

Syllabus

Code: ENGL 275

Title: Shakespeare's Plays

Institute: Humanities

Department: English

Course Description:

Students in this course will be required to see and discuss at least five Shakespeare plays. Several theater trips will be available, and films and videotapes will be screened in class or in the library. Students will be able to complete an in-depth review of a Shakespeare production by the end of the semester as well as to complete a term paper on some aspect of Shakespeare's works. Students will be required to know the basic facts about Shakespeare's life and theater craft and will be able to identify and discuss the basic elements of comedy, tragedy, history, and romance plays.

Prerequisites:

Corequisites:

Prerequisites or Corequisites:

Credits: 3

Lecture Hours: 3

Lab/Studio Hours:

Required Textbook/Materials:

See information on individual instructor's addendum.

Additional Time Requirements:

For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

Students are encouraged to participate in a Student Life and Activities subsidized trip to a live Shakespeare performance. If a student misses a class, he/she/they must go to the library and view any productions which were shown in the class missed.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- Analyze orally and in writing a live or filmed Shakespeare production to show how that production interprets the text of the play.
- Identify the genres of Comedy, History, Tragedy and Romance as they apply to Shakespeare's work.
- Utilize the various forms of Shakespearean verse to analyze a Shakespeare play.
- Discuss Shakespeare's characterizations.
- Write an in-depth term paper on some aspect of Shakespeare's plays including valid research to back up the ideas.
- Respond successfully on an essay exam.
(Core Competencies: Communication, Critical thinking, Information Literacy)

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Grading Standard:

Grading: A = 93-100 A- = 90-92 B+ = 87-89 B = 83-86 B- = 80-82 C+ = 77-79 C = 70-76 D = 60 – 70 F = below 60

30% Assignment on Shakespeare production

30% Assignment for Term Paper

30% Exam

10% Class participation and

5% Extra points on any assignment for every live stage play seen on a Shakespeare production.

Course Content:

Students who participate in this course and complete all the assignments will have a good foundation for reading Shakespeare's works and will understand the nature of his theater. Students will be able to explain that all productions are an interpretation of the text, and they will be able to read and understand Shakespeare's poetry, both in his plays and in his poems.

Department Policies:

Attendance

Attendance is integral to student success in this course and impacts the final grade. Students are expected to participate in discussions, workshops, and related class work. It is of the utmost importance that students make an effort to attend every class.

Please review your individual instructor's addendum for specific information and clarification regarding the attendance policy.

Students who have to miss a class because of an emergency must speak to their instructor in time to attend the following class fully prepared and up-to-date. The student must also write a 2 page paper on the material covered in the missed class.

Academic Dishonesty/Plagiarism

In an academic community, nothing is taken more seriously than intellectual honesty. As a Brookdale student and member of the community of scholars, students must take responsibility for their own work and refrain from taking credit for someone else's intellectual property. Intentionally submitting the work of another in a way that represents it as one's own constitutes plagiarism. This can result in the student's grade being lowered, failure of the course, and/or reporting to the appropriate academic officer.

Submission of Work

Students are expected to meet all deadlines and due dates for assignments. Instructors are under no obligation to accept late work.

Behavior

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Students must act in a manner appropriate to a college classroom. Any behavior that interferes with other students' ability to do their work will not be tolerated.

Computers & Computer Access

Computers are used to help facilitate the writing process. Intentional misuse or mistreatment is strictly forbidden. Computers are available for student use outside the classroom in the Bankier Library and The Writing Center (LAH118).

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code
- ◆ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

ADDITIONAL SUPPORT/LABS:

See the Tutoring Center for information <https://www.brookdalecc.edu/academic-tutoring/>.

Writing Center

At the Writing Center, students can work one-on-one with a writing consultant at any stage of the writing process, from drafting, to revision, to proofreading. Writing Center appointments can help students clarify their main points, incorporate feedback, and address grammar and mechanical issues in the context of their own writing.

The Writing Center is located on the Lincroft campus in Room 118 Larrison Hall (732-224-2941). Hours are posted on the Writing Center website.

Writing consultants are also available at the Higher Education Centers.

See more about the Writing Center here <https://www.brookdalecc.edu/academic-institutes-and-departments/humanities-institute/writing-center/>.

NOTIFICATION FOR STUDENTS WITH DISABILITIES:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

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24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

DIVERSITY STATEMENT:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.