

# Syllabus READ 095

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**Code:** READ 095

**Title:** Reading Analysis & Study Skills

**Institute:** Humanities

**Department:** Reading

**Course Description:**

This course is designed to help students improve their reading skills and study strategies to effectively handle the demands of college courses. Students will learn to analyze text and apply appropriate study/learning strategies. Students will gain strategies to become successful college students. Students will be exposed to global and cultural issues. By successfully completing READ 095, students will satisfy their Foundational Studies requirement in reading. This developmental course will not be counted toward degree requirements.

**Prerequisites:**

**Corequisites:**

**Prerequisites or Corequisites:**

**Credits:** 4

**Lecture Hours:** 4

**Lab/Studio Hours:**

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**REQUIRED TEXTBOOK/MATERIALS:** Textbooks and supplies to be determined by the instructor. Required textbook(s)/materials for each instructor's section(s) may be found here: [textbooks-and-course-materials](#).

**ADDITIONAL TIME REQUIREMENTS:** Besides the regular class assignments, you will need to set aside 2-4 hours each week to study and prepare for the next class. You may also be asked to attend appointments with an Instructional Assistant from the Center for Reading and Learning Strategies.

**Additional Support/Labs:**

See <https://www.brookdalecc.edu/academic-tutoring/>

**COURSE LEARNING OUTCOMES:**

Upon completion of this course with a grade of C or better, students will be able to:

- Apply reading and learning processes and strategies that lead to success in college.
- Apply critical reading and problem-solving strategies in analyzing text.
- Demonstrate positive attitudes toward reading, writing, and learning.
- Implement strategies to monitor and control their own reading and learning strategies.
- Demonstrate an understanding of global and cultural issues.
- Gain an awareness of college success skills.

**GRADING STANDARD:**

A	(93-100)
A-	(90-92)
B+	(87-89)
B	(83-86)
B-	(80-82)
C+	(77-79)
C	(70-76)
F	(69 and below) The student has not satisfied the basic skills requirement in reading.

**INC (Incomplete)** At the discretion of the instructor, a student who has completed at least 70% of the required work but who needs more time to complete the course may receive the grade of INC. Students must speak with the instructor to receive a grade of INC prior to the end of the semester.

**Your final grade will be determined by the following:**

- **Weekly Assignments/Participation/Other Assignments determined by the instructor:**

**(40% of the final grade)**

Assignments are given to you to practice the strategies presented in class. Completion of these assignments is critical for success in this class.

- **Tests: (30% of the final grade)**

There will be two tests based on homework assignments and the topics covered in class. You will receive a zero for any test that you do not complete by the due date.

- **Final Exam: (30% of the final grade)**

### **COURSE CONTENT:**

1. Self-regulated learning strategies
2. Vocabulary Development
3. Comprehension and textbook reading strategies
  - a. Paragraph Analysis: Topic, Main Idea, Details
  - b. Analysis of Whole Texts
4. Using the library and other campus resources
5. Note-Taking Strategies
  - a. Mapping
  - b. Marginal Notes
  - c. Outlining
6. Test-Taking Strategies
7. Critical Reading Strategies
8. College Success Skills
  - a. Growth Mindset
  - b. Resiliency
  - c. Self-Efficacy
  - d. Time Management
  - e. Goal Setting

Upon completion of this course, the student will be able to:

- Use strategies to determine the meanings of college-level **vocabulary** words.
- Analyze paragraphs for the **topic, main idea, & details**.
- Analyze multi-paragraph passages/text for main ideas and details.
- Use textbook reading/study strategies.
- Analyze textbook material & apply appropriate note-taking strategies through **mapping, marginal notes and outlining**.
- Apply **test-taking** strategies.
- Analyze articles using **critical reading strategies**.

### **DEPARTMENT POLICIES:**

#### **ATTENDANCE POLICY**

Attendance is very important. Students are expected to attend all classes and come prepared as required by the instructor. Students must participate fully in class. Participation and engagement = attendance.

**\*Please review your individual instructor's addendum for specific information and clarification regarding the attendance policy.**

#### **COMMUNICATION**

- All Brookdale students are assigned an e-mail address upon registration. Students should check their Brookdale e-mail daily. Students can access academic information such as grades, GPA, and class schedules through the Internet. To access this information go to [www.brookdalecc.edu](http://www.brookdalecc.edu) and click on "MyBrookdale Portal." Then click on "Webadvisor."

### **College Policies:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [Student Handbook](#) and [Catalog](#).

### **Notification for Students with Disabilities:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

### **Mental Health:**

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

### **Diversity Statement:**

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

*\*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*