

Syllabus

Course Code: RADT 256

Title: Issues in Health Care

Institute: Health Science

Department: Radiologic Technology

Course Description: This course introduces students to current issues in health care and in Radiologic Technology. A wide range of topics are explored from a theoretical, ethical, social, and economic point of view. Professional issues such as interviewing upper division programs and radiologic technology organizations are also discussed.

Prerequisites: RADT 150, RADT 151, RADT 152, RADT 155, RADT 156, RADT 157, RADT 158, RADT 250, RADT 251 and RADT 252

Corequisites: RADT 255, and RADT 257

Prerequisites or corequisites:

Credits: 2

Lecture Hours:

Lab/Studio Hours:

Required Textbook/Materials: All RADT books can be used as reference when reviewing concepts in this course.

- William Calloway. *Introduction to Radiologic Technology*, 8th edition. 2019.
- Ehrlich, Ruth Ann, McClosky, Ellen Doble, Daly, Joan A. *Patient Care in Radiography With an Introduction to Medical Imaging*, 8th edition, 2018.
- Aiken, Tonya Dandry. *Legal and Ethical Issues in Health Occupations*, 3rd edition, 2017. (In lab)

Additional Time Requirements: For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#). Additional time may be required in the lab or other facilities. i.e. projects or research.

(Identify open lab or other activities that are required if applicable)

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Course Learning Outcomes:

1. Discuss the nature of the historical and social forces that have influenced the professional development of the diagnostic imaging profession and health care delivery system.
2. Identify the disciplines under the umbrella of Diagnostic Imaging.
3. Describe the educational and professional development requirements for advancement within the profession.

4. Analyze the impact of research on practice.
5. Describe the impact of health care reform on the diagnostic imaging profession.
6. Describe the credentialing system.
7. Explain professional behavioral and performance expectations
8. Apply the principles of beneficence, autonomy, justice, and fidelity to selected case studies (code of ethics).
9. Debate the ethical issues related to and influencing the profession and explain the legal and political bases for the practice of the diagnostic imaging profession.
10. List characteristics that make people, cultures, and societies diverse, and differentiate between tolerance and acceptance.

Course Content:

- Unit 1 - Radiologic Technology as a Profession
- Unit 2 - Advanced Roles in Radiologic Science
- Unit 3 - Professional Practice
- Unit 4 - Ethical Accountability and Legal responsibilities
- Unit 5 - The Health Care Delivery System
- Unit 6 - Research in Radiologic Science
- Unit 7 - Diversity

Department Policies: See RADT Student Handbook for all policies

Grading Standard: In addition to the Academic Progress Policy in the Brookdale Radiologic Technology Student Handbook, the following policies apply to RADT 256.

1. Upon completion of course requirements, the final course grade will be determined as follows:

A	94-100
A-	90-93.99
B+	87-89.99
B	84-86.99
B-	81-83.99
C+	78-80.99
C	74-77.99
D	65-73.99
F	64 or below

NOTE: A grade of 74 or higher is needed to pass the course.

2. The course grade will be derived from the following:

1. Discussion Forums (6)	12
2. Quizzes (5)	20
3. Ethical/Leg Case Study Presentation	10
4. Professional Dev. Plan (1)	1
5. Registry Exams** (7)	27
6. Final Exam	30
	100%

** The goal is to achieve an 80% or better (in all exam categories) on 6 registry reviews. The final registry exam must be passed with an 80% or better. A student achieving less than 80% will receive an incomplete and will retake exam until a score of 80% is achieved before graduating.

3. All students are required to meet examination schedule requirements as stated on the course calendar. Any student who is unable to meet this schedule must speak personally to the instructor responsible for the examination prior to the exam deadline.
4. Students have the opportunity to review quizzes for a one-week period after due date. All questions must be addressed within that time frame.
5. All course assignments must be handed in on time for credit. Canvas drop boxes will close when deadline passes.
6. The final examination is a comprehensive test covering all course objectives.
7. **A grade of 74% is required to pass the course.**

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [Student Handbook](#) and [Catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*