

Syllabus

Course Code: ITAL 101

Title: Elementary Italian I

Institute: Humanities

Department: Languages and ESL

Course Description: This course is designed for students with no previous knowledge, or very limited knowledge, of the Italian language. Strong emphasis will be placed on acquiring conversational and comprehension skills, using practical and interesting situational materials that will stress both language and culture. Grammatical patterns and syntax will be stressed with the aim that students read and write what they have learned to say and understand. **(This course is not open to native speakers.)**

Prerequisites:

Corequisites:

Prerequisites or corequisites:

Credits: 4

Lecture Hours: 4

Lab/Studio Hours:

Required Textbook/Materials: Avanti! Beginning Italian, 5th edition. ISBN13: 9781260015898

Books are available at the bookstore but may cost less on the McGraw Hill website. Copy this link into your browser: **mheducation.com/highered/product/avanti-aski-musumeci/M9781260015898.html#textbookCollapse**

Additional Time Requirements:

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- understand written and spoken Italian at the Novice-Mid level*
- speak Italian at the Novice-Mid level*
- write Italian at the Novice-Mid level*
- demonstrate basic knowledge of the life and culture of Italy

*The Novice-Mid level of the Proficiency Guidelines as established by the American Council on the Teaching of Foreign Languages

Course Content:

Units 1 through 4: Articles, Numbers, Essere, Adjectives, Time, -are/-ere/-ire verbs, Prepositions, Possessives, Introduction to passato prossimo, Possessive adjectives, Interrogatives, Comparative adjectives, Irregular verbs (andare, bere, fare, uscire, venire, avere, dare, sapere, dire, stare)

Department Policies:

- A student must attain at least a C average (70%) on tests in order to receive a C in the class. Homework points will not raise a D grade.
- A student who receives less than a C as a final grade may not continue to the next level.
- Tests are subject to review by the department.
- If a student's aural or oral level is too low and impedes comprehension significantly, the instructor may require the student to take a conversation course before moving on to the next level of ESL.
- Incomplete: An Incomplete (INC) may be assigned at the discretion of the course faculty for students who have extraordinary circumstances of documented hardship or emergency. These are students who have been actively participating throughout the term and have completed a significant portion of the course in a satisfactory manner but approach the end of the term without completing all assignments. The following process should be followed:
 - The student contacts the faculty member with the appropriate documentation.
 - The incomplete contract is completed by the faculty member and must be signed by both the faculty member and the student.
 - Students will be notified by email to check their grades and to speak to their counselor about the impact of the incomplete.
 - All course work should be completed by the twenty-first (21st) day after the end of the current semester or term, exclusive of official College closings.
 - When a student completes the work satisfactorily, the faculty member will submit a change of grade.
 - If work is not completed satisfactorily, the Registrar will change the INC to an F. Students will be notified by e-mail.
 - For the purpose of calculating academic standing, the INC will be treated as an F.

Academic Honesty: Cheating and plagiarism are serious offenses and have serious consequences. Please read the Academic Honesty section in your course information in Canvas.

Grading Standard:

Written Tests	50%
Oral Tests	20%
Homework	10%
Participation	10%
Final Project	10%

Final Grading Scale

A	(92-100%)
A -	(90-91%)

B+	(88-89%)
B	(82-87%)
B -	(80-81%)
C +	(78-79%)
C	(70-77%)
D	(61-69%)
F	(60% and lower)

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [Student Handbook](#) and [Catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and

uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*