

Syllabus

Course Code: HIST 235

Title: Immigration and Ethnicity in U.S. History

Institute: Business and Social Science

Department: History

Course Description: This course offers a history of U.S. immigration and ethnicity that explores all the nuances and complexities of immigration from the colonial period until the modern day. In the course of 15 weeks, we will tackle questions like: What is an American? How has immigration changed over time? What are the past and current political debates regarding immigration? Why do immigrants leave their place of origin? How have categories of race, ethnicity, and religion shaped immigration legislation? How have immigrants both held onto and transformed their identities? Throughout the course we will discuss a variety of immigrant groups including but not limited to Filipinos, Chinese, Europeans, Japanese, and Mexicans.

Prerequisites: READ 095 and ENGL 095 or satisfactory completion of the College's foundational studies requirement in reading and writing.

Corequisites: Click or tap here to enter text.

Credits: 3

Lecture Hours: 3

Lab/Studio Hours: 0

Required Textbook/Materials: See the bookstore for the most current information.

Additional Time Requirements: For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

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Course Learning Outcomes:

Upon completion of this course, students will be able to:

- Students will gain an understanding of key terms associated with immigration and ethnicity in the U.S.
- Students will compare historical analyses and interpret historical documents.
- Students will conduct research on the history of immigration in their own family and present their findings.
- Students will write effectively in an expository manner and in historical context

Course Content:

1. INTRODUCTION –What is an American? – Doing genealogical research
2. COLONIAL IMMIGRATION –Europeans, slaves, and natives
3. IMMIGRATION IN THE 1790s – “Old” immigrants, free blacks, westward expansion
4. IMMIGRATION AND THE CIVIL WAR – Settlement, mining, railroads
5. INDUSTRIAL EXPANSION – Labor migrants
6. IMMIGRANT ADJUSTMENT – Maintaining ties, cultural blending, tenement life
7. ETHNIC TENSIONS AND NATIVISM – Chinese Exclusion, Jim Crow, Indian treatment
8. QUOTAS, CAMPS, DEPORTATIONS– Europeans, Japanese, Mexicans
9. JAPANESE INTERNMENT AND MEXICAN REPATRIATION
10. CULTURAL PLURALISM – Impact of WWII, movement out of cities, 1965 Immigration Act
11. IMMIGRANT IDENTITY AND ASSIMILATION: THE MEANING OF FOOD
12. IMMIGRANTS AND THE CIVIL RIGHTS MOVEMENT – Latinos, African Americans, Asians
13. ENRIQUE’S JOURNEY – Contemporary Latino immigration
14. NEW GLOBAL IMMIGRATION – New anxieties, refugees

Department Policies: Click or tap here to enter text.

Grading Standard:

Students will achieve grades of A, A-, B+, B, B-, C+, C, D, or F according to the chart below:

100-93% = A
92-90% = A-
89-87% = B+
86-83% = B
82-80% = B-
79-77% = C+
76-70% = C
69-65% = D
Less than 65%= F

PLEASE SEE INDIVIDUAL INSTRUCTOR ADDENDUMS FOR GRADING POLICIES

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student’s disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*