

Syllabus

Course Code: SOCI 105

Title: Intercultural Communication

Institute: Business and Social Science

Department: ANTH/HGEO/SOCI

Course Description: Culture influences all aspects of our behavior including how we communicate, how we see ourselves, and how we see those who are different from us. By acquiring an interdisciplinary knowledge of culture and how it operates in our lives, students will learn to think critically about how cultural differences within societal groups can form the basis for communication patterns that can develop both between groups of Americans and also crossnationally.

Prerequisites: None

Corequisites: None

Prerequisites or corequisites: None

Credits: 3

Lecture Hours: 3

Lab/Studio Hours: 0

Required Textbook/Materials: See the bookstore for the most current information.

Additional Time Requirements: Click or tap here to enter text.

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Course Learning Outcomes:

- 1.) Analyze how culture and diversity influences communication (CG)
- 2.) Explain how obstacles affect intercultural communication including race, ethnicity, gender, and social class (CG).
- 3.) Describe the intersection of culture and communication in different societal settings (CG).

Learning Outcome(s) support the following General Education Knowledge Areas:

-(CG) Cultural and Global Awareness

Course Content:

- 1a.) Appreciate the frameworks for understanding culture that incorporate both sociological and anthropological approaches.
- 1b.) Cultivate a specific understanding of the workings of US culture as a model for comparison.

- 2a.) Understand social class, ethnicity, race, and gender in the US and in a cross-cultural perspective.
- 2b.) Investigate the role of communication in generating the notion of othering.
- 2c.) Develop a familiarity with terminology, including, but not limited to cultural relativism, ethnocentrism, stereotyping, privilege, racism, prejudice, and discrimination.
- 3.) Explore the workings of subculture, dominant culture relations, and also cross-national cultural differences which may be evident in institutions, generational differences, and non-verbal modes of communication.

Department Policies:

Intercultural Communication is an experiential class. While using the text for support, student participation in course activities is required. This facilitates experiencing and practicing communication skills with practical applications. In addition, due to the experiential nature of the course, it is imperative that the appropriate communication skills, attitudes, and behavior must be demonstrated consistently in order to evaluate the core competencies identified in this course.

Grading Standard:

- 2 - 4 essays = 60 possible points
- 3 intercultural activities = 60 possible points
- Project(s) & Quiz(es) = 50 possible points
- Participation & Homework = 30 possible points
- Total possible points = 200

Grades:

A = 182-200

A- = 178-181

B+ = 174-177

B = 162-173

B- = 158-161

C+ = 154-157

C = 140-153

D = 120-139

F = 119 or below

INC = Students needs to complete 70% of the course requirements to be eligible for an INC (Incomplete) grade. This eligibility is determined by the instructor.

Grading:

Your course grade is determined by completion and quality of the objectives listed in the course syllabus. **All assignments must be completed to receive a grade of C or better.**

Missing 20% or more of scheduled class meetings, including partial attendance at a class meeting results in a failing grade for the course.

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*