

Syllabus

Course Code: EDUC-125

Title: Globally Competent Teachers in Culturally Responsive Classrooms

Institute: Business and Social Science

Department: Education

Course Description: The purpose of this course is to immerse the preservice teacher in the key principles, research, and effective practices that apply to multicultural, culturally responsive, and globally competent teaching. Key concepts are drawn from research, readers, online sources, and authentic applications which are intentionally selected to develop critical analytical skills, cultural and global competencies, and culturally responsive professional dispositions.

Prerequisites: Foundational coursework or assessment evidencing literacy abilities at the college level (Reading 091/092/095) (English 094 or 095)

Corequisites: none

Prerequisites or corequisites:

Credits: 3

Lecture Hours: 3

Lab/Studio Hours: 0

Required Textbook/Materials: Multicultural Education in a Pluralistic Society, 11th or 12th edition (Pearson); Becoming a Globally Competent Teacher, (ASCD)

Additional Time Requirements:

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Course Learning Outcomes: Analyze diverse student population characteristics that reflect upon culturally responsive teacher practices. Demonstrate effective intercultural communication knowledge, skills and dispositions that are represented by globally competent teachers. Synthesize current education research and contexts that inform multicultural classroom practices and that which are enhanced by education professional organizations and relevant local support systems.

Course Content: Foundations of Multicultural Education, Race and Ethnicity, Class and Socioeconomic Status, Gender, Sexual Orientation, Exceptionality, Language, Religion, Geography, Youth Culture, Education that Is multicultural, Global competencies teacher and student.

Department Policies: Attendance: It is expected that you will attend class and demonstrate a positive attitude toward professional standards. One absence, no points lost. Second absence, 5 points lost. Third absence, 15 points lost. NOTE: Leaving at break constitutes non-attendance for one-half class.

Grading Standard: Students will EARN a grade of A, A-, B+, B, B-, C+, C, D, F or Incomplete (INC) based on the following: 1. Performance on unit tests 2. Completion of in-class activities and/or textbook exercises 3. Completion of term paper and/or participation in group project presentation Grade weighting will be determined by the instructor. Instructors may make additional requirements and alterations to the course objectives through individual course addendums. Point system where: A = 93-100 A- = 90-92 B+ = 87-89 B = 83-86 B- = 80-82 C+ = 77-79 C = 70-76 D = 65-69 F = 64 and below or failure to complete course requirements

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [Student Handbook](#) and [Catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*