

Syllabus

Course Code: FASH 212

Title: Visual Merchandising

Institute: Business and Social Science

Department: Fashion/Marketing

Course Description: Students will apply the principles and methods of displaying, promoting, and merchandising fashion apparel and accessories. They will analyze and critique displays of fellow students as well as displays created by professionals for area retailers. Through comprehensive projects, students will demonstrate and present methods of displaying merchandise and develop a basic understanding of the use of showcases equipment, materials and lighting in creating effective displays. Students are required to participate in field trip exercises and will need a camera (film or digital) and access to a computer.

Prerequisites: FASH 121

Corequisites:

Credits: 3

Lecture Hours: 3

Lab/Studio Hours: 0

Required Textbook/Materials: <https://www.bkstr.com/brookdaleccstore/follett-discover-view/booklook?shopBy=discoverViewCourse&bookstoreId=2088&termId=19FA&divisionDisplayName&departmentDisplayName=FASH&courseDisplayName=212§ionDisplayName=002RL>

Additional Time Requirements: For information on Brookdale's policy on credit hour requirements and outside class student work refer to Academic Credit Hour Policy <https://www.brookdalecc.edu/vp-learning/academic-credit-hour-policy/>

Students may be required to attend field trips and onsite trips for projects

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- Communicate information and ideas clearly and effectively in the written and spoken form and will demonstrate effective listening and reading skills
- Use visual, verbal, or written methods to articulate a response to the arts and/or humanities
- Use computer systems and other appropriate forms of technology to achieve professional, educational, and personal objectives

- Think clearly, critically and creatively to analyze information, identify solutions, make logical decisions and solve problems.

Course Content:

The student will gain a basic understanding of the field of visual merchandising and display through studying the various elements that comprise the discipline. Those elements include color, composition, lighting, store interiors and exteriors, window construction, mannequins, fixtures, graphics and signage.

Department Policies:

Attendance and Testing Policy: Tests must be taken in class on the day and time they are scheduled. Absences do not waive the student's obligation to take the exam on the scheduled day. Students who do not take the test on the scheduled date will receive a grade of "0."

With the instructor's permission, the student will be permitted to take a makeup examination. Instructors may grant exceptions via advance arrangements or for medical, legal, personal or other bona fide reasons where students can provide valid written documentation for the absence. As a general guideline, employers requiring students to work during a regularly scheduled class is not considered a valid absence. Expressed in simple and absolute terms, cutting an exam will result in a grade of "0" unless the student has made advance arrangements or produces valid documentation for the absence.

Additional Attendance and Lateness Policies:

1. If out for illness or travel, see instructor. You must notify your instructor prior to the missed class. Notifying the instructor does not remove the absence.
2. In the event a student accrues more than 2 absences, a student's final grade will be lowered one grade level. 2 lateness's/leaving early= 1 absence.

****See individual instructor addendum for additional information and policies****

Grading Standard:

A	93-100
A-	90-92
B+	87-89
B	84-86
B-	80-83
C+	76-79
C	70-75
D	65-69
F	<65

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*