

Syllabus

Course Code: MUSI 152

Title: Voice 2

Institute: Humanities

Department: Music

Course Description:

Prerequisites: Concepts from Voice I will be continued in more depth. The class is designed to further knowledge and awareness of vocal production for singing. This course requires participation with the Brookdale Concordia Chorale (a choral ensemble). The Chorale will improve listening skills, musical literacy, and provide a practical outlet for healthy singing and performance. Students considering transferring to a 4-year institution for voice study will be well prepared for the ensemble-singing requirement of a Bachelors Degree.

Corequisites: A grade of B or above in Voice I (MUPF 111/151).

Prerequisites or corequisites: None.

Credits: 3

Lecture Hours: 2

Lab/Studio Hours: 2

Required Textbook/Materials: The textbook for this class will be *Cantabile Voice Class* by Katharin Rundus, Pavane Publishing. The professor will also provide music selections.

Additional Time Requirements: Participating in Brookdale Concordia Chorale performances is mandatory.

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

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Course Learning Outcomes: Click or tap here to enter text.

Solo and ensemble repertoire will be studied. Upon completion of this course, the student will be able to:

1. Produce an optimal vocal sound for any number of musical styles and interpretative techniques. **(Creative Expression and Critical Thinking)**
2. Apply an advanced understanding of the principles of stage performance and ensemble collaboration. **(Creative Expression and Critical Thinking)**

Course Content: In the first section of the course, repertoire will be learned as both an ensemble and individually. Each student will be assigned two selections, one in Italian and one in English chosen to suit their unique talents. These two selections will be performed in class throughout the semester to

assess growth and to be given further guidance. The student will perform both selections from memory on a recital at the end of the semester. The student can expect to spend up to 3 hours of practice a week outside of class time. In the second section of the course, students will learn great choral works to be performed during the semester. Participation in the Brookdale Concordia Chorale is mandatory. Performance dates will be announced on the first day of class, and students will be expected to clear these dates in their schedules.

Department Policies: Click or tap here to enter text.

Grading Standard: Click or tap here to enter text.

5% Attendance A large part of this work occurs during class. You are allowed 2 excused absences. This requires notifying the professor 24 hours in advance of the missed class, or a doctor's note for a medical reason. A sore throat, allergies, or feeling you cannot sing on a class day does not constitute an excused absence. You can learn a lot about how the voice works by listening and learning to your colleagues. You are expected to arrive on time and stay until the end of class.

15% Class Participation Students will be expected to maintain good alignment for singing whether seated or standing, and apply vocal concepts to the best of their ability during all sessions. Each student will be required to sing solos and receive instruction for improvement during class throughout the semester. Each class member is expected to give full attention to the student singing.

20% Essays and Exams: Short essays on various aspects of singing and performance will be assigned throughout the semester. There will be one exam on vocal technique and other aspects of performance covered during the semester.

20% Final Recital: Students will perform two selections, one in Italian and one in English from memory at a recital open to the public.

40% In Class Performance and Performance with the Brookdale Concordia Chorale: Both individual progress as a soloist and a choral singer will be assessed and graded based on individual progress (**not** perfection or comparison to other students).

Grading Scale: 90-100% = A, 85-89% = B+, 80-84=B, 75-79%=C+, 70-74%=C, 60-69% = D, 0-59% = F

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code

- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*