

Syllabus

Course Code: HIST 145

Title: African American History I

Institute: Business and Social Science

Department: History

Course Description: Students will examine the cultural and historical themes of the African experience which dominated and influenced the evolving African-American culture during slavery. In reviewing African origins, students will study the African Slave Trade, its participants the resulting African Diaspora and the contrasting perspectives on Africa and Africans during the Slave Trade period. The course will offer a survey of major events, issues, legislation and critical environmental factors shaping the African-American experience in Colonial America from 1600's to the Civil War.

Prerequisites: READ 095 and ENGL 095 or satisfactory completion of the College's foundational studies requirement in reading and writing.

Corequisites: Click or tap here to enter text.

Credits: 3

Lecture Hours: 3

Lab/Studio Hours: 0

Required Textbook/Materials: See the bookstore for the most recent information.

Additional Time Requirements: For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Click or tap here to enter text.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- Analyze the political, economic, religious, social, racial, and cultural developments slavery and African-American life until the Civil War. (Historical/Societal Analysis)
- Write effectively in an expository manner and in a historical context. (Communication) Compare historical analyses by reading, comprehending, and evaluating historical documents. (Critical Thinking) (Information Literacy)
- Analyze the enormous diversity of experiences of African-American in American history. (Community and Workplace)

Course Content:

UNIT A: From Africans to African Americans, 3000 B.C. to 1783

- West African society on the eve of the Atlantic slave trade
- The roles played by Africans and Europeans in development of slavery after 1400
- The Middle Passage and the process of seasoning
- Racial attitudes in the New World
- The American Revolution and slavery

UNIT B: African Americans, Slavery, and the New Nation, 1783-1861

- The forces tending toward freedom and slavery around the turn of the nineteenth century
- Was the Constitution a proslavery document? an antislavery document?
- How Northern states abolished slavery after the Revolution
- African American cultural institutions
- Slavery expand and the Deep South after 1793
- The domestic slave trade
- The treatment of slave women
- Black Christianity differ from that of whites
- Black freedom limited in the North
- The free black community in the nineteenth century.

UNIT C: Resistance and the Road to Freedom, 1800-1861 Reading:

Questions for consideration:

- The American Colonization Society
- Slave revolts
- White and black abolitionists in the nineteenth century.
- The role of Christianity and revolutionary ideology in shaping American abolitionism
- The role of black women played in the abolitionist movement
- The American Anti-Slavery Society
- The Underground Railroad
- The Compromise of 1850 and the Kansas-Nebraska Act
- Dred Scott and John Brown?
- Secession
- President Lincoln's war aims after 1861
- Black soldiers in the Union Arm

Department Policies: [Click or tap here to enter text.](#)

Grading Standard:

Students will achieve grades of A, A-, B+, B, B-, C+, C, D, or F according to the chart below:

100-93% = A
92-90% = A-
89-87% = B+
86-83% = B
82-80% = B-
79-77% = C+
76-70% = C
69-65% = D
Less than 65% = F

PLEASE SEE INDIVIDUAL INSTRUCTOR ADDENDUMS FOR GRADING POLICIES

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*