

Syllabus

Course Code: RESP 264

Title: Respiratory Care Practice

Institute: Health Science

Department: Respiratory Care

Course Description: In this course the student will develop and implement patient care plans, manage and prioritize care for groups of patients in all areas of clinical practice. Specific topics include preparation for the national exams, and discussions of leadership skills and management styles. Students will demonstrate communication skills by researching, preparing, and presenting a case study.

Prerequisites: RESP 261 and RESP 262

Corequisites: RESP 263 and RESP 265

Prerequisites or corequisites: Humanities and ENGL 122 or SPCH 115

Credits: 7

Lecture Hours: 2

Lab/Studio Hours: 15

Required Textbook/Materials: All previous Respiratory texts used in prior courses.

1. Scanlan, C. L., Heuer, A. J., Rodriguez, N. E., Comprehensive Respiratory Therapy Exam Preparation Guide. Jones & Bartlett Learning Burlington 2017.
2. Evolve Job Readiness for Health Professionals. 2nd edition Elsevier 2017.
3. Additional resources are available in the library you can search using the link on the <http://www.brookdalecc.edu> and click on Bankier Library.

Additional Time Requirements: Practice time in the lab is required on a weekly basis. Time varies according to individual needs.

For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Course Learning Outcomes: Upon completion of this course, students will be able to:

- Demonstrate clinical proficiency in the safe and effective application of all modalities used in respiratory care.
- Demonstrate proficiency in the placement and management of an artificial airway in a supervised setting.

- Implement therapist driven protocols for commonly occurring cardiopulmonary disorders. Apply quality assurance procedures to all types of respiratory equipment.
- Prioritize care for groups of patients in various settings.
- Evaluate the effectiveness of communication with diverse groups of patients and families. Respond to legal and ethical issues in the workplace.
- Apply principles of informal leadership and assertive communication in interactions with all health team members.
- Exhibit behavior and attitudes appropriate to and congruent with the role/function of a Respiratory care practitioner.

Course Content:

Unit 1 – Introduction to Managing & Coordinating Care/Making the Transition from Student to Professional

Unit 2 – Leadership, Management, & Care Delivery Models

Unit 3 – Collaboration, Communication, & Quality Improvement

Unit 4 – Effective Implementation & Time Management

Unit 5 – Professional Development

Unit 6 – Examination Preparation & Review

Department Policies: Refer to Respiratory Therapy student handbook.

Grading Standard: Upon completion of the units, students will be given a written test based on the unit objectives. Unit grades will be determined as follows:

A	94-100
A-	90-93
B+	87-89
B	84-86
B-	81-83
C+	78-80
C	74-77
D	65-73
F	< 65

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [Student Handbook](#) and [Catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*