

Syllabus

Course Code: RUSS 102

Title: Elementary Russian II

Institute: Humanities

Department: Languages and ESL

Course Description: This course is designed for students who receive C and higher as a final grade in Russ101. Strong emphasis will be placed on acquiring conversational and comprehension skills, using practical and interesting situational materials that will stress both language and culture. Grammatical patterns and syntax will be introduced with the aim that students read and write what they have learned to say and understand. **(This course is not open to native Russian speakers or to students with more than two years of Russian in high school, except by instructor approval.)**

Prerequisites: A grade of "C" or higher in RUSS 101 or the instructor's approval.

Corequisites:

Prerequisites or corequisites:

Credits: 4

Lecture Hours: 4

Lab/Studio Hours:

Required Textbook/Materials: Online free textbook Mezhdunami

To purchase directly from the website:

<http://www.mezhdunami.org/instructors/workbooks.shtml>

Additional Time Requirements:

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Course Learning Outcomes:

Unit 4

By the end of this unit you will be able to:

- ask and tell about items that you and others do have / don't have
- discuss what makes a good apartment/room by telling what features/furnishings it has
- indicate who owns an object
- use features of a cityscape to say what there is / is not in a neighborhood
- give relative distances between places using "far," "not far" and "near to"
- ask and tell about one's background (where you are from, where you were born, etc)
- indicate the names of your family members using "звать" with family vocabulary nouns

- ask about and explain where someone was born, lived and went to school / college

To achieve these outcomes, you will learn this information about the language:

1. forms of the genitive case singular in Russian for nouns, adjectives and pronouns
2. use of the genitive case to express ownership, absence, and "of" relations
3. use of the genitive case with some prepositions (у, из, от)
4. accusative case for animate masculine nouns
5. past tense forms of verbs
6. word который for linkage

Unit 5

By the end of this unit you will be able to:

- talk about your own daily schedule and those of others
- indicate on what days and at what times people do various activities
- understand and explain what forms of transportation people are using
- understand and talk about some free time activities

To achieve these outcomes, you will learn this information about the language:

1. words for days of the week
2. using в + accusative to indicate on what day something happens
3. constructions for telling time on the hour and saying at what time
4. new verbs for daily activities (getting up, taking a shower, etc)
5. answering the question куда? ("where to?") to express going to destinations
6. using идти or ехать to distinguish going by foot versus by vehicle

Unit 6

By the end of this unit you will be able to:

- read and understand stories about events in the past
- compare what you used to do with what you do now
- talk about people and objects that you like or dislike
- talk about presents you buy for or give to others for holidays and birthdays
- ask and answer questions about people's age
- understand and give calendar dates
- recognize features of New Year's celebrations: ёлка, Дед Мороз, Снегурочка
- discuss plans for celebrating a holiday or say what you will be doing
- name basic foodstuffs in Russian
- talk about activities that you and others need to / have to do

To achieve these outcomes, you will learn this information about the language:

1. verbal aspect in Russian (imperfective and perfective verbs)
2. using imperfective (НСВ) verbs in past, present and future for:
 - a. repeated or regular actions
 - b. simultaneous actions
 - c. actions with time of duration
3. using perfective (СВ) verbs in past or future for:

- a. one-time actions emphasizing completion
 - b. expected result actions
 - c. sequential actions
4. conjugated forms of imperfective verbs (present tense) vs perfective verbs (future tense)
5. the dative case of nouns, pronouns and adjectives
6. date-month expressions (како́е числó and како́го числá)
7. using dative for giving age (ско́лько лет?), liking (нра́вится) and need (на́до)
8. using dative with indirect objects

Department Policies:

- A student must attain at least a C average (70%) on tests in order to receive a C in the class. Homework points will not raise a D grade.
- A student who receives less than a C as a final grade may not continue to the next level.
- Tests are subject to review by the department.
- If a student's aural or oral level is too low and impedes comprehension significantly, the instructor may require the student to take a conversation course before moving on to the next level of ESL.
- Incomplete: An Incomplete (INC) may be assigned at the discretion of the course faculty for students who have extraordinary circumstances of documented hardship or emergency. These are students who have been actively participating throughout the term and have completed a significant portion of the course in a satisfactory manner but approach the end of the term without completing all assignments. The following process should be followed:
 - The student contacts the faculty member with the appropriate documentation.
 - The incomplete contract is completed by the faculty member and must be signed by both the faculty member and the student.
 - Students will be notified by email to check their grades and to speak to their counselor about the impact of the incomplete.
 - All course work should be completed by the twenty-first (21st) day after the end of the current semester or term, exclusive of official College closings.
 - When a student completes the work satisfactorily, the faculty member will submit a change of grade.
 - If work is not completed satisfactorily, the Registrar will change the INC to an F. Students will be notified by e-mail.
 - For the purpose of calculating academic standing, the INC will be treated as an F.

Academic Honesty: Cheating and plagiarism are serious offenses and have serious consequences. Please read the Academic Honesty section in your course information in Canvas.

Grading Standard:

Tests (6)

NOTE: for online classes, at least 2 tests will be on Lockdown Browser

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| • Test on Unit 4.1 | 25 points |
| • Test on Unit 4.2 | 25 points |
| • Test on Unit 5.1 | 25 points |
| • Test on Unit 5.2 | 25 points |

• Test on Unit 6.1	25 points
• Test on Unit 6.2	25 points
Oral Quizzes (6)	120 points
Final Exam	30 points
Homework	140 points
Special Project	30 points
Participation	30 points
Total Points	500 points

Final Grading Scale

A	(92-100%)
A -	(90-91%)
B+	(88-89%)
B	(82-87%)
B -	(80-81%)
C +	(78-79%)
C	(70-77%)
D	(61-69%)
F	(60% and lower)

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [Student Handbook](#) and [Catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*