

# Syllabus READ 091

**CODE:** READ 091

**TITLE:** Introduction to College Reading I

**INSTITUTE:** Humanities

**DEPARTMENT:** Reading

**COURSE DESCRIPTION:** This initial basic skills reading course introduces students to college reading comprehension and vocabulary enhancement skills. The application of skills is required each week in a scheduled Reading Lab. Upon completing READ 091, students are required to register for READ 092 to complete their basic skills college reading requirement. Developmental courses will not be counted to meet degree requirements.

**PREREQUISITES:**

**COREQUISITES:**

**CREDITS:** 4

**LECTURE CREDITS:** 3

**LAB CREDITS:** 1

**LAB HOURS:** 2 HOURS SCHEDULED WHEN STUDENT REGISTERS FOR CLASS

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**REQUIRED MATERIALS:**

- Merriam-Webster's Essential Learner's English Dictionary (ISBN 9780877798569)
- Notebook or loose-leaf paper
- Folder
- Highlighter
- Other material as determined by your instructor

**ADDITIONAL TIME REQUIREMENTS:**

- Weekly 2 hour scheduled lab is required.
- Extra appointments available if needed.
- 2-3 additional hours will be needed to complete readings and assignments outside of class.
- You are expected to check your Brookdale email at least one time per week.

**Additional Support/Labs:**

See <https://www.brookdalecc.edu/academic-tutoring/>

**Course Learning Outcomes:**

- Students will develop reading strategies that lead to success in college.
- Students will monitor and control their own reading and learning strategies.
- Students will use critical thinking and problem-solving skills in analyzing information.
- Students will become aware of the connection between listening, reading, speaking, and writing.
- Students will communicate information and ideas clearly and effectively in written form.  
(Communication and Critical Thinking Core Competencies)

**GRADING STANDARD:**

A	(93-100)
A-	(90-92)
B+	(87-89)
B	(83-86)
B-	(80-82)
C+	(77-79)
C	(70-76)
F	(69 and below) The student has not satisfied the basic skills requirement in reading.

INC (Incomplete) At the discretion of the instructor, a student who has completed at least 70% of the required work but needs more time to complete the course may receive the grade of INC. Students must make arrangements to receive a grade of INC prior to the end of the semester.

Weekly Assignments/Classwork- Quizzes	=	40% of final grade
Tests	=	30% of final grade
Final Exam	=	30% of final grade

**Your final grade will be determined by the following:**

**Weekly Assignments:** Assignments are given to you to practice the strategies presented in class. Completion of these weekly assignments is critical for success in this class and to prepare for quizzes, tests, and exams.

All assignments must be completed one week from the day it is assigned (unless a different due date is given by the instructor). Absence is not an excuse for incomplete homework. Students who are not present when an assignment is given need to print a copy from the course Canvas page. Students are responsible for completing the assignment by the day it is due. Students who are absent are not excused from taking any quiz, test, or exam when returning to class.

**\*Lab Work:** Students are required to attend a weekly, scheduled, two-hour lab. Lab work must be reviewed and signed by a Learning Assistant. Lateness or absence with Lab will count toward the overall attendance policy. Students are encouraged to schedule an appointment in the lab to make up missed lab work before the next class.

**Quizzes:** Quizzes will be based on the homework assignments and topics covered in class.

**Tests:** Tests will be given in class assessing course content. Students are permitted to make-up one missed test. Students need to contact the instructor to schedule a make-up test within 24 hours of the missed test. Make-ups **must** be completed before the next class session. Any test not completed within this timeframe will result in a zero for that test.

**Final Exam:** The Final Exam is a department-wide test and will be given in the last week of the term.

**Test Policies for the Final Exam:**

- You must give the exam priority. You are expected to be in class on time.
- If you arrive late, you will not be given additional time.
- Students leaving the classroom during the exam for extended amounts of time are considered to be finished with their exam.
- Only appropriately documented excuses will be considered for a make-up test. A student must show this documentation to the instructor and the instructor will decide whether to grant permission for the make-up test. Students need to contact the instructor to schedule a make-up exam within 24 hours of the missed exam.
- All cell phones must be turned off and put away.

**COURSE CONTENT/TOPICS COVERED:**

1. Comprehension
  - a. Connecting personal background to text.
  - b. Asking questions and determining answers while reading.
  - c. Expressing the main idea.
  - d. Determining importance in text.
  - e. Monitoring comprehension and using fix-up strategies.
  - f. Making inferences.
  - g. Identifying text patterns.
2. Vocabulary Development

**Course Outcomes:** The student will be able to:

- Use strategies to **comprehend** text.
- Analyze paragraphs for the **topic, main idea, & details**.
- Analyze multi-paragraph passages/text for main ideas and details.
- Use strategies to determine the meanings of college-level **vocabulary** words.
- Analyze articles using **critical reading strategies**.
- **Summarize various text articles or text excerpts**.
- **Recognize text patterns**.

### DEPARTMENT POLICIES:

#### **READING DEPARTMENT ATTENDANCE POLICY**

- Students are expected to attend class and lab each week. Please check your instructor's addendum for the attendance policy.
- Students are expected to be on time for class and lab. When a student is late or leaves before the class or lab is over, he/she **may be marked absent** for the entire class/lab.
- Any student absent from class is responsible for making up missed assignments.

Lab Attendance: Students are expected to attend lab every week. If a student arrives 15 minutes or more after the start of lab, he/she may be marked absent for the entire lab.

#### **STUDENT BEHAVIOR IN A LEARNING CENTERED ENVIRONMENT**

Being a responsible student means having respect for the other people in your class *and* respect for your instructor. Several ways to demonstrate respect are:

1. If you are late for class, sit down in the closest seat as quickly and quietly as possible. Please remain seated during class time to avoid distracting others.
2. Turn off cell phones and other electronic devices and put them away. These items are unnecessary to class success and are potentially disruptive
3. Do not have side conversations during a lecture or class discussion. If you have a question, either ask the instructor or jot it down in your notebook to ask at another time.
4. It is vital that each student focus on the lesson as it is given. Lessons are not repeated, so pay attention and do nothing that interrupts others' ability to pay attention.

For further information, please refer to the Student Conduct Code in your BCC Student Handbook.

**College Policies:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [Student Handbook](#) and [Catalog](#).

**Notification for Students with Disabilities:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

**Mental Health:**

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

**Diversity Statement:**

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

*\*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*