

Syllabus

Course Code: CRJU 245

Title: Delinquency and Juvenile Justice

Institute: Business and Social Science

Department: Criminal Justice

Course Description: The course will examine the social and behavioral causes of delinquency. In addition, the historical background, legal rights and procedural problems of the juvenile justice system will be reviewed. Students will be expected to: identify and describe four separate theories of delinquency, distinguish the practices and procedures of the adult justice system from the juvenile justice system and explain recent reforms and innovations in delinquency prevention, punishment and treatment.

Prerequisites: A grade of "C" or higher in CRJU 101

Corequisites:

Prerequisites or corequisites:

Credits: 3

Lecture Hours: 3

Lab/Studio Hours: 0

Required Textbook/Materials: Siegel, Larry. Juvenile Delinquency: Core, 6th edition.

Additional Time Requirements: Field Visits

Course Learning Outcomes:

Upon completion of the course, through written, oral communication and examination, students will be able to:

- Describe the major components of the juvenile justice process.
- Identify and compare the differences between adult and juvenile justice processes.
- Identify the tasks of a juvenile officer.
- Describe the role of the probation department in the informal response to juvenile offenders.
- Describe the role of the judge in courts with jurisdiction for juvenile offenders.
- Appraise and consider the life experience of individuals incarcerated

(Core Competencies: Communication, Critical Thinking)

Course Content:

At the conclusion of the course, the student should possess a good working knowledge of the Juvenile Justice System and its operation. In addition, the student should be able to conceptualize the major issues, trends, and dilemmas confronting the system.

Department Policies:

- The Criminal Justice Department has adopted an attendance policy. If you have 2 unexcused absences, your final grade will be dropped by a full grade. (Example: a final grade of a B will be dropped to a C.) If you have 3 or more unexcused absences (20% or more of the total number of classes) you will automatically fail the course. Excused absences are rarely granted, require supporting documentation and are limited to 1 excused absence per course.
- Classes will begin and end on time. Lateness and early departure are not accepted.
- Cell phone use during class is not allowed.

Grading Standard:

A = 93-100

A- = 90-92

B+ = 86-89

B = 83-85

B- = 79-82

C+ = 77-78

C = 70-76

D = 65-69

F = <65

INC = 70% of Assignments completed for consideration of an incomplete

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*