

Syllabus

Course Code: RESP 263

Title: Subacute Respiratory Care

Institute: Health Science

Department: Respiratory Care

Course Description: This course is designed to prepare the student to work in alternative care settings including physician group practices, skilled nursing facilities, rehabilitation centers, sleep labs and home care agencies. Classroom discussions will include concepts of pulmonary rehabilitation, exercise testing, practices and principles of respiratory care in the home, discharge planning, reimbursement issues, patient education, and respiratory therapy in skilled nursing facilities.

Prerequisites: RESP 261 and RESP 262

Corequisites: RESP 264 and RESP 265

Prerequisites or corequisites: Humanities and ENGL 122 or SPCH 115

Credits: 2

Lecture Hours: 2

Lab/Studio Hours: 0

Required Textbook/Materials: All textbooks listed for prior RESP courses.

- Kacmarek, R. M., Stoller, J.K., Heuer, A. J., Egan's Fundamentals of Respiratory Care, 11th edition. Elsevier, 2017.
- Heuer, A. J., Scanlan, C. L., Wilkins' Clinical Assessment in Respiratory Care 8th edition. Elsevier 2017.

Additional resources are available in the library you can search using the link on the <http://www.brookdalecc.edu> and click on Bankier Library.

Additional Time Requirements: For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Course Learning Outcomes: Upon completion of this course, students will be able to:

- Describe principles, procedures, and equipment used in cardiopulmonary assessment, rehabilitation, and in home care and at alternative sites.
- Examine the role of the respiratory practitioner in health promotion and wellness.

- Discuss the role of the respiratory practitioner in nutritional assessment of the COPD patient.
- Explore reimbursement issues in respiratory care in the home and at alternative sites.
- Identify the principles of teaching and preparing the patient and/or family members to learn.
- Describe the discharge planning process.
- Discuss the medical and psychosocial problems of the geriatric population, including theories and issues of aging.

Course Content:

- Unit 1 - Pulmonary Rehabilitation and Nutritional Assessment.
- Unit 2 - Aspects of Patient Education & Health Promotion.
- Unit 3 - Respiratory Therapy at Subacute Facilities and Discharging to Home Care.
- Unit 4 - Aspects of Geriatric Respiratory Care.

Department Policies: Refer to Respiratory Therapy student handbook.

Grading Standard: UPON COMPLETION OF THE UNITS, STUDENTS WILL BE GIVEN A WRITTEN TEST BASED ON THE UNIT OBJECTIVES. FINAL GRADES WILL BE DETERMINED AS FOLLOWS:

A	94 - 100
A-	90 -93
B	84 -86
B-	81 -83
C+	78 -80
C	74-77
D	65-73
F	<65

PLEASE REFER TO THE INSTRUCTOR ADDENDUM AND THE RESPIRATORY THERAPY HANDBOOK

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [Student Handbook](#) and [Catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*