determinants of the size and location of cities, as well as the locations and characteristics of businesses and individuals within the city. Analysis of the proper economic scope of local government and the financing of its expenditures. Allocation and pricing of public services, including transportation and the consequences thereof. Aspects of urban growth, decay, and renewal.

Prerequisite: ECO 111 and ECO 230.

**ECO 395 - Foundations of Modern Capitalism (4) (RLA)**
4 hours; 4 credits. An examination of the historical and intellectual origins of capitalist society, the role of capitalism in the growth and development of modern industrial society, an evaluation of the future of capitalism.
Prerequisites: ECO 101 or ECO 111 or ECO 112 and at least two other courses in the social sciences.

**ECO 410 - Seminar in Economic Analysis (4) (RLA)**
4 hours; 4 credits. Selected topics in economic theory including production theory, capital theory, welfare economics, growth theory, and investment in human capital. Students prepare detailed presentations and analyses of classic works for discussion and evaluation. Prerequisites: ECO 210 and 212 and ECO 323.

**ECO 490 - Senior Seminar in Geography, Economics, Political Science, and Philosophy (4) (RLA)**
4 hours. Selected topics in which ideas and approaches from economics, political science, philosophy, and geography either mesh or collide will be explored. 
Prerequisite: Senior standing and completion of at least 16 credits in intermediate and advanced social science courses and permission of the instructor. Crosslisted as: POL 490/GEG 490/PHL 490.

**EDC - Education: Early Childhood**
Department of Curriculum and Instruction

**EDC 105 - Introductory Seminar on Infants and Toddlers in Early Childhood Education (1) (RNL)**
1 Credit. This hybrid course is focused on the education of infants and toddlers. Students will observe Early Childhood Education (ECE) settings and learn about observation practices; young children’s growth, development, and learning; and curricula and practices in infant-toddler education. In addition to seminar time and independent work, students are required to complete 24 hours of fieldwork in early childhood settings.
Prerequisite: GPA of 3.0.

**EDC 108 - Introduction to Early Childhood Education (3) (RNL)**
3 hours; 3 credits. An introduction to Early Childhood curriculum patterns, activities, and materials as related to young children’s growth, development, and learning. Deals with a study of early childhood programs, curriculum and practice, including play-based learning, early childhood environment, and application of developmental theories for learning and teaching young children. Discussions of contemporary issues are placed in the context of the history of early childhood curriculum and curriculum theory. This course includes 20 hours of fieldwork. Pre- or corequisites: EDC 105 Pre- or corequisite: ENG 111

**EDC 215 - Psychological Foundations of Early Childhood Education (3) (RLA)**
3 hours; 3 credits. An examination of the developing child, focusing on the period from birth through age eight, with an introduction to children with special needs. Major developmental theories are critically examined and are illuminated through students' field experiences with children in diverse and inclusive settings. Recent research on child abuse and abduction is examined within the context of the teacher's responsibilities. This course includes fifteen hours of fieldwork prior to student teaching. (LAS) Prerequisites: ENG 151, PSY 100 and a GPA of 3.0.

**EDC 217 - Affective Development of the Child (3) (RNL)**
3 hours; 3 credits. An examination of the relationship between the infant and the primary caretaker, and its importance in personality development. Influences on the primary relation, broadening of affectional ties; comparison of child rearing across and within cultures. Students learn to use a variety of observational approaches and recording techniques to increase their understanding of children who are developing normally and children with disturbances in development. School and community partnerships are explored for their emotional impact on children. Diverse infant and toddler programs are studied through 20 hours of fieldwork. Prerequisites: EDC 215 and a GPA of 3.0 or above.

**EDC 218 - Language and Literacy in the Early Childhood Curriculum (3) (RNL)**
3 hours; 3 credits. The course examines early communication and spoken and written language in the early childhood curriculum (infancy through prekindergarten), by providing (1) an overview of how very young learners communicate and learn language, including English language learners, (2) an inquiry-based focus on practices and curricula that promote communication, talk, and emergent literacy in educational settings for children with a range of abilities, and (3) a sociocultural framework for teaching in the diverse contexts in which teachers and children can work toward social justice. This course includes one day of field work per week. Prerequisites: EDC 108, EDC 215 and a GPA of 3.0

**EDC 310 - Reading and Writing in the Primary Grades (3) (RNL)**
3 hours; 3 credits. An examination of early communication and spoken and written language in the early childhood curriculum (infancy through prekindergarten), by providing (1) an overview of how very young learners communicate and learn language, including English language learners, (2) an inquiry-based focus on practices and curricula that promote communication, talk, and emergent literacy in
appropriate approach to design and implement candidates to gain an understanding of a developmentally appropriate approach to design and implement mathematical concepts in an inclusive setting which considers the varying abilities of young students, the integration of instructional technology into the curriculum, and multiple approaches to the assessment of learning. In this course, preservice teachers will explore the importance of play as an essential context for children’s mathematical learning experiences. The role of context, culture, and language will also be explored as they relate to the development of Mathematical concepts, strategies, and emergent models in the early years. For this course and its corequisite, students will spend a total of two half-days per week in the field. NOTE: This course has a material fee. Prerequisites: EDC 310, MTH217/SLS 217 and a GPA of 3.0. Corequisites: EDC 342.

EDC 342 - Teaching Science As Inquiry in Early Childhood (3) (RNL)

3 hours; 3 credits. Teacher candidates will learn how to plan and implement meaningful and developmentally appropriate thematic investigations that educate and challenge young children. Teacher candidates will be guided in planning and implementing a curriculum and developing experiential environments that will actively engage children so that they ask questions, investigate, pose challenges, solve problems, make discoveries, as well as enhance and extend their understanding of scientific concepts. Teacher candidates will also learn a range of strategies used by children with special needs. Informal and formal assessment tools will be presented as well as classroom management strategies for whole-class and small-group instruction. The course will also examine educational technology in early childhood science instruction for its usefulness and developmental flexibility. NOTE: Students will spend a total of two half-days per week in the field. Prerequisite: EDC 310; SLS 261; and a GPA of 3.0 or above. Corequisite: EDC 340.

EDC 350 - Fieldwork in Preschool Classrooms (2) (RNL)

2 credits. This field-based course introduces students to preschool classrooms in diverse and inclusive settings. This course connects practice with prior education coursework and is especially related to the content of EDC 218 Language Development through an Integrated Curriculum. In addition, students are given opportunities both to observe and to practice long- and short-term curriculum planning that reflects specific provisioning for children with special needs and linguistically diverse children. Students also practice a variety of observational approaches and recording techniques in order to assess the development of individual children. Students are observed interacting with small and larger groupings of children. Alcohol, tobacco, and drug abuse, and other dangers to children are discussed within the context of pre-natal and infant development with specific attention paid to the teachers' role and responsibilities.
Students will be in attendance at the assigned school three mornings a week for a full semester, which accounts for 150 hours of fieldwork prior to student teaching. This is graded Pass/Fail. Prerequisites: EDC 215, EDC 216, and a GPA of 3.0 or above. Pre- or corequisite: EDC 217, EDC 218.

EDC 360 - Social Studies in Early Childhood Education (3) (RNL)

3 hours; 3 credits. The Social Studies for the early childhood curriculum includes the developmentally appropriate application for all the National, State and NAEYC standards to its core curriculum. A solid background in the Social Studies for the young learner will provide a solid foundation for later education in civic responsibility, decision making and character development. Therefore, the main focus of this course is to expose teacher candidates to a wide range of approaches to connect the Social Studies content, teaching and learning to foster development of knowledge, skills and dispositions of the Social Studies, in early childhood students. Formal and informal assessment tools, thematic planning, as well as classroom management strategies for whole-class and small group interaction are included. Field experience in this course is linked with student teaching. Prerequisites: EDC 310, EDC 340; and a GPA of 3.0 or above. Corequisite: EDC 440.

EDC 402 - Reflection and Analysis in Student Teaching (Early Childhood) (2) (RNL)

2 hours; 2 credits. This course is designed to supplement and enhance student teaching responsibilities occurring in EDC 440. Candidates will have an opportunity to synthesize information learned throughout their program and produce and deliver meaningful, effective lessons addressing diverse learners and learning styles, as well as state and local standards. The course will also focus on assessing student learning and integrating technology into instruction. Several sessions will be devoted to New York City Licensing and New York State Certification requirements for the reporting of child abuse and maltreatment, in addition to drug, alcohol and violence prevention training. Prerequisites: EDC 217, EDC 310, EDC 332, EDC 340, EDC 350, EDC 360; SLS 218 and SLS 262 and a GPA of 3.0 or above. Corequisite: EDC 440. In addition, students must meet each of the following criteria: An overall grade point average of 3.0, A grade point average of 3.0 in all education courses, A minimal grade of C+ in all education courses, Three faculty recommendations, at least one from a professor who can attest to your performance in the field, and Satisfactory fieldwork evaluations.

EDC 412 - Reading in Primary and Upper Elementary Classroom II (3) (RNL)

3 hours; 3 credits. The objective of this course is to enable students to apply principles of reading instruction to the actual field situation for individual children. Conferences and field supervision. Prerequisites: EDC 215, EDC 216, EDC 310, and a GPA of 3.0 or above.

EDC 440 - Student Teaching and Seminar in Early Childhood Education I (2-4) (RNL)

2-4 credits; 2 hours. Practice and problem-solving in early childhood classrooms, pre-K through 2. Designed for public schools. Students will be in attendance at the assigned school 2.5 days per week for a complete semester. Students will be observed provisioning and interacting with small and larger groupings of children. Students meet once a week for two hours in a seminar to reflect upon the educational philosophies they have studied and the methodologies they are currently implementing in their own classrooms as they develop their own approaches to teaching and learning. Application for a student teaching assignment must be completed and filed with the Student Teaching Office the semester preceding the semester in which the student plans to student teach. Students must also submit three letters of recommendation from full-time Education faculty. Graded Pass/Fail. Prerequisites: EDC 340, EDC 342, and a GPA of 3.0. Corequisites: EDC 360, EDC 316. In addition, students must meet each of the following criteria: A grade point average of 3.0 in all education courses, A minimal grade of C+ in all education courses, Three letters of recommendation from full-time Education faculty, at least one from a professor who can attest to your performance in the field, and Satisfactory fieldwork evaluations.

EDC 441 - Student Teaching and Seminar in Early Childhood Education II (3) (RNL)

3 credits. Practice and problem-solving in early childhood classrooms, pre-K through 2. Designed for public schools. Students will be in attendance at the assigned school three half and two full days a week for a full semester. Candidates meet once a week for two hours in a seminar to synthesize information learned throughout their program and produce and deliver meaningful, effective lessons addressing diverse learners and learning styles, as well as state and local standards. The course will also focus on assessing student learning and integrating technology into instruction. Several sessions will be devoted to New York State Certification and New York City Licensing requirements, including required workshops. Application for a student teaching assignment must be completed and filed with the Student Teaching Office the semester preceding the semester in which the student plans to complete EDC 441. Graded Pass/Fail. Prerequisites: EDC 360, EDC 316, EDC 440, SLS 218, SLS 262, and a cumulative GPA of 3.0. Corequisite: EDC 332. In addition, students must meet each of the following criteria: A grade point average of 3.0 in all education courses, A minimal grade of C+ in all education courses, Three letters of recommendation from full-time Education faculty, at least one from a professor who can
attest to your performance in the field, and Satisfactory fieldwork evaluations.

**EDD - Education: General**

Department of Educational Studies

**EDD 252 - History of Education in the United States (4) (CO) (P&D)(social science)**

4 hours. The history and social foundation of American education. Topics include: the historical development of American public schools, the schools and race, the social function of compulsory schooling, the expansion of higher education in the post-World War II period, and the conceptual differentiation between schooling as socialization and education for personal growth.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: HST 252.

**EDE - Education: Elementary**

Department of Curriculum and Instruction

**EDE 200 - Social Foundations of Education (4) (RLA)**

4 hours; 4 credits. The legal and judicial landmarks, social policies, and technological advances that affect schools and their diverse populations are analyzed. Ten hours are spent in varied education environments examining the relationship between theory and practice. Prerequisite: 45 total credits earned that include six credits in the social sciences and/or philosophy, ENG 151 and a GPA of 3.0.

**EDE 206 - Writing for Teachers (2) (RLA)**

2 hours; 2 credits. This course addresses the personal, professional, and academic forms of writing fundamental for classroom teachers in all disciplines. The course is conducted as a writing workshop, providing students with modeling, writing practice, and extensive feedback on their writing. Students develop a portfolio of written and revised pieces, including lesson plans, letters to parents, and reflections on practice. Pre- or corequisite: Students must be accepted into an undergraduate Education program or concentration; or accepted into the SLS Program.

**EDE 260 - Psychological Foundations of Education (4) (RLA)**

4 hours; 4 credits. An examination of the developing child from preschool until adolescence. Major theories of development and the interaction among cognitive, social, and other aspects of development are emphasized. Children with different abilities are discussed, as are cultural, gender and socioeconomic factors. Ten (10) hours of fieldwork in varied educational settings will increase awareness of individual differences and their implications for classroom learning. Prerequisite: 45 total credits earned that include three credits in PSY, ENG 151 and a GPA of 3.0.

**EDE 301 - Literacy Development and Language Acquisition in Elementary Education (4) (RNL)**

4 hours; 4 credits. An examination of major theories in literacy and language acquisition from early to later childhood and of various strategies for creating literature-based reading/writing programs to encourage literacy at all levels and to provide for differences in motivation, learning needs, cultural heritage, and background experience. Students evaluate published materials and technological aids designed to facilitate literacy and language acquisition. The course provides students with a variety of methods to assist children with diverse language, reading, and writing competencies. Ten (10) hours of field experience provide an opportunity to observe in varied and inclusive settings to evaluate diagnostic assessment techniques and interventions. Cannot be taken concurrently with EDE 302. Pre- or corequisites: Junior standing and either EDE 200 and EDE 260, or EDC 215 and EDC 216, or EDS 201 and 202, and a GPA of 3.0 or above.

**EDE 302 - Social Studies, Art, and Reading and Language Arts in Elementary Education (6) (RNL)**

3 lecture hours, 6 field hours; 6 credits. An examination of the structures and concepts of social studies, art, and reading and language arts for the elementary school. Appropriate connections among the disciplines are noted, relevant research on child development and learning is incorporated, and strategies to provide for students' special needs are explored. Issues addressed include curriculum development, resources and materials, management, standards, assessment, and the educational application of technology. A fieldwork component of thirty-six (36) hours provides opportunities to plan instruction, enhance communication skills in the disciplines, and connect theory to practice. Cannot be taken with EDE 303. Prerequisites: EDE 301 and a GPA of 3.0 or above.

**EDE 303 - Mathematics, Science, and Music in Elementary Education (6) (RNL)**

3 lecture hours, 6 field hours; 6 credits. An examination of the structures and concepts of mathematics, science, and music for the elementary school. Appropriate connections among the disciplines are noted, relevant research on child development and learning is incorporated, and strategies to provide for differing student needs are explored. Issues addressed include curriculum development, resources and materials, management, standards, assessment, and the educational application of technology. A fieldwork component of thirty-six (36) hours provides opportunities to plan instruction, enhance communication skills in the disciplines, and connect theory to practice. Cannot be taken with EDE 302. Pre- or corequisites: MTH 217/SLS 217,
EDE 400 - Student Teaching in Elementary Education (6) (RLA)

6 credits. Practice and problem solving in student teaching in elementary schools. Students are required to be in attendance at an assigned school full-time, (8:30am-3:00pm) five days per week. Students will teach in grades 1-3 for part of the semester and in grades 4-6 for part of the semester. Application for a student teaching assignment must be completed and filed with the Student Teaching Office the semester preceding the semester in which the student plans to student teach. Students must also submit three letters of recommendation from full-time education faculty. To be taken concurrently with EDE 402. Graded Pass/Fail. Prerequisites: SLS 218 and SLS 261, EDE 302 and EDE 303. In addition students must meet the following criteria: An overall grade point average of 3.0 A grade point average of 3.0 in all education courses; A minimal grade of C+ in all education courses; Three faculty letters of recommendation, at least one from a professor who can attest to your performance in the field; Satisfactory field evaluations.

EDE 402 - Reflection and Analysis in Student Teaching in Elementary Education (2) (RLA)

2 hours; 2 credits. Student teachers reflect upon the educational philosophies that they have studied and the methodologies that they are implementing as they develop their own philosophical approaches to teaching and learning. The teacher's role in developing environments that are safe and nurturing as well as intellectually stimulating and challenging for all students is examined. Hazards to children, including child abuse and substance abuse, will be discussed. Pre-requisite: a GPA of 3.0 or above. Co-Requisite: EDE 400.

EDP - Education: Special

Department of Educational Studies

EDP 220 - Special Educational Needs of People with Disabilities (3) (RLA)

3 hours; 3 credits. This course is required for teacher certification. The course examines current trends, including state and federal laws and regulations related to special education, in providing special education services to individuals (pre-school, school-age, adult) with developmental disabilities. The approach of the course follows the process of assessment, instructional planning, instruction and evaluation of instruction in each of four areas of development disabilities: sensory disabilities, physical disabilities, communication disabilities and behavioral disabilities. The emphasis is placed on understanding instructional techniques, and how they meet the needs of the students with developmental disabilities. (pd) (SOCIAL SCIENCE)Prerequisite: ENG 111. Please Note: This course satisfies the college option.

EDP 310 - Survey of Exceptional Children I (4) (RLA)

4 hours; 4 credits. The first half of this course provides an orientation to the physical, social, and psychological aspects and educational needs of students with physical handicaps and emotional disturbances, while the second half considers these aspects as they apply to students with learning disabilities and mental retardation. The survey includes philosophy, history, classification, characteristics, etiology, and special educational provisions as well as psychological and educational assessment procedures in special education. Active fieldwork experiences are required.

EDP 311 - Survey of Exceptional Children II (4) (RLA)

4 hours; 4 credits. The first half of this course provides an orientation to the physical, social, and psychological aspects and educational needs of students with physical handicaps and emotional disturbances, while the second half considers these aspects as they apply to students with learning disabilities and mental retardation. The survey includes philosophy, history, classification, characteristics, etiology, and special educational provisions as well as psychological and educational assessment procedures in special education. Active fieldwork experiences are required.

EDS - Education: Secondary

Department of Curriculum and Instruction

EDS 201 - Social Foundations of Secondary Education (4) (RLA)

4 hours; 4 credits. This course examines the historical, philosophical, and cultural roots of contemporary education. The issues of race, class, gender, ability, immigration, and language acquisition are examined for their impact on the learning of adolescents. The course deepens students' understanding of the power that social, political, and economic forces have on the work of teachers and on the lives of adolescents, families, and communities. Students spend fifteen (15) hours in diverse and inclusive educational environments examining the relationship between theory and practice. (LAS). Prerequisites: Sophomore standing and a GPA of 3.0 or above.

EDS 202 - Psychological Foundations of Secondary Education (4) (RLA)

4 hours; 4 credits. This course examines major theories of pre-adolescent and adolescent development, with emphasis on implications for education. Major theories of development and the interaction between cognitive, emotional, and physical development are emphasized.
Adolescents will be considered in the context of the larger community, with attention to language, culture, gender, and socioeconomic factors. Fifteen (15) hours of fieldwork in diverse and inclusive secondary educational settings increase the student's awareness of children with special needs and the implications for classroom learning. (LAS). Prerequisites: Sophomore standing including three credits of psychology and a GPA of 3.0 or above.

EDS 298 - Teacher Academy Fieldwork Seminar (1) (RNL)

1 hour; 1 credit. This seminar will focus on several aspects of development as a professional educator and the work that an educator does as identified in Continuum of Teacher Development. It will support and deepen understandings acquired during fieldwork experience in host schools undertaken before the student begins a formal education program. Particular focus will be on identifying answers to the questions: What kind of a learner am I? How will this influence my teaching? How does a teacher reach students who have different learning styles? Aspiring teachers will continually reflect on their host school experience. Pre- or corequisite: Permission of the Office of Fieldwork in the CSI School of Education, Department of Curriculum and Instruction. Open only to Teacher Education Honors Academy students.

EDS 299 - Education Fieldwork Seminar (1) (RNL)

1 credit. A focus on several aspects of development as a professional educator and the work that an educator does as identified in Continuum of Teacher Development. It will support and deepen understandings acquired during fieldwork experience in host schools undertaken before the student begins a formal education program. Particular focus will be on identifying answers to the questions: What kind of a learner am I? How will this influence my teaching? How does a teacher reach students who have different learning styles? Aspiring teachers will continually reflect on their host school experience. Pre- or corequisite: Permission of the Office of Fieldwork in the CSI School of Education, Department of Curriculum and Instruction. Open only to Teacher Education Honors Academy students.

EDS 301 - The Pedagogy of Secondary School in Social Studies (4) (RNL)

4 hours; 4 credits. Students explore a range of effective and differentiated strategies for designing, implementing, and assessing teaching and learning in the secondary social studies classroom. Issues of language and literacy acquisition related of the social studies are discussed and the uses of technology are highlighted. A fieldwork component of 35 hours is included. Prerequisites: EDS 201, EDS 202, EDS 315, and a GPA of 3.0 or above.

EDS 302 - The Pedagogy of Secondary School in English (4) (RNL)

4 hours; 4 credits. Issues of teaching and learning English language arts and literature are examined with attention to planning, instruction, assessment, management, and the educational application of technology. Reading and learning activities and literature depicting multicultural settings are explored in relation to developing strategies for instruction and providing for students' differing special needs. A fieldwork component of 35 hours is included. Prerequisites: EDS 201, EDS 202, EDS 316, and a GPA of 3.0 or above.

EDS 303 - The Pedagogy of Secondary School in Mathematics (4) (RNL)

4 hours; 4 credits. Issues of teaching and learning mathematics are examined with attention to planning, instruction, assessment, management, and the application of technology. Mathematical concepts, structures, and language are explored in relation to developing strategies for instruction and providing for students' differing special needs. A fieldwork component of 35 hours is included. Prerequisites: EDS 201, EDS 202, EDS 317, and a GPA of 3.0 or above.

EDS 304 - The Pedagogy of Secondary School in Science (4) (RNL)

4 hours; 4 credits. Issues of teaching and learning science are examined with attention to planning, instruction, assessment, management, and the educational application of technology. Scientific concepts, structures, and language are explored in relation to developing strategies for instruction and providing for students' differing special needs. A fieldwork component of 35 hours is included. Prerequisites: EDS 201, EDS 202, EDS 318, and a GPA of 3.0 or above.

EDS 305 - The Pedagogy of Secondary School in Foreign Language (4) (RNL)

4 hours; 4 credits. Issues of teaching and learning a foreign language are examined with attention to planning, instruction, assessment, management, and the educational application of technology. Issues of language acquisition, written and oral communication, and grammar are explored in relation to developing strategies for instruction and providing for students' differing special needs. A fieldwork component of 35 hours is included. Prerequisites: EDS 201, EDS 202, EDS 319, and a GPA of 3.0 or above or permission of the program coordinator.

EDS 307 - Discovery Learning and Interdisciplinary Instruction (4) (RNL)

4 hours; 4 credits. Development of a conceptual understanding of the teaching of transcending content defined by its subject areas. Discovery learning is explored
and used to bridge the school disciplines and to address the different strengths and needs of adolescents. Students in Mathematics, English, History, Spanish, Biology, and Chemistry majors work together to create integrated curricula as relevant research on child development and learning is discussed. A thirty-five- (35) hour fieldwork component is included. Prerequisites: EDS 201, EDS 202, and a GPA of 3.0 or above. Corequisite: EDS 301 or EDS 302 or EDS 303 or EDS 304 or EDS 305.

Distribution: N.

EDS 315 - The Secondary School Curriculum in the Social Studies (4) (RNL)

4 hours; 4 credits. This course focuses on the social studies curriculum for the secondary school and calls upon the students' preparation in the History major to inform their study, particularly with respect to the selection, scope, and sequence of topics. In this way, the curriculum is examined from the specialist's standpoint. Central to this examination is the process of transforming knowledge of contact and curriculum for the purpose of teaching and learning. Topics include general principles for developing a social studies curriculum, connections to state and national standards, and resources for teaching the social studies. A field work component of 35 hours is included. Prerequisite: EDS 201, EDS 202, and a GPA of 3.0 or above; Admission into Adolescence Education program; History major.

EDS 316 - The Secondary School Curriculum in English (4) (RNL)

4 hours; 4 credits. This course focuses on the English curriculum for the secondary school and calls upon the students' preparation in the English major to inform their study, particularly with respect to the selection, scope, and sequence of topics. In this way, the curriculum is examined from the specialist's standpoint. Central to this examination is the process of transforming knowledge of contact and curriculum for the purpose of teaching and learning. Topics include general principles for developing an English curriculum, connections to state and national standards, and resources for teaching English. A field work component of 35 hours is included. Prerequisite: EDS 201, EDS 202, and a GPA of 3.0 or above; Admission into Adolescence Education program; English major.

EDS 317 - The Secondary School Curriculum in Mathematics (4) (RNL)

4 credits; 4 hours. This course focuses on the mathematics curriculum for the secondary school and calls upon the students' preparation in the Mathematics major to inform their study, particularly with respect to the selection, scope, and sequence of topics. In this way, the curriculum is examined from the specialist's standpoint. Central to this examination is the process of transforming knowledge of contact and curriculum for the purpose of teaching and learning. Topics include general principles for developing a mathematics curriculum, connections to state and national standards, and resources for teaching mathematics. A field work component of 35 hours is included. Prerequisite: EDS 201, EDS 202, and a GPA of 3.0 or above; Admission into Adolescence Education program; Mathematics major.

EDS 318 - The Secondary School Curriculum in Science (4) (RNL)

4 hours; 4 credits. This course focuses on the science curriculum for the secondary school and calls upon the students' preparation in the Biology or Chemistry major to inform their study, particularly with respect to the selection, scope, and sequence of topics. In this way, the curriculum is examined from the specialist's standpoint. Central to this examination is the process of transforming knowledge of contact and curriculum for the purpose of teaching and learning. Topics include general principles for developing a science curriculum, connections to state and national standards, and resources for teaching science. A field work component of 35 hours is included. Prerequisite: EDS 201, EDS 202, and a GPA of 3.0 or above; Admission into Adolescence Education program; Biology or Chemistry or Earth Science or Physics major.

EDS 319 - The Secondary School Curriculum in Foreign Language (4) (RNL)

4 hours; 4 credits. This course focuses on the foreign language curriculum for the secondary school and calls upon the students' preparation in the Spanish and Italian Studies majors to inform their study, particularly with respect to the selection, scope, and sequence of topics. In this way, the curriculum is examined from the specialist's standpoint. Central to this examination is the process of transforming knowledge of contact and curriculum for the purpose of teaching and learning. Topics include general principles for developing a foreign language curriculum, connections to state and national standards, and resources for teaching a language other than English. A field work component of 35 hours is included. Prerequisite: EDS 201, EDS 202, and a GPA of 3.0 or above; Admission to the Adolescence Education program; Spanish or Italian Studies major.

EDS 400 - Student Teaching in Secondary Education (6) (RNL)

6 credits. Practice and problem solving in student teaching in secondary schools. Students are required to be in attendance at an assigned school full-time, (8:30am-3:00pm) five days per week for one full semester. Students will have a grades 7-9 and a grades 10-12 placement. Application for a student teaching assignment must be filed with the Student Teaching Office the semester preceding the semester in which the student plans to student teach.
Students must also submit three letters of recommendation from full-time Education faculty. To be taken concurrently with EDS 401. Graded Pass/Fail. Prerequisites: EDS 201, EDS 202 and (EDS 315 or EDS 316 or EDS 317 or EDS 318 or EDS 319) and (EDS 301 or EDS 302 or EDS 303 or EDS 304 or EDS 305). Corequisite: EDS 401. In addition, students must meet each of the following criteria: An overall grade point average of 3.0; a grade point average of 3.0 in all education courses; a minimal grade of C+ in all education courses; three faculty letters of recommendation, at least one from faculty in the student's major. Satisfactory fieldwork evaluations.

EDS 401 - Reflection and Analysis in Student Teaching in Secondary Education (2) (RNL)
2 hours; 2 credits. Student teachers reflect upon the educational philosophies that they have studied and the methodologies that they are implementing as they develop their own philosophical approaches to teaching and learning. The teacher's role in developing environments that are safe and nurturing as well as intellectually stimulating and challenging for all students is examined. Hazards to children, including child abuse and substance abuse, will be discussed. To be taken concurrently with EDS 400. Prerequisite: A GPA of 3.0 or above.

EDS 402 - Std Tchg/Sec Ed Para (6) (RNL)
See Catalog For Description.

ELT - Electrical Technology
Department of Engineering and Environmental Science

ELT 113 - Introduction to Electronics (1) (RNL)
3 laboratory hours; 1 credit. Introduction to the study of electronics. Diode and transistor characteristics are discussed and used in the construction of an electronic device. Students design, photo-etch, and assemble a printed circuit. Characteristics of the device and component voltages are measured. Prerequisite: MTH 030 or equivalent or higher.

ELT 114 - Computer-aided Technology (1) (RNL)
3 laboratory hours; 1 credit. Application of computer-based tools and simulations to analyze testing and debugging of electrical circuits and systems. Introduction to building virtual instruments. Acquisition and measurements of electrical signals and data analysis through virtual instruments. Pre- or corequisite: ELT 113

ELT 224 - Electrical Circuit Analysis (4) (RNL)
4 hours; 4 credits. This course begins with physical electrical concepts and continues through the analysis of various specific circuit configurations with dc and ac sources. Topics include resistance capacitance, and inductance in series, parallel, and series-parallel connection, transient circuit analysis, ac analysis using phasors, single and polyphase power concepts, resonance and filters, network theorems, and transformer theory. Applications for the various circuits will also be discussed. Pre- or corequisites: MTH 030 and ENS 102; or MTH 123 or higher.

ELT 225 - Electrical Circuit Analysis Laboratory (1) (RNL)
3 hours; 1 credit. Laboratory experiments will be performed using various instruments from analog meters to the digitizing oscilloscope. Experiments will be based upon validating the theory of ELT 224 Electrical Circuit Analysis as well as demonstrating the applications of the various circuit configurations. A detailed laboratory report will be written and/or oral presentation will be required for the experiments. Pre- or corequisite: ELT 224.

ELT 331 - Electronics Laboratory (1) (RNL)
3 laboratory hours; 1 credit. Semiconductor circuitry and electronics laboratory instrumentation. Transistor amplification, biasing, and frequency response. Transistor power amplifiers. Power supplies. Negative feedback and linear integrated circuit amplifiers. Introduction to computer-aided circuit analysis using the personal computer. Prerequisites: ELT 113, ELT 224. Pre- or corequisites: ELT 334.

ELT 334 - Electronics (3) (RNL)
3 hours; 3 credits. Physics and characteristics of semiconductor solid state devices. Analysis and application of transistor circuits. Time varying signal behavior of solid device circuits and systems including power applications and frequency response. Introduction to modulation and communications. Prerequisites: ELT 113, ELT 224, MTH 123 or higher.

ELT 345 - Microprocessor Laboratory (1) (RNL)
3 laboratory hours; 1 credit. Experiments including register, memory, and stack operation. Data and address bus structure, signature analysis and other fault location techniques. Commercial microprocessor trainers based on 8085 and 2920 and logic analyzers will be used. Pre- or corequisite: ELT 344.
ELT 437 - Electrical Power Transmission and Distribution (4) (RNL)
2 hours lecture, 4 hours laboratory; 4 credits. Power and three-phase circuits power transmission, and transformers. Real and reactive power, power flow and power handling capacity of parallel lines. Long haul high voltage power transmission. Power distribution between two parallel lines. Three-phase distribution transformer configurations. Prerequisite: ELT 331

ELT 442 - Computer Hardware Technology (4) (RNL)
3 class hours, 3 laboratory hours; 4 credits. Study of the electrical and mechanical function of computer systems such as the advanced personal computer. Hardware and software principles are explored. Topics include memory, video, communication, disk drives, printer, keyboard, assembler software, and debugging tools. Includes hands-on work with computer hardware and peripherals. Prerequisite: ENS 221 or CSC 347.

ELT 466 - Telecommunications Systems Engineering (4) (RNL)
2 hours lecture, 4 hours laboratory; 4 credits. Communication system overview; signals, noise & impairments; frequency, phase and bandwidth. Analog & digital signal formats; modulation & demodulation techniques. Data communication systems, Transmission lines and RF techniques; fiber optic components & systems. Multiple access for mobile communications. Prerequisites: ENS 221. Preor corequisite: ENS 331.

ENG - English (ENG)
Department of English

000: Remedial and Developmental

0-Level Courses in Reading and Writing for Native Speakers of English

0-Level Courses in Reading and Writing for Non-Native Speakers of English

The following courses above are designed for native speakers of English who fail the CUNY Assessment Test in Reading and/or the CUNY Assessment Test in Writing.

ENG 001
ENG 002
ENG 003
ENG 004
ENG 014

0-Level Courses in Reading and Writing for Non-Native Speakers of English

0-Level Courses in Reading and Writing for Non-Native Speakers of English

The following courses are designed for those students who are not native speakers of English who fail the CUNY Assessment Test in Reading and/or the CUNY Assessment Test in Writing.

ENG 007
ENG 008
ENG 009
ENG 010
ENG 037
ENG 039

ENG 001 - Developmental Writing I (0)
4 hours; 0 credit, 4 equated credits. Intensive work in writing with fluency and correctness in a variety of modes, both informal and formal. Prerequisite: Failing the CUNY Assessment Test in Writing (CAT-W).

ENG 002 - Basic Reading (0)
4 hours; 0 credit, 4 equated credits. Intensive work on reading, both fiction and nonfiction. Emphasis on decoding, fluency, and accuracy. Frequent writing. Prerequisites: Failing the Accuplacer and/or interview and placement by the English Department Developmental Coordinator or designer.

ENG 003 - Developmental Writing II (0)
4 hours; 0 credit, 4 equated credits. Intensive work in revising, proofreading, and editing. Prerequisites: Failing the CUNY Assessment Test in Writing (CAT-W) and/or earning a passing grade in ENG 001.

ENG 004 - Developmental Reading (0)
4 hours; 0 credit, 4 equated credits. Introduction to college-level reading and techniques for improving comprehension. Frequent writing. Prerequisites: Failing the Accuplacer and either earning a passing grade in ENG 002 or interview and placement by the English Department Developmental Coordinator or designer.

ENG 007 - Developmental English for Non-Native Speakers (0)
4 hours; 0 credit, 4 equated credits. Intensive work in oral and written expression. Prerequisites: Failing the CUNY Assessment Test in Writing (CAT-W) and/or interview and placement by the English Department ESL Coordinator or designer.

ENG 008 - Developmental Writing for Non-Native Speakers of English (0)
4 hours; 0 credit, 4 equated credits. Intensive work in writing. Prerequisites: Failing the CUNY Assessment Test
in Writing (CAT-W) and/or interview and placement by the English Department ESL Coordinator or designer.

**ENG 009 - Basic Reading for Non-Native Speakers of English (0)**

4 hours; 0 credit, 4 equated credits. Intensive study of the sounds and spellings of English. Prerequisites: Failing the Accuplacer or interview and/or placement by the English Department ESL Coordinator or designer.

**ENG 010 - Developmental Reading for Non-Native Speakers of English (0)**

4 hours; 0 credit, 4 equated credits. Introduction to college-level reading. Techniques for vocabulary expansion will be stressed. Prerequisites: Failing the Accuplacer or interview and/or placement by the English Department Developmental Coordinator or designer.

**ENG 014 - Reading For College (0)**

4 hours; 0 credit, 4 equated credits. Intensive work in college-level reading and techniques for improving comprehension. Frequent writing. An additional hour each week will be scheduled in the English Department Skills Center for instruction and practice in test taking. Prerequisites: Failing the Accuplacer and either earning a passing grade in ENG 004 or interview and placement by the English Department Developmental Coordinator or designer.

**ENG 037 - Writing for Non-Native Speakers of English (0)**

4 hours; 0 credit, 4 equated credits. Practice in writing the complete essay with review of necessary basic skills. Prerequisites: Failing the CUNY Assessment Test in Writing (CAT-W) and/or interview and placement by the English Department ESL Coordinator or designer.

**ENG 039 - Reading for Non-Native Speakers of English (0)**

4 hours; 0 credit, 4 equated credits. Emphasis on comprehension of longer fictional and textbook material. Prerequisites: Failing the CUNY Assessment Test in Reading, interview and placement by English Department ESL coordinator or designer.

**ENG 111 - Introduction to College Writing (3) (EC)**

4 hours; 3 credits. This course builds on the work of ENG 111. It emphasizes expository and analytic writing and longer papers. Attention to reading, library skills, and research methods. Sections may be focused on particular themes, to be announced in the Semester Information. (RECR). Prerequisites: ENG 111 and Successful completion of the CUNY Assessment Test in Reading and the CUNY Assessment Test in Writing.

**ENG 170 - Literature and Society (3) (CE)**

A foundational introduction to literature and its role in society. Focused on reading and in-class discussion, this course will present a variety of literary genres from different historical periods. The readings will be considered in terms of their capacity to both reflect and intervene in social, cultural, and political debates.

Distribution: Creative Expression. Prerequisite: Passing CUNY Assessment Tests in Reading and Writing, or exemption.

**ENH - English (ENH)**

Department of English

**ENH 201 - British Literature to 1800 (4) (RLA)**

4 hours; 4 credits. A study of British literature in its cultural context from the early periods through the 18th century. (literature) (TALA). NOTE: This course satisfies the College Option. Prerequisite: ENG 151.

**ENH 202 - British Literature since 1800 (4) (RLA)**

4 hours; 4 credits. A study of British literature in its cultural context since the early 19th century. Readings may include literature from Ireland, Scotland, and parts of the British Commonwealth in addition to literature from England. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.

**ENH 203 - Literary History of the United States to 1855 (4) (RLA)**

4 hours; 4 credits. American literary expression, ranging from the histories of the Puritans to the poetry of Walt Whitman, studied in the context of the developing American culture. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.
ENH 204 - Literary History of the United States since 1855 (4) (RLA)

4 hours; 4 credits. A history of American literary expression, ranging from the poetry of Dickinson to the novels of Hemingway and Faulkner. Special attention will be given to placing the works in the context of the developing American culture. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.

ENH 205 - Classics of European Literature (4) (RLA)

4 hours; 4 credits. A study of the principal forms, themes, and values of older European literature from Greek times to the Renaissance. For English majors and minors, this is designated as an ENH literature course. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.

ENH 206 - Classics of Modern World Literature (4) (RLA)

4 hours; 4 credits. A study of major works and movements in modern and contemporary world literature. For English majors and minors, this is designated as an ENH literature course. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.

ENH 207 - Asian Literatures Before 1900 (4) (RLA)

4 hours; 4 credits. A study of works from Asia before the 20th century organized according to specific themes and issues. For English majors and minors, this is designated as an ENH literature course. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.

ENH 208 - Contemporary Literature (4) (RLA)

4 hours; 4 credits. An examination of important figures and trends in literature since World War II. For English majors and minors, this is designated as an ENH literature course. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.

ENH 209 - Literature and Global Cultures (4) (CO) (TALA) (CW)

4 hours, 4 credits. This course will investigate the traditions of cultural production that arose around the world during the last 100 years, focusing on artistic forms including fiction, nonfiction, theater, music, and film. For English majors and minors, this is designated as an ENH literature course. (cont. wld.) (literature) (TALA). Please Note: This course satisfies the college option. Prerequisites: COR 100, ENG 151.

ENH 210 - Introduction to Fiction (4) (RLA)

4 hours; 4 credits. An examination of various types of fiction. Special attention to such elements as plot, character development, setting, theme, point of view, style. For English majors and minors, this is designated as an ENH literature course. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.

ENH 211 - Introduction to Poetry (4) (RLA)

4 hours; 4 credits. A critical study of the variety of poetry, focusing on such recurring themes as the artist, the hero, belief and alienation, self and society, fantasy and reality, and love. For English majors and minors, this is designated as an ENH literature course. For African and African Diaspora Studies majors and minors, this is designated as a United States course. (literature) (p&d) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.

ENH 212 - Introduction to Drama (4) (RLA)

(Also DRA 215). 4 hours; 4 credits. An introduction to the variety of forms and themes of dramatic literature. Major problems treated by dramatists will be examined, as well as genres: tragedy, comedy, farce, melodrama, tragicomedy, and the thesis play. For English majors and minors, this is designated as an ENH literature course. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151. Crosslisted as: DRA 215.

ENH 213 - Introduction to Nonfiction (4) (RLA)

4 hours; 4 credits. An examination of great works of prose focusing on the ways they have been used to illuminate the self and society. Readings will be drawn from a variety of nonfiction genres such as autobiography, biography, letters and journals, journalism, essays, criticism, historical accounts and analysis, manifestos, theoretical treatises. For English majors and minors, this is designated as an ENH literature course. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.

ENH 214 - Trends In Literature And Film (4) (RLA)

4 hours; 4 credits. An investigation into the ways in which film has become a literary genre and what seem to be the future relationships between literature and film. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisites: ENG 151.

ENH 215 - Literature and Humanities (4) (RLA)

4 hours; 4 credits. The treatment of major humanistic concerns in literature. The specific focus of each section will be announced in the Semester Information. For English majors and minors, this is designated as an ENH literature course. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.
ENH 216 - The Bible and Later Literature (4) (RLA)
4 hours; 4 credits. A study of the Bible as a literary work and its importance as an influence on later literature. For English majors and minors, this is designated as an ENH literature course. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.

ENH 217 - Introduction to Shakespeare (4) (RLA)
4 hours; 4 credits. Representative works from across the spectrum of Shakespeare's career. The course is designed to introduce students to Shakespeare's language, interests, visions, and styles and to give them a sense of his historical context. For English majors and minors, this is designated as an ENH literature course. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.

ENH 218 - Introduction to the Study of Literature (4) (RLA)
4 hours; 4 credits. An introduction to the study of literature and specifically to the ways that people think, talk, and write about literature. It addresses the basic questions of literary study and its vocabulary: What is literature? What are the main kinds of literature? What are the main approaches to the study of literature? The course includes reading and writing about a selection of major works that represent a variety of periods and movements. It is required of all English majors and offers the rudiments of the knowledge necessary for further study and teaching in the field. Satisfies the general education category of Textual, Aesthetic, and Linguistic Analysis for non-English majors. This course is intended primarily for English and Education majors. For English majors and minors, this is designated as an ENH literature course. (literature) (TALA). Please Note: This course satisfies the college option. Prerequisite: ENG 151.

ENH 219 - Introduction to Popular Literature (4) (TALA) (CO)
4 hours; 4 credits. A study of popular literary modes such as detective fiction, fantasy, graphic novels, horror, romance, and science fiction. This course will introduce students to the conventions, histories, and theories of one or more genres of popular literature. (TALA) (COPR). Prerequisite: ENG 151.

ENH 221 - African American Literature (4) (RLA)
(Also AAD 221). 4 hours; 4 credits. A study of literature by African American writers. Texts studied may represent a variety of thematic concerns, literary genres and/or historical time periods. For English majors and minors, this is designated as an ENH literature course. Please Note: This course satisfies the college option. (literature) (p&d) (TALA). Prerequisite: ENG 151.

Crosslisted as: AAD 221.

ENH 222 - Women And Literature (4) (RLA)
(Also WGS 222). A study of works by and about women drawn from a variety of periods and genres. (literature) (p&d) (TALA) NOTE: This course satisfies the College Option. Prerequisite: ENG 151.

Crosslisted as: WGS 222.

ENH 223 - Introduction to African Diaspora Literature (4) (RLA)
(Also AAD 223) 4 hours; 4 credits. A study of literature by African, Caribbean, African American, and/or other black writers. Texts examined may focus on a variety of themes or issues and represent a range of literary genres and historical periods. Prerequisite: ENG 151.

Crosslisted as: AAD 223.

ENH 224 - U.S. Literature: Multicultural Perspectives (4) (RLA)
4 hours; 4 credits. Literature by and about members of ethnic, racial, religious, sexual, and other minorities in the U.S. (literature) (p&d) (TALA). NOTE: This course satisfies the College Option. Prerequisites: ENG 111, ENG 151.

ENH 225 - Literature of Social Protest (4) (CO)
(Also AAD 225). 4 hours; 4 credits. A study of the literature created to protest injustice and oppression, primarily against people of African, Asian, Caribbean, Indigenous American, Latin American and/or Middle Eastern descent. Texts examined may represent a variety of literary genres as well as political, social, historical or geographical contexts. (literature) (p&d) (TALA). Prerequisite: ENG 151. Please Note: This course satisfies the college option.

Crosslisted as: AAD 225.

ENL - English (ENL)
Department of English

ENL 112 - Public Speaking (3) (RLA)
3 hours; 3 credits. A basic course in public speaking, with emphasis on student performance.

ENL 212 - Discussion and Debate (3) (RLA)
3 hours; 3 credits. Techniques of leading and participating in group discussions, and the principles and practice of
debating. Parliamentary rules of order are covered. Pre- or corequisite: ENG 111.

ENL 230 - History of Print Media (4) (RLA)
(Also COM 230). 4 hours; 4 credits. An introductory survey of the evolution of newspapers, periodicals, and the publishing industry, focusing on technological developments, major innovations, legal and ethical issues, and societal impact. (TALA). Note: This course satisfies the college option. Prerequisites: ENG 151 and COM 150. Crosslisted as: COM 230.

ENL 265 - Journal I (4) (RLA)
4 hours; 4 credits. During the semester, each student keeps a journal, including fragments of responses to whatever moments and situations (personal, domestic, social, cultural) about which he/she wishes to write. Students will be encouraged to develop these fragments and their connections as an understanding of them deepens. For English majors and minors, this is designated as a writing course. Prerequisite: ENG 151.

ENL 267 - Craft of Creative Writing (4) (RLA)
4 hours; 4 credits. Craft of Creative Writing introduces students to the literary conventions of creative nonfiction, fiction, poetry, and playwriting. The course will explore the elements that set the genres apart, the elements they share, and the relationship between reading and writing. Texts will be taken from the four major genres and used as models for students' creative writing. For English majors and minors, this is designated as a writing course. Prerequisite: ENG 151.

ENL 272 - Playwriting I (4) (RLA)
4 hours; 4 credits. A course that will start with the writing of short dramatic scenes and will culminate in the writing of a one-act play or a single act of a larger play. Attendance at productions and reading from dramatic literature will be encouraged. For English majors and minors, this is designated as a writing and dramatic literature course. Prerequisite: ENG 151.

ENL 274 - Introduction to Screen Writing (4) (RLA)
(Also CIN 274). 4 hours; 4 credits. Writing for television and film. Class discussions of students' work and the problems of creating in this field. Selected readings. For English majors and minors, this is designated as a writing course. Prerequisite: ENG 151. Crosslisted as: CIN 274.

ENL 277 - Introduction to Journalism (4) (RLA)
(Also COM 277). 4 hours; 4 credits. A general introduction to the principles of journalism. Work on reporting, editing, and layout, and an examination of distribution/feedback systems. For English majors and minors, this is designated as a writing course. Prerequisite: ENG 151. Crosslisted as: COM 277.

ENL 280 - Introduction to Women's Written Expression (4) (RLA)
(Also WGS 280). 4 hours; 4 credits. A course to develop skill in both imaginative and critical writing based primarily on the students' personal experiences, with some analysis of poetry and short stories written by selected women authors. For English majors and minors, this is designated as a writing course. Prerequisite: ENG 151. Crosslisted as: WGS 280.

ENL 281 - Writing and Peer Tutoring (4) (RLA)
4 class hours, 2 laboratory hours; 4 credits. Provides an in-depth knowledge of the skills of exposition and advanced prose style through the writing and criticism of expository essays. The student will work with students in need of help in the College's English Learning Center for two hours per week in addition to the four hours of classroom work. For English majors and minors, this is designated as a writing course. Prerequisites: ENG 151 and a letter of recommendation from the student's ENG 151 instructor.

ENL 290 - Introduction to Literary Studies (4) (RLA)
4 hours; 4 credits. An introduction to the study of literature and specifically to the ways that people think, talk, and write about literature. It addresses the basic questions of literary study and its vocabulary: What is literature? What are the main kinds of literature? What are the main approaches to the study of literature? The course includes reading and writing about a selection of major works that represent a variety of periods and movements. It offers the rudiments of the knowledge necessary for further study in the field. This course is required for all English majors. Prerequisite: ENG 151. Pre- or corequisite: Any 200 level ENH course.

ENL 300 - British and American Literary Traditions I (4) (RLA)
4 hours; 4 credits. A one-semester survey of British and American literature from the Medieval through the
Romantic periods. It will include important works from many genres and modes, placing those works in their aesthetic and cultural contexts. This course is required for all English majors. Not open to students who took ENL 376. Pre- or corequisite: ENL 290

ENL 301 - American and British Literary Traditions II (4) (RLA)

4 hours; 4 credits. A one-semester survey of British and American literature from the early nineteenth century through the twentieth century, including representative texts from at least three modern movements (such as Romanticism, Realism, and Modernism). This course begins where ENL 300 leaves off and includes works from many genres and modes, placing those works in their aesthetic and cultural contexts. For English majors and minors, this is designated as a literature course. Pre- or corequisite: An ENH 200-level course or ENL 290

ENL 302 - Oral Interpretation of Literature (4) (RLA)

4 hours; 4 credits. The oral interpretation of poetry, drama, fiction, and historical speeches. Students will prepare for oral performance by reading aloud, raising questions of meaning, doing library research, writing paraphrases, comparing other interpretations, and consulting an author’s other works. Pre- or corequisite: An ENH 200-level course or ENL 290

ENL 303 - U.S. Fiction, Early National Period to Late Nineteenth Century. (4) (RLA)

(Also AMS 303). 4 hours; 4 credits. A study of US fiction from the early national period to the late nineteenth century. Works will be examined in relation to literacy and other cultural-historical contexts. Topics covered may include the idea of "Americanness," slavery, nationhood, US expansion, gender issues, and industrialism. For English majors and minors, this is designated as a literature, American literature, and genre course. Prerequisite: Any ENH 200 level course or ENL 290. Crosslisted as: AMS 303.

ENL 304 - U.S. Fiction, Early North American Literature (4) (RLA)

(Also LNG 304/AMS 304). 4 hours; 4 credits. A study of North American literature to 1830 across a variety of genres, authors, and cultural traditions. For English majors and minors this is designated as a literature, American literature and genre course. Prerequisite: An ENH 200-level course or ENL 290. Crosslisted as: LNG 304/AMS 304.

ENL 305 - Critical Approaches to Children’s and Young Adult Literature (4) (RLA)

4 hours. An introduction to the critical study of children's and young adult literature. It focuses on the ways the genres conceptualize childhood and adolescence, especially in relation to other social categories such as race, ethnicity, class, gender, and/or sexuality. Primary texts that will be examined include picture books, early readers, middle-grade and young adult novels, poetry for children and adolescents, and graphic novels for children and adolescents. For English majors and minors, this is designated as a Literature course and Genre/Theme course. Prerequisite: An ENH 200-level course or ENL 290

ENL 306 - Disabilities in Literature and Culture (4) (RLA)

4 credits; 4 hours. An examination of representations of disability in a variety of genres. Fiction and non-fiction, poetry, aural and visual materials may be used. There may be focus on a particular disability or on a variety of disabilities. The role of ableism in the wider culture, and the intersections of disability with other kinds of minority identities, will be considered. Prerequisite: ENG 151. Pre or corequisite: An ENH 200-level course or ENL 290.

ENL 307 - African Literature (4) (RLA)

(Also AAD 307). 4 hours; 4 credits. An introduction to sub-Saharan African literature exploring a variety of regions, authors, genres, and literary traditions. Texts will be discussed in relation to their aesthetic, cultural, historical, and philosophical context, and may include indigenous, anglophone, francophone, and lusophone literatures. Texts not originally in English will be read in English translation. Topics may include: influence of precolonial oral traditions; effect of colonialism and anticolonial struggles; gender and sexuality; social and cultural movements in the twentieth century, e.g. négritude and Pan-Africanism. For English majors and minors, this is designated as a literature, women, American minorities, writers in Asia (including the Middle East), Africa, Latin America, and the Caribbean, world literature, and genre course. Prerequisite: An ENH-200 level course or ENL 290. Crosslisted as: AAD 307.

ENL 308 - Theories of Composition (4) (RLA)

4 hours; 4 credits. Explore the principal issues and debates in writing pedagogy and scholarship. Students will come to understand rhetoric and composition as a discipline of study, along with the field’s key scholars and areas of study. Additionally, students will learn about major themes in the field of writing studies, such as personal writing, multicultural learners, multimodal composing, and many others. The course will also focus on students’ own writing
ENL 309 - U.S. Literature in Comparative Contexts (4) (RLA)
(Also AMS 309/LNG 309). 4 hours; 4 credits. This course examines U.S. literature in a comparative, transnational frame by considering U.S. writing with relation to what lies outside national borders and emphasizing the role of international cultures, literatures, and politics in the development of U.S. writing. The course will cover, variously, hemispheric studies, transatlantic studies (beyond U.S.-British), transpacific studies, and Africa-U.S. studies. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: AMS 309/LNG 309.

ENL 310 - World Literature in Contexts (4) (RLA)
4 hours, 4 credits. An exploration of the literatures of several cultures amid specific historical contexts, as well as a study of cultural differences and similarities and cross-cultural influences. This course examines the literature of polities in at least three disparate geographical regions, during at least two historical periods. It engages students in a practice of literary criticism that sets the texts within particular historical formations, even as students pursue cross-cultural study. This course is a requirement for all English majors. Not open to students who have completed ENL 365. Prerequisite or corequisite: ENL 315.

ENL 310 - Writing for Advertising and Public Relations (4) (RLA)
4 hours. Develops skills in techniques of developing concepts and writing copy for advertising in print and other media, and public relations material such as press releases, newsletters, brochures, and publicity material. The course focuses on advertising, public relations, and other corporate communications tools in terms of their target audience, message, and effectiveness, as well as the channels of communication. Students will be assigned a number of writing projects such as copywriting, concept development proposals, press releases, and newsletter articles. Prerequisite: COM 204 or COM 205 or ENL 277/COM 277. Crosslisted as: COM 310.

ENL 314 - Literature of Ancient Greece and Rome (4) (RLA)
4 hours; 4 credits. A study of the literature of ancient Greece and Rome. Readings may include texts such as the epic poetry of Homer and Virgil, the drama of Aeschylus and Sophocles, and the lyrics of Sappho and Catullus. Texts will be read in translation. For English majors or minors concentrating in literature, this course fulfills the requirements for literature in translation and literature before 1800. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. Prerequisite: An ENH 200-level course or ENL 290.

ENL 315 - Early Celtic Literature (4) (RLA)
4 hours; 4 credits. Examines older literature of the Celtic languages of the British Isles and northwest Europe. Mythological, heroic, romance, and historical works may be considered. All works will be read in translation. For English majors and minors, this is designated as a literature, literature in translation, and pre-1800 course. Prerequisite: An ENH 200-level course or ENL 290.

ENL 316 - Literature of Medieval Europe (4) (RLA)
4 hours; 4 credits. A study of the literature of the medieval period in Europe. Readings may include texts such as Dante's Divine Comedy, Boccaccio's Decameron, the romances of Chretien de Troyes, and the lays of Marie de France. Texts not in English will be read in translation. For English majors or minors, this is designated as a literature, literature in translation, and pre-1800 course. Prerequisite: An ENH 200-level course or ENL 290.

ENL 317 - English Literature of Medieval England (4) (RLA)
4 hours; 4 credits. A study of medieval English literature, with attention to both the Old English and Middle English periods. Readings may include texts such as the Old English epic Beowulf, the Middle English romance Gawain and the Green Knight, and the visionary writings of William Langland, Julian of Norwich, and Margery Kempe. Some texts may be read in translation. For English majors or minors concentrating in literature, this course fulfills the requirements for British literature and literature before 1800. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. Prerequisite: An ENH 200-level course or ENL 290.

ENL 318 - 16th-Century English Literature (4) (RLA)
4 hours; 4 credits. A study of the literature of sixteenth-century England, including works by women and writers inside and outside courtly circles, with an emphasis on non-
ENL 319 - European Literature of the Renaissance and 17th Century (4) (RLA)

4 hours; 4 credits. Readings in translation of the major works of European literature from the late 14th century through the 17th century. For English majors and minors, this is designated as a literature, literature in translation, and pre-1800 course. Prerequisite: An ENH 200-level course or ENL 290.

ENL 320 - 17th-Century English Literature (4) (RLA)

4 hours; 4 credits. A study of the literature of seventeenth-century England. Readings may include works such as Milton's Paradise Lost, Behn's Oroonoko, and the poetry of Donne, Herbert, Wroth, Herrick, Cavendish, Marvell, and Dryden. For English majors or minors concentrating in literature, this course fulfills the requirements for British Literature and literature before 1800. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. Prerequisite: An ENH 200-level course or ENL 290.

ENL 321 - South Asian Literature (4) (RLA)

4 hours; 4 credits. A study of South Asian literatures in English and in English translation. Texts will be discussed in relation to their aesthetic, cultural, historical, economic, and/ or philosophical context and may cover various genres, traditions, and historical periods. For English majors and minors, this is designated as a literature, literature in translation, and women, American minorities, writers in Asia (including the Middle East), Africa, Latin America, and the Caribbean, and world literature course. Prerequisite: An ENH 200-level course or ENL 290.

ENL 322 - 18th-Century English Literature (4) (RLA)

4 hours; 4 credits. A study of the literature of eighteenth-century England. Readings may include texts such as the novels of Richardson, Burney, and Fielding; the satires of Pope and Swift; and the essays of Addison and Steele. For English majors or minors concentrating in literature, this course fulfills the requirements for British Literature and literature before 1800. For linguistics writing, and dramatic literature concentrators, it counts as an elective in the major. Prerequisite: An ENH 200-level course or ENL 290.

ENL 323 - Coming of Age Narratives (4) (RLA)

4 hours, 4 credits. This course explores representations of adolescent experiences in a variety of historical and cultural contexts. This course is required for all English majors in the adolescence education sequence. For English majors and minors, this is designated as a literature and genre course. Prerequisite: An ENH 200-level course or ENL 290.

ENL 324 - Readings in English Romanticism (4) (RLA)

4 hours; 4 credits. A study of selected texts by Blake, Wordsworth, Coleridge, Shelley, Byron, Keats, and others. For English majors and minors, this is designated as a literature and British literature course. Prerequisite: An ENH 200-level course or ENL 290.

ENL 325 - Readings in Victorian Literature (4) (RLA)

4 hours; 4 credits. A study of important works of poetry, fiction, and nonfiction of the period by such authors as Tennyson, Hopkins, Dickens, G. Eliot, Arnold, Mill, Hardy. For English majors and minors, this is designated as a literature and British literature course. Prerequisite: An ENH 200-level course or ENL 290.

ENL 326 - European Literature of the Romantic Period (4) (RLA)

4 hours; 4 credits. Readings in European literature and related intellectual texts of the Romantic period with a view toward tracing the emergence of a modern consciousness. Authors may include: Rousseau, Goethe, Schiller, Holderlin, Hugo, Leopardi, Byron, Wollstonecraft, Pushkin, and Madame de Stael. For English majors or minors concentrating in literature, this course fulfills the requirements for literature in translation. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. Prerequisite: An ENH 200-level course or ENL 290.

ENL 327 - 20th Century American Poetry (4) (RLA)

4 hours; 4 credits. A survey of twentieth-century American poetry, ranging from early Modernism through the turn of the century. Poets may include such modernist figures as Frost, Eliot, Pound, Moore, W.C. Williams, Stevens, Hughes, and Hart Crane; such mid-century figures as Elizabeth Bishop, Robert Lowell, Gwendolyn Brooks, and Sylvia Plath; and such later figures as Adrienne Rich, James Merrill, John Ashbery, Louise Glück, and Rita Dove. For English majors concentrating in literature, this course fulfills the requirements for American Literature or genre/theme. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. Prerequisite: An ENH 200-level course or ENL 290.
ENL 328 - Victorian Poetry (4) (RLA)
4 hours; 4 credits. A survey of British poetry of the Victorian period (from the mid-nineteenth century to the early twentieth century). Poets may include Tennyson, Barrett-Browning, Browning, Christina Rossetti, Hopkins, Arnold, Wilde, Hardy, and W.B. Yeats. For English majors or minors concentrating in literature, this course fulfills the requirements for British Literature or Genre/Theme. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. Prerequisite: An ENH 200-level course or ENL 290.

ENL 329 - Migration and Diasporas in Literature and Culture (4) (RLA)
4 hours; 4 credits. This course examines literatures and cultures born of international and national migrations. Students explore ideas relating to immigration, exile, diasporization, globalization, multilingualism, and nationalism through literary, cinematic, and cultural creativity. Examples from world literature and culture are taught with an emphasis on cross-cultural contact and conflict within and beyond national contexts. For English majors and minors, this course is designated as literature, literature in translation, genre/theme, and women, American minorities, writers in Asia (including the Middle East), Africa, Latin America, and the Caribbean. (p&d) (TALA) NOTE: This course satisfies the College Option. Prerequisites: ENG 151. Pre- or corequisite: An ENH 200-level course or ENL 290.

ENL 330 - The American Renaissance (4) (RLA)
4 hours; 4 credits. A study of literature of the United States from the 1830's through the 1860's across a variety of authors, genres, and cultural traditions. The course will engage in literary questions about changing critical views of "The American Renaissance." Readings will include texts from genres such as romance, sentimental writing, the slave narrative, the essay, and poetry. For literature concentrators this course fulfills the major requirement for American literature. It counts as an elective in all concentrations in the major. Prerequisite: An ENH 200-level course or ENL 290.

ENL 331 - The Modernists I (4) (RLA)
4 hours; 4 credits. A study of the development of the modernist sensibility from the symbolists through World War I. For English majors and minors, this is designated as a literature course. Prerequisite: An ENH 200-level course or ENL 290.

ENL 332 - The Modernists II (4) (RLA)
4 hours; 4 credits. A study of the modernist sensibility from the 1920s through the Existentialists. For English majors and minors, this is designated as a literature course. Prerequisite: An ENH 200 level course or ENL 290.

ENL 333 - Modern Irish Writers (4) (RLA)
4 hours; 4 credits. A study of Anglo-Irish literature since the Renaissance, with emphasis on Yeats and Joyce. Includes readings from Synge, O'Casey, Kinsella, Behan, O'Flaherty, and John Montague. For English majors and minors, this is designated as a literature and British literature course. Prerequisite: An ENH 200-level course or ENL 290.

ENL 334 - Modern Russian Literature (4) (RLA)
4 hours; 4 credits. A study of Russian literature of the 19th and 20th centuries. For English majors and minors, this is designated as a literature and literature in translation course. Prerequisite: An ENH 200-level course or ENL 290.

ENL 335 - Modern East Asian Literature (4) (RLA)
4 hours; 4 credits. A study of Literatures of East Asia from the 20th and 21st centuries. Works of major modern writing major modern writings of China, Japan, Korean, Taiwan, and others will be studied across a variety of genres. For English majors and minors, this is designated as a literature, literature in translation, and women, American minorities, writers in Asia (including the Middle East), Africa, Latin America, and the Caribbean, and world literature course. (p&d) (TALA) NOTE: This course satisfies the College Option. Prerequisite: An ENH 200-level course or ENL 290.

ENL 336 - Postmodern American Literature (4) (RLA)
4 hours; 4 credits. An introduction to the concept of postmodernism as portrayed in contemporary American culture and literature. The instructors may choose various
themes and genres within this rubric. For English majors and minors, this is designated as a literature and American literature course. Pre- or corequisite: An ENH 200-level course or ENL 290.

**ENL 337 - The Comic Vision (4) (RLA)**

4 hours; 4 credits. An examination of comedy as a literary genre. Works will range from classical to modern and will cover the forms of comedy from farce to tragicomedy. For English majors and minors, this is designated as a literature and genre course. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 338 - Epic and Romance (4) (RLA)**

4 hours; 4 credits. Study of these genres, their similarities and dissimilarities, from classical and medieval times to the present. For English majors and minors, this is designated as a literature and genre course. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 339 - The Tragic Vision (4) (RLA)**

4 hours; 4 credits. Themes and images evident in the Western tragic tradition, in all literary genres, will be examined. Relevant criticism will be studied to develop a framework for evaluation. For English majors and minors, this is designated as a literature and genre course. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 340 - Autobiography and Biography (4) (RLA)**

4 hours; 4 credits. An analysis of the autobiographical genre with attention to its evolution from the Middle Ages to the present. Biography will be discussed in contrast: the form of each, the structure of truth and illusion, the role of memory and imagination, the interaction of past and present, and the relation of the individual to society. For English majors and minors, this is designated as a literature and genre course. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 341 - Studies in 18th-Century Fiction (4) (RLA)**

4 hours; 4 credits. A study of selected novels by Defoe, Richardson, Fielding, Smollett, Swift, Sterne, Prevost, Voltaire, Diderot, Laclos, Wieland, Goethe, and others who contributed to the development of prose fiction. For English majors and minors, this is designated as a literature, literature in translation, and genre course. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 342 - Studies in 19th-Century English Fiction (4) (RLA)**

4 hours; 4 credits. A study of major English novelists from Jane Austen through George Gissing. For English majors and minors, this is designated as a literature, British literature and genre course. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 343 - Studies in 19th-Century European Fiction (4) (RLA)**

4 hours; 4 credits. Readings in European fiction, including Hugo, Balzac, Stendhal, Zola, Turgenev, Dostoyevsky, and Tolstoy. For English majors and minors, this is designated as a literature, literature in translation and genre course. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 344 - US Fiction from the Late Nineteenth Century to World War II (4) (CO) (TALA)**

4 hours. This course explores US fiction from the late-nineteenth century to World War II, highlighting the intersection of the histories, politics, and narrative forms that accompanied the growth of US nationalism. The course probes themes that range from race, class, and gender to rural regionalism, urban industrialism, immigration, and the United States' role in World War I. We will explore several modes of both realism and modernism as they support, revise, or contest discursive constructions of the nation. Distribution: TALA. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 345 - American Fiction since World War II (4) (RLA)**

4 hours; 4 credits. An examination of significant short fiction and novels since World War II together with a consideration of major movements and trends. For English majors and minors, this is designated as a literature, American literature and genre course. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 346 - Modern English Fiction through World War II (4) (RLA)**

4 hours; 4 credits. A study of the development of the English novel since 1900 with special attention to such figures as Conrad, Lawrence, Joyce, Woolf, and Graham Greene. For English majors and minors, this is designated as a literature, British literature and genre course. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 347 - Major 20th-Century Novelists (4) (RLA)**

4 hours; 4 credits. A study of major modern works of fiction from Europe, Latin America, Asia, and Africa. For English majors and minors, this is designated as a literature, literature in translation, and genre course. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 348 - Women Novelists (4) (RLA) (Also WGS 348)**

4 hours; 4 credits. Significant novels by such women authors as Jane Austen, George Eliot, Elizabeth Gaskell, Willa Cather, Virginia Woolf, Doris Lessing, Jean Rhys. For English majors and minors, this is designated as a literature, genre, and literature written by women, American minorities, writers in Asia (including the
Middle East), Africa, Latin America, and the Caribbean. (p&d) (TALA) NOTE: This course satisfies the College Option. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: WGS 348.

ENL 349 - ENL 349 Global Anglophone Literature (4) (RLA)

4 hours. An examination of literatures written in English after World War II, especially in Britain and former British colonies (excluding the United States).
Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: WGS 348.

ENL 350 - American Poetry Through the 19th Century (4) (RLA)

4 hours; 4 credits. A survey of American poetry from its origins through the nineteenth century. Poets may include such early figures as the English-born seventeenth-century poet Anne Bradstreet and the African-born eighteenth-century poet Phillis Wheatley, and such nineteenth-century figures as Whitman, Dickinson, Melville, Emerson, Longfellow, Lazarus, E.A. Robinson, and Dunbar. For English majors or minors concentrating in literature, this course fulfills the requirements for American Literature or Genre/Theme. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major.
Prerequisite: An ENH 200-level course or ENL 290.

ENL 351 - 20th-Century British and Irish Poetry (4) (RLA)

4 hours; 4 credits. A survey of British and Irish poetry of the twentieth century. Poets may include Yeats, Housman, Owen, Auden, Dylan Thomas, Larkin, Stevie Smith, Hill, Gunn, Hughes, Heaney, Mahon, Boland, and Muldoon. For English majors or minors concentrating in literature, this course fulfills the requirements for British Literature or Genre/Theme. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major.
Prerequisite: An ENH 200-level course or ENL 290.

ENL 352 - Major 20th-Century Poets (4) (RLA)

4 hours; 4 credits. Important 20th-century poets (some in translation) such as Rilke, Lorca, Mistral, Neruda, Ungaretti, Williams, Thomas, and Pasternak. For English majors and minors, this is designated as a literature and genre course. Prerequisite: An ENH 200-level course or ENL 290.

ENL 353 - Contemporary Poetry (4) (RLA)

4 hours; 4 credits. An intensive study of several of the most prominent poets living and writing in America and England today. For English majors and minors, this is designated as a literature and genre course. Prerequisite: An ENH 200-level course or ENL 290.

ENL 354 - English Drama to 1800 (4) (RLA)

(Also DRA 354). 4 hours; 4 credits. Selected works with emphasis on Elizabethan and Jacobean drama (exclusive of Shakespeare), and Restoration and 18th-century drama. For English majors and minors, this is designated as a literature, British literature, genre, pre-1800, and dramatic literature course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: DRA 354.

ENL 355 - Modern European Drama (4) (RLA)

(Also DRA 355). 4 hours; 4 credits. A study of the major dramatists of the modern European theater, with an emphasis placed upon the development of dramatic styles and themes, as well as the theatrical context in which the plays were produced. For English majors and minors, this is designated as a literature, literature in translation, genre, and dramatic literature course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: DRA 355.

ENL 356 - American Drama (4) (RLA)

(Also DRA 356). 4 hours; 4 credits. Readings of plays by O'Neill, Williams, Miller, and others who have dramatized the conflicts and predicaments of 20th-century Americans. For English majors and minors, this is designated as a literature, American literature, genre, and dramatic literature course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: DRA 356.

ENL 357 - World Drama to 1800 (4) (RLA)

(Also DRA 357). 4 hours; 4 credits. Selected plays from the Greeks to 1800. For English majors and minors, this is designated as a literature, literature in translation, genre, and dramatic literature course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: DRA 357.

ENL 358 - World Drama since 1800 (4) (RLA)

(Also DRA 358). 4 hours; 4 credits. Selected plays from 1800 to the present. For English majors and minors, this is designated as a literature, literature in translation, genre, and dramatic literature course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: DRA 358.

ENL 359 - Contemporary Drama (4) (RLA)

(Also DRA 359). 4 hours; 4 credits. Major figures, works, and movements in dramatic literature since World War II, with special emphasis on the last two decades. For English majors and minors, this is designated as a literature, genre, and dramatic literature course. Prerequisite: An ENH 200-level course or ENL 290.
ENL 360 - Chaucer (4) (RLA)
4 hours; 4 credits. An intensive study of Chaucer's dream visions, Troilus and Cressida, and The Canterbury Tales. Works to be read in Middle English. For English majors and minors, this is designated as a literature, British literature, and pre-1800 course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: DRA 359.

ENL 361 - The Early Shakespeare (4) (RLA)
(Also DRA 361). 4 hours; 4 credits. A selection of Shakespeare's work written before 1600: early and middle comedies, the major histories, the earlier tragedies, and the poems. For English majors and minors, this is designated as a literature, British literature, pre-1800, and dramatic literature course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: DRA 361.

ENL 362 - The Later Shakespeare (4) (RLA)
(Also DRA 362). 4 hours; 4 credits. A selection of Shakespeare's work written after 1600: the major tragedies, the problem plays, the late comedies and romances. For English majors and minors, this is designated as a literature, British literature, pre-1800, and dramatic literature course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: DRA 362.

ENL 363 - John Milton (4) (RLA)
4 hours; 4 credits. An intensive study of the major works. For English majors and minors, this is designated as a literature, British literature, and pre-1800 course. Prerequisite: An ENH 200-level course or ENL 290.

ENL 364 - Anglophone Arab Literature (4) (RLA)
(Also LNG 364). 4 hours; 4 credits. A study of Arab literature written in English from the nineteenth century to the present. Works will be examined in relation to literary and other cultural-historical contexts. Topics covered may include: nationalism, colonialism, and post-colonialism, hybrid identities, gender issues, national traumas, and dystopias. For English majors or minors concentrating in literature, this course fulfills the requirements for literature in translation. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: LNG 364.

ENL 366 - Walt Whitman (4) (RLA)
4 hours; 4 credits. An intensive study of the man and his poetry. (p&d) (TALA). Please Note: this course satisfies the college option. Prerequisite: An ENH 200-level course.

ENL 367 - Arabic Literature in Translation (4) (RLA)
(Also LNG 367) 4 hours; 4 credits. A study of Arabic literature in translation covering a variety of genres, authors, cultural traditions, and historical periods. Works will be examined in relation to literacy and other cultural-historical contexts. Topics covered may include: the rise of nationalism, colonialism, and post-colonialism, hybrid identities, gender issues, national traumas, and dystopias. For English majors or minors concentrating in literature, this course fulfills the requirements for literature in translation. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: LNG 367.

ENL 368 - Queer Studies (4) (RLA)
(Also WGS 368) 4 hours; 4 credits. An introduction to the field of lesbian/gay/bisexual/transgender and queer studies. Readings will be drawn from a variety of literary and critical works that explore sexual identity categories and their meaning in culture. For English majors and minors, this is designated as a literature, women, minority and world literature, and genre course. (p&d) (TALA) Pre- or corequisite: An ENH 200-level course or ENL 290. Please Note: this course satisfies the college option.

Crosslisted as: WGS 368.

ENL 369 - Gender and the Negotiation of Difference (4) (RLA)
(Also WGS 369). A study of intersections of gender with race, class and/or sexualities, in various literary genres and national traditions. For English majors or minors concentrating in literature, this course fulfills the requirements for Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: WGS 369.
ENL 370 - Craft of Creative Nonfiction (4) (RLA)

4 hours; 4 credits. This course introduces students to the genre and focuses on literary aspects of nonfiction writing. The course explores elements that are specific to nonfiction as well as aspects that it shares with other literary genres. Texts may cover autobiography, memoir, journals, narrative journalism, and literary essays. Class discussions of students' work and selected readings. For English majors and minors, this is designated as a writing course. Prerequisite: ENL 265 or ENL 267.

ENL 371 - Craft of Fiction (4) (RLA)

4 hours; 4 credits. The course explores the literary conventions that distinguish fiction as a genre. By considering models for their own creative writing, students will learn how to employ basic narrative techniques in creating their own short fiction, the focus of which may include but not be limited to: image, voice, character, setting, and plot. For English majors and minors, this is designated as a writing course. Prerequisite: ENL 267 or ENL 268.

ENL 372 - Craft of Poetry (4) (RLA)

4 hours; 4 credits. Students will explore the use of fundamental poetic devices through their own creative writing. The particular undertaking of employing concrete language to create image will be addressed throughout the course. Students will use assigned texts as models for the creation of original poems. Classroom critique of students' poetry. For English majors and minors, this is designated as a writing course. Prerequisite: ENL 267 or ENL 270.

ENL 373 - Craft of Playwriting (4) (RLA)

4 hours; 4 credits. This course provides students an introduction to the various elements of playwriting, including plot and character development, staging, and dialogue creation, as well as an opportunity to explore these elements through their own writing and the writing of others. For English majors and minors, this is designated as a writing and dramatic literature course. Prerequisite: ENL 267 or ENL 270.

ENL 374 - Victorian Realist Novels (4) (RLA)

4 hours; 4 credits. A study of nineteenth-century realist fiction in its British context. Topics addressed may include the emergence of realism as a moral and aesthetic category; the connection between literature and scientific observation; the possibility of authentic representation, and; the use of documentary technique to address challenging social and psychological issues. Primary readings may be drawn from the works of Charlotte Brontë, Elizabeth Gaskell, George Eliot, Charles Dickens, George Gissing, Anthony Trollope, Thomas Hardy, Henry James, and others. Prerequisite: An ENH 200-level course or ENL 290.

ENL 375 - James Joyce (4) (RLA)

4 hours; 4 credits. An in-depth study; includes a comprehensive reading of The Dubliners, A Portrait of the Artist as a Young Man, Ulysses, as well as selections from Finnegans Wake. Prerequisite: An ENH 200-level course or ENL 290.

ENL 376 - British and American Literary Traditions (4) (RLA)

4 hours, 4 credits. A one-semester survey of British and American literature from the Medieval through the Romantic periods. It will include important works from many genres and modes, placing those works in their aesthetic and cultural contexts. This course is required for all English majors. Pre- or corequisite: An ENH 200-level course or ENL 290.

ENL 377 - The African-American Literary Tradition (4) (RLA)

(Also AAD 377/AMS 377). 4 hours; 4 credits. A study of the African-American literary tradition engaging such issues as the struggle for human rights and dignity, the definition and representation of African-American culture and identity, and double consciousness. Readings may include works by Frederick Douglass, Harriet Jacobs, W.E.B. DuBois, Langston Hughes, Zora Neale Hurston, Richard Wright, Ralph Ellison, Gwendolyn Brooks, James Baldwin, and Toni Morrison. For English majors or minors concentrating in literature, this course fulfills the requirements for Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. For African and African Diaspora Studies majors and minors, this is designated as a United States course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: AAD 377/AMS 377.

ENL 378 - Major English Author I (4) (RLA)

4 hours; 4 credits. Intensive study of the works of a major English author. For English majors and minors, this is
designated as a literature, and British literature course. 
Prerequisite: An ENH 200-level course or ENL 290.

**ENL 379 - Major English Author II (4) (RLA)**

4 hours; 4 credits. Intensive study of the works of a major English author. For English majors and minors, this is designated as a literature, and British literature course. 
Prerequisite: An ENH 200-level course or ENL 290.

**ENL 380 - Major English Author III (4) (RLA)**

4 hours; 4 credits. Intensive study of the works of a major English author. For English majors and minors, this is designated as a literature, and British literature course. 
Prerequisite: An ENH 200-level course or ENL 290.

**ENL 381 - Major American Author I (4) (RLA)**

4 hours; 4 credits. Intensive study of the works of a major American author. For English majors and minors, this is designated as a literature and American literature course. 
Prerequisite: An ENH 200-level course or ENL 290.

**ENL 382 - Major American Author II (4) (RLA)**

4 hours; 4 credits. Intensive study of the works of a major American author. For English majors and minors, this is designated as a literature and American literature course. 
Prerequisite: An ENH 200-level course or ENL 290.

**ENL 383 - Major American Author III (4) (RLA)**

4 hours; 4 credits. Intensive study of the works of a major American author. For English majors and minors, this is designated as a literature and American literature course. 
Prerequisite: An ENH 200-level course or ENL 290.

**ENL 384 - Major Woman Author I (4) (RLA)**

(Also WGS 384). 4 hours; 4 credits. Intensive study of the works of a major woman author. For English majors and minors, this is designated as a literature and Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. (p&d) (TALA) NOTE: This course satisfies the College Option. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: WGS 384.

**ENL 385 - Major Woman Author II (4) (RLA)**

(Also WGS 385). 4 hours; 4 credits. Intensive study of the works of a major woman author. For English majors and minors, this is designated as a literature and Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. (p&d) (TALA) NOTE: This course satisfies the College Option. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 386 - Major Woman Author III (4) (RLA)**

(Also WGS 387). 4 hours; 4 credits. Intensive study of the works of a major woman author. For English majors and minors, this is designated as a literature and Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. (p&d) (TALA) NOTE: This course satisfies the College Option. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: WGS 387.

**ENL 387 - Major World Author I (4) (RLA)**

(Also LNG 387). 4 hours; 4 credits. Intensive study of the works of a major world author in English translation. For English majors and minors, this is designated as a literature and literature in translation course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: LNG 387.

**ENL 388 - Major World Author II (4) (RLA)**

(Also LNG 388). 4 hours; 4 credits. Intensive study of the works of a major world author in English translation. For English majors and minors, this is designated as a literature and literature in translation course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: LNG 388.

**ENL 389 - Major World Author III (4) (RLA)**

(Also LNG 389). 4 hours; 4 credits. Intensive study of the works of a major world author in English translation. For English majors and minors, this is designated as a literature and literature in translation course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: LNG 389.

**ENL 390 - Studies in Women in Literature and the Arts (4) (RLA)**

(Also WGS 390). 4 hours; 4 credits. This course examines women’s literature, art, and film as shaped by national culture, historical circumstances, class, and age. For English majors and minors, this is designated as a literature, Literature in Translation, Genre, and Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. (p&d) (TALA) NOTE: This course satisfies the College
Option. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: WGS 390.

**ENL 391 - Woman as Hero (4) (RLA)**

(Also WGS 391). 4 hours; 4 credits. Selected readings from Greek drama through current literature, revealing the position and experience of women as heroes. For English majors and minors, this is designated as a literature and Women, American minorities, writers in Asia (including the Middle East), Africa, Latin America, and the Caribbean and world literature course. (P&D) (TALA) NOTE: This course satisfies the College Option. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: WGS 391.

**ENL 392 - Literature of the African Diaspora (4) (RLA)**

(Also AAD 323). 4 hours; 4 credits. A study of literature by writers of African descent residing outside of Africa that engages such issues of identity formation, cultural hybridity and the legacy of colonialism and/or slavery. For English majors or minors concentrating in literature, this course fulfills the requirement for literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. For African and African Diaspora Studies majors and minors, this is designated as a Caribbean course. (literature) (P&D) (TALA). NOTE: This course satisfies the College Option. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: AAD 323.

**ENL 394 - Studies in Science Fiction (4) (RLA)**

4 hours; 4 credits. An intensive study of literature that both employs the latest discoveries of technology and medicine and introduces new concepts to the worlds of technology and medicine. Prerequisite: An ENH 200-level course. World. Issues and themes to be considered may include: construction and deconstruction of colonial hegemony, hybridity, indigeneity, decolonization, globalization, neocolonialism, etc.

Distribution: TALA, Pluralism and Diversity. Prerequisite: An ENH 200-level course or ENL 290. Crosslisted as: LNG 396.

**ENL 397 - Studies in Global Literature (4) (CO) (P&D) (TALA)**

4 hours. Focus on literature from outside the U.S. and Europe. The specific emphasis will vary from semester to semester and will be announced in the Schedule of Classes.

Distribution: TALA, Pluralism and Diversity. Prerequisite: Any 200-level ENH or ENL 290. Crosslisted as: LNG 397.

**ENL 398 - Cultural Variety in the Literature of the United States (4) (RLA)**

4 hours; 4 credits. An examination of literature offering perspectives on the diversity that comprises our American experience: ethnic backgrounds, races, religions, genders, sexual orientations, age groups, etc. Focus of the course varies from semester to semester. For English majors and minors, this is designated as a literature, American literature, and Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. (P&D) (TALA) NOTE: This course satisfies the College Option. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 399 - Themes in Literature (4) (RLA)**

4 hours; 4 credits. A study of selected themes in literary works. The particular theme for the semester will be announced in the Semester Information. For English majors and minors, this is designated as a literature and genre course. This course may be taken more than once for credit. Prerequisite: An ENH 200-level course or ENL 290.

**ENL 405 - Literature and Music (4) (RLA)**

(Also MUS 405). 4 hours; 4 credits. This course places two art forms, literature and music, in dialogue with each other. The specific focus will be advertised each time the course is taught. Examples include: musical theater and Shakespeare; jazz and Langston Hughes; Early Modern poetry and Bob Dylan. The general aims of the course are to enlarge students’ understanding and appreciation of different but related art forms, and to engage students in a cross-disciplinary dialogue about them. Prerequisite: Any 200-level ENH course or ENL 290 or Music Majors with junior or senior standing.

Crosslisted as: MUS 405.
ENL 412 - Broadcast Journalism (4) (RLA)
(Also COM 412). 4 hours; 4 credits. An introduction to the theory, history, and practice of modern newscasting. The class will also focus on the way that traditional broadcast is converging with digital video production and distribution in the creation of news. Special emphasis will be placed on preparing material for broadcast on radio, television, and online. Readings will explore the economic realities of broadcasting, legal sanctions, and social impact. Students will monitor newscasts, analyze them, and write copy suitable for broadcast. For students wishing to register for the course COM 100 is recommended. Prerequisite: COM 277/ENL 277 and COM 204.
Crosslisted as: COM 412.

ENL 429 - Autobiographical Writing (4) (RLA)
4 hours; 4 credits. A writing and discussion course for students who, working in various literary genres, will be exploring autobiography as the basis for content. Conferences and group sessions on the student-author's work. For English majors and minors, this is designated as a writing course. Prerequisite: ENG 151.

ENL 430 - Creative Writing (4) (RLA)
4 hours; 4 credits. A series of experiments in the writing of poetry and prose fiction, designed to develop writing skills through extensive practice. Production and publication of selected projects. Class meetings and individual conferences. For English majors and minors, this is designated as a writing course. Prerequisite: ENL 267 or permission of the instructor.

ENL 431 - Fiction Workshop (4) (RLA)
4 hours; 4 credits. An advanced workshop, ENL 431 concerns aspects of formal technique in the writing of fiction. Students' work may be directed toward narrative sequencing, pacing, character development, dialogue, shifts in point-of-view and tense, metafiction, and the many structures to which short and long works of fiction adhere and reinvent. For English majors and minors, this is designated as a writing course. Pre- or corequisite: ENL 267 or ENL 371.

ENL 432 - Poetry Workshop (4) (RLA)
4 hours; 4 credits. An advanced workshop, this course directs students with a particular emphasis on aspects of form. Students may write poems in free-verse and traditional forms, which may include the sonnet, the sestina, and the villanelle. Students will use assigned texts as models for the creation of original poems. The course will involve classroom critique of students' poetry. For English majors and minors, this is designated as a writing course. (liberal arts and sciences) Pre- or corequisite: ENL 267 or ENL 372.

ENL 433 - Nonfiction Writing (4) (RLA)
4 hours; 4 credits. A course intended to develop the student's skill in expository and critical writing. Attention will be given to the problems of structure and style with a view to writing with more persuasiveness. For English majors and minors, this is designated as a writing course. Prerequisite: ENG 151.

ENL 434 - Creative Nonfiction Workshop (4) (RNL)
4 hours; 4 credits. An advanced workshop in creative nonfiction. The class may focus on the outline and structure of nonfiction stories; on reporting techniques; choosing a narrative voice and strategy; and on crafting leads, overtures, and transitions. The workshop will also require substantial readings of nonfiction pieces. Texts may cover: autobiography, memoir, journals, narrative journalism, and literary essays. Class discussion of students' long work. For English majors and minors, this is designated as a writing course. Prerequisite: ENL 267 or ENL 370.

ENL 435 - Playwrighting Workshop (4) (RLA)
4 hours; 4 credits. An advanced workshop in playwriting. Skills developed in this course include the creation of more complex plots, dialogue, and characters, as well as greater expertise to critique the works of others with more depth and attention to detail. For English majors and minors, this is designated as a writing course. Pre- or corequisite: ENL 267 or ENL 373.

ENL 436 - Screen Writing (4) (RLA)
(Also CIN 436). 4 hours; 4 credits. Study of the craft of constructing the screenplay, treatment, synopsis, and shooting script. The student will work on the problems of creating the original filmscript as well as adapting a piece of existing material for the screen. For English majors and minors, this is designated as a writing course. Prerequisite: CIN 274/ENL 274 or permission of the instructor.
Crosslisted as: CIN 436.

ENL 437 - Writing in the Business World (4) (RLA)
4 hours; 4 credits. Communications, reports, descriptive statements, promotional writing, etc., which form the basis for written work in business, advertising, and industry. For English majors and minors, this is designated as a writing course. Prerequisite: ENG 151.

ENL 438 - Newspaper Reporting (4) (RLA)
(Also COM 438). 4 hours; 4 credits. An introduction to the theory, history, and practice of modern reportorial journalism. The class will focus on the way that traditional newswriting is converging with other media forms online, yet remains a skill of its own with specific needs, ethics, and best practices. For students wishing to register for the course COM 100 is recommended. For English majors and minors,
this is designated as a writing course. Prerequisite: COM/ENL 277 and COM 204

Crosslisted as: COM 438.

**ENL 440 - Magazine Writing (4) (RLA)**

4 hours; 4 credits. A writing and discussion course for students who want to break into the magazine publishing world. Writing for popular, specialized, little, and broad-circulation magazines will be covered, as well as the broader aspects of the publishing market. Conferences and group sessions on the student-author's work. For English majors and minors, this is designated as a writing course. Prerequisite: ENG 151.

**ENL 441 - Writing about Media (4) (RLA)**

4 hours; 4 credits. A writing and discussion course for students who are interested in producing articles and books concerning films, records, and television. Conferences and group sessions on the student-author's work. For English majors and minors, this is designated as a writing course. Prerequisite: ENG 151.

**ENL 442 - Women's Written Expression (4) (RLA)**

(Also WGS 442). 4 hours; 4 credits. A seminar to develop skills in both imaginative and critical writing, incorporating an analysis and comparison of the stylistic developments of women authors. For English majors and minors, this is designated as a writing course. Prerequisite: ENG 151.

Crosslisted as: WGS 442.

**ENL 445 - Journalism and Society (4) (RLA)**

(Also COM 445). 4 hours; 4 credits. Learning to "read" and write the news. Analysis of the ways in which news stories define our understanding of society. The course will consider both the effect of print and broadcast journalism on politics, values, and social standards and the pressures on the press that define its values. Topics vary from term to term. For English majors and minors, this is designated as a writing course. Prerequisite: (COM/ENL 277 and COM 204) and (COM 412/ENL 412 or COM 438/ENL 438 or COM 446).

Crosslisted as: WGS 442.

**ENS - Engineering Science**

Department of Engineering and Environmental Science

**ENS 100 - Introduction to Engineering (2) (RLA)**

4 hours; 2 credits. Introduction to engineering disciplines, organizations, and ethics; basic engineering parameters; engineering standards and codes, principles for engineering data acquisition and presentations, and effective experimentation; engineering statistics and data analysis; problem solving and case studies illustrating engineering solutions. Prerequisites: Passing the CUNY Assessment Test in Reading, passing the CUNY Assessment Test in Writing, and passing the CUNY COMPASS Mathematics Test.

**ENS 102 - Introduction to Electrical and Electronic Technology (3) (SW)**

3 hours; 3 credits. Introduction to the nature, measurement, generation, and utilization of electricity in our modern world including industrial and consumer electronics, computers, robots, communications. (scientific analysis) (FSWR). Prerequisite: MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test. Corequisite: ENS 103.
ENS 103 - Introduction to Electrical & Electronic Technology Laboratory (1) (RLA)
2 laboratory hours; 1 credit. Measurement, AC and DC voltage, current, and power; series and parallel resistive circuits; transformers; resistive, inductive, and capacitive (RLC) circuits. Power circuits and house wiring. Signal measurements through oscilloscope. Half-wave and full-wave rectifiers. (scientific analysis) Corequisite: ENS 102.

ENS 104 - Introduction to Digital Technology (3) (SW)
3 hours; 3 credits. Digital revolution and its impact in social, economic, and environmental contexts. Fundamentals of digital electronics: logic operators and memory devices. Digital arithmetic: addition, subtraction, and multiplication. Introduction to integrated circuits (ICs): Up-down counters, timers, analog to digital (A/D) and digital to analog (D/A) converters, and programmable devices. Course will cover several applications of digital technology in everyday life. (scientific analysis) (FSWR). Prerequisite: MTH 020 or higher or an appropriate score on the CUNY Mathematics Assessment Test. Corequisite: ENS 105.

ENS 105 - Introduction to Digital Technology Laboratory (1) (RLA)
2 laboratory hours; 1 credit. Fundamentals of digital electronics: logic operators and memory devices. Digital arithmetic: addition, subtraction, and multiplication. Introduction to integrated circuits (ICs): BCD and binary up-down counters, timers, analog to digital (A/D) and digital to analog (D/A) converters, and programmable devices. Course will cover several applications of digital technology in everyday life. (scientific analysis) (COPR) Prerequisite: MTH 020 or higher or an appropriate score on the CUNY Mathematics Assessment Test. Corequisite: ENS 105.

ENS 110 - Engineering Graphics (2) (RNL)
3 hours; 2 credits. CAD (computer-aided drafting) is used throughout the course. Orthographic projections, and drawings, dimensioning, working drawings, 3D space, spatial analysis, isometric drawings. Prerequisites: Passing the CUNY Reading, Writing and Mathematics Assessment Tests.

ENS 136 - Computer-Aided Engineering I (2) (RNL)
3 laboratory hours; 2 credits. Introduction to building virtual instruments. Acquisition and measurement of electrical signals and data analysis through virtual instruments. Introduction to AutoCAD as an engineering graphing tool. Pre- or corequisites: ENS 100 and MTH 123 or higher.

ENS 220 - Introduction to Computer Engineering (4) (RNL)
4 hours; 4 credits. Number systems and codes. Logic functions, gates and assertion levels. Combinational circuit design and minimization. MSI and LSI circuits and their applications. Sequential machine fundamentals, analysis, and design. Prerequisite: ENS 136 or ELT 114.

ENS 221 - Digital Electronics Laboratory (2) (RNL)
4 laboratory hours; 2 credits. Design, construction, testing, and evaluation of digital systems. Counters, registers, and multiplexers are used to build combinational circuits and sequential machines, including a sequence detector. Labs will be simulated prior to hardware construction. Prerequisite: ENS 220.

ENS 241 - Electrical and Electronic Circuits (4) (RNL)
2 lecture hours, 4 laboratory hours; 4 credits. Analysis of linear time invariant passive and active circuits, Kirchoff's laws, Thevenin and Norton equivalents, node and mesh analysis. Signal waveforms, diodes, bipolar, and MOS transistors. Transistor-level digital circuit analysis and design. Analysis and design of single-stage amplifiers. Operational amplifiers and their applications. Prerequisites: PHY 160 and MTH 232

ENS 249 - Basic Measurements Laboratory (2) (RNL)
4 laboratory hour. Basic instrumentation and precise measurements in engineering applications. Design, construction, testing, and analysis of simple analog systems using circuit design tools and simulation software. Comparison of measured data to simulated data and reconciliation of discrepancies is emphasized. Prerequisite: ENG 111 and ENS 241.

ENS 250 - Engineering Mechanics (3) (SW) (STEM)

ENS 310 - Thermodynamics (4) (RLA)
ENS 316 - Dynamics (4) (RLA)(MES)
Distribution: (MES). Crosslisted as: PHY 316.

ENS 322 - Signals and Noise (3) (RNL)
3 credits; 3 hours. Representation and analysis of continuous time (CT), discrete time (DT) signals and systems and an introduction to random variables and processes. Time domain representations of CT and DT systems. Fourier series representation of CT and DT periodic signals; CT and DT Fourier transform: Time and Frequency characterization of signals and systems; Nyquist sampling theorem. Introduction to probability: random variables, normal distribution; expectation, basic stochastic processes and noise. Prerequisite: ENS 136. Pre or co-requisite: MTH 311

ENS 331 - Digital Signal Processing (4)(CES) (RLA)
Distribution: (EES).

ENS 336 - Computer-Aided Engineering (4) (RNL)
2 hours lecture, 4 hours laboratory; 4 credits. Application of numerical analysis and computer simulation to the solution of engineering design problems. Topics include optimization and error analysis; solution of nonlinear equations; systems of algebraic equations; data analysis; regression and interpolation; numerical differentiation and integration; solution of ordinary and partial differential equations; finite difference and finite element methods; and introduction to programming for parallel processing and multimode machine. Theory will be implemented with several projects emphasizing design applications.Prerequisite: ENS 136 and CSC 270. Pre- or corequisite: MTH 330.

ENS 342 - Electrical and Electronic Circuits II (3) (RNL)

ENS 345 - Solid State Device Fundamentals (3) (RNL)
2 lecture hours, 2 laboratory hours; 3 credits. Basic properties of solid state, properties of semiconductors, device related elements of quantum mechanics, energy band theory, charge carrier statistics, non-equilibrium charge carriers, charge carrier transport, p-n junction, heterojunction, diodes, bipolar transistors, field-effect transistors, principles of MOS technology and devices, light-emitting devices, photo-detectors. Pre-Requisite: PHY 240. Pre or co-require: ENS 241.

ENS 350 - Transport Processes (4) (RLA)
(Also PHY 350). 4 hours; 4 credits. Introduction to momentum, heat, and mass transfer. Introduction to continuous media, control volume formulation of conservation laws, momentum and energy consideration of fluid flow, heat transfer by conduction and radiation, mass diffusion, analogies and breakdown of analogies among momentum, heat, and mass transfer. Prerequisites: ENS 310 and CSC 126 or CSC 270. Pre- or corequisite: MTH 330.
Crosslisted as: PHY 350.

ENS 356 - Theory of Electromagnetic Radiation (4) (RLA)
4 hours. Production, propagation, scattering, and absorption of electromagnetic waves. Maxwell’s equations in differential form, wave equation, energy transfer, and the behavior of waves at metallic and dielectric surfaces. Production of radiation by dipoles and its absorption. Design of antennas, wave guides, and other applications. Prerequisites: PHY 160 and CSC 270. Pre- or corequisite: MTH 330.
Crosslisted as: PHY 356.

ENS 359 - Mechanical Materials Laboratory (2) (RNL)
4 hours; 2 credits. Introduction to the measurement of mechanical properties of materials. Testing of materials in tension, compression, shear, and torsion. Experiments with beams and columns. Stress and strain measurement. Exercises involving design, building, testing, and evaluation. Pre- or corequisite: ENS 380.

ENS 362 - Microcontrollers (4) (RNL)
(Also CSC 462). 2 class hours, 4 laboratory hours; 4 credits. Introduction to microcontrollers with an overview of the CPU architecture, instruction set, interface with target
board, testing and program development using the structured assembly preprocessor. Interrupts and interrupt timing, analog-to-digital conversion and programming of peripheral chips will be some of the concepts covered in this class. Prerequisite: ENS 220 or CSC 346

Crosslisted as: CSC 462.

**ENS 371 - Systems Analysis (3) (RNL)**

2 hours lecture, 2 hours laboratory; 3 credits. Applications of Convolution. Complete responses of first, second, and higher order-circuits. Transient analysis and frequency response. Analog filter design. Analogy to mechanical, fluid, and thermal systems. Introduction to feedback control system and the application of Laplace transform in analysis of response of dynamic systems. Prerequisites: ENS 241, ENS 310, and MTH 330

**ENS 380 - Mechanics of Solids (4) (RNL)(MES)**

4 hours; 4 credits. Introduction to engineering applications of static behavior of rigid and deformable systems. Definition of state of stress and strain at a point. Dependence of strain upon stress and temperature. Basic analysis of axial loading, pressure vessels, torsional strain, and stresses. Flexural loading and deflections. Stress-transforming equations and Mohr's circle. Analysis of statically indeterminate members. Columns and buckling. Application to stress distribution and deformations. Prerequisites: CSC 126 or CSC 270 and ENS 250. Pre- or corequisite: MTH 330.

Distribution: (MEC).

**ENS 383 - Electrical Properties of Materials (3) (RLA)**

(Also PHY 383). 3 hours; 3 credits. Electrons in atoms, electrons in crystals, contacts between materials and p-n junctions, bipolar transistors, optoelectronic devices, field-effect transistors, charge transfer devices, integrated circuits, solid state lasers. Photo cells and LEDs. Prerequisites: PHY 240, and CSC 126 or CSC 270.

Crosslisted as: PHY 383.

**ENS 384 - Mechanical Properties of Materials (3) (RLA)**

(Also PHY 384). 3 hours; 3 credits. Structure of crystalline and noncrystalline solids. Phase transformations. Thermodynamics of multicomponent systems, surfaces, reaction rates, diffusion, and structural change. Mechanical properties, plasticity, strengthening. Ceramics and polymers, electronic and optical properties, thermoelectricity, magnetism. Prerequisites: ENS 310 and CSC 270.

Crosslisted as: PHY 384.

**ENS 410 - Heat Transfer (4) (RNL)**


**ENS 415 - Network Systems Engineering (3) (RNL)**

2 lecture hours; 2 laboratory hours; 3 credits. The fundamental building blocks of modern networks, protocols, media, topologies, hardware, network cabling, TCP/IP, Ethernet, wireless transmission, cloud computing and remote access, virtual networks, network risk management, network performance management, industrial and enterprise networking, network troubleshooting. Prerequisite: ENS 221. Pre- or corequisite: ENS 362

**ENS 416 - Applied Elasticity (4) (RNL)**

4 hours; 4 credits. Introduction to the theory of elasticity, and application of advanced strength of materials concepts to the design of elements of machines and structures. Prerequisite: ENS 380. Pre- or corequisites: MTH 331 and ENS 336.

**ENS 420 - Analog and Digital Systems Design (4) (RNL)**


**ENS 432 - Digital and Analog Communication Systems (3) (RNL)**

2 lecture hours; 2 laboratory hours; 3 credits. Bandwidth limitations on communication system capacity. Sampling theorems. Performance measures. Analog modulation: AM, FM. Digital modulation: ASK, OOK, FSK, PSK. Time and frequency division multiplexing. Detection of signals in noise and basic principles of information theory and coding. Prerequisite: ENS 322. Pre- or corequisite: ENS 331

**ENS 434 - Energy Conversion (4) (RNL)**

4 hours; 4 credits. Fundamental principles of conversion of such prime energy sources as chemical, nuclear, and solar into thermal, electrical, mechanical, and other forms of energy. Applications of thermochemical, electrochemical, and electromagnetic devices. Power plants and energy transmission. Direct energy conversion. Prerequisite: ENS 310.
ENS 436 - Electrical Machines and Energy Systems (3) (RNL)
2 lecture hours, 2 laboratory hours; 3 credits. Fundamental concepts and operational considerations of electrical machines and energy systems. DC Generators/Motors. Three-phase AC analysis; synchronous generators/motors; single and three-phase transformers; substations. Fossil fuel vs renewable energy systems with an emphasis on solar and wind power systems. Prerequisite: ENS 241.

ENS 438 - Power Plant Design and Analysis (4) (RNL)

ENS 439 - Systems Laboratory (2) (CES) (RNL)
4 laboratory hours; 2 credits. Choice of projects that illustrate the principles, operation, and characteristics of electrical and electromechanical systems. Additional choices involve modulation, transmission, and detection in analog and digital communication systems, and signal processing techniques. Projects will be designed and simulated using the appropriate hardware and software tools. Measured data will be compared to simulated results. These projects fulfill the course objective of translation of theory into operating circuitry and systems. Prerequisite: ENS 249.

ENS 441 - Electrical Power Transmission and Distribution (4) (RNL)
2 lecture hours, 4 laboratory hours; 4 credits. Power and three-phase circuits, power transmission, and transformers. Real and reactive power, power flow and power handling capacity of parallel lines. Long haul high-voltage power transmission. Power distribution between two parallel lines. Phase shift and auto transformers. Power fluctuations under abnormal transmission phase shift and auto transformers. Power fluctuations under abnormal transmission line conditions. Transmission line faults. Three-phase distribution transformer configurations. Prerequisite: ENS 241 Corequisite: MTH 330

ENS 446 - Computer Architecture (4) (RNL)
(Also CSC 446). 4 hours; 4 credits. Instruction formats and addressing schemes. Arithmetic and logic unit design. Control unit design: hardwired and microprogrammed. Main memory technology. Virtual, high-speed, associative, and read-only memories. Programmable logic arrays. Computer organizations including stack, parallel, and pipeline. System structures: time sharing, multiprocessing, and networking. Digital communications. Input/output systems; direct memory access. Prerequisite: CSC 346 or ENS 220.

Crosslisted as: CSC 446.

ENS 450 - Fluid Mechanics (4) (RLA)(MES)
(Also PHY 450). 4 hours; 4 credits. Fluid properties, fluid statics, buoyancy and stability, fluids in rigid-body motion. Basic fluid equations in differential and integral form, Navier-Stokes equation. Euler equation, Bernoulli equation and engineering applications. Dimensional analysis and similarity. Internal incompressible viscous flow and flow measurement. Prerequisite: ENS 310. Pre- or corequisite: MTH 330.

Distribution: (MEC). Crosslisted as: PHY 450.

ENS 459 - Applied Mechanics Laboratory (2) (RNL)(MES)
4 hours. Statistical analysis of measurement data and numerical simulation of dynamical systems using programming languages. Distance, angle, temperature, fluid flow, and pressure measurements. Stability of mechanical systems. Heat conduction, convection, and radiation experiments. Experiments with 3D printed mechanical systems.

Distribution: (MEC). Prerequisite: ENS 249.

ENS 463 - Introduction to Nanotechnology (4) (RNL)
(Also PHY 463). 2 lecture hours, 4 laboratory hours; 4 credits. An introductory course on nanotechnology. It covers the physical basics of submicron- and nano-size structures, methods and materials of nanotechnology, characterization of nanostructures and their industrial applications. The course covers (i) mechanical, electronic, and optical properties of nanoscopic systems; (ii) engineering approaches in nano-electro-mechanics; nanoelectronics, and nanophotonics; (iii) practical computer simulation and design of nanodevices; (iv) practical nanofabrication of rudimentary nanodevices with focused ion beams. Prerequisite: (ENS 485 or PHY 485) or ENS 345.

Crosslisted as: PHY 463.

ENS 464 - Embedded Systems Analysis and Design (4) (RNL)
2 lecture hours, 4 laboratory hours; 4 credits. An introduction to theoretical and experimental concepts in embedded design involving a microcontroller an will focus on the concept of engineering analysis and design. It will serve as an integrating experience where students will build a microcontroller-based project that will be tested and documented in the laboratory. The course will emphasize engineering design subject to realistic constraints covering
applications in areas such as energy conservation, biomedical instrumentation, space science, computer architectures, and robotics. Prerequisite: ENS 362 or CSC 462.

ENS 466 - Telecommunications Systems Engineering (4) (RNL)
2 lecture hours, 4 laboratory hours; 4 credits. Communication system overview; signals, noise & impairments; frequency, phase and bandwidth. Analog & digital signal formats; modulation & demodulation techniques. Data communication systems. Transmission lines and RF techniques; fiber optic components & systems. Multiple access for mobile communications. Prerequisite: ENS 221. Pre- or corequisite: ENS 331.

ENS 470 - Introduction to Environmental Engineering (4) (RNL)
4 hours; 4 credits. Principles of systems analysis as applied to environmental problems. Topics to be chosen from air and water pollution, energy utilization, thermal pollution, transportation systems, solid and liquid waste disposal, etc. Prerequisite: ENS 310 or permission of the instructor.

ENS 471 - Control Systems (3) (RLA)

ENS 473 - Image and Video Processing in Engineering (4) (RNL)
2 lecture hours, 4 laboratory hours; 4 credits. An introduction to digital image fundamentals, digital image systems, image enhancement, image transforms, image restoration, image segmentation, and image/video compression techniques with applications in areas of radar, forward-looking infra-red (FLIR), medical imaging, and astrophysics. Prerequisites: ENS 331, ENS 336.

ENS 485 - Properties of Materials (4) (RNL)

ENS 491 - Advanced Engineering Design I (2) (RNL)
4 laboratory hours. This is the first course of a two-semester sequence dealing with the major design experience, which provides an integration of the analytical techniques of engineering science and mathematics, and their application to engineering design. Topics covered: problem identification, formulation of the problem, proposed solution(s), theoretical foundation and simulation of the proposed solution. Prerequisite: ENS 336 and ENS 362.

ENS 492 - Advanced Engineering Design II (2) (RNL)
4 laboratory hours; 2 credits. This is the second course of a two-semester sequence dealing with the major design experience. Topics covered: engineering standards, realistic constraints including but not limited to economic, environmental, social, ethical, and political considerations, manufacturability, health and safety, and sustainability; system design adaptation under realistic constraints, and design implementation and demonstration of functionality. Prerequisite: (ECO 285 or ECO 251) and ENS 371 and ENS 491.

ESC - Environmental Science

ESC 110 - Meteorology and Climatology (3) (LP) (SW) (STEM)
3 hours. Atmospheric composition and structure related to weather events and their impact on humans and ecosystems. Explore basic physical laws of energy and motion to explain temperature, precipitation, atmospheric circulation and storms. Earth's climate system and atmospheric energy balance. Distribution: Life and Physical Sciences and Scientific World (STEM). Prerequisite: MTH 123. Corequisite: ESC 111.

ESC 111 - Meteorology and Climatology Laboratory (1) (CO)
2 hours. Exercises in weather monitoring, climate zones and interpretation of storms and other meteorological events. Interpretation of models and data sets relating to anthropogenic changes to atmospheric chemistry and climate.
Distribution: College Option (STEM). Corequisite: ESC 110.

**ESC 302 - Hydrology (3) (RLA)**

3 hours; 3 credits. The hydrologic Cycle, precipitation, evapotranspiration, infiltration and soil water processes, runoff and stream processes, hydrologic data analysis, uniform open channel flow, human impacts on the hydrologic cycle, practical exercises on conducting and reporting hydrologic studies. Prerequisite: GEO 115, GEO 116 and (MTH 230 or MTH 231).

**ESC 402 - The Science of Global Warming (3) (RLA)**

3 hours; 3 credits. Fundamental principles of the climate system, structure and circulation of the atmosphere and oceans, radiation balance, the greenhouse effect, anthropogenic climate forcings, role of the sun/volcanoes/greenhouse gases/aerosols/land use, climate sensitivity, climate variability, the carbon cycle, global temperature change from instrumental records, climate reconstructions of the past 1000 years, climate from glaciers/boreholes/tree-rings, climate modeling, future predictions, sea level change, the Intergovernmental Panel on Climate Change. Prerequisite: ESC 110, ESC 111, GEO 310/

**FNC - Finance**

Department of Accounting and Finance

**FNC 111 - Personal Financial Management (3) (RLA)**

3 hours; 3 credits. Discussion of the problems involved in handling personal financial matters: Topics will include managing credit and money, financial planning, asset allocation, taxes, life insurance, investments and securities, annuities, wills, trusts, retirement and estate planning, and budgeting. Prerequisites: ENG 151 and MTH 015 or MTH 020 or higher or equivalent score on CUNY Mathematics Assessment Test.

**FNC 213 - Money and Capital Markets (4) (RLA)**

(Also ECO 213). 4 hours; 4 credits. The course examines financial markets from the standpoint of investors and users. Markets studied are those for money market instruments, T-bill futures, Ginnie Mae futures, T-bond futures, stocks, stock options, bonds, mortgages, and Eurocurrencies. Federal Reserve operations, U.S. Treasury operations, and international financing are considered with regard to their effects on financial markets. Prerequisites: Successful completion of CUNY Assessment Test in Reading and Writing or equivalent and ECO 101 or (ECO 111 and ECO 112). Crosslisted as: ECO 213.

**FNC 214 - Money and Banking (4) (RLA)**

(Also ECO 214). 4 hours; 4 credits. An analytical, institutional, and historical examination of the monetary systems of the United States. Particular attention will be paid to the operation of commercial banks, and to the powers, purposes, and performance of the Federal Reserve System. The influence of the quantity of money on the level of economic activity will be considered. Prerequisites: Successful completion of the CUNY Assessment Test in Reading and the CUNY Assessment Test in Writing and ECO 101 or (ECO 111 and ECO 112). Crosslisted as: ECO 214.

**FNC 240 - Managerial Finance I (3) (RLA)**

3 hours. Examination of securities markets, analysis of methods of long-term financing, financial ratio analysis, budgeting, current asset management, present value concepts, capital budgeting, cost of capital, and dividend policy. Prerequisite: ECO 101 or ECO 111 or ECO 112. Crosslisted as: ECO 240.

**FNC 300 - International Finance (4) (RLA)**

(Also ECO 370). 4 hours; 4 credits. The financial interrelationships between countries. Analysis of balance of payments, fixed and flexible exchange rates, the role of international reserves. Historical trends in payments and exchange; implications of the rise of the multinational corporation; current international policy problems facing the United States, other developed nations, and underdeveloped nations, and current institutional changes designed to meet them. Prerequisite: FNC 240/ECO 240. Crosslisted as: ECO 370.

**FNC 315 - Monetary Theory and Policy (4) (RLA)**

4 hours. Theoretical and applied problems of monetary policy. How changes in money supply affect aggregate economic activities, particularly real GDP, real interest rates and relative prices. Emphasis is placed on contemporary developments. Current controversies concerning the use of monetary policy, relationship to fiscal policy, and impact on economic activity. Prerequisite: ECO 112 and ECO 230/MGT 230. Crosslisted as: ECO 315.

**FNC 345 - Managerial Finance II (4) (RLA)**

(Also ECO 345). 4 hours; 4 credits. Working capital management, current asset management, sources of short-term financing, financial structure and use of leverage, valuation and rates of return, dividend policy and internal financing, mergers and acquisitions, and liquidation; includes computer lab for solving financial management
problems. Prerequisites: FNC 240/ECO 240 and MGT 230/ECO 230.

Crosslisted as: ECO 345.

**FNC 350 - Advanced Corporate Finance (4) (RNL)**

4 hours; 4 credits. A case problem approach to business policy including a theoretical and practical study of assets and liabilities, capital management, financial markets, and the legal concepts of corporate finance. Problems in industry structure, mergers, and acquisitions. Prerequisite: FNC 345/ECO 345.

**FNC 360 - Investment Analysis (4) (RLA)**

(Also ECO 360). 4 hours; 4 credits. Survey of principles governing the investment of individual and institutional capital funds: the theory and mechanics of investments; general analysis and valuation procedures including quantitative and qualitative tests for judging security values; valuation of fixed income securities and common stocks. Introduction to the analysis of industrial, public utility, and government securities. Management of an individual investor's portfolio. Prerequisites: FNC 345/ECO 345 and (FNC 213/ECO 213 or FNC 214/ECO 214).

Crosslisted as: ECO 360.

**FNC 415 - Derivatives and Risk Management (4) (RNL)**

4 hours; 4 credits. Advanced financial market course focused on derivative investment vehicles. Survey of derivative investments (options, futures, forwards, and swaps) in detail; review of options and futures markets; review of option pricing models such as the Binomial Model and the Black-Scholes-Merton Model; advanced derivatives portfolio management and strategies involving future, forwards, and swaps; risk management techniques and applications. The student will also simulate trading and management strategies learned using a portfolio simulator. Prerequisite: ECO360/FNC 360.

**FNC 416 - Mathematics of Finance (4) (RNL)**

(Also MTH 416). 4 hours; 4 credits. Introduction to the mathematical theory of derivative pricing; binomial trees and martingales; Black-Scholes formula; stochastic differential equations and Ito calculus; Girsanov theorem. Prerequisite: MTH 311.

Crosslisted as: MTH 416.

**FRN - French**

Department of World Languages and Literatures

**FRN 101 - French Conversation I (2) (RLA)**

2 hours; 2 credits. Practical French for business, community relations, travel, and simple technical application. For beginners with no previous knowledge of the language. Regular attendance in the World Languages and Literatures Media Center is required.

**FRN 102 - French Conversation II (2) (RLA)**

2 hours; 2 credits. A continuation of FRN 101. Regular attendance in the World Languages and Literatures Media Center is required. Prerequisite: FRN 101 or equivalent.

**FRN 112 - Basic French I (3) (WG)**

3 hours; 3 credits. A beginning course in the fundamentals of expression and communication for those who have had no previous work in the language. Regular attendance in the Modern Languages Media Center is required. Not open to students who have completed FRN 113 or higher. (foreign lang.) (FWGR). Prerequisite: Passing CUNY Assessment Tests in Reading and Writing.

**FRN 113 - Basic French I (4) (RLA)**

4 hours; 4 credits. A beginning course in the fundamentals of expression and communication for those who have had no previous work in the language. Regular attendance in the World Languages and Literatures Media Center is required. (foreign lang.) Not open to students who have completed FRN 112. Prerequisite: Passing the CUNY Assessment Test in Reading and passing the CUNY Assessment Test in Writing.

**FRN 114 - Basic French II (4) (RLA)**

4 hours; 4 credits. A continuation of FRN 113. Regular attendance in the World Languages and Literatures Media Center is required. (foreign lang.). Prerequisites: FRN 112 or 113 or equivalent. Passing the CUNY Assessment Test in Reading and passing the CUNY Assessment Test in Writing. Note: This course satisfies the college option.

**FRN 208 - French for Native Speakers (4) (RLA)**

4 hours; 4 credits. For students with fluency in spoken French but lacking experience in writing and reading the language.

**FRN 213 - Continuing French I (4) (RLA)**

4 hours; 4 credits. Grammar review and more intensive training in the fundamentals of expression and communication. Regular attendance in the World Languages and Literatures Media Center is required. (foreign lang.). Prerequisite: FRN 114 or equivalent.

**FRN 215 - Continuing French II (4) (RLA)**

4 hours; 4 credits. A continuation of FRN 213 with stress on written and oral composition and on selected cultural and
literary readings of intermediate difficulty. Regular attendance in the World Languages and Literatures Media Center is required. (foreign lang.). Prerequisite: FRN 213 or equivalent.

FRN 313 - Advanced Communication Skills (4) (CO) (TALA)
4 hours. Refinement of written and oral expression through composition, translation, oral reports, and critical study of the French grammar based on the analysis of selected literary readings of advanced difficulty. Regular attendance in the World Languages and Literatures Media Center is required.

Distribution: (literature) (TALA). Prerequisite: FRN 215 or equivalent.

FRN 325 - French Civilization (4) (CO) (TALA)
4 hours. The art, literature, history, and political and social systems of the French-speaking world. A panoramic approach designed to provide a basic knowledge of French civilization.

Distribution: (literature) (TALA). Prerequisite: FRN 313 or equivalent.

FRN 340 - An Introduction to the Literature of France (4) (CO) (TALA)
4 hours. A chronological survey of the literature of France from the Middle Ages to the present.

Distribution: (literature) (TALA). Prerequisite: FRN 313 or equivalent.

FRN 350 - Gender in the Francophone World (4) (CO) (CW) (P&D) (TALA)
4 hours. An introduction to issues of gender in francophone countries in North and West Africa, the Caribbean and Europe. This interdisciplinary course draws on literary, cultural, social scientific, and historical approaches to explore the significance of gender in different societies and to enable students to think critically about gender issues. It proposes a comparative study of feminist movements in the francophone world. Texts examined may represent a variety of literary genres and historical periods. For African and African Diaspora Studies majors and minors, this is designated as a Caribbean course.

Distribution: Contemporary World, Pluralism & Diversity, TALA. Prerequisite: ENG 151 and for those doing readings and assignments in French; at least two 200-level courses in French. Crosslisted as: AAD 355/WGS 353.

FRN 355 - Introduction to Francophone Studies (4) (CO) (CW) (P&D) (TALA)
4 hours. An introduction to literatures, cultures, socio-economic and political issues of the French-speaking world with a comparative study of Francophone African, Caribbean and Maghrebi literatures. Texts examined may represent a variety of literary genres and historical periods.

Distribution: (literature) (cont. wrld.) (p&d) (TALA). Prerequisite: ENG 151 and for those doing readings and assignments in French; at least two 200-level courses in French or equivalent. Corequisite: AAD 355/WGS 353. Crosslisted as: AAD 335.

FRN 426 - Classical French Drama (4) (CO) (TALA)
4 hours. Plays of Corneille, Racine, Molière, with special emphasis on the continuing role of Molière in the world's theater.

Distribution: (literature) (TALA). Prerequisite: FRN 313 or equivalent for those doing readings and assignments in French; ENG 151 or a former ENG 200 course for those doing readings and assignments in English. Please Note: this course satisfies the college option. Crosslisted as: DRA 426.

FRN 450 - Contemporary French Literature (4) (CO) (TALA)
4 hours. An analysis of representative masterpieces of 20th-century French literature from Proust, Gide, and Malraux to Sartre, Camus, and Robbe-Grillet.

Distribution: (literature) (TALA). Prerequisite: FRN 313 or equivalent.

FRN 465 - French Existentialist Literature (4) (CO) (TALA)
4 hours. A study of French existentialist literature through the works of Sartre, Simone de Beauvoir, Proust, and Camus.

Distribution: (literature) (TALA). Prerequisite: FRN 313 or equivalent.

GEG - Geography
Department of Political Science and Global Affairs

GEG 100 - Introduction to Geography (3) (WG)
3 hours; 3 credits. An overview to the field of geography. It approaches the central issues of the discipline through a systematic fashion, exploring the basics of such themes as: physical geography, climate change, political geography, cultural geography, urban geography, economic geography, agriculture, globalization, and resources and development. (FWGR).

GEG 101 - World Regional Geography (3) (WG)
3 hours; 3 credits. Introduction to the major world geographic regions and countries with emphasis on population, place, location, environment, and economic development. (FWGR).
GEG 102 - People and Their Environment (3) (RLA)
3 hours; 3 credits. An introduction to the Earth as home to human beings. Course first surveys physical geography in order to understand various natural processes (weather and climate, formations of soils and biological systems, hydrologic cycle) that allowed for emergence of human civilization. The second part examines the advent of the Holocene, the current epoch in which human beings are transforming the planet. Required for Geography majors, open to all students.

GEG 212 - Introduction to GIS (4) (RLA)
4 hours. An introduction to the Geographic Information Systems (GIS) production process from data modeling and acquisition to editing, analysis, and cartographic output. It is divided between lectures that introduce the theory and implications of GIS and lab exercises to familiarize students with the many applications of the software. Required for Geography majors, open to all students.
Prerequisite: ENG 111.

GEG 215 - The Geography of Latin America and the Caribbean (4) (RLA)
4 hours. Provides an introduction to the physical and human geography of Latin America and the Caribbean. After a focus on climatic and geomorphological features, biogeography, and distribution of natural resources, the course will cover human geographic features including cultural landscapes, historical geographies, demography, industrialization, urbanization, and globalization.
Prerequisite: ENG 151. Crosslisted as: LACL 216.

GEG 216 - Geography of Africa (4) (RLA)
(Also AAD 216). 4 hours; 4 credits. Provides an introduction to the physical and human geography of Africa. After a focus on climatic and geomorphological features, biogeography, and distribution of natural resources, the course will cover human geographic features including cultural landscapes, historical geographies, demography, industrialization, urbanization and globalization.
Prerequisite: ENG 151, COR 100
Prerequisite: ENG 151 and any FUSR course. Crosslisted as: AAD 216.

GEG 220 - Geography of Western Europe (4) (CO)(social science)
4 hours. Demographic, economic, and political effects on the nations of Western Europe of the intraregional variations in such fundamental geographic factors as geomatic position, climate, soils, minerals, and elevation. Emphasis on selected nations in the context of 20th-century industrial development.

GEG 221 - Geography of East Asia (4) (CO) (CW)(social science)
4 hours. An introduction to the physical and human geography of China, Japan, and Korea. After a focus on climatic and geomorphological features, biogeography, and distribution of natural resources, the course will cover human geographic features including cultural landscapes, demography, industrialization, urbanization, and globalization.
Prerequisite: ENG 151 and any US Experience in its Diversity course.

GEG 222 - Geography of the United States (4) (RLA)
(Also AMS 220). 4 hours; 4 credits. This course explores the geographic variety of the United States. The country’s physical characteristics are regionally diverse and provide an array of resources. Different populations have put them to use in various ways. The course traces who lives where, why, what they have found there, what have they done with it. Emphasis is placed on the contrasting threads of regional variation and national homogenization. For Geography majors this is designated as a regional course. (social science) NOTE: This course satisfies the College Option. Prerequisite: ENG 111 and COR 100.
Crosslisted as: AMS 220.

GEG 223 - American Landscapes (4) (CO)(social science)
4 hours. A study of American landscapes through historical geography and history. This course examines the making of American landscapes, including not only the "natural" processes but also the social, cultural, and ideological forces that have shaped them. For Geography majors this is designated as a regional course.
Distribution: (social science). Prerequisite: ENG 111. Crosslisted as: HST 223.

GEG 225 - Cultural Geography (4) (CW) (CO)(social science)
4 hours. This course will provide a global context to explore various cultural issues while highlighting the role of human impact on places, landscapes, and the planet. Students will develop an understanding of the basic concepts of cultural geography, including those related to population, migration, religion, ethnicity, urbanization, agriculture, nature and environment, resource use, and territoriality.
Prerequisite: A GPA or 3.0 and ENG 151 and any FUSR course. Crosslisted as: SLS 226.
GEG 227 - Geography of Drugs (4) (CO)(social science)
4 hours. This course combines cultural and economic geography to examine the illicit drug trade. Students will develop an understanding of the global nature of the commodity chains associated with specific major drugs, the ecological and social impact on producing regions, and the operation of drug-trafficking organizations and drug markets here in the U.S. For geography majors this is designated as a topics course.

Distribution: social science. Prerequisite: ENG 151 and any FUSR course. Crosslisted as: AMS 227/LACL 227.

GEG 229 - Geography of New York City (4) (CO) (CW)(social science)
4 hours. An exploration of the human geography of New York City. Using concepts and methodologies related to various sub-disciplines of geography (urban, social, cultural, and economic) particular attention will be paid to the colonial imprint upon the urban landscape; nineteenth and twentieth century immigration and housing patterns; urban planning, building, and redevelopment; and transportation and infrastructure systems. Participation in field trips is required.

Distribution: Social Science, Contemporary World. Prerequisite: ENG 151.

GEG 232 - Social Geography (4) (CO) (CW)(social science)
4 hours. A social geographic approach in examining the spatial organization of human behavior and people’s relationship with their environment. Students will develop an understanding of the concepts of social geography as related to the major aspects of human behavior on the Earth, including population increase, migration throughout the world, the urbanization of the majority of humanity, and the modification of the surface of the planet via agricultural practices, industrialization, and natural resource exploitation.

Distribution: (social science). Prerequisite: A GPA of 3.0 and ENG 151 and any FUSR course. Crosslisted as: SLS 232.

GEG 250 - Conservation and Humanity (4) (CO) (CW)(social science)
4 hours. Analysis of the nature and extent of pollution and depletion of essential resources of humankind, with emphasis on food, water, and oxygen. Study will include inquiry into economic, legal, and political problems of control, detection, and prevention of pollution and depletion of resources.

Prerequisite: ENG 151 and any US Experience in its Diversity course.

GEG 252 - Economic Geography (4)(social science) (CO) (CW)
(Also ECO 252). 4 hours; 4 credits. Examination of how geographic factors influencing economic activity, and culture, technology, resources, location, and labor intersect to produce different economic environments, and how globalization and local conditions interact. For Geography majors this is designated as a topics course. (social science) (cont. wld.) NOTE: This course satisfies the College Option. Prerequisites: ENG 151, COR 100.

Crosslisted as: ECO 252.

GEG 260 - Urban Geography (4) (CO) (CW) (social science)
4 hours. A study of urbanization, urban growth, and urban form, both within the metropolitan area and as part of a system. The course examines how societies shape space to employ their human and physical resources to develop their urban landscapes and how old patterns are replaced by new ones as a result of economic, political, and social transformations. The course will cover urban geography in several societies.

Prerequisite: ENG 151 and any US Experience in its Diversity course.

GEG 264 - Political Geography (4) (CW) (CO)(social science)
4 hours. All politics are embedded in geographical space. This course examines the ways in which people have territorially arranged the Earth's surface, internal and external relationships of politically organized areas, the effects of political actions on social and economic conditions, and the significance of geographical factors behind political situations, problems, and conflicts within and between different territories.

Prerequisite: A GPA of 3.0, ENG 151 and any FUSR course. Crosslisted as: POL 264/SL S 264.

GEG 266 - Environmental Ethics (4) (RLA)
4 hours. This course provides a critical forum to examine the roots and results of our attitudes toward the environment. How should we view the apparent connections between pollution, economic development, and poverty; what (if anything) do we owe future generations; how should we consider non-human animals in the environment; is there justice or injustice in environmental civil disobedience? The course will draw on issues related to philosophy, geography, biology, economics, geology, and political science; and will challenge the exercise of global consciousness in "real-world" terms.

Prerequisite: A 100-level course in philosophy or sophomore standing; ENG 111. Crosslisted as: PHL 266.
GEG 275 - Place, Race, and Racism (4) (CO) (P&D)(social science)

4 hours. This course explores how race is socially constructed and the role that place plays in the construction of racial and ethnic identities. From the formation of racialized places such as ghettos and Chinatowns to media coverage of school shootings in suburbs, we will examine the how, why, and where of racism and discrimination. The focus will be on racial issues in the United States, coupled with case studies from other regions for comparative purposes. For Geography majors this is designated as a topics course.

Distribution: Social Science, Pluralism & Diversity. Prerequisite: ENG 151 and any FUSR course. Crosslisted as: AAD 275.

GEG 301 - Special Topics of Geography (4) (CO) (CW)

4 hours. Contemporary global issues examined from a geographical perspective. Examination of major environmental, social, political, and economic trends that involve the restructuring of society and space at a variety of scales. Themes vary from semester to semester. Specific topics will be announced at time of registration.

Prerequisite: ENG 151 and any US Experience in its Diversity course.

GEG 312 - Food, Self, and Society (4) (RLA)

(Also ANT 312/SOC 312/WGS 312). 4 hours; 4 credits. A sociological, anthropological, and geographical examination of the ways in which the production and consumption of food shape and are shaped by the self and the social world. A major theme of the course will be the gendering of food through topics such as women's traditional roles as home cooks. women laborers in global food production, and female body image. Particular attention will be given to the meaning of practices of eating, preparing and sharing food for the individual family, community, and nation, and how these practices are influenced by larger forces such as social inequality and globalization. Students are expected to conduct primary research. Prerequisite: ENG 151 and (ANT 201 or SOC 201).

Crosslisted as: ANT 312/SOC 312/WGS 312.

GEG 322 - Intermediate GIS (4) (RLA)

4 hours; 4 credits. A study of intermediate concepts in Geographic Information Systems (GIS). Utilizing both raster and vector applications, this course will focus on how to generate spatial data through geographical analysis. It is divided between lectures that introduce advanced theories and implications of GIS and lab exercises to familiarize students with the many applications of the software. Attention will be given to various real world applications of GIS through several case studies. Prerequisites: GEG 212 and (MTH 102, MTH 113 or MTH 123).

GEG 324 - Environmental History (4) (RLA)

(HST 324). 4 hours; 4 credits. An examination of the field of environmental history throughout the world, which is broadly defined as the study of humanity's relationships with the rest of nature over time. The course takes a global approach to the important problems, questions, and topics addressed by environmental historians, including landscape change, property regimes, deforestation, pollution, colonialism, disease, urbanization, resource conflict, climate change, natural disasters, conservation, preservation, sustainability, environmentalism, and environmental justice. For History majors and minors, this is designated as a world history course. Prerequisites: Any 200-level history course and ENG 151.

Crosslisted as: HST 324.

GEG 346 - The Israel-Palestine Conflict (4) (RLA)

4 hours. An exploration of one of the major conflicts of the 20th and 21st centuries, analyzed through a historical geographic and contemporary geopolitical approach. Drawing from a wide variety of sources and adopting an interdisciplinary approach, this course examines the battles over territory and power from the perspective of competing nationalisms. In addition to understanding the various wars and political developments that helped shaped the region from a scholarly perspective, we will also look to personal accounts to identify different points-of-view.

Prerequisite: Any 200-level or above level GEG, INT, POL course . Crosslisted as: INT 346/POL 346.

GEG 364 - Geopolitics of United States (4) (CO) (CW)

4 hours. This course will analyze geopolitical concepts and strategies. Analysis of America's geopolitical discourses and practices around the world. The course will offer a critical overview and analysis of US foreign interventions, the debates and justifications regarding them, and their implications.

Prerequisite: ENG 151 and any US Experience in its Diversity course.

GEG 365 - The City of East Asia (4) (RLA)

4 hours. A survey of the cities and processes of urbanization in the region of East Asia. Following development of an understanding of general features of urbanization and different analytical approaches to explaining urban phenomena, this course will examine urbanization in both Imperial China and Tokugawa Japan. It will then examine how colonialism, industrialization, war, and economic globalization continued to shape cities from the nineteenth to the early twenty-first century.
Prerequisite: ENG 151.

**GEG 400 - Geographical Imaginations (4) (RLA)**

4 hours; 4 credits. Analysis and history of trends and themes in the discipline of geography. Explores major geographical traditions in research and pedagogy. Training in various geographic research methods and skills. Prerequisites: Geography major or minor and senior standing.

**GEG 490 - Senior Seminar in Geography, Economics, Political Science, and Philosophy (4) (RLA)**

4 hours. Selected topics in which ideas and approaches from economics, political science, philosophy, and geography either mesh or collide will be explored.

Prerequisite: Senior standing and completion of at least 16 credits in intermediate and advanced social science courses and permission of the instructor. Crosslisted as: ECO 490/PHL 490/POL 490.

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**GEO - Geology**

Department of Engineering and Environmental Science

**GEO 100 - Planet Earth (3) (LP)**

3 hours. An introduction to the physical characteristics of the planet Earth. The focus is on processes and interactions of the four components of the Earth system: atmosphere, hydrosphere, lithosphere and biosphere. An understanding of the human impact on Earth systems is also developed and maintained in perspective. Satellite information, aerial photography, maps, charts and other Geographic Information Systems technologies are used to study planet Earth in this course. A full day field trip and a report on the field trip are required.


**GEO 101 - Planet Earth Laboratory (1) (CO)**

2 hours. The study of planet earth; identification and methods of classifying earth materials; Using Satellite information, aerial photography, topographic maps, charts and Geographic Information Systems to study the surface of the earth.


**GEO 102 - Earth Systems History (3) (LP) (SW)**

3 hours. Geologic history of the Earth. Application of fundamental principles of stratigraphy to the reconstruction of paleogeographic, ancient sedimentary, and tectonic relationships. The evolution of life is traced from the fossil record. Participation in scheduled field trips is required.

Distribution: Life & Physical Sciences or Scientific World (STEM). Prerequisite: ENG 111 and (GEO 115 & GEO 116 or GEO 100 & GEO 101) and MTH 123. Corequisite: GEO 103.

**GEO 103 - Earth Systems History Lab (1) (CO)**

2 laboratory hours. Classification and identification of major fossil groups. Interpretation of rock record with emphasis on stratigraphic correlation. Major geological features of the United States.


**GEO 105 - Environmental Geology (4) (RLA)**

3 class hours, 2 laboratory hours; 4 credits. Application of the principles of the Earth sciences to problems associated with urban and regional development. Water, minerals, and fuel resources, waste disposal, subsurface storage, hazards of nature (earthquakes, fire, flood, landslides, extreme climate, and weather variations). Physical properties of rocks and soil. Case histories. Participation in scheduled field trips is required. (science). Prerequisite: MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test.

**GEO 106 - Earth Resources (3) (SW)**

3 hours. An introduction to Earth resources, including energy, mineral resources, water supply and soils. The class will explore how these resources are produced by geologic processes and how we find them. It will also investigate how human population growth and changing lifestyles on these resources and the environmental impacts associated with their use. A full day field trip is required.

Distribution: Scientific World (FSWR). Prerequisite: MTH 020 or appropriate score on the CUNY Mathematics Assessment Test. Corequisite: GEO 107.

**GEO 107 - Earth Resources Laboratory (1) (CO)**

2 laboratory hours. Laboratory class introducing Earth resources, their formation, use and environmental impact. Hands on exercises using maps, photographs, online data sets and lab measurements to interpret the geologic processes forming these resources, understand our use of these resources and analyze the environmental impact of using these resources.

Distribution: College Option (COPR). Prerequisite: MTH 020 or appropriate score on the CUNY Mathematics Assessment Test. Corequisite: GEO 106.

**GEO 110 - Field and Environmental Geology of Hawaii (4) (RLA)**

45 lecture hours (minimum); 30 laboratory and field application hours (minimum). A total of 75 hours. 4 credits
- 3 credits lecture and 1 credit laboratory. A supervised geologic study of the island of Hawaii, stressing the field and environmental geology of active volcanoes within a framework of plate tectonics and hot-spot geology. Fundamental igneous, sedimentary, and metamorphic processes will be emphasized. Students will be introduced to geologic mapping techniques, including the use of aerial photographs, topographic maps, and the Brunton compass in the construction of geologic maps and cross-sections. (scientific analysis). Prerequisite: GEO 100 or equivalent course with the approval of the instructor.

GEO 111 - Geological Hazards and Natural Disasters (3) (SW)

3 hours. An introduction to geological hazards, their causes and the natural disasters that result. Processes at the surface of the Earth and in the atmosphere and hydrosphere. Geologic hazards that occur due to surface processes, including slope failure, stream and coastal flooding, severe weather events, wildfires, climate change and impacts. The Theory of Plate Tectonics, and the earthquakes, tsunamis and volcanoes produced as a result of tectonic processes. A full day fieldtrip is required. Distribution: Scientific World (FSWR). Prerequisite: MTH 020 or appropriate score on the CUNY Mathematics Assessment Test. Corequisite: GEO 112.

GEO 112 - Geological Hazards and Natural Disasters Laboratory (1) (CO)

2 laboratory hours. Laboratory class introducing geologic hazards, their causes and the natural disasters that result. Hands on exercises using maps, online data sets and lab measurements to interpret geologic hazards that occur due to surface processes and plate tectonics. Distribution: College Option (COPR). Prerequisite: MTH 020 or appropriate score on the CUNY Mathematics Assessment Test. Corequisite: GEO 111.

GEO 113 - Pollution and Waste Disposal (3) (SW)

3 hours. An introduction to pollution and waste disposal from a geological perspective. The class will provide an overview of pollution sources and their impact on the atmosphere and water supply, including global warming, ozone destruction and the drinking water supply. It will also explore of the sources of waste and how different types of waste are disposed of. A full day fieldtrip is required. Distribution: Scientific World (FSWR). Prerequisite: MTH 020 or appropriate score on the CUNY Mathematics Assessment Test. Corequisite: GEO 114.

GEO 114 - Pollution and Waste Disposal Laboratory (1) (CO)

2 laboratory hours. Laboratory class introducing Earth resources, their formation, use and environmental impact. Hands on exercises using maps, photographs, online data sets and lab measurements to interpret the geologic processes forming these resources, understand our use of these resources and analyze the environmental impact of using these resources. Distribution: College Option (COPR). Prerequisite: MTH 020 or appropriate score on the CUNY Mathematics Assessment Test. Corequisite: GEO 113.

GEO 115 - Fundamentals of Physical Geology (3) (LP) (SW) (STEM)

3 Hours. An introduction to rocks and minerals, geologic time, global tectonics and other earth processes. Field simulations and exercises provide students with the framework for rock and mineral identification, mapping, model interpretations, and process visualization. A Field trip is required. Distribution: Life and Physical Sciences or Scientific World (STEM). Corequisite: GEO 116.

GEO 116 - Fundamentals of Physical Geology Laboratory (1) (CO)


GEO 210 - Earth Materials (4) (LP) (SW) (STEM)

3 lecture hours, 3 laboratory hours. Structure, classification and chemistry of rock forming minerals. The description, analysis, and interpretation of Earth materials. Methods used to identify the mineralogy and texture of volcanic, plutonic, and metamorphic rocks, their classification and interpretation, and formation of major igneous and metamorphic rock associations in relation to plate tectonics. Distribution: Life and Physical Sciences, Scientific World. Prerequisite: (GEO 115 and GEO 116) or (a minimum grade of B in GEO 100 and GEO 101) and (CHM 141 and CHM 142).

GEO 212 - Sedimentology and Stratigraphy (4) (RLA)

3 lecture hours, 3 laboratory hours; 4 credits. Sediment origin, transportation and deposition. Diagenesis and lithification of sedimentary rocks. Correlation of stratigraphic units and interpretation of sedimentary environments. Lab work on the mineralogy, texture and other properties of sediments and sedimentary rocks and
stratigraphic correlation. Participation in field trips is required. Prerequisite: GEO 102, GEO 103.

**GEO 220 - General Geophysics (3) (RLA)**

3 hours; 3 credits. Physical properties of the Earth, including gravitational magnetic and electrical properties of the geosphere and atmosphere. Interpretation of seismic waves. The use of geophysical data to interpret properties of the Earth's interior, geodesy, and techniques of geophysical exploration. Prerequisite: GEO 115 or GEO 100 and PHY 120.

**GEO 230 - Planetary Geology (3) (RLA)**

(Also AST 230). 4 hours; 3 credits. The study of the geology of the celestial bodies such as the planets and their moons, asteroids, comets, and meteorites. Specific topics covered are: determining the internal structure of the terrestrial planets, planetary volcanism, impact craters, fluvial and Aeolian processes, structures of the giant planets and their moons, make-up of the minor bodies of the solar system, such as asteroids, the Kuiper Belt, and comets, and Exoplanets (The nature of planets found beyond our Solar System). A Term paper, Field trips and/or day and evening astronomical observation sessions will be required. Prerequisite: (GEO 115 and GEO 116) or (GEO 100 and GEO 101) and MTH 123.

Crosslisted as: AST 230.

**GEO 310 - Geochemistry (4) (RLA)**

3 lecture hours, 2 laboratory hours; 4 credits. Chemical composition and properties of the Earth. Chemical interactions between the geosphere and the hydrosphere, biosphere and atmosphere. Includes topics of atomic theory, chemical bonding, crystal chemistry and chemical equilibria. Labs include chemical analysis and calculations. Prerequisite: GEO 115, GEO 116, GEO 210, (MTH 230 or MTH 231).

**GEO 315 - Residential Field Course (4) (RLA)**

5 hours; 4 credits. Exploration of the geology of a region outside the greater New York area. This course will allow students to put their field techniques into practice and interpret the data using knowledge from the core courses in Earth and Environmental Science. Location will vary. Prerequisites: GEO 210, GEO 212.

**GEO 320 - Invertebrate Paleontology (4) (RLA)**

3 class hours, 3 laboratory hours; 4 credits. Classification, morphology, evolution, stratigraphic distribution and paleoecology of invertebrate fossils. The use of fossils in paleogeographic and paleoenvironmental reconstructions. Techniques of fossil collection and identification. Required field trip. Prerequisite: GEO 212 and BIO 180.

**GEO 322 - Structural Geology (4) (RLA)**

3 lecture hours, 3 laboratory hours; 4 credits. Analysis and interpretation of rock formation, including folds, faults, joints, igneous, sedimentary, and metamorphic structures, and their relation to plate tectonic and other geologic processes. Lab and field based exercises using geologic maps, cross sections and stereographic projections, including interpretation of data collected in the field. Prerequisite: GEO 212.

**GEO 325 - Marine Geology (3) (RLA)**

2 lecture hours, 2 laboratory hours; 3 credits. Geology of the world's oceans. Formation of the ocean basins, processes at spreading centers, sedimentation in ocean basins, continental margins and ocean mineral and fuel resources. Field trips are required. Prerequisite: GEO 212 and BIO 230.

**GEO 410 - Geospatial Data Analysis (4) (RLA)**

5 hours; 4 credits. Tools such as Geographical Information Systems (GIS) and Google Earth are utilized to interpret geologic and environmental data. This course introduces earth and environmental science students to applications of geographic information systems, emphasizing hands-on field experience in collecting spatial location data and in mapping geologic and environmental data using GIS software. Topics include: geodesy; spherical and plane coordinate systems; spatial data concepts, including error, accuracy, and precision; location measurement technologies including GPS: vector and raster GIS data structures and file types, basic GIS operations, including georeferencing of raster files and editing of vector files; assembly of field data over a base map; analysis of spatial relationships using GIS tools; symbology and methods of map presentation. Prerequisite: GEO 212 and GEO 310.

**GEO 450 - Internship (4) (RLA)**

4 Credits. Approved internship working or conducting research in Earth and/or Environmental Science, with a minimum of 120 hours. Prerequisite: GEO 210 and GEO 212.

**GEO 460 - Capstone Research Seminar and Thesis (4) (RLA)**

4 hours; 4 credits. Establishment of an independent research project and presentation of results. Students will become familiar with current topics in Earth and Environmental Science through reading recent research papers and interpreting the results. They will then conduct a research project with a faculty mentor and present the results in a thesis. Prerequisite: GEO 210 and GEO 212 and GEO 310.
HON - Honors College Seminars

Interdisciplinary Studies Program

HON 101 - The American Experience: Humanities (4) (RLA)

4 hours; 4 credits. A writing-intensive introduction to selected areas and topics of the American experience through the humanities; the specific focus will be determined by the instructor. Prerequisite: Admission to Macaulay Honors College University Scholars Program.

HON 121 - The Arts in New York City (3) (CE)

3 hours; 3 credits. An introduction to the arts in New York City from the multiple perspectives of scholarship, creativity, and production. Students will attend theatrical, operatic, or musical performances; exhibitions of visual art; or other highlights of the current cultural season. By writing frequently about these and other examples of the visual, performing, and literary arts, students will develop their analytic and communication skills. Required for Macaulay Honors. (FCER). Prerequisite: First-semester standing in the Macaulay Honors College University Scholars Program.

HON 122 - The Peopling of New York (3) (US)

3 hours; 3 credits. An investigation of the role of immigration and migration in shaping New York City's identity in the past and present. Topics will include the factors that have driven and drawn people to the city since the 17th century; the different ways that religion, race, gender, and ethnicity have shaped immigrant encounters with the city; the formation and social organization of immigrant communities; the impact of successive waves of newcomers on urban culture and politics; and the continuing debate over assimilation and Americanization. Required for Macaulay Honors. (FUSR). Prerequisite: Third-semester standing in the Macaulay Honors College University Scholars Program.

HON 205 - Non-U.S. Experience: Humanities (4) (RLA)

4 hours; 4 credits. A writing-intensive seminar using the humanities to explore human experience in a non-U.S. region. The specific focus will be determined by the instructor. (cont. wrld.) (TALA). Prerequisite: Admission to the Macaulay Honors College University Scholars Program. Please Note: this course satisfies the college option.

HON 206 - The Non-Western Experience: Social Sciences (4)(social science) (CO) (CW)

4 hours; 4 credits. A writing-intensive introduction to selected areas and topics of the non-Western experience through the social sciences; the specific focus will be determined by the instructor. (cont. wrld) (social science). Prerequisite: Admission to the Macaulay Honors College University Scholars Program. Please Note: This course satisfies the college option.

HON 223 - Science and Technology in New York City (3) (SW)

3 hours; 3 credits. An investigation into the impact that science and technology have had on contemporary New York. The intellectual and historical roots and the ethical, legal, social, and economic ramifications of such issues as the computer, urban health, the environment, and energy are examined. Scholars visit important institutions related to the field of science and technology within New York City and engage in the process of scientific inquiry as they investigate seminar topics. (FSWR) Prerequisite: Third-semester standing in Macaulay Honors College University Scholars Program.

HON 224 - Shaping the Future of New York City (3)

3 hours, 3 credits. An exploration of the ongoing interplay of social, economic, and political forces that shape the physical form and social dynamics of New York City. Major topics will include important historical junctures and economic development initiatives that illustrate how decisions are made and power is distributed in the city; the larger context of the city within the region, the nation, and the world; the institutional agents of change in the city; and inequality and its relationship to race, class, and gender. Required for Macaulay Honors. (FISR). Prerequisite: Fourth-semester standing in the Macaulay Honors College University Scholars Program.

HON 301 - Interdisciplinary Honors Seminar (4) (RLA)

4 hours, 4 credits. An examination of the nature and process of scholarship and research in the multiple disciplines that comprise the spectrum of pure and applied arts and sciences-including creative arts, humanities, mathematics, social sciences, natural sciences, and technology - and their interdisciplinary connections, both subtle and profound. Students will be engaged in various stages of independent scholarly work. Through interactions with peers, students develop communication skills and position their own research and scholarship within a broader context of human inquiry. Prerequisite: Completion of at least 45 credits and permission of the instructor.

HON 400 - Honors Seminar in the Humanities and Social Sciences (4) (RNL)

4 hours; 4 credits; The Honors Seminar in the Humanities and Social Sciences will focus on a particular methodological problem or central issue in one or more disciplines of the humanities and/or social sciences. Over the course of the semester, students will be required to (1)
familiarize themselves with the current literature in a particular problem area and (2) pursue original research in that area. Students will also be required to read extensively, engage in seminar discussions, and participate in individual conferences with the instructor. Prerequisites: Matriculation in one of the disciplines under the aegis of the Division of Humanities and Social Sciences; completion of 64 credits; selection by a faculty committee.

**HON 401 - Honors Seminar in the Sciences (4) (RNL)**

4 hours; 4 credits; The Honors Seminar in the Sciences focuses on a particular methodological problem or central issue in one or more of the science disciplines. Over the course of the semester, students will be required to (1) familiarize themselves with the current literature in a particular problem area and (2) pursue original research in that area. Students will also be required to read extensively, engage in seminar discussions, participate in individual conferences with the instructor, and pursue research leading to an article length paper. Prerequisites: Matriculation in one of the disciplines under the Division of Sciences; junior or senior standing.

**HST - History**

Department of History

**HST 100 - Past and Present (3)**

3 hours; 3 credits. An interdisciplinary approach to historical experience since the Renaissance, with particular emphasis on significant themes and events and on concepts such as freedom, power, social roles, bureaucracy, and historical cycles. (FISR).

**HST 105 - Contemporary African Issues (3) (WG)**

(Also AAD 105). 3 hours; 3 credits. An examination of post-colonial African issues, including the colonial legacy/neocolonialism; conflict and human rights; development, poverty and the debt problem; healthcare and infrastructure; globalization, democracy and multiparty politics; and, how these relate to the world at large. Not open to students who have completed HST 267 or AAD 266. (FWGR)

Crosslisted as: AAD 105.

**HST 106 - Africa Encounters Europe (3) (WG)**

3 hours; 3 credits. A study of the interactions between Africans and Europeans since the 15th century. This course examines African societies just prior to the Atlantic slave trade; its consequences for African, European, and American societies; colonialism and nationalism; and problems facing African societies in the postcolonial and post-Cold war periods. Not open to students who have completed HST 290. (FWGR). Pre- or corequisite: ENG 111

**HST 110 - Individual and Society in Ancient Greece (3)**

A course examining social relations in the ancient Greek world through a variety of sources, which could include literature, history and archaeology. Themes and topics may include the soldier and the citizen, the aristocrat and the commoner, women and children both in their respective roles and in their mutual relations within the society in which they live. (FISR). Pre- or corequisite: ENG 111.

**HST 112 - New Approaches to History (3)**

4 hours. Innovative approaches to the study of History using engaging primary and secondary source works with a History discovery lab component. It introduces students to approaches taken in recent historical writing and research. Approaches covered will vary by semester and reflect the expertise of the instructor. Emphasis will be placed on the development of analytical skills and argumentative writing.


**HST 115 - Comparative Ancient Religion (3) (WG)**

3 hours; 3 credits. Close reading and comparison among a range of religious texts coming from different regions of the ancient world. The texts are interpreted against their cultural and historical backgrounds. (FWGR). Pre- or corequisite: ENG 111.

**HST 116 - Freshman Seminar in History (3) (RLA)**

3 hours; 3 credits. An interdisciplinary approach to historical experience since the Renaissance with selected emphasis on significant themes and events, and on concepts such as freedom, power, social roles, bureaucracy, and historical cycles. The seminar is designed to give students special instruction in communications skills. It is offered in conjunction with a designated section of ENG 001. Students must register for both the seminar and the designated English course. Students can receive credit for only one freshman seminar. Prerequisite: Successful completion of CUNY Assessment Test in Reading. Students who successfully complete the Freshman Seminar in History may not register for any additional 100-level courses in history without permission of the department chairperson.

**HST 130 - U.S. History to 1865 (3) (US)**

3 hours. An examination of significant themes and events in U.S. history from the first human settlement of the Americas to 1865, with a special focus on diversity of experience, sources, and viewpoints -- examining how indigenous populations, slavery, and immigration shaped the development of the United States to 1865; explaining and
evaluating the role of the U.S. in the world; and analyzing the development of U.S. constitutional democracy.

Distribution: US Experience in its Diversity. Prerequisite: None.

**HST 131 - U.S. History Since 1865 (3) (US)**

3 hours. An examination of significant themes and events in U.S. history since the end of the Civil War, with a special focus on diversity of experience, sources, and viewpoints -- examining how the continued presence of indigenous populations, the legacies of slavery, and ongoing immigration have shaped the development of the United States since 1865; explaining and evaluating the role of the U.S. in international relations; exploring the ongoing development of U.S. constitutional democracy; and analyzing and discussing common institutions or patterns of life in U.S. society and how they influence, or are influenced by, race, ethnicity, class, gender, sexual orientation, belief, or other forms of social differentiation.

Distribution: US Experience in its Diversity. Prerequisite: None.

**HST 160 - African American History: 1619 to the Present (3) (US)**

(Also AAD 160). 3 hours; 3 credits. From the forced migration of the first Africans in the 17th century to the contemporary struggles for equality; emphasis on such topics as slavery; abolition, Reconstruction, the origins of Jim Crow, urban migrations, the struggle for civil rights, nonviolence, and the new militancy. (USED).

Crosslisted as: AAD 160.

**HST 182 - Women's History and Feminist Theory (3) (RLA)**

(Also WGS 100). 3 hours; 3 credits. This course explores both the history of women's experience and feminist interpretations of their historical condition. Emphasis is on the development of analytic and writing skills.

Crosslisted as: WGS 100.

**HST 200 - Historical Method (4) (RLA)**

4 hours; 4 credits. An introduction to the basic skills of historical reasoning, research, and writing. Students receive training in the interpretation of primary sources and the evaluation of historical data, and are acquainted with the notion of historiography. Particular emphasis is placed on the preparation of research papers and book reviews; the use of library, electronic, and archival resources; and the critical evaluation of secondary monographic works. Required for History majors, open to all students. Prerequisites: ENG 111 and any college-level history course.

**HST 201 - History of Western Civilization: Antiquity to 1500 (4) (CO)(social science)**

4 hours. The historical development of Western civilization in ancient, medieval, and Renaissance times, with emphasis on the individuals, issues, ideas, institutions, and events that highlight its evolution. For History majors and minors, this is designated as a pre-1700 history course.

Distribution: (social science). Prerequisite: ENG 111.

**HST 202 - History of Western Civilization since 1500 (4) (CO)(social science)**

4 hours. The historical development of Western civilization from the 16th century to the present. The focus is on Europe, but developments in other areas of the world are considered in relation to Western ideas.

Distribution: (social science). Prerequisite: ENG 111.

**HST 203 - The World Since 1900 (4) (CO) (CW)(social science)**

4 hours. A survey of the major political, economic, social, and cultural developments in the world history from the beginning of the 20th century to the present day. The course will focus on the processes of imperialism, decolonization and modernization around the globe. Topics include imperialism, world revolution, the world economic depression, the world wars, decolonization and globalization.

Distribution: (social science) (contemporary world). Prerequisite: ENG 151 and any FUSR course.

**HST 204 - Introduction to Asian Civilization (4) (CO) (P&D)(social science)**

4 hours. An introductory course on the nature of Asian civilization and culture. The first part will deal with an analysis of the historical role of Buddhism, Confucianism, and Taoism; the second, with different paths to modernization emphasizing China, India, and Japan. For History majors and minors, this is designated as a world history course.

Distribution: (social science) (p&d). Prerequisite: ENG 111.

**HST 206 - Modern China (4) (CO) (CW) (P&D)(social science)**

4 hours. A survey of China from the 19th century to the present. The course will analyze the character of early Western involvement and Chinese responses, the rise of Chinese communism, and China's struggle to modernize. For History majors and minors, this is designated as a world history course.

Distribution: (social science) (contemporary world) (p&d). Prerequisite: ENG 151 and any FUSR course.
HST 207 - History of Africa (4) (CO) (P&D) (social science)

4 hours. Nineteenth-century African history, the story of European imperialism, and the emergence of modern, independent Africa and its problems. For History majors and minors, this is designated as a world history course. For African and African Diaspora Studies majors and minors, this is designated as an Africa course.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: AAD 260.

HST 208 - History of Modern Latin America (4) (CO) (CW) (P&D) (social science)

4 hours. A survey of the social, economic, political, and cultural development of Latin America since independence. The course will focus on the prevailing colonial influences on modern institutions; Cuba, Venezuela, and Brazil as developmental models; and on United States-Latin American relations. For History majors and minors, this is designated as a world history course.

Distribution: (social science) (contemporary world) (p&d). Prerequisite: ENG 151 and any FUSR course. Crosslisted as: LACL 210.

HST 209 - Modern Japan (4) (CO) (CW) (P&D) (social science)

4 hours. An exploration of themes in Japanese history, such as the indigenous roots of the late 19th-century transformation, the debate on the origins of military rule of the 1930s, the reasons for the economic success story of the post-war period, and the human and ecological cost of the great changes over the 19th and 20th centuries. For History majors and minors, this is designated as a world history course.

Distribution: (social science) (contemporary world) (p&d). Prerequisite: ENG 151 and any FUSR course. Crosslisted as: LACL 210.

HST 210 - History of Modern India (4) (CO) (CW) (P&D) (social science)

4 hours. A survey of the history of India from the end of the Mogul period to the present. Emphasis will be placed on the nature of British imperialism, the Independence movement, and India's attempts to modernize. For History majors and minors, this is designated as a world history course.

Distribution: (social science) (contemporary world) (p&d). Prerequisite: ENG 151 and any FUSR course.

HST 211 - Japanese Civilization (4) (CO) (P&D) (social science)

4 hours. A survey of Japanese history from the beginning of the historical period through the 18th century. The course will examine major themes such as the early Japanese traditions, China's influence, the Japanese adaptation of Chinese ideas and institutions, the changing nature of elite status, relations with outsiders, and Japanese religious and philosophical traditions. For History majors and minors, this is designated as a world history course.

Distribution: (social science) (p&d). Prerequisite: ENG 111.

HST 212 - History of the Ancient Near East (4) (CO) (social science)

4 hours. An interdisciplinary approach to ancient Near Eastern civilizations of the pre-Christian era. Attention will be given to the literature, history, mythology, philosophy, religions, art, and architecture of Egypt, Mesopotamia, Persia, and ancient Palestine. For History majors and minors, this is designated as a pre-1700 history course.

Distribution: (social science). Prerequisite: ENG 111.

HST 213 - Chinese Civilization (4) (CO) (P&D) (social science)

4 hours. A survey of Chinese history from the beginning of the historical period through the 18th century. The course will examine major themes such as the imperial state, philosophical and religious traditions, the changing nature of elite status, relations with Inner Asia, and the agrarian-based society and the emergence of the commercial economy. For History majors and minors, this is designated as either a pre-1700 history course or a world history course.

Distribution: (social science) (p&d). Prerequisite: ENG 111.

HST 214 - Greece and the Hellenistic World (4) (CO) (social science)

4 hours. Introduction to the social, economic, political, and intellectual history of Greece from ca. 2000 BCE to the Hellenistic world of ca. 250 BCE. Integration of background with various aspects of Greek and Hellenistic culture, for example, philosophy, political thought, and religion. Emphasis on the interpretation of primary and secondary sources in historical study. For History majors and minors, this is designated as a pre-1700 history course.

Distribution: (social science). Prerequisite: ENG 111.

HST 215 - The Origins of Western Europe: 400-1000 CE (4) (CO) (social science)

4 hours. A survey of the history and culture of Western Europe from the dissolution of the Western Roman Empire to the year 1000. This period of change and transformation saw the settlement of migrating peoples in the former provinces of the Western Roman Empire and the emergence of new states and new societies. This course aims to introduce students to the political, social, cultural, and demographic changes that laid the foundations of modern
Europe. For History majors and minors, this is designated a pre-1700 course.

Distribution: (social science). Prerequisite: ENG 111.

**HST 216 - Byzantine Thought and Civilization (4)**
(CO)(social science)

4 hours. A survey of various aspects of the culture of the East Roman or Byzantine Empire (ca. 600-1200 CE). Special emphasis is placed on the church, state, and social classes in the creation of a distinctive Byzantine civilization, identity, and world-view. This course also examines achievements in the arts, philosophy, literature, and spirituality. This course is interdisciplinary in approach and includes readings in historical documents and slide lectures. For History majors and minors, this is designated a pre-1700 course.

Distribution: (social science). Prerequisite: ENG 111.

**HST 217 - Introduction to Women's History (4)**
(CO)(social science) (P&D)

4 hours. An overview of the history of women and the role of gender in history, focusing especially on the period since the 1700s. The course will examine key texts regarding women and their status in world history and address the development of the discipline of women's history within the larger field of women's studies. For History majors and minors, this is designated as a world history course.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: WGS 217.

**HST 218 - The Roman World (4)**
(CO)(social science)

4 hours. Aspects of Roman history in relation to the historical background, for example, the growth of the Roman constitution in the age of the republic, Rome's expansion in the Mediterranean world, the Roman revolution, the principate, the problems of primary and secondary sources in historical study. For History majors and minors, this is designated as a pre-1700 history course.

Distribution: (social science). Prerequisite: ENG 111.

**HST 219 - Greek and Roman Mythology (4)**
(CO)(social science)

4 hours. An overview of mythology as a cultural expression of the Ancient Greek and Roman civilizations taught against a historical background. The course covers a period between 1200 BCE through 200 CE across the Mediterranean basin. For History majors and minors this is designated as a pre-1700 history course.

Distribution: (social science). Prerequisite: ENG 111.

**HST 220 - Medieval Thought and Civilization (4)**
(CO)(social science)

4 hours. Various aspects of the culture of the Middle Ages from the creation of the Carolingian empire (ca. 800-1300CE) in relation to the historical background; special emphasis on the interaction of the church, state, and medieval social classes in the creation of a distinctive medieval civilization. The course is interdisciplinary in approach and includes readings in literature and slide lectures. For History majors and minors, this is designated as a pre-1700 history course.

Distribution: (social science). Prerequisite: ENG 111.

**HST 221 - The American Dream (4)**
(CO)(social science)

4 hours. The hopes, the frustrations, and, particularly, the dreams of American society as observed by foreign and native commentators in the past and present. This course will attempt to assess not only the idealization of the American dream but also disillusionment with it as expressed by such writers as Franklin, Tocqueville, Emerson, Whitman, Henry Adams, and Norman Mailer. For History majors and minors, this is designated as a United States history course.

Distribution: (social science). Prerequisite: ENG 111. Crosslisted as: AMS 221.

**HST 222 - Islam: Religion and Culture (4)**
(P&D)(social science)

4 hours. A survey course on Islam as a system of belief embodied in practice. Students will be introduced to a variety of interpretations of Islam from both Western and Islamic perspectives, from the medieval to the modern. Topics will include: the Qur'an, the Hadith, Islamic Law (Shari'a), philosophy, theology (Kalam), and the various intellectual tendencies (Sufi, Shi'a, Sunni) within the Islamic tradition. For History majors and minors, this is designated as a world history course.

Distribution: (social science) (p&d). Prerequisite: ENG 111.

**HST 223 - American Landscapes (4)**
(CO)(social science)

4 hours. A survey course on American landscapes through historical geography and history. This course examines the making of American landscapes, including not only the "natural" processes but also the social, cultural, and ideological forces that have shaped them. For History majors and minors, this is designated as a United States history course.

Distribution: (social science). Prerequisite: ENG 111. Crosslisted as: GEG 223.
HST 224 - Jewish History (4) (CO)(social science)

4 hours. The history of the Jewish people including their culture, religion, education, and economic conditions from the Babylonian exile (586 BCE) through the present day; domination by Persia, Greece, and Rome; Jewish life in Babylonia and neighboring Eastern lands; Jews in the Western world from medieval to modern times; the development of Jewish communities and the distinctive features of life in Italy, Spain, France, Germany, England, Russia, Poland, and the United States; the world wars and the Jews; the State of Israel.

Distribution: (social science). Prerequisite: ENG 111.

HST 225 - History of Christianity (4) (CO)(social science)

4 hours. A cultural approach to early Christianity, featuring an examination of the New Testament; a study of the history of the medieval church and the emergence of Protestantism in the modern world. Examples of church art, architecture, and music in the Christian tradition.

Distribution: (social science). Prerequisite: ENG 111.

HST 228 - Renaissance and Reformation Europe (4) (CO)(social science)

4 hours. A study of the interaction of the socioeconomic, intellectual, cultural, and religious trends of Europe from the close of the Middle Ages to the end of the 16th century. For History majors and minors, this is designated as a pre-1700 history course.

Distribution: (social science). Prerequisite: ENG 111.

HST 229 - History of Religion from Antiquity to Our Times (4) (CO)(social science)

4 hours. A historical introduction to world religions from the Ancient Near East to modern times. The origin and history of monotheistic religions (Judaism, Christianity, Islam), of religious philosophies (Buddhism, Taoism, Confucianism), and of polytheisms, both ancient (Greek, Roman) and modern (Hinduism) will be the subject of this course. For History majors and minors, this is designated as a pre-1700 course.

Distribution: (social science). Prerequisite: ENG 111.

HST 230 - Early Modern England (4) (CO)(social science)

4 hours. English history from the Reformation to the end of the 17th century. The emphasis is on political history and the underlying social and economic forces. Topics generally include Protestantism and the rise of capitalism, origins of the English Revolution, and the background to American colonial and constitutional history. For History majors and minors, this is designated as a pre-1700 history course.

Distribution: (social science). Prerequisite: ENG 111.

HST 231 - Reacting to the Past (4) (CO)(social science)

4 hours. A course that immerses students in three historic periods, widely separated in time and place, assigning them roles as actors in the events they are studying. Arguments come from works containing speeches and actions that the historical characters used in their times. The instructor functions as game master while the students play the game themselves.

Distribution: (social science). Prerequisite: ENG 111.


4 hours. An intersectional exploration of the rise, flourishing, and suppression of early modern pirates and pirate communities. Drawing on written texts, material culture, port excavations and shipwreck discoveries, the course will investigate pirates and their supporters, opponents, and victims in the Mediterranean, Atlantic, Indian Ocean, and Pacific Rim. Topics will include the political, religious, and economic background to piracy, the often-nebulous difference between pirates and privateers, the social and communal life of pirates at sea and ashore, efforts to suppress piracy, and pirate technology and tactics. The experiences of female, Native American, African, Asian, and mixed-descent pirates are considered, along with pirates of diverse gender and sexual identities and behaviors. The role of pirates as both participants in and opponents of the slave trade, and the often-ambivalent relationship between pirates and colonial regimes are also examined. Contemporary issues addressed include portrayals of pirates in modern popular culture, the ethics of underwater archaeology and salvage, and modern resurgences of piracy.

Distribution: Social Science, Pluralism and Diversity. Prerequisite: ENG 111.

HST 234 - Asian Tigers since 1945 (4) (CO) (P&D)(social science)

4 hours. Focus is on the "Asian Tigers" (Hong Kong, Singapore, South Korea, and Taiwan), and exploration of themes such as post-1945 development and its connection to the common cultural heritage shared by these places; the British (Hong Kong and Singapore) and Japanese (South Korea and Taiwan) colonial heritages; and the post-1945 economy. The course will also examine the relationship of these places to their respective hinterlands and the sense of identity of the respective populations in relation to the mainland and the world at large. Overall, this class will examine the proposition that there is an East Asian developmental model. For History majors and minors, this is designated as a world history course.
HST 235 - The Modern Middle East (4) (CO) (CW)(social science)
4 hours. A survey of the main political, social, economic, and intellectual currents of the 19th and 20th centuries. Emphasis on historical background and development of current problems in the region. Topics of study include imperialism, religion, culture, women, class formation, oil, and the Arab-Israeli conflict. For History majors and minors, this is designated as a world history course.

HST 236 - Asian American History (4) (CO) (P&D)(social science)
4 hours. An introductory survey of the major Asian groups in the U.S. from their earliest migration to the present. The course will examine the immigration history, experiences, and major problems encountered by each group. For History majors and minors, this is designated as a United States history course.

HST 238 - World Civilization I (4) (RLA) (Also SLS 240).
4 hours; 4 credits. A comparative study of the growth and development of the major global civilizations from earliest times to the onset of modernity. An overview of the development of civilizations, examining their structure and organization, characteristic ideas and institutions, and the processes of cultural diffusion and conflict within and between them. For History majors and minors, this is designated as a pre-1700 history course. (p&d) (social science). Prerequisites: A minimum GPA of 3.0, ENG 111 and ENG 151. Please Note: This course satisfies the college option.

HST 240 - American Ideas (4) (CO)(social science)
4 hours. A major idea in American intellectual history will be examined from the perspective of two or more disciplines. This course will demonstrate the interdisciplinary method and philosophy of American Studies. Puritanism, transcendentalism, the idea of freedom, social Darwinism, Freudianism and socialism are possible topics.

HST 244 - United States History: 1607-1865 (4) (RLA)
4 hours; 4 credits. An examination of U.S. from the English colonization of Virginia to the Civil War. Attention will focus on the major political, economic, social, and intellectual developments of the period. For History majors and minors, this is designated as a United States history course. (social science). Prerequisites: ENG 111 and COR 100 or any college-level history course. Please Note: This course satisfies the college option.

HST 245 - United States History: 1865-Present (4) (RLA)
4 hours; 4 credits. A historical survey of U.S. from the abolition of slavery to the present. Some of the topics to be examined are: Reconstruction, the development of industrial America, the Progressive movement, World War I, the Depression, World War II, the McCarthy Era, the Civil Rights movement, Feminist movement, and the Vietnam War. For History majors and minors, this is designated as a United States history course. (social science). Prerequisites: ENG 111 and COR 100 or any college-level history course. Please Note: This course satisfies the college option.

HST 246 - Religion in America (4) (CO)(social science)
4 hours. Addresses the development of religion - Protestant, Catholic, Jewish, and others - in the context of American social, cultural, and intellectual history. For History majors and minors, this is designated as a United States history course.

HST 248 - New York City: History and Problems (4) (CO) (P&D)(social science)
4 hours. The history of neighborhoods and communities of New York City. Each student will study a community in detail by tracing its history, interviewing inhabitants, and creating plans for its future. Special emphasis on the culture, life, and governmental services of Staten Island and Brooklyn. For History majors and minors, this is designated as a United States history course.
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HST 249 - Italian American History (4) (CO) (P&D)(social science)
4 hours. A survey of the history of Italian Americans from their earliest migration to the present. Attention will focus on the generational problems of acculturation and the present position of Italian Americans in the community. For History majors and minors, this is designated as a United States history course.

Distribution: (social science) (p&d). Prerequisite: ENG 111.

HST 251 - History of the U.S. City (4) (CO) (P&D)(social science)
4 hours. An urban studies course with special emphasis on the impact of industrialization and immigration on the development of the U.S. city and urban culture. For History majors and minors, this is designated as a United States history course.

Distribution: (social science) (p&d). Prerequisite: ENG 111.

HST 252 - History of Education in the United States (4) (CO) (P&D)(social science)
4 hours. The history and social foundation of American education. Topics include: the historical development of American public schools, the schools and race, the social function of compulsory schooling, the expansion of higher education in the post-World War II period, and the conceptual differentiation between schooling as socialization and education for personal growth.

Distribution: (social science) (p&d). Prerequisite: ENG 111.

HST 253 - United States Economic History (4) (CO)(social science)
4 hours. A survey of the development of the U.S. economy and the factors influencing the pace of long-run economic growth. Key changes in technology, business organization, financial markets, and legal and government policy that have influenced the course of U.S. economic development are examined. For History majors and minors, this is designated as a United States history course.

Distribution: (social science). Prerequisite: ENG 111 and (ECO 101 or ECO 111 or ECO 112 or any college level history course). Crosslisted as: ECO 253.

HST 254 - History of Staten Island (4) (CO)(social science)
4 hours. A study of the architectural, industrial, environmental, political, and ethnic history of the borough from colonial times through today. For History majors and minors, this is designated as a United States history course.

Distribution: (social science). Prerequisite: ENG 111.

HST 257 - The History of American Immigration (4) (CO)(P&D)(social science)
4 hours. This course will examine the pushes and pulls leading to the immigration and (or) restriction of northwestern European, southeastern European, Caribbean, Asian, Mexican, and other groups. Such theories as the "White Anglo-Saxon Protestant Ideal," the melting pot, and cultural pluralism are to be studied. Implications for neighborhood structures, educational policy, and politics will be discussed. For History majors and minors, this is designated as a United States history course.

Distribution: (social science) (p&d). Prerequisite: ENG 111.

HST 258 - Vietnam and America: 1945-1975 (4) (CO)(social science)
4 hours. An examination of the history of American involvement in Vietnam, the experience of Americans and Vietnamese who fought the second Indochina war. For History majors and minors, this is designated as a United States history course.

Distribution: (social science). Prerequisite: ENG 111. Crosslisted as: AMS 258.

HST 259 - Histories of Sexuality in the Modern World (4) (CO) (P&D) (TALA)
4 hours. A broad introduction to the field of the history of sexuality, focusing on the period since the eighteenth century. The course considers changing conceptualizations of sexual desire, “normal” sexual behavior, and sexual orientations and binaries, and examines the connections between these ideas and shifting political, economic, cultural, religious, and social systems. The course also traces the efforts of states, nations, and local and international actors to regulate sexuality and sexual behavior by diverse legal, social, political, and medical means. The class takes a world historical approach; specific examples will be drawn from parts of Western Europe, the United States, Latin America, the Caribbean, Southeast Asia, and Africa. Particular attention will be given to the connections between changing ideas of sexuality, and those regarding hierarchically ordered categories of difference such as race, class, and gender in these various contexts.

Distribution: Social Science, Pluralism & Diversity. Prerequisite: ENG 111. Crosslisted as: WGS 259.

HST 260 - U.S.History, First Encounters to the Present (4) (CO)(social science)
4 hours. A one-semester survey of United States History designed for students pursuing the SLS degree. The course
contributes to the liberal arts general education of SLS students while also ensuring that students will acquire content competency and analytical skills that will prepare them for careers in teaching in New York City and State. This course focuses on the content of U.S. history, taught with a high level of student engagement and experiential learning that models effective teaching. The course does not aim to develop students’ curriculum and pedagogy skills, which are addressed elsewhere in the SLS degree requirements.

Distribution: (social science). Prerequisite: ENG 111.

**HST 262 - African American History: 1619-1865 (4) (CO) (P&D)(social science)**

4 hours. A study of the African American experience in the Western hemisphere. Emphasis on the slave trade, slave life, slave revolts, and the struggle for freedom. For History majors and minors, this is designated as a United States history course. For African and African Diaspora Studies majors and minors, this is designated as a United States course. Please Note: This course satisfies the college option.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: AAD 262.

**HST 263 - African American History: 1865 to the Present (4) (CO) (P&D)(social science)**

4 hours. The continuing role of African Americans in the building of their own nation. Emphasis on freedom movements as shown in literature, in civil rights movements, in nationalist and other political organizations. For History majors and minors, this is designated as a United States history course.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: AAD 263.

**HST 264 - The African Diaspora (4) (CO) (P&D)(social science)**

4 hours. A survey of the historical connections of the African diaspora from pre-transatlantic slave trade to post-colonial movements. This course examines the political and socio-economic institutions and interactions between Africans before and during the transatlantic slave trade, the reasons why Africans were enslaved, the inland and middle passages, the impact of the trade on African societies, African communities in the Diaspora, the end of the trade and the beginning of European colonial rule in Africa, as well as the legacies of both the transatlantic slave trade and colonialism in post-colonial Africa. For History majors and minors, this is designated as a world history course.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: AAD 264.

**HST 265 - History of the Caribbean (4) (CO) (P&D)(social science)**

4 hours. Pre-colonial and colonial history of the Caribbean; an examination of the policies of the metropolitan powers, and the emergence of anticolonialist movements. For History majors and minors, this is designated as a world history course. For African and African Diaspora Studies majors and minors, this is designated as The Caribbean course. Please Note: This course satisfies the college option.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: AAD 265/LACCL 265.

**HST 266 - Peoples and Cultures of Africa (4) (CO) (P&D)(social science)**

4 hours. A descriptive survey of the peoples and cultures of the African continent. Emphasis is on those features and/or qualities of the African pattern of life that are common to the African people as a whole. For History majors and minors, this is designated as a world history course. For African and African Diaspora Studies majors and minors, this is designated as an Africa course.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: AAD 247.

**HST 267 - Contemporary African Issues (4) (CW) (P&D)(social science) (CO)**

4 hours. An examination of post-colonial African issues, including the colonial legacy/neocolonialism; conflict and human rights; development, poverty and the debt problems; healthcare and infrastructure; globalization; democracy, and multiparty politics; and, how these relate to the world at large. For History majors and minors, this is designated as a World history course.

Distribution: (p&d) (cont. wld.) (social science). Prerequisite: ENG 151 and any FUSR course. Crosslisted as: AAD 266.

**HST 269 - Blacks in Urban America: 1900-Present (4) (P&D)(social science)**

4 hours. An examination of various aspects of Black life in major American cities. Particular emphasis will be placed on the causes of the migration; ecological development of Black communities; urban violence; Blacks, participation in conventional and radical politics; Blacks in the labor force; and the impact of urbanization on the Black family. For History majors and minors, this is designated as a United States history course.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: AAD 269.
HST 270 - Modern British History: 1700-1900 (4)  
(CO)(social science)

4 hours. A study of selected problems of British social and political history in the 18th and 19th centuries. The origins and immediate impact of industrialization in Britain and the rise of the British Empire. For History majors and minors, this is designated as a modern European history course.

Distribution: (social science). Prerequisite: ENG 111.

HST 271 - Modern British History: 1900 to the Present (4) (CO) (CW)(social science)

4 hours. A study of selected problems of British social and political history in the late 19th and 20th centuries. Topics generally include the decline of empire, the creation of the welfare state, and the British role in the world wars. For History majors and minors, this is designated as a modern European history course.

Distribution: (social science) (contemporary world). Prerequisite: ENG 151 and any FUSR course.

HST 272 - Modern Germany (4) (CO) (social science)

4 hours. The history of 19th- and 20th-century Germany - cultural flowering, national unification, industrialization, world empire and war, Nazism, division into East and West Germany, and reunification. Particular focus on the origins, nature, and consequences of Hitler and the Nazi state. For History majors and minors, this is designated as a modern European history course.

Distribution: (social science) (contemporary world). Prerequisite: ENG 151 and any FUSR course.

HST 273 - Medieval Russia (4) (CO) (social science)

4 hours. A survey of Russian history from the tenth century to the reign of Peter the Great, with an emphasis on political, religious, social, and intellectual history. For History majors and minors, this is designated as a pre-1700 history course.

Distribution: (social science). Prerequisite: ENG 111.

HST 274 - History of Modern Russia (4) (CO)(social science)

4 hours. A survey of Russian developments since the 18th century with special emphasis on the Russian Revolution and the history of the Soviet Union. For History majors and minors, this is designated as a modern European history course.

Distribution: (social science). Prerequisite: ENG 111.

HST 275 - Imperial Russia (4) (CO)(social science)

4 hours. A survey of the history of Imperial Russia, from Peter the Great to the Russian Revolution of 1917. For history majors and minors, this is designated as a European history course.

Distribution: (social science). Prerequisite: ENG 111.

HST 276 - History of Italy (4) (CO)(social science)

4 hours. A survey of modern Italian history from the Risorgimento to the present. Topics include the legacy and heritage of the Renaissance and city-states, the creation of Italy as a nation, the question of the South, emigration, Italian imperialism, fascism, and anti-fascism, the Mafia and the Berlusconi era. For History majors and minors, this is designated as a modern European history course.

Distribution: (social science). Prerequisite: ENG 111.

HST 277 - History of Nineteenth-Century Europe (4) (social science)

4 hour. A survey of Europe's "long Nineteenth Century" from 1789 to the eve of World War One. Topics include the French Revolution, the Napoleonic era, the evolution of mature capitalism, the revolutions of 1848, the formation of the national bourgeoisies and the working classes, the synthesis of national-liberalism at home and imperialism abroad; the challenge of emerging socialist forces on the left and new forms of conservatism on the right; and European culture from Romanticism to the fin-de-siecle. For History majors and minors, this is designated as a modern European history course.

Distribution: (social science). Prerequisite: ENG 111.

HST 278 - The History of Twentieth-Century Europe (4)(social science) (CO) (CW)

4 hours. A survey of selected aspects of European civilization in the 20th Century from its pinnacle of world dominance in 1900 through its self-destruction in world war and genocide to the crises of the present day. Topics include European imperialism, the origins and impact of World War 1, the Russian Revolution, Fascism and Nazism, the Great Depression, World War II and the Holocaust, the Cold War division of Europe, Decolonization, welfare state versus state socialism, the Revolutions of 1989-91 and problems of European integration. For History majors and minors, this is designated as a modern European history course.

Distribution: (social science) (contemporary world). Prerequisite: ENG 151 and any FUSR course.

HST 279 - History of the Balkans: 1453 to the Present (4)(social science) (CO)

4 hours. Overview of the social, economic, political, and cultural history of Southeastern Europe starting with the Ottoman conquest in the 15th century and ending with the post communist transitions after 1989. Course emphasizes the Ottoman millet system, village household structure, the practice of multiple religions, imperial influences, the rise
of regional and Mediterranean trading networks, 19th century National revolutions, pre-World War I modernization without industrialization, the state socialist system, and the challenge of post socialist European integration.

Distribution: social science. Prerequisite: ENG 111.

**HST 280 - History of Science (4) (CO)(social science)**

4 hours. An examination of several major scientific world-views, such as Aristotelian and Newtonian physics, Darwinism, Freudianism, and relativity. For History majors and minors, this is designated as a modern European history course.

Distribution: (social science). Prerequisite: ENG 111.

**HST 281 - History of Work (4) (CO)(social science)**

4 hours. Work as a central experience in medieval, early industrial, and modern history. A study of employment choice, work satisfaction, the impact of technology, training, worker organizations, social consequences, the role of government, leisure, and the job milieu.

Distribution: (social science). Prerequisite: ENG 111.

**HST 284 - The Soviet Union and Contemporary Russia (4) (CW) (P&D)(social science)**

4 hours; 4 credits. A survey of the history of the Soviet Union and its successor states from 1917 to the present. For history majors and minors, this is designated as a European history course.

Distribution: (social science) (contemporary world) (p&d). Prerequisite: ENG 151 and any FUSR course.

**HST 285 - The World of the 21st Century (4) (CO)(social science)**

4 hours. This course uses history to examine the possible makeup of future society. Topics include the prospect of world government, limits of growth, and changes in morality and behavior as well as questions about the validity of projecting the future from past experience.

Distribution: (social science). Prerequisite: ENG 111.

**HST 286 - History of American Women (4) (CO) (P&D)(social science)**

4 hours. This course introduces students to broad themes in American Women's History from colonial times to the present and focuses on women as historical actors and on the historical forces shaping the construction of womanhood. The course will pay particular attention to differences among women with respect to race, class, ethnicity, and sexual orientation. For History majors and minors, this is designated as a United States history course.

Distribution: social science, p&d. Prerequisite: ENG 111. Crosslisted as: WGS 286.

**HST 290 - The West and the World: Africa Encounters Europe (4) (CO)(social science)**

4 hours. A study of the interactions between Africans and Europeans since the 15th century. This course examines African societies just prior to the Atlantic slave trade; its consequences for African, European, and American societies; colonialism and nationalism; and problems facing African societies in the postcolonial and post-Cold War periods. For History majors and minors, this is designated as a world history course.

Distribution: (social science). Prerequisite: ENG 111.

**HST 291 - The Atlantic World (4) (CO)(social science)**

4 hours. A survey of the diverse historical experiences that resulted from contact in the Atlantic world among the indigenous populations of the Americas, Europeans, and Africans from the 15th through the 19th centuries. This course examines pre-Columbian historical development in the Americas, the European historical contexts of expansion, patterns of contact and settlement, the negotiation of indigenous peoples with European empires, the economic and social impact of slavery and emancipation, and the role of revolutions in the historical development of diverse social and political systems in the Western hemisphere. For History majors and minors, this is designated as a World history course.

Distribution: (social science). Prerequisite: ENG 111. Crosslisted as: LACL 291.

**HST 292 - The West and the World: Cross-Cultural Encounters in the Medieval World (4) (CO)(social science)**

4 hours. A comparative and cross-cultural study of the consequences of encounters among pagans, Western and Eastern Christians, Jews, and Muslims in the Middle Ages. This course examines the diversity of the medieval world through patterns of exchange, interaction, and cultural fusion. The impact of conquest and settlement, cultural imperialism, and religious conversion will be discussed together with the nature of multicultural societies in the Middle Ages. For History major and minors, this is designated as a world history course.

Distribution: (social science). Prerequisite: ENG 111.

**HST 300 - Historiography (4) (RLA)**

4 hours; 4 credits. An introduction to key analytical concepts, schools of historiography, and great historians through the centuries, as well as major theories, methods, and historical interpretations. Required for History majors,
open to all students. Prerequisites: ENG 151, HST 200, and an additional 200-level history course.

**HST 305 - Women in Latin America (4) (RLA)**
(Also WGS 305). 4 hours; 4 credits. This course traces the history of women in Latin America from the late colonial era to the present. Women's lives in Latin America challenge many common assumptions about gender learned in the United States. Latin America is a region where patriarchal legal systems exist alongside economic enclaves owned and operated almost completely by women. Our goal will be to map out the differences between and commonalities among Latin American women's lives and understand how these lives changed over time. Our exploration of the question of change leads us to examine as well the major political, economic, and social trends in Latin American history, asking how women's choices contributed to them, as well as how women's lives were affected by them. For History majors and minors, this is designated as a World History course. Prerequisite: Any 200-level history course and ENG 151.

Distribution: N. Crosslisted as: WGS 305.

**HST 307 - Medieval England (4) (RLA)**
4 hours; 4 credits. An examination of various aspects of English history during the Middle Ages, with special emphasis on the period from the Norman conquest (11th century) to the 14th century. The course is interdisciplinary in approach and will draw upon a wide variety of reading materials, historical and literary, to be supplemented by slide lectures in medieval English art and architecture. For History majors and minors, this is designated as a pre-1700 history course. Prerequisite: Any 200-level history course and ENG 151.

**HST 315 - The European Discovery of America and the Encounter with the Native Peoples: 1492 to 1581 (4) (RLA)**
4 hours; 4 credits. A study of the European discovery of America and the conquest of the native peoples up to the establishment of an imperial system in 1581. Emphasis will be placed on the issue of the "discovery" by Columbus in 1492; the impact of America on European thought; the character of the Spanish conquests of the Caribbean, Mexico, and Peru; the role of the Catholic church in Hispanicizing the culture of those regions; and the creation of an imperial system. For History majors and minors this is designated as either a pre-1700 history course or a world history course. Prerequisites: Any 200-level history course and ENG 151.

Corequisite: LACL 315.

**HST 318 - Themes in Byzantine History (4) (RLA)**
4 hours; 4 credits. This course examines themes in the history and culture of the medieval Eastern Roman or Byzantine Empire (Byzantium). It discusses important political, social, and cultural developments; analyzes the catalysts for change, both internal and external; discusses the interaction of Roman political ideology, Christianity, and ancient Greek culture; and assesses the impact of Byzantium on other cultures as well as on its own peoples. For History majors and minors, this is designated as a pre-1700 history course. Prerequisites: Any 200-level history course and ENG 151.

**HST 319 - Medieval Cities (4) (RLA)**
4 hours; 4 credits. An examination of aspects of the history and culture of medieval cities between 300-1200 CE from a comparative perspective. Starting with the transformation of ancient urban culture under the Christian Roman Empire, this course compares and contrasts urban life in three areas of the medieval world: Western Europe, Byzantium, and the Islamic Middle East. Particular emphasis is placed on: concepts of "the city"; the state and the city; the impact of established religion; the urban economy; civic government and institutions; change and continuity; patterns of daily life; and causes of urban decline and revival. For History majors and minors, this is designated as a pre-1700 course. Prerequisites: Any 200-level history course and ENG 151.

**HST 320 - Topics in Ancient and Medieval History (4) (RLA)**
4 hours; 4 credits. Europe after the fall of Rome to the rise of the nation-state. The emergence of feudal classes, the Catholic church and the state, the rise of medieval cities, East-West relations, Islam and the Byzantine Empire, political theory, and humanism. For History majors and minors, this is designated as a pre-1700 history course. Prerequisites: Any 200-level history course and ENG 151.

**HST 321 - Themes In Classical and Hellenistic History (4) (RLA)**
4 hours; 4 credits. The history and culture of the Greek civilization and from its early times through its expansion in the Hellenistic period. This course discusses important issues in the development of classical Greece and its subsequent encounters with the history and culture of the Ancient Near East and Egypt after the conquest of Alexander the Great. For History majors and minors, this is designated as a pre-1700 history course. Prerequisites: ENG 151 and any 200-level history course.

**HST 322 - The Late Antique World (4) (RLA)**
4 hours; 4 credits. This course addresses aspects of the history and culture of Late Antiquity (285-641 CE). It examines the historical watershed known as the "End of the
Ancient World" and the "Birth of the Middle Ages" by analyzing the transformation of the Later Roman Empire into the medieval worlds of Germanic Europe, Byzantium, and Islam. Particular emphasis is placed on concepts of monotheism and universalism in an age of diversity and innovation; the synthesis of Christianity and Classical culture; imperial autocracy and the Christian church; social and intellectual changes; the nature of the economy and problems of imperial defense; and the collapse and transformation of the Roman State and emergence of its successors. For History majors and minors, this is designated as a pre-1700 history course. Prerequisites: Any 200-level history course and ENG 151.

HST 323 - Themes in Roman Republican and Imperial History (4) (RNL)

4 hours; 4 credits. The history of Rome, from village to empire, through the discussion of political as well as social, economic, and cultural issues. For History majors and minors, this is designated as a pre-1700 course. Prerequisites: ENG 151 and any 200-level history course.

HST 324 - Environmental History (4) (RLA)

(GEG 324). 4 hours; 4 credits. An examination of the field of environmental history throughout the world, which is broadly defined as the study of humanity's relationships with the rest of nature over time. The course takes a global approach to the important problems, questions, and topics addressed by environmental historians, including landscape change, property regimes, deforestation, pollution, colonialism, disease, urbanization, resource conflict, climate change, natural disasters, conservation, preservation, sustainability, environmentalism, and environmental justice. For History majors and minors, this is designated as a world history course. Prerequisites: Any 200-level history course and ENG 151.

Crosslisted as: GEG 324.

HST 325 - The Silk Road (4) (RLA)

4 hours; 4 credits. An exploration of the rise, flourishing, and fading of the Silk Road, the series of long-range trade routes which linked Eastern, Western, and Southern Asia with Europe and Africa, from the first to the fifteenth centuries C.E. Beyond facilitating the transfer of luxury goods, such as Chinese silk, Indian gems and spices, Roman glass, and Central Asian jade throughout the Eastern Hemisphere, the establishment of these trade routes led to technological, artistic, and religious exchanges which profoundly changed the Afro-Eurasian world. This course examines topics such as the relationship between nomadic peoples and sedentary empires, elite desires for exotic goods, the diffusion of Hellenistic art to South and Central Asia, and the spread of Buddhism and Islam. The experiences of individual Silk Road travelers, including women, merchants, warriors, monks, and slaves are also considered. Contemporary issues addressed may include the re-discovery of the Silk Road, the sometimes-controversial role played by early-twentieth century archeologists in unearthing Silk Road treasures, and current threats to Silk Road cultural heritage. For History majors and minors, this is designated as a world history or pre-1700 course. Prerequisite: Any 200-level history course and ENG 151.

HST 327 - The World of Late Imperial China (4) (RLA)

4 hours; 4 credits. Cultural, social, economic, and political cultural life in China during the late Ming dynasty and early Qing dynasty (ca. 15th to 18th centuries). Its chief aim is to give students already familiar with Chinese history an appreciation of late Chinese imperial civilization beyond political events and the historical narrative. For History majors and minors, this is designated as a world history course. Prerequisites: Any 200-level history course and ENG 151.

HST 328 - Early Modern Europe (4) (RLA)

4 hours; 4 credits. A study of the social and ideological forces that have created modern Europe from the collapse of feudal Europe to the end of the 18th century, including the Renaissance and Reformation, the rise of capitalism, the scientific revolution, and the Enlightenment. For History majors and minors, this is designated as a modern European history course. Prerequisites: Any 200-level history course and ENG 151.

HST 330 - Nationalist Movements and the Process of Independence in Africa (4) (RLA)

4 hours; 4 credits. The objective of this course is to provide a broad view of important historical developments on the African continent: nationalist movements and the process of independence. These movements occurred between 1945, at the end of World War II, and 1990, when the entire African continent was decolonized. The course will be divided into two parts: the first will discuss the causes of nationalist movements and the second will focus on the process of independence. For History majors and minors, this is designated as a world history course. Prerequisites: Any 200-level history course and ENG 151.

HST 331 - Black Intellectual Thought in the African Diaspora (4)(social science) (CO) (CW) (P&D)

4 hours; 4 credits. A seminar course that examines the foundations, implementations, and implications of intellectual thought(s) of the African diaspora from the period of slavery in the Americas through the present. For History majors and minors, this is designated as a world history course. (cont. wld.) (p&d.) (social science). Prerequisites: Any 200-level history course and ENG 151. Please Note: this course satisfies the college option.
HST 332 - The Age of Revolutions: 1765-1820 (4)
(RLA)
4 hours; 4 credits. This course will begin by examining the Enlightenment in Europe and the social and economic changes that resulted from European worldwide colonization. It will focus on the uprisings and revolutions from 1765 to 1820 that broke out in the Old and New Worlds, emphasizing the Great Revolution in France. For History majors and minors, this is designated as a modern European history course. Prerequisites: Any 200-level history course and ENG 151.

HST 333 - Colonialism and the African Experience (4)
(Also AAD 333) (RLA)
4 hours; 4 credits. An examination of the experience of Africans under colonial rule from the average person to traditional chiefs or the aristocratic class. This course analyzes the reactions of various classes of African society to colonial rule, focusing on the methods used by Africans to manipulate European colonial authorities, as well as the colonial response. For History majors and minors, this is designated as a World history course. (p&d) (social science) Prerequisites: Any 200-level history course or 200-level African and African Diaspora Studies course and ENG 151. Please Note: This course satisfies the college option.

Crosslisted as: AAD 333.

HST 335 - Society and Culture in the United States (4)
(Also AMS 335) (RLA)
4 hours; 4 credits. Major artistic and intellectual developments in the U.S. from the 18th century to the present, and their relationship to changing social and political realities. For History majors and minors, this is designated as a United States history course. Prerequisites: Any 200-level history course or any 200-level American Studies course and ENG 151.

Crosslisted as: AMS 335.

HST 336 - Themes in United States History: 1607-1788 (4)
(RLA)
4 hours; 4 credits. Selected topics in U.S. history from the colonial period through the establishment of a national government under the Constitution. The course will examine significant political, social, economic, and intellectual developments. For History majors and minors, this is designated as a United States history course. Prerequisites: Any 200-level history course and ENG 151.

HST 337 - Early American Republic: 1788-1850 (4)
(RLA)
4 hours; 4 credits. An exploration of major developments in the new nation, from the ratification of the Constitution to the Compromise of 1850. Topics will include political culture, the market revolution, westward expansion, the wars with Britain and Mexico, slavery, and reform. For History majors and minors, this is designated as a United States history course. Prerequisites: Any 200-level history course and ENG 151.

HST 338 - Themes in United States History: 1877-1914 (4) (RLA)
4 hours; 4 credits. Selected topics in U.S. history from the end of Reconstruction to the nation's emergence as an international power. The course will examine significant political, social, economic, and intellectual developments. For History majors and minors, this is designated as a United States history course. Prerequisites: Any 200-level history course and ENG 151.

HST 339 - Themes in United States History: 1914-1945 (4) (RLA)
4 hours; 4 credits. Selected topics in U.S. history from 1914-1945. The course will examine significant political, social, economic, and intellectual developments. For History majors and minors, this is designated as a United States history course. Prerequisites: Any 200-level history course and ENG 151.

HST 340 - United States Foreign Policy in the 20th Century (4) (RLA)
4 hours; 4 credits. The development of U.S. foreign policy from isolationism to empire. The focus will be on the expanding role of the United States in world affairs and the impact of World Wars I and II on contemporary society. For History majors and minors, this is designated as a United States history course. Prerequisites: Any 200-level history course and ENG 151.

HST 344 - War and Society in Modern America (4) (RLA)
4 hours; 4 credits. An examination of the impact of the Cold War and its resulting international tensions upon U.S. society. Among the topics are: the origins of the Cold War; the problem of defining loyalty in a democratic state; the role of the military in the nuclear age; secret intelligence operations and their influence upon a democratic society; and the quest for security in a divided world. All questions will be considered within the framework of an attempt to assess the United States' traditional values and define its national goals. For History majors and minors, this is designated as a United States history course. Prerequisites: Any 200-level history course and ENG 151.

HST 348 - The Holocaust in European History (4) (RLA)
4 hours; 4 credits. A history and historiography of the Holocaust, covering both Western and Eastern Europe from
1933 to 1945. The course will provide an analytical investigation of the role of anti-Semitism in the Holocaust, the rise of radical right-wing movements in Europe, the development of Nazi policy and racial science, the role of collaborator regimes, the role of non-state actors, and Jewish and non-Jewish responses. Consideration of debates concerning the causes and interpretations of genocide in modern Europe will be offered. For History majors and minors, this is designated as a modern European history course. Prerequisite: Any 200-level history course and ENG 151.

HST 349 - United States History since 1945 (4) (RLA)
4 hours; 4 credits. A survey of U.S. cultural, social, political, and diplomatic history from the conclusion of World War II to the present. For History majors and minors, this is designated as a United States history course. Prerequisites: Any 200-level history course and ENG 151.

HST 350 - Comparative Urban History (4) (RLA)
4 hours; 4 credits. A study of urban life in various periods and societies with a view toward spelling out similarities and differences. Prerequisites: Any 200-level history course and ENG 151.

HST 351 - Spain and Its World, 1469-1808 (4) (RLA)
4 hours; 4 credits. A history of early modern Spain from the marriage of Queen Isabel of Castile and King Fernando of Aragon in 1469 to the invasion of Napoleon's army in 1808. The course examines the politics, geography, economy, and society of Spain as well as Spain's encounters with the wider world. Topics generally include the rise to prominence of Spain in Europe in the late fifteenth century, the making of an extensive empire in the Americas and Asia, and its struggle to support a grandiose foreign policy to defend its interests around the world. For History majors and minors, this is designated as a pre-1700 course. Prerequisite: Any 200-level history course and ENG 151.

HST 352 - Resistance and Revolt in Latin America (4) (RLA)
4 hours; 4 credits. An examination of a range of revolts, revolutions, and reform movements in Latin America between the late-colonial period and the early twenty-first century. It also considers subtler, less easily classified forms of resistance, such as sabotage and work stoppage, and cultural examples of resistance. With each case we examine, the course considers the causes and consequences of the movement, broadly defined. For history majors and minors, this is designated a world history course. Prerequisite: Any 200-level history course and ENG 151.

HST 361 - The Heritage of Marcus Garvey and W.E.B. DuBois (4) (RLA)
(Also AAD 361). 4 hours; 4 credits. Marcus Garvey, the man and the idealist, his influence on African American consciousness; W.E.B. DuBois, the man and the thinker, his influence on African American consciousness and Pan-Americanism. For History majors and minors, this is designated as a United States history course. (p&d) (social science). Prerequisites: Any 200-level history course and ENG 151. Please Note: This course satisfies the college option. Crosslisted as: AAD 361.

HST 370 - The Middle East and Europe (4) (RLA)
4 hours; 4 credits. An introduction to the relations between Western Europe and the non-Western Middle East as they evolved historically. In order to examine the Middle Eastern historical experience, the course begins with Christian conceptions of Islam in the medieval and early modern periods and explores whether and how the Christian representatives of Islam influenced Western discourses on the Middle East in modern times. For History majors and minors, this is designated as a world history course. Prerequisites: Any 200-level history course and ENG 151.

HST 371 - The 1960s in Europe (4) (RLA)
4 hours; 4 credits. An examination of the 1960s in Europe, the turbulent and transformative period between the era of decolonization in the 1950s and the descent into economic and political stagnation in the 1970s. In the course of a decade, the seemingly conformist and unchanging societies of the immediate post-Second World War period were shaken by social and political rebellion, leading to the brink of revolution in 1968 and far-reaching transformations in daily life. We will consider the impact of consumer society, sexual liberation, the student rebellions, the rise of feminism, the revolts of 1968 in both East and West, the failure of reform in the Communist Bloc, and the descent of political revolution into terrorism. For History majors and minors, this is designated as a Modern European history course. Prerequisites: Any 200-level history course and ENG 151.

HST 372 - The World of Tokugawa Japan (4) (RLA)
4 hours; 4 credits. An examination of the material, cultural, and social history of Tokugawa Japan (1603-1868). The course takes a global approach to Japanese history by examining many of the course topics in the light of global early modernity. For History majors and minors, this is designated a world history course. Prerequisites: Any 200-level history course and ENG 151.
HST 375 - Economic History of Soviet Russia (4) (RLA)
4 hours; 4 credits. An examination of the creation and development of the Stalinist economic system in the USSR after 1928 and in the European part of the Soviet bloc after 1945. The economic structure and policy will be investigated as both cause and effect of internal policy and Soviet foreign policy, as well as its applicability as a model for development in the Third World. For History majors and minors, this is designated as a modern European history course. Prerequisites: Any 200-level history course and ENG 151.

HST 376 - Nazi Germany (4) (RLA)
4 hours; 4 credits. The history of the rise of National Socialism and the Nazi regime in Germany from 1933 to 1945. The course considers the position of Nazism in German History, the heritage of German colonialism and the First World War, the reasons for the failures of German democracy, and the nature of the Nazi dictatorship: the role of Hitler, Nazi state and society, persecution, consent and resistance. For History majors and minors, this is designated as a Modern European history course. Prerequisites: Any 200-level history course and ENG 151

HST 382 - War and Society (4) (RLA)
4 hours; 4 credits. An introduction to the study of war. The central focus of the course will examine why wars begin, how they are won and lost, and what kind of impact war has had on recent Western history. Prerequisites: Any 200-level history course and ENG 151

HST 384 - Social and Political Ideologies in the Modern World (4) (RLA)
4 hours; 4 credits. A survey of the major social and political ideologies and cultural movements that developed from the French Revolution to the present, analyzing their historical context and content. Topics include liberalism, conservatism, socialism, nationalism, imperialism, communism, fascism, feminism, and anti-colonialism. For History majors and minors, this is designated as a modern European history course. Prerequisites: Any 200-level history course and ENG 151

HST 386 - The Recovery of Women's Past (4) (RLA)
(Also WGS 386). 4 hours; 4 credits. An examination of the history of women, beginning with ancient and classical notions of patriarchy in Mediterranean and Near Eastern cultures. Review of Jewish, Christian, and Islamic prescriptions about women as a basis for understanding the changes in modern Western history. Approximately half of the course will examine the past two centuries when women's movements, feminisms, gender analysis, and sexual liberation evolved. For History majors and minors, this is designated as a modern European history course. (p&d) (social science). Prerequisites: Any 200-level history course and ENG 151. Please Note: this course satisfies the college option.

Crosslisted as: WGS 386.

HST 388 - Imperialism (4) (RLA)
4 hours; 4 credits. The history and analysis of modern imperialism. Students will survey major theorists of imperialism from Hobson, Lenin, and their critics to the present. The range of theories of imperialism will be tested by applying them to the history of Western expansion, principally in the past century. For History majors and minors, this is designated as a modern European history course. Prerequisites: Any 200-level history course and ENG 151.

HST 389 - Themes in American Women's History (4) (RLA)
(Also WGS 389). 4 hours; 4 credits. An exploration of selected themes in American women's history from the Colonial era to the present. This course, which is organized either around a chronological period, a thematic topic, or a geographical region, also examines women's historical methodology and literature. For History majors and minors, this is designated as a United States history course. (social science) (p&d). Prerequisites: Any 200-level history course and ENG 151. Please Note: This course satisfies the college option.

Crosslisted as: WGS 389.

HST 401 - Seminar in Advanced Historical Study (4) (RLA)
4 hours; 4 credits. The research seminar for the History major, in which each student will produce an original paper that is based upon primary sources and situated in the relevant secondary literature. Students will build upon methods and content learned in prior courses. Topics for the seminar will vary according to the instructor's interests and expertise. Prerequisites: HST 200, HST 300, and any additional 300-level history course.

INT - International Studies
Interdisciplinary Studies Program

INT 100 - International Studies (3) (RLA)
3 hours; 3 credits. This course examines the impact and implications of today's dynamic international context for nations and their citizens. To operate in this global context, citizens, corporations, and governments must know other cultures and political-economic systems and how global forces influence domestic activities, both public and private. Analyzing the social, cultural, economic, and current political characteristics of the international environment,
students will learn how these characteristics may affect their lives and choices.

**INT 200 - Contemporary Global Issues (4) (CO) (CW) (P&D) (social science)**

4 hours. An interdisciplinary course will analyze contemporary issues in the dynamic relationships among and within countries and cultures. Social, cultural, historical, political, and economic factors affecting these interactions will be considered. This course provides students the opportunity, skill, and knowledge to acquire and interpret information necessary for comparing and analyzing contemporary issues from a variety of disciplinary perspectives.

Distribution: Social Science, Contemporary World, Pluralism & Diversity. Prerequisite: ENG 151 and any FUSR course.

**INT 201 - Latin American Perspectives (4) (CO) (CW) (social science)**

4 hours. This course will analyze how Latin America has historically interacted with the West, and the West with Latin America. Emphasis will be placed on the historical legacies of the encounters between the West and Latin America, the geographical/social diversity of this area, an appreciation of the region's artistic and literary contributions, as well as the technological challenges facing this part of the world today.

Distribution: (cont. wid.) (social science). Prerequisite: ENG 151 and any FUSR course. Crosslisted as: LACL 201.

**INT 203 - Gender in the Contemporary World (4) (CO) (CW) (P&D) (social science)**

4 hours. An introduction to issues of gender worldwide. This interdisciplinary course draws on literary, cultural, social scientific, and historical approaches to explore the significance of gender in societies in Africa, Asia, Latin America, and the Middle East, and to enable students to think critically about gender issues.

Distribution: Contemporary World, Pluralism and Diversity, Social Science. Prerequisite: ENG 151 and any FUSR course. Crosslisted as: LACL 201.

**INT 230 - Aspects Contemporary China (4) (CO) (CW) (P&D) (TALA)**

4 hours. An introduction to various aspects of contemporary China, such as political and economic systems, philosophy, religion, music, drama, or medicine. It will be taught in English.

Distribution: TALA, Contemporary World, Pluralism & Diversity. Prerequisite: ENG 151 and any FUSR course. Crosslisted as: LNG 230.

**INT 235 - Policing and Mass Incarceration (4) (RLA)**

4 hours; 4 credits. (Also ANT/AAD/SOC 235). Provides a critical perspective of historical and current fighting-crime strategies such as one-strike, zero tolerance and the war on drugs, and their intended and unintended consequences for historically marginalized populations. The course will deal with legal/institutional trends in technologies of policing, the militarization of urban America and activist responses to current ‘crisis’ of police violence against minority groups in the US and beyond. For African and African Diaspora Studies majors and minors, this is designated as a United States course. Prerequisites: ENG 151 and SOC/ANT 203 or SOC 212 or SOC 200

Crosslisted as: AAD/ANT/SOC 235.

**INT 240 - The African Diaspora: Interdisciplinary Perspectives (4) (CO) (CW) (P&D) (social science)**

4 hours. A conceptual and thematic exploration of African-Diasporic identities and communities in the Caribbean, Brazil and Western Europe. It proposes an excavation of the African heritage in the Americas, and a study of the aesthetic, cultural and political legacy forged by people who embrace shared historical trajectories. It will adopt an interdisciplinary approach to analyze literary traditions and socio-cultural issues in the selected areas. Emphasis will be placed on political, economic and social-cultural issues.

Distribution: Social Science, Contemporary World, Pluralism and Diversity. Prerequisite: ENG 151 and any FUSR course. Crosslisted as: AAD 240/LNG 240.

**INT 305 - Power and Society in Latin America (4) (CO)**

(Also SOC 305/ANT 305). 4 hours; 4 credits. An overview of the political, economic, and cultural forces shaping Latin American societies. It will pay particular attention on social exclusion, the problem of urban insecurity, the struggle for social justice and the effects of contemporary global changes in the region. Readings and class discussions will address both specific countries and global trends affecting the region more broadly. Prerequisite: ENG 151 and (any 200-level SOC or ANT course, or HST 208 or INT 200 or INT 201).

Crosslisted as: AAD 305/ANT 305/LACL 304.

**INT 307 - Caribbean Societies (4) (RLA)**

(Also ANT 307/SOC 307) 4 hours; 4 credits. An introduction to the sociological and anthropological literature on Caribbean societies. The main objective is to acquaint students with the most important economic, political, and social aspects of the region. Using ethnographies, the course will focus on the development of plantation society, nation-state formation, race and ethnicity, gender, political economy, and transnationalism. Class discussions will also address the issues of economic
development, human rights, globalization, and U.S. foreign policies on the region. This is a reading and writing intensive course in which students are expected to conduct primary research. Prerequisite: INT 200 or INT 203 or any ANT or SOC 200-level course.

Crosslisted as: ANT 307/LACL 307/SOC 307.

**INT 332 - Social Movements and Social Justice (4)** (RLA)

(Also AAD 332/ANT 332/SOC 332) 4 hours; 4 credits. An introduction to key sociological theories and concepts in the study of social movements. Addressing various questions, including: how have powerless groups of people organized social movements to try to improve their lives and change the society in which they lived? What did these movements accomplish in terms of improving people’s day-to-day lives? What role has policing and police played in social movements? For African and African Diaspora Studies majors and minors, this is designated as a Caribbean course. Prerequisite: ENG 151 and (any 200-level SOC or ANT course).

**INT 346 - The Israel-Palestine Conflict (4) (RLA)**

4 hours. An exploration of one of the major conflicts of the 20th and 21st centuries, analyzed through a historical geographic and contemporary geopolitical approach. Drawing from a wide variety of sources and adopting an interdisciplinary approach, this course examines the battles over territory and power from the perspective of competing nationalisms. In addition to understanding the various wars and political developments that helped shaped the region from a scholarly perspective, we will also look to personal accounts to identify different points-of-view.

Crosslisted as: GEG 346/POL 346.

**INT 367 - Globalization and the World System (4)** (RNL)

(Also SOC/ANT 367) 4 hours; 4 credits. This course explores major issues and current approaches in sociological thinking on globalization and the world system. Globalization will be examined as a multifaceted phenomenon, encompassing changing economic and political forces and the movement of people, ideas, images, and technologies across national boundaries. Particular attention will be given to how global forces structure inequalities both across nations and within them. Prerequisites: (SOC 200 or SOC 240 or SOC 260 or ANT 201) or permission of the instructor.

Crosslisted as: SOC 367/ANT 367.

**INT 400 - Sen Sem Intrnat Stud (4) (RNL)**

See Catalog For Description.

**INT 591 - Internatl Ind Stdy (1) (RLA)**

Internatl Ind Stdy

**INT 592 - Internatl Ind Stdy (2) (RLA)**

Internatl Ind Stdy

**INT 593 - Internatl Ind Stdy (3) (RLA)**

Internatl Ind Stdy

**INT 594 - Internatl Ind Stdy (4) (RLA)**

Internatl Ind Stdy

**INT 595 - Internatnal Intrnshp (1) (RNL)**

Internatnal Internshp

**INT 596 - Internatnal Intern (2) (RNL)**

Internatnal Intern

**INT 597 - Internatnal Intern (3) (RNL)**

Internatnal Intern

**INT 598 - Internatnal Intern (4) (RNL)**

Internatnal Intern

**ISI - Information System and Informatics**

Interdisciplinary Studies Program

**ISI 140 - Computational Problem Solving in Python (3)** (SW)

3 hours. An introduction to computer programming, including basic computational concepts and analytical techniques for problem solving in liberal arts, physical and social science fields. Course includes an overview of the current social and ethical issues and their impacts to society in cyber digital age.

Distribution: Scientific World (STEM). Prerequisite: MTH 20 or appropriate score on CUNY Mathematics Assessment. Corequisite: CSC 141/ISI 141. Crosslisted as: CSC 140.

**ISI 141 - Computational Problem Solving in Python (1)** (CO)

2 hours. An introduction to computer programming, including basic computational concepts and analytical techniques for problem solving in liberal arts, physical and social science fields. Course includes an overview of the current social and ethical issues and their impacts to society in cyber digital age.

Distribution: College Option. Prerequisite: MTH 20 or appropriate score on CUNY Mathematics Assessment. Corequisite: CSC 140/ISI 140. Crosslisted as: CSC 141.
ISI 205 - Data Communications and IT Infrastructure (4) (RNL)
4 hours; 4 credits. This course covers topics related to both computer/systems architecture and communication networks, with an overall focus on IT infrastructure services and capabilities. Includes organizational computing infrastructure components and architecture such as hardware, operating systems, networking, data centers, cloud-based systems. Service Oriented Architecture, mobile infrastructure, and others. Also includes internet protocols and infrastructure standards, security and risk management. Not open to students who have completed BUS 205. Prerequisites: BUS 215 and MTH 123 or higher.

ISI 210 - Electronic Health Records Management (4) (RNL)
4 hours; 4 credits. Electronic health record (EHR) systems are introduced with a focus on entering patient health information, creating billing reports, and securing patient data in compliance with government regulations. The knowledge infrastructure such as health-related vocabularies and communication technologies among healthcare systems and various healthcare stakeholders, including insurance companies, healthcare providers, and patients are covered. Prerequisite: BUS 215.

ISI 300 - Information Structures for Business (4) (RLA)
5 hours. This course covers basic data structures. Topics covered in this course include classes, exception handling, dynamic memory management, and fundamental data structures including vectors, linked lists, and queues. Standard library classes will be used to implement various data structures in order to solve various business problems. Algorithmic development and analysis will be illustrated using advanced sorting and searching algorithms. Prerequisite: BUS 215 and ((CSC 126 or (CSC 140/ISI 141 and CSC 141/ISI 141)). Crosslisted as: CSC 300.

ISI 315 - Information Security and Risk Management (4)
4 hours; 4 credits. An introduction to the principles of information risk analysis, security controls, security planning and management. This course provides the foundation for understanding the key technical and managerial issues associated with threats and risks in information assets, security and compliance requirements faced in IT-intensive business environment. It covers methodologies for risk assessment, security planning, mechanisms for protection against risks and responses to security incidents, maintaining acceptable risks and compliance requirements. Not open to students who have taken BUS 315. Prerequisite: BUS 215.

ISI 334 - Business Intelligence and Analytics (4) (RNL)
4 hours; 4 credits. An introduction to the tools and techniques of data analytics for gaining business intelligence to support reliable decision making. It introduces data warehouse and data marts concepts and data mining techniques for analytical reporting, trend analysis, performance analysis, what-if analysis and predictive analysis. Students will learn the different aspects of business data analytics, such as identifying data sources, extracting, combining, exploring, analyzing, modeling, visualizing, and interpreting data. Not open to students that have completed BUS 334. Prerequisite: CSC 315 and ECO 230/MGT 230.

ISI 352 - Introduction to Systems Analysis (4) (RNL)
4 hours; 4 credits. This course explores the design, selection, implementation and management of enterprise architecture solutions. The focus is on architecture and infrastructure alternatives that can fulfill the strategic vision of a business. Students learn current infrastructure solutions, such as Enterprise Systems, Service Oriented Architecture and Cloud infrastructures, and learn the technical and management challenges in distributed enterprise computing environments. The relevant data integration and migration strategies, mobile and social strategies, and application and service integration issues will be covered. Factors influencing the choice of enterprise IT solutions, such as total cost of ownership calculation, IT investment, security/privacy risks, and audit compliance will be discussed and analyzed. Prerequisite: BUS 215.

ISI 364 - Enterprise Computing Strategies (4) (RNL)
4 hours; 4 credits. This course explores the design, selection, implementation and management of enterprise architecture solutions. The focus is on architecture and infrastructure alternatives that can fulfill the strategic vision of a business. Students learn current infrastructure solutions, such as Enterprise Systems, Service Oriented Architecture and Cloud infrastructures, and learn the technical and management challenges in distributed enterprise computing environments. The relevant data integration and migration strategies, mobile and social strategies, and application and service integration issues will be covered. Factors influencing the choice of enterprise IT solutions, such as total cost of ownership calculation, IT investment, security/privacy risks, and audit compliance will be discussed and analyzed. Prerequisite: BUS 215.

ISI 374 - Information Systems Project Management (4) (RNL)
4 hours; 4 credits. This course discusses the processes, methods, techniques and tools that organizations use to manage their information systems projects. The course covers a systematic methodology for initiating, planning, executing, controlling, and closing projects. Students will learn various types of technologies including project management software as well as software to support group collaboration, and how to propose, plan, acquire, and manage the required resources necessary for leading the IS projects. Prerequisite: BUS 215.
ISI 490 - Project in Information Systems and Informatics (4) (RLA)

4 hours; 4 credits. A capstone project course in Information Systems, including strategies in the development of IS applications. Students will develop a significant Information Systems project including planning, analysis, design and implementation. Students will investigate a real-life application, analyze business requirements, design systems architecture and deliver a working system. Prerequisite: ISI 352.

ITL - Italian

Department of World Languages and Literatures

ITL 101 - Italian Conversation I (2) (RLA)

2 hours; 2 credits; Practical Italian for business, community relations, travel, and simple technical application. For beginners with no previous knowledge of the language. Regular attendance in the World Languages and Literatures Media Center is required.

ITL 102 - Italian Conversation II (2) (RLA)

2 hours; 2 credits. A continuation of ITL 101. Regular attendance in the World Languages and Literatures Media Center is required. Prerequisite: ITL 101 or equivalent.

ITL 112 - Basic Italian I (3) (WG)

3 hours; 3 credits. A beginning course in the fundamentals of expression and communication for those who have had no previous work in the language. Regular attendance in the Modern Languages Media Center is required. Not open to students who have taken ITL 113, ITL 120 or higher (foreign lang.) (FWGR) Prerequisite: Passing CUNY Assessment Tests in Reading and Writing.

ITL 113 - Basic Italian I (4) (RLA)

4 hours; 4 credits; A beginning course in the fundamentals of expression and communication for those who have had no previous work in the language. Regular attendance in the World Languages and Literatures Media Center is required. (foreign lang.) Not open to students who have completed ITL 112. Prerequisite: Passing the CUNY Assessment Test in Reading and passing the CUNY Assessment Test in Writing.

ITL 114 - Basic Italian II (4) (RLA)

4 hours; 4 credits; A continuation of ITL 112 or 113. Regular attendance in the World Languages and Literatures Media Center is required. (foreign lang.) Prerequisite: ITL 112 or ITL 113 or equivalent; passing the CUNY Assessment Test in Reading and passing the CUNY Assessment Test in Writing.

ITL 120 - Intensive Italian I (6) (RLA)

6 hours; 6 credits. A beginning intensive course in the fundamentals of expression and communication for those who have had no previous work in the language and are interested in pursuing upper-division courses in Italian. By the end of the semester the student will have completed a program that provides a strong basis in the functional literacy in Italian. (foreign lang.). Prerequisites: Passing the CUNY Assessment Test in Writing and passing the CUNY Assessment Test in Reading.

ITL 208 - Italian for Native Speakers (4) (RLA)

4 hours; 4 credits. For students fluent in spoken Italian but lacking experience in writing and reading the language.

ITL 213 - Continuing Italian I (4) (RLA)

4 hours; 4 credits. Grammar review and more intensive training in the fundamentals of expression and communication, both written and oral, based on selected cultural readings. Regular attendance in the World Languages and Literatures Media Center is required. (foreign lang.) Prerequisite: ITL 114 or equivalent.

ITL 215 - Continuing Italian II (4) (RLA)

4 hours; 4 credits. A continuation of ITL 213 with stress on written and oral composition and on selected cultural and literary readings of intermediate difficulty. Regular attendance in the World Languages and Literatures Media Center is required. (foreign lang.). Prerequisite: ITL 213 or equivalent.

ITL 220 - Intensive Italian II (6) (RLA)

6 hours; 6 credits. A continuing intensive course in the fundamentals of expression and communication for those who have successfully completed ITL 120 Intensive Italian I, and are interested in pursuing upper-division courses in Italian. Particular emphasis will be placed on written and oral communication based on selected cultural readings. (foreign lang.). Prerequisites: Passing the CUNY Assessment Test in Writing and passing the CUNY Assessment Test in Reading; ITL 120.

ITL 313 - Advanced Communication Skills (4) (CO) (TALA)

4 hours; 4 credits; Refinement of written and oral expression through composition, translation, oral reports, and critical study of the Italian grammar based on the analysis of selected literary readings of advanced difficulty. Regular attendance in the World Languages and Literatures Media Center is required. Prerequisite: ITL 215 or equivalent. Distribution: (literature) (TALA).
ITL 320 - Italian Civilization and Culture (4) (RLA)
4 hours; 4 credits. A survey of major currents in Italian Civilization in the fields of art, literature, and science. (literature). (TALA). Prerequisite: ITL 313 Note: This course satisfies the college option.

Distribution: N.

ITL 325 - Italian Experience in the Americas (4) (RLA)
4 hours; 4 credits. A survey of the major cultural and historical moments that defined Italian immigration into the United States and the Americas. Places specific emphasis on literature written both in English and Italian about the experience of emigration and immigration. (literature) (TALA). Note: This course satisfies the college option. Prerequisite: ITL 313.

ITL 330 - History of Italian Cinema (4) (RLA)
4 hours; 4 credits. The purpose of this course is to introduce different periods and movements in Italian Cinema from the Silent era to Neo-Auteur cinema of the early 21st century and the basic elements of film analysis. Areas discussed will include Silent Cinema, Fascist Cinema, Neorealism, Auteur Cinema, Neo-Neorealism, and Neo-Auteur Cinema. Large attention will be dedicated to the films of renowned auteurs such as Rossellini, De Sica, Visconti, Fellini, and Pasolini. In-class screenings will provide a framework for students to produce cogent critical readings and analysis of cinematic text. The course will be offered in Italian. Prerequisite: ITL 313.

ITL 340 - Introduction to Italian Literature (4) (RLA)
4 hours; 4 credits. An introduction to major works of Italian literature from the Sicilian school to the contemporaries. (literature). (TALA). Note: This course satisfies the college option. Prerequisite: ITL 313 or equivalent.

ITL 341 - Literary Survey I: Medieval, Renaissance (4) (RLA)
4 hours; 4 credits. Focuses on the primary literary texts of the Italian Middle Ages and Renaissance, roughly 1250-1600. Authors include Dante, Catherine of Siena, Petrarch, Boccaccio, Alberti, Machiavelli, Ariosto and Tasso. (literature). (TALA). Note: This course satisfies the college option. Prerequisite: ITL 313.

ITL 342 - Literary Survey II: Modern Italian Studies (4) (RLA)
4 hours; 4 credits. An introduction to the major literary works and cultural movements of Italian literature from the eighteenth century to the present. (literature). (TALA). Note: This course satisfies the college option. Prerequisite: ITL 313.

ITL 345 - Italian Theatre (4) (RLA)
4 hours; 4 credits. A study of the developments in Italian theatre, from the historical "rediscovery" of the genre in the fifteenth century to today. Prerequisite: ITL 313.

ITL 350 - Gender in Italian Literature (4) (RLA)
4 hours; 4 credits. An examination of the complex intersections of gender and literature. In most cases, an emphasis will be placed on women authors in selected periods of Italian literature. (literature). (TALA). Note: This course satisfies the college option. Prerequisite: ITL 313.

ITL 352 - Themes in Medieval and Renaissance Literature (4) (RLA)
4 hours; 4 credits. A focused study of literature of the middle ages and Renaissance. Course either examines a theme in several literary texts or is limited to a select author from the period. (literature). (TALA). Note: This course satisfies the college option. Prerequisites: ITL 313.

ITL 353 - Themes in Modern and Contemporary Italian Literature (4) (RLA)
4 hours; 4 credits. A focused study on a specific thematic topic or genre of Modern and Contemporary Italian literature, roughly from 1700 to the present. (literature). (TALA). Note: This course satisfies the college option. Prerequisites: ITL 313.

ITL 360 - Italian Short Story (4) (RLA)
4 hours; 4 credits. A study of development of the genre of the Italian short story from the Middle Ages to its modern forms. (literature). (TALA). Note: This course satisfies the college option. Prerequisite: ITL 313.

ITL 370 - Structures of Italian (4) (RLA)
4 hours; 4 credits. An introduction to topics in Italian linguistics. It covers the complex history of Italian and the Italian dialects through a socio-historical lens, and examines the phonetics, phonology, morphology, and syntax of Standard Italian, also with reference to the Italian dialects. Prerequisites: ITL 313.

ITL 410 - Dante (4) (RLA)
4 hours; 4 credits. A close examination of Dante's poetic, philosophical and political writ (literature) (TALA). Note: This course satisfies the college option. Prerequisite: ITL 313 and any ITL 300-level course.

ITL 420 - Italian Literary Renaissance (4) (RLA)
4 hours; 4 credits. A study of major humanist and Renaissance texts from fifteenth-and-sixteenth-century Italian literature with particular attention given to the cultural context of these works. (literature) (TALA). Note:
This course satisfies the college option. Prerequisite: ITL 313 and any ITL 300-level course

**ITL 440 - Italian 19th-Century Literature (4) (RLA)**

4 hours; 4 credits. An examination of major figures and their works in Italian 19th-century literature, from Foscolo and Leopardi to Manzoni and De Sanctis. (literature). (TALA). Note: This course satisfies the college option. Prerequisite: ITL 313 and any 300-level ITL

**ITL 450 - Modern Italian Literature (4) (RLA)**

4 hours; 4 credits. A highly focused study of major works of twentieth-century Italian literature, with particular emphasis given to major cultural and historical context. (literature) (TALA). Note: This course satisfies the college option. Prerequisite: ITL 313

**ITL 470 - Genre, Theme, Key Author: Medieval and Renaissance Literature (4) (RLA)**

4 hours; 4 credits. A highly focused study of the literature, culture and history of the Italian Middle Ages and Renaissance. Course will either examine a theme in several texts or be limited to a select author from the period. (literature) (TALA). Note: This course satisfies the college option. Prerequisites: ITL 313 and any other 300-level ITL

**ITL 471 - Genre, Theme, Key Author: Modern and Contemporary Literature (4) (RLA)**

4 hours; 4 credits. A highly focused study on a genre, specific thematic topic or author of Modern and Contemporary Italian literature, roughly from 1800 to the present. (literature) (TALA). Note: This course satisfies the college option. Prerequisites: ITL 313 and any other 300-level ITL

**LACLS - Latin American, Caribbean, and Latina/o Studies**

**LACL 201 - Latin American Perspectives (4) (CW) (CO)(social science)**

4 hours. This course will analyze how Latin America has historically interacted with the West, and the West with Latin America. Emphasis will be placed on the historical legacies of the encounters between the West and Latin America, the geographical/social diversity of this area, an appreciation of the region's artistic and literary contributions, as well as the technological challenges facing this part of the world today.

Distribution: Contemporary Word, Social Science. Prerequisite: ENG 151 and any FUSR course. Crosslisted as: INT 201.

**LACL 205 - Modern Art in Latin America (4) (CO) (P&D) (TALA)**

4 hours. An introduction to the development of modern art in Latin America. We will study the emergence of key art movements in Latin America and how artists participated in and responded to important historical events and social changes across the Americas. How have Latin American artists portrayed the idea of "Latin America" or being "Latino" in their work? Other issues will include: negotiating with their colonial past and with European models of modernity; art and revolution; the question of indigenous art forms and the "popular"; diasporic continuities within Latin America, Latino experience in the United States, and mestizaje (cultural mixing). Prerequisites: ENG 111 and (ART 100 or ART 200 or ART 201 or AMS 101).

Distribution: TALA, Pluralism & Diversity. Crosslisted as: AMS.

**LACL 208 - Latino/a Media (4) (RLA)**

4 hours. Examines the production, content, and reception of Latina/o-oriented media in the U.S. from a transnational perspective. Prerequisite: ENG 151 and (CIN 100 or COM 100 or COM 150 or any AMS course).

Crosslisted as: AMS 208/CIN 208/COM 208.

**LACL 210 - History of Modern Latin America (social science) (CO)**

4 hours. 4 hours. A survey of the social, economic, political, and cultural development of Latin America since independence. The course will focus on the prevailing colonial influences on modern institutions; Cuba, Venezuela, and Brazil as developmental models; and on United States-Latin American relations. For History majors and minors, this is designated as a world history course.

Prerequisite: ENG 151 and any FUSR course. Crosslisted as: HST 208.

**LACL 215 - Introduction to Latinx Studies Through the Humanities (3) (US) (CO) (P&D)**

3 hours. An interdisciplinary introduction to Latinx studies through the humanities. Students will get an overview of Latinx demographics, identity, history and politics by reading primary and secondary literary texts, screening films, exploring works of art, and working with digital media. These works critically grapple with issues of race and ethnicity, gender and sexuality, linguistic formation, colonialism and immigration as they relate to the Latinx community. This course will be taught in English.

LACL 216 - Geography of Drugs (4)

4 hours. Provides an introduction to the physical and human geography of Latin America and the Caribbean. After a focus on climatic and geomorphological features, biogeography, and distribution of natural resources, the course will cover human geographic features including cultural landscapes, historical geographies, demography, industrialization, urbanization, and globalization.

Prerequisite: ENG 151. Crosslisted as: GEG 216.

LACL 227 - Geography of Drugs (4)(social science) (CO)

4 hours. This course combines cultural and economic geography to examine the illicit drug trade. Students will develop an understanding of the global nature of the commodity chains associated with specific major drugs, the ecological and social impact on producing regions, and the operation of drug-trafficking organizations and drug markets here in the U.S. For geography majors this is designated as a topics course.

Prerequisite: ENG 151 and any FUSR. Crosslisted as: AMS 227/GEG 227.

LACL 250 - Latin American Politics (4) (RLA)

4 hours; 4 credits. An introduction to Latin American political systems and the relationships among the region's governments and its citizens. Particular emphasis is placed on challenges to democratization, legacies of authoritarianism and dictatorship, and ethnic, linguistic and racial diversity.

Prerequisite: Passing the CUNY Reading and Writing Assessment Tests. Crosslisted as: POL 251.

LACL 265 - History of the Caribbean (4) (CO) (P&D)(social science)

4 hours. Pre-colonial and colonial history of the Caribbean; an examination of the policies of the metropolitan powers, and the emergence of anticolonialist movements. For History majors and minors, this is designated as TThe Caribbean course. Please Note: This course satisfies the college option.

Prerequisite: ENG 111. Crosslisted as: AAD 265/HST 265.

LACL 291 - History of the Atlantic World (4)(social science) (CO)

4 hours. A survey of the diverse historical experiences that resulted from contact in the Atlantic world among the indigenous populations of the Americas, Europeans, and Africans from the 15th through the 19th centuries. This course examines pre-Columbian historical development in the Americas, the European historical contexts of expansion, patterns of contact and settlement, the negotiation of indigenous peoples with European empires, the economic and social impact of slavery and emancipation, and the role of revolutions in the historical development of diverse social and political systems in the Western hemisphere. For History majors and minors, this is designated as a World history course.

Prerequisite: ENG 111. Crosslisted as: HST 291.

LACL 304 - Power and Society in Latin America (4) (CO)

4 hours. An overview of the political, economic, and cultural forces shaping Latin American societies. It will pay particular attention on social exclusion, the problem of urban insecurity, the struggle for social justice and the effects of contemporary global changes in the region. Readings and class discussions will address both specific countries and global trends affecting the region more broadly. Prerequisite: ENG 151 and (any 200-level SOC or ANT course, or HST 208 or INT 200 or INT 201).

Crosslisted as: ANT 305/INT 305/SOC 305.

LACL 306 - Latinas/os in the United States (4)(social science) (P&D) (CO)

4 hours. An examination of the sociological and anthropological literature on Latinas/os in the United States. The main goal is to acquaint students with the most important economic, political, and social aspects that contemporary Latino communities are experiencing. Using ethnographies, the course will focus on community formation, social movements, race and ethnicity, gender and sexuality issues, immigration, and transnationalism. Class discussions will also address differences based on national origin, class, and generation. This is a reading and writing intensive course in which students are expected to conduct primary research. (social science) (p&d) Prerequisites: ANT 201 and one of the following: SOC 200, SOC 201, SOC 240, or SOC 260.

Crosslisted as: AMS 306/ANT 306/SOC/306.

LACL 307 - Caribbean Societies (4) (CO)

4 hours. An introduction to the sociological and anthropological literature on Caribbean societies. The main objective is to acquaint students with the most important economic, political, and social aspects of the region. Using ethnographies, the course will focus on the development of plantation society, nation-state formation, race and ethnicity, gender, political economy, and transnationalism. Class discussions will also address the issues of economic development, human rights, globalization, and U.S. foreign policies on the region. This is a reading and writing intensive course in which students are expected to conduct
primary research. Prerequisite: INT 200 or INT 203 or any ANT or SOC 200-level course.

Crosslisted as: ANT 307/INT 307/SOC 370.

LACL 315 - The European Discovery of American and the Encounter with the Native Peoples: 1492 to 1581 (4) (RLA)

4 hours. A study of the European discovery of America and the conquest of the native peoples up to the establishment of an imperial system in 1581. Emphasis will be placed on the issue of the "discovery" by Columbus in 1492; the impact of America on European thought; the character of the Spanish conquests of the Caribbean, Mexico, and Peru; the role of the Catholic church in Hispanicizing the culture of those regions; and the creation of an imperial system. For History majors and minors this is designated as either a pre-1700 history course or a world history course. Prerequisites: Any 200-level history course and ENG 151.

Crosslisted as: HST 315.

LACL 330 - The Civilization of Spanish America (4) (P&D) (CO)

4 hours. A panoramic approach to the history, art, literature, and other aspects of the civilization of Spanish America. Prerequisite: SPN 313 or equivalent.

Crosslisted as: SPN 330.

LACL 339 - Spanish Society and Literature through 1700 (4) (TALA) (CO)

4 hours. The purpose of this course is to introduce the historical and cultural movements in Spain through the 1700s. This course will explore the main historical, literary, and cultural tendencies that occurred in Spain from the Middle Ages until the 18th century. Topics will include the link between literature, history, and the arts, society and its traditions. The student will study a main text on the civilization and the culture of Spain as well as selections of literary, critical, and/or artistic works related to the topics discussed in class. Prerequisite: SPN 313 or equivalent.

Crosslisted as: SPN 339.

LACL 342 - Spanish American Society and Literature (4) (TALA) (CO)

4 hours. The purpose of this course is to introduce the student to the literature and sociocultural context of Spanish America from the pre-Colombian civilizations through the "modernismo" period at the end of the 19th century. Through the reading of historical accounts, essays, excerpts of novels, short stories, and poetry, as well through the analysis of art, film, and music from the different regions, we will span over 400 years of Spanish American literature and culture up to the emergence of the independent American states. Prerequisite: SPN 313.

Crosslisted as: SPN 342.

LACL 343 - Spanish American Society and Literature from Modernism to the 21st Century (4) (TALA) (CO)

4 hours. The purpose of this course is to introduce the student to the literature and sociocultural context of Spanish America from the "modernismo" period at the end of the 19th century up to the most recent literary movements in the 21st century. Through the reading of historical accounts, essays, excerpts of novels, short stories, and poetry, as well through the analysis of art, film, and music from the different regions, we will span over a century of Spanish American literature and culture. Prerequisite: SPN 313.

Crosslisted as: SPN 343.

LACL 350 - Introduction to Spanish American Literature (4) (CO) (TALA)

4 hours. A survey of the development of Spanish American literature from pre-Colombian literature to modernism. Prerequisite: SPN 313 or equivalent.

Crosslisted as: SPN 350.

LACL 352 - Studies in Spanish American Literature and Culture I (4) (TALA) (CO)

4 hours. Intensive study of selected topics in Spanish American literature and culture. The specific emphasis will vary from semester to semester. This course may be repeated for credit. Prerequisite: SPN 313.

Crosslisted as: SPN 352.

LACL 370 - Varieties of Spoken Spanish (4) (RLA)

4 hours. A descriptive and critical overview of the different varieties of oral Spanish. This course concentrates on Spanish varieties spoken in Spain, Latin America, and the United States, but will also give an overview of other varieties of Spanish, e.g., Judeo-Spanish and Afro-Spanish. The main objective of the course is to develop critical and linguistic awareness about the relationship between language, individual, and society, in the context of the spread of Spanish in the world. There will be a special emphasis on migration and Spanish-speaking communities (monolingual and bilingual) in Spain, Latin America, and the United States. The course includes a required research component. Prerequisite: SPN 313 or equivalent.

Crosslisted as: SPN 370.

LACL 371 - Media and the Margins (4) (TALA) (P&D) (CO)

4 hours; 4 credits. An examination of the role of the mass media as cultural institutions that shape the images and self-images of marginalized groups. The course engages with definitions based on, but not limited to, age, disability, ethnicity, gender, race, and sexuality. (P&D) (TALA).
Prerequisites: COM 150 or a 100-level and 200-level SOC or ANT course. Please Note: this course satisfies the college option.

Crosslisted as: COM 371/SOC 371.

LACL 375 - New Performance (4) (RLA)
4 hours. A consideration of artists who work in performance art, solo performance, puppetry, performance-choreography, and performance-technology. Students will create their own works in one or more of these genres. Each student will be expected to write original performance texts. Students are welcome to work with video, film, and or Web-based technology in this class. Prerequisites: DRA 110, DRA 373.

Crosslisted as: DRA 375.

LACL 415 - Transatlantic Cinema (4) (TALA) (CO)
4 Hours. An interdisciplinary survey of motion pictures as an art form, entertainment industry, and communication medium via screenings, discussions, and readings about contemporary cinema and culture from both Spain and Latin America. The course will be entirely taught in Spanish. Prerequisite: SPN 313.

Crosslisted as: SPN 415.

LACL 455 - The Modern Spanish American Novel (4) (TALA) (CO)
4 hours. Reading and interpretation of the works of representative modern and contemporary writers from several Spanish American countries. Prerequisite: SPN 313 or equivalent.

Crosslisted as: SPN 450.

LACL 463 - Spanish American Poetry from Modernism to the 21st Century (4) (TALA) (CO)
4 hours. The purpose of this course is to introduce the student to a panoramic survey of Spanish American poetry. We will begin with the irruption of "modernismo", an innovative trend through which poets such as Rubén Dario, José Martí, and Manuel Gutiérrez Nájera imported European models and renovated Spanish American poetry. The course will then study the various Spanish American avant-garde movements to conclude with the most important poetic projects of the second half of the 20th century, including the works of Octavio Paz, Nicanor Parra, José Lezama Lima, and Jorge Luis Borges. (TALA). Prerequisite: SPN 313 or equivalent.

Crosslisted as: SPN 463.

LACL 470 - Spanish American Theater in the 20th Century (4) (TALA) (CO)
4 hours. A study of the main trends and an analysis of the most significant plays of contemporary Spanish American playwrights. (TALA). Prerequisite: SPN 313 or equivalent.

Crosslisted as: SPN 470.

LACL 475 - The Contemporary Spanish American Short Story (4) (CO) (TALA)
4 hours. Readings and discussion of the works of outstanding contemporary authors. (literature),(TALA). Prerequisite: SPN 313 or equivalent.

Crosslisted as: SPN 475.

LACL 480 - Literature of the Hispanic Caribbean (4) (P&D) (CO) (TALA)
4 hours. Reading and discussion of literary works of outstanding modern and contemporary Cuban, Dominican, and Puerto Rican authors. (p&d) (TALA). Prerequisite: SPN 313 or equivalent.

Crosslisted as: SPN 480.

LAT - Latin

Department of World Languages and Literatures

LAT 113 - Basic Latin I (4) (WG)
4 hours; 4 credits. A beginning course in the fundamentals of expression and communication for those who have had no previous work in the language. Regular attendance in the World Languages and Literatures Media Center is required. (foreign lang.). Prerequisite: Passing the CUNY Assessment Test in Reading and Writing; closed to native speakers

LAT 114 - Basic Latin II (4) (RLA)
4 hours; 4 credits. A continuation of LAT 113. Regular attendance in the World Languages and World Literatures Media Center is required. (foreign lang.) NOTE: This course satisfies the College Option. Prerequisite: LAT 113 or equivalent. Passing the CUNY Assessment Test in Reading and Writing tests; closed to native speakers.

LAT 213 - Continuing Latin I (4) (RLA)
4 hours; 4 credits. A comprehensive review of the complete Latin grammar and syntax based on the reading of original Latin texts of different genres like historiography, lyric poetry, epic poetry, epistolography. Translation from Latin to English and from English to Latin; rudiments of Latin composition (golden Latin). (foreign lang.). Prerequisite: LAT 114 or equivalent.
LIB - Library Studies
Department of the Library
LIB 102 - Beyond Google; Research for College Success (1) (RNL)
2 hours; 1 credit. Designed to provide students with foundational research skills needed to succeed in college. Students will learn to develop well-thought out research strategies, effectively use library research tools and new media sources. Students will be able to identify, locate, evaluate, and use appropriate information resources in keeping with academic integrity and ethical standards. Plagiarism and appropriate use of citation styles will be addressed.

LING - Linguistics
Department of English
LING 101 - Linguistic Diversity (3) (WG)
3 hours. An overview of linguistic diversity in the world today, and the factors that influence it. Questions asked include: How do languages originate? How are different languages related? How do social, cultural, and biological factors both contribute to and limit linguistic diversity? Major themes in this course will be language endangerment (the likely disappearance of 90% of human languages in the next 100 years) and the parallels between linguistic diversity and biodiversity.
Distribution: World Cultures and Global Issues. Prerequisite: ENG 111.
LING 201 - Introduction to Language (4) (RLA)
4 hours; 4 credits. This course is an introduction to the study of language. It explores the following relationships: language and society; language and culture; language and thought; language and biology. (literature) (TALA). Prerequisite: ENG 151.

LING 301 - Introduction to Linguistics (4) (RLA)
4 hours; 4 credits. The scientific study of language: sounds, grammar, words, animal communication, language families, etc. Special consideration is given to the dialect of New York City. For English majors and minors, this is designated as a linguistics course. Prerequisite: ENG 151.
LING 302 - Phonetics (4) (RLA)
4 hours; 4 credits. An introduction to the articulation and basic acoustics of speech sounds used in the world's languages, including English in comparison with other languages. This course includes extensive practice in speech-sound perception, phonetic transcription using the International Phonetic Alphabet (IPA), and a basic introduction to phonemic analysis. Prerequisite: LING 301

LING 303 - Phonology I (4) (RLA)
4 hours; 4 credits. An introduction to phonology, the analysis of linguistic sound systems, applied primarily to varieties of English and closely related languages. Emphasis is on learning how to examine sound patterns in terms of rules, features, and underlying forms. For English majors and minors, this is designated as a linguistics course: NOTE: It is recommended that students complete LING 302 prior to enrolling for this course. Prerequisite: LING 301

LING 304 - Syntax I (4) (RLA)
4 hours; 4 credits. This course is an introduction to syntax, the study of phrase structure in human language. Through examination primarily of English varieties, students will develop various skills in scientific analysis, such as: the identification of evidence to support hypotheses; the ability to deduce the nature of lexical and syntactic categories (such as noun, verb, noun phrase, subject, object); and the ability to recognize the abstract properties, elements, and operations which give rise to e.g. syntactic ambiguity, recursion, and the variety of surface forms we recognize as distinct "constructions," such as active vs. passive, interrogatives, and relative clauses. Prerequisite: LING 301.

LING 305 - Second Language Learning (4) (RLA)
(Also LNG 426). 4 hours; 4 credits. Introduction to the study of second language learning, with focus on understanding the nature of the underlying grammatical processes involved, and the ways in which second language learning by adults differs from first language acquisition by children. Prerequisites: LING 301
Crosslisted as: LNG 426.

LING 350 - The Structure of Words (4) (RLA)
4 hours; 4 credits. An introduction to linguistic morphology, the study of word structure and word formation in languages of the world. This course will explore how words can be analyzed into smaller units of meaning and sound, the semantic properties of words, the origin of English words, and how word structure interacts with sound and sentence structure. For English majors and minors, this is designated as a linguistics course. Prerequisite: ENG 151.

LING 360 - Word and Sentence Prosody (4) (RLA)
4 hours; 4 credits. An introduction to the prosodic structure of human languages. The course will provide an overview of stress, tone, and pitch accent systems (at the word-level), as well as rhythmic and melodic organization (at the sentence-level) from the perspective of Intonational Phonology. Note: LING 302 is recommended prior to
enrolling in this course. Prerequisite: LING 201 or LING 301.

LING 370 - Language Change (4) (RLA)
4 hours; 4 credits. How languages change and why, using the English language and the Indo-European family as examples. For English majors and minors, this is designated as a linguistics course. Pre- or corequisite: LING 301.

LING 380 - Sociology of Language (4) (RLA)
(Also SOC 427). 4 hours; 4 credits. Areas of discussion include language and class, language and sex, language and race, and language and ethnicity. For English majors and minors, this is designated as a linguistics course. Prerequisite: LING 301. Crosslisted as: SOC 427.

LING 390 - History of English (4) (RLA)
4 hours; 4 credits. How the sounds, grammar, spelling, and words of English came to be the way they are. For English majors and minors, this is designated as a linguistics course. Prerequisite: ENG 151.

LING 400 - Speech Science (4) (RLA)
4 hours. An introduction to the experimental methods used to study speech production and perception. Using the facilities of the CSI Speech Laboratory, students will learn to analyze speech acoustically and physiologically. This course will also involve research design and the writing of research papers. For English majors and minors, this is designated as a linguistics course.

Prerequisite: LING 302 or ENL 428.

LING 403 - Phonology II (4) (RLA)
4 hours; 4 credits. A second course in phonological theory and analysis, including introductions to autosegmental theory, metrical theory, and constraint-based approaches to grammar. Sound patterns in a wide variety of languages and language families are examined. For English majors and minors, this is designated as a linguistics course. Prerequisite: LING 303

LING 404 - Syntax II (4) (RLA)
4 hours; 4 credits. An introduction to modern syntactic theory. Through the study of a variety of grammatical phenomena and processes across different languages, students will gain an understanding of one of the central enterprises in linguistics, namely the development of a general theory of the rules governing the syntactic structures of particular languages, and of the general syntactic principles governing all natural languages. Students will learn to engage in scientific analysis, and will become proficient in syntactic argumentation. Prerequisite: LING 304.

LING 405 - Semantics and Pragmatics (4)
4 hours; 4 credits. An introduction to linguistic meaning, exploring how sentences obtain their meanings from both structure and from context. Other topics addressed include lexical (word) meaning, discourse meaning, and intonational meaning. Prerequisite: LING 304.

LING 410 - First Language Acquisition (4) (RLA)
4 hours; 4 credits. An examination of how typically-developing children naturally acquire their first language, surveying what is known about grammatical development at the levels of phonetics, phonology, morphology, and syntax. Both theory and data on child language acquisition are discussed, with special emphasis on developmental universals. Prerequisites: LING 302 and LING 304.

LING 411 - Psycholinguistics (4) (RLA)
4 hours; 4 credits. An introduction to issues in language comprehension and production, with emphasis on how linguistic theory guides experimental investigation. Topics include speech perception, word segmentation, word recognition, lexical processing, and syntactic parsing. This course incorporates both lab work and quantitative methodology. Prerequisites: (LING 302 or LING 303) and LING 304.

LING 412 - Sign Language Linguistics (4) (RLA)
4 hours; 4 credits. A cross-linguistic survey of the structure of sign languages. Major emphases include the exploration of (a) how various areas of linguistic theory (e.g., phonetics, phonology, morphology, syntax) apply to sign languages, and (b) structural aspects that are specific to the world’s sign languages. The course will also include discussion of the acquisition of sign languages, as well as their sociolinguistic and psycholinguistic aspects. Knowledge of a sign language (e.g., Nicaraguan Sign Language, Swedish Sign Language, American Sign Language, etc.) is not required for this course. Prerequisites: (LING 302 or LING 303) and LING 304.

LING 420 - Anatomy and Physiology for Speech Science (4) (RLA)
4 hours; 4 credits. A cross-disciplinary survey of the structure of sign languages. Major emphases include the exploration of (a) how various areas of linguistic theory (e.g., phonetics, phonology, morphology, syntax) apply to sign languages, and (b) structural aspects that are specific to the world’s sign languages. The course will also include discussion of the acquisition of sign languages, as well as their sociolinguistic and psycholinguistic aspects. Knowledge of a sign language (e.g., Nicaraguan Sign Language, Swedish Sign Language, American Sign Language, etc.) is not required for this course. Prerequisites: (LING 302 or LING 303) and LING 304.
LING 430 - Phonetic and Phonological Disorders (4) (RLA)

4 hours; 4 credits. An introduction to major disorders of linguistic speech sounds, both phonetic (articulatory) and phonological (cognitive) in nature. The course highlights theories of description and assessment, and linguistic approaches to intervention. Prerequisite: LING 302

Distribution: N.

LING 437 - Introduction to Computational Linguistics (4) (RLA)

4 hours. This course will introduce students to the software development techniques foundational to work in computational linguistics and natural language processing. Relying heavily on the Python language, students will write programs to process text stored in various structured data formats, and learn to use best practices including unit tests, documentation, and source control. Coursework will culminate in a final project in which students write well-structured, reusable code for a language processing task with an identifiable use case.

Prerequisite: CSC 140/141 (with a B or better) OR CSC 126; MTH 113 OR MTH 123; LING 301 AND one of the following: LING 303, LING 304, LING 350, LING 360, LING 405. Crosslisted as: CSC 237.

LING 450 - Audiology (4) (RLA)

4 hours. An introduction to the field of audiology. Topics covered include the anatomy and physiology of the auditory system, auditory disorders and their etiologies, types of hearing loss, and hearing loss management. Students will gain familiarity with standard audiological assessment tools, assessment procedures, interpretation of audiometric and tympanometric data, and post-evaluation patient referral.

Prerequisite: LING 302 or ENL 428; LING 420.

LNG - Language

Department of World Languages and Literatures

LING 156 - Contemporary European Drama (3) (RLA)

3 hours; 3 credits. The works of Pirandello, Brecht, Pinter, Beckett, and Genet as well as such antirealistic movements as theatricalism, epic theater, alienation, the absurd, and cruelty.

LING 162 - Western European Culture - France (3) (RLA)

3 hours; 3 credits. An overview of the unique cultural aspects of France, emphasizing language, literature, music, and art. Taught in English. Not to be credited to a major in a foreign language.

LING 163 - Western European Culture - Germany (3) (RLA)

3 hours; 3 credits. An overview of the unique cultural aspects of Germany, emphasizing language, literature, music, and art. Taught in English. Not to be credited to a major in a foreign language.

LING 164 - Western European Culture - Italy (3) (RLA)

3 hours; 3 credits. An overview of the unique cultural aspects of Italy, emphasizing language, literature, music, and art. Taught in English. Not to be credited to a major in a foreign language.

LING 165 - Western European Culture - Spain (3) (RLA)

3 hours; 3 credits. An overview of the unique cultural aspects of Spain, emphasizing language, literature, music, and art. Taught in English. Not to be credited to a major in a foreign language.

LING 168 - Latin American Culture (3) (RLA)

3 hours; 3 credits. An overview of the varied cultural aspects of the Latin American countries, emphasizing language, literature, music, and art. Both European and Pre-Columbian influences will be considered. Taught in English. Not to be credited to a major in a foreign language.

LING 215 - Introduction to Latinx Studies Through the Humanities (3) (US) (CO) (P&D)

3 hours. An interdisciplinary introduction to Latinx studies through the humanities. Students will get an overview of Latinx demographics, identity, history and politics by reading primary and secondary literary texts, screening films, exploring works of art, and working with digital media. These works critically grapple with issues of race and ethnicity, gender and sexuality, linguistic formation, colonialism and immigration as they relate to the Latinx community. This course will be taught in English.


LING 230 - Aspects of Contemporary China (4) (CO) (CW) (P&D) (TALA)

4 hours. An introduction to various aspects of contemporary China, such as political and economic systems, philosophy, religion, music, drama, or medicine. It will be taught in English.

Distribution: TALA, Contemporary World, Pluralism & Diversity. Prerequisite: ENG 151 and any FUSR course. Crosslisted as: INT 230.
LNG LNG 240 - The African Diaspora: Interdisciplinary Perspectives (4) (CO) (CW) (P&D)(social science)

4 hours. A conceptual and thematic exploration of African-Diasporic identities and communities in the Caribbean, Brazil and Western Europe. It proposes an excavation of the African heritage in the Americas, and a study of the aesthetic, cultural and political legacy forged by people who embrace shared historical trajectories. It will adopt an interdisciplinary approach to analyze literary traditions and socio-cultural issues in the selected areas. Emphasis will be placed on political, economic and social-cultural issues.

Distribution: Social Science, Contemporary World, Pluralism & Diversity. Prerequisite: ENG 151 and any FUSR course. Crosslisted as: AAD 240/INT 240.

LNG 266 - Women in European Literature to the Renaissance (4) (RLA)

(Also WGS 266). 4 hours; 4 credits. Women as writers and characters in European literature from classical antiquity to the Renaissance. (literature) (p&d) (TALA). Prerequisites: ENG 111, ENG 151. Please Note: This course satisfies the college option.

Crosslisted as: WGS 266.

LNG 267 - Women in European Literature after the Renaissance (4) (RLA)

(Also WGS 267). 4 hours; 4 credits. Women as writers and characters in European literature from the Renaissance to modern times. (literature) (p&d) (TALA). Prerequisites: ENG 111, ENG 151. Please Note: this course satisfies the college option.

Crosslisted as: WGS 267.

LNG 304 - US Fiction, Early North American Literature (4) (RLA)

(Also AMS 304/ENL 304). 4 hours; 4 credits. A study of North American literature to 1830 across a variety of genres, authors, and cultural traditions. For English majors and minors this is designated as a literature, American literature and genre course. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: AMS 304/ENL 304.

LNG 308 - Gender and Sexuality in China and Japanese Literature (4) (RLA)

(Also CHN 308/WGS 308). 4 hours; 4 credits. A survey on the construction of gender relations in China and Japan, from the late imperial to the contemporary era. Topics include: the representation of gender identities in literature, the patterns and politics that inform these narratives, and the relations between the construction of gender and national identities during China and Japan’s critical historical transitions. Prerequisite: An ENH 200-level course or a CHN 213-level course

Crosslisted as: CHN 308/WGS 308.

LNG 309 - U.S. Literature in Comparative Contexts (4) (RLA)

(Also AMS 309/ENL 309). 4 hours; 4 credits. An examination of U.S. literature in a comparative, transnational frame by considering U.S. writing with relation to what lies outside national borders and emphasizing the role of international cultures, literatures, and politics in the development of U.S. writing. The course will cover, variously, hemispheric studies, transatlantic studies (beyond U.S.-British), transpacific studies, and Africa-U.S. studies. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: AMS 309/ENL 309.

LNG 315 - Languages in Contrast: English and Chinese (4) (RLA)

(Also CHN 315). 4 hours; 4 credits. A systematic comparison of English and Chinese in various respects, e.g. phonology, morphology, syntax, information structure, and writing system. While the two languages differ from each other in many respects, which are the focus of this course, there are universals and general principles that hold true of both of them. The course is intended to cultivate students’ ability to appreciate the differences between the two languages on the one hand and to seek the principles that apply to both English and Chinese on the other. (literature) (TALA). NOTE: This course is taught in English and may not be used to satisfy the foreign language requirement. Prerequisites: ENG 151 and completion of one semester of foreign language or linguistic course or exemption from the Foreign Language requirement of General Education. Please Note: this course satisfies the college option.

Crosslisted as: CHN 315.

LNG 364 - Anglophone Arab Literature (4) (RLA)

(Also ENL 364). 4 hours; 4 credits. A study of Arab literature written in English from the nineteenth century to the present. Works will be examined in relation to literary and other cultural-historical contexts. Topics covered may include: nationalism, colonialism and post-colonialism, cultural hybridity and cosmopolitanism, gender issues, diasporic identities, immigration, and ties to the old and new countries. For English majors or minors concentrating in literature, this course fulfills the requirements for Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America, and the Caribbean. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the...
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major. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: ENL 364.

**LNG 367 - Arabic Literature in Translation (4) (RLA)**
(Also ENL 367) 4 hours; 4 credits. A study of Arabic literature in translation covering a variety of genres, authors, cultural traditions, and historical periods. Works will be examined in relation to literacy and other cultural-historical contexts. Topics covered may include: the rise of nationalism, colonialism, and post-colonialism, hybrid identities, gender issues, national traumas, and dystopias. For English majors or minors concentrating in literature, this course fulfills the requirements for literature in translation. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: ENL 367.

**LNG 387 - Major World Author I (4) (RLA)**
(Also ENL 387). 4 hours; 4 credits. Intensive study of the works of a major world author. Prerequisite: An ENH 200-level course or ENL 290. NOTE: This course satisfies the College Option.

Crosslisted as: ENL 387.

**LNG 388 - Major World Author II (4) (RLA)**
(Also ENL 388). 4 hours; 4 credits. Intensive study of the works of a major world author in English translation. (literature) Prerequisite: An ENH 200-level course or ENL 290. NOTE: This course satisfies the College Option.

Crosslisted as: ENL 388.

**LNG 389 - Major World Author III (4) (RLA)**
(Also ENL 389). 4 hours; 4 credits. Intensive study of the works of a major world author in English translation. (literature) Prerequisite: An ENH 200-level course or ENL 290. NOTE: This course satisfies the College Option.

Crosslisted as: ENL 389.

**LNG 396 - Postcolonial Literature (4) (CO) (P&D) (TALA)**
4 hours. An examination of literature and critical theory that responds to the historical fact of colonization across the world. Issues and themes to be considered may include: construction and deconstruction of colonial hegemony, hybridity, indigeneity, decolonization, globalization, neocolonialism, etc.

Distribution: TALA, Pluralism & Diversity. Prerequisite: Any 200-level ENH or ENL 290. Crosslisted as: ENL 396.

**LNG 397 - Studies in Global Literature (4) (CO) (P&D) (TALA)**
4 hours. Focus on literature from outside the U.S. and Europe. The specific emphasis will vary from semester to semester and will be announced in the Schedule of Classes. For English majors and minors, this is designated as a Literature, Literature in translation, Literature by women, American Minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean course.

Distribution: TALA, Pluralism and Diversity. Prerequisite: Any 200-level ENH or ENL 290. Crosslisted as: ENL 397.

**LNG 406 - Postwar Italian Cinema (4) (RNL)**
(Also CIN 406). 4 hours; 4 credits. A study of the political and cultural roots of Neorealism and of the personal style and vision of such postwar directors as Visconti, DeSica, Rossellini, Fellini, Antonioni, and Bertolucci. Prerequisites: CIN 210 and ENG 111.

Crosslisted as: CIN 406.

**LNG 426 - Second Language Learning (4) (RLA)**
(Also LING 305). 4 hours; 4 credits. Introduction to the study of second language learning, with focus on understanding the nature of the underlying grammatical processes involved, and the ways in which second language learning by adults differs from first language acquisition by children. Prerequisites: LING 301

Crosslisted as: LING 305.

**MGT - Management**

Department of Management

**MGT 110 - Organizational Theory and Management (3) (RNL)**
3 hours; 3 credits. The course introduces key management functions including planning, organizing, leading, and controlling. It also provides introduction to management concepts including organizational structure, culture, decision making, leadership, motivation, and groups and
teams. Prerequisites: ENG 111 and MTH 30 or an appropriate score on the CUNY Math Assessment Test.

MGT 210 - Management Process (4) (RNL)
4 hours; 4 credits. Advanced study of organizational structure and practice in light of management theory. Management functions: planning, organizing, and controlling, along with the secondary functions of staffing, personnel management, and external representation will be studied. Prerequisites: MGT 110, ECO 101 or ECO 111, ACC 114.

MGT 223 - Public Administration (4) (CO)(social science)
4 hours. A course examining concepts in the execution of public policy. Relationships of administrative process to the executive, legislative bodies, the public, special interest groups, the clientele, and the courts. Considers personnel administration and administrative law and regulation.

Distribution: Social Science. Prerequisite: ENG 111. Crosslisted as: POL 223.

MGT 230 - Introduction to Managerial and Economic Statistics (4) (RLA)
4 hours. Development and application of modern statistical methods, including such elements of descriptive statistics and statistical inference as correlation and regression analysis, probability theory, sampling procedures, normal and binomial distributions, estimation, and testing of hypotheses.

Prerequisite: Successful completion of CUNY/ACT Writing Skills Test and CUNY/ACT Reading Sample Test and (ECO 101 or ECO 111 or ECO 112) and (MTH 121 or MTH 123 or higher (except MTH 217/SLS 217 and MTH 218/SLS 218) and (BUS 215 or CSC 115/CSC 117 or CSC 126 or CSC 140/CSC 141 or ISI 140/ISI 141 or demonstration of computer proficiency as determined by the chairperson of Economics). Crosslisted as: ECO 230.

MGT 261 - Labor Relations (4) (RLA)
(Also ECO 261). 4 hours; 4 credits. History, theories, structure, and objectives of trade unionism. Grievance procedures, collective bargaining, union power, strikes and other weapons, mediation and arbitration. Government regulation of the labor sector. Students will participate in the reenactment of actual arbitration cases.
Crosslisted as: ECO 261.

MGT 314 - Small Business Management (4) (RNL)
4 hours; 4 credits. An overview of the entrepreneur: definition, traits, and development; the role of the entrepreneur in our society and importance to the economy; the launching of a new venture; managing an ongoing venture; planning, financing, staffing, and control. Prerequisite: MGT 110, MKT 111.

MGT 320 - Management of Organizational Behavior (4) (RNL)
4 hours; 4 credits. A systematic, analytical approach to understanding, predicting, and controlling human behavior in organizations. Students will learn the theoretical foundation of important concepts that are relevant to understanding human behaviors at the levels of the individual, groups and organizations. Different types of organizational structures and the development of organizational culture, as well as their impacts on people, will be introduced. Prerequisites: MGT 110 and (ECO 101 or ECO 111).

MGT 321 - Production Management (4) (RLA)
4 hours; 4 credits. Examines the theory and application of decision analytics to management. Includes a detailed review of the concepts, techniques, models, and software used to analyze business problems. Students will familiarize themselves with the concepts and methods for improving operational performance on three key dimensions: productivity, responsiveness, and quality, and learn to analyze, quantify, and solve those problems in a variety of business situations. Prerequisite: MGT 110, BUS 215, (MTH 121 or MTH 123 or MTH 130 or MTH 230, or MTH 231 or higher).

MGT 322 - Human Resource Administration (4) (RNL)
4 hours; 4 credits. The course provides an introduction to the functions of the personnel executive. A historical and theoretical background is provided. Stress is placed upon the technical, analytical, and legal skills necessary in performing the job itself. Specific topics include recruiting and selecting, employee development, reward and penalty systems, job descriptions, records, and industrial relations.
Prerequisites: MGT 110.

MGT 323 - Public Policy Analysis (4) (RLA)
(Also POL 323). 4 hours; 4 credits. A study of how government deals with problems in such areas as health, energy, environment, education, crime, and economic stability. In addition to focusing on substantive policies in these fields, the course will examine how problems come to government's attention and analyze various techniques for determining whether a governmental program is successful. Prerequisite: POL 100 or ECO 101.
Crosslisted as: POL 323.

MGT 324 - Introduction to Econometrics (4) (RLA)
(Also ECO 323). 4 hours; 4 credits. A course for students who have completed ECO 101 or ECO 111. The course will examine the relationship between economic theory and statistical measurement. It will deal mainly with the general
linear regression and correlation model. A selected number of other statistical tools will also be treated. Emphasis will be on the understanding of the concepts rather than on their mathematical derivation. Prerequisites: ECO 111, ECO 112 and ECO/MGT 230 or permission of the instructor.

Crosslisted as: ECO 323.

MGT 325 - International Management (4) (RNL)
4 hours; 4 credits. An examination of international management in relation to the international environment, cultural differences, and effective management strategies across cultures. Major areas of analysis including current worldwide developments multiculturalism in organizations, managing a multicultural workforce, the role of culture and communication in international management, comparative country and culture analysis, international and multidomestic strategic management practices, and cross-cultural ethical dilemmas. NOTE: Not open to students who have taken MGT 425. Prerequisites: MGT 110 and (BUS 200 or MGT 210).

MGT 326 - Fundamentals of Sports Management (4) (RNL)
4 hours. This course explores the fundamentals of sports management. Emphasis is on the historical and social evolution of sports and organized sport, sports leadership principles, sports governance concepts, the social impact of sports on society.

Prerequisite: MGT 110 and MKT 111.

MGT 339 - Administrative Law (4) (RLA)
(Also POL 339). 4 hours; 4 credits. Emphasizes the judicial, legislative, and executive control of decisions made by bureaucrats. Topics such as the possibility and scope of judicial review of administrative decision making; ripeness for review and exhaustion of administrative remedies; and the legislative veto. The Administrative Procedure Act's requirements for rule making and adjudication will also be analyzed. Prerequisite: POL 223/MGT 223 or POL 336 or POL 338.

Crosslisted as: POL 339.

MGT 410 - Business Policy (4) (RNL)
4 hours; 4 credits. This course focuses on the introduction and application of the concepts, theories, and frameworks of strategic management. Students will learn to analyze a firm's internal and external environment and formulate strategy on the functional and business level. Students will also be introduced to corporate-level strategy and strategy implementation including ethics. Prerequisite: Completion of the business pre-major requirements and senior standing or permission of the instructor.

MGT 416 - Capstone Business Simulation (4) (RNL)
4 hours; 4 credits. Emphasis is placed on the integration of decisions within and between functional areas. Students participate in a semester long business simulation that builds upon prior courses and provides opportunities to synthesize theory and practice in a realistic setting. Students gain experience managing a simulated company and dealing with issues in accounting, finance, marketing, production, research and development, ethics and human relations. Prerequisite: Completion of the business pre-major requirements and senior standing.

MGT 423 - The Collective Bargaining Process (4) (RNL)

MGT 430 - Applied Sports Management (3) (RNL)
3 hours. The course explores applications of sports management. Emphasis is on organizational structure, key roles and responsibilities, media relations and media management, contract negotiations and issues, and stakeholder safety.

Prerequisite: MGT 326.

MKT - Marketing

Department of Marketing

MKT 111 - Marketing (3) (RNL)
3 hours; 3 credits. Survey of the nature of the United States distributive system, covering the principles, policies, and practices used by manufacturers, wholesalers, and retailers. Emphasis is placed on the planning, development, and efficient use of marketing tools and institutions in the creation and expansion of markets. Current trends and developments in modern marketing practice are analyzed. Prerequisites: ENG 111, MTH 030, or permission of the Mathematics Department or the equivalent score on the CUNY Math Assessment Test.

MKT 211 - Advertising (4) (RNL)
4 hours; 4 credits. The course examines the principles and applications of advertising in modern business, details the procedures and techniques necessary for advertising campaigns and execution via preparation of a marketing/advertising plan, and stresses marketing/advertising strategy. Evaluation of social and ethical responsibilities of advertising. Prerequisite: MKT 111.
MKT 215 - Principles of Selling (3) (RNL)
3 hours; 3 credits. Sales strategy and methods; development of the sales plan; coordination of selling effort; budgeting; making the sales presentation; use of sales aids; critique and discussion. Prerequisite: MKT 111.

MKT 310 - Consumer Behavior (4) (RNL)
4 hours; 4 credits. The study of consumer behavior from a theoretical and practical standpoint. The course seeks to understand the role of the behavioral sciences (e.g., anthropology, sociology, psychology) in buying behavior and to integrate the theoretical world of the behavioral sciences with the practical world of marketing. Social, interpersonal, and mediating influences are examined and evaluated as a basis for marketing decisions. Prerequisites: MKT 111, (PSY 100 or SOC 100), or permission of the instructor.

MKT 311 - Personal Selling and Sales Management (4) (RNL)
4 hours; 4 credits. A thorough examination of the sales function in a competitive environment. Provides a detailed discussion of the methods of personal selling, the tools of sales management, and the theory and practice of effective sales leadership. Prerequisites: MKT 111 AND BUS 215.

MKT 316 - Retailing and Channels of Distribution (4) (RNL)
4 hours; 4 credits. An integrated review of retailing and supply channels. Includes a detailed examination of retailing strategy, merchandise management, and store management. Also explores the merger of onsite and online retail experiences and the integration of front end retailing with back end supply channels to provide customer satisfaction and competitive advantage. Prerequisites: MKT 111 and BUS 215.

MKT 320 - International Marketing (4) (RNL)
4 hours; 4 credits. An analytical approach to solving international business problems considering the multiple environments of international business. This course requires the student to investigate the relationship of marketing strategy to cultural, economic, legal, political, and technological conditions in various national markets. NOTE: Not open to students who have taken MKT 415. Prerequisite: MKT 111 and BUS 215.

MKT 322 - Integrated Marketing Design (4) (RNL)
4 hours. An introduction to marketing design and planning. Addresses the fundamentals of design with a special focus on the creation of marketing materials that fulfill specific goals for positioning and targeting. Special emphasis on small group collaboration and critiques. Prerequisite: MKT 211 and MKT 310.

MKT 325 - Advertising Buying Strategy (4) (RNL)
4 hours; 4 credits. Examines the role and application of advertising media in marketing strategies. Includes a detailed analysis of the strategic factors that link marketing planning, target market characteristics, and media selection. Students learn how to determine which media vehicles will deliver an advertising message to a given target audience most effectively. Students will receive instruction in effective media planning and buying and will practice the design and implementation of advertising media plans. Prerequisite: MKT 211 and BUS 215.

MKT 360 - Digital Marketing (4) (RNL)
4 hours; 4 credits. Examines digital marketing from a strategic and tactical perspective. Addresses online, email, mobile, social media, and other forms of digital marketing. Combines theory and practice in an interactive, iterative environment to provide students with the theoretical understanding of the digital marketplace necessary to adapt to its many changes and also equip them with the skills needed to perform vital marketing functions. Prerequisites: MKT 111 and BUS 215.

MKT 370 - Advanced Marketing Strategy I (4) (RNL)
4 hours; 4 credits. The application of marketing theories, models, and techniques to develop fully integrated marketing plans in response to a case competition conducted by a major marketing association. Prerequisite: Completion of pre-major business requirements, senior standing with 90 or more credits and permission of the instructor.

MKT 371 - Advanced Marketing Strategy II (4) (RNL)
4 hours; 4 credits. Application of advanced marketing theories and techniques to critique and enhance fully integrated marketing plans and present them in a professional manner to academics and industry leaders during a national case competition. This course may be repeated once for credit. Prerequisite: MKT 370 and permission of the instructor.

MKT 410 - Marketing Research (4) (RNL)
4 hours; 4 credits. Encompasses survey of research processes, problem formulation, the types of problems for which market research is used, primary and secondary data collection methods, questionnaire design, and sampling plans. Analysis and interpretation of data and research report formats. Prerequisites: MKT 111, MGT 230/ECO 230, and (MKT 211 or MKT 310).

MKT 420 - Marketing Management (4) (RNL)
4 hours; 4 credits. The course focuses on the major decisions facing marketing management in its attempt to harmonize the objectives and resources of the company with the opportunities found in the marketplace. The course is
analytical in nature and draws heavily on the basic disciplines of economics, behavioral science, and mathematics. Prerequisites: Completion of business core requirements, MKT 310, senior standing, or permission of instructor.

MKT 490 - Marketing Seminar (3) (RNL)
3 hours; 3 credits. The use of a selected broad-gauge marketing topic as a focal point for the semester's work to bring about an integration of concepts and knowledge from a number of related disciplines. New ways of thinking about problems faced by marketing management are sought. Individual study by each student of a specific topic and preparation of a report giving the results of research. Prerequisites: Completion of business core requirements, senior standing, and permission of the instructor.

MLS - Medical Laboratory Science
Department of Biology

MLS 305 - Clinical Hematology (4) (RNL)
3 lecture hours, 3 laboratory hours. Introduction to the study of hematology with emphasis on the formation and functions of normal blood cells, identification of normal and abnormal blood cell types, variations in blood picture associated with hematologic disorders, and hemostasis and coagulation. Laboratory practice includes complete blood counts, studies of peripheral blood and bone marrow smears, special tests for hematologic disorders, and basic coagulation procedures.

MLS 315 - Clinical Laboratory Chemistry (4) (RNL)
3 class hours, 3 laboratory hours. An introduction to the concepts of clinical laboratory chemistry. Topics include basic laboratory math, the renal system, digestive system with liver function, respiratory system and the endocrine system. Emphasis is on clinical tests that evaluate the function of these systems. Analyzes and lab results are correlated to normal homeostasis and disease. Analyze measurements are studied and described in reference topics such as metabolism, protein synthesis, acid-base balance, electrolyte balance, enzymes, and hormones.

ML3 325 - Diagnostic Molecular Biology (4) (RLA)
3 class hours, 3 laboratory hours. Addressing the theoretical and practical framework for the understanding and application of molecular biology techniques in the clinical laboratory. The course material will cover the principles and applications of recombinant DNA technology including DNA-DNA hybridization, DNA amplification, and nonradioactive in situ hybridization (HISH) for the detection and identification of microorganisms associated with infectious diseases.

Prerequisite: BIO 150, BIO 160, BIO 170, BIO 171, BIO 314, CHM 141, CHM 121. Crosslisted as: BIO 325.

MLS 335 - Clinical Microbiology (4) (RNL)
3 lecture hours, 3 laboratory hours. Principles of clinical and diagnostic microbiology; a study of host microbe interactions, the principles and applications of the immune response, the epidemiology of infectious disease and the pathogenesis of the major microbial diseases. In the laboratory, procedures used in laboratory diagnosis are applied.

Prerequisite: BIO 150, BIO 160, BIO 170, BIO 171, BIO 314, CHM 141, CHM 121.

MLS 345 - Immunohematology (4) (RNL)
3 lecture hours, 3 laboratory hours. An introduction to immunohematology. Exploring the major blood group systems that impact the practice of transfusion medicine and examines the processing and distribution of blood products supplied by transfusion services. Laboratory practice includes duplicate testing for blood groups, cross-matching, antibody screening, hepatitis antigen testing, component preparation, and other significant tests.

Prerequisite: BIO 150, BIO 160, BIO 170, BIO 171, CHM 141, CHM 121.

MLS 355 - Immunology/Serology (4) (RNL)
3 lecture hours, 3 laboratory hours. Introduces the immune system’s components, functions, interactions with microorganisms, and the clinical applications of immunologic assays to human health and disease. Emphasis is placed on basic principles of immunologic and serodiagnostic techniques and concepts of cellular and humoral immunity in health and disease.

Prerequisite: BIO 150, BIO 160, BIO 170, BIO 171, CHM 141, CHM 121.

MLS 365 - Parasitology/Mycology/Virology (3) (RNL)
3 hours. A survey of the major human parasites, medically significant fungi/yeasts, and human viruses. This course will introduce the student to the fundamentals in taxonomy, morphology, and pathogenesis. Emphasis is on the role of parasites, fungi/yeast and viruses in identification and laboratory testing.

Prerequisite: BIO 150, BIO 160, BIO 170, BIO 171, BIO 314, CHM 141, CHM 121.

MLS 375 - Urinalysis/Body Fluids (2) (RNL)
2 hours. Introduction to the laboratory analysis of urine and body fluids as well as the physical, chemical and
microscopic examination of urine and body fluids such as cerebrospinal, semen, synovial, serous, and amniotic fluid. The course will focus on the analysis and interpretation of test results and the correlation of these results to pathology.

Prerequisite: BIO 150, BIO 160, BIO 170, BIO 171, CHM 141, CHM 121.

**MLS 385 - Laboratory Operations and Management (3) (RNL)**

3 hours. Designed to prepare Medical Laboratory Science students for career advancement in the laboratory, beyond entry-level employment. Students will develop a comprehensive understanding of Principles of Laboratory Management, Operations, Human Resource Management, Financial Management, and Strategies for Career Success. Included among these are an understanding of ethical issues in laboratory management, career planning, managerial problem solving and decision-making, and education techniques. This course utilizes a web-based approach. All learning activities are asynchronous.

Prerequisite: MLS 305, MLS 315, MLS 325/BIO 325, MLS 335, MLS 345, MLS 355, MLS 365, MLS 375.

**MLS 395 - ASCP Comprehensive Review (3) (RNL)**

3 hours. Designed to help the medical laboratory science student prepare for the MLS (ASCP-BOC) exam.

Prerequisite: MLS 305, MLS 315, MLS 325/BIO 325, MLS 335, MLD 345, MLS 355, MLS 365, MLS 375, MLS 385.

**MLS 410 - Clinical Training: Microbiology/Parasitology/Mycology (4.5) (RNL)**

6 weeks. This is a required clinical internship conducted at one of our affiliated sites with rotations in various sections of the laboratory. Instruction and practice of techniques and their applications in the clinical laboratory are emphasized.

Prerequisite: MLS 305, MLS 315, MLS 325/BIO 325, MLS 335, MLS 345, MLS 355, MLS 365, MLS 375.

**MLS 420 - Clinical Training: Bloodbank (4.5) (RNL)**

6 weeks. A required clinical internship conducted at one of our affiliated sites with rotations in various sections of the laboratory. Instruction and practice of techniques and their applications in the clinical laboratory are emphasized.

Prerequisite: MLS 305, MLS 315, MLS 325/BIO 325, MLS 335, MLS 345, MLS 365, MLS 375.

**MLS 430 - Clinical Training: Immunology/Serology (1.5) (RNL)**

2 weeks. A required clinical internship conducted at one of our affiliated sites with rotations in various sections of the laboratory. Instruction and practice of techniques and their applications in the clinical laboratory are emphasized.

Prerequisite: MLS 305, MLS 315, MLS 325/BIO 325, MLS 335, MLS 345, MLS 355, MLS 365, MLS 375.

**MLS 440 - Clinical Training: Hematology/Coagulation (5) (RNL)**

7 weeks. A required clinical internship conducted at one of our affiliated sites with rotations in various sections of the laboratory. Instruction and practice of techniques and their applications in the clinical laboratory are emphasized.

Prerequisite: MLS 305, MLS 315, MLS 325/BIO 325, MLS 335, MLS 345, MLS 355, MLS 365, MLS 375.

**MLS 450 - Clinical Training: Chemistry (4) (RNL)**

5 weeks. A required clinical internship conducted at one of our affiliated sites with rotations in various sections of the laboratory. Instruction and practice of techniques and their applications in the clinical laboratory are emphasized.

Prerequisite: MLS 305, MLS 315, MLS 325/BIO 325, MLS 335, MLS 345, MLS 365, MLS 375.

**MLS 460 - Clinical Training: Urinalysis/Body Fluids (1.5) (RNL)**

2 weeks. This is a required clinical internship conducted at one of our affiliated sites with rotations in various sections of the laboratory. Instruction and practice of techniques and their applications in the clinical laboratory are emphasized.

Prerequisite: MLS 305, MLS 315, MLS 325/BIO 325, MLS 335, MLS 345, MLS 365, MLS 375.

**MTH - Mathematics**

Department of Mathematics

**MTH 000: Remedial and Developmental**

**MTH 015 - Elementary Algebra with Proficiency Exam Review**

6 hours; 0 credits; Selected topics from elementary algebra including factoring, operations on polynomials, solving and graphing linear equations and applications to word problems. Additional topics found on the CUNY Math Proficiency Exam. Prerequisite: Open to students who failed both part I and part II of the CUNY math proficiency exam and have completed the appropriate immersion program at the College in either Summer or Winter.

**MTH 020 - Elementary Algebra**

4 hours; 0 credits; Selected topics from elementary algebra including factoring, operations on polynomials, solving and graphing linear and quadratic equations. Applications to word problems. Prerequisite: An appropriate score on the CUNY proficiency/placement exam or permission of the Department of Mathematics
MTH 025 - Selected Topics in Intermediate Algebra
4 hours; 0 credits. Linear equations, linear inequalities, absolute value equations, absolute value inequalities, word problems, polynomials, rational functions, factoring, exponents, equations of straight lines, graphing, functions, systems of linear equations in two variables. Not open to students who have passed MTH 015 or MTH 020. Prerequisite: An appropriate score on the CUNY proficiency/placement exam or permission of the Department of Mathematics.

MTH 030 - Intermediate Algebra (0)
4 hours; 0 credits. This course is for students who have competency in elementary algebra and require further study of mathematics for their degree program. It is a prerequisite for courses required in many curriculums including Accounting, Business, Computer Science, Economics, Science, Letters, and Society/Education, and all science, technology, or engineering programs. Prerequisite: MTH 015 or MTH 020 or an appropriate score on the CUNY Assessment Test in Mathematics or permission of the Department of Mathematics.

MTH 034 - Elements of Intermediate Algebra
2 hours. A co-requisite recitation course designed to reinforce intermediate algebra skills for a select cohort of MTH 122 Students.
Prerequisite: Appropriate CUNY MATH Assessment Score or Permission of the Department of Mathematics. Corequisite: MTH 122.

MTH 035 - Intermediate Algebra
2 hours; 0 credits. A co-requisite recitation course to reinforce intermediate algebra skills for a select cohort of MTH 123 Students. Requisites: (Corequisite: MTH 123 & Prerequisite: MTH 20 with a grade of "S") or (Corequisite: MTH 123 & an appropriate score on the CUNY MATH Assessment Test) or Permission of the Department of Mathematics.

MTH 102 - Mathematics for Liberal Arts Students (3) (MQ)
3 hours; 3 credits. This course is intended to introduce the nonspecialist to contemporary mathematical thinking. Topics include probability and statistics and other topics chosen by the instructor, such as inductive and deductive reasoning, sequences, geometry, linear programming, graph theory, and mathematics for computer science. (scientific analysis) (math) (RMQR). Prerequisite: MTH 020 or an appropriate score on the Mathematics Assessment Test or permission of the Department of Mathematics.

MTH 103 - Mathematical Ideas (4) (RNL)
4 hours; 4 credits; A course to strengthen mathematical thinking and quantitative skills, while demonstrating the relevance and importance of mathematics. Students will learn how to model and solve real-world problems with mathematics. In addition to foundational concepts, topics may include personal finance, statistical reasoning, geometry and voting systems. (math). Prerequisite: CUNY Math Proficiency

MTH 104 - Thinking Mathematically (3) (MQ)
6 hours. A course intended to introduce various applications of mathematics for students who have not demonstrated elementary algebra proficiency. Topics may include: personal finance, measurement, geometry, elementary probability, descriptive statistics, or voting methods. Sufficient elementary algebra background will be introduced to ensure a mathematical rigor for each topic.
Distribution: Required Core: Mathematical and Quantitative Reasoning (RMQR). Prerequisite: Student must have demonstrated arithmetic proficiency through entrance examination score or high school record.

MTH 108 - Medical Dosage Calculations (2) (RLA)
2 hours; 2 credits. Calculations of medical dosages involving conversions between the metric, apothecary, and household systems of measurement. Emphasis on complex computation of parenteral, non-parenteral, and pediatric dosages, and calculation and quantitative estimating of medical dosages. Prerequisite: MTH 015 or MTH 020 or an appropriate score on the CUNY proficiency/placement exam or permission of the Department of Mathematics.

MTH 109 - Mathematics and the Environment (3) (RLA)
3 hours; 3 credits. Mathematical topics including sequences, graphs, statistics, probability, solution of equations, and mathematical reasoning applied to environmental issues such as population growth, energy demand, and dwindling natural resources. (math). Not open to students who have taken and successfully completed MTH 106. Prerequisite: MTH 015 or MTH 020 or an appropriate score on the CUNY Math Proficiency/Placement Exam or permission of the Department of Mathematics.

MTH 111 - Introduction to Probability and Statistics with Integrated Algebra Review (4) (MQ) (STEM)
6 hours. Measures of central tendency and dispersion, the normal curve, hypothesis testing. Linear correlation and regression, basic concepts in probability with application to problems in the social, behavioral, physical, and biological sciences. Statistical computer programs will be used extensively. Not open to students who have completed MTH
214. It includes a review of topics in Intermediate Algebra needed for the study of Elementary Statistics.

Distribution: Mathematical and Quantitative Reasoning (RMQR). Prerequisite: An appropriate math milestone or permission of the Department of Mathematics.

MTH 113 - Introduction to Probability and Statistics (4) (MQ) (STEM)

4 hours. Measures of central tendency and dispersion, the normal curve, hypothesis testing. Linear correlation and regression, basic concepts in probability with application to problems in the social, behavioral, physical, and biological sciences. Statistical computer programs will be used extensively. Not open to students who have completed MTH 214.

Distribution: Mathematical and Quantitative Reasoning (RMQR). Prerequisite: MTH 20 or MTH 30 or Permission of the Department of Mathematics.

MTH 121 - Finite Mathematics (3) (MQ)

3 hours; 3 credits. Linear functions and equations, graphing techniques, matrix algebra, applications of matrices to systems of linear equations and to business problems, quadratic functions and equations, exponential and logarithmic functions. (math) (RMQR). Prerequisite: MTH 030 or higher, or an appropriate score on the Mathematics Assessment Test.

MTH 122 - Functions and Models in College Algebra (4) (MQ)

4 hours. A study of the basic mathematical relationships of College Algebra: linear, exponential, logarithmic, and polynomial functions. An introduction to fitting functions to data, including the use of spreadsheet programs.

Distribution: Required Core: Mathematical and Quantitative Reasoning (RMQR) (STEM). Prerequisite: MTH 123 or an appropriate score on the CUNY Math Proficiency/Placement Exam or permission of the Department of Mathematics.

MTH 123 - College Algebra and Trigonometry (4) (MQ) (STEM)

4 hours; 4 credits; Topics in algebra, including inequalities, logarithmic, exponential, trigonometric functions, graphs and equations, inverse functions, elements of analytic geometry. Introduction to the use of graphing calculators. (math). Prerequisite: MTH 30 or Corequisite: MTH 35 or an appropriate score on the CUNY Math Proficiency/Placement Exam or permission of the Department of Mathematics.

MTH 125 - College Algebra and Trigonometry with Intermediate Algebra Review (4) (MQ) (STEM)

6 hours. Topics in algebra, including inequalities, logarithmic, exponential, trigonometric functions, graphs and equations, inverse functions, elements of analytic geometry. Introduction to the use of graphing calculators. It includes a review of selected topics in Intermediate Algebra.

Prerequisite: Appropriate math milestone or permission of the Department of Mathematics.

MTH 130 - Pre-Calculus Mathematics (3) (MQ) (STEM)

4 hours; 3 credits. A functional approach to algebra and trigonometry. Selected topics such as trigonometric functions, trigonometric identities, inverse trigonometric functions, complex numbers, rational functions, introduction to analytic geometry, inequalities, absolute value, theory of equations. Graphing calculators are used. (math) (RMQR) (STEM). Prerequisite: MTH 123 or an appropriate score on the CUNY Math Proficiency/Placement Exam or permission of the Department of Mathematics.

MTH 214 - Applied Statistics Using Computers (4) (MQ) (STEM)

4 hours; 4 credits. An introduction to statistics using modern statistical software to facilitate exploration of real-world data. The course includes exploratory data analysis, central tendency and spread, elementary probability, confidence intervals, tests of hypotheses, non-parametric tests, and linear regression. (math) (RMQR) (STEM). Prerequisite: MTH 130 or MTH 221 or permission of the instructor.

MTH 217 - Fundamentals of Mathematics I (4) (RLA) (Also SLS 217)

4 hours; 4 credits: A study of the conceptual basis of arithmetic operations on integers, decimals and fractions designed for students seeking certification as elementary school teachers. Ideas behind familiar algorithms are explored using visual models, verbal problems, and other concrete representations. Emphasis is placed on students being able to provide verbal and written explanations for these ideas. Prerequisites: A minimum GPA of 3.0 and MTH 123 or an appropriate score on the CUNY Mathematics Assessment Test.

Crosslisted as: SLS 217.

MTH 218 - Fundamentals of Mathematics II (4) (RLA) (Also SLS 218)

4 hours; 4 credits; A study of geometry, data representation, probability, and statistics designed for students planning to teach at the elementary or early-childhood level, with an emphasis on mathematical reasoning, problem solving, and communication. Builds on and is a continuation of MTH/SLS 217. Prerequisite: A
minimum GPA of 3.0, MTH/SLS 217 with a grade of C or higher.

Crosslisted as: SLS 218.

**MTH 221 - Applied Finite Mathematics and Business Calculus (4) (MQ) (STEM)**

4 hours; 4 credits. Linear programming (simplex method), decision analysis, mathematics of finance, Markov chains, elementary techniques of differentiation and integration of polynomial functions, maxima and minima problems, applications to business problems. This course is intended primarily for business and economics students. (math) (RMQR) (STEM). Prerequisite: MTH 121 or MTH 123.

**MTH 228 - Discrete Mathematical Structures for Computer Science (4) (RLA)**

(Also CSC 228). 4 hours; 4 credits. A discrete mathematics course where concepts of discrete structures will be applied to computer science. Topics include elementary set theory, logic, functions, relations, Boolean algebra, elements of graph theory, matrix representation of graphs, and matrix manipulations, mathematical induction, counting techniques and discrete probability theory. Prerequisites: CSC 211; MTH 123 or MTH 130 or MTH 230 or MTH 231 or MTH 235

Crosslisted as: CSC 228.

**MTH 229 - Calculus Computer Laboratory (1) (RLA)**

2 laboratory hours; 1 credit. Computer projects to reinforce calculus concepts from numerical and graphical points of view will be presented. Suitable mathematical software will be utilized. Problem solving techniques using the computer will be discussed. The students will be assigned a number of projects to be completed individually or in small groups. NOTE: This course satisfies the College Option. Corequisite: MTH 230 or MTH 231 or MTH 235.

**MTH 230 - Calculus I with Pre-Calculus (6) (MQ) (STEM)**

6 hours; 6 credits. Pre-calculus material including functions, inverse functions, identities, theory of equations, and the binomial theorem. Material on calculus and analytic geometry corresponding to MTH 231 including limits, derivatives, rules of differentiation, trigonometric functions and their derivatives, differentiation, graph sketching, maxima/minima problems, related rates, antiderivatives, exponential and logarithmic functions. (math) (RMQR) (STEM). Not open to students who have completed MTH 130. Prerequisite: MTH 123 with a grade of B or better or an appropriate score on the CUNY Math Proficiency/Placement Exam or permission of the Department of Mathematics. Corequisite: MTH 229

**MTH 231 - Analytic Geometry and Calculus I (3) (MQ) (STEM)**

4 hours; 3 credits. The first of a three-semester sequence in calculus. Topics include limits, derivatives, rules of differentiation, trigonometric functions and their derivatives, differentials, graph sketching, maximum and minimum problems, related rates, antiderivatives, areas, exponential and logarithmic functions. (math) (RMQR) (STEM). Prerequisite: MTH 123 with a grade of A or MTH 130 or an appropriate score on the CUNY Proficiency/Placement Exam or permission of the Department of Mathematics. Corequisite: MTH 229.

**MTH 232 - Calculus II (3) (MQ) (STEM)**

4 hours. The second of a three-semester sequence in calculus. Topics include areas between curves, volumes of solids of revolution, techniques of integration, sequences and series, improper integrals, polar coordinates, and parametric representation of curves.

Distribution: Mathematical and Quantitative Reasoning (RMQR), (math), (STEM). Prerequisite: MTH 230 with a grade of C or higher or MTH 231 with a grade of C or higher

**MTH 233 - Calculus III (3) (MQ)**

4 hours. The third of a three-semester sequence in calculus, this course explores vector and multivariable calculus. Topics include vector algebra and geometry, partial derivatives, multiple integrals, and vector fields; with applications.

Distribution: Mathematical and Quantitative Reasoning (RMQR), (math) (STEM). Prerequisite: MTH 232 with a grade of C or higher.

**MTH 235 - Accelerated Calculus I (5) (MQ) (STEM)**

6 hours; 5 credits. Differential and integral calculus of functions of a single variable; the derivative, integration, transcendental functions; evaluation of integrals. (math) (RMQR) (STEM). Prerequisite: MTH 130 or an appropriate score on the CUNY Proficiency/Placement Exam or permission of the Department of Mathematics. Corequisite: MTH 229.

**MTH 236 - Accelerated Calculus II (5) (RLA)**

6 hours; 5 credits. Differential and integral calculus of functions of more than one variable. Infinite sequences and series, polar coordinates, elements of vector analysis, partial derivatives, multiple integrals. Prerequisite: MTH 235. Pre- or corequisite: MTH 229.
MTH 301 - Introduction to Mathematical Proof (4) (RLA)

Students will develop their proof-writing skills, learning to write clear and correct mathematical arguments. Students will master a variety of proof methods and styles in the context of a variety of mathematical topics, such as elementary number theory, discrete mathematics, combinatorics, geometry, graph theory, game theory, set theory, real analysis, or other topics chosen by the instructor. Students will be expected to explore open-ended problems, and prove or disprove their own and others’ conjectures.

Prerequisite: MTH 232.

MTH 306 - History of Mathematical Thought (4) (RLA)

4 hours; 4 credits. Babylonian and Egyptian mathematics. The Greek achievement: Eudoxus, Euclid, Archimedes, and Apollonius; mathematics of the Hindus, Muslims, and Chinese. The medieval period in Europe. Algebra in the 16th and 17th centuries. The creation of the calculus. Selected developments in the 18th and 19th centuries. Prerequisite: MTH 233 or MTH 236.

MTH 311 - Probability Theory and an Introduction to Mathematical Statistics (4) (RLA)

4 hours; 4 credits. A calculus-based treatment of elementary probability theory, where the notion of sample space, events, and probability is introduced. The basic probability models are discussed. Notion of density and distribution function is introduced. Furthermore, conditioning, independence, and expectation are discussed. Basic concepts of statistics, sample, parameter estimation, confidence interval, hypothesis testing, central limit theorem are treated. Prerequisite: MTH 233 or MTH 236.

MTH 329 - Geometry (4) (RNL)

4 hours; 4 credits. This course addresses fundamental topics in Euclidean and coordinate geometry in two and three dimensions, introduces concepts from non-Euclidean geometry, and explores applications to areas such as image processing or map making. Topics include classical axiomatic geometry, symmetry and similarity, transformations and matrix representation, characterization of polygons and polyhedra, and representation of curves and surfaces. Prerequisite: MTH 233 or MTH 236.

MTH 330 - Applied Mathematical Analysis I (4) (RLA)

6 hours; 4 credits; Advanced mathematics for engineering and science students. Ordinary differential equations, linear algebra, eigenvalue problems, systems of ordinary linear differential equations, Laplace transforms. Credit will not be given for both MTH 330 and MTH 334. Prerequisite: MTH 233 or MTH 236

MTH 331 - Applied Mathematical Analysis II (4) (RLA)

4 hours. Elements of applied mathematics for scientists and engineers. Topics include integral vector calculus; Sturm-Liouville theory; Fourier analysis, boundary value problems; and second order, linear PDEs using separation of variables applications.

Prerequisite: MTH 330 or MTH 334.

MTH 334 - Differential Equations (4) (RLA)

4 hours; 4 credits. Formulation and solution of ordinary differential equations. Reduction of order, operational techniques, a place system of equations, Frobenius methods, boundary value problems, transform solutions, special functions, and existence and uniqueness theorems. Applications from science and engineering. Credit will not be given for both MTH 330 and MTH 334. Prerequisite: MTH 233 or MTH 236.

MTH 335 - Numerical Analysis (4) (RLA)

4 hours; 4 credits. Solution of equations, interpolation, and approximation; convergence; numerical differentiation and numerical solution of initial value problems in ordinary differential equations; selected algorithms programmed for solution on computers. The solution of linear systems by direct and iterative methods. Matrix inversion, the calculation of eigenvectors and eigenvalues of matrices. Numerical integration; approximation of polynomials. Prerequisites: (CSC 126 or CSC 270) and (MTH 338 or Corequisite: MTH 330).

MTH 337 - Applied Combinatorics and Graph Theory (4) (RLA)

4 hours; 4 credits. Arrangements selection and counting methods, generating functions, recurrence relations, the principle of inclusion and exclusion, and the pigeonhole principle. Introduction to graph theory, trees and searching, Eulerian and Hamiltonian Circuits, planar graphs and coloring of graphs, applications to optimization problems such as network flows. Prerequisite: MTH 233 or MTH 236.

Distribution: N.

MTH 338 - Linear Algebra (4) (RLA)

4 hours; 4 credits; An introduction to the computational and theoretical aspects of linear systems and linear transformations and to the writing of mathematical proofs. This is a core topic in mathematics, with applications in many fields. Topics include systems of linear equations, matrices, matrix, equations, determinants, vector spaces, linear transformations, linear independence, eigenvalues, and eigenvectors; with selected applications. Prerequisite: MTH 232
MTH 339 - Abstract Algebra I (4) (RLA)
4 hours. An introduction to Group Theory. Includes the study of plane symmetry groups, modular number systems, and permutation groups, as well as general group structure: subgroups, cyclic groups, Lagrange’s Theorem, homomorphism and isomorphism theorems, and the fundamental theorem of finite Abelian groups. Emphasizes writing mathematical proofs. May include additional topics such as Cayley graphs, Burnside’s Theorem, or introductory ring theory; and/or applications such as error-correcting codes or permutation puzzles.
Prerequisite: MTH 233 and MTH 301.

MTH 341 - Advanced Calculus I (4) (RLA)
4 hours. The real number system, continuous functions, functions of several variables, partial differentiation, implicit functions, integration theory, infinite series, and power series.
Prerequisite: MTH 233 and MTH 301.

MTH 342 - Advanced Calculus II (4) (RLA)
4 hours; 4 credits. Vectors, multiple integrals, line and surface integrals, transformation of coordinates, improper integrals, and special functions. Prerequisite: MTH 341.

MTH 347 - Number Theory (4) (RLA)
4 hours; 4 credits. Mathematical induction, divisibility, prime numbers, Euclidean algorithm, factorization methods, Diophantine equations, congruences, Chinese remainder theorem, systems of congruences, Fermat's little theorem, multiplicative functions, public key cryptography, primitive roots, primality tests, quadratic reciprocity, Pythagorean triples, Fermat's last theorem, and sums of squares. Other topics may include continued fractions and partitions.
Prerequisite: MTH 232.

MTH 349 - Cryptology (4) (RLA)
4 hours; 4 credits; Cryptology includes cryptography, cryptanalysis, and several related problems. Cryptography is the art and science of concealing messages; cryptanalysis is the discovery of concealed messages. In this course, the students will learn several pre-cold-war systems of cryptography, the mathematics behind their cryptanalysis; several modern systems, and understand why the modern systems do not suffer from the same defects.
Prerequisite: MTH 232.

MTH 350 - Mathematical Logic (4) (RLA)

MTH 360 - Actuarial Science (2) (RLA)
2 hours; 2 credits. Intensive review of concepts from calculus and linear algebra with special attention to actuarial applications. This course may not be used to satisfy the requirements for the Mathematics major. Prerequisite: MTH 330 or MTH 338.

MTH 370 - Operations Research (4) (RLA)
4 hours; 4 credits. An introduction to Operations Research, an interdisciplinary branch of applied mathematics which is widely used for complex decision making. The course will develop mathematical models for optimization problems, emphasizing Linear Programming (LP), and including other basic models, such as Integer Programming (IP) and Network Flow. Solution of LP problems using the Simplex method will be studied, along with methods of other models. Students will solve problems using software packages. Additional topics may include LP duality and sensitivity analysis, IP methods such as Branch-and-Bound, transportation models, shortest-path and maximum flow problems, or critical-path analysis. Use of linear programming in minimization and maximization problems and the solution of such problems by computer. Topics will include convex sets, linear inequalities, the simplex method, duality, degeneracy procedures, and the transportation model. Prerequisites: MTH 338.

MTH 410 - Mathematical Statistics I (4) (RLA)
4 hours; 4 credits. A course in the basic concepts of applied mathematical statistics: parametric models, estimation, confidence intervals, hypotheses testing. Prerequisite: MTH 311.

MTH 411 - Mathematical Statistics II (4) (RLA)
4 hours; 4 credits. A continuation of MTH 410, topics in applied mathematical statistics including regression and correlation, the linear model, analysis of variance, randomized block designs, non-parametric methods. Prerequisite: MTH 410.

MTH 415 - Mathematical Biology (4) (RLA)
(Also BIO 415). 4 hours; 4 credits. This course will address the growing interaction between mathematics and the biological sciences and will provide a practical context for the mathematical description and analysis of biological processes. The emphasis will be on the construction and analysis of models consistent with empirical data. Biological problems in ecology and conservation, epidemiology, cell biology, and neuroscience will be used to illustrate the equations, including especially nonlinear...
equations. The computer program MATLAB will be used extensively. Prerequisites: MTH 230 and MTH 231 or equivalent, MTH 229, and one BIO 300-level course.

Crosslisted as: BIO 415.

MTH 416 - Mathematics of Finance (4) (RLA)
(Also FNC 416). 4 hours; 4 credits. Introduction to the mathematical theory of derivative pricing; binomial trees and martingales; Black-Scholes formula; stochastic differential equations and Ito calculus; Girsanov theorem. Prerequisite: MTH 311.

Crosslisted as: FNC 416.

MTH 430 - Partial Differential Equations (4) (RLA)
4 hours; 4 credits; An introduction to partial differential equations for advanced undergraduates. Topics covered include first order PDE's and methods of characteristics, classification of second order PDE's, analysis of prototype hyperbolic, parabolic, and elliptic equations with applications to physics and engineering, Fourier series solutions to second order PDE's. Prerequisite: MTH 330 or MTH 334.

MTH 431 - Complex Analysis (4) (RLA)
4 hours; 4 credits. Functions of a complex variable; Cauchy integral theorem; power series, residues, and poles; elementary conformal mapping. Applications to problems in physics and engineering will be considered. Prerequisite: MTH 330 or MTH 334.

MTH 435 - Nonlinear Dynamics and Chaos (4) (RLA)
4 hours; 4 credits. An introduction to nonlinear problems in mathematics. Subjects to be covered include bifurcation theory, nonlinear oscillation, phase plane analysis, limit cycles, Poincare and Lienard theorems, Lorenz equations and chaos, strange attractors, the logistic equation, period doubling, fractals. Applications are to problems in biological and physical systems and engineering science. The course will make extensive use of computers. Prerequisite: MTH 330 or MTH 334.

MTH 437 - Introduction to Mathematical Modeling (4) (RLN)
4 hours; 4 credits. A project-based introduction to the essential components of mathematical modeling. Using fully developed case studies and exploratory student projects, the aim is to provide a broad perspective on modeling physical, biological, and societal phenomena using modern mathematical methods. In particular, emphasis will be placed on three prototypical modeling paradigms: dynamical systems, statistical/probabilistic modeling, and optimization. Prerequisite: Differential equations and linear algebra (MTH 330 or equivalent) or mathematical probability (MTH 311 or equivalent) or permission of the instructor.

MTH 440 - Foundations of Mathematics (4) (RLA)
(Also PHL 420). 4 hours; 4 credits. Postulate systems and their interpretations; sets, groups, rings, and ordered fields; partially ordered sets and lattices; theory of cardinal and ordinal numbers; well-ordered sets and transfinite induction; Boolean rings; mathematical logic. Prerequisite: MTH 339 or MTH 350.

Crosslisted as: PHL 420.

MTH 441 - Topology (4) (RLA)
4 hours; 4 credits. Set theory; topology of the real line, Cauchy sequences, open sets, connected sets, limit points and closed sets, bounded sets, compactness, continuous functions; topological spaces, mappings, subspaces, homomorphisms, metric spaces. Prerequisite: MTH 233, MTH 339 or MTH 341.

MTH 442 - Abstract Algebra II (4) (RLA)
4 hours. The theory of rings and fields, with applications to polynomials. Includes integral domains and the fundamental theorems of ring theory, as well as extension fields, algebraic extensions, and an introduction to Galois Theory. Prerequisite: MTH 339.

MTH 445 - Introduction to Differential Geometry (4) (RLA)
4 Credits, 4 Hours. An introduction to calculus on curves and surfaces in two and three dimensional Euclidean spaces using the techniques of differential and integral calculus and linear algebra. Topics will be selected from Frenet-Serret frames, intrinsic and extrinsic properties of surfaces, Gaussian and mean curvature, geodesics, minimal surfaces, and the Gauss-Bonnet theorem. Prerequisite: (MTH 330 or MTH 334) and MTH 338.

MUS - Music

Department of Performing and Creative Arts

MUS 105 - World Music (3) (CE)
3 hours. An introduction to ethnomusicology geared to students with no musical training. A study of music as a world phenomenon, with emphasis on its relationship to indigenous societal and cultural values and customs, function, and significance. The course will aid students in understanding how different instruments and sounds are integral to all humanity, and will guide students toward becoming better critical and analytical musical listeners and interpreters.
MUS 106 - Jazz Performance Techniques (1) (RNL)
1 hour; 1 credit. A workshop setting with the goal increasing their skills in the jazz idiom. Emphasis will be on basic musicianship techniques including sight reading and phrasing, as well as melodic interpretation, approaches to improvisation, and a basic understanding of song forms associated with jazz performance. Depending on the individual student, the course can be assigned as a prerequisite to or in conjunction with the CSI jazz ensemble. This course may be repeated four times for credit. Prerequisite: MUS 125

MUS 108 - Introduction to Jazz History (3) (CE)
3 hours. A survey of music in the jazz perspective from Scott Joplin to the present, including the social impact of the music on American and European cultures. Distribution: Creative Expression (CE), arts & com.

MUS 110 - Introduction to Music History (3) (CE)
3 credits. A study of the evolution of musical style through representative works from every era of the Western musical tradition. Assigned readings, listening, and concerts. Distribution: Creative Expression (CE), arts & com.

MUS 115 - Ensemble I (1) (RNL)
2 hours; 1 credit. Small ensembles such as instrumental or vocal chamber music groups or small jazz ensembles will be formed based on personnel and repertoire available, and performance ability. Groups will rehearse and receive coaching on a weekly basis, with the goal of public performance. Pre- or corequisites: MUS 120 or MUS 125 and permission of a full-time Music faculty member.

MUS 116 - Ensemble II (1) (RNL)
2 hours; 1 credit. Small ensembles such as instrumental or vocal chamber music groups or small jazz ensembles will be formed based on personnel and repertoire available, and performance ability. Groups will rehearse and receive coaching on a weekly basis with the goal of public performance. Pre- or corequisites: MUS 115 and permission of a full-time Music faculty member.

MUS 120 - Rudiments of Music (3) (RLA)
4 hours; 3 credits. Introduction to music reading and notation; performing of rhythmic exercises; structure of scales, intervals, and triads; musical terms; introduction to the keyboard. (arts & com.).

MUS 123 - Piano I (1) (RNL)
2 hours; 1 credit. Basic piano technique; playing simple pieces. Prerequisite: the ability to read music.

MUS 124 - Piano II (1) (RNL)
2 hours; 1 credit. Continuation of MUS 123. Prerequisite: MUS 123.

MUS 125 - Introduction to Music Theory (3) (RLA)
2 class hours; 2 laboratory hours; 3 credits. For students with prior knowledge of the rudiments of music (meters, major and minor scales, key signatures, intervals). Review of the rudiments of music, introduction to chord construction and diatonic harmony; introduction to composition; introduction to sight-singing and ear-training; introduction to music technology. This course is a pre-major requirement for students intending to major or minor in music (arts & com.) Prerequisite: MUS 120. Pre or corequisite: For Music pre-majors or majors, MUS 123.

MUS 130 - Guitar Ensemble I (1) (RNL)
2 hours; 1 credit. An ensemble of guitarists and other instrumentalists who will perform works in the classical and popular idioms. Several public performances will be given. Prerequisites: Audition and permission of the instructor or full-time Music faculty member.

MUS 131 - Guitar Ensemble II (1) (RNL)
2 hours; 1 credit. Continuation of MUS 130. Prerequisite: MUS 130.

MUS 144 - Jazz Ensemble I (1) (RNL)
2 hours; 1 credit. An ensemble consisting of a balanced group of selected instrumentalists who perform works in the jazz idiom. Several public performances will be given. Prerequisite: Audition and permission of instructor or full-time Music faculty member.

MUS 145 - Jazz Ensemble II (1) (RNL)
2 hours; 1 credit. Continuation of MUS 144. Prerequisite: MUS 144.

MUS 150 - Chorus I (1) (RNL)
2 hours; 1 credit. A mixed chorus of soprano, alto, tenor, and bass (SATB) that sings both classical and popular works. The group presents a public performance at the end of the semester. Prerequisites: MUS 120 or MUS 125 or the ability to read music and audition and permission of the instructor or full-time Music faculty member.

MUS 151 - Chorus II (1) (RNL)
2 hours; 1 credit. Continuation of MUS 150. Prerequisite: MUS 150 or permission of the instructor or full-time Music Faculty Member.

MUS 164 - Orchestra I (1) (RNL)
2 hours; 1 credit. Rehearsal and performance of orchestral literature from all periods. May be taken at another CUNY
campus. Pre- or corequisites: MUS 120 or MUS 125 and audition and permission of the instructor or full-time Music faculty member.

**MUS 165 - Orchestra II (1) (RNL)**

2 hours; 1 credit. Continuation of MUS 164. Rehearsal and performance of orchestral literature from all periods. Prerequisites: MUS 164 and permission of instructor.

**MUS 180 - Performance Workshop I (1) (RNL)**

1 hour. Music students will meet once a week to perform before each other and music faculty in a supportive environment. Discussion of stage deportment, performance anxiety, issues of style, and other topics with the goal of developing readiness for public performance. Performance calendar will be arranged in consultation with the student's private teacher and the program coordinator.

Prerequisite: ENG 111; audition; MUS 120 or MUS 125 and MUS 123 and permission of a full-time Music faculty member. Corequisite: MUS 181.

**MUS 181 - First-Semester Private Lessons (1) (RNL)**

1 hour. Weekly instruction that helps the student to develop the technical and musical skills necessary to perform as a singer or instrumentalist. The student will be assigned standard repertoire for the voice/instrument according to ability, with the goal of public performance. Pre- or corequisites: ENG 111; COR 100; PED 190; MUS 120 or MUS 125 and MUS 123 and an audition and permission of a full-time Music faculty member.

Prerequisite: ENG 111, COR 100, (MUS 120 or MUS 125), MUS 123, and an audition and permission of a full-time Music faculty member. Corequisite: ENG 111, COR 100, (MUS 120 or MUS 125), MUS 123, and an audition and permission of a full-time Music faculty member; MUS 180.

**MUS 190 - Performance Workshop II (1) (RNL)**

1 hour; 1 credit. Music students will meet once a week to perform before each other and Music faculty in a supportive environment. Discussion of stage deportment, performance anxiety, issues of style, and other topics with the goal of developing readiness for public performance. Performance calendar will be arranged in consultation with the student's private teacher and the program coordinator. Prerequisites: MUS 180 and MUS 181 and permission of a full-time Music faculty member. Corequisite: MUS 191

**MUS 203 - Music History I: History of Jazz (3) (RLA)**

3 hours; 3 credits; A survey of Jazz from its origins to the present, through a study of representative composers, performers, and musical works from each era of stylistic development. Special consideration will be given to the lives and contributions of people of color. (arts & com) (p&d) (TALA) Prerequisites: ENG 111, COR 100. For Music majors and minors a grade of B- or higher in MUS 123 and MUS 125; Corequisites: MUS 223, MUS 225, MUS 243. Please Note: this course satisfies the college option.

**MUS 204 - Music History II - History of Western Music from Antiquity to 1750 (3) (RLA)**

4 hours; 3 credits. A survey of the history of musical style and materials from antiquity through the Baroque era and the music of J. S. Bach and Handel; a study of representative works from each era of stylistic development and the cultural forces that influenced composition and performance practice. Introduction to music research methods and the techniques of writing about music. Prerequisites: ENG 151; MUS 203 and MUS 223 and MUS 225 and MUS 243. Corequisites: MUS 224 and MUS 226 and MUS 244.

**MUS 215 - Ensemble III (1) (RNL)**

2 hours; 1 credit. Small ensembles such as instrumental or vocal chamber music groups or small jazz ensembles will be formed based on personnel and repertoire available, and performance ability. Groups will rehearse and receive coaching on a weekly basis with the goal of public performance. Prerequisites: MUS 116 and permission of a full-time Music faculty member

**MUS 216 - Ensemble IV (1) (RNL)**

2 hours. Small ensembles such as instrumental or vocal chamber music groups or small jazz ensembles will be formed based on personnel and repertoire available, and performance ability. Groups will rehearse and receive coaching on a weekly basis with the goal of public performance.

Prerequisite: MUS 215 and permission of a full-time Music faculty member.

**MUS 223 - Keyboard Musicianship I (1) (RNL)**

1 hour; 1 credit. For Music majors. Chord progressions; constructing a piano accompaniment from lead sheet notation and from Roman numerals. Simple song harmonizations and transpositions. Prerequisites: ENG 111, COR 100. For Music majors and minors a grade of B- or higher in MUS 125 and MUS 123. Corequisites: MUS 203 and MUS 225 and MUS 243. Pre- or Corequisite: ENG 151
MUS 224 - Keyboard Musicianship II (1) (RNL)

1 hour. Continuation of MUS 223, including simple figured bass realizations at the keyboard; textural figuration patterns such as Alberti bass, waltz, and march accompaniments; chromatic chord progressions, and cadence patterns. Prerequisites: MUS 203 and MUS 223 and MUS 225 and MUS 243 and any 200-level or above TALA course. Corequisites: MUS 204 and MUS 226 and MUS 244.

MUS 225 - Music Theory I (3) (RLA)

3 hours; 3 credits. A study of the functional relationships among scale degrees, chords, scales and keys that create tonality. Construction of triads and seventh chords, root function and diatonic chord progressions, four-part diatonic harmony, advanced notation. Introduction to harmonic analysis using lead sheet notation and Roman numerals. Cadences, phrase structure, and an introduction to formal analysis. Figured bass notation. Prerequisite: ENG 111, COR 100. For Music majors and minors a grade of B- or higher in MUS 123 and MUS 125. Corequisites: MUS 203 and MUS 223 and MUS 243; Pre- or corequisite: ENG 151.

MUS 226 - Music Theory II (3) (RLA)

3 hours. A continuation of MUS 225, with an emphasis on chromatic harmony and modulation. Construction of secondary dominant- and diminished-seventh chords, advanced root function and chord progressions, advanced harmonic dictation, four-part chromatic harmony, advanced notation. Advanced harmonic and formal analysis. Prerequisites: MUS 203 and MUS 223 and MUS 225 and MUS 243 and any 200-level or above TALA course. Corequisites: MUS 204 and MUS 224 and MUS 244.

MUS 232 - Classic Guitar I (1) (RNL)

2 hours; 1 credit. Beginning students will learn the fundamentals of classic guitar playing (School of Tarrega) through the study of technique; scales, chords, etudes, simple pieces, and sightreading. Prerequisites: MUS 120, or equivalent, and permission of the instructor.

MUS 233 - Guitar Ensemble III (1) (RNL)

2 hours; 1 credit. Continuation of MUS 131. Prerequisite: MUS 131.

MUS 234 - Guitar Ensemble IV (1) (RNL)

2 hours; 1 credit. Continuation of MUS 233. May be repeated for credit. Prerequisite: MUS 233.

MUS 236 - Music in American Life (4) (RLA)

(Also AMS 236). 4 hours; 4 credits. The music making and listening habits of the American people, examining the musical activities, the musicians, and the social setting. The course focuses on the history and significance of rock as an American and international phenomenon, exploring issues of gender, race, and the multicultural musical traditions that have enriched American popular music. This course develops the ability to understand music as an expression of cultural values, and does not require instrumental training or the ability to read music. This course does not meet requirements for the major or the minor in Music. (arts & com.) (TALA). Prerequisite: ENG 111. Please Note: this course satisfies the college option.

Crosslisted as: AMS 236.

MUS 237 - American Musical Theater (3) (RLA)

(Also AMS 237). 3 hours; 3 credits. A survey of U.S. musical theater and its development from the second half of the 19th century to our own times, considered in the context of a changing United States. Sousa, Herbert, Friml, Cohan, Kern, Gershwin, Bernstein, Arlen, Weill, Thomson, and Copland are some of the composers whose works will be covered. (arts and com.) (TALA). Prerequisites: ENG 111; for music majors, MUS 120 or permission of instructor. Please Note: this course satisfies the college option.

Crosslisted as: AMS 237.

MUS 242 - Harmonic Practice in the Jazz Tradition (3) (RLA)

3 hours. A practical study of the basic principles and applications of chord harmony in the jazz idiom. Topics include chord types, extensions, voicings, progressions and form (blues form, for example), and substitutions, using the Be-Bop era as a common practice period and progressing to later style trends. The primary emphasis will be on composition, but the course will also include study of scales and modes relating to improvisation. Compositions of seminal jazz musicians will be used as prototypes for written analysis and other assignments. The course also includes studies in keyboard harmony, harmonic and melodic ear-training, and basic arranging skill. Prerequisites: MUS 203 and MUS 204 and MUS 224 and MUS 226 and MUS 244 and any 200-level or above TALA course.

MUS 243 - Musicianship I (1) (RNL)

2 hours; 1 credit. Techniques in the expressive performance of rhythm, pitch, dynamics, and timbre. Recognition and writing of musical elements through rhythmic and melodic dictation exercises. Improved reading and interpretation of musical notation through sight-singing exercises. Prerequisites: ENG 111, COR 100. For Music majors and minors, a grade of B- or higher in MUS 123 and MUS 125. Corequisites: MUS 203 and MUS 223 and MUS 225. Pre- or corequisite: ENG 151.

MUS 244 - Musicianship II (1) (RNL)

2 hours; 1 credit. Continuation of MUS 243. Prerequisites: MUS 203 and MUS 223 and MUS 225 and MUS 243 and
any 200-level TALA course. Corequisites: MUS 204 and MUS 224 and MUS 226

MUS 246 - Jazz Ensemble III (1) (RNL)
2 hours; 1 credit. Continuation of MUS 145. Prerequisite: MUS 145.

MUS 247 - Jazz Ensemble IV (1) (RNL)
2 hours; 1 credit. Continuation of MUS 246. May be repeated for credit. Prerequisite: MUS 246.

MUS 249 - Jazz Combo (1) (RNL)
2 hours; 1 credit. A small group performance setting to further develop musicianship in the jazz idiom. Emphasis will be on the performance of standard jazz literature culminating with a public performance of memorized material. The combo size can range from 3 to 7 musicians. This course may be repeated for credit. Prerequisite: MUS 145

MUS 250 - Chorus III (1) (RNL)
2 hours; 1 credit. Continuation of MUS 151. Prerequisite: MUS 151.

MUS 251 - Chorus IV (1) (RNL)
2 hours; 1 credit. Continuation of MUS 250. May be repeated for credit. Prerequisite: MUS 250.

MUS 252 - Musical Performance I (1) (RNL)
3 hours; 1 credit. Study and performance of representative literature from all periods of music history, involving instrumental as well as vocal ensembles. May be taken without credit. Prerequisites: Permission of the instructor.

MUS 253 - Musical Performance II (3) (RNL)
3 hours; 1 credit. Study and performance of representative literature from all periods of music history, involving instrumental as well as vocal ensembles. May be taken without credit. Prerequisites: MUS 252, permission of the instructor.

MUS 258 - Introduction to Music Technology (3) (RLA)
3 hours; 3 credits. A survey of hardware and software resources in the electronic music lab. Development of music notation skills using Desktop Music Notation; introduction to basic Audio and MIDI studio techniques; history of the electronic music medium. Prerequisites: MUS 203 and MUS 223 and MUS 225 and MUS 243. Corequisites: MUS 204 and MUS 224 and MUS 226 and MUS 244.

MUS 264 - Orchestra III (1) (RNL)
2 hours; 1 credit. Continuation of MUS 165. Rehearsal and performance of orchestral literature from all periods. Prerequisites: MUS 165 and permission of instructor.

MUS 265 - Orchestra IV (1) (RNL)
2 hours; 1 credit. Continuation of MUS 264. Rehearsal and performance of orchestral literature from all periods. May be repeated for credit. Prerequisites: MUS 264 and permission of instructor.

MUS 270 - Composition I (2) (RNL)
2 hours; 2 credits. Composition of original music in a seminar setting. Extensive writing and listening assignments. Study of contemporary music literature in a variety of styles. Aspects of orchestration and arranging. Prerequisites: Junior standing, MUS 203 and MUS 204 and any 200-level or above TALA course. Corequisites: MUS 303 and MUS 322 and MUS 323 and MUS 363.

MUS 280 - Performance Workshop III (1) (RNL)
1 hour; 1 credit. Music students will meet once a week to perform before each other and music faculty in a supportive environment. Discussion of stage deportment, performance anxiety, issues of style, and other topics with the goal of developing readiness for public performance. Performance calendar will be arranged in consultation with the student's private teacher and the program coordinator. Prerequisites: MUS 190 and MUS 191. Corequisite: MUS 281.

MUS 281 - Third-Semester Private Lessons (1) (RNL)
1 hour; 1 credit. Prerequisites: Permission of a full-time music faculty member and MUS 191. Corequisite: MUS 280.

MUS 290 - Performance Workshop IV (1) (RNL)
1 hour; 1 credit. Music students will meet once a week to perform before each other and Music faculty in a supportive environment. Discussion of stage deportment, performance anxiety, issues of style, and other topics with the goal of developing readiness for public performance. Performance calendar will be arranged in consultation with the student's private teacher and the program coordinator. Prerequisites: MUS 280 and MUS 281 and permission of a full-time Music faculty member. Corequisite: MUS 291.

MUS 291 - Fourth-Semester Private Lessons (1) (RNL)
1 hour; 1 credit. Prerequisites: Permission of a full-time music faculty member and MUS 281. Corequisite: MUS 290.

MUS 301 - Improvisation (2) (RNL)
2 hours. An introduction to methods of instrumental and vocal improvisation through rhythmic, melodic, and
harmonic etudes that develop the ability to craft well-formed musical statements spontaneously. Both jazz and non-jazz idioms will be explored, through the application of techniques learned in music theory and musicianship courses. Prerequisites: Junior standing, MUS 203 and MUS 204, and any 200-level or above TALA course. Pre- or corequisites: MUS 303 and MUS 322 and MUS 323 and MUS 363.

MUS 303 - Music History III: History of Western Music from 1750 to 1900 (3) (RLA)
4 hours. A survey of the history of musical style and materials from the Classical Era to the present; a study of representative works from each era of stylistic development and the cultural forces that influenced composition and performance practice. Introduction to the forms and genres of common practice music. Introduction to music research methods and the techniques of writing about music. Prerequisites: and any 200-level or above TALA course, MUS 204 and MUS 224 and MUS 226 and MUS 244. Corequisites: MUS 322 and MUS 323 and MUS 363.

MUS 304 - Music History IV: Western Art Music from 1900-Present (3) (RLA)
3 hours; 3 credits. A survey of Western art music in Europe and the Americas from the last decade of the nineteenth century through the current day. Students will study the history of modernist and post-modernist music and its evolution through time, as well as the cultural and political events that helped shape and were shaped by this music. Discussions will include the development of various musical styles and compositional procedures. Prerequisites: ENG 151 and any 200-level or above TALA course, MUS 303 and MUS 322 and MUS 323 and MUS 363.

MUS 322 - Counterpoint (3) (RLA)
3 hours. Introduction to polyphonic composition and the analysis of two and three part linear textures in music from 1600 to the present. A study of melodic construction using modal and tonal materials. The application of ear-training techniques to contrapuntal etudes in one, two, and three parts. Prerequisites: MUS 224, MUS 226, MUS 244, MUS 203, MUS 204 and any 200-level or above TALA course. Corequisites: MUS 303, MUS 323, MUS 363.

MUS 323 - Keyboard Musicianship III (1) (RNL)
1 hour. Continuation of MUS 224. Prerequisite: MUS 224, MUS 226, MUS 244, and any 200-level or above TALA course. Corequisites: MUS 322, MUS 363. Pre- or Corequisite: MUS 303.

MUS 325 - Keyboard Musicianship IV (1) (RNL)
1 hour; 1 credit. Continuation of MUS 323. Prerequisite: MUS 322, MUS 323, MUS 363, MUS 303. Corequisites: MUS 304, MUS 424, MUS 364.

MUS 326 - Instrumentation and Scoring (2) (RLA)
2 hours. The study of woodwinds, brass, strings, and percussion; ranges and voicing; score analysis and notation; articulation and phrasing. Prerequisites: Junior Standing, MUS 224, MUS 226, MUS 244, MUS 204 and any 200-level or above TALA course. Corequisites: MUS 303, MUS 322, MUS 323, MUS 363.

MUS 332 - Classical Guitar II (1) (RNL)
2 hours; 1 credit. Study of Segovia major and minor scales through four sharps and one flat; Roch transcriptions, Tarrega preludes, and studies by Sor, Aguado, Carcassi, and others. Ensemble performance of transcriptions of Renaissance and Baroque compositions. Prerequisites: MUS 232 with a grade of C or better, or equivalent, and permission of the instructor.

MUS 338 - Innovators in Jazz (3) (RLA)
3 hours. Analysis of style and form of major figures in jazz history. Prerequisites: MUS 224, MUS 226, MUS 244, MUS 204 and any 200-level or above TALA course. Pre- or corequisites: MUS 303, MUS 322, MUS 323, MUS 363.

MUS 339 - Jazz Composition and Analysis (3) (RNL)
3 hours; 3 credits. Continued study of more advanced jazz harmony, arranging, and even improvisational techniques with the goal (and requirement) of having original student compositions performed by student or student/faculty ensembles. Prerequisites: MUS 203, MUS 242, MUS 338, MUS 340.

MUS 340 - Arranging for Jazz Ensemble (2) (RNL)
2 hours; 2 credits. A practical study of voicing techniques in the jazz idiom. Ranges, transpositions, and characteristics of instruments associated with jazz performance. Students will be expected to orchestrate for ensembles ranging from combo to big band. Prerequisites: Junior Standing, MUS 203, MUS 204, MUS 242, and any 200-level or above TALA course. Pre- or corequisites: MUS 303, MUS 322, MUS 323, MUS 326, MUS 363.

MUS 349 - Jazz Repertoire Combo (1) (RNL)
2 hours; 1 credit; Small group jazz (3-7 musicians) at an advanced level. This entails eventual performance(s) of memorized material which will challenge the student, either from intricate arrangements, advanced improvisational style, particular jazz vernacular, and/or a combination of all. Semester's work will also include the study of compositions by one (or a few) particular composer(s). This course may be repeated for credit. Prerequisites: MUS 249 or Audition.

MUS 352 - Musical Performance III (1) (RNL)
3 hours; 1 credit. See description for MUS 252. Prerequisite: MUS 253 or permission of the instructor.
MUS 353 - Musical Performance IV (1) (RNL)
3 hours; 1 credit. See description for MUS 252. May be repeated for credit. Prerequisite: MUS 352 or permission of the instructor.

MUS 360 - Twentieth-Century Directions (3) (RLA)
3 hours. A survey of the literature and techniques of 20th- and 21st-century composition. Analysis and written assignments. Prerequisites: Junior Standing, MUS 204, MUS 224, MUS 226, MUS 244 and any 200-level or above TALA course. Pre- or corequisites: MUS 303, MUS 322, MUS 323, and MUS 363.

MUS 361 - Audio for Moving Images (3) (RLA)
3 hours; 3 credits; This course covers the techniques and methodology of creating music to accompany moving visual images. The beginning of the class deals with the aesthetics, terminology and technical aspects of creating the sound. The student will subsequently apply these skills towards the creation of a recorded score for a short film or video. Prerequisites: Junior Standing, MUS 204, MUS 223, MUS 225, MUS 243, MUS 258. Pre- or corequisites: MUS 303, MUS 322, MUS 323, MUS 363.

MUS 362 - Performance with Computer and Electronics (3) (RLA)
3 hours; 3 credits; The course will examine various works from the last 100 years, which involve some kind of electronic interaction with or complement to a live musical performance. It will begin with the early pieces which make use of noise, progressing on to live electronics and subsequently arriving at today's real time interaction between computer and performer. Ultimately the class will involve the creation of short live performance compositions/improvisations utilizing the computer and the software MAX/MSP. Prerequisites: Junior Standing, MUS 204, MUS 223, MUS 225, MUS 243, MUS 258. Pre- or corequisites: MUS 303, MUS 322, MUS 323, MUS 363.

MUS 363 - Musicianship III (1) (RNL)
2 hours; 1 credit. Continuation of MUS 244. Prerequisites: MUS 204, MUS 224, MUS 226, MUS 244 and any 200-level or above TALA course. Corequisites: MUS 303, MUS 322, MUS 323.

MUS 364 - Musicianship IV (1) (RNL)
2 hours. Continuation of MUS 363. Prerequisites: MUS 204, MUS 224, MUS 226, MUS 244 and any 200-level or above TALA course. Corequisites: MUS 304, MUS 325.

MUS 365 - Multitrack Recording (3) (RNL)
3 hours. This course covers the techniques and methodology of live sound recording. It includes the study of microphones, microphone placement, mixing consoles, signal processing, an introduction to multiple track recording software, and the basic editing and studio procedures found in today's recording studio. Prerequisites: MUS 258, Junior standing, ENG 151, COR 100, and any 200-level or above TALA course.

MUS 366 - Multitrack Mixing and Mastering (3) (RLA)
3 hours; 3 credits; An introduction to the techniques and methodology of studio sound recording with an emphasis on Mixing and Mastering. Specifically, the course will concentrate on the post recording and post-production of multitrack-recorded material, in preparation for, and including, the final mix down into CD stereo. The class also includes a study of audio, mixing consoles, mastering techniques, monitors, digital audio software, editing techniques and related plug-ins. Prerequisites: Senior Standing, MUS 204, MUS 223, MUS 225, MUS 243, MUS 258. Pre- or corequisites: MUS 322, MUS 323, MUS 303, MUS 363.

MUS 370 - Composition II (2) (RNL)
2 hours. Composition of original music in a seminar setting. Extensive writing and listening assignments. Study of contemporary music literature in a variety of styles. Aspects of orchestration and arranging. Prerequisite: Junior standing; MUS 203, MUS 204, and any 200-level or above TALA course. Pre- or corequisites: MUS 303, MUS 322, MUS 323, MUS 363.

MUS 373 - Junior Project (Composition) (3) (RLA)
1 hour. An independent study project for upper-class composition students. The final composition or compositions may be written either for acoustic instruments/voice or for electronic-music media. Prerequisites: Junior standing, and any 200-level or above TALA course, (MUS 258 or MUS 270), permission of a full-time Music faculty member.

MUS 380 - Performance Workshop V (1) (RNL)
1 hour; 1 credit. Music students will meet once a week to perform before each other and Music faculty in a supportive environment. Discussion of stage deportment, performance anxiety, issues of style, and other topics with the goal of developing readiness for public performance. Performance calendar will be arranged in consultation with the student's private teacher and the program coordinator. Prerequisites: Junior standing, ENG 151, COR 100, and any 200-level or above TALA course, MUS 290, MUS 291, and permission of a full-time Music faculty member. Corequisite: (MUS 381 or MUS 383).

MUS 381 - Fifth-Semester Private Lessons (1) (RLA)
1 hour. Prerequisites: Junior standing, ENG 151, COR 100, and any 200-level or above TALA course, MUS 291, and
permission of a full-time Music faculty member. Corequisite: MUS 380

MUS 383 - Junior Project (Performance) (3) (RNL)
1 hour. Open to Music Majors who wish to perform a full-length public recital of significant scope and length. A full-time music faculty member and/or applied music instructor must supervise any of these endeavors. At the request of the student, when the grade point average warrants the appellation, these courses may be designated as Juniors Honor Project. Prerequisites: Junior standing, MUS 291, and any 200-level or above TALA course and permission of a full-time music faculty member. Corequisite: MUS 380 or MUS 390

MUS 390 - Performance Workshop VI (1) (RNL)
1 hour; 1 credit. Music students will meet once a week to perform before each other and music faculty in a supportive environment. Discussion of stage deportment, performance anxiety, issues of style, and other topics with the goal of developing readiness for public performance. Performance calendar will be arranged in consultation with the student's private teacher and the program coordinator. Prerequisites: (MUS 381 or MUS 383), MUS 380 and permission of a full-time Music faculty member. Corequisite: (MUS 383 or MUS 391)

MUS 391 - Sixth-Semester Private Lessons (1) (RNL)
1 hour; 1 credit. Prerequisites: Permission of a full-time music faculty member and MUS 381. Corequisite: MUS 390.

MUS 393 - Junior Project Research (3) (RLA)
1 hour; 3 credits. Open to Music Majors who wish to complete a research project in music theory or music history of significant scope and length. A full-time Music Faculty member and/or applied music instructor must supervise any of these projects. Prerequisites: Junior standing, an ENH 200-level course, and permission of a full-time Music faculty member.

MUS 400 - The Music of J.S. Bach (3) (RLA)
3 hours. An examination of the music of J. S. Bach in a variety of genres: keyboard, chamber music, orchestral, and cantata. Issues of musical style and structure will be emphasized. Secondary considerations include issues of theology, symbolism, and historical theory. Extensive listening assignments. Prerequisites: Junior standing; MUS 204, MUS 224, MUS 226, MUS 244 and any 200-level or above TALA course. Pre- or corequisite: MUS 304, MUS 325.

MUS 402 - Major Composer I (3) (RLA)
3 hours. The course will focus on a particular composer or composers. It will cover the composer's life, major repertoire in various genres, and significant contributions to the music literature. Issues of form and style will be emphasized. The course will include extensive listening assignments and score analysis. Prerequisites: Junior Standing, MUS 204, MUS 224, MUS 226, MUS 244, and any 200-level or above TALA course. Pre- or corequisites: MUS 303, MUS 322, MUS 323, MUS 363.

MUS 403 - Major Composer II (3) (RLA)
3 hours. The course will focus on a particular composer or composers. It will cover the composer's life, major repertoire in various genres, and significant contributions to the music literature. Issues of form and style will be emphasized. The course will include extensive listening assignments and score analysis. Prerequisites: Junior Standing, MUS 204, MUS 224, MUS 226, MUS 244, and any 200-level or above TALA course. Pre- or corequisites: MUS 303, MUS 322, MUS 323, MUS 363.

MUS 424 - Score Analysis (3) (RLA)
3 hours; 3 credits. Study of works that demonstrate the variety of musical forms found in Western music. Prerequisites: Junior standing, MUS 303, MUS 322, MUS 323, MUS 363 and any 200-level or above TALA course. Pre- or corequisites: MUS 304, MUS 325, MUS 364.

MUS 431 - Conducting (2) (RNL)
2 classroom hours; 1 laboratory hour. Baton techniques; score reading; the study of choral and instrumental repertory and associated problems of interpretation; preparation for performance of representative compositions. Prerequisites: Junior Standing, MUS 204, MUS 224, MUS 226, MUS 244 and any 200-level or above TALA course. Pre- or corequisites: MUS 303, MUS 322, MUS 323, MUS 363.

MUS 450 - History and Literature of the Symphony (3) (RLA)
3 hours. A study of the origins, content, and style of significant works in the symphonic literature. Prerequisites: Junior Standing, MUS 204, MUS 224, MUS 226, MUS 244 and any 200-level or above TALA course. Pre- or corequisites: MUS 303, MUS 322, MUS 323, MUS 363.

MUS 460 - History and Literature of Chamber Music (3) (RLA)
3 hours. A study of the origins, content, and style of significant works in the chamber music literature. Prerequisites: Junior Standing, MUS 204, MUS 224, MUS 226, MUS 244 and any 200-level or above TALA course. Pre- or corequisite: MUS 303, MUS 322, MUS 323, MUS 363.
MUS 470 - History and Literature of Opera (3) (RLA)
3 hours. A study of the origins, content, and style of significant works in the opera literature. Prerequisites: Junior Standing, MUS 204, MUS 224, MUS 226, MUS 244 and any 200-level or above TALA course. Pre- or corequisites: MUS 303, MUS 322, MUS 323, MUS 363.

MUS 473 - Senior Project (Composition) (3) (RLA)
1 hour. An independent study project for upperclass composition students. The final composition or compositions may be written either for acoustic instruments/voice or for electronic-music media. Prerequisites: Senior standing; and any 200-level or above TALA course; MUS 204, MUS 224, MUS 226, MUS 244. Corequisites: MUS 303, MUS 322, MUS 323, MUS 363 or permission of Instructor.

MUS 480 - Performance Workshop VII (1) (RNL)
1 hour; 1 credit. Music students will meet once a week to perform before each other and music faculty in a supportive environment. Discussion of stage deportment, performance anxiety, issues of style, and other topics with the goal of developing readiness for public performance. Performance calendar will be arranged in consultation with the student's private teacher and the program coordinator. Prerequisites: Senior standing, MUS 383 or MUS 391, MUS 390 and permission of a full-time Music faculty member. Corequisite: (MUS 481 or MUS 483).

MUS 481 - Seventh-Semester Private Lessons (1) (RNL)
1 hour; 1 credit. Prerequisites: Senior Standing, MUS 391 and permission of a full-time faculty member. Corequisite: MUS 480.

MUS 483 - Senior Project (Performance) (3) (RNL)
1 hour; 3 credits. Open to Music Majors who wish to perform a full-length public recital of significant scope and length. A full-time Music Faculty member and/or applied music instructor must supervise any of these endeavors. At the request of the student, when the grade point average warrants the appellation, these courses may be designated as a Senior Honors Project. Prerequisites: Senior standing and permission of a full-time Music faculty member. Corequisite: (MUS 480 or MUS 490) or permission of Instructor.

MUS 490 - Performance Workshop VIII (1) (RNL)
1 hour; 1 credit. Music students will meet once a week to perform before each other and music faculty in a supportive environment. Discussion of stage deportment, performance anxiety, issues of style, and other topics with the goal of developing readiness for public performance. Performance calendar will be arranged in consultation with the student's private teacher and the program coordinator. Prerequisites: (MUS 481 or MUS 483), MUS 480 and permission of a full-time Music faculty member. Corequisite: (MUS 483 or 491).

MUS 491 - Eighth-Semester Private Lessons (1) (RNL)
1 hour; 1 credit. Prerequisites: Permission of a full-time Music faculty member and MUS 481. Corequisite: MUS 490.

MUS 493 - Senior Project (Research) (3) (RLA)
1 hour; 3 credits. Open to Music majors who wish to complete a research project in music theory or music history of significant scope and length. A full-time Music faculty member and/or applied music instructor must supervise these projects. Prerequisites: Senior standing and permission of a full-time Music faculty member.

NRS - Nursing
Department of Nursing

NRS 110 - Medical-Surgical Nursing I (6) (RNL)
3 class hours, 9 laboratory hours; 6 credits. Principles and concepts basic to the practice of nursing. Emphasis is on the maintenance and meeting of the basic needs of the adult patient. Introduces the student to alterations in human basic needs as a result of simple health problems. Clinical experience in a general hospital or long term facility. Prerequisite: Satisfactory completion of the Pre-Nursing sequence. Corequisite: NRS 115.

NRS 115 - Nursing Therapeutics and Pharmacologic Management in Patient-Centered Care (3) (RNL)
3 Credits, 3 Hours. Designed to establish a foundation in nursing therapeutics as it relates to pharmacologic management. Emphasis is placed on the application of pharmacology in safe, effective, patient-centered nursing care and patient education of diverse individuals and families. A major focus will be the application of the nursing process and use of clinical reasoning skills supported by reliable evidence for patients receiving pharmacologic agents. The course will include the integration of technology for nursing therapeutics and pharmacologic management. Methods of medication administration and dosage calculation will be addressed. Prerequisite: (Appropriate Score on CUNY Mathematics Assessment Test or MTH 020). Corequisite: NRS 110

NRS 120 - Medical-Surgical Nursing II (9) (RNL)
6 class hours, 9 laboratory hours; 9 credits. Focus is on clinical reasoning and identification of alterations in human basic needs to provide safe, quality, patient-centered care for diverse patients and families. Clinical experience in a general hospital. NOTE: This course has a material fee. Prerequisites: NRS 110 and NRS 115
NRS 210 - Medical-Surgical Nursing III (4.5) (RNL)
6 class hours, 9 laboratory hours for one-half semester; 4.5 credits. Focus is on the nursing problems of a patient with catastrophic illness. Short- and long-term goals of care will be included and the many ramifications that these illnesses have upon the patient, family, society, and the nurse. Clinical experience in general hospital and community agencies. Prerequisite: NRS 120. Pre- or corequisites: BIO 350 and BIO 351.

NRS 211 - Psychiatric Mental Health Nursing (4.5) (RNL)
6 class hours, 9 laboratory hours for one-half semester; 4.5 credits. The development of concepts and skills in psychiatric nursing. Special emphasis is placed on developing increased understanding of the nurse's own behavior and the role she/he plays in interpersonal relationships. The student learns to recognize the components of mental health and the impact of mental illness upon the patient, the patient's family, and the community. Laboratory experiences in clinical settings and community agencies. Prerequisite: NRS 120. Pre- or corequisites: BIO 350 and BIO 351.

NRS 220 - Family-Centered Maternity Nursing (4.5) (RNL)
6 class hours, 9 laboratory hours for one-half semester; 4.5 credits. Development of concepts and skills in identifying and meeting the complex needs of the expectant family. The family structure and changing roles are emphasized throughout the pregnancy and birth cycle, and special emphasis is placed on the pregnancy, birth, and neonate at risk. Laboratory experiences in clinical settings and community agencies. Prerequisites: NRS 210 and 211.

NRS 303 - Seminar in Professional Development (3) (RLA)
3 hours. This course consists of interactive discussions of nursing as a science. The theoretical aspects of evidence-based care are explored. The history of nursing provides a foundation for growth. Models for health promotion, quality and safety as a foundation for culturally competent care of individuals, families and communities are examined. Theories of critical thinking are applied through the use of case studies.
Prerequisite: Accepted Students in the RN to BS program in Nursing or permission of the Department of Nursing.

NRS 305 - Women's Health Issues Across the Lifecycle (3) (RLA)
3 hours; 3 credits. An examination from a holistic perspective of a wide spectrum of health care problems and issues that affect women across the lifecycle as individuals, family members, and members of communities. The physical, psychosocial, socioeconomic, and family implications of health issues are examined, and the impact of women's well-being is determined. The development communication of culturally competent strategies and evidence-based interventions of health promotion and maintenance to provide care that improves women's well-being and quality of life are emphasized. Pre- or corequisites: NRS 303, NRS 310.

NRS 310 - Interpersonal Dynamics for Professional Nurses (3) (RLA)
2 lecture hours, 2 laboratory hours. Culturally competent, verbal and nonverbal, written and digital communications are explored. Theories and research are introduced addressing aspects of communication and interpersonal relations contributing to safe, quality nursing care and collaborative practice.
Prerequisite: Matriculated status in the BS degree program in Nursing.

NRS 315 - Cultural Immersion and Global Health (6) (RLA)
45 lecture hours, 90 clinical hours; 6 credits. Provides a cultural immersion experience with a focus on global health issues. Students will be introduced to Costa Rican culture and will practice Spanish language skills with particular attention to health care related content. Students will observe the delivery of health care in various Costa Rican clinical settings. As part of the cultural immersion, students will live with a Costa Rican host family. Students will have opportunities to apply transcultural nursing theories; psychosocial concepts; and nursing, biological, and public health knowledge as it relates to the Costa Rican health care environment. Pre- or corequisites: NRS 303, NRS 310 and NYS RN License and permission.

NRS 319 - Nursing in the Information Age (3) (RNL)
3 hours; 3 credits. This course provides an overview of the significance of the nursing role of integrating the data, information, and knowledge required for evidenced based nursing practice, administration, education, and research. Topics will focus on the role of the nurse in managing the collection and handling of sensitive client data, including ensuring accuracy in collection, confidentiality, and security. Nursing documentation to accurately reflect quality, safe nursing assessments, nursing interventions, planning, nurse resource use, and client outcomes will be examined. The nursing role in system change, selection, and
evaluation of clinical health information systems will be explored. Ethical, legal, and social issues and trends relative to information technology, electronic health record, communications, and culturally competent nursing care of the individual, family and community will be discussed. Pre- or corequisites: NRS 303, NRS 310.

NRS 320 - Health Assessment and Physical Examination (3) (RLA)
2 lecture hours, 2 laboratory hours. The skills and techniques to perform culturally competent comprehensive health assessment and physical examination for generalist-nursing practice are refined. Nursing assessments of normal health parameters serve to differentiate the health patterns of culturally diverse individuals across the life span. Communication strategies, health histories, data from interviews, and case studies will be critically analyzed for quality safe nursing care for individuals, families and communities. Standardized nursing classification systems are used throughout the course. Pre- or corequisites: NRS 303, NRS 310.

NRS 321 - Introduction to Research in Nursing (3) (RLA)
3 hours. An introduction to steps of the research process and to strategies for critically appraising nursing research for evidence-based practice. Research utilization, applications for quality and safe nursing practice, the use of technology in nursing research, and further directions of nursing research will be discussed. Students will read and critique a selection of current published nursing research articles. Emphasis will be on culturally competent clinical nursing research including both quantitative and qualitative designs used with individual, family, and community samples.
Prerequisite: NRS 303, NRS 310, MTH 113. Corequisite: MTH 113.

NRS 323 - Health Care Needs of Vulnerable Populations (3) (RNL)
3 hours; 3 credits. An exploration of the concept of vulnerability and its effect on health care needs. The physical, psychological, sociological, political, and economic factors that predispose individuals, families, and communities to vulnerability are investigated. The development of quality, safe, evidence-based interventions that break the cycle of vulnerability are determined. Students use a variety of technological modalities in the exploration of vulnerable groups and program development to meet the needs of the vulnerable. Pre- or corequisites: NRS 303, NRS 310.

NRS 324 - Nursing Care of Older Adults (3) (RNL)
3 hours; 3 credits. Provides the student with a foundation for culturally competent gerontological nursing practice. This course examines, from a holistic perspective, varied health care concerns of older adults. The physical, psychosocial, socioeconomic, family and community implications will be examined. Through this course, students develop knowledge and awareness of the spectrum of factors that can impact on care of the older adult across various health care settings and in the community. The development of strategies and interventions of health promotion and maintenance to improve wellness in older adults is emphasized. Pre- or corequisites: NRS 303, NRS 310.

NRS 325 - Nursing Care at the End of Life (3) (RNL)
3 hours; 3 credits. Explores evidence-based care of individuals and families at the end of life. Quality and safety issues are addressed in providing holistic care in assessing, planning, and meeting the physical, cultural, social, and spiritual needs of the dying patient and their families. As a member of the multidisciplinary team, collaboration, and communication are identified to reduce the burden and distress of those facing life's end. Pre- or corequisites: NRS 303, NRS 310.

NRS 410 - Community Health Nursing (6) (RNL)
3 class hours, 6 laboratory hours. Nursing, public health theories, and evidence-based practice and research are integrated to provide students with knowledge for culturally competent nursing care of individuals, families, and communities. Safe and quality nursing care of populations are emphasized related to health promotion, health protection and disease management. Professional nursing care is developed through communication skills in mutual collaboration with consumers and interdisciplinary teams.
Prerequisite: BIO 382 and NRS 303 and NRS 310 and NRS 320.

NRS 411 - Leadership and Management in Nursing (6) (RLA)
3 lecture hours, 6 laboratory hours. Nursing, leadership, and management theories are discussed and analyzed in relation to their influence on care of diverse individuals, families, and communities in the practice setting. Nursing leadership and management roles and responsibilities are discussed as they apply to individuals, staff, and organizations. Conceptual themes of critical thinking, decision making, and therapeutic nursing interventions in relation to quality improvement initiatives are integrated throughout the course. Evidence-based practice and research findings are examined for their relevance in refining and extending the role of leader in professional nursing practice.
Prerequisite: NRS 303 and NRS 310 and NYS RN License.

NRS 421 - Nursing in Critical Illness (3) (RNL)
3 hours; 3 credits. This course focuses on the roles of professional nurses in the specialty of critical care nursing
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in the delivery of quality and safe culturally competent nursing care of the individual patient and communities with critical illness. It explores advances in nursing in a rapidly changing health care system, where critically ill patients are in a variety of settings. Emphasis is on nursing research and evidence based practice, as well as technological developments. Students use technology and evidence-based research in the implementation of an educational project incorporating best clinical practices geared towards the patient or nursing personnel population. Pre- or corequisite: NRS 320, NRS 321, BIO 382.

NRS 423 - Issues in Health Care and Professional Nursing (3) (RNL)

3 hours; 3 credits. Current issues in health care and nursing are discussed and analyzed in relation to their influence on culturally competent care of individuals, families, and communities. Pro and con positions are addressed through discussions, papers, and other teaching-learning activities and technologies aimed at enhancing quality and safe care. Individual, group, and political strategies to negotiate and effect change are outlined and demonstrated. Critical appraisal of research, theories, historical and current events, ethical and legal guidelines, professional associations, networking, mentoring, and other resources to promote cultural competence in the diverse workplace and advance the nursing profession are explored. This course should be taken in the student's last semester of the BS degree program in Nursing. Pre- or corequisites: NRS 410 and NRS 411.

PED - Physical Education
Department of Nursing

PED 190 - Fitness for Life (1) (RNL)

2 hours; 1 credit. This course is designed to inform students about current issues and practices in fitness and wellness. It combines theory and practice in lectures and physical activities to enable students to plan for a healthy independent future. Prerequisite: Current medical examination on file with the Health and Wellnessw Center.

PHL - Philosophy
Department of Philosophy

PHL 100 - Introduction to Logic and Science (3) (SW)

3 hours; 3 credits. Identification and critical evaluation of arguments in philosophical, scientific, and ordinary contexts from a logical point of view, they will do so by learning about various kinds of arguments (deductive, inductive, abductive, deductive-hypothetico, etc.), the logical principles which underlie good arguments, the logical fallacies which render arguments defective, and more. They will learn about these things both directly (through examination and discussion of a logic textbook) and indirectly (through examination and discussion of philosophical, scientific, and other works which may be evaluated from a logical point of view). (FSWR) NOTE: PHL 100 can be used to satisfy the sixth area of the Flexible Core.

PHL 101 - Introduction to Philosophy (3)

3 hours; 3 credits. A study of those systems of Western thought that have had the greatest effect and that have best illuminated the central problems of human existence. (FISR).

PHL 130 - Introduction to Ethics (3)

3 hours; 3 credits. Social and individual conduct in the light of important ethical theories of Western civilization. Topics include the meaning of good and evil, the meaning of right and wrong, free will, and the validity of ethical judgment. (social scientific analysis) (FISR).

PHL 210 - American Philosophy (4) (RLA)

(Also AMS 210). 4 hours; 4 credits. A study of philosophy in America. Topics of inquiry will be selected from such movements and figures as the following: Puritanism, empiricism, idealism, and pragmatism; Jonathan Edwards, Ralph Waldo Emerson, Josiah Royce, Charles S. Peirce, William James, John Dewey, George Santayana, and Alfred North Whitehead. (social science). Prerequisites: ENG 111, COR 100. Please Note: this course satisfies the college option. Crosslisted as: AMS 210.

PHL 213 - Existentialism (4) (CO)(social science)

4 hours. Major figures and directions in existential philosophy will be studied, including such figures as Kierkegaard, Nietzsche, Heidegger, Sartre, Camus, and Ricoeur. Existential philosophy will be considered both as a reaction against rationalist and positivist thought and as a new attempt to examine and define human values. The course will pay some attention to related developments in religion and psychology. Distribution: Social Science. Prerequisite: ENG 111.

PHL 215 - Philosophy of Sport (4) (CO)(social science)

4 hours. Introduction to philosophical issues surrounding the playing, watching and production of sport. Topics include the problem of defining 'sport', the impact of sport on society and individuals, the value of sportsmanship, drug use in sport, and how to assess the life of the sports fan. Distribution: Social Science. Prerequisite: (A 100-level philosophy course in philosophy or sophomore standing), ENG 111.
PHL 216 - Ideas and the World: 600 BCE to 1600 CE (4) (CO)(social science)
4 hours. The development of philosophy from pre-Socratic times through the 16th century. Emphasis on the dialogues of Plato and the writings of Aristotle with attention to such other thinkers as Epicurus, Marcus Aurelius, Plotinus, Augustine, and Aquinas.
Prerequisite: (A 100-level course in philosophy or sophomore standing) and ENG 111.

PHL 217 - Ideas and the World: 1600 to the Present (4) (CO)(social science)
4 hours. The development of philosophy from the beginning of the 17th century to the present through the study of philosophical texts. Readings will be drawn from such authors as Descartes, Hume, Kant, Marx, Mill, Nietzsche, Dostoyevsky, and Ayer.
Distribution: Social Science. Prerequisite: (A 100-level course in philosophy or sophomore standing) and ENG 111.

PHL 218 - Major Philosopher I (4) (RLA)
4 hours; 4 credits. This course will focus on a particular philosopher. It will cover the life, the main theories and ideas, the main contributions, and the main problems and difficulties. Philosophers will be chosen from all periods of philosophy (ancient, medieval, modern) and from all cultures (American, European, Asian, Islamic, African, etc.). Typical assignments will be quizzes on the philosopher's life and ideas, and on logical analysis; three or four analytical papers; final examination. The course is open to majors and non-majors. Prerequisites: ENG 111 and COR 100.

PHL 219 - Major Philosopher II (4) (RLA)
4 hours. Intensive study of the work of a major philosopher.
Prerequisite: ENG 111.

PHL 220 - Experience and Knowledge (4) (CO)(social science)
4 hours. A study of various theories of knowledge and of the relation of experience to knowledge. Inquiry will include such topics as experience and nature, knowledge and belief, perception, memory and the past, meaning and meaningfulness, thought and feeling, and observation in the natural and social sciences.
Distribution: Social Science. Prerequisite: (A 100-level course in philosophy or sophomore standing) and ENG 111.

PHL 221 - Logic and Scientific Method (4) (CO)(social science)
4 hours. An analysis of the pitfalls of language, and an investigation into the formal structure and methodology of deductive and empirical sciences.
Distribution: Social Science. Prerequisite: (A 100-level course in philosophy or sophomore standing) and ENG 111.

PHL 222 - Philosophical Thinking (4) (CO)(social science)
4 hours. This course will explore different types of philosophical argument with the aim of developing the student's capacity for critical thought. Important texts from the history of philosophy will be analyzed in class discussions and essays; students will also be asked to develop and to criticize arguments on the issues discussed. Emphasis will be on the methods of philosophy rather than on its history.
Distribution: Social Science. Prerequisite: (A 100-level course in philosophy or sophomore standing) and ENG 111.

PHL 223 - Selected Issues in Metaphysics (4) (CO)(social science)
4 hours. A study of a selected issue or issues in metaphysics. The particular issue for the semester will be announced in the Semester Information. Possible topics include: philosophy of mind, ontology, causality, free will and determinism, space and time.
Distribution: Social Science. Prerequisite: (A 100-level course in philosophy or sophomore standing) and ENG 111.

PHL 224 - Political Philosophy (4) (CO)(social science)
4 hours. Overview of the most influential ideas in the history of political philosophy. The course will begin by examining ancient political thought and will transition up to the ideas of some contemporary political thinkers. Throughout the course, students will consider criticisms of the historical texts. Among the issues addressed are the justifications for political systems, the connection between human nature and the ideal political arrangement, and the influence that economic factors have on political structures. In the course of these investigations students will become familiar with various schools of political thought which may include social contract theory, utilitarianism, socialism, communism, libertarianism, and anarchism.
Distribution: Social Science. Prerequisite: (A 100-level course in philosophy or sophomore standing) and ENG 111.

PHL 225 - Race Discrimination: A Philosophical Analysis (4) (RLA)
4 hours; 4 credits. The fundamental nature of racism is examined by studying its meaning, causality, and
"usefulness" to the individual and to society. Ethical analysis will be made, and students can choose to do research at organizations dedicated to fighting discrimination. Prerequisite: A 100-level course in philosophy or sophomore standing.

**PHL 236 - Life and Death: Bioethics (4) (CO)(social science)**
4 hours. An examination of basic human mysteries and dilemmas including the nature of life and self-identity, the implications of death, and the complex moral issues arising from technological advances. Among topics considered are euthanasia, abortion, human experimentation, behavioral and genetic control, and the rights and responsibilities of patients and professionals. Open to all students, it will have special significance for those preparing for health care services.

Distribution: Social Science. Prerequisite: (A 100-level course in philosophy or sophomore standing) and ENG 111.

**PHL 237 - The Tragic Dilemma (4) (CO)(social science)**
4 hours. Analysis of the consequences of human finitude (mortality, fallibility, ignorance) in an attempt to illustrate the meaning of tragedy as a lived experience. Discussion of the ways in which humans attempt to avoid the recognition of tragedy or attempt to make it bearable. Orientation will be accomplished through a study of the literature of tragedy.

Distribution: Social Science. Prerequisite: (A 100-level course in philosophy or sophomore standing) and ENG 111.

**PHL 238 - Ethical Issues in Business and Society (4) (RLA)**
4 hours. Critical examination of the economic and social responsibility of business in the U.S. and around the world; exploration of the appropriate scope of ethical involvement from points of view of management and society; the limitations of responsibility and the establishment of ethical criteria for the evaluation of business performance; the role of public policy in shaping corporate responsibility; consideration of ethical issues arising from the changing nature and implementation of computer and information technology.

Prerequisite: ENG 111, (PHL 101 or PHL 130 or MGT 110 or sophomore standing). Crosslisted as: BUS 238.

**PHL 240 - Philosophy of Religion (4) (CO)(social science)**
4 hours. A study of some of the classical problems in the philosophy of religion, including arguments for the existence of God, religious language, the unique features of religious experience, and the relation between reason and faith.

Distribution: Social Science. Prerequisite: (A 100-level course in philosophy or sophomore standing) and ENG 111.

**PHL 242 - Biblical Themes (4) (RLA)**
4 hours. An introduction to the fundamentals of Biblical research and a close examination of selected themes in the Old and New Testaments: creation, covenant, prophetic protest, messiah, community, and the meaning and fulfillment of history. The purpose will be to gain an overall view of the Bible and to develop skills requisite to its fuller understanding.

Prerequisite: (A 100-level course in philosophy or sophomore standing) and ENG 111.

**PHL 243 - Comparative Religion (4) (CO) (CW) (P&D) (TALA)**
4 hours. A study of the great religious systems (e.g., Hinduism, Buddhism, Confucianism, Taoism, Zoroastrianism, Judaism, Christianity, and Islam). Challenges to the life of contemporary religions, demographic patterns, ethical stands, the role of women, ecological concern, and interfaith conflict and cooperation will be explored.

Distribution: TALA, Contemporary World, Pluralism & Diversity. Prerequisite: (A 100-level course in philosophy or sophomore standing) and ENG 151.

**PHL 245 - Introduction to Asian Traditions (4) (RLA)**
4 hours. Introduction to the philosophical texts and ideas found in the traditions of China, Japan and India. The focus is on Confucian, Daoist, Buddhist, Shinto and Samurai thought. Themes addressed include: the nature of reality and human nature, the self, knowledge, how to live well, and the good society. Where possible, comparisons will be made with classical Greek and European Enlightenment thinkers.

Prerequisite: (A 100-level philosophy course in philosophy or sophomore standing) and ENG 111. Crosslisted as: EAS 245.

**PHL 266 - Environmental Ethics (4) (RLA)**
4 hours. This course provides a critical forum to examine the roots and results of our attitudes toward the environment. How should we view the apparent connections between pollution, economic development, and poverty; what (if anything) do we owe future generations; how should we consider non-human animals in the environment; is there justice or injustice in environmental civil disobedience? The course will draw on issues related to philosophy, geography, biology, economics, geology, and political science, and will challenge the exercise of global consciousness in "real-world" terms.

Prerequisite: A 100-level course in philosophy or sophomore standing; ENG 151. Crosslisted as: GEG 266.
PHL 307 - History of Legal Thought (4) (RLA)
(Also POL 307). 4 hours; 4 credits. An analysis of the writings of major legal philosophers from classical times to the present. Writers to be studied include Aristotle, Cicero, Aquinas, Austin, Savigny, Cardozo, and Holmes. Prerequisites: Sophomore standing and any political science or philosophy course.
Crosslisted as: POL 307.

PHL 320 - Philosophy, Religion, and Psychology (4) (RLA)
4 hours; 4 credits. A study of the common and conflicting aspects of philosophy, religion, and psychology and their assumptions and methods; the debate between science and religion; contrasting views of the human predicament, proposals for change, and their intended results. Consideration of such authors as Freud, Jung, James, Fromm, Teilhard de Chardin, Watts, Tillich, and Skinner. Prerequisite: At least one 200-level course in philosophy or permission of the department.

PHL 321 - Mathematical Logic (4) (RLA)
Crosslisted as: MTH 350.

PHL 331 - Legal Philosophy (4) (RLA)
(Also POL 330). 4 hours; 4 credits. The nature of legal principles and, in particular, their application to moral and political life. Such topics as: freedom of speech, the control of sexual behavior, the distribution of property and income, punishment, the morality of war, the choice of political means. Particular attention will be paid to the question of the extent to which the state should employ the technique of law in enforcing the community’s moral and political principles. Prerequisite: At least one 200-level course in philosophy or two POL courses or permission of the department.
Crosslisted as: POL 330.

PHL 332 - Ethical Theory (4) (RLA)
4 hours; 4 credits. An examination of the two fundamental divisions of ethical theory: normative ethics and metaethics. Normative ethics is the study of what we ought to do, desire, feel, or be, either in particular cases or in general. Normative ethical questions include: Which acts are morally right/wrong and why? What kinds of persons should we be and why? Metaethics is the study of the nature and status of normative ethics. Metaethical questions include: Do objective moral truths exist? If so, what is their origin and how can we come to know them? Are there reasons beyond self-interest for being moral? Prerequisites: (PHL 101 or PHL 130) and at least one PHL 200-level course.

PHL 333 - Economics and Philosophy (4) (RLA)
(Also ECO 333). 4 hours; 4 credits. This course will cover topics that overlap in the fields of economics and philosophy. It will enlighten Economics majors about the philosophical underpinnings of economics and introduce Philosophy majors to the more "thoughtful" aspects of economics. Topics discussed will include: rational choice and ethics; social welfare; justice, efficiency, and equity; social choice; and game theory. Prerequisites: ENG 111 and any introductory-level ECO or PHL course.
Crosslisted as: ECO 333.

PHL 336 - Advanced Topics in Ethics and Social Philosophy (4) (RLA)
4 hours; 4 credits. A study of a selected issue or issues in ethics and social philosophy. The particular topic for the semester will be announced in the Semester Information. Possible topics include physician-assisted suicide, eugenics, health care rights, welfare, and property rights. Prerequisite: At least one PHL 200-level course or permission of the department.

PHL 344 - Eastern Philosophy (4) (CO) (P&D) (TALA)
4 hours. An inquiry, both theoretical and experiential, into the great philosophies of the Far East. Readings selected from the classical writings of Hinduism, Buddhism, Confucianism, and Taoism. Attention will also be paid to such modern thinkers as Gandhi and Mao Zedong. Distribution: TALA, Pluralism & Diversity. Prerequisite: (At least one PHL 200-level course or permission of the department) and ENG 111. Crosslisted as: EAS 344.

PHL 345 - Art and Criticism (4) (RLA)
4 hours. A discussion of theories concerning the nature of art and of aesthetic experience; the ideas of mimesis, beauty, and expression; methods of criticism and standards of judgment in the arts; the relation of art to morals and politics. Prerequisite: At least one PHL 200-level course or permission of the department.

PHL 400 - Senior Seminar I (4) (RLA)
4 hours; 4 credits. Advanced seminar and directed study for majors. A special theme integrating coursework in the Philosophy major will be adopted each semester. In addition, students will select individual projects needed to round out their programs. The course involves research, conferences, oral reports, and a term paper presented for class discussion. Prerequisite: Twenty credits in PHL courses.
PHO 201 - Introduction to Photography (3) (CE)
4 hours. An introduction to the practice of photography. It is an introduction to photographic seeing and the visual grammar of photography. The class combines basic design problems, exercises in seeing elements of the medium, and the history and development of photography as an art form as well as basic principles and techniques of camera, photographic materials, processes, and techniques for image processing and print production are covered.

Distribution: Creative Expression (FCER).

PHO 201 - Introduction to Darkroom Techniques (3) (RLA)
4 hours; 3 credits. An introduction to the practice of darkroom based black and white photography. A study of the history and development of black and white photography as an art form as well as basic principles and techniques of 35mm film camera and darkroom practice will be covered, including the use of a variety of films, developers, and papers. The course addresses mastery of materials as a creative tool. Students are required to provide a 35mm manual SLR film camera. NOTE: Student must demonstrate through a portfolio a good understanding about the basics of camera techniques. Prerequisite: PHO 101

PHO 206 - Digital Photography (3) (RNL)
4 hours; 3 credits. An introduction to digital photography including principles and techniques of a Digital Single-Lens Reflex (DSLR) camera, color management, types of paper, monitor profiling and image enhancement techniques in relation to input and output are discussed and demonstrated. The class will cover fundamentals of image editing, including RAW conversion, localized adjustments, and color to black-and-white conversions, as well as printer profiles, driver settings, and soft-proofing. Through demonstrations and hands-on sessions, students will learn the basics of using DSLR cameras and imaging software on a Macintosh computer to produce digital photographs. Prerequisite: PHO 101.

PHO 215 - Historical & Alternative Photographic Processes (4) (RNL)
4 hours; 4 credits. Exploration and practice of historic and new methods and materials beyond the standard silver gelatin print. Students will learn to make pinhole cameras, paper negatives, wet-collodion negatives & ambrotype, digital negatives for contact printing and different hand-coated printing processes. These practices will be put in historical and contemporary contexts by the introduction of different photographic movements, historical events, and through looking at the work of photographers using the processes. Prerequisites: PHO 101 and 201.

PHO 220 - Intermediate Photography (3) (RNL)
4 hours; 3 credits. The course combines an emphasis on interpretive camera and darkroom techniques with a thoughtful approach to the making of a photograph. Development of visual perception and individual style are emphasized. Included are fiber-based paper printing, toning, bleaching, pushed film processing, selective contrast, and an introduction to color. Prerequisites: PHO 101 and PHO 201.

PHO 230 - Color Photography (3) (RNL)
4 hours; 3 credits. An introduction to expressive color photography, exploring the technical, conceptual, and aesthetic uses of color photography. This class provides an indepth study of the dynamics of color as a creative tool. Projects will explore the creative and technical possibilities of color film, and introduces students to computer tools that manipulate and enhance photographic images. Students will learn the skills to retouch and enhance these images from varied sources in order to create high-quality digital outputs. Assignments are designed to help master basic techniques and expand the photographer's creative horizons. Prerequisites: PHO 101 and PHO 201.

PHO 235 - Fashion Photography (3) (RLA)
4 hours; 3 credits. An examination of the aesthetic and technical strategies of editorial fashion photography, ranging from glamour to magazine work to advertising campaigns. Students will develop and execute complex photographic strategies, creating a portfolio of images for editorial stories. The course uses a teamwork---based studio practice, with students playing the roles of photographer, art director, photo editor, and photo stylist, as well as making
work on their own. The course will teach the practice of editorial fashion photography via a critical and theoretical analysis of its history, with an emphasis on its intersection with fine art photography. Prerequisites: PHO 101 and PHO 201.

**PHO 240 - Documentary Methods in Photography (3) (RNL)**

4 hours; 3 credits. An in-depth study of approaches and styles of documentary photography, and the concepts of narrative, sequence, story, and series, and their journalistic and artistic applications. An examination of how other photographers have employed these conventions in their work will be explored. Students will develop a body of work based on what they have learned. Prerequisites: PHO 101 and PHO 201.

**PHO 250 - Studio Photography I (3) (RNL)**

4 hours; 3 credits. Photography studio techniques. Students will work both in large and small formats, utilizing tungsten and studio strobe lighting. Techniques of still life, portraiture, fashion, and figure photography will be stressed. Prerequisite: PHO 201.

**PHO 305 - Photography In New York (3) (RLA)**

4 hours; 3 credits. An exploration of New York City and its boroughs as a classroom for learning about the practice, art and visual language of photography. The course will consist primarily of field trips to photography exhibitions and collections in New York City and involve the study and discussion of both historical and contemporary photography. Students will be required to participate in discussions, exchange thoughts and ideas, keep a detailed journal of thoughts and impressions from all field trips, complete assigned readings and write several reviews and research papers and give oral presentations about research. Students will produce a photographic portfolio of 20 photographs by the end of the semester. NOTE: It is recommended that students take an art history class prior to enrolling in PHO 305. Prerequisites: PHO 101 and a minimum of one PHO 200-level course or permission of the photography coordinator.

**PHO 307 - Fine Art Digital Printing (3) (RNL)**

4 hours; 3 credits. To further the understanding and control of digital color in making high quality fine art prints. Making exhibition-quality digital prints takes time and expertise. Students learn ways to bring out detail and fine-tune color and contrast in specific areas of an image to improve its overall quality. Topics include masking techniques, blending mode options, advanced sharpening techniques, noise reduction methods, and various means of retouching. A hands-on interactive approach with shared print production and class critiques will enable students to build a final portfolio that is both aesthetically and technically cohesive. This class will introduce large-scale printing. We recommend that students take PHO 205 or PHO 230 prior to enrolling. Prerequisites: PHO 101 and PHO 201.

**PHO 314 - Contemporary Issues in Photography (4) (RNL)**

(Also ART 314). 4 hours; 4 credits. This course will investigate contemporary issues in photography from aesthetic, art historical, and philosophical perspectives. It will be team-taught by an art historian and photographer. Students are strongly advised to take ART 303 prior to enrolling. Prerequisites: (ART 100 or ART 200 or ART 201 or PHO 220) and ENG 151.

Crosslisted as: Art 314.

**PHO 315 - Visiting Artist Workshop (3) (RNL)**

4 hours; 3 credits. This course will consist of three individual workshops with fine arts photographers who will each teach a four-to-five-week segment. Students will get acquainted with their work and have the opportunity to have in-depth discussions with the artists about their motivation, research, procedure, and execution processes used in creating their respective bodies of work. Students will be introduced to specific technical processes, readings, and theoretical concepts that each artist considers fundamental to his/her work process. Each workshop will conclude with a visual assignment that addresses the specific issues and techniques discussed. This course may be repeated for credit. Prerequisites: PHO 201 and PHO 220.

**PHO 320 - The Photographic Portfolio (3) (RNL)**

4 hours; 3 credits. Goals and marketing for photography. The definition and preparation of a personal photographic portfolio. A survey of ideas leading to a photographic direction, and the techniques necessary to realize the portfolio needed to pursue that direction. This course may be repeated for credit. Prerequisite: Any 200-level PHO course or permission of the instructor.

**PHO 320 - Studio Photography II (3) (RNL)**

4 hours; 3 credits. Methodology of producing pictures under totally controlled conditions. Lighting and camera techniques for portraiture, still life, and illustrations will be stressed. Both artistic concerns and professional studio practices are covered. Prerequisite: PHO 250 or permission of the instructor.

**PHO 365 - Conceptual and Aesthetic Concerns of Image Making - Photography III (4) (RLA)**

4 hours: 4 credits. An appreciation of the intellectual bases of photographic works and their theoretical ramifications. Furthermore, it will expand the student's critical and aesthetical understanding of the photographic image beyond...
the standard silver gelatin print. The course shall provide students with the intellectual tools to develop their own individual work and to critically determine if they have done so in a meaningful and substantial manner. Students will study a spectrum of motivations and expressions that exist in the field of photography and apply the gained knowledge to their work. Prerequisites: PHO 201 and any other 200-level PHO course.

**PHY - Physics**

Department of Physics and Astronomy

**PHY 102 - Sound and Light (4) (RLA)**

3 class hours, 2 laboratory hours; 4 credits. Study of sources, transmission, and reception of sound and light. Application to music, art, and photography. Topics to be discussed will include the general nature of waves, optical and musical instruments, pigments, physics of seeing and hearing, and other related subjects. (scientific analysis). Prerequisite: MTH 015 or MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test.

**PHY 103 - Matter and Antimatter (4) (RLA)**

3 class hours, 2 laboratory hours; 4 credits. A study of the elementary particles in the universe. Interactions, symmetries, accelerators, and cosmic rays. Designed for non-science students. (scientific analysis). Prerequisite: MTH 015 or MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test.

**PHY 105 - Galileo to Newton and Beyond (4) (RLA)**

3 class hours, 2 laboratory hours; 4 credits. A presentation of traditional physics that considers its historical development. The coverage of topics is traditional: mechanics, fluids, and heat; taking into account the innovative contributions of the major figures in physics. Readings in the original literature in English translation will be required. (scientific analysis). Prerequisites: MTH 015 or MTH 020 or an appropriate score on the CUNY Mathematics Assessment Test.

**PHY 107 - Maxwell to Einstein and Beyond (3) (SW)**

3 hours; 3 credits. A presentation of traditional physics that takes into account its historical development. The coverage of topics is traditional: electricity and magnetism; waves, light, and modern physics; taking into account the innovative contributions of the major figures in these areas of physics. (scientific analysis) (FSWR). Prerequisite: MTH 030 or higher or an appropriate score on the CUNY Assessment Test in Mathematics, Reading and Writing.

**PHY 110 - Physics for Everyone (3) (LP)**

3 hours. An introductory survey of physics and its applications in science and society, with an emphasis on outstanding contemporary problems and the public interest. Physical topics to be surveyed include motion, gravity, energy, heat, waves, electricity, magnetism, atomic and subatomic matter, nuclear fission and fusion, quantum theory, relativity, and cosmology. Applications of physics to be discussed include transportation, communication, energy production, military and security policy, climate change, environmental protection, and space exploration.

Distribution: Life and Physical Sciences. Prerequisite: Eligibility to take 100-level MTH; MTH 123 is not required but recommended.

**PHY 111 - Introductory Computational Physics Laboratory (1) (CO)**

2 laboratory hours. An introductory laboratory course in physics and its applications in science and society, focused on computational laboratory techniques with emphasis on outstanding contemporary problems and the public interest. Simulations and computations include freefall in viscous media, orbital mechanics, thermodynamic random walks, atmospheric heating, nuclear chain reactions, infectious spread, storm modeling, and big data.

Prerequisite: Eligibility to take 100-level MTH; MTH 123 is not required but recommended. Corequisite: PHY 110.

**PHY 114 - Introduction to Physics (4) (LP) (SW) (STEM)**

2 laboratory hours, 3 class hours. A quantitative survey of physics with emphasis on the scientific method. Topics covered are motion, energy, temperature and heat, electricity and magnetism, light, sound, atomic structure, and nuclear radiation.

Distribution: Life and Physical Sciences or Scientific World (STEM). Prerequisite: MTH 015 or MTH 020 or MTH 108.

**PHY 116 - Physics I (4) (LP) (SW) (STEM)**

3 class hours, 2 laboratory hours. Intended for Biology and Health Science majors. Weight, balance; forces and torques exerted by muscles; introduction to motion and fluid flow; conservation of energy in animate and inanimate systems; energy consumption and metabolism; heat, gravitation, molecular potential energies; energy levels and transitions; binding and dissociation in large and small systems; free energy in chemistry and biology. Articulated experiments include mechanical systems simulating forces and torques in the human arm, energy conversion such as electrical energy to heat.

Distribution: Life and Physical Sciences or Scientific World (STEM). Prerequisite: MTH 123.

**PHY 120 - General Physics I (3) (LP) (SW) (STEM)**

4 hours. Calculus-based physics for STEM majors. Vectors, forces, kinematics, Newton's laws and applications, particle
dynamics, work, energy, conservation laws, collisions, rotational dynamics, ideal gas, thermal properties, heat transfer, thermodynamics.

Distribution: Life and Physical Sciences or Scientific World (STEM).

PHY 121 - General Physics I Laboratory (1) (CO)
2 laboratory hours; 1 credit. Measurement, pendulum, gravity, projectiles, force equilibria, acceleration, friction, energy, collisions, centripetal force, calorimetry, Boyle's law. (scientific analysis) (COPR). Corequisite: PHY 120.

PHY 153 - Waves, Optics, and Modern Physics (4)
3 class hours, 2 laboratory hours; 4 credits. Non-calculus physics for electrical technology students. Simple harmonic motion, wave motion, sound, light, optics, electric and magnetic fields, atomic and nuclear physics. (scientific analysis). Prerequisite: PHY 110.

PHY 156 - Physics II (4) (SW) (STEM)
3 class hours, 2 laboratory hours; 4 credits. Continuation of PHY 116 for students requiring one year of physics. Extension of the energy concept to atoms and electricity; nuclear energy and radioactivity; electricity as energy and information transfer in animate and inanimate systems; magnetism; mass spectroscopy and its uses; light, with applications to the eye, the camera, microscopes, fiber-optical diagnostic instruments, and spectroscopy. Articulated experiments include optics, optical and mass spectroscopy, electricity, heat, instrumentation. (scientific analysis) (FSWR) (STEM). Prerequisite: PHY 116.

PHY 160 - General Physics II (3) (SW) (STEM)
4 hours; 3 credits. Calculus-based physics for Science and Engineering majors. Electrostatics, potential, Ohm's law, resistance, capacitance, RC circuits, magnetism, induction, waves, and geometric optics. (scientific analysis) (FSWR) (STEM) Prerequisite: PHY 120. Corequisites: MTH 232 or MTH 236, and PHY 161.

PHY 206 - Nature of Physical Processes (4) (RLA)
(Also SLS 261). 3 class hours, 2 laboratory hours; 4 credits. A culturally oriented course and associated laboratory for liberal arts students who seek to deepen their understanding and appreciation of the style and status of modern physical inquiry. Topics will be drawn from Newtonian mechanics, quantum theory, relativity, and nuclear physics. Prerequisites: A minimum GPA of 3.0; MTH 030 or an appropriate score on the Mathematics Department Placement Examination; and at least one Scientific Analysis course other than ELT, MET, or SCI courses.

Crosslisted as: SLS 261.

PHY 230 - Physics for Engineers (4) (RLA)
6 hours; 4 credits. A review of the natural laws necessary for the understanding of engineering and applied problems. Included will be topics in classical mechanics, electricity and magnetism, and wave motion. Prerequisite: PHY 150 or equivalent. Corequisite: ENS 200 or equivalent.

PHY 240 - Waves and Modern Physics (3) (SW) (STEM)

PHY 250 - Engineering Mechanics (3) (SW) (Also ENS 250).
3 hours; 3 credits. Three-dimensional vector algebra, equilibrium of force systems, static structures. Kinematics and dynamics of a particle; kinematics and dynamics of rigid bodies. Work, conservation of energy and momentum. Engineering applications of mechanics. (FSWR) (STEM) Prerequisites: PHY 120 and 121 or PHY 230. Pre- or corequisites: MTH 233 or MTH 236.

Crosslisted as: ENS 250.

PHY 309 - Basic Instrumentation Laboratory (2)
4 laboratory hours. Basic instrumentation and precise measurements in physics and technology applications. Design, construction, testing, and analysis of simple analog systems using circuit design tools and simulation software. Comparison of measured data to simulated data and reconciliation of discrepancies is emphasized. Prerequisite: ENG 111 and ENS 241.

PHY 310 - Thermodynamics and Statistical Physics (4) (RLN)
Prerequisite: (PHY 160 and PHY 161) or PHY 230.

**PHY 312 - Nuclear Physics (4) (RLA)**

4 hours; 4 credits. Nuclear force, nuclear structure, applications of special relativity, nuclear reactions, radioactive decay. Prerequisite: PHY 240.

**PHY 313 - Computational Methods in Materials Modeling (4) (RLA)**

4 hours; 4 credits. This upper division course is aimed to provide training in physics computational modeling, data analysis and computational thinking to well-motivated undergraduates in physics, chemistry/biochemistry, engineering and math. In addition, students will be given assignments/projects, which will be completed using the HPC facility. NOTE: Students may request permission of the instructor in order to enroll. Prerequisite: PHY 240 and (MTH 311 or MTH 331).

Crosslisted as: CHM 313.

**PHY 315 - Advanced Physics Laboratory (2) (RLA)**

4 laboratory hours. Experiments in atomic absorption spectroscopy, fluids, mechanics, microwaves, optics, semiconductors, statistical physics, and turbulence. Prerequisite: PHY 309 or permission of instructor.

**PHY 316 - Dynamics (4) (RLA)**

(Also ENS 316). 4 hours; 4 credits. Rectilinear and curvilinear motion of particles and systems of particles. Energy and momentum methods. Kinematics of rigid bodies. Plane and three-dimensional motion of rigid bodies. Forces and accelerations. Conservative forces and conservation laws. Mechanical vibrations. Prerequisites: PHY 250 and CSC 270 or CSC 126 or permission of the instructor. Pre- or corequisite: MTH 330.

Crosslisted as: ENS 316.

**PHY 318 - The Scientific Revolution (4) (RLA)**

4 hours; 4 credits. The history of physics from Galileo to Newton. Readings and study in the original literature. Pre- or corequisite: PHY 240.

**PHY 350 - Transport Processes (4) (RLA)**

(Also ENS 350). 4 hours; 4 credits. Introduction to momentum, heat, and mass transfer. Introduction to continuous media, control volume formulation of conservation laws, momentum and energy consideration of fluid flow, heat transfer by conduction and radiation, mass diffusion, analogies and breakdown of analogies among momentum, heat, and mass transfer. Prerequisites: PHY 310 and CSC 126. Pre- or corequisite: MTH 330.

Crosslisted as: ENS 350.

**PHY 356 - Theory of Electromagnetic Radiation (4) (RLA)**

(Also ENS 356). 4 hours; 4 credits. This course is designed to give the student an understanding of the way in which electromagnetic waves are produced, propagated, scattered, and absorbed. Building on the knowledge obtained from an introductory treatment of electromagnetism, students proceed to a study of the Maxwell equations in differential form, of wave equation, energy transfer, and the behavior of waves at metallic and dielectric surfaces. Production of radiation by dipoles and its absorption. Antennas, wave guides, and other applications. Prerequisites: PHY 160 and CSC 270. Pre- or corequisite: MTH 330.

Crosslisted as: ENS 356.

**PHY 360 - Relativity (4) (RLA)**

4 hours; 4 credits. The principle of relativity, the Michelson-Morley experiment, the relativity of simultaneity, the relativity of length and time, the Lorentz transformation, relativistic momentum and energy, relativistic mechanics, relativistic electromagnetism, general relativity. Prerequisite: PHY 240.

**PHY 365 - Optics (4) (RLA)**

4 hours; 4 credits. Applications of Maxwell's equations, polarization, Fresnel equations, Fermat's principle, interaction of light with matter, nonlinear optical phenomena. Prerequisite: PHY 240.

**PHY 381 - History of Modern Physics (4) (RLA)**

4 hours; 4 credits. The history of modern physics. Selected topics from relativity, quantum theory, nuclear physics, solid state physics, and particle physics. Readings in the original literature. Pre- or corequisite: PHY 240.

**PHY 383 - Electrical Properties of Materials (3) (RLA)**

(Also ENS 383). 3 hours; 3 credits. Electrons in atoms, electrons in crystals, contacts between materials and p-n junctions, bipolar transistors, optoelectronic devices, field-effect transistors, charge transfer devices, integrated circuits, solid state lasers. Photo cells and LEDs. Prerequisites: PHY 240 and CSC 270.

Crosslisted as: ENS 383.

**PHY 384 - Mechanical Properties of Materials (3) (RLA)**

(Also ENS 384). 3 hours; 3 credits. Structure of crystalline and noncrystalline solids. Phase transformations. Thermodynamics of multicomponent systems, surfaces, reaction rates, diffusion, and structural change. Mechanical properties, plasticity, strengthening. Ceramics and polymers, electronic and optical properties,
thermoelectricity, magnetism. Prerequisites: PHY 310 and CSC 270.
Crosslisted as: ENS 384.

**PHY 425 - Astrophysics (4) (RLA)**

4 hours; 4 credits. Applications of the major areas of physics in space-related fields. Random processes-the Boltzman and Saha equations and thermodynamic applications; relativistic effects-Poynting-Robertson drag and synchrotron radiation; Electromagnetic-Faraday rotation, plasmas, and Compton effect; Quantum-Ionized hydrogen spectra, cosmic masers, radiative transfer in stellar atmospheres. Prerequisites: PHY 310, PHY 316 and PHY 356.

**PHY 442 - Quantum Mechanics (4) (RLA)**

4 hours; 4 credits. Schrödinger equation, solutions to barrier and well potentials, quantum harmonic oscillator, angular momentum and spin, perturbation theory, atomic structure and transitions. Prerequisite: PHY 240.

**PHY 443 - Applied Quantum Physics (4) (RLA)**

4 hours; 4 credits. A continuation of PHY 442. Applications of quantum mechanics in modern technology will be studied quantitatively. Prerequisite: PHY 442.

**PHY 450 - Fluid Mechanics (4) (RLA)**

(Also ENS 450). 4 hours; 4 credits. Fluid properties, fluid statics, buoyancy and stability, fluids in rigid-body motion. Basic fluid equations in differential and integral form, Navier-Stokes equation, Euler equation, Bernoulli equation, and engineering applications. Dimensional analysis and similitude. Internal incompressible viscous flow and flow measurement. Prerequisite: PHY 310. Pre- or corequisite: MTH 330.
Crosslisted as: ENS 450.

**PHY 463 - Introduction to Nanotechnology (4) (RNL)**

(Also ENS 463). 2 class hours, 4 laboratory hours; 4 credits. This is an introductory course on nanotechnology. It covers the physical basics of submicron- and nano-size structures, methods, and materials of nanotechnology; characterization of nanostructures; and their industrial applications. The course covers (i) mechanical, electronic, and optical properties of nanoscopic systems; (ii) engineering approaches in nano-electro-mechanics, nanoelectronics, and nanophotonics; (iii) practical computer simulation and design of nanodevices; (iv) practical nanofabrication of rudimentary nanodevices with focused ion beams. Prerequisite: (ENS 485 or PHY 485).
Crosslisted as: ENS 463.

**PHY 485 - Properties of Materials (4) (RNL)**

Crosslisted as: ENS 485.

**POL - Political Science**

Department of Political Science and Global Affairs

**POL 100 - American Government and Politics (3) (US)**

3 hours; 3 credits. A study of the structure and operations of the U.S. political system, the process of its evolution, the philosophical principles and theories on which it rests, the social pressures and forces operating on it. Not open to students who have taken POL/SLS 235. (FUSR).

**POL 103 - Understanding the Political World: An Introduction to Political Science (3) (WG)**

3 hours; 3 credits. An introduction to the world of politics and the fundamentals of political science. Major topics: the basics of politics: power, government, nation, state; forms of political behavior from democratic participation to revolutionary violence; political ideas and norms; varieties of democratic and non-democratic forms of government; politics and society; the global context of politics. (FWGR).

**POL 198 - Tools of the Trade: The Art and Science of Political Research (4) (RLA)**

4 hours; 4 credits. An introduction to the social-scientific study of political phenomena. What tools and techniques do political scientists and analysts use to create knowledge? How should political arguments and data encountered in newspapers, policy reports and journal articles be evaluated? Topics include the logic of the scientific method, research design, measurement of political concepts, research methods, data collection, case-study design and selection, statistical techniques for describing data, statistical inference, survey research and qualitative research procedures. Criteria for evaluating sources and arguments in political research considered. Prerequisites: (POL 100 or POL 103) and (MTH 020 or higher, or an appropriate score on the CUNY Math Assessment Test).
POL 201 - Early Western Political Theory (4)(social science) (CO)
4 hours. Analysis of major ideas and concepts of Western political theory from the Greeks to Hobbes. Such questions as the ends of politics, the nature of citizenship, the extent and limits of political obligation, and the relationship between rulers and the ruled will be discussed.
Distribution: Social Science. Prerequisite: ENG 111.

POL 202 - Modern Western Political Theory (4)(social science) (CO)
4 hours. The development of modern theories of the state, with emphasis on democracy and theories of representation, the forces underlying political change and revolution, and the growth of "collectivism." Such authors as Locke, Rousseau, Hegel, Mill, and Marx will be read.
Distribution: Social Science. Prerequisite: ENG 111.

POL 204 - American Political and Legal Thought (4)(social science) (CO)
4 hours. A study of the political ideology dominating several periods of U.S. history, including the Puritan, revolutionary, pre-Civil War, populist, and New Deal eras. Analysis of the writing of at least one current theorist and one major legal philosopher.
Distribution: Social Science. Prerequisite: ENG 111.

POL 218 - Politics and the Novel (4) (RLA)
4 hours; 4 credits. An analysis of a number of 19th- and 20th-century novels dealing with the relationship of the individual to the political world. Writers such as Conrad, Stendhal, Malraux, and Mailer will be read and discussed. Prerequisites: ENG 111, COR 100.

POL 219 - Politics, Cinema, Media (4) (CO)(social science) (TALA)
4 hours. Analyzes political and social aspects of cinema and media within historical and contemporary contexts. Possible topics include race, class, gender, ethnicity, globalization, colonialism, imperialism, and nationalism and its discontents, as they relate to cinema and the media.
Distribution: Social Science, TALA. Prerequisite: ENG 111. Crosslisted as: CIN 204.

POL 221 - The American Presidency (4)(social science) (CO)
4 hours. A study of the executive branch of the federal government, including the U.S. presidency. The President's relations with Congress, political parties, and the cabinet.
Distribution: Social Science. Prerequisite: ENG 111.

POL 222 - The American Legal System (4)(social science) (CO)
4 hours. The role of law and the courts in U.S. society and the historical background and philosophical principles upon which the U.S. legal system is based. Examination of the powers and workings of courts, how judges and lawyers act, and how U.S. citizens are affected by the legal system.
Prerequisite: ENG 111.

POL 223 - Public Administration (4) (RLA)
(Also MGT 223). 4 hours; 4 credits. Examination of the concepts in the execution of public policy. Relationships of administrative process to the executive, legislative bodies, the public, special interest groups, the clientele, and the courts. Considers personnel administration and administrative law and regulation. (social science). Prerequisites: ENG 111, COR 100. Please Note: This course satisfies the college option.
Crosslisted as: MGT 223.

POL 225 - Congressional Politics (4) (RLA)
4 hours; 4 credits. The process and politics by which Congress makes policy in competition with the President and in response to interest groups and constituents. Policy struggle on urban issues will be emphasized. Prerequisites: ENG 111 and (POL 100 or POL 103)

POL 227 - Political Parties, Elections, and Interest Groups (4) (CO)(social science)
4 hours. The role and significance of political parties and interest groups in the U.S. political process; the development, organization functions, the finances of U.S. political parties; campaigning and voting behavior, and the goals and techniques of the major formal and informal pressure groups that influence public policy in the United States.
Distribution: Social Science. Prerequisite: ENG 111.

POL 231 - City Hall and Albany (4)(social science) (CO)
4 hours. A study of New York City's mayoralty, New York State's governorship, the City and State legislatures, the interest groups and political parties to which these institutions are sometimes beholden, and the use and decline of patronage. Attention will be paid to City-State relations and to the financial problems and the racial-ethnic tensions that City and State must confront. Comparisons with other cities and states will be made.
Distribution: Social Science. Prerequisite: ENG 111.
POL 232 - City Politics (4) (RLA)

4 hours; 4 credits. An examination of the politics of U.S. cities. Topics include urbanization; governance; globalization; political and civic participation; elections and public management; mayoral leadership; the incorporation of immigrants into politics; policy problems related to racial, gender and class inequalities; the role of economic power in democratic governance; cities in the U.S. federal system.

Prerequisite: ENG 151.

POL 233 - CUNY Internship Program in New York Government and Politics I (4)(social science) (CO)

4 hours. A program common to all the senior colleges of The City University that involves working eight hours a week for a public official, city agency, or public service organization. In addition, all students attend four seminars a month, one at the University's graduate center and three at their own college.

Distribution: Social Science. Prerequisite: ENG 111.

POL 234 - CUNY Internship Program in New York Government and Politics II (4) (RLA)

4 hours; 4 credits. A continuation of POL 233. (social science). Prerequisite: POL 233. Please Note: This course satisfies the college option.

POL 235 - The American Political System (4) (CO)(social science)

4 hours. Study of major American political institutions: the Presidency, Congress, Supreme Court, bureaucracy, and the Democratic and Republican parties. The course will emphasize the extent to which the actual workings of our political systems differ from, and are affected by, constitutional theory and legal rules and thus will discuss the impact of pressure groups and public opinion. It will also cover selected state and local political issues.

Distribution: social science. Prerequisite: A minimum GPA of 3.0; ENG 111 and ENG 151. Crosslisted as: SLS 235.

POL 237 - Criminal Courts and Defendants' Rights (4) (CO)(social science)

4 hours. This course deals with the purposes and aims of the criminal justice and the criminal court system. It examines law enforcement arraignments and bail, the legal profession, plea bargaining, and sentencing. The structure, concepts, and theories of criminal law are studied and a comparison is made between the adversary and inquisitorial systems.

Distribution: Social Science. Prerequisite: ENG 111.

POL 238 - Criminal Law and Procedure (4) (RLA)

4 hours; 4 credits. An examination of the development, structure, and practice of the U.S. criminal justice system, focusing on criminal law, law enforcement, the courts and corrections. Topics include theories and explanations of criminal behavior; ethical issues confronting prosecutors, defense attorneys and judges; social problems with specific attention given to how these issues impact on the criminal justice system. Prerequisites: POL 100 and ENG 151.

POL 240 - Comparative Government (4) (CO) (CW) (P&D)(social science)

4 hours. An examination of contemporary political systems in the global context. Studies the nature of globalization; its effects on the nation-state; its impact on the political institutions, economic systems, and societies of the advanced liberal democracies, post-Communist, and developing nations; and the interaction between politics, economy, and society in today's interdependent world.

Prerequisite: ENG 151 and US Experience in its Diversity course.

POL 241 - Western European Politics: United Kingdom, France, Italy, Germany (4)(social science) (CO)

4 hours. An introduction to four Western European democracies, with the principal focus on the United Kingdom, France, Germany, and Italy. Student understanding of the democratic experience is broadened by comparing four different forms of democratic government, their relationship to market economics, their way of dealing with social diversity, their divergent solutions to social and economic problems.

Distribution: Social Science. Prerequisite: ENG 111.

POL 246 - Nazism and The Holocaust (4) (RLA)

4 hours; 4 credits. An examination of the political, moral, and legal problems arising out of the extermination of the European Jews. The course will study the rise of Nazism, the construction of a totalitarian society, the terror apparatus, the institution of the concentration camp, and the planning and implementation of the killing process. There will be further examination of the responses of the Jews, the Allies, neutrals, and important institutions like the church and the Red Cross. At all points the question will be asked: What does this phenomenon reveal about the nature of modern society and modern politics? (social science). Prerequisites: ENG 111, COR 100; sophomore standing or permission of the instructor. Please Note: This course satisfies the college option.
POL 250 - Latin American Politics (4) (RLA)
4 hours; 4 credits. An introduction to Latin American political systems and the relationships among the region's governments and its citizens. Particular emphasis is placed on challenges to democratization, legacies of authoritarianism and dictatorship, and ethnic, linguistic and racial diversity. Prerequisites: Passing the CUNY Reading and Writing Assessment Tests.
Crosslisted as: LACLS 250.

POL 251 - International Political Economy (4) (CO) (CW) (P&D)(social science)
4 hours. This course examines the relationships among nation-states, corporations, and key international trade and financial organizations in today's global environment. It also examines how globalization and world politics affect distribution of economic wealth and, in turn, how economic growth/changes affect world politics and the global order.
Distribution: Social Science, Contemporary World, Pluralism & Diversity. Prerequisite: At least one POL or ECO course; ENG 151. Crosslisted as: ECO 251.

POL 252 - Middle East Politics (4)(social science) (CO) (P&D)
4 hours. This course analyzes various stages of regional and international relations in the Middle East from the conclusion of World War II to the present. The course will also provide an introduction to the domestic politics of the region's most important countries, paying special attention to the religious, cultural, and ideological uniqueness of the modern Middle East.
Distribution: Social Science and Pluralism and Diversity. Prerequisite: ENG 111.

POL 253 - African Politics (4) (CO) (P&D)(social science)
4 hours. An examination of the colonial and post-colonial problems of Africa, and the developmental process in general. Other topics to be discussed include the sociopolitical and historical-philosophical appeal of communism to Africa; ideology, strategy, and the communist model of development; and the idea of revolution as an agent of rapid transformation versus the Euro-American model of evolutionary change.
Distribution: (p&d) (social science). Prerequisite: ENG 111. Crosslisted as: AFA 253.

POL 256 - East Asian Politics (4) (CO) (CW) (P&D)(social science)
4 hours. This course examines the transformation of China, Japan, and other Southeast Asian countries since World War II, focusing on their historical development and more recent experiences of revolutionary turmoil. It compares the different paths to modernization taken by these countries, differences in their economic and political systems, and the economic, cultural, ideological, and political changes they have undergone in the contemporary period. Global importance and foreign policies of these countries will also be analyzed.
Prerequisite: ENG 151 and any US Experience in its Diversity course.

POL 259 - International Security (4) (CW) (CO)(social science)
4 hours. This course examines conceptions of security comparing traditional and contemporary understandings of international security including human security. The course discusses the causes, conduct, and consequences of international conflict, while also recognizing other sources of insecurity such as the environment, education, and health. Topics in the course include causes of inter-state war and intra-state conflict, weapons of mass destruction, new wars, terrorism, economic security, and environmental security. The class studies these topics with reference to representative contemporary cases.
Prerequisite: ENG 151 and any US Experience in its Diversity course.

POL 260 - International Politics: In Search of a New World Order (4) (CW) (CO)(social science)
4 hours. An analysis of the political and economic problems of the world today. The emphasis is on current trends in international relations, problems of war and peace, globalization, and prospects for the development of a new world order or global chaos.
Prerequisite: ENG 151 and any US Experience in its Diversity course.

POL 261 - International Organizations (4) (CO) (CW)(social science)
4 hours. Examines how international organizations (intergovernmental, non-governmental, supranational, regional, functionally specialized) shape and are shaped by the contemporary global order. Special emphasis on the structures and functions of the United Nations, regional organizations (e.g., EEU, Organization of American States, Arab League, ASEAN), and the WTO.
Prerequisite: ENG 151 and any US Experience in its Diversity course.

POL 264 - Political Geography (4) (CO) (CW)(social science)
4 hours. All politics are embedded in geographical space. This course examines the ways in which people have territorially arranged the Earth's surface, internal and
external relationships of politically organized areas, the
effects of political actions on social and economic
conditions, and the significance of geographical factors
behind political situations, problems, and conflicts within
and between different territories.

Prerequisite: A GPA of 3.0, ENG 151 and any US
Experience in its Diversity course. Crosslisted as: GEG 264.

POL 303 - Recent Western Political Theory (4) (RLA)
4 hours; 4 credits. An examination of leading works in
political theory of the late 19th and 20th centuries. The
central theme will be the attacks on and the reaffirmations
of liberal democratic thought. Discussion of problems of
order and violence, social and political revolutions, and
democratic processes. Readings will be drawn from original
works in political theory by writers such as Arendt, Dewey,
Freud, Hayek, Lenin, Marx, and Sorel. Prerequisites: (POL
100 or POL 103) and any 200-level political science course.

POL 307 - History of Legal Thought (4) (RLA)
(Also PHL 307). 4 hours; 4 credits. An analysis of the
writings of major legal philosophers from classical times to
the present. Writers to be studied include Aristotle, Cicero,
Aquinas, Austin, Savigny, Cardozo, and Holmes.
Prerequisites: Sophomore standing and any political science
or philosophy course.

Crosslisted as: PHL 307.

POL 310 - Political Sociology (4) (RLA)
4 hours; 4 credits A discussion of key issues dealing with
understanding political and social structure and the
distribution of power in society. Such problems as
personality, elites, leadership, political culture, power,
legitimacy, consensus, and political change will be
discussed. Prerequisites: Sophomore standing or any 100-
level POL or PHL course.

POL 315 - Psychology and Politics (4) (RLA)
4 hours; 4 credits. An examination of the political
implications of psychological theories. How psychological
statements about the nature of self and relationship between
individuals and social institutions relate to classic questions
of politics. Readings will be drawn from such authors as
Freud, B. F. Skinner, and Erikson. The course will conclude
with an examination of the problems and issues raised by
psycho-history. Prerequisite: POL or PHL 100-level course
and sophomore level standing.

POL 316 - The Politics of Evil (4) (RLA)
4 hours; 4 credits. The development of the concept of evil in
modern political thought. The emphasis is on its role in
defining a just political order. Readings are based on
Voltaire, Nietzsche, Freud and the Critical Theorists. The
purpose is to give perspective to the meaning of the malice
and terror which define us today with a political
understanding of what evil tells us and has told us about
ourselves. Prerequisites: (POL 100 or POL 103) and a POL
200-level or above.

POL 317 - Revolutions and Revolutionaries (4) (RLA)
4 hours; 4 credits. The character of revolutions as states of
exception and their constitution as state power. Focusing on
three transformative revolutions--the American, Russian
and Chinese Revolutions--the emphasis is on the
justification for the seizures of power and their underlying
legitimacy for state institutions. This should lead to a more
complete understanding of contemporary revolutions.
Prerequisites: (POL 100 or POL 103) and a POL 200-level
or above.

POL 320 - The Judiciary in Politics (4) (RLA)
4 hours; 4 credits. An examination of judicial processes and
politics in the United States with a focus on the relationship
among strategies of legal mobilization, law, and public
policy. The course starts with political theorist Alexis de
Tocqueville's observation that "there is hardly a political
question in the United States which does not sooner or later
turn into a judicial one." The role and effectiveness of the
courts and judges as policymakers, and the role of the courts
in the policy implementation process will be considered.
The central goal of this seminar is to familiarize students
with some of the theoretical frameworks and the analytical
skills they need to make sense of the exceptional role of law
and courts in American political life. Prerequisites: (POL
100 or POL 235), ENG 151 and sophomore standing.

POL 321 - Race, Law, and Public Policy in the
Contemporary United States (4) (RLA)
(Also AAD 321). 4 hours; 4 credits. An examination of race
relations in the United States through the prism of law and
the courts. In 1903, W.E.B.DuBois wrote: "The problem of
the twentieth century is the problem of the color line."This
course examines questions such as: How does race matter
today? Does the struggle for racial justice persist? Should
the government use racial categories in the pursuit of
equality? Policy areas to be studied include school
desegregation and the problem of urban education,
employment discrimination and equal opportunity in the
workplace, among other topics. Prerequisites: (POL 100 or
POL 235), ENG 151 and sophomore standing.
POL 323 - Public Policy Analysis (4) (RLA)
(Also MGT 323). 4 hours; 4 credits. A study of how government deals with problems in such areas as health, energy, environment, education, crime, and economic stability. In addition to focusing on substantive policies in these fields, the course will examine how problems come to government's attention and analyze various techniques for determining whether a governmental program is successful. Prerequisite: POL 100 or ECO 101.

Crosslisted as: MGT 323.

POL 325 - Storming Washington: Presidential and Congressional Elections (4) (RLA)
4 hours; 4 credits. An examination of United States congressional and presidential campaigns and elections, including electoral rules, the primary selection process, the role of the media and interest groups, campaign organization and finance, candidate strategy, and the linkages that elections forge between citizens and political leaders. Prerequisites: POL 100, ENG 151 and junior or senior standing.

POL 330 - Legal Philosophy (4) (RLA)
(Also PHL 331). 4 hours; 4 credits. The nature of legal principles and, in particular, their application to moral and political life. Such topics as freedom of speech, the control of sexual behavior, the distribution of property and income, punishment, the morality of war, the choice of political means. Particular attention will be paid to the question of the extent to which the state should employ the technique of law in enforcing the community's moral and political principles. Prerequisite: At least one 200-level course in PHL or two POL courses or permission of the department.

Crosslisted as: PHL 331.

POL 331 - Law and Economics (4) (RLA)
(Also ECO 331). 4 hours; 4 credits. Fundamental concepts of economics, especially efficiency, will be utilized to explain and evaluate legal rulings. The tools of economics will be employed to analyze not only tort, contract, and property principles, but also marriage and divorce law, criminal law, and constitutional issues such as abortion, the death penalty, and racial and gender-based discrimination. Prerequisites: (ECO 101 or ECO 111 or ECO 112), (BUS 160 or any two POL courses).

Crosslisted as: ECO 331.

POL 335 - Internships in New York State Government (12) (RNL)
12 credits. Students spend an entire semester in Albany interning for the New York State Senate, New York State Assembly, or an interest group dealing with the New York State legislature. Internship duties average 35 hours a week and may include research, memoranda and bill writing, lobbying, talking with lobbyists, and meeting constituents. All students write a term paper of 12-15 pages based upon their experiences and assigned readings. Students interning for the State Assembly must attend a course on New York State politics given by a professional social scientist employed by the Assembly. Majors in Political Science may apply these 12 credits toward their major. Minors in Political Science may apply eight of these credits toward their minor. Prerequisites: Sophomore standing, permission of the instructor, prior acceptance by the internship program.

POL 336 - American Constitutional Law (4) (RLA)
4 hours; 4 credits. An examination of how the Supreme Court has interpreted the economic and military powers of the federal government, how it deals with state attempts to regulate business, and how it has resolved disputes about the proper jurisdiction of the three branches of the federal government. The problems facing the U.S. court systems, and the variables affecting the formulation of judicial policy are considered. Prerequisite: Sophomore standing or permission of the instructor.

POL 338 - Civil Rights and Liberties (4) (RLA)
4 hours; 4 credits. A normative and empirical analysis of the behavior and decisions of the Supreme Court in the area of civil rights and liberties. Emphasis on freedom of speech and association, church-state relations, racial problems, and the rights of the criminal defendant. (p&d) (social science). Prerequisite: Sophomore standing or permission of the instructor. Please Note: This course satisfies the college option.

POL 340 - Uniting Europe: The Political Economy of the European Union (4) (RLA)
4 hours; 4 credits. The course focuses on the post-1945 movement toward the economic, monetary, and political union of European states. It examines the origins of European integration, the evolution from a six-nation common market in the 1950s to a single European market with a common currency. Analyzes the European Union's distinctive political system - its governing institutions, policy process, party politics, the problems created by expanding membership, persisting tensions between national and European interests - as well as Europe's external relations and role as global actor. Prerequisite: A college-level course in political science, POL 240 is recommended, or permission of the instructor.
POL 342 - Comparative Politics of Developing Countries (4) (RLA)
4 hours; 4 credits. A study of political systems of developing countries; some theories and problems of political and economic development. Countries in Latin America, Africa, and Southeast Asia will be studied as examples. (p&d) (social science). Prerequisites: A previous college-level course in POL or ECO or permission of the instructor. POL 240 is recommended. Please Note: This course satisfies the college option.

POL 343 - Democracy and Democratization (4) (RLA)
4 hours; 4 credits. Designed to examine the social, economic, and political conditions needed for democracy to emerge; the nature and problems of transitions to democracy in different settings; the difficulties of consolidating democracies; why democracies survive or break down. The original emergence of democracy will be compared to recent democratic transitions in Southern Europe, former communist nations, and the Third World. Prerequisite: Sophomore standing or permission of instructor.

POL 346 - The Israel-Palestine Conflict (4) (RLA)
4 hours. An exploration of one of the major conflicts of the 20th and 21st centuries, analyzed through a historical geographic and contemporary geopolitical approach. Drawing from a wide variety of sources and adopting an interdisciplinary approach, this course examines the battles over territory and power from the perspective of competing nationalisms. In addition to understanding the various wars and political developments that helped shaped the region from a scholarly perspective, we will also look to personal accounts to identify different points-of-view.

Prerequisite: Any 200-level or above level GEG, INT, POL course. Crosslisted as: GEG 346/INT 346.

POL 349 - Comparative Human Rights (4) (RLA)
4 hours; 4 credits. A comparison of how human rights are conceptualized and protected in various Western and non-Western nations. The focus will be on such rights as speech, religion, fair trial, and equitable treatment of ethnic and racial minorities in countries such as Canada, the United Kingdom, India, Russia, South Africa, Nigeria, Israel, and China. (social science) (p&d). Prerequisite: (POL 100 or POL 240 or POL 336 or POL 338). Please Note: This course satisfies the college option.

POL 353 - China: Politics and Foreign Relations (4) (RLA)
4 hours; 4 credits. A discussion of basic institutions and major issues in contemporary Chinese politics and China's behavior both at home and internationally. It examines the communist revolution and its aftermath in China, and political development under Mao Zedong; but the focus of this course is on the policies (both internal and foreign), process, and problems of the changing communist system in China under the post-Mao reforms. (social science) (p&d). Prerequisites: Sophomore standing and ENG 111. Please Note: This course satisfies the college option.

POL 364 - International Negotiations and Conflict Management (4) (RLA)
4 hours; 4 credits. An examination of strategies and tactics of international negotiations and conflict management. This course aims to provide the students with hand-on experience in international negotiation and foreign policy decision-making in an effort to illustrate the problems and possibilities of international interactions. Students will participate in an online negotiation simulation and in-class negotiations exercises. Prerequisite: POL 260, ENG 151 or permission of the instructor.

POL 365 - Current American Foreign Policy (4) (RLA)
4 hours; 4 credits. An analysis of the historical roots of U.S. foreign policy: how it is made, how it affects the average U.S. citizen, and how it is likely to develop. Includes an examination of the Cold War, Vietnam, military alliances, the United States in the United Nations, and American policy in the multipolar world of today. Prerequisite: (POL 100 or POL 260 or POL 261 or POL 262).

POL 364 - International Negotiations and Conflict Management (4) (RLA)
4 hours; 4 credits. An examination of strategies and tactics of international negotiations and conflict management. This course aims to provide the students with hand-on experience in international negotiation and foreign policy decision-making in an effort to illustrate the problems and possibilities of international interactions. Students will participate in an online negotiation simulation and in-class negotiations exercises. Prerequisite: POL 260, ENG 151 or permission of the instructor.

POL 371 - Terrorism (4) (RLA)
4 hours; 4 credits. An examination of terrorism as a form of political action; the causes and consequences of terrorism, and the strategy and tactics of terrorists. Various counterterrorism security approaches will be explored, as well as attempts to find patterns and trends in the incidence of domestic and international terrorism. The course will review prospects for the future as they relate to terrorism. (social science) Prerequisite: POL 260 and an addition POL course at the 200 level of above.

POL 375 - International Law (4) (RLA)
4 hours; 4 credits. A program common to all the senior colleges of The City University that involves working eight to ten hours a week for an international or domestic governmental agency or non-governmental organization involved with international affairs. In addition, all students attend four seminars per month, one at the University's
Graduate Center and three at their own college. Prerequisites: Junior or senior standing, POL 260, and permission of the instructor.

**POL 400 - Capstone Seminar in Political Science (4) (RLA)**

4 hours. Research seminar for the Political Science major; students will undertake a significant research project. Topics for the seminar will vary according to the instructor's interests and expertise, and the interests of students.

Prerequisite: Two classes at the 300 level or above in political science and junior or senior standing.

**POL 490 - Senior Seminar in Geography, Economics, Political Science, and Philosophy (4) (RLA)**

4 hours. Selected topics in which ideas and approaches from economics, political science, philosophy, and geography either mesh or collide will be explored.

Prerequisite: Senior standing and completion of at least 16 credits in intermediate and advanced social science courses and permission of the instructor. Crosslisted as: ECO 490/GEG 490/PHL 490.

**PSY - Psychology**

Department of Psychology

**PSY 100 - Psychology (3)**

3 hours; 3 credits. A study of the important facts and theories concerning human behavior and its motivation. Included will be research methodology; at least three topics from learning, cognition, testing, physiology, and phenomenology; and at least three topics from personality, psychopathology, emotion and motivation, history and systems, development, and social factors. Topics will be related to major trends in recent cultural history and to current social and moral issues. (FISR) Prerequisite: Passing the CUNY Assessment Test in Reading and Writing.

**PSY 103 - Stress Management (3) (RNL)**

(Also SKO 103). 3 hours; 3 credits. A comprehensive presentation of the physical, social, and psychological understanding of the human stress response. Opportunities for students to learn concrete scientific insights, practical stress management skills, and beneficial relaxation techniques are offered. Prerequisite: Passing the CUNY Assessment Test in Reading and Writing. Crosslisted as: SKO 103.

**PSY 201 - Foundations of Psychological Research (4) (RLA)**

4 hours. An introduction to the methods of psychological research. Comparison, evaluation, and illustration of research methods such as survey, case study, questionnaire, interview, experiential, correlational, and experimental using a broad range of psychological topics such as physiological, developmental, learning, perception, personality, social, clinical, and industrial. Research design, data presentation and analysis, relation of data and theory, and ethical problems in research will be discussed.

Prerequisite: Minimum grade of C in PSY 100 and minimum grade of C in MTH 122 or higher (except MTH 217/218).

**PSY 202 - Psychopathology (4) (CO)(social science)**

4 hours. A study of the development, symptoms, prevention, and treatment of a wide variety of behavioral disorders including anxiety, depressive, personality, somatoform, and psychotic disorders. These and other disorders will be examined from a variety of theoretical perspectives. Equivalent to courses titled Abnormal Psychology.

Distribution: Social Science. Prerequisite: ENG 111 and PSY 100.

**PSY 203 - Child Psychopathology (4) (RNL)**

4 hours; 4 Credits. An investigation into psychological disorders of children. The course will emphasize research-based knowledge about the etiology, diagnosis, and treatment of childhood psychological disorders and highlight ethical and social issues involved. Major topics will include deviancy of development, behavior, emotion, learning, and communication. Prerequisites: PSY 100.

**PSY 211 - Methods of Applied Behavior Analysis (4) (RNL)**

4 hours; 4 credits; Introduction to the methods of applied behavior analysis (ABA). ABA is the application of the scientific study of behavior toward improved human well-being. Over many decades, it has been established as one of the most effective and cost-efficient technologies and therapies in clinical psychology, education, and behavior/organizational management. It has been helpful in particular for persons with developmental disabilities such as autism but also has been applied widely to ordinary daily life issues (e.g., work performance, family relations, self-help, and community services). This course follows the guidelines for courses to be approved by the Behavior Analyst Certification Board®. For this it will cover: defining and measuring behavior, treatment program development and evaluation, token economies, self-management techniques, and professional responsibilities and ethics. The course will focus on skill acquisition through hands-on experience. Prerequisite: Successful completion of the CUNY Mathematics Assessment Test.
PSY 212 - Social Psychology (4) (RLA)

4 hours; 4 credits. Social psychology is the study of human social behavior viewed from an interpersonal perspective. The role of others in shaping self-concept will be explored as well as the formation of attitudes, attribution theory, the causes and methods of reducing prejudice, social influence and obedience, interpersonal attraction, aggression, altruism, and the development of gender roles and stereotypes, and nonverbal behavior. Research methods and results will serve as the context in which each topic will be discussed. (social science). Prerequisites: PSY 100 and ENG 151. Please Note: This course satisfies the college option.

PSY 213 - Cross-Cultural Psychology (4) (social science) (CO) (CW) (P&D)

4 hours; 4 credits. The pervasive role of culture in shaping behavior, thought, motivations, and emotions will be introduced. Various theories will be described that explain the transmission and modification of culture, the psychological outcomes of cultural transitions, and the behavioral and attributional errors that occur as a result of the lack of cultural understanding. Students will be exposed to various research methodologies and will utilize several of these analytic tools. Empirical findings will be applied to education, health care, and work settings. (social science) (p&d) (cont. wld.). Prerequisite: PSY 100, ENG 151, COR 100. Please Note: This course satisfies the college option.

PSY 215 - Psychological Perspectives on Disabilities (4) (RLA)

4 hours; 4 credits. Contributions of psychology to the study of disabilities will be discussed in a framework including physical, emotional, and cognitive disabilities. Topics may include the measurement of intelligence, eugenics, mental disorders, nomenclature and diagnosis, treatment methods coping strategies, cross-cultural issues, and quality of life and activism of people with disabilities and their families. (p&d). Prerequisites: PSY 100 and ENG 151. Please Note: This course satisfies the college option.

PSY 216 - Drugs and Behavior (4) (RLA)

4 hours; 4 credits. An examination of the effects of psychoactive drugs (including alcohol, nicotine, and caffeine) on mood, motivation, thinking, and behavior. Emphasis is on the pharmacology, therapeutic potential, and side effects of these substances and how they aid brain function and mental disorders. The course also considers how drugs affect reproductive and neonatal health, and alternative non-drug treatments of mental disorders. Prerequisite: PSY 100.

PSY 217 - Psychology and Chinese Culture (4) (social science) (CO) (P&D)

4 hours; 4 credits; An examination of the role of Chinese culture in shaping psychological concepts, thinking and behavior, and of the growth of the discipline of academic psychology throughout the Chinese world. (social science) (p&d). Prerequisite: PSY 100 and COR 100 and ENG 151.

PSY 223 - Health Psychology (4) (RLA)

4 hours; 4 credits. Health psychology is the study of the relationships among cognition, behavior, social environment, and health. The class will focus on the interaction between social/psychological factors, stress, immunology, and diseases. There will be an emphasis on how health professionals can promote health-enhancing behaviors and modify health-compromising behaviors. Pre- or corequisite: PSY 100.

PSY 225 - Introduction to Forensic Psychology (4) (RLA)

4 hours; 4 credits. An introduction to a broad perspective of the field of forensic psychology and is designed to promote an understanding between psychology and law by showing how psychological research and theory can inform the legal process. This course will examine the roles and responsibilities of forensic psychologists in police work, criminal investigation, eyewitness identification, mental defenses and competency issues, sexual abuse issues, juvenile forensics and death penalty cases. While the course is aimed at BREADTH rather than DEPTH, it does provide many resources and references on each topic enabling students to inquire further into areas of interest. Prerequisite: PSY 100, ENG 151

PSY 226 - Theories of Personality (4) (RLA)

4 hours; 4 credits. A survey of the important factors and theories underlying personality patterns, their origins, and development. Such topics as the review of major theories, integration and conflict, and the development of personality in childhood and adolescence. Emphasis on experimental, clinical, and cross-cultural data with special attention to case studies. (social science). Prerequisites: PSY 100, ENG 151, COR 100. Please Note: This course satisfies the college option.

PSY 232 - Physiological Psychology: Cognitive and Behavioral Neuroscience (4) (RLA)

4 hours; 4 credits. A study of the brain-behavior relationship with focus on neuroanatomy, neuronal potentials, neuronal conduction, synaptic chemistry, sensory psychophysiology, learning and memory, language, and lateralization. Prerequisite: PSY 100.
PSY 235 - Gender and Sexuality (4)(social science) (CO) (P&D)

(Also WGS 235). 4 hours; 4 credits. A critical examination of the way in which human sexual functioning has been viewed by both women and men. Critical consideration of theories of sexuality in psychology, including psychoanalytic, evolutionary, social constructionist, and feminist theories of sexuality. Evaluation of recent research on AIDS/HIV, lesbian and gay issues, sexual violence against women, and sex education. Special attention to cultural factors that influence women's and men's understandings of their sexuality and of other sexually transmittable diseases. Present problems and practices as well as future possibilities will be discussed. (social science) (p&d). Prerequisite: ENG 111.
Crosslisted as: WGS 235.

PSY 239 - Physiological Psychology: Motivated Behavior (4) (RLA)

4 hours; 4 credits. A study of the nervous system mechanisms that operate in the control of feeding, drinking, sexual and reproductive behavior, temperature regulation, sleep and dreaming, wakefulness, attention, and psychopathology. Prerequisite: PSY 100.

PSY 242 - Developmental Psychology (4) (CO)(social science)

4 hours. A survey of psychological growth and development with emphasis on developmental tasks distinguishing successive life stages. Patterns of intellectual growth, psychological growth under different social-cultural conditions, personality, and social development will be considered.
Distribution: Social Science. Prerequisite: PSY 100 and ENG 111.

PSY 266 - Statistics in Psychology (4) (RLA)

4 hours. A study of statistical methods most commonly used in psychology. Descriptive techniques including the measurement of central tendency, dispersion, and association as well as inferential techniques including the analysis of differences among groups will be considered, as will parametric and nonparametric techniques.
Prerequisite: Minimum grade of C in PSY 201, Minimum grade of C in MTH 122 or higher (except MTH 217/MTH 218).

PSY 268 - Psychology of Women (4)(social science) (CO) (P&D)

(Also WGS 268). 4 hours; 4 credits. A critical review of theories and issues concerning the psychology of women. Theories of gender including biological, psychoanalytic, and social learning, among others will be discussed. Issues particularly relevant to the lives of women and to the psychology of gender will be explored, including gender stereotypes, physical and mental health issues, sexuality, personal relationships, and violence against women. (social science) (p&d). Prerequisite: PSY 100.
Crosslisted as: WGS 268.

PSY 280 - Psychological Perspectives on Religion (4) (RLA)

4 hours; 4 credits. A review of the positions that various psychologists have taken regarding the function of religious experience in human life. Included are viewpoints that deny the validity of such experience (e.g., Freud and Watson, as well as those who believe it is of central importance, e.g., James, Jung, Allport, Maslow, Frankl, and Watts). The probable nature of the function of religious experience is explored. A discussion of the truth value of religions is outside the scope of this course. Prerequisite: ENG 151, COR 100, PSY 100.

PSY 286 - Psychology of Creativity (4) (RLA)

4 hours; 4 credits. Theory and research concerning the identification, measurement, development, and appreciation of creativity. Cognitive processes underlying creativity are discussed and possible physiological components in creativity are explored. Analysis of selected works of music, literature, art, and/or scientific problem solving illustrate basic concepts. Prerequisite: PSY 100.

PSY 288 - Cognitive Psychology (4) (CO)(social science)

4 hours. Cognitive psychology encompasses a broad range of topics related to higher mental processes, including such areas as research methodology, brain physiology, learning, memory, and language. This course is designed as an introduction to the field of study in cognition. Through lectures, demonstrations, and video presentations, several objectives will be met. Students will learn about the important issues and debates in cognitive psychology, how to apply this knowledge to real-world situations, how to critically evaluate research and ongoing debates in cognitive psychology, and to develop critical thinking skills. Readings, writing assignments, and tests will all reflect these objectives.
Distribution: Social Science. Prerequisite: PSY 100 and ENG 111.

PSY 315 - Psychology and the Law (4) (RNL)

4 hours; 4 credits. This course will examine the interface of psychology and the law. Social science impacts of the legal process and psychologists are increasingly being asked to participate by providing knowledge to this system. This course examines the breadth of the this participation and the application of psychological science to the American justice system. Sample topic areas include use of
psychologists as expert witnesses, legal competence, jury consulting/selection, the insanity defense, and predictions of dangerousness. Prerequisites: PSY 202

**PSY 322 - Industrial Psychology (4) (RLA)**

4 hours; 4 credits. A study of the application of psychological principles to business and industry. Topics discussed will include personnel selection and placement, employee and public relations, analysis and design of the work environment, organizational psychology. Prerequisite: PSY 266

**PSY 324 - Environmental Psychology (4) (RLA)**

4 Credits, 4 Hours. The study of the dynamic relationship between individuals and the natural and built environment. This course will introduce students to the ecological view of psychological issues and the methods used to research and analyze person-environment transactions. In-class assignments and exercises will promote the analysis of the psychological dimension of issues such as personal space, crowding, privacy, territoriality, wayfinding, place attachment, building design, and energy conservation, among other. Conservation psychology and the psychology of environmental problems will also be addressed. Prerequisite: PSY 201

**PSY 330 - Experimental Psychology: Cognition and Perception (6) (RLA)**

4 class hours, 4 laboratory hours; 6 credits. A laboratory course introducing basic findings and techniques in the scientific study of behavior. Topics discussed will include research design, data analysis and presentation, and research in cognition and perception. In the laboratory, students will collect and analyze data from representative areas of psychology and write laboratory reports in APA format. Prerequisites: minimum grade of C in PSY 266; PSY 288 or PSY 232 or PSY 239.

**PSY 332 - Psychological Tests and Measurements (4) (RLA)**

4 hours; 4 credits. Introduction to test construction and application: item analysis, reliability, validity, establishing norms, and scoring procedures. A survey of available tests is undertaken: intelligence, aptitude, achievement, personality. Special problems in test administration and interpretation are considered. Prerequisite: PSY 266 or permission of the instructor.

**PSY 333 - Experimental Psychology: Learning and Behavior (RLA)**

4 class hours, 4 laboratory hours; 6 credits. Basic principles of behavior analysis will be taught in a systematic fashion and applied to the analysis of simple and complex animal and human behavior. Students also conduct experiments designed to illustrate basic concepts in learning theory and principles of scientific methodology as appropriate for experimental psychology. Acquisition and analysis of experimental data and relating empirical data to theoretical concepts will be emphasized. Laboratory reports are written in APA format. Prerequisite: Minimum grade of C in PSY 266.

**PSY 334 - Experimental Psychology: Social and Personality (6) (RNL)**

4 lecture hours, 4 laboratory hours; 6 credits. This laboratory course introduces basic findings and techniques in the study of social behavior and personality. It will review all phases of research including research design, ethics, data collection, analysis, and presentation, with a specific focus on current methods used in personality and social psychology. In the laboratory, students will design and complete group or individual research projects illustrative of the major topics covered, as well as a term-long major project. Prerequisites: PSY 212 or PSY 226 and PSY 266 with minimum grade of C.

**PSY 335 - Experimental Psychology: Child Development (6) (RNL)**

4 lecture hours, 4 laboratory hours; 6 credits. This laboratory course introduces basic findings and techniques in the study of developmental psychology. It will review all phases of research including research design, ethics, data collection, analysis, and presentation, with a specific focus on current methods used to study the psychological development of children. In the laboratory, students will design and complete group research projects illustrative of the major topics covered, culminating in APA-style research papers. Prerequisites: PSY 242 and Minimum grade of C in PSY 266

**PSY 340 - Mentoring and Adolescent Development (4) (RNL)**

(Also WMS 340). 3 lecture hours, 2 fieldwork hours; 4 credits. Introduction to the developmental concerns and clinical skills needed to form mentoring relationships with at-risk adolescent populations. Course work entails review of the literature on mentoring as well as specific issues regarding adolescent development, with an emphasis on gender identity. Other topics addressed may include race, ethnicity, class, and sexual orientation. Students do on-site mentoring under faculty supervision and have the opportunity to evaluate these fieldwork experiences in class. Prerequisites: PSY 266, PSY 242, Permission of the instructor, and a minimum of 45 credits completed.

Crosslisted as: WMS 340.

**PSY 342 - Language Development (4) (RNL)**

4 hours; 4 credits. Research in social and cognitive processes involved in language development and early
communication is explored. Topics include listening to speech in the first year of life, babbling, word learning, grammatical development, the critical period hypotheses, and developmental language disorders such as dyslexia and Specific Language Impairment. Prerequisite: PSY 242.

**PSY 343 - Infancy (4) (RNL)**

4 hours; 4 credits. This course is concerned with how infants come to understand the world around them. Students will learn classic and current theoretical perspectives on infant development as well as methodologies and results from recent empirical papers. We will discuss what sort of evidence would provide a meaningful answer to the question of how learning occurs. Topics to be discussed include prenatal development, physical and motor development, and cognitive, perceptual, language, and emotional development. Prerequisite: PSY 242.

**PSY 345 - Motor Development (4) (RNL)**

4 hours; 4 credits. A central goal for this class is to understand the psychological aspects of motor development. Over their first two years of life, babies' bodies, skills, and environments change rapidly and dramatically. How do infants learn to cope with a changeable body in a variable world? In this class, we will discuss infant motor development in the context of traditionally separate domains of psychology-perceptual, cognitive, and social development. Prerequisite: PSY 242.

**PSY 350 - Prejudice and Social Identity (4) (RLA)**

4 hours; 4 credits. The relationship between prejudice, stereotyping, and social identity will be discussed. Social psychological research on prejudice in regard to areas such as ageism, gender, ethnicity, sexual orientation, and body weight will be reviewed. Students will be introduced to a variety of research paradigms in social psychology including cognitive, attitudinal, behavioral, social identity, feminist, and postmodern frameworks. Students will also gain research experience by conducting an interview and an observational study. Prerequisite: PSY 212.

**PSY 352 - History and Systems of Psychology (4) (RLA)**

4 hours; 4 credits. Historical development of contemporary psychology including a critical survey of its chief contemporary systems: structuralism, functionalism, psychoanalysis, behaviorism, Gestalt psychology, and others. Prerequisite: PSY 201 and eight additional PSY credits at the 200 level or higher.

**PSY 355 - Contemporary Issues in Human Sexuality (4) (RNL)**

(Also WGS 355). 4 hours; 4 credits. This course focuses on current issues in the psychological study of human sexuality, with an emphasis on social psychological perspectives. It will review contemporary debates in the psychological theory and research on human sexuality. It will begin with an overview of current theories, research methods, and issues related to the study of sexuality in psychology. It will then cover current controversies in the measurement of sexuality, theories of sexual desire, debates about sexual pathologies and treatments, the impact of technology on sexuality and, conclude with a few unresolved issues and future directions. Prerequisite: PSY 235

Crosslisted as: WGS 3554.

**PSY 362 - Approaches to Psychotherapy (4) (RLA)**

4 hours; 4 credits. Primary source readings in representative schools of psychotherapy. Undertaken are an evaluation, description, and comparison of major treatment theories and techniques (e.g., the rationale and methods involved in one-to-one therapy, group therapy, encounter and sensitivity groups, and counseling). Prerequisite: PSY 202 or PSY 226.

**PSY 368 - Counseling Psychology (5) (RNL)**

3 lecture hours, 5 fieldwork hours; 5 credits. Introduction to the principles of counseling, psychological and philosophical issues in counseling, the interview and its role in counseling. This course includes five hours per week of fieldwork experience in a school guidance setting or another psychological service. Students must reserve one day per week for this fieldwork assignment. Prerequisites: PSY 202 and permission of the instructor.

**PSY 385 - Psychology of Memory (4) (RNL)**

4 hours; 4 credits. This course will bring together two major cognitive psychology approaches to studying memory, theoretical and applied. The theoretical topics will cover the history of research on memory; classical laboratory research on short-term, working, and long-term memory; and memory impairments. The applied topics will include memory in everyday life, memory and the law, and memory improvement. Prerequisite: PSY 288 or PSY 232.

**PSY 390 - Evolutionary Psychology (4) (RLA)**

4 hours; 4 credits; Overview of the scientific perspective of evolutionary psychology, which investigates psychological mechanisms from the standpoint that they arise from the function of the brain, which has been shaped by the process of biological evolution. The course covers the basic principles of biological evolution and addresses the evolutionary forces that are likely to have influenced the development of specialized psychological mechanisms such as individual survival, reproduction, group/social living, and biological constraints on learning (ontogeny). The course will also cover emerging topics in evolutionary psychology such as the development of culture and the potential role of memes in manipulating human behavior. Prerequisites: PSY 201
PSY 398 - Internship in Psychology (4) (RNL)
2 lecture hours, 8 fieldwork hours; 4 credits. An undergraduate field-based experiential course that allows students to integrate an academic (2-hour weekly) class with an 8-hour weekly work experience in an internship setting. Students observe professionals to obtain experiences within the social service agency, school, psychiatry, industrial organization, applied social psychology, research, cross-cultural training, developmental, and other psychology career-related settings. This course is designed for upper level junior and senior students to expose them to professional roles in psychology-related professions including: professional responsibilities, skills development, and ethics. Students need the approval of the instructor to register for the class. Prerequisites: (PSY 202 or PSY 226) and upper junior standing.

PSY 416 - Group Dynamics (4) (RLA)
4 hours; 4 credits. Group experience as a path to effective interpersonal relationships. The course aims to provide an understanding of the nature of group goal setting and leadership training. Explored are one's attitudes toward oneself and their relationship to ethnic groups and social action. A variety of encounter techniques will be used to achieve course aims. Prerequisites: A minimum of 12 credits in PSY at the 200-level or higher, including at least two from PSY 202, PSY 212, PSY 226, PSY 362; and permission of the instructor.

PSY 420 - Advanced Seminar in Psychology (4) (RLA)
4 hours; 4 credits. Critical study of a selected area of psychology. Students will be encouraged to work on experimental, theoretical, and applied problems. Prerequisite: Permission of the instructor.

PSY 464 - Applied Behavior Analysis (4) (RLA)
4 hours; 4 credits. Introduction to the methods and theory of applied behavior analysis with a special focus on individuals with developmental disabilities. Topics include, but are not limited to, classical and operant conditioning, reinforcement theory, schedules of reinforcement, stimulus control, single-subject design, development of treatment programs, assessment procedures, data analysis, token economies, and professional responsibilities and ethics. All students will receive supervised experience in behavior modification settings using the principles of Applied Behavior Analysis. Prerequisite: PSY 333.

PSY 480 - Advanced Learning and Behavior (4) (RLA)
4 hours; 4 credits. Behavioral principles will be related to complex processes such as attention, memory, and concept formation. Students will read and discuss relevant literature, design and conduct research projects related to the subject matter, and write reports describing the results of projects. Prerequisites: At least three of the following courses: PSY 242, PSY 266, PSY 288, PSY 330, PSY 333; or permission of the instructor.

PSY 591-594 - Independent Study
1-4 credits. Students interested in Independent Study must make arrangements with a full-time faculty member to sponsor the project. Applications for Independent Study will be accepted at the faculty member's discretion and by permission of the professor only. Arrangements for Independent Study must be made during the semester before the student wishes to enroll in these courses and must be approved by the faculty sponsor and the chairperson of the department or coordinator of the program. Students can register for 1 (591) to 4 (594) credits. Students are required to spend at least three hours of work per week per credit. No more than nine credits of Independent Study will be accepted toward the 60+ credits required for the associate's degree; no more than 15 credits of Independent Study and Internship coursework will be accepted toward the 120+ credits for the baccalaureate degree. Registration for Independent Study courses must be completed within the first three weeks of the semester.

PSY 595-598 - Internship
1-4 credits. Internships are experiences in a work situation that integrate an academic area of study with work experience. Courses designated Internships are individual, non-classroom, extended learning projects. They require: an on-site supervisor as well as a full-time faculty member as project sponsor; a daily log of activities, an assigned reading list or preparation of a relevant bibliography; and, a final paper that summarizes the way in which goals were achieved and demonstrates the relationship of academic material to the work done during the internship. Internship students may not receive credit for paid employment unless they demonstrate the relationship of an appropriate body of academic material to the work required in their employment. Credit for Internships (595=1 credit, 596=2 credits, 5 597=3 credits, 598=4 credits) is awarded for work experience related to an academic program, not for performing a job. Students must have at least one introductory course or equivalent experience in an area as a prerequisite to Internships. Internship students are expected to spend at least two hours per week per credit at the on-site location and at least one additional hour per week per credit in reading, study, and preparation. No more than nine credits of Independent Study and Internship coursework will be accepted toward the 60+ credits required for the associate's degree; no more than 15 credits of Independent Study and Internship coursework will be accepted toward the 120+ credits for the baccalaureate degree. This internship course counts as a 200-level elective. Students interested in an Internship must make arrangements with a full-time faculty member to sponsor the project. Internship students also
require an on-site supervisor to evaluate their project. The individuals involved will sign a contract stipulating the expectations for completion of the course, evaluation criteria, and awarding of credit. Arrangements for Internships must be made during the semester before the student wishes to enroll in these courses and must be approved by the faculty sponsor, on-site supervisor (where applicable), and the chairperson of the department or coordinator of the program. For Internships, at least one on-site visit must be made by the faculty sponsor during the semester. At this time a joint conference with all participants in the project will be held for evaluation. For all Internship students a meeting and an evaluation of progress with the faculty sponsor is expected at least bi-monthly. Registration for Internship courses must be completed within the first week of the semester.

**SKO - SEEK Skills Development**

Division of Student Affairs and Alumni Engagement

**SKO 100 - Freshman Orientation (1) (RNL)**

2 class hours; 1 credit. A means of helping incoming freshmen to develop educational and career goals through a group process of self-awareness with an emphasis on learning as a cooperative venture. In addition to providing information relative to the College setting, the course offers a systematic vehicle for interaction between student and counselor. A major theme throughout is a focus on the responsibility of the student for his or her own life and college career. The course also offers assistance with basic study skills and study habits.

**SLS - Science Letters and Society**

Interdisciplinary Studies Program

**SLS 217 - Fundamentals of Mathematics I (4) (RLA)**

(Also MTH 217). 4 hours; 4 credits: A study of the conceptual basis of arithmetic operations on integers, decimals and fractions designed for students seeking certification as elementary school teachers. Ideas behind familiar algorithms are explored using visual models, verbal problems, and other concrete representations. Emphasis is placed on students being able to provide verbal and written explanations for these ideas. Prerequisites: A minimum GPA of 3.0 and MTH 123 or an appropriate score on the CUNY Mathematics Assessment Test. Crosslisted as: MTH 217.

**SLS 218 - Fundamentals of Mathematics II (4) (RLA)**

(MTH 218). 4 hours; 4 credits; A study of geometry, data representation, probability, and statistics designed for students planning to teach at the elementary or early-childhood level, with an emphasis on mathematical reasoning, problem solving, and communication. Builds on and is a continuation of MTH 217/SLS 217. Prerequisites: A minimum GPA of 3.0, MTH 217/SLS 217 with a grade of C or higher. Crosslisted as: MTH 218.

**SLS 226 - Cultural Geography (4) (CO) (P&D)(social science)**

4 hours. This course will provide a global context to explore various cultural issues while highlighting the role of human impact on places, landscapes, and the planet. Students will develop an understanding of the basic concepts of cultural geography, including those related to population, migration, religion, ethnicity, urbanization, agriculture, nature and environment, resource use, and territoriality. Distribution: Social Science, Pluralism & Diversity. Prerequisite: A GPA of 3.0 and ENG 151 and any FUSR course. Crosslisted as: GEG 225.

**SLS 230 - American Society (4) (CO)(social science)**

4 hours. An introduction to the forces that have shaped American society. Emphasis is placed on the interaction of political, economic, and cultural factors. Themes include the creation of American myths, the triumph of majority traditions, the American heritage of dissent, and the responses to social crises. Distribution: social science. Prerequisite: A minimum GPA of 3.0, ENG 111, ENG 151.

**SLS 232 - Social Geography (4) (CO)(social science)**

4 hours. A social geographic approach in examining the spatial organization of human behavior and people’s relationship with their environment. Students will develop an understanding of the concepts of social geography as related to the major aspects of human behavior on the Earth, including population increase, migration throughout the world, the urbanization of the majority of humanity, and the modification of the surface of the planet via agricultural practices, industrialization, and natural resource exploitation. Distribution: Social Science. Prerequisite: A GPA of 3.0 and ENG 151 and any FUSR course. Crosslisted as: GEG 232.

**SLS 235 - The American Political System (4) (CO)(social science)**

4 hours. Study of major U.S. political institutions-the Presidency, Congress, Supreme Court, bureaucracy, and the Democratic and Republican parties. The course will emphasize the extent to which the actual workings of our political systems differ from, and are affected by, constitutional theory and legal rules and thus will discuss the impact of pressure groups and public opinion. It will also cover selected state and local political issues.
Distribution: social science. Prerequisite: A minimum GPA of 3.0, ENG 111, ENG 151. Crosslisted as: POL 235.

**SLS 240 - World Civilization I (4)(social science) (P&D) (CO)**

(Also HST 238). 4 hours; 4 credits. A comparative study of the growth and development of the major global civilizations from earliest times to the onset of modernity. An overview of the development of civilizations, examining their structure and organization, characteristic ideas and institutions, and the processes of cultural diffusion and conflict within and between them. (social science) (p&d). Prerequisites: A minimum GPA of 3.0 and ENG 151.

Crosslisted as: HST 238.

**SLS 241 - World Civilization II (4)(social science) (P&D) (CO)**

(Also HST 239). 4 hours; 4 credits. The growth and development of the major civilizations around the globe from the onset of modernity to present times, with particular attention to the changing relationships among global communities. (social science) (p&d). Prerequisites: A minimum GPA of 3.0 and ENG 151.

Crosslisted as: HST 239.

**SLS 245 - Contemporary Social Issues (4) (CO)(social science)**

4 hours. A study of selected contemporary social problems such as poverty, criminal justice, ethnicity, or race relations from the perspectives of political science, economics, and sociology. The emphasis will be on urban problems. The course will explore the types of questions that might be raised about the topics by persons trained in the social sciences and will explore the methods used to answer such questions. Relationships between modes of inquiry, types of questions asked, and the answers obtained. An emphasis on developing the ability to read, understand, and think critically about writings in the social sciences

Distribution: social science. Prerequisite: A minimum GPA of 3.0; ENG 111 and ENG 151. Crosslisted as: SOC 245.

**SLS 261 - Nature of Physical Processes (4) (RLA)**

3 class hours, 2 laboratory hours. A culturally oriented course and associated laboratory for liberal arts students who seek to deepen their understanding and appreciation of the style and status of modern physical inquiry. Topics will be drawn from Newtonian mechanics, quantum theory, relativity, and nuclear physics.

Prerequisite: MTH 123 and at least one Life and Physical Sciences or Scientific World course; 3.0 GPA. Crosslisted as: PHY 206.

**SLS 262 - Life Science in Context (4) (RLA)**

3 class hours, 2 laboratory hours. The connections among fundamental issues from the daily world and the respective underlying life-science concepts. It is integrated with and complements SLS 261 by stimulating a perception of an interconnected nature. Through lectures and laboratory work, students will analyze concepts and phenomenon in nature such as the properties of air, pollutants, the chemistry of global warming, acid rain, plastics and polymers, nutrition, and genetic engineering. The course will develop the student's independent problem/analysis skill while building a global awareness of chemical processes.

Prerequisite: MTH 123 and SLS 261/PHY 206 with a grade of C or higher; 3.0 GPA.

**SLS 264 - Political Geography (4) (CO) (CW)(social science)**

4 hours. All politics are embedded in geographical space. This course examines the ways in which people have territorially arranged the Earth's surface, internal and external relationships of politically organized areas, the effects of political actions on social and economic conditions, and the significance of geographical factors behind political situations, problems, and conflicts within and between different territories.

Distribution: Social Science, Contemporary World. Prerequisite: A GPA of 3.0 and ENG 151 and any FUSR course. Crosslisted as: GEG 264/POL 264.

**SLS 301 - Humanities I: Ancient Cultures (4) (RLA)**

4 hours. A study of selected works from the literature, history, and philosophy of ancient civilizations with attention to the fine arts of the period. This course has a significant writing component.

Prerequisite: A minimum GPA of 3.0, ENG 111, ENG 151, and an ENH 200-level course.

**SLS 302 - Humanities II: Medieval and Early Modern Cultures (4) (RLA)**

4 hours. A study of selected works from the literature, history, and philosophy of the medieval and early modern worlds with attention to the fine arts of the period. This course has a significant writing component.

Prerequisite: A minimum GPA of 3.0, ENG 111, ENG 151, an ENH 200-level course, and SLS 301.

**SLS 303 - Humanities III: Modern Cultures (4) (RLA)**

4 hours. A study of selected works from the literature and philosophy of modern civilizations with attention to the fine arts and modern media of the period. This course has a significant writing component.
Prerequisite: A minimum GPA of 3.0, ENG 111, ENG 151, an ENH 200-level course, and SLS 302.

SLS 325 - Social Thought (4)(social science) (CO)
(Also SOC 325). 4 hours; 4 credits. Analysis of key trends in social theory from ancient times to the present. Includes the study of thought concerning the early organization of human society, the development of agricultural and feudal societies, the effects of industrialization and the modern age, and the already-significant impacts of the computer age and the Internet. The course is especially concerned with major social questions in science, philosophy, urbanism, and political economy. Emphasis on reading and discussing original sources. (social science) Prerequisites: A minimum GPA of 3.0, ENG 111, ENG 151, and a 200-level Social Scientific Analysis course.
Crosslisted as: SOC 325.

SOC - Sociology
Department of Sociology/Anthropology

SOC 100 - People and Society (3)
3 hours; 3 credits. An introduction to sociological approaches used to study human societies. The course explores the interaction between the individuals, groups and societies; the development and role of social institutions such as health care, education, criminal justice, the economy and the family; the causes and consequences of social inequalities, as structured by factors like social class, race, gender and sexuality. (FISR).
Distribution: Flexible Core: Individual and Society. Prerequisite: None.

SOC 120 - Social Problems (3) (RLA)
3 hours; 3 credits. Conditions defined by sociocultural groups and institutions as social problems, as well as potential solutions, are examined from various sociological perspectives. Emphasis is given to problem issues prevalent in contemporary metropolitan settings such as physical and mental health issues, access to social services, poverty, and prejudice and discrimination. (social science).

SOC 200 - Sociological Theory (4) (RLA)
4 hours; 4 credits. Nineteenth- and early 20th-century European sociological theory as it bears on our own time. How Marx, Weber, and Durkheim analyze society, culture, religion, the economy, modes of domination, suicide, alienation, charisma, and other social phenomena. Cultural and gender biases in social thought. Prerequisites: SOC 100 or SOC 203/ANT 203 and one 200-level SOC course.

SOC 201 - Methods of Sociological Research (4) (RLA)
4 hours; 4 credits. How sociologists collect and analyze data. Examination of various methods of research, including questionnaires, interviews, participant observation, and the use of historical and literary sources. Prerequisite: ENG 111 and (SOC 100 or SOC 203/ANT 203).

SOC 202 - Gender, Race, Ethnicity, and Class (4) (CO)
(P&D)(social science)
4 hours. How gender, race, ethnicity, and class interact with each other and influence personal identities, opportunities, and life experiences. The effects of these factors on attitudes and ideology, from the perspectives of scholars to those of political groups within and among nation states. The effects of political economy and the division of labor on gender, race, and class.
Distribution: Pluralism and Diversity, Social Science. Prerequisite: ENG 111. Crosslisted as: WGS 202.

SOC 203 - Social Analysis (4) (RLA)
This course will provide students entering the Sociology/Anthropology Major with a grounding in the history of the two disciplines, an introduction to key topics and theorists, and training in the basic skills of reading and writing for the social sciences. It will serve as a gateway course for students interested in majoring in Sociology/Anthropology.
Prerequisite: ENG 151. Crosslisted as: ANT 203.

SOC 210 - Sociology of Health and Medicine (4)(social science)
4 hours; 4 credits. Examination of the norms, values, beliefs, role relationships, and organizations of medical practice as a form of human behavior. Emphasis on the social processes that occur in the medical setting. Analysis of the medical environment from a sociological perspective. (social science).
Distribution: Social Science. Prerequisite: ENG 111 and (ANT 100 or SOC 100, or SOC/ANT 203).

SOC 212 - Criminology (4)(social science) (CO)
4 hours. Sociological research and theory on crime and criminal behavior. Social, cultural, economic, and psychological factors affecting crime. The definition of crime in historical and cross-cultural perspectives: interpersonal violence, organized crime, corporate crime, and political violations of human rights.
Distribution: Social Science. Prerequisite: ENG 151.
SOC 220 - Marriage and the Family (4) (CO)(social science)
4 hours. Marriage and the family as social institutions. The historical development of these institutions, with special emphasis on the personal and social problems of the matrimonial relationship and of modern family life.
Distribution: Social Science. Prerequisite: ENG 111.

SOC 226 - Socialization of the Child (4) (CO)(social science)
4 hours. The socialization of the child will be examined in detail in the context of social, cultural, economic, and political institutions; various sociological and psychological theories concerning child rearing. Adolescent socialization, moral development, and the impact of factors such as sex, birth order, social class, and ethnicity will be discussed.
Distribution: Social Science. Prerequisite: ENG 111 and (ANT 100 or SOC 100 or SOC 203/ANT 203).

SOC 230 - Sociology of Women (4) (CO) (P&D)(social science)
4 hours. Social and cultural forces affecting women’s lives. The problems, struggles, and accomplishments of women in social and historical contexts. Changing sex roles and relationships as affected by ethnicity, race, and class.
Distribution: Pluralism and Diversity, Social Science. Prerequisite: ENG 111. Crosslisted as: WGS 230.

SOC 232 - Sociology of Aging (4) (CO)(social science)
4 hours. Social implications of aging in contemporary society. The changing roles, relationships, and opportunities of people as they grow older, affected by social, cultural, medical, political, and economic conditions. Issues related to the elderly who need care.
Distribution: Social Science. Prerequisite: ENG 111 and (ANT 100 or SOC 100 or SOC 203/ANT 203).

SOC 235 - Policing and Mass Incarceration (4) (RLA) (Also AAD 235/ANT 235/INT 235) 4 hours; 4 credits. Provides a critical perspective of historical and current fighting-crime strategies such as one-strike, zero tolerance and the war on drugs, and their intended and unintended consequences for historically marginalized populations. The course will deal with legal/institutional trends in technologies of policing, the militarization of urban America and activist responses to current ‘crisis’ of police violence against minority groups in the US and beyond. For African and African Diaspora Studies majors and minors, this is designated as a United States course. Prerequisites: ENG 151 and SOC 203/ANT 203 or SOC 212 or SOC 200. Crosslisted as: AAD 235/ANT 235/INT 235.

SOC 238 - Sociology of Men (4) (CO) (P&D)(social science)
4 hours. Comparative, historical perspectives on the male gender role and male domination through social institutions and male gender role socialization. Issues regarding the relationships of men with each other as well as between men and women.
Distribution: Pluralism and Diversity, Social Science. Prerequisite: ENG 111. Crosslisted as: WGS 238.

SOC 240 - Minority Groups (4) (CO)(social science) (CW) (P&D)
4 hours. Social, political, economic, and historical factors affecting minority group status. The roots of prejudice and discrimination; analysis of their psychological and social causes and consequences, especially for access to justice, in modern societies. Emphasis will be placed on a comparison of different cultures in a global context.
Distribution: Social Science, Contemporary World, Pluralism & Diversity. Prerequisite: ENG 151.

SOC 245 - Contemporary Social Issues (4) (CO)(social science)
4 hours. A study of selected contemporary social problems such as poverty, criminal justice, ethnicity, or race relations from the perspectives of political science, economics, and sociology. The emphasis will be on urban problems. The course will explore the types of questions that might be raised about the topics by persons trained in the social sciences and will explore the methods used to answer such questions. Relationships between modes of inquiry, types of questions asked, and the answers obtained. An emphasis on developing ability to read, understand, and think critically about writings in the social sciences.
Distribution: social science. Prerequisite: A minimum GPA of 3.0; ENG 111 and ENG 151. Crosslisted as: SLS 245.

SOC 250 - Sociology of Religion (4) (CO)(social science)
4 hours. The relationship between religion and society from historical and cross-cultural perspectives. Effects of religion on the culture of groups and societies. The effects of social structure and social change on religion; emergence of new religious forms.
Distribution: Social Science. Prerequisite: ENG 111 and (ANT 100 or SOC 100 or SOC 203/ANT 203).

SOC 255 - Sociology of the Arts (4) (CO)(social science)
4 hours. The relationship between the arts and other institutions of contemporary society (e.g., economics, politics, religion). The structure of different art worlds, and the function of both High and Popular art forms in both strengthening and weakening class boundaries.
SOC 260 - Class, Status, and Power (4) (CO) (CW) (P&D) (social science)
4 hours. Historical and comparative analysis of social classes and strata—their emergence, persistence, and change—in different types of societies. The effects of class, status, and power on the quality of life, social relations, and contests over notions of justice. Recent changes in class structure.

Distribution: Social Science. Prerequisite: ENG 111 and (ANT 100 or SOC 100 or SOC 203/ANT 203).

SOC 270 - The Community (4) (CO) (social science)
4 hours. Processes of neighborhood identity formation, cohesion, conflict, decline, and revitalization. The role of women, and ethnic and class-determined groups in community institutions and community organizing. Staten Island as a case study.

Distribution: Social Science, Contemporary World, Pluralism & Diversity. Prerequisite: ENG 151.

SOC 274 - Social Welfare (4) (RLA)
4 hours. The social welfare system in the contemporary state. Social functions and the historical, economic, and political foundations of the welfare system, including the structure of transfer payments and the social relations that it establishes.

Distribution: Social Science. Prerequisite: ENG 111, SOC 100.

SOC 275 - Sociology of Education (4) (RLA)
4 hours. The changing social and cultural context of contemporary American education. The relationship between education and social inequality, social mobility, and social change. Issues and debates regarding contemporary education. This course does not meet New York State requirements for teacher certification.

Distribution: Social Science. Prerequisite: ENG 111.

SOC 280 - Sociology and Politics (4) (CO) (social science)
4 hours. The social background of political elites and movements, bureaucracy and the problem of political power, conflict and social class, and industrial and postindustrial society. Readings from classical theorists and contemporary empirical work.

Distribution: Social Science. Prerequisite: ENG 111 and (ANT 100 or SOC 100 or SOC 203/ANT 203).

SOC 292 - The Individual in Society (4) (CO) (social science)
4 hours. The social context and meaning of individual behavior and face-to-face interaction. An examination of sociological theory and research, from the classic writings of Mead to recent phenomenologists and critics of psychotherapy.

Distribution: Social Science. Prerequisite: ENG 111.

SOC 301 - Computerized Research Analysis (4) (RLA)
4 hours; 4 credits. This course will help students to acquire quantitative research skills by introducing them to important computer applications in the social sciences. It covers data management and analysis using appropriate software packages such as SPSS. Topics on social statistics will focus on the understanding of principles, selection of procedures, and interpretation of results. Prerequisites: SOC 201; MTH 102, MTH 113, or a higher-level mathematics course.

SOC 302 - Contemporary Sociological Theory (4) (RLA)
4 hours; 4 credits. Theoretical traditions and schools of thought within contemporary sociology including those of functionalism, conflict theory, exchange theory, neo-Marxism, feminism, ethnomethodology, world-systems theory, and historical-comparative theory. Underlying assumptions and cultural biases in social thought. Prerequisite: SOC 200.

SOC 305 - Power and Society in Latin America (4) (RNL) (Also ANT 305/INT 305). 4 hours; 4 credits. An overview of the political, economic, and cultural forces shaping Latin American societies. It will pay particular attention on social exclusion, the problem of urban insecurity, the struggle for social justice and the effects of contemporary global changes in the region. Readings and class discussions will address both specific countries and global trends affecting the region more broadly. Prerequisite: ENG 151 and (any 200-level SOC or ANT course, or HST 208 or INT 200 or INT 201).

Crosslisted as: ANT 305/INT 305/LACL 304.

SOC 306 - Latinas/os in the United States (4) (social science) (CO) (P&D)
4 hours. An examination of the sociological and anthropological literature on Latinas/os in the United States. The main goal is to acquaint students with the most important economic, political, and social aspects that contemporary Latino communities are experiencing. Using ethnographies, the course will focus on community formation, social movements, race and ethnicity, gender and sexuality issues, immigration, and transnationalism. Class
discussions will also address differences based on national origin, class, and generation. This is a reading and writing intensive course in which students are expected to conduct primary research. (social science) (p&d) Prerequisites: ANT 201 and one of the following: SOC 200, SOC 201, SOC 240, or SOC 260.

Crosslisted as: AMS 306/ANT 306/LACLS 306.

SOC 307 - Caribbean Societies (4) (RLA)

(Also ANT 307/INT 307). 4 hours; 4 credits; An introduction to the sociological and anthropological literature on Caribbean societies. The main objective is to acquaint students with the most important economic, political, and social aspects of the region. Using ethnographies, the course will focus on the development of plantation society, nation-state formation, race and ethnicity, gender, political economy, and transnationalism. Class discussions will also address the issues of economic development, human rights, globalization, and U.S. foreign policies on the region. This is a reading and writing intensive course in which students are expected to conduct primary research. Prerequisite: INT 200 or INT 203 or any ANT or SOC 200-level course.


SOC 310 - Food, Self, and Society (4) (RLA)

(Also ANT 310/WGS 312/EGG 312). 4 hours; 4 credits. A sociological and anthropological examination of the ways in which the production and consumption of food shape and are shaped by the self and the social world. A major theme of the course will be the gendering of food through topics such as women’s traditional roles as home cooks, women laborers in global food production, and female body image. Particular attention will be given to the meaning of practices of eating, preparing, and sharing food for the individual, family, community, and nation, and how these practices are influenced by larger forces such as social inequality and globalization. Students are expected to conduct primary research. Prerequisites: ENG 151 and (ANT 201 or SOC 201).

Crosslisted as: ANT 310/WGS 312/EGG 312.

SOC 312 - Modern Korean Culture (4) (RLA)

(Also ANT 313). 4 hours; 4 credit. A survey of modern Korean culture and society since 1945. The course will examine key dimensions of South Korean society, including the division of the peninsula, the legacies of the Korean War, projects of national economic development, gender dynamics, and social movements, to the most recent social and cultural phenomena and multiculturalism under the aegis of Global Korea. Prerequisite: ENG 151 and SOC 200-level.

Crosslisted as: ANT 313.

SOC 314 - The High Cost of Cheap Food (4) (RLA)

4 hours. An examination of the problems associated with the mass consumption of industrialized food such as exploitation of labor, environmental degradation, animal abuse, widespread obesity and illness, and the erosion of social and cultural ties. We will critically examine the ways in which the industrialization of our food supply has made calories cheap and plentiful and how the society at large pays for cheap food's hidden costs. Some of the questions we will ask include: How has social stratification historically affected people's relationship to (consumption of) industrial food? Why do most Americans struggle to eat well? How is the work force in America's farms, factories and food service establishments raced and gendered? In what ways has the food industry worked to obscure its own practices? How have government regulations been shaped to cater to the needs of food companies rather than consumers? Through the lens of industrial food, this course focuses particular attention on issues of labor, immigration and capitalism.

Prerequisite: ENG 151 and (ANT/SOC 203 or SOC 200 or SOC 260 or SOC 312/ANT 312/WGS 312/EGG 312). Crosslisted as: ANT 314.

SOC 322 - Sociology of the Environment and Ecology (4) (RLA)

4 hours; 4 credits. An overview of various aspects, approaches, key issues, and case studies relevant to the sociology of the environment and environmental issues, focusing on overlaps between the sociological perspective or imagination and ecological thinking. This course covers the basic facts of major environmental issues, both local (such as Fresh Kills, Love Canal, and cancer rates and pollution on Staten Island and Long Island) and global (such as the Deepwater Horizon disaster, industrialized food production, and citizens’ movements for environmental awareness) as, in part, social justice issues. Importantly, this course in Environmental Sociology will focus on the roles played by class, the market, labor interests, social geography, race, gender, and colonialism in the development, classification, and treatment of environmental problems. Prerequisite: ENG 151 and any 200-level SOC or ANT course.

SOC 325 - Social Thought (4) (RLA)

(Also SLS 325). 4 hours; 4 credits. Analysis of key trends in social theory from ancient times to the present. Includes the study of thought concerning the early organization of human society, the development of agricultural and feudal societies, the effects of industrialization and the modern age, and the already-significant impacts of the computer age and the Internet. The course is especially concerned with major
social questions in science, philosophy, urbanism, and political economy. Emphasis on reading and discussing original sources (social science). Prerequisites: A minimum GPA of 3.0, ENG 111, ENG 151, and a 200-level Social Scientific Analysis course. Please Note: This course satisfies the college option.

Crosslisted as: SLS 325.

SOC 328 - Gender and Violence (4) (RLA)

4 hours. An examination of gender and violence using a sociological lens. We explore violence in multiple spheres including public and private, with a focus on gendered violence. We investigate violence in the lives of women and girls in the United States, historically and today. We study industrialization and war, and the violence inherent both. We examine everyday violence as it shapes and genders our individual lives and social worlds, in particular socio-historical contexts. We also look at cultural notions about which groups are violent, and social realities of where violence actually happens in our relationships, homes and workplaces. Throughout the term, we focus on differences and similarities in experiences of violence across lines of class, race, sexuality and species.

Prerequisite: ENG 151 and any 200-level SOC or ANT.

SOC 330 - Women and Work (4)(social science) (CO) (P&D)

(Also WGS 330/ANT 331). 4 hours; 4 credits. The social and cultural constraints affecting women's participation and attainments in the world of work. Conflicts between work role expectations and gender role expectations (e.g., femininity, nurturance, maternity). The effects of class background and race/ethnicity on women's occupations, professions, and incomes. (social science) (p&d). Prerequisites: ENG 151 and (any 200-level SOC/ANT course or WGS 230 or WGS 238).

Crosslisted as: WGS 330, ANT 331.

SOC 332 - Social Movements and Social Justice (4) (RLA)

(Also AAD 332/ANT 332/INT 332). 4 hours; 4 credits. An introduction to key sociological theories and concepts in the study of social movements. Addressing various questions, including: how have powerless groups of people organized social movements to try to improve their lives and change the society in which they lived? What did these movements accomplish in terms of improving people’s day-to-day lives? What role has policing and police played in social movements? For African and African Diaspora Studies majors and minors, this is designated as a Caribbean course. Prerequisite: ENG 151 and (any 200-level SOC or ANT course).

SOC 340 - Ethnicity and Immigration (4)(social science) (CO) (P&D)

4 hours; 4 credits. Social, cultural, and historical factors affecting ethnic group experience and socioeconomic status, both in the United States and among immigrants in other societies. Comparison of immigrant groups of first, second, and third generations. The role of women in different ethnic groups. (social science) (p&d). Prerequisites: (ANT 100, SOC 100 or SOC 203/ANT 203) and a 200-level ANT or SOC course.

SOC 345 - Sociology of Mental Illness (4) (RLA)

4 hours. An examination of the sociological dimensions of mental illness. The foundation of this course is to critically analyze the social, cultural and historical constructions of the concept of "mental illness," paying particular attention to the ways in which both disordered and normal patterns of thinking are medicalized. Some of the questions we will ask include: What is mental illness? How does social stratification along lines of race, class and gender affect who gets labeled as mentally ill and how they are treated? What is the history of modern psychiatry? How has industry affected the rise in diagnoses of mental illness? What is the relationship between prisons and mental institutions? How is psychiatric treatment used as a form of social control? What are alternative ways of thinking about mental illness?

Prerequisite: ENG 151 and (SOC 100 or ANT/SOC 203).

SOC 350 - Psychosocial Aspects of Disability (4)(social science) (CO) (P&D)

4 hours; 4 credits. The psychosocial impact of disability, differential development, and social adjustment among disabled groups, friendships, intimacy, and sexuality. The changing role and status of the disabled in our society with particular emphasis on the issues of stigmatization and labeling. (social science) (p&d). Prerequisites: SWK 107 and (SOC 100 or SOC 203/ANT 203).

SOC 360 - Sociology of Work and Leisure (4) (RLA)

4 hours; 4 credits. Analysis of the world of work and the separate world of leisure, and their social and economic pre-conditions and consequences. Theories of occupations and professions, career patterns, and their relationship to the social structuring of class, status, power, race, and gender. Prerequisites: (ANT 100, SOC 100, or SOC 203/ANT 203) and a 200-level ANT or SOC course.

SOC 367 - Globalization and the World System (4) (RNL)

(Also ANT 367/INT 367). 4 hours; 4 credits; This course explores major issues and current approaches in sociological thinking on globalization and the world system. Globalization will be examined as a multifaceted phenomenon, encompassing changing economic and
political forces and the movement of people, ideas, images, and technologies across national boundaries. Particular attention will be given to how global forces structure inequalities both across nations and within them. Prerequisites: SOC 200 or SOC 240 or SOC 260 or ANT 201.

Crosslisted as: ANT 367/INT 367.

**SOC 370 - Urban Sociology (4) (RLA)**

4 hours; 4 credits. The social structure and culture of city life. Issues of urban politics, racial and ethnic relationships, housing, crime, cultural institutions, economics, communications, city planning and design. Historical origins of the city in the Western world; the future of cities worldwide. New York City as a case study. Prerequisites: (ANT 100, SOC 100 or SOC 203/ANT 203) and a 200-level ANT or SOC course.

Crosslisted as: COM 371.

**SOC 371 - Media and the Margins (4)(social science) (CO) (P&D)**

(Also COM 371). 4 hours; 4 credits; An examination of the role of the mass media as cultural institutions that shape the images and self-images of marginalized groups. The course engages with definitions based on, but not limited to, age, disability, ethnicity, gender, race, and sexuality. (social science) (p&d). Prerequisites: COM 150 or (a 100-level and a 200-level ANT or SOC course).

Crosslisted as: COM 371.

**SOC 372 - Institutions of Control (4) (RLA)**

4 hours; 4 credits. How leading social institutions (family, schools, mass media, government, prisons, and the economy) shape and control society. The role of racism, sexism, violence, and economic exploitation as forms of social control. Existing patterns of domination and subordination. Prerequisites: ENG 151 and any 200-level SOC or ANT course.

Crosslisted as: COM 374.

**SOC 374 - Mass Media in Modern Society (4) (RLA)**

(Also COM 374). 4 hours; 4 credits; Sociological analysis of the mass media: their comparative histories and organizations, and their political and social effects. Their persuasive role in propaganda and public opinion, and their function in providing information and entertainment for the common culture. Prerequisites: COM 150 and a 200-level ANT or SOC course.

Crosslisted as: COM 374.

**SOC 375 - Sex and Society (4) (RLA)**

4 hours. An overview of the diverse ways that human beings think about, organize, and experience sexuality, sex and gender roles and identities, intimacy and love, marriage, domestic and sexual labor, and other forms of intimate human relationships. We will critically examine the development of sexuality as an object of study within the social sciences while exploring different theoretical approaches and concepts developed to understand it. We will consider various questions, including: what counts as sex? How have constructions of sexuality varied in different social and historical contexts and why? How are the ideologies and regulation of sexuality and gender related to power, social inequality, and the material realities of the political economy and people's everyday lives? The course has transnational perspective, and focuses particular attention on differences and similarities in the experience of sexual relationships across lines of gender, sex, class, race, and sexual orientation.

Prerequisite: ENG 151. Crosslisted as: ANT 375/WGS 375.

**SOC 376 - Social Change (4) (RLA)**

4 hours; 4 credits. Analysis of societal and cultural transformations. Leading theories of social change. Empirical case studies in interpersonal relationships and race relations as well as technological, economic, and political changes. The role of mass media, communities, and organizations. Prerequisites: ANT 100, SOC 100 or SOC 203/ANT 203 and a 200-level ANT or SOC course.

**SOC 378 - Social Planning (4) (RLA)**

4 hours; 4 credits. Analysis of the underlying assumptions and values embedded in social policy with respect to such issues as poverty, homelessness, education, drug abuse, family violence, community development, human rights, and affirmative action. Cross-cultural models of social planning and the planning process. Prerequisite: SOC 274.

**SOC 380 - Sociology of Organizations (4) (RLA)**

4 hours; 4 credits. The analysis of modern organizational structures and processes, focusing on social control through specific collective and bureaucratic organizations (business, educational, medical, legal, service, etc). Comparison of internal organizational cultures in public, voluntary, and private sectors. Prerequisites: (ANT 100 or SOC 100) and SOC 203/ANT 203 and a 200-level ANT or SOC course.

**SOC 400 - Research Seminar in Sociology/Anthropology (4) (RLA)**

(Also ANT 400). 4 hours; 4 credits. The course is intended to enable students to integrate a variety of interest areas in sociology and/or anthropology, thereby culminating the major with a synthesis provided through theoretical perspectives. Prerequisite: SOC 200, SOC 201, Minimum grade of C or better in SOC 203/ANT 203, Minimum 8 credits in SOC/ANT 300 level or above.

Crosslisted as: ANT 400.
SOC 410 - Sociological Issues (4) (RLA)
4 hours; 4 credits; Detailed exploration of selected social issues according to student interest (e.g., homelessness, health care, substance abuse, domestic violence), as affected by such variables as social class, race, religion, gender, technological change. Prerequisite: SOC 201 or permission of the instructor.

SOC 420 - Birth and Death (4) (RLA)
(Also WGS 420). 4 hours; 4 credits. An exploration of the different sociological renderings of birth and death in contemporary societies. Understanding the concepts of birth and death from a sociological perspective offers an excellent opportunity to explore the intersections of race, class, gender, spirituality, and age. This course will be heavily geared toward feminist and critical perspectives. It will explore recent technological innovations and their implications for representations of conception, birth, and death. Prerequisites: ENG 151 and any 200-level SOC/ANT course or WGS 230 or WGS 238.

Crosslisted as: WGS 420.

SOC 427 - Sociology of Language (4) (RLA)
(Also LING 380). 4 hours; 4 credits. Areas of discussion include language and class, language and sex, language and race, and language and ethnicity. Prerequisite: ENG 151.

Crosslisted as: LING 380.

SPD - Student Professional Development
Division of Student Affairs and Alumni Engagement

SPD 101 - Issues in College Life (1) (RNL)
2 hours; 1 credit. A developmental overview of college life. Emphasis is placed on those concepts and skills that relate to broader life issues. Through discussion of the individual's educational goals, attitudes, and values, the student explores the learning community, educational options, choices, and techniques to improve study and college survival skills. The course is graded Pass/Fail. Not to be taken in the same semester with SPD 102.

SPD 102 - Career Development (1) (RNL)
2 hours; 1 credit. Factors to be considered in career decision making; the value and limitations of test data; clarification of work values; mid-career change; non-traditional careers; trends in the world of work; career opportunities in various professional, technical, and business fields; the changing labor market; reasons for attending college; educational options; job finding techniques (resources, résumés, interviews).

SPD 105 - Personal Growth and Development (1) (RNL)
2 hours; 1 credit. Exploration of personal growth, individual differences and their origins, methods of coping with stress, and personality change. The focus is on the development of the self and the influences of external and internal forces on it. Strategies for coping with life's challenges will be discussed and explored.

SPN - Spanish
Department of World Languages and Literatures

SPN 101 - Spanish Conversation I (2) (RLA)
2 hours. Practical Spanish for business, community relations, travel, and simple technical application. For beginners with no previous knowledge of the language. Regular attendance in the Modern Languages Media Center is required.

SPN 102 - Spanish Conversation II (2) (RLA)
2 hours. A continuation of SPN 101. Regular attendance in the Modern Languages Media Center is required. Prerequisite: SPN 101 or equivalent.

SPN 112 - Basic Spanish I (3) (WG)
3 hours. A beginning course in the fundamentals of expression and communication for those who have had no previous work in the language. Regular attendance in the Modern Languages Media Center is required. Not open to students who have taken SPN 113 or higher. Not open to native/heritage speakers. (foreign lang.) (FWGR) Prerequisite: Passing CUNY Assessment Tests in Reading and Writing.

SPN 113 - Basic Spanish I (4) (RLA)
4 hours. A beginning course in the fundamentals of expression and communication for those who have had no previous work in the language. Regular attendance in the Modern Languages Media Center is required. (foreign lang.). Not open to students who have completed SPN 112. Prerequisite: Passing the CUNY/ACT Reading and Writing tests; Not open to native/heritage speakers.

SPN 114 - Basic Spanish II (4) (RLA)
4 hours. A continuation of SPN 113. Regular attendance in the Modern Languages Media Center is required. (foreign lang.) Prerequisite: SPN 112 or SPN 113 or equivalent. Passing the CUNY/ACT Reading and Writing tests; Not open to native/heritage speakers.
SPN 119 - Elementary Spanish for Heritage Speakers (3) (WG)
4 hours. Elementary Spanish for Heritage Speakers is designed for Hispanic bilinguals educated in the U.S., who have little or no formal instruction in the language. The course offers these students opportunities to study Spanish formally in an academic setting through a review of specific grammar structures, expansion or development of vocabulary, and discussion of rhetorical techniques. Regular attendance in the World Languages and Literatures Media Center is required. Prerequisite: Passing the CUNY Assessment Test in Reading and Writing and SPN 120.

Distribution: World Cultures & Global Issues (WG).

SPN 120 - Intensive Spanish I (6) (RLA)
6 hours. A beginning intensive course in fundamentals of expression and communication for those who have had no previous work in the language and are interested in pursuing upper-division courses in Spanish. By the end of the semester the student will have completed a program that provides a strong basis in the functional literacy in Spanish. (foreign lang.) Prerequisite: Passing the CUNY Assessment Test in Reading and Writing.

SPN 213 - Continuing Spanish I (4) (RLA)
4 hours. Grammar review and more intensive training in the fundamentals of expression and communication, both written and oral, based on selected cultural readings. Regular attendance in the Modern Languages Media Center is required. (foreign lang.). Closed to Native Speakers. Prerequisite: SPN 114 or equivalent.

SPN 215 - Continuing Spanish II (4) (RLA)
4 hours. A continuation of SPN 213 with stress on written and oral composition and on selected cultural and literary readings of intermediate difficulty. Regular attendance in the Modern Languages Media Center is required. (foreign lang.). Prerequisite: SPN 213 or equivalent.

SPN 219 - Intensive Spanish for Heritage Speakers (5) (RLA)
5 hours. A course that develops the linguistic assets of heritage speakers of Spanish to further enhance their written and spoken Spanish to achieve a minimum of intermediate proficiency as defined by the American Council on the Teaching of Foreign Languages (ACTFL). (foreign lang.). Prerequisite: SPN 119 or Permission from the instructor.

SPN 220 - Intensive Spanish II (6) (RLA)
6 hours. A continuing intensive course in fundamentals of expression and communication for those who have successfully completed SPN 120, and are interested in pursuing upper-division courses in Spanish. Particular emphasis will be placed on written and oral communication based on selected cultural readings. (foreign lang.). Prerequisite: Passing the CUNY Assessment Test in Reading and Writing and SPN 120.

SPN 313 - Advanced Communication Skills (4) (RLA) (TALA)
4 hours. Refinement of written and oral expression through composition, translation, oral reports, and critical study of the Spanish grammar based on the analysis of selected literary readings of advanced difficulty. Regular attendance in the World Languages and Literatures Media Center is required.

Distribution: (literature) (TALA). Prerequisite: SPN 215 or SPN 219 or equivalent.

SPN 315 - Advanced Composition (4) (CO) (TALA)
4 hours. Designed to improve students' written Spanish and to provide advanced training. Students will write in a variety of situations, learn to distinguish between spoken and written styles, and focus on problems of contrastive grammar. Emphasis is on developing fluency and accuracy in the written language. Regular attendance in the Modern Languages Media Center is required. Prerequisite: SPN 313 or equivalent.

Distribution: (literature) (TALA).

SPN 316 - Introduction to Hispanic Linguistics (4) (CO) (TALA)
4 hours. An introduction to topics in Hispanic linguistics. The course starts with the introduction of concepts that help students understand the nature of language, such as prescriptive and descriptive grammar, grammaticality judgments, linguistic prejudice, and the nature and goals of linguistic inquiry. Seven different areas of Hispanic linguistics are presented in the course: phonetics, phonology, morphology, syntax, history of the Spanish language, sociolinguistics, and acquisition of Spanish as a first and second language. The general goal of the course is to present a broad view of the nature of human language using Spanish as an example. Prerequisite: SPN 313

Distribution: (literature) (TALA).

SPN 319 - Introduction to Translation (4) (CO) (TALA)
4 hours. Development of skills for reading and translating technical and literary Spanish into English. Emphasis on the use of general and specialized dictionaries and other tools of the professional translator. Prerequisites: (SPN 313 or equivalent) and (ENG 151 or an ENH 200-level course).

Distribution: (literature) (TALA).
SPN 320 - The Civilization of Spain (4) (CO) (TALA)
4 hours. A panoramic approach to the history, art, literature, and other aspects of Spanish civilization. Prerequisite: SPN 313 or equivalent.

Distribution: (literature) (TALA).

SPN 322 - Latinx Literatures and Culture (4) (RLA)
4 hours. An interdisciplinary survey of Latinx literatures and cultures. Readings will concentrate on an array of Latinx groups, including Mexican American, Chicano/a, Cuban American, Puerto Rican American, Dominican American, and Central and South American, living and producing texts in the United States. The course undertakes an exploration of cultural forms such as poetry, drama, literary and graphic narratives, films, art, and digital media, as well as an understanding of the political and historical contexts from which these texts emerge. Challenging simplistic notions and stereotypes, the course will explore Latinx identity formation and negotiation with regards to language, race, gender, sexuality, class, colonialism, diaspora, and immigration, geographic and symbolic borderlands. This class will be taught in Spanish.

Prerequisite: Open to students who have taken SPN 313 or have been given permission by the World Languages and Literatures Department.

SPN 325 - The Civilization of Pre-Colombian Spanish America (4) (TALA) (P&D) (CO)
4 hours. The Mayan, Incan, and Aztec cultures of pre-Columbian Spanish America. Taught bilingually. Readings and assignments in Spanish required for majors; readings and assignments may be done in English for non-majors. Prerequisite: SPN 313 or equivalent.

Distribution: TALA and Pluralism & Diversity.

SPN 330 - The Civilization of Spanish America (4) (TALA) (P&D) (CO)
4 hours. A panoramic approach to the history, art, literature, and other aspects of the civilization of Spanish America. Prerequisite: SPN 313 or equivalent. Please Note: this course satisfies the college option.

Distribution: (literature) (TALA). Crosslisted as: LACL 330.

SPN 339 - Spanish Society and Literature through 1700 (4) (TALA) (CO)
4 hours. The purpose of this course is to introduce the historical and cultural movements in Spain from the 1700s to present times. This course will explore the main historical, literary and cultural tendencies that occurred in Spain from the 18th century to 21st century. Topics will include: the link between literature, history, and the arts, society and its traditions. The student will study a main text on civilization and culture of Spain as well as selections of literary, critical, and/or artistic works related to the topics discussed in class. Prerequisite: SPN 313 or equivalent.

SPN 340 - An Introduction to the Literature of Spain (4) (RLA)
4 hours. A survey of Spanish literature from medieval times through the Romantic period. (literature). Prerequisite: SPN 313 or equivalent.

SPN 341 - Spanish Society and Literature from 1700 to the Present (4) (RLA)
4 hours. The purpose of this course is to introduce the historical and cultural movements in Spain from the 1700s to present times. This course will explore the main historical, literary and cultural tendencies that occurred in Spain from the 18th century to 21st century. Topics will include: the link between literature, history, and the arts, society and its traditions. The student will study a main text on civilization and culture of Spain as well as selections of literary, critical, and/or artistic works related to the topics discussed in class. Prerequisite: SPN 313 or equivalent.

SPN 342 - Spanish American Society and Literature through Modernism (4) (RLA)
4 hours. The purpose of this course is to introduce the student to the literature and sociocultural context of Spanish America from the pre-Colombian civilizations through the "modernismo" period at the end of the 19th century. Through the reading of historical accounts, essays, excerpts of novels, short stories, and poetry, as well as through the analysis of art, film, and music from the different regions, we will span over 400 years of Spanish American literature and culture up to the emergence of the independent American states. Prerequisite: SPN 313.

SPN 343 - Spanish American Society and Literature from Modernism to the 21st Century (4) (RLA)
4 hours. The purpose of this course is to introduce the student to the literature and sociocultural context of Spanish America from the "modernismo" period at the end of the 19th century up to the most recent literary movements in the 21st century. Through the reading of historical accounts, essays, excerpts of novels, short stories, and poetry, as well through the analysis of art, film, and music from the different regions, we will span over a century of Spanish American literature and culture. Prerequisite: SPN 313.

SPN 345 - Spanish Theater (4) (RLA) (TALA)
4 hours. Discussion of ideas, background, and staging traditions of representative Spanish-language plays from the Golden Age to the present. The course is taught in English.
Readings and assignments in Spanish required for majors; readings and assignments may be done in English for non-majors. Prerequisite: (SPN 313 or equivalent for those doing readings and assignments in Spanish), (ENG 151 or a 200-level English course for those doing readings and assignments in English).

Distribution: (TALA) (literature). Crosslisted as: DRA 345.

**SPN 350 - Introduction to Spanish American Literature (4) (RLA) (TALA) (P&D)**

4 hours. A survey of the development of Spanish American literature from pre-Colombian literature to modernism. Prerequisite: SPN 313 or equivalent. Please Note: this course satisfies the college option.

Distribution: (literature) (p&d) (TALA).

**SPN 352 - Studies in Spanish American Literature and Culture I (4) (RLA) (TALA)**

4 hours. Intensive study of selected topics in Spanish American literature and culture. The specific emphasis will vary from semester to semester. This course may be repeated for credit. Prerequisite: SPN 313.

Distribution: (literature) (TALA).

**SPN 359 - Studies in Peninsular Spanish Literature and Culture I (4) (RLA) (TALA)**

4 hours. Intensive study of selected topics in Peninsular Spanish literature and culture. The specific emphasis will vary from semester to semester. This course may be repeated for credit. Prerequisite: SPN 313.

Distribution: (literature) (TALA).

**SPN 370 - Varieties of Spoken Spanish (4) (RLA)**

4 hours. A descriptive and critical overview of the different varieties of oral Spanish. This course concentrates on Spanish varieties spoken in Spain, Latin America, and the United States, but will also give an overview of other varieties of Spanish, e.g., Judeo-Spanish and Afro-Spanish. The main objective of the course is to develop critical and linguistic awareness about the relationship between language, individual, and society, in the context of the spread of Spanish in the world. There will be a special emphasis on migration and Spanish-speaking communities (monolingual and bilingual) in Spain, Latin America, and the United States. The course includes a required research component. Prerequisite: SPN 313 or equivalent

**SPN 415 - Transatlantic Cinema (4) (RLA)**

4 Hours. An interdisciplinary survey of motion pictures as an art form, entertainment industry, and communication medium via screenings, discussions, and readings about contemporary cinema and culture from both Spain and Latin America. The course will be entirely taught in Spanish. Prerequisite: SPN 313.

**SPN 425 - The Golden Age of Spanish Drama (4) (RLA)**

4 hours. Works by Cervantes, Lope de Vega, Tirso de Molina, Guillén de Castro, Mira De Amescua, Ruiz de Alarcón, Calderón de la Barca, Rojas Zorrilla, Agustín Moreto, and others. (literature). (TALA). Prerequisite: SPN 313 or equivalent.

Crosslisted as: DRA 425.

**SPN 430 - Cervantes: Don Quixote and Other Works (4) (RLA)**

4 hours. A study of the language, thought, and art of Cervantes as seen in his masterpieces. (literature). (TALA). Prerequisite: SPN 313 or equivalent. Note: This course satisfies the college option.

**SPN 440 - Spanish in the United States (4) (RLA)**

4 hours. A descriptive and critical overview of the linguistic practices of the different Spanish-speaking communities in the United States. The main objective is to develop critical and linguistic awareness about the relationships between languages, individuals, and society. Special emphasis is placed on historical migration patterns and settlements and on the status of Spanish as one of the original European languages spoken in the territory that would become the United States, on characteristics of Spanish in contact with English, and language use and attitude patterns. A research project is required.

Prerequisite: SPN 313 or permission of the Department.

**SPN 450 - The Modern Spanish Novel (4) (RLA)**

4 hours. A study of Spanish novelists from Galdós to the present. (literature). (TALA). Prerequisite: SPN 313 or equivalent. Note: This course satisfies the college option.

**SPN 452 - Studies in Spanish American Literature and Culture II (4) (RLA)**

4 hours. Intensive study of selected topics in Spanish American literature and culture. The specific emphasis will vary from semester to semester. This course may be repeated for credit. (literature) (TALA). Prerequisite: SPN 313 or equivalent. Note: This course satisfies the college option.

**SPN 453 - Modernism and The Generation of 98 (4) (RLA)**

4 hours. This course examines the role of the Generation of 98 in late-19th and early-20th-century Spanish literature (1895-1936). The members of the Generation were deeply committed to the fervent political and cultural debate that began before 1898 and persisted until the Civil War. Recent
research has also extolled the Modernist features of their works. In order to place the Generation of 98 in its historical, cultural, and literary contexts, this course discusses a selection of texts (prose, poetry, and drama), that show the concern of these "Noventayochistas" in the scrutiny of Spanish national identity and of its role in the Spanish decadence that led to the 1898 crisis; Spanish politics from the 1880s to the Civil War; the impact of the crisis in the early-20th-century novel, poetry and drama; the representations of Modernism; and the influence of the Generation of 98 upon later literary groups, especially Novecentismo. (literature). (TALA). Prerequisite: SPN 313 or equivalent. Note: This course satisfies the college option.

**SPN 455 - The Modern Spanish American Novel (4)** (RLA)

4 hours. Reading and interpretation of the works of representative modern and contemporary writers from several Spanish American countries. (literature). (TALA). Prerequisite: SPN 313 or equivalent. Note: This course satisfies the college option.

**SPN 459 - Studies in Peninsular Spanish Literature and Culture II (4) (RLA)**

4 hours. Intensive study of selected topics in Peninsular Spanish literature and culture. The specific emphasis will vary from semester to semester. This course may be repeated for credit. (literature). (TALA). Prerequisite: SPN 313 or equivalent. Note: This course satisfies the college option.

**SPN 462 - Lorca and the Spanish Poetry of the 20th Century (4) (RLA)**

4 hours. The works of Lorca, Machado, Unamuno, J.R. Jiménez, Aleixandre, Guillén, Cernuda, and Salinas will be considered. (literature). (TALA). Prerequisite: SPN 313 or equivalent. Note: This course satisfies the college option.

**SPN 463 - Spanish American Poetry from Modernism to the 21st Century (4) (RLA)**

4 hours. The purpose of this course is to introduce the student to a panoramic survey of Spanish American poetry. We will begin with the irruption of "modernismo", an innovative trend through which poets such as Rubén Darío, José Martí, and Manuel Gutiérrez Nájera imported European models and renovated Spanish American poetry. The course will then study the various Spanish American avant-garde movements to conclude with the most important poetic projects of the second half of the 20th century, including the works of Octavio Paz, Nicanor Parra, José Lezama Lima, and Jorge Luis Borges. (literature) (TALA). Prerequisite: SPN 313 or equivalent. Note: This course satisfies the college option.

**SPN 465 - Spanish Theater in the 20th Century (4) (RLA)**

4 hours. Principal tendencies in Spanish theater in the 20th century. Including an analysis of the major works of dramatists such as Benavente, Valle-Inclán, García Lorca, Mihura, Buero Vallejo, Alfonso Sastre, Carlos Muniz, Lauro Olmo, Arrabal, Antonio Gala, and others. (literature). (TALA). Prerequisite: SPN 313 or equivalent.

Crosslisted as: DRA 465.

**SPN 470 - Spanish American Theater in the 20th Century (4) (RLA)**

4 hours. A study of the main trends and an analysis of the most significant plays of contemporary Spanish American playwrights. (literature). (TALA). Prerequisite: SPN 313 or equivalent. Note: This course satisfies the college option.

**SPN 475 - The Contemporary Spanish American Short Story (4) (RLA)**

4 hours. Readings and discussion of the works of outstanding contemporary authors. (literature). (TALA). Prerequisite: SPN 313 or equivalent. Note: This course satisfies the college option.

**SPN 480 - Literature of the Hispanic Caribbean (4) (RLA)**

4 hours. Reading and discussion of literary works of outstanding modern and contemporary Cuban, Dominican, and Puerto Rican authors. (literature) (p&d) (TALA). Prerequisite: SPN 313 or equivalent. Please Note: this course satisfies the college option.

**SWK - Social Work**

Department of Social Work

**SWK 105 - Introduction to Disability Studies (3) (RLA)**

3 hours. An introduction to the emerging, multidisciplinary field of disability. The course will cover the social construction of disabilities, which is distinct from a medical model of disabilities. Included are definitions, early history of disabilities, the disability rights movements, eugenics, policy that impacts people with disabilities, legal issues, self-advocacy, and disability culture.

**SWK 107 - Introduction to Developmental Disabilities (3) (RNL)**

3 hours. Overview of the key knowledge on developmental disabilities. Issues to be explored include defining the disabled throughout the life cycle, normalization, deinstitutionalization, mainstreaming, case management and advocacy, ethical and legal issues, the Developmental Disabilities Movement and its impact on the family and community.
SWK 210 - Writing in Human Services (3) (RNL)
3 hours. Emphasizes the process of effective professional writing as required in human services. Students will develop an understanding of the expectations and standards for scholarly writing and demonstrate methods for conducting literature searches, preparing critical reviews, professional reflective essays & statements, literature reviews, and research proposals. The students will explore an array of political, social, institutional and personal issues related to human services. These issues will be used to develop research and writing skills including using effective paraphrasing and summarization skills in professional forms of communication, outlining, paragraph and sentence structure, revising, using guidelines from the current Publication Manual of American Psychological Association (APA), and proofreading for correct grammar, tense, word usage, and punctuation.
Prerequisite: ENG 151.

SWK 220 - Social Work practice with Older Adults (3) (RLA)
3 hours. An introduction to gerontological social work, a field of social work practice which focuses on the biopsychosocial needs of older adults and their families and the social services and health care systems which promote successful aging. This course is open to majors and non-majors. Prerequisite: ENG 151.

SWK 300 - Social Work Research I (3) (RNL)
3 hours. This course provides an examination of the principles and theory underlying scientific inquiry and the practices of social science research. The focus is on developing informed consumers of social work research. The course introduces students to critical reading, understanding, and the use of library research and web resources in social work practice, often referred to as evidence-based practice, steps in conducting research, and research efforts toward developing and evaluating social work knowledge and skills. Prerequisite: Admission to the BSSW program and MTH 113. Pre- or corequisite: SWK 305 (if taken as a prerequisite, requires a grade of C or higher).

SWK 302 - Social Work Research II (3) (RNL)
3 hours. Continuation of SWK 300. This course deals with identifying appropriate research methods, and evaluating and applying standard social science research methods. Qualitative and quantitative methods are explored. Descriptive and inferential statistics are presented. In addition, the course covers the logic of data preparation and analysis. It reviews the basic skills required to evaluate and write research reports including graphic and statistical analysis and presentation. This course fosters an appreciation for diversity and an awareness of and sensitivity to social work research with diverse groups, based on multiple dimensions including race, ethnicity, gender, sexual orientation, and disability. Prerequisite: SWK 300 with a grade of C or higher.

SWK 305 - Promoting Social Justice: The Intersection of Diversity and Disparities in Social Work (3) (RNL)
3 hours. Provides a conceptual framework for students for addressing the moral quality of societal arrangements and the values and ethical principles that guide social policies and practices that deal with ethical obligations of society. This course course examines complex issues related to disparities within marginalized, disadvantaged, and oppressed (MDO) people groups including the intersectionality of multiple factors that may include, but are not limited to, race and ethnicity, age, class, color, culture, physical, mental and emotional disability and ability, gender, gender expression, immigration status, marital status, political ideology, religion/spirituality, sex, sexualities, socioeconomic status, as well as implicit and explicit biases. Students will learn the extent to which cultural values, social, economic, political, and cultural exclusion have oppressed, marginalized, alienated, or created privilege and power for select populations expressed historically through personal, institutional and societal attitudes, language and behaviors, established practices, policies, procedures, customs, and laws. Systems-level issues will address disparities resulting in oppression, poverty, marginalization, alienation, and historical trauma experienced by MDO populations. Students develop social work knowledge and ethics by gaining self-awareness and self-regulation that will manage the influence of personal biases and values in working MDO clients and other constituencies. A comprehensive understanding of disparities will also serve to enhance cultural competence and cultural humility in working with MDO populations, as well as promote social justice by using strategies designed to remove structural barriers.
Prerequisite: Admission to the BSSW program.
SWK 306 - Community Service Learning & Professional Development Seminar (2) (RNL)

2 hours. Seminar associated with a 65-hour service learning experience within a local social service agency, school, or other human service organization. The purpose of the seminar is to facilitate students’ conceptualization and integration of the community service learning experience. A specific emphasis is placed on engagement in practices for professional development of the self, and the linking of social work values and ethics to community service, including social justice, cultural competency and cultural humility in the community context of services. The course will also be directed towards preparing students for the senior field practicum (SWK 454), and the exploration with peers of community service learning related challenges.

Prerequisite: Admission to the BSSW Program. Corequisite: SWK 308.

SWK 307 - Drugs and Alcohol (3) (RNL)

3 hours. Drugs and alcohol from a social work perspective. This course focuses on the social reality of drug use, and drug users, within contemporary society and includes a historical analysis of the social construction of drug use, drug users, abuse, and addiction. Students will investigate complex relationships among individual behavior, group behavior, and social structure. Central concepts such as social learning, labeling, power, and inequality, as well as socio-cultural definitions of drugs, behavior, and the people who use drugs, will be the tools of analysis. Special attention will be given to the complex legal history surrounding drug use, the link between drugs and crime, the impact of the medicalization of human behavior, and varying perspectives on "doing something about drugs". Pre- or corequisite: SWK 305 (if taken as a prerequisite, requires a grade of C or higher).

SWK 308 - Community Service Learning Experience (RNL)

65 hours of Community Service Learning Experience. An experience where each student is placed at a community-based, human service agency. Students are expected to spend a minimum of 65 hours during the spring semester (5.5 hours per week) in the agency. The experience is designed to expose students to beginning engagement skills, with particular attention to professional roles and boundaries of social work, social work values and ethics, self-reflection, development of the professional self, the importance of social justice values, cultural competency and cultural humility in providing services to clients & the community context of services.

Prerequisite: Admission into the BSSW program. Corequisite: SWK 306.

SWK 311 - Human Behavior in the Social Environment I (3) (RNL)

3 hours; 3 credits; The first of two foundation theory courses. The course will provide the student with the theoretical framework needed to develop as a generalist social work practitioner. Students learn to apply key theoretical frameworks to the exploration of societal issues and the impact of racial, ethnic, class, cultural, religious/spiritual, and gender diversity on behavior. The course will examine the reciprocal nature of these interactions on persons, families, social groups, communities, organizations, and institutions. Prerequisite: Admission to the BSSW program. Pre- or corequisite: SWK 305 (if taken as a prerequisite requires a grade of C or higher).

SWK 312 - Human Behavior in the Social Environment II (3) (RNL)

3 hours. The second of two foundation theory courses. The course will provide the student with the theoretical framework needed to develop as a generalist social work practitioner. This course will provide the generalist social worker with a broad, theoretical knowledge base to work effectively with individuals, families, groups, organizations, and communities. The students will study human development from a life course perspective recognizing patterns in the human behavior related to biological age, psychological age, and social age norms. The course will cover diversity in the life course related to historical time, gender, race, ethnicity, social class, current global trends, and other dimensions. Prerequisite: SWK 311 with a grade of C or higher.

SWK 321 - Social Work Practice with Older Adults (3) (RLA)

3 hours. An introduction to gerontological social work, a field of social work practice which focuses on the biopsychosocial needs of older adults and their families and the social services and health care systems which promote successful aging. Prerequisite: ENG 151

SWK 322 - Social Work Ethics and Human Rights (3) (RLA)

3 hours. Explores social work ethics and human rights. The goal of this course is to equip students with the skills they need when facing ethical dilemmas across micro, mezzo and macro fields of practice. Specific emphasis is placed on values, ethics and human rights as they are embodied in contemporary practice. This course will be particularly directed to social ethics addressing the moral quality of societal arrangements and the values and ethical principles that guide social policies that deal with ethical obligations of society. Prerequisites: Admission to the BSSW program.
SWK 350 - Social Work Practice I (3) (RNL)
3 hours. First of three courses in social work practice. In preparation for practice in the field, this course emphasizes practice with individuals and families. Assessment, intervention and evaluation are taught from a social work perspective. Students study the NASW code of professional values and ethics. Issues of diversity and working with populations at risk in the urban environment are integrated. Skill development includes interviewing and recording skills analysis of need, use of self, communication techniques, and the problem-solving process. This course may be repeated once. NOTE: To graduate, a grade of B or higher is required in SWK 350. Prerequisites: Admission to the BSSW program and SWK 200 with a grade of C or higher. Pre- or corequisite: SWK 311 with a grade of C or higher.

SWK 360 - Social Work Practice II (3) (RNL)
3 hours. Second of three courses in social work practice. As preparation for practice in the field, this second course emphasizes practice with groups. Group assessment, intervention and evaluation are taught from a social work perspective. Students study the NASW code of professional values and ethics. Issues of diversity and working with populations at risk in the urban environment are integrated. Skill development includes use of self, communication techniques, and the problem-solving process. The types of groups studies will vary from social action to support groups. This course may be repeated once. NOTE: A grade of B or higher is required in SWK 360 for graduation. Prerequisite: SWK 350 with a grade of B or higher.

SWK 365 - Social Work Practice III (3) (RLA)
3 hours. Third of three courses in social work practice. The social work practice sequence provides an introduction to the basic theory and methods of generalist social work practice with individuals, families, groups, organizations and communities. As a preparation for practice in the field, this third course emphasizes practice with organizations, neighborhoods and communities. Change strategies such as social action, legislative policy, citizen participation, advocacy and service development are explored. All case material is studied within the context of the values of the social work profession and the recognition of the importance of cultural diversity. This course may be repeated once. NOTE: A grade of B or higher is required in SWK 365 for graduation. Prerequisite: SWK 350 with a grade of B or higher.

3 hours. An introduction to fundamental concepts, values, terminology, frameworks, and ethical issues that define social welfare policy. Students will be introduced to the historical and philosophical bases of American social welfare programs. This course will help students understand the contemporary welfare state in terms of its underlying motivations - political, economic, ideological, religious, and social - their impact on social welfare institutions, and the role of the profession of social work in this context. This is the first of a two-part sequence, designed to prepare generalist practitioners with an understanding of the evolution of the social welfare system in the United States, as well as in the global context. The course specifically emphasizes how historically under represented groups (e.g. people of color, people with disabilities, women, LGBTQ people, and children) have been affected by social welfare policy throughout history. Prerequisite: POL 100 and SWK 305.

SWK 440 - Internship in Developmental Disabilities (4) (RNL)
2 class hours, 6 field hours; 4 credits. The student is assigned to an agency devoted to the care and supervision of persons with developmental disabilities. The two hours per week in class are devoted to feedback and discussion of issues related to field experiences. Written records are an integral part of the field experience. In semesters when this course is not offered, students may register for an individual internship.

SWK 454 - Social Work Field Practicum I (4) (RNL)
16 field hours. A practicum where each student is placed at a community agency. Students are expected to spend a minimum of 240 hours during the semester (16 hours per week) in the agency. Direct interaction with individuals and groups from diverse backgrounds, reflective supervision, and process recordings will aid the student in developing greater cultural awareness and sensitivity. Students will gain skills while working under the instruction of professional social work practitioners who are "teachers" in the field, in conjunction with the guidance of the Social Work faculty at CSI.

Prerequisite: Senior Standing and SWK 300 and SWK 302 and SWK 305 and SWK 311 and SWK 3112 and SWK 350. Corequisite: SWK 455 and SWK 360.

SWK 455 - Social Work Field Seminar I (2) (RNL)
2 hours. First course of a two-semester sequence taken in conjunction with field practicum. The purpose of the seminar is to facilitate students' integration of the educational experience in class and the field. During the Field Seminar, students will be supported in their learning in various ways. Students will discuss issues related to field placement and problem solve with their peers. Students will be introduced to a variety of topics including the NASW Code of Ethics, professional roles, cultural competency, effective interventions and documentation.
Prerequisite: Senior Standing and SWK 300 and SWK 302 and SWK 305 and SWK 311 and SWK 312 and SWK 350. Corequisite: SWK 360 and SWK 454.

SWK 464 - Social Work Field Practicum II (4) (RNL)
16 field hours; 4 credits. A continuation of the Field Practicum I. Students are expected to spend a minimum of 240 hours during the semester (16 hours per week) in the agency. Direct interaction with individuals and groups from diverse backgrounds, reflective supervision, and process recordings will aid the student in developing greater cultural awareness and sensitivity. Students will gain skills while working under the instruction of professional social work practitioners who are "teachers" in the field in conjunction with the guidance of the Social Work faculty at CSI. The Practicum will be graded as Pass/Fail. Prerequisite: SWK 454 with a passing grade; SWK 455 with a passing grade.

SWK 465 - Social Work Field Seminar II (2) (RNL)
2 hours. The second course of a two-semester sequence which continues to facilitate students' integration of the educational experience in class and the field. In addition, the field seminar is the capstone course in the social work program that synthesizes theory, research, policy, and practice methods. Students are to produce documents that combine research and analysis applied to practice in the field. Understanding of social work concepts and readiness/competency to begin the professional social work practice is the goal of the capstone course. Students will explore significant social work issues, bringing their experience and knowledge to bear on the interaction of their values and skills within the major. Prerequisite: SWK 454 with a passing grade; SWK 455 with a passing grade. Corequisite: SWK 464

3 hours. This is the second policy course in a two semester sequence. This course builds on the historical perspectives presented in SWK 370. It is designed to offer students knowledge of issues surrounding the development, implementation, and evaluation of social welfare policies that have affected and continue to affect historically oppressed groups in the United States. Specific policy areas to be discussed include healthcare, mental health, child welfare, people with disabilities, the elderly, and criminal justice. Students in this course will understand the need for social work involvement in political arenas, advocacy groups, and as part of organizational change, to advance social, political, and economic justice. The course will demonstrate the various policy analysis tools to teach students to better understand how policy affects practice and how social workers can influence policy. Prerequisite: SWK 370 with a grade of C or higher.

SWK 594 - Social Work Independent Study (4) (RNL)
4 hours.

WGS - Women's, Gender and Sexuality Studies
Interdisciplinary Studies Program

WGS 100 - Women's History and Feminist Theory (3) (RLA)
3 hours. This course explores both the history of women's experience and feminist interpretations of their historical condition. Emphasis is on the development of analytic and writing skills. Crosslisted as: HST 182.

WGS 201 - Introduction to Women's, Gender, and Sexuality Studies (4) (CO) (P&D)(social science) (TALA)
4 hours. An introduction to the study of women, gender (including femininity and masculininity), and sexuality as they have developed over time, paying particular attention to the importance of political engagement and social movements and to markers/questions of difference, such as race, ethnicity, class, religion, and physical ability. The course will highlight the interdisciplinary nature of the study of women, gender, and sexuality, exposing students to a range of foundational texts including film, performance, literature, and other relevant media. Distribution: Pluralism and Diversity, TALA or Science Science. Prerequisite: ENG 151 and any FUSR course.

WGS 202 - Gender, Race, Ethnicity and Class (4) (CO)(social science) (P&D)
4 hours. How gender, race, ethnicity, and class interact with each other and influence personal identities, opportunities, and life experiences. The effects of these factors on attitudes and ideology, from the perspectives of scholars to those of political groups within and among nation-states. The effects of political economy and the division of labor on gender, race, and class. Distribution: Pluralism and Diversity, Social Science. Prerequisite: ENG 111. Crosslisted as: SOC 202.

WGS 203 - Gender in the Contemporary World (4) (CW) (P&D) (CO)(social science)
4 hours. An introduction to issues of gender worldwide. This interdisciplinary course draws on literary, cultural, social scientific, and historical approaches to explore the significance of gender in societies in Africa, Asia, Latin America, and the Middle East, and to enable students to think critically about gender issues.
WGS 204 - LGBTQ Narratives (4) (CO) (CW) (P&D)(social science)

4 hours. An introduction to the study of narratives by and/or about lesbian, gay, bisexual, transgender, and queer people. This course explores accounts of LGBTQ life through the study of individuals, groups and social movements, and cultural representations and meanings, addressing the shifting language practices, politics, and aesthetic productions that provide for both LGBTQ narrative continuity and disruption. It examines LGBTQ narratives in relation to the historical contexts in which they emerge, whether in a U.S. or global frame, with special attention to the intersectional dynamics that inform LGBTQ experiences across racial, national, gendered, and class registers. LGBTQ narrative methods and models are explored through analysis of interdisciplinary texts that may include histories, fictional/literary works, biographies and memoir, archival documents and oral histories, census and population data, and visual art.

Distribution: Contemporary World, Pluralism and Diversity. Prerequisite: ENG 151 and any FUSR course. Crosslisted as: INT 203.

WGS 206 - Women and the Economy (4) (CO) (P&D)(social science)

This course will examine a wide range of economic issues faced by women, and how these issues have changed over time. Topics include the impact of family structure on the economic well-being of women and children, fertility, the division of labor between home and market, the gender wage gap, occupational segregation, human capital and discrimination, and female poverty. This course assumes no prior background in economics, so some class time will be devoted to teaching basic economic concepts as needed.

Distribution: social science, p&d. Prerequisite: ENG 111. Crosslisted as: ECO 206.

WGS 217 - Introduction to Women's History (4) (CO) (P&D)(social science)

4 hours. An overview of the history of women and the role of gender in history, focusing especially on the period since the 1700s. The course will examine key texts regarding women and their status in world history and address the development of the discipline of women's history within the larger field of women's studies. For History majors and minors, this is designated as a world history course.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: HST 217.

WGS 222 - Women and Literature (4) (RLA) (TALA) (P&D)

4 hours. A study of works by and about women drawn from a variety of periods and genres. (TALA) (literature) (p&d). Prerequisites: ENG 111, ENG 151.

Crosslisted as: ENH 222.

WGS 230 - Sociology of Women (4) (CO) (P&D)(social science)

4 hours. Social and cultural forces affecting women's lives. The problems, struggles, and accomplishments of women in social and historical contexts. Changing sex roles and relationships as affected by ethnicity, race, and class.

Distribution: Pluralism and Diversity, Social Science. Prerequisite: ENG 111. Crosslisted as: SOC 230.

WGS 235 - Gender and Sexuality (4)(social science) (CO) (P&D)

4 hours. A critical examination of the way in which human sexual functioning has been viewed by both women and men. Critical consideration of theories of sexuality in psychology, including psychoanalytic, evolutionary, social constructionist, and feminist theories of sexuality. Evaluation of recent research on AIDS/HIV, lesbian and gay issues, sexual violence against women, and sex education. Special attention to cultural factors that influence women's and men's understandings of their sexuality and of other sexually transmittable diseases. Present problems and practices as well as future possibilities will be discussed. (social science) (p&d). Prerequisite: ENG 111.

Crosslisted as: PSY 235.

WGS 238 - Sociology of Men (4) (CO) (P&D)(social science)

4 hours. Comparative, historical perspectives on the male gender role and male domination through social institutions and male gender role socialization. Issues regarding the relationships of men with each other as well as between men and women.

Distribution: Pluralism and Diversity, Social Science. Prerequisite: ENG 111. Crosslisted as: SOC 238.

WGS 240 - Sex Roles and the Law (4) (RLA)

4 hours. Examination of the legal rights of women and men in employment, marital law, housing, and other areas where sex discrimination can be observed.

WGS 259 - Histories of Sexuality in the Modern World (4) (CO) (P&D)(social science)

4 hours. A broad introduction to the field of the history of sexuality, focusing on the period since the eighteenth century. The course considers changing conceptualizations
of sexual desire, “normal” sexual behavior, and sexual orientations and binaries, and examines the connections between these ideas and shifting political, economic, cultural, religious, and social systems. The course also traces the efforts of states, nations, and local and international actors to regulate sexuality and sexual behavior by diverse legal, social, political, and medical means. The class takes a world historical approach; specific examples will be drawn from parts of Western Europe, the United States, Latin America, the Caribbean, Southeast Asia, and Africa. Particular attention will be given to the connections between changing ideas of sexuality, and those regarding hierarchically ordered categories of difference such as race, class, and gender in these various contexts.

Distribution: Social Science, Pluralism & Diversity. Prerequisite: ENG 111. Crosslisted as: HST 259.

WGS 266 - Women in European Literature to the Renaissance (4) (RLA) (TALA) (P&D)
4 hours. Women as writers and characters in European literature from classical antiquity to the Renaissance. (TALA) (literature) (p&d). Prerequisites: ENG 111, ENG 151.

Crosslisted as: LNG 266.

WGS 267 - Women in European Literature after the Renaissance (4) (RLA) (TALA) (P&D)
4 hours. Women as writers and characters in European literature from classical antiquity to the Renaissance. (TALA) (literature) (p&d). Prerequisites: ENG 111, ENG 151. Please Note: This course satisfies the college option.

Crosslisted as: LNG 267.

WGS 268 - Psychology of Women (4) (P&D) (social science) (CO)
4 hours. A critical review of theories and issues concerning the psychology of women. Theories of gender including biological, psychoanalytic, and social learning, among others, will be discussed. Issues particularly relevant to the lives of women and to the psychology of gender will be explored including gender stereotypes, physical and mental health issues, sexuality, personal relationships, and violence against women. (social science) (p&d). Prerequisite: PSY 100.

Crosslisted as: PSY 268.

WGS 270 - Women and the Fine Arts (4) (RLA) (TALA) (P&D)
4 hours. This course examines the twofold relationship of women to the fine arts; their role as subjects and as artists. Topics such as the portrayal of women as goddess, mother and housewife, and as artist will be undertaken with a view to the social and historical input and implications of this imagery. The circumstances of women artists from the Renaissance to the present will also be considered. (TALA) (arts & com.) (p&d). Prerequisites: (ENG 111 and WGS 100) or (ART 100 or 103 or 104) or permission of the instructor. Please Note: this course satisfies the college option.

Crosslisted as: ART 240.

WGS 271 - Women and Film (4) (RLA)
4 hours. Explores the historical trajectory of the representation and self-representation of women in film, with particular attention to the significant developments in the status and achievements of women as stars, screenwriters, directors, consumers, and spectators. Screenings of key films, techniques of critical analysis of the moving image, weekly readings, discussions, and lectures, will all help to shape this consideration of film representations of what gender is, and what it has produced, over a period of more than 100 years. Prerequisites: ENG 151

Crosslisted as: CIN 271.

WGS 272 - Women as Creative Persons (4) (RLA)
4 hours. Exploration of women's aesthetic in the visual arts.

WGS 280 - Introduction to Women's Written Expression (4) (RLA)
4 hours. A course to develop skills in both imaginative and critical writing based primarily on the student's personal experiences with some analysis of poetry and short stories written by selected women authors. Prerequisite: ENG 151

Crosslisted as: ENL 280.

WGS 286 - History of American Women (4) (CO) (P&D) (social science)
4 hours. This course introduces students to broad themes in American women's history from colonial times to the present and focuses on women as historical actors and on the historical forces shaping the construction of womanhood. The course will pay particular attention to differences among women with respect to race, class, ethnicity, and sexual orientation.

Distribution: (social science) (p&d). Prerequisite: ENG 111. Crosslisted as: HST 286.

WGS 300 - Research Problems in Feminism (4) (RLA)
4 hours. Review of current feminist research emphasizing specific problems. Students will complete original research projects.

WGS 305 - Women in Latin America (4) (RLA)
4 hours. This course traces the history of women in Latin America from the late colonial era to the present. Women's
lives in Latin America challenge many common assumptions about gender learned in the United States. Latin America is a region where patriarchal legal systems exist alongside economic enclaves owned and operated almost completely by women. Our goal will be to map out the differences between and commonalities among Latin American women's lives and understand how these lives changed over time. Our exploration of the question of change leads us to examine as well the major political, economic, and social trends in Latin American history, asking how women's choices contributed to them, as well as how women's lives were affected by them. For History majors and minors, this is designated a World History course. Prerequisite: Any 200-level history course and ENG 151.

Crosslisted as: HST 305.

WGS 306 - Community Workshop (4) (RLA)

4 hours. This course will provide students with an opportunity to learn about and discuss methods for social change, to plan their own fieldwork, and to evaluate its effectiveness.

WGS 308 - Gender and Sexuality in China and Japanese Literature (4) (RLA)

4 hours. A survey on the construction of gender relations in China and Japan, from the late imperial to the contemporary era. Topics include: the representation of gender identities in literature, the patterns and politics that inform these narratives, and the relations between the construction of gender and national identities during China and Japan's critical historical transitions. Prerequisite: An ENH 200-level course or a CHN 213-level course.

Crosslisted as: CHN/LNG 308.

WGS 312 - Food, Self, and Society (4) (RLA)

4 hours. A sociological and anthropological examination of the ways in which the production and consumption of food shape and are shaped by the self and the social world. A major theme of the course will be the gendering of food through topics such as women's traditional roles as home cooks, women laborers in global food production, and female body image. Particular attention will be given to the meaning of practices of eating, preparing and sharing food for the individual, family, community and nation, and how these practices are influenced by larger forces such as social inequality and globalization. Students are expected to conduct primary research. Prerequisites: ENG 151 and (ANT 201 or SOC 201).

Crosslisted as: SOC 312/ANT 312/GEG 312.

WGS 330 - Women and Work (4)(social science) (CO) (P&D)

4 hours. The social and cultural constraints affecting women's participation and attainments in the world of work. Conflicts between work role expectations and gender role expectations (e.g., femininity, nurturance, maternity). The effects of class background and race/ethnicity on women's occupations, professions, and incomes. (social science) (p&d). Prerequisites: ENG 151 and (any 200-level SOC/ANT course or WGS 230 or WGS 238).

Crosslisted as: SOC 330, ANT 331.

WGS 340 - Mentoring and Adolescent Development (4) (RNL)

4 hours. Introduction to the developmental concerns and clinical skills needed to form mentoring relationships with at-risk adolescent populations. Coursework entails review of the literature on mentoring as well as specific issues regarding adolescent development, with an emphasis on gender identity. Other topics addressed may include race, ethnicity, class, and sexual orientation. Students do onsite mentoring under faculty supervision and have the opportunity to evaluate these fieldwork experiences in class. Prerequisites: Permission of the instructor, a minimum of 45 credits completed, and successful completion of PSY 226 or PSY 242.

Crosslisted as: PSY 340.

WGS 348 - Women Novelists (4) (RLA)

4 hours. Significant novels by such women authors as Jane Austen, George Eliot, Elizabeth Gaskell, Willa Cather, Virginia Woolf, Doris Lessing, Jean Rhys. For English majors and minors, this is designated as a literature, genre, and Literature written by women, American minorities, writers in Asia (including the Middle East), Africa, Latin America, and the Caribbean. (p&d) (TALA) NOTE: This course satisfies the College Option. Prerequisite: An ENH 200-level course or ENL 290.

Crosslisted as: ENL 348.

WGS 353 - Gender in the Francophone World (4) (CO) (CW) (P&D) (TALA)

4 hours. An introduction to issues of gender in francophone countries in North and West Africa, the Caribbean and Europe. This interdisciplinary course draws on literary, cultural, social scientific, and historical approaches to explore the significance of gender in different societies and to enable students to think critically about gender issues. It proposes a comparative study of feminist movements in the
Undergraduate Courses in Women’s, Gender, and Sexuality Studies (WGS)

WGS 355 - Contemporary Issues in Human Sexuality (4) (RNL)

4 hours. This course focuses on current issues in the psychological study of human sexuality, with an emphasis on social psychological perspectives. It will review contemporary debates in the psychological theory and research on human sexuality. It will begin with an overview of current theories, research methods, and issues related to the study of sexuality in psychology. It will then cover current controversies in the measurement of sexuality, theories of sexual desire, debates about sexual pathologies and treatments, the impact of technology on sexuality, and conclude with a few unresolved issues and future directions. Prerequisite: ENG 151. Crosslisted as: AAD 353/FRN 350.

WGS 368 - Queer Studies (4) (TALA) (P&D) (CO)

4 hours. An introduction to the field of lesbian/gay/bisexual/transgender and queer studies. Readings will be drawn from a variety of literary and critical works that explore sexual identity categories and their meaning in culture. (TALA) (p&d). Pre- or corequisite: An ENH 200-level course or ENL 290. Crosslisted as: ENL 368.

WGS 369 - Gender and the Negotiation of Difference (4) (RLA)

4 hours. A study of intersections of gender with race, class and/or sexualities, in various literary genres and national traditions. For English majors or minors concentrating in literature, this course fulfills the requirements for Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. For linguistics, writing, and dramatic literature concentrators, it counts as an elective in the major. Prerequisite: An ENH 200-level course or ENL 290. Crosslisted as: ENL 369.

WGS 375 - Sex and Society (4) (RLA)

4 hours. An overview of the diverse ways that human beings think about, organize, and experience sexuality, sex and gender roles and identities, intimacy and love, marriage, domestic and sexual labor, and other forms of intimate human relationships. We will critically examine the development of sexuality as an object of study within the social sciences while exploring different theoretical approaches and concepts developed to understand it. We will consider various questions, including: what counts as sex? How have constructions of sexuality varied in different social and historical contexts and why? How are the ideologies and regulation of sexuality and gender related to power, social inequality, and the material realities of the political economy and people's everyday lives? The course has transnational perspective, and focuses particular attention on differences and similarities in the experience of sexual relationships across lines of gender, sex, class, race, and sexual orientation. Prerequisite: ENG 151. Crosslisted as: ANT 375/SOC 375.

WGS 380 - Women in Performance (4) (RLA)

4 hours. This class is a study of performing women, in particular women performance artists, who have made a significant difference in helping women's images and voices achieve greater representation in culture as a whole. Students will study works by the artists, reviews, and critical writing about the works, and create their own performances. Prerequisites: Any 200-level ENH or WGS course. Crosslisted as: DRA 380.

WGS 384 - Major Women Author I (4) (TALA) (P&D) (RLA)

4 hours. Intensive study of the works of a major woman author. For English majors and minors, this is designated as a literature and Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. Prerequisite: An ENH 200-level course or ENL 290. Crosslisted as: ENL 384.

WGS 385 - Major Women Author II (4) (RLA)

4 hours. Intensive study of the works of a major woman author. For English majors and minors, this is designated as a literature and Literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. (p&d) (TALA) NOTE: This course satisfies the College Option. Prerequisite: An ENH 200-level course or ENL 290. Crosslisted as: ENL 385.

WGS 386 - The Recovery of Women's Past (4)(social science) (CO) (P&D)

4 hours. An examination of the history of women, beginning with ancient and classical notions of patriarchy in Mediterranean and Near Eastern cultures. Review of Jewish, Christian, and Islamic prescriptions about women as a basis for understanding the changes in modern Western
history. Approximately half of the course will examine the past two centuries when women's movements, feminisms, gender analysis, and sexual liberation evolved. (social science) (p&d). Prerequisites: Any 200-level history course and ENG 151.

Crosslisted as: HST 386.

WGS 387 - Major Women Author III (4) (RLA)

4 hours. Intensive study of the works of a major woman author. For English majors and minors, this is designated as a literature and literature written by women, American minorities, or writers in Asia (including the Middle East), Africa, Latin America and the Caribbean. (p&d) (TALA) NOTE: This course satisfies the College Option. Prerequisite: Any ENH 200-level course or ENL 290.

Crosslisted as: ENL 386.

WGS 389 - Themes in American Women's History (4) (social science) (CO) (P&D)

4 hours. An exploration of selected themes in American women's history from the colonial era to the present. This course, which is organized either around a chronological period, a thematic topic, or a geographical region, also examines women's historical methodology and literature. (social science) (p&d). Prerequisites: Any 200-level history course and ENG 151.

Crosslisted as: HST 389.

WGS 420 - Birth and Death (4) (RLA)

4 hours. An exploration of the different sociological renderings of birth and death in contemporary societies. Understanding the concepts of birth and death from a sociological perspective offers an excellent opportunity to explore the intersections of race, class, gender, spirituality, and age. This course will be heavily geared toward feminist and critical perspectives. It will explore recent technological innovations and their implications for representations of conception, birth, and death. Prerequisites: ENG 151 and any 200-level SOC/ANT course or WGS 230 or WGS 238.

Crosslisted as: SOC 420.

WGS 442 - Women's Written Expression (4) (RLA)

4 hours. A seminar to develop skills in both imaginative and critical writing, incorporating an analysis and comparison of the stylistic developments of women authors. Prerequisites: ENG 111, ENG 151.

Crosslisted as: ENL 442.

WGS 490 - Gender Based Activism Internship (4) (RLA)

10 hours internship, 4 hours. An experience in activism in which students collaborate to build and extend a feminist community on campus and strengthen ties between the Women's Center and organizations on Staten Island that serve women and gender/sexuality equality. Interns develop skills for activism, as they plan and run events that support women and others concerned with gender and sexuality. The course includes a one-hour weekly seminar in which students place their experience in the context of feminist history, theory and/or the practice of other activists. The course is open to WGS majors and minors, and students from other majors who have taken at least 30 credits and who have completed coursework in WGS. This course may be repeated once for credit. Prerequisites: Sophomore standing, any 200- or 300-level WGS course, and permission of instructor.

Crosslisted as: ENL 391.
Students Rights and Responsibilities and College Regulations

Appendix i - Policy on Student Conduct

For information please visit the Policy on Student Conduct.

Appendix ii - Computer Use Responsibilities

The computer resources of The City University of New York and the College of Staten Island must be used in a manner that is consistent with the University's educational purposes and environment. All users of computer resources are expected to act in a spirit of mutual respect and cooperation, and to adhere to the regulations for their use set forth in this document. As a user of CUNY computer resources:

• You are required to have a valid authorized account to use computer resources that require one and may use only those computer resources that are specifically authorized. You may use your account only in accordance with its authorized purposes and may not use an unauthorized account for any purpose.

• You are responsible for the safeguarding of your computer account. For a mainframe computer account, you should change your password frequently and should not disclose it to anyone. You should take all necessary precautions in protecting the account, no matter what type of computer resource is being used.

• You may not circumvent system protection facilities.

• You may not knowingly use any system to produce system failure or degraded performance.

• You may not engage in unauthorized duplication, alteration or destruction of data, programs or software. You may not transmit or disclose data, programs or software belonging to others and may not copy material protected by copyright.

• You may not engage in abusive or improper use of computer hardware. This includes, but is not limited to, tampering with equipment, unauthorized attempts at repairing equipment and unauthorized removal of equipment components.

• You may not use computer resources for private purposes, including, but not limited to, the use of computer resources for profit-making or illegal purposes.

• You may not use computer resources to engage in abuse of computer personnel or other uses. Such abuse includes the sending of abusive or obscene messages within CUNY or beyond via network facilities.

• The use of college computer resources may be subject to college regulations, and you are expected to be familiar with those regulations.

• These regulations and college regulations are subject to revision. You are expected to be familiar with any revisions in the regulations.

The University reserves the right to monitor, under appropriate conditions, all data contained in the system to protect the integrity of the system and to ensure compliance with regulations.

Any user who is found to be in violation of these rules is subject to the following:

• Suspension and/or termination of computer privileges;

• Disciplinary action by appropriate college and/or University officials;

• Referral to law enforcement authorities for criminal prosecution;

• Other legal action, including action to recover civil damages and penalties.

“Computer Resources” is an inclusive term referring to any and all computing/information technology: hardware, software, and access. Hardware includes, but is not limited to, terminals, personal computers, workstations, printers, wire, monitors, cabling, peripheral devices. Software includes, but is not limited to, mainframe shared software, networked software, and stand-alone software residing on personal computers. Access includes, but is not limited to, accounts on timesharing systems as well as access to stand-alone personal computing systems and other relevant technology.

Appendix iii - CUNY Policy on Academic Integrity

For more information please visit the CUNY Policy on Academic Integrity.

Appendix iv - Immunization Requirement

New York State law requires that students attending postsecondary institutions be immunized against measles, mumps, and rubella. Specifically, all matriculated students born on or after January 1, 1957 must file a form with the Medical Office, signed by a physician, certifying immunity to these diseases prior to registering for more than five credits.
Appendix ix - Policy on Sexual Misconduct
For more information please visit the Policy on Sexual Misconduct.

Appendix v - New York State Education Law Section 224-a
Students unable because of religious beliefs to register or attend classes on certain days:

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he/she is unable, because of his/her religious beliefs, to register or to attend classes or to participate in any examination, study, or work requirements on a particular day or days.

2. Any student in an institution of higher education who is unable, because of his/her religious beliefs, to register or attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.

3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his/her religious beliefs, an equivalent opportunity to register for classes or to make up any examination, study, or work requirements which he/she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to each student such equivalent opportunity.

4. If registration, classes, examinations, study, or work requirements are held on Friday after four o'clock post meridian or on Saturday, similar or makeup classes, examinations, study, opportunity to register, or work requirements shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study, registration, or work requirements held on other days.

5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his or her availing himself or herself of the provisions of this section.

6. Any student, who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of his/her rights under this section.

6-a. It shall be the responsibility of the administrative officials of each institution of higher education to give written notice to students of their rights under this section, informing them that each student who is absent from school, because of his or her religious beliefs, must be given an equivalent opportunity to register for classes or make up any examination, study, or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to each student such equivalent opportunity.

7. As used in this section, the term “institution of higher education” shall mean any institution of higher education, recognized and approved by the regents of the University of the State of New York, which provides a course of study leading to the granting of a postsecondary degree or diploma. Such term shall not include any institution which is operated, supervised, or controlled by a church or by a religious or denominational organization whose educational programs are principally designed for the purpose of training ministers or other religious functionaries or for the purpose of propagating religious doctrines. As used in this section, the term “religious belief” shall mean beliefs associated with any corporation organized and operated exclusively for religious purposes, which is not disqualified for tax exemption under section 501 of the United States Code.

Appendix vi - Rights Concerning Education Records
For information on the CUNY Policy on Rights Concerning Education Records please visit www.csi.cuny.edu/currentstudents/FERPA.pdf.

Policy on Equal Opportunity and Non-Discrimination, and Against Sexual Harrassment
For more information please visit the Policy on Equal Opportunity and Non-Discrimination, and Against Sexual Harrassment.

Reasonable Accomodations Policy
The City University of New York and the College of Staten Island (“the College” or “CSI”), in compliance with Sections 503 and 504 of the Federal Rehabilitation Act of 1973 ("Rehabilitation Act"), the Americans with Disabilities Act of 1990 ("ADA"), New York State
Executive Law §296, and New York City Human Rights Law, provides qualified individuals with disabilities the opportunity to participate in programs, activities, or employment.

For the full policy please visit the Reasonable Accomodations Policy.

**Campus Safety and Security**

The Campus is patrolled by uniformed Campus Peace Officers 24 hour a day 365 days a year. The Public Safety Office is located in building 2A room 108. There are two Public Safety satellite desks located at the front entrance of the campus center (1C) and the lobby of the Library (1L). The Office of Public Safety is charged with the maintenance of security and personal safety of all members of the College community and visitors while on campus. All students and members of the faculty and staff are required to have a valid, updated college identification card in their possession while on campus.

**Crime Awareness and Campus Security Act**

The Federal Crime Awareness and Campus Security Act of 1990 mandates that every college in the nation publicize the incidents of crime reported on its campus. For more information please visit the College of Staten Island's Annual Security Report.

**Tobacco Policy**

The College complies with The City University policy prohibiting the use of tobacco on all grounds and facilities under CUNY jurisdiction, including indoor locations and parking lots; outdoor locations such as playing fields; entrances and exits to buildings; and smoking, which prohibits smoking inside all facilities of the College; tobacco industry promotions, advertising, marketing, and distribution of marketing materials on campus properties; and tobacco industry sponsorship of athletic events and athletes. For more information on please visit the CUNY Tobacco Free Policy website http://www.cuny.edu/about/resources/healthycuny/tobaccofreecuny/DevelopmentofTobaccoFreePolicy.html.

**The City University of New York Campus and Workplace Violence Policy**

For more information please visit The City University of New York Campus and Workplace Violence Prevention Policy.
Directories

New York State Registration

The following listing gives the title of each of the undergraduate degree programs of the College and the Program Code number under which that program is registered with the New York State Department of Education, Office of Higher Education and the Professions, Cultural Education Center, Room 5B28, Albany, NY 12230; 1.528.474.5851.
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BA  Science, Letters And Society  34916
BA  MHC Science, Letters and Society  35846
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<thead>
<tr>
<th>Degree</th>
<th>Program Name</th>
<th>Code</th>
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<tbody>
<tr>
<td>BA</td>
<td>Science, Letters And Society (Education)</td>
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<tr>
<td>BA</td>
<td>MHC Science, Letters, and Society (Education)</td>
<td>35845</td>
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<tr>
<td>BS</td>
<td>Social Work</td>
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<tr>
<td>BS</td>
<td>MHC Social Work</td>
<td>35557</td>
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<tr>
<td>BA</td>
<td>Sociology/Anthropology</td>
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<td>BA</td>
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<tr>
<td>BA</td>
<td>Spanish (7-12)</td>
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<tr>
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<td>MHC Spanish (7-12)</td>
<td>60329</td>
</tr>
<tr>
<td>BA</td>
<td>Women’s, Gender, and Sexuality Studies</td>
<td>33905</td>
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<tr>
<td>BA</td>
<td>MHC Women's, Gender, and Sexuality Studies</td>
<td>60275</td>
</tr>
</tbody>
</table>

*Admission is suspended to this program.

The City University of New York reserves the right, because of changing conditions, to make modifications of any nature in the academic programs and requirements of the University and its constituent colleges without advance notice.

**Curriculum Guide**

**New or Topics Course**

NEW OR TOPICS COURSE
DEPARTMENT/PROGRAM:

CAREER LEVEL (UNDERGRADUATE OR GRADUATE):

ACADEMIC LEVEL (REGULAR OR REMEDIAL):

SUBJECT AREA (I.E. ART, BIOLOGY):

PROPOSED COURSE NUMBER/LEVEL
(Undergraduate: 100, 200, 300, 400, 500 (TOPICS);
Graduate: 600, 700, 800 (Topics):

COURSE TITLE:

PREREQUISITE:
GENERAL EDUCATION:

If a course is being considered to satisfy general education requirements, the proposal will need the approval of both the UCC and the GEC before moving on to FS.

EFFECTIVE: Fall Term
Only

ROLE IN CURRICULUM:

RATIONALE: Include when the course will be (every semester or every other semester) and the expected enrollment (how many students will register per semester).
SUBMISSION TO COMMITTEE CHAIR: MM/DD/YYYY sent to Committee Chair and Curriculum Office.

REQUIRED FOR UNDERGRADUATE CURRICULUM AND GRADUATE STUDIES COMMITTEE SUBMISSION (Minimum of three).

APPROVAL: Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s).

LEARNING OBJECTIVES ASSESSMENT PLAN

CONSULTATION: Include (Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s).
REQUIRED FOR GENERAL EDUCATION SUBMISSION

CSI GENERAL EDUCATION LEARNING OBJECTIVES

ASSESSMENT PLAN (Minimum of three)

Change in Existing Course
<table>
<thead>
<tr>
<th>FROM</th>
<th>USE STRIKETHROUGH FOR CHANGES</th>
<th>TO</th>
<th>USE UNDERLINE FOR CHANGES</th>
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</thead>
<tbody>
<tr>
<td>Department/Program</td>
<td>Click or tap here to enter text</td>
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<td>Course No. and Title</td>
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<td>Course No. AND TITLE</td>
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<td>Prerequisite</td>
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<td>Corequisite</td>
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<td>Liberal Arts and Sciences</td>
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<td>Liberal Arts &amp; Sciences</td>
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<td>Role in Curriculum</td>
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<td>Rationale</td>
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<td>Submission to Committee Chair</td>
<td>MM/DD/YYYY sent to Committee Chair and Curriculum Office</td>
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<td>APPROVAL</td>
<td>Click or tap here to enter text Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s)</td>
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<td>CONSULTATION</td>
<td>Click or tap here to enter text Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s)</td>
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**New Degree/Major/Minor/Certificate**

**Department/Program:** Click or tap here to enter text

**TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:** Click or tap here to enter text

**REQUIREMENTS:**
Click or tap here to enter text

**TOTAL CREDITS REQUIRED:** Click or tap here to enter text

**EFFECTIVE:** Choose an item

**RATIONALE:** Click or tap here to enter text

**SUBMISSION TO COMMITTEE CHAIR:** MM/DD/YYYY sent to Committee Chair and Curriculum Office

**APPROVAL:** Click or tap here to enter text Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s)

**CONSULTATION:** Click or tap here to enter text Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s)

**REQUIRED FOR UNDERGRADUATE CURRICULUM AND GRADUATE STUDIES COMMITTEE SUBMISSION**

<table>
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<tr>
<th>LEARNING OBJECTIVES</th>
<th>ASSESSMENT PLAN</th>
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**REQUIRED FOR GENERAL EDUCATION SUBMISSION**

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<tr>
<th>CSI GENERAL EDUCATION LEARNING OBJECTIVES</th>
<th>ASSESSMENT PLAN</th>
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Add the following information as needed:

**New Degree/Major/Minor/Certificate**

**Department/Program:** Click or tap here to enter text

**TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:** Click or tap here to enter text

**REQUIREMENTS:**
Click or tap here to enter text

**TOTAL CREDITS REQUIRED:** Click or tap here to enter text

**EFFECTIVE:** Choose an item

**RATIONALE:** Click or tap here to enter text

**SUBMISSION TO COMMITTEE CHAIR:** MM/DD/YYYY sent to Committee Chair and Curriculum Office

**APPROVAL:** Click or tap here to enter text Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s)

**CONSULTATION:** Click or tap here to enter text Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s).
PROGRAM GOALS

UPON COMPLETION OF THIS PROGRAM, STUDENTS WILL BE ABLE TO:

Goal One: Click or tap here to enter text.
Goal Two: Click or tap here to enter text.
Goal Three: Click or tap here to enter text.

CURRICULUM MAP: LIST COURSES OR CATEGORY OF COURSES REQUIRED AND IDENTIFY THE PROGRAM GOAL THEY FULFILL. KEY: I=Introduction R= Reinforcement/Practice M=Mastery/Application A=Program-level assessment evidence collected

<table>
<thead>
<tr>
<th>COURSE</th>
<th>GOAL 1</th>
<th>GOAL 2</th>
<th>GOAL 3</th>
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Change in Existing Degree/Major/Minor/Certificate
FROM: USE STRIKETHROUGH FOR CHANGES

DEPARTMENT/PROGRAM:

TITLE OF DEGREE/MAJOR/ MINOR/CERTIFICATE:
Click or tap here to enter text

REQUIREMENTS:
Click or tap here to enter text

TOTAL NUMBER OF CREDITS: Click or tap here to enter text.

EFFECTIVE: Choose an item

RATIONALE: Click or tap here to enter text

SUBMISSION TO COMMITTEE CHAIR:
MM/DD/YYYY sent to Committee Chair and Curriculum Office

APPROVAL: Click or tap here to enter text Include Dean(s)
Name, Department Chair(s) Name/Program Director(s) Name and Date(s)

CONSULTATION: Click or tap here to enter text Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s)
PROGRAM GOALS

UPON COMPLETION OF THIS PROGRAM, STUDENTS WILL BE ABLE TO:

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CURRICULUM MAP: LIST COURSES OR CATEGORY OF COURSES REQUIRED AND IDENTIFY THE PROGRAM GOAL THEY FULFILL. KEY: I=Introduction R=Reinforcement/Practice M=Mastery/Application A=Program-level assessment evidence collected

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Withdraw a Course
College of Staten Island General Education Goals

Preamble: To develop foundations for lifelong learning, promote engagement with important local and global issues, and foster intellectual knowledge, practical skills, and ethical judgment, we propose the following as the College of Staten Island’s General Education Goals, not as a substitute for our distribution requirements, but as an opportunity to broaden the scope of general education throughout the College.
**Knowledge**

**Intercultural Knowledge**
- knowledge of human cultures through study in the social sciences, humanities, histories, languages, the arts, science and mathematics
- engagement with overarching questions, both contemporary and enduring
- analyzing and addressing transnational issues, including the role of the United States in the world
- skills and knowledge that support effective and appropriate interaction in a variety of cultural contexts

**Knowledge of the Physical and Natural World**
- knowledge of the physical and natural world through study in the sciences, mathematics, social sciences, humanities, and the arts
- addressing important real-world questions, both contemporary and enduring
- engagement with global issues
- exposure to the experimental method of science
Skills

Critical and Creative Thinking
• capacity to adapt knowledge, skills and responsibilities to new settings and questions
• analytical and statistical reasoning, including computational thinking
• exploration of issues, ideas, artifacts, and/or events before accepting or formulating an opinion or conclusion
• creativity and innovation

Quantitative and Mathematical Reasoning
• mathematical reasoning
• complex problem solving
• solving quantitative problems from an array of contexts and situations
• understanding and creating arguments supported by quantitative evidence

Written and Oral Communication and Performance
• capacity to understand, develop and express ideas through writing and speech in clear, grammatical and appropriate ways
• ability to present ideas using a variety of texts, information, styles, images and performances
• producing effective communications while working individually or collaboratively
• responsible and effective use of technological communications tools

Information and Technological Literacy
• application of knowledge in real-world settings
• ability to determine the need for information
• ability to recognize appropriate technological and other informational tools, and use them effectively and ethically
• ability to identify, locate, evaluate, effectively and ethically use and share information
<table>
<thead>
<tr>
<th>Ethics</th>
<th>Ethical Judgment and Personal Development</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• ability to assess ethical values and the social context of issues</td>
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<td>• application of different ethical perspectives and consideration of the ramifications of alternative actions</td>
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<td>• an open and aware attitude toward the self and others and awareness of the ethical dimensions of human action whether individual or collective</td>
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<td>• critical engagement with issues such as beliefs, race, class, ethnicity, gender, ability, and sexuality, both locally and globally</td>
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<tr>
<th>Social Responsibility and Civic Engagement</th>
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<tbody>
<tr>
<td>• civic knowledge and engagement, both local and global</td>
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<tr>
<td>• principled participation in activities of personal and public concern</td>
</tr>
<tr>
<td>• engagement with global issues, including the role of the United States in the world</td>
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<tr>
<td>• exposure to service-learning</td>
</tr>
</tbody>
</table>


Glossary of Terms

**Academic Level**: Indicate if the course is regular or remedial. For the most part, the majority of the Undergraduate and Graduate course offerings, the level is Regular.

**Approval**: Please indicate the department(s) chairperson’s name and/or the program(s) director name and the date(s) of the approval.

**Career**: Indicate if this course is offered at the Undergraduate or Graduate level.

**Committee Chair**: Chair or the relevant Faculty Senate curriculum committee:

**Undergraduate Curriculum Committee** (UCC)

**General Education Committee** (GEC)

**Graduate Studies Committee** (GSC)

**Consultation**: Please include department(s) or program(s) or representative(s) that were consulted on the proposal. All proposals requiring consultation should be sent to the department and/or program affected 30 days prior to the date of the curriculum meeting.

**Course Attribute**: Examples: Zero Textbook, Writing Intensive, Major Gateway.

**Course Number**: The number that is assigned to a course. This number is assigned by the Registrar’s Office. When a department or program submits a new course proposal, they must indicate the level the course (e.g., 1XX, 2XX, 3XX, etc.).

**Degree Map**: A 2, 3, 4, or 5 year; 4, 6, 8, 10 semester suggested course sequence.

**Department or Program**: Where the proposal originates or is consulted on.

**General Education Requirement Designations**:

**REQUIRED CORE**
- English Composition (RECR)
- Mathematic & Quantitative Reasoning (RMQR)
- Life and Physical Sciences (RLPR)
- World Cultures & Global Issues (FWGR)

**FLEXIBLE**
- U.S. Experience in Its Diversity (FUSR)
- Creative Expression (FCER)
- Individual & Society (FISR)
- Scientific World (FSWR)

**CSI COLLEGE OPTION**
- Liberal Arts and Science Designation
- Language Science Technology Engineering and Mathematics (STEM)
- Social Scientific Analysis (social science)
- Textual, Aesthetic, and Linguistic Analysis (TALA)
- Contemporary World (cont. wrld.)
- Pluralism and Diversity (p&d)
- 114-Level

**Liberal Arts and Sciences Designation**: Indication of whether or not a course is Liberal Arts and Sciences or Non-Liberal Arts and Sciences. Please refer to the NYSED Policy on Liberal Arts and Sciences for more information. The
follow designations are used in the College Catalog, CUNYfirst, and DegreeWorks.

Undergraduate Liberal Arts and Sciences (RLA)
Undergraduate Non-Liberal Arts and Sciences (RNL)
College Option Liberal Arts and Sciences (COPR)
College Option Non-Liberal Arts and Sciences (COPN)
Graduate Liberal Arts and Sciences (GLA)
Graduate Non-Liberal Arts and Sciences (GNL)

**Subject Area:** e.g., Spanish (SPN)

**Submission to Committee Chair:** Please list the date of when the proposal was submitted to the Chair of the Committee MM/DD/YYYY

**STEM Variant or STEM Waiver or STEM Course:**
Course offered by one of the STEM disciplines that satisfy one or more of the Common Core areas of Life and Physical Sciences, Mathematical and Quantitative Reasoning, or Scientific World. STEM courses do not need to be approved by the Common Core Course Review Committee as satisfying an individual area of the Pathways Common Core.

**Rationale:** Give a brief description of the change; whenever possible, explain this in terms of assessment -- either student learning outcomes, which indicate the change is needed, or program-level assessment, which points to the change. When appropriate, cite APR (Self-Study), external reviewers’ comments, accreditation requirements, or Annual Assessment Reporting, which supports the change.
Transportation, Directions, and Parking

Transportation to and within Main Campus:
2800 Victory Blvd
Staten Island, NY 10314

MTA Service
Bus schedules are available in the kiosk near the Welcome Desk in the Campus Center and in the Library. Local bus fare is $2.75 per ride with a Metro Card. Information may be obtained by calling the NYC Transit Authority at 718.979.0600 or 718.330.1234.

Victory Boulevard Buses
The S62 operates between the S. I. Ferry and Travis. It stops within the campus front gate. The S62 Schedule is available at http://web.mta.info/nyct/service/bus/sisch.htm.
The S92 follows the S62 route on Victory Boulevard with limited stops. This schedule accommodates commuting passengers. The S92 Schedule is available at http://web.mta.info/nyct/service/bus/sisch.htm.

Forest Hill Road Buses
The S61 travels between the Ferry and the Staten Island Mall via Forest Hill Road, with a stop near the back gate to the campus. The S61 Schedule is available at http://web.mta.info/nyct/service/bus/sisch.htm. The S91 follows the same route as the S61 on weekdays during peak commuting hours. The S91 Schedule is available http://web.mta.info/nyct/service/bus/sisch.htm.

Brooklyn Buses
The S93 runs Monday through Friday between Bay Ridge Brooklyn and the College. It picks up at 86th St. and 4th Ave. by the R subway station, and in front of 1A or at the front gate respectively. The S93 Schedule is available at http://web.mta.info/nyct/service/bus/sisch.htm. The S53 runs from the Bay Ridge section of Brooklyn, accessible to the R subway at 95th Street and 4th Ave. It runs via Clove Road through Staten Island to Port Richmond. A free transfer is available for the S62, S92, or S61 buses. The S53 Schedule is available http://web.mta.info/nyct/service/bus/sisch.htm.

Express Bus - Manhattan to Staten Island
The SIM33c provides service between 3rd Avenue and 57th Street Manhattan and Victory Boulevard. The fare is $6.50, and exact change, or a MetroCard is required. The SIM33c Schedule is available at http://web.mta.info/nyct/service/bus/sisch.htm.

College Service Loop Bus
The Loop Bus service starts at the main entrance at Victory Boulevard and runs within the College campus. It is designed to serve those arriving at the main gate and also students, faculty, and staff traveling within the campus. It boards from the Victory Boulevard entrance and has stops by 1R (Sports and Rec), Parking Lot #4 (Campus Center), Parking Lot #3 (Back Gate), 5S, 1A and 2A. The stops vary during the course of the day please refer to the schedule for times and locations. The Loop Bus Calendar and Schedule are available at https://www.csi.cuny.edu/campus-life/transportation-parking/campus-transportation/loop-bus-calendar.

Accessibility Van Service
A special vehicle for persons with challenges is available for students, faculty, or staff who request it. Please call 718.982.3220 from 9:00am to 5:00pm when classes are in session. All other times, call the Public Safety Office at 718.982.2111. When there are no classes there is no Van Service (except times of Registration and Orientation).

Ferry Shuttle Service
The Ferry Shuttle picks up passengers on campus at the Ferry Shuttle shelter located in front of Building 2A and from inside the St. George Ferry Terminal at Bus Station North. The shuttle is a direct service with no stops on route in either direction. This service is for the College’s Students, Faculty, and Staff with a current valid Dolphin Card with the Transportation Access Code (TAC) programmed onto it. The Ferry Shuttle Schedule and Calendar are available on the CSI website at https://www.csi.cuny.edu/campus-life/transportation-parking/ferry-shuttle-service.
Schedules are also posted at all campus bus stops; you can pick up a printed schedule from the Campus Center or the Public Safety office.
Travel time between both destinations is about 30 to 40 minutes depending on traffic and/or weather conditions. When the College is closed there is no shuttle service.
For additional information on the Ferry, Loop or Accessibility Services call 718.982.3220.

For Suggestions or Concerns:
Campus Transportation Hot Line: 718.982.3100
MTA: Dial 311

Directions by automobile from the Staten Island Expressway (Interstate 278)
Traveling westbound on the Staten Island Expressway from the Verrazano-Narrows Bridge, take the Victory Boulevard Exit (#10). At Victory Boulevard, turn left and continue under the Expressway and turn left into the campus at the first traffic light. Eastbound on the SI Expressway, take the Victory Boulevard Exit (#8) and turn
left onto Victory Boulevard, and turn right at the traffic light to enter the campus.

**On-Campus Parking**

On-campus parking is available to registered students and employees who purchase a decal and agree to observe all parking regulations. Decals are available from the Office of Parking & DolphinCard Services located in Building 3A, Room 106, telephone 718.982.2294. Students are sold permits for on-campus parking at the time of registration on a first-come, first-served basis. A detailed parking information booklet is available upon request. Speed limit: 25 mph.

For additional information please visit Transportation & Parking.

**Transportation to CSI St. George**

120 Stuyvesant Place  
Staten Island, NY 10302

**Walk from the Staten Island Ferry Terminal:**

CSI St. George is just a short walk from the SI Ferry Terminal, (6 minutes.) From the Staten Island Ferry terminal, head southwest on the Ferry Terminal Viaduct/Taxi Stand to Richmond Terrace and then make a right. Walk 1 block to Schuyler Street and make a left. Walk about 400 feet to the corner of Schuyler Street and Stuyvesant Place. Make a right onto Stuyvesant Place. CSI St. George is located on the left.

**By Subway (From Manhattan):**

You can get to the SI Ferry from Manhattan by taking any of the following lines:

- The 1 subway line- Broadway-7th Ave Local (Get off South Ferry/Whitehall Street Station -must be in the first 5 cars to exit at the South Ferry/Whitehall Street station)
- The 4 and 5 subway lines- Lexington Avenue Express (Get off Bowling Green Station)
- The J and Z subway Lines- Nassau Street Express (Get off Broad Street Station)
- The R subway Line- Queens Blvd-Broadway-4th Ave Local (Get off Whitehall Station)

**By Bus (From Manhattan):**

You can get to the SI Ferry from Manhattan by taking any of the following buses: M5, M15, and M20. They all stop outside the South Ferry/Whitehall Street Terminal. Once at the St. George Ferry Terminal, you would then have a short walk to 120 Stuyvesant Place.

**By Bus (From Staten Island):**

You can get to CSI St. George by taking any one of the following buses. They all stop at the St. George Ferry Terminal. You would then have a short walk to 120 Stuyvesant Place.

- S40- Goethals Road via Richmond Terrace;  
- S42- New Brighton via Brighton Avenue;  
- S44- SI Mall via Cary Avenue;  
- S46- West Shore Plaza via Castleton Ave.;  
- S48- Arlington Terrace via Forest Avenue;  
- S51- Midland Avenue via Bay Street;  
- S52- SI Univ. Hospital via Tompkins Avenue;  
- S52- SI Mall via Forest Hill Rd;  
- S62- Travis via Victory Boulevard;  
- S66- Port Richmond via Jewett Avenue;  
- S74- Bricktown Mall via Arthur Kill Road;  
- S76- Oakwood via Richmond Road;  
- S78- Bricktown Mall via Arthur Kill Road;  
- S81- Oakwood via Richmond Road;  
- S84- Bricktown Mall via Hylan Boulevard;  
- S86- Midland Avenue via Bay Street.;  
- S90- Goethals Road via Richmond Terrace;  
- S91- SI Mall via Forest Hill Rd;  
- S92- Travis via Victory Boulevard;  
- S94- SI Mall via Cary Avenue;  
- S96- West Shore Plaza via Castleton Avenue;  
- S98- Arlington Terrace via Forest Avenue;

**By Railroad:**

You can catch the SI Railroad at any of the following stops. To get to CSI St. George, you should get off at the St. George Ferry Terminal stop. You would then have a short walk to 120 Stuyvesant Place.

**Ferry Shuttle Service**

The Ferry Shuttle picks up passengers on campus at the Ferry Shuttle shelter located in front of Building 2A and from inside the St. George Ferry Terminal at Bus Station North. The shuttle is a direct service with no stops on route in either direction. This service is for the College’s Students, Faculty, and Staff with a current valid Dolphin Card with the Transportation Access Code (TAC) programmed onto it. The Ferry Shuttle Schedule and Calendar are available on the CSI website at https://www.csi.cuny.edu/campus-life/transportation-parking/ferry-shuttle-service.
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