

Syllabus

Course Code: GEOG 115

Title: Human Geography

Institute: Business and Social Science

Department: Anthropology/Human
Geography/Sociology

Course Description: Students will study the physical global environment focusing on the interaction of resources and cultural variables such as population patterns, language, religion, social customs, economic and political development.

Prerequisites:

Corequisites:

Credits: 3

Lecture Hours: 3

Lab/Studio Hours: 0

Required Textbook/Materials: See the bookstore for the most current information.

Additional Time Requirements: In-class sections -An online map test that is taken in the Brookdale Community College Testing Center (Lincroft) during the Fall and Spring 15 Week Terms. An online Discussion on Canvas may also be an assignment.

Online Sections require the viewing of The Power of Place: Geography for the 21st Century.
<http://www.learner.org/series/powerofplace>.

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- Develop an awareness and greater understanding of the physical world in which we live in terms of location of regions and countries.
- Increase their understanding of the geographical impact on the human condition in terms of culture, ethnicity, language, religion, and political systems.
- Increase their understanding of population patterns and migration of cause and effect and its relationship to the environment.
- Recognize that the world is made up of states in varying degrees of economic and social development.

Course Content:**In-class Sections**

Unit	Topics	Chapters
1 Geography Concepts	Thinking Geographically Maps	Chapter 1 Appendix
2 Population and Migration	Population and Migration	Chapters 2 and 3
3 Political	Political	Chapter 8
4 Cultural Geography	Folk and Popular Culture Language Religion	Chapter 4 Chapter 5 Chapter 6
5 Map Awareness	Global Map Test	Handouts
An additional topic, Development (Chapter 9), will be the basis for one of the group presentations or papers.		

The Development presentation, with the focus on an assigned world region is expected to include the following 5 themes:

- environmental geography
- population, migration, and settlement
- cultural coherence and diversity
- political geography
- economic and social development

Online Sections**UNIT TOPICS/ CHAPTERS/ VIDEOS**

Unit 1	Chapter 1 Concepts of World Geography Chapter 2 The Changing Global Environment Videos 1 and 2 Unit 1 Discussion
Unit 2	The Americas, Australia and Oceania Chapter 3 North America Chapter 14 Australia and Oceania Chapter 4 Latin America Chapter 5 The Caribbean Videos 21 through 26 and 15
Unit 3	Africa and Southwest Asia Chapter 6 Sub-Saharan Africa Chapter 7 Southwest Asia and North Africa Videos 17 through 20

Unit 4 Europe and Russia
 Chapter 8 Europe
 Chapter 9 The Russian Domain
 Videos 3 through 8

Unit 5 Asia
 Chapter 10 Central Asia
 Chapter 11 East Asia
 Chapter 12 South Asia
 Chapter 13 Southeast Asia
 Videos 9 through 14 and 16
 Unit 5 Discussion

Department Policies:

- Tests and papers need to be taken as scheduled or made up within two weeks of the scheduled test date. The time allowed for makeup testing or submission of papers may differ in semesters less than 15 weeks. In that case, refer to the instructor's syllabus. Presentations must be conducted on the assigned date. Rescheduling may not always be possible.
- Attend all class sessions. Absence may be excused, but all work must be made up. It is the student's responsibility to see the instructor for makeup assignments. If more than 20% of class time is missed, a passing grade will not be assigned.
- When questions arise regarding clarification of scheduled assignments of essay evaluations, the student is expected to initiate communication with the instructor.
- One or two classes may be conducted online using Canvas. These classes may include an online map test and discussions.

Grading Standard:

15 Week Semesters & Online

A = 455 points or higher

A- = 445-454

B+ = 435-444

B = 405-434

B- = 395-404

C+ = 385-394

C = 350-384

D = 300-349

F = Below 300

Less than 15 Week Semesters

A = 364 points or higher

A- = 356-363

B+ = 348-355

B = 324-347

B- = 316-323

C+ = 308-315

C = 280-307

D = 240-279

F = Below 240

INC= Student needs to complete 70% of the course requirements to be eligible for an INC (Incomplete) grade. Eligibility is determined by the instructor.

GRADING Standard: (In-Class Sections) Points are accumulated for 5-unit evaluations/ tests and for assigned presentations and/or papers. Additional points are awarded for class participation,

supported by attendance. The point system reflects the specific term in which the student registers for the course. Shorter terms will reflect one fewer evaluation.

Online Sections - Points are accumulated for the five-unit evaluations (tests) and for the four discussions.

Total possible points from tests and discussions = 550

Test 1 - Multiple Choice = 75 points

Test 2 (MC 50 + Essay 40) = 90

Test 3 (MC 50 + Essay 40) = 90

Test 4 (MC 50 + Essay 40) = 90

Test 5 (MC 50 + Essay 40) = 90

Unit 1 Discussion = 25 points

Podcast Discussion = 25 points

Discussion Forum = 40 points

Unit 5 Discussion = 25 points

Discussions: Students will participate in 4 discussions and submit prior to the due dates. Due dates are listed under Canvas Modules, Course requirements, due dates:

- Unit 1 Discussion
- Unit 2 Culture Podcast Discussion
- Unit 3 Discussion Forum
- Unit 4 Discussion

Online Course Tests: See Canvas, Modules, and the appropriate unit to take the tests. With the exception of the unit 1 test, units 2-5 have a part A and B test. Both are required. Due dates are also listed under the Canvas Modules, Course Requirements, due dates.

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our college values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*