

Syllabus

Code: ENGL 245 **Title:** American Literature I

Institute: Humanities **Department:** English

Course Description:

This survey of Early American Literature from the Puritans to Walt Whitman covers such writers as Ann Bradstreet, Ben Franklin, Jonathan Edwards, Edgar Allan Poe, Nathaniel Hawthorne, Emerson, and others. Emphasis is placed on literary movements like Transcendentalism, as well as on how American literature reflects American culture.

Prerequisites:

Corequisites:

Prerequisites or Corequisites:

Credits: 3 **Lecture Hours:** 3 **Lab/Studio Hours:**

Required Textbook/Materials:

See information on individual instructor's addendum.

Additional Time Requirements:

For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- Utilize the literary and philosophic ideas that influenced American literature before 1900 to comment upon specific works by Early American authors in discussion and in writing.
- Discuss each author's work as a unique product of his or her individual talent and circumstances.
- Utilize a literary vocabulary correctly in discussion and in writing.
- Use the library and library databases to do significant research that is used effectively in discussion and in writing.
- Create an acceptable college level paper using complex research appropriately
- Compare and contrast authors and ideas from early American society in an essay exam.

(Core Competencies: Communication; Critical Thinking; Historical/Societal Analysis; Information Literacy)

Grading Standard:

Students will be graded on attendance and participation, completion of assigned readings, quizzes and exams. Numerical grading standards will be specified in the individual instructor's addendum.

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Course Content:

This course covers American Literature from its earliest beginnings, including the discussion of which authors belong to the canon of American literature. Authors will be discussed in terms of their historical, literary, and social context with an emphasis on the diversity of American writers and the varying circumstances of their writings and publication. Students will need to read sophisticated literary texts in genres such as novels, short stories, poems, essays, drama, or personal narratives. Students must be willing to discuss texts in class, do significant library research, and write both term papers and essay exams. The authors read cover the American literary landscape until the Transcendentalists and authors of the late 19th century.

Department Policies:

Attendance

Attendance is integral to student success in this course and impacts the final grade. Students are expected to participate in discussions, workshops, and related class work. It is of the utmost importance that students make an effort to attend every class.

Please review your individual instructor's addendum for specific information and clarification regarding the attendance policy.

Academic Dishonesty/Plagiarism

In an academic community, nothing is taken more seriously than intellectual honesty. As a Brookdale student and member of the community of scholars, students must take responsibility for their own work and refrain from taking credit for someone else's intellectual property. Intentionally submitting the work of another in a way that represents it as one's own constitutes plagiarism. This can result in the student's grade being lowered, failure of the course, and/or reporting to the appropriate academic officer.

Submission of Work

Students are expected to meet all deadlines and due dates for assignments. Instructors are under no obligation to accept late work.

Behavior

Students must act in a manner appropriate to a college classroom. Any behavior that interferes with other students' ability to do their work will not be tolerated.

Computers & Computer Access

Computers are used to help facilitate the writing process. Intentional misuse or mistreatment is strictly forbidden. Computers are available for student use outside the classroom in the Bankier Library and The Writing Center (LAH118).

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

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For information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code
- ◆ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

ADDITIONAL SUPPORT/LABS:

See the Tutoring Center for information <https://www.brookdalecc.edu/academic-tutoring/>.

Writing Center

At the Writing Center, students can work one-on-one with a writing consultant at any stage of the writing process, from drafting, to revision, to proofreading. Writing Center appointments can help students clarify their main points, incorporate feedback, and address grammar and mechanical issues in the context of their own writing.

The Writing Center is located on the Lincroft campus in Room 118 Larrison Hall (732-224-2941). Hours are posted on the Writing Center website.

Writing consultants are also available at the Higher Education Centers.

See more about the Writing Center here <https://www.brookdalecc.edu/academic-institutes-and-departments/humanities-institute/writing-center/>.

NOTIFICATION FOR STUDENTS WITH DISABILITIES:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

DIVERSITY STATEMENT:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.