

Syllabus

Course Code: HIST 136

Title: American Civilization II

Institute: Business and Social Science

Department: History

Course Description: Students will demonstrate an understanding of personalities, events and problems in American history from the Civil War until World War II.

Prerequisites: READ 095 and ENGL 095 or satisfactory completion of the College's foundational studies requirement in reading and writing.

Corequisites: Click or tap here to enter text.

Credits: 3

Lecture Hours: 3

Lab/Studio Hours: 0

Required Textbook/Materials: See the bookstore for the most current information.

Additional Time Requirements: For information on Brookdale's policy on credit hour requirements and outside-class student work refer to [Academic Credit Hour Policy](#).

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Click or tap here to enter text.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- Analyze the political, economic, religious, social, racial, and cultural developments of the American nation from 1865-1940.
- Write effectively in an expository manner and in a historical context.
- Compare historical analyses, and by reading, comprehending, and evaluating historical documents.
- Analyze the diversity of experiences in American history.

Course Content:

1. Reconstruction, 1863-1877
2. The Contested West, 1865-1900
3. The Gilded Age, 1865-1900
4. The City and Its Workers, 1870-1900
5. Dissent, Depression, and War, 1890-1900
6. Progressive Reform, 1890-1916

7. World War I: The Progressive Crusade at Home and Abroad, 1914-1920
8. From New Era to Great Depression, 1920-1932
9. The New Deal Experiment, 1932-1939
10. The United States and the Second World War, 1939-1945

Department Policies: Click or tap here to enter text.

Grading Standard:

Students will achieve grades of A, A-, B+, B, B-, C+, C, D, or F according to the chart below:

100-93% = A
92-90% = A-
89-87% = B+
86-83% = B
82-80% = B-
79-77% = C+
76-70% = C
69-65% = D
Less than 65% = F

PLEASE SEE INDIVIDUAL INSTRUCTOR ADDENDUMS FOR GRADING POLICIES.

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable

accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*