

Syllabus

Code: ENGL 266

Title: Young Adult Literature: Books & the Adolescent

Institute: Humanities

Department: English

Course Description:

The student will explore the domain of young adult literature by reading a sampling from various genres published for readers ages 12 and up. Students will apply principles of criticism in written and oral discussions.

Prerequisites:

Corequisites:

Prerequisites or Corequisites:

Credits: 3

Lecture Hours: 3

Lab/Studio Hours:

Required Textbook/Materials:

Textbooks and/or assigned readings are designated by the individual instructor.

Additional Time Requirements:

For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- Discuss the intended reader for young adult literature texts.
- Utilize critical criteria for evaluating the literature of various genres in a wide variety of young adult literature texts.
- Discuss and analyze works assigned in class.
- Compare and contrast texts which are similar in genre, theme, or style.
- Demonstrate that his or her interpretations are based on the actual texts.
- Utilize the Internet, email, and databases available in the library to augment their understanding of the works assigned.

(Core Competencies: Communication; Information Literacy)

Grading Standard:

Attendance: The student is expected to attend class and participate in discussion of required readings. If a class discussion session must be missed, the student is required to submit a written analysis of the story discussed.

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Exam: There will be mid-term and final essay exams.

The exam will be an essay test graded:

65	-	69	=	D
70	-	76	=	C
77	-	79	=	C+
80	-	83	=	B-
84	-	86	=	B
87	-	89	=	B+
90	-	93	=	A-
94	-	100	=	A

All students will compile an annotated bibliography recording their personal reading. This is to include one book in each of the required areas covered by the units. Entries for books in folklore through fantasy will be due at mid-term. The remainder will be due by the next to the last class.

GRADING: Grades assigned are A, A-, B+, B, B-, C+, C, D, and F

Course Content:

As specified in the individual instructor's addendum, the student will read and discuss a wide variety of young adult literature. The student will learn to analyze and interpret the texts in the context of the intended young adult reader. Emphasis will be on class discussion and writing about the texts on a college level. Students will be strongly encouraged to use the Internet and Library Data Bases to expand their understanding of the texts.

Department Policies:

Attendance

Attendance is integral to student success in this course and impacts the final grade. Students are expected to participate in discussions, workshops, and related class work. It is of the utmost importance that students make an effort to attend every class.

Please review your individual instructor's addendum for specific information and clarification regarding the attendance policy.

Academic Dishonesty/Plagiarism

In an academic community, nothing is taken more seriously than intellectual honesty. As a Brookdale student and member of the community of scholars, students must take responsibility for their own work and refrain from taking credit for someone else's intellectual property. Intentionally submitting the work of another in a way that represents it as one's own constitutes plagiarism. This can result in the student's grade being lowered, failure of the course, and/or reporting to the appropriate academic officer.

Submission of Work

Students are expected to meet all deadlines and due dates for assignments. Instructors are under no obligation to accept late work.

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Behavior

Students must act in a manner appropriate to a college classroom. Any behavior that interferes with other students' ability to do their work will not be tolerated.

Computers & Computer Access

Computers are used to help facilitate the writing process. Intentional misuse or mistreatment is strictly forbidden. Computers are available for student use outside the classroom in the Bankier Library and The Writing Center (LAH118).

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code
- ◆ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

ADDITIONAL SUPPORT/LABS:

See the Tutoring Center for information <https://www.brookdalecc.edu/academic-tutoring/>.

Writing Center

At the Writing Center, students can work one-on-one with a writing consultant at any stage of the writing process, from drafting, to revision, to proofreading. Writing Center appointments can help students clarify their main points, incorporate feedback, and address grammar and mechanical issues in the context of their own writing.

The Writing Center is located on the Lincroft campus in Room 118 Larrison Hall (732-224-2941). Hours are posted on the Writing Center website.

Writing consultants are also available at the Higher Education Centers.

See more about the Writing Center here <https://www.brookdalecc.edu/academic-institutes-and-departments/humanities-institute/writing-center/>.

NOTIFICATION FOR STUDENTS WITH DISABILITIES:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

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Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

DIVERSITY STATEMENT:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.