

Syllabus

Course Code: ANTH 105

Title: Cultural Anthropology

Institute: Business and Social Science

Department: Anthropology/Geography/Sociology

Course Description: Cultural Anthropology introduces students to the concept of culture as a way of seeing the world. This anthropological approach to understanding helps students see cultures unlike their own as less unfamiliar. Through cultural study, students will also investigate how cultures change and the role anthropological fieldwork plays in a systematic study of people and culture.

Prerequisites: READ 095 or satisfactory completion of the College's foundational studies requirement in reading

Corequisites: None

Prerequisites or corequisites: None

Credits: 3

Lecture Hours: 3

Lab/Studio Hours: 0

Required Textbook/Materials:

- See the bookstore for the most current information.
- Canvas, a course management system, will be used for this course. Go to <http://www.brookdalecc.edu> Click on Online Courses. Click on the Canvas icon to log on.
- Canvas Logon Instructions: The Canvas logon and password are the same as the Brookdale email logon and password. Contact the Teaching and Learning Center at 732-224-2089 if there are questions

Additional Time Requirements:

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Course Learning Outcomes: The student will be able to:

1) Identify career options in terms of anthropological subfields and how cultures are studied through fieldwork (SS)(CG)

2) Develop the necessary skills to critically think the important role culture has in defining the human experience, and how an awareness of cultural universals can decrease cross-cultural misunderstandings (SS)(CG)

3) Recognize the role globalization and cultural diffusion have on culture change (SS) (CG)

Learning Outcomes support the following General Education Knowledge Areas: (SS) Social Sciences and (CG) Cultural and Global Awareness

Course Content: Anthropology is the study of human beings in all places in the world, for all periods of human existence, and for all aspects of people's experiences. There are four major subfields in anthropology, as well as an additional study of applied anthropology. Although cultural anthropology will be emphasized in this course, students will also develop some appreciation for the other subfields that include physical or biological anthropology, archaeology, anthropological linguistics, and applied anthropology. Students will attempt to utilize anthropological knowledge in each of these to become more aware of the world around them.

One of the goals of studying anthropology is to develop an increased tolerance for human differences and to recognize the many similarities that exist across cultural groups. Customs or behaviors that appear unfamiliar or strange to us may be other people's adaptations to particular environmental and social conditions. Anthropology is also valuable in providing knowledge of our past. Such knowledge is important in developing an appreciation for who we are, as well as what our role is in forging bridges that can lead to greater cross-cultural understanding.

Topics:

- 1) What is anthropology? (Anthropology in a Global Age)
- 2) The Concept of Anthropology (Culture)
- 3) The Role of Fieldwork and Ethnography
- 4) What are our Human Origins?
- 5) The Global Economy (includes food procurement strategies)
- 6) Ethnographic Reading from Death Without Weeping
- 7) Kinship, Family, and Marriage
- 8) Sexuality
- 9) Gender
- 10) Religion
- 11) Art and Media

Department Policies:

- Tests and papers need to be taken as scheduled or made up (turned in) within two weeks of the scheduled test date (varies per instructor). The time allowed for make-up testing or submission of papers may differ in semesters of less than 15 weeks. In that case, refer to the instructor's syllabus.

- Attend all class sessions. Absences may be excused, but all work must be made up. It is the student's responsibility to see the instructor for make-up assignments. If more than 20% of class time is missed, a passing grade may not be assigned. For distance learning sections, attendance only applies to the mandatory orientation session.
- When questions arise regarding clarification of scheduled assignments or evaluations, the student is expected to initiate communication with the instructor.
- Exams will be given in class. Typically, you will have at least two weeks' notice for an exam. There will be no **make-up tests** for unsatisfactory grades. With instructor's permission, missed exams may be taken in the Testing Center or with the instructor

Grading Standard: This grading system applies to the course.

Points are accumulated for four-unit evaluations and additional assignments based on the instructor. See the instructor's syllabus for assignments, point totals, and if an instructor is requiring an interview.

A = 91% or greater

A- = 89-90%

B+ = 87%- 88%

B = 81% -86%

B- = 79-80%

C+ = 77-78%

C = 70-76%

D = 60-69%

F = Below 60%

INC-The student needs to complete 70% of the course requirements to be eligible for an INC (incomplete) grade. Eligibility is determined by the instructor.

Grading Criteria/Course Requirements:

All students will be evaluated on Chapters 1,2, 3, 5, 8, 9, 10, 12,15, and 17, as well as an ethnographic reading. An interview essay may be assigned by the instructor (see instructor's syllabus). Additional topics may be assigned and/or integrated within the course. A total of four test evaluations will be given. Film reviews, Internet assignments, field experiences, and additional readings may be included as part of the evaluation process at the discretion of the instructor.

Anth105Requirements:

There will be 4-unit tests.

- Unit 1 Test - Chapters 1, 2, 3, and 5.
- Unit 2 Test - Chapters 8, 9, and 10
- Unit 3 Test – Chapter 12 and Death Without Weeping
- Unit 4 Test – Chapters 15 and 17
- An interview essay may be required. See instructor's syllabus.

Distance Learning tests are available online on Canvas or in The Testing Center on the Lincroft campus. Should you encounter any technical problems, please phone the Distance Education office at **732-224-2628**.

All Anth105 sections are web enhanced. Canvas may also be used for course content, to communicate with students, for discussions, accessing assignments, podcasts, internet tutorials, and for making announcements. Some classes may be conducted online using Canvas for discussions.

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*