

## SYLLABUS

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**Code:** SPAN 208

**Title:** Intermediate Spanish I

**Institute:** Humanities

**Department:** Languages/ESL

**Course Description:**

Students will improve their speaking, listening, reading and writing skills, demonstrating the ability to discuss various aspects of Spanish and Latin American life and culture using more complex language patterns.

**Credits:** 4

**Lecture Hours:** 4

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**REQUIRED MATERIALS**

*Tu Mundo* e-book with Connect, 3<sup>rd</sup> edition (McGraw Hill) \*



**\*Students will need to purchase a Connect Access Code. (Used copies will not include the required code.)**

**IMPORTANT INFORMATION:** Financial Aid students must purchase their access code from the college bookstore. For maximum savings, all other students should purchase *Tu Mundo* with Connect by clicking on the first assignment in their Canvas course site which will bring them to the McGraw Hill purchasing link.

**If you speak Spanish at home and/or have studied Spanish at the high school level for 2 years or more, you need to take the Spanish Placement Test, which is available online and at our Testing Center. Please ask your advisor or a member of the Languages and ESL department to take it.**

**COURSE LEARNING OUTCOMES**

Upon completion of this course, students will be able to:

- understand written and spoken Spanish at the Intermediate-Low level\*
- speak Spanish at the Intermediate-Low level\*
- write Spanish at the Intermediate-Low level\*
- demonstrate expanded knowledge of the life and culture of Spanish-speaking countries

\* the Intermediate-Low level of the Proficiency Guidelines as established by the American Council on the Teaching of Foreign Languages

**GRADING STANDARD** - Your final grade will be based on the following criteria:

- |  |     |
|--|-----|
| • Chapter Exams:                         | 60% |
| • Oral Interviews:                       | 15% |
| • Homework, In-class Work, Participation | 25% |

**Total:** 100%

## **IMPORTANT: CANVAS does NOT automatically determine your Final Grade**

- Your Final Grade will be based on the Grading Standard above. However, you must have accumulated a 70% average on the Chapter Exams Category before any other Grading Categories are considered to determine the Final Grade. In essence, if you pass the Chapter Exams, you pass the class.
- Any student who averages 61-69% on the Chapter Exams Category will receive a “D” grade for the course. In these cases, other Grading Categories will not be applied to raise the “D” grade.
- Any student who averages 60% and lower on the Chapter Exams Category will receive a Failing Grade of “F”. In these cases, other Grading Categories will not be applied to raise the “F” grade.

### **Notes on Participation:**

- Participation is evaluated based on the rubric in the Canvas Course Site.
- Distance Education (fully online) sections will not include a participation grade.

### **Attendance Policy:**

- Students are required to attend all class meetings.
- If your absences are unexcused, you will lose your participation points. More than three unexcused absences (3 class sessions) will result in deductions from your Final Grade in the course.
- An excused absence would consist of an instructor-approved reason for the absence (e.g., a medical or legal reason, etc.). Consult with your instructor if you have questions about absences and legitimate reasons for being absent from class.
- **After 3 unexcused absences, 3 percentage points will be deducted from the Final Grade for each additional unexcused absence.**
- This does not apply to Distance Education (fully online) sections.

Note to Students: You are strongly encouraged to ask questions via Canvas Inbox or your Brookdale email address to let your instructor know if you do not understand course topics. Please ask your instructor if he/she has a preference as to how to communicate with them electronically.

For additional assistance, it is also recommended that you make tutoring appointments with the Department’s language tutoring services.

### **Final Grading Scale**

A	(92-100%)
A -	(90-91%)
B+	(88-89%)
B	(82-87%)
B -	(80-81%)
C +	(78-79%)
C	(70-77%)
D	(61-69%)
F	(60% and lower)

## COURSE CONTENT

\*Any changes or updates will be posted in the Canvas Course Site

### Scope and Sequence of SPAN 208

- SPAN 208 covers Chapters 11-15 of *Tu Mundo* (3<sup>rd</sup> edition)
- Cultural topics are embedded throughout the course

#### Capítulo 11: De viaje

##### Vocabulary:

- La geografía y el clima
- Los medios de transporte
- En busca de sitios
- Los viajes

##### Grammar:

- The Present Perfect
- Destination and Time: *por* and *para* (Part 1)
- Polite (*usted*) Commands
- Using the Imperfect and the Preterite Together

#### Capítulo 12: La salud

##### Vocabulary:

- El cuerpo humano y la salud
- Las enfermedades y su tratamiento
- La atención médica
- Los accidentes y las emergencias

##### Grammar:

- Present Subjunctive with *querer*, *recomendar*, and Other Verbs of Volition
- The Subjunctive in Time Clauses
- Indirect Object Pronouns with Commands and Present Subjunctive
- Unplanned Occurrences: *se*

#### Capítulo 13: La familia y la crianza

##### Vocabulary:

- Los lazos familiares
- Las órdenes los conejos y los buenos deseos
- La crianza

##### Grammar:

- Describing: ***ser*** and ***estar***
- Informal Commands
- More Uses of the Subjunctive (Part 1)
- Narrating Past Experiences: The Present Perfect, Imperfect, and Preterite

#### Capítulo 14: De compras

##### Vocabulary:

- Los productos y los materiales
- Comprando ropa
- Las compras y el regateo
- Gastos y ahorros

##### Grammar:

- Price, Beneficiary, and Purpose: ***por*** and ***para***
- Using Indirect & Direct Object Pronouns Together
- Pronoun Placement Summary
- Opinions and Reactions: Indicative & Subjunctive

## **Capítulo 15: Nuestro future**

### **Vocabulary:**

- Las metas personales
- Cuestiones sociales
- La tecnología
- El futuro del planeta

### **Grammar:**

- The Future Tense
- More Uses of the Subjunctive (Part 2)
- The Conditional
- Past Subjunctive and Summary of Uses of Subjunctive
- Expressing Reactions: More Verbs Like gustar

## **DEPARTMENT POLICIES**

**Incomplete (INC)** may be assigned at the discretion of the course faculty for students who have extraordinary circumstances of documented hardship or emergency. These are students who have been actively participating throughout the term and have completed a significant portion of the course in a satisfactory manner but approach the end of the term without completing all assignments. The following process should be followed:

- The student contacts the faculty member with the appropriate documentation.
- The incomplete contract is completed by the faculty member and must be signed by both the faculty member and the student.
- Students will be notified by email to check their grades and to speak to their counselor about the impact of the incomplete.
- All course work should be completed by the twenty-first (21st) day after the end of the current semester or term, exclusive of official College closings.
- When a student completes the work satisfactorily, the faculty member will submit a change of grade.
- If work is not completed satisfactorily, the Registrar will change the INC to an F. Students will be notified by e-mail.
- For the purpose of calculating academic standing, the INC will be treated as an F.

**ADDITIONAL SUPPORT/LABS** Tutoring is available at no charge in the Languages and ESL Department. Information about academic tutoring is available on the Canvas Course Site.

### **College Policies:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [Student Handbook](#) and [Catalog](#).

### **Notification for Students with Disabilities:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

### **Mental Health:**

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources

*\*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*