



COLORADO CHRISTIAN UNIVERSITY

School of Counseling

This document is in accordance with the 2026-2027 Licensure Disclosures that were updated January 2026 found at [Counseling Licensure Programs](#).

Each of Colorado Christian University's Online degree programs for the School of Counseling lead to licensure in their respective state. We use the Standard CACREP Course Progression as listed below, but some states have a specific degree of progression to meet the licensure requirements in your home licensing state. However, the MA MFT degree is under its own Standard Course progression.

Below you will find each of the 6-degree programs offered by Colorado Christian University's School of Counseling. Please note each state listed may have different/specific requirements than other states and these are all subject to change at any time.

The following are the catalog year Fall of 2026 and thereafter.

Standard CACREP Program Requirements for Master of Arts in Clinical Mental Health Counseling degree.

The following states have specific and unique degree progressions in ADDITION to the Standard CACREP Degree progression for the Master of Arts in Clinical Mental Health Counseling.

The Master of Arts in Clinical Mental Health Counseling degree requires completion of the following **60 hours**:

Residency Core (4 hours), Bible and Theology Core (4 hours), Clinical Mental Health Counseling Curriculum Core (39 hours), Practicum/Internship Core (9 hours), Electives Core (4 hours)

Course #	Course Title	Credits
CSL-584	Counseling Skills	2
CSL-620	Counseling and Helping Relationships	3
CSL-621	Theories of Personality and Clinical Practice	3
CSL-623	Psychopathology and Diagnostic Practice	3
OR CSL-624	Psychopathology/Diagnostic Practice	3
CSL-629	Ethical and Clinical Practice of Telemental Health	1
CSL-641	Human Growth and Development	3
CSL-643	Appraisal	3
CSL-645	Crisis and Trauma	3
CSL-662	Theories of Groups and Group Counseling	3
OR CSL-664	Theories of Groups and Group Counseling	3
CSL-663	Lifestyle and Career	3
CSL-665	Social and Cultural Foundations	3
CSL-672	Research and Program Evaluation	3
CSL-674	Professional Ethics and Clinical Practice	3

Students must also take one of the following (3 semester credit) classes as part of their CORE curriculum:

CSL646 - Foundations of Substance Use Disorders
 CSL649 - Foundations of Marriage & Family Therapy
 CSL675 - Advanced Research Methods
 CSL677 - Clinical Supervision & Leadership
 CSL655 - Counseling Internship III
 CSL611 - Foundations of Psychopharmacology
 CSL640 - Foundations of Child & Adolescent Diagnosis & Treatment

Students must also take two of the following (2 or 3 semester credit) classes as electives:

CSL610 - Military Veteran Clinical Counseling
 CSL613 - Empathy Training
 CSL614 - Human Sexuality
 CSL612 - Foundations of Human Sexuality (3)

CSL615 - Diagnosis and Treatment Planning
 CSL618 - Psychopharmacology
 CSL625 - Intro to Play Therapy: History/Theories
 CSL627 - Child-Centered Play Therapy
 CSL630 - Neuroscience and Clinical Counseling
 CSL632 - Anxiety and Mood Disorders
 CSL634 - Eating Disorders
 CSL637 - Child & Adolescent Diagnosis & Treatment
 CSL698 - Counseling Teaching Assistant
 MFT657 - Grief and Loss Counseling (3)

Alaska:

To meet the standard set by the Alaska Division of Corporations, Business and Professional Licensing, students from the state of Alaska must take CSL649 - Foundations of Marriage & Family Therapy as part of their degree program. A different "special topic" is not able to be selected by the student. This class will be part of a student's special topic course, to meet the requirements set out by the Alaska Division of Corporations, Business and Professional Licensing for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 60 credit hours.**

Arkansas:

To meet the standard set by the Arkansas Board of Examiners in Counseling/MFT, students from the state of Arkansas must take CSL649 - Foundations of Marriage & Family Therapy as part of their degree program. A different "special topic" is not able to be taken by the student. This class will be part of a student's special topic course, to meet the requirements set out by the Arkansas Board of Examiners in Counseling/MFT for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 60 credit hours**

California:

To meet the standard set by the California Board of Behavioral Sciences, students from the state of California must take CSL646 - Foundations of Substance Use Disorders and CSL 611 – Foundation of Psychopharmacology (3) as part of their degree program. A student must take these TWO classes. One class can be used as part of their (choose 2 courses, 4 credits) class and the other can be taken as a Core Curriculum requirement to meet the requirements set out by California Board of Behavioral Sciences, for initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student's choice of additional elective classes. **Requirement for graduation: 61-63 credit hours**

District of Columbia (DC):

To meet the standard set by the District of Columbia Department of Health, Health Regulation and Licensing Administration, students from the state of DC must take CSL649 - Foundations of Marriage & Family Therapy as part of their degree program. A different "special topic" is not able to be taken by the student. This class will be part of a student's special topic course, to meet the requirements set out by District of Columbia Department of Health, Health Regulation and Licensing Administration for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 60 credit hours**

Florida:

To meet the standard set by the Florida Boards of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling, students from the state of Florida must take CSL646 - Foundations of Substance Use Disorders and CSL612 - Foundations of Human Sexuality (3) as part of their degree program. A student must take these TWO classes. One class can be used as a core curriculum class and the other can be taken as an elective class to meet the requirements set out by Florida Boards of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling for initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student's other choice of elective class. **Requirement for graduation: 61-63 credit hours.**

Illinois:

To meet the standard set by the Illinois Department of Financial and Professional Regulation, students from the state of Illinois must take CSL646 - Foundations of Substance Use Disorders and CSL649 - Foundations of Marriage and Family Therapy as part of their degree program. A student must take these TWO classes. One class can be used as a core curriculum class and the other can be taken as an elective class to meet the requirements set out by the Illinois Department of Financial and Professional Regulation for initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student's other choice of elective class. **Requirement for graduation: 61-63 credit hours.**

Maryland:

To meet the standard set by the Maryland Board of Professional Counselors & Therapists, students from the state of Maryland must take CSL646 - Foundations of Substance Use Disorders and CSL649 - Foundations of Marriage and Family Therapy as part of their degree program. A student must take these TWO classes. One can be used as a core curriculum class and the other can be taken as an elective class to meet the requirements set out by Maryland Board of Professional Counselors & Therapists for initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student's other choice of elective class. **Requirement for graduation: 61-63 credit hours.**

Maine:

To meet the standard set by the Maine Department of Professional and Financial Regulation, students from the state of Maine must take CSL655 - Counseling Internship III as part of their degree program. A student must take this class. It can be taken as an elective class to meet the requirements set out by the Maine Department of Professional and Financial Regulations for initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student's choice of another elective class. **Requirement for graduation: 61-63 credit hours.**

Minnesota:

To meet the standard set by the Minnesota Board of Behavioral Health and Therapy, students from the state of Minnesota must take CSL649 - Foundations of Marriage & Family Therapy as part of their degree program. A different "special topic" is not able to be taken by the student. This class must be taken as part of a student's special topic course, to meet the requirements set out by the Minnesota Board of Behavioral Health and Therapy for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 60 credit hours.**

Mississippi:

To meet the standard set by the Mississippi State Board of Examiners for Licensed Professional Counselors, students from the state of Mississippi must take CSL649 - Foundations of Marriage & Family

Therapy as part of their degree program. A different “special topic” is not able to be taken by the student. This class must be taken as part of a student’s special topic course, to meet the requirements set out by the Mississippi State Board of Examiners for Licensed Professional Counselors for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 60 credit hours.**

New Hampshire:

To meet the standard set by the New Hampshire Office of Professional Licensure and Certification, students from the state of New Hampshire must take CSL646 - Foundations of Substance Use Disorders as part of their degree program. A different “special topic” is not able to be taken by the student. This class must be taken as part of a student’s special topic course, to meet the requirements set out by the New Hampshire Office of Professional Licensure and Certification for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 60 credit hours.**

Utah:

To meet the standard set by the Utah Department of Professional Licensure, students from the state of Utah must take CSL646 - Foundations of Substance Use Disorders as part of their degree program. A different “special topic” is not able to be taken by the student. This class must be taken as part of a student’s special topic course, to meet the requirements set out by the Utah Department of Professional Licensure for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 60 credit hours.**

Virginia:

To meet the standard set by the Virginia Board of Counseling, Psychology, and Social Work, students from the state of Virginia must take CSL646 - Foundations of Substance Use Disorders and CSL649 - Foundations of Marriage and Family Therapy as part of their degree program. A student must take these TWO classes. One can be used as a core curriculum class and the other can be taken as an elective class to meet the requirements set out by the Virginia Board of Counseling, Psychology, and Social Work for initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student’s other choice of elective class. **Requirement for graduation: 61-63 credit hours.**

West Virginia:

To meet the standard set by the West Virginia Board of Examiners in Counseling, students from the state of West Virginia must take CSL646 - Foundations of Substance Use Disorders and CSL649 - Foundations of Marriage and Family Therapy as part of their degree program. A student must take these TWO classes. One can be used as a core curriculum class and the other can be taken as an elective class to meet the requirements set out by the West Virginia Board of Examiners in Counseling for initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student’s other choice of elective class. **Requirement for graduation: 61-63 credit hours.**

Wisconsin:

To meet the standard set by the Wisconsin Department of Safety and Professional Services, students from the state of Wisconsin must take CSL646 - Foundations of Substance Use Disorders and CSL649 - Foundations of Marriage and Family Therapy as part of their degree program. A student must take these TWO classes. One can be used as a core curriculum class and the other can be taken as an elective class to meet the requirements set out by the Wisconsin Department of Safety and Professional Services for

initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student's other choice of elective class. **Requirement for graduation: 61-63 credit hours.**

Standard Program Requirements for MA in Marriage and Family Therapy *NEW*

The following states have specific and unique degree progressions in ADDITION to the Standard Degree progression for the Master of Arts in Marriage and Family Therapy.

The Master of Arts in Marriage and Family Therapy degree requires completion of the following 63 hours:
 Bible and Theology Core (4 hours), Residency (4 hours), Marriage and Family Therapy Core (43 credit hours), Practicum/Internship Core (9 hours), Elective Core (3 credit hours)

Marriage and Family Emphasis Core (43 credit hours)		
Course #	Course Title	Credits
MFT-591	Marriage/Family Therapy Theory I	3
MFT-592	Marriage/Family Therapy Theory II	3
MFT-593	Couples and Sex Therapy	3
MFT-595	Contemporary Couple Relationships	3
MFT-610	Person of the Therapist 1 - Awareness of Self	2
MFT-611	Person of the Therapist 2 - Use of Self	2
MFT-620	Lifespan Development in Family Therapy	3
MFT-621	Human Sexuality in Marriage and Family Therapy	3
MFT-622	Psychopathology/Diagnosis from Systemic and Relational Perspective	3
MFT-623	Crisis & Trauma in Marriage/Family Thera Family Therapy	3
MFT-627	Addictions and Family Systems	3
MFT-648	Understanding and Treating Contemporary Families	3
MFT-691	Social & Cultural Foundations for MFT	3
MFT-692	Research/Evaluation in MFT	3
MFT-693	Prof Orientation & Legal/Ethics in MFT	3

Students must also take one of the following (3 semester credits) classes as part of their CORE Elective curriculum (classes listed below are anywhere from 1-3 credits):

MFT625 - Assessment/Treatment of Children, Adolescents and Emerging Adults
 MFT626 - Marriage/Family Therapy Latino/a Families
 MFT657 - Grief and Loss Counseling
 CSL618 - Psychopharmacology
 CSL625 - Intro to Play Therapy: History/Theories
 CSL629 - Telemental Health
 CSL630 - Neuroscience and Clinical Counseling
 CSL632 - Anxiety and Mood Disorders
 CSL634 - Eating Disorders
 CSL643 - Appraisal
 CSL663 - Lifestyle & Career
 MFT673 - MFT Internship III

Arkansas:

To meet the standard set by the Arkansas Board of Examiners in Counseling/MFT, students from the state of Arkansas must take CSL629 - Ethical and Clinical Practice of Telemental Health as part of their degree program. This class must be taken by the student to meet the requirements set out by the Arkansas Behavioral Sciences Regulatory Board for initial licensure in your state. This will put the student over the standard degree progression by up to 1 credit hours depending on their other elective choices.

Requirement for graduation: 63 - 64 credit hours.

Maine:

To meet the standard set by Maine Board of Counseling Professional Licensure, students from the state of Maine must take MFT673, MFT Internship III. This class must be taken to meet the requirements set out by the Maine Board of Counseling Professional Licensure for initial licensure in your state. And can be done as part of the elective core requirement. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 63 credit hours.**

Nevada:

To meet the standard set by the Nevada BoE for Marriage Family Therapists & Clinical Professional Counselors, students from the state of Nevada must take MFT657 - Grief and Loss Counseling as part of their degree program. This class can be taken as their required CORE elective requirement. This class must be taken to meet the requirements set out by the Nevada BoE for Marriage Family Therapists & Clinical Professional Counselors for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 63 credit hours.**

Standard CACREP Program Requirements for MACMHC with Substance Use Disorders Degree.

The following states have specific and unique degree progressions in ADDITION to the Standard CACREP Degree progression for the Master of Arts in Clinical Mental Health Counseling with a Substance Use Disorders emphasis.

The Master of Arts in Clinical Mental Health Counseling Substance Use Disorders degree requires completion of the following **69 hours**:

Bible and Theology Core (4 hours), Residency (4 hours), Clinical Mental Health Counseling Curriculum Core (39 hours), Substance Use Disorders Emphasis Core (13 credit hours), Practicum/Internship Core (9 hours)

Clinical Mental Health Counseling Core (39 credit hours)		
Course #	Course Title	Credits
CSL-584	Counseling Skills	2
CSL-620	Counseling and Helping Relationships	3
CSL-621	Theories of Personality and Clinical Practice	3
CSL-623	Psychopathology and Diagnostic Practice	3
CSL-629	Ethical and Clinical Practice of Telemental Health	1
CSL-641	Human Growth and Development	3
CSL-643	Appraisal	3
CSL-645	Crisis and Trauma	3
CSL-662	Theories of Groups and Group Counseling	3
CSL-663	Lifestyle and Career	3
CSL-665	Social and Cultural Foundations	3
CSL-672	Research and Program Evaluation	3
CSL-674	Professional Ethics and Clinical Practice	3

Substance Use Disorders Emphasis Core (16 credit hours)		
Course #	Course Title	Credits
SUD-611	Psychopharmacology & Substance Use Disorders	3
SUD-631	Substance Use Disorders	3
SUD-632	Neuroscience & Substance Use Disorders	2
SUD-640	Process Addictions	2
SUD-642	Addiction Intervention and Treatment	3
SUD-644	Professional Practice and Supervision	3

The following states have specific and unique degree progressions in ADDITION to the Standard CACREP Degree progression for the Master of Arts in Clinical Mental Health Counseling with a Substance Use Disorders Degree.

District of Columbia (DC):

To meet the standard set by the DC Board of Professional Counseling, students from the District of Columbia must take CSL 649 - Foundations of Marriage and Family as an additional part of their degree program. This class must be taken by a student to meet the requirements set out by the DC Board of Professional Counseling for initial licensure in your state. This will put the student over the standard degree progression by 3 credit hours. **Requirement for graduation: 72 credit hours.**

North Dakota:

To meet the standard set by the North Dakota Board of Addiction Counseling Examiners, students from the state of North Dakota must take CSL 649 - Foundations of Marriage and Family as an additional part of their degree program. This class must be taken by a student to meet the requirements set out by the North Dakota Board of Addiction Counseling Examiners for initial licensure in your state. This will put the student over the standard degree progression by 3 credit hours. **Requirement for graduation: 72 credit hours.**

Virginia:

To meet the standard set by the Virginia Board of Counseling, Psychology, and Social Work, students from the state of Virginia must take CSL 649 - Foundations of Marriage and Family as an additional part of their degree program. This class must be taken by a student to meet the requirements set out by the Virginia Board of Counseling, Psychology, and Social Work for initial licensure in your state. This will put the student over the standard degree progression by 3 credit hours. **Requirement for graduation: 72 credit hours.**

Standard CACREP Program Requirements for MACMHC with Marriage and Family Therapy emphasis degree.

The Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy degree requires completion of the following 69 hours:

Bible and Theology Core (4 hours), Residency (4 hours), Clinical Mental Health Counseling Curriculum Core (26 hours), Marriage and Family Therapy Emphasis Core (26 credit hours), Practicum/Internship Core (9 hours)

Clinical Mental Health Counseling Core (26 credit hours)		
Course #	Course Title	Credits
CSL-584	Counseling Skills	2
CSL-620	Counseling and Helping Relationships	3
CSL-621	Theories of Personality and Clinical Practice	3
CSL-623	Psychopathology and Diagnostic Practice	3
CSL-641	Human Growth and Development	3
CSL-643	Appraisal	3
CSL-645	Crisis and Trauma	3
CSL-662	Theories of Groups and Group Counseling	3
CSL-663	Lifestyle and Career	3

Marriage and Family Emphasis Core (26 credit hours)		
Course #	Course Title	Credits
MFT-591	Marriage/Family Therapy Theory I	3
MFT-592	Marriage/Family Therapy Theory II	3
MFT-593	Couples and Sex Therapy	3
MFT-594	Systemic and Relational Assessment	2
MFT-595	Contemporary Couple Relationships	3
MFT-648	Understanding and Treating Contemporary Families	3
MFT-691	Social & Cultural Foundations for MFT	3
MFT-692	Research/Evaluation in MFT	3
MFT-693	Prof Orientation and Legal/Ethics in MFT	3

Additional classes specific to states listed below that a student may have to take to meet a requirement:

CSL646 - Foundations of Substance Use Disorders

CSL612 - Foundations of Human Sexuality

CSL629 - Ethical and Clinical Practice of Telemental Health

MFT657 - Grief and Loss Counseling

MFT655 - Counseling Internship III

CSL618 - Psychopharmacology

Arkansas:

To meet the standard set by the Arkansas Board of Examiners in Counseling/MFT, students from the state of Arkansas must take CSL629 - Ethical and Clinical Practice of Telemental Health as part of their degree program. This class must be taken by the student to meet the requirements set out by the Arkansas Behavioral Sciences Regulatory Board for initial licensure in your state. This will put the student over the standard degree progression by 1 credit hour. ***Requirement for graduation: 70 credit hours.***

California:

To meet the standard set by the California Board of Behavioral Sciences, students from the state of California must take CSL618 - Psychopharmacology as part of their degree program. This class must be taken to meet the requirements set out by the California Board of Behavioral Sciences for initial licensure in your state. This will put the student over the standard degree progression by 2 credit hours.

Requirement for graduation: 71 credit hours.

Florida:

To meet the standard set by the Florida Boards of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling, students from the state of Florida must take CSL646 - Foundations of Substance Use Disorders and CSL612 - Foundations of Human Sexuality as part of their degree program. These TWO classes must be taken to meet the requirements set out by the Florida Boards of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling for initial licensure in your state. This will put the student over the standard degree progression by 6 credit hours. ***Requirement for graduation: 75 credit hours.***

Maine:

To meet the standard set by Maine Board of Counseling Professional Licensure, students from the state of Maine must take MFT655, Counseling Internship III. This class must be taken to meet the requirements set out by the Maine Board of Counseling Professional Licensure for initial licensure in your state. This will put the student over the standard degree progression by 3 credit hours. ***Requirement for graduation: 72 credit hours.***

Nevada:

To meet the standard set by the Nevada BoE for Marriage Family Therapists & Clinical Professional Counselors, students from the state of Nevada must take CSL646 - Foundations of Substance Use Disorders and MFT657 – Grief and Loss Counseling as part of their degree program. These TWO classes must be taken to meet the requirements set out by the Nevada BoE for Marriage Family Therapists & Clinical Professional Counselors for initial licensure in your state. This will put the student over the standard degree progression by 6 credit hours. ***Requirement for graduation: 75 credit hours.***

Ohio:

To meet the standard set by Ohio Counselor Social Worker & Marriage and Family Therapist Board, students from the state of Ohio must take CSL646 - Foundations of Substance Use Disorders. This class must be taken to meet the requirements set out by the Ohio Counselor Social Worker & Marriage and Family Therapist Board for initial licensure in your state. This will put the student over the standard degree progression by 3 credit hours. ***Requirement for graduation: 72 credit hours.***

Rhode Island:

To meet the standard set by Rhode Island - Professional Boards and Licensing, students from the state of Rhode Island must take MFT655, Counseling Internship III. This class must be taken to meet the

requirements set out by the Rhode Island Professional Boards and Licensing Board for initial licensure in your state. This will put the student over the standard degree progression by 3 credit hours.

Requirement for graduation: 72 credit hours.

Virginia:

To meet the standard set by the Virginia Board of Counseling, Psychology, and Social Work, students from the state of Virginia must take CSL646 - Foundations of Substance Use Disorders. This class must be taken to meet the requirements set out by the Virginia Board of Counseling, Psychology, and Social Work, for initial licensure in your state. This will put the student over the standard degree progression by 3 credit hours. ***Requirement for graduation: 72 credit hours.***

Standard CACREP Program Requirements for the Master of Arts in School Counseling degree.

The Master of Arts in School Counseling degree requires completion of the following **60 hours**:

Bible and Theology Core (4 hours), Residency (4 hours), Curriculum Core (39 hours), Electives (4 credit hours), Practicum/Internship Core (9 hours)

Course #	Course Title	Credits
CSL-620	Counseling and Helping Relationships	3
CSL-621	Theories of Personality and Clinical Practice	3
CSL-641	Human Growth and Development	3
CSL-643	Appraisal	3
CSL-645	Crisis and Trauma	3
CSL-663	Lifestyle and Career	3
CSL-665	Social and Cultural Foundations	3
CSL-672	Research and Program Evaluation	3
CSL-674	Professional Ethics and Clinical Practice	3
LSC-601	Foundations of School Counseling	3
LSC-611	School Counseling Practice/Programs	3
LSC-621	School Counseling Contextual Dimensions	3
CSL-662	Theories of Groups and Group Counseling	3

Choose 4 credits from the following. Please note CSL-646, CSL-675, CSL-677, LSC-656, CSL-612 and CSL-649 are worth three (3) credits, not two (2). CSL-629 is worth (1) credit.

CSL610 - Military Veteran Clinical Counseling
 CSL613 - Empathy Training
 CSL614 - Human Sexuality
 CSL612 - Foundations of Human Sexuality
 CSL615 - Diagnosis and Treatment Planning
 CSL625 - Intro to Play Therapy: History/Theories
 CSL627 - Child-Centered Play Therapy
 CSL629 - Telemental Health
 CSL630 - Neuroscience and Clinical Counseling
 CSL632 - Anxiety and Mood Disorders
 CSL634 - Eating Disorders
 CSL637 - Child & Adolescent Diagnosis & Treatment
 CSL646 - Foundations of Substance Use Disorders
 CSL649 - Foundations of Marriage & Family Therapy
 CSL675 - Advanced Research Methods
 CSL677 - Clinical Supervision & Leadership
 CSL698 - Counseling Teaching Assistant
 LSC656- Exceptional Learners: Children and Adolescents

The following states have specific and unique degree progressions in ADDITION to the Standard CACREP Degree progression for the Master of Arts in School Counseling Degree.

Connecticut:

To meet the standard set by the Connecticut Department of Education, students from the state of Connecticut will need to take LSC656: Exceptional Learners: Children and Adolescents course. This class must as part of a student's elective courses, to meet the requirements set out by the Connecticut State Department of Education, Bureau of Educator Standards and Certification for initial licensure in your state. This will put you over the standard degree progression by 1-3 credit hours depending on the student's other choice of elective class. **Requirement for graduation: 61-63 credit hours.**

Maryland:

To meet the standard set by the Maryland State Department of Education, students from the state of Maryland will need to take LSC656: Exceptional Learners: Children and Adolescents course. This class must as part of a student's elective courses to meet the requirements set out by the Maryland State Department of Education Equity and Excellence for initial licensure in your state. This will put you over the standard degree progression by 1-3 credit hours, depending on the student's other choice of elective class. **Requirement for graduation: 61-63 credit hours.**

Nevada:

To meet the standard set by the Nevada Department of Education & Licensure, students from the state of Nevada will need to take LSC656: Exceptional Learners: Children and Adolescents course, or CSL646: Foundations of Substance Use Disorders as well as CSL629: Telemental Health. These classes must as part of a student's elective courses to meet the requirements set out by the Nevada Department of Education & Licensure for initial licensure in your state. This will put you over the standard degree progression by 1-3 credit hours, depending on the student's other choice of elective class. **Requirement for graduation: 61-63 credit hours**

Standard CACREP Program Requirements for Master of Arts in Clinical Mental Health Counseling degree and Master of Arts in School Counseling degree known as Dual degree.

The following states have specific and unique degree progressions in ADDITION to the Standard CACREP Degree progression for the Master of Arts in Clinical Mental Health Counseling program and/or the Master of Arts in School Counseling program known as Dual Degree.

The Master of Arts in Clinical Mental Health Counseling degree requires completion of the following **75 hours**:

Residency Core (4 hours), Bible and Theology Core (4 hours), Clinical Mental Health Counseling Curriculum Core (39 hours), School Counseling Core (9 hours) Practicum/Internship Core (15 hours), Electives Core (4 hours)

Course #	Course Title	Credits
CSL-584	Counseling Skills	2
CSL-620	Counseling and Helping Relationships	3
CSL-621	Theories of Personality and Clinical Practice	3
CSL-623	Psychopathology and Diagnostic Practice	3
CSL-629	Ethical and Clinical Practice of Telemental Health	1
CSL-641	Human Growth and Development	3
CSL-643	Appraisal	3
CSL-645	Crisis and Trauma	3
CSL-662	Theories of Groups and Group Counseling	3
CSL-663	Lifestyle and Career	3
CSL-665	Social and Cultural Foundations	3
CSL-672	Research and Program Evaluation	3
CSL-674	Professional Ethics and Clinical Practice	3
LSC-601	Foundations of School Counseling	3
LSC-611	School Counseling Practice/Programs	3
LSC-621	School Counseling Contextual Dimensions	3

Students must also take one of the following (3 semester credit) classes as part of their CORE curriculum:

CSL646 - Foundations of Substance Use Disorders

CSL649 - Foundations of Marriage & Family Therapy

CSL675 - Advanced Research Methods

CSL677 - Clinical Supervision & Leadership

CSL655 - Counseling Internship III

CSL611 - Foundations of Psychopharmacology

Choose 4 credits from the following. Please note CSL-646, CSL-675, CSL-677, LSC-656, CSL-612 and CSL-649 are worth three (3) credits, not two (2). CSL-629 is worth (1) credit.

CSL610 - Military Veteran Clinical Counseling

CSL613 - Empathy Training
 CSL614 - Human Sexuality
 CSL612 - Foundations of Human Sexuality
 CSL615 - Diagnosis and Treatment Planning
 CSL625 - Intro to Play Therapy: History/Theories
 CSL627 - Child-Centered Play Therapy
 CSL629 - Telemental Health
 CSL630 - Neuroscience and Clinical Counseling
 CSL632 - Anxiety and Mood Disorders
 CSL634 - Eating Disorders
 CSL637 - Child & Adolescent Diagnosis & Treatment
 CSL698 - Counseling Teaching Assistant
 LSC656 - Exceptional Learners: Children and Adolescents

Alaska:

To meet the standard by the Alaska Division of Corporations, Business and Professional Licensing, students from the state of Alaska must take CSL649 - Foundations of Marriage & Family Therapy as part of their degree program. A different "special topic" is not able to be selected by the student. This class will be part of a student's *special topic course*, to meet the requirements set out by the Alaska Division of Corporations, Business and Professional Licensing for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 75 credit hours.**

Arkansas:

To meet the standard by the Arkansas Board of Examiners in Counseling/MFT, students from the state of Arkansas must take CSL649 - Foundations of Marriage & Family Therapy as part of their degree program. A different "special topic" is not able to be taken by the student. This class will be part of a student's *special topic course*, to meet the requirements set out by the Arkansas Board of Examiners in Counseling/MFT for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 75 credit hours**

California:

To meet the standard set by the California Board of Behavioral Sciences, students from the state of California must take CSL646 - Foundations of Substance Use Disorders and CSL 611 - Foundation of Psychopharmacology (3) as part of their degree program. A student must take these TWO classes. One class can be used as part of their (choose 2 courses, 4 credits) class and the other can be taken as a Core Curriculum requirement to meet the requirements set out by California Board of Behavioral Sciences, for initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student's choice of additional elective classes. **Requirements for graduation: 76-78 credit hours**

Connecticut:

To meet the standard set by the Connecticut Department of Education, students from the state of Connecticut will need to take LSC656: Exceptional Learners: Children and Adolescents course. This class must as part of a student's elective courses, to meet the requirements set out by the Connecticut State Department of Education, Bureau of Educator Standards and Certification for initial licensure in your state. This will put you over the standard degree progression by 1-3 credit hours depending on the student's other choice of elective class. **Requirement for graduation: 76-78 credit hours**

District of Columbia (DC):

To meet the standard set by the District of Columbia Department of Health, Health Regulation and Licensing Administration, students from the state of DC must take CSL649 - Foundations of Marriage & Family Therapy as part of their degree program. A different "special topic" is not able to be taken by the student. This class will be part of a student's *special topic course*, to meet the requirements set out by District of Columbia Department of Health, Health Regulation and Licensing Administration for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 75 credit hours**

Florida:

To meet the standard set by the Florida Boards of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling, students from the state of Florida must take CSL646 - Foundations of Substance Use Disorders and CSL612 - Foundations of Human Sexuality (3) as part of their degree program. A student must take these TWO classes. One class can be used as a core curriculum class and the other can be taken as an elective class to meet the requirements set out by Florida Boards of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling for initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student's other choice of elective class. **Requirement for graduation: 76-78 credit hours.**

Illinois:

To meet the standard set by the Illinois Department of Financial and Professional Regulation, students from the state of Illinois must take CSL646 - Foundations of Substance Use Disorders and CSL649 - Foundations of Marriage and Family Therapy as part of their degree program. A student must take these TWO classes. One class can be used as a core curriculum class and the other can be taken as an elective class to meet the requirements set out by the Illinois Department of Financial and Professional Regulation for initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student's other choice of elective class. **Requirement for graduation: 76-78 credit hours.**

Maine:

To meet the standard set by the Maine Department of Professional and Financial Regulation, students from the state of Maine must take CSL655 - Counseling Internship III as part of their degree program. A student must take this class. It can be taken as an elective class to meet the requirements set out by the Maine Department of Professional and Financial Regulations for initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student's choice of another elective class. **Requirement for graduation: 76-78 credit hours.**

Maryland:

To meet the standard set by the Maryland Board of Professional Counselors and Therapists, students from the state of Maryland must take CSL-646 - Foundations of Substance Use Disorders and CSL-649 - Foundations of Marriage and Family Therapy as part of their degree program. A student must take these TWO classes. One can be used as a core curriculum class and the other can be taken as an elective class to meet the requirements set out by Maryland Board of Professional Counselors & Therapists for initial licensure in your state. Students will also need to take LSC-656- Exceptional Learners: Children and Adolescents course. This class must as part of a student's elective courses to meet the requirements set out by the Maryland State Department of Education Equity and Excellence for initial licensure in your

state. This will put the student over the standard degree progression by 2-6 credit hours. **Requirement for graduation: 77-81 credit hours.**

Minnesota:

To meet the standard set by the Minnesota Board of Behavioral Health and Therapy, students from the state of Minnesota must take CSL649 - Foundations of Marriage & Family Therapy as part of their degree program. A different "special topic" is not able to be taken by the student. This class must be taken as part of a student's *special topic course*, to meet the requirements set out by the Minnesota Board of Behavioral Health and Therapy for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 75 credit hours.**

Mississippi:

To meet the standard set by the Mississippi State Board of Examiners for Licensed Professional Counselors, students from the state of Mississippi must take CSL649 - Foundations of Marriage & Family Therapy as part of their degree program. A different "special topic" is not able to be taken by the student. This class must be taken as part of a student's *special topic course*, to meet the requirements set out by the Mississippi State Board of Examiners for Licensed Professional Counselors for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 75 credit hours.**

Nevada:

To meet the standard set by the Nevada Department of Education & Licensure, students from the state of Nevada will need to take LSC656: Exceptional Learners: Children and Adolescents course, or CSL646: Foundations of Substance Use Disorders as well as CSL629- Telemental Health. These classes must as part of a student's elective courses to meet the requirements set out by the Nevada Department of Education & Licensure for initial licensure in your state. This will put you over the standard degree progression by 1-3 credit hours, depending on the student's other choice of elective class. **Requirement for graduation: 76-78 credit hours.**

New Hampshire:

To meet the standard set by the New Hampshire Office of Professional Licensure and Certification, students from the state of New Hampshire must take CSL646 - Foundations of Substance Use Disorders as part of their degree program. A different "special topic" is not able to be taken by the student. This class must be taken as part of a student's *special topic course*, to meet the requirements set out by the New Hampshire Office of Professional Licensure and Certification for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 75 credit hours.**

Utah:

To meet the standard set by the Utah Department of Professional Licensure, students from the state of Utah must take CSL646 - Foundations of Substance Use Disorders as part of their degree program. A different "special topic" is not able to be taken by the student. This class must be taken as part of a student's *special topic course*, to meet the requirements set out by the Utah Department of Professional Licensure for initial licensure in your state. This will NOT put you over the standard degree progression in terms of credit hours. **Requirement for graduation: 75 credit hours.**

Virginia:

To meet the standard set by the Virginia Board of Counseling, Psychology, and Social Work, students from the state of Virginia must take CSL646 - Foundations of Substance Use Disorders and CSL649 - Foundations of Marriage and Family Therapy as part of their degree program. A student must take these TWO classes. One can be used as a core curriculum class and the other can be taken as an elective class to meet the requirements set out by the Virginia Board of Counseling, Psychology, and Social Work for initial licensure in your state. This will put you over the standard degree progression by 1-3 credit hours, depending on the student's other choice of elective class. **Requirement for graduation: 76-78 credit hours.**

West Virginia:

To meet the standard set by the West Virginia Board of Examiners in Counseling, students from the state of West Virginia must take CSL646 - Foundations of Substance Use Disorders and CSL649 - Foundations of Marriage and Family Therapy as part of their degree program. A student must take these TWO classes. One can be used as a core curriculum class and the other can be taken as an elective class to meet the requirements set out by the West Virginia Board of Examiners in Counseling for initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student's other choice of elective class. **Requirement for graduation: 76-78 credit hours.**

Wisconsin:

To meet the standard set by the Wisconsin Department of Safety and Professional Services, students from the state of Wisconsin must take CSL646 - Foundations of Substance Use Disorders and CSL649 - Foundations of Marriage and Family Therapy as part of their degree program. A student must take these TWO classes. One can be used as a core curriculum class and the other can be taken as an elective class to meet the requirements set out by the Wisconsin Department of Safety and Professional Services for initial licensure in your state. This will put the student over the standard degree progression by 1-3 credit hours depending on the student's other choice of elective class. **Requirement for graduation: 76-78 credit hours.**