Syllabus

Course Code: NURS 213   **Title: Professional Roles IV**

Institute: Health Sciences   **Department: Nursing**

Course Description: Professional Roles IV is the capstone professional roles course in which students demonstrate leadership at the bedside by managing and coordinating care of groups of patients with clinical agency staff preceptors and faculty. Content includes discussion of leadership qualities and evaluation of management functions within systems-based practice assignment; delegation and supervision of health care team members; and evaluation of quality improvement initiatives. Students will also complete their professional portfolio including resume development and finalizing the NCLEX preparation process.

Prerequisites: A grade of "C" or higher in BIOL 111, BIOL 112, BIOL 213, HESC 107, NURS 111, NURS 112, NURS 125, NURS 171, NURS 172, NURS 211, NURS 271; and ENGL 121, PSYC 106, PSYC 208.

Corequisites: A grade of "C" or higher in NURS 273

Prerequisites or corequisites:

Credits: 3   **Lecture Hours: 1**   **Lab/Studio Hours: 2**

Required Textbook/Materials:

- Assessment Technologies Institute (ATI) software
- CJ Sim software
- Davis Edge for Fundamentals (digital resource) Philadelphia, PA: FA Davis
- Davis Plus for Fundamentals (digital resource) Philadelphia, PA: FA Davis
- Finkelman, A. (2019) 4th edition or Finkelman, A. (2023) 5th edition. Professional Nursing Concepts: Competencies for Quality Leadership. Burlington, MA: Jones and Bartlett
- Hoffman, J. & Sullivan, S. (2020) 2nd edition. Medical-Surgical Nursing: Making Connections to Practice. Philadelphia; FA Davis
- Vallerand, A. H. & Sanoski, C. A. (2017). Davis's drug guide for nurses (15th ed.). Philadelphia, PA: FA Davis
- Van Leeuwen, A. M. & Bladh, M. L. (2017). Davis's comprehensive handbook of laboratory and diagnostics with nursing implications, (7th ed.). Philadelphia, PA: FA Davis
- U.S. Dept of Health and Human Services Agency for Healthcare Research and Quality: https://www.ahrq.gov/
- Joint Commission Website: https://www.jointcommission.org/

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- National Council of State Boards of Nursing Website and Test plan: https://www.ncsbn.org/nclex.htm
- New Jersey Board of Nursing Website: http://www.njconsumeraffairs.gov/nur/pages/applications.aspx

Additional Time Requirements:

For information on Brookdale's policy on credit hour requirements and outside class student work refer to Academic Credit Hour Policy.

Online Discussion, readings, and posts.

Additional Support/Labs:
See https://www.brookdalecc.edu/academic-tutoring/

The college nursing laboratory staff is available to review skills, for remediation and content reinforcement.

Course Learning Outcomes:

1. Implement leadership and management skills essential to the practice of nursing within the scope of associate degree nursing education in providing care for groups of patients.
2. Demonstrate accountability for assigning, delegating, and supervising members of the nursing team in achieving patient care goals based upon regulatory guidelines, and professional standards.
3. Utilize clinical reasoning, collegial and evidence-based practice when organizing workload, establishing priorities, and managing time effectively to provide evidence-based patient centered care to multiple patients.
4. Participates in quality improvement initiatives in the healthcare setting and evaluate patient outcomes.
5. Evaluate care for multiple patients with consideration of patients' preferences, experience, and values to make practice decisions.

Course Content:
Unit I: Nursing leadership and management within health care systems.
Unit II: Delegation, organization, prioritizing and evaluating care for groups of patients.
Unit III: Participating and evaluating quality of nursing and health care, and quality initiatives in the clinical setting.
Unit IV: Transitioning into professional nursing practice.

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NURS 213 Unit I: Nursing leadership and management within health care systems	
Course Learning Outcomes: Implement leadership and management skills essential to the practice of nursing within the scope of associate degree nursing education in providing care for groups of patients. Demonstrate accountability for assigning, delegating, and supervising members of the nursing team in achieving patient care goals based upon regulatory guidelines, and professional standards. Utilize clinical reasoning, collegial, and evidence-based practice when organizing workload, establishing priorities, and managing time effectively to provide evidence-based patient centered care to multiple patients. Evaluate care for multiple patients with consideration of patients' preferences, experiences, and values to make practice decisions.	**Assignments**: Complete ATI Leadership practice 2023 A test. Complete CJ Sim: Clyde RN, practice and Terrance, ICU charge nurse (Leadership Tile). Complete assigned textbook readings and viewings. Participate in NURS 213 clinical assignments. Participate in Unit 1 Discussion forum. Read discussion questions prior to clinical. Post answers according to the dates in the weekly calendar.

Learning Resource required:

- **Read**: Finkleman 5th edition: Ch 14, p. 509-521; 527-530; 532-542

   Finkleman and Kenner 4th edition: Chapter 14, p.461- 472; 477 - 480; 483 - 492

   Finkleman and Kenner: Ch 14 PowerPoint presentation (In Unit I module in CANVAS)

ATI software and CJ Sim software

Activities:

Week 1 Clinical

ATI RN Leadership practice 2023 A test

Complete CJ Sim: Clyde RN, practice and Terrance, ICU charge nurse

Participation in Unit 1 Discussion Forum in CANVAS

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NURS 213 Unit II: Delegation, organization, prioritizing and evaluating care for groups of patients.	
Course Learning Outcomes: Implement leadership and management skills essential to the practice of nursing within the scope of associate degree nursing education in providing care for groups of patients. Demonstrate accountability for assigning, delegating, and supervising members of the nursing team in achieving patient care goals based upon regulatory guidelines, and professional standards. Utilize clinical reasoning, collegial, and evidence-based practice when organizing workload, establishing priorities, and managing time effectively to provide evidence-based patient centered care to multiple patients.	**Assignments**: Complete textbook readings and viewings as assigned in CANVAS Complete ATI Civility Mentor Module 4 Week 2 Clinical Online discussion post and responses

Learning Resource required:

Read: Finkleman 5th ed., Ch 10 p. 366-371 OR Finkelman 4th ed., Ch 10 p 331-338.

     Finkleman and Kenner, Ch 10 PowerPoint presentation (In Unit II module in CANVAS)

      New Jersey Board of Nursing Nurse Practice Act related to delegation and assignments (In Unit I module in CANVAS)

     NCSBN, Journal of Nursing Regulation, Delegation guidelines (In Unit II module in CANVAS)

     ANA and NCSBN, Joint Statement of Delegation (In Unit II module in CANVAS)

Review: Time Management and Key Points in Time and Prioritization material

Practice: Delegation quiz

Activities:

Week 2 Clinical with RN

ATI Civility Module 4

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Participation in Unit II Discussion Forum in course CANVAS shell

NURS 213 Unit III: Participating in and evaluating quality of nursing and health care and quality initiatives in clinical settings

Course Learning Outcomes:	**Assignments**:
Utilize clinical reasoning, collegial, and evidence-based practice when organizing workload, establishing priorities, and managing time effectively to provide evidence-based patient centered care to multiple patients. Participates in quality improvement initiatives in the health care setting and evaluate patient outcomes.	Complete textbook readings and viewings as assigned in CANVAS Complete ATI RN Comprehensive online Practice Exam 2023 A Week 3 Clinical Online discussion post and responses

Learning Resource required:

Read: Read: Finkleman 5th ed., p 345-348, 401-402, Chapter 12, Chapter 14, p 539-549,

Appendix A, p 559-563 OR

       Finkleman 4th ed., p 314 - 316, p 367 - 368, Chapter 12, Chapter 14 p 488 - 499, Appendix A p. 507-511.

View: Finkleman and Kenner, Ch 12 PowerPoint slides

     AHRQ presentation Quality and TeamSTEPPS

     AHRQ.gov video on IOM quality chasm and TeamSTEPPS

Comprehensive Test Prep: Complete atitesting.com

Activities:

Week 3 Clinical

Complete ATI RN Comprehensive online Practice Exam 2023 A

Unit III Discussion Forum participation in course CANVAS shell

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NURS 213 Unit IV: Transitioning into Professional Nursing	
Course Learning Outcomes: Implement leadership and management skills essential to the practice of nursing within the scope of associate degree nursing education in providing care for groups of patients. Demonstrate accountability for assigning, delegating, and supervising members of the nursing team in achieving patient care goals based upon regulatory guidelines, and professional standards. Utilize clinical reasoning, collegial, and evidence-based practice when organizing workload, establishing priorities, and managing time effectively to provide evidence-based patient centered care to multiple patients. Participates in quality improvement initiatives in the health care setting and evaluate patient outcomes. Evaluate care for multiple patients with consideration of patients' preferences, experiences, and values to make practice decisions.	**Assignments:** Complete textbook readings and viewings as assigned in CANVAS Complete ATI proctored RN Comprehensive Predictor 2023 Test Week 4 Clinical Unit IV Online discussion post and responses Student portfolio updates with resume

Learning Resource required:

Read: Finkelman 4th ed., Appendix B p 513-518 and Appendix C p 519-523. OR Finkelman 5th ed., Appendix B p 565-570 and Appendix C p 571-575.
      Sample new graduate resume (in CANVAS)

View: PowerPoint presentation on Transition into Practice
      PowerPoint presentation on Your first Position as a RN
      NCSBN New Nurse-Your License to Practice (Unit IV module in CANVAS)
      NSBN website for NCLEX Information
      NCLEX application information (NCLEX module in CANVAS)

Activities:

Week 4 Clinical; completion of NURS 213 clinical evaluation
Unit IV Discussion Forum participation in CANVAS
Add Resume to student portfolio
(see below for more)

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Complete ATI RN Comprehensive Predictor 2023 Test

NURS 213 Unit IV: Transitioning into Professional Nursing continued	
Course Learning Outcomes:	**Assignments/Activities:**
Implement leadership and management skills essential to the practice of nursing within the scope of associate degree nursing education in providing care for groups of patients.	Leadership Exam Final Class of NURS 213 Preparation for entry into practice

Department Policies:

1. Refer to the Nursing Student Handbook.

2. The faculty view participation in course learning activities as an integral part of the program and a critical step toward successful completion of each course. Students will participate in course learning activities and complete all required online learning activities by the assigned due date.

3. Course faculty reserve the right to assign students to a different clinical site and/or different shift hours for preceptorship.

4. Due to factors related to COVID-19 or any other unforeseen circumstance, clinical activities may be replaced by virtual and/or online activities at the discretion of the course faculty. If virtual interactive clinical scenarios and/or case study assignments are assigned for students to complete, the activity must be completed at a satisfactory level to pass the course.

5. ChatGPT and similar Artificial Intelligence tools, though useful in many contexts, are inappropriate for use on this course. An important outcome of this course is to strengthen your own abilities as a thinker and communicator. That is only possible when you do your own work. **You may not submit work that is written wholly or partially by an AI tool.** Assignment submissions may be run through AI detection software. If your submission appears to have been written using AI, you may either receive a failing grade or be asked to resubmit.

Grading Standard:

In addition to the Academic Progress Policy in the Brookdale Nursing Student Handbook the following policies apply to Professional Roles IV

1.   Course grades will be determined as follows:

   A = 94-100
   A- = 90-93.99
   B+ = 87-89.99
   B = 84-86.99
   B- = 81-83.99
   C+ = 78-80.99
   C = 74-77.99

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D = 65-73.99

F = 64.99 and below

2. The course grade will be derived as follows:

Unit I online discussion post and responses	12%
Unit II online discussion post and responses	12%
Unit III online discussion post and responses	12%
Unit IV online discussion post and responses	12%
Professional Portfolio completion	10%
Nursing Leadership Test	32%
ATI Comprehensive NCLEX Exam	10%

The ATI Proctored Comprehensive Predictor Exam will be graded as follows:

ATI Comprehensive Predictor Probability of passing NCLEX range	Brookdale Conversion Grade
94-99% probability	94%
84-93% probability	84%
73-83% probability	74%
Below 73% probability	70%

3. Students must achieve 74% or better to pass the course. To achieve a passing grade in the nursing courses, students must complete all required course learning activities at a satisfactory level, by the due date, and according to the grading policies and guidelines, as defined in the course syllabi, online learning guides and/or any related rubric that may be associated with a particular assignment. Failure to complete all learning activities will result in course failure. In calculating exam grades and the course grade, no rounding will occur.

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College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our college values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:
- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the Student Handbook and Catalog.

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodation and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodation or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:
- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at https://www.2ndfloor.org/

Faculty Counselors:
- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.

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