

Syllabus

Code: ENGL 175

Title: Women's Perspectives in Literature

Institute: Humanities

Department: English

Course Description:

This course is an introduction to literature written by women from diverse backgrounds, time periods, and gender expressions. Students will read a variety of literary forms including the novel, short stories, poetry, drama, essays, and literary theory. Through literary analysis, class discussions, and written assignments, students will explore women's significant contributions to the literary canon as well as their history of overcoming challenges in getting their works published, which directly impacted their ability to make their perspectives known.

Prerequisites: ENGL 095 with C or higher or meets current college placement criteria.

Corequisites:

Prerequisites or Corequisites:

Credits: 3

Lecture Hours: 3

Lab/Studio Hours: 0

Required Textbook/Materials:

Textbook and supplies to be determined by the Instructor.

Additional Time Requirements:

For information on Brookdale's policy on credit hour requirements and outside class work, refer to [Academic Credit Hour Policy](#).

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- Analyze literary texts written by women in the context of gender studies. (CG), (HU)
- Compare and contrast texts that are similar in genre, theme, and style. (CG), (HU)
- Demonstrate critical thinking orally and in writing regarding the meaning of individual texts from different cultures. (C), (CG)
- Analyze and communicate influences and critical perceptions of works orally and in writing. (C), (CG)
- Write and revise convincing papers using data to support an assertion or position. (C), (IL)

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Learning Outcome(s) support the following General Education Knowledge Areas:

- (C) Communications
- (CG) Cultural and Global Awareness
- (HU) Humanities
- (IL) Information Literacy

Grading Standard:

Final grades will reflect the quality of essays produced during the term, the completion of all assignments, and the degree and quality of the student's class participation. Grades for individual assignments and classwork/homework will be provided throughout the term. Students should consult with their instructor regarding their grades and progress in the course. Course grades are determined by grades for:

- Papers
- Assignments
- Exams

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	70-76
D	60-69
F	59 or less

Course Content:

Students will read literature written by women from various time periods and cultures to gain an appreciation of women's contributions to the literary canon. Examining works from an aesthetic, social, historical, and political context, students will explore the implications of publication and recognition. Works will be examined against a backdrop of gender and cultural expectations to understand the works in the context of gender studies. Students will be introduced to literary theory to deepen their understanding and appreciation of the works. Discussion of the literature in class is critical, and students will learn to write a literary analysis on a college level with special emphasis on form, context and influence.

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Department Policies:

Attendance

Attendance is integral to student success in this course and impacts the final grade. Students are expected to participate in discussions, workshops, and all class work. It is of the utmost importance that students attend every class. Missed classes will have a negative impact on the final grade for the course.

Academic Dishonesty/Plagiarism

In an academic community, nothing is taken more seriously than intellectual honesty. As a Brookdale student and member of the community of scholars, students must take responsibility for their own work and refrain from taking credit for someone else's intellectual property. Intentionally submitting the work of another in a way that represents it as one's own constitutes plagiarism. This can result in the student's grade being lowered, failure of the course, and/or reporting to the appropriate academic officer.

Behavior

Students must act in a manner appropriate to a college classroom, as per the Student Conduct Code.

Computers & Computer Access

Computers are available for student use in the Bankier Library and the Writing Center (LAH 118). Computers are used to help facilitate the writing process. Intentional misuse is strictly forbidden.

College Policies:

For information regarding:

- Brookdale's Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG.](#)

ADDITIONAL SUPPORT/LABS:

See the Tutoring Center for information [https://www.brookdalecc.edu/academic-tutoring/.](https://www.brookdalecc.edu/academic-tutoring/)

Writing Center

At the Writing Center, students can work one-on-one with a writing consultant at any stage of the writing process, from drafting, to revision, to proofreading. Writing Center appointments can help students clarify their main points, incorporate feedback, and address grammar and mechanical issues in the context of their own writing.

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The Writing Center is located on the Lincroft campus in Room 118 Larrison Hall (732-224-2941). Hours are posted on the Writing Center website.

Writing consultants are also available at the Higher Education Centers.

See more about the Writing Center here <https://www.brookdalecc.edu/academic-institutes-and-departments/humanities-institute/writing-center/>.

NOTIFICATION FOR STUDENTS WITH DISABILITIES:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

DIVERSITY STATEMENT:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.