

Syllabus

Course Code: SOCI 226

Title: Drugs in American Society

Institute: Business and Social Science

Department: Sociology

Course Description: Drug use has been declared our number one domestic social problem. This course applies the methods and concepts of sociological analysis to the investigation of the complex social, cultural, and historical forces which have shaped drug use in American society. Drug use in American culture is examined in the larger framework of international, political, and economic processes.

Prerequisites:

Corequisites:

Credits: 3

Lecture Hours: 3

Lab/Studio Hours: 0

Required Textbook/Materials: See the bookstore for the most current information.

Additional Time Requirements:

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Course Learning Outcomes:

Upon completion of this course, through oral and written communication and examination, students will be able to:

1. Apply the methods and perspective of sociology to the analysis of the impact of drug use and drug policy in the U.S.
2. Identify the complex relationship between the formulation of drug control policy and the impact that drug use has upon individuals and society.
3. Describe historical and cross-cultural variables that impact the development of drug control policy and patterns of drug use.

CORE COMPETENCIES: HISTORICAL/SOCIETAL ANALYSIS, MATHEMATICAL/SCIENTIFIC REASONING, CRITICAL THINKING

Course Content: Click or tap here to enter text.

Department Policies: Department policies are in alignment with college policies.

Grading Standard:

- 1) Students will take three in-class exams worth 100 points each.
- 2) Students will make a class presentation worth 50 points.
- 3) Students will submit a written assignment based upon a selected article in a sport sociology reader, worth 50 points.

Grades (Total pool of points available =400)

A= 360 points

B+= 345-359 points.

B = 320-344 points.

C+= 305-319 points.

C = 280-304 points.

D = 240-279 points.

F = Less than 240 points will result in a failing F grade.

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*